Chikkanna Government Arts College, Tirupur – 641 602

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution offers the curriculum offered by the parent University "Bharathiar University". In the academic year 2022-23, many Skill-Development courses were offered in addition to the regular curriculum for all the programmes offered by the institution.

The institution effectively delivers the curriculum framed by theparent university through the following ways:

1. Classroom lectures including interactive lectures
2. Use of ICT Tools and Processes
3. Classroom Seminars and Assignments
4. Online Lectures, Online Seminars and Online Assignments
5. Experts' Lectures
6. Demonstration and Practical Classes

Curriculum delivery is planned and documented through the following:

1. Academic Calendar
2. Time Table - Both Master and Department Level Time Tables
3. Structured Syllabus
4. Subject Allocation and Course File and
5. Lesson Plans

Certificate and Skill-DevelopmentCourses

NAAN MUDALVAN Courses were introduced in the academic year 2022-23 and the same was implemented at various levels. A blended mode of curriculum delivery was adopted for these courses. A coordinator for taking care of these courses was appointed as the Single Point of Contact (SPOC).

- External Agencies are involved in the curriculum delivery of these courses.
- Authorised partners like Microsoft also conducts these courses for our students

CHIKKANNA GOVT. ARTS COLLEGE TIRUPUR

PRINCIPAL
Chikkanna Govt. Arts College
Tirupur

சிக்கண்ணா அரசு கலைக்கல்லூரி

தேசிய தர மேம்பாட்டுக்குழு (NAAC) வின் "B" (II Cycle) மதிப்புப் பெற்றது

கல்லூரி சாலை,

திருப்பூர் - 641 602

தமிழ்நாடு

கல்லூரி நாட்காட்டி & மாணவர் கையேடு

2022 - 2023

பெயர்	:	_____
வகுப்பு	:	_____
சூழல் எண்	:	_____

தொலைபேசி : 0421-2242152 **தொலை நகல்** : 0421-2246600

வலைத்தளம் : www.cgac.in **மின் அஞ்சல்** : cgactpr@gmail.com

தமிழ்த்தாய்வாழ்த்து

நீராருங் கடலுடுத்த நிலமடந்தைக் கெழிலொழுகும்
சீராரும் வதனமெனத் திகழ் பரதக் கண்டமிதில்

தெக்கணமும் அதிற்சிறந்த திராவிட நல்திருநாடும்
தக்கசிறு பிறைநுதலும் தரித்தநறுந் திலகமுமே!

அத்திலக வாசனைபோல் அனைத்துலகும் இன்பமுற
எத்திசையும் புகழ்மணக்க இருந்த பெருந்தமிழணங்கே!
தமிழணங்கே!

உன் சீரிளமைத் திறம் வியந்து
செயல் மறந்து வாழ்த்துதுமே!
வாழ்த்துதுமே!
வாழ்த்துதுமே!

- "மனோன்மணீயம்" பெ.சுந்தரனார்.

Jan 30 (தியாகிகள் தினம்) உறுதிமொழி!

நான் ஜாதி, இன, வட்டார, மதம் அல்லது மொழி பாகுபாடு எதுவும் இன்றி இந்தியாவின் அனைத்து மக்களின் உணர்வுப்பூர்வ ஒற்றுமைக்கும் நல்லிணக்கத்திற்கும் பாடுபடுவேன் என உளமார உறுதிமொழி எடுத்துக்கொள்கிறேன். மேலும் எங்களுடைய அனைத்து வேறுபாடுகளையும் வன்முறையில் ஈடுபடாமல் பேச்சுவார்த்தை மூலமும் அரசின் அனுமதிக்கப்பட்ட விதிமுறைகளைப் பின்பற்றியும் தீர்த்துக் கொள்வேன் என்றும் உறுதியளிக்கிறேன்.

இந்திய நாட்டுப்பண்

ஜன கண மனஅதி நாயக ஜயஹே
பாரத பாக்யவி தாதா

பஞ்சா பஸிந்து குஜராத மராட்டா
திராவிட உத்கல பங்கா

விந்திய ஹிமாசல யமுனா கங்கா
உச்சல ஜல தித ரங்கா

தவ சுப நாமே ஜாகே
தப சுப ஆசிஸ மாகே
காஹே தவ ஜய காதா

ஜன கண மங்கள தாயக ஜயஹே
பாரத பாக்யவிதாதா

ஜயஹே ஜயஹே ஜயஹே
ஜய ஜய ஜய ஜயஹே!

- மகாகவி இரவீந்திரநாத்தாகூர்

நாட்டின் சுதந்திரம், ஒருமைப்பாடு ஆகியவற்றைக்காக்கவும், வலுப்படுத்தவும் என்னை அர்ப்பணித்துச் செயல்படுவேன் என்று மனமார கூறுகிறேன்.

நான் ஒரு போதும் வன்முறையில் ஈடுபடமாட்டேன் என்றும் மதம், மொழி, வட்டார மற்றும் அரசியல் அல்லது பொருளாதார பேதங்களுக்கு அமைதியான முறையிலும் அரசியல் சட்டத்திற்குட்பட்டும், தீர்வு காணத் தொடர்ந்து பாடுபடுவேன் என்றும் நான் மேலும் உறுதி கூறுகிறேன்.

உள்ளடக்கம்

பக்கஎண்

1. Vision & Mission 05
2. கல்லூரி வரலாறு 06
3. முதல்வர்கள் வரிசை 08
4. கல்லூரியில் பணிபுரிவோர் 09
5. கல்லூரியின் பாட அமைப்புகள் 15
6. கல்லூரியின் விதிமுறைகள் 17
7. வருகைப் பதிவும் விடுப்பும் 20
8. நேரடித் தொடர்புமுறை 21
9. உடற்பயிற்சிக் கல்வி 22
10. படிப்பறை 22
11. ஆய்வுக்கூட விதிகள் 22
12. மாணவர் அடையாள அட்டை 23
13. கல்லூரியில்சேர்வது. விலகுவது பற்றிய அரசுவிதிகள் 23
14. கல்லூரிக் கட்டணங்கள் 24
15. கல்லூரிக் கட்டணங்கள் செலுத்துவதற்குரிய அரசுவிதிகள் 25
16. உதவித் தொகைகளும் சலுகைகளும் 25
17. மாறுகைச் சான்று வழங்குதல் 28
18. நாட்டு நலப்பணித் திட்டம் 29
19. தேசிய மாணவர் படை 30
20. இளைஞர் செஞ்சிலுவைச் சங்கம் 30
21. பல்கலைக் கழகக் கட்டணங்கள் 32
22. பல்கலைக் கழகத் தேர்வுத் திட்டங்கள் 34
23. அக மதிப்பீட்டு முறை 75
24. கல்லூரியின் தொலைநோக்கு மற்றும் குறிக்கோள் 75
25. வகுப்பு நாட்குறிப்பு 79
26. பாடத்திட்டத்துடன் இணைந்த செயல்பாடுகள் 89

VISION OF OUR INSTITUTE

"To develop the institution into a premier and exemplary Centre of Higher Learning for rural and socio-economically backward students aimed at achieving a Knowledge Society with commitment to Nation Building"

MISSION OF OUR INSTITUTE

The collaborative learning community of Chikkanna Government Arts College, Tirupur will strive for

"Creating a Holistic Environment of Learning by making students Active Partners in the teaching-learning process ensuring every member to be a Perpetual Learner".

"Providing Innovative, Appropriate and Effective instructions for students' Personal and Professional success by inculcating Leadership Qualities leading to the Economic Enhancement of the region".

"Ensuring the Teacher and the Taught, access to Technology, improvement in communicative Abilities, Critical Thinking and Applied Analysis".

"Promoting a community culture of Kindness, Respect and Tolerance for Diversity in all its manifestations by nurturing ethical and moral values through Value Based Education".

"Securing sufficient Financial and Material Resources and making optimal use of available resources in a responsive and responsible manner".

Staying in tune with the advancement in Quality Education evinced by eminent Schools of Learning in the country

கல்லூரி வரலாறு

திருப்பூர் வளர்ச்சியில் என்றும் நினைவில் வாழும் நெஞ்சிற்கினியோர் எஸ். இராமசாமி அவர்களையும் கே. என். பழனிச்சாமி அவர்களையும் முதன்மையாகக் கொண்டு செயல்பட்ட சான்றோர் குழுவின் அரிய முயற்சியே 1966 சூலைத் திங்களில் கல்லூரி தொடங்குவதற்குவித்திட்டது. இதைத் தொடர்ந்து சிக்கண்ணா செட்டியார் அறநிலையம் கல்லூரிக்காக ரூபாய் ஐந்து இலட்சம் நன்கொடையாகக் கொடுத்து இதை நினைவு கூர்தற் பொருட்டு இக்கல்லூரி சிக்கண்ணா அரசு கலைக் கல்லூரி எனப் பெயர் பெற்றது.

புதுமுக வகுப்புடன் தேவாங்கபுரத்திலுள்ள கூட்டுறவு விற்பனைக் கழகக் கட்டிடத்தில் கல்லூரி இயங்கத் தொடங்கியது. 1969-70ம் ஆண்டில் பி.ஏ., (வரலாறு - தமிழ் வழி), பி.ஏ., (தமிழ்), பி.எஸ்.சி (கணிதம் - தமிழ்வழி) ஆகிய வகுப்புகள் தொடங்கப்பெற்றன. 1971ம் ஆண்டு கல்லூரி கல்லம்பாளையம் சாலையில் கட்டப்பட்ட புதுக்கட்டிடத்திற்கு மாற்றப்பட்டது.

1971-72ம் ஆண்டு ஆங்கில வழியில் பட்ட வகுப்புகள் தொடங்கப்பெற்றன. அவ்வாண்டே பி.காம் வகுப்பும் தொடங்கப்பட்டது. 1972-73ம் ஆண்டு பி.ஏ., (ஆங்கிலம்) வகுப்பும், மாலைக் கல்லூரியில் பி.காம்., வகுப்பும், 1980-81ம் ஆண்டில் பி.எஸ்.சி., (வேதியியல்) வகுப்பும் 1981-82ம் ஆண்டில் பி.எஸ்.சி., (விலங்கியல்) வகுப்பும், 1984-85ம் ஆண்டில் பி.எஸ்.சி.,(இயற்பியல்) வகுப்பும் தொடங்கப்பெற்று வகுப்புகள் சிறப்புற நடைபெற்று வருகின்றன.

2004-05ம் ஆண்டு சுயநிதி பிரிவில் பி.எஸ்.சி., (கணினி அறிவியல்), பி.எஸ்.சி., (ஆயத்த ஆடை வடிவமைப்பு), பி. காம் (கணினி பண்பாட்டியல்), எம்.காம் (பன்னாட்டு வணிகவியல்), எம்.எஸ்.சி.,(இயற்பியல்), எம்.எஸ்.சி.,(விலங்கியல்) ஆகிய பாடப்பிரிவுகள் தொடங்கப்பட்டன. 2006-2007ம் கல்வியாண்டு முதல் மேற்கண்ட சுயநிதி

வகுப்புகள் அனைத்தும் அரசு உதவி பெரும் வகுப்புகளாக மாற்றப்பட்டன.

2007-2008ம் கல்வியாண்டு முதல் கல்லூரியில் சுழற்சி முறை அறிமுகப்படுத்தப்பட்டன. 2008-2009ம் கல்வியாண்டு முதல் பி.காம் மாலைக் கல்லூரி வகுப்பு சுழற்சி முறையில் பி.காம் கூடுதல் வகுப்பாக (B பிரிவு) நடைபெறுகிறது. 2012-2013ம் கல்வியாண்டு முதல் புதிய பாட வகுப்புகளான பி.ஏ (ஆங்கில இலக்கியம்), பி.சி.ஏ (கணினி பண்பாட்டியல்), பி.காம் (பன்னாட்டு வணிகவியல்), எம்.எஸ்.சி (கணினி அறிவியல்), எம்.எஸ்.சி., (வேதியியல்), எம்.காம்., (வணிகவியல்) தொடங்கப்பட்டு நடந்து வருகிறது. 2017-18ம் கல்வியாண்டு முதல் பி.ஏ (தமிழ்), பி.பி.ஏ, எம்.ஏ (ஆங்கிலம்), எம். எஸ். சி (ஆயத்த ஆடை வடிவமைப்பு) வகுப்புகள் தொடங்கப்பட்டன.

2018-19ம் கல்வியாண்டில் பி. ஏ (பொருளியல்), எம். ஏ (பொருளியல்), எம். ஏ (தமிழ்) ஆகிய பாடவகுப்புகள் தொடங்கப்பட்டன. மேற்கண்ட அனைத்து வகுப்புகளும் முதல் சுழற்சி முறையில் காலை 8.45 மணிமுதல் 1.30 மணிவரையிலும், இரண்டாம் சுழற்சி முறையில் மதியம் 1.30 மணிமுதல் 6.15 மணிவரையிலும் பி.எஸ்.சி கணினி அறிவியல் கூடுதல் வகுப்பு மட்டும் நடைபெறுகிறது.

எம்.பில் மற்றும் பி.எச்.டி ஆராய்ச்சி பாடத்திட்டங்கள் முழு நேரம் மற்றும் பகுதி நேரத்தில் தமிழ், ஆங்கிலம், வரலாறு, இயற்பியல், வேதியியல், விலங்கியல், கணிதம், வணிகவியல், ஆயத்த ஆடை வடிவமைப்பு, கணினி அறிவியல் மற்றும் தகவல் அறிவியல் ஆகிய துறைகளில் பயிற்றுவிக்கப்படுகிறது. நூலகம் மற்றும் தகவல் அறிவியல் துறையில் எம்.பில், பி.எச்.டி பகுதி நேரத்தில் பயிற்றுவிக்கப்படுகிறது. 2014-2015ம் கல்வி ஆண்டிலிருந்து இக்கல்லூரி முதல் நிலைக் கல்லூரியாகத் தரம் உயர்த்தப்பட்டுள்ளது.

இரண்டாம் நிலை கல்லூரி முதல்வர்களின் வரிசை

பேரா. ஆர்.நரசிங்கம் M.A., B.T.,	01.06.66 முதல் 19.07.69 வரை
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பேரா. மு. க. தங்கவேலு M.A., M.Litt.,	08.10.69 முதல் 21.08.72 வரை
பேரா. வி. சி. தேவசுந்தரம் M.A.,	01.03.73 முதல் 21.06.74 வரை
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பேரா.வி. சுகுமாரன் M.A., Dip. In German & French DTEO	01.06.85 முதல் 31.05.87 வரை
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பேரா. முனைவர். ப. ஜெயலட்சுமி M.Com., M.Phil., PGDCA., Ph.D.,	01.08.13 முதல் 30.06.14 வரை

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பேரா. முனைவர். சி. வேதநாயகி M.Sc., M.Phil., Ph.D.,	01.05.18 முதல் 31.05.18 வரை
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பேரா. முனைவர். வ. கிருஷ்ணன் M.A., M.Phil., B.Ed., Ph.D.,	22.09.2020 முதல்

முதல்வர்

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பேராசிரியர்கள் பட்டியல்

தமிழ்த்துறை - 17		
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4 - 17	காலிப்பணியிடம்	
ஆங்கிலத்துறை - 16		
1.	திருமதி. **ரா. வளர்மதி** M.A.,B.Ed.,M.Phil.,	உதவிப் பேராசிரியர்
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6 - 16	காலிப்பணியிடம்	
வரலாற்றுத்துறை - 5		
1.	முனைவர். **ர. சங்கமேஸ்வரன்** M.A.,M.Phil.,Ph.D.,PGDJMC.,	உதவிப் பேராசிரியர் **துறைத்தலைவர்**
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3 - 5	காலிப்பணியிடம்	
பொருளியல் துறை - 10		
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2 - 10	காலிப்பணியிடம்	
கணிதத்துறை - 11		
1.	திருமதி. **மோ. கீதாலட்சுமி** M.Sc.,M.Phil.,	உதவிப் பேராசிரியர் **துறைத்தலைவர்**
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11.	காலிப்பணியிடம்	
புள்ளியியல் - 2		
1 - 2	காலிப்பணியிடம்	
இயற்பியல் துறை - 10		
1.	முனைவர் **ஹரேஷ் ம. பாண்டியா** M.Sc.,M.Phil.,Ph.D.,	இணைப் பேராசிரியர் **துறைத்தலைவர்**
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10.	காலிப்பணியிடம்	
வேதியியல் துறை - 12		
1.	முனைவர் **கு. ராஜகோபால்** M.Sc.,Ph.D.,	உதவிப் பேராசிரியர் **துறைத்தலைவர்**
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11 -12	காலிப்பணியிடம்	
விலங்கியல் துறை - 10		
1.	முனைவர் **அ. மார்க்கரெட்** M.Sc.,M.Phil.,Ph.D.,	உதவிப் பேராசிரியர் **துறைத்தலைவர்**
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7 - 10	காலிப்பணியிடம்	
தாவரவியல் - 1		
1.	காலிப்பணியிடம்	
கணினி அறிவியல் துறை - 8		
1.	முனைவர் **ஆ. கீதா** M.Sc.,M.Phil.,Ph.D.,	உதவிப் பேராசிரியர் **துறைத்தலைவர்**
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கணினி பயன்பாட்டில் துறை - 6		
1.	முனைவர் **கோ. மு. நசீரா** MCA.,M.Phil.,Ph.D.,	உதவிப் பேராசிரியர் **துறைத்தலைவர்**
2.	திருமதி **த. சுதா** MCA.,M.Phil.,	உதவிப் பேராசிரியர்
3.	திருமதி **சி. சரஸ்வதி** MCA.,M.Phil.,	உதவிப் பேராசிரியர் (அண்ணாமலை பல்கலைக் கழகம்)
4 - 6	காலிப்பணியிடம்	
ஆடை வடிவமைப்பு மற்றும் நாகரீகத் துறை - 8		
1.	முனைவர் **ச. கற்பகம் சின்னம்மாள்** M.Sc.,M.Phil.,Ph.D.,	உதவிப் பேராசிரியர் **துறைத்தலைவர்**
2.	திருமதி **சு. கோகிலவாணி** M.Sc.,	உதவிப் பேராசிரியர்
3.	முனைவர் **ப. சி. ஜெமினாராணி** M.Sc.,M.Phil.,Ph.D.,	உதவிப் பேராசிரியர்
4.	முனைவர் **இ. ஜெயலட்சுமி** M.Sc.,M.Phil.,Ph.D.,	உதவிப் பேராசிரியர்
5 - 8	காலிப்பணியிடம்	
வணிகவியல் துறை - 16 + 2 ப. நே		
1.	முனைவர் **கு. புஷ்பலதா** M.Com.,M.Phil.,Ph.D.,	இணைப் பேராசிரியர் **துறைத்தலைவர்**
2.	முனைவர் **சி. அமிர்தராணி** M.Com.,M.Phil.,Ph.D.,PGDCA	இணைப் பேராசிரியர்

3.	முனைவர் **பெ. வேணுகோபால்** M.Com.,M.Phil.,MBA.,PGDCA.,PGDHM.,Ph.D.,	உதவிப் பேராசிரியர்
4.	முனைவர் **ந. ராஜா** M.Com.,M.Phil.,PGDCA.,Ph.D.,	உதவிப் பேராசிரியர்
5.	முனைவர் **மு. கோப்பணசாமி** M.Com.,M.Phil.,PGDCA.,Ph.D.,	உதவிப் பேராசிரியர்
6.	முனைவர் **சு. பொன்னையன்** M.Com.,M.Phil.,PGDCA.,Ph.D.,	உதவிப் பேராசிரியர்
7.	முனைவர் **கோ. ரவீந்திரன்** M.Com.,M.Com(CA).,M.Phil.,MBA.,PGDCA.,Ph.D.,CCS	உதவிப் பேராசிரியர்
8.	முனைவர் **பா. ராஜசேகரன்** M.Com.,M.Phil.,MBA(HR).,MBA (Fin).,B.Ed.,PGDCA.,Ph.D.,	உதவிப் பேராசிரியர்
9.	முனைவர் **பா. கனகராஜ்** M.Com.,M.Phil.,PGDCA.,Ph.D.,	உதவிப் பேராசிரியர்
10.	முனைவர் **சி. தினகரன்** M.Com.,M.Phil.,Ph.D.,	உதவிப் பேராசிரியர்
11.	முனைவர் **அ. முருகானந்தம்** M.Com.,M.Phil.,MBA.,Ph.D.,	உதவிப் பேராசிரியர்
12 - 18	காலிப்பணியிடம்	
வணிகவியல் துறை (சர்வதேச வணிகம்) - 10		
1.	முனைவர் **செ. மல்லேஸ்வரன்** MFT.,M.Phil.,PGDCA.,Ph.D.,	உதவிப் பேராசிரியர் **துறைத்தலைவர்**
2.	முனைவர் **கு. சந்திரசேகரன்** MIBA.,M.Phil.,Ph.D.,MTM	உதவிப் பேராசிரியர்
3.	முனைவர் **வி. மணிமேகலை** MIB.,M.Phil.,PGDCA.,M.Com., Ph.D.,	உதவிப் பேராசிரியர்
4 - 10	காலிப்பணியிடம்	
வணிக நிர்வாகவியல் துறை - 4		
1.	முனைவர் **மு. விஜயசித்ரா** MBA.,M.Phil.,Ph.D.,	உதவிப் பேராசிரியர் **துறைத்தலைவர்**
2.	முனைவர் **ரெ. சக்திவேல்** MBA.,M.Phil.,Ph.D.,	உதவிப் பேராசிரியர்
3.	முனைவர் **ர. ஹரிதாஸ்** M.Com.,MBA.,PGDMM.,LIII.,M.Phil.,Ph.D.,	உதவிப் பேராசிரியர்
4.	முனைவர் **ஆ. ஜெலின்ஸ் தினகர்** MBA.,M.Phil.,Ph.D.,	உதவிப் பேராசிரியர்
கல்லூரி நூலகர்		
1.	முனைவர் **ஆ. சித்ரா தவப்புதல்வி** MLIS.,Ph.D.,	நூலகர்
உடற்கல்வி இயக்குனர்		
1.	திரு **த. ராஜாராம்** B.Sc.,M.P.Ed.,M.Phil	

ஒரே ஒரு முறை நடந்தால் அது தடமாக மாறாது. அதே போல் உங்கள் லட்சியத்தை ஒரே ஒருமுறை நினைப்பதன் மூலம் அடைய முடியாது அதற்கு நீங்கள் உழைக்க வேண்டும்.

சிக்கண்ணா அரசு கலைக் கல்லூரி, திருப்பூர்

ஆசிரியரல்லாப் பணியாளர்கள்

வ. எண்	பெயர்	பதவி
1.	முனைவர் இரா. ஜெயராமன் M.Com., M.Phil., Ph.D.,	நிதியாளர்
2.	கண்காணிப்பாளர்	காலிப்பணியிடம்
3.	திருமதி. பா. அந்தோனி ராணி	உதவியாளர்
4.	உதவியாளர்	காலிப்பணியிடம்
5.	உதவியாளர்	காலிப்பணியிடம்
6.	திரு. கீ. செல்லதுரை	இளநிலை உதவியாளர் (அண்ணாமலைப் பல்கலைக் கழகம்)
7.	திருமதி. ச. தாரணி B.Sc.,	இளநிலை உதவியாளர்
8.	இளநிலை உதவியாளர்	காலிப்பணியிடம்
9.	திரு. ப. யுவராஜ் B.A.,	தட்டச்சர்
10.	திரு. வி. பாண்டியன்	ஆய்வக உதவியாளர்
11.	திருமதி. மு. கிருஷ்ண லீலா	ஆய்வக உதவியாளர்
12.	திருமதி. ந. சுமதி	ஆய்வக உதவியாளர்
13.	திரு. வ.கு. ராஜா சிங்	ஆய்வக உதவியாளர்
14.	திருமதி. சு. நீலாம்பிகா	ஆய்வக உதவியாளர்
15.	திருமதி. எஸ். ஜெயலட்சுமி	ஆய்வக உதவியாளர்
16.	திருமதி. இரா. ஜெயஸ்ரீ	ஆய்வக உதவியாளர்
17.	திரு. செ. ரஞ்சித்குமார்	ஆய்வக உதவியாளர்
18.	திரு. பி. கருப்புச்சாமி	அலுவலக உதவியாளர்
19.	பதிவறை எழுத்தர்	காலிப்பணியிடம்
20.	இரவு காவலர்	காலிப்பணியிடம்
21.	சுகாதார பணியாளர்	காலிப்பணியிடம்
22.	நீர் வழங்குபவர்	காலிப்பணியிடம்
23.	தோட்டக்காரர்	காலிப்பணியிடம்
24.	பெருக்குபவர்	காலிப்பணியிடம்

சிக்கண்ணா அரசு கலைக் கல்லூரி, திருப்பூர்

கௌரவ விரிவுரையாளர்களின் பெயர்ப்பட்டியல்

வ.எண்	பெயர்	துறை	கல்வித்தகுதி
1.	திரு. சு. குமார்	தமிழ்	M.A., M.Phil., B.Ed.,
2.	திருமதி. கு. சகாயராணி	தமிழ்	M.A., M.Ed.,
3.	முனைவர். ரா. மகேஸ்வரி	தமிழ்	M.A., M.Phil., Ph.D.,
4.	முனைவர். ஆ. கி. பொன்மாரி	தமிழ்	M.A., M.Phil., Ph.D.,
5.	முனைவர். பி.எம். எஸ். ரேணுகா	ஆங்கிலம்	M.A., M.Phil., Ph.D.,
6.	திரு. கி. பிரேம்ஆனந்த்	ஆங்கிலம்	M.A., M.Phil.,
7.	திருமதி. ப. சத்தியா	வரலாறு	M.A., M.Phil., B.Ed.,
8.	திரு. ர. சக்திசெல்வம்	வரலாறு	M.A., M.Phil.,
9.	திரு. சி. சுதாகர்	பொருளியல்	M.A., M.Phil., B.Ed.,
10.	திருமதி. ஆ. மேரிசாந்தி	கணிதம்	M.Sc., M.Phil., B.Ed.,
11.	திரு. ரா. நாகராஜு	புள்ளியியல்	M.Sc., M.Phil.,
12.	திரு. மு. முஷ்தாக்	விலங்கியல்	M.Sc., M.Phil.,
13.	முனைவர். மா. தீபக்	விலங்கியல்	M.Sc., M.Phil., Ph.D.,
14.	திருமதி. கோ. கீதா	கணினி அறிவியல்	MCA., M.Phil.,
15.	திரு. ச. ஆனந்த்	கணினி அறிவியல்	MCA., M.Com(CA)., M.Phil.,
16.	திருமதி. ச. ஞானசௌந்தரி	கணினி அறிவியல்	MCA., M.Phil., B.Ed.,
17.	திரு. கு.க. விஸ்வநாதன்	கணினி பயன்பாட்டியல்	M.Sc., M.Phil.,
18.	திருமதி. ச. அன்னபூரணி	கணினி பயன்பாட்டியல்	MCA., M.Phil.,
19.	முனைவர். பா. கிரிஜா	சர்வதேச வணிகம்	M.Com., M.Phil., Ph.D.,

சிக்கண்ணா அரசு கலைக் கல்லூரி, திருப்பூர்

ACADEMIC PROGRAMMES 2022 – 2023

PART I: TAMIL
PART II: ENGLISH
PART III: CORE AND ALLIED
PART IV: SOCIETY RELATED SUBJECTS

RESEARCH PROGRAMMES

SHIFT I

S.NO	SUBJECT	UG	EM	TM		PG		M.PHIL FT	M.PHIL PT	PhD FT	PhD PT
1	Tamil	B.A Tamil		30	Total UG Strength	M.A Tamil	18	✓	✓	✓	✓
2	English	B.A English	50			M.A English	18	✓	✓	✓	✓
3	History	B.A History		50				✓	✓	✓	✓
4	Economics	B.A Economics	30			M.A Economics	18	-	-	-	-
5	Business Administration	BBA	50								
6	Chemistry	B.Sc Chemistry	24	24		M.Sc Chemistry	16	✓	✓	✓	✓
7	Mathematics	B.Sc Mathematics	35	40		M.Sc Mathematics	50	✓	✓	✓	✓
8	Physics	B.Sc Physics		24		M.Sc Physics	30	✓	✓	✓	✓
9	Zoology	B.Sc Zoology	24	24		M.Sc Zoology	40	✓	✓	✓	✓
10	Computer Science	B.Sc Computer Science	60			M.Sc Computer Science	25	✓	✓	✓	✓
11	Costume Design and Fashion	B.Sc Costume Design and Fashion	50			M.Sc Costume Design and Fashion	20	✓	✓	✓	✓
12	Computer Application	B.C.A	50			Library & information science	-	-	✓	-	✓
13	Commerce	B.Com (A)	50			M.Com	40	✓	✓	✓	✓
14		B.Com (B)	50								
15		B.COM (CA)	60								
16	Commerce (International Business)	B.Com IB	50			M.Com IB	40	✓	✓	✓	✓
		Total	583	192	775	Total	315				

SHIFT II

1	Computer Science	B.Sc Computer Science	60		Total UG		
		Total	60	0	60		
					UG		PG
Total I Year Students					835		315

தீண்டாமையை ஒழிக்க மேற்கொள்ளும் உறுதிமொழி

இந்திய அரசியலமைப்பின்பால் இடைவிடாத உளமார்ந்த பற்றுள்ள இந்தியக் குடிமகன் / குடிமகள் ஆகிய நான், நமது அரசியலமைப்பின்படி தீண்டாமை ஒழிக்கப்பட்டு விட்டது என்பதை அறிவேன். தீண்டாமையை அடிப்படையாகக்கொண்டு, எவர் மீதும் தெரிந்தோ, தெரியாமலோ சமூக வேற்றுமையை மனம், வாக்கு, செயல் என்ற எந்த வகையிலும் கடைப்பிடிக்கமாட்டேன் என்று இதனால் உளமார உறுதியளிக்கிறேன்.

அரசியலமைப்பின் அடிப்படைக் கருத்திற்கிணங்க, சமய வேறுபாடற்ற சுதந்திர சமுதாயத்தை உருவாக்குவதில் நேர்மையுடனும், உண்மையுடனும் பணியாற்றுவது எனது கடமையாகும் என்பதையும் உணர்வேன். இந்திய அரசியலமைப்பின்பால் எனக்குள்ள முழுப்பற்றிற்கு இது என்றென்றும் எடுத்துக்காட்டாக விளங்குமென்றும் இதனால் உளமார உறுதியளிக்கிறேன்.

வாக்காளர் உறுதிமொழி

ஜனநாயகத்தின் மீது இணங்கி நடக்கும் நம்பிக்கையுடைய இந்தியக் குடிமக்களாகிய நாம், நம் நாட்டின் ஜனநாயக மரபுகளையும், சுதந்திரமான, நியாயமான மற்றும் அமைதியான தேர்தல்களின் மாண்பையும், நிலை நிறுத்துவோம் என்றும், மேலும் ஒவ்வொரு தேர்தலிலும் அச்சமின்றியும், மதம், இனம், சாதி, வகுப்பு, மொழி ஆகியவற்றின் தாக்கங்களுக்கு ஆட்படாமலும் அல்லது எந்தவொரு தூண்டுதலுமின்றியும் வாக்களிப்போம் என்றும் உறுதி மொழிகிறோம்.

> ஒரு தேசத்தின் முதன்மையான நம்பிக்கை அதன் இளைஞர்களின் சரியான கல்வியில் உள்ளது.
>
> --டிசிடெரியஸ் எராஸ்மஸ்

கல்லூரி விதிமுறைகள்

1. ஒழுக்கம், சமுதாய உணர்வு, பொது நலம் பேணல், பொது இடங்களில் நன்னடத்தை, நாட்டுறவு ஆகிய பண்புகளை வளர்ப்பதுவே கல்வியறிவு பெறுவதன் நோக்கமாகும். எனவே, மாணவர்கள் ஒழுக்க நெறிகளைப் பின்பற்றுமாறு அறிவுறுத்தப்படுகிறார்கள்.
2. மாணவர்கள் தகுந்த, தூய, மரியாதைக்குரிய, கண்ணியமான ஆடைகள் அணிந்து கல்லூரிக்கு வருதல் வேண்டும்.
3. மாணவர்கள் வகுப்புகளுக்குத் தவறாமல் குறித்த நேரத்தில் வரவேண்டும்.
4. அறிவிப்பு மணி அடிக்கும் போது மாணவர்கள் வகுப்பறையில் தத்தம் இருக்கைகளில் அமர வேண்டும்.
5. மாணவர்கள் தங்கள் ஆசிரியர்களை ஒவ்வொரு நாளும் முதன் முறையாக காணும் போது தங்கள் பண்பாட்டையும், நட்புணர்வையும் புலப்படுத்தும் முகத்தான் வணக்கம் செய்தல் நற்பண்பைக் காட்டும்.
6. ஆசிரியர் அறைக்குள் வந்தவுடன் மாணவர்கள் அமைதியாக எழுந்து நிற்க வேண்டும். ஆசிரியர் அமர்ந்த பின்னர் அல்லது அவர் அமரச் சொன்ன பின்னர் மாணவர்கள் இருக்கையில் அமர்தல் வேண்டும்.
7. காலம் கடந்து வரும் மாணவர்கள் ஆசிரியரின் இசைவு பெற்ற பின்னரே அறைக்குள் வரவேண்டும்.
8. ஆசிரியரின் இசைவின்றி மாணவர்கள் வகுப்பை விட்டு வெளியில் செல்லக்கூடாது.
9. அறை விட்டு அறை மாறும் மாணவர்கள் அமைதியாகவும் ஒழுங்காகவும் மாறிச்செல்ல வேண்டும்.
10. கல்லூரிக் கட்டணம் செலுத்துதல், நூலகத்தில் நூல் பெறுதல் போன்ற காரணங்களை கூறி மாணவர்கள், வகுப்பறையை விட்டுச் செல்லவோ காலங் கடந்து வரவோ கூடாது.

11. கல்லூரிச் சுவர்களில் எழுதி அசுத்தப்படுத்துவது குற்றமாகும்.
12. வகுப்பில், வெளியில் தம் நலத்துடன் பிறர்நலத்தையும் கருத வேண்டும். வகுப்பில் தன்னால் பாடங்களைக் கவனிக்க இயலவில்லை எனில், அமைதியாய் இருந்து மற்றவர்கள் பாடங்களைக் கவனிக்க உதவுதல் சீரியபண்பாகும்.
13. வகுப்பறையில் ஆசிரியர் இல்லாதபொழுது மாணவர்கள் அமைதியுடன் இருத்தல் வேண்டும்.
14. ஆசிரியர்கள் விடுப்பில் சென்று வகுப்பு இயங்கா நிலை ஏற்படின், மாணவர்கள் அமைதியாக நூலகத்திற்குச் சென்று அங்கு செய்தித்தாள், வார, மற்றும் மாத இதழ்களைப் படித்துப் பயன் பெறுதல் அறிவுடைமையாகும். அவ்வாறு இன்றி நடைவழிகளில் அமர்வதோ, கூச்சலிடுவதோ கூடாது. முறையாக வகுப்புகளுக்கு ஊறு விளைவிக்கும் வகையில் ஒழுங்கீனமாக நடக்கும் மாணவர் மிகவும் கடுமையாகத் தண்டிக்கப்படுவார்.
15. நண்பகல் உணவு உண்ணும் போது, உண்ணும் இடங்களில் சிதறும் உணவுப் பொருட்களை அவரவர்களே தூய்மை செய்து, தங்கள் வகுப்பறைகளையும், சுற்றுப்புறத்தையும் தூய்மையாக வைத்துக் கொள்வது மாணவர்களின் கடமையாகும்.
16. அனுமதியின்றி மாணவர்கள் அலுவலகத்தினுள்ளோ, ஆசிரியர் அறைக்குள்ளோ ஆய்வுக் கூடத்திற்குள்ளோ செல்வது கூடாது.
17. மாணவர்கள், மாணவியருக்கென ஒதுக்கிய ஓய்வு அறைக்கு அல்லது அப்பகுதிக்கு செல்வது கூடாது.
18. முதல்வரின் எழுத்துவழி முன்னிசைவின்றிக் கல்லூரியில் எந்த விதமான கூட்டம் நடத்துவதோ, மாணவர்களிடையே எந்தவிதமான அறிக்கையையும் சுற்றுக்கு விடவோ, அறிவிப்புப் பலகையில் எழுதவோ கூடாது.
19. மாணவர்கள், அரசுக்கு எதிரான செயற்பாடுகள் மற்றும் மாணவர் அல்லது கல்லூரி நலத்திற்கு எதிரானது என்று கருதப்படும் இயக்கம் அல்லது செயற்பாடு ஆகியவற்றில் பங்கேற்கக் கூடாது.

20. கல்லூரிச் சொத்துக்களை சேதப்படுத்துவது குற்றமாகும். வேண்டுமென்றோ தற்செயலாகவோ கல்லூரிச் சொத்துக்களைச் சேதப்படுத்தினால், ஒழுங்கு நடவடிக்கை எடுக்கப்படுவதுடன் அதற்கான தொகையை சேதப்படுத்தியவர்களிடமிருந்து வசூலிக்கப்படும்.
21. மாணவர்கள் நடத்தை எக்காலத்திலும், கல்லூரியின் நற்பெயரை உயர்த்துவதாக இருத்தல் வேண்டும்.
22. மாணவர்கள் தமக்குக் குறைகள் இருப்பின் பொறுப்பாசிரியரிடமோ தம் துறைத்தலைவரிடமோ சென்று முதலில் முறையிட வேண்டும். மாணவர்கள் கூட்டமாக முதல்வரிடம் செல்லக்கூடாது.
23. கல்லூரி விதிகளை மீறும் மாணவர்களுக்குத் தண்டனை அளிப்பதில் முதல்வரின் முடிவே இறுதியாகும்.
24. தமிழக அரசின் கேலிவதைத் தடைச்சட்டம் நாள் (19.12.1996) - இன் கேலிவதை (Ragging) என்பது புதிதாகச் சேரும் மாணவரைக் கல்லூரிக்கு உள்ளேயும், வெளியேயும் உடல் ரீதியாக அல்லது மனரீதியாக பாதிப்பை ஏற்படுத்துவது ஆகும். இது குறித்த முறையீடுகள் உடன் விசாரிக்கப்பட்டு உண்மையென்று தெரியவந்தால், தமிழக அரசு ஆணையின்படி அக்குற்றம் புரிந்த மாணவர் தற்காலிக நீக்கம் செய்யப்படுவார். இதில் கல்லூரி முதல்வரின் தீர்ப்பே இறுதியானது. நீதிமன்றத்தில் இதற்கு அதிகபட்சமாக இரண்டு ஆண்டுகள் சிறைவாசமும், ரூ. 10,000 வரை அபராதத் தொகையும் செலுத்த வேண்டும். இவ்வாறு தண்டிக்கப்பட்ட மாணவர் வேறு எக்கல்வி நிறுவனத்திலும் அனுமதிக்கப்படமாட்டார்.
25. தமிழ்நாடு கல்வி விதிமுறைகளின்படி ஒழுங்கற்று நடக்கும் மாணவ, மாணவியர்க்கு,

1) ஒறுப்புக் கட்டணம் (To impose Fine)

2) கல்லூரியிலிருந்து விலக்கவும் (To Suspend)

3) கல்லூரியிலிருந்து நீக்கவும் (To Expel)

கல்லூரி முதல்வருக்கு முழு அதிகாரம் உண்டு.

வருகைப்பதிவும் விடுப்புகளும்

1. ஒவ்வொரு பருவத்தின் மொத்த வகுப்பு நாட்களில் குறைந்தது 75 % வருகைப் பதிவைப் பெற்றிருப்பது இன்றியமையாதது. இந்த அளவு வருகைப் பதிவு பெறத்தவறின் மேல் வகுப்பிற்குச் செல்லும் வாய்ப்பையோ, பல்கலைக் கழகத்தின் தேர்வெழுதும் வாய்ப்பையோ இழக்க நேரிடும்.
2. (அ) பல்கலைக்கழகத் தேர்வு எழுதவும், வருகைப் பதிவுச் சான்றிதழ் வழங்கவும், மாணவரின் நடத்தையும், படிப்பும், முன்னேற்றமும், மனநிறைவு அளிக்கும் வகையில் இருத்தல் வேண்டும்.

(ஆ) மாணவர் கல்லூரியில் எவ்வளவு காலங்கடந்து சேர்ந்திருந்தாலும், ஒவ்வொரு பருவத்தின் மொத்தப்பணி நாட்களில் 75%-க்கு குறையாமல் வருகை புரிந்திருக்க வேண்டும்.

இ) கட்டணம் செலுத்தத் தவறி, வருகைப் பதிவு இழந்த நாட்களை ஈடுகட்ட முடியாது.

ஈ) கல்லூரியில் அவ்வப்போது ஆசிரியர்களால் நடத்தப்படும் அனைத்துத் தேர்வுகளிலும் கட்டுரை, மொழிபெயர்ப்பு மற்றும் செய் முறைப் பயிற்சி முதலியவற்றிலும் மாணவர்கள் தவறாமல் பங்கேற்றுத் தேர்ச்சி பெற்றிருக்க வேண்டும்.

3. கல்லூரிக்கு வருகை தராத மாணவர்கள் தம் துறைத்தலைவருக்கு முறையான விடுப்பு விண்ணப்பம் அனுப்புதல் வேண்டும்.
4. விடுப்பு விண்ணப்பங்கள் உரிய படிவத்தில் பொறுப்பாசிரியர் மூலமாகத் துறைத்தலைவருக்கு அனுப்பப்படல் வேண்டும்.
5. நோய் காரணமாக எடுக்கும் விடுப்பு 3 நாட்களுக்கு மேற்பட்டால் மருத்துவச் சான்றிதழுடன் அனுப்பப் பெறுதல் வேண்டும்.
6. ஒரு வாரத்திற்கு விடுப்பு விண்ணப்பம் இன்றி கல்லூரிக்கு வராத மாணவர் பெயர், பட்டியலிலிருந்து நீக்கப்படலாம்.

நமது விதி நாம் எத்தனை முறை தடுமாறி விழுந்தோம் என்பதன் மூலம் தீர்மானிக்கப்படுவதில்லை, நாம் எத்தனை முறை எழுந்திருக்கிறோம், நம்மை தூசி தட்டிவிட்டு முன்னேறிச் செல்கிறோம் என்பதன் மூலம் தீர்மானிக்கப்படுகிறது.

நேரடித் தொடர்பு முறை

1. படிப்புத் தகவல்கள், விதிமுறைகள் ஆகியவை தொடர்பாக அறிவுரை பெறுவதற்காக ஒவ்வொரு மாணவரும் கல்லூரி ஆசிரியர் ஒருவரின் நேரடிப் பொறுப்பில் இருப்பார்.
2. மாணவர் தம் விடுப்பு விண்ணப்பங்கள், வேண்டுதல்கள் அனைத்தையும் பொறுப்பாசிரியர் பரிந்துரைத்து, துறைத் தலைவர் மூலமாக முதல்வருக்கு அனுப்புதல் வேண்டும். பொறுப்பாசிரியர் தம் பொறுப்பில் உள்ள மாணவர் தரும் விடுப்பு விண்ணப்பங்களைப் பரிசீலித்துப் பரிந்துரை செய்து துறைத் தலைவர் மூலமாக முதல்வருக்கு அனுப்புவதுடன், அவ்விவரங்களை அவ்வப்போது அவர்களுடைய குறிப்பேட்டில் பதிவு செய்தும் வருதல் வேண்டும்.
3. மாணவர்கள் பொறுப்பாசிரியரை அடிக்கடி சந்தித்துக் குறைகளை நீக்கிக்கொள்வதுடன் தேவையான அறிவுரைகளையும் பெறுதல் வேண்டும்.
4. பொறுப்பாசிரியர் தமக்கு ஒதுக்கப்பட்ட மாணவர்களின் வாழ்க்கை நிலையை நேரடியாக அறிந்து கொண்டு இருப்பதோடு மாணவர்களின் பெற்றோர்களையோ, உறவினர்களையோ சந்தித்து மாணவர் நடத்தை பற்றியும், வளர்ச்சி பற்றியும் தெரிவித்தல் வேண்டும். நேரில் சந்திக்க இயலவில்லை யெனில் கடிதத் தொடர்பு கொள்ள வேண்டும்.
5. பொறுப்பாசிரியர் தம் மாணவர்களின் ஒழுங்கு முறை பற்றியும், முன்னேற்றம் குறித்தும், அவ்வப்போது கல்லூரி முதல்வருக்கும், பருவத்திற்கொருமுறை பெற்றோருக்கும் கட்டாயம் அறிவிக்க வேண்டும்.
6. மாணவர்கள் தம் பொறுப்பாசிரியர்களிடம் தன் விவரப்படிவங்களை (History sheet) நிரப்பித் தர வேண்டும்.
7. விண்ணப்பங்களில் பரிந்துரைத்தல், அடையாளச் சான்றிதழ் வழங்கல், தேர்ச்சி அறிக்கை நிரப்பி அனுப்புதல், வருகைப்பதிவைக் கண்காணித்து உரிய நடவடிக்கை எடுத்தல், உதவித்தொகைகள், சலுகைகள் குறித்து விண்ணப்பித்தல் ஆகியவற்றில் பொறுப்பாசிரியர் அறிவுரை வழங்குவார்.

நீங்கள் ஏற்கனவே கடினமாக உழைத்து சோர்வடைந்த பிறகும் நீங்கள் செய்யும் கடின உழைப்பே விடாமுயற்சியாகும்.

8. மாணவர்க்கு முதல்வர் வழங்கும் நடத்தைச் சான்றிதழ்கள் பொறுப்பாசிரியர் பரிந்துரையின் அடிப்படையில் அமையும் என்பதை மாணவர்கள் நினைவில் கொள்ள வேண்டும்.

உடற்பயிற்சிக் கல்வி

கல்லூரி விளையாட்டுகளை முறைப்படுத்துவதற்கும், உடற்பயிற்சியினை நெறிப்படுத்துவதற்கும், ஒரு விளையாட்டுக் குழு உண்டு. அக்குழுவில் முதல்வர், உடற்பயிற்சி இயக்குநர் மற்றும் முதல்வரால் நியமிக்கப்பட்ட ஆசிரியர்கள், மாணவர்கள் ஆகியோர் உறுப்பினர்களாகப் பணியாற்றுவர்.

படிப்பறை

1. படிப்பறை காலை 9.15 மணியிலிருந்து மாலை 5.00 மணிவரை செயல்படும்.
2. படிப்பறையில் அமைதி நிலவுதல் வேண்டும். உரையாடுதல், ஒலி எழுப்புதல் கூடாது.
3. வார, மாத இதழ்களை கையொப்பமிட்டு பெற்றுப் படித்த பின்னர், படிப்பறை உதவியாளரிடம் திருப்பி ஒப்படைக்க வேண்டும். மாணவர்கள் தங்களுக்குள் வார, மாத இதழ்களை மாற்றிக் கொள்ளுதல் கூடாது.
4. ஆசிரியர்கள் பகுதியை மாணவர்கள் பயன்படுத்துதல் கூடாது.

ஆய்வுக்கூட விதிகள்

1. அறிவியல் பாடங்களில் ஒழுங்காகச் செயல்முறைப் பயிற்சி இல்லாமல் தேர்ச்சி பெறுதல் கடினம் என்பதை மாணவர்கள் அறிதல் வேண்டும். எனவே, அவர்கள் செயல்முறைப் பயிற்சிகளில் தங்கள் முழுமையான கவனத்தைச் செலுத்துமாறு அறிவுறுத்தப்படுகிறார்கள்.
2. ஆய்வுக்கூடச் செயல் முறையில், நிறைவான பயிற்சி பெற்றால்தான், பல்கலைக்கழகம் நிர்ணயிக்கும் செயல்முறைப் பயிற்சிச் சான்றிதழ் வழங்கப்படும்.
3. ஆய்வுக்கூடத்தில் அமைதியுடனும் ஒழுங்காகவும் நடந்து கொள்ள வேண்டும்.
4. ஆய்வுக்கூடப் பொருட்களை மிகவும் கவனமாகக் கையாளுதல் வேண்டும். ஆய்வுக்கூடப் பொருட்கள் பழுதுபடக் காரணமான மாணவர் அப்பொருளைப்

புதிதாக வாங்கித் தருவதுடன் முதல்வர் விதிக்கும் ஒறுப்புத் தொகையையும் செலுத்த வேண்டும்.

மாணவர் அடையாள அட்டை

துறைத் தலைவர் மற்றும் முதல்வர் கையொப்பமிட்ட அடையாள அட்டையைப் பெறுமாறு மாணவர்கள் அறிவுறுத்தப்படுகிறார்கள். கல்லூரிக்கு வரும்போது அதனைக் கொண்டு வருவதும், கல்லூரி வளாகத்திற்குள் ஆசிரியர்கள், துறைத்தலைவர் மற்றும் முதல்வர் கேட்கும் போது அதனைத் தருவதும் வேண்டும். **பல்கலைக்கழகத் தேர்வு நடைபெறும் காலத்தில் அடையாள அட்டை கண்டிப்பாகக் கொண்டு வருதல் வேண்டும்.**

கல்லூரியில் சேர்வதும் விலகுவதும் பற்றிய அரசு விதிகள்:

1. கல்லூரியில் சேர்க்கப்பட்ட மாணவர்களின் சான்றிதழ்கள் தவறானவை என அறியப்படின் செலுத்திய எல்லாக் கட்டணங்களையும் இழப்பதோடு கல்லூரியிலிருந்து விலக்கப்படுவர்.

2. கட்டணம் செலுத்தாத மாணவர் வகுப்பிற்குச் செல்ல அனுமதிக்கப் படுவதில்லை. மேலும், அவர் பெயரும் மாணவர் பட்டியலிலிருந்து நீக்கப்படும்.

3. பருவ இடையில் கல்லூரியை விட்டு நீங்கும் மாணவர்களுக்குச் செலுத்திய கட்டணம் திருப்பித் தரப்படமாட்டாது.

4. கல்லூரியை விட்டுச் செல்லும் மாணவர் நடத்தைச் சான்றிதழுடன், மாறுகைச் சான்றிதழும் வேண்டின் ஓராண்டிற்குள் விண்ணப்பித்தல் வேண்டும். ஓராண்டிற்குப் பிறகு விண்ணப்பிப்போர் ஒவ்வொரு சான்றிதழுக்கும் கூடுதலாக மூன்று ரூபாய் ஒறுப்புக் கட்டணம் செலுத்த வேண்டும்.

கல்லூரிக் கட்டணங்கள் விபரம்

2022 – 2023 முதல் தமிழக அரசின் ஆணையின்படி இளநிலை பட்ட வகுப்புகளில் கல்விக் கட்டணம் வசூலிக்கப்படுவதில்லை.

சிறப்புக் கட்டணம் (வருடம் ஒன்றுக்கு)	ரூ.பை.
பி.ஏ. வகுப்புகள்	235.00
பி.எஸ்.சி. மற்றும் பி.காம். பட்டவகுப்புகள்	255.00
பி.எஸ்.சி., கணினி அறிவியல்	355.00
1. சேர்ப்புக் கட்டணம்	5.00
2. ஆய்வகக் கட்டணம் (இளம் அறிவியல், இயற்பியல், வேதியியல் புள்ளியியல் மாணவர்களுக்கு மட்டும்)	20.00
3. மருத்துவர் ஆய்வுக் கட்டணம்	5.00
4. மதிப்பெண் பட்டியல் சரிபார்ப்புக் கட்டணம் (ஒரு மதிப்பெண் பட்டியலுக்கு)	50.00
5. கல்லூரி நூலகக் கட்டணம்	10.00
6. விளையாட்டு	100.00
7. கல்லூரி பாடத்துறை சார்ந்த மன்றங்கள் (மாணவர் பேரவை)	20.00
8. கல்லூரி ஆண்டு மலர்	10.00
9. ஒலி, ஒளிக் கல்வி	10.00
10. கல்லூரிக் கையேடு	15.00
11. பருவ எழுது பொருட்கள் கட்டணம்	50.00
12. நுண்கலை மன்றம்	10.00
13. கணினி எழுது பொருட்கள் கட்டணம்	100.00
14. பல்கலைக்கழக நூலகக் கட்டணம்	40.00
15. பல்கலைக்கழக நிர்வாகக் கட்டணம்	300.00
16. பல்கலைக்கழக ஏற்புக் கட்டணம்	225.00
17. பல்கலைக்கழகப் பதிவுக் கட்டணம்	125.00
18. மெட்ரிக்குலேசன் கட்டணம்	150.00
19. பல்கலைக்கழகப் பதிவுக்கட்டணம் (விளையாட்டு)	75.00
20. நாட்டு நலப்பணித் திட்டம்	10.00

குறிப்பு: முதுநிலை பட்ட வகுப்புகளுக்குரிய பயிற்சிக் கட்டணம், சிறப்புக் கட்டணம் மாற்றத்திற்குட்பட்டவை.

கல்லூரிக் கட்டணம் செலுத்துவதற்குரிய அரசு விதிகள்

1. கல்லூரிச் சேர்ப்புப் பதிவேட்டில் உள்ள ஒவ்வொரு மாணவரும் பருவத்தின் எப்பகுதியிலேனும், வருகைப் பதிவு பெற்றிருந்தால் அப்பருவத்திற்குரிய முழுக்கட்டணத்தையும் செலுத்த வேண்டும்.

2. ஒவ்வொரு பருவக் கட்டணமும், விடுமுறைக்குப் பின் கல்லூரி தொடங்கி 10 பணி நாட்களுக்குள் செலுத்த வேண்டும்.

3. குறிப்பிட்ட நாளுக்குள் கட்டணம் செலுத்தத் தவறினால் ஒவ்வொரு பணி நாளுக்கும் ஒரு ரூபாய் வீதம் அபராதம் விதிக்கப்படும், பருவம் தொடங்கிய 30 நாட்களுக்குள் கட்டணம் செலுத்தாத மாணவரின் பெயர், பதிவேட்டிலிருந்து நீக்கப்படும். மீண்டும் அம்மாணவர் சேர்க்கப் பெறின் பயிற்றுக்கட்டணம், அபராதத் தொகை இவற்றுடன் சேர்ப்புக் கட்டணம் ரூபாய் ஐந்து செலுத்த வேண்டும். பதிவேட்டிலிருந்து நீக்கப்பட்ட மாணவருக்கு வருகைப் பதிவு தரப்படமாட்டாது.

கல்வி உதவித் தொகைகளும், சலுகைகளும்.

இக்கல்லூரியில் பயில்வோர் தமிழக அரசு மற்றும் மத்திய அரசு உதவித்தொகையைப் பெறலாம்.

கட்டணச் சலுகை மற்றும் பிற உதவித் தொகை பற்றிய தகவல்களையும் விண்ணப்பிக்கும் முறையையும் பொறுப்பாசிரியரிடம் அல்லது கல்லூரி அலுவலகத்தில் அறிந்து கொள்ளலாம்.

கல்வி உதவித் தொகைத் திட்டங்கள்.

1. மத்திய அரசு கல்வி உதவித் தொகை (Govt. of India Scholarship).

(அ) ஆதி திராவிடர் மற்றும் பழங்குடியினர் மாணவர்களுக்கு வழங்கப் படும். ஒரு குடும்பத்தில் பிறந்த இரண்டு குழந்தைகளுக்கு மட்டும் வழங்கப்படும்.

(ஆ) இக்கல்வி உதவித்தொகை பெறுவதற்கு பெற்றோரின் ஆண்டு வருமானம் ரூ. 1,00,000க்கு மிகாமல் இருத்தல் வேண்டும்.

(இ) முந்தைய ஆண்டு படித்த வகுப்பில் 75%க்கு குறையாமல் வருகைப் பதிவு பெற்றிருத்தல் வேண்டும்.

2. மாநில அரசு கல்வி உதவித்தொகை (State Govt. Scholarship)

(அ) ஆதி திராவிடர் மற்றும் பழங்குடியினர் மாணவர்களுக்கும், மதம் மாறிய ஆதி திராவிடர் மாணவர்களுக்கும் இத்தொகை வழங்கப்படும். ஒரு குடும்பத்தில் பிறந்த இரண்டு குழந்தைகள் மத்திய அரசுக் கல்வி உதவித்தொகை பெற்றிருந்தால், 3வதுகுழந்தை, மாநில அரசுக் கல்வி உதவித்தொகைக்குத்தான் விண்ணப்பிக்க வேண்டும்.

(ஆ) இக்கல்வி உதவித் தொகை பெறுவதற்கு பெற்றோர் அல்லது பாதுகாவலர் வருமானம் ரூ 50,000க்கு மிகாமல் இருத்தல் வேண்டும்,

(இ) முந்தைய ஆண்டு படித்த வகுப்பில் 75%க்கு குறையாமல் வருகைப்பதிவு பெற்றிருத்தல் வேண்டும்.

3. பிற்படுத்தப்பட்டோர் மாணவர்களுக்கான மாநில அரசுக்கல்வி உதவித்தொகை (BC Scholarship)

(அ) இக்கல்வி உதவித் தொகை பெற பிற்படுத்தப்பட்ட மாணவர்களின் பெற்றோர் அல்லது பாதுகாவலர் ஆண்டு வருமானம் ரூ1,00,000க்கு மிகாமல் இருத்தல் வேண்டும்.

(ஆ) முந்தைய ஆண்டு படித்தவகுப்பில் 75%க்கு மேல் வருகைப் பதிவு பெற்றிருக்க வேண்டும்.

(இ) பட்டப்படிப்பு தேர்வில் ஒரு முறைக்கு மேல் தவறிய மாணவர்கள் கல்வி உதவித் தொகைபெறத் தகுதியற்றவராவர்.

கல்வி உதவித் தொகைக்கான விண்ணப்பங்களுடன்,

கீழக்குறிக்கப்பட்டுள்ள சான்றுகள் இணைக்கப்படல் வேண்டும்.

1. வருமானச் சான்றிதழ்,
2. சாதிச்சான்றிதழ்,
3. மாற்றுச் சான்றிதழின் நகல்,
4. மதிப்பெண் பட்டியலின் நகல்.

கல்வி உதவித் தொகை பெறுவதற்கான தகுதி மற்றும் விண்ணப்பிக்க கடைசித் தேதி முதலியவை அறிவிக்கைப் பலகைகளின் மூலம் அறிவிக்கப்படும். தகுதியுடையவர்கள் குறிப்பிடப்படும் தேதிக்குள் விண்ணப்பிக்க வேண்டும்.

4. தமிழ் வழி ஊக்கத்தொகை.

இளநிலை பட்ட வகுப்புகளில் பயிற்று மொழியாகத் தமிழை எடுத்துக் கொள்ளும் மாணவர்களுக்கு ஒரு பருவத்திற்கு ரூ,200 வீதம் இரண்டு பருவங்களுக்கு ரூ.400 வழங்கப்படும். இச்சலுகை பெறுபவர்கள் தமிழ் வழியில்தான் தேர்வு எழுத வேண்டும்.

இலவசக் கல்வித் திட்டம்.

1. மத்திய அரசு உதவித்தொகை அல்லது மாநில அரசு உதவித் தொகை பெறத் தகுதியில்லாத மாணவர்கள் உட்பட அனைத்து ஆதிதிராவிடர் மற்றும் பழங்குடியினர், மதம் மாறிய ஆதிதிராவிடர், பழங்குடியின மாணவர்களுக்கு வருமான வரம்பின்றிப் பட்டப்படிப்பு வரை இலவசக் கல்வி வழங்கப்படுகிறது.

2. பிற்படுத்தப்பட்ட வகுப்பைச் சேர்ந்த முதல் தலைமுறை மாணவர்களுக்கு இலவசக் கல்வி வழங்கப்படுகிறது.

பிற்படுத்தப்பட்ட வகுப்பைச் சேர்ந்த மாணவர்களுக்கு இளநிலை பட்டப்படிப்பு வரையில் 1990-91ம் ஆண்டிலிருந்து கீழ்க்கண்ட, நிபந்தனைகளுக்கு உட்பட்டு படிப்புக் கட்டணம், சிறப்புக் கட்டணம், தேர்வுக் கட்டணம் மற்றும் கட்டாயக் கட்டணம் ஆகியவைகள். செலுத்துவதிலிருந்து விலக்களித்து இலவசக் கல்வி வழங்கப்படுகிறது.

நிபந்தனைகள்:

1. பிற்படுத்தப்பட்ட வகுப்பைச் சேர்ந்த மாணவரின் குடும்பத்தில் பெற்றோர் அல்லது உடன் பிறந்தவர்கள் இதுவரையில் எவரும் பல்கலைக்கழகப் பட்டம் பெற்றிருத்தல் கூடாது.

2. அத்தகைய மாணவரின் பெற்றோர் அல்லது பாதுகாவலர் ஆண்டு வருமானம் ரூ. 50,000 அல்லது அதற்குக் குறைவாக இருத்தல் வேண்டும்.

3. சலுகை பெற விரும்பும் மாணவர் அக் குடும்பத்தில் இளநிலை பட்டப் படிப்பு பயில இருக்கும் முதல் மாணவராக இருத்தல் வேண்டும். (அரசாணை 82 நாள் 24.4.1999)

4. மிகவும் பிற்பட்ட மற்றும் சீர்மரபினர் வகுப்பைச் சேர்ந்த மாணவர்களுக்கு பி.ஏ., பி.எஸ்.சி., பட்டப்படிப்பு வரை வருமான வரம்பு இல்லாமல் இலவசக் கல்வி அளிக்கப்படுகிறது. (அரசாணை 658, நாள் 25.1.1989)

மாணவியருக்குப் பயிற்சிக் கட்டணச் சலுகை

1989-90ம் கல்வி ஆண்டிலிருந்து ஈ.வெ.ரா.நாகம்மை நினைவு மகளிர் இலவசப் பட்டப்படிப்புத் திட்டத்தின் கீழ் பி.ஏ., பி.எஸ்ஸி., பி.காம்., பட்டப்படிப்பில் சேரும் மாணவியரின் பெற்றோர் அல்லது பாதுகாவலர் ஆண்டு வருமானம் ரூ. 50,000 அல்லது அதற்குக் குறைவாக இருந்தால் அத்தகைய மாணவியருக்குக் கல்விக் கட்டணம் செலுத்துவதிலிருந்து விலக்கு அளிக்கப்படும். இத்திட்டத்தின் கீழ் பயன் பெறுவோர் சிறப்புக் கட்டணங்கள் செலுத்த வேண்டும்.

மாறுகைச் சான்று வழங்குதல் (Transfer Certificate)

கல்வி ஆண்டின் இறுதியிலோ, ஆண்டின் இடையிலோ கல்லூரியிலிருந்து விலக விரும்பும் மாணவர்கள் மாறுகைச் சான்றிதழ் வேண்டி உரிய படிவத்தில் விண்ணப்பிக்க வேண்டும். மாறுகைச் சான்றிதழ் விண்ணப்பப்படிவம் கல்லூரிக் கூட்டுறவுப் பண்டகச்சாலையில் கிடைக்கும். கல்லூரிக்குச் செலுத்த வேண்டிய நிலுவைத் தொகை ஏதுமில்லை என்பதற்கான நிலுவையின்மைச் சான்று துறைத்தலைவரிடமிருந்து பெறவேண்டும். நாட்டு நலப்பணித்திட்ட அலுவலர், தேசிய மாணவர் படை அலுவலர், கல்லூரி அலுவலகம் ஆகியோரிடமிருந்து நிலுவையின்மைச் சான்று பெற வேண்டும்.

கணினி அறிவொளித் திட்டம் (CLP)

அனைவரும் கணினி அறிவு பெற வேண்டும் என்பதைக் கருத்தில் கொண்டு அறிமுகப்படுத்தப்பட்ட தமிழக அரசின் திட்டத்தால் கணினி அறிவியல் பயிலாத அனைத்து மாணவர்களுக்கும் சிறப்புப் பயிற்சி அளிக்கப்படுகிறது.

உரிய பயிற்றுனர்களுடன் கல்லூரிப் பேராசிரியர் குழுவினரின் ஒருங்கிணைப்பால், இத்திட்டம் மாணவர் நலனுக்காகச் சிறப்பாகச் செயல்படுத்தப்பட்டு வருகிறது. ஒவ்வொரு ஆண்டின் இறுதியில் தேர்வு நடத்தப்பெற்று வெற்றி பெற்றவர்களுக்கு சான்றிதழ் வழங்கப்படுகிறது.

உண்மையில் எந்தவொரு மனிதனுக்கும் இருக்கும் ஒரே மூலதனம் நேரம் தான், மேலும் அவன் இழந்தால் பெற முடியாத ஒரே விடயம் நேரம்.

துறை மன்றங்கள்

கல்லூரியில் அனைத்து துறைகளின் சார்பில் துறை மன்றங்கள் சிறப்பாக செயல்பட்டு வருகின்றன.

நூலகங்கள்

பொது நூலகம் மற்றும் துறை நூலகங்கள் என இரு அமைப்புகளாக கல்லூரியில் நூலகங்கள் செயல்பட்டு வருகின்றன. முதன்மைப் பாடம் மற்றும் துணைப்பாடங்கள் சார்ந்த நூல்கள் துறை நூலகங்களில் உள்ளன. பொது நூல்கள், பாடம் சார் இதழ்கள் பொது நூலகத்தில் உள்ளன. மேலும், நாளேடுகள், வார மற்றும் மாத இதழ்கள், வேலை வாய்ப்புச் செயதிகள் மற்றும் உயர்கல்விச் செய்திகள் அடங்கிய குறிப்பேடுகளும், கையேடுகளும், வெளியீடுகளும் மாணவர்களுக்கு அளிக்கப்படுகின்றன. இணையதள வசதியும் மின்னணு இதழ்களும், ஆன்லைன் இதழ்களும் கிடைக்கின்றன. டிஜிட்டல் நூலகம் செயல்பட்டு வருகின்றது.

கல்லூரி பொதுநூலகம் கணினி மயமாக்கப்பட்டு சேவை வழங்கப்படுகிறது. மின் தகவல் பரிமாற்றம் மூலம் (Online Access) மாணவர்களுக்கு சேவை வழங்கப்படுகிறது. (UGC INFLIBNET – N - LIST) கல்லூரி நூலகத்தில் 13-08-2015 முதல் வாசகர் வட்டம் செயல்பட்டு வருகிறது.

விடுதி வசதிகள்

மாணவர்கள் தங்கிப்படிப்பதற்காக ஆதிதிராவிட நலத்துறை நடத்தும் விடுதியும், மாணவ மாணவிகள் தங்கிப்படிப்பதற்காக பிற்பட்டோர் நலத்துறை நடத்தும் 2 விடுதிகளும் செயல்பட்டு வருகின்றன. இதன் விபரங்களை அந்தந்த விடுதி காப்பாளரிடமிருந்து அறிந்து கொள்ளலாம்.

நாட்டு நலப்பணித்திட்டம் (NSS)

1975 ஆம் ஆண்டு நவம்பர் மாதத்தில் நாட்டு நலப்பணித் திட்டம் இக்கல்லூரியில் தொடங்கப்பட்டது. தற்போது **4** அலகுகள் உள்ளன. இதில் இளங்கலை முதலமாண்டைச் சேர்ந்த மாணவ மாணவியர்கள் ஒரு அலகிற்கு **50** வீதம் **200** பேரும் அதேபோல் இளங்கலை இரண்டாமாண்டைச் சேர்ந்த மாணவ மாணவியர்கள் ஒரு

அலகிற்கு 50 வீதம் 200 பேருமாக மொத்தம் 400 மாணவ மாணவியர்கள் உறுப்பினர்களாகச் சேர்த்துக் கொள்ளப்படுவர்.

இதில் சேரும் மாணவர்கள் இரண்டாண்டு காலம் பணியாற்ற வேண்டும். ஒவ்வொரு ஆண்டிலும் 120 மணிநேரம் சமுதாயப் பணிகளில் ஈடுபடுதல் வேண்டும். அவர்களுக்குப் பங்கேற்ப்புச் சான்றிதழ் வழங்கப்படும்.

ஆண்டிற்கு ஒருமுறை 7 நாட்கள் கொண்ட சிறப்பு முகாம் அரசு செலவில் நடத்தப்படுகிறது. முக்கிய திட்டங்களான கிராமங்களை தத்தெடுத்தல், சாலைகள் கட்டுமானம் மற்றும் சீர் செய்தல், மரம் வளர்த்தல், எழுத்தறிவு வகுப்புகள் நடத்துதல், மேடை நிகழ்ச்சிகள், சமூக பிரச்சனைகள் மற்றும் நெகிழி ஒழிப்பு போன்ற குறுகிய கால முகாம்களும் நடத்தப்படுகின்றன.

முன்னாள் மாணவர் சங்கம்

நம் கல்லூரியில் 04.11.2003ல் அன்றைய முதல்வர் பேராசிரியர் B. கணேசன் அவர்கள் முயற்சியில் **TIRUPPUR CHIKKANNA COLLEGE ALUMNI TRUST** என்ற பெயரில் உருவாக்கப்பட்டது. அதன் தலைவராக திரு. **A .** செல்வராஜ் அவர்களும், செயலராக திரு. மு. சின்னசாமி அவர்களும், பொருளாளராக திரு. S. பொன்னுச்சாமி அவர்களும் அடங்கிய அமைப்பில் இயக்குனர், பொதுக்குழு உறுப்பினர்கள் சேர்ந்து சிறப்பாக செயல்பட்டு வருகிறது. மே மதம் 2004ல் ரூ.40 லட்சம் செலவில் நம் கல்லூரிக்கு கருங்கல் சுற்றுச்சுவர் அமைத்து கொடுக்கப்பட்டுள்ளது. இக்கல்லூரியில் பயின்று முடித்துச் செல்லும் அனைத்து மாணாக்கரும் இச்சங்கத்தின் உறுப்பினர் ஆவர். இக்கல்லூரியில் ஏதேனும் ஒரு படிப்பில் குறைந்தது ஒரு பருவத்திற்கு உரிய வருகைப் பதிவையாவது இந்த உறுப்பினர் பெற்றிருக்க வேண்டும். 1987 - 90 முன்னாள் மாணவர்கள் ரூ. 7.5 லட்சம் செலவில் 02.10.2016ல் கல்லூரி அலுவலகத்திற்கு **OMR SOFTWARE & OFFICE AUTOMATION** செய்து கொடுத்துள்ளனர்.

தேசிய மாணவர் படை (NCC)

1970 - 71 ஆம் கல்வியாண்டு தேசிய மாணவர் படை தொடங்கப்பட்டு சிறப்பாக நடைபெற்று வருகிறது. முதலாமாண்டில் சேர்த்துக் கொள்ளப்படும் மாணவர்களுக்கு சீருடை, காலணிகள், தொப்பி, பெல்ட் ஆகியன இலவசமாக வழங்கப்படும். மாணவர்கள் மூன்றாண்டுகள் கண்டிப்பாக தேசிய மாணவர் படையில் இருக்க வேண்டும். தேசிய

மாணவர் படையிலிருந்து இடையில் விலகும் மாணவர்கள் அரசு ஆணையின்படி குறைந்தது ரூ.500 அபராதம் செலுத்த வேண்டும்.

முதலாமாண்டில் சேர்க்கப்படும் மாணவர்கள் இரண்டாமாண்டில் **"B"** சான்றிதழும் மூன்றாமாண்டில் **"C"** சான்றிதழும் பெற தேர்வு எழுத அனுமதிக்கப்படுவார்கள். மாணவர் சேர்க்கை பல்வேறு உடல் தகுதி தேர்விட்கு பின்பே நடைபெறும்.

"B" சான்றிதழுக்கு ஒரு முகாமும் **"C"** சான்றிதழுக்கு இரண்டு முகாம்களிலும் மாணவர்கள் கட்டாயம் கலந்துகொள்ள வேண்டும். சிறப்பாக செயல்படும் மாணவர்கள் மட்டுமே தேசிய அளவில் நடைபெறும் முகாமிற்கு அனுப்பி வைக்கப்படுவார்கள். முகாம்களில் கலந்து கொள்ளும் மாணவர்களுக்கான செலவுகளை அரசாங்கமே ஏற்றுக் கொள்ளும்.

தேசிய மாணவர்படை மாணவர்களுக்கு உயர் கல்வியில் 5 மதிப்பெண்கள் வழங்கப்படுகின்றன. காவல் துறையில் 15 மதிப்பெண்களும், இராணுவ வீரர் தேர்வு மற்றும் இராணுவ அதிகாரிகளின் எழுத்து தேர்விலிருந்து விலக்கும் அளிக்கப்படுகின்றன.

பெற்றோர் ஆசிரியர் கழகம் (PTA)

இக்கழகத்தின் நிர்வாகக் குழு கல்லூரி முதல்வரைத் தலைவராகவும் ஆசிரியர் மற்றும் பெற்றோர் பிரதிநிதிகளை உறுப்பினர்களாகக் கொண்டும் சிறப்பாக செயல்பட்டு வருகிறது

தேசிய மாணவர்படை அதிகாரி

கேப்டன். முனைவர். **பா. கனகராஜ்** M.Com.,M.Phil.,PGDCA.,Ph.D.,

நாட்டு நலப்பணித் திட்ட அலுவலர்கள்

திரு. **வ. செந்தில்குமார்** M.Sc., M.Phil.,	அலகு I (UNIT I)
முனைவர். **ஆ. மோகன்குமார்** M. Sc., M.Phil., PGDCA., Ph.D.,	அலகு II (UNIT II)
முனைவர். **ஆ. முருகேசன்** M.A.,M.Phil.,Ph.D.,M.A.,(psy),M.A.,(Crime)	அலகு III (UNIT III)
முனைவர். **சா. பர்வீன் பானு** M.A.,M.Phil.,Ph.D.,	அலகு IV (UNIT IV)

பாரதியார் பல்கலைக் கழகம் – கோயம்புத்தூர்

16.04.2013 முதல் மாற்றியமைக்கப்பட்ட கட்டண விபரம்

	ரூ.
1. பதிவுக் கட்டணம் இளநிலை பட்ட வகுப்புகள்	125.00
2. பதிவுக் கட்டணம் முதுநிலை பட்ட வகுப்புகள்	190.00
3. ஏற்புக் கட்டணம் (தமிழகம் தவிர +2)	750.00
4. ஏற்புக் கட்டணம் நிறை நிலை (முதன் முறையாக பாரதியார் பல்கலைக் கழகத்தில் சேருவோர்க்குரியது)	225.00
5. ஒரே கல்லூரிப் படிப்பில் தடை மற்றும் வருகைப்பதிவு, ஒறுப்புக் கட்டணம் – கலை அறிவியல் பிரிவுகள்	400.00
6. (i) ஒரு கல்லூரியிலிருந்து மற்றொரு கல்லூரிப் படிப்பில் தடை மற்றும் வருகைப்பதிவு ஒறுப்புக் கட்டணம் கலை, அறிவியல் பிரிவுகள்	810.00
(ii) மீள் சேர்க்கை மற்றும் மாறுகைக்கான கட்டணம்.	1190.00
7. ஒரு கல்லூரியிலிருந்து மற்றொரு கல்லூரிக்குத் தடையில்லாமல் மாறுகைக்கான கட்டணம் கலை அறிவியல் பிரிவுகள்	815.00
8. மாணவர் பெயர் மாற்றக் கட்டணம்	500.00
9. விளையாட்டு இணைப்புக் கட்டணம் (ஒவ்வொரு 250 மாணவர்களுக்கு கல்லூரியால் செலுத்தப்படும் கட்டணம்)	550.00
10. தற்காலிகப் பட்டச்சான்றிதழ் & ஒருங்கிணைந்த மதிப்பெண் பட்டியல்	350.00

10.06.2019 முதல் தேர்வுக் கட்டண முறை

1. ஒவ்வொரு தாளுக்கும் இளநிலை முதுநிலை	100.00/175.00
2. செய் முறைத் (மூன்றுமணிநேரம்) தேர்வு	120.00/200.00
3. செய் முறைத் (ஆறுமணிநேரம்) தேர்வு	150.00/250.00
4. ஒவ்வொரு செம்மையாக்கல் தேர்விற்கு	750.00
5. வருகைப் பதிவு ஒறுப்புக் கட்டணம்	1500.00
6. மறுமதிப்பீடு	475.00
8. பட்டமளிப்புக் கட்டணம் (அஞ்சலில் / நேரில்)	600.00
9. விடைத்தாள் நகல் கட்டணம்	475.00/675.00
10. தேர்வு விண்ணப்பக் கட்டணம்	75.00
11. ஆய்வுத்திட்டம் (Project)	200.00/500.00

INTERNAL COMPLAINT COMMITTEE

1.	முனைவர். கு. புஷ்பலதா M.Com., M.Phil., Ph.D., வணிகவியல் துறைத்தலைவர்	**7010834423**
2.	முனைவர். மு. கி. விநாயகமூர்த்தி M.A., M.Phil., Ph.D., பொருளியல் துறைத்தலைவர்	**8056371186**
3.	முனைவர். சி. அமிர்தராணி M.Com.,M.Phil.,Ph.D.,PGDCA வணிகவியல் துறை, இணைப்பேராசிரியர்	**9443133120**
4.	முனைவர். ஹரேஷ் ம. பாண்டியா M.Sc., M.Phil., Ph.D., இயற்பியல் துறைத்தலைவர்	**8610244684**
5.	முனைவர். ஆ. கீதா M.Sc., M.Phil., Ph.D., கணினி அறிவியல் துறைத்தலைவர்	**9442919607**
6.	முனைவர். ப. ராஜராஜேஸ்வரி M.Sc., M.Phil., Ph.D., MCA., PGDOR., கணிதவியல் உதவிப் பேராசிரியர்	**9942434375**
7.	கேப்டன். முனைவர். பா. கனகராஜ் M.Com., M.Phil., PGDCA., Ph.D., வணிகவியல் உதவிப் பேராசிரியர், தேசிய மாணவர்படை அதிகாரி	**9003443159**
8.	திரு. V. கணேசன், காவல் ஆய்வாளர் திருப்பூர்	**8508924345**

ANTI SEXUAL HARASSMENT COMMITTEE

1.	திருமதி. **பா. தேன்மொழி**	உதவிப்பேராசிரியர் கணிதத்துறை
2.	முனைவர் **செ. பாலாமணி**	உதவிப்பேராசிரியர் வேதியியல் துறை
3.	முனைவர் **வா. சீ. மீனாட்சி**	உதவிப்பேராசிரியர் கணினி அறிவியல் துறை
4.	திருமதி. **த. சுதா**	உதவிப்பேராசிரியர் கணினி பயன்பட்டுத்துறை
5.	முனைவர். **சு. சுமதி**	உதவி பேராசிரியர், விலங்கியல் துறை

நீங்கள் வெற்றிபெற விரும்பினால், நீங்கள் என்ன செய்கிறீர்கள் என்பதை அறிந்து செய்யுங்கள், நீங்கள் செய்வதை நேசித்து செய்யுங்கள், நீங்கள் செய்வதை நம்பிக்கையுடன் செய்யுங்கள்.

பி.ஏ., தமிழ் இலக்கியம்

தேர்வுத் திட்டம்

2017-18 ஆம் ஆண்டு முதல் சேர்ந்த மாணவருக்குரியது

தாள்	பாடம்	INS Hrs/Wk	Internal	external	credit	Total Papers
	முதற் பருவம்					
11T	1. தமிழ் - I	6	25	75	4	
12E	2. ஆங்கிலம் - I	6	25	75	4	
13A	3. இலக்கியம் – I தற்கால இலக்கியம்	5	20	55	3	6
13B	4. தாள் II இலக்கியம் II (உரைநடை இலக்கியம்)	5	20	55	3	
1AA	5. துணைப்பாடம்- I (தமிழ் இலக்கியவரலாறு – I)	6	25	75	4	
1FA	அடிப்படைப் படிப்பு சுற்றுச்சூழல் கல்வி	2	-	50	2	
	இரண்டாம் பருவம்					
21T	1. தமிழ் II	6	25	75	4	
22E	2. ஆங்கிலம் II	6	25	75	4	
23A	3. இலக்கணம் – I நன்னூல் எழுத்து	5	25	75	4	
23B	4. கணிப்பொறியும் இணையமும்	5	25	75	4	6
2AA	5. துணைப்பாடம் II தமிழ் இலக்கிய வரலாறு 2	6	25	75	4	
2FB	6. அடிப்படைப் படிப்பு- விழுமிய கல்வி மனித உரிமைகள்	2	-	50	2	
	மூன்றாம் பருவம்					
31T	1. தமிழ் III	6	25	75	4	
32E	2. ஆங்கிலம் III	6	25	75	4	
33A	3. இலக்கணம் 2 - நன்னூல் – சொல்	4	25	75	4	
33 B	4. இலக்கியம் – III பக்தி இலக்கியங்களும் சிற்றிலக்கியங்களும்	5	25	75	4	7
3AB	5. துணைப்பாடம் - 2 தமிழக வரலாறும் பண்பாடும் I	3	20	55	3	
3ZA	6. திறன் படிப்பு I தமிழ் பயிற்று முறை நோக்கம்.	2	-	50	2	
3FC	7. யோகா					

தாள்	பாடம்	INS Hrs/Wk	Internal	external	credit	Total Papers
	நான்காம் பருவம்					
41T	1. தமிழ் IV	6	25	75	4	
42E	2. ஆங்கிலம் IV	6	25	75	4	
43A	3. இலக்கணம் - 3 (யாப்பு - தண்டி)	6	25	75	4	
A3B	4. நாட்டுப்புறவியல்	5	25	75	4	7
4AB	5. துணைப்பாடம் - 2 தமிழக வரலாறும்பண்பாடும்	3	25	75	4	
4ZB	திறன் படிப்பு II மொழிப்பயிற்சிகள்	2	20	55	3	
4FE	6. அடிப்படை படிப்பு General Awarness	2	-	50	2	
	ஐந்தாம் பருவம்					
53A	1. இலக்கணம் - 4 புறப்பொருள் வெண்பாமாலை, நம்பி அகப்பொருள்	6	25	75	4	
53B	2. காப்பியங்கள்	6	25	75	4	
53C	3. இலக்கியத் திறனாய்வு	6	25	75	4	6
53D	4. பொது மொழியியல்	5	25	75	4	
5EC	5. இதழியல்	4	25	75	4	
5ZC	6.திறன் படிப்பு III இலக்கணம்	3	20	55	3	
	ஆறாம் பருவம்					
63A	1. சங்க இலக்கியம் - அகம்	6	25	75	4	
63B	2. சங்க இலக்கியம் – புறம்	6	25	75	4	
63C	3. தமிழ் மொழி வரலாறு	5	25	75	4	
6EB	4. கோயில் கலைகள்	5	25	75	5	7
6EG	5. சுற்றுலாவியல்	5	25	75	5	
6ZD	6. திறன் படிப்பு IV இலக்கியம்	3	20	55	3	
67A	7. பாடத்திட்டத்துடன் இணைந்த செயல்பாடுகள்	-	50	-	2	

B.A., ENGLISH LITERATURE
Scheme of Examinations
(For candidates admitted during 2020 - 2021 and thereafter)

Subject Code	Subject	INS Hrs/ Wk	Int. Marks	Ext. Marks	credit	Total Papers
	FIRST SEMESTER (2022 afterwards)					
11T	1. Part I:Tamil - Paper I	6	50	50	4	
12E	2. Part II : English - Paper I	6	50	50	4	
13A	3. Core : Prose - I	5	50	50	3	6
13B	4. Core : Fiction – I	5	50	50	3	
1AA	5. Allied I: Social History of England	6	50	50	4	
1FA	6. Part IV: Environmental Studies	2	-	50	2	
	SECOND SEMESTER					
21T	1. Part I: Tamil - Paper II	6	50	50	4	
22E	2. Part II : English - Paper II	6	50	50	4	
23A	3. Core: Poetry- I	5	50	50	4	6
23B	4. Core : Drama- I	5	50	50	4	
2AA	5. Allied II: History of English Literature	6	50	50	4	
2FB	6. Part IV: Value Education Human Rights	2	-	50	2	
	THIRD SEMESTER (2021-2022 batch)					
31T	1. Part I: Tamil - Paper III	6	50	50	4	
32E	2. Part II: English - Paper III	6	50	50	4	
33A	3. Core: Prose - II	4	50	50	4	7
33B	4. Core: Fiction - II	4	50	50	4	
3AA	5. Allied III: Literary Forms	5	50	50	4	
3ZA	6. Job Oriented Course I – Language Skills - I	3	50	50	3	
3FC	7. Part IV: Yoga for Human Excellence	2	-	50	2	

Subject Code	Subject	INS Hrs/ Wk	Int. Marks	Ext. Marks	credit	Total Papers
	FOURTH SEMESTER					
41T	1. Part I : Tamil - Paper IV	6	50	50	4	
42E	2. Part II: English - Paper IV	6	50	50	4	
43A	3. Core : Poetry – II	5	50	50	4	7
43B	4. Core: Drama - II	4	50	50	4	
4AA	5. Allied IV : Literary Criticism	4	50	50	4	
4ZA	6. Job Oriented Course II – Language Skills - II	3	20	50	3	
4FD	7. Part IV: General Knowledge	2	-	50	2	
	FIFTH SEMESTER (2020 – 21 batch)					
53A	1. Core: English Language Teaching	6	25	75	4	
53B	2. Core : Indian Writing in English	6	25	75	4	
53C	3. Core: American Literature	6	25	75	4	7
53D	4. Core: Commonwealth Literature	5	25	75	4	
5EA	5. Elective: English for Competitive Examinations	4	25	75	4	
5ZC	6. Value Added Course I – Study of English Phonetics I	3	20	55	3	
	SIXTH SEMESTER					
63A	1. Core: Shakespeare	6	25	75	4	
63B	2. Core: Intensive Study of an Author	6	25	75	4	
63C	3. Core : Indian Literature in English Translation	5	25	75	4	
6EA	4. Elctive II: Communicative English	5	25	75	4	7
6ED	5. Elctive III: Introduction to Linguistics	5	25	75	4	
6ZD	6. Value Added Course II – Study of English Phonetics II	3	20	55	3	
67A	7. Extension Activity	-	-	50	2	

B.A (History).,
Scheme of Examinations

(For candidates admitted during 2020 - 2021 and thereafter)

Subject Code	Subject	INS Hrs/Wk	Int. Marks	Ext. Marks	credit	Total Papers
	FIRST SEMESTER (2022 afterwards)					
11T	Tamil I	6	50	50	4	6
12E	English I	6	50	50	4	
13A	History of India upto 647 A.D.	5	30	45	3	
13B	History of India 647 to 1526 A.D.	5	30	45	3	
1AD	Principles of government	6	50	50	4	
1FA	Environmental studies	2	-	50	2	
	SECOND SEMESTER					
21T	Tamil II	6	50	50	4	6
22E	English II	6	50	50	4	
23A	History of India from 1526 to 1707 A.D.	5	50	50	4	
23B	History of India 1707 to 1858 A.D.	5	50	50	4	
2AD	Indian constitution	6	50	50	4	
2FB	Human rights	2	-	50	2	
	THIRD SEMESTER (2021-2022 batch)					
31T	Tamil III	6	50	50	4	7
32E	English III	6	50	50	4	
33A	History of India from 1858 to 1947 A.D.	4	50	50	4	
33B	History of India from 1947 to 2000 A.D.	4	50	50	4	
3AA	Constitutional history of India, 1773 – 1892 Paper I	5	50	50	4	
3ZA	Origin and growth of tourism	3	30	45	3	
3FC	Yoga for human excellence	2	-	50	2	

Subject Code	Subject	INS Hrs/Wk	Int. Marks	Ext. Marks	credit	Total Papers
	FOURTH SEMESTER					
41T	Tamil IV	6	50	50	4	
42E	English IV	6	50	50	4	
43A	History of tamilnadu upto 1336 A.D.	4	50	50	4	
43B	History of tamilnadu from 1336 to 1977 A.D.	4	50	50	4	
4AA	Constitutional history of india, 1892 – 1950 Paper II	5	50	50	4	7
4ZB	History of disaster management	3	30	45	3	
4FE	General awareness	2	-	50	2	
	FIFTH SEMESTER (2020-21 batch)					
53A	History of Europe from 1789 to 1945 AD	6	25	75	4	
53B	History of England from 1603 to 1945 AD	6	25	75	4	
53C	History of USA upto 1865 AD	6	25	75	4	6
53D	India and her neighbours	5	25	75	4	
5EA	Archaeology	4	25	75	4	
5ZC	Computer applications in history – I	3	20	55	3	
	SIXTH SEMESTER					
63A	World history from 1945 to 2000 AD	6	25	75	4	
63B	History of usa from 1865 to 1945 AD	6	25	75	4	
63C	Applied history for civil service examinations	5	25	75	4	
6EA	Introduction to journalism and mass communication	5	25	75	4	6
6ED	Tourism in Tamilnadu	5	25	75	4	
6ZP	Computer applications in history – II practicals	3	25	50	3	
67A	Extension activities			50	2	

B.A (Economics)
Scheme of Examinations

(For candidates admitted during 2020 - 2021 and thereafter)

Sub Code	Subject Name	Hrs/ wk	Int. Marks	Ext. Marks	Credit	Total Papers
11T	Language – Tamil - I	6	50	50	4	6
12E	English - I	6	50	50	4	
13A	Core paper I - Micro economics – 1	5	50	50	4	
13B	Core paper II - Agricultural economics	5	50	50	4	
1AE	Allied- Tourism	6	50	50	4	
1FA	Environmental studies	2	-	50	2	
21T	Language- Tamil -II	6	50	50	4	6
22E	English-II	6	50	50	4	
23A	Core-3:Micro economics -II	5	50	50	4	
23B	Core-4: History of economic doctorine	5	50	50	4	
2AE	Allied- Demography	6	50	50	4	
2FB	Value education- Human rights	2	-	50	2	
31T	Language- Tamil - III	6	50	50	4	7
32E	English-III	6	50	50	4	
33A	Core-5:Macro Economics-I	5	50	50	4	
33B	Core-6:Statistical methods	4	50	50	4	
3AC	Allied- Business management for economics	4	30	45	3	
3ZA	Skill based subject: Financial accounting	3	30	45	3	
3FC	NME- -I: Yoga for human excellence	2	-	50	2	

41T	Language -Tamil-IV	6	50	50	4	
42E	English - IV	6	50	50	4	
43A	Core-7: Macro Economics- II	4	50	50	4	
43B	Core-8: Mathematical Economics	4	50	50	4	7
4AA	Allied- Computer Application in Economics	5	30	45	3	
4ZB	Skill based subject :Trade Documentation	3	30	45	3	
4FE	NME-II: General Awareness	2	-	50	2	
53A	Core-9: Monetary Economics	6	25	75	4	
53B	Core-10: Indian Economic Development and Policies	6	25	75	4	
53C	Core-11: International Economics	6	25	75	4	
53D	Core-12: Entrepreneurship Development	5	25	75	4	7
5EA	Elective-I: Investment Policies and Programmes	4	25	75	4	
5ZC	Skill based subject : Computer System-I-Theory	2	10	40	2	
5ZP	Skill based subject : Computer System-I-Practical	1	10	15	1	
63A	core-13: Fiscal Economics	6	25	75	4	
63B	core-14: Industrial Economics	6	25	75	4	
63C	core-15: Environmental Economics	5	25	75	4	
6EA	Elective-II: Health Economics	5	25	75	4	
6ED	Elective-III: Rural Economics	5	25	75	4	8
6ZD	Skill based subject : Computer System-II-Theory	2	10	40	2	
6ZP	Skill based subject : Computer System-II-Practical	1	10	15	1	
67A	Extension Activities	-	50	-	2	

BBA.,
Scheme of Examinations

(For candidates admitted during 2020 - 2021 and thereafter)

Sub Code	Subject Name	Hrs/wk	Int. Marks	Ext. Marks	Credit	Total Papers
	SEMESTER –I					
11T	Language-Tamil I	6	50	50	4	
12E	English-I	6	50	50	4	
13A	Core I – Principles of Management	5	50	50	4	
13B	Core II –Basics of Business and Business Environment	5	30	45	3	6
1AA	Allied Paper I – Mathematics and	6	50	50	4	
1FA	Statistics for Management Environmental Studies #	2	-	50	2	
	SEMESTER –II					
21T	Language- Tamil II	6	50	50	4	
22E	English-II	6	50	50	4	
23A	Core III – Organizational Behavior	5	30	45	3	
23B	Core IV – Economics for Executives	6	50	50	4	6
2AA	Allied Paper Management II – Quantitative Techniques for	5	50	50	4	
2FB	Management Value Education – Human Rights	2	-	50	2	
	SEMESTER –III					
31T	Core V – Financial Accounting	5	50	50	4	
32E	Core VI – Production and Material	5	50	50	4	
33A	Management	5	50	50	4	
33B	Core VII – Marketing Management	5	30	45		7
3AA	Core VIII - PC Software (MS Office) – Practical	5	50	50 45	3 4	
3ZA	Allied : III – Business Law	3	30		3	
3FC	Skill based Subject-1 :Communication Skills I ^Tamil @ /Advanced Tamil # (or) Non-major elective-I Yoga for	2		50	2	

	Human Excellence # / Women's Rights# Constitution of India #					
	SEMESTER –IV					
41T	Core IX - Human Resource Management	5	50	50	4	
42E	Core X – Financial Management	5	50	50	4	
43A	Core XI – Financial Accounting Package – Tally (Practical only)	5	30	45	3	
43B	Core XII –Management Information System	5	50	50	4	7
4AA	Allied : IV– Taxation Law and Practice	5	50	50	4	
4ZA	Skill based Subject-2 : Communication Skills II ^	3	30	45	3	
4FD	Tamil @ / Advanced Tamil #(or) Non-major elective-II : General Awareness #	2		50	2	
	SEMESTER –V					
53A	Core XIII – Cost & Management Accounting	6	50	50	4	
53B	Core XIV – Research Methods for Management	5	50	50	4	
53C	Core XV - Advertising and Sales Promotion	5	50	50	4	7
53D	Core XVI – Business Correspondence	6	50	50	4	
5EA	Skill Enhancer: Institutional Training ^	-	25	25	2	
	Elective –I: Skill based	5	50	50	4	
5ZC	Subject –3 : Campus to Corporate ^	3	30	45	3	
	SEMESTER –VI					
63A	Core XVII – Entrepreneurship and Small Business Management	6	50	50	4	
63B	Core XVIII - Investment Management	6	50	50	4	
63C	Core XIX – Services Marketing	5	50	50	4	
6EA	Elective –II :	5	50	50	4	7
6ED	Elective –III :	5	50	50	4	
6ZD	Skill based Subject –4 : Soft Skills for Business ^	3	30	45	3	
67A	Extension Activities @	-	50	-	2	

B.Sc Mathematics
Scheme of Examinations

(For candidates admitted during 2020 - 2021 and thereafter)

Sub Code	Subject Name	Hrs/ wk	Int. Marks	Ext. Marks	Credit	Total Papers
	FIRST SEMESTER					
11T	Tamil I	6	50	50	4	
12E	English I	6	50	50	4	
13A	Core paper I - Classical Algebra	4	50	50	4	6
13B	Core paper II - Calculus	5	50	50	4	
"1AC/	"Allied : statistics for mathematics I	"7	"50	"50	"4	
1AH"	Allied : chemistry I "	7"	50"	50"	4"	
1FA	Environmental studies	2	50	50	2	
	SECOND SEMESTER					
21T	Tamil II	6	50	50	4	
22E	English II	6	50	50	4	
23A	Core paper III - Analytical Geometry	4	50	50	4	
23B	Core paper IV - Trigonometry ,Vector calculus and fourier series	5	50	50	4	7
"2AC	"Allied : statistics for mathematics II	"7	"50	"50	"4	
2AH"	Allied : chemistry II "	5"	30"	45"	4"	
2PH	Allied chemistry practical	2	10	15	2	
2FB	Value education – human rights	2	50	50	2	
	THIRD SEMESTER					
31T	Tamil III	6	50	50	4	
32E	English III	6	50	50	4	
33A	Core paper V - Differential equations and laplace transforms	3	50	50	4	
33B	Core paper VI - statics	3	50	50	4	7
"3AF /	"Allied : Physics I	"7	"30	"45	"3	
3AN"	Allied : Accountancy I "	7"	50"	50"	3"	
3ZA	Skill based subject : Operations research I	3	30	45	3	
3FC	Yoga for human excellence	2	50	50	2	

	FOURTH SEMESTER					
41T	Tamil IV	6	50	50	4	
42E	English IV	6	50	50	4	
43A	Core paper VII - Dynamics	4	50	50	4	
43B	Core paper VIII - Programming in C	5	50	50	4	
43P	Core practical - Programming in C	"5	"30	"45	"3	9
"4AF /	"Allied : Physics II	7"	50"	50"	4"	
4AN"	Allied : Accountancy II "	2	25	25	2	
4PF	Allied practical - Physics	3	30	45	3	
4ZB	Skill based subject : Operations Research II	2	50	50	2	
4FE	General awareness					
	FIFTH SEMESTER					
53A	Core paper IX - Real analysis I	5	50	50	4	
53B	Core paper X - Complex analysis I	6	50	50	4	
53C	Core paper XI - Modern algebra I	6	50	50	4	
53D	Core paper XII - Discrete Mathematics	5	50	50	4	6
5EB	Elective I - Numerical methods I	5	30	45	3	
5ZC	Skill based subject : Operations research III	3	30	45	3	
	SIXTH SEMESTER					
63A	Core paper IX - Real analysis II	5	50	50	4	
63B	Core paper X - Complex analysis II	6	50	50	4	
63C	Core paper XI - Modern algebra II	6	50	50	4	
6EB	Elective II - Numerical methods II	5	30	45	3	
6EE	Elective III - automata theory and formal languages	5	50	50	4	7
6ZD	Skill based subject : operations research III	3	30	45	3	
67A	extension activities	2	50		2	

B.Sc Physics
Scheme of Examinations

(For candidates admitted during 2020 - 2021 and thereafter)

Sub Code	Subject Name	Hrs/wk	Int. Marks	Ext. Marks	Credit	Total Papers
	SEMESTER I					
11T	Language- Tamil I	6	50	50	4	
12E	English-I	6	50	50	4	
13A	Core I – Mechanics, Properties of Matter and Sound	6	50	50	4	
	Core Practical I					7
1AA	Allied Mathematics I * (or)	7	50	50	4	
1AH	Allied Chemistry I **	4	30	45	3	
-	Allied Chemistry Practical**		-	-	-	
1FA	Environmental Studies #	2	-	50	2	
	SEMESTER II					
21T	Language- Tamil II	6	50	50	4	
22E	English-II	6	50	50	4	
23A	Core II – Heat and Thermodynamics	6	50	50	4	
23P	Core Practical I	-	50	50	4	
2AA	Allied Mathematics II * (or)	7	50	50	4	7
2AH	Allied Chemistry II **	4		45	3	
2PH	Allied Chemistry Practical**	-	30	25	2	
2FB	Value Education - Human Rights #	2	25	50	2	
	SEMESTER III					
31T	Language-Tamil III	6	50	50	4	
32E	English-III	6	50	50	4	5
33A	Core III – Optics	4	50	50	4	
-	Core Practical II	-	-	-	-	
3AA	Allied Mathematics I * (or)	7	50	50	4	
3AH	Allied Chemistry I **	4	30	45	3	
-	Allied Chemistry Practical**	-	-	-	-	
3ZA	Skill Based Subject – Instrumentation I	3	30	45	3	
3FC	Tamil @ / Advanced Tamil# (OR) Non-major elective – I (Yoga for Human Excellence)# / Women's Rights	2	-	50	2	
	SEMESTER IV					
41T	Language- Tamil IV	6	50	50	4	
42E	English-IV	6	50	50	4	

43A	Core IV – Atomic Physics and Spectroscopy	4	50	50	4	8
43P	Core Practical II	-				
4AA	Allied Mathematics II *	7	50	50	4	
	(or)					
4AH	Allied Chemistry II **		50	50	4	
4PH	Allied Chemistry Practical**					
	Skill based Subject - Instrumentation II	4	30	30	3	
4ZB	Tamil @ /Advanced					
	Tamil # (OR)	-	25	25	2	
4FE	Non-major elective -II	3	30	30	3	
		2	-	-	2	
	SEMESTER V					
53A	Core V – Mathematical Physics	4	50	50	4	
53B	Core VI – Electronics	4	50	50	4	
53C	Core VII – Solid State Physics	4	50	50	4	
53D	Core VIII – Electricity and Magnetism	4	50	50	4	
-	Core Practical III -	-	-	-	-	
-	Electronics	-	-	-	-	6
5EA	Core Practical IV - Digital and Micro	4	50	50	4	
-	Processor	-	-	-	-	
5ZC	Elective –I	3	30	45	3	
	Practical V- C and C++					
	Skill based Subject - Instrumentation III					
	SEMESTER VI					
63A	Core IX – Quantum Mechanics and Relativity	6	50	50	4	
63B	Core X - Nuclear Physics	6	50	50	4	
63P	Core Practical III - Electronics	-	30	45	3	
63Q	Core Practical IV - Digital and Micro Processor	-	30	45	3	9
6EA	Elective –II	4	50	50	4	
6EB	Elective –III	4	50	50	4	
63R	Practical V - C and C++	-	50	50	4	
6ZP	Skill based Subject Practical –	-	30	45	3	
	Instrumentation	-	-	-	2	
67A	Extension Activities @					

B. Sc Zoology
Scheme of Examinations

(For candidates admitted during 2020 - 2021 and thereafter)

Subject Code	Subject	INS Hrs/Wk	Int. Marks	Ext. Marks	credit	Total Papers
	FIRST SEMESTER (2022 afterwards)					
11T	Tamil-I	6	50	50	4	
12E	English-1	6	50	50	4	
13A	Core Course I: Animal Diversity – Non Chordata	6	50	50	4	5
1AH	Allied Chemistry-I	4	30	45	3	
1FA	Environmental Studies	2	-	50	2	
	SECOND SEMESTER					
21T	Tamil II	6	50	50	4	
22E	English II	6	50	50	4	
23A	Core Course II: Animal Diversity- Chordata	6	50	50	4	7
23P	Core Practical –I	4	50	50	4	
2AH	Allied Chemistry-II	3	30	45	4	
2PH	Allied Practical	2	25	25	2	
2FB	Value Education-Human Rights	2	-	50	2	
	THIRD SEMESTER (2021-2022 BATCH)					
31T	Part I-Tamil –III	6	50	50	4	
32E	Part-II English –III	6	50	50	4	
33A	Core Courses III: Comparative Anatomy Of Vertebrates	5	50	50	4	6
3AJ	Allied Botany-I	4	30	45	3	
3ZA	Skill Based I : Sericulture	3	30	45	3	
3FC	Non Major Elective I Yoga.	2	-	50	2	

	FOURTH SEMESTER					
41T	Part I-Tamil –IV	6	50	50	4	
42E	Part II-English IV	6	50	50	4	
43A	Core course IV: Ecology, Evolution and Zoogeography	5	50	50	4	
43P	Core practical II	2	50	50	4	
4AJ	Allied Botany-II	4	30	45	3	8
4PJ	Allied Practical	2	25	25	2	
4ZB	Skill based II: Biostatistics and Computer Applications	3	30	45	3	
4FE	Non Major Elective II General Awareness	2	-	50	2	
	FIFTH SEMESTER (2020 – 21 batch)					
53A	Core Course V: Cell Biology and Biochemistry.	5	25	75	4	
53B	Core Course VI: Microbiology	5	25	75	4	
53C	Core Course VII: Genetics and Immunology	5	25	75	4	6
5EB	Pest & Their Control-I	3	20	55	3	
5EE	Pathology and Clinical Laboratory Technology - I	3	20	55	3	
5ZC	Skill Based Course III : Biophysics & Instrumentation	3	20	55	3	
	SIXTH SEMESTER					
63A	Core Course VIII: Animal Physiology.	5	25	75	4	
63B	Core Course IX: Developmental Biology.	5	25	75	4	
63C	Core Course X: Biotechnology.	5	25	75	4	
63P	Core Practical III	2	40	60	4	
63Q	Core Practical IV	2	40	60	4	10
6EB	Pest and their control -II	3	20	55	3	
6EE	Pathology and clinical laboratory technology -II	3	20	55	3	
63R	Pathology and clinical laboratory technique – Practical	2	20	30	2	
6ZP	Skill Based Course IV: Practical	2	30	45	3	
67A	Extension activities	1	-	50	2	

B.Sc (Chemistry).,
Scheme of Examinations

(For candidates admitted during 2020 - 2021 and thereafter)

Sub. Code	Subject	INS Hrs/Wk	Int. Marks	Ext. Marks	credit	Total Papers
	FIRST SEMESTER (2022 afterwards)					
IIT	Tamil – I	6	50	50	4	
12E	English - I	6	50	50	4	
13A	Core Paper I – General Chemistry – I	7	50	50	4	5
23P	Core Practical I (Inorganic Qualitative Analysis)	3	-	-	-	
IAF	Allied Physics Paper I	4	30	45	3	
2PF	Allied Physics Practical	2	-	-	-	
IFC	Environmental studies	2	-	50	2	
	SECOND SEMESTER					
2IT	Tamil – II	6	50	50	4	
22E	English - II	6	50	50	4	
23A	Core Paper II – General Chemistry - II	7	50	50	4	5+2P
23P	Core Practical I (Inorganic Qualitative Analysis)	3	50	50	4	
2AF	Allied Physics Paper II	4	30	45	3	
2PF	Allied Physics Practical	2	25	25	2	
2FB	Value Education – Human Rights	2	-	50	2	
	THIRD SEMESTER (2021-2022 batch)					
3IT	Tamil – III	6	50	50	4	
32E	English - III	6	50	50	4	
33A	Core Paper III – Inorganic Chemistry – I	3	50	50	4	
33B	Core Paper IV – Physical Chemistry - I	3	50	50	4	
43P	Core Practical II (Volumetric and Organic	2	-	-	-	
	Analysis)	6	50	50	4	7
3AA /	Allied Mathematics Paper I (Or)	4	30	45	3	
3AJ	Allied Botany I	2	-	-	-	
4PJ	Allied Botany Practicals	2	30	45	3	
3ZB	Skill based Subject 1: Chemistry of Natural and Synthetic Fibers	2	-	50	2	

	FOURTH SEMESTER					
4IT	Tamil – IV	6	50	50	4	
42E	English - IV	6	50	50	4	
43A	Core Paper V – Organic Chemistry - I	4	50	50	4	
43P	Core Practical II (Volumetric and Organic Analysis)	3	50	50	4	
4AA /	Allied Mathematics Paper II (Or)	6	50	50	4	6+1P
4AJ	Allied Botany II	4	30	45	3	1 AP
	Allied Botany Practicals	2	25	25	2	
4PJ	Skill based Subject 2: Technology of Dyeing of Natural Fibers	3	30	45	3	
4ZB	Non-major elective -II - General Awareness	2	-	50	2	
	FIFTH SEMESTER (2020 – 21 batch)					
53A	Core VIII – Paper VI Inorganic Chemistry II	5	25	75		
53B	Core IX – Paper VII Spectroscopy	5	25	75	4	
53C	Core X – Paper VIII Electrochemistry	5	25	75	4	
53D	Core XI – Paper IX Analytical Chemistry	4	25	75	4	
63P	Core Chemistry Practical III	4	-	-	4	6
5EA	Elective I Polymer chemistry	4	25	75	-	
5ZC	Skill based Subject – III Water & Effluent Treatment And Pollution Control	3	20	55	4 3	
	SIXTH SEMESTER					
63A	Core XII – Paper X Organic Chemistry II	5	25	75	4	
63B	Core XIII – Paper XI Physical Chemistry II	5	25	75	4	
63P	Core XIV Practical III (Gravimetric and Physical)	7	40	60	4	4+3P
6EC	Elective II Dye chemistry	4	20	55	3	
6EE	Elective III Environmental chemistry	4	20	55	3	
63Q	Core XV – Practical for Elective Subjects	3	40	60	4	
6ZP	Skill Based Subject – IV Textile Chemistry Practical	2	30	45	3	
	Extension Activities	-	50	-	2	

B.Sc (Computer Science).,

(For candidates admitted during 2020 - 2021 and thereafter)

Subject Code	Subject	INS Hrs/Wk	Int. Marks	Ext. Marks	credit	Total papers
	FIRST SEMESTER (2022 afterwards)					
11T	Tamil – I	6	50	50	4	
12E	English – I	6	50	50	4	
13A	Core 1: Computing Fundamentals and C Programming	4	50	50	4	
13B	Core 2: Digital Fundamentals and Computer Architecture	4	50	50	4	7
13P	Core Lab 1: Programming Lab – C	3	50	50	4	
1AA	Allied 1: Mathematical Structures for Computer Science	5	50	50	4	
1FCA	Environmental Studies #	2	---	50	2	
	SECOND SEMESTER					
21T	Tamil – II	6	50	50	4	
22E	English – II	6	50	50	4	
23A	Core 3: C++ Programming	5	50	50	4	7
23P	Core Lab 2: Programming Lab – C++	4	50	50	4	
23Q	Core Lab 3: Internet Basics	2	20	30	2	
2AA	Allied 2: Discrete Mathematics	5	50	50	4	
2FCB	Value Education – Human Rights #	2	---	50	2	
	THIRD SEMESTER (2021-2022 batch)					
33A	Core 4: Data Structures	6	50	50	4	
33B	Core 5: Java Programming	6	50	50	4	
33P	Core Lab 4: Programming Lab – Java	5	50	50	4	
3AC	Allied 3: Computer Based Optimization Techniques	6	50	50	4	7
3ZA	Skill based Subject 1 : Software Engineering and Software Project Management	5	20	55	3	
3FC	Tamil @/ Advanced Tamil (OR)Non-major elective-1	2	---	50	2	

Subject Code	Subject	INS Hrs/Wk	Int. Marks	Ext. Marks	credit	Total Marks
	FOURTH SEMESTER	6	50	50	4	
43A	Core 6: System Software and Operating System	6	50	50	4	
43B	Core 7: Linux and Shell Programming	6	50	50	4	
43P	Core Lab 5: Linux and Shell Programming Lab	6	50	50	4	6
4AC	Allied 4:Business Accounting					
4ZP	Skill based subject 2 (lab) : Software Project Management - Lab	4	30	45	3	
4FE	Tamil @/ Advanced Tamil (OR) Non -major elective -II (General Awareness) #	2	---	50	2	
	FIFTH SEMESTER (2020 – 21 batch)					
53A	Core 8: RDBMS & Oracle	6	25	75	4	
53B	Core 9: Visual Basic	6	25	75	4	
53P	Core Lab 6: Programming Lab – VB & Oracle	6	40	60	4	5
5EA	Elective - I : PYTHON Programming/Computer Networks / Organizational Behavior	6	25	75	4	
5ZC	Skill based Subject 3: Software Testing	6	20	55	3	
	SIXTH SEMESTER					
63A	Core 10: Graphics & Multimedia	5	25	75	4	
67V	Core 11: Project Work Lab %%	5	---	200	8	
63P	Core Lab 7: Programming Lab – Graphics & Multimedia	6	40	60	4	
6EB	Elective -II : Network Security and Cryptography / Artificial Intelligence and Expert Systems /	5	25	75	4	7
6EE	Web Technology Elective -III : Data Mining / Open Source	5	25	75 45	4	
6ZP	Software / Internet of Things (IoT)	4	30	---	3	
67A	Skill based Subject 4 (lab) : Software Testing Lab Extension Activities	--	50		2	

B.Sc (Costum Design and Fashion).,
Scheme of Examinations

(For candidates admitted during 2020 - 2021 and thereafter)

Sub Code	Subject Name	Hrs/wk	Int. Marks	Ext. Marks	Credit	Total Papers
	FIRST SEMESTER (2022 afterwards)					
11T	Language – Tamil I	6	50	50	4	
12E	English – I	6	50	50	4	
13A	Core Paper I– Basics of Garment Construction	5	50	50	4	6
13P	Core Practical I – Basics of Garment Construction Practical	6	50	50	4	
13Q	Allied I - Fashion Sketching	5	30	45	3	
1FA	Environmental Studies	2	-	50	2	
	SECOND SEMESTER					
21T	Language – Tamil II	6	50	50	4	
22E	English – II	6	50	50	4	
23A	Core Paper II - Fashion Designing	4	50	50	3	
23P	Core Practical II - Garment Construction I	5	50	50	4	7
23Q	Core Practical III - Fashion Designing Practical	3	50	50	3	
2AB	Allied II – Industrial Garment Production	4	30	45	3	
2FB	Value Education – Human Rights	2	-	50	2	
	THIRD SEMESTER (2021-2022 batch)					
33A	Core Paper III - Costumes and Textiles of India	5	50	50	4	
33B	Core Paper IV - Fiber to Fabric	5	50	50	4	
33P	Core Practical IV - Garment Construction II	5	50	50	4	
33Q	Core Practical V - Fiber to Fabric Practical	4	50	50	4	7
3AA	Allied III – Textile Wet Processing	5	30	45	3	
3ZP	Skill Based Subject I - Dyeing and Printing Practical	4	30	45	3	
3FB	Tamil** (OR) Non-major elective - I	2		50	2	

	FOURTH SEMESTER					
43A	Core Paper V- Fabric Structure and Design	5	50	50	4	8
43B	Core Paper VI - The Business of Fashion	5	50	50	4	
43P	Core Practical VI - Garment Construction III	6	50	50	4	
43Q	Core Practical VII - Fabric Structure and Design Practical	3	30	45	3	
4AA	Allied IV – Care and Maintenance of Textiles	4	30	45	3	
47V	Internship Training # 15 Days Internship	-	25	25	2	
4ZP	Skill Based Subject II - Surface Embellishments Practical	5	30	45	3	
4AB	Tamil**/Advanced Tamil* (OR) Non-major elective -II (General Awareness*)	2	-	50	2	
	FIFTH SEMESTER (2020 – 21 batch)					
53A	Core Paper VII - Knitting	5	25	75	4	6
53P	Core Practical VIII - CAD Practical I	6	40	60	4	
53Q	Core Practical IX - Knitting Practical	4	20	30	2	
5EA	Elective Paper - I Organization Of Garment Unit	5	25	75	4	
57V	Project – Fashion Design Portfolio	5	120	30	6	
5ZA	Skill Based Subject III - Garment Quality and Cost Control	5	20	55	3	
	SIXTH SEMESTER					
63A	Core Paper VIII - Computers in the Garment Industry	5	25	75	4	7
63P	Core Practical X - CAD Practical II	6	40	60	4	
63Q	Core Practical XI - Basic Draping Practical	4	20	30	4	
6EA	Elective Paper – II Marketing And Merchandising	5	25	75	4	
6ED	Elective Paper – III Home Textiles	4	25	75	4	
6ZA	Skill Based Subject IV – Innovation with Waste Fabrics	6	30	45	3	
67A	Extension Activities	-	-	-	2	

B.C.A (BACHELOR OF COMPUTER APPLICATIONS)

Scheme of Examinations

(For candidates admitted during 2020 - 2021 and thereafter)

Subject Code	Subject	INS Hrs/Wk	Int. Marks	Ext. Marks	credit	Total Papers
	FIRST SEMESTER (2022 afterwards)					
11T	1. Part I : Tamil – Paper I	6	50	50	4	
12E	2. Part II : English – Paper I	6	50	50	4	
13A	3. Core 1: Computing Fundamentals and C programming	4	50	50	4	7
13B	4.Core 2: Digital Fundamentals and Computer Architecture	4	50	50	4	
13P	5. Core Lab 1: Programming Lab – C	3	50	50	4	
1AA	6. Allied 1: Mathematical Structure for Computer Science	5	50	50	4	
1FA	7. Part IV: Environmental Studies	2	-	50	2	
	SECOND SEMESTER					
21T	1.Part I: Tamil – Paper II	6	50	50	4	
22E	2.Part II: English – Paper II	6	50	50	4	
23A	3.Core 3 : Java Programming	5	50	50	4	
23P	4.Core Lab 2: Programming Lab – Java	4	50	50	4	7
23Q	5. Core Lab 3: Office Automation and Internet Basics	2	20	30	2	
2AA	6.Allied 2: Discrete Mathematics	5	50	50	4	
2FB	7.Part IV: Value Education Human Rights	2	-	50	2	
	THIRD SEMESTER (2021-2022 batch)					
33A	1.Core 4: Data Structures	6	50	50	4	
33B	2.Core 5 : Java Programming	6	50	50	4	
33P	3.Core Lab 4: Programming Lab – Java	5	50	50	4	
3AC	4.Allied 3:Computer Based Optimization Techniques	6	50	50	4	6
3ZA	5.Skill Based Subject 1 : Web Programming	5	20	55	3	
3FC	6.Part IV : Yoga for Human Excellence	2	-	50	2	

Subject Code	Subject	INS Hrs/Wk	Int. Marks	Ext. Marks	credit	Total Papers
	FOURTH SEMESTER					
43A	1.Core 6: System Software and Operating System	6	50	50	4	
43B	2.Core 7: Linux and Shell Programming	6	50	50	4	
43P	3.Core Lab 5: Linux and Shell Programming Lab	6	50	50	4	
4AC	4.Allied 4 : Business Accounting	6	50	50	4	6
4ZP	5.Skill based Subject 2(LAB): Web Programming – Lab	4	30	45	3	
4FE	6.Part IV: General Awareness	2	-	50	2	
	FIFTH SEMESTER (2020 – 21 batch)					
53A	1.Core 8:RDBMS & Oracle	6	25	75	4	
53B	2.Core 9: Visual Basic	6	25	75	4	
53P	3.Core Lab 6: Programming lab – VB & Oracle	6	40	60	4	5
	4.Elective 1: Python Programming					
5EC	5.Skil Based Subject 3: CASE Tools Concepts and	6	25	75	4	
5ZC	Applications	6	20	55	3	
	SIXTH SEMESTER					
63A	1.Core 10: Graphics & Multimedia	5	25	75	4	
67V	2.Core 11: Project Work	5	-	200	8	
63P	3.Core Lab 7: Programming Lab – Graphics & Multimedia	6	40	60	4	
6EB	4.Elective II : Dot Net Programming	5	25	75	4	7
6ED	5.Elective III: Internet of Things	5	25	75	4	
67A	6.Skill Based Subject 4 (LAB): CASE Tools Lab	4	30	45	3	
	7.Extension Activities		50	-	2	

கடந்த கால தவறுகளை சரிசெய்வது சாத்தியமற்றது, ஆனால் அவற்றினால் கிடைத்த அனுபவத்தின் மூலம் நாம் பயனடையலாம்

B.Com. (Bachelor of Commerce)
Scheme of Examinations

(For candidates admitted during 2020 - 2021 and thereafter)

Subject Code	Subject	INS Hrs/Wk	Int. Marks	Ext. Marks	credit	Total Papers
	FIRST SEMESTER (2022 afterwards)					
11T	Language- Tamil I	6	50	50	4	
12E	English –I	6	50	50	4	
13A	Core I- Principles of Accountancy	5	50	50	4	6
13B	Core II – Business Organization and Office Management	5	50	50	4	
11A	Allied I - Agricultural Economy of India	6	50	50	4	
1FA	Environmental Studies	2	--	50	2	
	SECOND SEMESTER					
21T	Language- Tamil II	6	50	50	4	
22E	English –II	6	50	50	4	
23A	Core III- Financial Accounting	5	50	50	4	6
23B	Core IV – Principles of Marketing	5	50	50	4	
2AA	Allied II – Economic Analysis	6	50	50	4	
2FB	Value Education- Human Rights	2	--	50	2	
	THIRD SEMESTER (2021-2022 batch)					
33A	Core V- Higher Financial Accounting	7	50	50	4	
33B	Core VI – Commercial Law	6	50	50	4	
33C	Core VII- Principles of management	6	50	50	4	
3AC	Allied III – Mathematics for Business	6	50	50	4	6
3FC	Skill Based Subject 1- Business Application Software -I	3	30	45	3	
3ZA	Yoga for Human Excellence	2	--	50	2	

Subject Code	Subject	INS Hrs/Wk	Int. Marks	Ext. Marks	credit	Total Papers
	FOURTH SEMESTER					
43A	Core VIII- Corporate Accounting-I	5	50	50	4	
43B	Core IX – Computer Applications in Business	4	50	50	4	
43C	Core X - Company Law and Secretarial Practice	4	50	50	4	
43D	Core - XI - Executive Business Communication	3	50	50	3	
43E	Core -XII- Banking Theory	3	50	50	3	8
4AD	Allied IV– Statistics for Business	6	50	50	4	
4FE	Skill Based Subject 2- Computer Applications (MS	3	30	45	3	
4ZP	Word and MS Excel) Practical –I	2	--	50	2	
	Elective II – General Awareness					
	FIFTH SEMESTER (2020 – 21 batch)					
53A	Core XIII- Corporate Accounting-II	6	25	75	4	
53B	Core XIV – Banking Law and Practices	5	25	75	4	
53C	Core XV- Cost Accounting	5	25	75	4	6
53D	Core-XVI- Income Tax Law and Practice	6	25	75	4	
5EA	Elective I- Business Finance	5	25	75	4	
5ZC	Skill Based Subject 3- Business Application					
	Software II	5	20	55	3	
	SIXTH SEMESTER					
63A	Core XVII- Management Accounting	6	25	75	4	
63B	Core XVIII – Principles of Auditing	5	25	75	4	
63C	Core XIX- Indirect Taxes	6	25	75	4	
6EA	Elective II- Entrepreneurial Development	5	25	75	4	6
6ED	Elective III-Financial Markets	5	25	75	4	
6ZP	Skill Based Subject 4- Computer Applications (MS					
	PowerPoint, MS Access and Tally 9.2)	3	30	45	3	
67A	Extension Activities	--	50	--	2	

B.Com. CA (Commerce with Computer Applications)
Scheme of Examinations

(For candidates admitted during 2020 - 2021 and thereafter)

Subject Code	Subject	INS Hrs/Wk	Int. Marks	Ext. Marks	credit	Total Papers
	FIRST SEMESTER (2022 afterwards)					
11T	Language- Tamil I	6	50	50	4	
12E	English –I	6	50	50	4	
13A	Core I- Principles of Accountancy	4	50	50	4	
13B	Core II – Introduction to Information					6
	Technology	4	50	50	4	
1AA	Allied 1 – Mathematics for Business	4	50	50	4	
	Core IV –Computer Application : MS Office –	4	--	--	--	
1FA	Practical I	2	--	50	2	
	Environmental Studies					
	SECOND SEMESTER					
21T	Language-Tamil II	6	50	50	4	
22E	English –II	6	50	50	4	
23A	Core III- Advanced Accounting	7	50	50	4	
23P	Core IV – Computer Applications: MS Office-					6
	Practical I	4	50	50	4	
2AA	Allied II – Statistics for Business	5	50	50	4	
2FB	Value Education- Human Rights	2	--	50	2	
	THIRD SEMESTER (2021-2022 batch)					
33A	Core V- Principles of Marketing	5	50	50	4	
33B	Core VI – Database Management System	5	50	50	4	
33C	Core VII- Cost Accounting	6	50	50	4	
3AC	Allied III – Managerial Economics	5	50	50	4	6
	Core VIII- Computer Applications: Oracle-					
	Practical- II	4	--	--	--	
3ZA	Skill Based Subject I- Commercial Law	3	30	45	3	
3FC	Yoga for Human Excellence	2	--	50	2	

	FOURTH SEMESTER					
43A	Core IX- Management Accounting	6	50	50	4	
43B	Core X – Object oriented Programme with C++	5	50	50	4	
43C	Core-XI - Executive Business Communication	3	50	50	3	
43P	Core-XII- Computer Applications – Oracle and C++ Practical -II	4	50	50	4	8
43D	Core -XIII- Banking Theory	3	50	50	3	
4AD	Allied IV– Principles of Management	4	50	50	4	
4ZB	Skill Based Subject 2- Company Law	3	30	45	3	
4FE	Elective II -General Awareness	2	--	50	2	
	FIFTH SEMESTER (2020 – 21 batch)					
53A	Core XIV- Principles of Auditing	4	25	75	4	
53B	Core XV – Corporate Accounting	6	25	75	4	
53C	Core XVI- E-Commerce Technology	5	25	75	4	
53D	Core-XVII- Software Development with Visual Basic	4	25	75	4	6
5EA	Core XVIII- Computer Applications : Visual Basic- Practical III	4	--	--	--	
5ZC	Elective 1- Income Tax Law and Practice	4	25	75	4	
	Skill Based Subject 3- Banking and Insurance Law	3	20	55	3	
	SIXTH SEMESTER					
63A	Core XIX- Management Information System	6	25	75	4	
63B	Core XX – Internet and web designing	5	25	75	4	
63P	Core XXI- Computer Applications: Visual Basic and Web Designing Practical III	4	40	60	4	6
6EA	Elective II- Business Finance	6	25	75	4	
6ED	Elective III-Indirect Taxes	6	25/20	75/80	4	
6ZD	Skill Based Subject 4- Cyber Law	3	20	55	3	
67A	Extension Activities	--	--	50	2	

B.Com (IB)
Scheme of Examinations
(For candidates admitted during 2020 - 2021 and thereafter)

Subject Code	Subject	INS Hrs/Wk	Int. Marks	Ext. Marks	credit	Total Papers
	FIRST SEMESTER (2022 afterwards)					
11T	Language Tamil I	6	25	75	4	
12E	English I	6	25	75	4	
13A	Core I – Principles of Accounting	5	25	75	4	
13B	Core II – Business Organisation and Office Management	5	25	75	4	6
1AA	Allied I – World Economic Resources	6	25	75	4	
1FA	Environmental Studies	2	-	50	2	
	SECOND SEMESTER					
21T	Language Tamil II	6	25	75	4	
22E	English II	6	25	75	4	
23A	Core II – Financial Accounting	5	25	75	4	
23B	Core IV – Principles of Marketing	5	25	75	4	6
2AA	Allied II – International Trade Procedures and Documentation	6	25	75	4	
2FB	Value Education – Human Rights	2	-	50	2	
	THIRD SEMESTER (2021-2022 batch)					6
33A	Core V – Higher Financial Accounting	7	25	75	4	
33B	Core VI – Commercial Law	6	25	75	4	
33C	Core VII – Banking and Foreign Exchange	6	25	75	4	
3AC	Allied III – Mathematics for Business	6	25	75	4	
3ZA	Skill - Business Application Software I	3	20	55	3	
3FC	Yoga Human Excellence	2	-	50	2	

Subject Code	Subject	INS Hrs/Wk	Int. Marks	Ext. Marks	credit	Total Papers
	FOURTH SEMESTER					
43A	Core VIII – Corporate Accounting I	5	25	75	4	
43B	Core IX – Logistics Management	4	25	75	4	
43C	Core X – Business Taxation	4	25	75	4	
43D	Core XI – Executive Business Communication	3	20	55	3	
43E	Core XII – International Marketing Management	3	20	55	3	7
	Statistics for Business					
4AD	Practical I - Computer Applications (MS-Word	6	25	75	4	
4ZP	and MS-Excel)	3	30	45	3	
4FE	General Awareness	2	-	50	2	
	FIFTH SEMESTER (2020 – 21 batch)					
53A	Core XIII – Corporate Accounting II	6	25	75	4	
53B	Core XIV - Brand Management	5	25	75	4	
53C	Core XV - Cost Accounting	5	25	75	4	6
53D	Core XVI - Income Tax Law and Practice	6	25	75	4	
5EA	Elective I - Garment Merchandising	5	25	75	4	
5ZC	Skill - Business Application Software II	3	20	55	3	
	SIXTH SEMESTER					
63A	Core XVII – Management Accounting	6	25	75	4	
63B	Core XVTII – Principles of Auditing	5	25	75	4	
63C	Core XIX – Information Business Strategy	6	25	75	4	
6EA	Elective II – Supply Chain Management O	5	25	75	4	
6ED	Elective III – Agricultural Export – Import	5	25	75	4	7
	Management					
6ZP	Practical II - Computer Applications	3	30	45	3	
	(MS-PowerPoint, MS-Access and Tally 9.2)					
67A	Extension Activities	-	50	-	2	

எம்.ஏ., தமிழ் இலக்கியம்

தேர்வுத் திட்டம்

(2020 – 2021) ஆம் கல்வியாண்டு முதல் சேர்ந்தோர்க்குரியது)

தாள்	பாடம்	INS Hrs/Wk	Internal marks	Ext. marks	credit	Total Papers
	முதற் பருவம்					
13A	1. இக்கால இலக்கியம்	6	50	50	5	
13B	2.இலக்கணம் -1 தொல்காப்பியம் எழுத்து	6	50	50	5	
13C	3. கொங்கு நாட்டியல்	6	50	50	5	5
13D	4. பக்தி இலக்கியம்	6	50	50	5	
1EA / 1PA	5. விருப்பபாடம்: 1- நாட்டுபுறவியல்	6	50	50	3	
	இரண்டாம் பருவம்					
23A	1. அற இலக்கியம்	6	50	50	5	
23B	2. இலக்கணம் தொல் - சொல்	6	50	50	5	
23C	3. சிற்றிலக்கியம்	6	50	50	4	5
23D	4.சிறப்பு இலக்கியம் - சிலப்பதிகாரம்	6	50	50	4	
2EA	5.விருப்பபாடம்: 2-இந்திய மொழிகளின் வரலாறு	6	50	50	3	
	மூன்றாம் பருவம்					
33A	1. காப்பியங்கள்	6	50	50	4	
33B	2. இலக்கணம் - 3 தொல் - பொருள் 1	6	50	50	4	
33C	3. இலக்கியத் திறனாய்வியல்	6	50	50	4	5
3EA	4. விருப்பப்பாடம் -1 ஒப்பிலக்கிய அறிமுகம்	6	50	50	4	
/33D 3ED	5. விருப்பபாடம் படிப்பு :3-தமிழ் இலக்கண வரலாறு	6	50	50	3	
	நான்காம் பருவம்					
43A	1. சங்க இலக்கியம்	5	50	50	4	
43B	2. இலக்கணம் - 4 தொல் - பொருள் 2	5	50	50	4	
4EA	3. விருப்பப்பாடம் – 2 ஒப்பிலக்கிய அறிமுகம்	5	50	50	4	
43D	4. ஆய்வியல்அறிமுகம்	5	50	50	4	6
4ED	5. விருப்பபாடம் : 4-இலக்கியம் படைத்தல்	4	50	50	3	
/4EA 47V	ஆய்வேடு 200 மதிப்பெண்,Viva - voce50 marks	6	50	200	8	

M.A. English Language and Literature

Scheme of Examinations

(For candidates admitted during 2020 - 2021 Batch onwards)

Subject Code	Subject	INS Hrs/ Wk	Int. Marks	Ext. Marks	credit	Total Papers
	FIRST SEMESTER					
13A	1. Paper I: British Literature-I (From Chaucer to Miton)	5	50	50	4	
13B	2. Paper II : American Literature	5	50	50	4	
13C	3. Paper III : Shakespeare	5	50	50	4	6
13D	4. Paper IV: Grammer for Communication	5	50	50	4	
13E	5. The English Language - I	5	50	50	4	
1EA	6. Elective I : BASICS OF MEDICAL TERMINOLOGY	5	50	50	4	
	SECOND SEMESTER					
23A	1. Paper V: British Literature - II	5	50	50	4	
23B	2. Paper V1: Indian Writing in English	5	50	50	4	
23C	3. Paper VII : English Literature for Competitive Examinations - I	5	50	50	3	6
23D	4. Paper VIII :New Literatures in English	5	50	50	4	
23E	5. Paper IX: The English Language II	5	50	50	4	
2EA	6.Elective II : PULMONOLOGY AND CARDIOLOGY	5	50	50	4	
	THIRD SEMESTER					
33A	1. PaperX :British Literature - III	5	50	50	4	
33B	2. Paper XI : English Literature for Competitive Examinations - II	3	50	50	3	6
33C	3. Paper XII: Methods of Teaching English	5	50	50	4	
33D	4. Paper XIII: Literary Criticism and Theory	5	50	50	4	
33E	5. Paper XIV: Research Methodology	3	50	50	4	
3EA	6.Elective III : GASTROENTEROLOGY	4	50	50	4	
	FOURTH SEMESTER					
43A	1. Paper XV: Introduction to women's Studies	6	50	50	4	
43B	2. Paper XVI: Mass Communication and Journalism	6	50	50	4	4
4EA	2. Orthopedics,Neurology	6	50	50	4	
47V	Project Work	12	50	150	8	

M.A. Economics

Scheme of Examinations

(For candidates admitted during 2020 - 2021 Batch onwards)

Subject Code	Subject	INS Hrs/Wk	Int. Marks	Ext. Marks	credit	Total Papers
	FIRST SEMESTER(2018 Batch)					
13A	1. Paper I: Advanced Micro Economics - I	6	50	50	4	
13B	2. Paper II :Economics Development & Policies	6	50	50	4	
13C	3. Paper IIII : Marketing Management	6	50	50	4	5
13D	4. Paper IV: Reserch Methodology	6	50	50	4	
1EA	5. Elective I : Principles of Management	6	50	50	4	
	SECOND SEMESTER(2018 Batch)					
23A	1. Paper V: Advanced Micro Economics - II	5	50	50	4	
23B	2. Paper VI :Macro Economics	5	50	50	4	
23C	3. Paper VII: Financial Management	5	50	50	4	
23D	4. Paper VIII: Quantitative Techniques for Managerial Decisions	5	50	50	4	6
23E	5. Paper XI : Industrial Economics	5	50	50	4	
2EB	6. Elective II: Investment Management	5	50	50	4	
	THIRD SEMESTER(2017 Batch)					
33A	1. Paper X: Monetary Theory and Policies	5	50	50	4	
33B	2. Paper XI: Econometrices	5	50	50	4	
33C	3. Paper XII: Computer Applications in Economics (theory)	5	50	50	4	6
33D	4. Paper XIII : Environmental Economics	5	50	50	4	
33E	5. Paper XIV: Economics of Insurence	5	50	50	3	
3EB	6. Elective III Marketing	5	50	50	4	
	FOURTH SEMESTER					
43A	1. Paper XV: Public Economics	6	50	50	4	
43B	2. Paper XVI: International Economics	6	50	50	4	
43D	3. Paper XVIII: Human Resource Management	6	50	50	3	4 +1
43V	Project Work (160 marks project & 40 marks viva-voce)	6		200	8	
4EB	4. Elective IV: International Business	6	50	50	4	

M.Sc. Mathematics

Scheme of Examinations

(For candidates admitted during 2020 - 2021 Batch onwards)

Subject Code	Subject	INS Hrs/ Wk	Int. Marks	Ext. Marks	credit	Total Papers
	FIRST SEMESTER					
13A	PAPER I - ABSTRACT ALGEBRA	6	50	50	4	
13B	PAPER II - REAL ANALYSIS	7	50	50	4	5
13C	PAPER III - ORDINARY DIFFERENTIAL EQUATIONS	7	50	50	4	
13D	PAPER IV - NUMERICAL ANALYSIS	6	50	50	4	
1EH	ELECTIVE I - NUMBER THEORY	4	50	50	4	
	SECOND SEMESTER					
23A	PAPER V - LINEAR ALGEBRA	6	50	50	4	
23B	PAPER VI - COMPLEX ANALYSIS	7	50	50	4	
23C	PAPER VII - PARTIAL DIFFERENTIAL EQUATIONS	7	50	50	4	5
23D	PAPER VIII - MECHANICS	6	50	50	4	
2EC	ELECTIVE II - DIFFERENTIAL GEOMETRY	4	50	50	4	
	THIRD SEMSTER					
33A	PAPER IX - TOPOLOGY	7	50	50	4	
33B	PAPER X - FLUID DYNAMICS	7	50	50	4	5
33C	PAPER XI - MATHEMATICAL STATISTICS	6	50	50	4	
33D	PAPER XII - GRAPH THEORY	6	50	50	4	
3EC	ELECTIVE III - CONTROL THEORY	4	50	50	4	
	FOURTH SEMESTER					
43A	PAPER XIII- FUNCTIONAL ANALYSIS	7	50	50	4	
43B	PAPER XIV - MATHEMATICAL METHODS	7	50	50	4	
43C	PAPER XV - OPTIMIZATION TECHNIQUES	6	50	50	4	7
43D	PAPER XVI - COMPUTER PROGRAMMING (C++ THEORY)	4	50	50	4	
43P	PRACTICAL - COMPUTER PROGRAMMING (C++)	2	50	50	4	
4ED	ELECTIVE IV - FUZZY LOGIC AND FUZZY SETS	4	50	50	4	
47V			50	100	6	

M.Sc., PHYSICS

Scheme of Examinations

(For candidates admitted during 2017-2018 and thereafter)

Subject Code	Subject	INS Hrs/Wk	Int. Marks	Ext. Marks	credit	Total Papers
	FIRST SEMESTER					
13A	1. Classical Mechanics	5	50	50	4	
13B	2. Mathematical Physics I	5	50	50	4	
13C	3. Inegrated Electromics	5	50	50	4	5
13D	4. Advanced Computational Physics	5	50	50	4	
1EA	5. Elective Paper - I	4	50	50	4	
	6. Practical – I General Physics	3	-	-	-	
	7. Practical - II Electronics	3	-	-	-	
	SECOND SEMESTER					
23A	1. Quantum Mechanics - I	5	50	50	4	
23B	2. Mathematical Physics II	5	50	50	4	
23C	3. Atomic and Molecular Spectroscopy	5	50	50	4	6
23P	4. Practical - I General Physics	5	50	50	4	
23Q	5. Practical - II Electronics	5	50	50	4	
2EA	6. Elective Paper - II	5	50	50	4	
	THIRD SEMESTER					
33A	1. Quantum Mechanics - II	5	50	50	4	
33B	2. Classical Electrodynamics	5	50	50	4	
33C	3. Statistical Mechanics	5	50	50	4	5
33D	4. Condensed Matter Physics	5	50	50	4	
3EA	5. Elective Paper - II	4	50	50	4	
	6. Practical - III Advanced Practicals	3	-	-	-	
	7. Practical - IV Special Electronics	3	-	-	-	
	FOURTH SEMESTER					
43A	1. Nuclear and Partical Physics	5	50	50	4	
43B	2. Communication Electronics	5	50	50	4	
43C	3. Laser and Non linear Optics	5	50	50	4	6
43P	4. Practical Ill Advanced Practicals	6	50	50	4	
43Q	5. Practical IV Special Electronics II	6	50	50	4	
47V	6. Project	3	120	30	6	

M.Sc zoology
Scheme of Examinations

(For candidates admitted during 2021 - 2022 onwards)

Subject Code	Subject	INS Hrs/Wk	Int. Marks	Ext. Marks	credit	Total Papers
	FIRST SEMESTER					
13A	Structure and Functions of Invertebrates	6	50	50	4	
13B	Comparative anatomy of chordates	6	50	50	4	
13C	Animal Biodiversity & Conservation	6	50	50	4	4
13D	Environmental Biology	6	50	50	4	
	SECOND SEMESTER					
23A	Biophysics & Biostatistics	6	50	50	4	
23B	Biochemistry	6	50	50	4	
23C	Cell & Molecular Biology	6	50	50	4	7
23D	Developmental Biology	6	50	50	4	
23P	Practical I	2	50	50	4	
23Q	Practical II	2	50	50	4	
23R	Practical III	2	50	50	4	
	THIRD SEMESTER					
33A	Comparative animal Physiology	6	50	50	4	
33B	Immunology	6	50	50	4	
3EC	Elective I Entomology I	5	50	50	4	4
3EB	Elective II Microbiology	5	50	50	4	
	FOURTH SEMESTER					
43A	Genetics	6	50	50	4	
43B	Evolution	6	50	50	4	
4EC	Elective I Entomology II	5	50	50	4	
4EA	Elective II Bioinstrumentation, Biological Techniques & Biotechnology &Genetic Engineering	5	50	50	4	8
43P	Practical IV	2	50	50	3	
43Q	Practical V	2	50	50	3	
4EP	Elective Practical I	2	35	40	4	
4EQ	Elective Practical II	2	35	40	4	

M.Sc (Chemistry)
Scheme of Examinations

(For candidates admitted during 2020 - 2021 and thereafter)

Subject Code	Subject	INS Hrs/Wk	Int. Marks	Ext. Marks	credit	Total Papers
	FIRST SEMESTER (2022 afterwards)					
13A	Paper – I Organic Chemistry – I	5	50	50	4	
13B	Paper – II Inorganic Chemistry – I	5	50	50	4	
13C	Paper – III Physical Chemistry – I	5	50	50	4	4
1EA	Elective – I Dye chemistry	3	50	50	4	
23P	Practical – I Organic Chemistry – I	4	-	-	-	
23Q	Practical – II Inorganic Chemistry – I	4	-	-	-	
23R	Practical – III Physical Chemistry – I	4	-	-	-	
	SECOND SEMESTER					
23A	Paper – IV Organic Chemistry – II	5	50	50	4	
23B	Paper – V Physical Chemistry – II	5	50	50	4	
23C	Paper – VI Physical Methods in Chemistry – I	5	50	50	4	
2EA 23P	Elective – II Water Pollution and Industrial Effluents treatment	3	50	50	4	4+3P
23Q	Practical – I Organic Chemistry – I	4	50	50	4	
23R	Practical – II Inorganic Chemistry – I	4	50	50	4	
	Practical – III Physical Chemistry – I	4	50	50	4	
	THIRD SEMESTER (2021-2022 batch)					
33A	Paper – VII Organic Chemistry – III	5	50	50	4	
33B	Paper – VIII Physical Chemistry – III	5	50	50	4	
33C	Paper – IX Physical Methods in Chemistry – II	5	50	50	4	4
3EA	Elective – III Organic Synthetic Methodology, Oxidation and Reduction	3	50	50	4	
43P	Practical – IV Organic Chemistry – II	4	-	-	-	
43Q	Practical – V Inorganic Chemistry – II	4	-	-	-	
43R	Practical – VI Physical Chemistry – II	4	-	-	-	
	FOURTH SEMESTER					
43A	Paper – X Inorganic Chemistry – II	5	50	50	4	
43B	Paper – XI Physical Chemistry – IV	5	50	50	4	4+3P+
43C	Paper – XII Polymer Technology	5	50	50	4	Viva
4EA	Elective – IV Industrial Chemistry	3	50	50	4	
47A	Practical Viva	-	50	-	2	
43P	Practical – IV Organic Chemistry – II	4	50	50	4	
43Q	Practical – V Inorganic Chemistry – II	4	50	50	4	
43R	Practical – VI Physical Chemistry – II	4	50	50	4	

M.Sc (Computer Science).,
Scheme of Examinations

(For candidates admitted during 2021- 2022 and thereafter)

Subject Code	Subject	INS Hrs/Wk	Int. Marks	Ext. Marks	credit	Total Papers
	FIRST SEMESTER (2022 afterwards)					
13A	Paper – I Organic Chemistry – I	5	50	50	4	
13B	Paper – II Inorganic Chemistry – I	5	50	50	4	
13C	Paper – III Physical Chemistry – I	5	50	50	4	4
1EA	Elective – I Dye chemistry	3	50	50	4	
23P	Practical – I Organic Chemistry – I	4	-	-	-	
23Q	Practical – II Inorganic Chemistry – I	4	-	-	-	
23R	Practical – III Physical Chemistry – I	4	-	-	-	
	SECOND SEMESTER					
23A	Paper – IV Organic Chemistry – II	5	50	50	4	
23B	Paper – V Physical Chemistry – II	5	50	50	4	
23C	Paper – VI Physical Methods in Chemistry – I	5	50	50	4	
2EA	Elective – II Water Pollution and Industrial Effluents	3	50	50	4	4+3P
23P	treatment					
23Q	Practical – I Organic Chemistry – I	4	50	50	4	
23R	Practical – II Inorganic Chemistry – I	4	50	50	4	
	Practical – III Physical Chemistry – I	4	50	50	4	
	THIRD SEMESTER (2021-2022 batch)					
33A	Paper – VII Organic Chemistry – III	5	50	50	4	
33B	Paper – VIII Physical Chemistry – III	5	50	50	4	
33C	Paper – IX Physical Methods in Chemistry – II	5	50	50	4	4
3EA	Elective – III Organic Synthetic Methodology,	3	50	50	4	
	Oxidation and Reduction					
43P	Practical – IV Organic Chemistry – II	4	-	-	-	
43Q	Practical – V Inorganic Chemistry – II	4	-	-	-	
43R	Practical – VI Physical Chemistry – II	4	-	-	-	
	FOURTH SEMESTER					
43A	Paper – X Inorganic Chemistry – II	5	50	50	4	
43B	Paper – XI Physical Chemistry – IV	5	50	50	4	4+3P+
43C	Paper – XII Polymer Technology	5	50	50	4	Viva
4EA	Elective – IV Industrial Chemistry	3	50	50	4	
47A	Practical Viva	-	50	-	2	
43P	Practical – IV Organic Chemistry – II	4	50	50	4	
43Q	Practical – V Inorganic Chemistry – II	4	50	50	4	
43R	Practical – VI Physical Chemistry – II	4	50	50	4	

M.Sc (COSTUME DESIGN AND FASHION).,
Scheme of Examinations

(For candidates admitted during 2021 - 2022 and thereafter)

Subject Code	Subject	INS Hrs/Wk	Int. Marks	Ext. Marks	credit	Total Papers
	FIRST SEMESTER (2022 afterwards)					
13A	Core Paper I – Technical Textiles	4	50	50	4	
13B	Core Paper II - Costumes of the World	4	50	50	4	
13P	Core Practical I - Fashion Illustration	6	50	50	4	6
13Q	Core Practical II - Draping for Fashion Design	6	50	50	4	
13R	Core Practical III - Ornaments and Accessories	6	50	50	4	
1EC	Elective : Apparel Entrepreneurship	4	50	50	4	
	SECOND SEMESTER					
23A	Core Paper III - Research Methodology and Statistics	5	50	50	4	
23B	Core Paper IV – Export Trade and Documentation	4	50	50	4	
23P	Core Practical IV - Design Art and Painting	5	50	50	4	
23Q	Core Practical V – CAD in Fashion Designing	6	50	50	4	6
23R	Core Practical VI - Advanced Garment Construction	6	50	50	4	
2EC	Supply Chain Management	4	50	50	4	
	THIRD SEMESTER (2021-2022 batch)					
33A	Core Paper V – Apparel Quality Standards	4	50	50	4	
33B	Core Paper VI – Textile Testing	4	50	50	4	
33P	Core Practical VII - Textile Testing Practical	4	50	50	4	
33Q	Core Practical VIII - CAD in Pattern Making	6	50	50	4	6
33R	Core Practical IX - Design with Prints	6	50	50	4	
3EC	Clothing Science	4	50	50	4	
	FOURTH SEMESTER					
43A	Core Paper VII – Indian Textile Industry	4	50	50	4	
43P	Core Practical X -Design Collection	4	50	50	4	3
4ER	Home Furnishing	6	50	50	4	
47V	Project Viva Voce	16	60	90	6	

M.Com. (Master of Commerce)
Scheme of Examinations

(For candidates admitted during 2020 - 2021 and thereafter)

Subject Code	Subject	INS Hrs/Wk	Int. Marks	Ext. Marks	credit	Total Papers
	FIRST SEMESTER (2022 afterwards)					
13A	Managerial Economics	6	50	50	4	
13B	Corporate Accounting	6	50	50	4	
13C	Information Technology in Business	6	50	50	4	5
13D	Marketing Management	6	50	50	4	
1EC	Elective - 1 Services Marketing	6	50	50	4	
	SECOND SEMESTER					
23A	Business Research Methods	5	50	50	4	
23B	Business Environment	5	50	50	4	
23C	Applied Cost Accounting	5	50	50	4	
23D	Human Resource Management	5	50	50	4	6
23P	Computer Applications: MS Office & Internet - Practical-I	5	50	50	4	
2EC	Elective-II : Marketing of Financial Services	5	50	50	4	
	THIRD SEMESTER (2021-2022 batch)					
33A	Direct Taxes	5	50	50	4	
33B	Management Accounting	5	50	50	4	
33C	Financial Management	5	50	50	4	
33D	Internet & E-commerce	5	50	50	4	7
33P	Computer Applications: Tally - Practical-II	5	50	50	4	
37A	Institutional Training (Report 40 marks and Viva 10 marks.)	--	50	--	2	
3EC	Elective-III : Marketing of Health Services	5	50	50	4	
	FOURTH SEMESTER					4
43A	Investment Management	6	50	50	4	
43B	International Business	6	50	50	4	
47V	Project Work & Viva-Voce	--	100	100	8	
4EC	Elective-IV : Travel and Hospitality Services	6	50	50	4	

M.Com (IB)

Scheme of Examinations

(For candidates admitted during 2020 - 2021 and thereafter)

Subject Code	Subject	INS Hrs/Wk	Int. Marks	Ext. Marks	credit	Total Papers
	FIRST SEMESTER (2022 afterwards)					
13A	Global Business Environment	3	50	50	4	
13B	International Marketing Management	3	50	50	4	5
13C	Managerial Economics	3	50	50	4	
13D	Financial Accounting	3	50	50	4	
1FA	Elective I : Domestic Logistics	3	50	50	4	
	SECOND SEMESTER					
23A	International Trade Procedure	3	50	50	4	
23B	Logistics & Supply Chain Management	3	50	50	4	
23C	Foreign Exchange Management	3	50	50	4	
23D	Cost and Management Accounting	3	50	50	4	6
23P	Computer Applications : MS Office & Internet – Practical I	3	50	50	4	
2EA	Elective II : Chartering and Ship Broking	3	50	50	4	
	THIRD SEMESTER (2021-2022 batch)					
33A	Business Research Methods	3	50	50	4	
33B	International Financial Management	3	50	50	4	
33C	Export – Import Finance	3	50	50	5	
33D	Indirect Tax Laws	3	50	50	4	6
37A	Industrial Training (Report 35 marks and Viva 15 marks)	3	50	-	2	
3EA	Elective III : International Shipping & Legislation	3	50	50	3	
	FOURTH SEMESTER					
43A	Strategic Management	3	50	50	4	
43B	International Economics	3	50	50	4	
43P	Computer Lab (Tally)	3	50	50	4	5
47V	Project Work & Viva Voce (Project : 100 & Viva Voce : 100 Marks)	-	100	100	8	
4EA	Elective IV : Airline Marketing and Strategic Airline Alliance	3	50	50	3	

இளநிலை பட்ட வகுப்புகளுக்குரிய அகமதிப்பீட்டுத் தேர்வு மற்றும் புறத்தேர்வுகளில் மதிப்பெண் பங்கீட்டு முறை

மொத்த மதிப்பெண்கள்	புறத்தேர்வு		அகமதிப்பீடு	தேர்ச்சி பெற குறைந்த பட்ச மதிப்பெண்கள் அகமதிப்பீடு+ புறத்தேர்வு
	மொத்த மதிப்பெண்கள்	தேர்ச்சி பெற குறைந்த பட்ச மதிப்பெண்கள் (புறத்தேர்வில் மட்டும்)		
100	50	20	50	40
75	50	20	25	30
60	45	18	15	24
50	40	16	10	20

இளநிலை வகுப்புகளுக்கான அகமதிப்பீட்டுத் தேர்வில் மதிப்பெண் பங்கீட்டு முறை

	மதிப்பெண் பங்கீடு			
1. வகுப்புத் தேர்வு (2 மணிநேரம் 2 தேர்வுகளில் சிறந்த ஒன்று)	20	8	6	4
2. பருவத்தின் இறுதியில் (3 மணி நேரம்) மாதிரித்தேர்வு	10	8	6	4
3. பயிற்சிக் கட்டுரைகள் & மற்றவை	20	4	3	2
மொத்த மதிப்பெண்கள்	50	20	15	10

செய்முறைத் தேர்வுகளில் மதிப்பெண் பங்கீட்டு முறை

மொத்த மதிப்பெண்கள்	புறத்தேர்வு		அகமதிப்பீடு	ஒட்டுமொத்த தேர்ச்சிக்குரிய குறைந்த பட்ச மதிப்பெண்கள் அகமதிப்பீடு+ புறத்தேர்வு
	மொத்த மதிப்பெண்கள்	தேர்ச்சி பெற குறைந்த பட்ச மதிப்பெண்கள் (புறத்தேர்வில் மட்டும்)		
100	60	24	40	40
75	45	18	30	30
60	35	14	25	24
50	30	12	20	20
40	25	10	15	15
25	15	06	10	10

இளநிலை பட்ட வகுப்புகளுக்குரிய செய்முறைத் தேர்வுகளுக்கான அகமதிப்பீட்டு மதிப்பெண் பங்கீட்டு முறை

	மதிப்பெண் பங்கீடு					
I. குறைந்தது 10 சோதனைகள் நடத்தபட்டிருத்தல் வேண்டும் / செய்முறைத் தாள் / பருவம்	20	15	10	8	5	5
II. 2. தேர்வுகளில் ஒன்று பருவத்தின் இடையிலும் மற்றொன்று பருவ முடிவில் மாதிரித் தேர்வாகவும் நடத்தப்பட வேண்டும்	15	10	10	7	5	5
III. செய்முறைப் பதிவேடுகள்	5	5	5	5	5	-
மொத்த மதிப்பெண்கள்	40	30	15	20	15	10

முதுநிலை பட்ட வகுப்புகளுக்குரிய அகமதிப்பீட்டுத் தேர்வு மற்றும் புறத்தேர்வுகளில் மதிப்பெண் பங்கீட்டு முறை

மொத்த மதிப்பெண்கள்	புறத்தேர்வு		அகமதிப்பீடு	தேர்ச்சி பெற குறைந்த பட்ச மதிப்பெண்கள் அகமதிப்பீடு + புறத்தேர்வு
	மொத்த மதிப்பெண்கள்	தேர்ச்சி பெற குறைந்த பட்ச மதிப்பெண்கள் (புறத்தேர்வில் மட்டும்)		
100	50	30	50	50
75	55	28	20	38
60	45	23	15	30
50	40	20	10	25

முதுநிலை வகுப்புகளுக்கான அகமதிப்பீட்டுத் தேர்வில் மதிப்பெண் பங்கீட்டு முறை

1. வகுப்புத் தேர்வு (2 மணிநேரம் 2 தேர்வுகளில் சிறந்த ஒன்று)	மதிப்பெண் பங்கீடு			
	20	4	3	2
2. பருவத்தின் இறுதியில் (3 மணிநேரம்) மாதிரித்தேர்வு	10	8	6	4
3. i. பயிற்சிக் கட்டுரைகள் - 2 (Assignments)	10	4	3	2
4. ii. கருத்தரங்கம் (Seminar)	10	4	3	2
மொத்த மதிப்பெண்கள்	50	20	15	10

வேறு எந்தச் சுதந்திரமும் வேண்டாம் சிறையில் புத்தக வாசிப்பை மட்டும் அனுமதிக்க வேண்டும்.

- நெல்சன் மண்டேலா.

செய்முறைத் தேர்வுகளில் மதிப்பெண் பங்கீட்டு முறை

மொத்த மதிப்பெண்கள்	புறத்தேர்வு		அகமதிப்பீடு	ஒட்டு மொத்த தேர்ச்சிக்குரிய குறைந்த பட்ச மதிப்பெண்கள் அகமதிப்பீடு + புறத்தேர்வு
	மொத்த மதிப்பெண்கள்	தேர்ச்சி பெற குறைந்த பட்ச மதிப்பெண்கள் (புறத்தேர்வில் மட்டும்)		
100	60	30	40	50
75	45	23	30	38
60	35	18	25	30
50	30	15	20	25
40	25	13	15	20
25	15	08	13	13

முதுநிலை பட்ட வகுப்புகளுக்குரிய செய்முறைத் தேர்வுகளுக்கான அகமதிப்பீட்டு மதிப்பெண் பங்கீட்டு முறை

	மதிப்பெண் பங்கீடு					
I. குறைந்தது 10 சோதனைகள் நடத்தபட்டிருத்தல் வேண்டும் / செய்முறைத் தாள் / பருவம்	20	15	10	8	5	5
II. தேர்வுகளில் ஒன்று பருவத்தின் இடையிலும் மற்றொன்று பருவ முடிவில் மாதிரித் தேர்வாகவும் நடத்தப்பட வேண்டும்	15	10	10	7	5	5
III. செய்முறைப் பதிவேடுகள்	5	5	5	5	5	-
மொத்த மதிப்பெண்கள்	40	30	25	20	15	10

சிக்கண்ணா அரசு கலைக்கல்லூரி - திருப்பூர் - 02

வகுப்புநாட்குறிப்பு – 2022 – 2023

(நாட்குறிப்பில் காணப்படும் விடுமுறைகள், கல்லூரி அகமதிப்பீட்டு மற்றும் பல்கலைக்கழக தேர்வுகள், அரசுவிடுமுறைகள் மாறுதலுக்குட்பட்டவை.)

ஜூலை– 2022				
நாள்	கிழமை	விவரம்	பாடமுறை	மொத்தவகுப்பு நாட்கள்
1	வெள்ளி			
2	சனி			
3	ஞாயிறு			
4	திங்கள்			
5	செவ்வாய்			
6	புதன்			
7	வியாழன்			
8	வெள்ளி			
9	சனி			
10	ஞாயிறு			
11	திங்கள்			
12	செவ்வாய்			
13	புதன்			
14	வியாழன்			
15	வெள்ளி			
16	சனி			
17	ஞாயிறு			
18	திங்கள்	**கல்லூரி திறப்பு - பருவத்தின் முதல் நாள்**	I	1
19	செவ்வாய்		II	2
20	புதன்		III	3
21	வியாழன்		IV	4
22	வெள்ளி		V	5
23	சனி	விடுமுறை	-	-
24	ஞாயிறு	விடுமுறை	-	-
25	திங்கள்			
26	செவ்வாய்			
27	புதன்			
28	வியாழன்		VI	6
29	வெள்ளி		I	7
30	சனி	விடுமுறை	-	-
31	ஞாயிறு	விடுமுறை	-	-

கல்வி என்னைக் கரை மட்டும் சேர்க்கவில்லை; நிலவு வரை சென்று சேர்த்திருக்கிறது. அரசுப் பள்ளியில், தமிழ் வழியில் படித்துத்தான் முன்னேறி இருக்கிறேன். தமிழ் எனக்குத் தடையாக இருந்தது இல்லை ; படியாகவே இருக்கிறது. தமிழால் முடியும்; தமிழரால் முடியும் - மயில்சாமி அண்ணாதுரை

சிக்கண்ணா அரசு கலைக்கல்லூரி - திருப்பூர் - 02

வகுப்புநாட்குறிப்பு – *2022 – 2023*

(நாட்குறிப்பில் காணப்படும் விடுமுறைகள், கல்லூரி அகமதிப்பீட்டு மற்றும் பல்கலைக்கழக தேர்வுகள், அரசு விடுமுறைகள் மாறுதலுக்குட்பட்டவை.)

ஆகஸ்ட் - 2022				
நாள்	**கிழமை**	**விவரம்**	**பாடமுறை**	**மொத்த வகுப்பு நாட்கள்**
1	திங்கள்		**II**	**8**
2	செவ்வாய்		**III**	**9**
3	புதன்		**IV**	**10**
4	வியாழன்		**V**	**11**
5	வெள்ளி		**VI**	**12**
6	சனி	விடுமுறை	**-**	**-**
7	ஞாயிறு	விடுமுறை	**-**	**-**
8	திங்கள்		**I**	**13**
9	செவ்வாய்	**மொஹரம் பண்டிகை அரசினர் விடுமுறை**	**-**	**-**
10	புதன்		**II**	**14**
11	வியாழன்		**III**	**15**
12	வெள்ளி		**IV**	**16**
13	சனி	**வேலைநாள்**	**V**	**17**
14	ஞாயிறு	விடுமுறை	**-**	**-**
15	திங்கள்	**சுதந்திர தினவிழா அரசினர் விடுமுறை**	**-**	**-**
16	செவ்வாய்		**VI**	**18**
17	புதன்		**I**	**19**
18	வியாழன்		**II**	**20**
19	வெள்ளி	**ஸ்ரீ கிருஷ்ணர் ஜெயந்தி அரசினர் விடுமுறை**	**-**	**-**
20	சனி	விடுமுறை	**-**	**-**
21	ஞாயிறு	விடுமுறை	**-**	**-**
22	திங்கள்		**III**	**21**
23	செவ்வாய்		**IV**	**22**
24	புதன்		**V**	**23**
25	வியாழன்		**VI**	**24**
26	வெள்ளி		**I**	**25**
27	சனி	விடுமுறை	**-**	**-**
28	ஞாயிறு	விடுமுறை	**-**	**-**
29	திங்கள்		**II**	**26**
30	செவ்வாய்		**III**	**27**
31	புதன்	**விநாயகர் சதுர்த்தி அரசினர் விடுமுறை**	**-**	**-**

இளமையில் கல்வியைப் புறக்கணித்தவன் இறந்த காலத்தை இழந்தவன்; எதிர்கால வாழ்விலும் இறந்தவன்! - யூரிபிடிஸ்

சிக்கண்ணா அரசு கலைக்கல்லூரி - திருப்பூர் - 02

வகுப்புநாட்குறிப்பு – 2022 – 2023

(நாட்குறிப்பில்காணப்படும்விடுமுறைகள், கல்லூரிஅகமதிப்பீட்டுமற்றும்பல்கலைக்கழக தேர்வுகள், அரசுவிடுமுறைகள்மாறுதலுக்குட்பட்டவை.)

செப்டம்பர் – 2022				
நாள்	கிழமை	விவரம்	பாடமுறை	மொத்த வகுப்பு நாட்கள்
1	வியாழன்		IV	28
2	வெள்ளி		V	29
3	சனி	விடுமுறை	-	-
4	ஞாயிறு	விடுமுறை	-	-
5	திங்கள்		VI	30
6	செவ்வாய்		I	31
7	புதன்		II	32
8	வியாழன்	**ஓணம் பண்டிகை**		
9	வெள்ளி		III	33
10	சனி	விடுமுறை	-	-
11	ஞாயிறு	விடுமுறை	-	-
12	திங்கள்	**அகமதிப்பீட்டு தேர்வு - I**	IV	34
13	செவ்வாய்		V	35
14	புதன்		VI	36
15	வியாழன்		I	37
16	வெள்ளி		II	38
17	சனி	**வேலைநாள்**	III	39
18	ஞாயிறு	விடுமுறை	-	-
19	திங்கள்		IV	40
20	செவ்வாய்		V	41
21	புதன்		VI	42
22	வியாழன்		I	43
23	வெள்ளி		II	44
24	சனி	விடுமுறை	-	-
25	ஞாயிறு	விடுமுறை	-	-
26	திங்கள்		III	45
27	செவ்வாய்		IV	46
28	புதன்		V	47
29	வியாழன்		VI	48
30	வெள்ளி		I	49

கல்வி என்பது வெறும் ஏட்டுப் படிப்பு மட்டுமன்று. பட்டம் பதவிகளைக் குறிக்கொண்டு படித்தலும் கல்வியாகாது. கல்வி என்பது அறியாமையை நீக்கி அறிவை விளங்கச் செய்வது - திரு. வி. கலியாணசுந்தரனார்

சிக்கண்ணா அரசு கலைக்கல்லூரி - திருப்பூர் - 02

வகுப்புநாட்குறிப்பு – *2022 – 2023*

(நாட்குறிப்பில்காணப்படும்விடுமுறைகள், கல்லூரிஅகமதிப்பீட்டுமற்றும்பல்கலைக்கழக தேர்வுகள், அரசுவிடுமுறைகள்மாறுதலுக்குட்பட்டவை.)

அக்டோபர்– *2022*				
நாள்	கிழமை	விவரம்	பாடமுறை	மொத்த வகுப்பு நாட்கள்
1	சனி	விடுமுறை	**-**	**-**
2	ஞாயிறு	**காந்திஜெயந்திவிடுமுறை**	**-**	**-**
3	திங்கள்		**-**	**-**
4	செவ்வாய்	**சரஸ்வதி பூஜை / ஆயுத பூஜைஅரசினர்விடுமுறை**	**-**	**-**
5	புதன்	**விஜயதசமி அரசினர் விடுமுறை**	**-**	**-**
6	வியாழன்		**II**	**50**
7	வெள்ளி		**III**	**51**
8	சனி	**வேலைநாள்**	**IV**	**52**
9	ஞாயிறு	விடுமுறை	**-**	**-**
10	திங்கள்	**அகமதிப்பீட்டு தேர்வு – *II***	**V**	**53**
11	செவ்வாய்		**VI**	**54**
12	புதன்		**I**	**55**
13	வியாழன்		**II**	**56**
14	வெள்ளி		**III**	**57**
15	சனி	**வேலைநாள்**	**IV**	**58**
16	ஞாயிறு	விடுமுறை	**-**	**-**
17	திங்கள்		**V**	**59**
18	செவ்வாய்		**VI**	**60**
19	புதன்		**I**	**61**
20	வியாழன்		**II**	**62**
21	வெள்ளி		**III**	**63**
22	சனி	விடுமுறை	**-**	**-**
23	ஞாயிறு	விடுமுறை	**-**	**-**
24	திங்கள்	**தீபாவளி அரசினர்விடுமுறை**	**-**	**-**
25	செவ்வாய்		**-**	**-**
26	புதன்		**IV**	**64**
27	வியாழன்		**V**	**65**
28	வெள்ளி		**VI**	**66**
29	சனி	**வேலைநாள்**	**I**	**67**
30	ஞாயிறு	விடுமுறை	**-**	**-**
31	திங்கள்		**II**	**68**

கல்விஎன்பதுபலமூட்டைநூல்களைவாசிப்பதுஇல்லை..

அடக்கம் ..ஒழுங்கு ..அறம்..மற்றும்நீதிஇவற்றின்முன்மாதிரிஆகும்!.

சிக்கண்ணா அரசு கலைக்கல்லூரி - திருப்பூர் - 02

வகுப்புநாட்குறிப்பு – 2022 – 2023

(நாட்குறிப்பில் காணப்படும் விடுமுறைகள், கல்லூரிஅகமதிப்பீட்டுமற்றும்பல்கலைக்கழக தேர்வுகள், அரசுவிடுமுறைகள்மாறுதலுக்குட்பட்டவை.)

நவம்பர் – 2022				
நாள்	கிழமை	விவரம்	பாடமுறை	மொத்த வகுப்பு நாட்கள்
1	செவ்வாய்		III	69
2	புதன்		IV	70
3	வியாழன்		V	71
4	வெள்ளி		VI	72
5	சனி	விடுமுறை	-	-
6	ஞாயிறு	விடுமுறை	-	-
7	திங்கள்		I	73
8	செவ்வாய்		II	74
9	புதன்		III	75
10	வியாழன்		IV	76
11	வெள்ளி		V	77
12	சனி	**வேலைநாள்**	VI	78
13	ஞாயிறு	விடுமுறை	-	-
14	திங்கள்	***அகமதிப்பீட்டு தேர்வு - III***	I	79
15	செவ்வாய்		II	80
16	புதன்		III	81
17	வியாழன்		IV	82
18	வெள்ளி		V	83
19	சனி	**வேலைநாள்**	VI	84
20	ஞாயிறு	விடுமுறை	-	-
21	திங்கள்		I	85
22	செவ்வாய்		II	86
23	புதன்		III	87
24	வியாழன்		IV	88
25	வெள்ளி		V	89
26	சனி	விடுமுறை	-	-
27	ஞாயிறு	விடுமுறை	-	-
28	திங்கள்		VI	90
29	செவ்வாய்	**பருவத்தின் கடைசி வேலை நாள்**	I	91
30	புதன்			

சிக்கண்ணா அரசு கலைக் கல்லூரி - திருப்பூர் - 02

வகுப்புநாட்குறிப்பு – 2022 – 2023

(நாட்குறிப்பில்காணப்படும்விடுமுறைகள், கல்லூரிஅகமதிப்பீட்டுமற்றும்பல்கலைக்கழக தேர்வுகள், அரசுவிடுமுறைகள்மாறுதலுக்குட்பட்டவை.)

டிசம்பர் – 2022				
நாள்	கிழமை.	விவரம்	பாடமுறை	மொத்த வகுப்பு நாட்கள்
1	வியாழன்			
2	வெள்ளி			
3	சனி			
4	ஞாயிறு			
5	திங்கள்			
6	செவ்வாய்			
7	புதன்			
8	வியாழன்			
9	வெள்ளி			
10	சனி			
11	ஞாயிறு			
12	திங்கள்			
13	செவ்வாய்			
14	புதன்			
15	வியாழன்			
16	வெள்ளி			
17	சனி			
18	ஞாயிறு			
19	திங்கள்			
20	செவ்வாய்			
21	புதன்			
22	வியாழன்			
23	வெள்ளி			
24	சனி			
25	ஞாயிறு			
26	திங்கள்	கல்லூரி திறப்பு - பருவத்தின் முதல் நாள்	I	1
27	செவ்வாய்		II	2
28	புதன்		III	3
29	வியாழன்		IV	4
30	வெள்ளி		V	5
31	சனி	விடுமுறை	-	-

சிக்கண்ணா அரசு கலைக் கல்லூரி - திருப்பூர் - 02

வகுப்புநாட்குறிப்பு – *2022 – 2023*

(நாட்குறிப்பில்காணப்படும்விடுமுறைகள், கல்லூரிஅகமதிப்பீட்டுமற்றும்பல்கலைக்கழக தேர்வுகள், அரசுவிடுமுறைகள்மாறுதலுக்குட்பட்டவை.)

ஜனவரி – 2023				
நாள்	கிழமை	விவரம்	பாடமுறை	மொத்த வகுப்பு நாட்கள்
1	ஞாயிறு	விடுமுறை	-	-
2	திங்கள்		**VI**	**6**
3	செவ்வாய்		**I**	**7**
4	புதன்		**II**	**8**
5	வியாழன்		**III**	**9**
6	வெள்ளி		**IV**	**10**
7	சனி	விடுமுறை	-	-
8	ஞாயிறு	விடுமுறை	-	-
9	திங்கள்		**V**	**11**
10	செவ்வாய்		**VI**	**12**
11	புதன்		**I**	**13**
12	வியாழன்		**II**	**14**
13	வெள்ளி		**III**	**15**
14	சனி	விடுமுறை	-	-
15	ஞாயிறு	**தை பொங்கல் - அரசினர்விடுமுறை**	-	-
16	திங்கள்	**மாட்டுப் பொங்கல் – அரசினர்விடுமுறை**	-	-
17	செவ்வாய்	**திருவள்ளுவர் திருநாள் - அரசினர்விடுமுறை**	-	-
18	புதன்		**IV**	**16**
19	வியாழன்		**V**	**17**
20	வெள்ளி		**VI**	**18**
21	சனி	**வேலைநாள்**	**I**	**19**
22	ஞாயிறு	விடுமுறை	-	-
23	திங்கள்		**II**	**20**
24	செவ்வாய்		**III**	**21**
25	புதன்		**IV**	**22**
26	வியாழன்	**குடியரசு தினம் - அரசினர்விடுமுறை**	-	-
27	வெள்ளி		**V**	**23**
28	சனி	**வேலைநாள்**	**VI**	**24**
29	ஞாயிறு	விடுமுறை	-	-
30	திங்கள்		**I**	**25**
31	செவ்வாய்		**II**	**26**

சிக்கண்ணா அரசு கலைக் கல்லூரி - திருப்பூர் - 02

வகுப்புநாட்குறிப்பு – *2022 – 2023*

(நாட்குறிப்பில்காணப்படும்விடுமுறைகள், கல்லூரிஅகமதிப்பீட்டுமற்றும்பல்கலைக்கழக தேர்வுகள், அரசுவிடுமுறைகள்மாறுதலுக்குட்பட்டவை.)

பிப்ரவரி – 2023				
நாள்	கிழமை.	விவரம்	பாடமுறை	மொத்த வகுப்பு நாட்கள்
1	புதன்		**III**	**27**
2	வியாழன்		**IV**	**28**
3	வெள்ளி		**V**	**29**
4	சனி	விடுமுறை	**-**	**-**
5	ஞாயிறு	விடுமுறை	**-**	**-**
6	திங்கள்	***அகமதிப்பீட்டு தேர்வு - I***	**VI**	**30**
7	செவ்வாய்		**I**	**31**
8	புதன்		**II**	**32**
9	வியாழன்		**III**	**33**
10	வெள்ளி		**IV**	**34**
11	சனி	**வேலைநாள்**	**V**	**35**
12	ஞாயிறு	விடுமுறை	**-**	**-**
13	திங்கள்		**VI**	**36**
14	செவ்வாய்		**I**	**37**
15	புதன்		**II**	**38**
16	வியாழன்		**III**	**39**
17	வெள்ளி		**IV**	**40**
18	சனி	விடுமுறை	**-**	**-**
19	ஞாயிறு	விடுமுறை	**-**	**-**
20	திங்கள்		**V**	**41**
21	செவ்வாய்		**VI**	**42**
22	புதன்		**I**	**43**
23	வியாழன்		**II**	**44**
24	வெள்ளி		**III**	**45**
25	சனி	விடுமுறை	**-**	**-**
26	ஞாயிறு	விடுமுறை	**-**	**-**
27	திங்கள்		**IV**	**46**
28	செவ்வாய்		**V**	**47**

சிந்தனை மட்டும் செய்ய உனக்கு கெரியமானால் நீயே உனக்கான மிகச்சிறந்த ஆலோசகர்.

சிக்கண்ணா அரசு கலைக் கல்லூரி - திருப்பூர் - 02

வகுப்புநாட்குறிப்பு – *2022 – 2023*

(நாட்குறிப்பில்காணப்படும்விடுமுறைகள், கல்லூரிஅகமதிப்பீட்டுமற்றும்பல்கலைக்கழக தேர்வுகள், அரசுவிடுமுறைகள்மாறுதலுக்குட்பட்டவை.)

மார்ச் – *2023*				
நாள்	கிழமை.	விவரம்	பாடமுறை	மொத்த வகுப்பு நாட்கள்
1	புதன்		**VI**	**48**
2	வியாழன்		**I**	**49**
3	வெள்ளி		**II**	**50**
4	சனி	விடுமுறை	-	-
5	ஞாயிறு	விடுமுறை	-	-
6	திங்கள்		**III**	**51**
7	செவ்வாய்		**IV**	**52**
8	புதன்		**V**	**53**
9	வியாழன்		**VI**	**54**
10	வெள்ளி		**I**	**55**
11	சனி	விடுமுறை	-	-
12	ஞாயிறு	விடுமுறை	-	-
13	திங்கள்	**அகமதிப்பீட்டு தேர்வு - *II***	**II**	**56**
14	செவ்வாய்		**III**	**57**
15	புதன்		**IV**	**58**
16	வியாழன்		**V**	**59**
17	வெள்ளி		**VI**	**60**
18	சனி	**வேலைநாள்**	**I**	**61**
19	ஞாயிறு	விடுமுறை	-	-
20	திங்கள்		**II**	**62**
21	செவ்வாய்		**III**	**63**
22	புதன்	**தெலுங்கு வருட பிறப்பு அரசினர்விடுமுறை**		
23	வியாழன்		**IV**	**64**
24	வெள்ளி		**V**	**65**
25	சனி	**வேலைநாள்**	**VI**	**66**
26	ஞாயிறு	விடுமுறை	-	-
27	திங்கள்		**I**	**67**
28	செவ்வாய்		**II**	**68**
29	புதன்		**III**	**69**
30	வியாழன்		**IV**	**70**
31	வெள்ளி		**V**	**71**

சிக்கண்ணா அரசு கலைக் கல்லூரி - திருப்பூர் - 02

வகுப்புநாட்குறிப்பு – *2022 – 2023*

(நாட்குறிப்பில்காணப்படும்விடுமுறைகள், கல்லூரிஅகமதிப்பீட்டுமற்றும்பல்கலைக்கழக தேர்வுகள், அரசுவிடுமுறைகள்மாறுதலுக்குட்பட்டவை.)

ஏப்ரல் – 2023				
நாள்	**கிழமை.**	**விவரம்**	**பாடமுறை**	**மொத்த வகுப்பு நாட்கள்**
1	*சனி*	**வேலைநாள்**	**VI**	**72**
2	*ஞாயிறு*	*விடுமுறை*	**-**	**-**
3	*திங்கள்*	**மஹாவீர் ஜெயந்தி – அரசினர் விடுமுறை**	**-**	**-**
4	*செவ்வாய்*		**I**	**73**
5	*புதன்*		**II**	**74**
6	*வியாழன்*		**III**	**75**
7	*வெள்ளி*	**புனித வெள்ளி - அரசினர் விடுமுறை**	**-**	**-**
8	*சனி*	*விடுமுறை*	**-**	**-**
9	*ஞாயிறு*	*விடுமுறை*	**-**	**-**
10	*திங்கள்*	**அகமதிப்பீட்டு தேர்வு - *III***	**IV**	**76**
11	*செவ்வாய்*		**V**	**77**
12	*புதன்*		**VI**	**78**
13	*வியாழன்*		**I**	**79**
14	*வெள்ளி*	**தமிழ் வருட பிறப்பு அரசினர் விடுமுறை**	**-**	**-**
15	*சனி*	*விடுமுறை*	**-**	**-**
16	*ஞாயிறு*	*விடுமுறை*	**-**	**-**
17	*திங்கள்*		**II**	**80**
18	*செவ்வாய்*		**III**	**81**
19	*புதன்*		**IV**	**82**
20	*வியாழன்*		**V**	**83**
21	*வெள்ளி*		**VI**	**84**
22	*சனி*	**வேலைநாள்**	**I**	**85**
23	*ஞாயிறு*	*விடுமுறை*	**-**	**-**
24	*திங்கள்*		**II**	**86**
25	*செவ்வாய்*		**III**	**87**
26	*புதன்*		**IV**	**88**
27	*வியாழன்*		**V**	**89**
28	*வெள்ளி*		**VI**	**90**
29	*சனி*	**பருவத்தின் கடைசி வேலை நாள்**	**I**	**91**
30	*ஞாயிறு*	*விடுமுறை*	**-**	**-**

பாடத்திட்டத்துடன் இணைந்த செயல்பாடுகள்:

நாட்டு நலப்பணித்திட்டம் / தேசிய மாணவர் படை / இளைஞர் செஞ்சிலுவைச் சங்கம் / உடற்பயிற்சிக் கல்வி ஒவ்வொரு மாணவரும் இரண்டு ஆண்டுகளுக்குக் குறையாமல் (நான்கு பருவங்கள்) மேற்கண்ட திட்டங்களில் ஏதேனும் ஒன்றில் கட்டாயம் பங்கேற்க வேண்டும்,

மேற்கண்ட செயல்பாடுகள் கல்லூரியின் முறையான பாட நேரங்களைத் தவிர்த்து மற்ற நேரங்களில் நடைபெறும். இவற்றில் பங்கு பெறும் மாணவர்களின் செயல்பாடுகளைக் கருத்தில் கொண்டு கல்லூரி முதல்வர் பின்வரும் ஐந்து அம்ச அளவுகோல் அடிப்படையில் தரச் சான்றிதழ் வழங்குவார்.

A - முன்னுதாரணம்
B - மிக நன்று
C - நன்று
D - மனநிறைவு
E - சுமார்

இத்தகைய தரமதிப்பீட்டு மதிப்பெண் குறிப்பிட்ட பருவத்தின் இறுதியில் அளிக்கப்படும் மதிப்பெண் பட்டியலில் இடம் பெறும்.

மேற்கண்ட செயல்பாடுகளில் பங்கேற்க முடியாத மாற்றுத் திறனாளி மாணவர்கள் கருத்தியல் தள அணுகுமுறைகளில் ஈடுபட்டு சான்றிதழ் பெறலாம்.

(பாரதியார் பல்கலைக் கழக
ஒழுங்கு முறைகள்)

CHIKKANNA GOVERNMENT ARTS COLLEGE , TIRUPUR-2.

GENERAL TIME TABLE FOR I YEAR CLASSES 2022-23 *odd* SEMESTER

Day Order	Dept/Hr	1	2	3	4	5
I	Maths	Core	Tamil	English	Core	Allied
	Physics	Core	Tamil	English	Core	Allied
	Chemistry	Core	Tamil	Core	English	Allied
	Zoology	Core	Tamil	Core	English	Allied
	History	Tamil	Core	English	Core	Allied
	B.Com-A	Allied	Core	Tamil	Core	English
	B.Com-B	Allied	Core	English	Tamil	Core
	B.Com CA	Core	English	Core	Core	Tamil
	Comp.Sci	Tamil	English	Core	Allied	Core
	BCA	Tamil	English	Core	Allied	Core
	B.Com IB	Core	Allied	Tamil	Core	English
	BA.Eng	Core	Core	Core	Tamil	English
	CDF	Core	Core	Core	Tamil	English
	BA.Tamil	Allied	Tamil	Core	English	Core
	BBA	Core	Core	Allied	Tamil	English
	BA.Economics	Core	Tamil	Core	English	Allied
II	Maths	Allied	Allied	Allied	Tamil	English
	Physics	Allied	Allied	Allied	Tamil	English
	Chemistry	Core	Core	Allied	Tamil	English
	Zoology	Allied	Allied	Allied	Tamil	English
	History	Core	Tamil	Core	Allied	English
	B.Com-A	Allied	Tamil	Core	Core	English
	B.Com-B	Core	English	Tamil	Core	Allied
	B.Com CA	English	Core	Allied	Core	Tamil
	Comp.Sci	Core	Tamil	English	Allied	Core
	BCA	Core	Tamil	English	Allied	Core
	B.Com IB	Allied	Tamil	Core	Core	English
	BA.Eng	Core	Core	Core	English	Tamil
	CDF	Core	Core	Core	English	Tamil
	BA.Tamil	Core	English	Allied	Tamil	Core
	BBA	Core	Allied	Core	Tamil	English
	BA.Economics	Core	Core	Tamil	English	Allied
III	Maths	Tamil	Core	English	Allied	Core
	Physics	Tamil	Core	English	Allied	Core
	Chemistry	Tamil	English	Allied	Allied	Allied
	Zoology	Tamil	English	Core	Allied	Core
	History	Allied	Core	Core	English	Tamil
	B.Com-A	Tamil	Core	English	Allied	Core
	B.Com-B	Core	Core	Tamil	English	Allied
	B.Com CA	Allied	Core	Tamil	Core	English
	Comp.Sci	Core	Core	Allied	Tamil	English
	BCA	Core	Core	Core	Tamil	English
	B.Com IB	Tamil	Core	English	Allied	Core
	BA.Eng	Core	Core	Core	English	Tamil
	CDF	Core	Core	Core	English	Tamil
	BA.Tamil	Allied	Core	Core	Tamil	English
	BBA	Allied	Tamil	Core	English	Core
	BA.Economics	English	Core	Core	Allied	Tamil
	Maths	Core	Core	Core	Tamil	English

IV	Physics	Core	Core	Core	Tamil	English
	Chemistry	Core	Core	Core	English	Tamil
	Zoology	Core	Core	Core	English	Tamil
	History	English	Core	Tamil	Allied	Allied
	B.Com-A	English	Core	Allied	Tamil	Core
	B.Com-B	Tamil	Core	Allied	English	Core
	B.Com CA	Core	Tamil	Allied	Core	English
	Comp.Sci	Core	Allied	Tamil	English	Core
	BCA	Core	Allied	Tamil	English	Core
	B.Com IB	English	Core	Allied	Tamil	Core
	BA.Eng	Core	Tamil	English	Core	Core
	CDF	Core	Tamil	English	Core	Core
	BA.Tamil	Tamil	Allied	English	Core	Core
	BBA	Tamil	English	Allied	Core	Core
	BA.Economics	Tamil	Core	Core	Allied	English
V	Maths	English	Allied	Core	Tamil	Core
	Physics	English	Allied	Core	Tamil	Core
	Chemistry	Core	English	Core	Tamil	Allied
	Zoology	Allied	English	Core	Tamil	Core
	History	Core	Allied	English	Core	Tamil
	B.Com-A	Core	Core	Allied	English	Tamil
	B.Com-B	Allied	Core	Core	Tamil	English
	B.Com CA	Core	Tamil	Allied	English	Core
	Comp.Sci	Allied	English	Core	Tamil	Allied
	BCA	Allied	English	Core	Tamil	Core
	B.Com IB	Core	Core	Allied	English	Tamil
	BA.Eng	Tamil	English	Core	Core	Core
	CDF	Tamil	English	Core	Core	Core
	BA.Tamil	Tamil	Allied	English	Core	Core
	BBA	English	Allied	Core	Core	Tamil
	BA.Economics	Core	English	Core	Tamil	Allied
VI	Maths	Core	Allied	Core	English	Tamil
	Physics	Core	Allied	Core	English	Tamil
	Chemistry	Core	Allied	Core	English	Tamil
	Zoology	Core	Allied	Core	English	Tamil
	History	Core	English	Tamil	Allied	Allied
	B.Com-A	Core	English	Core	Allied	Tamil
	B.Com-B	Allied	Tamil	Core	Core	English
	B.Com CA	Tamil	Core	Core	English	Core
	Comp.Sci	English	Core	Core	Core	Tamil
	BCA	English	Allied	Core	Core	Tamil
	B.Com IB	Core	English	Core	Allied	Tamil
	BA.Eng	English	Core	Tamil	Core	Core
	CDF	English	Core	Tamil	Core	Core
	BA.Tamil	English	Core	Core	Allied	Tamil
	BBA	English	Core	Allied	Tamil	Core
	BA.Economics	Core	English	Core	Allied	Tamil

CHIKKANNA GOVERNMENT ARTS COLLEGE , TIRUPUR-2

GENERAL TIME TABLE FOR II YEAR CLASSES 2022-23 *odd* SEMESTER

Day Order	Dept/Hr	1	2	3	4	5
I	Maths	Tamil	English	Allied	Allied	Allied
	Physics	Tamil	English	Allied	Allied	Allied
	Chemistry	English	Tamil	Allied	Allied	Allied
	Zoology	English	Tamil	Allied	Allied	Allied
	History	Allied	Tamil	English	Core	Core
	B.Com-A	Core	English	Tamil	Core	Allied
	B.Com-B	Tamil	English	Allied	Core	Core
	B.Com CA	Core	Allied	Core	Tamil	English
	Comp.Sci	Core	Allied	Core	English	Tamil
	BCA	Tamil	English	Allied	Core	Core
	B.Com IB	Tamil	Core	English	Allied	Core
	BA.Eng	Allied	Tamil	English	Core	Core
	CDF	Core	Core	Core	Tamil	English
	BA.Tamil	Tamil	English	Core	Core	Allied
	BBA	English	Core	Tamil	Core	Core
	BA.Economics	Core	Tamil	Core	English	Core
II	Maths	Core	Core	Core	English	Tamil
	Physics	Core	Allied	Core	English	Tamil
	Chemistry	Core	Allied	Tamil	English	Core
	Zoology	Core	Allied	Tamil	English	Core
	History	English	Core	Tamil	Allied	Core
	B.Com-A	Core	Allied	Core	Tamil	English
	B.Com-B	Core	Tamil	English	Allied	Core
	B.Com CA	Core	English	Core	Tamil	Allied
	Comp.Sci	English	Core	Tamil	Core	Allied
	BCA	Core	Allied	English	Tamil	Core
	B.Com IB	Tamil	Core	English	Core	Allied
	BA.Eng	Core	Allied	Tamil	Core	English
	CDF	Tamil	Core	English	Core	Core
	BA.Tamil	Core	Core	Allied	English	Tamil
	BBA	Core	Core	Core	English	Tamil
	BA.Economics	English	Core	Core	Core	Tamil
III	Maths	English	Tamil	Allied	Core	Core
	Physics	English	Tamil	Allied	Allied	Core
	Chemistry	English	Tamil	Allied	Allied	Core
	Zoology	English	Tamil	Allied	Allied	Core
	History	Core	Core	Core	Tamil	English
	B.Com-A	Core	Allied	Core	English	Tamil
	B.Com-B	Tamil	Allied	English	Core	Core
	B.Com CA	Core	Allied	Tamil	English	Core
	Comp.Sci	Allied	Core	Core	English	Tamil
	BCA	Core	Tamil	English	Allied	Core
	B.Com IB	Allied	Core	Core	Tamil	English
	BA.Eng	English	Core	Allied	Tamil	Core
	CDF	Core	Tamil	Core	Core	English
	BA.Tamil	Core	Tamil	Allied	English	Allied
	BBA	Core	English	Tamil	Core	Core
	BA.Economics	Core	Core	English	Tamil	Core

IV	Maths	Allied	Core	Core	Tamil	English
	Physics	Core	Core	Allied	Tamil	English
	Chemistry	Core	Core	Allied	Tamil	English
	Zoology	Core	Core	Allied	Tamil	English
	History	Allied	Core	Core	English	Tamil
	B.Com-A	Tamil	English	Core	Allied	Core
	B.Com-B	Core	Core	English	Tamil	Allied
	B.Com CA	Core	Allied	Core	Tamil	English
	Comp.Sci	English	Tamil	Allied	Core	Core
	BCA	Core	Core	Tamil	English	Allied
	B.Com IB	Tamil	English	Allied	Core	Core
	BA.Eng	Core	English	Core	Allied	Tamil
	CDF	Core	Core	English	Tamil	Core
	BA.Tamil	Tamil	Core	Allied	Core	English
	BBA	Core	Core	English	Tamil	Core
	BA.Economics	English	Core	Core	Tamil	Core
V	Maths	Core	Core	Tamil	Allied	English
	Physics	Core	Core	Tamil	Core	English
	Chemistry	Core	Core	Core	English	Tamil
	Zoology	Core	Core	Core	English	Tamil
	History	Core	Core	Allied	Tamil	English
	B.Com-A	Allied	Tamil	English	Core	Core
	B.Com-B	Core	Core	Tamil	Allied	English
	B.Com CA	Allied	Core	English	Core	Tamil
	Comp.Sci	English	Core	Tamil	Allied	Core
	BCA	Core	Core	Allied	Tamil	English
	B.Com IB	Allied	Core	Core	English	Tamil
	BA.Eng	Tamil	Core	Core	English	Allied
	CDF	Core	Tamil	Core	English	Core
	BA.Tamil	Core	Core	English	Tamil	Core
	BBA	Tamil	Core	English	Core	Core
	BA.Economics	Tamil	Core	Core	English	Core
VI	Maths	Core	Core	Allied	English	Tamil
	Physics	Core	Core	Core	English	Tamil
	Chemistry	Core	Core	Core	Tamil	English
	Zoology	Core	Core	Core	Tamil	English
	History	Tamil	Core	Allied	English	Core
	B.Com-A	Core	Core	Allied	Tamil	English
	B.Com-B	Allied	Tamil	English	Core	Core
	B.Com CA	Tamil	Allied	Core	English	Core
	Comp.Sci	Core	Allied	Tamil	English	Core
	BCA	Allied	Core	Core	English	Tamil
	B.Com IB	Tamil	Allied	English	Core	Core
	BA.Eng	Core	Tamil	Allied	Core	English
	CDF	Tamil	Core	English	Core	Core
	BA.Tamil	Core	Core	Tamil	Core	English
	BBA	Core	English	Core	Core	Tamil
	BA.Economics	English	Core	Core	Core	Tamil

CHIKKANNA GOVERNMENT ARTS COLLEGE , TIRUPUR-2.
GENERAL TIME TABLE FOR I YEAR CLASSES 2022-23 *Even* SEMESTER

Day Order	Dept/Hr	1	2	3	4	5
I	Maths	Core	Allied	Core	Tamil	English
	Physics	Core	Core	Core	Tamil	English
	Chemistry	Core	Core	Allied	Tamil	English
	Zoology	Allied	Allied	Allied	Tamil	English
	History	Tamil	Core	English	Core	Allied
	B.Com-A	Allied	Core	Tamil	Core	English
	B.Com-B	Allied	Core	English	Tamil	Core
	B.Com CA	Core	English	Core	Core	Tamil
	Comp.Sci	Tamil	English	Core	Allied	Core
	BCA	Tamil	English	Core	Allied	Core
	B.Com IB	Core	Allied	Tamil	Core	English
	BA.Eng	Core	Core	Core	Tamil	English
	CDF	Core	Core	Core	Tamil	English
	BA.Tamil	Allied	Core	English	Core	Tamil
	BBA	Core	Core	Core	Tamil	English
	BA.Economics	Core	Tamil	Core	English	Allied
II	Maths	Allied	Allied	Allied	English	Tamil
	Physics	Core	Allied	Core	English	Tamil
	Chemistry	Core	Allied	Core	English	Tamil
	Zoology	Core	Allied	Core	English	Tamil
	History	Core	Tamil	Core	Allied	English
	B.Com-A	Allied	Tamil	Core	Core	English
	B.Com-B	Core	English	Tamil	Core	Allied
	B.Com CA	English	Core	Allied	Core	Tamil
	Comp.Sci	Core	Tamil	English	Allied	Core
	BCA	Core	Tamil	English	Allied	Core
	B.Com IB	Allied	Tamil	Core	Core	English
	BA.Eng	Core	Core	Core	English	Tamil
	CDF	Core	Core	Core	English	Tamil
	BA.Tamil	Allied	ve	Core	English	Tamil
	BBA	Core	Allied	Core	Tamil	English
	BA.Economics	Core	Core	Tamil	English	Allied
III	Maths	Tamil	Core	English	Allied	Core
	Physics	Tamil	Core	English	Allied	Core
	Chemistry	Tamil	English	Allied	Allied	Allied
	Zoology	Tamil	English	Core	Allied	Core
	History	Allied	Core	Core	English	Tamil
	B.Com-A	Tamil	Core	English	Allied	Core
	B.Com-B	Core	Core	Tamil	English	Allied
	B.Com CA	Allied	Core	Tamil	Core	English
	Comp.Sci	Core	Core	Allied	Tamil	English
	BCA	Core	Core	Core	Tamil	English
	B.Com IB	Tamil	Core	English	Allied	Core
	BA.Eng	Core	Core	Core	English	Tamil
	CDF	Core	Core	Core	English	Tamil
	BA.Tamil	Tamil	English	Allied	Core	Core
	BBA	Allied	Tamil	Core	English	Core
	BA.Economics	English	Core	Core	Allied	Tamil

IV	Maths	Core	Core	Core	Tamil	English
	Physics	Core	Core	Core	Tamil	English
	Chemistry	Core	Core	Core	English	Tamil
	Zoology	Core	Core	Core	English	Tamil
	History	English	Core	Tamil	Allied	Allied
	B.Com-A	English	Core	Allied	Tamil	Core
	B.Com-B	Tamil	Core	Allied	English	Core
	B.Com CA	Core	Tamil	Allied	Core	English
	Comp.Sci	Core	Allied	Tamil	English	Core
	BCA	Core	Allied	Tamil	English	Core
	B.Com IB	English	Core	Allied	Tamil	Core
	BA.Eng	Core	Tamil	English	Core	Core
	CDF	Core	Tamil	English	Core	Core
	BA.Tamil	Core	Allied	Core	Allied	Tamil
	BBA	Tamil	English	Allied	Core	Core
	BA.Economics	Tamil	Core	Core	Allied	English
V	Maths	English	Allied	Core	Tamil	Core
	Physics	English	Allied	Core	Tamil	Core
	Chemistry	Core	English	Core	Tamil	Allied
	Zoology	Allied	English	Core	Tamil	Core
	History	Core	Allied	English	Core	Tamil
	B.Com-A	Core	Core	Allied	English	Tamil
	B.Com-B	Allied	Core	Core	Tamil	English
	B.Com CA	Core	Tamil	Allied	English	Core
	Comp.Sci	Allied	English	Core	Tamil	Allied
	BCA	Allied	English	Core	Tamil	Core
	B.Com IB	Core	Core	Allied	English	Tamil
	BA.Eng	Tamil	English	Core	Core	Core
	CDF	Tamil	English	Core	Core	Core
	BA.Tamil	Allied	Core	English	Tamil	Core
	BBA	English	Allied	Core	Core	Tamil
	BA.Economics	Core	English	Core	Tamil	Allied
VI	Maths	Core	Allied	English	Core	Tamil
	Physics	Core	Tamil	English	Core	Allied
	Chemistry	Core	Tamil	Core	English	Allied
	Zoology	Core	Allied	Core	English	Tamil
	History	Core	English	Tamil	Allied	Allied
	B.Com-A	Core	English	Core	Allied	Tamil
	B.Com-B	Allied	Tamil	Core	Core	English
	B.Com CA	Tamil	Allied	Core	English	Core
	Comp.Sci	English	Core	Core	Core	Tamil
	BCA	English	Allied	Core	Core	Tamil
	B.Com IB	Core	English	Core	Allied	Tamil
	BA.Eng	English	Core	Tamil	Core	Core
	CDF	English	Core	Tamil	Core	Core
	BA.Tamil	Core	English	Core	Core	Tamil
	BBA	English	Core	Allied	Tamil	Core
	BA.Economics	Core	English	Core	Allied	Tamil

CHIKKANNA GOVERNMENT ARTS COLLEGE , TIRUPU

GENERAL TIME TABLE FOR II YEAR CLASSES 2022-23 *Even* SEMESTER

Day Order	Dept/Hr	1	2	3	4	5
I	Maths	Tamil	English	Allied	Allied	Allied
	Physics	Tamil	English	Allied	Allied	Allied
	Chemistry	English	Tamil	Allied	Allied	Allied
	Zoology	English	Tamil	Allied	Allied	Allied
	History	Allied	Tamil	English	Core	Core
	B.Com-A	Core	Core	Core	Core	Allied
	B.Com-B	Core	Core	Allied	Core	Core
	B.Com CA	Core	Allied	Core	Core	Core
	Comp.Sci	Core	Allied	Core	Core	Core
	BCA	Core	Core	Allied	Core	Core
	B.Com IB	Core	Core	Core	Allied	Core
	BA.Eng	Allied	Tamil	English	Core	Core
	CDF	Core	Core	Core	Core	Core
	BA.Tamil	Allied	Core	Core	Tamil	English
	BBA	Core	Core	Core	Core	Core
	BA.Economics	Core	Tamil	Core	English	Core
II	Maths	Core	Core	Core	English	Tamil
	Physics	Core	Allied	Core	English	Tamil
	Chemistry	Core	Allied	Tamil	English	Core
	Zoology	Core	Allied	Tamil	English	Core
	History	English	Core	Tamil	Allied	Core
	B.Com-A	Core	Allied	Core	Core	Core
	B.Com-B	Core	Core	Core	Allied	Core
	B.Com CA	Core	Core	Core	Core	Allied
	Comp.Sci	Core	Core	Core	Core	Allied
	BCA	Core	Allied	Core	Core	Core
	B.Com IB	Core	Core	Core	Core	Allied
	BA.Eng	Core	Allied	Tamil	Core	English
	CDF	Core	Core	Core	Core	Core
	BA.Tamil	Core	English	Tamil	Allied	Core
	BBA	Core	Core	Core	Core	Core
	BA.Economics	English	Core	Core	Core	Tamil
III	Maths	English	Tamil	Allied	Core	Core
	Physics	English	Tamil	Allied	Allied	Core
	Chemistry	English	Tamil	Allied	Allied	Core
	Zoology	English	Tamil	Allied	Allied	Core
	History	Core	Core	Core	Tamil	English
	B.Com-A	Core	Allied	Core	Core	Core
	B.Com-B	Core	Allied	Core	Core	Core
	B.Com CA	Core	Allied	Core	Core	Core
	Comp.Sci	Allied	Core	Core	Core	Core
	BCA	Core	Core	Core	Allied	Core
	B.Com IB	Allied	Core	Core	Core	Core
	BA.Eng	English	Core	Allied	Tamil	Core
	CDF	Core	Core	Core	Core	Core
	BA.Tamil	Core	Core	English	Tamil	Core
	BBA	Core	Core	Core	Core	Core
	BA.Economics	Core	Core	English	Tamil	Core

IV	Maths	Allied	Core	Core	Tamil	English
	Physics	Core	Core	Allied	Tamil	English
	Chemistry	Core	Core	Allied	Tamil	English
	Zoology	Core	Core	Allied	Tamil	English
	History	Allied	Core	Core	English	Tamil
	B.Com-A	Core	Core	Core	Allied	Core
	B.Com-B	Core	Core	Core	Core	Allied
	B.Com CA	Core	Allied	Core	Core	Core
	Comp.Sci	Core	Core	Allied	Core	Core
	BCA	Core	Core	Core	Core	Allied
	B.Com IB	Core	Core	Allied	Core	Core
	BA.Eng	Core	English	Core	Allied	Tamil
	CDF	Core	Core	Core	Core	Core
	BA.Tamil	Core	English	Core	Allied	Core
	BBA	Core	Core	Core	Core	Core
	BA.Economics	English	Core	Core	Tamil	Core
V	Maths	Core	Core	Tamil	Allied	English
	Physics	Core	Core	Tamil	Core	English
	Chemistry	Core	Core	Core	English	Tamil
	Zoology	Core	Core	Core	English	Tamil
	History	Core	Core	Allied	Tamil	English
	B.Com-A	Allied	Core	Core	Core	Core
	B.Com-B	Core	Core	Core	Allied	Core
	B.Com CA	Allied	Core	Core	Core	Core
	Comp.Sci	Core	Core	Core	Allied	Core
	BCA	Core	Core	Allied	Core	Core
	B.Com IB	Allied	Core	Core	Core	Core
	BA.Eng	Tamil	Core	Core	English	Allied
	CDF	Core	Core	Core	Core	Core
	BA.Tamil	Core	Tamil	Allied	English	Core
	BBA	Core	Core	Core	Core	Core
	BA.Economics	Tamil	Core	Core	English	Core
VI	Maths	Core	Core	Allied	English	Tamil
	Physics	Core	Core	Core	English	Tamil
	Chemistry	Core	Core	Core	Tamil	English
	Zoology	Core	Core	Core	Tamil	English
	History	Tamil	Core	Allied	English	Core
	B.Com-A	Core	Core	Allied	Core	Core
	B.Com-B	Allied	Core	Core	Core	Core
	B.Com CA	Core	Allied	Core	Core	Core
	Comp.Sci	Core	Allied	Core	Core	Core
	BCA	Allied	Core	Core	Core	Core
	B.Com IB	Core	Allied	Core	Core	Core
	BA.Eng	Core	Tamil	Allied	Core	English
	CDF	Core	Core	Core	Core	Core
	BA.Tamil	Core	Allied	Core	English	Core
	BBA	Core	Core	Core	Core	Core
	BA.Economics	English	Core	Core	Core	Tamil

DEPARTMENT OF ENGLISH

TIME TABLE FOR ODD (I, III, V) SEMESTER - 2022

DAY	1	9.15-10.05	2	10.05-10.55	3	10.55-11.45	4	12.00-12.50	5	12.50-1.40
	II CHE	GP	I BCA	PS	I HS	GP	I CHE	GP	I B.COM A	AS
			I B.COM CA - AS		I B.COM B	AS			II TAM	PS
					I PHY	PS				
I	I B.A	RC	I B.A	PMS	I B.A	ASSIGN	I B.A	KS	I B.A	AM
	II B.A	PMS	II B.A	RI	II B.A	RV	II B.A	PA	II B.A	
	III B.A	KB	III B.A	RV	III B.A	PA	III B.A	RC	III B.A	
	I M.A	AM	I M.A	RC	I M.A	KB	I M.A	SP	I M.A	
	II M.A	SP	II M.A	AM	II M.A	ASSIGN	II M.A	PMS	II M.A	RV
	I B.COM CA	AS	II TAM	PS	I CS	ASSIGN	I BBA	GP	I TAM	PS
							I B.COM B	AS	I ZOO	GP
							II PHY	PS		
II	I B.A	PMS	I B.A	RC	I B.A	PA	I B.A	CLP	I B.A	
	II B.A	RV	II B.A	PMS	II B.A	RI	II B.A	SP	II B.A	
	III B.A	PA	III B.A	KB	III B.A	RV	III B.A	AM	III B.A	
	I M.A	AM	I M.A	PA	I M.A	KB	I M.A	RV	I M.A	SP
	II M.A	SEMINAR	II M.A	SP	II M.A	RC	II M.A	PMS	II M.A	AM
	II PHY	PS	I CHE	GP	I B.COM A	AS	I B.COM B	AS		
	I B.COM B	AS			II ECO	PS	I CDF	PS		
	II CHE	GP								
III	I B.A	RC	I B.A	PMS	I B.A	ASSIGN	I B.A	PA	I B.A	
	II B.A	PMS	II B.A	PA	II B.A	ASSIGN	II B.A	RV	II B.A	SP
	III B.A	RV	III B.A	RC	III B.A	KB	III B.A	GP	III B.A	AM
	I M.A	SP	I M.A	RV	I M.A	PA	I M.A	AM	I M.A	RC
	II M.A	KB	II M.A	AM	II M.A	SP	II M.A	SEMINAR	II M.A	PMS
			I TAM	PS	I ECO	PS	I CS	AS	II ZOO	GP
							II ENG	PK	I MAT	AS
							I BBA	GP		
IV	I B.A	PMS	I B.A	KS	I B.A	AM	I B.A	AM	I B.A	
	II B.A	RV	II B.A	PA	II B.A	SP	II B.A	PMS	II B.A	
	III B.A	PA	III B.A	KB	III B.A	RC	III B.A	ASSIGN	III B.A	SP
	I M.A	AM	I M.A	ASSIGN	I M.A	RV	I M.A	ASSIGN	I M.A	PA
	II M.A	SP	II M.A	RC	II M.A	KB	II M.A	ASSIGN	II M.A	ASSIGN
	I MAT	AS			I ECO	PS	II ZOO	GP	II HS	GP
			I ZOO	GP					II MAT	AS
			I CDF	PS						
V	I B.A	AM	I B.A	RC	I B.A	PMS	I B.A	CLP	I B.A	
	II B.A	PMS	II B.A	EN	II B.A	SP	II B.A	ASSIGN	II B.A	
	III B.A	PA	III B.A	SP	III B.A	PA	III B.A	ASSIGN	III B.A	
	I M.A	RV	I M.A	KB	I M.A	RC	I M.A	ASSIGN	I M.A	
	II M.A	KB	II M.A	AM	II M.A	RV	II M.A	RV	II M.A	RC
	I BCA	PS	I HS	GP	II ECO	PS				
					I MAT	AS	I PHY	PS		
							II HS	GP		
VI	I B.A	AM	I B.A	PA	I B.A	RC	I B.A	ASSIGN	I B.A	
	II B.A	PA	II B.A	AS	II B.A	EN	II B.A	AS	II B.A	
	III B.A	SP	III B.A	RV	III B.A	AM	III B.A	SP	III B.A	GP
	I M.A	RC	I M.A	SP	I M.A	KB	I M.A	PA	I M.A	
	II M.A	KB	II M.A	SEMINAR	II M.A	RV	II M.A	PMS	II M.A	RC

KB - Dr. BRINDHA K, RV - Mrs. VALARMATHI R, RC - Dr. RUBY CHRISTIE I, SP - Dr. PARVIN BANU, AM - Dr. MURUGESAN A, PMS - Dr. RENUGA P M S, PA - MR. PREM ANAND K, GP - Miss. GOKILA PRIYA, PS - Miss. PANEER SELVI, KS - Mrs SAHAYARANI, RI - Dr INDRANI, AS - SELVATERESE REETA, EN - EVANGELINE, KN - Mrs KAVINILA

HOD

Head of the Dept. of English
Chikkanna Govt. Arts College
Tiruppur 641 602

DEPARTMENT OF ENGLISH

TIME TABLE FOR EVEN SEMESTER - 2022

DAY	1	9.05-10.05	2	10.05-10.55	3	10.55-11.45	4	12.00-12.50	5	12.50-1.40
	II CHY	PK	IB Com CA	BS	II HIS	UK	I B A Tam	PS	I Bio che	GP
			II MAT	UK			II TAM	GP	I B Sc CDF	PS
			II PHY	GP					II ENG	EN
I	I B A	PMS	I B A	PK	I B A	CLP	I B A	AM	I B A	LIB
	II B A	RV	II B A	IR	II B A	LIB	II B A	SP	II B A	PK
	III B A	RC	III B A	AM	III B A	SP	III B A	UK	III B A	RV
	I MA	KB	I MA	SP	I MA	RC	I MA	RV	I MA	AM
	II MA	PROJ	II MA	PROJ	II MA	KB	II MA	RC	II MA	PROJ
	I BBA	GP			I BCA	UK	I Bsc CHE	GP	I B A His	UK
	I B Com CA	BS			I B Sc CS	BS	I B Sc Maths	UK		
	II HIS	UK					II ZOO	HY		
							II CHE	PK		
II	I B A	PK	I B A	PMS	I B A	SP	I B A	PS	I B A	PS
	II B A	SP	II B A	RV	II B A	AM (GP)	II B A	LIB	II B A	LIB
	III B A	PMS	III B A	RC	III B A	AM	III B A	SP	III B A	AM
	I MA	AM	I MA	KB	I MA	RV	I MA	RC	I MA	PK
	II MA	KB	II MA	PROJ	II MA	RC	II MA	PROJ	II MA	RV
	II MAT	UK	I ZOO	BS	II ECO	BS				
	II PHY	GP			II PHY	GP	I CDF	PS	I TAM	PS
							II TAM	GP	I BCA	UK
III	I B A	PMS	I B A	SP	I B A	PK	I B A	PMS	I B A	LIB
	II B A	PK	II B A	LIB	II B A	SP	II B A	LIB	II B A	LIB
	III B A	BS	III B A	PMS	III B A	RC	III B A	UK	III B A	AM
	I MA	RC	I MA	RV	I MA	KB	I MA	AM	I MA	SP
	II MA	KB	II MA	RC	II MA	PROJ	II MA	RV	II MA	PROJ
	I B COM A	BS			II ENG	EN	I B COMC II	BS	II ZOO	BS
	I HIS	UK					I MAT	UK		
IV	I B A	PK	I B A	SR	I B A	EN	I B A	PMS	I B A	LIB
	II B A	GP	II B A	EN	II B A	RV	II B A	PK	II B A	LIB
	III B A	RC	III B A	UK	III B A	GP	III B A	SP	III B A	PMS
	I MA	KB	I MA	RV	I MA	PK	I MA	RC	I MA	SP
	II MA	PROJ	II MA	RC	II MA	KB	II MA	PROJ	II MA	RV
	I PHY	GP	I CS	BS	II ECO	BS	I B COM A	BS		
	II ECO	UK	I ENG	EN			I B COM B	GP		
V	I B A	SR	I B A	EN	I B A	PMS	I B A	PMS	I B A	LIB
	II B A	IR	II B A	SP	II B A	PK	II B A	AM (ENG)	II B A	LIB
	III B A	PMS	III B A	RC	III B A	GP	III B A	SP	III B A	AM
	I MA	AM	I MA	KB	I MA	SP	I MA	PK	I MA	RC
	II MA	RV	II MA	RV	II MA	KB	II MA	PROJ	II MA	PROJ
	I BBA	GP	I B COM B	GP					I B COM B	BS
	II ENG	EN	II ECO	UK			II ZOO	BS		
VI	I B A	PMS	I B A	LIB	I B A	PMS	I B A	CLP	I B A	AM
	II B A	EN	II B A	PK	II B A	ANI (UK)	II B A	RV	II B A	GP
	III B A	SP	III B A	RC	III B A	BS	III B A	PMS	III B A	UK
	I MA	RV	I MA	SP	I MA	PK	I MA	AM	I MA	PK
	II MA	KB	II MA	RV	II MA	RC	II MA	PROJ	II MA	PROJ

KB - Dr. BRINDHA K, RV - Mrs. VALARMATHI R, RC - Dr. RUBY CHRISTIE L, SP - Dr. PARVIN BANU, AM - Dr. MURUGESAN A, PMS - Dr. RENUGA P M S, PA - MR. PREMANAND K U K- Mrs. UDAYAKUMARI, I R - Dr. INDIRANI, SR - MRS SAHAYARANI, GP - GOKULAPRIYA, BS-SHANMUGAPRIYA, JAS- SELVA TERESE REETAL PS-MISS PANNEERSELVI, EN-MRS EVANGELINE

HOD

Dr. K. BRINDHA, M.A.,M.Phil.,Ph.D.,MBA.,
Asst. Prof. & Head, Dept. of English,
Chikkanna Govt. Arts College,
Tirupur - 2.

DEPARTMENT OF HISTORY

TIME TABLE FOR I, III, V SEMESTERS - 2022-2023

DAY	1	8.45-9.40	2	9.40-10.35	3	10.45-11.40	4	11.40-12.35	5	12.35-1.30
I	I	CG	I	PS	II	SS	I	RS	III	LIB
	II	PS	II	RS	III	RS	II	CG		
	III	SS	III	CG			III	PS		
II	I	RS	I	PS	I	CG	I	SS	III	SEM
	II	PS	II	SEM	II	SS	II	CG		
	III	CG	III	SS	III	RS	III	PS		
III	I	CG	II	SS	I	RS	I	PS	III	LIB
	II	RS	III	CG	II	PS	II	SEM		
	III	PS			III	SS	III	CG		
IV	I	RS	I	SS	I	CLP	I	PS	III	SEM
	II	SS	II	CG	II	PS	II	RS		
	III	PS	III	RS	III	CG	III	SS		
V	I	PS	I	CG	I	RS	I	SS	III	RS
	II	SS	II	RS	II	LIB	III	CG		
	III	CG	III	SS	III	PS				
VI	I	CG	II	PS	I	CLP	I	RS	I	SS
	II	SS	III	CG	II	RS	II	SEM	III	LIB
	III	RS			III	PS	III	SS		

RS - R. SHANGAMESWARAN CG - C. GURUCHANRAPADMAN PS - P. SATHIYA SS - R. SAKTHISELVAM

HOD
DEPARTMENT OF HISTORY
TIRUPUR - 641 602.

DEPARTMENT OF HISTORY

TIME TABLE FOR II, IV, VI SEMESTERS - 2022-2023

DAY	1	8.45-9.40	2	9.40-10.35	3	10.45-11.40	4	11.40-12.35	5	12.35-1.30
I	I	SS	I	CG	II	RS	I	PS	II	LIB
	II	PS	II	SS	III	SEM	III	CG	III	SS
	III	RS	III	PS						
II	I	PS	I	SS	I	CG	I	RS	I	SEM
	II	RS	II	PS	III	SS	II	CG	II	SS
	III	CG	III	RS					III	LIB
III	I	CG	I	PS	I	CLP	I	SS	I	LIB
	II	SS	II	RS	II	CG	II	PS	II	SEM
	III	PS	III	SS	III	SEM	III	CG	III	RS
IV	I	CG	I	SS	II	SEM	I	PS	I	SEM
	II	SS	II	RS	III	CG	II	CG	II	LIB
	III	RS	III	PS			III	SEM		
V	I	SS	I	PS	II	LIB	I	CG	I	CLP
	II	CG	II	SS	III	CG	II	PS	III	SEM
	III	PS	III	RS			III	SEM		
VI	I	PS	I	CG	I	RS	I	SS	I	LIB
	III	SS	II	RS	II	SS	III	CG	II	PS
			III	PS	III	SEM				

RS - R. SHANGAMESWARAN CG - C. GURUCHANRAPADMAN PS - P. SATHIYA SS - R. SAKTHISELVAM

HOD
DEPARTMENT OF HISTORY

CHIKKANNA GOVERNMENT ARTS COLLEGE,TIRUPUR-2

Time Table ODD Semester 2022- 2023

PG Department of Chemistry

w.e.f. 18 /07 /2022

DAY ORDER / MEDIUM		CLASS	I	II	III	IV	V
		HOUR	9.15-10.05	10.05-10.55	10.55-11.45	11.45-12.35	12.35-1.25
I	EM	II MSc	SK	ORGANIC LAB (Dr.SK)			
		I MSc	MSU	NSG	NSK	GR	MSU
		I BSc	PV	TAMIL	PV	ENGLISH	ALLIED
		II BSc	ENGLISH	TAMIL*	ALLIED	ALLIED	ALLIED
		III BSc	KK	SPR	JB	JB	PV
		Allied					SPR/NSG
II	EM	II MSc	SK	NSK	SK	PV	SPR
		I MSc	NSK	ORGANIC LAB (Dr.KK)			
		I BSc	CLP/MSD	MSD	ALLIED	TAMIL	ENGLISH*
		II BSc	PV	ALLIED	TAMIL	ENGLISH	NSG
		III BSc	JB	PV	JB	GR	MSD
		Allied	ALLIED LAB(GR/SPR/MSU/NSG)				
III	EM	II MSc	PV	INORGANIC LAB (Dr.GR)			
		I MSc	GR	SK	SPR	SK	MSD
		I BSc	TAMIL	ENGLISH	ALLIED	ALLIED	ALLIED
		II BSc	ENGLISH*	TAMIL	ALLIED	ALLIED	SK
		III BSc	MSU	III UG GRAVI & PHYSICAL LAB Dr.KK / Dr.MSU			
		Allied				SPR/NSG	
IV	EM	II MSc	MSU	PHYSICAL LAB(Dr.SPR)			
		I MSc	SPR	GR	NSK	SK	JB
		I BSc	I UG LAB (Dr.MSD / DrJB)			ENGLISH	TAMIL
		II BSc	NSK	KK	ALLIED	TAMIL*	ENGLISH
		III BSc	GR	MSU	PV	KK	NSG
		Allied					
V	EM	II MSc	NSK	MSD	SPR	KK	PV
		I MSc	JB	PHYSICAL LAB(Dr.JB)			
		I BSc	CLP/MSD	ENGLISH	PV	TAMIL	ALLIED
		II BSc	KK	PV	NSG	ENGLISH	TAMIL
		III BSc	NSG	SPR	AOS+TEX LAB (Dr.NSK/Dr.MSD)		
		Allied	ZOO MSU	(P+M)GR			
VI	EM	II MSc	KK	SK	SK	NSK	MSD
		I MSc	NSG	INORGANIC LAB (Dr.NSG)			
		I BSc	MSD	ALLIED	MSD	ENGLISH	TAMIL
		II BSc	II UG LAB Dr.PV /Dr.NSK			TAMIL	ENGLISH*
		III BSc	JB	JB	KK	PV	MSU
		Allied		GR/MSU			

HOD

துறைத்தலைவர்
வேதியியல் துறை
சிக்கண்ணா அரசு கலை கல்லூரி
திருப்பூர் - 641 602

CHIKKANNA GOVERNMENT ARTS COLLEGE,TIRUPUR-2

Time Table EVEN Semester 2022- 2023

PG Department of Chemistry w.e.f. JANUARY 2023

DAY ORDER / MEDIUM		CLASS	I	II	III	IV	V
		HOUR	9.15-10.05	10.05-10.55	10.55-11.45	11.45-12.35	12.35-1.25
I	EM	II MSc	SK	ORGANIC LAB (Dr.SK /Dr.X1)			
		I MSc	NSG	NSK	MSD	JB	PV
		I BSc	PV	PV	ALLIED	TAMIL	ENGLISH
		II BSc	ENGLISH	TAMIL	ALLIED	ALLIED	ALLIED
		III BSc	KK	JB	KK	GR	MSU
		Allied		GR/MSU			
II	EM	II MSc	NSK	NSK	MSD	MSU	SK
		I MSc	SK	ORGANIC LAB (Dr.KK/X2)			
		I BSc	PV	ALLIED	PV	ENGLISH	TAMIL
		II BSc	JB	ALLIED	TAMIL	ENGLISH	JB
		III BSc	X2	SK	JB	NT	NSG
		Allied	ALLIED LAB(GR/NT/MSU/NSG)				
III	EM	II MSc	GR	INORGANIC LAB (GR/X2)			
		I MSc	MSD	NSG	PV	SK	MSD
		I BSc	TAMIL	ENGLISH	ALLIED	ALLIED	ALLIED
		II BSc	ENGLISH	TAMIL	ALLIED	ALLIED	JB
		III BSc	III UG GRAVI & PHYSICAL LAB Dr.KK / Dr.MSU				
		Allied				NT/NSG	
IV	EM	II MSc	NT	PHYSICAL LAB(Dr.NT /Dr.X1)			
		I MSc	PV	SK	NSK	MSD	JB
		I BSc	I UG LAB (Dr.MSD / Dr.JB)			ENGLISH	TAMIL
		II BSc	NSK	PV	ALLIED	TAMIL	ENGLISH
		III BSc	NSG	GR	MSU	KK	PV
		Allied					
V	EM	II MSc	GR	MSU	X2	NT	KK
		I MSc	JB	PHYSICAL LAB (Dr.JB/X1)			
		I BSc	PV	ENGLISH	KK	TAMIL	ALLIED
		II BSc	MSD	MSD	PV	ENGLISH	TAMIL
		III BSc	X1	NSG	AOS+TEX LAB (Dr.NSK/MSD)		
		Allied	ZOO NSG	(P+M)NT			
VI	EM	II MSc	NT	KK	GR	NSK	NSK
		I MSc	NSG	INORGANIC LAB (Dr.NSG/X2)			
		I BSc	MSD	TAMIL	CLP	ENGLISH	ALLIED
		II BSc	II UG LAB PV /Dr.NSK			TAMIL	ENGLISH
		III BSc	MSU	SK	X1	SK	NT
		Allied		GR/MSU			

HOD

Chikkanna Government Arts College, Tiruppur - 641602

Department of Physics

Time Table for Offline Classes - ODD SEMSTER - (2022 - 2023) Effective From - 18.07.2022

Day Order	Class		1	2	3	4	5
			(9.15 am - 10.05 am)	(10.05 am - 10.55 am)	(10.55 am - 11.45 am)	(11.55 am - 12.40 pm)	(12.40 pm - 1.35 pm)
I	UG	I - BSc	RB (MPMS)	Tamil	English	NCC	Allied
		II - BSc	Tamil	English	Allied	Allied	Allied
		III - BSc	HMP* & KBR (Digital & μP. Practical)		VSN (LLE)	SSS (MP)	PPk (SSP)
	PG	I - MSc	VSk (CM)	PPk (MP)	JWC	X (CM)	HMP
		II - MSc	VG (CMP)	SSS (SM)	RB	VSk (QM - II)	JWC (CED)
	Allied	I - Chem	—	—	—		VSN (AP - I)
		II - Maths	—	—	—	RB* & VG (Allied Physics Practical)	
II	UG	I - BSc	Allied Chemistry Practical		VSN (MPMS)	Tamil	English
		II - BSc	KBR (OPT)	Allied	X (OPT)	English	Tamil
		III - BSc	VSk (C Program)	VG (ELE)	KBR* (C & C ++ Practical)		
	PG	I - MSc	VSN(MP - I)	KBR	HMP (ACP)	VSK (CM)	VG (ACP)
		II - MSc	SSS (SM)	RB (NCER)	JWC * & PPk (General Practical)		
	Allied	I - Chem	—	—	X (AP - I)	—	—
		II - Maths	—	—	SSS (AP - I)	—	—
III	UG	I - BSc	Tamil	CLP	English	Allied	RB (MPMS)
		II - BSc	English	Tamil	Allied	Allied	JWC (INST - I)
		III - BSc	VSK* & SSS (Electronics Practical)		RB (E & M)	HMP (MP)	KBR (MP)
	PG	I - MSc	PPK (IAAC)	KBR (CM)	VG (IE)	VSk (MP)	X (ACP)
		II - MSc	JWC (CED)	VSN	X (NCER)	KBR	Project
	Allied	I - Chem	—	—	—	VG* & PPk (LM); VSN* & SSS (LM) (Allied Physics Practical)	
		II - Maths	—	—	JWC (AP - I)	—	—
IV	UG	I - BSc	PPk* & JWC (Core Practical - I)			Tamil	English
		II - BSc	KBR (OPT)	X	Allied	Tamil	JWC (NME)
		III - BSc	VG (MP)	RB (E & M)	VSN (INST - III)	HMP (C Program)	RB (E & M)
	PG	I - MSc	RB (MP - I)	HMP (ACP)	X (IE)	VG (IAAC)	VSN
		II-MSc	VSN (CED)	KBR (CMP)	SSS* & VSK (Special Electronics Practical)		
	Allied	I - Chem	—	—	—	—	—
		II - Maths	—	—	—	—	—
V	UG	I - BSc	English	Allied	X (MPMS)	Tamil	CLP
		II - BSc	PPK (OPT)	JWC (INST - I)	Tamil	English	PPk (INST - I)
		III - BSc	VSN (INST - III)	VG (ELE)	PPk (E&M)	SSS (SSP)	VSK (C Program)
	PG	I - MSc	JWC (MP)	VSN (IE)	VG* & RB (Electronics Practical)		
		II - MSc	KBR (CMP)	VSk (QM - II)	SSS (NCER)	X (QM - II)	X (SM)
	Allied	I - Chem	—	—	—		JWC (AP - I)
		II - Maths	—	—	—	VSN (AP - I)	—
VI	UG	I - BSc	X (MPMS)	Allied	VSN (MPMS)	English	Tamil
		II - BSc	RB* & VSN (Core Practical - II)		PPk (OPT)	English	Tamil
		III - BSc	SSS (SSP)	JWC (INST - III)	VSk (C Program)	VG (ELE)	PPk (SSP)
	PG	I - MSc	VG (IE)	X (IAAC)	HMP & KBR* (General Practical)		
		II - MSc	VSk (QM - II)	Project	X (CED)	SSS (NCER)	RB (SM)
	Allied	I - Chem	—	—	SSS (AP - I)	—	—
		II - Maths	—	—	X (AP - I)	—	

*Incharge —

Staff Code	Staff Name	Staff Code	Staff Name
HMP	Dr. Haresh M. Pandya	KBR	Dr. K. B. Rajesh
VSk	Mr. V. Senthilkumar	VSN	Dr. V. Senthilnathan
PPk	Dr. P. Poulakumari	RB	Dr. R. Balan
VG	Mrs. V. A. Vijayageetha	SSS	Dr. R. Sakthi Sudar Saravanan
JWC	Dr. J. William Charles		

Haresh M. Pandya, Ph.D
Head & Associate Professor,
Department of Physics,
Government Arts College

Chikkanna Government Arts College, Tiruppur - 641602

Department of Physics

Time Table for Offline Classes - EVEN SEMSTER - (2022 - 2023) Effective From - 28.12.2022

Day Order	Class		1	2	3	4	5
			(9.15 am - 10.05 am)	(10.05 am - 10.55 am)	(10.55 am - 11.45 am)	(11.55 am - 12.40 pm)	(12.40 pm - 1.35 pm)
I	UG	I - BSc	PPk (HT)	ALLIED	JWC (HT)	TAMIL	ENGLISH
		II - BSc	Tamil	English	Allied	Allied	Allied
		III - BSc	HMP* & KBR (Digital & μP. Practical)		VSk (OOP)	VG (DMP)	JWC (QMR)
	PG	I - MSc	SA (ATP)	VG (AE)	PPK (AE)	HMP (AAC)	VSk (QM)
		II - MSc	VSN (LNO)	SSS (NPP)	Seminar	KBR (LNO)	Project
	Allied	I - Chem	—	—	SSS (AP - II)		
		II - Maths	—	—	VSN (AP - II)	SA* (Allied Physics Practical)	
II	UG	I - BSc	Allied Chemistry Practical		X (HT)	English	Tamil
		II - BSc	VSN (INST)	Allied	SSS (APS)	English	Tamil
		III - BSc	SSS (NP)	VSk (OOP)	KBR*, X (C & C++ Practical)		
	PG	I - MSc	VG (AE)	KBR (MP)	VSN (MP)	SA (ATP)	VSk (QM)
		II - MSc	JWC* & PPk (General Practical)				
	Allied	I - Chem	—	X (AP - II)	—	—	—
		II - Maths	—	—	—	—	—
III	UG	I - BSc	Tamil	JWC (HT)	English	Allied	CLP
		II - BSc	English	Tamil	Allied	Allied	SA (APS)
		III - BSc	VSk* & SSS (Electronics Practical)		KBR (QMR)	JWC (QMR)	X (NP)
	PG	I - MSc	PPK (AAC)	VG (AE)	HMP (ATP)	VSk (QM)	PPK (AAC)
		II - MSc	KBR (LNO)	SA (CE)	Project	Project	Project
	Allied	I - Chem	—	—	VSN (AP - II)	VG* & X (CM), VSN* & SSS (CM) (Allied Physics Practical)	
		II - Maths	—	—	X (AP - II)	—	—
IV	UG	I - BSc	PPk* & JWC (Core Practical - I)			Tamil	English
		II - BSc	SA (APS)	VSN (INST)	Allied	Tamil	English
		III - BSc	VG (DMP)	HMP (OOP)	VG (DMP)	KBR (QMR)	X (QMR)
	PG	I - MSc	HMP (ATP)	SA (MP)	Seminar	PPK (AEC)	JWC (MP)
		II - MSc	SSS* & VSk (Electronics Practical)				
	Allied	I - Chem	—	—	—	—	—
		II - Maths	VSN (AP - II)	—	—	—	—
V	UG	I - BSc	English	Allied	HUMAN RIGHTS	Tamil	PPk (HT)
		II - BSc	SSS (APS)	VSN (INST)	Tamil	CORE	English
		III - BSc	PPK (NP)	HMP (OOP)	VSN & X (DIPLOMA Practical)		
	PG	I - MSc	JWC (MP)	VG* & SA (Electronics Practical)			
		II - MSc	VSk (NPP)	KBR (LNO)	Seminar	VSk (NPP)	Project
	Allied	I - Chem	—	—	—		JWC (AP - II)
		II - Maths	—	—	—	SSS (AP - II)	—
VI	UG	I - BSc	JWC (HT)	Tamil	English	CLP	Allied
		II - BSc	SA* & VSN (Core Practical - II)		Core	English	Tamil
		III - BSc	KBR (QMR)	PPK (NP)	VG (DMP)	VSk (OOP)	SSS (NP)
	PG	I - MSc	VSk (QM)	HMP & KBR* (General Practical)			
		II - MSc	VG (CE)	SSS (NPP)	SA (CE)	Seminar	VG (CE)
	Allied	I - Chem	—	—	—	—	VSN (AP - II)
		II - Maths	—	—	JWC (AP - II)	—	—

*Incharge

Staff Code	Staff Name	Staff Code	Staff Name
HMP	Dr. Haresh M. Pandya	JWC	Dr. J. William Charles
SA	Dr.S.Aravindan	KBR	Dr. K. B. Rajesh
VSk	Mr. V. Senthilkumar	VSN	Dr. V. Senthilnathan
PPk	Dr. P. Poulakumari	SSS	Dr. R. Sakthi Sudar Saravanan
VG	Mrs. V. A. Vijayageetha		

HOD

DEPARTMENT OF ZOOLOGY

TIME TABLE FOR II, IV, VI SEMESTERS - 2022-2023

DAY	1 8.45-9.40	2 9.40-10.35	3 10.45-11.40	4 11.40-12.35	5 12.35-1.30
I	I B Sc MR	I B Sc	I B Sc MVR	I B Sc	I B Sc
	II B Sc	II B Sc	II B Sc SSS	II B Sc AM	II B Sc SSS
	III B Sc JJ & MM	III B Sc JJ & MM	III B Sc MR	III B Sc MM	III B Sc JJ
	I M Sc AM	I M Sc AM	I M Sc MD	I M Sc MD	I M Sc MM
	II M Sc SSS	II M Sc AMK	II M Sc MVR	II M Sc MVR	II M Sc MVR
II	I B Sc	I B Sc	I B Sc	I B Sc	I B Sc
	II B Sc	II B Sc MM	II B Sc	II B Sc	II B Sc SSS
	III B Sc JJ	III B Sc AMK	III B Sc JJ	III B Sc MR	III B Sc MM
	I M Sc MD	I M Sc MVR	I M Sc MD	I M Sc AM	I M Sc AM
	II M Sc MR	II M Sc MR	II M Sc SSS	II M Sc AMK	II M Sc AMK
III	I B Sc	I B Sc	I B Sc MVR	I B Sc	I B Sc MR
	II B Sc	II B Sc	II B Sc SSS	II B Sc SSS	II B Sc
	III B Sc MR & MM	III B Sc MR & MM	III B Sc AMK	III B Sc AMK	III B Sc MM
	I M Sc MVR	I M Sc MD	I M Sc MM	I M Sc JJ	I M Sc JJ
	II M Sc SSS	II M Sc MVR	II M Sc JJ	II M Sc MVR	II M Sc MVR
IV	I B Sc SSS & MD	I B Sc SSS & MD	I B Sc SSS & MD	I B Sc	I B Sc
	II B Sc	II B Sc AM	II B Sc AM	II B Sc	II B Sc
	III B Sc AMK	III B Sc MR	III B Sc MR	III B Sc AMK	III B Sc AMK
	I M Sc MVR	I M Sc MM	I M Sc MM	I M Sc MVR	I M Sc MD
	II M Sc JJ	II M Sc MVR	II M Sc JJ	II M Sc AM	II M Sc AM
V	I B Sc	I B Sc	I B Sc MR	I B Sc	I B Sc MR
	II B Sc AM & MD	II B Sc AM & MD	II B Sc MM	II B Sc	II B Sc
	III B Sc MR	III B Sc JJ	III B Sc JJ	III B Sc MM	III B Sc MM
	I M Sc MVR	I M Sc MM	I M Sc MD	I M Sc MVR	I M Sc MD
	II M Sc AMK	II M Sc SSS	II M Sc SSS	II M Sc AMK	II M Sc AMK
VI	I B Sc MR	I B Sc	I B Sc MR	I B Sc	I B Sc
	II B Sc	II B Sc	II B Sc	II B Sc	II B Sc
	III B Sc MVR & MD	III B Sc MVR & MD	III B Sc MM	III B Sc MD	III B Sc MD
	I M Sc MM	I M Sc AM	I M Sc AM	I M Sc SSS	I M Sc SSS
	II M Sc AMK	II M Sc AMK	II M Sc JJ	II M Sc MVR	II M Sc JJ

AM - DR A MARGARAT MR - DR M RABEETH AMK - DR A MOHAN KUMAR SSS - DR S SUMATHI JJ - DR J JAGATHEESWARI MVR - DR M V RADHAKRISHNAN MM - Mr M MUSTHAQ MD - DR M DEEPAK

HOD

DEPARTMENT OF ZOOLOGY

TIME TABLE FOR I, III, V SEMESTERS - 2022-2023

DAY	1 8.45-9.40	2 9.40-10.35	3 10.45-11.40	4 11.40-12.35	5 12.35-1.30
I	I B Sc MR II B Sc III B Sc JJ & MM I M Sc MD II M Sc AMK	I B Sc II B Sc MD III B Sc JJ & MM I M Sc AM II M Sc MVR	I B Sc II B Sc III B Sc AMK I M Sc MR II M Sc SSS	I B Sc MR II B Sc MM III B Sc JJ I M Sc MD II M Sc MVR	I B Sc II B Sc MD III B Sc SSS I M Sc MM II M Sc MVR
II	I B Sc II B Sc MM III B Sc JJ I M Sc MD II M Sc MR	I B Sc II B Sc MM III B Sc SSS I M Sc AM II M Sc MR	I B Sc II B Sc MD III B Sc AMK I M Sc MM II M Sc JJ	I B Sc II B Sc III B Sc MVR I M Sc AM II M Sc SSS	I B Sc II B Sc MM III B Sc SSS I M Sc AM II M Sc MVR
III	I B Sc II B Sc III B Sc MR & AMK I M Sc AM II M Sc MVR	I B Sc II B Sc III B Sc MR & AMK I M Sc MD II M Sc MM	I B Sc MM II B Sc MVR III B Sc AM I M Sc MR II M Sc SSS	I B Sc II B Sc III B Sc AM I M Sc JJ II M Sc AMK	I B Sc MR II B Sc MD III B Sc SSS I M Sc JJ II M Sc MVR
IV	I B Sc SSS & MD II B Sc III B Sc MM I M Sc MR II M Sc AMK	I B Sc SSS & MD II B Sc III B Sc JJ I M Sc AM II M Sc AMK	I B Sc SSS & MD II B Sc MM III B Sc MVR I M Sc MR II M Sc JJ	I B Sc II B Sc III B Sc AMK I M Sc MD II M Sc AM	I B Sc II B Sc III B Sc JJ I M Sc SSS II M Sc AM
V	I B Sc II B Sc AM & MD III B Sc AMK I M Sc MR II M Sc JJ	I B Sc II B Sc AM & MD III B Sc MVR I M Sc MM II M Sc SSS	I B Sc MR II B Sc MVR III B Sc JJ I M Sc MD II M Sc AMK	I B Sc II B Sc III B Sc JJ I M Sc MM II M Sc AMK	I B Sc MR II B Sc III B Sc SSS I M Sc AM II M Sc AMK
VI	I B Sc MR II B Sc III B Sc AMK I M Sc MM II M Sc MVR	I B Sc II B Sc III B Sc AMK I M Sc AM II M Sc JJ	I B Sc II B Sc III B Sc JJ I M Sc SSS II M Sc MVR	I B Sc II B Sc III B Sc JJ I M Sc SSS II M Sc MVR	I B Sc MR II B Sc III B Sc AM I M Sc SSS II M Sc JJ

AM - DR A MARGARAT MR - DR M RABEETH AMK - DR A MOHAN KUMAR SSS - DR S SUMATHI JJ - DR J JAGATHEESWARI
MVR - DR M V RADHAKRISHNAN MM - Mr M MUSTHAQ MD - DR M DEEPAK

துணைத் தலைவர்
பாரதியார் பல்கலைக் கழகம்
கோயம்புத்தூர்-641 046.

ALLIED BOTANY

TIME TABLE FOR III SEMESTER - 2022-2023

AY	1	8.45-9.40	2	9.40-10.35	3	10.45-11.40	4	11.40-12.35	5	12.35-1.30
I					II B Sc CHE	SK	II B Sc CHE	SK	II B Sc CHE	SK
II			II B Sc CHE	SK					II B Sc ZOO	SK
III					II B Sc CHE	SK			II B Sc ZOO	SK
IV			II B Sc ZOO	SK	II B Sc CHE	SK			II B Sc CHE	SK
V										
VI	II B Sc ZOO	SK	II B Sc ZOO	SK	II B Sc ZOO	SK				

K-S. KAVUTHAMI

ALLIED BOTANY

TIME TABLE FOR IV SEMESTER - 2022-2023

AY	1	8.45-9.40	2	9.40-10.35	- 3	10.45-11.40	4	11.40-12.35	5	12.35-1.30
I					II B Sc CHE	SK	II B Sc CHE	SK	II B Sc CHE	SK
II	II B Sc ZOO	SK	II B Sc CHE	SK						
III					II B Sc CHE	SK	II B Sc CHE	SK	II B Sc ZOO	SK
IV	II B Sc ZOO	SK			II B Sc CHE	SK				
V										
VI	II B Sc ZOO	SK	II B Sc ZOO	SK	II B Sc ZOO	SK				

K- S. KAVUTHAMI

கு.காவுத்தாய் கோவிலாவுத்
தாவரவியல் துறை
[illegible]
காஞ்சிபுரம்-631 502

DEPT OF COSTUME DESIGN AND FASHION 2022-23 Odd SEM

Day ord/Hr	Class	1	2	3	4	5
I	I B.Sc	BGC (PCJ)	(IJ)---------- FS---------- (IJ)		Tamil (F)	English (F)
	II B.Sc	TWP (SKC)	FF (PCJ)	CT(SK)	CT(F)	Yoga (F)
	III B.Sc	OGU (IJ)	GQCC (SK)	(PCJ)--------CAD (P)--------(F)----------(F)-----		
	I M.Sc	(ND)----------(ND)- ----------FI--------- (ND)----------(F)----------(F)				
	II M.Sc	TT (SK)	(SKC)----------D WP (P)--------(SKC) ----------(F)			TT (F)
II	I B.Sc	(ND)----------BGC (P)(ND)----------(ND)			English (F)	Tamil (F)
	II B.Sc	(SKC)----------D&P (P)----(SKC)----------(F)---- ----------(F)				FF (F)
	III B.Sc	Knit (PCJ)	Knit (PCJ)	GQCC (SK)	GQCC (F)	OGU (F)
	I M.Sc	Tech tex (IJ)	CW(IJ)	(F)--------(ND)----------O& A (P) ---(ND)		
	II M.Sc	AQS (SK)	AQS (SK)	C.S(F)	C.S (F)	AQS(F)
III	I B.Sc	(IJ)---------- FS-(F)---------- (F)			English (P)	Tamil (F)
	II B.Sc	(S.K)-----Garment construction (SK) Prac (SK) (F)				(F)
	III B.Sc	(ND)Knit (P)--------(F)		Knit (F)	OGU (F)	Knit (F)
	I M.Sc	A.E (PCJ)	A.E (PCJ)	Tech tex(IJ)	CW(F)	Drap (F)
	II M.Sc	C.S. (SKC)	C.S (IJ)	(ND)----------CAD (P)----(F)----------(F)		
IV	I B.Sc	BGC(PCJ)	BGC(F)	Tamil (R.M)	ENGLISH (F)	EVS (F)
	II B.Sc	CT (SK)	YOGA (F)	FF (PCJ)	TWP(F)	FF (F)
	III B.Sc	(SKC)------FD Portfolio—(F)----------(F)-----			(ND)Knit (P)--------(F)	
	I M.Sc	CW (IJ)	Tech Tex (IJ)	Tech tex(F)	AE (PCJ)	FI(F)
	II M.Sc	Project	(SK)----------T.T(P)---(SK)----------(F)----------(F)			
V	I B.Sc	Tamil (R.M)	English (P)	(ND)----------BGC (P) ----- (ND)----------(F)		
	II B.Sc	FF (PCJ)	TWP (SKC)	CT (SK)	CT (F)	TWP (F)
	III B.Sc	GQCC (SK)	Knit (PCJ)	(PCJ)--------CAD (P)--------(F)----------(F)-----		
	I M.Sc	--------(IJ) ----------(IJ)---------Draping (P)----------(IJ)----------(IJ)----------(F)				
	II M.Sc	Project	TT(SK)	(SKC)-----DWP------- (F) ----------(F)		
VI	I B.Sc	BGC (PCJ)	BGC (F)	Tamil (F)	EVS(F)	ENGLISH (F)
	II B.Sc	TWP (SKC)	(PCJ)----------FF (P)-------- (PCJ)----------(F)---------(F)			
	III B.Sc	OGU (IJ)	OGU (IJ)	(SKC)------FD Portfolio—(F)------		GQCC (F)
	I M.Sc	AE (F)	CW (SKC)	(ND)---------- O& A (P) ------(F) ------ ----------(F)		
	II M.Sc	(ND)----------CAD (P)----(ND)----------(F)			TT (SK)	AQS (F)

SKC-Dr.S.Karpagam Chinnammal

S.K-Mrs.S. Koilavani

PCJ-Dr.P.C.Jeminarani

IJ-Dr.I.Jayalakshmi

ND-Ms.N.Divya

R.M-Dr.R.Maheswari

P.-Ms.Panerselvi

S. karpagam chinnamm
HEAD OF THE DEPARTMENT
Dept. Costume Design and Fashion
Chikkanna Govt. Arts College
Tiruppur-641 602

DEPARTMENT OF COSTUME DESIGN AND FASHION EVEN SEMESTER TIME TABLE 2022-2023

Day order/Hours	Class	1	2	3	4	5
I	I B.Sc	-----(P.C.J)---- G.C- I Prac-------(P.C.J)---- (F)			TAMIL /CLP	English (GP)
	II B.Sc	BF(SK)	CMT(SK)	FSD (PCJ)	--(IJ)------S.E (P)----------(F)	
	III B.Sc	CGI(IJ)	MM(IJ)	HT(SK)	--- Inn .W.F --(M.D)----------(F)	
	I MSc	ETD(MD)	ETD(MD)	----CAD in FD (MD)----------(F)----------(F)		
	II Msc	-----(SKC)----------D.C --------(SKC)-----		-------PROJECT----------		
II	I B.Sc	FD (SKC)	FD (SKC)	IGP (SK)	ENG (NM-EE)	Tamil (F)
	II B.Sc	---(SK)----(GC- III)(P)---------- (SK)---------- (F)------			CMT(F)	FSD (F)/NM OF
	III B.Sc	MM(IJ)	-(IJ)----Basic Draping (P)-------(IJ)----------(F)----------(F)			
	I MSc	RMS(PCJ)	ETD(MD))	ETD(MD)	--AGC (MD)---- ---------- (F)------	
	II Msc	----------PROJECT----------				
III	I B.Sc	FD (SKC)	IGP (SK)	IGP (F)	English (GP)	Tamil(F)
	II B.Sc	CMT (SK)	----(IJ)-----(S.E) (P)---------(F)----------(F)----NM (OF)------			G A (F)
	III B.Sc	MM(IJ)	CGI(IJ)	----- (PCJ)---- CAD II Prac----- (PCJ) ----------(F)		
	I MSc	RMS(PCJ)	RMS(PCJ)	----------(SKC)----------DAP(P)----(F)	AGC(P) (F)	
	II Msc	--(MD)---HF (P)---------(MD) ----------(F)---		----------PROJECT----------		
IV	I B.Sc	FD (SKC)	TAMIL (M)	ENG (GP)	-----(P.C.J)---- G.C- I Prac-------(F)	
	II B.Sc	FSD (PCJ)	BF(SK)	FSD (F)	BF(F)	GA(F)
	III B.Sc	HT(SK)	CGI(IJ)	MM(F)	--- Inn .W.F --(M.D)----------(F)	
	I MSc	--AGC (MD)---- ----------(MD) ---------- (F)------			SCM(IJ)	SCM(F)
	II Msc	ITI (IJ)	ITI (F)	----------PROJECT----------		
V	I B.Sc	TAMIL (M)	ENG ( )/NM (EE)	---(SKC)---------F D (P)------(SKC)----------(F)---		
	II B.Sc	BF(SK)	CMT (SK)	---(SK)----(GC- III)(P)---------- (F)---------- (F)------		
	III B.Sc	----- (PCJ)---- CAD II Prac----- (PCJ) ----------(F)---------			CGI(F)	CGI(F)
	I MSc	SCM(IJ)	SCM(IJ)	---(M.D)------CAD in FD----------(MD)----------(F)		
	II Msc	-----(SKC)----------D.C --------(F)-----		--------PROJECT----------		
VI	I B.Sc	English /CLP	IGP (SK)	Tamil (F)	HR(F)	HR(F)
	II B.Sc	BF(SK)	FSD (PCJ)	--(PCJ)-------FSD (P)-------(PCJ)----------(F)----------		
	III B.Sc	--- Inn .W.F --(M.D)----------(F)		HT (SK)	HT (F)	M.M (F)
	I MSc	RMS(PCJ)	---(SKC)---------DAP (P)--------(SKC)----------(F)----------			RMS(F)
	II Msc	ITI (IJ)	ITI (IJ)	-------HF(P)---(M.D)----------(F)----------(F)		

Initial	**Staff**			
SKC	Dr.S.Karpagam chinnammal			
PCJ	Dr.P.C.Jeminarani			
IJ	Dr.I.Jayalakshmi			
MD	Ms.M.Divyalakshmi			
GP	Ms.Gokulapriya			
M	Mrs Maheswari			
F	Free Hour			

Skarpagam chinnammal

HEAD OF THE DEPARTMENT
Dept. Costume Design and Fashion
Shrikanaa Arts College
Tiruppur-641602

CHIKKANNA GOVT ARTS COLLEGE,TIRUPUR-2

PG AND RESEARCH DEPARTMENT OF COMPUTER SCIENCE

FIRST SHIFT -TIME TABLE 2022-23 (ODD SEMESTER)

DAY/HR	CLASS	I Hr (9.15 AM -10.05 AM)	II Hr (10.05 AM - 10.55 AM)	III Hr (10.55 AM - 11.45 AM)	IV Hr (11.45 AM -12.35 PM)	V Hr (12.35 PM -1.25 PM)
1	I-B.Sc	ENG	TAM	C(KN)	ENG	MAT
	II-B.Sc	MAT	DS (KN)	JAVA LAB (MG)		
	III-B.Sc	ST (VSM)	VB (RS)	ST (VSM)	RDBMS (AKK)	VB (RS)
	I MSc	PHYTHON (JA)	OOAD (AG)	ASE(AKK)	ADA(JA)	OOAD (AG)
	II MSc	WEB LAB (AKK)		CLOUD (SD)	WS (KN)	DIP (VSM)
2	I-B.Sc	ENG	C(KN)	ENG	DIG (RS)	MAT
	II-B.Sc	JAVA (MG)	SE & SPM (JA)	JAVA (MG)	MAT	DS (MG)
	III-B.Sc	VB (RS)	ST (VSM)	VB (RS)	RDBMS (AKK)	PYTHON (SD)
	I MSc	OOAD LAB (AG)			PYTHON LAB (AJ)	
	II MSc	WS (KN)	N/W S (MG)	DIP (VSM)	DIP LAB (VSM)	
3	I-B.Sc	TAM	DI (RS)	C(KN)	MAT	ENG
	II-B.Sc	DS (VSM)	MAT	JAVA (MG)	SE & SPM (JA)	FCB
	III-B.Sc	PYTHON (SD)	PYTHON (SD)	VB LAB (RS)		
	I MSc	ADA (JA)	ASE (AKK)	PHYTHON (JA)	OOAD (AG)	ADA (KN)
	II MSc	N/W S (MG)	DATA SC(AG)	CLOUD (SD)	CLOUD LAB (SD)	
4	I-B.Sc	C LAB (KN)			ENG	FCA
	II-B.Sc	DS (AKK)	JAVA (MG)	SE & SPM (JA)	MAT	FCB
	III-B.Sc	VB (RS)	RDBMS (AKK)	ST (VSM)	PYTHON (SD)	PYTHON (SD)
	I MSc	PHYTHON (JA)	OOAD (AG)	ASE (AKK)	ASE (AKK)	PHYTHON (JA)
	II MSc	DATA SC(AG)	DIP (VSM)	CLOUD (SD)	WS (KN)	DATA SC(AG)
5	I-B.Sc	TAM	MAT	DIG (RS)	MAT	ENG(PE)
	II-B.Sc	JAVA (MG)	MAT	DS (JA)	JAVA LAB (MG)	
	III-B.Sc	RDBMS (AKK)	VB (RS)	RDBMS (AKK)	VB (RS))	ST (VSM
	I MSc	PYTHON LAB (JA)			ASE (AKK)	PHYTHON (JA)
	II MSc	DIP LAB (VSM)		N/W S (MG)	DIP (VSM)	WS (KN)
6	I-B.Sc	TAM	C (KN)	DIG (RS)	TAM	FCA
	II-B.Sc	SE & SPM (JA)	JAVA (MG)	SE (JA)	MAT	DS
	III-B.Sc	RDBMS (AKK)	ST (VSM)	ORACLE LAB (AKK)		
	I MSc	OOAD LAB (AG)		OOAD (AG)	ADA (KN)	ADA (Scl)
	II MSc	CLOUD LAB (SD)		CLOUD(SD)	NS (MG)	DATA SC(AG)

AG	→ Dr.A.Geetha	JA	→ Dr.J Abdul Samath
RS	→ Dr.R.Shankar	VSM	→ Dr.V.S.Meenakshi
AKK	→ Dr.A.Kumar kombaiya	SD	→ Dr.S.Duraisamy
MG	→ Dr.M.Gobi	KN	→ Dr.K.Nandhini

HOD

Dr R SHANKAR MCA.,M.Phil., Ph.D.,
Associate Professor & Head
Department of Computer Science
Chikkanna Government Arts College
Tirupur- 641602

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CHIIKANNA GOVERNMENT ARTS COLLEGE, TIRUPUR
PG AND RESEARCH DEPARTMENT OF COMPUTER SCIENCE
FIRST SHIFT- TIME TABLE 2022-2023(EVEN SEMESTER)

DAY/HR	CLASS	I Hr	II Hr	III Hr	IV Hr	V Hr
I	I BSc CS	TAMIL	ENG	C++ (KN)	INTERNET LAB(RS)	
	II BSc CS	SSOS(JA)	LINUX(MG)	SS & OS (KS))	FCB(MG)	A/C(SA)
	III BSc CS	CG & MM LAB(SD)			AI&E(AKK)	PROJECT
	I MSc CS	MM(VSM)	AOS(KN)	JAVA LAB(JA)		
	II MSc CS	PROJECT	PROJECT	PROJECT	PROJECT	PROJECT
II	I BSc CS	C++ (KN)	TAMIL	ENG	MATHS	FCB(KN)
	II BSc CS	LINUX(MG)	FCB(AKK)	LINUX LAB(MG)		
	III BSc CS	ST LAB(VSM)		IOT(RS)	AI & E(AKK)	PROJECT
	I MSc CS	DM USING R LAB(KS)			AOS(SD)	JAVA(JA)
	II MSc CS	PROJECT	PROJECT	PROJECT	PROJECT	PROJECT
III	I BSc CS	C++ LAB (KN)		MATHS	TAMIL	ENGLISH
	II BSc CS	LINUX(MG)	SSOS(KS)	SPM LAB(AKK)		A/C(SA)
	III BSc CS	CG & MM(SD)	AI&E(AKK)	PROJECT(MG)	IOT(RS)	PROJECT
	I MSc CS	JAVA(JA)	MM(VSM)	AOS(SD)	DM (JA)	AI&ML(MG)
	II MSc CS	PROJECT	PROJECT	PROJECT	PROJECT	PROJECT
IV	I BSc CS	C++ (KN)	MATHS	TAMIL	ENGLISH	FCB(AKK)
	II BSc CS	LINUX LAB(MG)		LINUX LAB (KN)	SSOS	A/C(SA)
	III BSc CS	AI&E(AKK)	CG & MM(SD)	IOT(VSM)	CG & MM LAB(SD)	
	I MSc CS	JAVA LAB		AI&ML(AKK)	DM(JA)	MM(VSM)
	II MSc CS	PROJECT	PROJECT	PROJECT	PROJECT	PROJECT
V	I BSc CS	MATHS	ENG	C++ (KN)	TAMIL	MATHS
	II BSc CS	SSOS(KS)	LINUX(MG)	SPM LAB (AKK) RS		A/C(SA)
	III BSc CS	IOT(VSM)	CG & MM(SD)	CG & MM(SD)	PROJECT	AI&E(AKK)
	I MSc CS	AOS(KN)	JAVA(JA)	MM(VSM)	AI&ML(MG)	DM(KS)
	II MSc CS	PROJECT	PROJECT	PROJECT	PROJECT	PROJECT
VI	I BSc CS	C++ LAB(KN)		ENG	MATHS	TAMIL
	II BSc CS	SSOS(KS)	LINUX(MG)	LINUX(MG)	A/C(SA)	A/C(SA)
	III BSc CS	IOT(VSM)	CG & MM(SD)	ST LAB(VSM)		CG LAB(VSM)
	I MSc CS	AI&ML(AKK)	JAVA(JA)	DM USING R LAB(KS)		DM(KS)
	II MSc CS	PROJECT	PROJECT	PROJECT	PROJECT	PROJECT

RS	Dr R SHANKAR	VSM	Dr V S MEENAKSHI
AKK	Dr A KUMAR KOMBAIYA	KS	Dr K SAROJINI
MG	Dr M GOBI	SD	Dr S DURAISAMY
JA	Dr J ABDUL SAMATH	KN	Dr K NANDHINI

HOD

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CHIKKANNA GOVERNMENT ARTS COLLEGE, TIRUPUR-2

DEPARTMENT OF COMPUTER APPLICATIONS

TIME TABLE FOR II, IV, VI SEMESTERS - 2022-2023

DAY	1 8.45-9.40		2 9.40-10.35		3 10.45-11.40		4 11.40-12.35		5 12.35-1.30	
I	I	DS	I	AP	I	*RS*	I	ML	I	LIB
	II	SA	II	KKV	II	DS	II	CS	II	CS
	III	GMN&MS	III	GMN&MS	III	GMN&MS	III	GMN	III	KKV
II	I	DS	I	RS	I	*AP*	I	ML	I	LIB
	II	KKV	II	CS	II	KKV	II	MS	II	MS
	III	GMN&SA	III	GMN&SA	III	GMN&SA	III	GMN	III	CS
III	I	DS	I	DS	I	DS	I	RS	I	AP
	II	SA	II	MS	II	MS	II	CS	II	LIB
	III	CS	III	SA	III	GMN	III	KKV	III	KKV
IV	I	MS	I	ML	I	RS	I	AP	I	AP
	II	DS	II	DS	II	DS	II	SA	II	CS
	III	SA	III	GMN	III	CS	III	KKV	III	KKV
V	I	*AP*	I	MS	I	ML	I	RS	I	DS
	II	CS	II	CS	II	CS	II	KKV	II	DS
	III	GMN	III	SA	III	SA	III	SA	III	KKV
VI	I	DS	I	DS	I	*ML*	I	MS	I	MS
	II	KKV	II	MS	II	DS	II	KKV	II	LIB
	III	CS	III	CS	III	SA	III	GMN	III	CS

GMN-G.M.NASIRA, DS-D.SUDHA, CS-C.SARASWATHI, KKV-K.K.VISWANATHAN, SA-S.ANNAPOORNI, ML-MUTHULAKSHMI, RS-R.SENGAMUTHU, AP-APARNA

8/12/2023

HOD

CHIKKANNA GOVERNMENT ARTS COLLEGE, TIRUPUR-2

DEPARTMENT OF COMPUTER APPLICATIONS

TIME TABLE FOR I, III, V SEMESTERS - 2022-2023

DAY	1	8.45-9.40	2	9.40-10.35	3	10.45-11.40	4	11.40-12.35	5	12.35-1.30
	I	DS	I	PS	I	CS	I	SS	I	LIB
	II	KKV	II	CS	II	GS	II	CS	II	SA
I	III	GMN&SA	III	GMN&SA	III	GMN&SA	III	GMN	III	KKV
	I	DS	I	DS	I	CS	I	SS	I	LIB
	II	KKV	II	GS	II	KKV	II	CS	II	SA
II	III	GMN&SA	III	GMN&SA	III	GMN&SA	III	GMN	III	DS
	I	DS&CS	I	DS&CS	I	DS&CS	I	RS	I	PS
	II	SA	II	KKV	II	GS	II	CS	II	LIB
III	III	KKV	III	GMN	III	SA	III	SA	III	DS
	I	RS	I	SS	I	CS	I	RS	I	PS
	II	KKV&DS	II	KKV&DS	II	KKV&DS	II	SA	II	GS
IV	III	SA	III	GMN	III	SA	III	KKV	III	DS
	I	SS	I	RS	I	CS	I	RS	I	PS
	II	KKV&CS	II	KKV&CS	II	GS	II	KKV	II	SA
V	III	GMN	III	DS	III	DS	III	SA	III	KKV
	I	PS	I	SS	I	PS	I	DS	I	RS
	II	GS	II	CS	II	KKV	II	CS	II	LIB
VI	III	GMN	III	SA	III	DS	III	KKV	III	KKV

GMN-G.M.NASIRA DS-D.SUDHA CS-C.SARASWATHI KKV-K.K.VISWANATHAN SA-S.ANNAPOORNI GS-G.SASIKALA SS-S. SEKAR RS-.R.SENGAMUTHU PS-PANEERSELVI

18.7.2022

HOD

CHIKKANNA GOVT. ARTS COLLEGE - TIRUPUR

PG AND RESEARCH DEPARTMENT OF COMMERCE

TIME TABLE 2022 - 2023 (ODD SEMESTER)

DAY ORDERS		I					II					III					IV					V					VI				
S.NO	HOUR / CLASS	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
1	I B.COM - A	ST	ECO-CLP	BOOM	TAM	ENG-PS	ST	MOH	ECO-CLP	TAM	ENG	ST	BK	ENG-PS	ECO	TAM	BK	MOH	ECO	TAM	ENG	ST	BK	TAM-ES	ECO	ENG	ECO-SS	ST	TAM-ES	BK	ENG
2	I B.COM - B	ECO-BS	ST	ENG-AS	BR	TAM	ECO-CLP	ST	BOOM	ENG	TAM	ECO-CLP	ST	BK	ENG-AS	TAM	ST	TAM-PK	MOH	ECO	ENG	ECO	TAM-PK	ST	ENG	BK	MOH	TAM	ECO	BOOM	ENG
3	II B.COM - A	MOH	GR	RR	PV	MAT	PV	MANI	BR	MAT	CL	MAT-RN	BR	P MGT	GR	A/C	MAT-RN	BR	MANI	P MGT	CL	BR	MOH	MAT-RN	GR	PV	BR	MAT	MOH	CL	P MGT
4	II B.COM - B	MAT-RN	BR	MOH	CL	P MGT	GR	BR	A/C	PV	MAT-MS	BR	MOH	MAT-RN	P MGT	CL	PV	GR	MAT-RN	BR	MANI	MAT	BR	MOH	MANI	CL	GR	BK	MAT	PV	P MGT
5	III B.COM - A	PV	SP	GEE	BR	IT	KANI	SP	PV	RR	MG	SP	PV	GEE	KAVI	RR	MG	KAM	SP	PV	BANK	KAVI	PV	SP	MG	BANK	KAVI	MG	RR	GEE	CDR A/C
6	III B.COM - B	KAVI	PV	CDR A/C	MG	BANK	SP	CA	MOH	MG	BANK	MG	CA	PV	SP	KAM	KAM	MOH	PV	SP	MG	MOH	KAM	PV	IT	SP	SP	CA	PV	KAVI	BP
7	I M.COM	MG	KAVI	AM	CA	ECO	MG	KAM	CA	AM	ECO	AM	MOH	ECO	MG	SR MARK	MOH	AM	ECO-MKT	CA	MARK MGT	AM	CA	ECO	MOH	MG	AM	MOH	CA	MG	ECO
8	II M.COM	BK	JEY	RR	BR	KAVI	BR	PRACTICAL JEE		BR	KAVI	RR	KAM	BR	BR	MHS	PRACTICAL JEE			RR	BK	BK	BR	RR	BB	INT & E COM	BK	KAM	MGMT A/C	BR	GR
9	I B.COM - CA	GEE	ENG-AS	ENG	MAT-MS	TAM	ENG-AS	GEE	RR	TAM	TAM	GEE	PRACTICAL JEE		MAT-MS	ENG	GEE	ENG	TAM-SK	RR	MAT-MS	RR	MANI	ENG	TAM-SK	MAT-MS	PRACTICAL JEE			MANI	TAM	RR
10	II B.COM - CA	BR	MN	ECO	NT PRACTICAL		AM	BR	MANI	ECO	MANI	BR	ECO-SS	MG	ST	AM	GR	ST	AM	ECO	BBMS	MG	NT PRACTICAL		ECO	MANI	MANI	BR	ST	AM	COST A/C
11	III B.COM - CA	AM	CA	BK	SD	MI	RR	BR	AM	ST	SD	SD	AM	CA	AK PRACTICAL		RR	BK	CA	AM	ST	SD	AM	CA	RR	ST	RR	AM	BB	AK PRACTICAL	
12	II B.Sc Maths	-	-	-	SP	SP	-	-	-	-	-	-	-	SP	-	-	SP	-	-	-	-	-	SP (ECO)	-	-	-	-	SP (ECO)	-	-	-
13	II BA ECO	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	SP (ECO)	-	-	-	-	SP (ECO)	-	-	-

Time table in-charge.

12/7/22

16/07/2022

H.O.D. OF COMMERCE
Chikkanna Govt Arts College
TIRUPUR - 641 602

CHIKKANNA GOVT ARTS COLLEGE - TIRUPUR

PG AND RESEARCH DEPARTMENT OF COMMERCE

TIME TABLE 2022 - 2023 (EVEN SEMESTER)

DAY ORDERS		I					II					III					IV					V					VI				
S.NO	HOUR / CLASS	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
1	I B.COM - A	ST	ECO SP	E CLP	T SR	E	T (CLP)	BK	ECO SP	JEE	SK	ST	JK	ECO	BK	T	E MA	BK	ST	T	E	BK	ECO	T SR	E MA	E	ST	BK	T	ECO	E
2	I B.COM - B	ECO SP	ST	T SR	JEEVI THA	E	ST	ECO SP	T SR	E MA	BK	BK	E	ECO	T JK	ST	E CLP	ST	ECO	BK	T	ST	BK	ECO (CLP)	JEEVI THA	E	BK	T	E MA	T	E
3	II B.COM - A	BR	MOHA N	CA	MOHA N	MATHS	PRAC TICAL KAVM	CA	BR	MAT	MOHA N	BR	MAT	RK	SK	CA	BR	MOH AN	MK	MAT	SK	MAT	MK	PRACTICAL KAVINILA		SK	BR	MK	MOHA N	SK	MAT
4	II B.COM - B	PRAC TICAL KAVITY	BR	MOHA N	PV	MATHS	CS	BR	PV	MAT	MAHES WARI	CS	MOHA N	MAT	BR	PV	MOHA N	GR	CA	CS	MAT	CS	SR	CA	MAT	MAHE SWARI	PV	CA	MAT	PRACTICAL KAVITA	
5	III B.COM - A	SP	PV	GR	MG	AM	AM	PV	MG	SP	GR	PRACT ICAL JEEVIT	PV	MG	SP	GR	SP	PV	MG	AM	TAX	PV	SP	GR	MG	AM	PRACTICAL JEEVITHA		GR	PV	FM
6	III B.COM - B	PV	KAVIT HA	MG	ST	SP	MG	PRACTICAL MONIKA		KAVI THA	PV	SP	ST	PV	MG	TAX	PRACT ICAL MONI	SP	PV	KAVI THA	ST	MG	PV	SP	KAVIT HA	ST	SP	PV	ST	KAVIT HA	MG
7	I M.COM	AM	PRACTICAL SK		BR	GR	GR	AM	CA	MOH AN	BR	AM	CA	GR	MOH AN	BE	GR	CA	MOH AN	BR	HRM	PRACTICAL SK		MOHA N	BR	GR	CA	MOH AN	PRAC TICAL SK	AM	BR
8	II M.COM	MG	CA	NR	PROJECT		KAVIT HA	PROJECT		NR	MG	MG	KAVIT HA	PROJECT		NK	NR	MG	KAVI THA	PROJECT		CA	NR	MG	PROJECT		NR	KAVIT HA	MG	PROJECT	
9	I B.COM - CA	MONI	E	KAVIT HA	MATH S	T KUMAR	E SV	KAVIT HA	NR	T KUM AR	T KUMA R	KAVIT HA	PRACTICAL NR		E SV	MATH S	KAVIT HA	E	T	PRACTICAL NR		KAVITHA		T	MATH S	E	KAVIT HA	T	E	MATH S	T
10	II B.COM - CA	MK	GR	AM	PRACTICAL CS		MOHA N	SK	GR	AM	CS	MOHA N	GR	CS	AM	CS	SK	PRACTICAL CS		GR	MK	MOH AN	GR	CS	AM	BR	GR	SK	CS	ST	MK
11	III B.COM - CA	NR	CS	SP	MK	NR	NR	MK	SP	PRACTICAL MK		SK	AM	SP	PRACTICAL MK		MK	SK	MS	SP	AM	MK	AN	NR	CS	SP	MK	SP	AM	CS	NR
12	II B.Sc Maths			BK	BK				BK					BK			BK								BK						

H.O.D. OF COMMERCE
Chikkanna Govt Arts College
TIRUPUR - 641 602

Chikkanna Government Arts College, Tirupur
PG and Research Department of Commerce
Syllabus & Subject Allocation
B.Com (A and B) I, III and V Semesters 2022 - 23

Class	Paper	Unit Details	Staff
I - B.Com	Principles of Accountancy	Unit 1 Fundamentals of Book Keeping – Accounting Concepts and Unit 2 Final accounts of a sole trader with adjustments – Errors Unit 3 Bill of exchange- Accommodation bills – Average due date Unit 4 Accounting for consignments and Joint ventures Unit 5 Bank Reconciliation statement – Receipts and Payments Unit 6 Expert lectures, online seminars - webinars	Dr.ST
I - B.Com	Business Organization and Office Management	Organisation – Sole Trader, Partnership firms, Unit 2 Location of Business – Factors influencing location, Unit 3 Stock Exchange - Functions – Procedure of Trading – Unit 4 Office – its functions and significance – Office layout and Unit 5 Office machines and equipments – Data Processing Unit 6 Expert lectures, online seminars - webinars	Dr.BK
I - B.Com	Agricultural Economy of India	Unit 1 Features of the Indian Rural Economy – Place of Unit 2 Agricultural Labour and Mechanisation of Agriculture: Unit 3 AgriculturalMarketingandPricing:Causes and Unit 4 Land Tenure system in India – Need for land Reform- Unit 5 Agricultural Finance : Causes and Consequences of rural Unit 6 Expert lectures, online seminars - webinars	Mr.SS
I - B.Com	Environmental Studies	Unit 1 Multidisciplinary nature of environmental studies, Unit 2: Unit 3: Eco System, Unit 4: Bio-duversity and its conservation Unit 5: Environmental Pollution, Unit 6: Social Issues and Unit 7: Human Population and Environment Unit 8 : Field Work	Dr.ST/Dr.BK
II - B.Com	Higher Financial Accounting	Unit 1 Introduction- Admission of a Partner - Treatment of Unit 2 Retirement of Partner - Calculation of Gaining Ratio- Unit 3 Dissolution - Insolvency of Partners- Garner Vs Murray- Unit 4 Insolvency of Individuals and Firms – Fire Claims : Normal Unit 5 Voyage Accounts - Human Resources Accounting and Unit 6 Expert lectures, online seminars - webinars	Dr.BR
II - B.Com	Commercial Law	Unit 1 Law – Meaning and objects – Mercantile law, meaning – Unit 2 Capacity to contract – Free consent – Quasi contracts – Unit 3Contract of Agency – Creation of Agency – Personal liability Unit 4 Contract of indemnity and guarantee – Rights and Unit 5 Law of sale of goods – Distinction between sale and Unit 6 Expert lectures, online seminars - webinars	Dr.PV
II - B.Com	Principles of Management	Unit 1 Definition of Management – Management and Unit 2 Planning – Meaning – Nature and Importance of Planning Unit 3Organization – Meaning, Nature and Importance – Process Unit 4 Motivation – Need – Determinants of behaviour – Unit 5 Communication in Management – Co-Ordination – Need Unit 6 Expert lectures, online seminars - webinars	Dr.GR
II - B.Com	Mathematics for Business	Unit 1 Set Theory – Arithmetic and Geometric Series – Simple and Unit 2 Matrix: Basic Concepts – Addition and Multiplication of Unit 3 Variables, Constants and Functions – Limits of Algebraic Unit 4 Elementary Integral Calculus – Determining Indefinite and Unit 5 Linear Programming Problem – Formation – Solution by Unit 6 Expert lectures, online seminars - webinars	Mr.CT
II - B.Com	Business Application Software - I	Unit 1 Microsoft Word: Basics - Creating Documents – Mouse, Unit 2 Creating Templates, Creating Tables, Changing Font and Unit 3 Mail Merge - Creating the Main Document – Creating data Unit 4 Microsoft Excel: Introduction – Navigation, Selecting Cells, Unit 5 Spreadsheet Overview – Creating Worksheet - Managing	Mr.SM

II - B.Com	Yoga for Human Excellence	Unit 1 Yoga and PhYsical Health	Dr.BR/Dr.PV
		Unit 2 Art of Nurturing the life force and Mind	
		Unit 3 Sublimation	
		Unit 4 Human Resources Development	
		Unit 5 Law of Nature	
III - B.Com	Corporate Accounting - II	Unit 1 Accounting for Mergers and Amalgamation – Absorption	Dr.SP
		Unit 2 Holding Company Accounts - Consolidation of Balance	
		Unit 3 Banking Company Accounts - Preparation of Profit and	
		Unit 4 Insurance Company accounts: General Insurance and Life	
		Unit 5 Statements of Accounts for Electricity Companies –	
III - B.Com	Banking Law and Practices	Unit 1 Definition of banker and customer – Relationships	Dr.MG
		Unit 2 Opening of account – special types of customer – types of	
		Unit 3 Cheque – features essentials of valid cheque – crossing –	
		Unit 4 Loan and advances by commercial bank lending policies of	
		Unit 5 Position of surety – Letter of credit – Bills and supply bill.	
III - B.Com	Cost Accounting	Unit 1 Cost Accounting – Definition – Meaning and Scope –	Dr.SP
		Unit 2 Material Control: Levels of material Control – Need for	
		Unit 3 Labour: System of wage payment – Idle time – Control	
		Unit 4 Process costing – Features of process costing – process	
		Unit 5 Operating Costing - Contract costing – Reconciliation of	
III - B.Com	Income Tax Law and Practice	Unit 1 Income Tax Act – Definition of Income – Assessment year –	Mrs.MKV
		Unit 2 Heads of Income: Income from Salaries – Income from	
		Unit 3 Profit and Gains of Business or Profession – Income from	
		Unit 4 Capital Gains – Deductions from Gross Total Income.	
		Unit 5 Set off and Carry forward of losses – Aggregation of	
III - B.Com	Business Application Software - II	Unit 1 Microsoft PowerPoint: Basics – Using Text – Adding Visual	Dr.MG/Dr.SP
		Unit 2 Working with PowerPoint: Slide Sorter – Date and Time –	
		Unit 3 Microsoft Access: Database Overview- Creating Database –	
		Unit 4 Creating a Table – Rename Columns – Saving the Database	
		Unit 5 Filtering and Querying Tables – Crating Reports and	
III - B.Com	Business Finance Elective - I	Unit 1 Business Finance: Introduction – Meaning – Concepts -	Dr.CA
		Unit 2 Financial Plan: Meaning - Concept – Objectives – Types –	
		Unit 3 Sources and Forms of Finance: Equity Shares, Preference	
		Unit 4 Capital Structure – Cardinal Principles of Capital structure	
		Unit 5 Capitalisation - Bases of Capitalisation – Cost Theory –	

H.O.D. OF COMMERCE
Chikkanna Govt Arts College
TIRUPUR - 641 602

Chikkanna Government Arts College, Tirupur
PG and Research Department of Commerce
Syllabus & Subject Allocation
B.Com (CA) I, III and V Semesters 2022 - 23

Class	Paper	Unit Details	Staff
I - B.Com CA	Principles of Accountancy	Unit 1 Fundamentals of Book Keeping – Accounting	Dr.NR
		Unit 2 Final accounts of a sole trader with adjustments –	
		Unit 3 Bill of exchange- Accommodation bills – Average	
		Unit 4 Accounting for consignments and Joint ventures	
		Unit 5 Bank Reconciliation statement – Receipts and	
		Unit 6 Expert Lectures, Online Seminars - Webinars	
I - B.Com CA	Introduction to Information Technology	Unit 1 Hardware and Software : computer systems,	Dr.NR
		Unit 2 Types of computer systems- Micro, mini,	
		Unit 3 Components of computers Input ,output and	
		Unit 4 Operating systems: Dos, windows, UNIX,	
		Unit 5 System analysis and design, computer based	
		Unit 6 Expert Lectures, Online Seminars - Webinars	
I - B.Com CA	Mathematics for Business	Unit 1 Set Theory – Arithmetic and Geometric Series –	Mrs.MS
		Unit 2 Matrix: Basic Concepts – Addition and	
		Unit 3 Variables, Constants and Functions – Limits of	
		Unit 4 Elementary Integral Calculus – Determining	
		Unit 5 Linear Programming Problem – Formation –	
		Unit 6 Expert Lectures, Online Seminars - Webinars	
I - B.Com CA	Computer Applications: MS Office - Practical-I	I - MS WORD	Dr.NR
		II - MS EXCEL	
		III - MS POWERPOINT	
I - B.Com	Environmental Studies	UNIT – I : Concept of Human Values, Value Education Towards Personal Development Aim of education and value education; Evolution of value oriented education; Concept of	Dr.AM
II - B.Com CA	Principles of Marketing	Unit 1: Marketing –Definition of market and marketing-	Dr.MG
		Unit 2: Marketing functions-Buying –Selling	
		Unit 3: Consumer Behaviour –meaning –Need for	
		Unit 4: Marketing Mix – Product mix –Meaning of	
		Unit 5: Marketing and Government –Bureau of Indian	
		Unit 6 Expert Lectures, Online Seminars - Webinars	
II - B.Com CA	Data Base Management System	Unit 1: Database System Architecture - Basic Concepts :	Dr.NR
		Unit 2: Relational Approach : Relational Data Structure :	
		Unit 3: Embedded SQL: Introduction – Operations not	
		Unit 4: Hierarchical Approach : IMS data structure -	
		Unit 5: Network Approach : Architecture of DBTG	
		Unit 6 Expert Lectures, Online Seminars - Webinars	
II - B.Com CA	COST ACCOUNTING	Unit 1: Cost Accounting – Definition – Meaning and	Dr.GR
		Unit 2: Material Control: Levels of material Control –	
		Unit 3: Labour: System of wage payment – Idle time –	
		Unit 4: Process costing – Features of process costing –	
		Unit 5: Operating Costing - Contract costing –	
		Unit 6 Expert Lectures, Online Seminars - Webinars	
II - B.Com CA	Managerial Economics	Unit 1: Managerial Economics – Meaning and Definition	Mr.SS
		Unit 2: Demand Analysis – Meaning, Determinants of	
		Unit 3: Production Function – Meaning and Definition –	
		Unit 4: Markets – Forms of Market – Characteristics -	
		Unit 5: Price Theory – Perfect Competition, Monopoly,	
		Unit 6 Expert Lectures, Online Seminars - Webinars	

II - B.Com CA	Computer Applications Practical-II	ORACLE – SQL ORACLE - SQL: 4. Create a table "Product" with the following fields and insert the values: Field Name Field Type Field Size Product No Number 6	Dr.GR
II - B.Com CA	COMMERCIAL LAW	Unit 1: Law – Meaning – Law of Contract – Essential Unit 2: Consideration – Essentials of Valid Consideration Unit 3: Performance of Contract – Modes of Unit 4: Contract of Indemnity and Guarantee – Rights of Unit 5: Sale of Goods Act – Sale and Agreement to Sell – Unit 6 Expert Lectures, Online Seminars - Webinars	Dr.PV
II - B.Com CA	Yoga for Human Excellence	Unit 1 Yoga and PhYsical Health Unit 2 Art of Nurturing the life force and Mind Unit 3 Sublimation Unit 4 Human Resources I)evelopment Unit 5 Law of Nature	Dr.GR
III - B.Com CA	PRINCIPLES OF AUDITING	Unit 1: Auditing– Origin – Definition – Objectives – Unit 2: Internal Control – Internal Check and Internal Unit 3: Verification and Valuation of Assets and Unit 4: Audit of Joint Stock Companies – Qualification – Unit 5: Investigation – Objectives of Investigation –	Dr.CA
III - B.Com CA	CORPORATE ACCOUNTING	Unit 1: Issue of shares : Par , Premium and Discount - Unit 2: Redemption of Preference Shares. Debentures – Unit 3: Final Accounts of Companies - Calculation of Unit 4: Valuation of Goodwill and Shares – Need – Unit 5: Liquidation of Companies - Statement of Affairs -	Dr.AM
III - B.Com CA	E-COMMERCE TECHNOLOGY	Unit 1: E-Commerce-Framework-Classification of Unit 2: Electronic Data Interchange- Benefits-EDI Legal, Unit 3: Network security and firewalls- Client Server Unit 4: Consumer Oriented Electronic Commerce: Unit 5: Electronic Payment Systems-Types-Digital Token	Dr.NR
III - B.Com CA	SOFTWARE DEVELOPMENT WITH VISUAL BASIC	Unit 1: Introduction – Client/Server – Benefits of Unit 2: Introduction to Visual Basic – Steps in VB Unit 3: Functions – Procedures – Control Structure : If - Unit 4: Creating and Using Standard Controls: Form, Unit 5: Data Controls – Data Access Objects (DAO) –	Dr.AM
III - B.Com CA	Banking and Insurance Law	Unit 1: Banker and Customer – Definition – Relationship Unit 2: Negotiable Instrument Act - Crossing - Unit 3: Insurance : Meaning - Functions - Principles : Unit 4: Legal dimension of Insurance : Insurance Act, Uni 5: IRDA - Mission - Composition of Authority -	Dr.ST
III - B.Com CA	Computer Application Practical - III	Visual Basic: 1. Design a form with text box to perform the alignment and format function. 2. Design a form to display the list of products by	Dr.AM
III - B.Com	Income Tax Law and Practice - Elective: 1	Unit 1 Income Tax Act – Definition of Income – Unit 2 Heads of Income: Income from Salaries – Income Unit 3 Profit and Gains of Business or Profession – Unit 4 Capital Gains – Deductions from Gross Total Unit 5 Set off and Carry forward of losses –	Dr.BK

H.O.D. OF COMMERCE
Chikkanna Govt Arts College
TIRUPUR - 641 602

CHIKKANNA GOVERNMENT ARTS COLLEGE, TIRUPUR

DEPARTMENT OF INTERNATIONAL BUSINESS

TIME TABLE FOR I, III, V SEMESTERS (2022 - 2023)

DAY	1	8.45-9.40	2	9.40-10.35	3	10.45-11.40	4	11.40-12.35	5	12.35-1.30
I	I UG	GC	I UG	TAM	I UG	KM	I UG	TAM	I UG	ENG
	II UG	CM	II UG	PRI	II UG	MS	II UG	MS	II UG	RP
	III UG	BG	III UG	BG	III UG	VM	III UG	VM	III UG	VM
	I PG	MS	I PG	GC	I PG	BG	I PG	BG	I PG	CM
	II PG	RV	II PG	CM	II PG	CM	II PG	GC	II PG	MS
II	I UG	CM	I UG	GC	I UG	TAM	I UG	ENG	I UG	ENG
	II UG	RP	II UG	CM	II UG	MATHS	II UG	PRI	II UG	MATHS
	III UG	BG	III UG	BG	III UG	VM	III UG	DP	III UG	RP
	I PG	GC	I PG	MS	I PG	CM	I PG	BG	I PG	RV
	II PG	VM	II PG	RV	II PG	GC	II PG	GC	II PG	CM
III	I UG	ENG	I UG	CM	I UG	GC	I UG	TAM	I UG	ENG
	II UG	PRI	II UG	MS	II UG	CM	II UG	MS	II UG	RP
	III UG	VM	III UG	VM	III UG	VM	III UG	DP	III UG	DP
	I PG	BG	I PG	BG	I PG	RV	I PG	GC	I PG	MS
	II PG	CM	II PG	RV	II PG	MS	II PG	VM	II PG	VM
IV	I UG	KM	I UG	TAM	I UG	RP	I UG	GC	I UG	CM
	II UG	RP	II UG	MATHS	II UG	PRI	II UG	CM	II UG	MATHS
	III UG	BG	III UG	BG	III UG	DP	III UG	BG	III UG	BG
	I PG	GC	I PG	GC	I PG	CM	I PG	MS	I PG	RV
	II PG	VM	II PG	VM	II PG	MS	II PG	VM	II PG	MS
V	I UG	KM	I UG	KM	I UG	RP	I UG	CM	I UG	GC
	II UG	MATHS	II UG	PRI	II UG	MS	II UG	RP	II UG	CM
	III UG	VM	III UG	RP	III UG	VM	III UG	DP	III UG	RP
	I PG	BG	I PG	BG	I PG	MS	I PG	GC	I PG	RV
	II PG	GC	II PG	GC	II PG	CM	II PG	VM	II PG	MS
VI	I UG	GC	I UG	CM	I UG	TAM	I UG	KM	I UG	ENG
	II UG	MATHS	II UG	MS	II UG	MS	II UG	CM	II UG	PRI
	III UG	BG	III UG	VM	III UG	BG	III UG	BG	III UG	VM
	I PG	CM	I PG	RV	I PG	CM	I PG	MS	I PG	CM
	II PG	MS	II PG	GC	II PG	GC	II PG	RV	II PG	RV

C.M - C.MALLESHWARAN, GC - G.CHANDRASEKARAN, VM - V.MANIMEKALAI, BG - B.GIRIJA, RP - R.POONGODI, KM - K.MAHENDRAN, MS - M.SHADIQ, R.V - R.VISHNU, PRI - R.PRIYANKA, M.D - M.DURGAI PRASAD

HOD

HOD-COMMERCE (IB)
Chikkanna Govt Arts College,
TIRUPPUR

CHIKKANNA GOVERNMENT ARTS COLLEGE, TIRUPUR

DEPARTMENT OF INTERNATIONAL BUSINESS

TIME TABLE FOR II, IV, VI SEMESTERS (2022 - 2023)

DAY	1	8.45-9.40	2	9.40-10.35	3	10.45-11.40	4	11.40-12.35	5	12.35-1.30
I	I UG	GC	I UG	KM	I UG	VM	I UG	TAM	I UG	ENG
	II UG	STAT	II UG	CK	II UG	CM	II UG	BG	II UG	RV
	III UG	BG	III UG	RP	III UG	BG	III UG	CM	III UG	MD
	I PG	VM	I PG	CM	I PG	GC	I PG	MD	I PG	RP
	II PG	CM	II PG	VM	II PG	RP	II PG	GC	II PG	PROJECT
II	I UG	KM	I UG	TAM	I UG	VM	I UG	GC	I UG	ENG
	II UG	VM	II UG	VM	II UG	BG	II UG	MD	II UG	STAT
	III UG	CM	III UG	MS	III UG	KM	III UG	KM	III UG	CM
	I PG	BG	I PG	BG	I PG	GC	I PG	MS	I PG	RP
	II PG	GC	II PG	CM	II PG	VM	II PG	RP	II PG	PROJECT
III	I UG	TAM	I UG	VM	I UG	KM	I UG	CLP	I UG	ENG
	II UG	STAT	II UG	MD	II UG	BG	II UG	GC	II UG	PRI
	III UG	BG	III UG	BG	III UG	MD	III UG	KM	III UG	MS
	I PG	GC	I PG	VM	I PG	CM	I PG	MS	I PG	RP
	II PG	VM	II PG	GC	II PG	RP	II PG	RP	II PG	PROJECT
IV	I UG	KM	I UG	VM	I UG	TAM	I UG	ENG	I UG	GC
	II UG	VM	II UG	VM	II UG	STAT	II UG	RV	II UG	VM
	III UG	CM	III UG	RP	III UG	RP	III UG	MD	III UG	MS
	I PG	BG	I PG	BG	I PG	MD	I PG	BG	I PG	RP
	II PG	GC	II PG	CM	II PG	CM	II PG	RP	II PG	PROJECT
V	I UG	GC	I UG	VM	I UG	RP	I UG	ENG	I UG	TAM
	II UG	STAT	II UG	GC	II UG	CK	II UG	CK	II UG	VM
	III UG	MS	III UG	BG	III UG	BG	III UG	KM	III UG	MD
	I PG	CM	I PG	VM	I PG	GC	I PG	MD	I PG	RP
	II PG	VM	II PG	GC	II PG	CM	II PG	RP	II PG	PROJECT
VI	I UG	GC	I UG	GC	I UG	ENG	I UG	RP	I UG	TAM
	II UG	VM	II UG	MD	II UG	STAT	II UG	MD	II UG	VM
	III UG	CM	III UG	MS	III UG	MD	III UG	KM	III UG	KM
	I PG	BG	I PG	BG	I PG	VM	I PG	GC	I PG	RP
	II PG	PROJECT	II PG	PROJECT	II PG	PROJECT	II PG	PROJECT	II PG	PROJECT

C.M - C.MALLESHWARAN, GC - G.CHANDRASEKARAN, VM - V.MANIMEKALAI, BG - B.GIRIJA, M.DEEPA, RP - R.POONGODI, KM - K.MAHENDRAN, MS - M.SHADIQ, R.V - R.VISHNU, PRI - R.PRIYANKA, M.D - M.DURGAI PRASAD, CK - C.KOKILA

HOD

HOD-COMMERCE (IB)
Chikkanna Govt Arts College,
TIRUPPUR

B.A. Tamil

Syllabus

AFFILIATED COLLEGES

Program Code:21A

2022 - 2023

BHARATHIARUNIVERSITY

(A State University, Accredited with "A" Grade by NAAC,Ranked13thamongIndianUniversitiesby MHRD-NIRF,

WorldRanking :Times-801-1000,Shanghai-901-1000,URAP-1047)

Coimbatore- 641 046,TamilNadu,India

பாரதியார் பல்கலைக்கழகம்

(A State University, Accredited with "A" Grade by NAAC and 13th Rank among Indian Universities by MHRD-NIRF)

கோயம்புத்தூர் 641 046, இந்தியா

பாடத்திட்டக் குழு

B.A.,& B.Litt

வ.எண்	பெயர் &முகவரி
1	**முனைவர் ப.கமலக்கண்ணன் (Chairperson)** இணைப்பேராசிரியர் மற்றும் துறைத்தலைவர் தமிழ்த்துறை சிக்கய்ய நாய்க்கர் கல்லூரி,ஈரோடு – 638004
2	**முனைவர் கே.கண்ணன் (University Nominee)** இணைப்பேராசிரியர் தமிழ்த்துறை ஸ்ரீ வாசவி கல்லூரி,ஈரோடு.
3	**முனைவர் என். பாலசுப்பிரமணியன் (Member)** உதவிப் பேராசிரியர் தமிழ்த்துறை சிக்கண்ணா அரசு கலைக் கல்லூரி,திருப்பூர்
4	**முனைவர் ஐ.அந்தோணியம்மாள் (Member)** உதவிப் பேராசிரியர் தமிழ்த்துறை பிஷப் அம்ரோஸ் கலை மற்றும் அறிவியல் கல்லூரி, கோயம்புத்தூர்.
5	**முனைவர் எப்.அபுபக்கர் (Member)** உதவிப் பேராசியர், தமிழ்த்துறை அரசு கலைக் கல்லூரி, உடுமலைப்பேட்டை.
6	**முனைவர் இரா.ஜெயந்தி (Member)** இணைப்பேராசிரியர், தமிழ்த்துறை பூ.சா.கோ கலை அறிவியல் கல்லூரி,கோயம்புத்தூர்.
7	**முனைவர் எம்.அனுசுயாதேவி (Member)** உதவிப் பேராசிரியர் தமிழ்த்துறை அரசு பெண்கள் கலைக் கல்லூரி, சேலம் 8.
8	**முனைவர் ஜி.முத்துலட்சுமி (Member)** தலைவர், தமிழ்த்துறை மற்றும் ஆராய்ச்சி மய்யம். தமிழ்த்துறை,அரசு கலை அறிவியல் கல்லூரி, சித்தூர் பாலக்காடு.
9	**கவிஞர் மகுடேஸ்வரன் (Member)** எண் 24, பிரபு நகர்,முதல்தெரு

	நல்லூர், திருப்பூர்.
10	**எஸ்.சிவானந்தன் (Member)** 267/ 1, உப்பார வீதி கோயம்புத்தூர் - 641001
11	**முனைவர் சீனிவாசன் (Member)** முதல்வர், அரசு கலைக் கல்லூரி, திட்டமலை, நம்பியூர்,ஈரோடு
12	**முனைவர் எம். கவிதா (Member)** உதவிப் பேராசிரியர் தமிழ்த்துறை ஈரோடுகலை மற்றும் அறிவியல் கல்லூரி,ஈரோடு.
13	**முனைவர் எம்.மதியழகன் (Member)** உதவிப் பேராசிரியர் தமிழ்த்துறை அரசு கலைக் கல்லூரி, உடுமலைப்பேட்டை.
14	**முனைவர் என்.மணிகண்டன் (Member)** உதவிப் பேராசிரியர் தமிழ்த்துறை சிக்கய்ய நாய்க்கர் கல்லூரி,ஈரோடு
15	**முனைவர் ஜி.மலர்விழி (Member)** இணைப் பேராசிரியர் தமிழ்த்துறை ஸ்ரீ வாசவி கல்லூரி,ஈரோடு.

இளங்கலை தமிழ் இலக்கியம்

பாரதியார் பல்கலைக்கழக இணைப்புக் கல்லூரிகளுக்குரிய பாடத்திட்டம்

பாடத்திட்டம்

(2022-2023 சேர்வோருக்குரியது)

பாடக்குறியீட்டு எண்:

பாரதியார் பல்கலைக்கழகம்

(A State University, Accredited with "A" Grade by NAAC and
13th Rank among Indian Universities by MHRD-NIRF)
கோயம்புத்தூர் 641 046, இந்தியா

பாரதியார் பல்கலைக்கழகம், கோயம்புத்தூர்

VISION: (தொலைநோக்கு)

Imparting quality higher education to produce competent graduates capable of developing the nation by bringing out their creativity and literacy competence through Tamil Language and Literature

MISSION : (குறிக்கோள்)

- To heighten the efficacy of interpreting literary texts in the contexts of Tamil society and Tamil culture
- To re-examine the pedagogical techniques used for literary studies through mother tongue
- To instill critical thinking and evaluating skills to transform students into effective researchers
- To upgrade the literary and linguistic competence of students by exposing them to literatures of varied eras

Program Educational Objectives (PEOs)	
The **B.A TAMIL** program describe accomplishments that graduates are expected to attain within five to seven years after graduation	
PEO1	எழுத்தாற்றல் மற்றும் படைப்பாக்கத் திறனை பெற வைத்தல்
PEO2	இலக்கிய நயங்களை அறியச் செய்தல்
PEO3	மொழி பெயர்ப்பு திறனை வளர்த்தல்
PEO4	சமூக மாற்றத்திற்கான காரணங்களைப் புரிய வைத்தல்
PEO5	கற்றலின் புதிய தொழில்நுட்பத் திறனை வளர்த்தல்
PEO6	பண்பாட்டு உணர்வை ஏற்படுத்துதல்
PEO7	சங்க கால மக்களின் வாழ்க்கை நிலையைஅறிய வைத்தல்
PEO8	நாட்டுப்புற மக்களின் கலை வடிவங்களை எடுத்துரைத்தல்
PEO9	சித்தர்களின் ஆளுமையைஉணர வைத்தல்
PEO10	அரசுப் போட்டித் தேர்வுகளில் பங்கேற்கும் திறன் வளர்த்தல்

Program Specific Outcomes (PSOs)	
After the successful completion of BA TAMIL program, the students are expected to	
PSO1	இலக்கிய இலக்கண வகைமைகளை அறிதல்
PSO2	மொழி ஆளுமைத் திறன் பெறுதல்
PSO3	மொழிபெயர்ப்பு கலையில் மேம்பாடு உடையவர்களாக திகழ்தல்
PSO4	கல்வெட்டுகளை வாசிப்பதற்கான திறன் பெறுதல்
PSO5	கலைகளின் நுட்பங்களை உணர்ந்து கொள்ளுதல்
PSO6	கணினி நுட்பங்களை அறிதல்
PSO7	நாடகத்தின் மெய்ப்பாடுகளை அறிந்து கொள்ளுதல்
PSO8	இலக்கிய ஒப்பீட்டுத் திறனைப் பெறுதல்
PSO9	திறனாய்வு முறையினை அறிதல்
PSO10	தமிழரின் பண்பாட்டுக் கூறுகளைத் தெரிந்துக் கொள்ளுதல்

Program Outcomes (POs)	
On successful completion of the B.A TAMILprogram	
PO1	வாழ்க்கை நெறிமுறையை அறிந்து கொள்ளுதல்
PO2	மொழி ஆளுமைப் பெறுதல்
PO3	சமூக சிந்தனையைப் பெறுதல்
PO4	இலக்கியப் படைப்பாக்கத் திறனை வளர்த்தல்
PO5	நாட்டுப் புற மக்களின் பண்பாட்டை அறிதல்
PO6	சுற்றுச்சூழல் பாதுகாப்பின் அவசியத்தை அறிந்து கொள்ளுதல்
PO7	இணையத்தளங்களில் தமிழ் மொழி இடம் பெறும் நிலையினைத் அறிதல்
PO8	அகழ்வாராய்ச்சி குறித்த சிந்தனைகளை வளர்த்தல்
PO9	காப்பியங்களின் வழி சமூக அமைப்பினை அறிதல்
PO10	அரசு போட்டித் தேர்வுகளில் கலந்து கொள்ளும் திறன் பெறுதல்

பாரதியார் பல்கலைக்கழகம் : கோயம்புத்தூர் 641 046

BA TAMIL Curriculum (Affiliated college)

(For the students admitted during the academic year 2022 – 23 onwards)

Course Code	Title of the Course	Credits	Hours		Maximum Marks		
			Theory	Practical	CIA	CEE	Total
FIRST SEMESTER							
	Language-1	4	6		50	50	100
	English – 1	4	6		50	50	100
Core -I	இலக்கியம் - 1 - தற்கால இலக்கியம்	3	5		30	45	75
Core – II	இலக்கியம் - 2 உரைநடை இலக்கியம்	3	5		30	45	75
Allied – I	தமிழ் இலக்கிய வரலாறு -1	4	6		50	50	100
	Envirnomental Studies	2	2		-	50	50
	Total	20	-	-	-	-	500
SECOND SEMESTER							
	Language-II	4	6		50	50	100
	English-II	4	6		50	50	100
	Language Proficiency for Employability	2	2	-	25	25	50
	http://kb.naanmudhalvan.in/Special:Filepath/Cambridge_Course_Details.pdf						
Core – III	இலக்கணம் - 1 நன்னூல் எழுத்து	4	5		50	50	100
Core – IV	கணினியும் இணையமும்	4	5		50	50	100
Allied-II	தமிழ் இலக்கிய வரலாறு -2	4	6		50	50	100
	Value Education – Human Rights	2	2		-	50	50
	Total	24					600
THIRD SEMESTER							
	Language-III	4	6		50	50	100
	English-III	4	6		50	50	100
Core – V	இலக்கணம் - 2 நன்னூல் சொல்	4	4		50	50	100
Core – VI	இலக்கியம் - 3 பக்தி இலக்கியங்களும் சிற்றிலக்கியங்களும்	4	4		50	50	100
Allied - III	தமிழக வரலாறும் பண்பாடும்-1	4	5		50	50	100
திறன்பட்டிப்பு பாடம் - I	தமிழ் பயிற்றும் முறை நோக்கம்	3	3		30	45	75
	Tamil /Advanced Tamil (OR) Non-major elective-1 (yoga for Human Excellence) /Women's Rights / Indian Constitution	2	2		-	50	50
	Total	25					625

FOURTH SEMESTER							
	Language-IV	4	6		50	50	100
	English-IV	4	6		50	50	100
Core – VII	இலக்கணம் - 3 யாப்பருங்கலக்காரிகை (ஒழிபியில் நீங்கலாக) தண்டியலங்காரம்	4	4		50	50	100
Core – VIII	நாட்டுப்புறவியல்	4	4		50	50	100
Allied - IV	தமிழக வரலாறும் பண்பாடும்-2	4	5		50	50	100
திறன் படிப்பு பாடம் - II	மொழிப்பயிற்சிகள்	3	3		30	45	75
	NAAN MUTHALVAN-Digital Skills for Employability – Office Fundamentals http://kb.naanmudhalvan.in/Special:Filepath/Microsoft_Course_Details.xlsx	2	2		25	25	50
	Tamil /Advanced Tamil (OR) Non-major elective-II (General Awarness)	2	2		-	50	50
	Total	27					675
FIVTH SEMESTER							
Core – IX	இலக்கணம் - 4 புறப்பொருள் வெண்பாமாலை, நம்பியகப்பொருள்	4	6		50	50	100
Core – X	காப்பியங்கள்	4	6		50	50	100
XI	இலக்கியத் திறனாய்வு	4	6		50	50	100
Core – XII	பொது மொழியியல்	4	5		50	50	100
Elective -I	அ) மக்கள் ஊடகத் தொடர்பியல் ஆ) சித்தர் பாடல்கள் இ) இதழியல்	4	4		50	50	100
திறன் படிப்பு பாடம் - III	இலக்கணம்	3	3		30	45	75
	Total	23					575
SIXTH SEMESTER							
Core – XIII	சங்க இலக்கியம் - அகம்	4	6		50	50	100
Core – XIV	சங்க இலக்கியம் - புறம்	4	6		50	50	100
Core – XV	தமிழ் மொழி வரலாறு	4	5		50	50	100
Elective -II	அ) ஆட்சித்தமிழ் ஆ) கோயில் கலைகள் இ) இந்தியத் தத்துவம்	4	5		50	50	100
Elective - III	அ) மொழி பெயர்ப்பியல் ஆ) சுற்றுலாவியல் இ) நாடகவியல்	4	5		50	50	100
திறன்படிப்பு - IV	இலக்கியம்	3	3		30	45	75
	Extension activites	2	-		50	-	50
	Employability Readiness-NaanMudhalvan Course	-	-	-	-	-	-

	Grand Total	25					625
		140					3600
	ONLINE COURSES						

MARKS DISTRIBUTION (EXTERNAL(CEE) AND INTERNAL (CIA))

I. THEORY(Core/ Elective/ Allied Papers)

Max. Marks	Comprehensive External Examinations (CEE)		Continuous Internal Assessments (CIA)		Overall Passing Minimum (Internal + External)
	Max. Marks	Passing Minimum	Max. Marks	Passing Minimum	
100	50	20	50	15	40
75	45	18	30	9	30

Distribution of marks for CIA for Core/ Elective/ Allied Theory Papers

(Each student should attend at least one test)

S. No	Component	Allotment of Internal Assessment marks for a maximum of	
		50	30
1	Tests (average of two tests of 2 hours each)	15	10
2	End semester model test (3 hours)	15	10
3	Assignments- 2 No.s/ Quiz/ Group discussion	10	5
4	Seminar	5	-
5	Attendance	5	5

Distribution of marks for attendance

Attendance	Marks
90% and above	5
Between 85 and 90%	4
Between 80 and 85%	3
Between 75 and 80%	2
Between 70 and 75%	1

QUESTION PAPER PATTERN

The following question paper patterns shall be followed for OBE pattern syllabi for the candidates admitted from the academic year 2022-23 wherever applicable otherwise provided in syllabi itself.

Maximum 50 Marks – wherever applicable			
SECTION A	Multiple choice questions with four options	10*1=10	10 questions – 2 from each unit
SECTION B	Short answer questions of either / or type	5*3=15	5 questions – 1 from each unit
SECTION C	Essay-type questions of either / or type	5*5=25	5 questions – 1 from each unit

Maximum 45 Marks – wherever applicable			
SECTION A	Multiple choice questions with four options	10*1=10	10 questions – 2 from each unit
SECTION B	Short answer questions of either / or type	5*2=10	5 questions – 1 from each unit
SECTION C	Essay-type questions of either / or type	5*5=25	5 questions – 1 from each unit

The General Awareness paper to have multiple-choice questions(with four options) to be evaluatedby usingOMR.For other courses in Part IV namely, Environmental Studies, Value Education – Human Rights, Yoga for Human Excellence and Women's Rights the question paper pattern should be 5 out of 10. Each question carries 10 marks.

First Semester

இளங்கலை - தமிழ் இலக்கியம்

முதற் பருவம்

பாடக்குறியீட்டு எண்		பாடத்தலைப்பு	L	T	P	C
முதன்மைப் பாடம்		தாள் - 1 தற்காலக் கவிதைகள்	5	5	-	3
			பாடப்பிரிவு			

பாட நோக்கம்

1. சமூக மாற்றத்தில் புதுக்கவிதையின் சிறப்பை எடுத்துரைத்தல்
2.சமூக சிந்தனையைத் தூண்டுதல்
3.படைப்பாற்றல் ஆளுமையை வளர்த்தல்

பயன்கள்

1	மொழி ஆளுமைத் திறன் பெறுதல்	K3
2	சமூக சிந்தனையைப் பெறுதல்	K4
3	வாழ்வியல் தொடர்பான அறச் சிந்தனைகளை அறிந்து கொள்ளுதல்	K2
4	கவிதை உருவாக்கும் திறன் பெறுதல்	K6
5	கற்றலுக்குரிய புதிய தொழில் நுட்பங்களை அறிந்து கொள்ளுதல்	K5

K1 - Remember; K2 - Undestand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create

அலகு :1	தத்துவம் -சுயசிந்தனை	14 hours

பாரதியார் கவிதைகள் - கண்ணன் பாட்டு, கண்ணன் என் தோழன், கண்ணன் என் சீடன், கண்ணன் என் சேவகன்

அலகு :2	குடும்ப அமைப்பு -அன்பு நெறி	14- hours

பாரதிதாசன்- குடும்ப விளக்கு - முதியோர் காதல்

அலகு:3	பண்பாடு	15- hours

கண்ணதாசன் - தைப்பாவை

அலகு:4	சுற்றுச் சூழல்	14- hours

சிற்பி பாலசுப்பிரமணியம் - கண்ணாடி சிறகுள்ள ஒரு பறவை

அலகு:5	சமூகம் -பெண்ணியம்	13- hours

இளம்பிறை -முதல் மனுஷி

அலகு :6	சம கால சிக்கல்களை மையப்படுத்தி வலைத்தளக் கருத்தரங்கம் நடத்துதல், துறை வல்லுநர்களை அழைத்து பயிலரங்கம் நடத்துதல்	2- hours
	Total Lecture hours	72- hours

பாடநூல்கள்

1	பாரதியார் கவிதைகள், மணிவாசகர் பதிப்பகம், சென்னை.
2	பாரதிதாசன் கவிதைகள் பாரி நிலையம், சென்னை.
3	கண்ணதாசன்- தைப்பாவை, வானதி பதிப்பகம், சென்னை.
4	சிற்பி பாலசுப்பிரமணியம், கண்ணாடிசிறகுள்ள ஒரு பறவை, கவிதா பதிப்பகம், சென்னை.
5	இளம்பிறை, முதல்மனுஷி, சாரதி நகர், என.்.பில் அவன்யு, மடிப்பாக்கம், சென்னை.

பார்வை நூல்கள்

1	வல்லிக்கண்ணன், புதுக்கவிதையின் தோற்றமும் வளர்ச்சியும்,பாரிநிலையம், சென்னை.
2	புதுயுகக் கவிஞன் பாரதி, நஞ்சுண்டன், இயல் பதிப்பகம், தஞ்சாவூர்.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	www.tamilvu.org
2	

Course Designed By:

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Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**

CO1	M	S	M	M	M	M	L	M	M	S
CO3	S	M	M	S	M	S	M	M	M	M
CO3	M	M	M	L	M	M	M	M	S	M
CO4	M	S	M	M	L	M	M	L	M	M
CO5	M	M	S	M	M	L	M	M	S	M

*S-Strong; M-Medium; L-Low

பாடக்குறியீட்டு எண்		பாடத்தலைப்பு	L	T	P	C
முதன்மைப்பாடம்		தாள் - 2 உரைநடை இலக்கியம்	3	-	-	3
			பாடப்பிரிவு			

பாடநோக்கம்

1. சமூக சிந்தனை ஆற்றலை வளர்த்தல்
2. எழுத்தாற்றல் திறனை உருவாக்குதல்
3. இலக்கியத்தின் வழி அறிவியல் சிந்தனைகளை உணர்த்துதல்

பயன்கள்

1	வாழ்க்கை சிக்கல்களை எதிர்கொள்ளும் திறனைப் பெறுதல்	K3
2	சிறந்த படைப்பாளியாக உருவாகுதல்	K6
3	அடித்தள மக்களின் வாழ்க்கை அனுபவத்தைப் புரிந்து கொள்ளுதல்	K2
4	சமூக மாற்றங்களை உணர்ந்து கொள்ளுதல்	K5
5	அரசுப் போட்டித் தேர்வில் கலந்து கொள்ளும் தகுதியைப் பெறுதல்	K1 K4

K1 - Remember; **K2** - Undestand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

அலகு:1	**பெண்ணியம்**	**14- hours**
தொ.பரமசிவன் - நாள் மலர்கள் - பாவை பப்ளிகேஷன்ஸ்		
அலகு:2	**அறிவியல் தமிழ்**	**14-- hours**
ஞானி - வள்ளுவரின் அறவியலும் அழகியலும், பொன்னி பதிப்பகம்		
அலகு:3	**சுற்றுச்சூழல் பாதுகாப்பு**	**14-- hours**
சுப்பிரபாரதிமணியன் - சூழல் அறம், நியூ செஞ்சுரி புக்ஹவுஸ் வெளியீடு,		
அலகு:4	**சமூகம்**	**14- hours**
நாவல் - கீதாரி, சு.தமிழ்செல்வி நியூ செஞ்சுரி புக்ஹவுஸ் வெளியீடு		
அலகு:5	**சமூகம்**	**14-- hours**
நாடகம் - சாபம்! விமோசனம்? –மு. இராமசுவாமி, செண்பகம் இராமசுவாமி, நியூ செஞ்சுரி புக்ஹவுஸ் வெளியீடு, சென்னை.		
அலகு:6	**சம கால சிக்கல்களை மையப்படுத்தி வலைத்தளக் கருத்தரங்கம் நடத்துதல்** **துறை வல்லுநர்களை அழைத்து பயிலரங்கம் நடத்துதல்.**	**2 hours**
	Total Lecture hours	**72-- hours**

பாடநூல்கள்

3	சுப்பிரபாரதிமணியன் - சூழல் அறம், நியூ செஞ்சுரி புக்ஹவுஸ் வெளியீடு, சென்னை.
4	நாவல் - கீதாரி, சு.தமிழ்செல்வி, நியூ செஞ்சுரி புக்ஹவுஸ் வெளியீடு, சென்னை.
5	நாடகம் - சாபம்! விமோசனம்? –மு. இராமசுவாமி செண்பகம் இராமசுவாமி, நியூ செஞ்சுரி புக்ஹவுஸ் வெளியீடு, சென்னை.

பார்வை நூல்கள்

1	டாக்டர் மு.வரதராசனார் - பெண்மை வாழ்க, பாரிநிலையம், சென்னை
2	டாக்டர் வா.செ.குழந்தைசாமி –பாரதியின் அறிவியல் பார்வை, பாரதி பதிப்பகம், சென்னை.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	www.tamilvu.org
2	www.noolagam.com

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kamalan1964@gmail.com

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	M	M	L	M	S	M	M	S
CO3	S	M	M	L	M	L	M	M	M	M
CO3	M	M	M	S	M	L	M	M	M	S
CO4	M	S	M	M	L	M	M	L	M	M

CO5	M	M	L	M	M	L	M	M	L	S

*S-Strong; M-Medium; L-Low

பாடக்குறியீட்டு எண்		பாடத்தலைப்பு	L	T	P	C
துணைப்பாடம்		தமிழ் இலக்கிய வரலாறு – 1	4	-	-	4
			பாடப்பிரிவு			

பாடநோக்கம்

1. தமிழ் மொழியின் தொன்மையையும் பெருமையையும் உணர்த்தல்
2. மொழி அறிவு பெறப் பயற்சி அளித்தல்
3. அற வழிச் சிந்தனைகளை வளர்த்தல்

பயன்கள்

1	தமிழ் மொழியின் தோற்றம் குறித்து அறிதல்	K2
2	சங்க கால மக்களின் வாழ்க்கை நிலையோடு இன்றைய வாழ்க்கையைப் பொருத்திப் பார்த்தல்	K3 K5
3	தொல்காப்பியம் உணர்த்தும் வாழ்வியல் நெறிகளை அறிதல்	K3
4	காப்பியங்கள் வழி அறச்சிந்தனைகளை உணர்தல்	K4
5	அரசுப் போட்டித்தேர்வு குறித்த விழிப்புணர்வுப் பெறுதல்	K3 K5

K1 - Remember; **K2** - Undestand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

அலகு:1		**13 hours**

தமிழின் இனிமையும் பழமைச் சிறப்பும் - சங்க வரலாறு – அகத்தியமும் தொல்காப்பியமும் - சங்க இலக்கியம் - பதினெண்கீழ்க்கணக்கு நூல்கள்

அலகு:2		**14 hours**

பக்தி இலக்கியம் - காப்பியங்கள் - பாரத நூல்கள் - கம்பராமாயணம் - பிறபுராண நூல்கள்

அலகு:3		**15 hours**

சிற்றிலக்கியங்கள்- இலக்கண நூல்கள் - பாட்டியல் நூல்கள் - நிகண்டுகள் - அகராதிகள்

அலகு:4		**14 hours**

சமணமும் தமிழும் - பௌத்தமும் தமிழும் - சைவமும் தமிழும் - வைணவமும் தமிழும் - இசுலாமும் தமிழும்

அலகு:5		**14 hours**

கிறிஸ்தவமும் தமிழும் - சித்தர் இலக்கியம் - உரையாசிரியர்கள் - தமிழ் வளர்த்த சான்றோர்கள்

அலகு:6	**சம கால சிக்கல்களை மையப்படுத்தி வலைத்தளக் கருத்தரங்கம் நடத்துதல்** **துறை வல்லுநர்களை அழைத்து பயிலரங்கம் நடத்துதல்.**	**2 hours**
	Total Lecture hours	**72 hours**

பாடநூல்

1	முனைவர் பு.இந்திராகாந்தி, முனைவர் பொ. திராவிட மணி- தமிழ் இலக்கிய வரலாறு, நியூ செஞ்சுரி புக் ஹவுஸ், சென்னை.

பார்வை நூல்கள்

1	மு.வரதராசனார் - தமிழ் இலக்கிய வரலாறு, சாகித்ய அகாதெமி, சென்னை.
2	க.ஐயப்பன் - தமிழ் மொழி- இலக்கிய வரலாறு, சுபா பதிப்பகம், சென்னை
3	முனைவர்சுபாஷ் சந்திரபோஷ், தமிழ் இலக்கிய வரலாறு, பாவைப் பதிப்பகம், சென்னை 600014
4	தெ.வாசுகி – தமிழ் இலக்கிய வரலாறு, நியூ செஞ்சுரி புக் ஹவுஸ், சென்னை

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	www.tamilvu.org
2	www.noolulagam.com

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Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	M	M	M	M	S	M	M	S
CO3	S	M	M	L	M	L	M	M	M	M

CO3	M	M	M	S	M	M	M	M	M	M
CO4	M	S	M	M	L	M	M	L	M	M
CO5	M	M	L	M	M	S	M	M	S	L

*S-Strong; M-Medium; L-Low

Second Semester

பாடக்குறியீட்டு எண்		பாடத்தலைப்பு	L	T	P	C
முதன்மைப்பாடம்		தாள் - 3 நன்னூல் - எழுத்ததிகாரம்	4		-	4
			பாடப்பிரிவு			

பாட நோக்கம்

1. தமிழ் இலக்கணத்தின் தொன்மையை அறிதல்
2. தமிழ் உச்சரிப்புத் திறனை வளர்த்தல்
3. மொழி ஆற்றலை மேம்படுத்துதல்

பயன்கள் :

1	தமிழ் மொழியைப் பிழையில்லாமல் பேசவும் எழுதவும் அறிதல்	K3
2	தமிழ் எழுத்துக்களின் பிறப்பினை அறிந்து கொள்ளுதல்	K1 K2
3	தமிழ் இலக்கண மரபினை உணர்ந்து கொள்ளுதல்	K3
4	சொல், பொருள் வேறுபாட்டினை உணர்தல்	K4
5	போட்டித்தேர்வுகளில் கலந்து கொள்ளும் திறனைப் பெறுதல்	K5

K1 - Remember; **K2** - Undestand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**– Create

அலகு:1		**13 hours**
பாயிரம்		
அலகு:2		**14 hours**
எழுத்தியல்		
அலகு:3		**15 hours**
பதவியல்		
அலகு:4		**14 hours**
உயிரீற்றுப்புணரியல்		
அலகு:5		**14 hours**
மெய்யீற்றுப் புணரியல், உருபு புணரியல்		
அலகு:6	**சம கால சிக்கல்களை மையப்படுத்தி வலைத்தளக் கருத்தரங்கம் நடத்துதல்** **துறை வல்லுநர்களை அழைத்து பயிலரங்கம் நடத்துதல்**	**2 hours**
	Total Lecture hours	**72 hours**

பாடநூல்

1. நன்னூல் - எழுத்ததிகாரம் (காண்டிகையுரை), கழக வெளியீடு.

பார்வை நூல்கள்

1. மயிலைநாதர் நன்னூல் உ.வே.சாமிநாதையர் நூல் நிலையம், சென்னை.
2. தாமோதரன்.அ - நன்னூல் - மூலமும் விருத்தியுரையும், உலக தமிழாராய்ச்சி நிறுவனம், சென்னை

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1. www.tamilvu.org

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Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	M	M	M	M	S	M	M	S
CO3	S	M	M	L	M	L	M	M	M	M
CO3	M	M	M	S	M	M	M	M	M	M
CO4	M	S	M	M	L	M	M	L	M	M
CO5	M	M	L	M	M	S	M	M	S	L

*S-Strong; M-Medium; L-Low

பாடக்குறியீட்டு எண்		பாடத்தலைப்பு	L	T	P	C
முதன்மைப்பாடம்		கணினியும் இணையமும்- தாள் - 4	4	-	-	4
			பாடப்பிரிவு			

பாடநோக்கம்

1. தகவல் தொடர்பு சாதனங்களைப் பற்றி அறியச் செய்தல்
2. தொழில்நுட்ப அறிவை வளர்த்தல்.
3. கணினி மொழியைக் கற்றுக் கொள்ளுதல்.

பயன்கள்:

1	தகவல் தொடர்புச் சாதனங்களைப் பற்றிய பரந்து பட்ட அறிவைப் பெறுதல்	K4
2	கணிப்பொறி குறித்த முழுமையான அறிவு பெறுதல்	K3 K5
3	வேலைவாய்ப்பைப் பெறும் திறன் அடைதல்	K3
4	மொழி ஆளுமை பெறல்	K6
5	தகவல் தொடர்பின் நுட்பத்தினை அறிதல்	K2 K1

K1 - Remember; **K2** - Undestand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**– Create

அலகு:1		**15 hours**
கணிப்பொறி அறிமுகம்		
அலகு:2		**13 hours**
கணிப்பொறி – உள்ளீடு கருவிகள்		
அலகு:3		**14 hours**
கணினியில் தமிழும் தமிழ் மென்பொருள்களும்		
அலகு:4		**14 hours**
தமிழ் இணையம்		
அலகு:5		**14 hours**
தமிழ் இணையப் பயன்பாடுகள் மற்றும் கற்பித்தல்		
அலகு:6	**சம கால சிக்கல்களை மையப்படுத்தி வலைத்தளக் கருத்தரங்கம் நடத்துதல்** **துறை வல்லுநர்களை அழைத்து பயிலரங்கம் நடத்துதல்**	**2 hours**
	Total Lecture hours	**72 hours**

பாடநூல்கள்

1	முனைவர் துரை மணிகண்டன், த.வானதி,தமிழ்க்கணினி இணையப் பயன்பாடுகள்,கமலினி பதிப்பகம், தஞ்சாவூர் - 613 102, மூன்றாம் பதிப்பு 2021

பார்வை நூல்கள்

1	மு.இளங்கோவன் - இணையம் கற்போம்' வயல்வெளி பதிப்பகம், கங்கை கொண்ட சோழபுரம், அரியலூர் மாவட்டம்
2.	முனைவர் இல.சுந்தரம் - கணினித்தமிழ், விகடன் பிரசுரம், சென்னை.
3	பேராசிரியர் மதியழகன் - கணினித்தமிழ் - ஓர் அறிமுகம், பாரி நிலையம் சென்னை.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	www.tamilvu.org

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Mapping with Programme Outcomes

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CO3	S	M	M	L	M	L	M	M	M	M
CO3	M	M	M	M	L	M	M	M	M	M

CO4	M	S	M	M	L	M	M	L	M	M
CO5	M	M	S	M	M	S	M	M	L	S

*S-Strong; M-Medium; L-Low

பாடக்குறியீட்டு எண்		**பாடத் தலைப்பு**	**L**	**T**	**P**	**C**
சார்புப்பாடம்		தாள் - 2 தமிழ் இலக்கிய வரலாறு- 2	**4**	**-**	**-**	**4**
			பாடப்பிரிவு			

பாட நோக்கம்

1. தமிழ் மொழியின் தொன்மையை அறிய வைத்தல்
2. நாகரிகம் பண்பாட்டினை வளர்த்தல்
3. வேலைவாய்ப்பிற்கான கல்வியை வழங்குதல்

பயன்கள்:

1	தமிழ் மொழியின் தோற்றம் குறித்து அறிதல்	KX
2	சங்க கால மக்களின் வாழ்க்கை நிலையோடு இன்றைய வாழ்க்கையைப் பொருத்திப் பார்த்தல்	KX
3	தொல்காப்பியம் உணர்த்தும் வாழ்வியல் நெறிகளை அறிதல்	KX
4	காப்பியங்கள் வழிஅறநெறி முறையைத் தெரிந்து கொள்ளுதல்	KX
5	அரசுப் போட்டித்தேர்வு குறித்த விழிப்புணர்வைப் பெறுதல்	KX

K1 - Remember; **K2** - Undestand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

அலகு:1		**15 hours**

உரைநடைத்தமிழ் - 20ஆம் நூற்றாண்டுக் கவிஞர்(கவிதை)- புதுக்கவிதை - ஹக்கூ(குறும்பா) - நாட்டுப்புற இலக்கியங்கள் - நாடகத்தமிழ்

அலகு:2		**14 hours**

சிறுகதை இலக்கியம் - நாவல் இலக்கியம் - கடித இலக்கியம் - பயண இலக்கியம் - திறனாய்வுத் தமிழ்

அலகு:3		**13 hours**

வாழ்க்கை வரலாறு இலக்கியம் - ஒப்பிலக்கியம் - மொழியியல் - மொழி பெயர்ப்பியல் - அறிவியல் தமிழ்

அலகு:4		**14 hours**

கல்வெட்டும் தொல்லியலும் - சுவடியியல் - இதழியல் - வானொலி - தொலைக்காட்சி - திரைப்படம்

அலகு:5		**14 hours**

கணிப்பொறி - இணையமும் தமிழும் - பெண்ணியம் - மூன்றாம் பாலினம் - தலித்தியம்

அலகு:6	**சம கால சிக்கல்களை மையப்படுத்தி வலைத்தளக் கருத்தரங்கம் நடத்துதல்** **துறை வல்லுநர்களை அழைத்து பயிலரங்கம் நடத்துதல்**	**2 hours**
	Total Lecture hours	**72 hours**

பாடநூல்

1	முனைவர் பு. இந்திராகாந்தி, முனைவர் பொ. திராவிடமணி - தமிழ் இலக்கிய வரலாறு –நியூ செஞ்சுரி புக் ஹவுஸ். சென்னை

பார்வை நூல்கள்

1	முனைவர் ச. சுபாஷ் சந்திரபோஷ் - தமிழ் இலக்கிய வரலாறு பாவைப் பதிப்பகம் சென்னை 600014
2	க.ஐயப்பன் - தமிழ் மொழி இலக்கிய வரலாறு,சுபா பதிப்பகம், சென்னை

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	www.tamilvu.org

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Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	M	M	S	M	M	S	M	M	S
CO3	S	M	M	M	M	L	M	M	S	M
CO3	M	M	M	S	M	M	M	M	M	M
CO4	M	S	M	S	L	M	M	S	M	M
CO5	M	M	L	M	M	S	M	M	S	L

*S-Strong; M-Medium; L-Low

ThirdSemester

பாடக்குறியீட்டு எண்		பாடத்தலைப்பு	L	T	P	C
முதன்மைப் பாடம்		இலக்கணம் - 2தாள் - நன்னூல் சொல்லதிகாரம்	4	-	-	4
			பாடப்பிரிவு			

பாட நோக்கம் :

1. தமிழ் இலக்கணத்தின் தொன்மையை அறிதல்
2. தமிழ் உச்சரிப்புத் திறனை வளர்த்தல்
3. மொழி ஆற்றலை மேம்படுத்துதல்

பயன்கள்:

1	தமிழ் மொழியைப் பிழையில்லாமல் பேசவும் எழுதவும் அறிதல்	K1
2	சொல் ஆளுமையை வளர்த்துக் கொள்ளல்	K3
3	சொல் பொருள் வேறுபாட்டினை உணர்தல்	K4
4	தமிழ் மொழியின் சொல் திறம் அறிந்து கொள்ளுதல்	K5
5	போட்டித் தேர்வுகளில் கலந்து கொள்ளும் திறனைப் பெறுதல்	K5

K1 - Remember; **K2** - Undestand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**– Create

அலகு:1		**13 hours**
	பெயரியல்	
அலகு:2		**14 hours**
	வினையியல்	
அலகு:3		**15 hours**
	இடையியல்	
அலகு:4		**14 hours**
	உரியியல்	
அலகு:5		**14 hours**
	பொதுவியல்	
அலகு:6	**சம கால சிக்கல்களை மையப்படுத்தி வலைத்தளக் கருத்தரங்கம் நடத்துதல்** **துறை வல்லுநர்களை அழைத்து பயிலரங்கம் நடத்துதல்**	**2 hours**
	Total Lecture hours	**72 hours**

பாட நூல்

1	நன்னூல் - சொல்லதிகாரம் (காண்டிகையுரை) கழக வெளியீடு

பார்வை நூல்கள்

1	மயிலைநாதர் - நன்னூல் -உ.வே.சாமிநாத அய்யர் நூல் நிலையம், சென்னை.
2	தாமோதரன். அ- நன்னூல், மூலமும் விருத்தியுரையும், உலகத்தமிழாராய்ச்சி நிறுவனம், சென்னை.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	www.tamilvu.org

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Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	M	M	M	M	M	S	M	M	S
CO3	S	M	M	L	M	L	M	M	M	M
CO3	M	M	M	S	M	M	M	M	M	M
CO4	M	S	M	M	L	M	M	L	M	M
CO5	M	M	L	M	M	S	M	M	S	L

*S-Strong; M-Medium; L-Low

பாடக்குறியீட்டு எண்		பாடத்தலைப்பு	L	T	P	C
முதன்மைப்பாடம்		இலக்கியம் - 3 தாள் - 6 பக்தி இலக்கியங்களும் சிற்றிலக்கியங்களும்	4	-	-	4
			பாடப்பிரிவு			

பாட நோக்கம்:

1. பக்தி நெறியின் தன்மையை உணர்த்துதல்
2. நாயன்மார்கள், ஆழ்வார்களின் பக்திச் சிறப்பை அறியச் செய்தல்
3. சிற்றிலக்கிய வகைமைகளை எடுத்துரைத்தல்

பயன்கள் :

1	சமயங்களின் வழி வாழ்வியல் நெறிமுறைகளை உணர்தல்	K2
2	வைணவ சமயத்தின் வழிபாட்டு முறையைத்தெரிந்து கொள்ளுதல்	K1
3	இஸ்லாமிய சமயக் கருத்துக்கள் வழி வாழ்வியல் சார்ந்த கருத்துகளை அறிதல்	K3
4	நாடகப் பாங்கினை பள்ளு, குறவஞ்சி இலக்கியங்கள் வழி உணர்தல்	K5
5	சமய வழிப்பாட்டு முறைகளை அறிந்து கொள்ளுதல்	K3

K1 - Remember; **K2** - Undestand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**– Create

அலகு:1		**15 hours**

தேவாரம் - திருஞானசம்பந்தர் - "திருநணா"என்று தொடங்கும் பதிகம் (10 பாடல்கள்)
திருநாவுக்கரசர் - "அரியானை அந்தணர் தம்"எனத் தொடங்கும் பதிகம் (10 பாடல்கள்)
சுந்தரர் - "சிறுபுக் கொளியூர்"என்று தொடங்கும் பதிகம்(10 பாடல்கள்)
மாணிக்கவாசகர் - "திருச்சாழல்" என்று தொடங்கும் பதிகம் (20 பாடல்கள்)

அலகு:2		**14 hours**

பெரியாழ்வார் திருமொழி –"கண்ணன் திருமேனி அழகு"(20 பாடல்கள்)

நம்மாழ்வார் - திருவாய்மொழி –"வீடுமின்" எனத் தொடங்கும் பதிகம் (முதல் பத்து)

திருமழிசையாழ்வார் - "நான்முகன் திருவந்தாதி"(முதல் 30 பாடல்கள்)

அலகு:3		**13 hours**

உமர்கய்யாம் பாடல்கள் - புவியரசு மொழிபெயர்ப்பு

அலகு:4		**14 hours**

முக்கூடற்பள்ளு-மூன்றாவது பகுதி -மழை வளம்

அலகு:5		**14 hours**

திருக்குற்றாலக் குறவஞ்சி

அலகு:6	**சம கால சிக்கல்களை மையப்படுத்தி வலைத்தளக் கருத்தரங்கம் நடத்துதல்** **துறை வல்லுநர்களை அழைத்து பயிலரங்கம் நடத்துதல்**	**2 hours**
	Total Lecture hours	**72 hours**

பாட நூல்கள்

1	தேவாரம் - மணிவாசகர் பதிப்பகம், சென்னை
2	நாலாயிரத் திவ்ய பிரபந்தம் - வர்த்தமானன் பதிப்பகம், சென்னை
3	குணங்குடி மஸ்தான் சாகிபு பாடல்கள் - முல்லை நிலையம், சென்னை.
4	முக்கூடற்பள்ளு–பாரி நிலையம், சென்னை
5	திரிகூட ராசப்பக் கவிராயர் - திருக்குற்றாலக் குறவஞ்சி, பாரி நிலையம், சென்னை

பார்வை நூல்கள்

1	இரா.சந்திரசேகரன் - தமிழ்ச் சிற்றிலக்கியங்கள், நாம் தமிழர் பதிப்பகம், சென்னை
2	ந.வீ.ஜெயராமன் - சிற்றிலக்கியச் செல்வங்கள், மணிவாசகர் நூலகம், சிதம்பரம்
3	ந.வீ.ஜெயராமன் - சிற்றிலக்கியத் திறனாய்வு, இலக்கியப் பதிப்பகம், சென்னை

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	www.tamilvu.org
2	www.chennailibrary.com

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Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	M	M	M	M	M	S	M	M	S
CO3	S	M	M	L	M	L	M	M	M	M
CO3	M	M	M	S	M	M	M	M	M	M
CO4	M	S	M	M	L	M	M	L	M	M
CO5	M	M	L	M	M	S	M	M	S	L

*S-Strong; M-Medium; L-Low

பாடக் குறியீட்டு எண்		பாடத்தலைப்பு	L	T	P	C
விருப்பப்பாடம்		தாள்-1-தமிழக வரலாறும் பண்பாடும் - I	4	-	-	4
			பாடப்பிரிவு			

பாட நோக்கம்:

1. தமிழகத்தின் முச்சங்கங்கள் குறித்து அறிதல்
2. பண்டைய தமிழரின் வாழ்க்கை முறையைத் தெரிந்து கொள்ளுதல்
3. தொல்லியல் தொடர்பான செய்திகளை அறியச் செய்தல்

பயன்கள்:

1	தமிழகத்தின் இயற்கை அமைப்பு குறித்து அறிதல்	K2
2	பண்டைத் தமிழர்களின் அயல்நாட்டு வாணிபத் தொடர்பை அறிந்து கொள்ளுதல்	K1
3	அகழ்வாராய்ச்சி குறித்த சிந்தனையைப் பெறுதல்	K4
4	அரசியல் நிலையையும் சமூக நிலையையும் உணர்தல்	K5
5	அரசு வேலைவாய்ப்புக்கான திறனைப் பெறுதல்	K3 K6

K1 - Remember; **K2** - Undestand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**– Create

அலகு:1		**15 hours**
தமிழக வரலாற்றுக்கான அடிப்படை ஆதாரங்கள்,தமிழகத்தின் இயற்கை அமைப்பு -வரலாற்றுக் காலத்திற்கு முந்தைய தமிழகம்		
அலகு:2		**14 hours**
சிந்துவெளி அகழ்வாராய்ச்சி -பண்டைத் தமிழர் அயல்நாட்டுத் தொடர்புகள்		
அலகு:3		**13 hours**
தமிழ் வளர்த்த சங்கம் - சங்க இலக்கியம் - பண்டைத் தமிழர் வாழ்க்கை		
அலகு:4		**14 hours**
களப்பிரர்கள் - பல்லவர்கள்		
அலகு:5		**14 hours**
தமிழகத்தில் நான்கு முதல் ஒன்பதாம் நூற்றாண்டு வரை சமூக நிலை		
அலகு:6	**சம கால சிக்கல்களை மையப்படுத்தி வலைத்தளக் கருத்தரங்கம் நடத்துதல்** **துறை வல்லுநர்களை அழைத்து பயிலரங்கம் நடத்துதல்**	**2 hours**
	Total Lecture hours	**72 hours**

பாட நூல்

1	தமிழக வரலாறும் பண்பாடும், கே.கே.பிள்ளை, உலகத் தமிழாராய்ச்சி நிறுவனம், சென்னை

பார்வை நூல்கள்

1	வே.தி.செல்லம், தமிழக வரலாறும் பண்பாடும், மணிவாசகர் பதிப்பகம், சென்னை
2	அ.தட்சணாமூர்த்தி, தமிழர் நாகரீகமும் பண்பாடும்,யாழ் வெளியீடு, சென்னை

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	
2	

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Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	M	M	M	M	S	M	M	S
CO3	S	M	M	L	M	L	M	M	M	M
CO3	M	M	M	S	M	M	M	M	M	M
CO4	M	S	M	M	L	M	M	L	M	M
CO5	M	M	L	M	M	S	M	M	S	L

*S-Strong; M-Medium; L-Low

பாடக்குறியீட்டு எண்		பாடத் தலைப்பு	L	T	P	C
திறன் படிப்பு		தாள் - 1 தமிழ் பயிற்றும் முறை –நோக்கம்	3	-	-	3
			பாடப்பிரிவு			

பாட நோக்கம்:

1. தாய்மொழியின் இன்றியமையாமையை உணர்த்துதல்
2. தாய்மொழி அறிவு,மொழிப்பற்றிய சிந்தனைப் பெற வைத்தல்
3. தமிழகத்தின் அரசியல் போக்கை அறியச் செய்தல்

பயன்கள்:

1	தாய்மொழியில் தெளிவாகப் பேசவும் எழுதவும்அறிதல்	K3
2	படைப்பாற்றல் திறன் பெறுதல்	K6
3	எழுத்தாற்றல் திறனை வளர்த்துக்கொள்ளுதல்	K4
4	மொழி அறிவு, மொழிப்பற்று ஏற்படுதல்	K5
5	அரசுப் போட்டித் தேர்வில் கலந்து கொள்ளும் திறனைப் பெறுதல்	K6

K1 - Remember; **K2** - Undestand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**– Create

அலகு:1		**15 hours**

மனதில் உள்ளவற்றை வெளியிடல் - இலக்கிய வடிவம் உருவாதல் - இலக்கியம் பொருளுணர்தல் - பாட்டும் - உரைநடையும் - சங்க இலக்கிய வடிவமும் கட்டமைப்பும் - நவீன இலக்கியங்களின் வடிவமும் கட்டமைப்பும்.

அலகு:2		**14 hours**

மொழி என்பது என்ன? - தாய்மொழி –கருத்துத்தெளிவு –சிந்தனை ஆற்றல்- ஆய்வு மனப்பான்மை –பண்பாடு –கற்பனைத்திறன் - முருகியல் உணர்வு –படைப்பாற்றல்

அலகு:3		**13 hours**

கேட்டல் திறன் - பேசுதல் திறன் - படித்தல் திறன் - எழுதுதல் திறன் - மொழியும் சிந்தனையும்.

அலகு:4		**14 hours**

செய்யுள் கற்றலில் ஒழுங்கு –ஒழுக்கத்தை அறிதல் - எதுகை, மோனை, இயைபு, முரண் உணர்ந்து இன்புறுதல் - குறிக்கோள் வாழ்க்கையைக் கடைபிடித்தல் - சொல்லாட்சித்திறனை வளர்த்தல் - புலவரின் உட்கிடக்கையை அறிதல் - மனித நேயம் - மனித உரிமை –அன்பு, பாசம், நட்பு, தொண்டு, பரிவு, இயற்கை, போற்றல் ஆகிய உணர்வுகளை வளர்த்தல் - நாட்டுப்பற்று, மொழிப்பற்று வளர்த்தல் - உலகத்தோடு ஒட்டி வாழக்கற்றல்- கலை கலைக்காவே மற்றும் வாழ்க்கைக்காகவே என அறிதல்.

அலகு:5		**14 hours**

சிறுகதை எழுதுதல் பயிற்சி –கவிதை எழுதுதல் பயிற்சி –கருத்தியல் - வரலாறு –தன் வரலாறு –வருணனை –அறிவியல் - சமூகவியல் கட்டுரை எழுதுதல் பயிற்சி.

அலகு:6	**சம கால சிக்கல்களை மையப்படுத்தி வலைத்தளக் கருத்தரங்கம் நடத்துதல்** **துறை வல்லுநர்களை அழைத்து பயிலரங்கம் நடத்துதல்**	**2 hours**
	Total Lecture hours	**72 hours**

பாட நூல்

1	ந.சுப்புரெட்டியார் - தமிழ் பயிற்றும் முறை – மெய்யப்பன் பதிப்பகம், சிதம்பரம்

பார்வை நூல்கள்

1	சரவண ஆறுமுக முதலியார், - தமிழ் பயிற்றும் முறைகள்,பூரம் பதிப்பகம், திருநின்றவூர், 602024
2	கி.வா. ஜகந்நாதன் - கவி பாடலாம் - மணிவாசகர் பதிப்பகம், சென்னை.
3	மு.சுதந்திரமுத்து - படைப்புகள் - சுவடு பதிப்பகம், சென்னை – 24.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	www.tamilvu.org

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Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	M	M	M	M	M	S	M	M	S
CO3	S	M	M	L	M	L	M	M	M	M
CO3	M	M	M	S	M	M	M	M	M	M
CO4	M	S	M	M	L	M	M	L	M	M
CO5	M	M	L	M	M	S	M	M	S	L

*S-Strong; M-Medium; L-Low

FourthSemester

நான்காம் பருவம் - IV

பாடக்குறியீட்டு எண்		பாடத் தலைப்பு	L	T	P	C
முதன்மைப் பாடம்		இலக்கணம் - 3 தாள் - 7 யாப்பருங்கலக்காரிகை (ஒழிபியல் நீங்கலாக) தண்டியலங்காரம்	4	-	-	4
			பாடப்பிரிவு			

பாட நோக்கம் :

1. யாப்பிலக்கணத்தின் சிறப்பை எடுத்துரைத்தல்
2. செய்யுள் உறுப்புகளைக் கண்டறிதல்
3. சொல், பொருள் கட்டமைப்புகளை வரையறுத்தல்

பயன்கள்:

1	மரபுக்கவிதை எழுதுதல்	K6
2	பா, பாவினங்கள் பற்றித் தெரிந்து கொள்ளல்	K2
3	அணி இலக்கணத்தின் தொன்மையை அறிதல்	K1 K4
4	அணி இலக்கணம் செய்யுளின் இடம்பெறும் தன்மையை உணர்தல்	K4
5	காப்பிய இலக்கணம் பற்றி அறிதல்	K2

K1 - Remember; **K2** - Undestand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**– Create

அலகு : 1		**13 hours**
	உறுப்பியல் - செய்யுளியல்	
அலகு:2		**14 hours**
	ஆசிரியப்பா, வஞ்சிப்பா	
அலகு:3		**14 hours**
	வெண்பா, மருட்பா	
அலகு:4		**15 hours**
	கலிப்பா	
அலகு:5		**14 hours**

தண்டியலங்காரம்

1. உவமையணி(24)
2. சுவையணி(8)
3. சிலேடையணி (2)
4. தன்மையணி(4)
5. பின்வருநிலையணி(முழுவதும்)
6. தற்குறிப்பேற்றணி(2)

அலகு:6	**சம கால சிக்கல்களை மையப்படுத்தி வலைத்தளக் கருத்தரங்கம் நடத்துதல்** **துறை வல்லுநர்களை அழைத்து பயிலரங்கம் நடத்துதல்**	**2 hours**
	Total Lecture hours	**72 hours**

பாட நூல்கள்

1. அமிர்த சாகரர் - யாப்பருங்கலக்காரிகை,கழக வெளியீடு, சென்னை
2. தண்டி - தண்டியலங்காரம் - கழக வெளியீடு, சென்னை

பார்வை நூல்கள்

1. புலவர் குழந்தை - யாப்பதிகாரம் - கௌரா பதிப்பகம், சென்னை.
2. கி.வா.ஜகநாதன் - கவிபாடலாம் - சீதை பதிப்பகம், சென்னை.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1. www.tamilvu.org

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Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**

CO1	M	S	M	M	ML	M	M	M	M	L
CO3	S	M	M	L	M	L	M	M	M	M
CO3	M	M	M	M	S	M	M	L	M	M
CO4	M	S	M	M	L	M	M	L	M	M
CO5	M	M	M	S	M	S	M	M	L	S

*S-Strong; M-Medium; L-Low

பாடக்குறியீட்டு எண்		பாடத் தலைப்பு	L	T	P	C
முதன்மைப் பாடம்		தாள் - 8 நாட்டுப்புறவியல்	4	-	-	4
			பாடப்பிரிவு			

பாட நோக்கம் :

1. நாட்டுப்புற மக்களின் வரலாற்றை அறிய வைத்தல்
2. நாட்டுப்புறப் பாடல்களின் வழி வாழ்வியல் உண்மைகளை உணர்த்துதல்
3. நாட்டுப்புறக் கலைகளை வளர்த்தல்

பயன்கள்:

1	நாட்டுப்புறப்பாடல்களின் வடிவங்களைப் புரிந்து கொள்ளுதல்	K2
2	கதை, கதைப்பாடல்களின் வாயிலாக பண்டைத்தமிழர்களின் வாழ்க்கை முறையை அறிதல்	K4
3	நாட்டுப்புற மக்களின் பண்பாடு மற்றும் பழக்கவழக்கங்களைத் தெரிந்துகொள்ளுதல்	K3 K5
4	நம்பிக்கைகள் மூலமாக நாட்டுப்புற மக்களின் மனஉணர்வுகளை அறிந்து கொள்ளுதல்	K5
5	நாட்டுப்புற மக்களின் சமூக சூழலை உணர்தல்	K2

K1 - Remember; **K2** - Undestand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**– Create

அலகு:1		**15 hours**
பொதுப்பகுதி நாட்டுப்புறவியல் - நாட்டுப்புறப் பாடல்கள் - நாட்டுப்புறக் கதைகள்		
அலகு : 2		**13 hours**
சிறப்புப் பகுதி –நாட்டுப்புறக் கதைப்பாடல்கள் - பழமொழிகள் - விடுகதைகள்.		
அலகு:3		**14 hours**
சிறப்புப்பகுதி –நாட்டுப்புறக் கலைகள் - நாட்டுப்புற இசை –நாட்டுப்புற கைவினைப் பொருட்கள் - நாட்டுப்புற விளையாட்டுக்கள் - நாட்டுப்புறத் தெய்வங்கள் - நாட்டுப்புறத் திருவிழாக்கள் - நாட்டுப்புற நம்பிக்கைகள்.		
அலகு:4		**14 hours**
கள ஆய்வுமுறை –நாட்டுப்புற இலக்கியமும் எழுத்திலக்கியமும் - நாட்டுப்புறவியல் ஆய்வுக் கோட்பாடுகளும் - நாட்டுப்புறவியலும் பிறவியலும்.		
அலகு:5		**14 hours**
நாட்டுப்புறவியல் காட்டும் சமுதாயம் - நாட்டுப்புறவியலின் வரலாறு - இந்திய நாட்டுப்புறவியலின் வரலாறு –தமிழக நாட்டுப்புறவியலின் வரலாறு.		
அலகு:6	**சம கால சிக்கல்களை மையப்படுத்தி வலைத்தளக் கருத்தரங்கம் நடத்துதல்** **துறை வல்லுநர்களை அழைத்து பயிலரங்கம் நடத்துதல்**	**2 hours**
	Total Lecture hours	**72 hours**

பாட நூல்

1	சு.சண்முகசுந்தரம் - நாட்டுப்புறவியல் - காவ்யா வெளியீடு, சென்னை-24.

பார்வை நூல்கள் :

1	பா.ரா.சுப்பிரமணியன், தமிழக நாட்டுப்புறப் பாடல்கள், தமிழ்ப் புத்தகாலயம், சென்னை
2	பா.கிருட்டிணசாமி– கொங்கு நாட்டுப்புறப்பாடல்கள். மக்கள் வெளியீடு, சென்னை
3	ஆறு.இராமநாதன் - தமிழர் கலை இலக்கிய மரபுகள், மெய்யப்பன் பதிப்பகம், சிதம்பரம்

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	
2	

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Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**

CO1	M	S	M	L	M	M	M	M	M	L
CO3	S	M	M	L	M	L	M	M	M	M
CO3	M	M	M	L	M	M	S	M	M	M
CO4	M	S	M	M	L	M	M	L	M	M
CO5	S	M	L	M	M	L	M	M	M	S

*S-Strong; M-Medium; L-Low

பாடக்குறியீட்டு எண்		பாடத்தலைப்பு	L	T	P	C
விருப்பப்பாடம்		தாள் - 2 தமிழக வரலாறும் பண்பாடும்-**II**	54		-	4
			பாடப்பிரிவு			

பாட நோக்கம்

1. தமிழ் மொழியின் தொன்மையை அறிய வைத்தல்
2. மூவேந்தர்களின் சிறப்பை எடுத்துரைத்தல்
3. தொல்லியல் தொடர்பான செய்திகளை உணர்த்துதல்

பயன்கள்:

1	தமிழகத்தின் அரசியல், சமூக நிலை உணர்தல்	K2
2	பண்டைய வாணிபத் தொடர்பை அறிதல்	K2
3	அகழ்வாராய்ச்சி குறித்த அறிவைப் பெறுதல்	K4
4	ஐரோப்பியரின் வருகையால் உண்டான மாற்றம் குறித்து அறிதல்	K5
5	அரசுப் போட்டித் தேர்வு குறித்த விழிப்புணர்வைப் பெறுதல்	K1 K3

K1 - Remember; **K2** - Undestand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**– Create

அலகு : 1		**15 hours**
சோழப் பேரரசின் தோற்றம் - வளர்ச்சி –வீழ்ச்சி		
அலகு:2		**13 hours**
சோழர் காலத்துச் சமுதாயம்		
அலகு:3		**14 hours**
பாண்டியர் ஏற்றமும் வீழ்ச்சியும்		
அலகு:4		**14 hours**
தமிழகத்தில் 13-ஆம் நூற்றாண்டு முதல் 18-ஆம் நூற்றாண்டு வரையான சமூகநிலை		
அலகு:5		**14 hours**
ஐரோப்பியர் வருகை முதல் இன்று வரை		
அலகு:6	**சம கால சிக்கல்களை மையப்படுத்தி வலைத்தளக் கருத்தரங்கம் நடத்துதல்** **துறை வல்லுநர்களை அழைத்து பயிலரங்கம் நடத்துதல்**	**2 hours**
	Total Lecture hours	**72 hours**

பாட நூல்கள்

1. கே.கே. பிள்ளை - தமிழக வரலாறும் பண்பாடும்,உலகத் தமிழராய்ச்சி நிறுவனம், சென்னை

பார்வை நூல்கள்

1. வே.தி.செல்லம், தமிழக வரலாறும் பண்பாடும், மணிவாசகர் பதிப்பகம், சென்னை
2. அ.தட்சணாமூர்த்தி. தமிழர் நாகரிகமும் பண்பாடும்,யாழ் வெளியீடு, சென்னை

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1.
2.

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Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	M	M	M	M	M	S	M	M	S
CO3	S	M	M	L	M	L	M	M	M	M
CO3	M	M	M	S	M	M	M	M	M	M
CO4	M	S	M	M	L	M	M	L	M	M
CO5	M	M	L	M	M	S	M	M	S	L

*S-Strong; M-Medium; L-Low

பாடக்குறியீட்டு எண்		பாடத்தலைப்பு	L	T	P	C
திறன் படிப்பு		திறன்படிப்பு –2 மொழிப்பயிற்சி	3	-	-	3
			பாடப்பிரிவு			

பாட நோக்கம்:

1. தாய்மொழியின் இன்றியமையாமையை உணர்த்துதல்
2. தாய் மொழி அறிவு பெற வைத்தல்
3. தாய்மொழி கல்வி மூலம் படைப்பாக்கத் திறனை உருவாக்குதல்

பயன்கள்:

1	தாய்மொழியில் தெளிவாக பேசவும் எழுதவும் ஆற்றல் பெறுதல்	K5
2	படைப்பாற்றல் திறன் மற்றும் மொழி ஆளுமை வளர்தல்	K6
3	எழுத்தாற்றல் திறனை அடைதல்	K3
4	மொழிப்பற்றும் மொழி அறிவும் ஏற்படுதல்	K4
5	அரசுப் போட்டித் தேர்வுகளில் கலந்துகொள்ளும் திறன் பெறுதல்	K1 K3

K1 - Remember; **K2** - Undestand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**– Create

அலகு:1		**15 hours**

நிறுத்தற்குறிகளை ஏற்ற இடங்களில் இடுதல் - கள் விகுதியை எழுதும் முறை, தொகைச் சொற்களை எழுதும் முறை, பொருளுக்கு அமைதியான சொற்கள்.

அலகு:2		**13 hours**

சொற்களைப் பயன்படுத்தும் முறை –வருதல் - போதல் - அழைத்தல் - தருதல் - கொடுத்தல் - ஓர் - ஒரு –ஒரு கருத்தைப் பல தொடர்களில் வெளியிடுதல்.

அலகு:3		**14 hours**

கடிதம் வரைதல் - உரையாடல் - கட்டுரை –வாக்கிய அமைப்பு –பத்தி அமைப்பு –சுருக்கி வரைதல் - பெருக்கி வரைதல்.

அலகு:4		**14 hours**

எழுத்துப் பயிற்சிகளைத் திருத்துதல் - திருத்துவது பற்றிய சில குறிப்புகள் - படைப்பாற்றலுக்கு வழி கோலுதல்.

அலகு:5		**14 hours**

உரைநடை கற்பித்தல் - இலக்கணம் பயிற்றுவதன் நோக்கங்கள் - பயிற்றும் முறை.

அலகு:6	**சம கால சிக்கல்களை மையப்படுத்தி வலைத்தளக் கருத்தரங்கம் நடத்துதல்** **துறை வல்லுநர்களை அழைத்து பயிலரங்கம் நடத்துதல்**	**2 hours**
	Total Lecture hours	**72 hours**

பாட நூல்

1. பேராசிரியர் ந. சுப்புரெட்டியார் - தமிழ் பயிற்றும் முறை, மணிவாசகர் பதிப்பகம், சிதம்பரம்.

பார்வை நூல்கள்

1. ச.ஆறுமுக முதலியார், தமிழ் கற்பிக்கும் முறை,பூரம் பதிப்பகம், திருநின்றவூர்.
2. உ.வே.சாமிநாத அய்யர், சங்கத் தமிழும், பிற்காலத் தமிழும்,உ.வே.சா நூலகம், சென்னை

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1.
2.

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kamalan1964@gmail.com

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	s	M	M	l	M	M	L	M	M	L
CO3	S	M	M	L	M	L	M	M	M	M
CO3	M	M	M	L	M	M	M	S	M	M
CO4	M	S	M	M	L	M	M	L	M	M
CO5	M	M	L	M	M	S	M	M	S	L

*S-Strong; M-Medium; L-Low

FifthSemester

ஐந்தாம் பருவம் - V

பாடக்குறியீட்டு எண்		பாடத்தலைப்பு	L	T	P	C
முதன்மைப் பாடம்		இலக்கணம் - 4 தாள் - 9 புறப்பொருள் வெண்பாமாலை, நம்பியகப் பொருள்	6	-	-	4
			பாடப்பிரிவு			

பாட நோக்கம்

1. சங்க கால மக்களின் வாழ்வியல் நெறிகளை அறிய வைத்தல்
2. போர் திறம், வீர உணர்வை உணர்த்துதல்
3. அக வாழ்க்கை இலக்கணத்தை அறியச் செய்தல்

பயன்கள்

1	மன்னர்களின் ஆட்சி சிறப்பை மற்றும் வெற்றிச் சிறப்பை அறிதல்	K1
2	போர் விதிமுறைகளைத் தெரிந்து கொள்ளுதல்	K2
3	இல்லற வாழ்வின் சிறப்பை அறிந்து கொள்ளுதல்	K3
4	களவு வாழ்க்கை நெறியினை அறிதல்	K4
5	அரசுப் போட்டித் தேர்வுகளில் பங்கேற்கச் செய்தல்	K5

K1 - Remember; **K2** - Undestand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**– Create

அலகு:1		**15 hours**
வெட்சி, கரந்தை		
அலகு:2		**14 hours**
தும்பை, வாகை		
அலகு:3		**13 hours**
பாடாண்திணை		
அலகு:4		**14 hours**
களவியல்		
அலகு:5		**14 hours**
கற்பியல்		
அலகு:6	**சம கால சிக்கல்களை மையப்படுத்தி வலைத்தளக் கருத்தரங்கம் நடத்துதல்** **துறை வல்லுநர்களை அழைத்து பயிலரங்கம் நடத்துதல்**	**2 hours**
	Total Lecture hours	**72 hours**

பாட நூல்கள்

1. புறப்பொருள் வெண்பாமாலை – கழக வெளியீடு
2. நம்பியகப் பொருள் - கழக வெளியீடு

பார்வை நூல்கள்

1.
2.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1.
2.

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Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	M	M	M	M	S	M	M	S
CO3	M	M	S	M	M	L	M	M	M	M
CO3	M	M	M	S	M	M	M	M	M	M
CO4	M	S	M	M	M	L	M	L	M	M
CO5	M	M	L	M	M	L	M	M	S	L

*S-Strong; M-Medium; L-Low

பாடக்குறியீட்டு எண்		பாடத்தலைப்பு	L	T	P	C
முதன்மைப்பாடம்		தாள் - 10 காப்பியங்கள்	4	-	-	4
			பாடப்பிரிவு			

பாட நோக்கம் :

1. காப்பிய இலக்கியங்கள் வாயிலாக அரசியல் பண்பாடு குறித்த கருத்துக்களை அறிந்து கொள்ளுதல்
2. வாழ்வியல் முறைகள், அறச்சிந்தனைகள், இயற்கைச்சூழல் இவற்றைக் காப்பியங்கள் வழி அறிய வைத்தல்
3. கற்பனை, சொல்லாற்றல், இலக்கிய நயம், ஆளுமைத் தன்மைகளை உணர்த்துதல்

பயன்கள் :

1	காப்பியங்களின் வழி கற்பு நெறியை உணர்தல்	K2
2	அறச் செயல்கள், அரசியல் அறம் பற்றி அறிந்து கொள்ளுதல்	K2
3	நிர்வாகத் திறன் பெறுதல்	K3
4	நட்பின் பெருமை, உறவுகளின் மேன்மை பற்றி அறிதல்	K4
5	இலக்கிய நயங்கள் நுட்பங்கள் குறித்து அறிதல்	K5

K1 - Remember; **K2** - Undestand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**– Create

அலகு:1		**15 hours**
சிலப்பதிகாரம் - கட்டுரைக் காதை,வழக்குரைகாதை, மணிமேகலை – ஆபுத்திரன் திறம் அறிவித்தக் காதை, ஆதிரை பிச்சையிட்ட காதை		
அலகு:2		**14 hours**
கம்பராமாயணம் - சுந்தரகாண்டம் - சூளாமணிப்படலம்		
அலகு:3		**13 hours**
பெரியபுராணம் - புகழ்ச் சோழ நாயனார் புராணம் (38 பாடல்கள்) பூசலார் நாயனார் புராணம் (18 பாடல்கள்)		
அலகு:4		**14 hours**
சீவகசிந்தாமணி –நாமகள் இலம்பகம் - 1-50 பாடல்கள்		
அலகு:5		**14 hours**
தேம்பாவணி –நாட்டுப்படலம்		
அலகு:6	**சம கால சிக்கல்களை மையப்படுத்தி வலைத்தளக் கருத்தரங்கம் நடத்துதல்** **துறை வல்லுநர்களை அழைத்து பயிலரங்கம் நடத்துதல்**	**2 hours**
	Total Lecture hours	**72 hours**

பாட நூல்கள்

1	சிலப்பதிகாரம்
2	மணிமேகலை
3	கம்பராமாயணம்
4	சீவக சிந்தாமணி
5	பெரிய புராணம்
6	வில்லி பாரதம் (மூன்றாம் பாகம்)

பார்வை நூல்கள்

1	கி.வா.ஜகந்நாதன் - தமிழ்க் காப்பியங்கள், அமுத நிலையம்,சென்னை
2	சோம. இளவரசு– காப்பியத் திறன், மணிவாசகர் நூலகம், சிதம்பரம்.
3	இரா.காசிராசன் - காப்பியத் தோற்றமும் வளர்ச்சியும், மதி பதிப்பகம், மதுரை

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	
2	

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Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	M	M	M	S	M	L	M	M	M
CO3	S	M	M	L	M	L	M	M	M	M
CO3	M	M	M	S	L	M	M	S	M	M
CO4	M	S	M	M	L	M	M	L	M	S
CO5	M	M	L	M	M	L	M	M	S	M

*S-Strong; M-Medium; L-Low

பாடக்குறியீட்டு எண்		பாடத்தலைப்பு	L	T	P	C
முதன்மைப்பாடம்		தாள் - 11 இலக்கியத் திறனாய்வு	4	-	-	4
			பாடப்பிரிவு			

பாட நோக்கம்

1. இலக்கியங்களின் போக்குகளை உணர்ந்து கொள்வதற்கும், மதிப்பிடுவதற்கும் தூண்டுதலாக அமைதல்
2. இலக்கியம் படைக்கப்பட்டதன் நோக்கத்தை அறிந்து, ஆய்வு மேற்கொள்வதற்கு உதவுதல்
3. இலக்கியங்களின் பண்புகளை ஆராய்ந்து, புதிய இலக்கியக் கொள்கைகள் உருவாவதற்குத் துணை செய்தல்

பயன்கள் :

1	புதிய இலக்கியங்களைப் படைக்கப் படைப்பாளிகள் தூண்டப்படுகின்றனர்	K6
2	இலக்கியப் பிழைகள், இலக்கணப் பிழைகள் நீக்கி எழுதுதல்	K3
3	சமூக வரலாற்றை அறிதல்	K2
4	கலையின் சிறப்பும் அதனைக் கற்போரின் வழி சமூக வளர்ச்சிக்கு உதவுதல்	K5
5	தனிமனித ஆளுமைத் திறன் பெறுதல்	K4

K1 - Remember; **K2** - Undestand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**– Create

அலகு:1		**15 hours**
மதிப்புரை –திறனாய்வு –ஆராய்ச்சி –பழந்தமிழ் இலக்கியத் திறனாய்வு		
அலகு:2		**13 hours**
மூலப்பாடம் - உரைமரபு –கல்வியாளர் - அழகியல் திறனாய்வுகள்		
அலகு:3		**14 hours**
சமூகவியல் - ஒப்பிலக்கியம் - பல்கலைக்கழக ஆராய்ச்சிகள்		
அலகு:4		**14 hours**
பின்நவீனத்துவம்		
அலகு:5		**14 hours**
பெண்ணியம் - தலித்தியத் திறனாய்வுகள்		
அலகு:6	**சம கால சிக்கல்களை மையப்படுத்தி வலைத்தளக் கருத்தரங்கம் நடத்துதல்** **துறை வல்லுநர்களை அழைத்து பயிலரங்கம் நடத்துதல்**	**2 hours**
	Total Lecture hours	**72 hours**

பாட நூல்

1	முனைவர் க. பஞ்சாங்கம் - தமிழ் இலக்கியத் திறனாய்வு வரலாறு, அகரம், மனை எண் : 1, நிர்மலா நகர், தஞ்சாவூர் - 7.

பார்வை நூல்கள்

1	அரங்க.சுப்பையா - இலக்கியத் திறனாய்வு இசங்கள் - கொள்கைகள், நலங்கிள்ளி பதிப்பகம், தஞ்சாவூர்
2	தி.சு.நடராசன் - திறனாய்வுக் கலை கொள்கைகளும் அணுகுமுறைகளும், நியூ செஞ்சுரி புக் ஹவுஸ், சென்னை
3	தா.ஏ.ஞானமூர்த்தி - இலக்கியத் திறனாய்வியல்,ஐந்திணைப் பதிப்பகம், சென்னை

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	
2	

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Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	M	M	M	M	S	M	M	S
CO3	S	M	M	L	M	L	M	M	M	M
CO3	M	M	M	S	M	M	M	M	M	M
CO4	M	S	M	M	L	M	M	L	M	M
CO5	M	M	L	M	M	S	M	M	S	L

*S-Strong; M-Medium; L-Low

பாடக்குறியீட்டு எண்		பாடத்தலைப்பு	L	T	P	C
முதன்மைப்பாடம்		தாள் - 12 பொது மொழியியல்	4	-	-	4
			பாடப்பிரிவு			

பாட நோக்கம் :

1. மொழியை அறிவியல் முறைப்படி அணுகுவதற்குரிய அறிவை வழங்குதல்
2. மொழி வழிக் கல்வியின் இன்றியமையாமையை எடுத்துரைத்தல்
3. சமுதாயத்தோடு மொழிக்குள்ள உறவை அறியச் செய்தல்

பயன்கள்

1	ஒலிப்பு முறைகளை முறையாகக் கற்று உச்சரிப்பு திறன் பெறுதல்	K5
2	சிறந்த சொல் அமைப்பு, மொழி அமைப்போடு எழுதுதல்	K3
3	வினைச்சொற்களின் பயன்பாட்டு முறையை அறிதல்	K2
4	வாக்கியமைப்பை உருவாக்குதல்	K6
5	பேச்சு மொழி, பிற மொழி கலப்பு, தாய்மொழியின் சிறப்பை இவற்றை அறிந்து கொள்ளுதல்	K4

K1 - Remember; **K2** - Undestand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**– Create

அலகு:1		**15 hours**
மொழியும் மொழியியலும் - ஒலியியல் - ஒலியுறுப்புகளும் அதன் தொழிலும் - ஒலியனியல் - ஒலியன்களை வகை செய்யும் முறை –தமிழில் ஒலியன்கள்.		
அலகு:2		**14 hours**
உருபன் - உருபன்களைக் கண்டறிதல் - நைடா கூறும் விதிகள் - உருபொலியனியல்		
அலகு:3		**13 hours**
தமிழில் வினைச் சொற்கள்		
அலகு:4		**14 hours**
அண்மையுறுப்பு –மாற்றிலக்கணக் கோட்பாடு –தொடக்கம் - வளர்ச்சி		
அலகு:5		**14 hours**
பேச்சுமொழி –மொழிகள் கடன் வாங்குதல் - தாய்மொழி		
அலகு:6	**சம கால சிக்கல்களை மையப்படுத்தி வலைத்தளக் கருத்தரங்கம் நடத்துதல்** **துறை வல்லுநர்களை அழைத்து பயிலரங்கம் நடத்துதல்**	**2 hours**
	Total Lecture hours	**72 hours**

பாட நூல்

1	திரு.முத்துசண்முகம் - இக்கால மொழியியல் (தமிழ்மொழிக் கண்ணோட்டத்தில்), முல்லைநிலையம், 9, பாரதிநகர், முதல்தெரு, சென்னை-17.

பார்வை நூல்கள்

1	மு.வரதராசனார் - மொழி நூல், முல்லை நிலையம், மதுரை

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	
2	

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Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	M	M	L	M	S	M	M	L
CO3	S	M	M	L	M	L	M	M	M	M
CO3	M	S	M	S	M	M	L	M	M	M
CO4	M	S	M	M	L	M	M	L	M	M
CO5	M	M	S	M	M	S	M	M	S	L

*S-Strong; M-Medium; L-Low

பாடக்குறியீட்டு எண்		பாடத்தலைப்பு	L	T	P	C
விருப்பப்பாடம் - III		இ. சித்தர் பாடல்கள்	4	-	-	4
			பாடப்பிரிவு			

பாட நோக்கம்

1. பதினெண் சித்தர்கள் குறித்து அறிய வைத்தல்
2. சித்தர்களின் அடிப்படைக் கோட்பாடுகளை விளக்குதல்
3. மனித வாழ்க்கையின் நிலையாமையை அறிவுறுத்துதல்

பயன்கள்

1	சித்தர்களின் அறநெறி வாழ்க்கையை அறிந்து கொள்ளுதல்	K2
2	சித்தர்களின் தன்னலமற்ற வாழ்க்கையை தெரிந்து கொள்ளல்	K4
3	சாதி பேதமற்ற வாழ்வை உணர்தல்	K5
4	உயிர்கள் அனைத்தும் பசிப்பிணி இல்லா நல்வாழ்வு வாழ்வதை உணர்தல்	K3
5	பொறாமை, அகம்பாவம், பேராசை இவற்றை நீக்கி வாழும் முறையை அறிதல்	K3

K1 - Remember; **K2** - Undestand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

அலகு:1		**15 hours**
சிவவாக்கியர் - அறிவுநிலை - 47 முதல் 66 வது பாடல் வரை (20 பாடல்கள்)		
அலகு:2		**13 hours**
பாம்பாட்டிச் சித்தர் : 1. பொருளாசை விலகல் (40 முதல் 49 வரை) 2. பெண்ணாசை விலகல் (50 முதல் 59 வரை) (20 பாடல்கள்)		
அலகு:3		**14 hours**
பட்டினத்தார் : 1.ஆப்பு அசைத்த குரங்கு (2 பாடல்கள்) 2.அன்னை இறந்த போது பாடியவை (10 பாடல்கள்) 3.இறந்த காலத்து இரங்கல் (10 பாடல்கள்)		
அலகு:4		**14 hours**
இடைக்காட்டுச் சித்தர் - நாராயணக் கோனார் கூற்றுக் கண்ணிகள் (11-24) (ப. 243)		
அலகு:5		**14 hours**
கடுவெளிச்சித்தர் - ஆனந்தக் களிப்பு 34 பாடல்கள்		
அலகு:6	**சம கால சிக்கல்களை மையப்படுத்தி வலைத்தளக் கருத்தரங்கம் நடத்துதல்** **துறை வல்லுநர்களை அழைத்து பயிலரங்கம் நடத்துதல்**	**2 hours**
	Total Lecture hours	**72 hours**

பாட நூல்

1	சித்தர் பாடல்கள் பதி.ஆ. முனைவர் ச. மெய்யப்பன், மணிவாசகர் பதிப்பகம். 8.∴7, சிங்கர் தெரு, பாரிமுனை, சென்னை –600 108.

பார்வை நூல்கள்

1	பி.என்.பரசுராமன் - சித்தர்கள் வாழ்க்கை, விகடன் பிரசுரம், சென்னை
2	கே.ராஜாதிருவேங்கடம் - கொல்லிமலை சித்தர்கள், விகடன் பிரசுரம், சென்னை

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	
2	

Course Designed By: **முனைவர் ப.கமலக்கண்ணன்**
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தமிழ்த்துறை
சிக்கய்ய நாய்க்கர் கல்லூரி,ஈரோடு
kamalan1964@gmail.com

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	M	S	M	M	L	M	M	L
CO3	L	M	M	L	M	L	M	M	M	M
CO3	M	M	M	S	M	S	M	L	M	S
CO4	M	S	M	M	L	M	M	L	M	M
CO5	M	M	L	M	M	S	L	M	S	M

*S-Strong; M-Medium; L-Low

பாடக்குறியீட்டு எண்		பாடத்தலைப்பு	L	T	P	C
விருப்பப்பாடம் - I		அ. மக்கள் ஊடகத் தொடர்பியல்	4	-	-	4
			பாடப்பிரிவு			

பாட நோக்கம் :

1. தகவல் தொடர்பு ஊடகங்கள் பற்றி அறியச் செய்தல்
2. சமுதாயம், அரசியல், பொருளாதாரம், பண்பாடு இவற்றில் ஊடகங்களின் பங்கு குறித்து அறிய வைத்தல்
3. தொழில் நுட்ப வளர்ச்சி, அறிவியல் முன்னேற்றம் மற்றும் சமுதாய மாற்றங்களுக்கு ஏற்ப ஊடகங்கள் செயல்படுகின்றன என்பதை உணர வைத்தல்

பயன்கள் :

1	ஊடக தொடர்பியலின் கோட்பாடுகள் வகைகள் வரையறைகளைத் தெரிந்து கொள்ளுதல்	K2
2	அறிவியல் தொழிற்நுட்ப வளர்ச்சியால் சமுதாயம் அடைந்த மாற்றதை அறிதல்	K2
3	காட்சி ஊடகங்கள் வழி சிக்கல்கள், தீர்வுகள் வளர்ச்சிக்கான வழிமுறைகளைப் புரிந்து கொள்ளுதல்	K3
4	சமுதாய மாற்றத்தில் இதழ்களின் நோக்கம், வளர்ச்சி பற்றி அறிதல்	K4
5	வேலை வாய்ப்பு பெறுதல்	K5

K1 - Remember; **K2** - Undestand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**– Create

அலகு:1		**15 hours**
மக்கள் ஊடகத் தொடர்பியல் கோட்பாடுகள் - மார்ச்சியக் கோட்பாடுகள் - நான்கு வகைக் கோட்பாடுகள்		
அலகு:2		**13 hours**
வானொலி –தொலைக்காட்சித் தொடர்பு –தொலைக்காட்சி உத்திகள் - திரைப்படம் - திரைப்பட உத்திகள்		
அலகு:3		**14 hours**
இதழியல் மேலாண்மை –வர்த்தக இதழியல்		
அலகு:4		**14 hours**
மக்கள் தொடர்பு உத்திகள் - விளம்பரங்கள் - விளம்பர அடிப்படைகள் - விளம்பர உத்திகள்		
அலகு:5		**14 hours**
வளர்ச்சித் தொடர்பியல் - வளர்ச்சி குறித்த சிக்கல்களும் இலக்குகளும் - வளர்ச்சியில் முக்கியக் கோட்பாடுகள் - வளர்ச்சிக்கான மாற்று வழிமுறைகள்.		
அலகு: 6	**சம கால சிக்கல்களை மையப்படுத்தி வலைத்தளக் கருத்தரங்கம் நடத்துதல்** **துறை வல்லுநர்களை அழைத்து பயிலரங்கம் நடத்துதல்**	**2 hours**
	Total Lecture hours	**72 hours**

பாட நூல்கள்

1	டாக்டர் ஆர்.சாந்தா - மக்கள் ஊடகத்தொடர்பியல் அடிப்படைகள் - டாக்டர் வீ.மோகன், மீடியா பப்ளிகேசன்ஸ், மதுரை.
2	டாக்டர் ஆர்.சாந்தா - மக்கள் ஊடகத்தொடர்பியல் புதிய பரிமாணங்கள் - டாக்டர் வீ.மோகன், மீடியா பப்ளிகேசன்ஸ், மதுரை.

பார்வை நூல்கள்

1	வெ.நல்லதம்பி - தொலைக்காட்சியும் பிற தகவல் துறைகளும், வள்ளுவன் வெளியீட்டகம், சென்னை.
2	சொ.கலைவாணி - பத்திரிகைக்கலை, சாரதா வெளியீடு, வேலூர்.
3	தமிழ்த்திரைப்பட இதழ்கள், இராசி வெளியீடு, சின்னாளப்பட்டி.
4	இரா.கோதண்டபாணி - இதழியல்,மீனாட்சி புத்தக நிலையம், மதுரை

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	
2	

Course Designed By:: **முனைவர் ப.கமலக்கண்ணன்**

இணைப்பேராசிரியர் மற்றும் துறைத்தலைவர்

தமிழ்த்துறை

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	M	M	L	M	M	S	M	M	S
CO3	S	M	M	L	M	L	M	S	M	M
CO3	M	M	M	S	M	M	M	M	M	M
CO4	M	S	M	M	L	M	M	L	M	M
CO5	M	M	L	M	M	S	M	M	S	L

*S-Strong; M-Medium; L-Low

பாடக்குறியீட்டு எண்		பாடத்தலைப்பு	L	T	P	C
விருப்பப்பாடம் - I		ஆ. நாடகவியல்	4	-	-	4
			பாடப்பிரிவு			

பாட நோக்கம் :

1. நாடகத்தின் தோற்றம் வளர்ச்சியினை அறியச் செய்தல்
2. நாடகத்தின் வகைகளை எடுத்துரைத்தல்
3. தற்கால நாடகக் கலையின் தன்மையைக் கூறுதல்

பயன்கள் :

1	நாடக உத்திகளை அறிந்து கொள்ளுதல்	K1 K2
2	சிறந்த நாடக ஆசிரியராகுதல்	K6
3	சிறந்த நாடக இயக்குநராகி சமூக மாற்றங்களை ஏற்படுத்துதல்	K3 K6
4	நாடக கலைஞராக உருமாறுதல்	K6
5	மொழிப்பெயர்ப்புத் திறனை வளர்த்து வேலைவாய்ப்பு பெறுதல்	K5

K1 - Remember; **K2** - Undestand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

அலகு:1		**15 hours**
நாடகத்தின் தோற்றமும் வளர்ச்சியும் - சிலம்பில் நாடகக்கூறுகள்		
அலகு:2		**14 hours**
தென்னாட்டில் நாடகக்கலை –தென்னாட்டு நாடக மேடை –நவீன அரங்கக்கலை –கிராம நாடக சாலை		
அலகு:3		**13 hours**
சங்கரதாசு சுவாமிகள் - பம்மல் சம்பந்த முதலியார் - கலைவாணர் என்.எஸ்.கிருஷ்ணன் - எப்.ஜி.நடேச அய்யர் பாலாமணி அம்மையார் - எம். கந்தசாமி முதலியார் ஆகியோரின் நாடகப்பணி		
அலகு:4		**14 hours**
தாகூரின் மூன்று நாடகங்கள் - கி.நடராஜன், பாவை வெளியீடு, சென்னை.		
அலகு:5		**14 hours**
ஓரங்கநாடகம் - சமூகவிழிப்புணர்வு நாடகம் - காப்பியக் கதைக்கூறுகளை அடிப்படையாகக் கொண்ட நாடகம் எழுதுதல்.		
அலகு:6	**சம கால சிக்கல்களை மையப்படுத்தி வலைத்தளக் கருத்தரங்கம் நடத்துதல்** **துறை வல்லுநர்களை அழைத்து பயிலரங்கம் நடத்துதல்**	**2 hours**
	Total Lecture hours	**72 hours**

பாட நூல்கள்

1	
2	

பார்வை நூல்கள்

1	தமிழ் நாடக மலர் - உலகத் தமிழ் ஆராய்ச்சி நிறுவனம், சென்னை.
2	சிலம்புச் செல்வம் - யோகி – சுத்தானந்த பாரதியார், செல்வி பதிப்பகம், காரைக்குடி.
3	நாடகக்கலை – சி.வி.முனிசாமி,கலைக்காட்சிக்குழு, 2-வது உலகத்தமிழ் கருத்தரங்கு மாநாடு, சென்னை.
4	நாடக நறுமலர்கள் - முனைவர் புலவர் த.கோடப்பிள்ளை, கோடப்பிள்ளை அறக்கட்டளை, திருச்சி.
5	நாடகக்களஞ்சியம், தமிழ்ப் பல்கலைக்கழகம், தஞ்சாவூர்.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	
2	

Course Designed By:: **முனைவர் ப.கமலக்கண்ணன்**
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kamalan1964@gmail.com

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	M	M	M	M	M	S	M	M	S
CO3	M	M	M	S	M	L	M	M	M	M
CO3	M	M	M	L	M	S	M	L	M	M
CO4	S	S	M	M	L	M	M	L	M	M
CO5	M	M	L	M	M	S	M	M	L	S

*S-Strong; M-Medium; L-Low

பாடக்குறியீட்டு எண்		பாடத்தலைப்பு	L	T	P	C
விருப்பப்பாடம் -I		இ. இதழியல்	4	-	-	4
			பாடப்பிரிவு			

பாட நோக்கம்

1. இதழியல் வகைகள் குறித்து எடுத்துரைத்தல்
2. இதழியல் வளர்ச்சி வரலாறு குறித்து உணர்த்துதல்
3. இதழ்களின் பணிகள் குறித்து தெரிந்து கொள்ளுதல்

பயன்கள்

1	இதழ்கள் தொடங்குவதற்கு வழிமுறைகளை அறிந்து கொள்ளுதல்	K3
2	பத்திரிக்கைச் சட்டங்கள் குறித்து தெரிந்து கொள்ளுதல்	K1 K2
3	அரசியல், நீதி, அறிவியல், பொருளாதாரம், சொற்பொழிவுகள் குறித்து அறிதல்	K2
4	புகைப்பட, புலனாய்வு செய்திகள் உணர்தல்	K3 K4
5	இதழியல் தொழிலுக்களுக்கான வாய்ப்புகள் பத்திரிக்கை சுதந்திரம் குறித்து அறிந்து கொள்ளுதல்	K5

K1 - Remember; **K2** - Undestand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

அலகு:1		**15 hours**

மக்கள் தொடர்பு சாதனங்கள் ஓர் அறிமுகம் - இதழ்களின் வரலாறு –ஜேம்ஸ், அகஸ்டஸ்ஹிக்கி, பக்கிங்காம், இராசாராம் மோகன்ராய் ஆகியோரின் இதழியல் பணிகள்.

அலகு:2		**14 hours**

பத்திரிகைச் சட்டங்கள் - பதிப்புரிமைச் சட்டம் - இதழ்களின் பதிவுச்சட்டம் - செய்தி –செய்தி விளக்கம் - செய்தியின் இயல்புகள் - செய்தி மூலங்கள் - செய்தி வகைகள் - செய்தி நிறுவனங்கள்.

அலகு:3		**13 hours**

செய்தி ஆசிரியர் - செய்தியின் உள்ளடக்கங்கள் - செய்தித்தாள் பக்க அமைப்பு முறை – எழுதும் முறை –செம்மையாக்கம்.

அலகு:4		**14 hours**

தலையங்கங்கள் - படங்கள் (கேலிச்சித்திரங்கள்) –படங்களின் முக்கியத்துவம் - நகைச்சுவைத் துணுக்குகள் - அச்சுப்படி திருத்துதல் - அச்சுப்பிழைதிருத்தக் குறியீடுகள்.

அலகு:5		**14 hours**

நிருபர் தகுதி –கடமை –செய்தி சேகரிப்பதில் ஏற்படும் இடர்ப்பாடுகள் - செய்தி சேகரிக்கும் திறன் - பேட்டி எடுத்தல்.

அலகு:6	**சம கால சிக்கல்களை மையப்படுத்தி வலைத்தளக் கருத்தரங்கம் நடத்துதல்** **துறை வல்லுநர்களை அழைத்து பயிலரங்கம் நடத்துதல்**	**2 hours**
	Total Lecture hours	**72 hours**

பாட நூல்

1	இதழியல்கலை, டாக்டர் மா.பா.குருசாமி, தாயன்பகம், ஏ.கே.எம்.ஜி.ஆர். நகர், திண்டுக்கல்

பார்வை நூல்கள்

1	தமிழ் இதழ்கள் - சோமலெ, சென்னைப் பல்கலைக்கழகம், சென்னை.
2	இதழியல் ஓர் அறிமுகம் - ஆ.பி.அந்தோணிராசு, ஆரோக்கியம் பதிப்பகம், திருச்சி.
3	இதழியல் - இரா. கோதண்டபாணி, கற்பகம் வெளியீடு, மதுரை.
4	இதழியல் - முனைவர் ச. ஈஸ்வரன், இரா.சபாபதி, பாவை பப்ளிகேஷன்ஸ், சென்னை.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	
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Course Designed By:: **முனைவர் ப.கமலக்கண்ணன்**
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Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	M	M	M	M	M	S	M	M	L
CO3	S	M	M	L	M	L	M	M	M	M
CO3	M	M	M	S	M	M	M	S	M	M
CO4	M	S	M	M	L	M	M	L	M	M
CO5	M	M	L	M	M	S	M	S	M	S

*S-Strong; M-Medium; L-Low

பாடக்குறியீட்டு எண்		பாடத்தலைப்பு	L	T	P	C
விருப்பப்பாடம்		தாள் - 3 இலக்கணம்	3	-	-	3
			பாடப்பிரிவு			

பாட நோக்கம்

1. தொன்மையான தமிழ் இலக்கண நூல்களை அறியச் செய்தல்
2. இலக்கண உரையாசிரியர்களைப் பற்றி விளக்குதல்
3. கலைச் சொற்கள் உருவாக்கும் தன்மையை விளக்குதல்

பயன்கள்:

1	இலக்கண உரையாசிரியர்களின் வரலாற்றை அறிந்து கொள்ளுதல்	K2
2	அகப்பொருள் புறப்பொருள் வாயிலாக அக்காலச் சமூக நிலையை அறிதல்	K4
3	இலக்கியத்தில் அணியின் முக்கியத்துவம் குறித்து உணர்தல்	K3
4	பா, பாவினங்கள் மூலமாக படைப்பாற்றல் திறனை மேம்படுத்துதல்	K3
5	புதிய கலைச்சொல்லாக்கத்தை உருவாக்குதல்	K6

K1 - Remember; **K2** - Undestand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**– Create

அலகு:1		**15 hours**

தமிழில் இலக்கண நூல்கள் அகத்தியம் - தொல்காப்பியம் - நன்னூல் - வீரசோழியம் - நேமிநாதம் - தண்டியலங்காரம் - யாப்பருங்கலக்காரிகை –உரையாசிரியர்கள் வரலாறு.

அலகு:2		**14 hours**

அகப்பொருள் - முதல், கரு, உரிப்பொருட்கள் - புறப்பொருள் - பன்னிருதிணைகள் - அகத்திணை, கைக்கிளை, பெருந்திணை உட்பட ஏழு வகைகளும் - அகத்துறை –புறத்துறை – விளக்கங்கள்.

அலகு:3		**13 hours**

அணி இலக்கணம் - உவமை –எடுத்துக்காட்டு உவமைணி –உருவக அணி –ஏகதேச உருவக அணி –சொற்பொருட்பின்வரு நிலையணி –தற்குறிப்பேற்றவணி –மயக்கஅணி - இல்பொருளுவமை அணி –வேற்றுமையணி –பிறிது மொழிதலணி –நிரல் நிரை அணி – வஞ்சப்புகழ்ச்சியணி.

அலகு:4		**14 hours**

பாவுக்குரிய அடியும் ஓசையும் - வெண்பா இலக்கணமும் வகைகளும் - ஆசிரியப்பா இலக்கணமும் வகைகளும் - கலிப்பா இலக்கணமும், வகைகளும், வஞ்சிப்பா இலக்கணமும் வகைகளும் - மருட்பா வகைகள்.

அலகு:5		**14 hours**

கலைச்சொல்லாக்கம் - கடன் வாங்கிய சொற்கள் - புதிய சொற்களும், தொடர் மொழிகளும், ஆங்கிலப் பழமொழிகள், மரபுத்தொடர்கள் தமிழில் மொழி பெயர்த்தல் - மரபுத்தொடர்களும் மானுட வாழ்க்கையும் அறிதல்.

அலகு:6	**சம கால சிக்கல்களை மையப்படுத்தி வலைத்தளக் கருத்தரங்கம் நடத்துதல்** **துறை வல்லுநர்களை அழைத்து பயிலரங்கம் நடத்துதல்**	**2 hours**
	Total Lecture hours	**72 hours**

பாட நூல்கள்

1	
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பார்வை நூல்கள்

1	அ.கி.பரந்தாமனார் - நல்ல தமிழ் எழுத வேண்டுமா? –பாரி நிலையம், 184, பிரகாசம் சாலை, சென்னை-108.
2	தண்டி - தண்டியலங்காரம் - கழக வெளியீடு
3	விசாகப்பெருமாளையர் - யாப்பிலக்கணம் - கழகவெளியீடு.
4	புலவர் க.இளங்கோவன் - மரபுத்தொடர்களும் மானுட வாழ்க்கையும், விஜயா பதிப்பகம், கோவை.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	
2	

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Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	S	M	M	M	M	S	M	M	L
CO3	M	L	M	L	M	L	M	L	M	M
CO3	M	M	M	S	M	L	M	S	M	M
CO4	M	S	M	M	L	M	M	L	M	M
CO5	M	M	L	M	M	S	M	M	S	M

*S-Strong; M-Medium; L-Low

SixthSemester

பாடக்குறியீட்டு எண்		பாடத்தலைப்பு	L	T	P	C
முதன்மைப்பாடம்		தாள் - 13 சங்க இலக்கியம் அகம்	4	-	-	4
			பாடப்பிரிவு			

பாட நோக்கம்

1. பழந்தமிழ் இல்லற நெறியை உணர்த்துதல்
2. பழங்கால வரலாற்றுப் பதிவுகள் வழி வணிக அறிவு பெற வைத்தல்
3. அறிவார்ந்த பொழுதுபோக்கு வழி பண்டைத் தமிழரின் மனத்திண்மையை அறியச் செய்தல்

பயன்கள் :

1	பழந்தமிழர்களின் வாழ்வியல் முறைகளை அறிதல்	K2
2	புலவர்களின் தனித்தன்மையைத் தெரிந்து கொள்ளுதல்	K3
3	சங்க கால இயற்கைச் சூழலை அறிந்து கொள்ளுதல்	K3
4	பண்டைய கால நட்பின் ஆழத்தை உணர்தல்	K5
5	தொன்மையான பண்பாட்டை அறிதல்	K2

K1 - Remember; **K2** - Undestand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**– Create

அலகு:1	**கற்பு வாழ்க்கை நெறி**	**13 hours**
நற்றிணை – பாடல் எண்கள் (1, 42, 59, 110, 142, 179, 214, 221, 243) 9 பாடல்கள்		
அலகு:2	**அன்பியல் நெறி**	**14 hours**
குறுந்தொகை – பாடல் எண்கள் (3, 7, 17, 18, 40, 49, 58, 59) 8 பாடல்கள்		
அலகு:3	**களவு வாழ்க்கை நெறி**	**14 hours**
ஐங்குநுறூறு –1. தாய்க்குரைத்த பத்து (நெய்தல்), 2.தலைவி இரங்கு பத்து (பாலை)		
அலகு:4	**வரலாற்றுப் பதிவுகள்**	**15 hours**
அகநானூறு – பாடல் எண்கள் (69, 76, 77, 149, 251, 265, 281, 375) 8 பாடல்கள்		
அலகு:5	**பண்டைத் தமிழர்களின் விளையாட்டுகள்**	**14 hours**
கலித்தொகை – பாடல் எண்கள் (37, 68, 82, 101, 102, 106) 6 பாடல்கள்		
அலகு:6	**சம கால சிக்கல்களை மையப்படுத்தி வலைத்தளக் கருத்தரங்கம் நடத்துதல்** **துறை வல்லுநர்களை அழைத்து பயிலரங்கம் நடத்துதல்**	**2 hours**
	Total Lecture hours	**72 hours**

பாட நூல்கள்

1	எட்டுத்தொகை நூல்கள்

பார்வை நூல்கள்

1	
2	

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	
2	

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Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	M	M	M	M	S	M	M	S
CO3	S	M	M	L	M	L	M	M	M	M
CO3	M	M	M	S	M	M	M	M	M	M
CO4	S	M	M	M	S	M	M	L	M	M
CO5	M	M	L	M	M	S	M	M	S	L

*S-Strong; M-Medium; L-Low

பாடக்குறியீட்டு எண்		பாடத்தலைப்பு	L	T	P	C
முதன்மைப்பாடம்		தாள் - 14 சங்க இலக்கியம் புறம்	4	-	-	4
			பாடப்பிரிவு			

பாட நோக்கம் :

1. மன்னர்களின் வரலாற்றை எடுத்துரைத்தல்
2. ஆட்சிச் சிறப்பு, கொடை, நட்பு போன்றவைகளை அறிய வைத்தல்
3. பண்டைத் தமிழரின் வீர உணர்வை அறிய வைத்தல்

பயன்கள்

1	மறத்திலும் அறம் போற்றும் பண்பை உணர்தல்	K2
2	பண்டைத் தமிழரின் போர் மரபு, போர் திறம் அறிதல்	K2
3	மன்னர்களின் போர் கருவிகள் குறித்து தெரிந்து கொள்ளுதல்	K3
4	தன்மான உணர்வு, வஞ்சின மொழியை உணர்தல்	K4
5	தமிழர்களின் பண்பாட்டு உணர்வைப் பெறுதல்	K5

K1 - Remember; **K2** - Undestand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**– Create

அலகு:1	**வாழ்வியல் நெறிகள்**	**15 hours**

புறநானூறு–9, 18, 67, 107, 109, 194, 195, 212, 214, 223) (10 பாடல்கள்)

அலகு:2	**கொடை மாட்சி**	**13 hours**

பதிற்றுப்பத்து –2-ஆம் பத்து பாடல்கள் முழுவதும் - 10 பாடல்கள்

அலகு:3	**வணிக மாட்சி**	**14 hours**

பட்டினப்பாலை – பாடல் வரிகள் (1 முதல் 193 வரை)

அலகு:4	**நிலையாமை நெறிகள்**	**14 hours**

திருக்குறள், அதிகார எண்கள் : 34, 35, 36, 37, 38 (5 அதிகாரங்கள்)

அலகு:5	**இயற்கையும் இறை மாண்பும்**	**14 hours**

பத்துப்பாட்டு –திருமுருகாற்றுப்படை முழுவதும்.

அலகு:6	**சம கால சிக்கல்களை மையப்படுத்தி வலைத்தளக் கருத்தரங்கம் நடத்துதல்** **துறை வல்லுநர்களை அழைத்து பயிலரங்கம் நடத்துதல்**	**2 hours**
	Total Lecture hours	**72 hours**

பாட நூல்கள்

1	எட்டுத்தொகை நூல்கள்
2	பத்துப்பாட்டு நூல்கள்

பார்வை நூல்கள்

1	
2	

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	
2	

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Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	M	M	M	M	M	S	M	M	S
CO3	L	M	M	L	M	S	M	M	M	M
CO3	M	M	M	S	M	L	M	S	M	S
CO4	M	S	M	M	L	M	M	L	M	M
CO5	S	M	S	M	M	L	M	M	S	M

*S-Strong; M-Medium; L-Low

பாடக்குறியீட்டு எண்		பாடத்தலைப்பு	L	T	P	C
முதன்மைப்பாடம்		தாள் - 15 தமிழ்மொழி வரலாறு	4		-	4
			பாடப்பிரிவு			

பாட நோக்கம்

1. மொழி அமைப்பையும் வரலாற்றையும் எடுத்துரைத்தல்
2. தமிழ் வரி வடிவங்களை அறிய வைத்தல்
3. தமிழின் பிற மொழி கலப்பு வரலாற்றை விளக்குதல்

பயன்கள் :

1	மொழி வரலாற்றினை உணர்தல்	K1
2	தமிழ் பிராமி கல்வெட்டுகளைப் புரிந்து கொள்ளுதல்	K2
3	தமிழ் சொற்டொடர் அமைப்பை அறிதல்	K4
4	தமிழின் கிளை மொழிகளை அறிந்து கொள்ளுதல்	K3
5	அரசுப் போட்டித் தேர்வுகளுக்கான விழிப்புணர்வுப் பெறுதல்	K5

K1 - Remember; **K2** - Undestand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

அலகு:1		**15 hours**

தோற்றுவாய் - மொழி அமைப்பும் வரலாறும் - மொழி வரலாற்றுச் சான்றுகள் - தொல்-திராவிட மொழியும்

அலகு:2		**13 hours**

பழங்காலத்தமிழ் - தமிழ்ப் பிராமி கல்வெட்டுகளின் மொழி – தொல்காப்பியத் தமிழ் - சங்க காலத் தமிழ் - சங்க மருவிய காலத் தமிழ்

அலகு:3		**14 hours**

இடைக்காலத் தமிழ் -பல்லவர் காலத் தமிழ் - சோழர் காலத்தமிழ் - நாயக்கர் காலத் தமிழ் - மராட்டியர் காலத் தமிழ்

அலகு:4		**14 hours**

தற்காலத் தமிழ் - பத்தொன்பதாம், இருபதாம் நூற்றாண்டுத் தமிழ் - கல்வெட்டுத் தமிழ் - தமிழில் பிற மொழிக் கலப்பு – தமிழ்க் கிளை மொழிகள்

அலகு:5		**14 hours**

தமிழ்ச் சொற்பொருள் மாற்றம் - தமிழ்த் தொடரியல், தமிழ் வரிவடிவ வரலாறு

அலகு:6		**2 hours**

சம காலச் சிக்கல்களை மையப்படுத்தி வலைத்தளக் கருத்தரங்கம் நடத்துதல்
துறை வல்லுநர்களை அழைத்து பயிலரங்கம் நடத்துதல்

	Total Lecture hours	**72 hours**

பாட நூல்

1	தமிழ்மொழி வரலாறு, சு.சக்திவேல், மணிவாசகர் பதிப்பகம்.சென்னை

பார்வை நூல்கள்

1	தெ.பொ.மீனாட்சி சுந்தரனார் - தமிழ் மொழி வரலாறு – காவ்யா பதிப்பகம், சென்னை
2	சூரியநாராயண சாஸ்திரி (பரிதிமாற் கலைஞர்) - தமிழ் மொழியின் வரலாறு –உலகத் தமிழாராய்ச்சி நிறுவனம், சென்னை

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	
2	

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Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	M	M	M	M	S	M	M	S
CO3	L	M	M	L	M	L	M	M	M	M
CO3	M	M	M	S	M	M	M	M	M	S
CO4	S	L	M	S	M	M	M	L	M	M
CO5	M	S	M	M	M	S	M	M	L	S

*S-Strong; M-Medium; L-Low

பாடக்குறியீட்டு எண்		பாடத்தலைப்பு	L	T	P	C
விருப்பப்பாடம் -II		அ. ஆட்சித்தமிழ்	4	-	-	4
			பாடப்பிரிவு			

பாட நோக்கம்

1. ஆட்சித்தமிழின் வரலாற்றை அறியச் செய்தல்
2. மொழி வளர்ச்சியே நாட்டின் வளர்ச்சி என்பதனை உணர்த்துதல்
3. தமிழுக்கு நாம் ஆற்றவேண்டிய இன்றியமையாத கடமையைப் புரிய வைத்தல்

பயன்கள்

1	ஆட்சி மொழிச் சட்டம் மற்றும் திட்டம் குறித்த அறிவைப் பெறுதல்	K5
2	தமிழ் வளர்ச்சித் துறைக்கு ஒத்துழைப்புக் கொடுத்தல்	K3
3	கலைச்சொல் உருவாக்கக் கற்றுக் கொள்ளுதல்	K1
4	மொழியாக்கப் பணியில் ஈடுபடுதல்	K4
5	ஆட்சித் தமிழ் வளர்ச்சிப் பணிக்கு உதவுதல்	K6

K1 - Remember; **K2** - Undestand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

அலகு:1		**15 hours**
ஆட்சி மொழித்திட்டம்		
அலகு:2		**13 hours**
சட்டங்கள் - ஆணைகள் ஆட்சி மொழியும் தமிழ் வளர்ச்சித் துறையும்		
அலகு:3		**14 hours**
திட்டச் செயலாக்க நிலை –கலைச்சொற்கள்		
அலகு:4		**14 hours**
மொழியாக்கம் - சிக்கல்களும் தீர்வுகளும்		
அலகு:5		**14 hours**
பார்வைக்கும் பயன்பாட்டிற்கும்		
அலகு:6	**சம கால சிக்கல்களை மையப்படுத்தி வலைத்தளக் கருத்தரங்கம் நடத்துதல்** **துறை வல்லுநர்களை அழைத்து பயிலரங்கம் நடத்துதல்**	**2 hours**
	Total Lecture hours	**72 hours**

பாட நூல்

1. ஆட்சித்தமிழ், த. பெரியாண்டவர், வளர்தமிழ் பதிப்பகம், 40, அஞ்சுகம் நகர், சென்னை-600095.

பார்வை நூல்கள்

1. முனைவர் நா.ராசகோபாலன் - தமிழ் ஆட்சி மொழி சிக்கல்களும் தீர்வுகளும், அன்பு பதிப்பகம்,சென்னை
2. புலவர் நா.சுந்தரராசன் - தமிழ் ஆட்சி மொழி, மணிவாசகர் பதிப்பகம், சென்னை

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1.
2.

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Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	M	L	M	M	S	M	M	L
CO3	L	M	M	L	M	L	M	M	M	M
CO3	M	L	M	L	S	M	S	M	S	M
CO4	M	S	M	M	L	M	M	L	M	M
CO5	S	M	M	S	M	S	M	M	L	M

*S-Strong; M-Medium; L-Low

பாடக்குறியீட்டு எண்		TITLE OF THE COURSE	L	T	P	C
விருப்பப்பாடம் -II		ஆ.கோயிற்கலைகள்	4	-	-	4
			பாடப்பிரிவு			

பாட நோக்கம்

1. பண்டைத்தமிழரின் கலை அறிவை அறியச் செய்தல்
2. கலையைக் கற்கும் ஆர்வத்தைத் தூண்டுதல்
3. தமிழ்நாட்டு கோயில்களைக் கால வரிசையில் ஒப்பிட்டு அடிப்படை அறிவு பெறுதல்

பயன்கள் :

1	சங்க காலம் உள்ளிட்ட கலைகளை அறிந்து கலை அறிவு பெறுதல்	K1
2	ஆகம விதிகள், கோயில் இலக்கணம் உள்ளிட்ட துறைகளில் வல்லுநர் ஆகுதல்	K3
3	காலந்தோறும் கோவில்களின் அமைப்பில் அடைந்துள்ள மாற்றத்தை அறிதல்	K4
4	கோபுர நிலைகள் குறித்த அறிவினைப் பெறுதல்	K5
5	சிற்பக் கலையில் சிறந்த திறன் பெறுதல்	K6

K1 - Remember; **K2** - Undestand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

அலகு:1		**15 hours**

சங்ககாலக் கலை –கட்டிடக் கலை –ஓவியக்கலை –சிற்பக் கலை - இசைக்கலை, கூத்து – நாடகம்.

அலகு:2		**13 hours**

தமிழ்நாட்டுக் கோவில்கள் - மன்னர் எடுப்பித்த கோவில்கள் - தேவியர் எடுப்பித்த கோவில்கள் - கோவில்களின் வகை –மனை நூல்கள் - ஆகமங்கள் - கோவில் இலக்கணம்

அலகு:3		**14 hours**

தமிழகக் கோயில்களின் வரலாறு - பல்லவர் கால ஒற்றைக் கற்கோவில்கள் - கட்டிடக் கோவில்கள் - திருவதிகை வீரட்டானம் - பாண்டியர் காலம் - வெட்டுவான் கோவில் - அதியமான் கோவில்கள் - சோழர்காலம் - விஜயாலயர் - அகித்தன் - பழுவேட்டரையர் பராந்தகன் - செம்பியன் மாதேவி - இராஜராஜன் - இராஜேந்திர சோழன் முதலியவர்களால் கட்டப்பட்ட கோயில்கள்

அலகு:4		**14 hours**

தமிழ்நாட்டுச் சோழர்கள் - இராஜசிம்ம பல்லவன் கட்டிய கோபுரங்கள் - விமானங்கள் - தில்லைக் கோபுரம் - விஜயநகரப் பேரரசர் காலக் கோபுரங்கள் - இராயர் கோபுரங்கள்

அலகு:5		**14 hours**

தமிழ்நாட்டுச் சிற்பங்கள் - சுதை உருவங்கள் - கற்சிற்பங்கள் - சோழர்காலச் செப்புத் திருமேனிகள் - செய்முறை –தமிழக ஓவியங்கள்.

அலகு:6	**சம கால சிக்கல்களை மையப்படுத்தி வலைத்தளக் கருத்தரங்கம் நடத்துதல்** **துறை வல்லுநர்களை அழைத்து பயிலரங்கம் நடத்துதல்**	**2 hours**
	Total Lecture hours	**72 hours**

பாட நூல்

1	தமிழகக் கோயிற்கலை –தொல்பொருள் ஆய்வுத்துறை வெளியீடு
2	டாக்டர் ஏ.ஏகாம்பரநாதன் - தமிழகச் சிற்ப ஓவியக் கலைகள், கழக வெளியீடு,
3	தி.இராசமாணிக்கம் - இந்துசமயக் கடவுள்களின் திருவுருவங்கள், கழக வெளியீடு.

பார்வை நூல்கள்

1	அம்பை மணிவண்ணன் - தமிழகக் கோயில்களின் வரலாறு – ஏ.ஆர். பப்ளிக்கேஷன்ஸ், சென்னை

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	
2	

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Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	M	S	M	M	M	S	M	M	M
CO3	L	M	M	L	M	L	M	M	M	M
CO3	M	M	M	S	M	M	M	M	M	M
CO4	M	S	M	M	M	S	M	L	M	M
CO5	M	M	L	M	M	L	S	M	M	S

*S-Strong; M-Medium; L-Low

பாடக்குறியீட்டு எண்		பாடத்தலைப்பு	L	T	P	C
விருப்பப்பாடம் - II		இ.இந்தியத் தத்துவம்	4	-	-	4
			பாடப்பிரிவு			

பாடநோக்கம்

1. வேத உபநிடதங்களின் உட்கருத்தை அறிய வைத்தல்
2. வேத நிலை கடந்த சமயக் கருத்துகளை விளக்குதல்
3. அறிவு நிலைக்கு இட்டுச் செல்லும் சித்தாந்த மரபுகளை எடுத்துரைத்தல்

பயன்கள் :

1	இந்தியாவில் வேத உபநிடதங்கள் குறித்து தெரிந்து கொள்ளல்	K1
2	வைதீகத்தில் நின்றும் மாறுபட்ட அவைதீகத் தத்துவங்களை அறிதல்	K1
3	ஐவகை தரிசனம் வழி உலகு அறிவு பெறுதல்	K5
4	வேதாந்த கருத்துக்கள் வழி வாழ்வியலை அணுகுதல்	K4
5	சைவசித்தாந்தம் என்னும் அறிவு நிலை தத்துவத்தை வழிபாட்டு முறையோடு ஒப்பிட்டு சீவனை சிவனாக்குதல்	K4

K1 - Remember; **K2** - Undestand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

அலகு:1		**15 hours**
வேத உபநிடதங்கள்		
அலகு:2		**13 hours**
அவைதிக தத்துவங்கள்		
அலகு:3		**14 hours**
ஐவகை தரிசனம்		
அலகு:4		**14 hours**
மூவகை வேதாந்தம்		
அலகு:5		**14 hours**
சைவ சித்தாந்தம்		
அலகு:6	**சம கால சிக்கல்களை மையப்படுத்தி வலைத்தளக் கருத்தரங்கம் நடத்துதல்** **துறை வல்லுநர்களை அழைத்து பயிலரங்கம் நடத்துதல்**	**2 hours**
	Total Lecture hours	**72 hours**

பாட நூல்

1. இந்தியத் தத்துவஞானம் - கி.இலட்சுமணன், பழனியப்பா பிரதர்ஸ், சென்னை

பார்வை நூல்கள்

1. எஸ்.தோதத்திரி, இந்தியத் தத்துவம், நியூ செஞ்சுரி புக் ஹவுஸ், சென்னை
2. ஜெ.கிருஷ்ண மூர்த்தி - இந்தியத் தத்துவம் ஓர் அறிமுகம், பாரதி புத்தகாலயம், சென்னை

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1.
2.

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Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	M	M	M	M	S	M	S	M
CO3	M	M	M	L	M	L	M	M	M	M
CO3	M	M	M	S	M	M	L	M	S	M
CO4	S	S	M	M	L	M	M	L	M	M
CO5	M	M	L	M	M	S	M	L	M	M

*S-Strong; M-Medium; L-Low

பாடக்குறியீட்டு எண்		பாடத்தலைப்பு	L	T	P	C
விருப்பப்பாடம் - III		அ. மொழிபெயர்ப்பியல்	4	-	-	4
			பாடப்பிரிவு			

பாட நோக்கம்

1. மொழிபெயர்ப்புத் துறையின் முக்கியத்துவத்தை அறிவுறுத்தல்
2. மொழிபெயர்ப்பு நுட்பங்களைக் கற்றுக் கொடுத்தல்
3. மொழிபெயர்ப்பு துறையின் போக்கை எடுத்துரைத்தல்

பயன்கள்

1	மொழிபெயர்ப்பு ஆற்றல் பெறுதல்	K5
2	தமிழ் ஆங்கில இலக்கணப் ஒப்பாய்வு சிந்தனையைப் பெறுதல்	K3 K5
3	படைப்பாற்றல் மற்றும் இலக்கணப் புலமை அடைதல்	K6
4	இருமொழிப் புலமை பெறுதல்	K3
5	அரசு போட்டித் தேர்வுகளுக்கானத் தகுதி அடைதல்	K5

K1 - Remember; **K2** - Undestand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

அலகு:1		**15 hours**
மொழிபெயர்ப்பின் தோற்றமும் வளர்ச்சியும் - மொழி பெயர்ப்பு –விளக்கம்		
அலகு:2		**13 hours**
மொழிபெயர்ப்பின் வகைகள் - கோட்பாடுகள் - மொழிபெயர்ப்பின் நெறிமுறைகள்		
அலகு:3		**14 hours**
மொழிபெயர்ப்பின் நிகரன்கள் - மொழி பெயர்ப்பின் சிக்கல்கள்		
அலகு:4		**14 hours**
கலைச்சொல்லாக்கம் - மொழிபெயர்ப்புத் தகுதிகள்		
அலகு:5		**14 hours**
மொழிபெயர்ப்பின் நோக்கமும் பயனும் - தமிழின் மொழி பெயர்ப்புகள்		
அலகு:6	**சம கால சிக்கல்களை மையப்படுத்தி வலைத்தளக் கருத்தரங்கம் நடத்துதல்** **துறை வல்லுநர்களை அழைத்து பயிலரங்கம் நடத்துதல்**	**2 hours**
	Total Lecture hours	**72 hours**

பாட நூல்

1. மொழிபெயர்ப்பியல், ந.முருகேச பாண்டியன், உயிர் எழுத்து பதிப்பகம், கரு மண்டபம், திருச்சி-1.

பார்வை நூல்கள்

1. முருகையன் - மொழிபெயர்ப்பு நுட்பம் - ஓர் அறிமுகம், குமரன் புத்தக இல்லம், சென்னை
2. சு.சண்முகவேலாயுதம் - மொழிபெயர்ப்பியல் - உலகத் தமிழாராய்ச்சி நிறுவம், சென்னை

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1.
2.

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Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	M	M	M	M	S	M	M	S
CO3	S	M	M	L	M	L	M	M	M	M
CO3	M	M	M	S	M	M	M	M	M	M
CO4	M	S	M	M	L	M	M	L	M	M
CO5	M	M	L	M	M	S	M	M	S	L

*S-Strong; M-Medium; L-Low

பாடக்குறியீட்டு எண்		பாடத்தலைப்பு	L	T	P	C
விருப்பப்பாடம் - III		ஆ. சுற்றுலாவியல்	4	-	-	4
			பாடப்பிரிவு			

பாட நோக்கம்

1. சுற்றுலா வளர்ச்சி குறித்து எடுத்துரைத்தல்
2. சுற்றலாத் துறையில் ஏற்படும் நன்மைகள் மற்றும் பொருளாதார விளைவுகளை அறிய வைத்தல்
3. இன்றைய உலகளாவிய நோக்கில் சுற்றுலா குறித்த பரந்துபட்ட அறிவை மேம்படுத்துதல்

பயன்கள் :

1	சுற்றுலா குறித்த அடிப்படை அறிவு பெறுதல்	K1
2	பயணிகள் குறித்த செய்திகளும் சுற்றுலா திட்டமிடுதல் குறித்தும் அறிந்து கொள்ளுதல்	K3
3	சுற்றுலா கழகங்கள் குறித்த அறிவு பெறுதல்	K2
4	பயணப் போக்குவரத்து குறித்த செய்திகளை அறிந்து கொள்ளல்	K3
5	பயண முகவர்களாகவும் வழிகாட்டியாகவும் வேலை வாய்ப்புப் பெறுதல்	K5

K1 - Remember; **K2** - Undestand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

அலகு:1		**15 hours**
சுற்றுலா ஒரு விளக்கம் - உலகநாடுகளில் சுற்றுலா வளர்ச்சி –தமிழ்நாட்டில் சுற்றுலா வளர்ச்சி		
அலகு:2		**13 hours**
பன்னாட்டுப் பலவகைப் பயணிகள் - சுற்றுலாப் பயணிகள் பற்றிய புள்ளி விவரங்கள் - சுற்றுலா திட்டமிடல் - சுற்றுலா மேம்பாடு		
அலகு:3		**14 hours**
சுற்றுலாவியல் - பொருளாதார விளைவுகள் - சுற்றுலாக் கழகங்கள் - சுற்றுலா –சுற்றுலா வணிகச் சந்தை		
அலகு:4		**14 hours**
பயண முகவர்கள் - வழிகாட்டிகள்		
அலகு:5		**14 hours**
பல்வேறு போக்குவரத்துகள் - தமிழ் இலக்கியத்தில் பயணநூல்கள்		
அலகு:6	**சம கால சிக்கல்களை மையப்படுத்தி வலைத்தளக் கருத்தரங்கம் நடத்துதல்** **துறை வல்லுநர்களை அழைத்து பயிலரங்கம் நடத்துதல்**	**2 hours**
	Total Lecture hours	**72 hours**

பாட நூல்

1	சுற்றுலா வளர்ச்சி, வெ.கிருட்டிணசாமி, மணிவாசகர் பதிப்பகம், 8.⁚.7, சிங்கர் தெரு, பாரிமுனை, சென்னை –600 108.

பார்வை நூல்கள்

1	எஸ்.ஆர்.ஈஸ்வரன் - சுற்றுலாவியல், பாவை பப்ளிக்கேஷன்ஸ், சென்னை
2	முனைவர் கமலம் சங்கர் - சுற்றுலாவும் பிற துறைகளும், நியூ செஞ்சுரி புக் ஹவுஸ், சென்னை

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	www.tamildigitallibrary.in
2	www.tamilkalvi.in
3	www.tamilsurangam.in

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Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	M	M	M	M	M	S	M	M	L
CO3	L	M	M	L	M	L	M	M	M	M
CO3	S	M	M	S	M	M	L	M	M	S
CO4	M	S	M	M	L	M	M	L	M	M
CO5	S	M	M	L	M	S	M	M	L	S

*S-Strong; M-Medium; L-Low

பாடக்குறியீட்டு எண்		பாடத்தலைப்பு	L	T	P	C
சார்புப்பாடம்		தாள் - 4 இலக்கியம்	3	-	-	3
			பாடப்பிரிவு			

பாட நோக்கம்

1. தற்கால இலக்கியத்தின் நோக்கும் போக்கும் அறிய வைத்தல்
2. செய்யுள் நயங்களை எடுத்துரைத்தல்
3. படைப்பாற்றல் திறனை மேம்படுத்துதல்

பயன்கள்

1	கவிதை உருவாக்குதல்	K6
2	வாசிப்பு திறன் பெறுதல்	K5
3	நாடக வசனம் எழுதுதல்	K3
4	படைப்பாற்றல் திறன் பெறுதல்	K6
5	மொழிப்பெயர்க்கும் ஆற்றலை வளர்த்துக் கொள்ளுதல்	K5

K1 - Remember; **K2** - Undestand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

அலகு:1		**15 hours**

மரபுக்கவிதை –புதுக்கவிதை புனைதல் - வெண்பா எழுதுதல் - பாக்களை உரக்க வாசித்தல் - தாலாட்டு –குழந்தை –விடுகதை –நாடு –தெம்மாங்கு –அம்மானை –கும்மி – கோலாட்டப்பாடல்கள் தேர்ந்தெடுத்து அறிதல்.

அலகு:2		**13 hours**

செய்யுள் நலம் பாராட்டல் - மோனை –எதுகை - இயைபு, கருத்து, வடிவம் பற்றி திறனாய்தல் - கொடுக்கப்பட்ட செய்யுளின் கருத்தினை எழுதுதல்.

அலகு:3		**14 hours**

செய்யுள் நாடகம் - உரைநடை நாடகம் - ஓரங்க நாடகம் - பாரதி –பாரதிதாசன் - கவி மணி படைப்புக்களில் ஏதேனும் ஒன்றைத் தேர்ந்தெடுத்து வாசித்தல் - சொந்தமாக படைப்புத்திறனை வளர்த்தல் - எழுதுதல்.

அலகு:4		**14 hours**

செய்தித்தாள் அமைப்பும், கட்டுரைகளும் - கல்லூரி ஆண்டறிக்கை –விளையாட்டு, சங்க அறிக்கைகள் தயாரித்தல் - வார, மாத இதழ்களில் வாசித்தலும் எழுதுதலும், கடித இலக்கியம் - அண்ணாவின் கடிதங்கள், கடிதம் எழுதுதல் - பயணக் கட்டுரைகள் - ஆன்மீகக் கட்டுரைகள் எழுதுதல்.

அலகு:5		**14 hours**

விண்ணப்பம் எழுதும் முறை –ஆங்கிலத்திலுள்ள வணிகம். அரசுசார்பு அலுவலக கடிதத்தை தமிழில் மொழிபெயர்த்தல் - பிறமொழி குறிப்பாக தெலுங்கு. கன்னடம், மலையாளம் ஆகிய திராவிட மொழிகளின் தமிழ் மொழிப்பெயர்ப்பு இலக்கியங்கள், கவிதை, சிறுகதை தேர்ந்தெடுத்து வாசித்தல்.

அலகு:6	**சம கால சிக்கல்களை மையப்படுத்தி வலைத்தளக் கருத்தரங்கம் நடத்துதல்** **துறை வல்லுநர்களை அழைத்து பயிலரங்கம் நடத்துதல்**	**2 hours**
	Total Lecture hours	**72 hours**

பாட நூல்கள்

1	
2	

பார்வை நூல்கள்

1	சு.பட்டாபிராமன் -மொழிப்பயன்பாடு –என்.சி.பி.ஹெச். வெளியீடு.
2	கி.வா. ஜகந்நாதன் - கவிபாடலாம் - மணிவாசகர் நூலகம், சென்னை – 1
3	மு. சுதந்திரமுத்து - படைப்புகள் - சுவடு பதிப்பகம், சென்னை – 24
4	முனைவர் ச. திருஞானசம்பந்தம் - வெண்பாக்கட்டுவதில் புதிய உத்திமுறை –இணைப் பேராசிரியர், தமிழ்த்துறை, அரசர் கல்லூரி, திருவையாறு.
5	டாக்டர் சு.சக்திவேல் - நாட்டுப்புறப் பாடல்கள் -.மணிவாசகர் பதிப்பகம், சென்னை

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	
2	

Course Designed By: **முனைவர் ப.கமலக்கண்ணன்**

இணைப்பேராசிரியர் மற்றும் துறைத்தலைவர்

தமிழ்த்துறை

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	M	M	M	S	M	L	M	M	S
CO3	L	M	M	L	M	L	M	M	M	M
CO3	M	M	M	S	L	M	M	S	M	L
CO4	M	S	M	M	L	M	M	L	M	M
CO5	S	M	L	S	M	S	L	M	M	L

*S-Strong; M-Medium; L-Low

General Instructions:

1. **Elective Courses:** Minimum Two for Each Semester.
2. **Supportive Courses:** Minimum One for first three Semesters.
3. **Value Added Courses:** Minimum 2 and maximum 5 for Each Department for Entire Program
4. **Job Oriented Certificate Courses:** Two Courses (Each one on First and Second Year)
5. All the Board of Studies are requested to follow the same template and use the TIMES NEW ROMAN FONT with the Size of 12.
6. The Course Designer should be mentioned in each of the corses.

B. A. English Literature

Syllabus

AFFILIATED COLLEGES

Program Code: 21F

2022 – 2023 onwards

BHARATHIAR UNIVERSITY

(A State University, Accredited with "A" Grade by NAAC,
Ranked 13th among Indian Universities by MHRD-NIRF,
World Ranking : Times - 801-1000, Shanghai - 901-1000, URAP - 1047)

Coimbatore - 641 046, Tamil Nadu, India

Program Educational Objectives (PEOs)	
The **B. A. English Literature** program will enable the students to	
PEO1	To prove competency in the domain knowledge/area and language proficiency
PEO2	Analyse the societal needs and issues through the literary perspective and to Practice lifelong learning for enhancing the ethical values of the society
PEO3	To develop efficiency in LSRW skills and present themselves as efficient language trainers
PEO4	To produce noble research works
PEO5	Improve their understanding about various socio- cultural aspects and find employment in media, freelance writing, content writing and teaching.
PEO6	Improve the possibilities of their employment in various sectors
PEO7	Understand the requirements of the industry and Prepare themselves to face the challenges of competitive environment

Program Specific Outcomes (PSOs)	
After the successful completion of B.A. English Literature program, the students are expected	
PSO1	To demonstrate their competency in the domain area
PSO2	To analysis the literary texts, with a critical insight
PSO3	To impart the critical evaluation on the literary texts
PSO4	To present the learned ideas
PSO5	To assess their communicative competency
PSO6	To understand the role of a literature student in shaping the course of the society
PSO7	To analyse the impact of literature on the society
PSO8	To comprehend the ethical quality of a literary text
PSO9	To acquire the ability in understanding the lifelong learning
PSO10	To produce effective projects

Program Outcomes (POs)	
On successful completion of the B.A. English Literature programme, students will be able to	
PO1	Prove their knowledge and skills in Language and Literature.
PO2	Prove his proficiency in Listening Speaking Reading Writing.
PO3	Analyse a literary text of any genre like poetry, drama, prose, short story and fiction.
PO4	Apply the knowledge of literary theories in analyzing the literary text.
PO5	Write simple poems, short stories and essays.
PO6	Work as a leader and work in a team effectively in the fields related to Language and Literature.
PO7	Understand the need for lifelong learning and hone the required skills related to the industry.
PO8	Analyse the impact of literature on society and work for the betterment of the society.

BHARATHIAR UNIVERSITY: COIMBATORE 641 046
B.A.English Literature for Affiliated Colleges
(For the students admitted during the academic year 2021 – 22 onwards)

Part	Title of the Course	Credits	Hours		Maximum Marks		
			Theory	Practical	CIA	ESE	Total
FIRST SEMESTER							
I	TAMIL I	4	6		50	50	100
II	ENGLISH I	4	6		50	50	100
III	CORE I – PROSE I	4	5		50	50	100
III	CORE II – FICTION I	4	5		50	50	100
III	ALLIED I – Social History of England	4	6		50	50	100
IV	Environmental Studies*	2	2		--	50	50
	PROFESSIONAL ENGLISH COURSE – Add on course.						
	Total	**22**	**30**		**250**	**300**	**550**
SECONDSEMESTER							
I	TAMIL II	4	6		50	50	100
II	ENGLISH II	2	4		25	25	50
	Language Proficiency for Employability http://kb.naanmudhalvan.in/Special:Filepath/Cambridge_Course_Details.pdf	2	2		-	-	50
III	CORE III – POETRY I	4	5		50	50	100
III	CORE IV – DRAMA I	4	5		50	50	100
III	ALLIED II – History of English Literature	4	6		50	50	100
IV	Value – Education – Human Rights*	2	2		--	50	50
	PROFESSIONAL ENGLISH COURSE – Add on course.						
	Total	**22**	**30**		**250**	**300**	**550**
THIRD SEMESTER							
I	TAMIL III	4	6		50	50	100
II	ENGLISH III	4	6		50	50	100
III	CORE V – PROSE II	4	4		50	50	100
III	CORE VI – FICTION II	4	4		50	50	100
III	ALLIED III – Literary Forms	4	5		50	50	100
IV	JOB ORIENTED COURSE – PAPER 1- Language skill I	3	3		30	45	75
IV	Tamil**/Advanced Tamil* (OR) Non -Major Elective – I (Yoga for HumanExcellence) */ Women‟s Rights*	2	2		--	50	50
	Total	**25**	**30**		**280**	**345**	**625**

FOURTH SEMESTER							
I	TAMIL IV	4	6		50	50	100
II	ENGLISH IV	4	6		50	50	100
III	CORE VII – POETRY II	4	4		50	50	100
III	CORE VIII – DRAMA II	4	4		50	50	100
III	ALLIED IV – Literary Criticism	3	4		50	50	100
IV	JOB ORIENTED COURSE – PAPER II- Language skill II	2	2		30	45	75
	Digital Skills for Employability	2	2		25	25	50
IV	Tamil**/Advanced Tamil* (OR) Non -Major Elective –II- General Awareness*	2	2		--	50	50
	Total	**25**	**30**		**305**	**370**	**675**
FIFTH SEMESTER							
III	CORE IX – ENGLISH LANGUAGE TEACHING	4	6		50	50	100
III	CORE X – INDIAN WRITING IN ENGLISH	4	6		50	50	100
III	CORE XI – AMERICAN LITERATURE	4	6		50	50	100
III	CORE XII – COMMONWEALTH LITERATURE	4	5		50	50	100
III	ELECTIVE –I	3	4		50	50	100
IV	VALUE ADDED COURSE – PAPER I- Study of English Phonetics- I	3	3		30	45	75
	Total	**22**	**30**		**280**	**295**	**575**
SIXTH SEMESTER							
III	CORE XIII – SHAKESPEARE	4	6		50	50	100
III	CORE XIV – GENDER STUDIES	4	6		50	50	100
III	CORE XV– INDIAN LITERATURE IN ENGLISH TRANSLATION	4	5		50	50	100
III	ELECTIVE –II	3	5		30	45	75
III	ELECTIVE –III	3	5		30	45	75
IV	VALUE ADDED COURSE – PAPER II- Study of English Phonetics- II	3	3		30	45	75
	Employability Readiness						
V	Extension Activities**	2	-		50	--	50
	Total	**23**	**30**		**290**	**285**	**575**
	Grand Total	**139**	**180**		**1655**	**1895**	**3550**

* No Continuous Internal Assessment (CIA). Only University Examinations. ** No University Examinations. Only Continuous Internal Assessment (CIA).

PROFESSIONAL ENGLISH COURSE is an Add on course for all UG students in the first and second semester.

List of Elective Papers		
ELECTIVE	A	ENGLISH FOR COMPETITIVE EXAMS
	B	STUDY OF INDIAN THEATER
	C	PUBLIC SPEAKING
ELECTIVE	A	COMMUNICATIVE ENGLISH
	B	FUNDAMENTALS OF COMPARATIVE LITERATURE
	C	WRITING SKILLS
ELECTIVE	A	INTRODUCTION TO LINGUISTICS
	B	STUDYING NOVELS
	C	TRANSLATION TASKS

First
Semester

Course code		PROSE I	L	T	P	C
Core		Core I	3		-	4
Pre-requisite		Basic knowledge of English prose	Syllabus Version		2021-2022	

Course Objectives:

The main objectives of this course are to:

Gain knowledge on the English Prose of different ages
Apply the varied styles in writing and improve language skills

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Comprehend prose passages	**K1, K2**
2	Enhance reading skill	**K2&K3**
3	Analyze the structure and style of Prose pieces	**K4**
4	Create simple paragraph	**K6**

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**– Create

Unit:1		**15hours**

1. The Suitor andPapa
2. TheSniper

Unit:2		**15hours**

1. A Handful ofDates
2. Two Gentlemen ofVerona

Unit:3		**15hours**

1. Know When to say "It's None of YourBusiness"
2. How to Escape from Intellectual Rubbish

Unit:4		**15hours**

1. A Little Bit of What youFancy
2. The SecondCrucifixion

Unit:5		**15 hours**

1. Humanities vsSciences
2. The Beauty inBlack

	Total Lecture hours	**75hours**

Text Book(s)	
1	**CRUISE** A Journey Through Prose Cambridge University Press
Reference Books	
1	The Literary Heritage: A New Anthology of Prose and Short Story by Hari Mohan Prasad, Ivan Khristo Masih, Chakradhar Prasad Singh, Motilal Banarsidass PublishingHouse
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	http://users.bergen.org/raybat/prose.html https://www.mlbd.in/products/the-literary-heritage-a-new-anthology-of-prose-and-short-story-hari-mohan-prasad-ivan-khristo-masih-chakradhar-prasad-singh-9788120829213-8120829212

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	L	M	S	M	S	M	M	L
CO 2	L	S	L	S	S	M	L	M
CO 3	L	M	S	L	M	L	M	L
CO 4	M	M	M	M	S	M	M	M

Course code		FICTION I	L	T	P	C
Core		Core II	**3**		**-**	**4**
Pre-requisite		Basic knowledge of English Fiction.	**Syllabus Version**		2021-2022	
Course Objectives:						
The paper aims at introducing the students comprehend to the long narrative. To make the students analyse various aspects of fiction like plot, character, techniquesetc.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Understand the plot, setting and structure		**K2**			
2	Identify the techniques used in Fictional writing		**K3**			
3	Analyse various themes in the fiction		**K4**			
4	Evaluate the role of major and minor characters		**K5**			
K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create						
Unit:1						**15hours**
Jane Eyre - Charlotte Bronte.						
Unit:2						**15hours**
Kenilworth - Sir Walter Scott						
Unit:3						**15hours**
Oliver Twist - Charles Dickens						
Unit:4						**15hours**
Far From the Madding Crowd - Thomas Hardy						
Unit:5						**15 hours**
Lord of the Flies - William Golding						
		Total Lecture hours				**75hours**

Text Book(s)	
1	Jane Eyre - Charlotte Bronte, Penguin Classics
2	Kenilworth - Sir Walter Scott, Penguin Classics
3	Oliver Twist - Charles Dickens, Fingerprint Classics
4	Far From the Madding Crowd - Thomas Hardy, Penguin Classics
5	Lord of the Flies - William Golding, Faber Classics
Reference Books	
1	Critical Approaches to Literature, David Daiches, Kessinger Publishing.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://books.google.co.in/books/about/Critical_Approaches_to_Literature.html?id=UV2XQAAACAAJ&redir_esc=y
2	https://www.mooc-list.com/course/how-read-novel-futurelearn

CO S	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	M	L	S	M	M	L	M
CO 3	S	M	S	M	M	M	S	M
CO 3	L	M	S	L	S	M	L	M
CO 4	M	M	S	L	M	L	L	M

Course code		SOCIAL HISTORY OF ENGLAND	L	T	P	C
Core		Allied I	4		-	4
Pre-requisite		Basic knowledge on History of England.	Syllabus Version			2021-2022

Course Objectives:

The paper‟s objective is
To expose the students to the history, ways and manners, customs and habits of the English society.
To show how the literary works correspond to the changes in the society.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the impact of society on Literature	**K2**
2	Interlink the history of England with British English Literature	**K3**
3	Analyse the socio-cultural aspects of the society on Literature	**K4**
4	Evaluate the literary work by considering its historical aspects	**K5**

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	**15hours**

1. TheRenaissance
2. TheReformation.

Unit:2	**15hours**

1.The Spanish Armada
2.Colonization
3.Civil War

Unit:3	**15hours**

1.Restoration in England
2.American war of Independence

Unit:4	**15hours**

1.The Agrarian Revolution
2.The Industrial Revolution

Unit:5		15hours
1 The ReformBills 2 The Development of Education in Victorianperiod 3 WorldWars		
	Total Lecture hours	**75hours**

Text Book(s)

1	Social History of England: by A. G. Xavier

Reference Books

1	Social History of England, Dr. A. Shanmugakani, Manimekala Publishing House
2	Social History of England, Padmaja Ashok, Orient Black Swan

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://onlinecourses.nptel.ac.in/noc20_hs52/preview

Course Designed By:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	M	M	M	M	L	L	S
CO 3	S	M	M	S	M	M	M	S
CO 3	M	L	M	M	L	M	M	S
CO 4	M	L	S	M	M	M	L	S

*S-Strong; M-Medium; L-Low

Second Semester

Course code		POETRY – I	L	T	P	C
Core		Core III	4	-	-	4
Pre-requisite		Basic Knowledge of Poetry.	Syllabus Version		2021-2022	

Course Objectives:

To make the students to comprehend poetry of different ages
To make the students familiar with different types of poetry

Expected Course Outcomes:

On the successful completion of the course, students will be able to:

1	Gain knowledge of poetry of different ages	**K1**
2	Understand the literary terms and devices	**K2**
3	Analyse a poem	**K4**
4	Learn new dimensions in connecting emotions and languages and create simple Poems	**K6**

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1 **15hours**

1. **Good Morrow - John Donne**
2. **One Day I wrote her Name – EdmundSpenser**

Unit:2 **15hours**

1. **Sonnet 18 – WilliamShakespeare**
2. **The Temptations – JohnMilton**

Unit:3 **15hours**

1. **The Tyger – WilliamBlake**
2. **To Sleep – WilliamWordsworth**

Unit:4		**15Hours**
1. Kubla Khan - Samuel TaylorColeridge **2. Ode to a Skylark - Percy BysssheShelley**		
Unit:5		**15Hours**
1. Ode to Autumn – JohnKeats **2. The Lotus Eaters - Lord AlfredTennyson**		
	Total Lecture hours	**75hours**

Text Book(s)	
1	ELIXIR An Anthology of Poems Emerald Publication
Reference Books	
1	M.H.Abrams (Ed), The Norton Anthology of English Literarature
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.poetryfoundation.org/search?query=Sonnet+18+-+William+Shakespeare+
2	https://kupdf.net/download/norton-anthology-of-english-literature_596d23c5dc0d60035ba88e76_pdf
Course Designed By:	

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO1	S	M	M	L	M	L	L	M
CO2	M	M	S	M	L	M	S	L
CO3	M	L	M	M	S	S	L	S
CO4	L	M	L	M	S	L	M	M

*S-Strong; M-Medium; L-Low

Course code		DRAMAI	L	T	P	C
Core		Core IV	4	-	-	4
Pre-requisite		Basic knowledge of Drama.	Syllabus Version		2021-2022	

Course Objectives:

To introduce the genre drama and its techniques
To make the students to identify plot, characterization and structure of the play

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand and enjoy reading plays	**K2**
2	Identify the elements of Drama	**K3**
3	Analyse the plays thematically	**K4**
4	Evaluate the characters of the plays	**K5**

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1		**15hours**
Dr. Faustus - Christopher Marlowe		
Unit:2		**15hours**
She Stoops to Conquer – Oliver Goldsmith		
Unit:3		**15hours**
The Alchemist – Ben Jonson		
Unit:4		**15hours**
The Rivals – R.B.Sheridan		
Unit:5		**15 hours**
Strife - John Galsworthy		
	Total Lecture hours	**75hours**

Text Book(s)	
1	Dr. Faustus - Christopher Marlowe, Dover Thrift edition
2	She Stoops to Conquer- Oliver Goldsmith, Peacock Books
3	The Alchemist – Ben Jonson, Peacock Classics
4	The Rivals – R.B.Sheridan. Bloomsbury
5	Strife - John Galsworthy, Macmillan
Reference Books	
1	Critical Approaches to Literature, David Daiches, Kessinger Publishing
2	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.mooc-list.com/tags/theatre
Course Designed By:	

Co s	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	L	M	L	M	M	M	M
CO 2	M	L	S	L	M	M	M	L
CO 3	M	M	S	M	S	L	M	L
CO 4	M	L	S	M	M	M	L	M

Course code		HISTORY OF ENGLISH LITERATURE	L	T	P	C
Core		Allied–II	4	-	-	4
Pre-requisite		Basic knowledge on English Literature and history of England.	Syllabus Version		2021-2022	

Course Objectives:

To enrich the students with the wide knowledge of the historical and biographical details of writers of various ages.
To make the students understand the development of British Literature

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Gain knowledge of the History of Literature and great authors of English.	**K2**
2	Interconnect the history, biography of the author and the works	**K3**
3	Analyse the growth of literary genres of specific periods	**K4**
4	Evaluate the role of literary movements and their impact on the literary works	**K5**

K1 - Remember; **K2** - Undestand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1		**15hours**

1. The Age ofChaucer
2. The Age of Shakespeare – Verse, Drama andProse.

Unit:2		**15hours**

3. The Age of Milton –Milton
4. The Age of Dryden- Verse, Drama andProse

Unit:3		**15hours**

5. The Age of Pope- Verse, Drama andProse
6. The Age of Johnson-General Prose and theNovel

Unit:4		**15hours**

7. TheAgeofWordsworth-TheolderPoets, theYoungerPoets.
8. The Age of Tennyson-Verse, General Prose and TheNovel.

Unit:5		15 hours
9. The Age ofHardy 10. The PresentAge.		
	Total Lecture hours	**75 hours**

Text Book(s)

1	An Outline History of English Literature. by William Henry Hudson. (B.I Publications Pvt Ltd

Reference Books

1	History of English Literature, Harrows Publications, Chennai.
2	History of English Literature, Emerald Publishers, Chennai.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.classcentral.com/course/swayam-history-of-english-language-and-literature-14108
2	https://nptel.ac.in/courses/109/106/109106124/

Course Designed By:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	M	L	M	M	L	L	M
CO 2	L	M	M	M	M	L	L	S
CO 3	M	M	S	S	M	L	L	M
CO 4	M	L	M	L	S	M	L	M

*S-Strong; M-Medium; L-Low

Third Semester

Course code		PROSEII	L	T	P	C
Core		Core- V	4	-	-	4
Pre-requisite		Basic knowledge on English prose	Syllabus Version		2021-2022	

Course Objectives:

To expose the students to the development of prose style in English
To assist in understanding the techniques applied in prose writing

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Gain knowledge on Prose writing	**K1**
2	Identify the literary devices used in writing prose	**K3**
3	Analyse the variety of prose pieces	**K4**
4	Create a simple and short prose passage	**K6**

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1 **15hours**

1. OfStudies
2. OfTruth
3. OfFriendship

Unit:2 **15hours**

4. The SpectatorClub
5. Sir Roger atChurch
6. Sir Roger atTheatre

Unit:3 **15hours**

7. Dream Children : AReverie
8. Dissertation Upon Roast Pig
9. The Praise of the ChimneySweeper

Unit:4		**15Hours**
10. On Goodresolutions 11. On DoingNothing 12. On Saying„Please"		
Unit:5		**15 hours**
13. SelectedSnobberies 14. Shooting anElephant 15. Bookshopmemories.		
	Total Lecture hours	**75hours**

Text Book(s)

1	Pleasures of English Prose by Macmillan
2	A Collection of Essays-George Orwell

Reference Books

1	The Norton Anthology of English Literature
2	

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.britannica.com/art/English-literature/Prose

Course Designed By:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	S	M	L	L	M	M	L
CO 2	M	M	S	L	M	M	M	L
CO 3	M	L	S	M	L	L	M	M
CO 4	S	M	S	M	S	M	M	L

*S-Strong; M-Medium; L-Low

Course code		FICTION II		T	P	C
Core		CORE VI	4	-	-	4
Pre-requisite		Basic knowledge on English Fiction	Syllabus Version		2021-2022	

Course Objectives:

To provide a deep insight into the world of Fiction in English Literature

To make the students analyse the fiction

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the socio-cultural aspect of the society with the help of fiction	**K2**
2	Identify the literary elements in fiction	**K3**
3	Analyse the plot, character and the techniques in the fiction	**K4**
4	Evaluate the work of fiction contemporary Novelists	**K5**

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1		**15hours**
The Vicar of Wakefield - Oliver Goldsmith		
Unit:2		**15hours**
Silas Marner (Macmillan) - George Eliot		
Unit:3		**15hours**
Treasure Island – R.L.Stevenson		
Unit:4		**15hours**
Lord Jim – Joseph Conrad		
Unit:5		**15 hours**
Animal Farm – George Orwell		
	Total Lecture hours	**75hours**

Text Book(s)	
1	The Vicar of Wakefield - Oliver Goldsmith, PeacockBooks
2	Silas Marner - George Eliot,Macmillan
3	Treasure Island – R.L.Stevenson, Peacock Books
4	Lord Jim – Joseph Conrad, PeacockBooks
5	Animal Farm – George Orwell, PenguinBooks
Reference Books	
1	Critical Approaches to Literature, DavidDaiches
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.mooc-list.com/tags/literary-theory?cf_chl_jschl_tk=1c3afbb9009e9efa7da5681e4c7b42cf8f38e0f6-1602831513-0-AWafyyRVYNEYvBKe7QtAFE4TlDExudd8UahQ-f0gL93iEy16WuJn2FpH4KbD6Poks9Sr6mSwUriFLikpESuczvEuxWpFk7aGOaWNblKKYSHsDCAGlW4-0iVLnYjIVdJIZfrka2OPIB7uH1GED4BRgkJEnRYIdHgXrE7MiCT6ZV0tH0oDJRLAFhQYDr-k9bNBN62kJ9oBTl2H_Yy37ikxMcVLnQAhID8R48Qg3xJjdKFXxARqG5GuFI_PGL9sHv71Cn18fdCmMfBXmckZWv5pt1SnEOKD2ODHmEq5I_Fnha2J
Course Designed By:	

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	L	M	S	L	M	M	S
CO 3	M	M	S	M	S	L	M	L
CO 3	M	L	S	L	M	S	L	M
CO 4	M	M	L	L	S	M	L	S

*S-Strong; M-Medium; L-Low

Course code		LITERARY FORMS	L	T	P	C
Core		ALLIED III	4	-	-	4
Pre-requisite		Basic knowledge on forms of writing in Literature	Syllabus Version		2021-2022	

Course Objectives:

To introduce the various literary genres and devices of English Literature.
To make the students understand the salient features of literary forms.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand different literary forms and their charateristics	**K2**
2	Differenciate various literary devices	**K4**
3	Identify literary devices in a work, compare the genres and their features	**K3**
4	Attempt a simple creative writing	**K6**

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	POETRY	15hours

Chapter I- Subjective and Objective
Poetry Chapter II- Poetic Types
Chapter III- Stanza Forms

Unit:2	DRAMA	15hours

Chapter I: Dramatic Art
Chapter II: Dramatic Types (111-133)

Unit:3	DRAMA &PROSE	15hours

Drama: Chapter III: Dramatic Devices (134-139)
Prose: Chapter I: Essay (183-192)

Unit:4	PROSE	15hours

Chapter II: The Novel (193-224)
Chapter III: Short story (225-229)

Unit:5	PROSE	15 hours
Chapter IV: Biography and AutoBiography (230-236)		
	Total Lecture hours	**75hours**

Text Book(s)

1	A Background to the study of English Literature-by Prasad (Macmillan)

Reference Books

1	A Comparison to Literary Forms, Padmaja Ashok, Orient Black Swan
2	Literary Forms, Ramachandra Nair, Emerald Publishers
3	A Glossary of Literary Terms, M.H. Abrams

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.mooc-list.com/course/introduction-literary-studies-saylororg

Course Designed By:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	M	S	M	L	M	L	M
CO 3	M	M	S	L	L	M	S	L
CO 3	M	S	M	L	S	M	L	M
CO 4	M	L	S	L	S	M	M	L

*S-Strong; M-Medium; L-Low

Fourth Semester

Course code		POETRY-II	L	T	P	C
Core		Core –VII	4	-	-	4
Pre-requisite		Knowledge of Basic English Poetry	Syllabus Version		2021-2022	

Course Objectives:

To Introduce the students to Great Poems of English Literature.
To help the students critically analyse the poetry.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Gain intense knowledge of poetry	**K1**
2	Understand the literary importance of each poetry	**K2**
3	Critically analyse poetry	**K4**
4	Create simple poem by using literary devices	**K6**

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit :1		**15hours**

1. Dover Beach – MatthewArnold
2. My Last Duchess - RobertBrowning
3. Ulysses -Tennyson.

Unit:2		**15Hours**

1. The Darkling Thrush -ThomasHardy
2. The Windhover – G.M.Hopkins
3. Sailing to Byzantium -W.B.Yeats

Unit:3		**15hours**

1.A Prayer for my Daughter -W.B.Yeats
2.The Burial of the Dead, from the Waste Land -
T.S.Eliot 3.Hawk Roasting –TedHughes

Unit:4		**15hours**
1. The Unknown Citizen -W.H.Auden 2. And Death shall have no Dominion - DylanThomas 3. Strange meeting – WilfredOwen		
Unit:5		**15 hours**
1. Church Going – PhilipLarkin 2. The Hound of the heaven – FrancisThompson 3. **The Vagabond- Robert Louis Stevenson**		
	Total Lecture hours	**75 hours**

Text Book(s)

1	**ELIXIR -** An Anthology of Poems Emerald Publication

Reference Books

1	The Norton Anthology of English Literature, W.W.Norton

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.coursera.org/courses?query=poetry

Course Designed By:

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO 8
CO1	S	L	M	L	M	M	M	L
CO2	M	L	S	M	L	M	L	M
CO3	M	M	S	M	L	M	L	L
CO4	L	L	M	M	L	S	M	L

*S-Strong; M-Medium; L-Low

Course code		DRAMA II	L	T	P	C
Core		Core VIII	4	-	-	4
Pre-requisite		Knowledge of Popular English Drama	Syllabus Version		2021-2022	

Course Objectives:

To explore the elements of drama contents, performance, styles and theatrical conventions.

To have a detailed analyse of play

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	To carry in depth knowledge of play	K2
2	Analyse the literary devices used in plays	K4
3	Critically evaluate the plays	K5
4	Able to enact the play	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit :1	**15hours**
Pygmalion - G. B. Shaw	
Unit:2	**15hours**
A Doll‟s House - Henrik Ibsen	
Unit:3	**15hours**
Lady Windermere‟s Fan - Oscar Wilde	
Unit:4	**15hours**
Riders to the Sea – J.M.Synge	
Unit:5	**15 hours**
Justice - John Galsworthy	
Total Lecture hours	**75hours**

Text Book(s)	
1	Pygmalion - G. B. Shaw, Finger prints
2	A Doll‟s House – Henrik Ibsen, Oxford
3	Lady Windermere‟s Fan - Oscar Wilde, Notion Reads
4	Riders to the Sea – J.M.Synge, Oxford
5	Justice - John Galsworthy
Reference Books	
1	The Norton Anthology of English Literature, W.W. Norton
2	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.mooc-list.com/course/theatre-and-globalization-coursera
Course Designed By:	

Mapping with Programme Outcomes

COs	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO1	S	S	M	M	M	M	L	L
CO	M	M	S	M	M	L	M	M
CO3	M	M	S	L	S	L	M	L
CO4	M	L	M	L	M	L	S	S

*S-Strong; M-Medium; L-Low

Course code		LITERARY CRITICISM	L	T	P	C
Core		Core VIII	4	-	-	4
Pre-requisite		Basic Knowledge on Literary Criticism	Syllabus Version		2021-2022	

Course Objectives:

To Trace the evolution of English literary criticism from past to present.

To acquire knowledge on criticism and apply it in to analyse a text.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Carry Knowledge of leading Critics and their method of criticism	**K1**
2	Understand the different schools of criticism and their theories	**K2**
3	Interconnect the society, literature and literary criticism to analyse a text	**K4**
4	Evaluate a literary text by applying the ideas of the critics	**K5**

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1		**15hours**
1. Aristotle 2. Sir PhilipSydney		
Unit:2		**15hours**
1. JohnDryden 2. Dr.Johnson		
Unit:3		**15hours**
1. WilliamWordsworth 2. S.T.Coleridge		
Unit:4		**15hours**
1. MathewArnold 2. WalterPater		
Unit:5		**15 hours**
1. T.S.Eliot 2. I.A.Richards		
	Total Lecture hours	**75hours**

Text Book(s)

1	Introduction to English Criticism by Prasad (Macmillan)

Reference Books	
1	Literary Criticism From Plato to the Present, M.R. Habib, Wiley Blackwell
2	English Literary Criticism and Theory, M.S. Nagarajan, Orient Blackswan
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.classcentral.com/course/swayam-literary-theory-and-literary-criticism-7982
Course Designed By:	

Mapping with Programme Outcomes

COs	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO1	S	L	M	L	L	L	M	M
CO2	M	L	S	S	M	L	L	M
CO3	M	S	L	S	L	M	M	S
CO4	M	L	L	S	M	L	L	M

*S-Strong; M-Medium; L-Low

Fifth
Semester

Course code		ENGLISH LANGUAGE TEACHING	L	T	P	C
Core		Core IX	4		-	4
Pre-requisite		Basic knowledge on English language and language skills	Syllabus Version		2021-2022	

Course Objectives:

To explore various approaches, methods, and strategies of teaching English

To help the students understand the essential components and concepts of language teaching.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the language teaching strategies	**K2**
2	Know the methods and approaches in English language teaching	**K2, K3**
3	Understand the components of English language teaching and improving the teaching skills	**K4**
4	Create an eclectic method suitable for the class	**K6**

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1		**15hours**

PART ONE- Chapters 1-3 Approaches

Unit:2		**15hours**

PART ONE- Chapters 4 , 5 Methods

Unit:3		**15hours**

PART TWO - Chapter 1 Technique Teaching LSRW, Grammar, Vocabulary

Unit:4		**15hours**

PART TWO - Chapter 2 Teaching Aids

Unit:5		**13 hours**
PART TWO - Chapter 3 Testing.		
	Total Lecture hours	**75hours**

Text Book(s)

1	English Language Teaching: Approaches, Methods, Techniques by Geetha Nagaraj. Orient Blackswan Private Limited.

Reference Books

1	English Language Teaching by Dr. Meena Sehrawat and Dr Subodh K. Jha, Lakshmi Publishers

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

https://www.classcentral.com/course/english-in-early-childhood-6910

Course Designed By:

Mapping with Programme Outcomes

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	M	M	L	M	M	L	L
CO 2	M	L	L	M	M	L	M	S
CO 3	M	L	S	M	L	S	M	S
CO 4	L	M	M	L	S	S	M	M

*S-Strong; M-Medium; L-Low

Course code		INDIAN WRITING IN ENGLISH	L	T	P	C
Core		Core-X	4	-	-	4
Pre-requisite		Basic Knowledge on Indian Writing in English	Syllabus Version		2021-2022	

Course Objectives:

To introduce the eminent writers of Indian Writing in English
To critically analyse the literary works in detail

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Familiar with the prominent writers of Indian Writing in English	**K2**
2	Compare the Indian Writing in English with British Literature	**K3**
3	Critically analyse the works of Indian Writing in English	**K4**
4	Evaluate the social issues represented in the literary text	**K6**

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	**POETRY**	**15hours**

Poems No-1, 2, 3, 7, 8 &14

Unit:2	**PROSE**	**15hours**

Ajanta and Ellora, in the Monsoon? – Sashi Tharoor.
The Argumentative Indian – Amartya Sen.
Give as a Role Model – Abdul Kalam.

Unit:3	**SHORT STORY**	**15hours**

Sweets for Angels – R.K.Narayan
The White Flower – R.K.Narayan
The Postmaster – Rabindranath Tagore

Unit:4	**DRAMA**	**15hours**

Tughlaq – Girish Karnad.
The Refugee – Asif Currimbhoy.

Unit:5	**NOVEL**	**15 hours**

That Long Silence – Shashi Deshpande
The God of Small Things – Arundathi Roy.

	Total Lecture hours	**75hours**

Text Book(s)	
1	Indian Verse in English- Poetry Selection for College Classes Macmillan publication
2	The Argumentative Indian: Writings on Indian History, Culture and Identity by Amartya Sen. Picador.
3	Tughlaq by Girish Karnad. OUP India.
4	That Long Silence by Shashi Deshpande. Penguin India.
5	The God of Small Things by Arundhati Roy. Penguin India.
Reference Books	
1	Critical Essays on Indian Writing in English, ed. M.K.Naik, S.K.Desai, G.S.Amur
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	http://ugcmoocs.inflibnet.ac.in/ugcmoocs/view_module_ug.php/94

Mapping with Programme Outcomes

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO1	S	L	S	M	L	L	M	L
CO2	M	M	S	M	S	L	M	L
CO3	M	L	S	L	S	M	L	M
CO4	S	L	L	M	S	M	M	S

*S-Strong; M-Medium; L-Low

Course code		AMERICAN LITERATURE	L	T	P	C
Core		Core-XI	4	-	-	4
Pre-requisite		Basic Knowledge on America Literature	Syllabus Version			2021-2022

Course Objectives:

To introduce the works of eminent writers of American Literature
To appreciate the themes, styles and forms of American Literature

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the diverse group of American authors and their style of writing	**K2**
2	Analyse the key ideas, representation of cultural events of historical periods.	**K4**
3	Compare American Literature with Indian Writing in English	**K5**
4	Create a simple creative writing based on prescribed literary pieces	**K6**

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	POETRY- DETAILED	15hours

1. Passage to India-Whitman
2. I Never Lost as Much But twice- EmilyDickinson
3. Success is counted sweetest- EmilyDickinson
4. A Bird came down the Walk- EmilyDickinson
5. After Apple Picking- RobertFrost
6. Come In- RobertFrost

Unit:2	POETRY- NON-DETAILED	15hours

1. West-Running Brook- RobertFrost
2. The Emperor of Ice Cream- WallaceStevens
3. Anecdote of the Jar- WallaceStevens
4. Skunk Hour- RobertLowell

Unit:3	PROSE –DETAILED	15hours

Walden – Thoreau, Chapter-2, “Where I Lived and What I Lived For”

Unit:4	NOVEL -NON-DETAILED	15hours

Tom Sawyer - Mark Twain

Unit:5	DRAMA-DETAILED	15 hours
Glass Menagerie - Tennessee Williams		
	Total Lecture hours	75hours

Text Book(s)

1	Poetry-American Literature edited by Sachidhanandhan (Emerald publishers)
2	Walden, Thoreau, Maple Classsics
3	Tom Sawyer - Mark Twain, Maple Classics
4	Glass Menagerie - Tennessee Williams, Bloomsbury India

Reference Books

1	

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.mooc-list.com/course/american-literature-1865-engl-3350-wma

Course Designed By:

Mapping with Programme Outcomes:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO1	S	M	M	L	L	S	M	M
CO2	M	M	S	M	L	M	M	L
CO3	M	L	L	S	M	M	L	S
CO4	M	L	S	L	S	M	M	L

*S-Strong; M-Medium; L-Low

Course code		COMMONWEALTH LITERATURE	L	T	P	C
Core		Core-XI	4	-	-	4
Pre-requisite		Basic Knowledge on Commonwealth Literature	Syllabus Version			2021-2022

Course Objectives:

To develop analytical and critical reading through commonwealth literature
To understand the socio- political conditions of people in commonwealth nations

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Comprehend the works of prominent authors in commonwealth Literature	**K2**
2	Compare the style of commonwealth writing	**K3**
3	Present critical analyse of prescribed literary works	**K4**
4	Evaluate the commonwealth literature with the help ofknowledgegained on differentcultures	**K5**

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	**POETRY – DETAILED**	**15hours**

1. Australia – A.D. Hope
2.Dying Eagle – E.J.Pratt
3.Telephone Conversation – Chinua Achebe

Unit:2	**DRAMA – DETAILED**	**15hours**

Lion and the Jewel – Wole Soyinka

Unit:3	**PROSE – NON-DETAILED**	**15hours**

“India: A Wounded Civilization” - V.S.Naipaul

Unit:4	**FICTION- NONDETAILED**	**15hours**

The Hungry Tide - Amitav Ghosh

Unit:5	SHORT STORY	15 hours
A Cup of Tea – Katherine Mansfield		
	Total Lecture hours	**75hours**

	Text Book(s)
1	An Anthology of Commonwealth Poetry, C.D. Narasimhaiah, Trinity
2	Lion and the Jewel – Wole Soyinka, Oxford UP
3	India : A Wounded Civilization - V.S.Naipaul, Picador
4	The Hungry Tide by Amitav Ghosh, The Borough Press
5	Katherine Mansfield‟s Collected Short stories, Wordsworth Classics
	Reference Books
1	Texts and their Worlds II- K. Narayana Chandran, Foundation Books
	Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://nptel.ac.in/courses/109/104/109104116/
	Course Designed By:

Mapping with Programme Outcomes:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO8
CO 1	S	M	L	M	M	M	L	L
CO 2	M	L	S	L	M	M	L	L
CO 3	L	M	M	S	L	L	M	S
CO 4	M	M	L	M	S	L	M	M

*S-Strong; M-Medium; L-Low

Sixth Semester

Course code		SHAKESPEARE	L	T	P	C
Core		Core-XIII	4	-	-	4
Pre-requisite		Knowledge on Shakespearean Works	Syllabus Version		2021-2022	

Course Objectives:

To introduce analytical approach in reading Shakepearean plays
To provide deep insight into literary the devices used by Shakespeare

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Intensive knowledge on Shakespearean plays	K2
2	Analyse the universal characterization of Shakespeare	K4
3	Evaluate the versatile writings of Shakespeare	K2, K5
4	Enact a scene from Shakespearean play	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1		**15hours**
Othello		
Unit:2		**15hours**
The Winter's Tale		
Unit:3		**15hours**
Twelfth Night		
Unit:4		**15hours**
Antony and Cleopatra		
Unit:5		**15 hours**
Shakespearean Theatre and Audience. Plot, Characterization, Fools in Shakespearean drama.		
	Total Lecture hours	**75hours**

Text Book(s)	
1	Othello, Fingerprint
2	The Winter's Tale, Penguin Classics
3	Twelfth Night, Fingerprint Publishing
4	Antony and Cleopatra, Maple Press
Reference Books	
1	The Complete Works of William Shakespeare, Wilco Publishing House
2	Muir, Kenneth, Shakespeare‟s Tragic Sequence
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.mooc-list.com/tags/william-shakespeare
Course Designed By:	

Mapping with Programme Outcomes:

Cos	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO1	S	L	L	M	L	L	M	L
CO2	M	M	S	M	M	M	M	L
CO3	M	L	L	L	S	L	M	S
CO4	L	M	M	M	S	L	S	S

Course code		GENDER STUDIES	L	T	P	C
Core		Core-XIV	4	-	-	4
Pre-requisite		Basic Knowledge of Women writers	Syllabus Version		2021-2022	

Course Objectives:

To make the student familiar with the writings of women writers
To analyse a literary work with the socio-cultural point of view

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the layers of meaning in the writings of women writers	K2
2	Analyse the female consciousness in literary works	K4
3	Explore the gender issues in the literary works of women writers	K2, K5
4	Know the various social discriminations towards womenfolk through the literary works	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	POETRY	15hours

1. Lakshman – Toru Dutt
2. The Old Playhouse – Kamala Das
3. The Mother – Gwendolyn Brooks

Unit:2	SHORT STORIES	15hours

Mahasweta Devi- 1. Breast Giver, 2. Dhouli, 3. Draupadi

Unit:3	NOVEL	15hours

The Palace of Illusions – Chitra Banerjee Divakaruni

Unit:4	DRAMA	15hours

Lights Out – Manjula Padmanabhan

Unit:5	THEORY	15 hours
What is Patriarchy? – Kamala Bhasin		
	Total Lecture hours	75hours

Text Book(s)	
1	Outcaste 4 stories by Mahasweta Devi. Seagull Books.
2	The Palace of Illusions by Chitra Banerjee Divakaruni. Anchor
3	Lights Out by Manjula Padmanabhan. Worldview Publications
4	What is Partiarchy by Kamala Bhasin. Kali for Women.
5	Narain's:Toru Dutt's Selected Poems, Lakshmi Narain Agarwal

Reference Books	
1	

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

https://www.classcentral.com/course/queeringidentities-17017

Course Designed By:

Mapping with Programme Outcomes:

Co s	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO1	L	M	S	M	L	S	M	M
CO2	M	L	S	L	M	S	M	S
CO3	S	L	L	S	S	M	L	S
CO4	L	M	S	S	M	L	M	S

*S-Strong; M-Medium; L-Low

Course code		INDIAN LITERATURE IN ENGLISH TRANSLATION	L	T	P	C
Core		Core-XV	4	-	-	4
Pre-requisite		Basic Knowledge on Translation studies	Syllabus Version		2021-2022	

Course Objectives:

To make the students aware of the art of translation.

To make the students get familiar with the regional literature translated into English

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the translated works and its nuances.	K2
2	Analyse the works with the help of literary theory, translate simple works of their mother tongue into English Language	K3
3	Knowledge on the ethics and impact of translations in Literature	K4
4	Compare regional literature with English Literature	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	POETRY	15hours

Gitanjali by Tagore, Verses 1 to 30 (Macmillan)

Unit:2		15hours

Non-detailed: Thirukkural 1 to 20 verses

Unit:3	DRAMA	15hours

Non-Detailed: Aurangzeb - Indira Parthasarathy (Seagull)

Unit:4	NOVEL	15hours

Chemeen - Thakazhi Sivasankara Pillai

Unit:5		**15 hours**
Sangati - Bama, Trans. Lakshmi Holmstrom – OUI		
	Total Lecture hours	**75hours**

Text Book(s)	
1	Gitanjali by Tagore, Verses 1 to 30, Macmillan
2	Thirukkural, M.Rajaram, Rupa
3	Aurangzeb - Indira Parthasarathy, Seagull
4	Chemeen, Thakazhi Sivasankara Pillai, Harper Perennial
5	Sangati- Bama, Oxford India
Reference Books	
1	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.futurelearn.com/courses/working-with-translation
Course Designed By:	

Mapping with Proramme Outcomes:

Cos	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO1	S	L	M	L	M	L	M	L
CO2	M	M	S	S	M	M	L	M
CO3	M	M	L	M	M	L	M	S
CO4	S	L	M	L	S	M	L	S

*S-Strong; M-Medium; L-Low

Job Oriented Certificate Course

SECOND YEAR

Semester III

Course code		JOB ORIENTED COURSE Paper I	L	T	P	C
JOB ORIENTED COURSE		LANGUAGE SKILL- 1	3	-	-	3
Pre-requisite		Basic Knowledge on English language.	Syllabus Version		2021-2022	

Course Objectives:

This paper aims at introducing the students to the field of communicative English
To strengthen the grammatical knowledge and vocabulary

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Master framing sentence on differentpattern	**K3**
2	Apply grammar in Speaking and writing	**K3**
3	Prepare grammatically correct passages	**K4**
4	Present short features.	**K6**

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1		**15hours**

CHAPTER I -The sentence

CHAPTER II -Parts of speech

CHAPTER III- Nouns

CHAPTER IV-Nouns number & case

CHAPTER V-Adjectives

Unit:2		**15hours**

CHAPTER VI-Comparison of Adjectives

CHAPTER VII -Articles

CHAPTER VIII - Pronouns

CHAPTER XI-Verbs

Unit:3		**15hours**
CHAPTER XII-Verbs- Mood & tense **CHAPTER XIII**-Concord or Agreement of the verbs with the subject **CHAPTER XIV**- Non- Finite Verbs		
Unit:4		**15hours**
CHAPTER XXXVII-Word formation- The use of Prefixes **CHAPTER XXXVIII**- Word formation- The use of Suffixes **CHAPTER XXXIX**-Word formation- compound words		
Unit:5		**15hours**
COMPOSITION **CHAPTER XLIII**- Paragraph writing **CHAPTER XLVI**- Expansion of passages		
	Total Lecture hours	**75hours**

Text Book(s)

1	Active English Grammar and composition – Trinity / Laxmi Publications

Reference Books

1	Applied English Grammar and Composition, PC Das, NCBA
2	J.C. Nesfield, Advanced English Grammar and Usage,Macmillan,2002

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.coursera.org/specializations/improve-english

Course Designed By:

Mapping of Programme Outcomes:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO1	S	S	L	M	L	M	L	L
CO2	M	S	M	L	M	L	M	L
CO3	L	M	S	M	S	M	L	M
CO4	M	L	L	M	S	M	M	M

*S-Strong; M-Medium; L-Low

SECOND YEAR

Semester IV

Course code		**JOB ORIENTED COURSE– Paper II**	**L**	**T**	**P**	**C**
Job Oriented Course		**Language Skill 2**	**3**	**-**	**--**	**3**
Pre-requisite		**Basic Knowledge on English language.**	**Syllabus Version**		2021-2022	

Course Objectives:

This paper aims at introducing the students to functions of basic grammar and frame sentences without grammatical errors.

To improve language proficiency of the students

To strengthen the grammatical knowledge and vocabulary

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Transform sentences into different kinds and learn synthesis & transformation of sentences	**K1**
2	Apply grammar in LSRW	**K2**
3	Analyse the usage of words, comprehend the writings and composition	**K3**
4	Adapt professional Writing	**K5**

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1		**15 hours**

CHAPTER XIX- Adverbs
CHAPTER XXXI – Sequence of Tenses & Direct &Indirect speech

Unit:2		**15 hours**

CHAPTER XX- Preposition
CHAPTER XXI- Conjunctions
CHAPTER XXXIII- Verb Patterns & Sentences

Unit:3		**15 hours**
CHAPTER XXVIII- Synthesis of sentences **CHAPTER XXIX-** Transformation of sentences		
Unit:4		**15 hours**
CHAPTER XLI- Words often confused **CHAPTER XLII-** Words with appropriate Prepositions		
Unit:5		**15 hours**
COMPOSITION **CHAPTER XLIV**- Letterwriting **CHAPTER XLV-** PrecisWriting **CHAPTER XLVIII-** Writing stories from outlines.		
	Total Lecture hours	**75 hours**

Text Book(s)

Active English Grammar and composition – Laxmi Publications

Reference Books

J.C. Nesfield, Advanced English Grammar and Usage,Macmillan,2002

Applied English Grammar and Composition, PC Das, NCBA

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

https://www.mooc-list.com/course/write-professional-emails-english-coursera

Course Designed By:

Mapping with ProgrammeOutcomes:

Cos	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO1	S	S	M	M	L	M	L	M
CO2	S	S	M	L	M	L	M	L
CO3	S	S	S	L	M	L	L	M
CO4	M	M	L	M	L	S	M	L

*S-Strong; M-Medium;L-Low

Value Added Course

THIRD YEAR

Semester V

Course code		VALUE ADDED COURSE – Paper I	L	T	P	C
VALUE ADDED COURSE		Study of English Phonetics 1	3	-	-	3
Pre-requisite		Basic Knowledge on English language	Syllabus Version		2021-2022	

Course Objectives are

To make the students get familiarize with phonetics and phonetic symbols of English
To inculcate a scientific approach towards the study of language

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Learn phonetics symbols with sounds	**K1**
2	Use right accent and rhythm in speaking	**K2**
3	Analyze the syllable and accent	**K4**
4	Classify the speak sound	**K5**

K1 - Remember; **K2** - Undestand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1		**15hours**

CHAPTER I – List of Phonetic Symbols
CHAPTER II– Language, Linguistics & Communication

Unit:2		**15hours**

CHAPTER III- Components of Linguistic
CHAPTER IV- Phonetics: The articulation of speech sounds

Unit:3		**15hours**

CHAPTER V- Classification of Speech Sounds
CHAPTER VI- Classification & Description of consonants

Unit:4		**15hours**
CHAPTER VII- Classification & Description of Vowels CHAPTER VIII- Phonology- Phonemes and Allophones		
Unit:5		**15hours**
CHAPTER IX – The Syllable **CHAPTER X**- The pure vowels & Diphthongs of English		
	Total Lecture hours	**75hours**

Text Book(s)

1	A Textbook of English Phonetics for Indian Students- T. Balasubramanian- Trinity Press

Reference Books

1	A.G. Gimson: An introduction to the pronunciation of English, Hodder Arnold, 1989
2	Daniel Jones: Outline of English Phonetics, B.G. Teubnee,1922

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.mooc-list.com/course/teach-english-now-second-language-listening-speaking-and-pronunciation-coursera

Course Designed By:

Mapping with ProgrammeOutcomes:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	M	L	M	M	M	L	M
CO 3	S	S	L	M	L	M	L	L
CO 3	M	S	M	L	M	L	M	M
CO 4	M	L	M	L	M	L	S	M

*S-Strong; M-Medium; L-Low

THIRD YEAR

Semester VI

Course code		VALUE ADDED COURSE- II	L	T	P	C
VALUE ADDED COURSE		Study of English phonetics- II	3	-	-	3
Pre-requisite		Basic Knowledge on English language	Syllabus Version		2021-2022	

Course Objectives:

This paper aims at introducing the students to the field of English phonetics
To make the students get familiar with correct English Pronunciation

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	The concept of general Indian English	**K2**
2	Apply intonation accent rhythm in Speaking	**K3**
3	Master phonetics symbols and sounds	**K4**
4	Transcript into Phonetic language	**K5**

K1 - Remember; **K2** - Undestand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1		**15hours**

CHAPTER XI- The consonants of English
CHAPTER XII- Consonant Clusters in English

Unit:2		**15hours**

CHAPTER XIII- The Concept of General Indian English

Unit:3		**15hours**

CHAPTER XIV- Word-accent in English
CHAPTER XV- Accent & Rhythm in Connected Speech

Unit:4		**15hours**
CHAPTER XVI- Intonation		
Unit:5		**15hours**
CHAPTER XVII- Assimiliation and Elision **CHAPTER XVIII-** Practice in Phonetic Transcription		
	Total Lecture hours	**75hours**

Text Book (s)

1	A Textbook of English Phonetics for Indian Students- T. Balasubramanian- Trinity Press

Reference Books

1	A.G. Gimson: An introduction to the pronunciation of English, Hodder Arnold, 1989
2	Daniel Jones: Outline of English Phonetics, B.G. Teubnee,1922

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.coursera.org/courses?query=english%20pronunciation

Course Designed By:

Mapping with ProgrammeOutcomes:

COs	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S	S	L	M	M	L	M	L
CO 2	M	S	L	M	L	M	L	M
CO 3	M	S	M	L	S	L	M	M
CO 4	M	L	M	L	S	L	S	M

*S-Strong; M-Medium; L-Low

Professional English

PROFESSIONAL ENGLISHADD ON COURSE
(For all first year students) Professional English- Arts and Social Sciences

OBJECTIVES:

- To develop the language skills of students by offering adequate practice in professional contexts.
- To enhance the lexical, grammatical and socio-linguistic and communicative competence of firstyear social sciences students
- To focus on developing students‟ knowledge of domain specific registers and the requiredlanguage skills.
- To develop strategic competence that will help in efficient communication
- To sharpen students‟ critical thinking skills and make students culturally aware of the targetsituation.
- Develop their competence in the use of English with particular reference to the workplacesituation.
- Enhance the creativity of the students, which will enable them to think of innovative ways tosolve issues in the workplace.
- Develop their competence and competitiveness and thereby improve their employability skills.
- Help students with a research bent of mind develop their skills in writing reports and researchproposals.

OUTCOMES OF THE COURSE:

At the end of the course, learners will be able to,

- Recognise their own ability to improve their own competence in using the language
- Use language for speaking with confidence in an intelligible and acceptable manner
- Understand the importance of reading for life
- Read independently unfamiliar texts with comprehension
- Understand the importance of writing in academic life
- Write simple sentences without committing error of spelling or grammar
- Attend interviews with boldness and confidence.
- Adapt easily into the workplace context, having become communicatively competent.
- Apply to the Research &Development organisations/ sections in companies and offices withwinning proposals.

Course code		PROFESSIONAL ENGLISH I	L	T	P	C
				-	-	
Pre-requisite		BASIC LANGUAGE SKILLS	Syllabus Version		2020-2021	

Course Objectives:

The main objective of this course is to:
To develop the language skills of students
To enhance the lexical, grammatical and socio-linguistic and communicative competence

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand correct usage of vocabulary and grammar in speaking and writing	K1, K2
2	Enrich the language skills through academic writing	K3
3	Develop the communicative skills by responding to given situations	K4
4	Improve the leadership quality and team building	K5
5	Comprehend the information in various circumstances	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	COMMUNICATION	12hours

Listening: Listening to audio text and answering questions - Listening to Instructions
Speaking: Pair work and small group work.
Reading: Comprehension passages –Differentiate between facts and opinion
Writing: Developing a story with pictures.
Vocabulary: Register specific - Incorporated into the LSRW tasks

Unit:2	DESCRIPTION	12hours

Listening: Listening to process description-Drawing a flow chart.
Speaking: Role play (formal context) Reading: Skimming/Scanning-
Reading passages on products, equipment and gadgets.
Writing: Process Description –Compare and Contrast Paragraph-Sentence Definition and Extended definition- Free Writing.
Vocabulary: Register specific -Incorporated into the LSRW tasks.

Unit:3	NEGOTIATION STRATEGIES	12hours

Listening: Listening to interviews of specialists / Inventors in fields(Subject specific)
Speaking: Brainstorming. (Mind mapping). Small group discussions (Subject- Specific)
Reading: Longer Reading text. Writing: Essay Writing (250 words) Vocabulary: Register specific - Incorporated into the LSRW tasks

Unit:4	**PRESENTATION SKILLS**	**12hours**
Listening: Listening to lectures. Speaking: Short talks. Reading: Reading Comprehension passages Writing: Writing Recommendations Interpreting Visuals inputs Vocabulary: Register specific - Incorporated into the LSRW tasks		
Unit:5	**CRITICAL THINKING SKILLS**	**12 hours**
Listening: Listening comprehensionListening for information. Speaking: Making presentations (with PPT- practice). Reading : Comprehension passages –Note making. Comprehension: Motivational article on Professional Competence, Professional Ethics and Life Skills) Writing: Problem and Solution essay– Creative writing –Summary writing Vocabulary: Register specific - Incorporated into the LSRW tasks		
	Total Lecture hours	**60hours**

Text Book(s)	
1	PROFESSIONAL ENGLISH –TANSCHE
Reference Books	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	
2	

Course code		PROFESSIONAL ENGLISH II	L	T	P	C
				-	-	
Pre-requisite		BASIC LANGUAGE SKILLS	Syllabus Version		2020-2021	

Course Objectives:

The main objective of this course is to:

To develop their competence in the use of English with particular reference to the workplace situation.

To enhance the creativity of the students, which will enable them to think of innovative ways to solve issues in the workplace.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the importance of language competence in workplace situations	K2
2	Develop LSRW skills for academic and career purposes	K2
3	Enhance employability skills through various speaking and writing tasks	K4
4	Improve the communication suitable for workplace	K5
5	Enhance digital competence with innovation and imagination	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	COMMUNICATIVE COMPETENCE	12 hours

Listening – Listening to two talks/lectures by specialists on selected subject specific topics -(TED Talks) and answering comprehension exercises (inferential questions)
Speaking: Small group discussions (the discussions could be based on the listening and reading passages- open ended questions
Reading: Two subject-based reading texts followed by comprehension activities/exercises
Writing: Summary writing based on the reading passages.

Unit:2	PERSUASIVE COMMUNICATION	12 hours

Listening: listening to a product launch- sensitizing learners to the nuances of persuasive communication
Speaking: debates – Just-A Minute Activities
Reading: reading texts on advertisements (on products relevant to the subject areas) and answering inferential questions
Writing: dialogue writing- writing an argumentative /persuasive essay.

Unit:3	**DIGITAL COMPETENCE**	**12 hours**
Listening to interviews (subject related) Speaking: Interviews with subject specialists (using video conferencing skills) Creating Vlogs (How tobecome a vlogger and use vlogging to nurture interests – subject related) Reading: Selected sample of Web Page (subject area) Writing: Creating Web Pages Reading Comprehension: Essay on Digital Competence for Academic and Professional Life. The essay will address all aspects of digital competence in relation to MS Office and how they can be utilized in relation to work in the subject area		
Unit:4	**CREATIVITY AND IMAGINATION**	**12 hours**
Listening to short (2 to 5 minutes) academic videos (prepared by EMRC/ other MOOC videos on Indian academic sites – E.g. https://www.youtube.com/watch?v=tpvicScuDy0) Speaking: Making oral presentations through short films – subject based Reading: Essay on Creativity and Imagination (subject based) Writing – Basic Script Writing for short films (subject based) - Creating webpages, blogs, flyers and brochures (subject based) - Poster making – writing slogans/captions(subject based)		
Unit:5	**WORKPLACE COMMUNICATION& BASICS OF ACADEMIC WRITING**	**12 hours**
Speaking: Short academic presentation using PowerPoint Reading & Writing: Product Profiles, Circulars, Minutes of Meeting. Writing an introduction, paraphrasing Punctuation(period, question mark, exclamation point, comma, semicolon, colon, dash, hyphen, parentheses, brackets, braces, apostrophe, quotation marks, and ellipsis) Capitalization (use of upper case)		
	Total Lecturehours	**60 hours**

Text Book(s)	
1	PROFESSIONAL ENGLISH –TANSCHE
Reference Books	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	
2	

Elective Courses

ELECTIVES SEMESTER: V

Elective – I-A ENGLISH FOR COMPETITIVE EXAMINATIONS.

SUBJECT DESCRIPTION:

This Paper aims at preparing the students for Various CompetitiveExaminations.

OBJECTIVE:

1. To know of Various tools that are essential for Competitive ExamsCONTENS:

AllChapters.

Book Prescribed:

English for Competitive Examinations by R.P Bhatnagar (Macmillan)

Elective – I-B STUDY OF INDIAN THEATRE

OBJECTIVE:

1. To help students develop histrionictalents
2. To enable students to manipulate the communicative potentials ofdrama
3. To give them an orientation in dramaticwriting

Unit I - Introductionto Indian Theatre

UnitII - Traditions ofPerformance

Unit III - How to Write a Play

Unit IV - How to Produce a Play

Unit V - Review of a Play - Project or Dialogue for a Situation

Books for Reference:

Study of Indian Theatre - ENNES Publications Contact Nos: 04252 – 22628393622 11949

Elective – I-C PUBLIC SPEAKING

OBJECTIVE:

1. To help students overcome the fear of facing an audience
2. To train students in planning a speech and then draft it
3. To acquaint students with the major practices in effective public speaking

UnitI - Rudiments of Public Speaking (Theory)
Unit II - Techniques of Public Speaking
Unit III - Planning and Writing a SpeechUnit IV - Overcoming fear and understanding audience
Unit V - Model speeches

1. I have a dream - Martin LutherKing
2. Yes We Can –Obama
3. Chicago - SwamiVivekananda

Book for Reference: Dale Carnegie - Public Speaking

SEMESTER: VI

Elective – II-A Communicative English Subject

SUBJECT DESCRIPTION:

This Paper gives the students knowledge ofCommunicative skills.

OBJECTIVE:

To excel in Communicative skills.

CONTENTS: All Chapters from DevelopingCommunication Skills Book Prescribed:

Developing Communication Skills, by Krishnamohan and Meera Benerji.(Macmillan)

Elective – II-B FUNDAMENTALS OF COMPARATIVE LITERATURE

OBJECTIVE:

1. To enable students to have an understanding of literatures of the world
2. To orient them towards understanding of different cultures
3. To train them in the logic andprinciples of comparison

Unit I -Introduction to Comparative Literature
Unit II - Principles of Comparative Literature

Unit III - Oriental and Occidental Literature – Comparative Study

Unit IV - Aesthetics -Eastern and Western
Unit V - Project – A Comparative Study of a Short Story or a PoemEach from a Language of Student's Choice and English.

Book for Reference:

Fundamentals of Comparative Literature - ENNES Publications.

Elective – II-C THE FOUR SKILLS FOR COMMUNICATION

OBJECTIVE:

1. To sensitize students to effective writing
2. To expose them to higher order writing in different situations in life.
3. To train students in specified types of formal writing.

Unit I - Study Skills

Unit II - Precis Writing

Unit III - Report Writing

Unit IV - Commercial Correspondence

Unit V - Drafting LSRW Skills

Book Prescribed: Writing Skills by Dr.Thailambal (ENNESPublications)

SEMESTER VI

Elective – III-A Introduction to Linguistics.

SUBJECT DESCRIPTION:

This Paper gives the studentknowledge of Linguistics.

OBJECTIVE:

On successful completion of the paper the students shouldhave come to know of Linguistics.

CONTENTS:

UNIT I: SECTION I- On Language & Languages (Unit 1 to 8)
UNIT II: SECTION - II- Linguistics (Unit 9 to 13)
UNIT III: SECTION III-Structural Linguistic (Unit 14 to 23)
UNIT IV : SECTION VI- Other Approaches (Unit 39 to 41)
UNIT V: SECTION VII- Some Applications of Linguistics (Unit 42 to 45)
Book to be prescribed: Modern Linguistics. An Introduction by S. K. Verma, N. Krishnaswamy. (Oxford University Press)

Elective – III-B STUDYING NOVELS

OBJECTIVE

To help students segment and classify different aspects of a Novel

1. To enable students to recognize themes and techniques
2. To train the minwriting critiques of novels

Unit I – Authors

Unit II – Characters

Unit III – Setting

Unit IV - Plot and Story

Unit V - Themes

Book for Reference: Mastering English Literature - Richard Gill (MacMillan)

Elective – III-C TRANSLATION TASKS

OBJECTIVE:

1. To familiarize students with administration terminologies in English and Mother Tongue
2. To help them acquire a working knowledge in that field Unit I - Word and Phrase Classification

Unit II - Note terms, forms of endorsement

Unit III - Note Order,Official Letters

Unit IV - Circulars, Proceedings

Unit V - Government Orders, Announcements, Advertisements inNewspapers, Official Notes.

Book for Reference: Translation Tasks - ENNES Publications

Question Paper Patterns

For the students admitted during the academic year 2020-2021

QUESTION PAPER PATTERNS FOR PAPERS – Maximum 75 Marks:

Section A – 10Marks

Ten objective type questions from allunits (10 X 1 = 10) ,

Section B – 25 Marks

Five either or type questions of 5 marks each from allunits. (5 X 5 = 25),

Section C – 40 Marks

Five either or type questions from all units (5 X 8 = 40)

QUESTION PAPER PATTERNS FOR PAPERS – Maximum 55 Marks:

Section A – 10 Marks

Ten objective type questions from allunits (10 X 1 = 10) ,

Section B – 15 Marks

Five either or type questions of 5 marks each from allunits. (5 X 3= 15),

Section C – 30 Marks

Five either or type questions from all units (5 X 6 = 30)

For the students admitted during the academic year 2021-2022

QUESTION PAPER PATTERNS FOR PAPERS – Maximum 50 Marks:

Section A – 10 Marks

Ten objective type questions from allunits (10 X 1 = 10) ,

Section B – 15 Marks

Five either or type questions of 5 marks each from allunits. (5 X 3 = 15),

Section C – 25 Marks

Five either or type questions from all units (5 X 5 = 25)

QUESTION PAPER PATTERNS FOR PAPERS – Maximum 45 Marks:

Section A – 10 Marks

Ten objective type questions from allunits (10 X 1 = 10)

Section B – 10 Marks

Five either or type questions of 5 marks each from allunits. (5 X 2 = 10),

Section C – 25 Marks

Five either or type questions from all units (5 X 5 = 25)

In Section -A all the multiple choice questions in Drama I and Drama II should be from the following texts alone.

Drama I- Dr. Faustus, She Stoops to Conquer Drama II –Pygmalion, The Doll's House

EDUCATE TO ELEVATE

Annexure

பாரதியார் பல்கலைக்கழகம்
BHARATHIAR UNIVERSITY
COIMBATORE - 641 046, TAMIL NADU, INDIA
State University | Re-Accredited with "A" Grade by NAAC | Ranked 14th among Indian Universities by MHRD-NIRF

The following changes must be incorporated in the Scheme for B.A. English Literature and B.A. English Literature with CA (For the students admitted during the academicyear 2020-21 onwards) in Semester IV,V and VI.

In semester IV, **Core VII- Poetry II** has the changes.

In semester V, **Core IX- English Language Teaching** and **Core X- Indian Writing in English** have the changes. In Semester VI, **Core XIII- Shakespeare** and **Core XIV- Gender Studies** have the changes. The syllabus recommended for 2021-22 has to be followed for the above mentioned papers for the students admitted during 2020-21 for the fourth, fifth and sixth semester.

For the students admitted during the academic year 2020-21 the scheme of the papers should be Maximum marks:100 (CIA-25, CEE-75), Maximum Marks 75 (CIA-20, CEE-55) as mentioned below.

Course Code	Title of the Course	Credits	Hours		Maximum Marks		
			Theory	Practical	CIA	ESE	Total
	CORE IX – ENGLISH LANGUAGE TEACHING	4	6		25	75	100
	CORE X – INDIAN WRITING IN ENGLISH	4	6		25	75	100
	CORE XI – AMERICAN LITERATURE	4	6		25	75	100
	CORE XII – COMMONWEALTH LITERATURE	4	5		25	75	100
	ELECTIVE –I	4	4		25	75	100
	VALUE ADDED COURSE – PAPER I- Study of English Phonetics- I	3	3		20	55	75
	Total	23	30				575
	SIXTH SEMESTER						
	CORE XIII – SHAKESPEARE	4	6		25	75	100
	CORE XIV – GENDER STUDIES	4	6		25	75	100

	CORE XV– INDIAN LITERATURE IN ENGLISH TRANSLATION	4	5		25	75	100
	ELECTIVE –II	4	5		25	75	100
	ELECTIVE –III	4	5		25	75	100
	VALUE ADDED COURSE – PAPER II- Study of English Phonetics- II	3	3		20	55	75
	Extension Activities@	2	-		50	--	50
	Total	25	30				625

B. A. History

Syllabus

AFFILIATED COLLEGES

Program Code: 21E

2022 – 2023 onwards

BHARATHIAR UNIVERSITY

(A State University, Accredited with "A" Grade by NAAC,
Ranked 13th among Indian Universities by MHRD-NIRF,
World Ranking : Times - 801-1000, Shanghai - 901-1000, URAP - 1047)

Coimbatore - 641 046, Tamil Nadu, India

Program Educational Objectives (PEOs)	
The **B.A. History** program describe accomplishments that graduates are expected to attain within five to seven years after graduation	
PEO1	Learn about past human behaviour that is relevant to the intellectual growth and development as an individual and can endow with valuable insight for future generations.
PEO2	To enable the students to improve their competency skills in the field of Education and Teaching.
PEO3	To equip the students to acquire skills and knowledge required to pursue higher studies in the field of Archaeology, Museology, Epigraphy, Journalism, Tourism and Administration.
PEO4	To make the students to acquire a broad knowledge of history to become teachers.
PEO5	To motivate the students to take up professional courses in the field of education and law.
PEO6	To train the students to appear for the competitive examinations.

Program Specific Outcomes (PSOs)	
After the successful completion of B.A. History program, the students are expected to	
PSO1	Learn and understand history with the ability to know the different historical times of world and acquire knowledge of culture, events, facts, terminologies, conventions and methodology.
PSO2	Expand their vision to recognize the diversity of human experience in ethnicity, caste, class, religion, sex and make them work towards Universal Brotherhood.
PSO3	Equip with the essentialities of their chosen career.
PSO4	Acquire the knowledge of world cultures and their inter-connections with multi cultural sensitivity.
PSO5	Recognize and evaluate the achievements of man in history and progress of ideas.
PSO6	Develop practical skills which help in the study and understanding of historical events.
PSO7	Install the feeling of patriotism in the hearts of the pupils.
PSO8	Analyze the relationship between the past and the present is lively presented in the history.
PSO9	Evaluate and recognize the values of History.
PSO10	Equip to appear for competitive Examinations.

Program Outcomes (POs)	
On successful completion of the B.A. History program, students will be able to	
PO1	Remember and obtain a wider knowledge of World History, Indian History, Regional History, Archaeology, Tourism, Journalism, and Computer application in History.
PO2	Understand the political, social and cultural facets of the world and develop their historical knowledge.
PO3	Apply his knowledge in the field of Politics, Education and Research.
PO4	Analyze the causes for changes in the course of history.
PO5	Evaluate the role of leaders in society.
PO6	Create an environment conducive to peaceful co-existence.
PO7	Acquire modern skills, aptitude and potentialities of most creative mode in history.
PO8	Worthy intellectual attitude will be developed among students.
PO9	Appreciate the achievements and values of their own times.

BHARATHIAR UNIVERSITY::COIMBATORE 641 046

B.A. HISTORY (CBCS PATTERN)

Affiliated Colleges

(*For the students admitted from the academic year **2022-2023** and onwards*)

Scheme of Examination

Part	Title of the Course	Hours/ Week	Examination				Credits
			Duration in Hours	Maximum Marks			
				CIA	CEE	Total	
	Semester- I						
I	Language-I	6	3	50	50	100	4
II	English-I	6	3	50	50	100	4
III	Core Paper-I: History of India upto 647 A.D.	5	3	30	45	75	3
III	Core Paper-II: History of India from 647 A.D to 1526 A.D.	5	3	30	45	75	3
III	Allied Paper I	6	3	50	50	100	4
IV	Environmental Studies*	2	3	-	50	50	2
	Total	**30**		**210**	**290**	**500**	**20**
	Semester- II						
I	Language–II	6	3	50	50	100	4
II	English–II *	3	3	25	25	50	2
II	English–II .**Effective English (Under Naan Mudalvan Scheme) ****	3	3	25	25	50	2
	http://kb.naanmudhalvan.in/Special:Filepath/Cambridge_Course_Details.pdf						
III	Core Paper-III: History of India from 1526 A.D to 1707 A.D.	5	3	50	50	100	4
III	Core Paper-IV: History of India from 1707 A.D to 1858 A.D.	5	3	50	50	100	4
III	Allied Paper II	6	3	50	50	100	4
IV	Value Education – Human Rights*	2	3	-	50	50	2
	Total	**30**		**250**	**300**	**550**	**22**
	Semester- III						
I	Language–III	6	3	50	50	100	4
II	English–III	6	3	50	50	100	4
III	Core Paper-V: History of India from 1858 A.D to 1947 A.D.	4	3	50	50	100	4
III	Core Paper-VI: History of India from 1947 A.D to 2000 A.D.	4	3	50	50	100	4
III	Allied Paper III	5	3	50	50	100	4
IV	Skill Based Subject-I: Origin and Growth of Tourism	3	3	30	45	75	3
IV	Tamil*** / Advanced Tamil* (OR) Non-major Elective - I (Yoga for Human Excellence)* / Women's Rights*	2	3	-	50	50	2
	Total	**30**		**280**	**345**	**625**	**25**
	Semester- IV						
I	Language–IV	6	3	50	50	100	4
II	English–IV	6	3	50	50	100	4

III	Core Paper-VII: History of Tamil Nadu upto 1336 A.D.	4	3	50	50	100	4

III	Core Paper-VIII: History of Tamil Nadu from 1336 A.D to 1977 A.D.	4	3	50	50	100	4
III	Allied Paper-IV:	5	3	50	50	100	4
IV	Skill Based Subject-II: I Disaster Management	3	1	10	15 Refer pg. **52 &53**	25	1
	II **Digital Skills for Employability**:– Theory &Practical (**Under Naan Mudalvaan Scheme)**	3	2	25	25	50	2
	http://kb.naanmudhalvan.in/Bharathiar_University_(BU)						
IV	Tamil***/Advanced Tamil* (OR) Non-major Elective -II (GeneralAwareness*)(OR)	2	3	-	50	50	2
	Total	**30**		**280**	**345**	**625**	**25**
	Semester- V						
III	Core Paper-IX: History of Europe from 1789 A.D to 1945 A.D.	6	3	50	50	100	4
III	Core Paper-X: History of England from 1603 A.D to 1945 A.D.	6	3	50	50	100	4
III	Core Paper-XI: History of USA upto 1865 A.D.	6	3	50	50	100	4
III	Core Paper-XII: India and Her Neighbours	5	3	50	50	100	4
III	Elective I	4	3	50	50	100	4
IV	Skill Based Subject-III: Computer Application in History (Industry 4.0)-I	3	3	30	45	75	3
	Total	**30**		**280**	**295**	**575**	**23**
	Semester- VI						
III	Core Paper-XIII: World History from 1945 A.D to 2000 A.D.	6	3	50	50	100	4
III	Core Paper-XIV: History of USA from 1865 A.D to 1990 A.D.	6	3	50	50	100	4
III	Core Paper-XV: Applied History for Civil Service Examinations.	5	3	50	50	100	4
III	Elective II	5	3	50	50	100	4
III	Elective III	5	3	50	50	100	4
IV	Skill Based Subject-IV: Computer Application in History-I (Fully Practical)	3	3	30	45	75	3
V	Extension Activities***	-	-	50	-	50	2
	Total	**30**	**-**	**330**	**295**	**625**	**25**
	Grand Total	**180**	**-**	**1680**	**1870**	**3500**	**140**

Note

* No Continuous Internal Assessment (CIA). Only University Examinations.

** No Continuous Internal Assessment (CIA). No University Examination - certificate course)
*** No University Examinations. Only Continuous Internal Assessment (CIA).

- *English II- University semester examination will be conducted for 50 marks (As per existing pattern of Examination) and it will be converted for 25 marks.
- **NaanMudhalvan – Skill courses- external 25 marks will be assessed by Industry and internal will be offered by respective course teacher.

First
Semester

SEMESTER I

Course code		TITLE OF THE COURSE	L	T	P	C
Core- I		HISTORY OF INDIA UPTO 647 A.D.	5	-	-	3
Pre-requisite		Basic knowledge in Indian History at School level.	Syllabus Version			

Course Objectives:

The main objectives of this course are to:

1. Equip the students to know about the geographical features and its effects on India.
2. Educate the unifying factors amidst diversity.
3. Learn the political and religious condition of India from 6th Century B.C.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Recall the basic concepts and distinguish the different sources for the study of Indian History.	K1
2	Understand the importance of geography for history.	K2
3	Explain the teachings of Buddha and Mahavira.	K3
4	Realize the importance of Unity in Diversity.	K4
5	Evaluate the career of Asoka, Chandragupta, Kanishka, Harsha.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	SOURCES OF STUDY	15 hours

Effects of Geography on Indian History - Unity in diversity - Pre-Historic Culture - Sources - Harappan Civilization - Vedic Civilization.

Unit:2	RISE OF KINGDOMS AND RELIGION	15 hours

Mahajanapadas - Rise of Magadha - Life and teachings of Buddha and Mahavira - Invasion of Alexander and its impact.

Unit:3	RISE OF MAURYAN EMPIRE	15 hours

Rise and Consolidation of the Mauryan Empire - Asoka and the spread of Buddhism - The Mauryan Administration - Art and Architecture - The Sungas.

Unit:4	THE KHUSHANS AND THE GUPTA EMPIRE	14 hours

Kanishka - Mahayanism - Gandhara Art - Rise and Consolidation of the Gupta Empire: Samudra Gupta and Chandra Gupta II - Administration - Social and Economic life of the people - Art and Culture - Decline of the Guptas.

Unit:5	HARSHA'S ADMINISTRATION	14 hours

Harsha's career and achievements - Administration - Social and Economic life of the people - Accounts of the foreign travellers.

Maps: 1. Indus valley civilization, 2. Maurya Empire - Asoka, 3. Gupta Empire, 4. Harsha Empire.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Book(s)	
1	Hans Raj, *History of Ancient India*, Surjeet Publications, Delhi, 1985.
2	Ramalingam T. S., *History of India upto 1206 AD*, TSR Publications, 1982.
3	Sathyanatha Iyer R., *History of India Vol I.*
Reference Books	
1	Basham A. L., *The Wonder that was India*, Macmillan, India 2004.
2	Kundra, *History of India*, Kamal Arora Publishers, New Delhi, 1997
3	Mahajan V. D., *History of Ancient India*, S. Chand Publishing, 2016.
4	Majumdar R. C., Dutta K. K. and Roy Choudry - *Advanced History of India*, Macmillan India Ltd, Madras, 1985.
5	Neelakanda Sasthri K.A., *History of South India*, Oxford, 1997.
6	Phalaksha, *History of Ancient Period Vol-1*, Shahshi Prakashana, 2013
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.youtube.com/watch?v=NFczNHrbXB0
2	https://www.youtube.com/watch?v=W8Lc2-RYGNc
3	https://www.jagranjosh.com/general-knowledge/the-harshavardhana-era-1437388149-1
Course Designed By: **Prof. M. THANGAVEL, Asst. Prof. of History, Sri Vasavi College, Erode.**	

Mapping with Programme Outcomes									
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**
CO1	S	S	M	S	M	S	S	M	S
CO2	S	S	M	S	M	S	S	M	M
CO3	S	S	S	S	M	M	M	S	S
CO4	S	S	M	S	M	S	M	M	M
CO5	S	S	M	S	S	M	M	S	S

*S-Strong; M-Medium; L-Low

Course code		TITLE OF THE COURSE	L	T	P	C
Core – II		HISTORY OF INDIA FROM 647 A.D. TO 1526 A.D.	5	-	-	3
Pre-requisite		Basic knowledge in Indian History at School level.	Syllabus Version			

Course Objectives:

The main objectives of this course are to:

1. Make the students to understand the political condition of India from 6th Century A.D. to 15th Century A.D.
2. Impart the history of Arab's conquest of Sind and rule of Delhi Sultanate.
3. Educate about the administration of the Delhi Sultanate.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Know the Arab Invasion of Sind.	K1
2	Understand the effects of Arab and Turkish invasions.	K2
3	Illustrate the Muslim dynasties that ruled Delhi in the Medieval period.	K3
4	Analyze the social and cultural impact of period.	K4
5	Evaluate and differentiate the various dynasties of Delhi Sultanate.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	RISE OF KINGDOMS IN NORTH INIDA	15 hours

Rise of Palas - Prathiharas - Rastrakutas - Rajput kingdoms - Condition of society on the eve of Arab Invasion - Mohamed-Bin-Qasim.

Unit:2	TURKISH INVASION AND THE SLAVE DYNASTY	15 hours

Invasion of Mohammad of Ghazni - Ghori - Qutb-ud-din Aibak - Iltutmish - Raziya Begum - Balban.

Unit:3	KHILJIS AND TUGLAQS	15 hours

Alauddin Khilji - Malik Kafur's invasion - Mohammad-bin-Tughlak – Firoz Tughlak - Timur's invasion.

Unit:4	LODI DYNASTY	14 hours

The Lodis: Bahlol Lodi - Sikandar Lodi - Administration under Delhi Sultanate - Decline of the Sultanate.

Unit:5	SOCIETY AND CULTURE	14 hours

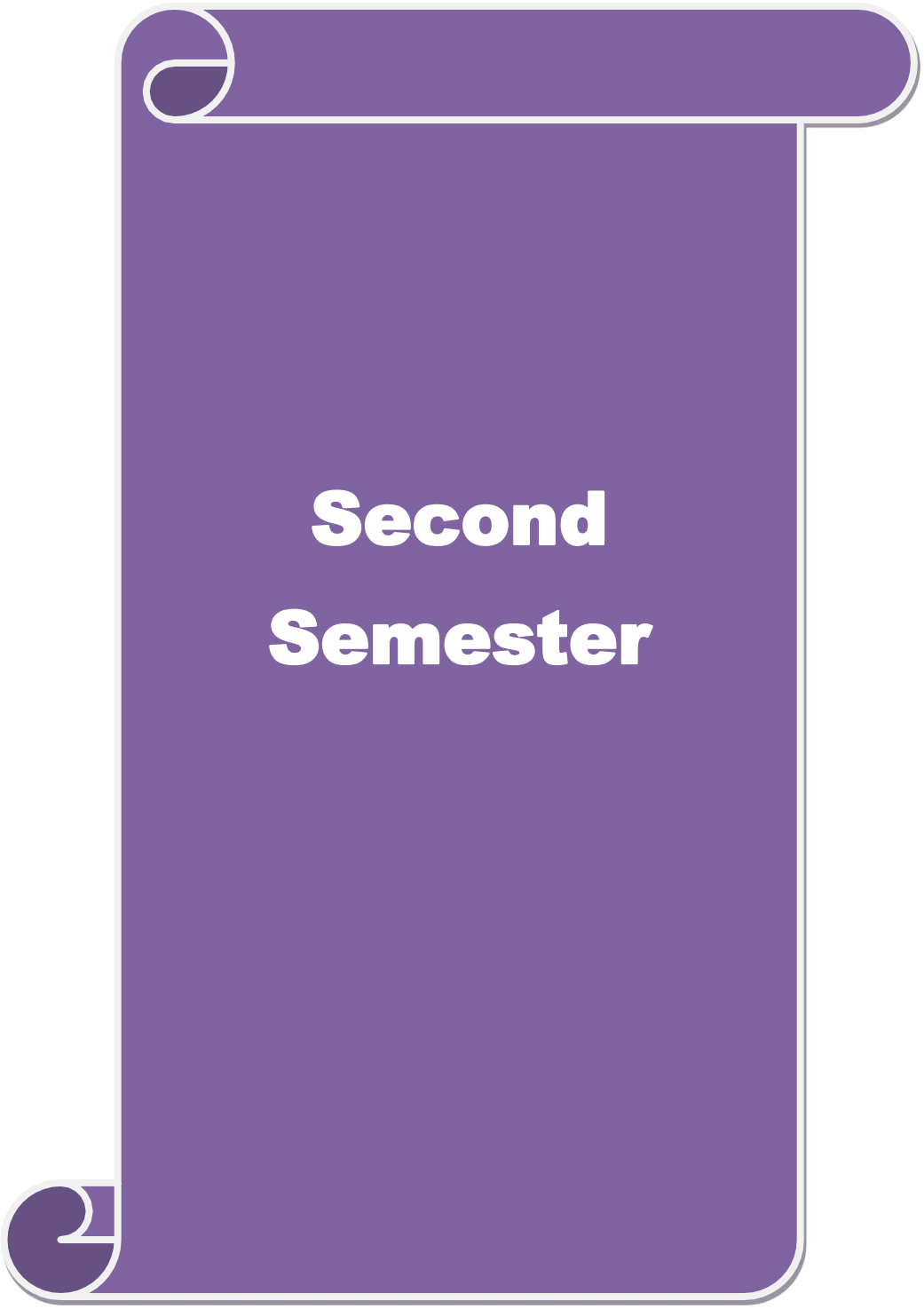
Social and Economic life - Art and Architecture under the Sultanate-Vijayanagar Empire and Bahmani Kingdom- Bhakti movement.

Maps: 1. Ghor Invasion, 2. Alauddin Khilji Empire, 3. Tughlaq Empire –Mohammed – bin-Tughlak, 4.Malik kafur's South Indian campaigns.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Book(s)	
1	Kundra, *History of India*, Kamal Arora Publishers, New Delhi, 1997.
2	Phalaksha, *History of Ancient Period Vol-1*, Shahshi Prakashana, 2013.
Reference Books	
1	Mahajan V. D., *Medieval India*, S Chand, Eleventh edition, 1991.
2	Majumdar R. C., Dutta K. K., and Roy Choudry, *Advanced History of India*, Laxmi Publications Pvt. Ltd.; Fourth edition, 2016.
3	Pandey, A.B., *Early Medieval India*, ed. 2 (Allahabad, Central Book Depot, 1970).
4	Sathyanatha Iyer R., *History of India Vol II*, S. Viswanathan, 1941.
5	Satish Chandra, *Medieval India, From Sultanate to the Mughals*, Delhi, Har Anand Publications, 1997.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.youtube.com/watch?v=ZBgYc8Ed5WY
2	https://en.wikipedia.org/wiki/Medieval_India
3	https://www.tutorialspoint.com/medieval_indian_history/medieval_indian_history_tutorial.pdf
Course Designed By: **Dr. S. Z. Niazudeen, Asst. Prof. of History, Sri Vasavi College, Erode.**	

Mapping with Programme Outcomes									
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**
CO1	S	S	S	S	M	M	M	M	M
CO2	S	S	M	S	M	M	S	M	M
CO3	S	S	S	S	M	S	S	S	S
CO4	S	M	S	S	M	S	M	S	S
CO5	S	S	S	S	S	S	M	S	S

*S-Strong; M-Medium; L-Low


Second
Semester

Course code		TITLE OF THE COURSE	L	T	P	C
Core – III		HISTORY OF INDIA FROM 1526 A.D. TO 1707 A.D.	6	-	-	4
Pre-requisite		Elementary knowledge of Indian History	Syllabus rsion			

Course Objectives:

The main objectives of this course are to:

1. Trace the history of Mughals and the key events that happened in between 1526 A.D. to 1707 A.D.
2. Acquaint the students about the Mughals, Marathas and Vijayanagar ruler Krishnadevaraya.
3. Inculcate the knowledge of political difference of the period and its impact on society and culture.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Remember the important historical developments of mughal rule.	K1
2	Classify and compare the regimes of different dynasties and recognize and articulate about the diversity of historical experience.	K2
3	Apply and accept the concept of religious harmony and its significance to India	K3
4	Analyze the drawbacks of political and religious animosities of the period.	K4
5	Evaluate the contributions of Mughals.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	ESTABLISHMENT OF MUGHAL RULE	15 hours

Sources of Mughal History - India on the eve of Babur's invasion - Early career of Babur - Battle of Panipet and major campaigns - Causes for the success of Babur - Haumayun and his difficulties

Unit:2	SUR INTERLUDE AND THE REIGN OF MUGHALS	15 hours

Sher Shah and his rise to power - Shershah's administration - Akbar - Conquests of Akbar-Religious policy - Rajput policy - Mansabdari system - Raja Todarmal - Jehangir - Nurjahan Junta - Shah Jahan.

Unit:3	DISINTEGRATION OF MUGHALS	15 hours

Aurungazeb - Conquest - Religious Policy - Rise of Marathas - Shivaji - Maratha Administration - Factors for the decline of Mughal Empire

Unit:4	**POLITY IN SOUTH**	**14 hours**
Krishna Devaraya - Achievements and Administration - Social and Economic life - Art and Architecture - The fall of the Bahmani kingdom and the emergence of Deccani Sultanates-Relation with Vijayanagar - Deccan Policy of Mughals.		
Unit:5	**SOCIETY AND CULTURE**	**14 hours**
Condition of society – Nobility - Position of Women - Administration of the Mughals - Mughal Art and Architecture – Paintings – Literature - Abul Fazal. **Maps:** 1. Akbar's Empire, 2. Aurangazeb's Empire, 3. Shivaji's Empire, 4.Vijayanagar Empire under Krishna Devaraya.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Book(s)	
1	Mahajan V.D., History of Medieval India, S. Chand, 1991.
3	Salma Ahamed Farooqi, *A Comprehensive History of Medieval India from Twelfth to the Mid Eighteen Century*, Pearson Education India, 2011.
2	Satish Chandra, *History of Medieval India*, Orient Black Swan Pvt. Ltd., Hyderabad, 2015.
4.	Srivastava A.L., *The Mughal Empire*, Shiva Lal Agarwala & Co., 1970.
Reference Books	
1	Athar Ali M., *Mughal India: Studies in Polity, Ideas, Society, and Culture*, OUP India, 2008.
2	Banerji S. K., *Humayun Badshah*, Vol. I, Nabu Press, 2011.
3	Beni Prasad, *History of Jahangir*, Bharatiya Kala Prakashan, 2013.
4	Ishwari Prasad, *Life and Times of Humayun Padshah*, S. C. Ghose at Calcutta Press Private Limited, 1955.
5	Mohd. Azhar Ansari, *Socio-Cultural Life of the Great Mughals (1526-1707 AD)*, Sandeep Prakashan, 2008.
6	Muzaffar Alam & Sanjay Subrahmanyam, *The Mughal State (1526-1750)*, Oxford University Press, 2000.
7	Qanungo. K.A., *Sher Shah and His Times*, Orient Longmans, 1965.
8	Raychaudhuri T., (ed.) *Cambridge Economic History of India*, vol. I, Cambridge University Press, 1982.
9	Rushbrook Williams: *An Empire Builder of the Sixteenth Century*, Kessinger Publishing, 2010.
11	Sharma S. R., *The Religious Policy of the Mughal Emperors*, Book Enclave, 2001.
10	Saksena B. P., *History of Shah Jahan of Delhi*, Bharatiya Kala Prakashan, 2013.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	e-Pathasala, https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=829, **Subject**: Indian Culture, Paper 1: Outlines of Indian History, E Text and Self Learning Module: M-24 to 29.
2.	https://www.rarebooksocietyofindia.org/book_archive/196174216674_10154899028046675.pdf (Religious Policy of Mughals by R.S. Sharma)
3.	e-Pathasala, https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=829 , **Subject**: Indian Culture, Paper 10: Outlines of Indian History, E Text and Self Learning Module: M-24 to 29.
4.	https://en.wikipedia.org/wiki/Mughal_emperors
5.	http://www.historyworld.net/wrldhis/PlainTextHistories.asp?ParagraphID=hkj https://www.youtube.com/watch?v=m2KLMxyWh9Q https://www.youtube.com/watch?v=5T_Q_VWjZGU (Social and Political Formation and Economy of Vijayanagar Empire)
Course Designed By: **Dr. S. Z. NIAZUDEEN, Asst. Prof. of History, Sri Vasavi College, Erode**	

Mapping with Programme Outcomes									
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**
CO1	S	S	S	M	M	S	M	S	M
CO3	S	S	S	M	M	M	S	M	S
CO3	S	S	S	M	M	S	M	S	S
CO4	S	S	S	S	M	S	S	M	S
CO5	S	S	S	M	S	M	S	M	S

*S-Strong; M-Medium; L-Low

Course code		TITLE OF THE COURSE	L	T	P	C
Core – IV		HISTORY OF INDIA 1707 A.D. TO 1858 A.D.	5	-	-	4
Pre-requisite		Elementary knowledge of Indian History	Syllabus Version			

Course Objectives:

The main objectives of this course are to:

1. Trace the establishment of British power in Bengal.
2. Acquaint the students about the contribution of Warren Hasting's Administrative reforms in British India.
3. Make the students to know about the British imperialistic policy in India.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Remember the British Administrators and their reforms.	K1
2	Understand the colonial wars and their impact.	K2
3	Apply the constitutional provisions to understand the present political developments.	K3
4	Analyze the role of Dalhousie in modernization in India.	K4
5	Evaluate the social reforms and changes in Indian society.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	MARATHA CONFEDERACY	15 hours

Maratha Confederacy - Peshwas - Balaji Viswanath - Baji Rao I - Balaji Baji Rao - Third Battle of Panipat.

Unit:2	ADVENT OF EUROPEANS	15 hours

Advent of the Europeans - English East India Company - Carnatic Wars – Annexation of Bengal - Robert Clive.

Unit:3	WARREN HASTINGS'S ADMINISTRATIVE REFORMS	15 hours

Lord Warren Hastings - Administrative Reforms - Trial of Warren Hastings - Anglo - Maratha Relations.

Unit:4	COLONIAL ADMINISTRATION	14 hours

Lord Cornwallis - Permanent Land Revenue Settlement - Anglo-Mysore relations - Lord Wellesley - Subsidiary Alliance - Merits and Demerits.

Unit:5	**COLONIAL ADMINISTRATION**	**14 hours**
Lord Hastings - Reforms - Gurkha War - Pindaris - Lord William Bentinck - Reforms - Lord Dalhousie - Administration - Doctrine of Lapse - Burmese Wars - Revolt of 1857 A.D.- Causes - Course - Results. **Maps:** 1. Carnatic wars, 2. India under Wellesley, 3. India under Dalhousie, 4. The Revolt of 1857.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Book(s)	
1	Mahajan. V.D., *An Advanced History of India*, Mac Milan, New Delhi, 2002.
2	Khurana A. L., *Modern India (1707 A.D-1967 A.D.)*, Lakshmi Narain Agarwal, 2017.
Reference Books	
1	Bipin Chandra, *Modern India*, Orient Black Swan, 2018.
2	Choudhary B. P., *History of India*, Abhijeet Publication, New Delhi, 2012.
3	Mahajan V.D., *Modern India*, S. Chand & Company Ltd, New Delhi, 2012.
4	Majumdar. R.C & Roy Choudri. H.C, *An Advanced History of India*, Macmillan Publishers, India Ltd, New Delhi, 1978.
5	Ramalingam T.S., *History of India 1707 to the present Day*, TSR Publications, Madurai, 1994.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://en.wikipedia.org/wiki/The_History_of_British_India
2	https://www.tutorialspoint.com/modern_indian_history/modern_indian_history_tutorial.pdf
3	https://www.tutorialspoint.com/modern_indian_history/modern_indian_history_tutorial.pdf
Course Designed By: **Prof. S. PANDIYALAKSHMI, Asst. Prof. of History, Sri Vasavi College, Erode**	

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	S	S	M	S	S	M	M	S	S
CO3	S	S	M	S	S	S	M	S	S
CO3	S	S	S	S	M	M	M	M	S
CO4	S	S	M	S	M	M	S	S	M
CO5	S	S	M	S	S	S	S	M	M

*S-Strong; M-Medium; L-Low

Third Semester

Course code		TITLE OF THE COURSE	L	T	P	C
Core – V		HISTORY OF INDIA 1858 A.D. TO 1947 A.D.	4	-	-	4
Pre-requisite		Elementary knowledge of Indian History	Syllabus Version			

Course Objectives:

The main objectives of this course are to:

1. Educate about the emergence of Indian Nationalism.
2. Inculcate the knowledge about the values cherished in the freedom movement.
3. Teach the role played by the freedom fighters against the alien rule.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Remember the historical events after Queen's Proclamation.	K1
2	Understand the factors responsible for emergence of Nationalism.	K2
3	Apply the principles of Ahimsa and Satyagraha.	K3
4	Evaluate the importance to Independence.	K5
5	Analyze the impact of Colonialism.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	BRITISH PARAMOUNTCY	12 hours

Queen's proclamation 1858 - Lord Canning - Lord Lytton - Lord Ripon - Lord Curzon

Unit:2	BIRTH OF INDIAN NATIONAL CONGRESS	12 hours

Birth of Indian National Congress - Moderates and Extremists - Muslim League - Home Rule Movement.

Unit:3	GANDHIAN ERA	12 hours

Gandhian Era: Non Co-Operation Movement - Civil Disobedience Movement - Round Table Conferences - Individual Satyagraha - Cripps's Proposal.

Unit:4	TOWARDS INDEPENDENCE	11 hours

Quit India Movement – Indian National Army - Wavell Plan - Cabinet Mission plan - Mountbatten Plan

Unit:5	FREEDOM FIGHTERS	11 hours

Indian Independence Act 1947 A.D. - Great Leaders: Gopala Krishna Gokhale, Mahatma Gandhi, Jawaharlal Nehru, Sardar Vallabhai Patel, V. O. Chidambaram, Rajaji.

Maps: 1. India under Lord Lytton, 2. India under Lord Curzon, 3. French and Portuguese settlements in India on the eve of Independence. 4. Partition of India in 1947 A.D.

Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**60 hours**

Text Book(s)	
1	Keswani. K. B., *History of Modern India from 1800 A.D-1984 A.D*, Himalaya Publishing House, Bombay, 1985.
2	Venkatesan G., *History of Freedom Struggles in India*, Rainbow Publication, Coimbatore, 1985.
Reference Books	
1	Agarwal. R. C, *Constitutional Development of India and National Movement*, S. Chand & Carnet, New Delhi, 1986.
2	Mahajan V. D., *History of National Movement in India*, S. Chand & Carnet, New Delhi, 1985, Ed-III.
3	Majumdar R. C., *An Advanced History of India Part III*, MacMillan, 1988.
4	Sathianathaier, *History of India Vol. III*, S. Viswanathan, Madras, 1969.
5	Sharma S.R., *Indian Movement 1857 A.D. – 1947 A.D.*, B.R. Publishing Corporation, Delhi, 1988, Ed-1.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://en.wikipedia.org/wiki/Indian_independence_movement#:~:text=The%20Indian%20Independence%20Movement%20was,Indian%20independence%20emerged%20from%20Bengal.
2	https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=829 Module: 33 to 40
3	https://en.wikipedia.org/wiki/History_of_the_Indian_National_Congress
Course Designed By: **Prof. M. THANGAVEL, Asst. Prof. of History, Sri Vasavi College, Erode.**	

Mapping with Programme Outcomes									
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**
CO1	S	S	S	S	M	S	M	S	M
CO3	S	S	M	S	M	S	M	M	S
CO3	S	S	S	S	M	S	S	S	S
CO4	S	S	S	S	M	M	S	M	S

*S-Strong; M-Medium; L-Low

Course code		TITLE OF THE COURSE	L	T	P	C
Core – VI		HISTORY OF INDIA FROM 1947 A.D. TO 2000 A.D.	4	-	-	4
Pre-requisite		Basic knowledge of history	Syllabus Version			

Course Objectives:

The main objectives of this course are to:

1. Learn about the history of Modern India in the Post- Independent period and the role of chief architects in building it.
2. Know about the evolution of the Indian Constitution.
3. Impart the role of planning commission, five year plans and the development of science and technology in India.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	List out the important events after the post Independence period of India.	K1
2	Understand the foreign policy of India.	K2
3	Apply the ideals of national leader towards a better society.	K3
4	Analyze the economic developments during the congress ministries.	K4
5	Evaluate the National Front government and Kargil war.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	INDIA ON THE EVE OF INDEPENDENCE	12 hours

Dawn of Independence - Partition of India - Sardar Vallabai Patel - Integration of Princely States - Republican Constitution of 1950 A.D.

Unit:2	NEHRUVIAN ERA	12 hours

Planning and Development - India's Foreign Policy - NAM - Linguistic Reorganization of Indian states - Growth of Education - Public Service Commission and its Role.

Unit:3	INDIA AFTER NEHRU	12 hours

Lal Bahadur Sastri -Tashkhent Agreement - Indira Gandhi – Reforms - Pokhran-I - Foreign Policy - Emergency.

Unit:4	IMPACT OF EMERGENCY	11 hours

Janata Party Rule - Morarji Desai - Charan Singh - Rolling Plan - Indira Gandhi's second tenure - Operation Blue Star.

Unit:5	NEW ECONOMIC POLICY	11 hours

India's Role in World Affairs from 1964 to 1984 - Rajiv Gandhi-National Front government - V.P. Singh- Narasimha Rao - Vajpayee - Pokhran Explosion - Bus Diplomacy.

Maps:

1. State Reorganization - 1956 A.D.
2. India and SAARC

3. Major ports and Airports in India 4. Important Dams in India (Bakranangal, Heerakut, Damodar, Krishnaraj Sagar, Mettur Dam, Pykara and Nagarjuna)		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**60 hours**

Text Book(s)	
1	Kundra, *History of India*, Kamal Arora Publishers, New Delhi, 1997.
2	Phalaksha, *History of Modern Period Vol-IV*, Shahshi Prakashana, 2013.
3	Stanley A Wolpert, *New History of India*, Oxford University Press, 2003.
Reference Books	
1	Agarwal. R. C, *Constitutional Development of India and National Movement*, S. Chand & Carnet, New Delhi, 1986.
2	Bipan Chandra, *Modern India*, Orient BlackSwan, 2009.
3	Bipan Chandra, *India since Independent*, Penguin Publications, 2001.
4	Keswani. K. B, *History of Modern India 1800 A.D.-1984 A.D.*, Himalaya Publishing House, Bombay, 1985.
5	Radhey Shyam Chaurasia, History of Modern India: 1707 A.D. to Upto 2000 A.D., Atlantic Publishers, New Delhi, 2002.
6	Thakur, Ramesh, *The Government and Politics of India*, Houndenville, Macmillan, 1995.
7	Venkatesan. G, *History of Contemporary India*, V.C. Publications, Madurai, 2012.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.youtube.com/watch?v=x7cAW76QoM8
2	http://ndl.iitkgp.ac.in/
3	https://en.wikipedia.org/wiki/History_of_the_Republic_of_India
4	http://egyankosh.ac.in/handle/123456789/20125 Foreign policy of India http://egyankosh.ac.in/handle/123456789/22968
Course Designed By: **Prof. M. THANGAVEL, Asst. Prof. of History, Sri Vasavi College, Erode.**	

Mapping with Programme Outcomes									
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**
CO1	S	S	M	S	M	S	S	S	S
CO3	S	S	M	S	M	M	S	S	M
CO3	S	S	S	S	M	S	M	M	S
CO4	S	S	M	S	M	M	M	S	M
CO5	S	S	M	S	S	M	M	M	S

*S-Strong; M-Medium; L-Low

Course code		TITLE OF THE COURSE	L	T	P	C
Skill Based Subject - I		ORIGIN AND GROWTH OF TOURISM	3	-	-	3
Pre-requisite		Basic knowledge about Tourism	Syllabus Version			

Course Objectives:

The main objectives of this course are to:

1. Enable the students to understand the importance of tourism with focus on origin and growth of Tourism.
2. Highlight the significance of Tourism
3. Know the employability in Tourism Industry.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Know about the meaning and concepts of Tourism.	K1
2	Classify the types of tourism.	K3
3	Understand the establishments of WTO, PATA, ITDC, TTDC etc.,	K2
4	Analyze the qualities of a Tourist Guide.	K4
5	Evaluate the contribution of tourism to the development of economy.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	TRAVEL THROUGH AGES	9 hours

Definition of Tourism - Travel through the Ages - Effects of Tourism - Industrial Development and Balance of payments.

Unit:2	ELEMENTS & FACTORS PROMOTING TOURISM	9 hours

Elements of Tourism - Factors promoting Tourism: Hospitality, Travel Agency - Tour operator - Transportation Facilities: Road, Rail, Water and Air - Accommodation.

Unit:3	TYPES OF TOURISM	9 hours

Types of Tourism: Pleasure Tourism, Religious Tourism, Sports Tourism, Medical Tourism and Eco - Tourism.

Unit:4	DOMESTIC TOURISM	8 hours

Concept of Domestic Tourism - Growth of domestic tourism in India- Benefits of Home Tourism - Role of Hotels in Domestic Tourism - Functions of TTDC.

Unit:5	INTERNATIONAL TOURISM	8 hours

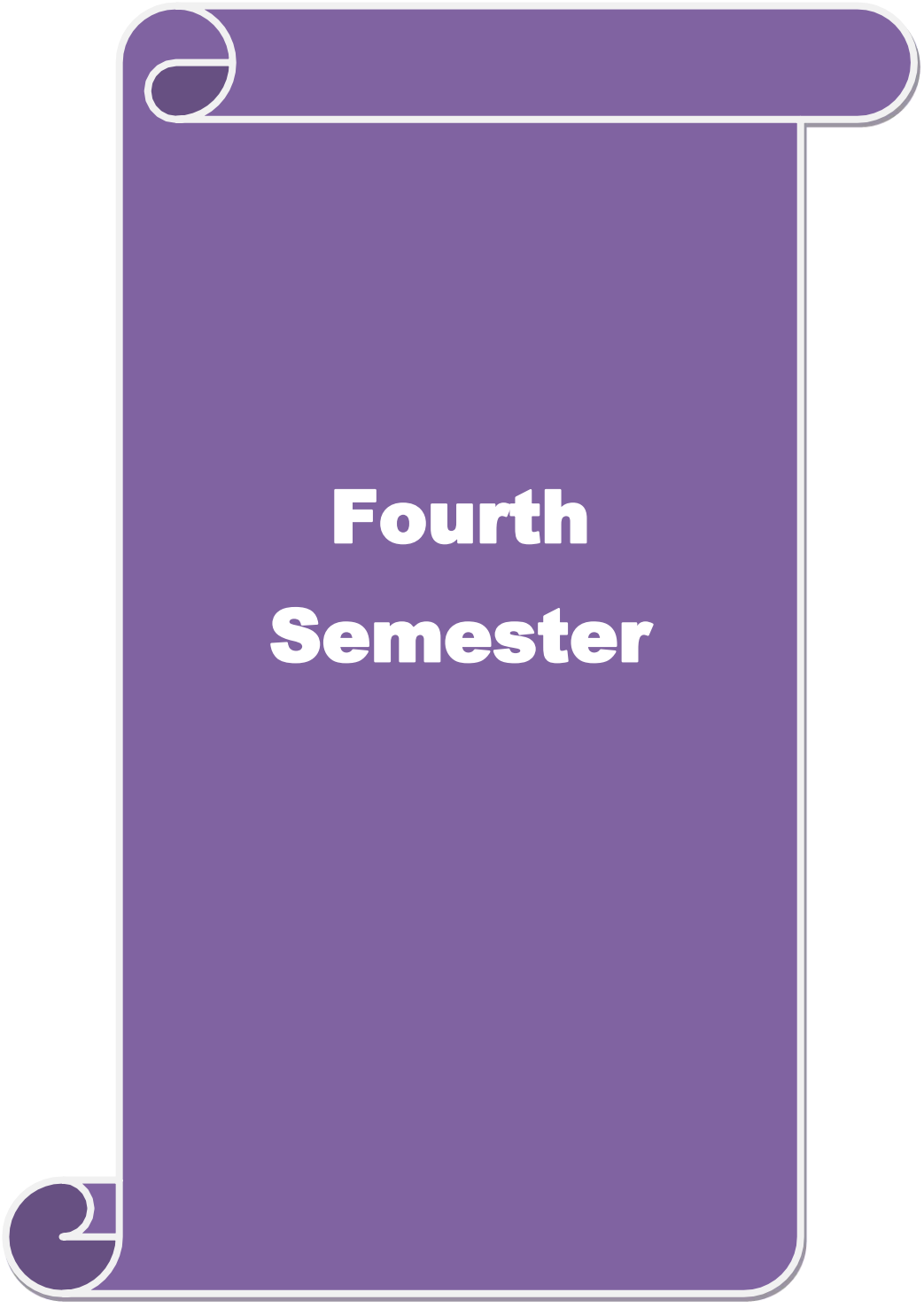
International Tourism: Growth and Development - International Economic Activity - Tourism and International Organizations -WTO, PATA, IAEA, ICAO - Functions.

Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**45 hours**

Text Book(s)	
1	Bhatia A.K., *Tourism Development, Principles and Practices,* Sterling c Publishers (P) Ltd, New Delhi, 2002.
2	Parveen Sethi, *Hand book of Tourism,* Anmol Publication, New Delhi, 1999.
Reference Books	
1	Anand N.M, *Tourism and Hotel Industry in India,* Sterling Publishers (P) Ltd, New Delhi, 1976.
2	Anand Ballabh, *Fundamentals of Travel And Tourism,* Akansha Publishing, 2005.
3	Bhatia. A. K, *Tourism Management and Marketing,* Sterling Publishers, Delhi, 1997.
4	Chistopher J. Holloway, *The Business of Tourism,* Macdonald and Evans 1983.
5	Kaul E.H., *Dynamics of Tourism,* Stosius Inc/Advent Books Division, 1985.
6	Sharma K. K., *Tourism And Culture,* Sarup & Sons, 1999.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	http://egyankosh.ac.in/handle/123456789/60069
2	http://egyankosh.ac.in/handle/123456789/42322
3	https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=1827 (Tourism P-1, M-01)
Course Designed By: **Prof. M. THANGAVEL, Asst. Prof. of History, Sri Vasavi College, Erode.**	

Mapping with Programme Outcomes									
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**
CO1	S	S	S	M	S	M	M	S	M
CO3	S	S	S	M	S	M	S	S	S
CO3	S	S	S	M	S	S	M	M	S
CO4	S	S	S	S	S	S	S	M	S
CO5	S	S	S	M	S	S	S	S	M

*S-Strong; M-Medium; L-Low


Fourth
Semester

Course code		TITLE OF THE COURSE	L	T	P	C
Core- VII		HISTORY OF TAMIL NADU UPTO 1336 A.D.	4	-	-	4
Pre-requisite		Basic history at School level.	Syllabus Version			

Course Objectives:

The main objectives of this course are to:

1. Teach about the early history of Tamil Nadu and the contribution of Chola, Chera, Pallava and Pandya to the development of Art, Architecture and religion.
2. Study the Cholas administrative setup and their contribution culture.
3. Study in detail the socio-economic development of the Second Pandyan Empire.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Remember the social and economic development of people from the Sangam Age.	K1
2	Understand and recognize the administration of the Pallavas and art of making sculpture during that period.	K2
3	Understand the development of art in ancient Tamilagam.	K2
4	Analyse the impact of Malik Kafur's invasion.	K3
5	Apply the ideas and culture of Tamils in their life.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	**INTRODUCTION TO TAMILAGAM**	**12 hours**

Geography - Literary and Archaeological Sources - Pre-History of Tamil Nadu.

Unit:2	**THE SANGAM AGE**	**12 hours**

The Age of Sangam - Sangam Literature - Thiruvalluvar - a Tamil poet (monograph) - Cheras - Cholas - Pandyas - Administration - Society - Economy - Religion - the Kalabhras.

Unit:3	**THE PALLAVAS**	**12 hours**

The Pallavas - Origin - Kings - Administration - Pallava conflict with Chalukyas and Pandyas - Art and Architecture - Religion.

Unit:4	**IMPERIAL CHOLAS**	**11 hours**

Imperial Cholas - Vijayalaya to Kulothunga I - Administration, Art and Architecture - Literature - Society.

Unit:5	**PANDIYA EMPIRE**	**11 hours**

Pandya Empire - First and Second Pandya Empire - Muslim invasion - Madurai Sultanate - Fine Arts - Literature.

Unit:6	**Contemporary Issues**	**2 hours**

Expert lectures, online seminars – webinars

	Total Lecture hours	**60 hours**

Text Book(s)	
1	Devanesan. A, *History of Tamil nadu*, Renu Publications, Marthandam, 1998.
2	Maharajan S., *Thiruvalluvar* (Tamil poet) - (Monograph), Pp. 96, Reprint 2017, ISBN – 978-81-260-5321-6.
3	Rajayyan. K, *Tamil Nadu - A Real History*, Ratna Publications, Madurai, 2005.
Reference Books	
1	C. Meenakchi, *Administration and Social Life under the Pallavas*, University of Madras, Madras, 1938.
2	Neelakanta Sastri K. A., *History of South India*, Oxford University Press, Delhi, 2002.
3	Pillay K. K., *A Social History of the Tamil Nadu: Her People and Culture*, Tamil Nadu Course Book: Society, 1977.
4	Manian N.S., *History of Tamil Nadu*, Annai Publications, Palayamkottai, 1976.
5	Subramanian N., *History of Tamil nadu*, Koodal Publishers, Madurai, 1976.
6	Srinivasa Aiyangar. P. T, *The History of the Tamils*, Asian Educational Services, 2001.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://ta.wikipedia.org/wiki/%E0%AE%A4%E0%AE%AE%E0%AE%BF%E0%AE%B4%E0%AE%95_%E0%AE%B5%E0%AE%B0%E0%AE%B2%E0%AE%BE%E0%AE%B1%E0%AF%81
2	https://www.youtube.com/watch?v=YCExapKqgh8
3	https://www.youtube.com/watch?v=feJRgHRB4NU
Course Designed By: **Prof. S. PANDIYALAKSHMI, Asst. Prof. of History, Sri Vasavi College, Erode.**	

Mapping with Programme Outcomes									
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**
CO1	S	S	S	M	S	S	S	S	M
CO3	S	S	S	M	S	S	M	M	M
CO3	S	S	S	M	S	M	S	M	M
CO4	S	S	S	S	S	M	S	S	S
CO5	S	S	S	M	S	S	M	S	S

*S-Strong; M-Medium; L-Low

Course code		TITLE OF THE COURSE	L	T	P	C
Core- VIII		HISTORY OF TAMILNADU FROM 1336 A.D. TO 1977 A.D.	4	-	-	4
Pre-requisite		Basic history at school level.	Syllabus Version			

Course Objectives:

The main objectives of this course are to:

1. Know the history of Tamil Nadu.
2. Learn the socio economic, political and cultural changes in Tamil Nadu.
3. Make them to learn about the precursor of Indian freedom struggle in Tamil Nadu.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Remember the historical events of the period.	K1
2	Understand the Nayak Rule in Tamil Nadu.	K2
3	Evaluate the establishment of the British rule in Tamil Nadu and evaluate the role of Tamils in Freedom movement	K5
4	Analyze the rise of various Political Parties and contribution of leaders.	K4
5	Create interest on Art and Literature of Tamil Nadu.	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	VIJAYANAGARA EMPIRE	12 hours

Tamil Nadu under the Vijayanagar rulers - Expedition of Kumarakampana - Battle of Talaikkotta.

Unit:2	TAMIL NADU UNDER THE NAYAKS	12 hours

Nayaks of Madurai - Nayaks of Tanjore - Nayaks of Jinji - Administration - Art and Architecture - Literature - Religion.

Unit:3	NAWABS AND OTHER DYNASTIES	12 hours

Nawabs of Arcot - Rulers of Ramnad, Sivaganga and Pudukkottai.

Unit:4	EUROPEANS IN TAMILNADU	11 hours

Europeans in Tamilnadu - Trade centers - Carnatic Wars - Vellore Mutiny - Freedom Movement in Tamilnadu.

Unit:5	POLITICAL ASPECTS OF TAMIL NADU	11 hours

Justice Party - E.V. Ramasamy Periyar - Congress Administration: Rajaji - Kamaraj- Bhaktavatsalam - DMK Administration: C. N. Annadurai - M. Karunanidhi - Economic development since Independence - Art and Literature.

Unit:6	Contemporary Issues	2 hours

Expert lectures, online seminars – webinars

	Total Lecture hours	**60 hours**
Text Book(s)		
1	Krishnaswamy A., *Nayaks of Madura*, Annamalai University.	
2	Krishnaswamy .A, *Tamil Country under Vijayanagar*, Annamalai University, 1964.	
3	Rajayyan K., *History of Tamilnadu*, Raj Publishers, 1982.	
4	Ma. Po. Sivagnanam, *History of freedom movement in Tamil Nadu*, Tamil University Publication, Thanjavur, 1988.	
5	Subramanian N., *Social and Cultural History of Tamilnadu upto 1984.*	
Reference Books		
1	Boag G.T., *The Madras Presidency*, Government Press, 1933	
2	Burton Stein, *Vijayanagar*, New Cambridge History, 2005.	
3	Caldwell. R, *History of Tinnevelly*, Asian Educational Services, 1989.	
4	Dirks Nicholas, *The Hollow Crown Ethno history of an Indian Kingdom (Cambridge South Asian Studies)*, Cambridge University Press, 2007.	
5	Mahalingam T.V., *Administration and Social life under the Vijayanagar*, University of Madras, 1969.	
6	Raju Kalidas, *Social and Cultural History of Tamilnadu*.	
7	Vaidyanathan K. S., *The Ancient Geography of the Kongu Country*, Coimbatore, 1983.	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	https://en.wikipedia.org/wiki/History_of_Tamil_Nadu	
2	https://www.britannica.com/place/Tamil-Nadu/Cultural-life	
3	https://www.britannica.com/topic/Tamil , https://en.wikipedia.org/wiki/Indian_independence_movement_in_Tamil_Nadu	
Course Designed By: **Prof. M.THANGAVEL, Asst. Prof. of History, Sri Vasavi College, Erode.**		

Mapping with Programme Outcomes									
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**
CO1	S	S	M	S	M	S	M	S	M
CO3	S	S	S	S	M	M	S	M	M
CO3	S	S	M	S	S	S	S	S	S
CO4	S	S	M	S	S	S	S	M	M
CO5	S	S	S	S	M	M	S	S	S

*S-Strong; M-Medium; L-Low

Course code		TITLE OF THE COURSE	L	T	P	C
Skill Based Subject- II		DISASTER MANAGEMENT // DIGITAL SKILLS FOR EMPLOYABILITY	3	-	-	3
Pre-requisite		Basic knowledge of Disasters and Office fundamentals S	syllabus version			

Course Objectives:

The main objectives of this course are to:

1. Acquaint the students about the importance of disaster management.
2. Educate about the different kinds of Disasters.
3. Teach about the preparedness during the emergencies.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the social and economic effects of destructions of disasters.	K1
2	Assess the importance of prevention and preparedness before disasters.	K2

; **K1** - Understand; **K2** –Remember K3 - Apply

Unit:1	NATURAL DISASTERS	6 hours

Classification of Disasters - Wind Related - Storms, Cyclones, Tornados and Tidal Waves – WaterRelated - Floods - Cloudburst - Excessive Rains and Droughts – Earth Related - Earthquakes, Tsunamis, Avalanches, Landslides, Volcanic Eruptions.

Unit:2	MAN MADE DISASTERS	6 hours

Fire-Forest Fire-Oil Fire-Fire Fighting-Industrial Mishaps-Terrorist Activities- Ecological-Pollution-Warfare-Conventional, Chemical, Biological, Nuclear.

Unit:3	EMERGING CONCERNS	6 hours

Climate Change-Global Warming-Ozone-Epidemics-Effects of Disasters-Prevention andMitigation-Preparedness and Response-Warning system.

Unit:4	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
II **Digital Skills for Employability**: (**Under Naan Mudalvaan Scheme)** (SYLLABUS Link Pasted) http://kb.naanmudhalvan.in/Bharathiar_University_(BU)		**25 hours**
	Total Lecture hours	**45 hours**

Text Book(s)	
1	Harsh K Gupta, *Disaster Management,* Sangam Books Ltd., 2003.
2	Vaidyanathan S, *A Introduction to Disaster Management: Natural Disasters & Man Made Hazards,* Ikon Publication, 2011.
Reference Books	
1	Pradyumna P Karan & Shanmugam P. Subbaiah, *The Indian Ocean Tsunami: The Global Response to a Natural Disaster,* University Press of Kentucky, 2010.
2	Government of India, Ministry of Home Affairs, Disaster Management in India, https://www.undp.org/content/dam/india/docs/disaster_management_in_india.pdf
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	http://www.ndrf.gov.in/inland-operations (Rescue and Relief operations of NDRF)
2	http://www.ndma.gov.in/en/
3	https://www.ndma.gov.in/images/policyplan/dmplan/draftndmp.pdf file:///C:/Users/Admin/Desktop/DISASTER%20MANAGEMENT.pdf (National Disaster Mgt. Plan-I)
4	https://www.youtube.com/watch?v=jEJGqu91Lzo https://www.youtube.com/watch?v=GDEE080tgDY (Bhopal Disaster) https://www.youtube.com/watch?v=K-7xtubIdxE (Disaster and Disaster Mgt. in India) https://lecturenotes.in/notes/14515-note-for-disaster-management-dm-by-jntu-heroes?reading=true Lecture Notes
Course Designed By: **Dr. R.PRAKASH , Assistant Professor in History, Sri Vasavi College, Erode.**	

Mapping with Programme Outcomes									
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**
CO1	S	S	M	M	M	S	S	M	M
CO3	S	S	S	S	M	S	S	M	S
CO3	S	S	M	M	M	S	M	S	M
CO4	S	S	M	S	M	M	S	M	S
CO5	S	S	M	M	S	S	M	S	S

*S-Strong; M-Medium; L-Low

Fifth Semester

Course code		TITLE OF THE COURSE	L	T	P	C
Core- IX		HISTORY OF EUROPE FROM 1789 A.D. TO 1945 A.D.	6	-	-	4
Pre-requisite		Should possess basic historical knowledge on world affairs	Syllabus Version			

Course Objectives:

The main objectives of this course are to:

1. Provoke mankind a desire to live in peace across cultures in harmony.
2. Teach about the revolutions and the liberal ideas of Modern Europe.
3. Enable student to understand the formation of nation states and to understand the Political alliances and world after world wars.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Remember about social movements in Europe and the formation of nation states.	K1
2	Understand about the expansion of imperial powers, the process of colonization, and democratic.	K2
3	Provide opportunities for debates, discussion in small groups, quiz programs and activities requiring to act out the important European events.	K3
4	Analyze the causes for outbreak of the two world wars.	K4
5	Evaluate the efforts of UNO in promoting world peace.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	FRENCH REVOLUTION AND ITS AFTERMATH	18 hours

French Revolution of 1789 A.D. - Napoleon Bonaparte - The Congress of Vienna-1815 A.D. - Napoleon III.

Unit:2	UNIFICATION OF ITALY AND GERMANY	18 hours

Balkan Crisis (1830 A.D.-1870 A.D.) - Crimean War- Unification of Italy - Unification of Germany - Eastern Question.

Unit:3	FIRST WORLD WAR AND ITS IMPACT	18 hours

The First World War 1914 A.D. -1918 A.D. - Treaty of Paris, 1920 A.D. - League of Nations - Russian Revolution of 1917 A.D.- Spanish flu and its impact on Europe

Unit:4	DICTATORSHIP	17 hours

Dictatorship in Turkey - Dictatorship in Italy - Dictatorship in Germany - Axis Powers.

Unit:5	SECOND WORLD WAR AND IS	17 hours

Second World War 1939 A.D.-1945 A.D. - United Nations Organization- European Economic Community- Marvels of Science and Technology.

Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**90 hours**

Text Book(s)	
1	Mahajan V. D., *History of Modern Europe since 1789 A.D*, S. Chand & Company, 2010.
2	Rao. B.V, *History of Europe 1789 A.D – 2013 A.D*, Sterling Publications Pvt. Ltd., 2018.
3	Thomas P. C., *History of Europe 1789 A.D – 1945 A.D*, Har Anand Publications, India, 2007.
Reference Books	
1	Fisher H.A.L., *A History of Europe (2 Volumes)*, HarperCollins Distribution Services, 1969.
2	Swain James Edgar, *History of World civilization*, McGraw-Hill Book Co., 1947.
3	Taylor J.P., *The Struggle for mastery in Europe in 19th and 20th Century*, OUP Oxford, 1971.
4	Vandana Joshi, *Modern European History*, Pearson Education India, 2016.
5	Davis. H. A., Revised by Blount D.H.C., *An Outline History of the World*. New Delhi: Oxford University Press, 1968.
6	Hobsbawm E.J., *The Age of Revolution, 1789 A.D-1848 A.D*, Phoenix press, London, 1977.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	http://ugcmoocs.inflibnet.ac.in/ugcmoocs/view_module_ug.php/65
2	http://www.gutenberg.org/files/6589/6589-h/6589-h.htm
3	https://en.wikipedia.org/wiki/History_of_Europe
Course Designed By: **R.PRAKASH, Assistant Professor in History, Sri Vasavi College, Erode**	

Mapping with Programme Outcomes									
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**
CO1	S	S	M	M	S	S	M	M	M
CO3	S	S	S	M	S	M	M	S	S
CO3	S	S	S	S	S	S	S	S	S
CO4	S	M	M	S	M	S	S	M	M
CO5	M	S	M	S	S	M	S	S	M

*S-Strong; M-Medium; L-Low

Course code		TITLE OF THE COURSE	L	T	P	C
Core- X		HISTORY OF ENGLAND FROM 1603 A.D. TO 1945 A.D.	6	-	-	4
Pre-requisite		Should possess basic historical knowledge on world affairs	Syllabus Version			

Course Objectives:

The main objectives of this course are to:

1. Acquaint the student about the Modern History of England.
2. Learn about the Glorious Revolution in England.
3. Study the impact of Industrial and Agrarian revolutions

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Gain the knowledge of glorious revolution and its effects.	K1
2	Understand the Constitutional development of England.	K2
3	Analyze the importance of development of Cabinet system and it relation with English monarchs.	K4
4	Evaluate the impact of Industrial and Agrarian revolution.	K5
5	Know the role of England in World Wars.	K1

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	LONG PARLIAMENT	18 hours

James I and his Parliament - Charles I and Eleven years Tyranny - Long Parliament and Civil war - Oliver Cromwell.

Unit:2	GLORIOUS REVOLUTION	18 hours

Charles II and Restoration - Glorious Revolution and its effects - Reign of William and Mary - Act of Union with Scotland.

Unit:3	17TH AND 18TH CENTURY ENGLAND	18 hours

George I and Walpole - George II - George III and American War of Independence - Act of Union with Ireland.

Unit:4	INDUSTRIAL AND AGRARIAN REVOLUTION	17 hours

Industrial Revolution - Agrarian Revolution - Reform Act of 1832 A.D. - Victorian Era.

Unit:5	ENGLAND AND THE WORLD WARS	17 hours

England and First World War - Statue of West Minister - Abdication of Edward VIII - England and Second World War.

Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**90 hours**

Text Book(s)	
1	Krishnamurthy V. M., *History of England*, Vijayalakshmi Publications, Mundy, Noyyur 1980.
2	Trevelyn G.M., *History of England*, Cambridge University Press, 1951.
Reference Books	
1	Basil Williams, *The Whig Supremacy*, Oxford Clarento Press 1964.
2	Maunce, Powicie, *The Thirteenth Century England*, Oxford Clarento Press, 1964.
3	Padmaja Ashok, *Social History Of England*, Orient Blackswan, 2011.
4	Simon Schama, *A History of Britain, Vol. 2: The Wars of the British, 1603 A.D-1776 A.D*, Miramax, 2001.
5	Stevem Watson J., *The Reign of George III*, Oxford Clarento Press 1960.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://en.wikipedia.org/wiki/History_of_England#:~:text=in%20the%20south%20east.,and%20of%20the%20English%20people.
2	https://en.wikipedia.org/wiki/George_II_of_Great_Britain
3	https://en.wikipedia.org/wiki/George_III_of_the_United_Kingdom

Course Designed By: **Prof. M. THANGAVEL, Asst. Prof. of History, Sri Vasavi College, Erode.**

Mapping with Programme Outcomes									
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**
CO1	S	M	S	M	S	S	S	M	M
CO3	S	S	S	S	S	M	M	M	S
CO3	M	S	M	M	M	S	S	S	M
CO4	S	M	S	S	S	M	S	S	M
CO5	M	S	M	M	M	M	M	M	S

*S-Strong; M-Medium; L-Low

Course code		TITLE OF THE COURSE	L	T	P	C
Core- XI		HISTORY OF USA UPTO 1865 A.D.	6	-	-	4
Pre-requisite		Basic knowledge of World History	Syllabus Version			

Course Objectives:

The main objectives of this course are to:

1. Give insight on Colonization and Independence of USA.
2. Provide knowledge on federal constitution
3. Enable students to understand various democratic ideas
4. Impart knowledge on slavery and its impact

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand about the effects of the colonization of USA.	K2
2	Analyze the causes and significance of American War of Independence.	K4
3	Infer the making of American Constitution.	K2
4	Perceive various democratic practices.	K4
5	Dissent the system of slavery and racism.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	COLONIZATION IN AMERICA	18 hours

Physical Features-Impact of Geography-Exploration: Portuguese, Spanish, French, English - Colonization.

Unit:2	AMERICAN WAR OF INDEPENDENCE	18 hours

Anglo-French Rivalry-Seven Years War-American War of Independence: causes, course and results and its significance.

Unit:3	MAKING OF THE CONSTITUTION	18 hours

Making of the Constitution -Formation of Confederation-Philadelphia Convention-Framing of the Constitution.

Unit:4	EVOLUTION OF AMERICAN DEMOCRACY	17 hours

Evolution of American Democracy-Federalists: Jeffersonianism, Jacksonianism-Rise of Political Parties- The War of 1812- Monroe Doctrine.

Unit:5	ISSUE OF SLAVERY	17 hours

Westward Expansion-Manifest Destiny-Mexican War-Slavery and its Abolition Movement, the Civil War.

Unit:6	**CONTEMPORARY ISSUES**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**90 hours**

Text Book(s)	
1	Majumdar R. C. and Srivastava. A.L., *History of United States of America*, 5th ed, Surjeet Publications, 2017.
2	Subramanian N., *A History of the USA*, 3rd ed, Ennes Publications, Udumalpet, 2006.
Reference Books	
1	Beard Charles. A& Mary R. Beard, *New Basic History of the United States*, Doubleday & Co., 1960
2	Bernard Bailyn, Robert Dallek, David Davis, David Donald, John Thomas, *The Great Republic: A History of the American People*, Volume I, 4th ed, Cengage Learning, 1991.
3	Elson H. W., *History of the United States of America***,** Macmillan, 1913.
4	Hill C.P., *A history of the United States*, Edward Arnold, 1942.
5	Parkes H.B., *The United States of America: A History*, Knopf, 1953
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://en.wikipedia.org/wiki/History_of_the_United_States
2	https://www.youtube.com/watch?v=cW2v2TR1i8U
3	https://en.wikipedia.org/wiki/American_Revolutionary_War

Course Designed By: **Prof. Shangameshwaran, Head & Assistant Professor, Chikkanna Government Arts College, Erode.**

Mapping with Programme Outcomes									
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**
CO1	M	M	M	M	M	S	S	M	M
CO3	S	S	S	S	S	S	M	S	S
CO3	S	S	S	M	M	S	M	M	S
CO4	S	S	S	S	S	M	S	M	S
CO5	M	M	M	M	M	M	S	S	M

*S-Strong; M-Medium; L-Low

Course code		TITLE OF THE COURSE	L	T	P	C
Core- XII		INDIA AND HER NEIGHBOURS	5	-	-	4
Pre-requisite		Basic knowledge of World History	Syllabus Version			

Course Objectives:

The main objectives of this course are to:

1. Learn the foreign policy of India.
2. Know the diplomatic relationship of India with the neighbouring countries.
3. Impart the economic and cultural relations with neighbouring countries.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the features of India's foreign policy.	K2
2	Identify the problems and challenges of India with neighbouring countries.	K5
3	Get the knowledge of the role of Indira Gandhi in the liberation of Bangladesh.	K1
4	Evaluate the ethnic issues of Sri Lanka.	K5
5	Analyze the role of various organizations in maintaining good relations with neighbouring countries.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	**GENESIS OF INDIAN FOREIGN POLICY**	**15 hours**

Genesis of India's Foreign policy - Features - Nehru's Foreign Policy – India-China relations - Economic Co-operation.

Unit:2	**INDO-PAK RELATIONS**	**15 hours**

India-Pakistan diplomatic relations - Tashkant Agreement - Bus diplomacy

Unit:3	**LIBERATION OF BANGLADESH**	**15 hours**

Smt. Indira Gandhi - Liberation of Bangladesh - Commercial relations.

Unit:4	**INDO-SRI LANKAN RELATIONS**	**14 hours**

India-Sri Lanka - Historical relations - Ethnic issue - Nepal - Bhutan - Afghanistan.

Unit:5	**INDIA'S ROLE IN WORLD PEACE**	**14 hours**

NAM - SAARC - India's Nuclear Policy - India as a Champion of World Peace and Justice.

Unit:6	**Contemporary Issues**	**2 hours**

Expert lectures, online seminars – webinars

	Total Lecture hours	**75 hours**

Text Book(s)	
1	Jayapalan N, *India and Her Neighbours*, Atlantic Publishers & Distributors Pvt Ltd., 2000.
2	Mohammed Badrul Alam, *India And Her Neighbours: Towards A Proactive Partnership*, Kalpaz Publications, 2015.
Reference Books	
1	Gurucharandas, *India Unbound*, Penguin Publications, New Delhi, 2008.
2	Jawaharlal Nehru, *Discovery of India*, Govt. of India Publications, New Delhi, 1957.
3	Newspapers, The Hindu, The Times of India, The Indian Express and Dinamani.
4	Palme Dutt R., *India Today*, Read Books, 2006.
5	Trivedi Ramesh, *India's Relations with Her Neighbours*, Isha Books, 2008.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	http://egyankosh.ac.in/handle/123456789/54636
2	http://egyankosh.ac.in/handle/123456789/55997
3	https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=29 (India's Foreign Policy, M1 TO M29)
Course Designed By: **Prof. M. Thangavel, Asst. Prof. of History, Sri Vasavi College, Erode.**	

Mapping with Programme Outcomes									
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**
CO1	S	S	S	M	M	S	M	M	M
CO3	S	S	S	S	M	S	S	M	M
CO3	M	M	M	S	S	M	M	S	S
CO4	S	S	S	M	M	S	S	M	S
CO5	S	S	S	S	M	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code		TITLE OF THE COURSE	L	T	P	C
Skill Based Subject- III		COMPUTER APPLICATION IN HISTORY (INDUSTRY-4.0)-I	3	-	-	3
Pre-requisite		Basic knowledge in Computer	Syllabus Version			

Course Objectives:

The main objectives of this course are to:

1. Acquaint the students about the generations of Computers.
2. Educate about the components of Computers.
3. Teach about the softwares, hardwares and recent trends (4.0).

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Remembers the components of computers.	K1
2	Understand the utilization of input and output devices.	K2
3	Apply the knowledge of computer in the practical utilization.	K3
4	Analyze various tools and operations of Computer.	K4
5	Kindle interest on Internet of Things.	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	HISTORY OF COMPUTERS	9 hours

Introduction to computer - Generation of computers.

Unit:2	CLASSIFICATION OF COMPUTER	9 hours

Classifications of computer - Analog, Digital and Hybrid Computers

Unit:3	HARDWARE	9 hours

Computer Organization: CPU and Memory Organization - RAM - Types of Random Access Memories - ROM - Types of Read only Memory - Other types of Memories.

Unit:4	INPUT AND OUTPUT UNITS	8 hours

Input/output units - Driver - Recorder - Printer - Cathode Ray Tube - Key board and Terminals - MICR, OCR, Scanners Mark sensor.

Unit:5	SOFT WARE	8 hours

Software - System software Application software - Uses of computer in the study of History-Online Classes - Apps - Conduct of Webinar and Conference - History of 4.0 - Introduction to Internet of Things.

Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**45 hours**

Text Book(s)	
1	Rapidex computer courses.
2	Peter Norton, *Introduction to Computers,* McGraw Hill Education, *2017.*
3	Subramanian C.S., *Introduction to Computer and Foundations.*
Reference Books	
1	Donalo H. Sanders, *Computer Today,* McGraw-Hill Companies, 1987.
2	Taxali R. K., *PC Software made simple IV edition*, McGraw Hill Education, 2017.
3	Sinha P. K., *Computer Fundamentals*, BPB Publications, 2004.
4	Dr. Subramanian N., *Computer Genesis, Programming, Software Applications.*
5	Subramanian N., *Computers* McGraw Hill Education India Pvt. Ltd., 2001.
6	Dr. Kaliraj P., Dr. Devi T., Higher Education for Industry 4.0 and Transformation to Education 5.0, 2020.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://en.wikipedia.org/wiki/History_of_software
2	https://en.wikibooks.org/wiki/History_of_Computers/Applications_Development_History
3	https://prezi.com/vwsvnkjmidq9/the-history-of-computers-and-computer-applications/?frame=c26681e681d90a98e37cc4061c271a6e3745f312
Course Designed By: **Dr.S.Z.NIAZUDEEN, Assistant Professor in History, Sri Vasavi College, Erode.**	

Mapping with Programme Outcomes									
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**
CO1	S	S	M	S	M	M	S	M	M
CO3	S	S	M	S	M	M	S	S	S
CO3	S	S	S	S	M	S	M	M	S
CO4	S	S	S	S	M	M	S	S	S
CO5	S	S	S	S	M	S	M	S	M

*S-Strong; M-Medium; L-Low

Sixth
Semester

Course code		TITLE OF THE COURSE	L	T	P	C
Core- XIII		WORLD HISTORY FROM 1945 A.D. TO 2000 A.D.	6	-	-	4
Pre-requisite		Basic knowledge of World History	Syllabus Version			

Course Objectives:

The main objectives of this course are to:

1. Know about the concept of Polar Politics and Diplomacy.
2. Impart the knowledge about the establishment of UNO and its role in world peace.
3. Teach about the importance of disarmament to world peace.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Know the role of UNO in establishing World Peace.	K1
2	Understand the nature of the balance of power, regional alliances, the UNO and its achievements.	K2
3	Analyze the causes for world wars and conditions of peace.	K4
4	Understand the Cold War between capitalist and communist blocks.	K2
5	Evaluate the need for disarmament to world peace.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	COLD WAR	18 hours

Bipolar - Multi polar - Unipolar- Détente - Regional Arrangements and World Peace- NATO - CENTO - SEATO -WARSAW.

Unit:2	ROLE OF UNO IN WORLD PEACE	18 hours

The U.N.O - Organs - Specialized Agencies Achievements - Collective Security - U.N. Settlement of International Disputes.

Unit:3	NUCLEAR DISARMAMENT	18 hours

Nuclear Disarmament - NTBT - Nuclear Non-Proliferation Treaty - CTBT SALT I and SALT II Bacteriological Toxin Warfare.

Unit:4	ORGANIZATION OF AFRO-ASIAN COUNTRIES	17 hours

Organization for African Unity-Contribution of Nelson Mandela - Palestinian Issue-Arab-Israel War Oil Crisis-Iran-Iraq war implications.

Unit:5	OTHER ORGANISATIONS	17 hours

Common Wealth of Nations - ASEAN - SAARC Summits - BRICS.

Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**90 hours**

Text Book(s)	
1	Jayabalan N., *History of Europe*, Atlantic Publishers And Distributors Pvt Ltd, 1999.
2	Rao B. V., *World History*, Sterling Publishers Pvt Ltd-New Delhi; 2nd Edition (2012), 1984.
3	Ramalingam T.S., *History of Modern Europe from 1789 to present day*, TSR Publications, 1983.

Reference Books	
1	Gupta Ramesh, *Contemporary World since 1939*, Surjeet Publications, New Delhi.
2	Kurushresthra. K. K, *A Short History of International Relations*.
3	Nayak P. K., *History of the Twentieth Century World (1945 A.D-2000 A.D)*, Kalpaz Publications (2017).
4	Palmer & Perins, *International Relations*, CBS Publishers & Distributors, 2001.
5	Sharma .R, *Organs of International Relations.*

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://en.wikipedia.org/wiki/Cold_War
2	https://www.un.org/en/about-un/
4	https://en.wikipedia.org/wiki/Disarmament

Course Designed By: **Dr. R. Shangameshwaran, Asst. Prof. of History, Chikkanna Govt. Arts College, Tiruppur.**

Mapping with Programme Outcomes									
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**
CO1	S	S	M	S	S	S	M	M	M
CO3	S	S	S	M	S	S	S	M	S
CO3	S	S	M	M	S	M	S	S	S
CO4	S	S	S	S	S	S	S	M	M
CO5	S	S	M	S	S	M	S	S	M

*S-Strong; M-Medium; L-Low

SEMESTER VI

Course code		TITLE OF THE COURSE	L	T	P	C
Core- XIV		HISTORY OF USA 1865 A.D. TO 1990 A.D.	6	-	-	4
Pre-requisite		Basic Knowledge in World History	Syllabus Version			

Course Objectives:

The main objectives of this course are to:

1. Enable student to learn the history of the U.SA.
2. Make the student know about the sufferings of the Negroes.
3. Learn the importance of emergence of the U.S.A. as a super power.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Remember the important historical events in the U.S.A.	K1
2	Understand the sufferings of Negroes and support against apartheid.	K2
3	Apply the reforms of F. D. Roosevelt.	K3
4	Analyze the merits and demerits of the foreign policy of the U.S.A.	K4
5	Evaluate the role of U.S.A. in the Cold War.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	CIVIL WAR AND RECONSTRUCTION	18 hours

America after Civil war - Reconstruction - Presidential - Congressional – Radical - Black Reconstruction - Emancipation of the Negroes.

Unit:2	RISE OF BIG BUSINESS	18 hours

Rise of Big Business-Railroad - Oil and Steel - John D. Rockfeller - Andrew Carnegie - Populist Movement.

Unit:3	AMERICAN IMPERIALISM	18 hours

Urbanization and its impact - Growth of American Imperialism - The Spanish American War - Theodore Roosevelt - William Howard Taft - Woodrow Wilson - America and First World War

Unit:4	THE U.S.A. BETWEEN WORLD WARS	17 hours

The Great Crash - F. D. Roosevelt and New Deal - America and Second World War

Unit:5	THE U.S.A AND COLD WAR	17 hours

Truman - Cold War and its impact - D. Eisenhower - Nixon - Water Gate Scandal - General Ford - Jimmy Carter - Ronal Reagan - George - H.W-Bush and Gulf War.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**90 hours**

Text Book(s)	
1	David A. Shannon, *Twentieth Century America, The progressive Era Vol. I*, Rand Mc MNolly, 1977.
2	Majumdar and Srivatsava. A.L., *History of the United States of America*, SBD, Publications, 2001.
3	Subramanian N., *History of the United States of America*, Ennes publications, Madurai, 1990.
Reference Books	
1	Bernard Bailyn, *The Great Republic*, DC Heath & Co, Edition: 3, 1985.
2	David B. Davis, *The Problem of Slavery in the Age of Revolution*, OUP USA, Subsequent edition, 1999.
3	Lee Benson, *The Concept of Jackson Democracy*, Princeton University Press, 2015.
4	Foster Rhea Dulles - *The United States since 1865 AD*, University of Michigan, 1969.
5	Krishnamurthi, *History of the United States of America*, 1492-1965, Madurai Printers, Madurai, 1980.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://en.wikipedia.org/wiki/History_of_the_United_States_(1865%E2%80%931918)
2	https://en.wikipedia.org/wiki/United_States_in_World_War_I
3	https://en.wikipedia.org/wiki/Military_history_of_the_United_States_during_World_War_II
Course Designed By: **Dr. S. Z. Niazudeen, Asst. Prof. of History, Sri Vasavi College, Erode.**	

Mapping with Programme Outcomes									
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**
CO1	S	S	S	S	S	S	M	M	M
CO3	S	S	M	S	M	S	S	M	S
CO3	S	S	S	M	S	M	S	M	S
CO4	S	S	S	S	S	S	M	S	M
CO5	S	S	M	M	M	M	S	S	S

*S-Strong; M-Medium; L-Low

Course code		TITLE OF THE COURSE	L	T	P	C
Core- XV		APPLIED HISTORY FOR CIVIL SERVICE EXAMINATIONS	5	-	-	4
Pre-requisite		A basic knowledge about Indian and world history	Syllabus Version			

Course Objectives:

The main objectives of this course are to:

1. Equip students with widespread knowledge about Indian and world history
2. Train students opting for history as optional subject for civil service examination.
3. Furthermore enhance the scope and employability of students.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Remember the Indian and global events in history.	K1
2	Understand history subject and opt it as an optional subject in civil service examination.	K2
3	Apply the acquired knowledge to successfully qualify in civil service examination.	K3
4	Scrutinize all the fact and information for competitive examinations.	K4
5	Evaluate his/her capability of answering to multiple choice questions in competitive exam.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	ANCIENT INDIA	15 hours

Pre historic India - Indus Valley Civilization - Early Vedic & Later Vedic India - Mauryas - Kushanas - Guptas – Cholas

Unit:2	MEDIEVAL INDIA	15 hours

Aibak - Illtutmish - Alauddin khaliji- Mohammed bin Tuglaq - Lodi's reign - Akbar - Shah Jahan - Aurangzeb - Adminstrative Systems - Society.

Unit:3	MORDERN INDIA	15 hours

India under East India Company's Rule - The Great Revolt of 1857- Socio - Religious Reform Movements in the19th century India - India's Freedom Movement - Gandhian Era-Dawn of Indian Independence

Unit:4	WORLD HISTORY	14 hours

First World War - Russian Revolution- League of Nations - Rise of Fascism and Nazism -Second World War - Causes – Results

Unit:5	**CONTEMPORARY WORLD**	**14 hours**
U.N.O and its role in World Peace. Cold Wars - Super Powers - Regional Security Agreements - NATO, SEATO and Warsaw Pact) -Growth of Atomic Weapons - Missiles - Peace Efforts - Fall of Socialist States - Liberalization - Globalization - World Today		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Book(s)	
1	Agarwal J. C., *Ancient India,* S Chand & Company, 2017.
2	Sathish Chandra, *Essays on Medival Indian history*, Oxford University Press, 2004.
3	Aggarwal R. C., *Indian freedom struggle*.
4	Krishna Reddy, *World history for civil service Examination*, McGraw Hill Education, 2017.
Reference Books	
1	Bhasham A.L., *Wonder that was India*, Picador, Indian ed, 2004.
2	Chandra Bipan, Mukherjee, Mridula, Mukherjee, Aditya, Mahajan, Sucheta, Panikkar K. N., *India's Struggle for Independence*. New Delhi: Penguin Books
3	Jawaharlal Nehru, *Glimpses of world history*, Penguin India; 1 edition, 2004.
4	Mahajan V. D., *History of Medieval India*, S Chand, Eleventh edition, 1991.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.youtube.com/watch?v=JWJLpLQMlH8
2	https://ndl.iitkgp.ac.in/homestudy/humanities
3	http://www.gutenberg.org/files/6589/6589-h/6589-h.htm
4	http://ugcmoocs.inflibnet.ac.in/ugcmoocs/view_module_ug.php/65

Course Designed By: **Prof. R.PRAKASH, Assistant Professor in History, Sri Vasavi College, Erode.**

Mapping with Programme Outcomes									
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**
CO1	S	S	M	M	M	S	M	M	M
CO3	S	S	M	M	M	M	M	S	S
CO3	S	S	S	M	M	S	S	S	S
CO4	S	S	S	S	M	M	S	S	M
CO5	S	S	S	M	S	M	S	S	S

*S-Strong; M-Medium; L-Low

Course code		TITLE OF THE COURSE	L	T	P	C
Skill Based Subject-IV		COMPUTER APPLICATION IN HISTORY - II (FULLY PRACTICAL)	-	-	3	3
Pre-requisite		Basic practical knowledge of Computers	Syllabus Version			

Course Objectives:

The main objectives of this course are to:

1. Acquire the practical knowledge of Computer Application.
2. Learn the application of computer knowledge in Information systems and Multimedia
3. Educate the use of computers in searching e-resources of History.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Remember short cut keys and learn the speedy operation of computers	K1
2	Understand the utilization of internet.	K2
3	Apply his computer knowledge in searching educational resources.	K3
4	Analyze the concept of working of M.S. Office, M.S Word and Excel.	K4
5	Able to create Web pages.	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	**MICROSOFT WINDOWS**	**9 hours**
Introduction to Microsoft Windows.		
Unit:2	**M.S.OFFICE AND EXCEL**	**9 hours**
M. S. Office - M.S. Word - Creating Web pages – Excel.		
Unit:3	**MULTIMEDIA**	**9 hours**
Automation and Information system - Multimedia - E-mail system - Fax.		
Unit:4	**INTERNET**	**8 hours**
Internet - Introduction to Internet - Resources of the Internet Top - Level Domains.		
Unit:5	**HISTORY AND COMPUTERS**	**8 hours**
Use of internet in History using the Web - Search Engines - Reading a Historical Web pages.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**45 hours**

Text Book(s)	
1	Subramanian N., *Computers*, McGraw Hill Education India Pvt Ltd, 2001.
2	Subramanian C.S., *Introduction to Computer and Foundations.*
Reference Books	
1	Donalo H. Sanders, *Computer Today*, McGraw-Hill, 1988.
2	Dr. Subramanian N., *Computer Genesis, Programming, Software Applications*.
3	Taxali R. K., *PC Software made simple IV edition*, Tata Mcgraw Hill Publishing Co Ltd, 2015.
4	Rapidex computer courses.
5	Scott D. James, *Introduction to the Internet*, Prentice Hall, 2000.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://en.wikibooks.org/wiki/Computers_for_Beginners/The_Basics
2	https://www.youtube.com/watch?v=S-nHYzK-BVg
4	https://www.tutorialspoint.com/basics_of_computer_science/basics_of_computer_science_multimedia.htm
Course Designed By: **Dr. S. Z. NIAZUDEEN, Assistant Professor of History, Sri Vasavi College, Erode.**	

Mapping with Programme Outcomes									
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**
CO1	S	S	M	S	M	M	S	M	M
CO3	S	S	M	S	M	S	S	M	S
CO3	S	S	S	S	M	M	S	S	S
CO4	S	S	M	S	M	S	S	S	S
CO5	S	S	M	S	M	M	S	S	S

*S-Strong; M-Medium; L-Low

Three hours practicals per week
Lab Ms Office – Word

1. Prepare an Error Free Document
2. Prepare a Document
3. Prepare the Tables
4. Prepare a Document in Newspaper column Layout
5. Perform Mail Merge operation
6. Create a web page
7. Create an Excel Sheet

Question Paper Pattern for Practical in ESE

1. Choose any 2 out of 5 questions - 2×25=50 marks

The following Allied subjects are to be offered:

ALLIED SUBJECTS

FIRST YEAR – FIRST SEMESTER / SECOND YEAR - THIRD SEMESTER

1. Constitutional History of India from 1773 A.D. to 1892 A.D.-I

or

2. Principles of Government

or

3. General Economics - 1

or

4. Principles of Political Science -1

FIRST YEAR – SECOND SEMESTER / SECOND YEAR - FOURTH SEMESTER

1. Constitutional History of India from 1892 A.D. to 1950 A.D. -II

or

2. Indian Constitution

or

3. General Economics - II

or

4. Principles of Political Science - II.

List of Elective subjects (Colleges can choose any one of the subject as electives)

Elective - I	**A.** Archaeology
(For Semester-V)	**B.** Human Resource Management
	C. Tourist Centres in India and Abroad
Elective - II	**A.** Introduction to Journalism and Mass Communication
(For Semester-VI)	**B.** Indian Cultural Heritage
	C. Public Administration
Elective - III	**A.** Tourism in Tamil Nadu
(For Semester-VI)	**B.** Sociology
	C. Geography

C.I.A. for Skill Based Subject II : Disaster management :10 Multiple choice questions with four options from 3 units

Part	Title of the Course	Hours/ Week	Examination				Credits
			Duration in Hours	Maximum Marks			
				CIA	CEE	Total	
	Semester- IV						
IV	Skill Based Subject-II: I Disaster Management , **Under Naan Mudalvaan Scheme :** II **Digital Skills for Employability**:	3	1 2	10 25	15 25	25 50	1 2
						75	**3**

CEE- Maximum marks 15 for Skill Based Subject in Semester , IV with 1 Credit:

Disaster Management

Bloom's Category	Section	Marks	Total
Remember (K1)	Section A - **5×1=05** marks	5 Multiple choice questions with four options from 3 units	**15**
Understanding (K2)	Section B - **5×2 =10** marks (either a or b)	5 Short answer questions either (a) or (b) type to be answered in 100 words- 2 from 3 units	

Bloom's Category	Section and allocation of marks	Marks	Total
Remember (K1)	Section A – 5x1 =5 marks	5 Multiple choice questions with four options- 1 from each unit	**25**
Understanding (K2)	Section B - 5×2 =10 marks (either a or b)	5 Short answer questions either (a) or (b) type to be answered in 100 words- 1 from each unit	
Apply (K3) or Analyze (K4) or Evaluate(K5) or Create (K6)	Section C - 2×5 =10 marks (either a or b)	2 Essay type questions either (a) or (b) type to be answered in 250 words.	

I. PASSING MAXIMUM AND MINIMUM MARKS FOR COMPREHENSIVE EXTERNAL EXAMINATIONS(CEE)

THEORY and PRACTICAL PAPER (Skill Based Subjects **Under Naan Mudalvaan Scheme :**

Digital Skills for Employability **) .**

MAXIMUM MARKS	Continuous Internal Assessment (CIA)		Comprehensive External Examinations (CEE)	
	Max. Marks	Passing Minimum Marks	Max. Marks	Passing Minimum Marks
50	**25**	10	**25**	**10**

CEE- Maximum marks 50 for Skill Based Subject in Semester , IV Under Naan Mudalvaan Scheme with 2 Credits:

Examination and Evaluation Will be Conducted by External Agencies Under Government of Tamilnadu through Learning Management Systems.

BHARATHIAR UNIVERSITY: COIMBATORE

ALLIED SUBJECT

(For B.A. Economics / Defence Studies Candidates)

HISTORY OF INDIA FROM 1600 AD TO 1857 AD - I

WITH EFFECT FROM 2007-2008 and onwards

Course code		TITLE OF THE COURSE	L	T	P	C
Allied-		HISTORY OF INDIA FROM 1600 A.D. TO 1857 A.D.	6	-	-	4
Pre-requisite		Basic knowledge in History at school level	Syllabus Version			

Course Objectives:

The main objectives of this course are to:

1. Provide Knowledge about the Portuguese, Dutch, English, French and Danes who came to India.
2. Make students to understand the policy of English East India Company.
3. To acquaint the students about the causes for the defeat of the French and the success of the English.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Know the effects of the coming of the Europeans in India.	K1
2	Recall the importance of European settlements in India.	K1
3	Understand the achievements of the Portuguese in India.	K2
4	Describe the causes for the outbreak of Carnatic Wars.	K4
5	Recognize the magnificent Governor generals.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	COMING OF THE EUROPEANS	18 hours

Coming of the Europeans: Portuguese - French East India Company - English East India Company.

Unit:2	ANGLO – FRENCH RIVALRY	18 hours

Anglo - French Rivalry: Carnatic Wars - Establishment of British power in Bengal - Battle of Plassey-1757 - Battle of Buxar-1764.

Unit:3	GOVERNOR GENERALS	18 hours

Lord Warren Hastings - Lord Cornwallis - Lord Wellesley - Lord William Bentinck.

Unit:4	REVOLT OF 1857	17 hours

Dalhousie - Doctrine of Lapse - Revolt of 1857 - Queen’s Proclamation.

Unit:5	**CONSTITUTIONAL DEVELOPMENT**	**17 hours**
Constitutional Development: Regulating Act- 1773 - Pitt's India Act- 1784, Charter Act of 1813, Charter Act of 1833 and 1853.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**90 hours**

Text Book(s)

1	Ramalingam T.S., *History of Modern India 1707 to present day*, TSR Publications, Madurai, 1983.
2	William Andrew Pettigrew, Mahesh Gopalan, *The East India Company, 1600A.D-1857A.D: Essays on Anglo-Indian Connection*, Routledge Taylor & Francis Group, 2017.

Reference Books

1	Bipin Chandra, *Modern India*, Orient Black Swan, 2018.
2	Choudhary. B. P, *History of India*, Abhijeet Publication, New Delhi, 2012.
5	Grover, B.L.A New Look on Modern Indian History, reprint, S. Chand & Co, 1998.
4	Mahajan V.D., *Modern India*, S. Chand & Company Ltd, New Delhi, 2012.
5	Majumdar. R.C & Ray Chaudhuri H.C, *An Advanced History of India*, Macmillan Publishers, New Delhi, 1978.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://en.wikipedia.org/wiki/Company_rule_in_India
2	https://en.wikipedia.org/wiki/Carnatic_Wars
3	https://en.wikipedia.org/wiki/List_of_governors-general_of_India
4	https://www.youtube.com/watch?v=ataW-bloIEY

Course Designed By: **Prof. M. THANGAVEL, Assistant Prof. of History, Sri Vasavi College, Erode**

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	S	S	M	S	M	S	M	M	S
CO3	S	S	S	S	S	M	S	M	S
CO3	S	S	S	S	S	M	S	M	S
CO4	S	S	S	S	S	S	M	S	S
CO5	S	S	M	S	M	S	S	S	M

*S-Strong; M-Medium; L-Low

BHARATHIAR UNIVERSITY: COIMBATORE

ALLIED SUBJECT

(For B.A. Economics / Defence Studies Candidates)

HISTORY OF INDIA 1858 A.D. TO 1964 A.D. - II

WITH EFFECT FROM 2007-2008 and onwards

Course code		TITLE OF THE COURSE	L	T	P	C
Allied-		HISTORY OF INDIA FROM 1858 A.D. TO 1964 A.D.-II	6	-	-	4
Pre-requisite		Basic knowledge in History at school level	Syllabus Version			

Course Objectives:

The main objectives of this course are to:

1. Study the history of British India under Viceroyalties.
2. Impart the Freedom struggles of great leaders.
3. Realize the importance of Indian Independence from British.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Recall the role of Freedom Fighters in the freedom movement.	K1
2	Understand the Gandhian Principles which paved the way to freedom in India.	K2
3	Identify Tamil Nadu as a pioneer in the freedom movement.	K3
4	Analyze the working of social movements to reform the society.	K4
5	Estimate the role of Nehru and Kamaraj as the Makers of the Modern India.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	**VICEROYS**	**18 hours**

Administration of Lord Canning - Lord Lytton - Lord Ripon - Lord Curzon

Unit:2	**FREEDOM STRUGGLE**	**18 hours**

Foundation of Indian National Congress - Moderates - Extremists - Home Rule Movement.

Unit:3	**GANDHIAN ERA**	**18 hours**

Non Co-operation movement - Civil Disobedience Movement - Quit India Movement - Subash Chandra Bose and INA.

Unit:4	**FREEDOM FIGHTERS OF TAMIL NADU**	**17 hours**

VOC - Rajaji - Subramania Siva - E.V. Ramasamy – Social Reform movements.

Unit:5	**INDIA SINCE INDEPENDENCE**	**17 hours**
Nehru Era - Integration of Indian States, Tamil Nadu under Kamaraj's Chief Ministership.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**90 hours**

Text Book(s)

1	Agarwal R.C, *Constitutional History of India and National Movement*,S. S. Chand & Carnet, New Delhi, 1986. Ed-I
2	Mahajan V.D, *History of National Movement in India*, S. S. Chand & Carnet, NewDelhi,1985,Ed-III

Reference Books

1	Krishnamurthy B., *History of Tamil Nadu*, Palayankottai.
2	Joshi D.L. and Gholkar S.V., *History of Modern India, 1800 AD to 1964 AD*, S. Chand & Co. Ltd., 1980.
3	Venkatesan G., *History of Freedom Struggle in India*, VC Publications, Rajapalayam, 2018.
4	Majundar R.C., *Freedom Movement in India*, Bharathiya Vidhya Bhavan Series, Bombay, South Asia Books, 1988.
5	Sathianathaier, *History of India Vol.III*, S. Viswanathan, Madras, 1969,

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://en.wikipedia.org/wiki/Indian_independence_movement
2	https://www.slideshare.net/yashwanth6966/mahatma-gandhi-54366079
3	https://en.wikipedia.org/wiki/Indian_independence_movement_in_Tamil_Nadu

Course Designed By: **Prof. M. THANGAVEL, Assistant Prof. of History, Sri Vasavi College, Erode**

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	S	S	S	M	M	S	M	S	M
CO3	S	S	M	S	S	M	M	S	M
CO3	S	S	S	M	M	S	S	M	S
CO4	S	S	M	S	M	M	S	S	M
CO5	S	S	S	M	S	M	S	M	S

*S-Strong; M-Medium; L-Low

BHARATHIAR UNIVERSITY : COIMBATORE

ALLIED SUBJECT

(Allied subject for History / Economics/ Defence Studies major subjects)

PRINCIPLES OF POLITICAL SCIENCE - I

WITH EFFECT FROM 2007-2008 and onwards

Course code		TITLE OF THE COURSE	L	T	P	C
Allied		PRINCIPLES OF POLITICAL SCIENCE – I	6	-	-	4
Pre-requisite		Basic knowledge in Social Science	Syllabus Version			

Course Objectives:

The main objectives of this course are to:

1. Deal with basic concepts and ideas of Political Science.
2. Teach the elements and theories of states.
3. Make the students to understand that political groups form the government.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the theories and principles of Political science.	K2
2	Analyze the theory of origin and functions of the states.	K4
3	Know the Power theory of Sovereignty.	K1
4	Evaluate the powers and function of states.	K5
5	Create interest in participating in the elections.	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	PRINCIPLES OF POLITICAL SCIENCE	15 hours

Meaning, Nature and Scope of Political Science, Methodology of Social Sciences.

Unit:2	ELEMENTS & FUNCTIONS OF THE STATE	15 hours

State – Definition; Characteristics, Elements of the state; Association and Community; Functions of the State.

Unit:3	THEORIES OF STATE	15 hours

Theories of Origin of the state - Social Contract Theory; Force Theory; Evolutionary theory.

Unit:4	THEORIES OF SOVEREIGNTY	14 hours

Sovereignty; Kinds of Sovereignty; Power Theory of Sovereignty. Powers and Authority- Limits of State Authority.

Unit:5	**POLITICAL GROUPS**	**14 hours**
Groups of Political obligation - Various theories.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Book(s)	
1	Kapur A.C., *Principles of Political Science*, S Chand & Company, 1987.
2	Ruphael D. D, *Problems of Political Philosophy*, Chapters 1, 2, 3 and 4, Palgrave Pub Humanities Press, 1970.
Reference Books	
1	Gilchrist R. N., *Principles of Political Science*, Longmans, Green And Co, 1921.
2	Johari J. C., *Principles of Modern Political Science*, Sterling Publication, 1989.
3	Mahajan V. D., *Principles of Political Science*, S. Chand & Company, 1970.
4	Pickles D M, *An Introduction to Politics*, Chapters 1, 2, 3 and 4, Methuen young books, 1964.
5	Urmila Sharma and S.K. Sharma, *Principles and Theory in Political Science*, Atlantic Publishers & Dist, 2000.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.politicalsciencenotes.com/political-science/political-science-definition-theory-nature-and-scope/711
2	https://www.politicalsciencenotes.com/essay/state/theories-on-the-origin-of-state-essay-theories-political-science/1513
3	https://iep.utm.edu/poli-obl/

Course Designed By: **Prof. M. THANGAVEL, Asst. Prof. of History, Sri Vasavi College, Erode.**

Mapping with Programme Outcomes									
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**
CO1	S	S	S	S	S	S	M	S	M
CO3	S	S	M	S	S	M	S	M	M
CO3	S	S	M	S	M	M	M	S	M
CO4	S	S	S	S	M	S	S	M	S
CO5	S	S	M	S	S	S	S	M	S

*S-Strong; M-Medium; L-Low

BHARATHIAR UNIVERSITY: COIMBATORE

ALLIED SUBJECT

(For B.A. History/ History and Tourism)

PRINCIPLES OF POLITICAL SCIENCE - II

WITH EFFECT FROM 2007-2008 and onwards

Course code		TITLE OF THE COURSE	L	T	P	C
Allied		PRINCIPLES OF POLITICAL SCIENCE – II	6	-	-	4
Pre-requisite		Basic knowledge in Political Science	Syllabus Version			

Course Objectives:

The main objectives of this course are to:

1. Teach the theories of fundamental rights and duties.
2. Make the students to know the concept of Liberty.
3. Make the students to acquire knowledge of Right to Justice.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Gain knowledge on Theories of Fundamental Rights and Duties.	K1
2	Understand to live according to the constitution.	K2
3	Know the main concepts of Equality and how people should be equally treated.	K3
4	Analyze that Democratic importance in the forming of Government.	K4
5	Create new ideas on International democracy.	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	THEORIES OF FUNDAMENTAL RIGHTS AND DUTIES	15 hours

Rights - Theories of Rights - Fundamental and Constitutional Rights; Rights and Duties.

Unit:2	RIGHT TO LIBERTY	15 hours

Liberty - Meaning - Kinds - Concepts - Liberty and Law, Liberty and Authority.

Unit:3	RIGHT TO EQUALITY	15 hours

Equality - Kinds - Concepts - Liberty and Equality; Marxist View on Liberty and Equality. Justice and Equality.

Unit:4	RIGHT TO JUSTICE	14 hours

Justice - Meaning - Nature - Kinds - Equality and utility Morality - Law and Morality.

Unit:5	**DEMOCRATIC GOVERNMENT**	**14 hours**
Democracy, Direct and Indirect Democratic Heads - Democratic Government - Democracy in International Society.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Book(s)	
1	Kapur A.C., *Principles of Political Science*, S Chand & Company, 1987.
2	Pickles D. M, *An Introduction to Politics*, Chapters 1, 2, 3 and 4, Methuen young books, 1964.
Reference Books	
1	Agarwal R. C., *Political Theory*, S. Chand & Company, 2018.
2	Gilchrist R. N., *Principles of Political Science*, Longmans, Green And Co, 1921.
3	Roy & Singh, *Indian Political System*, Pearson, India, 2012.
4	Ruphael D. D, *Problems of Political Philosophy*, Chapters 1, 2, 3 and 4, Palgrave Pub Humanities Press, 1970.
5	Urmila Sharma and Sharma S.K., *Principles and Theory in Political Science*, Atlantic Publishers & Dist, 2000.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://en.wikipedia.org/wiki/Fundamental_rights_in_India
2	http://www.legalservicesindia.com/article/1688/Right-To-Equality--A-Fundamental-Right.html
3	https://en.wikipedia.org/wiki/Democracy

Course Designed By: **Prof. M. THANGAVEL, Asst. Prof. of History, Sri Vasavi College, Erode.**

Mapping with Programme Outcomes									
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**
CO1	S	S	S	S	M	M	S	M	M
CO3	S	S	S	S	M	S	M	S	S
CO3	S	S	S	S	M	S	M	S	M
CO4	S	S	S	S	S	S	S	S	S
CO5	S	M	S	S	M	M	S	M	S

*S-Strong; M-Medium; L-Low

BHARATHIAR UNIVERSITY: COIMBATORE

ALLIED SUBJECT

For B.A. HISTORY

CONSTITUTIONAL HISTORY OF INDIA FROM 1773 A.D. TO 1892 A.D. - I

WITH EFFECT FROM 2007-2008 and onwards

Course code		TITLE OF THE COURSE	L	T	P	C
Allied -		CONSTITUTIONAL HISTORY OF INDIA FROM 1773 A.D. TO 1892 A.D. – 1	6	-	-	4
Pre-requisite		Basic knowledge of History at school level.	Syllabus Version			

Course Objectives:

The main objectives of this course are to:

1. Teach the Constitutional history from the enactment of Regulating Act to the framing of Indian Constitution.
2. Know the fundamental concepts of constitution and basis of the evolution of Indian Constitution.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the provisions of Charter Acts.	K2
2	Analyze the Government of India Acts passed by the British government.	K4
3	Learns about the historical evolution of the Indian Constitution.	K3
4	Remember the Queen's Proclamation guaranteed to the Indians.	K1
5	Know the Indian councils as the law making bodies.	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	REGULATING ACT	15 hours

The circumstance leading to the passing of the Regulating Act of 1773 – Merits and defects - Pitt's India Act of 1784 - merits and defects.

Unit:2	CHARTER ACTS	15 hours

Charter Act of 1793 - Charter Act of 1813 and its significance - Parliamentary legislations between 1813 and 1833.

Unit:3	ORIGIN OF LEGISLATIVE ASSEMBLY	15 hours

Charter Act of 1833 - Law making and Law commission - Charter Act of 1853 and the emergence of a separate Law making body.

Unit:4	**QUEEN'S PROCLAMATION**	**14 hours**
The Queen's Proclamation and the Government of India Act of 1858 - Home Government - Government of India and the Provinces.		
Unit:5	**COUNCIL ACTS**	**14 hours**
Indian Councils Acts of 1861 and 1892 - their significance - Nature of Law making bodies.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Book(s)	
1	Aggarwal R.C, *Nationalist Movement & Constitutional Development of India*, S Chand & Company, 2005.
2	Chabra G.S, *Constitutional History of India*, Parkash Bros., 1964.
3	Sethi & Mahajan, *Constitutional History of India*, Delhi, 1960.
Reference Books	
1	Chabra G.S, *Advanced Study in the History of Modern India (3 Vols.)*, Lotus Press, 2004.
2	Gupta D, *Indian National Movement and Constitutional Development*, Stosius Inc/Advent Books Division, 1983.
3	Keith A.B, *The Constitutional History of India*, Pacific Publication (2010).
4	Purnian K. V, *The Constitutional History of India*.
5	Sapre G.S, *The Growth of Indian Constitution & Administration*, Gale, Making of Modern Law, 2014.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://en.wikipedia.org/wiki/Regulating_Act_of_1773
2	https://en.wikipedia.org/wiki/Charter_Act_of_1813
3	https://abhipedia.abhimanu.com/Article/IAS/MTA4NzUy/Governemnt-of-India-and-Council-Acts --1858-1919--Indian-Polity-IAS

Course Designed By: **Prof. M. THANGAVEL, Asst. Prof. of History, Sri Vasavi College, Erode.**

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	S	S	S	S	M	M	S	S	S
CO3	S	S	S	M	M	S	M	S	M
CO3	S	S	S	S	M	S	S	M	S
CO4	S	S	S	M	S	M	S	S	M
CO5	S	S	S	M	S	S	M	M	S

*S-Strong; M-Medium; L-Low

BHARATHIAR UNIVERSITY : COIMBATORE

ALLIED SUBJECT

For B.A. HISTORY

CONSTITUTIONAL HISTORY OF INDIA FROM 1892 A.D. TO 1950 A.D. - II

WITH EFFECT FROM 2007-2008 and onwards

Course code		TITLE OF THE COURSE	L	T	P	C
Allied -		CONSTITUTIONAL HISTORY OF INDIA FROM 1892 A.D. TO 1950 A.D. – II	6	-	-	4
Pre-requisite		Basic knowledge in history	Syllabus Version			

Course Objectives:

The main objectives of this course are to:

1. Study the various changes and developments of Constitutional History of India.
2. Highlight the significance of Government of India Act of 1935
3. Learn the constitutional legacy of the British rule in India

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Describe the constitutional development of India since 1892.	K1
2	Understand the changes in home government, Bicameral legislature and provincial autonomy.	K2
3	Acquire the knowledge of Government of India act of 1935 as the Federal system of Government.	K3
4	Analyze the proposals of Mount Patten and the impact of partition of India.	K4
5	Recognize the importance of Republican constitution of India	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	MINTO - MORLEY REFORMS ACT	15 hours

Minto - Morley Reforms of 1909 - merits and demerits of the reforms act- Separate electorate for the Muslims.

Unit:2	BICAMERAL LEGISLATURE	15 hours

The World War I and its impact on constitutional development - 1917 - August Declaration – The Govt. of India Act of 1919 - Changes in Home Govt. Bicameral Legislature - Provincial Government and Dyarchy.

Unit:3	WORKING OF DYARCHY	15 hours

Dyarchy in operation - Indian reaction - Simon Commission - Round Table Conferences.

Unit:4	**FEDERAL GOVERNMENT**	**14 hours**
Government of India Act of 1935 - The Federal Government - Provincial Autonomy - Cripps Mission - Cabinet Mission Plan - Mountbatten Plan.		
Unit:5	**REPUBLIC INDIA**	**14 hours**
Indian Independence Act of 1947 - Republican Constitution of India.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Book(s)

1	Aggarwal R.C, *Nationalist Movement & Constitutional Development of India*, S Chand & Company, 2005.
2	Chabra G.S, *Constitutional History of India*, Parkash Bros., 1964.
3	Sethi & Mahajan, *Constitutional History of India*, Delhi, 1960.

Reference Books

1	Chabra G.S, *Advanced Study in the History of Modern India (3 Vols.)*, Lotus Press, 2004.
2	Gupta D, *Indian National Movement and Constitutional Development*, Stosius Inc/Advent Books Division, 1983.
3	Keith A.B, *The Constitutional History of India*, Pacific Publication (2010).
4	Purnian K. V, *The Constitutional History of India*
5	Sapre G.S, *The Grown of Indian Constitution & Administration*, Gale, Making of Modern Law, 2014.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://byjus.com/free-ias-prep/ncert-notes-morley-minto-reforms/
2	https://www.youtube.com/watch?v=MTo-l0VRe80
3	https://en.wikipedia.org/wiki/Preamble_to_the_Constitution_of_India

Course Designed By: **Prof. M. THANGAVEL, Asst. Prof. of History, Sri Vasavi College, Erode.**

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	S	M	S	M	S	M	M	S	S
CO3	S	M	M	S	S	S	S	M	S
CO3	S	M	S	S	S	S	S	M	S
CO4	S	S	M	S	S	M	M	S	M
CO5	M	S	S	S	S	S	M	M	M

*S-Strong; M-Medium; L-Low

BHARATHIAR UNIVERSITY : COIMBATORE

ALLIED SUBJECT

(For B.A. History/ History and Tourism)

PRINCIPLES OF GOVERNMENT

WITH EFFECT FROM 2007-2008 and onwards

Course code		TITLE OF THE COURSE	L	T	P	C
Allied		PRINCIPLES OF GOVERNMENT	6	-	-	4
Pre-requisite		Basic knowledge in history.	Syllabus Version			

Course Objectives:

The main objectives of this course are to:

1. Impart the students to know the theories and principles of government.
2. Make the students to understand the framing of law in Legislative assembly.
3. Teach the students the Independence of Judiciary.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the meaning and different types of constitution.	K2
2	Gain knowledge about the working of legislature.	K3
3	Know the Indian Judicial System.	K1
4	Realize that all citizens are equal in front of law.	K4
5	Evaluate the working of Indian Constitution.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	DEFINITION OF CONSTITUTION	15 hours

Meaning of constitution - Written and Unwritten constitution - Rigid and Flexible constitution - Unitary and Federal forms of Government.

Unit:2	COMPOSITION OF LEGISLATURE	15 hours

Legislature: Unicameral and Bicameral Legislature - Merits and Demerits - Composition of legislature (lower and upper house) - powers and functions of Legislature.

Unit:3	PARLIAMENTARY EXECUTIVE	15 hours

Kinds of Executive - Parliamentary, Presidential and Plural Executive - Theory of Separation of powers.

Unit:4	INDEPENDENT JUDICIARY	14 hours

Judiciary: Organization of Judiciary - Functions of Judiciary - Independence of Judiciary - Judicial Review - Rule of Law - Administrative Law.		
Unit:5	**RIGHTS AND DUTIES OF CITIZEN**	**14 hours**
Political Parties - Pressure groups - Electoral system - Anti-defection - Public Opinion -Democracy - Rights and duties of citizens - Women in Electoral process.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Book(s)	
1	Nathaniel Chipman, *Principles of Government, A Treatise on Free Institutions Including the Constitution of the United States*, The Law book Exchange, Ltd., 2011.
2	Warren L. McFerran, *The Principles of Constitutional Government: Political Sovereignty*, Pelican Publication, 2009.
Reference Books	
1	Appadurai A., *Substance of Politics*, Oxford University Press, 2000.
2	Charles F. Bahmueller, *Elements of Democracy: The Fundamental* Principles, Concepts, Social Foundations, and Processes of Democracy, Center for Civic Education, 2007.
3	Gilchrist R. N., *Principles of Political Science*, Orient Black Swan (1975).
4	Nathaniel Chipman, *Sketches of the Principles of Government*, Rutland [Vt.], 1793.
5	Strong C. F., *Modern Constitutions*, Sidgwick & Jackson Ltd, 1972.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://en.wikipedia.org/wiki/Constitution
2	https://en.wikipedia.org/wiki/Legislature
3	https://en.wikipedia.org/wiki/Fundamental_Rights,_Directive_Principles_and_Fundamental_Duties_of_India
Course Designed By: **Prof. M. THANGAVEL, Asst. Prof. of History, Sri Vasavi College, Erode.**	

Mapping with Programme Outcomes									
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**
CO1	S	S	S	M	S	S	S	M	S
CO3	S	M	S	M	S	M	S	S	S
CO3	M	S	S	S	S	M	M	M	S
CO4	M	M	S	S	S	S	S	S	S
CO5	M	S	M	S	S	S	M	S	M

*S-Strong; M-Medium; L-Low

BHARATHIAR UNIVERSITY : COIMBATORE

ALLIED SUBJECT

(For B.A. History/ History and Tourism)

INDIAN CONSTITUTION.

WITH EFFECT FROM 2007-2008 and onwards

Course code		TITLE OF THE COURSE	L	T	P	C
Allied		INDIAN CONSTITUTION	6	-	-	4
Pre-requisite		Basic knowledge in Indian Constitution	Syllabus Version			

Course Objectives:

The main objectives of this course are to:

1. Make the students to understand the historical background of the Indian Constitution.
2. Teach the powers and functions of Executive, Legislative, Judiciary and Autonomous bodies of the constitution.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the evolution of Indian Constitution.	K2
2	Get interest on Politics, voting right, secularism, equality and citizenship.	K5
3	Familiarizes the significance of fundamental rights and duties.	K1
4	Highlight the powers of state executive.	K4
5	Acquire knowledge about the functions of Election Commission.	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	**FORMATION OF INDIAN CONSTITUTION**	**15 hours**

Formation of Constituent Assembly - Drafting Committee - Framing of the Constitution - Salient Features.

Unit:2	**RIGHTS AND DUTIES**	**15 hours**

Preamble - Fundamental Rights and Duties - Directive Principles of State Policy - Mode of Amendment.

Unit:3	**UNION EXECUTIVE**	**15 hours**

Union Executive - President - Vice President - Union Legislature: Lok Sabha - Rajya Sabha - Prime Minister - Cabinet Minister.

Unit:4	**STATE EXECUTIVE**	**14 hours**

State Executive - Governor - Chief Ministers - Council of Ministers - Judiciary - Supreme Court - High Court.

Unit:5	**ELECTION COMMISSION OF INDIA**	**14 hours**
Election Commission of India - State Election Commission - Political Parties: National and Regional - Pressure Groups - Union and State Service Commissions.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Book(s)	
1	Durga Das Basu, *Commentary on the Constitution of India*, Lexi Nexis, 2017.
2	Durga Das Basu, *Introduction to the Constitution of India*, Lexis Nexis, 2011.
Reference Books	
1	Durga Das Ragul Roy, *Introduction to the Constitution of India*, Lexis Nexis, 2013.
2	Huns Raj Khanna, *Making of India's Constitution*, Eastern Book Company, 2008.
3	Jayabalan, *Constitutional History of India*, Atlantic Publishers & Distributors (P) Limited, 1998.
4	Pratap Kumar Ghosh, *The Constitution of India: How it has been framed*, World Press, 1966.
5	Pylee M.V., *Constitutional Government in India*, S Chand & Company, 2004.
6	Pylee M.V., *Indian's Constitution*, S Chand & Company, 2016.
7	Thirumalai .P.S., *Constitutional Law of India*
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://en.wikipedia.org/wiki/Constitution_of_India
2	https://www.yourarticlelibrary.com/political-science/executive-definition-functions-and-types-of-executive/40360
3	https://en.wikipedia.org/wiki/Election_Commission_of_India

Course Designed By: **Prof. L. AMSA, Asst. Prof. of History, Chikkiah Naicker College, Erode**

Mapping with Programme Outcomes									
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**
CO1	S	S	S	M	M	S	S	M	S
CO3	S	M	S	M	M	S	M	M	S
CO3	S	S	S	S	M	M	M	S	M
CO4	S	M	S	S	M	M	S	S	M
CO5	S	S	M	S	M	S	S	M	S

*S-Strong; M-Medium; L-Low

ELECTIVE PAPERS
SEMESTER V
ELECTIVE I-A

Course code		TITLE OF THE COURSE	L	T	P	C
Elective I-A		ARCHAEOLOGY	4	-	-	4
Pre-requisite		Basic knowledge of Historical sources	Syllabus Version			

Course Objectives:

The main objectives of this course are to:

1. Learn the aspects of Archaeological field works.
2. Teach the students about the Ancient Indian cultures and excavation techniques.
3. Study the important Archaeological Sites.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the importance of Archaeology.	K2
2	Apply the method of Exploration and Excavation in their Research.	K3
3	Analyze the Archaeological Artefacts.	K4
4	Remember and Integrate the knowledge of archaeology in studying history.	K1
5	Create more Interest on Archaeological sites of Tamil Nadu.	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	SCOPE OF ARCHAEOLOGY	12 hours

Meaning and Scope of Archaeology - Archaeology as a source material - Kinds of Archaeology - Methods of Exploration and Excavation - Kinds of Excavations - Dating Methods.

Unit:2	PRE-HISTORIC CULTURE	12 hours

Pre-Historic Culture - Stone Age cultures - Paleolithic - Microlithic, Neolithic and Megalithic cultures of India - Pottery types and their importance.

Unit:3	HARAPPAN CULTURE	12 hours

Harappan Culture - Chalcolithic culture of Western and Central India and the Deccan - Early Iron Age cultures -Painted Grey Ware and Northern Black polished ware culture - Megalithic - Black and Redware culture of South India.

Unit:4	ARCHAEOLOGICAL SURVEY OF INDIA	11 hours

Archaeological Survey of India - Alexander Cunningham - Sir John Marshal - Sir Martimer Wheeler - Archaeological sites in Tamil Nadu - Arikkalamedu - Adichanallur - Kodumanal - Keezhadi.

Unit:5	**INSCRIPTIONS**	**11 hours**
Paleography - Brahmi Script and Vattezhuthu - Epigraphy - its importance - Language and types of inscriptions with special reference to South India - Numismatics - its illustration - Coins of the Guptas, Cholas, Pandyas and Vijayanagar.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**60 hours**

Text Book(s)	
1	Childe. G, *Introduction to Archaeology*, Frederick Miller, 1956.
2	Raman K. V., *Principles and Methods of Archaeology*, Parthajan Publications, 1986.
3	Sankalia. H. D, *Indian Archaeology Today*, Asia Publishing House, 1962.
Reference Books	
1	Brown C., *Indian Coins*, Bharatiya Kala Prakashan, 2009.
2	Dilip K. Chakrabarti, *History of Indian Archaeology: The Beginning to 1947*, Munshiram Manoharlal Publishers, 1995.
3	Mahalingam T.V, *Early south Indian Paleography*, University of Madras, 1967.
4	Ramaswamy Venkatraman, *Indian Archaeology: A Survey*, Ennes Publications, 1985.
5	Subramanian T.N, *Pandia Tamil Eluthukkal* (Tamil)
6	Wheeler M, *Early India and Pakistan*, Thames & Hudson, 1968.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	www.tnarch.gov.in>>e-publication
2	https://asi.nic.in>>Central ArchaeologicalLibrary>>E-Publication
3	Youtube – e-PG Pathshala
Course Designed By: **Dr. R. SANTHANAM, Asst. Prof. of History, Sri Vasavi College, Erode.**	

Mapping with Programme Outcomes									
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**
CO1	S	S	S	S	M	S	S	S	S
CO3	S	S	S	S	M	S	M	S	S
CO3	S	S	S	S	M	M	S	M	M
CO4	S	S	S	S	M	S	S	S	M
CO5	S	S	S	S	M	M	M	M	S

*S-Strong; M-Medium; L-Low

SEMESTER -V
ELECTIVE I-B

Course code		**TITLE OF THE COURSE**	**L**	**T**	**P**	**C**
Elective I-B		**HUMAN RESOURCE MANAGEMENT**	**4**	**-**	**-**	**4**
Pre-requisite		**Basic knowledge in Human Resource Management.**	**Syllabus Version**			

Course Objectives:

The main objectives of this course are to:

1. Prescribe the evolution and organization of Human Resource Management.
2. Teach the students to learn the basic principles of human resource management.
3. Make the students to understand the Job analysis and performance in human resource management.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Remember the different types of jobs in government and private sectors.	K1
2	Understand the basic principles of job design.	K2
3	Apply the skill of interview techniques.	K3
4	Analyze his/her ability of performance in career oriented jobs.	K4
5	Evaluate the human relations and nature of human needs.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	**ORGANISATION AND JOB DESIGN**	**121 hours**

Introduction - Definition of Personnel Management - Role of Personnel Manager - Challenges of Modern Personnel Management - Organisation objectives, Organisation structure Job Design - Job enlargement, Job enrichment - Strategic Control - The Personnel Audit.

Unit:2	**JOB ANALYSIS & HUMAN RESOURCES REQUIREMENTS**	**11 hours**

Job Analysis Process - Job description - Role Analysis - Job Specification - Uses of Job Analysis - Information - Human resources planning - Absenteeism - Turn over.

Unit:3	**RECRUITMENT AND THE HIRING PROCEDURES**	**12 hours**

Internal & External recruitment - Recruitment evaluation - The Hiring Procedures - Types of interviews - Principles of interviewing - Approval of the Supervisor - Physical Examination Introduction / Orientation – Development - Operative Training On the job training, Vestituce Schools, apprenticeship programme special courses - Executive Development, Executive needs & Developmental programs - Decision making skills, Interpersonal skills, Job knowledge, Organization Knowledge, General knowledge - Organization Development

Unit:4	**PERFORMANCE APPRAISAL**	**12 hours**

Performance Appraisal System - The appraisal programme - Nature of carriers - Careers anchors - Career Development - Programme compensation - Factors affecting compensation - Policy Equity + Compensation - Job Evaluation & Job Evaluation System - Fringe benefits - Principles of

Employee - Benefit programme - Payments for time not worked - Guaranteed Annual wage - Life Insurance - Medical Services - Recreational Programme - Cafeterias & Housing Legal & Financial – counselling - Educational Tuition.		
Unit:5	**NATURE OF HUMAN AND SEPARATION**	**12 hours**
Nature of human - Importance of Human relations - Nature of Human needs Motivations -Theories of Abraham, Mastar, MC Gregar & Hezberz. The Start of Labour union - Nature of Labour union, Types of union - Starting unions - Separation processes -Retirement, Mandatory VS Voluntary Retirement, Retirement Programmes, Lay-off Out-Placement, Discharge		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**60 hours**

Text Book(s)	
1	Gary Dessier, *Human Resource Management*, 7th ed. Prentice hall of India, Pearson, 2017.
2	Rao S.P., *Human Resource Management- Text and Cases*, Excel Books, New Delhi, 2000.
Reference Books	
1	Rao, AVLN, *Management Science*, SciTech Publications (India), Pvt. Ltd., Chennai, 2004.
2	Robert L Mathews and John H. Jackson, *Personnel Human Resource Management*, Edition 14, Cengage Learning, 2013.
3	Subramanian C V, *Human Resource Management*, S. Chand & Co, Ramnagar, New Delhi, 2003.
4	Venkatapathy and Assissi Menacheri, *Industrial Relations and Labour Welfare*, Adhitya Publications, Coimbatore, 2001.
5	Dessler Gary, *Fundamentals of Human Resource Management*, Pearson Education; Fourth edition, 2017.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://en.wikipedia.org/wiki/Human_resource_management
2	https://www.youtube.com/watch?v=c8_avX9miag
3	http://www.whatishumanresource.com/human-resource-management

Course Designed By: **Prof. M. THANGAVEL, Asst. Prof. of History, Sri Vasavi College, Erode.**

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	S	S	M	S	M	S	S	M	S
CO3	S	S	M	S	M	S	S	M	S
CO3	S	S	M	S	M	M	S	S	S
CO4	S	S	M	S	M	M	S	M	M
CO5	S	S	M	S	M	M	S	S	M

*S-Strong; M-Medium; L-Low

SEMESTER -V
ELECTIVE I-C

Course code		**TITLE OF THE COURSE**	**L**	**T**	**P**	**C**
Elective I-C		**TOURIST CENTERS IN INDIA AND ABROAD**	**4**	**-**	**-**	**4**
Pre-requisite		**Basic Knowledge in Tourism.**	**Syllabus Version**			

Course Objectives:

The main objectives of this course are to:

1. Impart the importance of tourist centres in the world.
2. Educate the students to know the rules and regulations of tourism and travel management.
3. Encourage the students to visit the tourist places in India and abroad.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Remember the important tourist centres in India and abroad.	K1
2	Understand the rules and regulation in tourism management.	K2
3	Apply the Travel documents like Visa, Passport to travel abroad.	K3
4	Analyze the importance of tourist centres around the world.	K4
5	Create the awareness of protecting the tourist places.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	**IMPORTANCE OF TOURIST CENTRES**	**12 hours**

Introduction - Importance of tourist centres - Advantages - Foreign exchange - Travel documents - Visa, Passport, Airport clearance, Currency exchange -Diplomatic relationship - Classifications.

Unit:2	**TOURIST CENTRES IN ASIA**	**12 hours**

INDIA: Kashmir - Delhi, Agra - Calcutta - Mysore - Goa - Trivandrum - Kanyakumari - Tanjore – Mammallapuram, MALDIVES, PAKISTAN: Lahore – Karachi. BANGALADESH: Dacca. NEPAL. SRILANKA: Colombo - Kandy - Anuradhapura. CHINA: Great wall - Peking - Shanghai. JAPAN: Tokyo. VIETNAM: THAILAND - SINGAPORE - MALAYSIA - INDONESIA – CAMBODIA - AUSTRALIA: Sydney, Canberra, Melbourne. KUWAIT – ARABIA: Mecca - Madhina.

Unit:3	**TOURIST CENTRES IN EUROPE**	**12 hours**

ENGLAND: London - SCOTLAND – IRELAND- FRANCE: Paris - French Rivera. SPAIN: Barcelona - Madrid. GERMANY: Bonn - Berlin. SWITZERLAND: Zurich – Lausanne - Berne. NETHERLANDS: Amsterdam. ITALY: Rome, Sicily. GREECE: Athens.

Unit:4	**TOURIST CENTRES IN AFRICA, EGYPT**	**11 hours**

SOUTH AFRICA: Cape Town - Safari – EGYPT: Cairo - Luxor – Alexandria - TANZANIA - MADAGASKAR: Antananarivo.		
Unit:5	**TOURIST CENTRES IN AMERICA**	**11 hours**
CANADA: Ottawa - Toronto. USA: New York - Niagara. PANAMA: California - Disneyland. Tourist Centres in ARGENTINA – CUBA - HAVANA - BRAZIL - PERU.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**60 hours**

Text Book(s)	
1	David L. Edgell, *The formulation of Tourism Policy*, Routledge, 2013.
2	Dennis: L. Foster, *First class: An Introduction to Travel and Tourism*, McGraw-Hill Inc., US, 1990.
Reference Books	
1	Anurag Mathur, Prof. Agam Prasad Mathur and 8 more, *Indian Tourism: Tourist Places of India*, Kindle Edition, Self Publisher, 2016.
2	Brent Ritchie T.R. & Charles. R. Goeldrer, *Travel, Tourism and Hospitality Research*, Wiley, 2nd Edition, 1994.
3	Krishnamoorthy. V, *Tourism Development.*
4	Md. Abu Barkat Ali, *Travel and Tourism Management*, Prentice Hall India Learning Pvt. Ltd., 2015
5	Sophia Simone, *Incredible India: A Beautiful Picture*, Asia-Pacific Holdings Private Limited.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://wikitravel.org/en/Asia
2	https://wikitravel.org/en/India
3	https://www.vueindiatours.com/blog/top-15-most-visited-places-in-india-by-foreign-tourists/
4	https://wikitravel.org/en/Europe
Course Designed By: **Prof. M. THANGAVEL, Asst. Prof. of History, Sri Vasavi College, Erode.**	

Mapping with Programme Outcomes									
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**
CO1	S	S	S	M	M	S	S	M	S
CO3	S	S	S	M	M	S	S	S	S
CO3	S	S	S	M	M	M	S	S	M
CO4	S	S	S	M	M	S	S	M	M
CO5	S	S	S	M	M	S	M	S	S

*S-Strong; M-Medium; L-Low

SEMESTER- VI

ELECTIVE II-A

Course code		TITLE OF THE COURSE	L	T	P	C
Elective II-A		INTRODUCTION TO JOURNALISM AND MASS COMMUNICATION	5	-	-	4
Pre-requisite		Should possess basic knowledge about news and day to day events	Syllabus Version			

Course Objectives:

The main objectives of this course are to:

1. Describe the role of journalism and mass media in Freedom Struggle.
2. Educate the students about the structure and functions of print media organization
3. Develop students as a responsible media person

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Remember the historical significance of journalism in Indian freedom struggle.	K1
2	Understand the importance, functions & scope of communication and media.	K2
3	Apply their knowledge in News writing; News editing and choose careers in Journalism and Mass media.	K3
4	Analyze more about newspapers, editing pages.	K4
5	Create more interest on various national and international news agencies.	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	INTRODUCTION TO JOURNALISM	15 hours

Nature and definition of Journalism and mass communication - Communication process - SMCR model - Mass Media - History of the press in India- Role of the press in Freedom Movement.

Unit:2	LEADING NEWS PAPERS AND TAMIL JOURNALISM	15 hours

Leading Newspapers of India (Linguistic and English), Brief History of Tamil Journalism - Freedom of the Press.

Unit:3	CAREER OPPORTUNITIES	15 hours

Career aspects of Journalism - Structure of a Newspaper organization - Characteristics of a Journalist.

Unit:4	JOURNALISTIC COMPONENTS	14 hours

Principles of Reporting - Definitions, Components and sources of news- Writing the news - Types of Lead, body- Principles of Editing - Editing techniques- Writing Headlines and types of Headlines

Unit:5	**NEWS AGENCIES**	**14 hours**
Law of Defamation - News Agencies (Indian and International) - Recent trends in Indian press.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Book(s)

1	Rayadu C. S., *Communication*, Himalaya Publication, 2015.
2	Mehta D S, *Mass Communication Journalism in India*, Allied Publishers, 1979.

Reference Books

1	Ahuja B. N., *Theory and practice of Journalism*, New Delhi, 2007.
2	Basu D D, *Law of the Press*, Lexis Nexis, Fifth edition, 2010.
3	Journalism and Mass Communications - we series Tata McGraw Hill.
4	Keval J. Kumar, *Mass Communication in India*, Jaico Publishing House, 1994.
5	Parthasarthy and Rangaswami, *Journalism in India*, Sterling Publishers Pvt. Ltd., New Delhi, 1989.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://en.wikipedia.org/wiki/Freedom_of_expression_in_India
2	http://ndl.iitkgp.ac.in/
3	https://www.youtube.com/watch?v=YBC0VBAG9SY&t=43s
4	https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=24

Course Designed By: **R.PRAKASH, Assistant professor in History, Sri Vasavi College , Erode**

Mapping with Programme Outcomes									
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**
CO1	S	S	S	M	M	S	S	M	M
CO3	S	S	S	M	M	M	S	M	S
CO3	S	M	S	M	M	S	S	S	S
CO4	S	S	M	M	M	M	S	M	M
CO5	S	M	S	M	M	M	S	S	S

*S-Strong; M-Medium; L-Low

SEMESTER- VI
ELECTIVE II-B

Course code		**TITLE OF THE COURSE**	**L**	**T**	**P**	**C**
Elective II-B		**INDIAN CULTURAL HERITAGE**	**5**	**-**	**-**	**4**
Pre-requisite		**A basic knowledge in Indian History**	**Syllabus Version**			

The main objectives of this course are to:

1. Acquires knowledge about Muslim Invasions and its impact on Indian culture.
2. Teach the students to know the Indian cultural revivalism.
3. Analyze the role of social reformers in reforming the Indian society.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Remember the present Indian society and culture.	K1
2	Understand the unique of Ancient Indian Values, the Teachings of Social Reformers, the need and development of ethics.	K2
3	Apply to know the salient features of the Indian culture.	K3
4	Analyze the impact of west on Indian culture.	K4
5	Evaluate the role of social reformers in reforming the society.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	**MUSLIMS ON INDIAN CULTURE**	**15 hours**

Muslim invasions, Delhi Sultanate -Society, Religion Literature and Arts under the sultans of Delhi - Muslims impact on Indian culture - Bhakti Movement - Kabir - Guru Nanak, Chaitanya.

Unit:2	**CULTURE UNDER VIJAYANAGAR RULE**	**15 hours**

Society and culture under Vijayanagar - Nayaks of Madurai – Jinji - Tanjore.

Unit:3	**CULTURE UNDER MOGHAL RULE**	**15 hours**

Mughals and their impact on Indian culture, Society, Economy, Religion, Literature and Art.

Unit:4	**IMPACT OF WEST ON INDIAN CULTURE**	**14 hours**

Impact of west on Indian culture. Portuguese. Dutch - French and British - Impact of Christianity on Indian culture.

Unit:5	**SOCIAL REFORM MOVEMENTS**	**14 hours**

Arya Samaj - Brahma Samaj - Ramakrishna mission - Theosophical Society - Dravidian Rational Movement - Developments in India after the British -Railways - Postal and Telegraphy - Industrial Revolution - emergence or Educational Institutions.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Book(s)	
1	Mallev O., *Indian and west*, Oxford University Press, 1968.
2	Relevant chapter in Bharathiya Vidya Bhavan : (History of the Indian People).
Reference Books	
1	Anurag Mathur, *Indian Culture & Heritage: 1*, Create space Independent Pub, 2017.
2	Basham A.L., *A Cultural History of India*, Oxford Publication, 1997.
3	Haridas Bhattacharyya, *Cultural Heritage of India*, Ramakrishna Mission Inst of culture, 2002.
4	Romila Thapar, *Indian Cultures as Heritage: Contemporary Pasts*, Aleph Book Company, 2018.
5	Sathyanathaiyer R., *History of India Vols I and II*, S. Viswanathan, 1952.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://swayam.gov.in/nd2_nos19_hs03/preview
2	https://www.youtube.com/watch?v=NOA9iN9vrU8
3	http://www.indiaculture.nic.in/world-heritage
Course Designed By: **Prof. M. THANGAVEL, Asst. Prof. of History, Sri Vasavi College, Erode.**	

Mapping with Programme Outcomes									
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**
CO1	S	S	M	S	M	S	S	M	M
CO3	S	S	S	S	S	S	S	S	S
CO3	S	S	M	S	M	S	S	S	M
CO4	S	M	S	S	M	S	S	M	S
CO5	S	S	M	S	S	M	S	M	M

*S-Strong; M-Medium; L-Low

SEMESTER- VI
ELECTIVE II-C

Course code		**TITLE OF THE COURSE**	**L**	**T**	**P**	**C**
Elective II-C		**PUBLIC ADMINISTRATION**	**5**	**-**	**-**	**4**
Pre-requisite		**Basic knowledge in Public Administration**	**Syllabus Version**			

Course Objectives:

The main objectives of this course are to:

1. Make the students to identify the core mechanisms of public administration, including the organization and management of human and financial resources.
2. Explain how different environments impact public policy and administration.
3. Organize and communicate information clearly to a variety of audiences by means of oral presentation, written documents, reports, etc.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Remember the Public Administrative system and the laws of Administration.	K1
2	Understand of theories, concepts and practices relevant to public administration and its sub-fields.	K2
3	Apply the appropriate skills to be able to administer public programs.	K3
4	Analyze their knowledge and integrity in public service and reflect on ways to incorporate public service.	K4
5	Create proficiency in clear oral and written communication by presenting succinct, well-organized materials.	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	**INTRODUCTION**	**15 hours**

Measuring scope and significance of Public Administration, Public and Private Administration, Wilson's vision of Public Administration. Evolution of the discipline and its present status, New Public Administration. Public choice approach and New Public Management perspective, Features of Entrepreneurial Government, Good Government: Concept and application.

Unit:2	**THEORIES OF ADMINISTRATION**	**15 hours**

Nature and typologies, Scientific Management (Taylor and the Scientific Management Movement), Classical theory (Fayol, Urwilck, Gulick and others), Bureaucratic theory. (Marxist view, Weber's model and its critique, post-we Brian developments.) Ideas of Mary Parker Follett and (C. L. Barnard) Human Relations School (Elton Mayo and others). Behavioral Approach to Organization Analysis. Participative Management; (McGregor, Likert and others). The Systems Approach Open and closed systems.

Unit:3	**STRUCTURE OF PUBLIC ORGANIZATIONS**	**15 hours**

Typologies of Political Executive and their functions, Forms of Public organizations: Ministries and Departments: Corporations; Companies, Boards and Commissions; Ad hoc and Advisory bodies - Headquarters and field relationships. Administrative Behavior: Decision making with special reference to Herbert Simon, Theories of Leadership, Communication, Morale, Motivation (Maslow and Hertzberg.)		
Unit:4	**ACCOUNTABILITY AND CONTROL**	**14 hours**
Concepts of Accountability and Control; Legislative Executive and Judicial Control over Administration. Citizen and Administration, Role of civil society, people's participation, Right to information. Administrative corruption, machinery for reducers of citizen's grievances. Citizen Charter.		
Unit:5	**ADMINISTRATIVE LAW**	**14 hours**
Meaning and significance. Delegated Legislation: Types, Advantages: limitations, Safeguards, Administrative Tribunals limitations and methods of ensuring effectiveness.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Book(s)	
1	Dr. Maheswari A., *Public Administration*, New Delhi, 1970.
2	Dr. Maheswari A., *Public Administration*, NCERT, New Delhi, 1983.
Reference Books	
1	Anupama Puri Mahajan, *Public Administration*, Pearson, 2018.
2	Avasthi, *Public Administration*, Lakshmi Narain Agarwal, 2017.
3	Laxmikanth M., *Public Administration*, McGraw Hill Education, 2011.
4	Myneni S.R, *Principles of Public Administration*, Allahabad Law Agency, 2016.
5	J. Steven Ott and Russell E. W., *Introduction to Public Administration*, Pearson Publication, 2000.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://swayam.gov.in/nd2_cec19_hs16/preview
2	https://www.youtube.com/watch?v=ORWOn8om63M
3	https://www.britannica.com/topic/public-administration
Course Designed By: **Prof. M. THANGAVEL, Asst. Prof. of History, Sri Vasavi College, Erode.**	

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	S	M	S	M	M	S	S	M	M
CO3	S	M	S	M	M	M	S	M	S
CO3	S	M	S	M	M	S	S	S	M
CO4	S	M	S	M	M	M	S	M	S
CO5	S	M	S	M	M	M	M	S	M

*S-Strong; M-Medium; L-Low

SEMESTER- VI

ELECTIVE III-A

Course code		TITLE OF THE COURSE	L	T	P	C
Elective III-A		TOURISM IN TAMIL NADU	5	-	-	4
Pre-requisite		Basic Knowledge in Tourism	Syllabus Version			

Course Objectives:

The main objectives of this course are to:

1. Make the students to understand the important Historical tourist places in Tamil Nadu.
2. Know the cultural and eco-tourist centres in Tamil Nadu.
3. Educate the students to recognize Tamil Nadu as one of the tourist attraction to promote economic activities.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Remember the significance of tourist places in Tamil Nadu.	K1
2	Learn about the Architecture and Sculpture of the Temples in Tamil Nadu.	K2
3	Highlight the significance of Hill Stations and commercial cities of Tamil Nadu.	K2
4	Get motivated to choose a career in tourism.	K3
5	Analyze the Eco-tourist spots in Tamil Nadu.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	HISTORICAL TOURIST PLACES	15 hours

Historical places - Chennai - Kancheepuram - Mahabalipuram - Tanjore - Madurai - Vellore.

Unit:2	CULTURAL CENTERS	15 hours

Cultural centres - Velankanni - Nagore - Rameshwaram – Thiruvannamalai - Srirangam-Kuduthurai of Bhavani

Unit:3	ECO-TOURIST CENTERS	15 hours

Eco Tourist Centres - Western Ghats - Eastern Ghats - Mudumalai - Aanaimalai - Tirunelveli - Kalakkadu.

Unit:4	SUMMER RESORTS	14 hours

Hill Stations - The Nilgiris - Ooty – Kodaikanal, Yercaud, Yelagiri.

Unit:5	COMMERCIAL CENTERS	14 hours

Commercial Centres - Chennai - Coimbatore - Madurai - Salem - Erode - Tirupur.

Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Book(s)	
1	Bhatia A.K., *Tourism Development, Principles and Practices*, Sterling c Publishers (P) Ltd, New Delhi, 2012.
2	Tamil Nadu Tourism Development Corporations Publications, Chennai.
Reference Books	
1	Anand N. M, *Tourism and Hotel Industry in India*, Sterling Publishers (P) Ltd, New Delhi.
2	Chistpher J. Holloway, *The Business of Tourism*, Macdonald and Evans 1983.
3	Kaul E.H, *Dynamics of Tourism*, Stosius Inc/Advent Books Division, 1985.
4	Subramania Pillai S., *Tourism in Tamil Nadu: Growth and* Development, MJP Publisher, 2019.
5	Sura Books Editorial Team, *Tourist Guide to Tamil Nadu*, Sura Books, 2012.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	http://www.ttdconline.com/
2	https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=1827 (Tourism P-1, M-01)
Course Designed By: **Prof. M. THANGAVEL, Assistant Professor of History, Sri Vasavi College, Erode.**	

Mapping with Programme Outcomes									
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**
CO1	S	S	S	M	M	S	S	M	M
CO3	S	S	S	M	M	S	S	S	S
CO3	S	S	S	M	M	S	M	S	S
CO4	S	S	S	M	M	M	M	S	S
CO5	S	S	S	M	M	S	S	M	M

*S-Strong; M-Medium; L-Low

SEMESTER- VI
ELECTIVE III-B

Course code		**TITLE OF THE COURSE**	**L**	**T**	**P**	**C**
Elective III-B		**SOCIOLOGY**	**5**	**-**	**-**	**4**
Pre-requisite		**Basic knowledge in Sociology**	**Syllabus Version**			

Course Objectives:

The main objectives of this course are to:

1. Teach students the concepts, theories, and methods of the Sociology.
2. Introduce students to the basic social processes of society, social institutions and patterns of social behaviour.
3. Train students to understand and to interpret objectively the role of social processes, social institutions and social interactions in their lives.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Identify how social structures create and reproduce different forms of social inequality, locally and globally.	K1
2	Understand sociological knowledge to inform public understanding and policy debates.	K2
3	Apply sociological concepts and theories to understand social phenomena.	K3
4	Analyze social scientific data and quantitative data.	K4
5	Evaluate explanations of human behaviour, social phenomena, and social processes locally and globally.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	**SOCIOLOGY-THE DISCIPLINE**	**15 hours**

Sociology as a Science and as an interpretive discipline; Impact of industrial and French Revolution on the emergence of Sociology; Sociology and its relationship with History, Economics, Political science, Psychology and Anthropology.

Unit:2	**ORIGIN, NATURE AND SCOPE OF SOCIOLOGY**	**15 hours**

Relationship with other Social Sciences - Social groups - Social Control.

Unit:3	**CULTURE**	**15 hours**

Marriage, family and kinship, Economic Institution - Political Institutions.

Unit:4	**RELIGION AND CULTURE**	**14 hours**

Education, Culture, Society and Personality - Individual and socialization.

Unit:5	**CULTURE AND PERSONALITY FORMATION**	**14 hours**

Methods of research - Unity and Diversity - Social Demography.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Book(s)	
1	Amit Kumar Sharma**,** *Structure of Indian Society***,** NCERT, New Delhi, 2003.
2	Boopendra K. Nagla and Sheo Bahal Singh, *Introducing Sociology***,** NCERT, New Delhi, 2002.
Reference Books	
1	George Ritzer, *Sociological Theory*, Fifth edition, McGraw-Hill, 2011.
2	Haralambos M, Heald R.M., *Sociology: Themes and Perspectives*, Oxford Publication, 1997.
3	Dr. Sartaj Ahmad, *A Textbook of Sociology*, University Book House Pvt. Ltd., 2019.
4	Shankar Rao C.N., *Sociology Principles Of Sociology*, S Chand, 2019.
5	Vidya Bhushan and Sachdeva D R, *Fundamentals of Sociology*, Pearson Publication, 2016.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://swayam.gov.in/nd2_nce19_sc24/preview
2	https://en.wikipedia.org/wiki/Sociology
3	https://www.youtube.com/watch?v=TryHsjdV6_Y
Course Designed By: **Prof. M. THANGAVEL, Asst. Prof. of History, Sri Vasavi College, Erode.**	

Mapping with Programme Outcomes									
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**
CO1	S	M	S	S	M	S	S	M	S
CO3	S	S	S	S	M	S	S	M	S
CO3	S	M	S	M	M	M	S	S	M
CO4	S	S	S	S	M	M	S	M	M
CO5	S	M	S	M	M	S	S	S	M

*S-Strong; M-Medium; L-Low

SEMESTER- VI
ELECTIVE III-C

Course code		**TITLE OF THE COURSE**	**L**	**T**	**P**	**C**
Elective III-C		**GEOGRAPHY**	**5**	**-**	**-**	**4**
Pre-requisite		**Geographical knowledge at School Level.**	**Syllabus Version**			

Course Objectives:

The main objectives of this course are to:

1. Teach a general grounding of the fundamental knowledge of geography.
2. Able to explain territorial diversity and complexity, and the interrelations of natural environmental phenomena
3. Enable graduates to take postgraduate or specialization courses in which a territorial component is dealt with.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Remember the geography of India and world.	K1
2	Understand and appreciate the relationship between geography and culture.	K2
3	Locate on a map major physical features, cultural regions, and individual states and urban centres.	K3
4	Analyze the physical geographic process, the global distribution of landforms and ecosystems, and the role of the physical environment on human populations.	K4
5	Evaluate the impacts of human activities on natural environments special reference to India.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	**MAJOR RESOURCES OF THE EARTH**	**15 hours**

World Distribution of Resources.

Unit:2	**NATURAL RESOURCE**	**15 hours**

Production and Conservation of resources - Utilization of Natural resources.

Unit:3	**AGRICULTURE**	**15 hours**

Major crops - Secondary Production.

Unit:4	**TERRITORY OCCUPATIONS**	**14 hours**

Transport and Communication - Modern Means of Communication.

Unit:5	**POPULATION AND SETTLEMENTS**	**14 hours**

Distribution and Density - Population growth - Rural and Urban Population - Impact of Rapid Population growth on development.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Book(s)	
1	Majid Husain, *Human and Economic Geography***,** NCERT, New Delhi, 1978. Prepared by Dr. N. Balasubramaniam, Reader and Head of the Department, Department of History, CBM College, Coimbatore 641 042.
2	Rajiv Ahir, *Geography*, Spectrum Books Pvt. Ltd, 2020.
Reference Books	
1	Dhillon S. S., *Agricultural Geography*, Tata McGraw-Hill Education, 2004.
2	Husain Majid, *Human Geography*, Rawat Publication, 2011.
3	John V. Walther, *Earth's Natural Resources*, Jones and Bartlett Publishers, Inc, 2013.
4	Mohan Singh, *Environmental Geography*, ABD Publishers, 2011.
5	Siddhartha K., *Models & Theories in Geography*, Kitab Mahal, Fourth Edition, 2016.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://swayam.gov.in/nd2_nce19_sc20/preview
2	https://en.wikipedia.org/wiki/Geography
3	https://www.youtube.com/watch?v=8McizDCj6qE
Course Designed By: **Prof. M. THANGAVEL, Asst. Prof. of History, Sri Vasavi College, Erode.**	

Mapping with Programme Outcomes									
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**
CO1	S	S	M	S	M	S	S	M	M
CO3	S	S	M	S	M	S	S	M	S
CO3	S	S	M	S	M	M	S	M	S
CO4	S	S	M	S	M	S	S	S	M
CO5	S	S	M	M	M	S	S	S	M

*S-Strong; M-Medium; L-Low

II. PASSING MAXIMUM AND MINIMUM MARKS FOR CONTINUOUS INTERNAL ASSESSMENT (CIA) AND COMPREHENSIVE EXTERNAL EXAMINATIONS(CEE)

THEORY and PRACTICAL PAPERS (Core, Allied, Elective and Skill Based Subjects)

MAXIMUM MARKS	Continuous Internal Assessment (CIA)		Comprehensive External Examinations (CEE)		Overall Passing Minimum Marks (CIA+ CEE)
	Max. Marks	Passing Minimum Marks	Max. Marks	Passing Minimum Marks	
100	**50**	20	**50**	20	**40**
75	**30**	12	**45**	18	**30**

Note: If a candidate fails to score the passing minimum marks in CIA, then the candidate (he/she) must score the overall passing minimum marks in the CEE to pass.

III. PASSING MINIMUM MARKS FOR PART-IV SUBJECTS ENVIRONMENTAL STUDIES, VALUE EDUCATION-HUMAN RIGHTS, YOGA FOR HUMAN EXCELLENCE AND WOMEN'S RIGHTS IS 20 EACH. THE QUESTION PAPERS PATTERN SHOULD BE 5 OUT OF 10 AND EACH QUESTION CARRIES 10 MARKS. THE GENERAL AWARENESS PAPER TO HAVE MULTIPLE- CHOICE QUESTIONS (WITH FOUR OPTIONS) TO BE EVALUATED BY USING OMR AND PASSING MINIMUM IS 20 MARKS.

IV. PART-V – EXTENSION ACTIVITIES TO BE FOLLOWED WHICH ALREADY EXISTS IN UNIVERSITY PATTERN

V. DISTRIBUTION OF MARKS OF CIA FOR CORE, ALLIED, ELECTIVE AND SKILL BASED SUBJECTS TO BE FOLLOWED FOR THE OBE PATTERN SYLLABI FOR THE CANDIDATES ADMITTED FROM THE ACADEMIC YEAR 2021-2022 AND ONWARDS.

S.NO	Criterion for Continuous Internal Assessment (CIA)	Maximum Marks 50 for Core, Allied and Elective	Maximum Marks 30 for Core and Skill Based Subject
1.	Two Internal Written Test for maximum 30 marks of 2 hours duration each to be conducted and the marks scored will be converted to 15 marks (Core, Allied and Elective) and 10 marks (Core and Skill Based Subject) wherever applicable. The best one test mark will be taken to CIA.	15	10
2.	An end semester Model Written Test of maximum 50 marks for Core, Allied and Elective, and 45 marks for Core and Skill Based Subject respectively of 3 hours duration on University pattern of question paper to be conducted and the marks scored by the candidates will be converted to 15 marks (Core, Allied and Elective) and 10 marks (Core and Skill Based Subject) wherever applicable.	15	10
3.	Seminar	5	3
4.	Two Assignments and Oral Test of Assignment	5	3
5.	Quiz / Group Discussion	5	2
6.	Punctuality, regularity, initiative, conduct, class participation and responsiveness	5	2
	TOTAL CIA MARKS	50	30

VI. Distribution of CIA marks for PRACTICAL PAPER in Semester-VI from 2021-2022Onwards.

Skill Based Subject-IV: Computer Applications in History-II (Fully Practical)

Computer Practical for minimum 15 Lab/Class	CIA Practical Test-I	CIA Practical Test-II	Best One Practical Test Marks	Record Note	Total

15	10	10	**10**	**5**	**30**

VII. QUESTION PAPER PATTERN FOR CIA WRITTEN TESTS 1 AND 2 OF ALLCORE, ALLIED, AND ELECTIVE OF B.A. HISTORY (2021-2022) ONWARDS

A. Blue Print of question papers of CIA written test for Core, Allied and Elective with 4 credits (Maximum 15 marks)

Bloom's Category	Section and allocation of marks	Pattern of questions	Total
Remember (K1)	Section A- 4x1=4 marks	4 Multiple choice questions with four options	Marks scored by students out of 30 will be converted to **15 Marks** **(30/2=15)**
Understanding (K2)	Section B- 2x5=10 marks	2 Short answer questions either (a) or (b) type to be answered in 200 words	
Apply (K3) or Analyze (K4) or Evaluate(K5) or Create (K6)	Section C- 2x8=16 marks	2 Essay type questions either (a) or (b) type to be answered in 500 words.	

B) Blue Print of Question Papers of CIA written test for Core I & II in SEM-I and Other Skill Based Subject Papers with 3 Credits (Maximum 10 Marks)

Bloom's Category	Section and allocation of marks	Marks	Total
Remember (K1)	Section A - 4×1 marks	4 Multiple choice questions with four options	Marks scored by students out of 30 will be converted to **10 Marks** **(30/3=10)**
Understanding (K2)	Section B - 2×5 marks (either a or b)	2 Short answer questions either (a) or (b) type to be answered in 200 words	
Apply (K3) or Analyze (K4) or Evaluate(K5) or Create (K6)	Section C - 2×8 marks (either a or b)	2 Essay type questions either (a) or (b) type to be answered in 500 words.	

VIII. QUESTION PAPER PATTERN FOR CORE / ALLIED/ ELECTIVE OF COMPREHENSIVE EXTERNAL EXAMINATION (CEE) WITH 4 CREDITS

The following question paper pattern shall be followed for OBE pattern syllabi for the candidates admitted from the academic year 2021-2022 onwards. Equal importance to be given to test the course outcomes (K1-Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create)

A. CEE- Maximum marks 50 for Core, Allied and Elective Subjects with 4 Credits:

Bloom's Category	Section and allocation of marks	Marks	Total
Remember (K1)	Section A - 10×1 =10 marks	10 Multiple choice questions with four options- 2 from each unit	**50 Marks**
Understanding (K2)	Section B - 5×3 =15 marks (either a or b)	5 Short answer questions either (a) or (b) type to be answered in 200 words- 1 from each unit	
Apply (K3) or Analyze (K4) or Evaluate(K5) or Create (K6)	Section C - 5×5 =25 marks (either a or b)	5 Essay type questions either (a) or (b) type to be answered in 500 words- 1 from each unit	

B. CEE- Maximum marks 45 for Core papers in Semester-I and Skill Based Subjects in Semester III, and V with 3 Credits:

Bloom's Category	Section	Marks	Total
Remember (K1)	Section A - 10×1=10 marks	10 Multiple choice questions with four options- 2 from each unit	**45 Marks**
Understanding (K2)	Section B - 5×2 =10 marks (either a or b)	5 Short answer questions either (a) or (b) type to be answered in 200 words- 1 from each unit	
Apply (K3) or Analyze (K4) or Evaluate(K5) or Create (K6)	Section C - 5×5=25 marks (either a or b)	5 Essay type questions either (a) or (b) type to be answered in 500 words- 1 from each unit	

Note:

K1- Remember: To test the student's ability to memorize and to recall terms, facts and details without necessarily understanding the concept.

K2- Understand: To test the student's ability to describe or summarize in their own words without necessarily relating it to anything.

Keywords: Describe, Mention, List out, Point out, Enumerate, Sketch, Give an account of, Distinguish, Explain, Interpret, Predict, Recognize and Summarize.

K3-Apply: To test student's ability to apply or transfer learning to their own life or to a context different than one in which it is learned.

Keywords: Apply, Compare, Contrast, Demonstrate, Examine, Relate, Solve and Use.

K4-Analyze: K4 questions encourage students to break material into parts, describe patterns and relationships among parts, to subdivide information and to show how it is put together.

Keywords: Analyze, Differentiate, Distinguish, Trace, Explain, Elaborate, Infer, Relate, Research and Separate.

K5-Evaluation: To encourage students to develop opinions and make value decisions about issues based on specific criteria.

Keywords: Assess, Critique, Determine, Evaluate, Judge, Justify, Measure and Recommend.

K6-Create: K6 order of questions encourages students to create something new by using a combination of ideas from different sources to form a new whole.

Keywords: Arrange, Combine, Create, Design, Develop, Formulate, Integrate and Organize.

(Keywords are mere examples; the question paper setters can use any apt word suitable to test different cognitive development.)

BLUE PRINT FOR B.A. HISTORY QUESTION PAPER PATTERN FOR CEE

SECTION-A 10x1=10 Marks (Objective Type)

SECTION-B 5x3=15 Marks (Short Answer, either or pattern)

SECTION-C 5x5=25 Marks (Essay Type, either or pattern)

BLOOM'S CATEGORY		**K1 Remember**	**K2 Understand (or) K3 Apply**		**K4 Analyze**	**K5 Evaluate**	**K6 Create**
UNIT-I	Section-A	2 questions	-	-	-		
	Section-B	-	1 question	1question	-		
	Section-C	-	-	-	1 questions either a) or b) pattern evaluating (K4, K5, K6)		
UNIT-II	Section-A	2 questions	-	-	-		
	Section-B	-	1 question	1question	-		
	Section-C	-	-	-	1 questions either a) or b) pattern evaluating (K4, K5, K6)		
UNIT-III	Section-A	2 questions	-	-	-		
	Section-B	-	1 question	1question	-		
	Section-C	-	-	-	1 questions either a) or b) pattern evaluating (K4, K5, K6)		
UNIT-IV	Section-A	2 questions	-	-	-		
	Section-B	-	1 question	1question	-		
	Section-C	-	-	-	1 questions either a) or b) pattern evaluating (K4, K5, K6)		
UNIT-V	Section-A	2 questions	-	-	-		
	Section-B	-	1 question	1question	-		
	Section-C	-	-	-	1 questions either a) or b) pattern evaluating (K4, K5, K6)		

MAX MARKS: 50

TIME: 3 Hrs.

Note: Equal importance to be given to test all Ks in section-C

BLUE PRINT FOR B.A. HISTORY QUESTION PAPER PATTERN FOR CEE

(Except SBS Practical Paper)

SECTION-A 10x1=10 Marks (Objective Type)

SECTION-B 5x2=10 Marks (Short Answer, either or pattern)

SECTION-C 5x5=25 Marks (Essay Type, either or pattern)

BLOOM'S CATEGORY		**K1 Remember**	**K2 Understand (or) K3 Apply**		**K4 Analyze**	**K5 Evaluate**	**K6 Create**
UNIT-I	Section-A	2 questions	-	-	-		
	Section-B	-	1 question	1question	-		
	Section-C	-	-	-	1 questions either a) or b) pattern evaluating (K4, K5, K6)		
UNIT-II	Section-A	2 questions	-	-	-		
	Section-B	-	1 question	1question	-		
	Section-C	-	-	-	1 questions either a) or b) pattern evaluating (K4, K5, K6)		
UNIT-III	Section-A	2 questions	-	-	-		
	Section-B	-	1 question	1question	-		
	Section-C	-	-	-	1 questions either a) or b) pattern evaluating (K4, K5, K6)		
UNIT-IV	Section-A	2 questions	-	-	-		
	Section-B	-	1 question	1question	-		
	Section-C	-	-	-	1 questions either a) or b) pattern evaluating (K4, K5, K6)		
UNIT-V	Section-A	2 questions	-	-	-		
	Section-B	-	1 question	1question	-		
	Section-C	-	-	-	1 questions either a) or b) pattern evaluating (K4, K5, K6)		

MAX MARKS: 45; TIME: 3 Hrs.

Note: Equal importance to be given to test all Ks in section-C

-Chairperson

UG History BOS

B. A. Economics

Syllabus

AFFILIATED COLLEGES

Program Code: 21C

2021 – 2022 onwards

BHARATHIAR UNIVERSITY

(A State University, Accredited with "A" Grade by NAAC,
Ranked 13th among Indian Universities by MHRD-NIRF,
World Ranking : Times - 801-1000, Shanghai - 901-1000, URAP - 1047)

Coimbatore - 641 046, Tamil Nadu, India

Programme Educational Objectives (PEO)

PEO 1: Creating strong subject knowledge in Economics to develop and uplift the Society.

PEO 2: Applying Economic theories and make the students to understand the practical knowledge on present Economic System.

PEO 3: Creation of continuous improvement in their professional career through life long learning appreciating human Values and Ethics.

Programme Outcome (Po) for Under Graduate Degree in Economics

PO 1: Creation of knowledge in fundamentals of Economics, application of Economics with the help of Mathematics, Statistics and Computer Applications is a strong foundation for UG Students.

PO 2: Train the students to understand the concepts and theories in Economics to practical problems solving in the real world.

PO 3: Decision making and evaluate the solutions for useful complex economic issues and train the students to meet the specified needs to resolve complex economic problems.

PO 4: Train the students in Industrial, Agricultural and Service sector economics. This will be helpful for them to get into the concern sector for their Job Oriented goals.

PO 5: Create knowledge and select the issues to adopt the techniques to understand resource allocation and Macro Economic policies in Indian Economy.

PO 6: By way of getting complete knowledge in Economics may helpful for them to commit for the professional Ethics and responsibilities taken by them in their professional Career.

PO 7: Students of undergraduate in Economics are practiced for Basic knowledge in Economics, Mathematics, Statistics and Accountancy. This type of getting knowledge may helpful to students to clear any kind of basic Competitive Examinations.

PO 8: Knowledge in Economics and creation of domain knowledge will be effectively served to the students to understand the Society, Societal complex problems and for attainment of Comprehensive Solutions.

BHARATHIAR UNIVERSITY::COIMBATORE 641 046

B.A. / B. Sc. / B.Com. / B.C.A. etc., Course Title (CBCS PATTERN)

(*For the students admitted from the academic year **2021-2022** and onwards*)

Scheme of Examination

Part	Title of the Course	Hours/ Week	Examination				Credits
			Duration in Hours	Maximum Marks			
				CIA	CEE	Total	
	Semester I						
I	Language - I	6	3	50	50	100	4
II	English - I	6	3	50	50	100	4
III	Core Paper I - Micro Economics – 1	5	3	50	50	100	4
III	Core Paper II - Agricultural Economics	5	3	50	50	100	4
III	Allied A: Paper I History Of India From1600 To1857 Ad /Political Science/ Tourism	6	3	25	50	75	3
IV	Environmental Studies*	2	3	-	50	50	2
	Total	**30**		**225**	**300**	**525**	**21**
	Semester II						
I	Language – II	6	3	50	50	100	4
II	English – II	6	3	50	50	100	4
III	Core Paper III-Micro Economics –II	5	3	50	50	100	4
III	Core Paper - IV- History Of Economic Doctrine	5	3	50	50	100	4
III	Allied A: Paper II History Of India From 1858 To 1964 / /Political Science/Demography	6	3	25	50	75	3
IV	Value Education – Human Rights*	2	3	-	50	50	2
	Total	**30**		**225**	**300**	**525**	**21**
	Semester III						
I	Language – III	6	3	50	50	100	4
II	English – III	6	3	50	50	100	4
III	Core Paper V-Macro Economics-I	5	3	50	50	100	4
III	Core Paper VI- Statistical Methods	4	3	50	50	100	4
III	Allied B: Paper I Political Science /Constitutional History of India 1773 to 1892/ Business Management For Economics	4	3	50	50	100	4
IV	Skill based Subject: Financial Accounting	3	3	25	50	75	3
IV	Tamil** / Advanced Tamil* (OR) Non-major elective - I (Yoga for Human Excellence)* / Women's Rights*	2	3	-	50	50	2
	Total	**30**		**275**	**350**	**625**	**25**
	Semester IV						
I	Language – IV	6	3	50	50	100	4
II	English – IV	6	3	50	50	100	4
III	Core PaperVII-Macro Economics-II	4	3	50	50	100	4

III	Core Paper-VIII-Mathematical Economics	4	3	50	50	100	4
III	Allied B: Paper Ii Political Science Constitutional History of India 1892 to 1950/Computer Applications In Economics	5	3	50	50	100	4
IV	Skill Based Subject 2: Trade Documentation	3	3	25	50	75	3
IV	Tamil**/Advanced Tamil* (OR) Non-major elective -II (General Awareness*)	2	3	-	50	50	2
	Total	**30**		**275**	**350**	**625**	**25**
	Semester V						
III	Core Paper IX- Monetary Economics	6	3	50	50	100	4
III	Core Paper X- Indian Economic Development And Policies	6	3	50	50	100	4
III	Core Paper XI- International Economics	6	3	50	50	100	4
III	Core Paper XII–– Entrepreneurship Development	5	3	50	50	100	4
III	Elective I	4	3	50	50	100	4
IV	Skill based Subject 4: Computer System - I – Theory	2	3	25	25	50	2
IV	Skill based Subject 4: Computer System - I – practical	1	3	10	15	25	1
	Total	**30**		**285**	**290**	**575**	**23**
	Semester VI						
III	Core Paper XIII- Fiscal Economics	6	3	50	50	100	4
III	Core Paper XVI- Industrial Economics	6	3	50	50	100	4
III	Core Paper XV- Environmental Economics	5	3	50	50	100	4
III	Elective II	5	3	50	50	100	4
III	Elective III	5	3	50	50	100	4
IV	Skill based Subject 4: Computer System - II – Theory	2	3	25	25	50	2
IV	Skill based Subject 4: Computer System - II – practical	1	3	10	15	25	1
V	Institutional Training/Project work/field work /Related to Economics**			50	-	50	2
	Total	**30**		**335**	**290**	**625**	**25**
Grand Total		**180**		**1660**	**1840**	**3500**	**140**

Note

* No Continuous Internal Assessment (CIA). Only University Examinations.

** No University Examinations. Only Continuous Internal Assessment (CIA).

@ No University Examinations. Only Continuous Internal Assessment (CIA) # No Continuous Internal Assessment (CIA). Only University Examinations.

List of Elective papers (Colleges can choose any one of the paper as electives)		
Elective – I	**A**	INVESTMENT POLICIES AND PROGRAMME
	B	AUDITING
	C	BASIC ECONOMETRICS
Elective – II	**A**	HEALTH ECONOMICS
	B	FINANCIAL ECONOMICS
	C	JOURNALISM
Elective – III	**A**	RURAL ECONOMICS
	B	ACCOUNTANCY FOR ECONOMICS
	C	FINANCIAL MARKETS
List of Elective papers (Colleges can choose any one of the paper as electives)		
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	B	AUDITING
	C	BASIC ECONOMETRICS
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	B	FINANCIAL ECONOMICS
	C	JOURNALISM
Elective – III	**A**	RURAL ECONOMICS
	B	ACCOUNTANCY FOR ECONOMICS
	C	FINANCIAL MARKETS
List of Elective papers (Colleges can choose any one of the paper as electives)		

First
Semester

BHARATHIAR UNIVERSITY: COIMBATORE 641 046

B.A Economics Curriculum (University Department)

(For the students admitted during the academic year 2021 – 22 onwards)

Course code		MICRO ECONOMICS-I	L	T	P	C
Core/Elective/Supportive		CORE PAPER – I	5			3
Pre-requisite		The course attempts to equip the students with the basic tools and methods of economic analysis.	Syllabus Version			

Course Objectives:

The main objectives of this course are:

1	Understand the concepts, methodology and the behaviour of the economic agents as a consumer and a producer.
2	Enlighten the students about the economic objectives.
3	To understand the fundamental concepts and theories of Microeconomics.

Expected Course Outcomes:

On the successful completion of the course, student will be able:

1	. To improve the knowledge of students on the basics of Micro Economics	K1
2	. To analyze the economic relationship between the variables.	K2
3	To enhance the skills of students in the measurement of variables and relationship.	K3
4	To improve the attitude of students towards economic laws.	K4
5	To generate an interest in the application of economics for business decision, planning and forecasting.	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	Definitions and Basic concepts	14 -- hours

Definition of Economics - Adam Smith - Marshall - Robbins - Samuelson - Micro and Macro approach - Inductive and deductive methods - positive vs Normative study - static and dynamic analysis - Economic laws - partial vs General Equilibrium

Unit:2	Basic laws of Economics	14-- hours

Theory of consumer behaviour - Cardinal Utility - Ordinal Utility - Law of diminishing Marginal Utility - Law of Equi Marginal Utility - Law of Demand - Indifference curve analysis - Features of indifference curve - Consumer's Equilibrium - Income, price and substitution effects.

Unit:3	Elasticity of Demand	14-- hours

Elasticity of demand - Types and Degrees - Measurement - Factors influencing elasticity of demand - uses - consumer's surplus

Unit:4	Factors of production	14-- hours

Factors of Production - Land, Labour, Capital and Organization - Laws of returns - Law of variable proportions.

Unit:5	Cost and revenue concepts	14-- hours

Cost and Revenue - concepts of cost and revenue - Average, Marginal and Total cost - Nature of short run and long run average cost curves - Revenue; Total Revenue - Importance of revenue

curves		
Unit: 6	**Contemporary Issues**	**2 hours**
	Expert lectures, online seminars – Webinars	
	Total Lecture hours	**75 –hours**

Text Book(s)

1.	M.L. Jhingan, Micro Economic Theory, Vrinda Publications Ltd., New Delhi, 2002.
2.	HL AHUJA (2009) Advanced Economic Theory S.Chand & Co

Reference Books

1.	Dr. S. Sankaran, Micro Economics, Margham Publications, Chennai, 2000.
2.	Misra and Puri, Advanced Micro Economics Himalaya Publishing House, Mumbai, 1996.
3.	V. Lokanathan, Principles of Economics, Economic Analysis S. Chand & Co., New Delhi 2003.

Course Designed By: Dr.C.HEMALATHA, Email – hemsi14@gmail.com

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	M	M	M	M	L	L	S	S
CO2	S	S	M	S	M	S	S	M
CO3	S	S	M	S	M	M	S	S
CO4	S	S	M	L	M	L	M	M
CO5	M	S	M	M	S	S	S	S

***S-Strong; M-Medium; L-Low**

Course code		AGRICULTURAL ECONOMICS	L	T	P	C
Core/Elective/Supportive		CORE PAPER – II	5			3
Pre-requisite		This subject is mainly educating the students on Indian agriculture and Micro Economics concepts	Syllabus Version			

Course Objectives:
The main objectives of this course are:

1	Make the students to understand the Indian Agriculture
2	To understand the role of Institutional agencies for Agricultural credit
3	To know about agriculture policy in India
4	To equip the students with the knowledge regarding the relationship between Agricultural economy and Indian economy

Expected Course Outcomes:

On the successful completion of the course, student will be able:

1	To improve the knowledge of students on the status of agricultural sector.	K1
2	To encourage the skills of students in the measurement of productivity.	K2
3	To stimulate the students in the applications of Agricultural economics in pricing.	K3
4	To engage the students in the analysis of debt crisis in the farm sector.	K4
5	To prepare on proactive attitude towards the internal and external changes in the agricultural sector.	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	Agriculture and Economic Development	16 -- hours

Definition and scope of Agriculture Economics – Agriculture in a growing Economy – Role of Agriculture in Economic development of a Nation. Interdependence between agriculture and industry-Agricultural development under the 5 year plans.

Unit:2	Productivity	16-- hours

Productivity in Indian Agriculture, Measuring Agriculture Productivity, Farm size, Cropping Pattern –Agricultural Labour and Wages – women in Agriculture, wage discrimination. Green Revolution- Problems of small and marginal farmers.

Unit:3	Agricultural Price Policy	15-- hours

Size of land holdings- Tenancy systems and Land Reforms – Supply of Inputs: Irrigation, Power, Seed and Fertilizer – Pricing of Inputs — Agricultural price policy in India – objectives of price policy, Food security in India, PDS– Crop Insurance.

Unit:4	Agricultural Credit	15-- hours

Agricultural Credit in India - Agricultural Indebtedness – causes – remedies. Institutional agencies supplying Agricultural credit: Co-operatives, Commercial Banks, and Regional Rural Banks, NABARD.

Unit:5	Agricultural Marketing	13-- hours

Agricultural Markets- Definition and Scope – Types of Agricultural markets – co- operative marketing and regulated markets - New Agricultural policy.

	Total Lecture hours	75 –hours

Text Book(s)	
1.	Ruddar Dutt and K.P.M Sundaram, New Edition, Indian Economy, S.Chand & Co Ltd, New Delhi.
2.	Dhingra - Agricultural Economy of India, Sultan Chand, New Delhi, 1982.
3.	.K. Gupta, Agricultural Economics, Vrinda Publication (P) Ltd, New Delhi.
Reference Books	
1	S.K.Mishra & V.K.Puri, 2011, Indian Economy, Himalaya Publishing House, Mumbai.
2	A.N. Agarwal, 2007, Indian Economy Problems of Development and Planning.
3	C.S.Prasad, 2006, Sixty Years of Indian Agriculture.
4	P.Mala, 2014, Agricultural Economics, Dominant Publishers, New Delhi.
Course Designed by : Dr.RATHINAM, E-mail ID - nam.rathi@rediff.com	

COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**
CO1	**M**	**S**	**M**	**M**	**M**	**L**	**S**	**L**
CO2	**S**	**S**	**S**	**S**	**S**	**S**	**S**	**S**
CO3	**M**	**S**	**S**	**M**	**S**	**S**	**S**	**M**
CO4	**M**	**S**	**S**	**S**	**S**	**S**	**S**	**S**
CO5	**M**	**S**	**S**	**M**	**S**	**S**	**S**	**S**

*S-Strong; M-Medium; L-Low

Course code		TOURISM	L	T	P	C
Core/Elective/Supportive		ALLIED PAPER – I	6			4
Pre-requisite		Development of Tourism in India and Economic concepts	Syllabus Version			

Course Objectives:
The main objectives of this course are:

1	Make the students aware of the nature and forms of tourism.
2	Expose the students regarding the possibilities of employment potential and the importance of computer technology in tourism

Expected Course Outcomes:
On the successful completion of the course, student will be able:

1	To improve the knowledge of students on the need and types of tourism.	K1
2	To make a positive attitude on Tourism	K2
3	To analyze the tourism demand and its measurement	K3
4	To enhance the application of economic ideas for tourism development	K4
5	To improve the skill of the students in using modern communication methods and techniques.	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Tourism Concepts	18 -- hours

Tourism concepts - Motivation for Travel - Barriers to Travel - forms of tourism - Travel industry network-Tourism and Tourism product-Meaning & Type - Tourism Planning in India - Government role in planning Tourism - factors influencing tourism development - Pleasure & Religious Travel.

Unit:2	Types of Tourism	18-- hours

Mass Tourism, Individual Tourism - paid holidays - Growth of modern Tourism - The basic components of tourism - Elements of Tourism - Geographical resources for tourism - Domestic Tourism.

Unit:3	Travel & Tourism	19-- hours

Travel Motivation - evolution of demand - Growth factor - Physical motivators - Real and Recreation motivation - Health motivators - ethnic & family motivators - Business motivation. Travel & Tourism statistics - measurement of tourism - merits and demerits of tourism.

Unit:4	Tourism and Economics	19-- hours

Economic dimensions of Tourism - Economic significance - Tourism income multiplier – Development of infrastructural development- Employment generation- multiplier - Tourism retailer - Travel agency operation - scope of work of travel agency - the Tour operation - Handling a client.

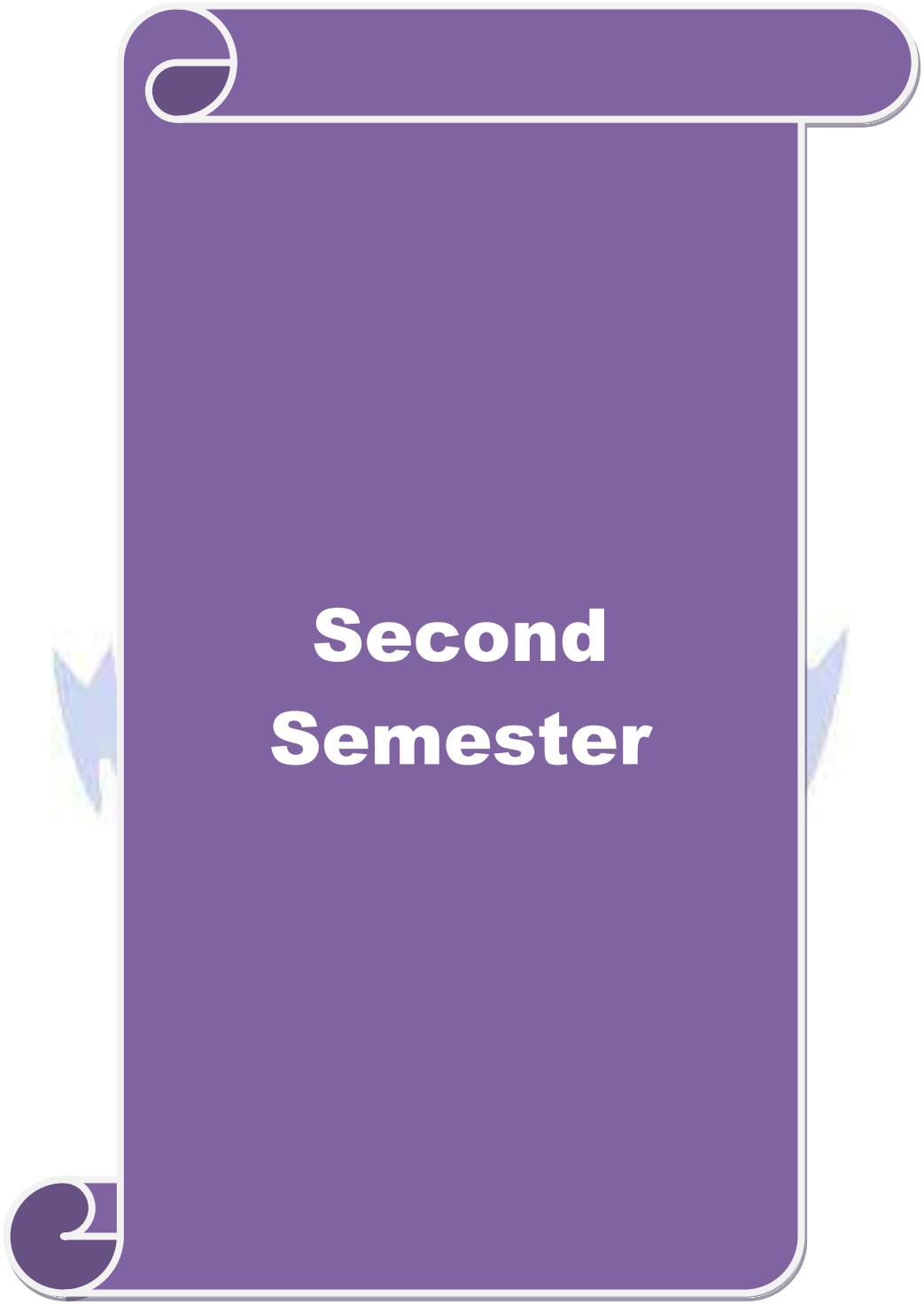
Unit:5	Communication	16-- hours

Role of Communication in travel - modern mass techniques - Computer Technology in Tourism - Railways, Hotels, Reservation, Airlines, Videotext system. Tourism in India - India as a tourist paradise - Growth of tourism in India - Role of TTDC for the growth towards tourism industry.

	Total Lecture hours	**90 --hours**
Text Book(s)		
1	A.K. Bhatia -Tourism Development - Principles and Practices, Sterling Publications Pvt. Ltd., New Delhi, 1995.	
2	Sampad Kumar Swain & Jitendra Mohan Mishra. - Tourism: Principles and Practices	
Reference Books		
1.	Virender Kaul -Tourism and the Economy, Har- Anand Publications, New Delhi, 1994 ,	
2.	Alister Mathieson & Geoffery Wall-Tourism, Economic, Physical, Social Impacts Longman Inc, New York, 1982.	
3.	A.K. Bhatia-International Tourism - Fundamental and Practices, Sterling Publishers Pvt. Ltd., New Delhi, 1994	
4.	Jagmohan Negi-Travel Agency & Tour operation Concepts and Principles, Kanishka Publishers, New Delhi, 1997.	
5.	Pran Nath Sate & Sushma Seth Bhat -An Introduction to Travel and Tourism Sterling Publications Pvt. Ltd., New Delhi 1977.	
6	R.N. Kaul-Dynamics of Tourism Sterling Publications Pvt. Ltd., New Delhi, 1985.	
7.	Pran Nath Seth- Successful Tourism Management, Sterling Publications Pvt. Ltd., New Delhi, 1987.	
8.	Gulab Nabi - Socio Economic Impact of Tourism, Pioneer Publishers, Jaipur, 2000.	
9.	Mukesh Ranga - Tourism Potential in India, Abhijeet Publications, New Delhi, 2003	
Course Designed by : Dr.RATHINAM, E-mail ID - nam.rathi@rediff.com		

COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**
CO1	M	S	M	M	S	S	S	S
CO2	M	M	S	S	M	S	S	L
CO3	S	M	S	S	M	M	S	M
CO4	S	S	S	M	S	M	S	M
CO5	S	S	S	M	S	S	S	S

*S-Strong; M-Medium; L-Low


Second
Semester

Course code		MICRO ECONOMICS-II	L	T	P	C
Core/Elective/Supportive		CORE PAPER III	5			4
Pre-requisite		The course aims at equipping the students with the tools of economic analysis to deal with different types of market.	Syllabus Version			

Course Objectives:

The main objectives of this course are:

1	Imparting knowledge about the behaviour of economic agents namely producer and factor owner.
2	Understanding and analysing the theories of different factors and determining their prices.

Expected Course Outcomes:

On the successful completion of the course, student will be able:

1	To improve the knowledge of students on the markets and competition. .	K1
2	To analyze the business decision process.	K2
3	To improve the skill of students in the findings of market equilibria	K3
4	To motivate the students improving their attitude towards the logics of factor pricing.	K4
5	To enhance the applicability of ideas and concepts	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	Market Structure	14 -- hours

Market Structure - Meaning - Types - Perfect Competition - Time Element Theory - Price and Output Determination - Equilibrium of the firm and industry in short and long run.

Unit:2	Monopoly	14-- hours

Monopoly - Discriminating Monopoly - Degrees of Monopoly - Price and Output determination under Monopoly and discriminating monopoly.

Unit:3	Monopolistic competition	14-- hours

Features of Monopolistic Competition - Selling cost - wastes of monopolistic competition - Oligopoly.

Unit:4	Theories of Factor pricing	14-- hours

The theories of factor pricing - Marginal Productivity Theory - Rent - Ricardian Theory of Rent - Wages - Real and Nominal Wages - Theories of Wages.

Unit:5	Interest and Profit	14-- hours

Interest - Gross Interest and Net Interest - Classical - Neo - Classical and Keynesian Theory of Interest - Profit - Gross and Net Profit - Theories of Profit.

Unit: 6	Contemporary Issues	2 hours
	Expert lectures, online seminars – Webinars	
	Total Lecture hours	75 --hours

Text Book(s)

1	M.L. Jhingan - Micro Economic Theory, Vrinda Publications Ltd., New Delhi 2002.
2	H.L. Ahuja - Principles of Micro Economics, A new look at Economic Theory S. Chand & Company Ltd., New Delhi (1996)
Reference Books	
1	Dr. S. Sankaran- Micro Economics, Margham Publications, Madras 1990
2	Misra and Puri- Advanced Micro Economics Himalaya Publishing House, Mumbai 1996.
3	Loganathan.V - Principles of Economics, Economic Analysis, S. Chand & Co, New Delhi, 2003.
4	Watson - Price Theory and its uses
5	Stonier and Hague - A textbook of Economic Theory.
Course Designed By: : Dr.C.HEMALATHA, Email – hemsi14@gmail.com	

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	S	M	M	L	M	L	M	M
CO2	M	S	M	S	M	M	L	M
CO3	S	S	S	M	M	M	S	S
CO4	M	M	M	L	L	M	S	M
CO5	S	M	S	S	M	S	S	M

***S-Strong; M-Medium; L-Low**

Course code		HISTORY OF ECONOMIC DOCTRINE	L	T	P	C
Core/Elective/Supportive		CORE PAPER IV	5			4
Pre-requisite		The core paper deals with the basic knowledge and ideas of economists and philosophers views.	Syllabus Version			

Course Objectives:
The main objectives of this course are:

1	To understand the basic ideas of different economist and philosophers concept.
2	To familiarize the students to learn the origin and development of economic ideas from various thoughts.

Expected Course Outcomes:

On the successful completion of the course, student will be able:

1	To create knowledge on the evaluation of economic ideas.	K1
2	To increase a positive attitude towards economic ideas.	K2
3	To make the analytical interest in the Marxian Economics.	K3
4	To understand the application of economic theories.	K4
5	To enhance the applicability of ideas and concepts	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Ancient Economic Thought	14 -- hours

Introduction – Ancient Economic Thought –The Greek. Plato – Aristotle – The Roman – Kautilya‘s Arthasastra – Thiruvalluvar.

Unit:2	Medieval Economic Thought	14-- hours

Medieval Economic Thought – St. Thomas Aquinas- Mercantilism- Thomas Mun- Physiocrates– Classical Thoughts.

Unit:3	Marxian philosophy	14-- hours

Karl Marx- Marxian philosophy – Interpretation of History- Theory of Class Struggle – Theory of Value and Distribution - Theory of Surplus Value- Marxian Prediction - Scientific Socialism.

Unit:4	Economic ideas	14-- hours

Alfred Marshal- J.B.Clark - J.B.Say - J.S.Mill - Irving Fisher - A.C.Pigou –Walras – Pareto - Their theories and Economic ideas.

Unit:5	Recent Economic Thought	14-- hours

Recent Indian Economic Thought – Dada Bai Naoroji - M.K.Gandhi - B.R.Ambedkar - VKRV Rao – Amartya Sen.

Unit: 6	Contemporary Issues	2 hours
	Expert lectures, online seminars – Webinars	
	Total Lecture hours	**75 --hours**

Text Book(s)

1	K. Loganathan – A History Economic Thought

2	B.W. Ganguli- Indian Economic Thought.
Reference Books	
1	Alexander Gray- Development of Economic Doctorines.
2	Gide and Rist- Economic Thought
3	Meenakshi and others- A History of Economic Doctorines.
Course Designed By: Dr.C.HEMALATHA, Email – hemsi14@gmail.com	

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	S	S	S	M	M	L	L	S
CO2	S	S	M	L	L	M	L	M
CO3	M	M	S	M	S	L	L	S
CO4	S	S	M	M	M	L	L	M
CO5	S	S	S	M	S	M	L	S

***S-Strong; M-Medium; L-Low**

Course code		DEMOGRAPHY	L	T	P	C
Core/Elective/Supportive		ALLIED PAPER – II	6			4
Pre-requisite		This paper deals with concepts like Population Trends, migration and urbanization and population policy in India	Syllabus Version			

Course Objectives:
The main objectives of this course are:

1	Make the students to understand about the demography.
2	To know about the reasons for migration and trend of population in India
3	To understand the population policy in India
4	To equip the students with the knowledge regarding the relationship between Demography and Economic Development.

Expected Course Outcomes:

On the successful completion of the course, student will be able:

1	To improve the knowledge of students on the growth of population in India.	K1
2	To encourage the students to know about the Population explosion.	K2
3	Construct the knowledge of Fertility, Nuptiality and Mortality.	K3
4	To engage the students in the analysis of migration.	K4
5	To prepare on proactive attitude towards the population policy	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Population and Development	19 -- hours

Population and Development- Meaning and scope of demography; components of population growth and their interdependence; Measures of population change; Structure, distribution and sources of population data; Theories of population – Malthus, Optimum theory of population; theory of demographic transition –Population and development.

Unit:2	Population Trends	19-- hours

Population trends in the twentieth century; Population explosion –Determinants of age and sex structure; Demographic effects of sex and age structure, economic and social implications; Age pyramids and projections.

Unit:3	Fertility, Nuptiality and Mortality	17-- hours

Fertility, Nuptiality and Mortality-Importance of study of fertility – Factors affecting fertility – Socio-economic factors. Nuptiality – Concept and analysis of marital status, single mean age at marriage. Mortality – Death rates, crude and age-specific; Mortality at birth and infant mortality rate.

Unit:4	Migration and Urbanization	19-- hours

Migration and Urbanization-Concept and types – Temporary, internal and international; International migration –Its effect on population growth and pattern; Factors affecting migration; Urbanization – Growth and distribution of rural-urban population in developed and developing countries. Urbanization in India.

Unit:5	Population Policy	16-- hours

Population Policy in India-Evolution of population policy in India – The shift in policy from

population control to family welfare, to women empowerment; Family planning strategies and their outcomes..		
	Total Lecture hours	**90 --hours**
Text Book(s)		
1	M.L. Jhingan ,B.K. Bhatt and J.N. Desai (Reprint2019), 3rd Edition, Vrinda Publication(P)Ltd. New Delhi	
Reference Books		
1.	Agarwala, S. N. (1972), India's Population Problem, Tata McGraw Hill Co., Bombay.	
2.	Bose, A. (1996), India's Basic Demographic Statistics, B. R. Publishing Corporation, New Delhi.	
3.	Bogue, D. J. (1971), Principles of Demography, John Wiley, New York.	
4.	Choubey, P. K. (2000), Population Policy in India, Kanishka Publications, New Delhi.	
5.	Srinivasan, K. (1998), Basic Demographic Techniques and Applications, Sage, New Delhi.	
6.	Gulati, S. C. (1988), Fertility in India: An Econometric Study of a Metropolis, Sage, New Delhi.	
Course Designed by : Dr.RATHINAM, E-mail ID - nam.rathi@rediff.com		

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	S	S	S	M	S	S	S	S
CO2	M	M	S	S	M	S	M	M
CO3	S	M	S	L	M	M	S	M
CO4	M	S	S	L	S	S	S	L
CO5	S	S	S	M	S	M	S	M

*S-Strong; M-Medium; L-Low

Third
Semester

Course code		MACRO ECONOMICS-I	L	T	P	C
Core/Elective/Supportive		CORE PAPER - V	4			4
Pre-requisite		National income, theory of employment and consumption, saving and investment concepts	Syllabus Version			

Course Objectives:
The main objectives of this course are:

1	It helps the students to know about the basic concepts of Macro Economics.
2	It also helps the students to apply macro principles to solve Macro Economic problems
3	To Provide a strong foundation for the students to clarify the ideas of macro economics

Expected Course Outcomes:

On the successful completion of the course, student will be able:

1	Understand the evolution of Macro Economics and also know the difference between micro and macro economics.	K1
2	Examine the various concepts of National income Accounting and issues related to measurement of National income, and also develop an environmental concern in economic activities	K2
3	Comprehend the classical theory of output, employment and income and consumption function.	K3
4	Apply the knowledge to understand the Consumption function and theories of consumption function.	K4
5	Gain the knowledge about various concepts of investment, determinants of investment, role of MEC.	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Macro Economics	10 -- hours

Nature and Scope of Macro Economics– Origin and growth of Macro Economics-Importance - Limitations – Difference between Micro Economics and Macro Economics - Circular Flow of Income in various sector.

Unit:2	National Income	12-- hours

National Income: Meaning -Definition-Concepts and their interrelationship-methods of measuring National Income- Difficulties in the computation of National Income-Importance of National Income. Social Accounting – Importance and difficulties of Social Accounting.

Unit:3	Employment Theory	13-- hours

Employment: Classical theory of employment-Keynesian Theory of Employment-Say's Law of market -Effective demand-Determinants of effective demand

Unit:4	Consumption Function	14-- hours

Consumption function: Meaning -Properties -Keynes Psychological law of Consumption-Determinants of the consumption function- Theories of the consumption function: The Absolute Income Hypothesis – Relative Income Hypothesis – The Permanent Income hypothesis – Life Cycle Hypothesis.

Unit:5	Capital and Investment	11-- hours

Meaning of Capital and Investment: Types-Determinants of the Investment-Marginal Efficiency

of Capital –Marginal efficiency of investment- Meaning of saving function – Determinants of Savings -Average Propensity to Save and Marginal Propensity to Save.		
	Total Lecture hours	**60 --hours**
Text Book(s)		
1	M.L.Jhinghan - Macro Economic Theory, Virnda Publications(P),New Delhi	
2	Sankaran S. - Macro Economics(2000), Margham Publications, Chennai	
Reference Books		
1.	Ahuja H.L - Macro Economic Theory and Policy (2000),-Advanced Analysis, S.Chand& Company Ltd, New Delhi.	
2.	VaishM.C – Macro Economic Theory(2000),Wiley Eastern Limited, New Delhi.	
3.	Gupta G.S. - Macro Economics", 3rdEdition, Tata McGraw-Hill Publishing Company Ltd., New Delhi.(2008)	
4.	SethM.L – Macro Economics",Lakhsmi Narain Agarwal Publishers, Agra.1993	
Course Designed by : Dr.RATHINAM, E-mail ID - nam.rathi@rediff.com		

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	S	S	S	M	S	S	M	S
CO2	S	M	S	S	M	S	S	S
CO3	S	M	S	S	M	L	S	S
CO4	S	S	M	M	S	M	S	M
CO5	S	S	S	M	S	M	S	L

*S-Strong; M-Medium; L-Low

Course code		STATISTICAL METHODS	L	T	P	C
Core/Elective/Supportive		CORE PAPER –VI	4			4
Pre-requisite		Essential Concepts of Statistics	Syllabus Version			

Course Objectives:
The main objectives of this course are:

1	To enable the students to acquire knowledge on basic concepts of statistical methods relevant to economic problems.
2	To provide the students with the theoretical and practical knowledge to do applies statistical methods.

Expected Course Outcomes:

On the successful completion of the course, student will be able:

1	To get knowledge of method of collecting data.	K1
2	To understand the skill of draw the various diagram and graphical representation.	K2
3	To improve the analytical skill of measures of Central Tendency.	K3
4	To analyse the Correlation and Regression.	K4
5	To acquire the knowledge on index numbers.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** – Evaluate

Unit:1	Sources of Data	10 – hours

Introduction - Nature and Scope of statistics - Uses and Limitations of Statistics – Sources of data - Primary and Secondary Data - Collection of Data - Methods of collecting Primary Data - Methods of Sampling.

Unit:2	Frequency Distribution	12—hours

Classification and Tabulation of data - Frequency Distribution - Diagrammatic and Graphic representation of data - Importance - types - Pie diagram - Line graph - Histogram- Frequency curve - Frequency Polygon.

Unit:3	Measures of Central Tendency	12—hours

Measures of Central Tendency: Mean, Median and Mode - Measures of Dispersion - Range - Inter - Quartile Range - Mean Deviation - Standard Deviation - Co-efficient of variation - Lorenz Curve - Skewness - Kurtosis - Moments.

Unit:4	Correlation and Regression	12—hours

Correlation: Meaning - Types - Methods : Scatter Diagram - Karl Pearson's Co-efficient of correlation - Rank correlation - Regression lines - Least Square Method.

Unit:5	Index Numbers	12—hours

Index Numbers : Definition - Simple and Weighted Index Numbers - Consumer Price Index Number - Tests for ideal index number - limitations of index numbers - Time series Analysis - components – Measurement of Trend Methods- Measurement of seasonal variations - Methods.

Unit:6	Contemporary Issues	2 – hours

Expert Lectures, online seminars – webinars

	Total Lecture hours	**60 –hours**
Text Book(s)		
1	S.P. Gupta - Statistical Methods, Sultan Chand & Sons., New Delhi 1991.	
2	R.S.N. Pillai & Mrs.Bagavathi - Statistics S. Chand & Company Ltd., New Delhi 1997.	
Reference Books		
1	Sivathanupillai - Economics and Business Statistics – Progressive Corporation Pvt. Ltd., Bombay 1982.	
2	Elhance – Statistics	
3	Taro Yasmeen – Statistics	
NOTE : Question Papers must contain problems to the extent of 50% of the marks allotted to the subject.		
Course Designed By: Dr.S.Ramasamy - ramasamykmc@rediffmail.com		

COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**
CO1	M	M	S	M	S	S	S	S
CO2	S	S	S	S	S	S	M	S
CO3	M	S	S	M	M	M	S	M
CO4	S	S	S	M	M	S	M	M
CO5	M	M	L	S	S	M	L	L

*S-Strong; M-Medium; L-Low

Course code		BUSINESS MANAGEMENT FOR ECONOMICS	L	T	P	C
Core/Elective/Supportive		ALLIED PAPER III	5			4
Pre-requisite		Imparting Knowledge of Business Management.	Syllabus Version			

Course Objectives:
The main objectives of this course are:

1	To Understand the principles of management.
2	To Develop the skills of decision making, organizing and management of a business organization

Expected Course Outcomes:

On the successful completion of the course, student will be able:

1	To get the knowledge of nature and functions of management.	K1
2	To acquire skill of various management planning.	K2
3	To know the forecasting techniques and decision making.	K3
4	To acquire knowledge of manpower planning, motivation theory and communication barriers and importance.	K4
5	To understand the importance of leadership in business scenario	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** – Evaluate

Unit:1	Functions of Management	13 -- hours

Management - Nature and Functions of Management - Management as an Art - Science and Profession - Management and administration.

Unit:2	Scientific Management	15-- hours

Scientific Management - Concept - Contribution of F.W. Taylor - Techniques of Scientific Management - Planning - Meaning - Features - Importance - Steps in Planning - Types of Planning - Tools of Planning - Objectives of an Organisation - Concept - Features - Hierarchy of Objectives - Management by Objectives.

Unit:3	Forecasting and Decision Making	14-- hours

Forecasting - Concept - Techniques - Decision Making Need - Types - Factors involved in Decision Making - Decentralisation - Delegation of Authority - Span of Control.

Unit:4	Motivation and Communication	16-- hours

Staffing - Fundamentals of Staffing - Manpower Planning - Objectives and Problems - Source of Manpower supply - Selection Process - Motivation - Meaning - Maslow's theory of Motivation - Communication : Meaning - Importance - Forms of Communication - Formal and Informal Communication - Barriers to communication.

Unit:5	Leadership	15-- hours

Leadership - Definitions - Characteristics - Distinction between leadership and management - Importance of Leadership - Formal and Informal Leaders - Functions and qualities of a Good Leader.

Unit:6	Contemporary Issues	2 – hours

Expert Lectures, online seminars – webinars

	Total Lecture hours	75 –hours

Text Book(s)	
1	P.N. Reddy, Tripathy & Others Essentials of Management, Himalaya Publishing House, New Delhi, 1995.
2	K. Natarajan, K.P. Ganesan, Principles of Management, Himalaya Publishing House, New Delhi, 1998.
Reference Books	
1	L.M. Prasad, Principles and Practice of Management, Sultan & Sons., New Delhi, 1987.
2	Dinkar Pagare, Business Management, S. Chand & Company, New Delhi, 1991.
3	Dr. C.B. Gupta, Business Management, S. Chand & Sons., New Delhi, 2000.
4	Lallan Prasad,S.S. Gulshan, Management - Principles & Practice, S. Chand & Company, New Delhi, 1991.
Course Designed By: Dr.S.Ramasamy - ramasamykmc@rediffmail.com	

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	S	M	S	S	S	M	S	S
CO2	S	S	M	S	S	S	S	S
CO3	M	S	S	M	M	S	S	M
CO4	S	S	S	M	M	S	M	S
CO5	M	L	M	L	S	L	M	M

*S-Strong; M-Medium; L-Low

Course code		FINANCIAL ACCOUNTING	L	T	P	C
Core/Elective/Supportive		PART – IV SKILLS BASED SUBJECT PAPER - I	3			3
Pre-requisite		Essential Concepts of Accounting Procedures	Syllabus Version			

Course Objectives:
The main objectives of this course are:

1	To make the students to understand the basic concepts of accounting procedures.
2	To encourage the students to learn modern techniques in the accounting field.

Expected Course Outcomes:

On the successful completion of the course, student will be able:

1	To recall the basic accounting principles and techniques	K1
2	To get knowledge of double entry system, Journals, Ledger and trial balance.	K2
3	To understand the ideas of bank reconciliation statement.	K3
4	To get application knowledge of preparing final accounts.	K4
5	To enhance the application knowledge of Single Entry System, Income & Expenditure Account and Balance Sheet.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** – Evaluate

Unit:1	Accounting Concepts	8 -- hours

Accounting - Definition, objects, functions and importance, classification of accounts - Double Entry System concept; Journal, ledger and Trial Balance.

Unit:2	Subsidiary Books	8-- hours

Subsidiary Books - Cash Book, Bank Reconciliation Statement.

Unit:3	Final Accounts	9-- hours

Preparation of Final Accounts of sole traders - trading and Profit & Loss A/c. and Balance Sheet - with simple adjustment.

Unit:4	Single Entry System	9-- hours

Single Entry System - Statement of Affairs; Conversion into double entry (Simple Problems)

Unit:5	Accounting of Non – Trading Concerns	9-- hours

Accounts of Non - Trading concerns - Receipts and Payments A/c. Income & Expenditure A/c. and Balance Sheet.

Unit:6	Contemporary Issues	2 – hours

Expert Lectures, online seminars – webinars

	Total Lecture hours	45 –hours

Text Book(s)

	Principles of Accountancy - N. Vinayakam, P.L. Mani & K.L. Nagarajan.
2	Financial Accounting - R.L. Gupta and V.K. Gupta - Sultan Chand and Sons, New Delhi.

Reference Books	
1	Financial Accounting - SP. Jain and K.L. Narang - Kalyani Publishers, Ludhiana.
2	Financial Accounting - Santhana Gopalan and Parthasarathy, Sultan Chand and Sons, New Delhi.
3	Financial Accounting - Reddy and Murthy – Margham, Publications -Chennai - 17.
NOTE: Question Papers must contain problems to the extent of 60% of the marks allotted to the subject.	
Course Designed By: Dr.S.Ramasamy	

Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**
CO1	S	M	S	M	S	S	S	S
CO2	S	S	S	S	M	S	M	S
CO3	M	S	S	M	S	M	L	M
CO4	S	S	S	S	M	S	M	M
CO5	M	M	L	S	S	M	L	S

*S-Strong; M-Medium; L-Low

Fourth Semester

Course code		MACRO ECONOMICS – II	L	T	P	C
Core/Elective/Supportive		CORE PAPER –VII	4			4
Pre-requisite		Overview of Macro Economic Issues and Analysis Aggregate Measures	Syllabus Version			

Course Objectives:
The main objectives of this course are:

1	To help the students to know about the basic concepts of Macro Economics.
2	To make the students to understand different dimensions of Macro Economics with applications.

Expected Course Outcomes:

On the successful completion of the course, student will be able:

1	To Explain the principle of Multiplier and Accelerator, Super Multiplier.	K1
2	To Attain the knowledge in classical and Keynesian theories of income and employment.	K2
3	To Analyze the various phases of trade cycle and the theories of trade cycles.	K3
4	To Understand the working conditions of product and money market, Shift in IS and LM curves.	K4
5	To Explain the Economic role of monetary and fiscal policies in developing Economy.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** – Evaluate

Unit:1	Multiplier and Accelerator	11 -- hours

Multiplier and Accelerator: Definition – importance – working – Assumptions – Types – Leakages of the multiplier. Accelerator: Meaning – Significance – Limitations – Interaction of Multiplier and Accelerator, Super multiplier.

Unit:2	Savings and Investment equality	12-- hours

Savings and Investment equality: The Classical view – the Keynesian view – the others' view. The Keynesian theory of Income, Output and Employment.

Unit:3	Trade cycle	13-- hours

Trade cycle: Meaning – nature – types and phases of a Trade cycle. Theories of trade cycle-Keynesian of trade cycle. Schumpeter's innovation theory –Hwatrey's monetary theory-Hicks theory of trade cycle .

Unit:4	IS and LM functions	12—hours

IS and LM functions: the product and money market Equilibrium – General Equilibrium of product and money market. Inflation- meaning – inflationary gap – Phillips curve – the relationship between unemployment and inflation.

Unit:5	Macro Economic policy	10—hours

Macro Economic policy: Meaning-Targets- instruments, objectives of macroeconomic policy. Monetary Policy –Fiscal policy: meaning –the role of monetary and fiscal policy in a developing economy.

Unit:6	Contemporary Issues	2 – hours

Expert Lectures, online seminars – webinars

	Total Lecture hours	60 –hours

Text Book(s)

1	M .L. Jhinghan: Macro Economic Theory, Virnda Publications (P), New Delhi.
2	Sankaran. S. Macro Economics, Margham Publications, Chennai.

Reference Books	
2	Vaish M.C, Macro Economic Theory, Wiley Eastern Limited, New Delhi.
3	Gupta G.S, Macro Economics, 3rd Edition, Tata McGraw-Hill Publishing Company Ltd., New Delhi.
4	Seth M.L, Macro Economics, Lakshmi Narain Agarwal Publishers, Agra.
Course Designed By: Dr.S.Ramasamy – ramasamykmc@rediffmail.com	

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	S	M	M	S	S	S	S	S
CO2	S	S	S	M	S	S	M	M
CO3	S	M	S	S	M	M	S	S
CO4	S	S	M	M	M	S	M	M
CO5	M	M	L	S	S	L	S	S

*S-Strong; M-Medium; L-Low

Course code		MATHEMATICAL ECONOMICS	L	T	P	C
Core/Elective/Supportive		CORE PAPER – VIII	4			4
Pre-requisite		The main aim of this subject is to inculcate basic mathematical knowledge and its application to economic concepts.	Syllabus Version			

Course Objectives:

The main objectives of this course are:

1	To help the students to know about the basic mathematical knowledge
2	Make the students to understand the importance of mathematic tools in economics
3	Providing elementary analysis of economic concepts
4	To equip the students to know the application of mathematical techniques in economic theories

Expected Course Outcomes:

On the successful completion of the course, student will be able:

1	To create the fundamental knowledge in Mathematics.	K1
2	To encourage the students to understand the concepts.	K2
3	To train the students in the analysis of economics issues.	K3
4	To help the students to calculate the changes in basic economic variables	K4
5	To prepare students in decision making .	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	**Basic Mathematical Functions**	**16 -- hours**

Definition and Importance of Mathematical Methods - Rules of Differentiation - Linear equations - Quadratic equations - Logarithmic function.

Unit:2	**Basic Economic Concepts**	**16-- hours**

Total, average and Marginal Revenues - Elasticity of Demand - Conditions for Profit Maximization - Partial Differentiation - Total Differential

Unit:3	**Set Theory**	**15-- hours**

Notations of Set - Types of Sets - Venn diagram - Laws of set operations - Applications in Economics.

Unit:4	**Matrix**	**15-- hours**

Matrix Addition and Subtraction - Matrix Multiplication - Determinants - Properties - Solution of simultaneous equation using Cramer's Rules.

Unit:5	**Input- Output Analysis**	**13-- hours**

Input - Output Analysis - Technological co-efficient Matrix - Linear Programming - Graphical method.

	Total Lecture hours	**75 --hours**

Text books

1	Mehta and Madnani - Mathematics for Economists, Sultan Chand & Sons, New Delhi - 2000.

Reference Books

2	Allen, R.G.D.- Mathematical Analysis for Economists, Macmillan, New York.

3	Chiang, - Fundamentals of Mathematical Economics, Macmillan, New York.
4	Stafford - Elementary Mathematics for Economics. Srinath Baruah, Basic Mathematics and its application in Economics - Macmilan India Ltd., Chennai – 2001
Course Designed by : Dr.Thaiyalnayagi- ttnayaki@gmail.com	

COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**
CO1	M	S	M	M	M	L	S	L
CO2	S	S	S	S	S	S	S	S
CO3	M	S	S	M	S	S	S	M
CO4	M	S	S	S	S	S	S	S
CO5	M	S	S	M	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code		COMPUTER APPLICATIONS IN ECONOMICS	L	T	P	C
Core/Elective/Supportive		ALLIED PAPER – IV	5			4
Pre-requisite		This course deals with the basic concepts of computer and the practical knowledge for their employment purposes.	Syllabus Version			

Course Objectives:
The main objectives of this course are:

1	This course is designed to make the students to understand basic computer skills
2	To understand the basic concepts of computer system.
3	Make the students to understand the applications in economics
4	To prepare the students to search for jobs.

Expected Course Outcomes:

On the successful completion of the course, student will be able:

1	To improve the knowledge of students in computer.	K1
2	To encourage the students to acquire knowledge on the basic concepts of computer in economics.	K2
3	To provide knowledge on business applications.	K3
4	To provide the students to develop computer skills and its applications in economics and business.	K4
5	Useful to students to get practical knowledge for their employment purposes.	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	Introduction of Computers	15 -- hours

Introduction to computers - Importance of Computers - History of Computers - Configuration of a Computer - Hardware and Software - Programming Languages - Source Program - Object Program - Interpreter.

Unit:2	Information system	15-- hours

Management Information Systems - Features - Steps in implementation of MIS - Need for Information - Information System for decision making.

Unit:3	Introduction to E-Commerce	15-- hours

Introduction to E-Commerce, Models B-B, B-C, EDI, EDI - Applications in business, Electronic Payment Cash - Smart Cards - Credit Cards.

Unit:4	Introduction to Internet	15-- hours

An Introduction to Internet - Important features - setting up an Internet Connection- Configuring a TCP/IP connection - Starting Internet - Uses - E-mail sending and receiving E-mail.

Unit:5	Database Management	15-- hours

Database Management DBMS Models - Hierarchical Network - Relational Data Warehouses - Data Mining.

	Total Lecture hours	75 --hours

Text Books	
1.	A first Course in Computer - Sanjay Saxena
2.	Computer Programming and Application - R. Krishnamoorthy.
	Reference Books
1.	Computer Applications in Business - Subramanian.K
2.	The Internet - Harley Kahn
3	The Internet - Douglas E – Corner
	Course Designed by : Dr.Thaiyalnayagi-ttnayaki@gmail.com

COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**
CO1	S	S	S	M	S	S	S	S
CO2	M	M	S	S	M	S	M	M
CO3	S	M	S	L	M	M	S	M
CO4	M	S	S	L	S	S	S	L
CO5	S	S	S	M	S	M	S	M

*S-Strong; M-Medium; L-Low

Course code		TRADE DOCUMENTATION	L	T	P	C
Core/Elective/Supportive		Part IV - Skill Based Subject -II	3			3
Pre-requisite		This course deals with international trade , shipping and documentation methods.	Syllabus Version			

Course Objectives:
The main objectives of this course are:

1	To familiarize the students to learn the procedures of foreign trade and documentation methods.
2	To gain knowledge on foreign trade
3	To familiarize the students about current economic scenario

Expected Course Outcomes:
On the successful completion of the course, student will be able:

1	To help the students to know about the importance of international trade and licensing.	K1
2	To understand the necessary knowledge on shipping procedures.	K2
3	To know about the basic export and import documents.	K3
4	Make the students to gain knowledge on basic export procedures	K4
5	To help the students to search for jobs in export industries.	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	**International Trade**	**10 -- hours**

Avenues of International Trade - Direct exporting - Joint venturing - licensing arrangement, Management contracting, foreign investment - turnkey projects, consulting.

Unit:2	**Shipping procedures**	**10-- hours**

Role of Shipping - Liners, tramps, Bill of lading - Jettison and general average, particular average, warranties and other shipping terminologies - containerization - Air Transport - Multi Model Transport - Cargo Insurance.

Unit:3	**Documents relating to exports**	**10-- hours**

Need, Rationale and Types of document - INCO terms - Ex - works - Free on Truck - cost and freight - Cost Insurance Freight - Free on Board - Document against payment - Document against Acceptance - Invoice, Inspection certificate - Certificate of Origin.

Unit:4	**Export and Import Documents**	**10- hours**

Export, Import Licenses - Letter of Credit Mechanism - Uniform Customs and Practices for Documentary Credit (UCPDC) - Duty drawback procedure.

Unit:5	**Packing Methods**	**10-- hours**

Packing Methods - Packing List - Quality Control and Inspection - Clearance of Export Cargo - valuation and classification of goods in customs - Warehousing under Customs Act - Post - Shipment Formalities and procedures

	Total Lecture hours	**50 –hours**

Text Books	
1	Balagopal - Export Management, Himalaya Publishing House, Delhi
	Reference Books
2.	Paras Ram - Export - What, Where and How - Tata MC Graw Hill International Edition.
3	Government of India, Handbook of Import and Export procedures..
	Course Designed by : Dr.Thaiyalnayagi

COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**
CO1	S	S	S	M	S	S	M	S
CO2	S	M	S	S	M	S	S	S
CO3	S	M	S	S	M	L	S	S
CO4	S	S	M	M	S	M	S	M
CO5	S	S	S	M	S	M	S	M

*S-Strong; M-Medium; L-Low

Fifth
Semester

Course code		MONETARY ECONOMICS	L	T	P	C
Core/Elective/Supportive		Core paper IX	6			4
Pre-requisite		This course deals with the theories of money, capital market and the banking sector	Syllabus Version			

Course Objectives:

The main objectives of this course are:

1	Understand the role of money and theories of money.
2	Analysing the monetary forces, their developmental role and limitations in shaping and influencing the monetary policies
3	To know about the importance of Banking system

Expected Course Outcomes:

On the successful completion of the course, student will be able:

1	To help the students to know about the importance of money in the economy.	K1
2	Make to learn about theories of money.	K2
3	To acquaint the students with the working of money and financial markets	K3
4	To encourage the students to learn about the role of money in different business situations.	K4
5	Help the students to know about the importance of banking system in the economy	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	**Definition of Money**	**18 -- hours**

Evolution, scope and functions of money, Barter and its difficulties - Definitions of money - Importance of money in a modern economy - Monetary standard - Monometallism and Bimetallism - causes for the breakdown of gold standard - Paper standard - Principles and methods of note issue-merits and demerits.

Unit:2	**Theories of Money**	**18-- hours**

Value of money - demand for money - supply of money - theories of money - Fisher's quantity theory of money - Cambridge Equation - Keynes's Income Theory - Milton Friedman's restatement of the Quantity Theory of Money.

Unit:3	**Money, Financial and Capital Market**	**19-- hours**

Financial Market - Kinds of Financial Market - Money Market - Meaning, Functions, Constituents of Money Market - Financial Institutions in the Money Market - Characteristics of a Developed Money Market - Capital Market.

Unit:4	**Inflation and Business Cycle**	**19-- hours**

Inflation - Types -causes - consequences and control - Inflationary gap - deflation - causes - consequences and control - Trade Cycles - Types - various phases of trade cycle.

Unit:5	**Banking sector**	**16-- hours**

Functions of commercial banks - Role of commercial banks in economic development - credit creation - Balance Sheet - Functions of Central Bank - RBI and monetary Policy – Role of RBI in demonetization – merits and demerits - Recent trends in Banking - Innovative Banking - ATM - Credit Cards, Factoring Services, E-Banking and mutual funds.

	Total Lecture hours	**90-hours**

Text books

1.	K.P.M. Sundaram - Money Banking and Trade
2.	D.M. Mithani - Monetary Theory

	Reference Books
3.	Saravanavel - Banking Law and Practice
4.	Dr. S. Sankaran - Monetary Economics, Himalaya Publishing House, Bombay, 1989.
5.	B.N. Ghosh and Rama Ghosh - Fundamentals of Monetary Economics, Himalaya Publishing House, Bombay, 1989.
6	M.L. Jhingan - Monetary Economics, Konark Publishers Pvt. Ltd., New Delhi, 1997
7.	T.T.Sethi - Monetary Economics, S.Chand & Company Ltd, new Delhi, 1996
	Course Designed by : Dr.Thaiyalnayagi

COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**
CO1	M	S	M	M	S	S	S	S
CO2	M	M	S	S	M	S	S	L
CO3	S	M	S	S	M	M	S	M
CO4	S	S	S	M	S	M	S	M
CO5	S	S	S	M	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code		INDIAN ECONOMIC DEVELOPMENT AND POLICIES	L	T	P	C
Core/Elective/Supportive		Core X	6			4
Pre-requisite		This course deals with the basic knowledge on the nature and important features of Indian economy.	Syllabus Version			

Course Objectives:
The main objectives of this course are:

1	To expose the students of the various issues of the Indian economy.
2	To familiarize the students on sector-wise development issues and critically appraise the current Indian economic problems.

Expected Course Outcomes:

On the successful completion of the course, student will be able:

1	Understand the new economic reforms and the schemes of central and state Government	K1
2	Assessing the role and growth of agriculture and its impact on rural development	K2
3	Examining the population growth in India and its impact on the economy	K3
4	To measure the infrastructural facilities and its role in economic development	K4
5	To analyze the problems of the regional economy	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	New economic reforms	14-- hours

New economic reform and it's impact – primary, secondary and service sectors. New schemes of present central and state Government.

Unit:2	Indian Agriculture	14-- hours

Indian Agriculture - Role and growth of Agricultural Sector in Indian Economy - Green Revolution - National Agriculture Policy - Infrastructure and Rural Development – WTO – subsidies - PDS.

Unit:3	Population in India	14-- hours

Size and growth of population in India - Demographic Indicators - Population Policy in India - Occupational Structure - Work Participation rate - Literacy - Higher Education - Health Infrastructure - HDI - India's Rank and Position.

Unit:4	Infrastructure	14-- hours

Infrastructure and Economic Development - Energy - Power - Transport - Science and Technology - Large Scale Industries - Iron and Steel - Sugar and Cement - Role of Public Sector undertakings - Short comings.

Unit:5	Regional Economy	14-- hours

Regional economy – Agriculture – Industry – Service Sectors in Kongu Nadu – problems and prospects.

Unit: 6	**Contemporary Issues**	**2 hours**
	Expert lectures, online seminars - Webinars	
	Total Lecture hours	**75 --hours**

Text Book(s)	
1	M.L. Jhingan - Economics of Development and Planning, Vrindha Publications, New Delhi, 2007.
2	Ruddar Dutt and K.P.M. Sundaram - Indian Economy, S. Chand & Company Ltd.,New Delhi, 2007.
Reference Books	
1	Dhingra IC The Indian Economy, Environment and Policy, Sultan Chand, New Delhi.
2	Misra S.K. and V.R. Puri - Indian Economy - Its development experience -Himalaya Publishing House, Mumbai, 2004.
3	Dr. S. Sankaran - Indian Economy, Margham Publications, Chennai, 2004.
4	Alak Ghosh - Indian Economy, The World Press Pvt. Ltd., Calcutta, 1997.
5	Statistical Hand Book (www.coimbatore.tn.nic/handbook.html)
Course Designed By: Dr.HEMASRIKUMAR Email – hema_srikumar@yahoo.com	

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	S	S	M	M	S	M	L	S
CO2	S	S	M	S	S	L	M	S
CO3	S	S	S	M	S	M	L	S
CO4	S	S	S	M	S	M	L	S
CO5	S	S	M	S	M	M	L	S

***S-Strong; M-Medium; L-Low**

Course code		INTERNATIONAL ECONOMICS	L	T	P	C
Core/Elective/Supportive		Core XI	6			4
Pre-requisite		The course deals with the theories and policies of International Economics.	Syllabus Version			

Course Objectives:
The main objectives of this course are:

1	To impart the knowledge with the theory, policy as well as the working of the international trade and payment system.
2	To familiarize the students about the present world economic order.

Expected Course Outcomes:

On the successful completion of the course, student will be able:

1	To understand the basic concepts of International Trade	K1
2	To evaluate and apply the comparative cost theory	K2
3	To examine the balance of payments and the terms of trade in an economy	K3
4	To analyse the exchange rate of the economy	K4
5	To assess the functioning of the international financial institutions	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	International Trade	14-- hours

Importance of International Economics - Scope - Basis of International Trade - Features of International Trade - Distinguishing Features of Inter - Regional and International Trade - Free Trade and Protection.

Unit:2	Theories of International Trade	14-- hours

Theories of International Trade - Theory of Comparative Cost - Classical Theory - Heckscher - Ohlin Theory.

Unit:3	Balance of payments	14-- hours

Balance of Payments - Meaning - Importance - Balance of trade and Balance of Payments - Disequilibrium of Balance of Payments - Measures to set-right disequilibrium - Terms of Trade - Types of terms of trade - Factors influencing terms of trade

Unit:4	Exchange Rate	14-- hours

Exchange rates - Flexible and Fixed Exchange Rates -Equilibrium rate of Exchange - purchasing power parity theory - Devaluation - Exchange control.

Unit:5	International financial Institutions	14-- hours

International Financial Institutions - Working of IMF, IBRD, IDA, International Liquidity, UNCTAD, New International Economic Order - WTO.

Unit: 6	Contemporary Issues	2 hours
	Expert lectures, online seminars - Webinars	
	Total Lecture hours	75 –hours

Text Book(s)	
1	M.L. Jhingan -International Economics, Konark Publishers, New Delhi, 2007.
2	D.M. Mithani - International Economics, Himalaya Publishing House, Mumbai, 2003.
Reference Books	
1	G. Haberler - Theory of International Trade
2	Francis Cherunilam - International Economics
3	Ellsworth - International Economics
4	Kindleberger - International Economics
5	K.R. Gupta - International Economics
6	S.S.M. Desai - International Economics, Himalaya Publishing House, Mumbai, 1990.
7	K.P.M. Sundaram - Money, Banking and International Trade, S. Chand and Company, New Delhi, 2005
Course Designed By: Dr.HEMASRIKUMAR Email – hema_srikumar@yahoo.com	

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	S	S	M	L	M	M	L	M
CO2	S	S	M	M	S	L	L	S
CO3	S	S	M	S	S	M	L	S
CO4	S	S	L	M	M	L	M	L
CO5	S	S	M	S	S	S	M	M

***S-Strong; M-Medium; L-Low**

Course code		ENTREPRENEURSHIP DEVELOPMENT	L	T	P	C
Core/Elective/Supportive		Core XII	5			4
Pre-requisite		This paper deals with Basic concepts of entrepreneurship, women entrepreneurs, project classification, training objectives and Business correspondence.	Syllabus Version			

Course Objectives:
The main objectives of this course are:

1	To understand the role of entrepreneurship in economic development
2	To familiarize with the opportunities available to become an entrepreneur

Expected Course Outcomes:

On the successful completion of the course, student will be able:

1	To acquire the knowledge regarding characteristics of an entrepreneur	K1
2	To develop an interest in entrepreneurial activity	K2
3	To equip them with entrepreneurial skills for self-employment	K3
4	To assess the training and financial facilities available for entrepreneurs	K4
5	To understand the business correspondence and communication	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Basic concepts of Entrepreneurship	14-- hours

Entrepreneurship – meaning and definition – importance – factors affecting entrepreneurial growth – social, economic and environmental factors. Types of functions of an entrepreneur – Qualities of a successful entrepreneur.

Unit:2	Women entrepreneurs	14-- hours

Women entrepreneurs: concepts, functions and role of women entrepreneurs. Growth and women entrepreneurs, problems of women entrepreneurs – role of women entrepreneurs associations – selection of industry by women entrepreneurs. Types of industries/business suitable for women entrepreneurs – Rural entrepreneurs.

Unit:3	Project classification and identification	14-- hours

Search for a business idea – sources – processing and selection – selection of types of organization – project classification and identification – project objectives – internal and external constraints – format for a report.

Unit:4	Training objectives and institutional finance	14-- hours

Training and finance objectives of training – phases of EDP – special agencies for training – institutional finance with special emphasis of commercial banks. IDBL IFCI, ICICI, IRBI, SFCS,. SIPCOT, Khadi and Village Industries Commission – Micro Finance –Incentives and Subsidies(a Brief Study)

Unit:5	Business correspondence	14-- hours

Business correspondence and communication – Drafting the notices of company meetings – Drafting of resolutions, minutes, structure of business letters – Sales and trade computer based systems – Management information system – merits and demerits.

Unit: 6	**Contemporary Issues**	**2 hours**
	Expert lectures, online seminars - Webinars	
	Total Lecture hours	**75 --hours**

Text Book(s)	
1	C.B.Gupta & N.P. Srinivasan : Entrepreneurial Development,
2	R.Saravanakumar, R. Parameswaran - A Text Book of Information & T.Jayalakshmi (V Unit) : Technology, Chand & Co Ltd., Delhi, 2003
Reference Books	
1	S.Mohan & R.Elangovan : Current Trends in Entrepreneurship, Deep & Deep Publications Pvt,Ltd., Delhi,2006
2	Gordon & K. Natarajan - Entrepreneurship Development, Himalaya Publishing House, Delhi,2005
3	P.Saravanavel - Entrepreneurial Development, Principles, Policies & Programme Ess Pee Key Publishing House, Madras, 1997
4	R.S.N.Pillai & Bagavathi - Commercial Correspondence & Office Management, S.Chand
Course Designed By: Dr.C.HEMALATHA email – hemsi14@gmail.com	

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	S	S	M	S	M	S	M	M
CO2	S	S	S	S	M	M	M	S
CO3	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S
CO5	S	S	S	S	M	S	M	S

***S-Strong; M-Medium; L-Low**

Course code		COMPUTER SYSTEM – I – THEORY	L	T	P	C
Core/Elective/Supportive		PART - IV SKILL BASED SUBJECT PAPER III	3			3
Pre-requisite		The course deals with the basic knowledge on different concepts of computer applications.	Syllabus Version			

Course Objectives:
The main objectives of this course are:

1	To provide knowledge on different concepts of computer applications
2	To enable the students to understand the importance of computer system.

Expected Course Outcomes:

On the successful completion of the course, student will be able:

1	To understand the basic concepts of computer	K1
2	To analyse the input devices of the computer	K2
3	To examine the output devices of a computer	K3
4	To work practically with tally ERP	K4
5	To enable students to work on different kinds types of vouchers	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Basic concepts of computer	8 - hours

Description of Electronic Computers - CPU Operations - Classification of Computers - Main - Mini - Work Stations - Micro Computers - Super Computers - Personal Computers - Computer Software - Types of Software.

Unit:2	Input devices	8 - hours

Input devices - Mouse - Touch Screens, MICR - OCR, Keyboard, Pen based - Input Digital Scanners - Voice input devices - Sensors.

Unit:3	Output devices	8 - hours

Output devices - Impact Printers - Non Impact Printers - Video display terminals - plotters - Voice output devices - Secondary storage devices - Magnetic disk - Floppy - Magnetic Tape - Optical Disk Storage C.D. Rom.

Unit:4	Tally ERP	8 - hours

Tally ERP 9 - Create New Company with tally vault password, Accounting Master: Groups-create ledger accounts –check trial balance–Inventory Master: create stock group-units-go down- stock items .check stock summary.

Unit:5	Types of vouchers	6 - hours

Accounting Vouchers-Make Different types of vouchers-prepare Sales invoice-purchase invoice Preparation financial reports : Day book-Trial balance - Books of Accounts – Profit and loss accounts-Balance sheet Inventory Reports : Stock summary-Inventory Books.

Unit: 6	Contemporary Issues	2 hours
	Expert lectures, online seminars – Webinars	
	Total Lecture hours	40 –hours

Text Book(s)	
1	Parameswaran - Computer Applications in Business.
2	Tally education pvt ltd-Tally pro vol-1
Reference Books	
1	S. Palanivel - Tally Accounting Software - Margham Publications
Course Designed By: Dr.HEMASRIKUMAR Email – hema_srikumar@yahoo.com	

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	S	M	M	M	M	S	M	M
CO2	S	M	L	M	L	M	S	M
CO3	S	M	L	M	L	M	S	M
CO4	S	S	S	S	M	S	S	S
CO5	S	S	S	S	M	S	S	S

***S-Strong; M-Medium; L-Low**

Sixth
Semester

Course code		FISCAL ECONOMICS	L	T	P	C
Core/Elective/Supportive		CORE PAPER XIII	6			4
Pre-requisite		The course deals with the revenue and expenditure of the government.	Syllabus Version			

Course Objectives:
The main objectives of this course are:

1	To enable the students understand the fundamentals of public finance.
2	Understanding and analyzing the role and functions of the government and the impact of financial operations on economic activities.

Expected Course Outcomes:
On the successful completion of the course, student will be able:

1	To create knowledge on the scope of fiscal economics	K1
2	To analyze public revenue and the impact of taxation	K2
3	To assess the impact of public expenditure	K3
4	To understand public debt and the budgetary procedure	K4
5	Application of fiscal instruments on the economy	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Scope of Fiscal Economics	14 -- hours

Nature, scope and importance of Fiscal Economics - Public Vs. Private finance - public finance & UDCS - Principle of maximum social advantage.

Unit:2	Public Revenue	14-- hours

Public revenue - sources - Tax and non-Tax - Taxation - classification - Principles - effects - theories of taxation - impact and incidence of taxation – GST – Features – merits and demerits.

Unit:3	Public expenditure	14-- hours

Public Expenditure - principles - classification - effects - growth of public expenditure with special reference to India - control of public expenditure.

Unit:4	Public Debt	14-- hours

Public Debt - meaning - sources - classification - principles - Budget - meaning - features - principles - budgetary procedure.

Unit:5	Fiscal Instruments	14-- hours

Fiscal policy – instruments - federal finance – principles – problems - reports of 10th & 11th Finance Commission - Local Finance.

Unit: 6	Contemporary Issues	2 hours
	Expert lectures, online seminars - Webinars	
	Total Lecture hours	75 –hours

Text Book(s)

1	B.P. Tyagi	-	Public Finance, Jai Prakash Nath & Co., Meerut.
2	K.P.M. Sundaram	-	Fiscal Economics

Reference Books	
1	Andley & Sundaram -Public Finance & Policy
2	Tripathy -Public Finance & Economic Development
3	Cauvery, Sudha Nayak, Girija, Kriparani & Meenakshi - Public Finance, S. Chand & Company Ltd., New Delhi.
4	R.C. Saxena & P.C. Mathur - Public Finance, K. Nath & Co., Meerut.
5	Dr. S. Sankaran – Fiscal Economics, Martha Publications, Chennai.
Course Designed By: Dr.C.HEMALATHA, Email – hemsi14@gmail.com	

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	**S**	**S**	**S**	**M**	**S**	**M**	**M**	**S**
CO2	**S**	**S**	**S**	**S**	**S**	**S**	**S**	**S**
CO3	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**
CO4	**S**	**S**	**S**	**S**	**S**	**S**	**M**	**S**
CO5	**S**	**S**	**S**	**S**	**S**	**M**	**S**	**S**

***S-Strong; M-Medium; L-Low**

Course code		INDUSTRIAL ECONOMICS	L	T	P	C
Core/Elective/Supportive		CORE PAPER – XIV	6			4
Pre-requisite		The course is designed to make the students to understand the location and localization of an industry and to learn the industrial financial sources and the recent industrial policies and its impact on productivity of industries.	Syllabus Version			

Course Objectives:

The main objectives of this course are:

1	Make the students to understand the theory of location.
2	To equip the students with the knowledge regarding the relationship between industrial growth and economic development.

Expected Course Outcomes:

On the successful completion of the course, student will be able:

1	To understand the factors determining the size of the firm	K1
2	To examine the factors affecting the location of an industry	K2
3	To understand the impact of industrial finance	K3
4	To evaluate the Industrial policies	K4
5	To assess the Industrial Productivity	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	**Size of the Firm**	**14 -- hours**

Factors determining the size of the firm - Concept of the optimum firm - Representative firm.

Unit:2	**Industrial Location**	**14-- hours**

Location of Industry - Factors determining Industrial Location - Theories of Industrial Location - Weber - Sargant Florence Theory.

Unit:3	**Industrial Finance**	**14-- hours**

Industrial Finance - Term Finance: Short Term, Long Term - Specialized Financial Institutions - IFCI - IDBI - ICICI.

Unit:4	**Industrial Policies**	**14-- hours**

Industrial Policies - 1948, 1956, 1971, 1977, 1990, 1991 - Role of State - New Industrial Policy and Economic Reforms.

Unit:5	**Industrial Productivity**	**14-- hours**

Industrial Productivity - Factors Influencing Productivity - Rationalization - Aspects of Rationalization - Scientific Management - Automation - Benefits - Rationalization in India.

Unit: 6	**Contemporary Issues**	**2 hours**
	Expert lectures, online seminars – Webinars	
	Total Lecture hours	**75 --hours**

Text Book(s)

1	Barthwal, R.R. "Industrial Economics as Introductory" Text Book, Wiley Eastern Ltd., New

	Delhi, 2000.
2	Sivayya,K.V. and Das,V.B.M."Indian Industrial Economy" S. Chand & Co., New Delhi, 2004.
Reference Books	
1	Devine, P.J. "An Introduction to Industrial Economics" George Allen and Unwin, London, 1978.
2	Sadhu, A.N., and Singh, A. "Industrial Economics" Himalaya Publishing House, Mumbai, 1998.
3	Dutt and Sondra, K.P.M. "Indian Economy" S. Chand & Co., New Delhi (2007).
4	Dhingra, I.C., "Indian Industrial Economy" Sultan Chand & Co., New Delhi (1972).
Course Designed By: Dr.C.HEMALATHA, Email – hemsi14@gmail.com	

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	S	M	M	M	M	M	M	M
CO2	S	S	S	S	S	S	M	S
CO3	S	S	S	S	M	S	S	S
CO4	S	S	S	S	S	S	S	S
CO5	S	S	S	M	M	M	M	M

***S-Strong; M-Medium; L-Low**

Course code		ENVIRONMENTAL ECONOMICS	L	T	P	C
Core/Elective/Supportive		CORE PAPER XV	5			4
Pre-requisite		This course relates to the fundamentals environmental Economic Theories and the Concepts of Economics and Ecology.	Syllabus Version			

Course Objectives:
The main objectives of this course are:

1	To know the basic Concepts in Ecology and Economic development.
2	To Aware the Environmental policy and its Management

Expected Course Outcomes:

On the successful completion of the course, student will be able:

1	To familiarize with the theories of environmental economics.	K1
2	To examine the practical environmental problems and offer solutions.	K2
3	To analyze the regulations and prohibition measure to protect the environment	K3
4	To assess India's environmental policies.	K4
5	To measure the government activity against environmental problem	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	Economics and Environment	14-- hours

Introduction - Economics and Environment – Definition – Scope – Role - Significance of Environmental Economics - Economic Growth and Development - Ecology and Economic Development - Relationship between Environment and the Economy - Environment and Economic System

Unit:2	Environment Quality	14-- hours

Environmental Quality - Common Property Resource - Characteristic Tragedy of Commons – Air - Land – Water – Energy – Forest Resources - Wild Life - Man-Made Causes - Environmental Crisis – Pollution - Economic Consequences

Unit:3	Urbanization	14-- hours

Urbanization - Important Trends – Problems - Malthusian predicts - Theory of Demographic Transition - Effects and Remedies.

Unit:4	Environmental Policy	14-- hours

Environmental Policy - Constitutional Protection - Planning and Management - Role of Government - Public Awareness - Law and Environment

Unit:5	Global Warming	14-- hours

Meaning of Global Warming - Green House Effect - Contribution to Global Warming - Response to Green House Effect - Ozone Depletion - Climate Change - Contribution of Nation and State

Unit: 6	Contemporary Issues	2 hours
	Expert lectures, online seminars - Webinars	
	Total Lecture hours	75 --hours

Text Book(s)	
1	Eugine T., Environmental Economics
2	Sankaran.S., Environmental Economics
Reference Books	
1	Varadarajan.S and Elangovan.S, Environmental Economics
2	Richardson H.W, Urban Economics
3	Karpagam.M, Environmental Economics
4	Pearce D.W. Environmental Economics, Longman Group Ltd.
Course Designed By: Dr.C.HEMALATHA email – hemsi14@gmail.com	

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	S	S	S	S	M	S	M	S
CO2	S	S	S	S	M	S	M	S
CO3	M	S	S	L	M	M	L	M
CO4	S	S	M	L	M	M	L	S
CO5	S	M	M	L	M	M	L	S

***S-Strong; M-Medium; L-Low**

Course code		COMPUTER SYSTEM - II	L	T	P	C
Core/Elective/Supportive		PART – IV SKILL BASED SUBJECT PAPER IV	3			3
Pre-requisite		This course deals with the different concepts relating to MS Office and computer system	Syllabus Version			

Course Objectives:
The main objectives of this course are:

1	To understand the significance and basic concepts of computer systems.
2	To provide knowledge of the application of computer system in the field of MS. Office

Expected Course Outcomes:

On the successful completion of the course, student will be able:

1	To understand MS office Basics	K1
2	To analyze MS Word	K2
3	To evaluate and work with MS Excel	K3
4	To work with MS Power Point	K4
5	To understand MS Access	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate

Unit:1	MS Office Basics	8-- hours

MS. Office Basics - creating document - entering text -selecting text - giving instructions - using tool bars - menu commands - key board - shortcut - saving files - opening documents - Manipulating windows - simple editing - printing files - file merger.

Unit:2	MS Word	8-- hours

Word Basics - Using Auto text - using Auto correction - word editing techniques - finding and replacing text - checking spelling using templates - formatting - formatting with styles - creating tables.

Unit:3	MS Excel	8-- hours

Excel Basics - entering data - selecting ranges - editing entries - formatting entries - simple calculation - naming cells and ranges - data display - printing work sheets - copying entries between work books - moving sheets between work books - deleting sheets - creating graphs.

Unit:4	MS Power Point	8-- hours

Power Point Basics - editing text - adding subordinate points - deleting slides - working outline view - a design template merging presentation in slider sorter view applying templates - adding graphs - adding organization charts - running an electronic slide - show adding special effects.

Unit:5	MS Access	6-- hours

Access Basics - creating a table entering and adding records - changing a structure - working with records - creating forms - establishing relationships - using queries to extract information - using report to print information.

Unit: 6	Contemporary Issues	2 hours
	Expert lectures, online seminars – Webinars	
	Total Lecture hours	40 --hours

Text Book(s)	
1	Sanjay Saxena - A first course in Computer
2	R. Krishnamoorthi - Computer programming and application
Reference Books	
1	R.K. Taxali - PC Software for windows made simplex Tata Mcraw Hill Publishers Pvt. Ltd.
2	Stephen.L - Office 2000 Complete reference by BPB
3	Joyce Cox, Polly Urban – Quick Course in Microsoft Office - Galgotial Publications.
4	T. Karthikeyan & Dr.C. Muthu - PC Software for Office Automation - Sultan Chand.
5	A.L. Stevens - Teach; your self-windows.
Course Designed By: Dr.HEMASRIKUMAR Email – hema_srikumar@yahoo.com	

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	S	S	M	S	M	S	S	S
CO2	S	M	S	S	M	S	S	S
CO3	S	M	S	S	M	S	S	S
CO4	S	M	S	S	M	S	S	S
CO5	S	M	M	S	M	S	M	M

***S-Strong; M-Medium; L-Low**

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Elective Courses

Course code		INVESTMENT POLICIES AND PROGRAMMES	L	T	P	C
Core/Elective/Supportive		SEMESTER-V ELECTIVE I- GROUP –A	4			4
Pre-requisite		The subject deals with the importance of investment and the functions of stock market.	Syllabus Version			

Course Objectives:
The main objectives of this course are:

1	To understand the stock market instruments
2	To analysis the investments

Expected Course Outcomes:

On the successful completion of the course, student will be able:

1	Enlighten the students about the investment policies	K1
2	Understanding the market instruments	K2
3	Understanding and analyzing the various issues related to share market	K3
4	Provide the knowledge of various issues related to portfolio selection	K4
5	To educate the students about Mutual funds in a modern economy	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate

Unit:1	Investment	14 -- hours

Investment - meaning of investment – scope and elements-importance of Investment - Features of an Investment programme. Security valuation-Basic valuation models.

Unit:2	Bonds and Shares	14-- hours

Bonds - Types - public Sector Bonds - Zero Bonds - shares - preference shares and Equity Shares - Bonus and Right Shares-Debentures - Non-convertible- partly convertible, Fully convertible debentures

Unit:3	Share Market	14-- hours

Share market - primary market, New Issue market - Basics of allotment - Secondary market - Functions of Stock Exchange-Role of Stock Market in the India Economy-SEBI

Unit:4	Ratio Analysis	14-- hours

Book value - market value of shares. Growth shares - Ratio Analysis - Earning per share, Price - Earning ratio - payout - ratio - yield - Dividend Policies, Scope, type of investors-role of Depositories

Unit:5	Mutual Funds	14-- hours

Mutual Funds - Types - Advantages and Disadvantages - Net Asset Value - UTI and other Mutual Funds-Schemes of mutual fund.

Unit: 6	Contemporary Issues	2 hours
	Expert lectures, online seminars - Webinars	
	Total Lecture hours	75 --hours

Text Book(s)

1	Preeti Singh - Investment Management

2	Preeti Singh - Investment Management Security Analysis and Portfolio Management, Himalaya Publishing Home, Mumbai - 2004.
Reference Books	
1	Ralph Eastman Badger and Harrg G. Guthamann - Investment principles and practice
2	Dougall Herbert – Investments
3	B.S. Grewal and Nahjot Grewal - Successful Stock market Investment
4	S.S. Grewal and Nahjot Grewal - Profitable Investment in shares
Course Designed By: Dr.C.HEMALATHA, Email – hemsi14@gmail.com	

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	S	S	M	S	S	M	S	S
CO2	S	S	S	M	S	M	M	S
CO3	S	S	S	S	S	S	S	S
CO4	S	M	S	S	S	S	M	S
CO5	S	S	S	S	S	S	M	S

***S-Strong; M-Medium; L-Low**

Course code		AUDITING	L	T	P	C
Core/Elective/Supportive		ELECTIVE PAPER - 1 - GROUP - B	4			4
Pre-requisite		This course is mainly educating the students on Auditing, investigation and essential qualities of auditor.	Syllabus Version			

Course Objectives:

The main objectives of this course are:

1	To impart knowledge about Principles and methods of auditing.
2	To familiarize the students with the techniques of auditing and its applications.
3	To provide the knowledge of voucher of cash transactions and trading transactions.

Expected Course Outcomes:

On the successful completion of the course, student will be able:

1	bility to perform the analysis of various types of audit.	K1
2	o understand the audit procedure and audit programmes.	K2
3	o analyze the vouching and impersonal ledgers.	K4
4	o gain knowledge and to evaluate Verification and valuation of assets and liabilities.	K3
5	o construct the knowledge of Rights and duties of company Auditor – Liabilities of company Auditor.	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Objectives of Auditing	12 -- hours

Definition – objectives of Auditing – Advantages and limitations of auditing –Auditing and investigation – Qualities of an Auditor – Detection of errors and frauds. Various types of audit: Continuous audit – Final audit – Interim audit – Balance sheet audit – Advantages of continuous audit.

Unit:2	Audit Procedure	12-- hours

Audit procedure – Planning of audit – Audit programme – Audit note book – Audit working papers – Internal control and internal check – Internal check as regards cash, wages, sales, etc., Position of external Auditor as to Internal audit.

Unit:3	Vouching	12-- hours

Vouching – Meaning – Definition – Vouchers – Vouching of cash transactions – Trading transactions – Impersonal ledgers.

Unit:4	Verification and Valuation of Assets and Liabilities	11-- hours

Verification and valuation of assets and liabilities – Auditor's position – Auditors duty regarding depreciation – Reserves and provisions.

Unit:5	Company Audit	11-- hours

Company Audit – Appointment and Removal of Auditor – Rights and duties of company Auditor – Liabilities of company Auditor – Audit of Share Capital – Audit of Share Transfer. Audit of Computerized Accounts – e-audit.

Unit:6	Contemporary Issues	2 hours

Expert lectures, online seminars – webinars

	Total Lecture hours	60 --hours

Text Book(s)

1	Auditing S.Sudharsanam : S.Chand & Co.Ltd., Dew Delhi, 2006
2	R.G.Saxena: Principles and Practice of Auditing Himalaya Publishing House, Mumbai, 2002
3	R.Sharma: Auditing Lakshmi Narain Agarwal Educational Publishers, Agra, 2000.
Reference Books	
1	.N.Tandan : A Hand book of Practical
Course Designed By: Dr. M. KANNAN email id: maknnancbm@gmail.com	

COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**
CO1	M	S	S	M	S	S	M	S
CO2	M	S	S	S	S	S	M	S
CO3	M	S	S	M	M	S	M	M
CO4	M	S	S	M	M	S	M	M
CO5	M	M	S	L	S	M	L	L

*S-Strong; M-Medium; L-Low

Course code		BASIC ECONOMETRICS	L	T	P	C
Core/Elective/Supportive		ELECTIVE PAPER 1: GROUP- C	4			4
Pre-requisite		This course is mainly educating the students on the Econometrics research tools, how it can be used to estimate and test economic Relationships.	Syllabus Version			

Course Objectives:

The main objectives of this course are:

1	To make the students to understand the tools of econometrics and applying them in practice.
2	The methods thoughts in the course can be employee in the business discipline and in social science discipline.

Expected Course Outcomes:

On the successful completion of the course, student will be able:

1	Ability to perform analysis of economic data based on a broad knowledge of the simple linear regression model.	K1
2	Provide basic knowledge of the statistical foundations of regression analysis with OLS.	K3
3	Provide basic knowledge of hypothesis testing for statistical inference.	K4
4	Basic knowledge of how to detect and treat violations of OLS assumption, such as omitted variables, Heterocedasticity and Multicollinearity, and Autocorrelation.	K3
5	Ability to perform analysis of variance and co variance to determine the variability, between samples and within samples.	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Introduction	12 -- hours

Definition, Scope and Divisions of Econometrics – Objectives and uses of Econometrics – Methodology of Econometrics: Specification, and Estimation and Evaluation of estimates – Basic concepts of Population and Simple regression functions – Meaning and Significance of the error term (u).

Unit:2	Estimation and Testing	12-- hours

Classical Linear Regression Model and its assumptions – Method of Ordinary Least-Square (OLS) to estimate OLS estimators – Statistical tests (‘t’ and ‘F’) of OLS estimates (Simple regression only) – Properties of OLS estimates.

Unit:3	Types of Estimation and Errors	12-- hours

Point and Interval estimation – Confidence interval approach – Statistical properties of point estimate – Types of errors and their implications in the hypothesis testing for statistical inference.

Unit:4	Violation of OLSM Assumptions	11-- hours

Nature, sources, consequences and methods of detection and solutions to problems (Heterocedasticity, Multicollinearity, and Autocorrelation) of single equation regression model (any one method of detection and solution).

Unit:5	Functional Forms and Dummy Variables	11-- hours

Concepts of functional forms and Measurement of growth rate (log-lin function) and elasticity (log-log function) – ANOVA and ANCOVA models on dummy variables.

Unit:6	Contemporary Issues	2 hours

Expert lectures, online seminars – webinars

		Total Lecture hours	**60 --hours**
Text Book(s)			
1	Damodar N.Gujarathi:	Basic Econometircs, McGraw-Hill, Inc.	
2	Damodar N.Gujarathi:	Essential of Econometircs, McGraw-Hill, Inc.	
3	Madalla G.S:	Econometrics McGraw-Hill, Inc.	
Reference Books			
1	Damodar N.Gujarathi: Econometrics by Example, Palgrave Publications.		
Course Designed By: Dr. M. KANNAN email id: maknnancbm@gmail.com			

COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**
CO1	M	S	S	S	L	M	S	S
CO2	S	M	M	S	S	L	M	M
CO3	S	S	S	S	S	S	S	M
CO4	M	L	S	M	M	M	M	S
CO5	S	M	M	S	M	S	M	S

*S-Strong; M-Medium; L-Low

Course code		HEALTH ECONOMICS	L	T	P	C
Core/Elective/Supportive		ELECTIVE PAPER - II : GROUP- A	5			4
Pre-requisite		This course is mainly educating the students on the demand for and supply of health care, Indian health care system and health financing and insurance.	Syllabus Version			

Course Objectives:

The main objectives of this course are:

1	Understand the importance of Health Economics and Health indicators.
2	Understand the institutional framework for health Care.(i.e., Consumption, Provision and Financing).
3	Understand the health status of population at National and State Level.

Expected Course Outcomes:

On the successful completion of the course, student will be able:

1	It explains the history and need of Health Economics, Issues in Health care, Poverty and Inequality among different countries.	K1
2	List out the Resource allocation between Health Care and other commodities, Health Care and Consumer Choice, Factors Influencing Demand for Medical Care.	K2
3	Discuss the Hospital Production Function, Objectives and constraints of a hospital firm, Optimization of hospital size, Break Even and Shut down Conditions.	K4
4	Explains Health Care Markets, Economic Rationale of Government Intervention, Indian Health Care Systems	K3
5	Discuss the objectives of Health financing, Fiscal functions of Government, Importance of Human Development in Economic Growth	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Introduction	15 -- hours

History of Health Economics – Need for Health Economics – Issues in Health Care – Health – Economic Linkage – Poverty and Inequality in the prevalence of diseases among different countries.

Unit:2	Demand for Health Care	15-- hours

Private and Public goods – Resources allocation between health care and other commodities – relevance of consumer demand theory to health –Demand for medical care – Factors Influencing Demand for medical care.

Unit:3	Supply of Health Care	15-- hours

Health as a durable good – Hospital Production Function – Objectives and constraints of a hospital firm – substitution of inputs – vertical integration – Optimization of hospital size – Hospital costs and efficiency – break-even and shut-down conditions – equilibrium quality.

Unit:4	Health System	14-- hours

Health care, a unique commodity – health care markets (Physician, hospital, inputs, drug, insurance & technology) – inequity, limitations of the price system & market failure – Economic rationale for Government intervention – government failure – Indian health care system. Indian health care system.

Unit:5	Health Financing and Insurance	14-- hours

Objectives of financing – alternative financing strategies – fiscal functions of Government –

development finance – community finance – Private insurance – Social insurance – Consumer surplus and health insurance –Importance of Human Resource Development in economic growth.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 --hours**

Text Book(s)

1	Pushpalatha Pattnaik : Health Economics, Black Prints, New Delhi, 2013.
2	Rana H.P.S : Health Economics, Alfa Publications, New Delhi, 2009.
3	Raman Kutty V : A Primer of Health Systems Economics Allied Publishers Pvt. Ltd, New Delhi, 2010.
4	Renuka Devi.V & : Health Economics: Issues and Challenges, Deep & Deep Publications, New Delhi, 2011.
5	Gowhar Jhan. M : Principles of Health Economics, Sarup Book Publishers Sundar I Pvt. Ltd, Delhi, 2009.

Reference Books

1	James W. Henderson : Health Economics and Policy, CENGAGE Learning India Pvt. Ltd, New Delhi, 2011.
2	Dash L.N : Economics of Infrastructure: Growth and Development, Regal Publications, New Delhi, 2007.

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COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	S	L	S	S	S	M	S	S
CO2	S	S	M	M	S	L	M	M
CO3	S	S	S	M	M	S	S	M
CO4	M	M	S	L	M	M	M	S
CO5	S	M	M	S	S	S	M	S

*S-Strong; M-Medium; L-Low

Course code		FINANCIAL ECONOMICS	L	T	P	C
Core/Elective/Supportive		ELECTIVE PAPER II : GROUP- B	5			4
Pre-requisite		This course exposes students to the theory and functioning of the financial sectors of the economy in various Financial segments.	Syllabus Version			

Course Objectives:

The main objectives of this course are:

1	To familiarize the students with the basic concepts in financial economics and develop comprehensive knowledge on the role of finance in the operation of an economy.
2	To enables them to know the operation of the Indian Financial System and activities in the financial markets.
3	To make the students to aware of the derivative and futures market operations and its functions.

Expected Course Outcomes:

On the successful completion of the course, student will be able:

1	It provides the knowledge on the financial market and instruments money market.	K1
2	To understand the Capital Market segment and role of participants.	K2
3	It provides the application skills to secondary market functions and trading settlement methods.	K3
4	It creates the better knowledge on the derivative market functions and derivative instruments.	K6
5	To gain the knowledge and evaluate the Mutual funds and varies fund schemes.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	Introduction to Financial system and Financial Markets	15 -- hours

Financial system: Structure – Functions- Role - Financial system and Economic development. Financial markets - Financial Instruments –classification - Industrial Security Market-Government securities market. Money market-Meaning-Functions-Importance -Instruments of money market.

Unit:2	Capital market	15-- hours

Capital market: Meaning – Functions-Structure-Primary and Secondary markets. New issue market (NIM): Functions and intermediaries of NIM-merchant bankers, underwriters, registrar, and share transfer agents, bankers to an issue, stock broker- Instruments of Capital market.

Unit:3	Secondary Market & Trading Cycle	15-- hours

Secondary market: Introduction-Recognition of stock exchanges –NSE-BSE-service of stock exchanges-listing of securities-Registration of Stock brokers-Sub Brokers-code of conduct and functions of stock brokers. NEAT System-on line trading-Depository-Functioning of depository. Settlement and trading in stock exchange- Players in stock exchanges-Types of Speculators.

Unit:4	Derivative Market	14-- hours

Derivative market: Meaning –Definition-Importance -Derivatives in India –Kinds of Derivatives-Forward-Futures-options- Advantages of Future and Options –Call option –Put option. Market Contracts: share option-Index option –Currency options. Swap-kinds of Swap-Advantages and Disadvantages-Recent Developments.

Unit:5	Mutual Funds	14-- hours

Mutual funds: Introduction –Meaning –Classification - Importance - Risks-Legal Structure of Mutual Funds in India-Types of fund/scheme –Entry-Exit- Net Asset value. Fund manager –role of fund manager. Investor rights, General Guidelines.

Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 –hours**

Text Book(s)

1	Financial Market and Services –Gordon, Natarajan -Himalaya Publishing House.
2	Financial Institutions and Markets,Gupta- TATA Mc Graw Hill Co Ltd, New Delhi.
3	Indian Financial system, Bharathi V Pathak -TATA Mc Graw Hill Co Ltd, New Delhi.

Reference Books

1	Monetary Economics Institutions Theory and Policy,Smith- Chand and Co Ltd.
2	Indian Financial system, Preethi Singh -Pierson Education, New Delhi.

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COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**
CO1	M	S	S	S	L	M	S	S
CO2	S	M	M	S	S	L	M	M
CO3	S	S	S	S	S	S	S	M
CO4	M	L	S	M	M	M	M	S
CO5	S	M	M	S	M	S	M	S

*S-Strong; M-Medium; L-Low

Course code		JOURNALISM	L	T	P	C
Core/Elective/Supportive		ELECTIVE –II – GROUP - C	5			4
Pre-requisite		The content of the course aims at making the students to understand the nature of mass communication and the responsibilities and functions of press.	Syllabus Version			

Course Objectives:
The main objectives of this course are:

1	Understand the characteristics of communication.
2	Imparting knowledge about the qualities of a reporter and newspaper management.

Expected Course Outcomes:

On the successful completion of the course, student will be able:

1	To understand the importance of mass communication	K1
2	To assess the importance of the Indian press	K2
3	To examine the sources of news and the importance of correspondents	K3
4	To evaluate the purpose of Editors	K4
5	To analyse the importance of newspaper management	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Mass Communication	14-- hours

Nature Scope and process of mass communication - Theories of mass Communication - SMCR model of communication - Types of Communication - Characteristics of Communication - Barriers - Mass media of Communication - Merits and Demerits.

Unit:2	Journalism	14-- hours

Journalism - History of Journalism - History of Indian Press - Responsibilities and functions of the press - News agencies - freedom of the press - various professional organizations - press council - press laws.

Unit:3	Sources of news	14-- hours

News - Definition of news - Sources of news - Reporting - Qualities of a reporter - Routine beats of a reporter - Inverted pyramid style of reporting - lead - Definition and types - Crime reporting , Correspondents - Special Correspondents - District correspondents - Investigative reporting - writing for Radio and TV - Free lance Journalism.

Unit:4	Edition	14-- hours

Editing - Edition writing - purpose of editions' - Headlines - definition - Functions and types - what is a copy - Sources of a copy - Sub-edition - Functions of Sub-editor - proof reader - Functions and symbols.

Unit:5	Newspaper Management	14-- hours

Newspaper Management - various departments of a newspaper and their functions - Advertisement - circulation and Administration.

Unit: 6	Contemporary Issues	2 hours
	Expert lectures, online seminars - Webinars	

	Total Lecture hours	**75 --hours**
Text Book(s)		
1	Theory and practice of Journalism - B.N.Ahuja, subject publications, New Delhi.	
2	Professional Journalism - M.V. Kawath, Vikas Publishing House.	
Reference Books		
1	News Reporting and Editing - K.M. Srivastava Sterling	
2	News Writing and Reporting - James M Neal & Suzanne S. Brown, Surjeet Publication	
3	Modern Newspaper practice - F.W. Hodgson Heinemann, London.	
4	Journalism in Modern India - Roland E. Wolsey	
5	The Indian Press - Dr. S.P. Sen	
6	The Press - M. Chalapathi Rao	
7	Truth about Indian Press - J.N. Sahni	
Course Designed By: Dr.HEMASRIKUMAR Email – hema_srikumar@yahoo.com		

COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**
CO1	**M**	**S**	**M**	**S**	**M**	**S**	**M**	**S**
CO2	**M**	**M**	**S**	**S**	**M**	**S**	**M**	**S**
CO3	**M**	**S**	**S**	**S**	**S**	**S**	**M**	**S**
CO4	**M**	**S**	**S**	**M**	**S**	**S**	**M**	**S**
CO5	**S**	**M**	**S**	**S**	**S**	**S**	**S**	**S**

***S-Strong; M-Medium; L-Low**

Course code		RURAL ECONOMICS	L	T	P	C
Core/Elective/Supportive		ELECTIVE -III – GROUP -A	5			4
Pre-requisite		The course aims at equipping the students with the growth and development of tourism and effect on employment generation.	Syllabus Version			

Course Objectives:
The main objectives of this course are:

1	The objective of the course is to provide the students with a thorough knowledge and understanding of the foundations of rural economics,
2	Impart knowledge on concepts of the dimensions of rural development
3	Understand the challenges in rural development strategies for rural upliftment.

Expected Course Outcomes:

On the successful completion of the course, student will be able:

1	Understand the concepts and problems of rural economy.	K1
2	Analyse the structure of rural unemployment and the technology used for rural growth.	K2
3	Examine the extent of rural indebtedness, and the measures to remove rural unemployment.	K3
4	Evaluate the causes and consequences of Rural Poverty, and describe the Poverty Alleviation Programmes	K4
5	Improve the knowledge about the tribal economy and analyse the tribal agricultural activities	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Rural Economy	14-- hours

Rural economy: Characteristics – Need for the study of Rural economy – Comparison of Rural Economy and Urban Economy. Concepts: Barter System, Non Monetized Sector –Agricultural Marketing –Farm and Non-Farm Income - Problems of Rural Economy.

Unit:2	Rural Unemployment	14-- hours

Rural Unemployment: Types, Structure, Causes of Unemployment and Remedial measures. Rural Employment Generation Programmes: NRLM, MGNREGA. Technology for rural growth: ICT, mobile, successful programmes.

Unit:3	Rural Credit	14-- hours

Rural credit: Rural indebtedness: Causes and effects of rural indebtedness, Remedies. Rural Credit - Need for Credit – Sources of Rural Credit. Unorganized credit: Money lenders. Organized: Indigenous Bankers - Co-operatives, Commercial banks - Regional Rural banks - Micro-Finance Institutions (MFIs) – NABARD

Unit:4	Rural Poverty	14-- hours

Rural Poverty: Causes and Consequences - Rural Poverty Line – Estimates of poverty –Factors influencing Rural Poverty – Removal of Poverty - Rural Development in India.

Unit:5	Tribal Economy	14-- hours

Tribal Economy: Characteristics of Tribal economy – Distribution of Tribal population in India

- Tribal Agriculture and allied activities: Horticulture, Floriculture, Animal husbandry, Forest and forest collection. Problems in Tribal areas - Role of NGOs.		
Unit: 6	**Contemporary Issues**	**2 hours**
	Expert lectures, online seminars - Webinars	
	Total Lecture hours	**75 --hours**

Text Book(s)

1	Sankaran S. Rural Economics , Margham Publications
2	Ruddar Dutt and K.P.M Sundaram, 2014, Indian Economy, S. Chand & Co Ltd, New Delhi.

Reference Books

1	Mohapatro, P.C. (1987) Economic Development of Tribal India, Ashish Publishing House, New Delhi.
2	Sahu, N.C. (1986): Economics of Forest Resources: Problems and Policies in a regional, B.R.Publishing Corporation, New Delhi.
3	Reddy, K. V. (2012). Agriculture and Rural Development, Himalaya Publishing house
4	Choudrey, C.M. Rural Economics. . Sunshine Publications, Jaipur 2009

Course Designed By: Dr.HEMASRIKUMAR Email – hema_srikumar@yahoo.com

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	S	S	S	S	S	S	M	S
CO2	S	S	S	M	S	M	M	S
CO3		S	S	S	S	M	M	S
CO4	S	S	S	M	S	S	M	S
CO5	M	M	M	M	S	M	M	S

***S-Strong; M-Medium; L-Low**

Course code		ACCOUNTANCY FOR ECONOMICS	L	T	P	C
Core/Elective/Supportive		ELECTIVE –III – GROUP -B	5			4
Pre-requisite		The course deals with the simple concepts of Accountancy	Syllabus Version			

Course Objectives:

The main objectives of this course are:

1	To make the students to understand the basic concepts of Accountancy
2	To encourage students to learn modern techniques of Accountancy used in Economics

Expected Course Outcomes:

On the successful completion of the course, student will be able:

1	To understand the time value of money	K1
2	To analyse the financial statement and the comparative statement analysis	K2
3	To assess the fund flow statement	K3
4	To examine the accounting ratios	K4
5	To evaluate the elements of cost	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	**Time value of money**	**14-- hours**

Time value of Money - Future value of a Single Amount - Future value of Annuity - Present value of a Single Amount - Present value of an Annuity.

Unit:2	**Financial statement**	**14-- hours**

Financial statement analysis - Basic concepts underlying Financial Accounting - Balance Sheet Profit and Loss Account - Comparative statement analysis - Common Size Analysis and Trend Analysis.

Unit:3	**Fund flow statement**	**14-- hours**

Funds flow statement - Meaning - Uses - Preparation of Fund flow statement

Unit:4	**Accounting ratios**	**14-- hours**

Accounting Ratios for Business Decision - Meaning - Importance - Types - Simple Ratios - Limitation of Ratio Analysis.

Unit:5	**Elements of cost**	**14-- hours**

Elements of Cost - Cost Sheet - Simple Problems.

Unit: 6	**Contemporary Issues**	**2 hours**
	Expert lectures, online seminars - Webinars	
	Total Lecture hours	**75 --hours**

Text Book(s)

1	Principles of Accountancy - N. Vinayakam, P.L. Mani & K.L. Nagarajan
2	Financial Accounting - S.P. Mani, K.L. Nagaraj
3	S.N. Maheswari - Advanced Accounting

Reference Books	
1	R.L. Gupta - Advanced Accounts
2	Dr. S.N. Maheswari - Principles of Management Accounting
3	S.P. Jain and Narang -Advanced Accounts
4	T.S. Grewal -Principles of Accounting
5	M.C. Shukla and Grewal- Advanced Accounts
6	Pillai and Bhagavathi - Management Accounting
Course Designed By: Dr.HEMASRIKUMAR Email – hema_srikumar@yahoo.com	

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	S	S	S	M	S	M	M	S
CO2	S	S	M	M	S	M	S	S
CO3	S	S	M	S	M	S	M	S
CO4	S	S	S	S	M	S	S	M
CO5	S	M	S	M	M	S	M	M

***S-Strong; M-Medium; L-Low**

Course code		FINANCIAL MARKETS	L	T	P	C
Core/Elective/Supportive		ELECTIVE –III- GROUP - C	5			4
Pre-requisite		This course deals with the financial system, money market, capital market and stock exchange and its regulation.	Syllabus Version			

Course Objectives:

The main objectives of this course are:

1	To acquaint the students with the working of financial market in India and help to foster sound corporate capital structure
2	To learn the procedure regarding trading on stock exchanges through on-line trading
3	To know the progress made in de-mat trading during recent years

Expected Course Outcomes:

On the successful completion of the course, student will be able:

1	To understand the financial concepts, financial instruments and the financial market in India	K1
2	To analyse the money market in India	K2
3	To examine the capital market in India and its growth	K3
4	To assess the stock exchange in India and its trading	K4
5	To evaluate the regulation stock exchange and its impact on share price movements	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Financial system in India	14-- hours

Financial System in India – Functions – Structure – Development – Financial Concepts: Financial Assets – Financial Intermediaries, Financial Markets, Financial Rates of Return and Financial Instruments – Financial Market – Concept, and Constituents – A brief Idea of the Players and Instruments in Money Market, Capital Market, Debt Market, Foreign Exchange, Derivatives Market, Global Financial Markets.

Unit:2	Money market	14-- hours

Money Market – Definition – Features – Objectives – Importance – Composition: Call Money Market. Commercial Bills Market. Treasury Bill Market – Money Market Instruments – Structure and Features of Indian Money Market – Recent Developments Global Money Markets – London and New York.

Unit:3	Capital market	14-- hours

Capital Market – Meaning and Definition – Characteristics – Functions – Importance – Evolution and Growth – Constituents Measures of Reactivation – Measures of Investor Protection – Recent initiative in the Indian Capital Market.

Unit:4	Stock Exchange	14-- hours

New Issues Market and Secondary Market: Recognition of Stock Exchanges – Services of stock Exchanges – Organization – Listing of Securities – Advantages of Listing - Drawbacks – Registration of Stock Brokers – Procedure – Kinds- Method of Trading in a Stock Exchange.

Unit:5	Regulation of stock exchange	14-- hours

Regulation of Stock Exchange – SEBI – Objectives – Powers – Functions – Organization – SEBI guidelines & Recent Development – NSE, BSE, ISE – Inter Stock Exchange of India.

Internet Stock Trading – Demat and On-Line Trading Index Calculations – BSE – Sensex & Nifty – Foreign Institution Investments and its impact on share price movements		
Unit: 6	**Contemporary Issues**	**2 hours**
	Expert lectures, online seminars – Webinars	
	Total Lecture hours	**75 –hours**

Text Book(s)	
1	Dr.S. Gurusamy - Financial Services and Marketing, Vijay Nicole
2	Imprints Private Ltd., Chennai, 2004 Gordon & Natarajan - Financial Markets and Services, Himalaya Publishing House, Mumbai, 2003
Reference Books	
1	Sri Ram Khanna: Financial Markets in India & Protection of Investors, New Century Publications, Delhi, 2004
Course Designed By: Dr.HEMASRIKUMAR Email – hema_srikumar@yahoo.com	

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	S	S	S	M	S	M	M	S
CO2	S	S	M	M	S	M	S	S
CO3	S	S	M	S	M	S	M	S
CO4	S	S	S	S	M	S	S	M
CO5	S	M	S	M	M	S	M	M

***S-Strong; M-Medium; L-Low**

B.Sc.Chemistry

Revised Syllabus

AFFILIATEDCOLLEGES

ProgramCode:22D

2022– 2023onwards

BHARATHIARUNIVERSITY

(AStateUniversity,Accreditedwith"A"Gradeby NAAC,Ranked 13thamongIndianUniversitiesby MHRD-NIRF,

WorldRanking:Times-801-1000,Shanghai-901-1000,URAP- 982)

Coimbatore- 641046,TamilNadu,India

ProgramEducationalObjectives(PEOs)	
The**B.Sc.Chemistry** programdescribeaccomplishmentsthatgraduatesare expectedtoattainwithinfivetosevenyearsaftergraduation	
PEO1	Toproduceefficientchemistrygraduateswithstrongfundamentalsin variousfieldsofchemistry
PEO2	Tomakestudentscapabletoassessandrelateissuestoenvironmentaland practiceitwithintegrityand ethics
PEO3	To provideanin-depthknowledge inchemistryandenablethemwithtools neededforindustrialapplications
PEO4	Tointegratetheinter-disciplinaryknowledgeofphysics,mathematicsor biologicalsciencesto widevarietyof fields
PEO5	Todeveloptheabilitytocommunicatethescientificinformationinwritten andoralformats
PEO6	Toinculcateleadershipqualitiesandmoldthemasgoodteamplayersto functioneffectivelyinmultidisciplinaryteams

ProgramSpecificOutcomes(PSOs)	
Afterthesuccessfulcompletionof **B.Sc.Chemistry** program,thestudentsare expectedto	
PSO1	Applychemistryknowledgeto solvetheproblems invarious areas.
PSO2	Acquireaskillforsafehandlingof chemicals,apparatusandinstruments
PSO3	Identifyandanalyzeproblemsandgainskillstointerpretchemical information
PSO4	Gainpracticalknowledgeandanalyticalskillsindesigningandcarryingoutchemical experiments
PSO5	Haveenoughchemistryknowledgetogoforhigherstudiesandbecome entrepreneur

ProgramOutcomes (POs)	
Onsuccessfulcompletionofthe **B.Sc.Chemistry**program	
PO1	Understandthechemistryandapplytheirknowledgeinday-to-day life
PO2	Exploretheknowledgeofanalyticaltechniquestotheindustriesfor variousanalysis
PO3	Developskills to carryout experimentsin various fields of chemistry
PO4	Identify,formulateandsolvethetechnologicalproblemsofthe industry
PO5	Applytheirtheoreticalknowledgetomakethecommonpeopleto understandthechemistrybehindeverychemicalchanges.
PO6	Confidencewithskillsandtechniquesnecessarytosucceedinthe competitiveexaminations
PO7	Havetheknowledgeofscienceprinciplestopracticalsituationsin theirrespectiveprofessionalcareer.

BHARATHIARUNIVERSITY:COIMBATORE641 046
B.Sc.Chemistry–RevisedSchemeofExaminations(CBCSPattern)
(Forthe students admittedduring the academicyear 2022– 23onwards)

Part	TitleoftheCourse	Hours/ Week	Examination				Credits
			Duration in Hours	MaximumMarks			
				CIA	CEE	Total	
	SemesterI						
I	Language- I	6	3	50	50	100	4
II	English-I	6	3	50	50	100	4
III	CorePaperI–General Chemistry-I	7	3	50	50	100	4
III	CorePractical I (InorganicQualitative Analysis)	3	3	-	-	-	-
III	AlliedA:PaperI# (or)	6	3	50	50	100	4
	AlliedA:PaperI@	4	3	30	45	75	3
III	AlliedA:Practical@	2	-	-	-	-	-
IV	EnvironmentalStudies*	2	3	-	50	50	2
	Total	**30**		**180**	**245**	**425**	**17**
	SemesterII						
I	Language– II	6	3	50	50	100	4
II	English–II **Naan Mudhalvan Skill Course-Language Proficiency for Employability** http://kb.naanmudhalvan.in/Special:Filepath/Cambridge_Course_Details.pdf	**4** **2**	**3** **-**	**25** **25**	**25** **25**	**50*** **50****	**2** **2**
III	CorePaperII–GeneralChemistry-II	7	3	50	50	100	4
III	CorePractical I (InorganicQualitative Analysis)	3	3	50	50	100	4
III	AlliedA:PaperII# (or)	6	3	50	50	100	4
	AlliedA:PaperII@	4	3	30	45	75	3
III	AlliedA:Practical@	2	3	25	25	50	2
IV	ValueEducation –HumanRights*	2	3	-	50	50	2
	Total	**30**		**255**	**320**	**575**	**23**
	SemesterIII						
I	Language–III	6	3	50	50	100	4
II	English–III	6	3	50	50	100	4
III	CorePaperIII– InorganicChemistry-I	3	3	50	50	100	4
III	CorePaperIV–PhysicalChemistry-I	3	3	50	50	100	4
III	AlliedB: Paper I#(or)	6	3	50	50	100	4
	AlliedB: Paper I@	4	3	30	45	75	3
III	CorePractical II (Volumetricand OrganicAnalysis)	**3**	-	-	-	-	-
III	AlliedB: Practical@	2	-	-	-	-	-
IV	SkillbasedSubject1:Chemistryof NaturalandSyntheticFibers	**2**	**3**	**30**	**45**	**75**	**3**
IV	Tamil** / Advanced Tamil*(OR) Non-majorelective-I(YogaforHuman Excellence)*/Women'sRights*	**1**	3	-	50	50	2
	Total	**30**		**260**	**340**	**600**	**24**

	SemesterIV						
I	Language–IV	6	3	50	50	100	4
II	English–IV	6	3	50	50	100	4
III	CorePaperV–OrganicChemistry-I	4	3	50	50	100	4
III	CorePractical II (Volumetricand OrganicAnalysis)	3	6	**30**	**45**	**75**	**3**
III	AlliedB:PaperII#	6	3	50	50	100	4
	AlliedB:Paper II@	4	3	30	45	75	3
III	AlliedB: Practical@	2	3	25	25	50	2
IV	SkillbasedSubject2:Technologyof DyeingofNaturalFibers	**2**	**3**	**25**	**25**	**50**	**2**
IV	Tamil**/AdvancedTamil*(OR) Non-majorelective-II(GeneralAwareness*)	1	3	-	50	50	2
	Naan Mudhalvan Skill Course -Digital Skills for Employability – Office Fundamentals http://kb.naanmudhalvan.in/Special:Filepath/Microsoft_Course_Details.xlsx	**2**	**-**	**25**	**25**	***50*****	**2**
	Total	**30**		**285**	**365**	**650**	**26**
	SemesterV						
III	CorePaperVI(InorganicChemistryII)	5	3	50	50	100	4
III	CorePaperVII(Spectroscopy)	5	3	50	50	100	4
III	CorePaperVIII(Electrochemistry)	5	3	50	50	100	4
III	CorePaperIX(AnalyticalChemistry)	4	3	50	50	100	4
III	CorePractical III (GravimetricAnd Physical)	5	-	-	-	-	-
III	ElectiveI	4	3	50	50	100	4
IV	SkillbasedSubject3:Water&Effluent Treatment And PollutionControl	2	3	30	45	75	3
	Total	**30**		**280**	**295**	**575**	**23**
	SemesterVI						
III	CorePaperX(OrganicChemistryII)	5	3	50	50	100	4
III	CorePaperXI(PhysicalChemistryII)	5	3	50	50	100	4
III	CorePractical III (GravimetricAnd Physical)	5	7	50	50	100	4
III	ElectiveII	4	3	30	45	75	3
III	ElectiveIII	4	3	30	45	75	3
III	CorePracticalforElectiveSubjects	3	3	**30**	**45**	**75**	**3**
IV	SkillBasedSubject4: (TextileChemistryPractical)	2	3	**25**	**25**	**50**	**2**
	Naan Mudhalvan Skill Course-Employability Readiness – IBM Skills build	**2**	**-**	**25**	**25**	**50****	**2**
	Extension Activities@	**-**	**-**	50	-	50	2
	Total	**30**		**340**	**335**	**675**	**27**
	GrandTotal	**180**		**1600**	**1900**	**3500**	**140**

Note

[#] Forsubjectswithoutpractical.

[@]Forsubjectswithpractical.

*NoContinuousInternalAssessment(CIA).OnlyUniversityExaminations.

**NoUniversityExaminations.OnlyContinuousInternalAssessment(CIA).

*** English II- University semester examination will be conducted for 50 marks (As per the existing pattern of Examination) and it will be converted for 25 marks.**

**** Naan Mudhalvan – Skill courses- external 25 marks will be assessed by Industry and internal 25 marks will be offered by respective course teacher.**

AlliedSubjects(Collegescanchooseanytwosubjects)		
1.Mathematics, 2.Physics,3.Botany,4.Zoology,5.Biochemistry		
List of Elective papers		
(Colleges can choose any one of the paper as electives)		
***These elective papers are included in the curriculum as a part of industry4.O.**		
Elective–I	**A**	PolymerChemistry
	B	AgroIndustrialChemistry***
	C	PharmaceuticalChemistry***
Elective–II	**A**	LeatherChemistry
	B	ChemistryofPlant BasedProducts
	C	DyeChemistry
Elective–III	**A**	AnalyticalChemistryIILabTechniques***
	B	EnvironmentalChemistry
	C	TextileChemistry***

Students are encouraged to register through the website

www.naanmudhalvan.tn.gov.in and takeup thecourses to enhancetheirskills .

First Semester

Coursecode	13A	GENERALCHEMISTRY-I	L	T	P	C
CORE		Core I–Paper- I	6	1	-	4
Pre-requisite		HigherSecondaryLevelChemistry	Syllabus Version		2019-2020	

CourseObjectives:

Themain objectives ofthis courseareto:

1. Explainthe properties ofperiodictableandbondingtheories
2. Outlinethereactivityof alkenesand alkynesand conformationofalkanes
3. Describethelaws of thermodynamics andblack bodyradiation

ExpectedCourseOutcomes:

Onthesuccessful completionofthecourse,student willbe ableto:

1	Understandthepropertiesofperiodandgroupsinperiodictable	**K1, K2**
2	Ableto namethe hydrocarbons andIdentifythe productsofeliminationand additionreactions.	**K2-K4**
3	Discussthevariouspolareffectsinalkanes andalkenes.Describethe preparationofcycloalkanes	**K1-K3**
4	Explain the theoryof black bodyradiation	**K1, K2**
5	Understandthe firstand secondlawofthermodynamics	**K1, K2**

K1-Remember;**K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5**-Evaluate;**K6**-Create

Unit:1	PeriodicPropertiesandTheoryof Bonding	21hours

1. Periodic table-Introduction-Periodic properties- Ionisation energy, Electron affinity,Electronegativityand their variations alongthe periodandgroups.

2. Hybridizationandgeometryof$BeCl_2$,BF_3,CH_4,PCl_5,IF_7andSF_6.VSEPRTheory.CovalentBond-Molecularorbital theory-applicationto moleculessuchas$H_2^+$$He_2$, F_2,O_2, N_2,CO and NO.

Unit:2	Reactionof AlkenesandAlkynes	21hours

1. Nomenclatureofacyclicalkane,alkeneand alkyne.

2. Alkenes: Preparation by Wittig reaction – Mechanisms of beta elimination – E1, E2 and ciselimination – Hoffmann's rule and Saytzeff's rule. Addition reactions with hydrogen, halogen,hydrogenhalide(Markownikoff'srule)andhydrogenbromide(Peroxideeffect).Dienes:Stability of isolated and conjugated dienes-1, 2 and 1, 4 additions, Diels -Alder reaction. FreeRadicaladdition – Polymerization– syntheticrubber.

3. Alkynes: Acidity of Alkynes – formation of acetylides-addition of water with $HgSO_4$ catalyst-hydroboration.

Unit:3	PolarEffectsand Conformationsof Alkanes	21hours

1. Polar effects – inductive effect, mesomeric effect, electromeric effect, hyper conjugation andsteric effects. Classification of reagents: Electrophiles, Nucleophiles and Free radicals. Types ofreaction:Polarreactionsinvolvingcarbonium ionsandcarbanionswith simple examples.

2. AliphaticHydrocarbons:Restrictedrotationaboutsinglebondpreferredrotationalconformations.

3. Cycloalkanes:PreparationbyDieckmannringclosureandbyreductionofaromatichydrocarbons–ringopeningreactions of cyclopropanewith H_2,$Br_2$and HI.

Unit:4	LiquidCrystalsandBlackBodyRadiation	21hours
1. Liquidcrystals–theconceptofmesomorphicstate-typicalliquidcrystallinesubstancesandtheirproperties. 2. Failure of classical theory in explaining black body radiation- Planck's theory of quantizationof energy – Einstein's theory of photoelectric effect-Compton effect. de-Broglie theory of wave-particle dualism. Particle in one dimensional box (Wave length determination only) -Schrodingerequation.		
Unit:5	**LawsofThermodynamics**	**21hours**
The laws of thermodynamics, generalities and Zeroth law – kinds of energy – Scope of the firstandsecondlawsofthermodynamics-thermodynamicterms-definitions–heat–workofexpansion – work of compression – maximum and minimum quantities of work – Reversibleand irreversible transformations of energy. First law of thermodynamics – properties of energychanges in relation to properties of system- isothermal and adiabatic changes – meaning of thethermodynamicstatefunction–propertiesofexactandinexactdifferentials–JouleThomson experiment.		
	TotalLecturehours	**105hours**

TextBook(s)	
1	PrinciplesofInorganicChemistry, B.R.Puri L.R.Sharma,S.Chand&Co.
2	InorganicChemistry,P.L.Soni,Sultan Chand&Sons.
3	OrganicChemistry,Vol.1,2&3,S. M.Mughergee,S.P. Singh,R.P. Kapoor,Wiley Eastern.
ReferenceBooks	
1	Advanced OrganicChemistry, B.S.Bahl,Arunbahl,S.Chand&Co.
2	EssentialsofPhysicalChemistry, B.S.Bahl andG.D.Tuli,S.Chand&Co.
3	TextbookofPhysicalChemistry,P.L.Soni,D.B. Dharmarke,S.Chand&Co.
4	Principles of Physical Chemistry, B.R.Puri, L.R.Sharma and M.S.Phathania, S.Chand&Co.
RelatedOnlineContents[MOOC,SWAYAM, NPTEL,Websitesetc.]	
1	https://nptel.ac.in/content/storage2/courses/104101005/downloads/LectureNotes/chapter%207.pdf
2	https://www.youtube.com/watch?v=4LQ8jdKZTEo
3	https://www.khanacademy.org/science/organic-chemistry/bond-line-structures-alkanes-cycloalkanes/conformations-alkanes-cycloalkanes/v/conformational-analysis-of-ethane
CourseDesignedBy: Dr.S.P. Rajasingh	

MappingwithProgrammeOutcomes

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	M	M	S	S	S	S
CO2	M	M	M	M	S	S	M
CO3	M	M	S	S	S	M	M
CO4	S	M	S	S	M	S	S
CO5	S	S	M	S	S	S	M

*S-Strong;M-Medium;L-Low

Second Semester

Coursecode	23A	GENERALCHEMISTRY-II	L	T	P	C
CORE		Core II–Paper - II	6	1	-	4
Pre-requisite		HigherSecondaryLevelChemistry	Syllabus rsion		2019-2020	

CourseObjectives:

Themain objectives ofthis courseareto:

1. Outlinethefundamentals ofvolumetricestimations
2. Explainelectrophilicandnucleophilicsubstitutionreactions
3. Describetheapplicationof boronandsilicate chemistry
4. Discussthermodynamicsandsolidstatechemistry

ExpectedCourseOutcomes:

Onthesuccessful completionofthecourse,student willbe ableto:

1	Understandtheprinciplesofvolumetricanalysis andestimateanunknown ion	**K1, K2**
2	Outlinethestructureandpropertiesofboronand silicatecompounds	**K1, K2**
3	Explainthearomaticelectrophilic substitutionandaliphaticnucleophilic substitutionreactions withmechanism	**K2-K4**
4	Understandthe relationbetweenthermodynamicproperties	**K1-K3**
5	Understandthepackingandstructureof crystals	**K1, K2**

K1-Remember;**K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5**-Evaluate;**K6**-Create

Unit:1	VolumetricAnalysisandRedoxReactions	21hours

1. PrinciplesofVolumetricAnalysis:Termsusedinvolumetricanalysis,primary andsecondarystandard substances,standardization ofsolutions.
2. Concentrationunits:ppm,molality,formality,molarity,molefraction,normality,weightpercent and volume percent. Determination of equivalent weight of acids, bases, oxidant, reductantandsimplesalts.Typesofvolumetrictitrations,acid-base,redox,precipitationandcomplexometrictitrations.
3. Indicators:Effectof changeinpH,neutralization,redox,adsorptionandmetalionindicators.
4. Oxidation and reduction reactions: balancing redox equations by oxidation number and ion-electronmethod.

Unit:2	BoronandSilicates	21hours

Chemistry ofBoronfamily –Groupdiscussion– Electronacceptorbehaviourandelectrondeficiencyofboronhydrides;bondingindiboranes;$NaBH_4$and borazole-preparation,properties, structure and uses. Silicates-Classification of silicate- simple silicates, chain silicatesandsheet silicates only.

Unit:3	ElectrophilicandNucleophilicSubstitution	21hours

Structureofbenzene-Aromaticty-Huckel'srule.Electrophilicsubstitutioninbenzenewithmechanism - Nucleophilic substitution reaction – SN_1, SN_2 and SN_i reactions – Grignard reagentandsyntheticapplications-Eliminationversussubstitution-Benzynemechanismandintermediatecomplexmechanism.

Unit:4	**Thermodynamics**	**21hours**
Relation between E and H, C_P and C_v. The heat of reaction – conventions in the values of H.Hess's law – heats of combustion – determination by Bomb Calorimeter – Bond energies – Resonance energies – Heats of solution – integral and differential heat of dilution – Heats ofreactionatconstantvolume–dependenceoftheheatofreactionontemperatureandKirchoff's equation.		
Unit:5	**SolidStateChemistry**	**21hours**
Crystalline and amorphous solids, crystal systems, Bravis lattice, unit cell, law of rational indices(Weiss indices), Miller indices, Symmetry elements in crystals (for cubic system only). X-raydiffraction by crystals - derivation of Bragg's equation - Bragg method - powder method. Crystalstructureof NaCl, Wurzite,$CaF_2$and TiO_2-radiusratio rules andpackingin crystals.		
	TotalLecturehours	**105hours**

TextBook(s)	
1	PrinciplesofInorganicChemistry, B.R.Puri L.R.Sharma,S.Chand&Co.
2	TextbookofPhysicalChemistry,P.L.Soni,D.B. Dharmarke,S.Chand&Co.
3	EssentialsofPhysicalChemistry,B.S.Bahl andG.D.Tuli,S.Chand&Co.
ReferenceBooks	
1	InorganicChemistry,P.L.Soni,Sultan Chand&Sons.
2	Advanced OrganicChemistry, B.S.Bahl,ArunBahl,S.Chand&Co.
3	Physicalchemistry, G. N. Castellan,Addison-WesleyPub. Co.
RelatedOnlineContents[MOOC,SWAYAM, NPTEL,Websitesetc.]	
1	https://web.iit.edu/sites/web/files/departments/academic-affairs/academic-resource-center/pdfs/SN1_SN2.pdf
2	https://nptel.ac.in/content/storage2/courses/104101005/downloads/LectureNotes/chapter%209.pdf
CourseDesignedBy:Dr.M.Sivakumar	

MappingwithProgrammeOutcomes							
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**
CO1	S	M	M	S	S	S	S
CO2	M	M	M	M	S	S	M
CO3	M	M	S	S	S	M	M
CO4	S	M	S	S	M	S	S
CO5	S	S	M	S	S	S	M

*S-Strong;M-Medium;L-Low

Coursecode	**23P**	**INORGANIC QUALITATIVEANALYSIS**	**L**	**T**	**P**	**C**
CORE		**COREIII-CHEMISTRY PRACTICALI**	**-**	**-**	**3**	**4**
Pre-requisite		**HigherSecondaryLevelPracticalKnowledge**	**Syllabus Version**		**2010-2011**	

CourseObjectives:

Themain objectives ofthis courseareto:

1. Impartknowledgetothe studentsinhandlinglaboratoryequipmentand reagents
2. Improvetheskillofinorganicmixtureanalysis.
3. Makethe students to analyzeand identifythe cations and anions inthe mixtureof salts.

ExpectedCourseOutcomes:

Onthesuccessful completionofthecourse,student willbe ableto:

1	Dopreliminarytests andidentifyinterferingand non-interfering radicalsandconfirmtheirpresence	**K1-K5**
2	Removeinterfering anions,carryoutasystematic analysisand identify thecationsina givensample	**K1-K5**

K1-Remember;**K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5**-Evaluate;**K6**-Create

PartI	**ANALYSISOFCATIONS**	**45hours**

CATIONSTOBESTUDIED:Lead,Copper,Bismuth,Cadmium,Iron,Aluminum,Zinc, Manganese,Cobalt,Nickel,Barium,Calcium,Strontium,MagnesiumandAmmonium.

PartII	**ANALYSISOFANIONS**	**45hours**

ANIONTOBESTUDIED:Carbonate,Sulphate,Nitrate,Chloride,Bromide,Fluoride,Borate, Oxalate,andPhosphate.

	TotalPracticalhours	**90hours**

TextBook(s)

1	BasicPrinciplesofPracticalChemistry, Kulandaivelu A.R. Veeraswamy R.,Venkateswaran,Sultan Chand&Sons,2017.
2	PracticalChemistryfor B.ScChemistry,A.O.Thomas

ReferenceBooks

1	ATextBookofQualitativeAnalysisincludingsemi-micromethods,A.I.Vogel.

RelatedOnlineContents[MOOC,SWAYAM, NPTEL,Websitesetc.]

1	https://www.youtube.com/watch?v=O9ba90MJws0
2	https://www.youtube.com/watch?v=oz1LNl90SSU
3	https://www.youtube.com/watch?v=QQo1e-BUZWs

CourseDesignedBy:Dr. J .Balamani

MappingwithProgrammeOutcomes							
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**
CO1	M	S	S	M	S	M	S
CO2	S	M	S	S	M	S	S

*S-Strong;M-Medium;L-Low

Third Semester

Coursecode	33A	INORGANICCHEMISTRY-I	L	T	P	C
CORE		CoreIV–PaperIII	3	-	-	4
Pre-requisite		HigherSecondaryLevel Chemistry	Syllabus Version		2020-2021	

CourseObjectives:

Themain objectives ofthis courseareto:

1. Explainsthefundamentalconceptsinvolvedmetallurgicalprocessforextractionofmetals.
2. Discussthetheories andstabilityof metalcomplexes.
3. Outlinetheimportanceoforganometalliccompoundsandtheircatalytic applications.
4. Describethestructure & functioningof biomoleculesand role ofmetals in biology

ExpectedCourseOutcomes:

Onthesuccessfulcompletion ofthecourse, studentwill beable to:

1	Explainvariouschemicalandelectrochemicalprinciplesinvolvedinthe extractionofmetals.	**K1,K3**
2	Makeuseoftheoccurrenceandextractionofimportant metalsandtheir compounds	**K2,K3**
3	Outlinethe importanceof solventsand solubilityin chemical reactions	**K2**
4	Defineandclassifythe structureand propertiesof organometallic compounds	**K1-K3**
5	Describethestructure &functioningof biomoleculesand roleofmetals in biology	**K1,K2**

K1-Remember;**K2** -Understand; **K3**-Apply;**K4**-Analyze;**K5**-Evaluate;**K6**-Create

Unit:1	MethodsofExtraction	9hours

General methods of Extraction: Concentration – Gravity separation, Froth Flotation, magneticseparation, Extraction – Chemical and Electrolytic methods of refining, Zone refining, VanArkelrefiningandElectrolyticrefiningwithexamples.Occurrence,extraction,propertiesand usesofGermanium andTitanium and theirimportant compoundssuch $GeCl_4$and TiO_2.

Unit:2	Extractionof MetalsandTheirCompounds	9hours

Occurrence,extraction,propertiesandusesofZirconium,Vanadium,MolybdenumandTungsten-theirimportantcompoundssuchasV_2O_5,$ZrOCl_2$,$(NH_4)_2MoO_4$,WO_2,and tungstenbronzes.

Unit:3	RoleofSolvents	9hours

The solvents- solubility of compounds – effect of temperature on solubility – Role of water assolvent- chemical structure and solubility. Classifications of solvents – general behaviour – propertiesofionizingsolvents.Typesofreactionsinnon-aqueoussolvents–protonicsolvents –ammonia, hydrogenfluoride.Non Protonic solvents-SO_2andBrF_3.Organic solvents–$C_2H_5OH$and Ether.

Unit:4	**OrganometallicCompounds**	**9hours**
Definition–NomenclatureofOrganometalliccompounds–Synthesisoforganometalliccompounds of Be, Mg, Zn, B and Al – Ferrocene: Preparation – Aromaticity of: Ferrocene,cyclicC_nH_nLigands–Applicationof:GrignardreagentandGilmanReagent-alkene polymerizationusingZiegler-Nattacatalyst.		
Unit:5	**BioinorganicChemistry**	**9hours**
Importance of metals in biological systems – chemistry of hemoglobin and myoglobin – Roleof: $Na^+$and K^+ions – Mg^{2+} and Ca^{2+}ions – Biological functions and toxicityoftrace elements:Cr,Mn,Co,NiandCu–Ultratraceelements:As,Se,Mo,I,FeandZn–Biologicalfixation ofnitrogen–Metallo-enzymes:Carbonicanhydrase,Carboxypeptidase.		
	TotalLecturehours	**45hours**

TextBook(s)	
1	PrinciplesofInorganicChemistry, B.R.Puri L.R. Sharma,S.Chand&Co.
2	PrinciplesofInorganicChemistry,B.R.Puri,L.R.SharmaandK.C.Kalia,,Milestone Publishers(2012)
3	InorganicChemistry,P.L.Soni,Sultan Chand&Sons.
ReferenceBooks	
1	Huheey,J.E.;Keiter,E. A.;Keiter,R. L.InorganicChemistry,PrinciplesofStructure andReactivity,4thed.,HarperCollins,1993.
2	Lee.J.D,Concise Inorganicchemistry,Vedition,Chapman&Hall Ltd,London,2000
3	Shriver,D.F.;Atkins,P.W.;Langford,C.H.InorganicChemistry,3rded., Oxford UniversityPress, 2000.
4	Cotton,F.A.;Wilkinson,G.;Murillo, C.A.;Bochmann,M.AdvancedInorganic Chemistry,6thed.,JohnWiley,1999.
RelatedOnlineContents[MOOC,SWAYAM,NPTEL,Websitesetc.]	
1	https://nptel.ac.in/content/storage2/courses/104101005/downloads/LectureNotes/chapter%207.pdf
2	https://youtu.be/BZ_tY88o0oI,Co-ordinationchemistry, IITKharagpur,Prof.D.RaY.
3	https://youtu.be/FziKko-ZQwwforbioinorganicchemistry.
CourseDesignedBy:Dr.S.P.RajasinghandDr.P.Rajesh	

MappingwithProgrammeOutcomes							
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**
CO1	M	S	S	S	S	S	S
CO2	M	M	S	M	S	M	S
CO3	S	M	S	M	S	S	S
CO4	S	M	M	M	M	S	S
CO5	S	M	M	M	S	S	S

*S-Strong;M-Medium;L-Low

Coursecode	33B	PHYSICALCHEMISTRY-I	L	T	P	C
CORE		CoreV–PaperIV	3	-	-	4
Pre-requisite		Basicsof PhysicalChemistry	Syllabus Version		2020-2021	

CourseObjectives:

Themain objectivesof this courseareto:

1. Enablethestudents inunderstandingthe secondandthird lawofthermodynamics
2. Explainvarioussysteminphaserule andtheirapplication
3. ApplicationofthecomputerC programminginchemistry

ExpectedCourseOutcomes:

Onthesuccessful completionofthecourse,student willbe ableto:

1	Understandtheconceptsofthermodynamics,Secondlaw,andEntropychange.	**K1,K2**
2	UnderstandtheSpontaneityanditsconditions,Gibb'sfreeenergyandknowledgeof third law.	**K2,K3**
3	UnderstandtheconceptsofPhaseruleanditsapplicationstovarioussystems.	**K2-K4**
4	Knowthedifferentlaws ofsolutionsandevaluate theColligativeproperties	**K3,K5**
5	UnderstandtheC-Programandevaluatethevariousparameters.	**K2, K5**

K1-Remember;**K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5**-Evaluate;**K6**-Create

Unit:1	ThermodynamicsI	9hours

Need of second law of thermodynamics – Carnot cycle – entropy – Definition – Entropychanges in isothermal transformation –Trouton's rule. Entropy as function of T and V–EntropyasafunctionofTandP–ChangesofentropywithT,Entropychangesinidealgas– entropyof mixingof ideal gases.

Unit:2	ThermodynamicsII	9hours

Generalconditionsofequilibriumandspontaneity-conditionsofequilibriumandspontaneity– definition of A and G – physical significance of dA and dG - Temperature andpressure dependence of G – Gibbs – Helmholtz equation. Chemical equilibrium – The conceptofchemicalpotential–chemicalpotentialinamixtureofidealgases–Van'tHoffIsotherm, and isochore – Third law of thermodynamics – statement and applications - Exception to thirdlaw.

Unit:3	PhaseRule	9hours

Phase equilibria – equilibrium condition - Stability of phase of a pure substance – Pressuredependence of μ and T curves. The Clapeyron and Clapeyron-Clausius equations. Derivationof Gibbs phase rule. Phase equilibria in one component system – Water and Sulphur systems.Reduced phase rule – Phase diagram for two component system – construction of the phasediagram-Thermalanalysismethod–PhaseDiagramofSimpleeutecticsystems:Pb-AgSystem-extractionofSilverfromArgentiferousLead,Compoundformingtype–Congruent meltingpoint:Zn-Mg,Incongruentmeltingpoint:Na-Ksystems.

Unit:4	**Solutions**	**9hours**
Ideal and non-ideal – Raoult's law- Positive and negative deviation Henry's law – Nernstdistributionlawanditsapplications.Colligativeproperties-relativeloweringofvapourpressure,elevationofboilingpoint,depressionoffreezingpointandosmoticpressure-their applications.		
Unit:5	**CProgramforChemistry**	**9hours**
Structure of C program, Variables in C, Keywords and constants in C, Operators in C– Arithmetic, Increment, Decrement, relational and logical operators - Program: To calculate thepH of solutions– Calculation of pH of solution using Henderson equation- to compute the rateconstantofafirstorderreaction–tocomputehalf-lifeperiodofareaction–tocomputethe energyof activation ofa reaction.		
	TotalLecturehours	**45hours**

TextBook(s)

1	Principlesofphysicalchemistry, B.P.Puri, L.R.SharmaandM.S.Phathania, S.Chand&Company
2	PhysicalchemistryG,W.Castelan,NarosaPublishers.
3	Physicalchemistry(Vol.ll)–N.B.Singh,ShivasaranDas,A.K.Singh–NewAge InternationalPublishers–Firstedition(2009)

ReferenceBooks

1	ElementsofPhysicalChemistry,PuriSharma,Pathania,2013-14Edn.,Vishal PublishingCo.Jalandhar,Delhi.
2	PrinciplesofPhysicalchemistry,PuriSharmaPathania,46thEdn.VishalPublishing Co.Jalandhar
3	ComputerforChemists– ByPundirBansal – PragatiPrakasamPubs.

RelatedOnlineContents[MOOC,SWAYAM,NPTEL,Websitesetc.]

1	https://nptel.ac.in/courses/112/108/112108148/
2	https://www.youtube.com/watch?v=2LywAiZBQW4

CourseDesignedBy:Dr.P.Rajesh

MappingwithProgrammeOutcomes							
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**
CO1	S	L	M	L	S	S	M
CO2	S	L	S	M	M	S	S
CO3	M	S	M	L	L	M	M
CO4	S	S	M	M	S	L	L
CO5	M	S	L	M	M	S	M

*S-Strong;M-Medium;L-Low

Course code	3ZA	CHEMISTRYOFNATURAL AND SYNTHETICFIBERS	L	T	P	C
SBS		SkilledBasedSubject – I	2	-	-	2
Pre-requisite		HigherSecondaryLevelChemistry	Syllabus Version		2010-2011	

CourseObjectives:

Themain objectives ofthis courseareto:

1. Detailexplanationoftheclassificationofnaturalfiber,itsmeritsanddemerits
2. Outlineaboutthepreparation,properties anduses ofviscose, syntheticand acrylicfiber
3. Describethereactionofnylonandpolyesterfiber

ExpectedCourseOutcomes:

Onthesuccessful completionofthecourse,student willbe ableto:

1	Tounderstandtheclassification,propertiesand usesofnaturalfibers.	**K1, K2**
2	Ableto knowabout thechemicalstructureofcellulose fiber. Wet spinningprocess.	**K1– K3**
3	Discussaboutsynthetic andacrylicfiber.Detailaboutfiberforming polymerandschioprocess.	**K1,K2, K4,K6**
4	Explainthenamingreactionofnylonfiber.Explanationofstructureand usesofKevlarfiber.	**K1, K2**
5	Discussaboutpolyesterfiber.SynthesisofDMT,ethyleneglycoland PET	**K1, K3, K4**

K1-Remember;**K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5**-Evaluate;**K6**-Create

Unit:1	NaturalTextileFibers	6hours

NaturalTextileFibers:Definition,ClassificationofNaturalTextileFibers-Vegetablefibers, Animalfibers.Properties,UsesandFeaturesofCotton,Wool,SilkandJutefibers.GeneticallyModified Cotton: its merits and demerits.

Unit:2	ViscoseFiber	6hours

ViscoseFibre:Chemicalstructure,chemistryofregeneratedcellulose.ProductionofViscoseFibre:a simpleflowchart,wetspinningofviscosefilaments.PropertiesandusesofViscose Fibre.

Unit:3	SyntheticandAcrylicFibers	6hours

SyntheticFibers:Definitionofmonomers,polymersandpolymerization.SimpleexamplesofCondensationandAdditionPolymerizationreactions.Criteriaforfibreformingpolymers. Acrylicfibers:SynthesisofAcrylonitrilefrompropylene(SohioProcess),solutionpolymerizationof acrylonitrile.Propertiesanduses of acrylic fibers.

Unit:4	NylonFibers	6hours

Nylon Fibres:Synthesisof caprolactumfrom aniline, adipic acid from cyclohexane andhexamethylenediaminefromadiponitrile.Polycondensationreactionsleadingtotheformationo fNylon6andNylon6,6.PropertiesandusesofNylonfibers.Structureanduses ofKevlarfibers.

Unit:5	ReactionofPolyesterFibers	6hours
Polyester Fibers: Synthesis of Dimethyl Terephthalate (DMT) from p – xylene, terephthalicacidfrombenzoicacid(Henkel-IIprocess)andsynthesisofethyleneglycol.ChemicalreactionsofPolyEthyleneTerephthalate(PET).Preparation,propertiesandusesofPolyester fibers.		
	TotalLecturehours	**30hours**

TextBook(s)	
1	Moses, J. Jeyakodi, and M. Ramasamy. "Quality Improvement on Jute and Jute CottonMaterialsUsingEnzymeTreatmentand NaturalDyeing".*Man-MadeTextilesinIndia*. Vol.47, no. 7 (Jul. 2004): 252–255. (AN14075527)
2	"cotton".TheColumbia Encyclopedia, SixthEdition.2001-07.
3	A.A.Vidya,.ed.:ProductionofSynthetic Fibers,Prentice-Hallof India,1988,New-Delhi.
ReferenceBooks	
1	StephenYafa(2004).*Cotton: TheBiography ofaRevolutionary Fiber*.Penguin(Non-Classics),16.ISBN0-14-303722-6.
2	Kadolph, Sara J., ed.: *Textiles*, 10th edition, Pearson/Prentice-Hall, 2007, ISBN0-13-118769-4.
RelatedOnlineContents[MOOC,SWAYAM, NPTEL,Websitesetc.]	
1	https://www.youtube.com/watch?v=ypUkIR894AM
2	https://www.youtube.com/watch?v=0hoHvN289Xs
CourseDesignedBy:DrJ .Balamani	

MappingwithProgrammeOutcomes							
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**
CO1	S	S	S	S	S	S	S
CO2	M	S	M	S	S	S	M
CO3	S	M	S	S	S	M	M
CO4	S	M	S	S	M	S	S
CO5	S	S	M	S	S	S	S

Fourth Semester

Coursecode	43A	ORGANICCHEMISTRY-I	L	T	P	C
CORE		CoreVI– Paper V	4	-	-	4
Pre-requisite		BasicsofOrganicChemistry	Syllabus Version		2020-2021	

CourseObjectives:

Themain objectives ofthis courseareto:

1. Understandthe carbonyl compound'sreactivityandvariousreductionreactions
2. Explainthereactivityof activemethylene compoundswith electrophiles
3. Outlinethereactivityof monohydric alcoholsandamines.

ExpectedCourseOutcomes:

Onthesuccessful completionofthecourse,student willbe ableto:

1	Know the knowledge of Preparation and Properties of CarbonylCompounds.	**K1**
2	Understandthemechanismofcertainnamereactions.	**K2,K3**
3	Understandthe concepts ofactiveMethylenecompoundsandGeometricalisomerismof certain organic compounds.	**K2,K4**
4	KnowtheclassificationofPhenols,Preparationof phenoliccompoundswithchemical properties.	**K2**
5	Knowtheconcepts ofamines,types, separationandtheirbasicnature.	**K3, K4**

K1-Remember;**K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5**-Evaluate;**K6**-Create

Unit:1	Chemistryof CarbonylCompounds–I	12hours

Nomenclature,Preparation&Properties: Structureofcarbonyl-generalphysicalproperties -Reactionwith:Grignardreagent,NH_3,primaryamine ReactionMechanismofhaloformreaction,Reformatskyreaction.
ReductionReactions:with$LiAlH_4$and$NaBH_4$– Clemmensenreduction,WolffKishnerreduction,MPV reduction

Unit:2	Chemistryof CarbonylCompounds–II	12hours

Mechanismof:-Aldolcondensation,Cannizzaroreaction,Perkinreaction,Knoevanagel reaction,Claisen-Schmidtreaction, benzoincondensation,Mannichreaction.

Unit:3	ActiveMethyleneCompounds	12hours

Acetoacetic ester: preparation from Ethyl acetate – synthesis of succinic acid, 1,3-diketones,antipyrine - Malonic ester: Preparation from potassium cyanoacetate – synthesis of cinnamicacid,ketoacids,barbituricacid-cyanoaceticester:preparationfromchloroaceticacid– synthesisof malonic acidand adipicacid-Tautomerism of acetoacetic ester.
Geometricalisomerism: Cis&Trans,E&Znotations–Geometricalisomerisminmaleicacidand fumaricacid-physicaland chemicalproperties of geometricalisomers.

Unit:4	**Phenols**	**12hours**
Classificationofphenols–Preparationofphenolfromchlorobenzene,cumene–Reactionwithmechanism:Schotten – BaumanandGattermannreactions **DiandTrihydricphenols:**PreparationofCatechol,Resorcinol,Quinol,PyrogallolandPhloroglucinol – Houben-Hoeschreaction		
Unit:5	**Amines**	**12hours**
Preparation of aliphatic and aromatic primary, secondary and tertiary amines – their separation,comparison oftheir basicity **ReactionsofAromaticAmine**:ringsubstitution,diazotizationandcouplingreaction–Diazomethane:preparation and syntheticapplications		
	TotalLecturehours	**60hours**

TextBook(s)	
1	Advanced OrganicChemistry, B.S.Bahl,Arunbahl,S.Chand&Co.,
2	TextbookOrganicChemistry,P.L.Soni,S.M.Chawla,SultanChand&Sons
ReferenceBooks	
1	Stereochemistry,Conformationandmechanisms,Kalsi,Wiley-EasternLtd.,
2	Organicchemistry,R.T.MorrisonandR.W.Boyd,Prentice–Hall.
3	FundamentalsofOrganicChemistry,T.W.GrahamSolomen,John-Wiley&Sons
RelatedOnlineContents[MOOC,SWAYAM,NPTEL,Websitesetc.]	
1	https://nptel.ac.in/content/storage2/courses/104101005/downloads/LectureNotes/chapter%2010.pdf
2	https://www.youtube.com/watch?v=JgmzmehMiWM
CourseDesignedBy:Dr.S.P.RajasinghandDr. C .Sudhakar	

MappingwithProgrammeOutcomes							
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**
CO1	S	L	M	L	M	M	L
CO2	M	L	S	L	L	M	M
CO3	L	M	S	M	L	L	S
CO4	S	M	S	L	M	M	L
CO5	S	L	M	M	L	M	L

*S-Strong;M-Medium;L-Low

Coursecode	43P	VOLUMETRICANDORGANIC ANALYSIS	L	T	P	C
COREPRACTICAL		COREVII-CHEMISTRYPRACTICALII	-	-	3	4
Pre-requisite		BasicsKnowledgeonVolumetricandOrganicReactions	Syllabus Version		2010-2011	

CourseObjectives:

Themain objectives ofthis courseareto:

1. Inculcatethestudentshowtoskilfullyhandlethelaboratoryequipments,reagents,labapparatusand preparation of standard solutions.
2. Impartthefirst-handknowledgeandexperienceonestimationofanion,acidandbasebothdirectlyas well as indirectly.
3. Providethestudentknowledgeonanalysisofanunknownorganicsubstanceusing Preliminaryand confirmation test andprepareasuitable derivative.
4. Makethestudentskilfulenoughandpreparefora positioninananalyticallaboratoryoracompany.

ExpectedCourseOutcomes:

Onthesuccessful completionofthecourse,student willbe ableto:

1	Estimatetheamountofionpresentinthe givensolutionthrough volumetricanalysis bothbydirect andindirect method	**K1-K6**
2	Findthegroups/elementsandcharacterspresentinthegivenorganic substancethroughqualitativeanalysis andprepareasuitablederivative.	**K1-K6**

K1–Remember;**K2**–Understand; **K3**–Apply;**K4**–Analyze;**K5**–Evaluate; **K6**–Create

PartI	VOLUMETRICANALYSIS	45hours

A. Acidimetry&Alkalimetry:EstimationofNa_2C0_3

B. Permanganometry:

1. EstimationofFerroussulphate&Oxalicacid
2. EstimationofCalcium-Directmethod.

C. Dichrometry: EstimationofFerrousironusinginternalindicator.

D. Iodimetry:

1. Estimationof $K_2Cr_2O_7$
2. EstimationofCopper.
3. Estimation ofAs_2O_3.

PartII	ORGANICANALYSIS	45hours

Systematic analysis of an organic compound Preliminary tests, detection of elements present,Aromatic or Aliphatic, Saturated or unsaturated, nature of the functional group, confirmatorytestsand preparation ofderivatives.

Substances-Aldehydes,Ketones,Amines,Amides,Diamide,Carbohydrates,Phenols,Acids, Esters&Nitro compounds.

	TotalPracticalhours	90hours

TextBook(s)	
1	BasicPrinciplesofPracticalChemistry,KulandaiveluA.R.,VeeraswamyR.Venkateswaran, SultanChand &Sons, 2017.
2	PracticalChemistry, PandeyD.N., SultanChand Publishers,2018
ReferenceBooks	
1	Vogel's Text book of Practical Organic Chemistry, Brian S. Furniss, Antony J.Hannaford,PeterW. G. Smith,Fifth Edition,BathPress, GreatBritan,1989
2	Vogel'sTextbookofQuantitativeChemicalAnalysis,GHJeffery,JBassett,J Mendham,RCDenney,FifthEdition,BathPress,Great Britan,1989
RelatedOnlineContents[MOOC,SWAYAM, NPTEL,Websitesetc.]	
1	https://nptel.ac.in/courses/104/106/104106108/
2	https://www.youtube.com/watch?v=n4esSHxz_J8
3	http://wwwchem.uwimona.edu.jm/lab_manuals/c10expt25.html/
4	https://www.youtube.com/watch?v=7bmQkQW8bbs
5	https://www.youtube.com/watch?v=wRAo-M8xBHM
CourseDesignedBy: Dr.J .Balamani&Dr . M .Padmapriya	

MappingwithProgrammeOutcomes							
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**
CO1	S	S	S	S	S	S	S
CO2	S	S	S	S	S	S	S

*S-Strong;M-Medium;L-Low

Course code	4ZB	TECHNOLOGY OF DYEING OFNATURALFIBERS	L	T	P	C
SBS		SkilledBasedSubject–II	2	-	-	2
Pre-requisite		BasicKnowledgeinFibers	Syllabus Version		2010-2011	

CourseObjectives:

Themain objectives ofthis courseareto:

1. Toimpartknowledgeandskillincareeroriented withaspecialreferencetodyingtextileindustry.
2. Tohelpstudentstoacquireadditionalknowledgeofdyeingauxiliariesandmethodsusedintextile industry.
3. Togivestudentsanoverview onprocessandmechanismofdyeing.

ExpectedCourseOutcomes:

Onthesuccessful completionofthecourse,student willbe ableto:

1	Statethebasicaspectsofcolouranddyeingauxiliaries.	**K2,K4,**
2	Outlinevariousmethods ofdyeing.	**K2,K3**
3	Demonstratetheprocessofazoicdyesandtheir applications.	**K2,K3**
4	Acquireknowledgeinvatdyesandtheprocedures followedfordyeing.	**K2,K3**
5	Summarizethe propertiesandmechanismof dyeingparticularlysulfur andaciddyes.	**K3,K4, K5**

K1-Remember;**K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5**-Evaluate;**K6**-Create

Unit:1	IntroductiontoDyeing	6hours

Theory of Colour, chromophore, auxochrome, chromogen. Primary and Secondary colour.ChromaticandAchromaticColours–Classificationofdyes.Definition– Affinity,Substantivity,Exhaustion,%Shade,Adsorption,Diffusion,Aggregation,Migration– Effects of M:L ratio, salt, time and temp. of dyeing. Properties of direct dyes – Applicationof direct dyes of Cotton: Mechanism of dyeing. Stripping and Redyeing. After treatmentwith$CuSO_4$, $K_2Cr_2O_7$and dyefixingagents.

Unit:2	Methodsof Dyeing	6hours

Reactive dyes – properties, Cold Brand, Hot Brand, Vinyl sulphone dyes, LS dyes, HEdyes, bifuctional dyes, Mechanism of dyeing. Exhaust dyeing, pad-batch, pad-steam, pad-cure,pad-silicate Methods. Strippingand redyeing.

Unit:3	NaptholsandFastBases	6hours

NaphtholsandFastBases:propertiesandapplication– Diazotisationandcoupling.Briefstudyondissolution(classificationofnaphthols,coldandhotdiss olutionmethods).Bases –

directandindirectmethodofdiazotization.Applicationprocedureofanyonenaphtholsandbaseus ingJiggerandpad-dry-develop method. Strippingand Redyeing.

Unit:4	VatDyes	6hours

TypesofVatdyes.Detailsofvatting,dyeing,oxidationandsoaping.Applicationprocedure:Leucova t,vatacid–pigmentpadding–padsteamprocess.Meritsanddemeritsofabove methods.Dyeingofyarnwithvatdyes byconventionalmethod.

Unit:5	PropertiesandApplicationofDyes	6hours
Briefstudy–solubilisedvatdyes–properties–advantagesanddisadvantagesovervatdyes –application–exhaustdyeingmethod.Sulphurdyes–PropertiesofSulphurdyes–application. Jigger and continuous dyeing defects. Bronziness and acid tendering – Strippingand redyeing. Use of hydros. Properties of basic dyes mordants used for cotton. Dyeing wool& silk with basic dyes. Eco-friendly sulphur dyeing. Acid dyes – Properties, classification ofdyes – leveling acid dyes, milling acid dyes – supermilling acid dyes – application to woolandsilk. Mechanism of dyeing– Dyeingof nylonwith acid dyes.		
	TotalLecturehours	**30hours**

	TextBook(s)
1	ShenaiV.A., Technologyof TextileProcessingVol.1 and2, ChemistryofDyesandPrinciple of Dyeing Ed. 3, 1983, Sevak Publication, 306, Sri Hanuman IndustrialEstate, GC Ambedkar Road, Wadala, Bombay400031.
2	Chakravarthy RR and Trivedi S.S., Technology of Bleaching and Dyeing of TextileFibre Vol 1, Part 1, 1979, Mahajan Book Publishres, Supermarket Basement, NearNatarajCinema,AshramRoad, Ahmedabad 380009.
3	Srivastava SB, Recent Process of Textile Bleaching, Dyeing and Finishig, 1981, SBSrivastava,SBPBoard Consultant,SBPBuildings,4/45Roopnagar,Delhi110007.
	ReferenceBooks
1	TrotmanE.R,DyeingandChemical TechnologyofTextile Fibre,Charles Griffin&Co, 42,Dhurylane,LondanWC2
2	GokhleS.V.andShah.R.C.,CottonPiecedyeing,1981,AhmedabadTextileIndustrial Research Assn.(ATIRA),POPolytechnic,Ahmedabad380015.
3	PrayagR.S.,ThebleachinganddeyingofCottonmaterial 1983,Weaver's ServiceCent.,15A, Mamparamanand Marg, Near RoxyCinema, Bombay400 004.
4	D.M.Lewis,WoolDyeing,SDCPublications,UK.
5	J.K.Aspland,TextileDyeingandColouration,AATCCPublications,USA.
	RelatedOnlineContents[MOOC,SWAYAM, NPTEL,Websitesetc.]
1	https://onlinecourses.swayam2.ac.in/cec19_te01/preview
2	https://www.classcentral.com/course/swayam-textile-finishing-14326
	CourseDesignedBy:Dr.S.Rajalakshmi

MappingwithProgrammeOutcomes							
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**
CO1	S	S	S	S	S	S	S
CO2	S	S	M	M	S	S	S
CO3	S	M	S	M	S	S	S
CO4	S	S	M	M	S	M	S
CO5	S	S	M	M	M	M	S

*S-Strong;M-Medium;L-Low

Fifth Semester

Coursecode	53A	INORGANICCHEMISTRY-II	L	T	P	C
CORE		CoreVIII– Paper-VI	5	-	-	4
Pre-requisite		Basicsof InorganicChemistry	Syllabus rsion		2020-2021	

CourseObjectives:

Themain objectives ofthis courseareto:
1. Toacquireknowledgeonnuclearreactions,reactivityofatombombandhydrogenbomb,theimportanceof nuclear reactors in productionof electricity.
2. To describe the structure of metals and alloys along with its classifications and to impartbasicson semiconductorsalongwith its uses.
3. Todevelop chemistryknowledgeonisotopes, the importanceofradioactivecompoundsinfoodpreservation, archaeologicaldatingand medicaldiagnosis andtreatment.
4. To studyabouttheconcepts related to thecoordination compounds.

ExpectedCourseOutcomes:

Onthesuccessful completionofthecourse,student willbe ableto:

1	Rationalisethe conductivityof metals, semiconductorsalongwithitsapplications.	**K1,K2 ,K3**
2	Understandthetypesofnuclearreactionsanditsimportanceingenerationofelectricity.	**K1,K2**
3	Acquireenormousknowledgeonusesofisotopes andradioactivesubstances.	**K1,K2**
4	Understand the terms - ligand, chelate, coordination number and varioustypesof isomerism possiblein coordination compounds.	**K3,K4**
5	Outlinevarioustheories ofcoordinationcompoundsandcompleteunderstandingonCrystal Fieldand ValenceBondTheory.	**K2,K3**

K1-Remember;**K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5**-Evaluate;**K6**-Create

Unit:1	MetalsandSolidSolutions	15hours

Structureofmetalsandalloys-substitutionalandinterstitialsolidsolution-HumeRotheryratios-metallicbonding-electrical,opticalandmechanicalpropertiesofmetals-semiconductors,intrinsicand extrinsic-theiruses. Superconductors-An elementarytreatment.

Unit:2	Radioactivityand NuclearReactions	15hours

Artificial radio activity. Artificial transmutation of elements, synthesis of radio isotopes and.nuclear fission and fusion. Nuclear reactors – principle of working – production of electricalenergy – atomic projects in India – Safety measures; disposal of reactor wastes – pollution.Nuclear reactions, mechanismsanddifferent typesof stellar energy.

Unit:3	IsotopesandTheirApplications	15hours

Natureofisotopesandisobars–detectionandisolationofisotopes–variousmethods–importanceofdiscoveryofistopes–usesofisotopesinvariousfields.Nuclearstabilityn/pratio,magic numbers,C-12atomic weightscale, C-14dating,massdefectandnuclear

bindingenergies.Radioactivedisintergrationseries.		
Unit:4	**Co-ordinationChemistry -I**	**15hours**
Co-ordination chemistry – I Types of ligands, IUPAC Nomenclature, Isomerism - Ionisation,hydrate,linkage,ligandandcoordinationisomerism.Stereoisomerism-geometricalandoptical isomerism in 4 & 6 coordinated complexes. Theories of coordination compounds –Werner's and Sidgwick's EAN concept , Valence Bond theory – hybridization, geometry andmagneticproperties of$[Ni(CN)_4]^{2-}$,$[NiCl_4]^{2-}$,$[Fe(CN)_6]^{4-}$, $[Co(NH_3)_6]^{3+}$ and $[CoF_6]^{3-}$.		
Unit:5	**Co-ordinationChemistry -II**	**15hours**
Limitations of valance bond theory, an elementary idea of crystal field theory, crystal fieldsplitting inoctahedral,tetrahedralandsquareplanner complexes,lowspin& highspincomplexes, factors affecting the crystal-field parameters. Explanation of colour and magneticproperties using CFT, comparison of VBT and CFT.A brief outline of thermodynamicsstabilityofmetalcomplexesandfactorsaffectingthestability,stabilityconstantsof complexesandtheirdetermination,substitutionreactionsofsquareplanar complexes.		
	TotalLecturehours	**75hours**

TextBook(s)	
1	Malik,WahidU.,G.D.TuliandR.D.Madan.SelectedTopicsin InorganicChemistry,7th ed.,New Delhi S.Chand&CompanyLtd., 2007.
2	B.R.Puri, L.R.Sharma, K.C.Kalia,PrinciplesofInorganicChemistry,ShobanLal NaginChandandCo.,Delhi, 1996.
3	H.J.Arnikar,EssentialsofNuclearChemistry,4thed.,NewAge International,NewDelhi, 1995.
ReferenceBooks	
1	J.E.Huheey,E.A. KieterandR.L.Keiter,InorganicChemistry,4thed.,HarperCollins, NewYork,1993.
2	F.A.Cotton,G.Wilkinson,C.MurilloandM.Bochman,AdvancedInorganicChemistry, 6thed.,JohnWiley, New York,1999.
RelatedOnlineContents[MOOC,SWAYAM, NPTEL,Websitesetc.]	
1	https://nptel.ac.in/courses/104/105/104105033/
2	https://www.encyclopedie-environnement.org/en/physics/radioactivity-and-nuclear-reactions/
CourseDesignedBy: Dr.S. P.RajasinghandMr.C. Sudhakar	

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	M	S	M	S	M	S	S
CO2	M	M	M	M	S	S	M
CO3	S	M	S	M	S	M	M
CO4	M	M	S	S	S	M	M
CO5	S	S	M	M	S	M	S

*S-Strong;M-Medium;L-Low

Coursecode	53B	SPECTROSCOPY	L	T	P	C
CORE		COREIX-PAPERVII	5	-	-	4
Pre-requisite		Knowledgeonbasicstructureandreactionsof simpleorganiccompounds.	Syllabus Version		2020-2021	

CourseObjectives:

Themain objectives ofthis courseareto:

1. Understandthebasicconceptsandtheorybehindtheprinciplesofdifferentspectroscopicmethods.
2. StudytheinstrumentationandapplicationsofUV-Visible,IR,Raman,NMR,MassandESR spectroscopic techniques.
3. PredictthestructureoforganiccompoundsusingIR,NMRandmassspectrometry.

ExpectedCourseOutcomes:

Onthesuccessfulcompletionofthecourse, studentswill beable to:

CO1	Gaintheknowledgeofdifferentelectromagnetic radiations,basic concepts, instrumentationandapplicationsofUV-Visiblespectra.	**K2, K3**
CO2	Knowdifferenttypesofvibrationalfrequencies,comparisonbetweenIR andRaman spectroscopyas well astheir applications.	**K2, K3**
CO3	Studythebasicprinciples,instrumentationandapplicationsofNMR spectroscopypertainingto some simpleorganiccompounds.	**K2, K3, K4**
CO4	Acquiretheknowledgeonthebasicconcepts,instrumentationand applicationsassociated with ESR.	**K2, K3, K4**
CO5	Understandthedifferentconceptsofmassspectrometryalongwiththe determinationofmolecularformula.	**K2– K5**

K1-Remember;**K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5**-Evaluate;**K6**-Create

Unit:1	UltraViolet–VisibleSpectroscopy	15hours

Spectroscopy: Absorption and Emission spectra – Fundamental concepts – Electromagneticspectrumwith relativeenergies in each region.

Ultra Violet – Visible Spectroscopy: Introduction – Beer–Lambert's law – Instrumentation(blockdiagram)–Formationofabsorptionbands–Theory– TypesofElectronicTransitions
– Transition probability – The Chromophore and Auxochrome concepts – Absorption andIntensity shifts (Bathochromic, hypsochromic, hyperchromic and hypochromic shifts) – Typesofabsorption bands– Frank Condonprinciple –Applications of UV– Visible spectra.

Unit:2	IRandRamanSpectroscopy	15hours

IR Spectroscopy: Principle – Typesof molecular vibrations–Vibrational frequencies– Factorsaffecting vibrational frequencies –Instrumentation (block diagrams with descriptionof components) – Finger print region – Characteristic absorption bands of various functionalgroups– Applications ofIR spectra.

Raman Spectra: Theory - Comparison of IR and Raman spectra – Applications of RamanSpectra.

Unit:3	**NMRSpectroscopy**	**15hours**
Introductionandbasicprinciples–Spin–Spinrelaxation,Spin–latticerelaxation–Instrumentation (Block diagram) – Chemical shift – Importance of TMS – Factors influencingchemical shift – Shielding and deshielding effects– Number of signals – Applications of NMRtosimplemoleculeslikeEthylalcohol(PureandImpure),Toluene,Phenol,Acetaldehydeand Diethylether.		
Unit:4	**ESRSpectroscopy**	**15hours**
BasicPrinciple–Theg factor–Hyperfinesplitting –Instrumentation–Applicationstomethyl radicaland Naphthalene negativeion.		
Unit:5	**MassSpectrometry**	**15hours**
BasicPrinciples–Theory–Themolecularion–Determinationofmolecularformula– McLaffertyrearrangement–Metastablepeaks–Nitrogenrule–RetroDiels –Alderreaction.		
	TotalLecturehours	**75hours**

TextBook(s)	
1	ElementaryOrganicSpectroscopy(Principlesandchemicalapplications)–Y.R.Sharma,S. Chand&CompanyLtd.Publications, Fifth revisedEdn, 2017.
2	OrganicSpectroscopy(PrinciplesandApplications)–JagMohan,NarosaPublishing House,SecondEdn,2012.

ReferenceBooks	
1	SpectroscopyofOrganiccompounds–P.S.Kalsi,NewAgeInternationalLtd.Publishers, SixthEdn, 2005.
2	AnalyticalChemistry(TheoryandPractice)–U.N.Dash,S.Chand&Sons,Second Edition, 2005.

RelatedOnlineContents[MOOC,SWAYAM,NPTEL,Websitesetc.]	
1	https://ndl.iitkgp.ac.in/
2	https://nptel.ac.in/course.html
3	https://ocw.mit.edu/
	https://www.oercommons.org/advanced-search

CourseDesignedBy:Dr. A.Thirumoorthi

MappingwithProgrammeOutcomes							
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**
CO1	M	S	S	M	M	S	M
CO2	M	S	S	S	M	S	S
CO3	S	S	H	S	M	S	S
CO4	M	M	M	M	L	M	M
CO5	M	S	M	M	M	S	M

*S-Strong;M-Medium;L-Low

Course code	53C	ELECTROCHEMISTRY	L	T	P	C
CORE		CoreX– Paper VIII	5	-	-	4
Pre-requisite		HigherSecondaryLevelKnowledge	Syllabus Version		2016-2017	

CourseObjectives:

Themain objectives ofthis courseareto:

1. Makethestudentsunderstandbasic electrochemicalprinciples
2. Givethem aninsight intothetypesofstorage cells &theirapplications
3. Enablethestudenttounderstandtheconstruction&workingofdifferenttypes of electrodes

ExpectedCourseOutcomes:

Onthesuccessful completionofthecourse,student willbe ableto:

1	Describe the principle of solubility product andrelate the pH of a solutioncontainingamixtureofthetwocomponentstotheaciddissociationconstant,Ka	**K1-K3**
2	Understandthedifferencebetweenmetallicconductance&electrolyticconductance	**K1,K2**
3	Recognize the different types of electrochemical cells and calculate the cellpotentialfrom standardcell potential	**K2,K3**
4	Distinguishbetweencells anduse theNernst equationfor calculatingEMFofacell.	**K1-K4**
5	Understand the working principles of fuel cells, storage cells and batterydesign.	**K2-K4**

K1-Remember;**K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5**-Evaluate;**K6**-Create

Unit:1	IonicEquilibrium	15hours

IonicEquilibria-Solubilityandsolubilityproduct-determinationofsolubilityproduct-Applicationsofsolubilityproductprinciple.Dissociationofweakacidsandbases-Dissociationconstants-pH scale-commonioneffect-buffersolutions-DeterminationofpHvaluesofbuffermixtures-Henderson'sequation-Hydrolysisofsalts-Degreeofhydrolysis.

Unit:2	ConductivityofIons	15hours

Electricalconduction,conductioninmetalsandinelectrolyticsolutions.Measurementofconductivity in electrolytic solutions. Migration of ions-Kohlrausch's law. Arrhenius theory ofelectrolytic dissociation-Ostwald's dilution law. Theory of strong electrolytes-Debye-Huckel-Onsagartheory(elementaryaccountonly)verification.Debye-Falkenhageneffect-Wieneffect-Transportnumbers-Determination.Conductometrictitrations.

Unit:3	ElectrochemicalCells	15hours
Electrochemicalcells.Electrodepotentials-Thestandardhydrogenelectrodekindsofelectrodesandtheirpotentials-Nernstequation.EMF-computationandmeasurementofcellEMF.Single electrodepotential-Determinationandsignificanceofelectrodepotentials-electrochemicalseries-temperaturedependenceofthecellEMF- Thermodynamicquantitiesofcellreactions.		
Unit:4	**ElectrodePotential**	**15hours**
Referenceelectrodes-ElectrodesformeasurementofpH-concentrationcellswithandwithouttransport-liquidjunctionpotential-applicationsofEMFmeasurements.Redoxpotential-Redox indicators-uses.Potentiometrictitrations.		
Unit:5	**FuelandStorageCells**	**15hours**
Fuel cells: Hydrogen- oxygen cell and hydrocarbon - oxygen cell. Storage cells. Lead storagecell and Nickel cadmium cell. Decomposition voltage-over voltage-Deposition and dischargepotential.		
	TotalLecturehours	**75hours**

TextBook(s)

1	B.R.PuriandL.R.Sharma,Principlesofphysicalchemistry,Shoban Lal NaginChandandCo. 33rd edition, 1992.
2	S.H.MaronandJ.B.Lando,Fundamentalsofphysicalchemistry,Macmillanlimited,New York,1966.

ReferenceBooks

1	S.K.DograandS.Dogra,Physicalchemistrythroughproblems,Newageinternational, 4th edition 1996.
2	P.W.Atkins,Physicalchemistry,Oxforduniversitypress,1978
3	K.L. Kapoor,AtextbookofPhysical chemistry, (volume-2and3)Macmillan, IndiaLtd, 1994.

RelatedOnlineContents[MOOC,SWAYAM, NPTEL,Websitesetc.]

1	https://chem.pg.edu.pl/documents/175289/4235721/Electrochemistry-supplement%20text.pdf
2	https://nptel.ac.in/courses/104/106/104106105/
3	https://nptel.ac.in/content/storage2/courses/103108100/module6/module6.pdf

CourseDesignedBy:Dr.N.Bhuvaneshwari

MappingwithProgrammeOutcomes							
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**
CO1	S	M	M	S	S	M	M
CO2	M	S	M	S	S	L	M
CO3	M	M	S	M	S	S	M
CO4	S	S	M	M	M	S	S
CO5	S	L	S	M	M	M	M

*S-Strong;M-Medium;L-Low

Coursecode	53D	ANALYTICAL CHEMISTRY	L	T	P	C
CORE		CoreXI–Paper IX	4	-	-	4
Pre-requisite		HigherSecondaryLevel	SyllabusVersion		2009-2010	

CourseObjectives:

Themain objectives ofthis courseareto:

1. Understandtheprinciplesofvariousanalyticaltechniquesandtheirapplications
2. Analyzeerrorsandperformvarioustestsforanalyticaldata
3. Outline the concepts ofgravimetricmethods in quantitative analysis

ExpectedCourseOutcomes:

Onthesuccessful completionofthecourse,student willbe ableto:

1	Understandtheprinciplesofvariousanalyticaltechniquesandtheirapplications	**K2, K3**
2	Evaluatedifferenttypesoferrorsandcorrectthem.	**K1, K5**
3	Performvarioustestsforsetofanalyticaldata	**K3, K4**
4	Understandthetheory ofquantitativeanalysis	**K1, K6**
5	Determineananalytequantitativelyusinggravimetricmethods	**K3, K5**

K1-Remember;**K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5**-Evaluate;**K6**-Create

Unit:1	AnalyticalTechniques	12hours

BasicprinciplesandapplicationsofAnalyticaltechniquessuchasPrecipitation,filtration,sample drying,transferofprecipitates,distillation,vacuumdistillation,fractionaldistillationandsteamdistillation. Sublimation,crystallization,fractionalcrystallization andRefractive Indices.

Unit:2	DataAnalysis	12hours

EvaluationofAnalyticaldata:Accuracyandprecision,methodsfortheirexpression,classification oferrors,detectionandcorrectionofdeterminateandindeterminateerrors.ThenormallawofDistributionof Indeterminate errors.

Unit:3	StatisticalTestsandSignificantFigures	12hours

TheFtestandtheTtest,rejectionofdata-themethodofleastsquares,propagationoferrorsin computation-significantfigures.

Unit:4	QuantitativeAnalysisandChemicalEquilibrium	12hours

Theory of Quantitative Analysis; Application of Chemical equilibrium to analytical separations andestimations:Theequilibriumconstants,activitycoefficients.Acid-Baseequilibria,solubilityequilibria,distributionequilibria,Complexionequilibriaandstabilityconstant Separationsand estimations:illustratedwithexamples.

Unit:5	GravimetricMethods	12hours

Theoryofindicators,Theoryofprecipitation,Co-precipitation,Post-precipitation,theoryofpurifyingtheprecipitates,Acid-Base,redox,ComplexometricandprecipitationTitrations, Volumetricanalysis.

	TotalLecturehours	60hours

TextBook(s)	
1	ElementsofAnalyticalChemistry. R.Gopalan,Sultan Chand&Sons
ReferenceBooks	
1	QuantitativeChemicalAnalysis,A.I. Vogel.
2	InstrumentalMethodsofAnalysis,Skoog.
3	InstrumentalMethodsofAnalysis,Willard,Dean, MerritandSettle,CBS.
4	Vogel's Textbook of Quantitative Chemical Analysis, G H Jeffery, J Bassett, J Mendham, RCDenney, Fifth Edition,Bath Press,GreatBritan,1989
RelatedOnlineContents[MOOC,SWAYAM, NPTEL,Websitesetc.]	
1	https://www.mobt3ath.com/uplode/book/book-19965.pdf
2	https://chem.libretexts.org/Courses/University_of_California_Davis/UCD_Chem_105/Chapters/5._Errors_in_chemical_analysis
CourseDesignedBy:Dr.S.P.RajasinghandDr.J .Balamani	

MappingwithProgrammeOutcomes							
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**
CO1	S	M	L	S	S	S	M
CO2	S	M	M	S	S	M	S
CO3	M	M	S	S	S	M	S
CO4	S	S	S	M	S	M	S
CO5	S	M	L	M	S	S	S

*S-Strong;M-Medium;L-Low

Course code	5ZC	WATER & EFFLUENT TREATMENT ANDPOLLUTIONCONTROL	L	T	P	C
SBS		SkilledBasedSubject– III	3	-	-	3
Pre-requisite		HigherSecondaryLevelChemistry	Syllabus Version		2010-2011	

CourseObjectives:

Themain objectives ofthis courseareto:

1. Overviewofimpactofmanontheenvironment
2. Detailviewofpollutionsand watersofteningtechniques
3. Descriptionaboutwater effluenttreatmentandpollutionanalysistechniques

ExpectedCourseOutcomes:

Onthesuccessful completionofthecourse,student willbe ableto:

1	Tounderstandurbanizationand biodiversityalongwithenvironmental pollution.	**K1, K2**
2	Acquirestheknowledge aboutwaterpollutionandwatersoftening methods.	**K1,K2, K3,K4**
3	Importance aboutwateranalysingmethodsalongwithdetermination of BOD,CODandtoxicity.	**K2,K3, K4,**
4	Detailexplanation ofprimary, secondaryand tertiarywater treatment methods.	**K2,K3, K4,K5**
5	Discussabout effect ofnoise pollution alongwithbrief studyon modern methodsforpollutionanalysis.	**K1,K2, K4**

K1-Remember;**K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5**-Evaluate;**K6**-Create

Unit:1	Sourcesof Pollution	6hours

ImpactofmanontheEnvironment–anoverviewofUrbanizationandBiodiversity.Environmental pollution – classification of pollution – Effect of industrial effluents – a detailedstudy of effluents discharged by Soap and detergent manufacture industry and Textile processingindustry(studyincludesoriginofeffluent,importantcharacteristicandgeneralmodeoftreatment).ConstituentsofwaterandtheireffectonTextilewetprocessing–Waterpollution–Harmfuleffectsofwaterpollutionandsourceofwaterpollution.

Unit:2	WaterPollutionandSofteningMethods	6hours

WHO, ISO standards for raw water criteria – A general study on raw water pollution andconsequence of river water pollution – Effluent discharge standards for inland surface waterpublic sewers, on land for irrigation, marine coastal areas and drinking water parameters-Ageneral study on boiler water requirements which includes problem caused by water and effectand feed water requirements for low and medium pressure boilers and at a pressure of 450 – 500psi. Water softening – study includes Cation Exchange softening, lime soda softening, softeningbySequesteringagentsandDe-mineralizationwithschematicdiagramofremovalofcarbondioxideandsilica.

Unit:3	AnalysisTechniques forWater	6hours
Removalofcolourandturbitity (simpleCoagulation,FlocculationandFiltrationmethods).General study on removal of Iron and Manganese by Aeration, setting and filtration method-Water analysis – colour, pH value, dissolved solids, suspended solids, total hardness (Calcium +Magnessium).EDTATitrimetricmethod,totaliron-thiocyanatemethod,DetermenationofAlkalinitybyTitrimetricmethod–thiocyanatemethod,DeterminationofAlkalinitybyTitrimetricmethod-Daterminationofchloridesbysilvernitratemethod-Determinationof dissolvedoxygenbyiodimetry–Determination of BOD,CODTDS andToxicity.		
Unit:4	**WaterTreatmentMethods**	**6hours**
Effectofeffluents–Generaltreatmentprocedureparameterstobedeterminedat Sizing,Desizing, Kier boiling,Bleaching, Mercerizing, Dyeing, Printing, Combined effluent treatmentof industrial of wastes- Brief study on Screening, Sedimentation, Equalization, Neutralization,Coagulation,Secondarytreatment–TrickingfiltrationActivatedsludgeprocess,oxidation ponds, Anaerobic Digestion, Tertiary treatment- Evaporation (solar & steam). Reverse osmosis,ionexchange,chemicalprecipitationand removalbyAlgaeandactivatedcarbontreatment.		
Unit:5	**AnalysisTechniquesforPollution**	**6hours**
Model schematic diagram for waste water treatment plant for textile mills-Primary & secondaryunits –Effects of air pollution –Effects of Sulphur oxide on human health – Ambient air qualitystandards- Noise pollution –ill effects of noise-Noise level in decibels. Brief study on modernmethodsforpollutionanalysislikemolecularluminescence,BODincubator,ionexchange chromatographyandHPLC.		
	TotalLecturehours	**30hours**

ReferenceBook(s)

1	EnvironmentPollutioncontrolEngineeringbyC.S.Rao.NewageInternationalLtd & Publishers.
2	Industrialsafety&Pollutioncontrol HandBookbyNational safetycouncilandAssociateDataPublisherPvtLtd.
3	IndustrialEffluentsbyN.Manivasakam,SakthiPublications,Coimbatore.
4	WaterusedinTextile ProcessingbyN.Manivaskam, SakthiPublications,Coimbatore.
5	TamilnadustatepublicationsandHandbookofpollutioncontrol–Central Boardof pollutioncontrol.
6	TextileEffluentsbyPadmaVarkar,NCUTEPublications,IIT,Delhi.
7	EnvironmentalChemistryandpollutionControl, S.S.Dhara,S.Chand&Co.,Delhi.
8	PollutioninTextileIndustry,K.B.Krishnakumar, SSMITTStudentsCooperativeStores, Komarapalayam.

RelatedOnlineContents[MOOC,SWAYAM, NPTEL,Websitesetc.]

1	https://nptel.ac.in/courses/105/104/105104102/

CourseDesignedBy:Dr.S.P.RajasinghandDr.S.Rajalakshmi

MappingwithProgrammeOutcomes							
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**
CO1	S	S	S	M	S	S	S
CO2	M	S	M	S	S	S	M
CO3	S	M	S	S	S	M	M
CO4	S	M	S	S	M	S	S
CO5	S	S	M	S	S	S	S

*S-Strong;M-Medium;L-Low

Sixth Semester

Coursecode	63A	ORGANICCHEMISTRY-II	L	T	P	C
CORE		COREXII -PAPER X	5	6	-	4
Pre-requisite		Knowledgeonbasicstructureandreactionsofsimpleorganiccompounds.	Syllabus Version		2020 - 2021	

CourseObjectives:

Themain objectives ofthis courseareto:

1. Understandthe optical activityof various molecules andtheirnamingpatterns.
2. Studythemechanism ofdifferentrearrangementreactions.
3. Acquiretheknowledgeonreactionsandstructuresofheterocycliccompounds,aminesandproteins.
4. Predictthestructureofnaturalproductslikevitamins,alkaloids,terpenoidsandharmones.

ExpectedCourseOutcomes:

Onthesuccessfulcompletion of thecourse, students willbeable to:

CO1	Gaintheknowledgeondifferenttypesofopticallyactivemolecules and theirnamingmethods.	**K2, K4,K5**
CO2	Understandthemechanismsofinterandintramolecularrearrangement reactionswithexamples.	**K2,K4**
CO3	Acquiretheknowledgeonthepreparation,propertiesandusesof heterocycliccompounds,aminoacidsandproteins.	**K2, K3**
CO4	Knowthe classification, structural elucidation and synthesis of terpenoidsandvitamins.	**K2, K4,K5**
CO5	Understandthedifferenttypesandstructuralelucidationofalkaloids andharmones.	**K2, K4,K5**

K1-Remember;**K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5**-Evaluate;**K6**-Create

Unit:1	Stereochemistry	20hours

Optical activity – Asymmetric carbon – Racemisation – Resolution – Asymmetric synthesis – D, L and R,S notation. Optical activity due to restricted rotation in biphenyls, allenes andspiranes– Molecular overcrowding.

Unit:2	MolecularRearrangements	20hours

Mechanism ofPinacol – Pinacolone rearrangement – Beckmann rearrangement – Hoffmannrearrangement–Curtiusrearrangement–Benzilicacidrearrangement– Schmidtrearrangement–Lossenrearrangement –CoperearrangementandClaisenrearrangement.

Unit:3	HeterocyclicCompoundsandProteins	20hours

Heterocyclic Compounds: Chemistry of Furan, Pyrrole, Thiophene, Pyridine – Synthesis andusesofQuinoline,IsoquinolineandIndole.

Proteins: Amino acids – Classification – Peptide linkage – Proteins – Classification based onphysical properties and biological functions – Primary, Secondary and Tertiary structure – Uses.

Unit:4	**TerpenoidsandVitamins**	**15hours**
Terpenoids:Introduction–Classification–Generalmethodsofisolation–Isoprenerule-structuralelucidation andsynthesisof Geraniol,Terpineol anddipentene. **Vitamins**:Introduction–Importanceofvitamins–Structuralelucidationandsynthesisof Retinol,Riboflavin and Ascorbic acid.		
Unit:5	**AlkaloidsandHormones**	**15hours**
Alkaloids: Introduction – Classification and General Characteristics – General methods ofdeterminingstructures–Hoffmann'sexhaustivemethylation–Structuralelucidationandsynthesisof Nicotine, Piperineand Papaverin. **Harmones**: Introduction–StructuralelucidationandsynthesisofAdrenalineandThyroxine.		
	TotalLecturehours	**90hours**

TextBook(s)	
1	Advanced OrganicChemistry–B.S.Bahland ArunBahl,S.Chand&Co.,2012.
2	OrganicChemistry,R.T.MorrisonandR.N.Boyd,PearsonEducation,SixthEdn.,2002.
3	TextbookOrganicChemistry,P.L. Soni,S.M.Chawla,SultanChand &Sons,2007.
ReferenceBooks	
1	OrganicChemistry–Vol. 1 andVol. 2,I.LFinar, Pearson Education, SixthEdn., 2006.
2	StereochemistryofOrganiccompounds,D.Nasipuri,NewAgeInternational(P)Ltd, SecondEdn.,2005.
3	Stereochemistry:ConformationAndMechanism-P.S.Kalsi,NewAgeInternational PrivateLtd.,2015
OnlineReferences(Gotothefollowingwebsitesandsearchwiththespecifictopics/ keywords)	
1	https://ndl.iitkgp.ac.in/
2	https://nptel.ac.in/course.html
3	https://ocw.mit.edu/
4	https://www.oercommons.org/advanced-search
CourseDesignedBy:Dr. A.Thirumoorthi	

MappingwithProgrammeOutcomes							
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**
CO1	M	S	S	S	M	S	M
CO2	L	M	M	S	L	S	S
CO3	S	S	M	M	M	S	S
CO4	S	M	S	S	M	S	S
CO5	S	S	S	S	M	S	S

*S-Strong;M-Medium;L-Low

Coursecode	63B	PHYSICALCHEMISTRYII	L	T	P	C
CORE		CoreXIII– Paper XI	5	6	-	4
Pre-requisite		HigherSecondaryLevelChemistry	Syllabus Version		2010-2011	

CourseObjectives:-

Themain objectives ofthis courseareto:
1. Impartknowledgeon electricalandmagneticpropertiesofmolecules
2. Describetheorderandmolecularityofreactionanddeterminationoforder ofreactions
3. Broaddescriptionoftheoreticalaspectsandexperimentaltechniquesofkineticsofdifferenttypes of reactions.

ExpectedCourseOutcomes:

Onthesuccessful completionofthecourse,student willbe ableto:

1	Understandthe electricalpropertiesofmoleculesanditsapplication	**K1-K3**
2	Understandmagneticpropertiesofmolecules and itsapplicationforsolvingproblem forstructuredetermination	**K1-K3**
3	Knowabouttheorderandmolecularityofreactionandalsodetermination oforder of reactions	**K2-K4**
4	Understandandlearnthetheoreticalandexperimentalaspectsofkineticsofrea ctions	**K1-K4**
5	Gaindetailedknowledge onphotochemicalandthermalreactions.	**K1-K3**

K1-Remember;**K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5**-Evaluate;**K6**–Create

Unit:1	ElectricalPropertiesof Molecules	20hours

Electricalpropertiesofmolecules:Molarpolarization,OrientationpolarizationandDistortionpolar izationpolarandnon-polarmolecules.Determinationofdipolemomentof polargases,liquidsandsolids-Applicationsofdipolemomentinthestudyofsimplemolecules.

Unit:2	MagneticPropertiesofMolecules	20hours

Magneticpropertiesofmolecules;Meaningofthetermsmagneticsusceptibility,magneticmoment,d iamagnetism,paramagnetismandferromagnetism,Determinationofmagnetic susceptibilitybyGuoy'smethod.Applicationofmagneticpropertiesinsolvingstructuralproblems.

Unit:3	OrderandMolecularityof Reactions	20hours

Empirical laws and experimental aspects.Rate laws, Stoichiometry, order and molecularity ofreactions- Setting up and solving simple differential equation for first order, second order,thirdorderandzeroorderreactions.CharacteristicsofI,II,IIIandZeroorderreactions. Determinationoforderofreactions.

Unit:4	KineticsofReaction	15hours
Experimentaltechniquesinvolvedinfollowingkineticsofreaction.Volumetry,manometry, polarimetry and colorimetry, typical examples for each of the techniques.Theoretical aspects. Effect of temperature on rate constant. The activation energy. Thecollision theory of reaction rates and its limitation. Lindemann theory of unimolecularreactions. The theory of Absolute reaction rates. Comparison of the collision theory withtheAbsolute reaction ratetheory.		
Unit:5	**PhotochemicalReactions**	**15hours**
Thermal chain reaction H_2/Br_2reaction.Kinetics of photochemical reactions. Absorptionoflightandphotochemicalprocess.TheStark-Einsteinlawofphotochemicalequivalence. Photochemical chain reaction H_2/Br_2 reaction. Quantum yield of photochemical ractions.Comparisonofthermal&photochemicalkineticsofH_2/Br_2reaction.Photosensitizedreactions.Fluoresence, phosphorescenceandchemiluminesence.		
	TotalLecturehours	**90hours**

TextBook(s)

1	PrinciplesofPhysicalChemistry,B.R.Puri,L.R.SharmaandM.S.Phathania, ShobanlalNaginChand&Co
2	EssentialsofPhysicalChemistry,B.S.bahlandG.D.Tuli,S.Chand&Co
3	TextbookofphysicalChemistry,P.L.Soni,Dharmarke;SultanChand&Son

ReferenceBooks

1	PhysicalChemistry,P.W.Atkins,Oxford
2	PhysicalChemistry,R.A.Alberty,John.Wiley&Sons
3	ElementsofphysicalChemistry,S.Glasstoneand D.Lewis,McMillan

RelatedOnlineContents[MOOC,SWAYAM, NPTEL,Websitesetc.]

1	https://archive.org/details/2015.135344.ElementsOfPhysicalChemistryEd2nd/page/n9/mode/2up
2	https://nptel.ac.in/content/storage2/courses/122101001/downloads/lec-26.pdf
3	https://www.youtube.com/watch?v=W8FhlGNnMkg&t=5447s

CourseDesignedBy:Dr.T.Selvaraju

MappingwithProgrammeOutcomes							
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**
CO1	S	S	M	S	M	S	S
CO2	M	S	S	M	S	S	S
CO3	S	M	S	L	S	M	M
CO4	S	S	L	S	M	S	S
CO5	S	M	S	S	M	S	M

*S-Strong;M-Medium;L-Low

Coursecode	63P	GRAVIMETRICANALYSIS AND PHYSICALCHEMISTRY	L	T	P	C
COREPRACTICAL		COREXIV-CHEMISTRYPRACTICALIII	-	-	5	4
Pre-requisite		Basics Knowledge on Analytical and PhysicalChemistry	Syllabus Version		2019-2020	

CourseObjectives:

Themain objectives ofthis courseareto:

1. Makethestudentstolearnatechniquetodeterminetheamountofananalyte(cation)throughthe measurement of mass.
2. Impart understandingabout conductanceof asolution bythe addition or removal ofions.
3. Realize and explore the fundamentals of basic physical chemistry experiments, includingchemicalkinetics, phasediagram and molecularweight determinations.

ExpectedCourseOutcomes:

Onthesuccessful completionofthecourse,student willbe ableto:

1	Understandtheconceptofgravimetricanalysis.	**K1-K6**
2	Findasuitableprecipitationmethodandperformeffectiveprecipitationto determinetheamountofthecation.	**K1-K6**
3	Calculatetheconductanceofthesolutionatvariousstagesofneutralization	**K2-K5**
4	Determinethe rateanddissociateconstantforareaction	**K2-K4**
5	Performgraphicalanalysistoarriveexperimental resultsbasedonthe physicalchemistryexperiments.	**K1-K6**

K1-Remember;**K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5**-Evaluate;**K6**-Create

PartI	SinteredCrucibleBasedGravimetricAnalysis	30hours

1. EstimationofBariumasBariumChromate.
2. EstimationofLeadas LeadChromate.
3. EstimationofNickelasNickelDimethylGlyoxime.

PartII	SilicaCrucibleBasedGravimetricAnalysis	30hours

1. EstimationofSulphateasBariumSulphate
2. EstimationofCalciumasCalciumOxalate.

PartIII	ConductometricPhysicalExperiments	30hours

1. Conductometrictitrations,strong-acid-strongbase.
2. Conductometrictitrations,Weak-acid-strongbase.
3. Determinationofcell constant,specificconductivityand equivalentconductivityofstrongelectrolyte.

PartIV	PhysicalOrganicExperiments	30hours

1. Determinationofrate constantofacid-catalysedhydrolysisofan ester(MethylacetateorEthyl acetate).
2. Determinationofdissociationconstantofaweak acid(aceticacid).

PartV	TemperatureBasedPhysicalExperments	30hours
1. DeterminationofKf/molecularweightbyRast'smacromethod-Naphthalene,Diphenylanddiphenylamine 2. DeterminationofcriticalsolutiontemperatureofPhenol-Watersystem. 3. Effectof impurity(NaCl, /succinicacid) on CST. 4. PhaseDiagram –SimpleEutecticsystem. 5. Determinationofthetransitiontemperature		
	TotalPracticalhours	150hours

TextBook(s)	
1	BasicPrinciplesofPracticalChemistry, Kulandaivelu A.R.,Veeraswamy R.,Venkateswaran,Sultan Chand&Sons,2017.
2	PracticalChemistryfor B.ScChemistry, A.O.Thomas
ReferenceBooks	
1	Vogel'sTextbookofQuantitativeChemicalAnalysis,GHJeffery,JBassett,JMendham, RCDenney, FifthEdition,BathPress,Great Britan,1989
2	AdvancedPractical PhysicalChemistry,YadavJ.B.,GoelPublishingHouse,2014.
RelatedOnlineContents[MOOC,SWAYAM, NPTEL,Websitesetc.]	
1	https://www.youtube.com/watch?v=6Kd0qIczD24
2	https://www.youtube.com/watch?v=peMyqdJ57dA(EstimationofNickel)
3	https://www.youtube.com/watch?v=-GS6uoFf3qQ(strong-acid-strongbase)
4	https://www.youtube.com/watch?v=Dc4aUdADqY8(weekacid-strongbase)
5	https://www.youtube.com/watch?v=xo1wNSZpE4w(KineticsofEsterHydrolysis)
6	https://www.youtube.com/watch?v=5oVnpYhmMVU(CSTofPhenol-WaterSystem)
7	https://www.youtube.com/watch?v=2VzEpsEZOYo(Rast'sMacroMethod)
CourseDesignedBy:Dr.S. P.RajasinghandDr. A.Thirumoorthi	

MappingwithProgrammeOutcomes							
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**
CO1	S	S	S	S	S	S	S
CO2	S	S	S	S	S	S	S
CO3	M	S	S	S	M	S	M
CO4	M	S	M	S	M	M	M
CO5	M	S	M	S	S	M	M

*S-Strong;M-Medium;L-Low

Coursecode	63Q	PRACTICALFORELECTIVE SUSBJECTS	L	T	P	C
COREPRACTICAL		COREXV	-	-	3	4
Pre-requisite		Basics Knowledge on Organic, Inorganic andPhysicalChemistry	Syllabus Version		2010-2011	

CourseObjectives:

Themain objectivesof this courseareto:

1. Impartskillsin thestudent toanalyseasubstancebyfindingtheirphysical constants.
2. Impartknowledgetopreparevariousorganometallicandorganicsubstancesusingcomplexation,oxidation,reduction, hydrolysis andothertechniques.
3. Makethestudentslearnthetechniqueofestimationofasubstanceusing Complexometrictitrations.
4. Inculcatetheknowledge andskillsintheestimation ofasubstanceusingcolourandlight

ExpectedCourseOutcomes:

Onthesuccessfulcompletion ofthecourse, studentwill beable to:

1	Usethephysicalconstantsintheanalysisof asubstance.	**K1-K5**
2	Prepareinorganiccomplexes	**K1-K6**
3	Performorganictransformationinvolvingsubstitutionandoxidation reactions	**K1-K5**
4	Useeffectivelythe Complexometric method to estimatehardnessof water	**K2-K6**
5	Colorimetricmethodsintheestimationofvarioussaltsandions.	**K1-K5**

K1-Remember;**K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5**-Evaluate;**K6**-Create

PartI	**DeterminationofMeltingandBoilingPoint**	**3hours**

1.DeterminationofMeltingpoint/Boilingpointofanorganicsubstance.

PartII	**PreparationofInorganicComplexes**	**18hours**

(a) Tetramminecopper(II)sulphate
(b) PotassiumTrioxalatochromate(III)
(c) Prussian Blue
(d) HexammineCobalt(II) chloride
(e) PotassiumTrioxalatoFerrate(III)
(f) SodiumCuprousThiosulphate.

PartIII	**OrganicPreparation**	**12hours**

Preparationinvolving, Hydrolysis,Oxidation,Halogenation,NitrationandBenzoylation.

PartIV	**EstimationUsingEDTAMethod**	**3hours**

EstimationofHardness ofWaterusingEDTA.

PartV	**EstimationUsingCalorimetricMethod**	**9hours**

CalorimetricexperimentsinvolvingNessler'stubes.
(a) ExtimationofFe^{3+} withAmmonium thiocyanate.
(b) ExtimationofNiasNickelDimethylglyoxime.
(c) EstimationofMn^{2+}inPotassiumpermanganate

	TotalPracticalhours	**45hours**

TextBook(s)	
1	BasicPrinciplesofPracticalChemistry,Kulandaivelu A.R.,Veeraswamy R.,Venkateswaran,Sultan Chand&Sons,2017.
2	PracticalChemistry,PandeyD.N.,SultanChandPublishers,2018
ReferenceBook	
1	Vogel'sTextbookofQuantitativeChemicalAnalysis,GHJeffery,J Bassett,J Mendham,RCDenney, FifthEdition,BathPress, GreatBritan,1989
RelatedOnlineContents[MOOC,SWAYAM, NPTEL,Websitesetc.]	
1	https://nptel.ac.in/courses/104/101/104101006/
2	https://nptel.ac.in/content/storage2/courses/104105033/Questions%20Answers%20Coordination.pdf
3	https://www.youtube.com/watch?v=EQxvY6a42Dw
4	https://www.youtube.com/watch?v=noUSORH5JWo
5	https://en.wikipedia.org/wiki/Colorimetric_analysis
CourseDesignedBy:Dr.K.Velumani	

MappingwithProgrammeOutcomes							
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**
CO1	S	S	S	M	S	M	S
CO2	S	S	S	S	S	S	S
CO3	S	S	S	S	S	S	S
CO4	S	S	S	S	S	M	S
CO5	S	S	S	S	S	S	S

*S-Strong;M-Medium;L-Low

Skill Based Subject

Coursecode	6ZP	TEXTILECHEMISTRYPRACTICAL	L	T	P	C
SKILLBASEDSUBJECT		TEXTILECHEMISTRYPAPER– IV	-	-	2	3
Pre-requisite		KnowledgeofHigherSecondaryLevelandDyeChemistry	Syllabus Version		2015-2016	

CourseObjectives:

Themain objectives ofthis courseareto:

1. Impartskills and knowledgeto thestudents in handlinglaboratoryequipment and reagents
2. Makethestudentslearnthetechniqueintheanalysisofwaterqualityusing pHandvolumetrictechniques for industrial use.
3. Impartskillsintheestimationofvariousindustrialsubstances
4. Impartknowledgeinthe preparationofvariousindustrialdyes anddyeing.

ExpectedCourseOutcomes:

Onthesuccessful completionofthecourse,student willbe ableto:

1	Analyzethe qualityofwaterforindustrial useaswell asvarious substancesofindustrialuse	**K1-K6**
2	Learnthevariousmethodsofdye preparationand dyeing.	**K1-K6**

K1-Remember;**K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5**-Evaluate;**K6**-Create

PartI	Analysis	15hours

1. EstimationofpH-paper,digitalpHmeter,pHsolution
2. VolumetricanalysisofSodiumNitrite
3. Estimationofavailablechlorineinbleachingpowder
4. AnalysisofacidityofwaterbyVolumetry
5. Analysisofalkalinityofwater byVolumetry

PartII	PreparationofDyes	15hours

1. MethylRed
2. MalachiteGreen
3. MethylOrange
4. Paranitrobenzeneazobetanaphthol
5. Azoaminobenzene.

	TotalPracticalhours	30hours

TextBook(s)

1	ElementaryIdeaofTextileDyeing,Printingand Finishing"KanwarVarinderPalSingh, KalyaniPublishers,2009
2	InstrumentalMethodsofchemical *Analysis*,B.KSharma,2014
3	The Complete Technology Book on Dyes & Dye Intermediates by National Institute ofIndustrialResearch, 2004

ReferenceBooks

1	HandbookofWaterAnalysis,3rdEdition byNollet, TaylorandFrancis, 2013.
2	Vogel'stext bookofquantitative Chemical *Analysis*,Sixthedition-JMendham,RC Denney,J DBarnes,MJKThomas, PearsonEductionPublshers,2009.

RelatedOnlineContents[MOOC,SWAYAM, NPTEL,Websitesetc.]	
1	https://nptel.ac.in/content/storage2/courses/105101010/downloads/Lecture27.pdf
2	https://en.wikipedia.org/wiki/Analysis_of_water_chemistry
3	https://www.youtube.com/watch?v=cNiRWfMjQMU
4	https://nptel.ac.in/courses/103/107/103107081/
5	https://study.com/academy/lesson/chemicals-dyes-used-in-the-textile-industry.html
CourseDesignedBy: Dr.S.P. Rajasingh	

MappingwithProgrammeOutcomes							
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**
CO1	S	S	S	S	S	S	S
CO2	S	S	S	S	S	S	S

*S-Strong;M-Medium;L-Low

Elective Courses

Coursecode	5EA	POLYMERCHEMISTRY	L	T	P	C
ELECTIVE		Elective–I(A)	4	-	-	4
Pre-requisite		HigherSecondaryLevelChemistry	Syllabus Version		2019-2020	

CourseObjectives:

Themain objectives ofthis courseareto:

1. Tounderstandthetypes,natureandthevariousmethodsofpreparationpolymers.
2. Tolearnaboutthedifferenttypesofpolymerisationreactionmechanism,bondingandproperties ofpolymers.
3. Tostudythemolecularweightdeterminationmethods,preparationandpropertiesofcommercially importantpolymers.

ExpectedCourseOutcomes:

Onthesuccessful completionofthecourse,student willbe ableto:

1	ClassifyPolymersbasedontheirorigin,mechanismofformation,citing example.Understandthemethodsofpreparationprocessandapplythe-correctmethod of preparation for aparticular polymer.	K1-K3
2	Analyzethereactionmechanismsofpolymerization.	K1,K4
3	Understandthe relationbetweenthebond forcesandstructuralpropertiesof polymers.	K2,K4
4	Understandtheprinciplesbehindthemoleculardeterminationmethodsand applyingthemtocalculatethe differentmolecular weightsofpolymers.	K2,K4
5	Explainthe basicpreparation methodsandhaveagoodknowledgeonthe IndustrialApplicationsofPolymers.	K2,K3

K1-Remember;**K2**-Undestand; **K3**- Apply;**K4**-Analyze;**K5**-Evaluate;**K6**-Create

Unit:1	ClassificationandPreparationofPolymers	12hours

1. Classification Of Polymers-Natural Polymers And Synthetic Polymers. Synthetic Polymers-AdditionPolymers, Condensation Polymers.
2. MethodsOfPreparationOfPolymers-Bulk, Solution,Suspension AndEmulsion

Unit:2	TypesofPolymerization	12hours

DifferentTypes OfPolymerization-StepGrowthPolymerization,AdditionPolymerization AndCo-Polymerization-Random,Alternate,BlockAndGraftPolymerization.

Unit:3	Propertiesof Polymers	12hours

Primary And Secondary Bond Forces In Polymers-Coherence Energy-Structure PropertyRelationship
i)MechanicalProperties ii)ThermalStability-GlassTransitionTemperatureiii)FlameResistanceiv) ChemicalResistancev) Degradabilityvi) ElectricalConductivity

Unit:4	DeterminationofMolecularWeightMethods	12hours

MolecularWeightOfPolymers-NumberAverage AndWeightAverageMolecularWeightMethods.
NumberAverageMolecularWeightMethods.
1. Osmometry(membrane) 2. Cryoscopy&Ebullioscopy3. Osmometry(Vapourpressure)
4. Viscometry 5. End Group Analysis.WeightAverageMolecularWeight Methods.
1. Lightscattering
2.Ultracentrifugation
Molecularweight distribution.

Unit:5	IndustrialPolymers	12hours

Importantindustrialpolymers,preparationand applicationsof i)Polyethylene,polypropyleneii)Polyamidesiii)Polyvinylchlorideandpoly methylmethacrylate
iv) Polyesters and polycarbonates v) Polyurethanes vi) Phenol-formaldehyde and melamine-formaldehydevii) Polysilanes andpolysiloxanes viii)Polyaniline

	TotalLecturehours	60hours

TextBook(s)

1	PolymerScience-VRGowariker;NVViswanathan;JayadevSreedhar-NewAge International-2003

ReferenceBooks

1	Polymerchemistryanintroduction-M.P.Stevens,Oxford-1990
2	TextbookofpolymerScience-FWBillmeyer,Wiley-1984.

RelatedOnlineContents[MOOC,SWAYAM,NPTEL,Websitesetc.]

1	https://youtu.be/k_RErdKwaAg
2	https://youtu.be/H1Y1oxQ5eUA
3	https://youtu.be/7AWQyFr_GLA

CourseDesignedBy:Dr.S.P.RajasinghandDr.K.Velumani

MappingwithProgrammeOutcomes							
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**
CO1	S	M	L	S	S	S	M
CO2	S	M	M	S	S	M	S
CO3	M	M	S	S	S	M	S
CO4	S	S	S	M	S	M	S
CO5	S	M	L	M	S	S	S

*S-Strong;M-Medium;L-Low

Course code		AGROINDUSTRIALCHEMISTRY	L	T	P	C
ELECTIVE		Elective I(B)	4	-	-	4
Pre-requisite		BasicKnowledgeinAgriculture	Syllabus Version		2010-2011	

CourseObjectives:

Themain objectivesof this courseareto:

1. Letstudentsknowthesourcesofwaterforagriculture.Impartheknowledgeofwaterandsoilanalysis.
2. Inculcatethestudentsaboutavailablefertilizersandpesticidesandtheirrole
3. Todescribethevariousstages ofprocessinsugar productionandstarchfermentation.
4. Knowledgeon oil, fats and waxes andtheircontribution to dayto daylife.

ExpectedCourseOutcomes:

Onthesuccessful completionofthecourse,student willbe ableto:

1	Haveknowledgeon thesources of waterforagricultureand analysisof waterandbasicsonwastewatertreatment	**K2-K4**
2	Acquirestheknowledge aboutsoil,soil fertilityandvariousparameters involvedinevaluation of soil.	**K1-K5**
3	Describetheimportance ofnutrients, fertilizersandpesticidesforplant growth	**K2–K4**
4	Understandthesourcesand productionofsugar and usesofmolasses.	**K1-K6**
5	Outlinethe chemistryofoils, fats and waxes andtheirrolein everydaylife	**K2-K6**

K1-Remember;**K2**-Understand; **K3**-Apply;**K4**-Analyze;**K5**-Evaluate;**K6**-Create

Unit:1	Watersourceforagriculture-WaterTreatment& Analysis	12hours

Sourcesofwater supply for agriculture.Hardandsoftwater.Water softening methods:limesoda process, phosphate conditioning, permutit and ion-exchange processes. Water analysis;determination of hardness of water, acidity, alkalinity, pH value, amount of free CO2, fluoridecontent,chloridecontentandtheirestimation.Biologicaloxygendemand(BOD),chemical oxygendemand(COD),chlorinedemand andtheirdeterminations.Recyclingof water.

Unit:2	Chemistryofsoil-soilclassificationandsoilanalysis	12hours

Definition of soils. Classification of soils. Properties of soils-physical properties and mechanicalanalysis. Structure and Texture. Soil water, soils air and soil temperature. Chemical properties-soil mineral matter-soil colloids, ion-exchange reactions. Soil fertility and its evaluation. Soilorganic matter and their influence on soil properties –N ratio effects. Soil reactions. Soil pH,acidity,alkalinity,bufferingofsoilsanditseffectsontheavailabilityofN,P,K,Ca,Mg,I,AI, Mn&sulphuricacid.soils salinity,acid&alkalinesoils-theirformation andreclamation.

Unit:3	FertilizersandPesticides	12hours

Fertilizers:1.EffectofN,P,K,secondarynutrientsandmicronutrientsonplantgrowthanddevelopment.

2.Importanceofnitrogenousfertilizers.Nitrogencycleandfixationofatmosphericnitrogen.principlea nd manufactureofammonium nitrate, ammoniumsulphate, and urea

3. Phosphatefertilizers.Preparationandusesofmonoanddiammoniumphosphates,superphosphatea nd triplesuper phosphate.
4. Potassiumfertilizers-potassiumnitrate,potassiumchloride,potassiumsulphate.Mixedfertilizers. Methods of compost in green manuring, concentrated organic manures and theirchemicalcomposition. Oil cakes, horn and hoof metal.
PesticidesClassification-Insecticides,fungicidesandherbicides.Generalmethodsofpreparation, application and toxicity. Insect attractants and repellants-fluorine compounds, boroncompounds, arsenic compounds, organomercuric compounds, DDT, BHC,2,4 –D compounds,pyridine compounds.

Unit:4	**Chemistryofsugarandfermentation**	**12hours**

1.Detailsofmanufactureofsucrosefromcanesugar-extractionofjuice,purification,concentration,crystallization,separationandrefiningofcrystals,recov eryofsucrosefrommolasses. Manufacture of sucrose from beetroot. Estimation of sucrose and inversion sugar bypolarimetry.2. Manufactureof alcoholfrom molassesand starchbyfermentation process.

Unit:5	**OILS,fats and Waxes**	**12hours**

Classification of oils fats and waxes: distinction between oil, fats and waxes Hydrogenation ofoils-principle and manufacturing details. Definition and determination of soapanification value,acid value, iodine value RM value and Hehner value and their signification. Elaidin test for oils.Somecommonwaxeslikespermaceti,Beeswax,baybeerywaxandtheiruses.Soapandits manufacture;toiletandtransparentsoaps.Cleansingactionofsoap.Detergent.

	TotalLecturehours	**60hours**

TextBook(s)

1	SoilChemistry– ShivanandTolanur,CBS Publishers & Distributors2nd Edition, 2018.
	Insecticides,PesticidesandAgrobasedIndustries–R.C.Palful,K.Goel,R.K.Gupta
2	IndustrialChemistry-B.NChakrabarty, Oxford&IBHPublishingCo,NewDelhi,1981
3	IndustrialChemistry-B.K.Sharma,GOELPublishingHouse,2000

ReferenceBook

1	Nature and properties of soils - NyleC.Brandy, Ray R.Weil, Pearson Education India; 14th Edition, 2013.

RelatedOnlineContents[MOOC,SWAYAM, NPTEL,Websitesetc.]

1	https://www.cdc.gov/healthywater/other/agricultural/index.html
2	http://nmsp.cals.cornell.edu/publications/NMSPLabManual2017.pdf
3	https://www.youtube.com/watch?v=R9J7pOU5FSg
4	https://webstor.srmist.edu.in/web_assets/srm_mainsite/files/2017/Oils-Fats-Waxes-Notes.pdf

CourseDesignedBy:Dr.S.P.RajasinghandDr.M.Sivakumar

MappingwithProgrammeOutcomes							
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**
CO1	S	S	S	M	S	M	S
CO2	S	M	M	S	S	S	S
CO3	S	M	S	M	S	S	S
CO4	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S

*S-Strong;M-Medium;L-Low

Course code		PHARMACEUTICALCHEMISTRY	L	T	P	C
ELECTIVE		Elective I(C)	4	-	-	4
Pre-requisite		BasicKnowledgeinChemistryandBiology	Syllabus Version		2010-2011	

CourseObjectives:

Themain objectives ofthis courseareto:

1. Giveanoverviewonpharmaceutical chemistryandterminologiesusedin.
2. Outlinethestructureand propertiesofmolecules inbiologicalsystems
3. Impartknowledge aboutmedicinallyimportant compounds
4. Describetherole ofvarious drugs in cardiovascular

ExpectedCourseOutcomes:

Onthesuccessfulcompletionofthecourse, studentwill beable to:

1	Haveknowledgeonterminologiesusedinpharmaceuticalsand their clinicalchemistry	**K1, K2**
2	Understandthe chemistryandusesof alkaloids,analgesics,antibioticsand sulfonamides	**K1,K2, K3,K4**
3	Understandhowmolecules playimportant roleasmedicine	**K2,K3, K4,**
4	Haveknowledgeonbioinorganic chemistryand theirrole invarious diseases	**K2,K3, K4,K5**
5	Outlinetheimportanceofdrugswith specialemphasizeoncardiovascular relateddiseases	**K1,K2, K4**

K1-Remember;**K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5**-Evaluate;**K6**-Create

Unit:1	IntroductiontoPharmaceuticalChemistry	12hours

1. Important terminologies used in pharmaceutical chemistry-Definition of the following terms-drug,pharmacology,pharmacognosy,pharmacy,therapeutics,toxicology,chemotherapy,pharmacopoeia (BP, IP, USP), National formulary, pharmacophore, bacteria, virus, vaccines,toxoids, primary immunization, additive effect, synergism, antagoinism, plaubo, LD50, ed50 andtherapeuticindex
2. Routesofdrugadministration-local,enema,oralorexternal,parental-advantagesanddisadvantagesoralandparentalroutes-inhalation,intradermal,subcutaneous,intramuscular,intravenous-intrathecal-intraarticular-transcutaneous-transmuscusal.
3. Clinical chemistry-A Diagnostic test and one method of estimation bilirubin and cholesterol inserumorplasmaor urine. Biuret test forurea.
4. Firstaidtopreventbleedingandmaintain breathing
5. Causesandsymptomsoffoodpoisoning,botulism-mushroomandplantpoisoning-firstaid.
6. Causes, symptoms and treatment of anemia, diabetis, tuberclosis, asthma, jaundice, piles,leprosy,typhoid, malaria, choleraand filarial.
7. Indianmedicinal plantsandtheirimportance. Spicesandtheirmedicinal uses.

Unit:2	Alkaloids,Analgesics,AntibioticsandSulfonamides	12hours

1. Alkaloids-definition-generalmethodsofisolation-colourtestsforidentification-source,isolation, structure and use of atropine-source, extraction, structure, SAR and uses of morphineandquinine.
2. Analgesics-definition different types of pain (superficial, deep non visceral, visceral, referredand pshycogeneic), classification – morphine and its derivatives. Synthesis assay and uses ofpethidineandmethadone-antipyreticanalgesics-salicylicacidderivatives-paracetamol,phenacetin-propanoic acid derivative-Ibuprofen.
3. Antibiotics: definition –microbial synthesis structure, assay and uses of chloramphenicol andpencilin-structureand useof streptomycin and tetracyclines.
4. Sulphanonamides: Definition-mechanism of action-classification-SAR- synthesis and use ofsulpha acetamide, sulpnathiazole, phthalylsulphathiazole- sulphadiazine and sulpha pyridine-assay.

Unit:3	MoleculestoMedicine	12hours

1. Antisepticsanddisinfectants:Definitionanddistinction-phenolcoefficient-examples-phenolic compounds, dyes, cationic surfacts and chloro compounds. Tranquilizers-definition andexamples.PsychodelicdrugsLSD and marijuana.
2. Anaesthetics–Definition–Classification–volatileanaesthetics(N_2O,ethers,halohydrocarbons,chloroform,haloethane)-fergusonprinciple–intravenousanaesthetics-structure of thiopental sodium-local anaesthetic cocaine-source and structure – preparation andusesofprocaine orthocaineand benzocaine.
3. Vitamins-Definition-classification,sourcesanddeficiencydiseasesofvitaminsA,B,C,D,EandK.Importanceof vitamin A in vision(rhodopsin cycle).
4. Definition of cancer and antineoplastic drugs-examples antimetabolite, natural substancesharmones,alkylatingagents,inorganiccomplexesandothercompounds-definitionofhypoglycemicdrugs-typesandcause fordiabetics-examples(Sulphonylureasandbiguanides)

Unit:4	MedicinallyImportantCompounds	12hours

1. Medicinally important compounds of Al_2P_2As, Hg and Fe. Uses of the following $MgSO_47H_2O$, milk of magnesia, magnesium trisilicate-Aluminium hydroxide gel, dihydroxy aluminiumaminoacetate,Aluminiumacetateandaluminiummonostearate-paroxon-phosphorine,cyclophosphosphomide-tricyclophos-preparationanduseofthiotepa-sodiumandcoppercacodylates-preparation and uses of aromatic aresericals (carbosone, triparasomide, acetarsonide,neoarsphenamine, oxophenarisince)- $HgCl_2$, Hgl_2 and $Hg(CN)_2$ as disinfectations-importance oforganicmercurycompounds-structureandusesofthiomersal,netromersalmerbromineandmersalyl acid-Ferous gluconate, $FeSO_4$, scale preparation (ferric ammonium acetate), ferrousfumarate, ferrous succinate and ferrous chlorinate.
2. Organic pharmaceutical aids-Definition-agents for kidney function (aminophippuric acid)-liverfunction(sulphobrophthaleinsodium,roseBengal)-cornealulcerdetection(Fluoesceinsodium)-Blood volume determination (Evans Blue) pituitary function (metyrapone)-ointmentbases-preservatives-antioxidants-sequeshants,colouring,sweetening,flavouring,emulsifyingandstabilizingagents.
3. AIDS-causeHIV-prepagation-preventionandtreatment.

Unit:5	Cardiovascularandrelateddrugs	12hours
1. Blood-composition-grouping-Rh factor-buffers in blood-Functions of plasma proteins-clottingmechanism-bloodpressure.2.Coagulantsandanticoagulants-definitionsandexamples.3.Antianemic drugs (iron, vitamin B12, folic acid). 4. Cardiovascular drugs : definition and namesofdrugsforeachofthefollowing-antiarrythmicdrugs-antihypertensivedrugs-antianginal agents-vasodilators-lipid loweringagents-sclerosingagents		
	TotalLecturehours	60hours

TextBook(s)	
1	PharmaceuticalChemistrybyS.Lakshmi, SultanChand &Sons, 2nd ed (1998).
2	Pharmacolgyandpharmatherapeutics,Vol.1&2,R.S.SatoskarandS.D.Bhandarkar11thEd,Popularprakashan,Mumbai, 1989.
3	Bentleys,Textbookofpharmacutics,8thEd.E.A.Raubins,1992,AllIndiatravelerbooksellers, Delhi.
4	MedicinalChemistry,Ashutoshkar,NewAgeInternational,1992.
5	Atextbookofpharmaceuticalchemistry,Jayashree ghosh,S.Chand,1997.
ReferenceBook(s)	
1	Frommoleculestomedicines-J.L.Sussman,P.Spadon,Springer;2009th edition.
2	Organicmedicinalandpharmaceuticalchemistry-J.M.Beale,J.H.Block,WoltersKluwer IndiaPvt.Ltd.;12th edition2010.
RelatedOnlineContents[MOOC,SWAYAM, NPTEL,Websitesetc.]	
1	https://www.youtube.com/watch?v=jN34FZJ_--U
2	https://www.youtube.com/watch?v=Wn33DQhmLbg
3	https://www.youtube.com/watch?v=9xSqezCMHnw

CourseDesignedBy:Dr. M.Padmapriya

MappingwithProgrammeOutcomes							
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**
CO1	M	S	M	M	S	M	S
CO2	M	M	S	M	M	S	S
CO3	S	M	S	L	S	M	M
CO4	S	M	M	M	M	M	L
CO5	M	S	M	L	M	M	M

*S-Strong;M-Medium;L-Low

Course code		LEATHERCHEMISTRY	L	T	P	C
ELECTIVE		ElectiveII(A)	4	-	-	3
Pre-requisite		HigherSecondaryLevelChemistry	Syllabus Version		2010-2011	

CourseObjectives:

Themain objectives ofthis courseareto:

1. Tounderstandthebasics ofskins,leatherandtheir composition.
2. Impartthepprincipleinvolvedinpre-tanningandstructure andprocessof varioustannings
3. Inculcatethemethodsofcuringhidesandskinsand process ofdyeingleather
4. Knowledgeon the waterpollution bytanneryindustryand it'seffluent treatment

ExpectedCourseOutcomes:

Onthesuccessfulcompletion ofthe course, studentwill beable to:

1	Understandthestructureandcompositionofhides andskinsandprinciple involvedinpre-tanning	**K1-K3**
2	Haveknowledgeonvarious typesof tanningandtheirphysic-chemical properties	**K2, K3**
3	Interpretthe chemistrybehind thechrometanningprocess	**K2-K4**
4	Analyzethe processinvolved incuringofhides andskinand their preservation	**K1-K4**
5	Haveclearideaonsourcesoftanneryeffluents andtheirtreatment	**K2,K3**

K1-Remember;**K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5**-Evaluate;**K6**-Create

Unit:1	Hides,SkinsandLeather	12hours

1. Hides, Skins,Leather-An elementary knowledge of the structure and composition of hides andskins. Proteins and their characteristics, Anatomy and histology of protein constituents of leather(an elementaryconcept).
2. Basic principle involved in pre-tanning such as soaking, liming, deliming, bating , picklinginvolvedinpre-tanningsuchas soaking,liming,deliming, bating,pickling anddepickling.

Unit:2	Typesof NaturalandSyntheticTannings	12hours

1. Types of tanning-vegetable and mineral tanning, Different types of vegetable tanning-materials classification and chemistry of vegetable tanning. Factros and Physio-chemicalprincipleinvolved in vegetabletanning, Fixation ofvegetabletanning.
2. Synthetictannings-theirclassifications, general methodsofmanufactureanduse.

Unit:3	ChemistryofChromeTanning	12hours

1.Thepreparationandchemistryofchrometanningliquids,Olation,Oxolationandhydrolysisof chrome liquids. Effect of adding tanning agents-Role of pH in the reaction of chromiumcomplexes with hide proteins. Factors governing chrome tanning-chemistry of neutralizationprocess.AbriefsurveyofchemistryofothertanninglikeAl,ZrandTesaltsandtheirrelative meritincontrastwithchrometanning2.Chemistryofcombinationoftannagesinvolvingvegetabletanni ngaldehydes, chromeand othermineral tanningagents.

Unit:4	PreservationofHidesandSkinsandLeatherDyeing	12hours
1. Chemicalmethodsofcuringandpreservationofhidesandskinsinacidandalkalinesolution. 2. Principlesofanalyticalmethodsemployedincuring,liming,deliming,bating,pickling.Analysisof vegetabletanningmaterials and extract. 3. Processofdyeingleather-Useofmordants,dyeingauxillariessuchasleveling,wettinganddispersingagents-Dyefixations.		
Unit:5	**SourceandTreatmentofTanneryEffluents**	**12hours**
1. Animalbye-products-theircollection,handingandpreservationmethods(suchashair,blood,bones,glands, Kerationus materials and theirutilization). 2. Tannery effluents and treatment: Types of water pollution-phsical, chemical, physiologicalandbiological.Differenttypesoftanneryeffluentsandwastes-beam-housewaste-liquors-tanningandfinishingyard waste liquors,solid waste-originand disposal.		
	TotalLecturehours	**60hours**

ReferenceBook(s)

1	TanningChemistry:The Scienceof Leather-A.D.Covington,W.R.Wise,RoyalSocietyof Chemistry,2019.
2	Tanningprocesses-A.C. Orthmann,ReadBooksPublishers,2011.
3	TheChemistryofLeathermanufacture- G.D.Mclaughlin,ReadBooks,2011.
4	Vegetabletanningmaterials-F.N.Howes,ButterworthsScientificPublications,2007.

RelatedOnlineContents[MOOC,SWAYAM, NPTEL,Websitesetc.]

1	https://blog.walnutstudiolo.com/2019/04/25/kinds-of-leather-by-tanning-process-veg-tan-vs-chrome-tan/
2	https://www.lowimpact.org/lowimpact-topic/skins-hides/
3	https://envibrary.com/wastes-from-tannery-industries/

CourseDesigned By: Mr. C.Sudhakar

MappingwithProgrammeOutcomes

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	M	M	S	M	S	M	S
CO2	S	S	M	L	M	S	M
CO3	M	L	S	M	M	L	M
CO4	L	M	M	L	M	M	S
CO5	M	M	S	L	M	M	S

*S-Strong;M-Medium;L-Low

Course code		CHEMISTRYOFPLANTBASEDPRODUCTS	L	T	P	C
ELECTIVE		Elective II(B)	4	-	-	3
Pre-requisite		BasicKnowledgeaboutStarch,Celluloseand Protein	Syllabus Version		2010-2011	

CourseObjectives:

Themain objectivesof this courseareto:

1. Toimparttheknowledgeaboutstructureand propertiesofstarch, celluloseandproteins
2. Describethestudentstheprocessinvolved inthemanufactureofthem andtheirapplications
3. To inculcate the chemistry of various cellulose derivatives and their application in paperindustry

ExpectedCourseOutcomes:

Onthesuccessful completionofthecourse,student willbe ableto:

1	Understandthestructure, physical andchemicalpropertiesandmanufacture ofstarchandtheirapplications	**K1-K5**
2	Identifythesources, structure,propertiesand reactionsofcellulose	**K1,K2, K4**
3	Describethestructure,Properties,manufactureandusesofproteins	**K1-K5**
4	Givethestructureofderivativesofcellulose	**K1-K3**
5	Outline thechemistrybehind paper industrywith special emphasis on cellulose	**K1-K6**

K1-Remember;**K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5**-Evaluate;**K6**-Create

Unit:1	ChemistryofStarch	12hours

Structure,physicalandchemicalproperties.Manufactureandusesofunmodifiedandmodifiedstarch,dextrin,sugarsyrup,hydrolysisofstarchtoedibleandindustrialglucoseapplicationsof starchintextilesizingandinfermentation industries.

Unit:2	ChemistryofCellulose	12hours

Structurephysicalandchemicalpropertiesgeneralreactions,majorsourcesandusesofcellulose,chemicalandenzymatichydrolysisofcellulose.Statisticsandeconomicsand cellulose.Chemistryofminorproductsofwoodlikelignin,pentosans,resinsetc,laboratorypreparation, manufacture and uses of chemical cellulose.

Unit:3	Chemistryofproteins	12hours

Structure,Properties,Majorsources,technologicaluses,hydrolysisofproteinsandprotein isolates.Manufacture,Propertiesandusesofgelatin,casein,collagen,proteinisolates.

Unit:4	CelluloseDerivatives	12hours

Cellulosenitrate,celluloseacetate,ethylandmethylcellulose,sodiumcellulosesulphate, sodium,carboxy,hydroxyl,methyl,cellulose,regeneratedcellulose,majorcellulose-platics-sodiumcarboxymethylcellulose.

Unit:5	ApplicationofCellulose	12hours
Different methods of pulping, manufacture and uses of different quality of paper products likecard-board, newsprint, writing paper, tissue piper and filter paper. A short discussion of thepollutionproblemsandby-productsutilizationofindustriesbasedonstarchcelluloseand proteins.		
	TotalLecturehours	60hours

TextBook(s)	
1	FundamentalsofBiochemistry-J.L.Jain,S.Jain, N.Jain,SChand;Seventh edition,2016.
2	CelluloseDerivatives:Synthesis,Structure,andProperties–T.Heinze,O.A.ElSeoud,A. Koschella,Springer InternationalPublishing,2018.
ReferenceBook(s)	
1	Starch:ChemistryandTechnology-J.N.BeMiller,R. L.Whistler, AcademicPress;3rd edition,2009.
2	Cellulosechemistryanditsapplication-T.P.Nevell,HalstedPress, 1985.
RelatedOnlineContents[MOOC,SWAYAM, NPTEL,Websitesetc.]	
1	https://starch.eu/starch/
2	https://en.wikipedia.org/wiki/Cellulose
3	https://www.youtube.com/watch?v=gDJ0QvtGjVE
CourseDesignedBy:Dr. M.SivakumarandMr. C.Shudhakar	

MappingwithProgrammeOutcomes							
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**
CO1	S	M	M	S	S	M	S
CO2	S	S	M	M	S	S	S
CO3	M	M	M	M	S	M	S
CO4	S	S	S	S	M	S	S
CO5	S	M	S	S	S	S	S

*S-Strong;M-Medium;L-Low

Course code	6EC	DYECHEMISTRY	L	T	P	C
ELECTIVE		Elective II(C)	4	-	-	3
Pre-requisite		KnowledgeonStructureof Organic Molecules	Syllabus Version			2019-2020

CourseObjectives:

Themain objectives ofthis courseareto:

1. Outlinethefundamentalsofvolumetricestimations
2. Explainelectrophilicandnucleophilicsubstitutionreactions
3. Describetheapplicationof boronandsilicate chemistry
4. Discussthermodynamicsandsolid statechemistry

ExpectedCourseOutcomes:

Onthesuccessful completionofthecourse,student willbe ableto:

1	Understandtheprinciplesofcolour anditsrelationwith compound'sstructure	**K1– K5**
2	Analyze andclassifydyesbased ontheirchemicalstructureand applications	**K1– K3**
3	Describethesynthesisof diandtriphenylmethane dyesandtheir applications	**K2, K3,**
4	Understandchemistryof nitrogencontainingdyesandtheir applications	**K2, K3**
5	Outlinetheimportanceofpigments invarious fields	**K1– K4**

K1-Remember;**K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5**-Evaluate;**K6**-Create

Unit:1	ChemistryandTheoryof Colours	12hours

Colourandconstitution-Relationshipofcolourobserved-towavelengthoflightabsorbed-Termsusedincolourchemistry-Chromophores,Auxochromes,Bathochromicshift, Hypsochromicshift.Colourofasubstance-Quinonoidtheoryandmolecularorbitalapproach.

Unit:2	ClassificationofDyes	12hours

Classification of Dyes-chemical classification-classification according to their applications-Acid dyes-Basic dyes. Azoic dyes, mordant dyes, vat dyes, Sulphur dyes, Disperse dyes,Nitrodyes-and Nitroso dyes processof dyeing(simpletreatment).

Azo dyes-Principles governing azo coupling-mechanism of diazotization-Coupling withamines, coupling with phenols Classification according to the number of azo group &application-Tautomerismin azo dyes.

Unit:3	SynthesisandApplicationsof Dyes-I	12hours

Synthesis, reactions and applications of Di and Triphenyl methane dyes-phthalein dyes-Xanthendyes-acridinedyes-sulphurdyes.Phthalocyanines-Cyaninedyes.Malachitegreen,Para-rosaniline, crystal violet.

Unit:4	SynthesisandApplicationsof Dyes-II	12hours
Azine,OxazineandTriazineDyes.Synthesisandapplicationsofquinonoiddyesincludingvatdyesbased onanthraquinone.		
Unit:5	**PigmentsandTheirApplications**	**12hours**
Requirements of a pigment: Typical Organic and Inorganic pigments-application and theiruses in paints. Reaction of dyes with fibres and water-Fluorescent Brightening agents.Applicationofdyesinotherareas-medicine,chemicalanalysis,cosmetics,colouring agents,food andbeverages.		
	TotalLecturehours	**60hours**

TextBook(s)

1	SyntheticDyes–G.R.Chatwal,HimalayaPublishingHouse,2009.
2	ThechemistryofsyntheticdyesVol, I,II,III&IV-K.Venkataraman,AcademicPress N.Y.,1949.
3	The Hand book of Synthetic Dyes and Pigments – K.M. Shah, Publisher Edutech,2013.

ReferenceBooks

1	Thechemistryof syntheticdyesand pigments-H.A.Lubs,NewYork, HafnerPub. Co., 1965.
2	OrganicchemistryVol.I - I.L.Finar,Pearson India,6th edition, 2012.
3	DyesandPigments:NewResearch – A.R.Lang,NovaSciencePublishers, Inc.;UK ed.Edition, 2013.

RelatedOnlineContents[MOOC,SWAYAM, NPTEL,Websitesetc.]

1	https://nptel.ac.in/courses/116/104/116104046/
2	https://www.internetchemistry.com/chemistry/dye-chemistry.php

CourseDesignedBy: Dr.S.P. Rajasingh

MappingwithProgrammeOutcomes

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	S	S	S	S
CO2	S	M	M	M	S	S	M
CO3	S	M	M	M	S	M	M
CO4	S	M	M	M	S	M	S
CO5	S	S	S	S	S	S	S

*S-Strong;M-Medium;L-Low

Course code		ANALYTICAL CHEMISTRY II-LABTECHNIQUES	L	T	P	C
ELECTIVE		ElectiveIII(GroupA)	4	-	-	3
Pre-requisite		HigherSecondaryLevelChemistry	Syllabus Version		2010-2011	

CourseObjectives:

Themain objectives ofthis courseareto:

1. Thestudentsunderstandthe basicprinciplesandcomponentsofchromatography
2. Toinculcatethetheory,instrumentationand applicationsofvariousspectrophotometry
3. Introducethetheory,techniquesand applicationsofpolarimetryandelectrochemicalMethods
4. Giveaninsightintosynthesisandpurificationof someorganicandinorganiccompounds

ExpectedCourseOutcomes:

Onthesuccessfulcompletion ofthe course, studentwill beable to:

1	Describetheprinciplesofvariouschromatography	**K1-K4**
2	UnderstandthetheorybehindUV,IRand NMRspectrophotometryand theirapplications.	**K1-K3**
3	Describetheinstrumentationofpolarimetry	**K2,K3**
4	Knowthevariouselectrochemicalmethodsof analysisandtheir applications	**K2-K4**
5	Outlinethesynthesisand purificationsteps ofsomeoforganicand inorganiccompouds	**K2, K3**

K1-Remember;**K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5**-Evaluate;**K6**-Create

Unit:1	**Chromatography**	**12hours**

Classificationofthechromatographicmethods,principlesofdifferentialmigration,Adsorptionpheno menon,natureoftheadsorbent,solventsystems.Rf.Values.Columnchromatography, Partitionchromatography, paperchromatography,TLC, -theoryandtechniques.

Unit:2	**Spectroscopy**	**12hours**

Theory,instrumentationandapplicationof(i)UVandvisiblespectrophotometry(ii)IR spectrophotometry(iii) Flame Photometry(iv)NMR spectroscopy

Unit:3	**Polarimetry**	**12hours**

Theory,instrumentation, experimentalprocedureandapplication.

Unit:4	**ElectrochemicalMethodsofAnalysis**	**12hours**

Polarography,cyclicvoltametry,differentialpulsepolarographyandcalorimetry:Theory, techniquesandapplications.

Unit:5	**PreparationandPurificationofCompounds**	**12hours**

Preparationandpurificationoforganicandinorganiccompoundslike,(i)Aspirinfromsalicylicacid(ii) Acetanilidefromaniline(iii)Benzanilidefromaniline(iv)iodoformfromethanol/and (v)Metadinitrobenzeneacetone(vi)Methylorange/methylred(vii)preparationofNylon66

(viii) Caffine from tea leaves (ix) Caesin and lactose from milk (x) Nicotine and Nicotinesulphate (xi) Bakelite from phenol and From tobacco waste formaldehyde (xii)As_2O_3 Sol, $Fe(OH)_3$Sol(xiii)Tetrammine-coppersulphate(xiv)TetrammineCobaltcarbonate(xv)Sodium thiosulphateand(xvi)Cuprouschloridedithionate	
TotalLecturehours	**60hours**
TextBook(s)	
1	VogelsTextBookofQuantitativeChemicalAnalysis –J.Mendham,RCDenney,JD Barnes,M.Thomas,B.Sivasankar, PearsonPublishers6th edition2009.
ReferenceBook(s)	
1	Physical methods for chemistry-R.S.Drago, W B Saunders Co Ltd; 2nd Revised edition,1992.
2	Spectroscopyin Inorganicchemistry-C.N.RRaoandJRFerraroAcademic Press Inc, 1971.
3	Fundamentalsof AnalyticalChemistry-D.A.Skoog,D.M.West,S.Jose,F.J.Holler CengageLearning,2004
4	InstrumentalmethodsofChemicalAnalysis-B.K.SharmaKrishnaPrakashanMedia(P) Ltd.2014.
RelatedOnlineContents[MOOC,SWAYAM, NPTEL,Websitesetc.]	
1	https://www.youtube.com/watch?v=Zp-BHsdqsRw
2	https://nptel.ac.in/courses/104/106/104106122/
3	https://www.slideshare.net/SihamAbdallaha/electrochemical-method-of-analysis-31352857
4	https://gtu.ge/Agro-Lib/Vogels_TEXTBOOK_OF_QUANTITATIVE_CHEMICAL_ANALYSIS_5th_ed-_G_H_Jeffery.MsuCity.pdf
CourseDesignedBy:Dr.M.Sivakumar and Dr.A.Thirumoorthi	

MappingwithProgrammeOutcomes							
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**
CO1	M	S	S	M	M	M	M
CO2	S	S	S	M	M	M	M
CO3	S	M	M	M	M	L	M
CO4	L	S	M	L	L	M	M
CO5	M	M	L	M	L	M	M

*S-Strong;M-Medium;L-Low

Course code	6EE	ENVIRONMENTALCHEMISTRY	L	T	P	C
ELECTIVE		ElectiveIII(B)	4	-	-	3
Pre-requisite		BasicsofEnvironmentScience	Syllabus Version		2019-2020	

CourseObjectives:

Themain objectives ofthis courseareto:

1. ExplainclearlyEnvironmentalsegments andcompositionofatmosphere
2. UnderstandtheNatural Cyclesof theenvironment
3. Detailedexplanationofthe differenttypesofpollution

ExpectedCourseOutcomes:

Onthesuccessful completionofthecourse,student willbe ableto:

1	Understandtheconcepts,environmentalsegmentsandcompositionofthe atmosphere	**K1,K2**
2	Knowabouttheenvironmentcyclesandtheir significance	**K1**
3	Discussthewaterpollution,sewageandIndustrial wastewatertreatment	**K1,K2**
4	Describethereactionsinairpollution,particulates andanalysisof pollutants	**K2,K4**
5	Explainthethermal,noiseandradioactivepollutionandtheireffectsand methodsofcontrol	**K1-K3**

K1-Remember;**K2**-Understand;**K3** -Apply;**K4**-Analyze;**K5**-Evaluate;**K6**-Create

Unit:1	ChemistryofEnvironmentandAtmosphere	12hours

Concept and scope of environmental chemistry-Nomenclature: Pollutant, contaminant, receptor,sink, pathways of a pollutant, speciation, dissolved oxygen, chemical oxygen demand (COD),biochemicaloxygen demand (BOD)-Environmental segments.

Composition of the atmosphere-atmospheric structure-earth's radiation balance – particles, ionsand radicals in the atmosphere-formation of inorganic particulate matter- formation of organicparticulatematter-ionsandradicals-photochemicalreactionsintheatmosphere-formationofNO_2,SO_2, organic compounds, greenhouseeffect.

Unit:2	CyclesofEnvironment	12hours

Biologicalcycles&their significance-Gaseous andsedimentarycycles.

(a)Oxygencycleandozonechemistry (b)Carboncycle (c)Nitrogencycle (d)Sulphurcycle (e)Phosphourscycle

Unit:3	WaterPollutionandTreatment	12hours

Water pollution: Hydrological cycle –aquatic environment-classification of water pollution – organicpollutants,inorganicpollutants,sediments,radioactivematerials,thermalpollution,BOD & COD –signification-experimandal determination. Trace elements in water. Chemicalspeciationof copper, lead and mercury.

Eutrophication-sewagtreatment-primaryandsecondarytreatments.Industrialwastewatertreatmentby1) activatedcharcoal/syntheticresins2)membranetechniques.

Unit:4	AirPollution	12hours
1. Airpollutants-primarypollutants-sourcesofcarbonmonoxide,nitrogenoxides,sulphurdioxide;sink and control.Hydrocarbons, photochemical smog, acidrain. 2. Particulates:sources-inorganicandorganicparticulatematters-effectsonhumanbeings,materials, climate control of particulate emission- of atmospheric pollution, corrosion of metals-indoorreactions of air pollutants-sinks of atmospheric gases. Air quality standards: Monitoring –Analysis of carbon monoxide-nitrogen oxides-sulphurdioxides-hydrocarbons.		
Unit:5	**ThermalandElectromagneticPollution**	**12hours**
1. Thermalpollution-definition,sources-environmentaleffects-controlandprevention.Solarenergyasalternativesourceofenergy, strategies forenergyconservation. 2. Noisepollution:Sourcesandeffectsofnoisepollution-controlandprevention-solutionstoabuse.Supersonicjets and its effects. 3. Radioactive pollution: Sources of radioactive pollution-environmental threat of nuclearreactors-breederreactors-environmentalconflictsbetweennuclearpowers Methodsofcontrolandprevention.		
	TotalLecturehours	**60hours**

TextBook(s)

1	EnvironmentalChemistry-A.K.De, NewAgeInternational(P) Ltd.,NewDelhi(2010).
2	EnvironmentalChemistry-V.K.Ahluwalia,AneBooks India.,NewDelhi(2013).
3	Sodhi,G.S.,FundamantalConcepts ofEnvironmentalChemistry,NarosaPublishingHouse Pvt. Ltd.,NewDelhi,ThirdEdition,(2009).

ReferenceBooks

1	AtextbookofEnvironmentalChemistry-Krishnan&Kannan,AnmolPublications,New Delhi(1992).
2	Environmentalchemistry&pollution control–Dhar,S.Chand&Co.,New Delhi(1995).

RelatedOnlineContents[MOOC,SWAYAM, NPTEL,Websitesetc.]

1	https://nptel.ac.in/courses/122/106/122106030/
2	https://nptel.ac.in/noc/courses/noc20/SEM2/noc20-ce57/
3	https://nptel.ac.in/content/storage2/courses/105101010/downloads/Lecture27.pdf

CourseDesignedBy:Dr.T.Selvaraju andMr.C.Sudhakar

MappingwithProgrammeOutcomes

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	M	L	S	S	S	M
CO2	S	M	M	S	S	M	S
CO3	M	M	S	S	S	M	S
CO4	S	S	S	M	S	M	S
CO5	S	M	L	M	S	S	S

*S-Strong;M-Medium;L-Low

Course code		TEXTILECHEMISTRY	L	T	P	C
ELECTIVE		ElectiveIII(C)	4	-	-	3
Pre-requisite		HigherSecondaryLevelChemistry	Syllabus Version		2010-2011	

CourseObjectives:

Themain objectives ofthis courseareto:

1. Makethestudentstounderstandthestructure,Propertiesandusesofnaturalandsynthet icfibers.
2. Outlinethe impurities present in cotton andsilks and thewayto removethem.
3. Impartthe knowledge about variousdyesanddyeingof woolsandsilks

ExpectedCourseOutcomes:

Onthesuccessful completionofthecourse,student willbe ableto:

1	Understandthestructure,production,properties andusesofnaturalfibers	**K1-K3**
2	Understandthestructure,production,properties andusesofsyntheticfibers	**K2-K5**
3	Identifythe impurities present incotton and silk andknow theprocesses to removethem	**K2, K3**
4	Describethevarious dyeingmethodsand naturaldyesusedforcottonfiber	**K1-K6**
5	Outlinedifferentmethods availablefordyeingwoolsand silks	**K2-K6**

K1-Remember;**K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5**-Evaluate;**K6**-Create

Unit:1	**ClassificationandStructureofNaturalFibers**	**12hours**

1. Fibre theory –polymers and polymerization-Morphology of fibres – Molecular arrangementsinfibres.
2. General classification of fibres-chemical structure, production, properties and uses of thefollowing natural fibres (a)natural cellulosic fibres (cotton and jute) (b) natural protein fibre(wooland silk).

Unit:2	**PropertiesandUsesofSyntheticFibers**	**12hours**

Chemicalstructure,production,propertiesandusesofthefollowingsyntheticfibres.(i)Manmadecellul osicfibres(Rayon,modifiedcellulosicfibres)(ii)Manmadeproteinfibres(Azions) (iii)Polyamidefibres(differenttypesofnylons)(iv)Polyesterfibres(v)Acrylicfibresand(vi)Olefinfibre s.

Unit:3	**Impuritiesinfibersandtheirremoval**	**12hours**

Impuritiesinrawcottonandgreycloth,woolandsilk-generalprinciplesoftheremoval–Scouring– bleaching–Desizing–Kierboiling-Chemicking–Chemicalandmachineryuse-DegummingandBleachingofsilk ScouringandBleachingofwool.

Unit:4	**ClassificationofDyes**	**12hours**

Dyeing–Classificationofdyesandtheirproperties-applications–direct,basic,sulphurandazoicdyes oncotton. ApplicationofVat and solubilised vatdyeson cottonand viscose.Mordant mineralcolours andblack. Applicationofvegetableand othercolour tocotton.

Unit:5	**DyeingofFibers**	**12hours**
1. Dyeingofwoolandsilk –Fastnesspropertiesofdyedmaterials – dyeingofnylon,teryleneandothersynthetics. 2. Finishesgiventofabrics-Mechanicalfinishesoncotton,woolandsilk,methodusedprocessofmercerizing–Anti-creaseand Anti-shrinkfinishes –Waterproofing.		
	TotalLecturehours	**60hours**

TextBooks(s)	
1	TextBookofAppliedChemistry-M.A.Islam,SonaliPublications;1st edition,2011.
2	Chemistryofdyes&PrinciplesofDyeing-V.A.Shenai,SevakPublications, 1983.
ReferenceBook(s)	
1	TheIdentification ofTextileFibres–BrunoLuniak,IsaacPitman &Sons,Limited,1953.
2	DyeingandchemicalTechnologyof Textilefibres-5thEdition,E.R.Trotman, CharlesGriffin& CoLtd, 1970. (Digitalized 2010).
3	ChemicalTechnologyof fibrousMaterials– F.I.Sadov,M.V.HorchaginandA.Matetsky, MirPublishers,1978.(Digitalized2008).
4	TextileScouringand BleachingE.R.Trotman,Charles Griffin &CoLtd.1968.
RelatedOnlineContents[MOOC,SWAYAM,NPTEL,Websitesetc.]	
1	https://blogionik.org/blog/2017/04/02/natural-synthetic-fiber/
2	https://www.assignmentpoint.com/science/textile/textile-fiber.html
CourseDesignedBy:Dr.S.P. Rajasingh	

MappingwithProgrammeOutcomes							
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**
CO1	S	S	M	M	M	M	S
CO2	M	S	S	M	S	L	M
CO3	M	S	S	S	M	M	L
CO4	S	S	S	M	S	S	M
CO5	S	M	S	S	S	S	M

*S-Strong;M-Medium;L-Low

Annexure

B.Sc.CHEMISTRY

Syllabus
(2022-2023)

ProgramCode: 22D

DEPARTMENTOFCHEMISTRY
(AffiliatedColleges)
BharathiarUniversity
(A State University, Accredited with "A"Grade by NAAC and13th Rank among Indian Universities by MHRD-NIRF)Coimbatore641 046, INDIA

BHARATHIAR UNIVERSITY: COIMBATORE

641046DEPARTMENTOFCHEMISTRY

(AffiliatedColleges)

MISSION

To provide the fundamental knowledge of chemistry, empower students forhigherstudiesandacquirepotentialjobs.

B.Sc Physics

Syllabus

AFFILIATED COLLEGES

Program Code: 22C

2022– 2023 Admitted

BHARATHIAR UNIVERSITY

(A State University,Accredited with "A" Grade by NAAC,
Ranked 13th among Indian Universities by MHRD-NIRF,
World Ranking: Times-801-1000, Shanghai-901-1000,URAP- 982)

Coimbatore - 641046, TamilNadu, India

Program Educational Objectives (PEOs)	
On obtaining an under graduate degree the students will be able to,	
PEO1	Have a strong foundation in basic sciences ,mathematics and computational platforms.
PEO2	Acquire professional and ethical attitude, develop communicative skills, team work spirit, multidisciplinary approach, and an ability to relate and solve scientific/technical issues.
PEO3	Enter into higher studies leading to post-graduate and research degrees.
PEO4	Apply and advance the knowledge and skills acquired to become a competent professional in their chosen field.
PEO5	Serve the society with scientific advancement and actively take part in building a knowledge-based society.
PEO6	comprehend, analyze ,design and create novel products and solutions for the real-life problems through good scientific and technical knowledge.
PEO7	Become an entrepreneur who can make and sell scientific products in the market.
PEO8	Engross in life-long learning to keep themselves abreast of new developments and to face global challenges.

Program Specific Outcomes (PSOs)	
After the successful completion of the B.Sc Physics program ,the students are expected to,	
PSO1	Realize the role of Physics in day-to-day life.
PSO2	Communicate explicitly and exchange ideas with regard to the impacts of various components of Physics on the environment and society.
PSO3	Expertise in various domains of Physics.
PSO4	Design and develop the skills towards the futuristic needs of the industry/society utilizing both theoretical and practical knowledge acquired in basic Physics.
PSO5	Identify and access the diverse applications of Physics using mathematical concepts enriching career opportunities.

Program Outcomes(POs)	
On successful completion of the B.Sc Physics program ,the students will be able to,	
PO1	Understand the basic concepts and significance of various physical phenomena.
PO2	Transform ideas into action
PO3	Acquire a wide range of problem-solving skills, both analytical and computational and to apply them.
PO4	Develop an independent and self-disciplined specialized learning in tune with the changing socio-technological scenario.
PO5	Get motivated to pursue higher education and research activities in Physics to find professional-level employment.
PO6	identify, analyze and formulate novel ideas to yield, substantial results in the fields of research utilizing the principles of Physics.
PO7	Develop creative thinking and innovative tools.
PO8	Communicate effectively and acquire employability/self–employment.
PO9	Acquire a broad interdisciplinary knowledge.
PO10	Update themselves in the current developments and discoveries related to Physics.

BHARATHIAR UNIVERSITY:: COIMBATORE 641046

B.Sc PHYSICS Curriculum (Affiliated Colleges)

(For the students admitted during the academic year 2022– 23)

Scheme of Examination

Part	Course Code	Title of the Course	Credits	Hours/week		Maximum Marks		
				Theory	Practical	CIA	CEE	Total
		FIRST SEMESTER						
I	11T	Language-I	4	6	-	50	50	100
II	12E	English-I	4	6	-	50	50	100
III	13A	Core I – Mechanics, Properties of Matter and sound	4	6	-	50	50	100
III	-	Core Practical I	-	-	3	-	-	-
III	1AA	Allied Mathematics I * (or)	4	7	-	50	50	100
	1AH	Allied Chemistry I **	3	4	-	30	45	75
III	-	Allied Chemistry Practical **	-	-	3	-	-	-
IV	1FA	Environmental Studies #	2	2	-	-	50	50
		Total	**18**					**450**
		SECOND SEMESTER						
I	21T	Language-II	4	6	-	50	50	100
II	**22E**	**English-II**	**2**	**4**	**-**	**25**	**25**	**50**
II	**2NM$**	**Effective English: Language Proficiency for Employability** http://kb.naanmudhalvan.in/Bharathiar_University_(BU)	**2**	**2**	-	**25**	**25**	**50**
III	23A	Core II - Heat and Thermodynamics	4	6		50	50	100
III	23P	Core Practical I	4	-	3	50	50	100
III	2AA	Allied Mathematics II * (or)	4	7	-	50	50	100
III	2AH	Allied Chemistry II **	3	4	-	30	45	75
III	2PH	Allied Chemistry Practical **	2	-	3	25	25	50
IV	2FB	Value Education - Human Rights #	2	2	-	-	50	50
		Total	**22**					**550**
		THIRD SEMESTER						
I	31T	Language-III	4	6	-	50	50	100
II	32E	English-III	4	6	-	50	50	100
III	33A	Core III – Optics	4	4	-	50	50	100
III	-	Core Practical II	-	-	2	-	-	-
III	3AA	Allied Mathematics I * (or)	4	7	-	50	50	100
III	3AH	Allied Chemistry I **	3	4	-	30	45	75
III	-	Allied Chemistry Practical **	-	-	3	-	-	-
IV	3ZA	Skill Based Subject – Instrumentation I	3	3	-	30	45	75

IV	3FC	Tamil @ / Advanced Tamil # (OR) Non-major elective - I (Yoga for Human Excellence)# / Women's Rights #	2	2	-	-	50	50
		Total	**20**					**500**
		FOURTH SEMESTER						
I	41T	Language-IV	4	6	-	50	50	100
II	42E	English-IV	4	6	-	50	50	100
III	43A	Core IV – Atomic Physics and Spectroscopy	4	4	-	50	50	100
III	**43P**	**Core Practical II**	**3**	**-**	**2**	**30**	**45**	**75**
III	4AA or 4AH	Allied Mathematics II * (or) Allied Chemistry II **	4 3	7 4		50 30	50 45	100 75
III	4PH	Allied Chemistry Practical **	2	-	3	25	25	50
IV	**4ZB**	**Skill based subject-Instrumentation-II**	**2**	**3**	**-**	**25**	**25**	**50**
IV	**4NM$**	**Office Fundamentals: Digital Skills for Employability** http://kb.naanmudhalvan.in/Bharathiar_University_(BU)	**2**	**-**	**2**	**25**	**25**	**50**
IV	4FE	Tamil @ /Advanced Tamil # (or) Non-Major Elective -II (General Awareness #)	2	-	-	-	50	50
		Total	**26**					**650**
		FIFTH SEMESTER						
III	53A	Core V – Mathematical Physics	4	4	-	50	50	100
III	53B	Core VI – Electronics	4	4	-	50	50	100
III	53C	Core VII – Solid State Physics	4	4	-	50	50	100
III	53D	Core VIII – Electricity and Magnetism	4	4	-	50	50	100
III	-	Core Practical III - Electronics	-	-	2	-	-	-
III	-	Core Practical IV - Digital and Microprocessor	-	-	2	-	-	-
III	5EA	Elective – I	4	4	-	50	50	100
III	-	Practical V - C and C++	-	-	3	-	-	-
IV	5ZC	Skill based Subject - Instrumentation III	3	3	-	30	45	75
		Total	**23**					**575**
		SIXTH SEMESTER						
III	63A	Core IX – Quantum Mechanics and Relativity	4	6	-	50	50	100
III	63B	Core X - Nuclear Physics	4	6	-	50	50	100
III	63P	Core Practical III - Electronics	3	-	2	30	45	75

III	63Q	Core Practical IV - Digital and Microprocessor	3	-	2	30	45	75
III	6EA	Elective – II	4	4	-	50	50	100
III	6EB	Elective – III	4	4	-	50	50	100
III	**63R**	**Practical V - C and C++**	**3**	**-**	**2**	**30**	**45**	**75**
IV	**6ZP**	**Skill based Subject Practical –Instrumentation**	**2**	**-**	**2**	**25**	**25**	**50**
IV	**6NM$**	**Advanced Platform Technology - (Physics, Electronics, Mathematics, Statistics, Data Science) - Govt(auto) & Govt (Non-Auto)** **Data Analytics with Advanced Tools - (Physics, Electronics, Mathematics, Statistics, Data Science) - Aided (Non-auto) & SF(Non-Auto** **http://kb.naanmudhalvan.in/Bharathiar_University_(BU)**	**2**	**-**	**2**	**25**	**25**	**50**
V	67A	Extension Activities @	2	-	-	-	-	50
		Total	**31**					**775**
		Grand Total	**140**					**3500**

2NM$.4NM$,&6NM$- NAAN MUDALVAN COURSES

***For subjects without practical**
****For subjects with practical**
@ No University Examinations. Only Continuous Internal Assessment (CIA)
#No Continuous Internal Assessment(CIA). Only University Examinations

LIST OF ELECTIVE PAPERS (Colleges can choose any one of the papers from each section as electives)		
Elective – I	**A**	Principles of Programming Concepts and C Programming
	B	Energy Physics
	C	Agricultural Physics
Elective – II	**A**	Digital and Microprocessor
	B	Optical Fibers and Fiber Optic Communication Systems
	C	Bio-Physics
Elective - III	**A**	Object Oriented Programming with C++
	B	Geo Physics
	C	Industry Automation & Its Applications **(Industry 4.0)**

LIST OF VALUE-ADDED COURSES (OPTIONAL)
(Only Internal and no external exam – 100 Marks)

- OPTOELECTRONICS
- NON–DESTRUCTIVE TESTING
- BIOMEDICAL INSTRUMENTATION
- MODERN DISPLAY DEVICES AND STORAGE MATERIALS

First Semester

SEMESTER I

Course code	13A	MECHANICS, PROPERTIES OF MATTER AND SOUND	L	T	P	C
Core/Elective/SBS		CORE PAPER I	6	0	0	4
Pre-requisite		The students are expected to know the fundamental properties of matter and sound	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. explore the basic laws governing the behavior of matter in everyday life.
2. demonstrate practical knowledge and skill in understanding the elastic properties of solids.
3. identify the behavior of simple harmonic waves
4. access the importance of Ultrasonics

Expected Course Outcomes:

On the successful completion of the course, students will be able to:

1	understand and define the laws involved in mechanics.	K1
2	gain a deeper understanding of mechanics and its fundamental concepts.	K2
3	understand the concept of properties of matter and recognize their applications in various real problems.	K3
4	analyze the universal behavior of wave motion.	K4
5	learning the basic concepts of elasticity, surface tension, Gravitation, viscosity, and sound and evaluating their values for various materials.	K5
6	explore the production and application of ultrasonic wave	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Conservation Laws	18 hours

Impulse – Impact – Direct and oblique impact – Final velocity and loss of kinetic energy –Motion of a particle in a vertical circle – friction – Laws of friction – angle of friction – resultant reaction – cone of friction – Equilibrium of a body on a rough inclined plane to the horizontal and when the inclination is greater than the angle of friction.

Unit:2	Motion of Rigid Body	18 hours

Moment of inertia – Parallel and perpendicular axes theorem – M.I. of rectangular Lamina and Triangular lamina – M. I of a solid sphere about an axis through its C.G. – Compound pendulum – torque and angular momentum – Relation – Kinetic rotation – conservation of angular momentum.

Unit:3	Gravitation	18 hours

Kepler's Laws of planetary motion – Laws of gravitation – Boy's method for G –Gravitational potential – Gravitational field at a point due to spherical shell – Variation of 'g' with latitude, altitude and depth. **Elasticity:** Elastic modulus – Poisson's ratio – relation between them – Expression for bending moment – determination of Young's modulus by uniform and non-uniform bending – I section girders – Rigidity modulus – Static Torsion – Expression for couple per unit twist – Torsional oscillation.

Unit:4	Surface Tension	16 hours
Definition and dimension of surface Tension – Excess of Pressure over a curved surface – Variation of S.T. with temperature – Jaeger's Experiment. **Viscosity:** Definition – Rotation viscometer-viscosity of gases, Meyer's Modification of Poiseuille's formula – Rankine's method for viscosity of a gas.		
Unit:5	**Sound**	**18 hours**
Simple Harmonic vibration – Progressive waves – properties – Composition of two S.H.M. and beats – stationary waves – Properties Melde's Experiment for the frequency of electrically maintained tuning fork – Transverse and longitudinal modes – Ultrasonics –Properties and application.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars - webinars		
	Total Lecture hours	**90**

Text Book(s)

1	Properties of Matter and Acoustics, R. Murugesan, 2nd Edition, S.Chand & Co. Ltd. (2017).
2	Properties of Matter, Brijlal and N.Subrahmanyam, 3rd Edition, S.Chand & Co. (2005).

Reference Books

1	Elements of Properties of Matter, D.S. Mathur, 11th Edition, S.Chand & Co., (2010).
2	A text book of Sound, Brijlal N.Subramaniam, Vikas Publishing House Pvt. Ltd, 2nd edition, (2010).
3	A Textbook of Sound, M.N.Srinivasan, Himalaya Publishing house, (1991).

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.,]

1	**https://www.physicstutoronline.co.uk/alevelphysicsnotes/**
2	**https://latestcontents.com/bsc-physics-mechanics-notes/**
3	**www.khanacademy.org/science/physics/elasticity/surface tension**
4	**https://sites.google.com/brown.edu/lecture-demonstrations/home?authuser=0**

Course Designed By: **Mrs.J.Jayachitra.**

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	M	S	S	S	L	S	S
CO2	S	S	M	M	S	S	S	L	S	S
CO3	S	S	M	L	S	M	L	M	S	M
CO4	S	S	M	M	S	S	S	L	S	M
CO5	S	S	S	S	S	S	S	M	M	S
CO6	M	M	M	L	S	S	M	L	S	S

*S-Strong; M-Medium; L-Low

Second Semester

SEMESTER II

Course code	23A	HEAT AND THERMODYNAMICS	L	T	P	C
Core/Elective/SBS		CORE PAPER II	6	0	0	4
Pre-requisite		The students are expected to know the fundamental concepts of heat and thermodynamics	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. investigate the role of various laws of heat and thermodynamics in our daily life
2. substantiate the concepts of heat and thermodynamics experimentally
3. explore the applications of heat engines

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	realize various principles and laws of heat	K2
2	derive expressions and find experimental verifications for the laws studied	K3
3	analyze the applications of heat and thermodynamics in various areas and solve the real-life problems.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Calorimetry	17 hours

Definitions – Newton's law of cooling – specific heat of a liquid calendar and Barne's continuous flow method – two specific heats of a gas – specific heat of a gas by Joly's differential steam calorimeter – Regnault's method – Dulong and Petit's law – variation of specific heat and atomic heat with temperature.

Unit:2	Transmission of Heat	17 hours

Conduction: Co-efficient of thermal conductivity – Cylindrical flow of heat – Thermal conductivity of rubber – Lee's disc method for bad conductors. **Radiation:** Black body – Wein's displacement law – Raleigh-Jean's law – Stefan's law – Experimental Determination of Stefan's constant – Mathematical derivation of Stefan's law.

Unit:3	Kinetic Theory of Gases	18 hours

Maxwell's law of distribution of molecular velocities – Experimental verification – equilibrium speed distribution of velocities. Mean free path – transport phenomena – diffusion – viscosity and thermal conduction of gases – Vander walls equation – relation between Vander Wall's constant and critical constants.

Unit:4	Laws of Thermodynamics	18 hours

First law of thermodynamics – Isothermal and Adiabatic process – gas equation during an adiabatic process – Work done in adiabatic expansion of gas – Determination of γ by Clement and Desorme's method – second law of thermodynamics – Carnot's engine- Working – efficiency – Carnot's refrigerator – Carnot's Theorem.

Unit:5	Concept of Entropy	18 hours

Entropy – Change in entropy – Change in entropy in a reversible cycle – Principle of increase of entropy – temperature entropy diagram – Entropy of a perfect gas – Thermo dynamic variables – Maxwell's thermodynamical relations – Applications: Joule Thomson effect – Temperature of inversion - Claussius and Clapeyron's equation.

Unit:6	Contemporary Issues	2 hours
Expert lectures, online seminars - webinars		
	Total Lecture hours	**90**

Text Book(s)	
1	Thermal Physics, R. Murugesan, S.Chand&Co (2008).
2	Heat & Thermodynamics, Brijlal & N. Subramaniam, S.Chand&Co (2007)
3	Heat – M. Narayanamurthi and N. Nagaratnam, National Publishers.
Reference Books	
1	Heat and Thermodynamics – Zemansky and R.H. Dcltanann, TMH (2017)
2	Heat and Thermodynamics – D.S. Mathur, S. Chand & Co, Edi (2002).
3	Heat and Thermodynamics – Agarwal, Singhal, Sathyaprakash, KedarNath Ramnath and Co. (2003).
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.askiitians.com/revision-notes/physics/heat-transfer/
2	https://www.askiitians.com/revision-notes/physics/kinetic-theory-of-gases/
3	https://www.askiitians.com/revision-notes/physics/heat-phenomena/
4	https://www.askiitians.com/revision-notes/physics/thermodynamics/
Course Designed By: **Dr. P. Sagunthala**	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	M	S	S	M	S	S	M	M	M
CO2	S	S	S	S	M	M	M	S	M	S
CO3	M	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

SEMESTER I & II

Course code	23P	CORE PRACTICAL I (Examination at the end of Second Semester)	L	T	P	C
Core/Elective/SBS		CORE PRACTICAL	0	0	3	4
Pre-requisite		Should have the fundamental knowledge of experimental Physics	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. develop the experimental skills in Mechanics and Properties of Matter
2. gain knowledge about the experiments based on Electricity and Magnetism
3. motivate the students to apply the experimental techniques in Optics and Sound.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	analyze the concepts of Viscosity, Surface Tension and Young's Modulus of different substances	K4
2	explore the knowledge of Spectrometer and other Optical instruments	K5
3	realize principles and applications of Potentiometer, Sonometer, Magnetometer and PN junction diode.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

LIST OF EXPERIMENTS (Any twelve experiments) — **84 Hours**

1. Acceleration due to gravity - Compound Pendulum
2. Surface tension of a liquid – Drop Weight Method
3. Viscosity by Capillary flow method
4. Comparison of Viscosities – Capillary Flow Method
5. Rigidity modulus – Static Torsion – Scale and Telescope
6. Young's Modulus – Non- Uniform bending – Pin and Microscope
7. Young's Modulus – Uniform bending – Optic lever
8. Young's Modulus – Cantilever – Dynamic method
9. Frequency of A.C. - Sonometer
10. Frequency of Vibrator - Melde's Strings
11. Refractive index of Solid Prism - Spectrometer
12. Determination of wavelength λ - Grating – Minimum deviation - Spectrometer
13. Refractive index of Prism - (i-d) Curve - Spectrometer
14. Refractive index of liquid - Hollow prism – Spectrometer
15. Thickness of Wire - Air Wedge
16. Low range voltmeter Calibration - Potentiometer
17. Low range Ammeter Calibration - Potentiometer
18. Velocity of Sound - Resonance Column apparatus
19. Moment of magnet – Tan C Position
20. Characteristics of a Junction Diode

Contemporary Issues — **6 Hours**

Online workshop, Webinars on Experimental Physics

Total Practical hours: 90

Reference Books	
1	A textbook of practical Physics, M.N.Srinivasan, S.Balasubramanian, R.Ranganathan, Sultan Chand&Sons(2017)
2	Practical Physics and Electronics, C.C.Ouseph, U.J.Rao, V.Vijayendran, S.Viswanathan Publishers(2007)
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://nptel.ac.in/course.html/physics/experimental_physics I, II and III
2	https://nptel.ac.in/courses/115/105/115105110/
3	https://www.youtube.com/playlist?list=PLuiPz6iU5SQ8-rZn_LgLofRX7n8z4tHYK
Course Designed By: **Dr U. Karunanithi**	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	M	M	M	S	M	L	M	S
CO2	S	S	S	M	M	M	L	M	S	S
CO3	M	M	S	S	L	M	S	S	S	M

*S-Strong; M-Medium; L-Low

Third Semester

SEMESTER III

Course code	33A	OPTICS	L	T	P	C
Core/Elective/SBS		CORE PAPER III	4	0	0	4
Pre-requisite		The students should acquire knowledge basic properties of light. They should be familiar with the behaviour of light in different mediums.	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. gain knowledge towards geometrical and physical optics
2. provide a good platform in the field of Optics
3. provide basic knowledge on the behavior of light energy and its propagation
4. inspire the concepts of LASER and their applications.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	remember the behavior of light on passing through lens, prism, thin-film and grating	K1
2	understand the phenomena of light like Interference, diffraction, polarization and population inversion	K2
3	analyze and apply the concepts of dispersive power, refractive index, resolving power, double refraction, specific rotation and optical pumping for different materials	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	Geometrical Optics	10 hours

Aberrations - Spherical aberrations in lens - coma - Astigmatism - chromatic aberration - dispersion by a prism - Cauchy's dispersion formula - dispersive power, achromatism in prism - deviation without dispersion - chromatic aberrations in a lens - circle of least confusion - achromatic lens - condition for achromatism of two thin lenses separated by a finite distance.

Unit:2	Physical Optics - Interference	12 hours

Fresnel's Biprism – Interference in thin films due to reflected light – Fringes due to wedge-shaped thin film – Newton's rings – Refractive index of the Liquid – Michelson interferometer – Determination of a wavelength of monochromatic light – difference in Wavelength between two neighboring spectral lines – Fabry Perot Interferometer.

Unit:3	Diffraction	12 hours

Fresnel's assumptions – rectilinear propagation of light – half-period zone – Zone Plates – Action and Construction – comparison with a convex lens – Fresnel and Fraunhofer diffraction – Fraunhofer diffraction at a Single light – Diffraction grating – Resolving power & Dispersive power of Grating.

Unit:4	Polarization	12 hours

Double Refraction – Huygen's explanation --Optic axis in the plane of incidence, inclined and perpendicular to the crystal surface – Production and Detection of Plane, Circularly and Elliptically Polarized light – Optical Activity – Fresnel's explanation – Specific rotation – Half Shade Polarimeter.

Unit:5	Quantum Optics	12 hours
Light quanta and their origin – Resonance radiation – Metastable states – Population Inverse – Optical pumping – Spontaneous and Stimulated emission – Einstein's coefficient – Ruby, He- Ne, CO_2 laser – Resonant cavities – elements of non-linear optics – second harmonic generation– threshold condition for laser – Stimulated Raman scattering.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**60**

Text Book(s)	
1	A Textbook of Optics, Brijlal & Subramaniam, S. Chand Limited (2001)
2	Modern Physics, R Murugesan, S. Chand Publishing, 18th Edition (2017)
Reference Books	
1	Optics and Spectroscopy, R Murugesan, S. Chand Publishing, 5th Edition (2013)
2	Optoelectronics, Ajoy Kumar Ghatak, K. Thyagarajan, Cambridge University Press (1989).
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.youtube.com/watch?v=ML7HcZo6IaE
2	https://www.khanacademy.org/science/physics/light-waves/introduction-to-light-waves/v/polarization-of-light-linear-and-circular
3	https://nptel.ac.in/courses/104/104/104104085/
Course Designed By: **Dr. K. Selvaraju**	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	M	M	M	S	M	M	M	S
CO2	S	M	S	M	S	M	M	M	S	S
CO3	M	M	M	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

SEMESTER III

Course code	3ZA	INSTRUMENTATION - I	L	T	P	C
Core/Elective/SBS		SKILL BASED SUBJECT	3	0	0	3
Pre-requisite:		Students should know the importance of measurement and accuracy	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. understand the basic principles of measurement devices, their performance under various external conditions and sources of error in measurement.
2. enable students to select appropriate standards of measurement and methods of calibration.
3. select an appropriate transducer for basic temperature, pressure and flow measurement.

Expected Course Outcomes:

On the successful completion of the course, students will be able to:

1	use the concepts of measurement.	K1
2	understand a typical instrument design.	K2
3	apply statistical error analysis for measurement	K3
4	choose a transducer/sensor for typical measurement of temperature, pressure and flow.	K4
5	evaluate the performance and reliability of measurement devices available in the market.	K5
6	design a basic measurement device.	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	Basic Concept of Measurement	7 hours

Introduction – System configuration – Problem Analysis – Basic Characteristics of measuring devices – Calibration. **Transducers:** Capacitive transducers – Piezoelectric transducers – Photoelectric effect – Photoconductive transducers – Ionization transducers – Hall Effect transducers – Digital displacement transducers.

Unit:2	Performance Characteristics of an Instrumentation system	9 hours

Introduction – Generalized measurement – Zero order system – first and second order system – Dead time element – Specification and testing of dynamic response.

Unit:3	Pressure Measurement	9 hours

Mechanical Pressure measurement devices – Bourdon tube Pressure gauge – The Bridgeman Gauge – Dead weight tester – Low-Pressure measurement – The McLeod gauge – Pirani thermal Conducting gauge – The Knudsen gauge.

Unit:4	Flow Measurement	9 hours

Positive displacement methods – Flow Obstruction methods – Flow measurement by drag effects – Hot wire and Hot film anemometers – Magnetic flow meters

Unit:5	Measurement of Temperature	9 hours

Temperature scales – The ideal gas thermometer – temperature measurements by mechanical effects - temperature measurements –Thermistors-Thermoelectric effects.

Unit:6	Contemporary Issues	2 hours
Expert lectures, online seminars – webinars		
	Total Lecture hours	**45**

Text Book(s)	
1	Instrumentation Devices and Systems, C.S. Rangan, G. R. Sarma and V. S. Mani, 2nd Edition, Tata McGRaw Hill, New Delhi (1983)
2	Experimental Methods for Engineers, J. P. Holman, 7th Edition, McGRaw Hill, New Delhi, (2007)
Reference Books	
1	H. S. Kalsi, Electronic Instrumentation, 3rd edition, Tata McGraw Hill, New Delhi (2012)
2	Measurement System Applications and Design, E.O. Doebalin, 5th edition, McGraw Hill International, (2007)
3	Transducers and Instrumentation, D. V. S. Murthy, 2nd edition, Prentice Hall of India (2010)
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	Static and dynamic measurement https://youtu.be/DFdTRPUwK_I
2	Pressure measurement https://youtu.be/sHmjE21Fp9w
3	Temperature measurement Lecture Series on Industrial Automation and Control by Prof. S. Mukhopadhyay, Department of Electrical Engineering, IIT Kharagpur. https://youtu.be/As5kzxkyT24
4	NPTEL https://www.youtube.com/watch?v=3eYmFjHnQjY&list=PLbRMhDVUMngcoKrA4sH-zvbNVSE6IpEio
5	Open courseware- University of Malaysia, Pahang http://ocw.ump.edu.my/course/view.php?id=272
Course Designed By: **Mrs. J.Jayachitra, Dr.L.Priya**	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	M	M	M	S	M	M	L	S	S
CO2	S	S	S	M	M	M	M	L	S	S
CO3	S	S	S	M	S	M	M	M	S	S
CO4	S	S	S	S	S	S	M	M	S	S
CO5	S	M	S	M	M	S	S	M	M	M
CO6	M	S	S	M	M	S	S	S	M	M

*S-Strong; M-Medium; L-Low

Fourth Semester

SEMESTER IV

Course code	43A	ATOMIC PHYSICS AND SPECTROSCOPY	L	T	P	C
Core/Elective/SBS		CORE PAPER IV	4	0	0	4
Pre-requisite		The students should have the awareness on the structure of atoms, photoelectric effect and X rays	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. provide a detailed study of atom
2. learn the impact of magnetic fields on spectra
3. study the concept of photoelectric cells

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	analyze various types of spectrographs to study about positive rays	K4
2	explain magneto optical properties of materials	K5
3	find applications of photoelectrical cells and X Rays	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Positive Rays	11 hours

Positive rays – Discovery – Properties – Positive ray analysis – Thomson's Parabola method – action of Electric and Magnetic fields – Determination of e/m – determination of mass – discovery of stable isotopes– Limitations – Dempster's mass spectrograph –Aston's mass spectrograph- mass defect and packing fraction – polarization of X –rays – scattering of X- rays (Thomson's formula).

Unit:2	Structure of the Atom	12 hours

The Bohr atom model – Critical Potentials – Method of excitation of atoms – Experimental determination of critical potentials by Davison and Goucher's method - Sommerfield's relativistic model– Vector atom model – Quantum numbers associated with Vector atom model – coupling schemes (LS, JJ coupling) – Pauli's exclusion principle – Periodic classification of elements.

Unit:3	Magneto Optical Properties of Spectrum	12 hours

Magnetic dipole moment due to orbital motion of the electron – Magnetic dipole moment due to spin – The Stern and Gerlach experiment – Optical spectra – Fine Structure of the sodium D line – Zeeman effect – Experiments – Lorentz classical theory – Expression for the Zeeman shift – Larmor's theorem – Quantum mechanical explanation of the normal Zeeman effect – Anomalous Zeeman effect – Paschen – Back effect – Stark effect.

Unit:4	Photoelectric Effect	11 hours

Introduction – Richardson and Compton experiment – Relation between Photoelectric current and retarding potentials – Relation between velocity of Photoelectrons and the frequency of light – Laws of Photoelectric emission – Failure of electromagnetic theory – Einstein's Photoelectric equation – Experimental verification – Millikan's Experiments – Photoelectric cells – Photo emissive cell – Photo Voltaic cell – Photoconductive cell – Applications of Photoelectric cells.

Unit:5	X-Ray Spectra	12 hours
X-ray – Coolidge tube – Properties – X-ray Spectra – Continuous and characteristics X-ray spectrum – Mosley's law (Statement, Explanation and Importance) – Compton effect – Expression for change of wavelength - X-ray diffraction-Bragg's law- Bragg's spectrometer- Powder crystal method – **Quantum theory**: The distribution of energy in the spectrum of a black body – its results - Planck's hypothesis – derivation of Planck's law of radiation.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars - webinars		
	Total Lecture hours	**60**

Text Book(s)	
1	Modern Physics, Murugesan R. and Kiruthiga Sivaprasath. S. Chand and Company, 18th edition (2016).
Reference Books	
1	Modern Physics, Sehgal D.L. Chopra K.L. and Sehgal N.K. Sultan Chand & Sons, 9th edition, (2004)
2	Atomic Physics, Rajam J B, S. Chand and Company Ltd, New Delhi, 20th edition (2009).
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.askiitians.com/revision-notes/physics/atomic-physics/
2	https://nptel.ac.in/courses/115/101/115101003/
3	https://www2.physics.ox.ac.uk/sites/default/files/2011-10-19/atomic_physics_lectures_1_8_09_pdf_pdf_18283.pdf
Course Designed By: **Dr. N. Sasi**	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	M	M	M	S	M	M	M	M	S
CO2	S	M	S	S	M	M	S	M	M	M
CO3	M	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

SEMESTER III & IV

Course code	43P	CORE PRACTICAL II (Examination at the end of Fourth Semester)	L	T	P	C
Core/Elective/SBS		CORE PRACTICAL	0	0	2	3
Pre-requisite		Should have the fundamental knowledge of Physics	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

4. develop the experimental skills in Mechanics and Properties of Matter
5. gain knowledge about the experiments based on Electricity and Magnetism
6. motivate the students to apply the experimental techniques in Optics.

Expected Course Outcomes**:**

On the successful completion of the course, student will be able to:

1	apply the concepts of Specific heat capacity and Young's Modulus of different substances	K3
2	acquire the knowledge of Physical optics using Spectrometer	K4
3	evaluate principles and applications of Potentiometer, Magnetometer and BG.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

LIST OF EXPERIMENTS (Any twelve experiments)	56 hours

1. Rigidity Modulus – Torsional Pendulum – With & Without symmetrical masses
2. Specific heat capacity – Newton's Law of cooling – Spherical Calorimeter
3. Determination of wavelength λ - Grating – Normal Incidence - Spectrometer
4. Refractive index of Prism - (i – i') curve - Spectrometer
5. Determination of Cauchy's constants - Spectrometer
6. Dispersive Power of Prism - Spectrometer
7. Refractive index of a lens - Newton's rings
8. Comparison of magnetic moments – Deflection magnetometer – Tan A position
9. Magnetic field intensity - Field along the axis of a circular coil
10. Young's Modulus – Cantilever – Depression – Pin and Microscope
11. Young's Modulus – Koenig's Method – Non-Uniform bending
12. Young's Modulus – Koenig's Method – Uniform bending
13. Specific resistance of a wire - Potentiometer
14. EMF of a thermocouple - Potentiometer
15. Calibration High range voltmeter - Potentiometer
16. Temperature Coefficient of Resistance - Thermistor - Carey Foster's Bridge
17. Characteristics of Zener diode
18. Figure of Merit – Charge sensitivity - Ballistic Galvanometer
19. Comparison of Mutual Inductance - BG
20. Determination of High Resistance by leakage- BG

Contemporary Issues	4 hours

Online workshop, Webinars on Experimental Physics

Total Practical Hours:	60

Reference Books	
1	A text book of practical Physics, M.N.Srinivasan, S.Balasubramanian, R.Ranganathan, Sultan Chand&Sons(2017)
2	Practical Physics and Electronics, C.C.Ouseph, U.J.Rao, V.Vijayendran, S.Viswanathan Publishers(2007)
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://nptel.ac.in/course.html/physics/experimental_physics I, II and III
2	https://nptel.ac.in/courses/115/105/115105110/
3	https://www.youtube.com/playlist?list=PLuiPz6iU5SQ8-rZn_LgLofRX7n8z4tHYK
Course Designed By: **Dr. U. Karunanithi**	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	M	S	S	M	S	M	M	M	S
CO2	S	M	S	M	S	S	M	L	M	S
CO3	M	S	S	S	L	M	S	S	S	M

*S-Strong; M-Medium; L-Low

SEMESTER IV

Course code	4ZB	INSTRUMENTATION II	L	T	P	C
Core/Elective/SBS		SKILL BASED SUBJECT	3	0	0	2
Pre-requisite		Students should know the importance of measurements in large scale	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. make the students understand the principles of measurements in industry conditions
2. make students understand the process of vibration sensing
3. select appropriate air pollution and sampling techniques

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	use thermal and nuclear radiation detectors	K1
2	understand the high-temperature process in transient and industrial conditions	K2
3	use adequate equipment to determine the state of pollution in the environment	K3
4	design and use simple instrumentation for measurement of mechanical properties	K4
5	understand the living conditions in industrial areas	K5
6	apply modeling concepts for the prediction and determination of random vibrations	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Temperature Measurement by Radiation	9 hours

Effects of heat transfer and temperature measurements – Transient response of thermal systems – Thermocouple compensation – Temperature measurement flow in high-speed flow. **Thermal and transport property Measurement:** Thermal conductivity measurements – Thermal conductivity of liquids and gases – measurement of Viscosity–Gas diffusion – Calorimetry.

Unit:2	Force, Torque and Strain Measurements	9 hours

Introduction – Mass balance measurements – Elastic elements for force measurements – Torque Measurement – Stress and Strain measurements – Electrical resistance – strain gauges.

Unit:3	Vibration	9 hours

Random Vibration – Shock – Analysing vibration sensing devices – Generalized second order system – Absolute displacement – Absolute velocity and acceleration vibrating sensing devices – Velocity transducer –bonded strain gauge accelerometers–Piezoelectric accelerometers- Digital accelerometer.

Unit:4	Thermal and Nuclear Radiation Measurements	9 hours

Introduction – Detection of thermal radiation – Measurement of emissivity – Reflectivity and Transmittivity measurements – Solar radiation measurements – Detection of Nuclear radiation – The Geiger Muller counter– Scintillation counter.

Unit:5	Air Pollution Sampling and Measurements	7 hours

Introduction – Units of pollution measurements – Air pollution standards – General air sampling – Train gas sampling techniques – Particulate sampling techniques – Sulphur dioxide measurements.

Unit:6	Contemporary Issues	2 hours
Expert lectures, online seminars – webinars		
	Total Lecture hours	**45**

Text Book(s)	
1	Instrumentation Devices and Systems, C.S. Rangan, G. R. Sarma and V. S. Mani, 2nd Edition, Tata McGRaw Hill, New Delhi (1983)
2	Experimental Methods for Engineers, J. P. Holman, 7th Edition, McGRaw Hill, New Delhi (2007)

Reference Books	
1	Measurement System Applications and Design, E.O. Doebalin, 5th edition, McGraw Hill International (2007)
2	Transducers and Instrumentation, D. V. S. Murthy, 2nd edition, Prentice Hall of India (2010)
3	Mechanical and Industrial Measurement, R. K. Jain, Khanna Applications (2013)

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	Thermal radiation detector https://www.youtube.com/watch?v=QiOfz1-_7uw
2	Nuclear Security and Safeguards Education Portal- youtube channel- https://youtu.be/Me7XA2vv4F4
3	Nuclear Detector https://chem.libretexts.org/Bookshelves/General_Chemistry/Book%3A_ChemPRIME_(Moore_et_al.)/19%3A_Nuclear_Chemistry/19.10%3A_Instruments_for_Radiation_Detection#:~:text=Perhaps%20the%20most%20common%20instrument,to%20discover%20the%20atomic%20nucleus).
4	Air pollution http://web.iyte.edu.tr/~serifeyalcin/lectures/chem201/cn_8.pdf

Course Designed By: **Mrs. J.Jayachitra, Dr.L.Priya**

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	L	L	M	M	M	M	L	M	S
CO2	S	S	L	M	S	S	L	L	L	M
CO3	S	S	S	S	S	S	S	M	S	S
CO4	S	S	M	M	M	S	S	M	L	S
CO5	S	S	S	L	M	S	M	M	S	S
CO6	S	S	S	S	S	S	S	M	S	S

*S-Strong; M-Medium; L-Low

Fifth Semester

SEMESTER V

Course code	53A	MATHEMATICAL PHYSICS	L	T	P	C
Core/Elective/SBS		CORE PAPER V	4	0	0	4
Pre-requisite		Should have the basic knowledge of Mathematics and Mechanics	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. enable the students to acquire the problem-solving ability
2. apply the equations for the situation of different physical problems.
3. motivate the students to apply the mathematical principles in their day–to–day life.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	derive Lagrange's and Hamilton's equations	K2
2	apply Lagrange's and Hamilton's equations to physical problems	K3
3	analyze gamma and beta functions and their applications	K3
4	solve problems on Matrices and apply them to relevant problems	K4
5	apply Stoke's and Gauss theorems to suitable physical problems	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Classical Mechanics - I	12 -- hours

Constraints and Degrees of Freedom – Generalized coordinates – Generalized displacement – Velocity – Acceleration – Momentum – Force – Potential Energy – D'Alembert's Principle – Lagrangian equation from D'Alembert's principle – Application of Lagrange's equation of motion to Linear Harmonic Oscillator, Simple Pendulum and Compound Pendulum.

Unit:2	Classical Mechanics – II	12 hours

Phase Space – Hamiltonian function – Hamiltonian Principle – Hamilton's canonical equations of motion- Physical significance of H – Applications of Hamiltonian equations of motion to Simple Pendulum, Compound Pendulum and Linear Harmonic Oscillator.

Unit:3	Special Functions	12 hours

Definition – The Beta function – Gamma function – Evaluation of Beta function – Other forms of Beta function – Evaluation of Gamma function – Other forms of Gamma function – Relation between Beta and Gamma functions – Problems.

Unit:4	Matrices	10 hours

Introduction – special types of Matrices – Transpose of a Matrix – The Conjugate of a Matrix – Conjugate Transpose of a Matrix – Symmetric and Anti-symmetric – Hermitian and skew Hermitian – Orthogonal and Unitary Matrices – Properties – Characteristic equation – Roots and characteristic vector – Diagonalization of matrices – Cayley–Hamilton theorem –Problems

Unit:5	Vector Calculus	12 hours

∇ Operator – Divergence – Second derivative of Vector functions or fields – The Laplacian Operator – Curl of a Vector – Line Integral – Line Integral of a Vector field around an infinitesimal rectangle – Curl of Conservative field – Surface Integral – Volume Integral (without problem) – Gauss's Divergence theorem and it's proof - Simple problems – Stoke's theorem and its proof - Simple problems.

Unit:6	Contemporary Issues	2 hours
Expert lectures, online seminars - webinars		
	Total Lecture Hours	**60**

Text Book(s)

1	Mathematical Physics, B.D. Gupta-Vikas Publishing House, 4th Edition (2006)
2	Classical Mechanics, S.L.Gupta, V. Kumar&H.V.Sharma, PragatiPrakashan (2017)

Reference Books

1	Mathematical Physics, Sathya Prakash, Sultan Chand, 6th edition (2014)
2	Mathematical Physics Rajput, Pragathi Prakasan Pub., (2017)
3	Mathematical Physics, H.K. Dass, S. Chand & Co., Eighth edition (2018)
4	Classical Mechanics, J.C.Upadhyaya, Himalaya Publishing House(2012)

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://nptel.ac.in/course.html/Physics/Introduction_to_classical_mechanics
2	https://nptel.ac.in/course.html/Physics/Integrals_and_vector_calculus
3	https://nptel.ac.in/course.html/Physics/Matrix_analysis_and_with_applications

Course Designed By: **Dr. U. Karunanithi**

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	L	M	S	M	M	S	M	M
CO2	S	S	M	S	M	S	L	M	S	M
CO3	S	M	M	S	S	M	L	M	S	S
CO4	S	S	L	M	S	M	M	M	S	S
CO5	S	S	M	L	M	S	S	M	M	S

*S-Strong; M-Medium; L-Low

SEMESTER V

Course code	53B	ELECTRONICS	L	T	P	C
Core/Elective/SBS		CORE PAPER VI	4	0	0	4
Pre-requisite		Should have the basic knowledge of Semiconducting devices	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. acquire knowledge and apply it to various electronic instruments.
2. gain knowledge about the development of electronic instruments.
3. motivate the students to apply the principles of electronics in their day-to-day life.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	differentiate between different types of amplifiers and their applications	K2
2	design different types of oscillators	K3
3	apply switching ideas to various devices	K3
4	analyzing the power electronic devices and their uses	K4
5	design operational amplifier circuits and to analyze their properties	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create;

Unit:1	Amplifiers	12 hours

Voltage and power amplifiers: Classification of amplifiers – Transistor amplifiers in cascade– Power amplifiers – Class A power amplifier – Push Pull connection – push-pull class B Power amplifier – Characteristics of an amplifier. **Feedback amplifiers:** feedback and related terms- block diagram of a feedback amplifier- Transfer gain of an amplifier with feedback- Emitter follower circuit.

Unit:2	Oscillators	11 hours

Introduction - Types of oscillators - Fundamental principle of oscillator - Concept of feedback oscillator -Tuned collector oscillator - Analysis - Hartley oscillators – Analysis – Colpitt's oscillator – Analysis - Phase shift oscillator-Analysis - Wien bridge oscillator - Analysis - Crystal oscillator – Analysis.

Unit:3	Solid state switching circuits	12 hours

Introduction - switching circuit- electronic switches - important terms - switching action of a transistor – multivibrators – types of multivibrators –transistor astable multivibrator – transistor monostable multivibrator - Differentiating circuit - Integrating circuit - Clipping circuits – Clamping Circuits - basic idea of a clamper- Positive clamper – negative clamper.

Unit:4	Power Electronics	12 hours

Introduction - power electronics - The Triac – Construction - Operations – Characteristics - Applications. The Diac – Operations – Applications of Diac – Lamp dimmer – heat controller. Unijunction transistor – Construction – Operations - equivalent circuit of UJT –Characteristics of UJT - advantages of UJT – applications of UJT – UJT relaxations Oscillator - UJT over voltage detector.

Unit:5	Operational Amplifier	11 hours
Differential amplifier – Basic circuit – Operation – CMRR -Operational amplifier – Characteristics – Circuit symbol - Frequency response - Slew rate – Applications - Inverting amplifier - Non inverting amplifier - Adder - Subtractor - Integrator- Differentiator.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars - webinars		
	Total Lecture hours	**60**

Text Book(s)

1	Foundations of Electronics, D Chattopadhyaya & P C Rakshit, New Age International Publishers, Second Edition (2005)
2	Principles of Electronics, V K Mehta, Rohit Mehta, S. Chand Company, Eleventh revised Edition (2015)

Reference Books

1	A textbook of Applied Electronics, R S Sedha, S. Chand Company, First Edition (2010)
2	Integrated Electronics, Jacob Millman and Christos C. Halkias, Tata McGraw Hill Publishing Company, Second edition (2015)
3	Electronic devices and Circuits, S. Salivahanan and N. Sureshkumar, Tata McGraw Hill Publishing Company, Fourth edition (2016)

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://nptel.ac.in/course.html/Electronics/Basic_electrnics
2	https://www.askiitians.com/revision-notes/physics/solid-and-electronic-device/
3	https://nptel.ac.in/course.html/electronics/operational_amplifier

Course Designed By: **Dr. U. Karunanithi**

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	L	M	S	M	L	S	M	M
CO3	S	S	M	S	M	S	M	L	S	M
CO3	S	M	M	S	S	M	L	M	S	S
CO4	S	S	L	M	S	M	M	M	S	S
CO5	S	S	M	L	M	S	S	M	M	S

*S-Strong; M-Medium; L-Low

SEMESTER V

Course code	53C	SOLID STATE PHYSICS	L	T	P	C
Core/Elective/SBS		CORE PAPER VII	4	0	0	4
Pre-requisite		The students should know the fundamentals on kinds of bonds and classification of solids	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. learn about the crystal structure and properties of solids.
2. know about bond theory and optical properties of solids.
3. gain knowledge on magnetic, electric and dielectric materials and their application.
4. understand the superconducting process for the fabrication of new devices.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	choose the right material for a given application based on Fermi level concept	K3
2	analyze the magnetic materials for utilization in varied fields.	K4
3	design new components or devices using dielectrics and superconductors.	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Crystallography	12 hours

Distinction between crystalline and amorphous solids – Different features of the crystal – Crystal lattice – Basis – Crystal structure – Unit cell – Number of lattice points per unit cell- Bravais lattices – Miller indices – Elements of Symmetry – Structure of KCl and NaCl crystal – Atomic Packing – Atomic radius –-Lattice constant and density- Crystal structure (sc; hcp; fcc; bcc.)

Unit:2	Bond Theory of Solids	10 hours

Classification of solids – Basics of Bond theory – Optical properties of solids – Specific heat capacity of solids – Dulong and Pettit's law – Einstein's theory of specific heat of solids – Fermi levels.

Unit:3	Magnetic Properties of Materials	12 hours

Introduction – Langevin's theory of diamagnetism –Langevin's theory of Paramagnetism – Ferromagnetism – Weiss theory of Ferromagnetism –Nuclear magnetic resonance – Ferroelectricity – Ferroelectric crystals – Quantum theory of paramagnetism – Cooling by adiabatic demagnetization of a paramagnetic salt.

Unit:4	Free Electron Theory	12 hours

Free electron theory – Drude Lorentz theory – Explanation of Ohm's law – Electrical conductivity – Thermal conductivity – Wide-Mann and Franz ratio – Sommerfield model – Schotcky effect – Hall effect – Hall voltage and Hall coefficient – Mobility and Hall angle – Importance of Hall effect – Experimental determination of Hall coefficient.

Unit:5	Dielectrics and Super Conductivity	12 hours

Dielectrics- Dielectric constant and displacement vector- Clausius Mossotti relation- Atomic or molecular polarizability – Types of polarizability -Superconductivity – Phenomena – magnetic properties – Superconductor – Meissner effect – Experimental facts – Isotopes effect – Thermodynamic effect.

Unit:6	Contemporary Issues	2 hours
Expert lectures, online seminars - webinars		
	Total Lecture hours	**60**

Text Book(s)	
1	Solid State Physics Gupta and Kumar, K. Nath & Co. (2018)
2	Modern Physics R Murugesan , S Chand Publishing; Eighteenth edition (2016)
Reference Books	
1	Introduction to Solid State Physics Charles Kittel, Wiley (2019)
2	Solid State Physics A J Dekker, Macmillan (2011)
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://youtu.be/RImqF8z91fU
2	https://nptel.ac.in/courses/115/105/115105099/
Course Designed By: **Mr. J.William Charles**	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	M	S	S	S	M	M	S	M
CO2	M	M	S	S	M	S	S	M	M	S
CO3	M	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

SEMESTER V

Course code	53D	ELECTRICITY AND MAGNETISM	L	T	P	C
Core/Elective/SBS		CORE PAPER VIII	4	0	0	4
Pre-requisite		The students are supposed to have the basic knowledge of electricity and magnetism	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. make the students familiar with the laws of electricity and magnetism and their verifications
2. understand the properties of electric and magnetic materials
3. acquire experimental skills to construct technically useful devices.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	define and derive the laws of electricity and magnetism	K2
2	update the knowledge of properties and magnetism	K3
3	expertise the skills to manufacture devices	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Gauss Theorem and its Applications	12 hours

Gauss theorem – applications of Gauss theorem: Electric intensity at a point due to a charged sphere – Electric intensity at a point near an infinite charged conductor - Electric intensity at a point between two parallel plane charged conductors - Electric intensity at a point outside two parallel plane charged conductors - Energy stored per unit volume of an electric field. **Capacitors:** Introduction – principle of a capacitor – capacitance of a spherical capacitor – outer sphere earthed – inner sphere earthed – cylindrical capacitor – capacity of a parallel plate capacitor – effect of a dielectric – capacitors in series and parallel – Guard-Ring condenser – mica capacitor – uses of capacitors.

Unit:2	Magnetic Properties of Materials	12 hours

Electron theory of magnetism; dia, para, ferromagnetism and their properties magnetic field B; magnetization M; magnetic field intensity H; magnetic susceptibility and magnetic permeability; magnetic materials and magnetization; magnetic hysteresis – area of the hysterisis loop; determination of susceptibility: Guoy's method – magnetic circuits –comparison of electrical circuit with magnetic circuit.

Unit:3	Thermo Electricity	11 hours

Seebeck effect – Laws of thermo e.m.f – Peltier effect; Peltier Co- efficient – determination of Peltier co-efficient – thermodynamical consideration of Peltier effect – Thomson effect – Thomson Coefficient – e.m.f generated in a thermocouple taking both Peltier effect and Thomson effect in the metals – Thermoelectric power – Application of thermodynamics to Thermocouple – Thermoelectric diagrams and their uses.

Unit:4	Helmholtz Equation of Varying Current	11 hours

Growth and decay of current in an inductive – resistive circuit – charging and discharging of a capacitor through a resistance – growth of charge in a circuit with inductance, capacitance and resistance (LCR) - torque on a current loop in a magnetic field – Theory of Ballistic Galvanometer – correction for damping – current and voltage sensitivities.

Unit:5	Dynamics of Charged Particles	12 hours
Motion of a charged particle in a uniform electric field – longitudinal – transverse – motion of charged particle in alternating electric field – motion of charged particle in uniform constant magnetic field – Motion of charged particle in crossed electric and magnetic field. **Electromagnetic Induction:** A conducting rod moving through a uniform magnetic field – inductance in series – inductance in parallel – self-inductance of co-axial cylinders – self-inductance of toroidal coil of rectangular cross-section – self -inductance of toroidal coil of circular cross section.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars - webinars		
	Total Lecture hours	**60**

Text Book(s)	
1	Electricity and Magnetism, Brijlal and Subramaniam, Educational and University Publishers (1984)
2	Electricity and Magnetism, R. Murugesan, S.Chand&Co (2017)
Reference Books	
1	Electricity and Magnetism, D.N. Vasudeva, S.Chand&Co, twelfth edition (2007)
2	Electricity and Magnetism, Nagarathanam and Lakshminarayanan,
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	**https://www.askiitians.com/revision-notes/physics/current-electricity.html**
2	**https://www.askiitians.com/revision-notes/physics/electromagnetic-induction-and-alternating-current/**

Course Designed By: **Dr. P. Sagunthala and Dr. K.A.Vijayalakshmi**

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	M	S	M	M	S	S	M	M	S
CO2	S	M	M	M	S	M	M	S	S	M
CO3	S	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

SEMESTER V

Course code	5ZC	INSTRUMENTATION III	L	T	P	C
Core/Elective/SBS		SKILL BASED SUBJECT	3	0	0	3
Pre-requisite		The students should be able to distinguish between analog and digital measurement and their importance	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. give an insight into the working of digital and analog techniques used in measurement devices.
2. enable the students to use electronic testing instruments.
3. introduce medical instrumentation.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	understand the principles of biomedical instruments.	K1
2	enable the students to understand the working of basic electromagnetic and electronic instruments.	K2
3	appropriately chose electronic components.	K3
4	carry out minimal testing and maintenance of lab equipment.	K4
5	troubleshoot simple electronic circuits using multimeters and oscilloscopes.	K5
6	interpret results of Biomedical measurement.	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Data Acquisition and Conversion	7 hours

Introduction – Signal conditioning of the inputs – Single channel data acquisition systems – Data conversion – Digital to Analog converter – Analog to Digital converter.

Unit:2	Basic meter movements	9 hours

Permanent magnetic moving coil movements – Practical PMMC movements — Moving ion type instrument – Concentric vane repulsion type (Moving ion type) – Display devices: LED – LCD.

Unit:3	Digital Instruments	9 hours

Introduction – Digital Multimeter – Digital panel meters – Digital frequency meters – Digital Measurement of time – Universal counter – Digital measurement of frequency – Digital Tachometer.

Unit:4	Oscilloscope	9 hours

Introduction – Basic principles – CRT features – Basic principles of signal displays – Block Diagram of oscilloscope – Simple CRO – Vertical amplifier – Horizontal deflecting system – Delay line in triggered sweep – CRT connection.

Unit:5	Biomedical Instrumentation	9 hours

Basics of Biomedical Instrumentation system – Blood flow measurement – magnetic blood flow rate – Ultrasonic meter – ECG-EEG-EMG –X-ray Imaging and CT scan- MRI scan.

Unit:6	Contemporary Issues	2 hours

Expert lectures, online seminars – webinars

Total Lecture hours	45

Text Book(s)	
1	Instrumentation Devices and Systems, C.S. Rangan, G. R. Sarma and V. S. Mani, 2nd Edition, Tata McGRaw Hill, New Delhi (1983)
2	Electronic Instrumentation, H. S. Kalsi, 3rd edition, Tata McGraw Hill, New Delhi (2012)
3	Electronics in Medicine and Biomedical Instrumentation, N. K. Jog, 2nd Edition, Prentice Hall India, New Delhi (2013)
Reference Books	
1	Measurement System Applications and Design, E.O. Doebalin, 5th edition, McGraw Hill International (2007)
2	Transducers and Instrumentation, D. V. S. Murthy, 2nd edition, Prentice Hall of India (2010)
3	Biomedical Instrumentation and Measurements, Leslie Crombwell, Fred.J.Weibell, Trich.A.Pfeiffer, Prentice Hall of India (1997).
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	PMMC https://youtu.be/n1MinLtvnPY
2	NPTEL Play list https://www.youtube.com/watch?v=3eYmFjHnQjY&list=PL227ZNwByTlTGq1atJsFst_qnEptI870O
3	Biomedical instrumentation- nptel -youtube channel https://www.youtube.com/watch?v=f949gpKdCI4&list=PLCDqPRbvMlPCt0pnGB-I5ftPSGCMOuDv0
Course Designed By: **Mrs J.Jayachitra, Dr.L.Priya**	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	L	L	M	S	M	M	M	S	S
CO2	S	S	L	S	S	S	S	M	M	M
CO3	S	S	S	S	S	S	S	M	S	S
CO4	S	S	S	M	S	S	M	M	S	M
CO5	S	S	M	M	M	L	M	M	L	M
CO6	S	L	L	M	S	M	L	M	S	S

*S-Strong; M-Medium; L-Low

Sixth Semester

SEMESTER – VI

Course code	63A	QUANTUM MECHANICS AND RELATIVITY	L	T	P	C
Core/Elective/SBS		CORE PAPER IX	6	0	0	4
Pre-requisite		The students are expected to have a knowledge of particle nature and wave nature of matter	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. understand the wave property of matter
2. acquire knowledge of uncertainity principle and its applications
3. apply the concept of relativity to solve various physical problems

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	acquire the knowledge of wave nature of matter and its experimental verification	K2
2	understand Heisenberg uncertainity principle and apply it to verify problems in atomic and nuclear Physics	K3
3	Identify the reason behind various physical problems using relativity and solve them	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Wave Properties of Matter	17 hours

Introduction – de Broglie wavelength – Phase velocity – Expression for Phase velocity – Group velocity – Analytical treatment – Expression for group velocity – Relation between group velocity (v_g) and phase velocity (v_p) – Velocity of de Broglie wave – (i)Phase velocity (v_p) – (ii)Group velocity (v_g). Verification of de Broglie relation – Davisson and Germer's experiments – G P Thomson's experiment.

Unit:2	Uncertainty Principle	17 hours

Introduction – Uncertainty Principle – Elementary proof between – Displacement and Momentum – Energy and Time – Physical Significance of Heisenberg's Uncertainty Principle – Illustration – Diffraction of electrons through a slit – Gamma ray microscope thought experiment – Applications – Non-existence of free electrons in the nucleus – Size and Energy in the ground state of Hydrogen atom.

Unit:3	Schrödinger's Wave Equation	18 hours

Introduction – Wave function for a free particle – Schrödinger's one-dimensional wave equation – Time-dependent and Time independent – Limitations of wave function – Normalization of wave function – Operators – Eigen function – Eigen Value – Eigen equation – Operator for Momentum, Kinetic Energy and Total Energy – Postulates of Quantum Mechanics – Orthogonality of Energy Eigen function – Proof – Ehrenfest's theorem – Statement and proof.

Unit:4	Spherical Symmetrical systems	18 hours

Three dimensional Schrödinger's wave equation –Hydrogen atom – Wave equation for the Motion of an electron – Separation of variables – Azimuthal wave equation and its solution – Radial wave equation and its solutions – Polar wave equation and its solution – Ground size of the Hydrogen atom.

Unit:5	Relativity	18 hours
Galilean Transformation equation – Ether Hypothesis – Michelson-Morley experiment – Explanation of the Negative results – special theory of Relativity – Lorentz transformation equation – Length contraction – Time dilation – Addition of Velocities – Variation of Mass with velocity – Mass energy equivalence.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars - webinars		
	Total Lecture hours	**90**

Text Book(s)	
1	Elements of Quantum Mechanics, Kamal Singh, S.P Singh, S. Chand & Co. (2005)
2	Quantum Mechanics, S.P Singh, M. K Bagde, S. Chand & Co., second edition (2004).
3	Modern Physics, R Murugesan, S .Chand & Co. (2016)

Reference Books	
1	Quantum Mechanics, Sathya Prakash, C.K.Singh, Kedar Nath Ram Nath&Co.(1997)
2	Quantum Mechanics, Schiff, Tata McGraw-Hill, second edition, (1968).

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.youtube.com/playlist?list=PLbMVogVj5nJTDMhThY9xu2Tvg0u1RPuxO
2	https://medium.com/predict/what-is-quantum-mechanics-what-is-theory-of-relativity-fdbe87eb9c79
3	https://www.askiitians.com/revision-notes/physics/special-theory-of-relativity/

Course Designed By: **Dr P. Sagunthala**

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	M	M	M	M	M	S	M	M	M
CO2	S	S	S	M	S	S	M	M	S	S
CO3	M	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

SEMESTER VI

Course code	63B	NUCLEAR PHYSICS	L	T	P	C
Core/Elective/SBS		CORE PAPER X	6	0	0	4
Pre-requisite		The students should have knowledge of the basic constituents of atoms. They should be familiar with the structure of atoms and nucleus.	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. acquire the knowledge to understand about nucleus and nucleus structure.
2. familiarize with different types of radiation detectors and particle accelerators
3. study the radioactivity phenomenon of nucleus
4. motivate the students to analyze the energy released by the nucleus during the fission and fusion process
5. acquire the basic knowledge of cosmic rays and elementary particles.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	understand the General properties of Nucleus	K2
2	analyze the construction and working of radiation detectors	K4
3	device instruments utilizing the behavior of nuclear particles	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	Introduction to the Nucleus	16 hours

General properties of Nucleus (Size, Mass, Density, Charge, Spin, Angular momentum, Magnetic dipole moment) – Binding energy – BE/A and stability of Nucleus – Packing fraction – Nuclear stability – Nuclear forces – Definition – Properties – Meson theory – Model of Nuclear Structure – The Liquid Drop model – Semi-Empirical mass formula – The Shell model – Evidence for Shell model –The collective model.

Unit:2	Detector and Particle Accelerators	18 hours

Interaction between the energetic particles and matter – Heavy charged particles – Electrons – Gamma ray-Ionization chamber – Solid State detector – GM counter – Wilson Cloud chamber – Nuclear emission – Linear accelerators – Cyclotron – Betatron.

Unit:3	Radioactivity	18 hours

Natural Radioactivity – Alpha, Beta and Gamma rays – Properties – Determination of e/m of Alpha particle – Determination of Charge of Alpha particle – Determination of e/m of Beta particle – determination of Wavelength of Gamma rays (Dumond Spectrometer) – Origin of Gamma rays – Laws of Radioactivity – Soddy-Fajan's displacement law – Law of Radioactive disintegration – Half life period – Mean life period (Definitions, Expression) – Units of Radioactivity – Artificial Radioactivity – Preparation of radio elements – Application of radio isotopes.

Unit:4	Nuclear Fission and Fusion Reactions	18 hours

Nuclear fission – Energy released in Fission – Bohr and Wheeler's theory of Nuclear fission – Chain reaction – Multiplication factor – Critical size – Natural Uranium and chain reactions – Atom Bomb – Nuclear reactor – Nuclear fusion – Source of Stellar energy – Carbon Nitrogen cycle – Proton-Proton cycle – Hydrogen bomb – Controlled thermonuclear reactions.

Unit:5	Cosmic Rays and Elementary Particles	18 hours
Cosmic rays – Origin of cosmic rays – Latitude effect – Azimuthal effect – Attitude effect – Seasonal, Diagonal changes – Primary and Secondary Cosmic rays – cascade theory of shower – Pair production and Annihilation – Van Allen Belts – Elementary particles – Introduction – particles and antiparticles – Antimatter – The fundamental interactions – The Quark model.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**90**

Text Book(s)	
1	Modern Physics, R Murugesan, S. Chand Publishing, 18th Edition (2017).
2	Nuclear Physics, D C Tayal, Publisher Himalaya Publishing House (2009).
Reference Books	
1	Concept of Modern Physics, Arthur Beiser, McGraw-Hill, (2007).
2	Introduction to Modern Physics, F K Richtmyer Etal, McGraw-Hill; 6th edition (1969).
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://nptel.ac.in/courses/115/104/115104043/
2	https://nptel.ac.in/courses/115/103/115103101/
3	https://www.youtube.com/watch?v=xrk7Mt2fx6Y
Course Designed By: **Dr. K. Selvaraju**	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	M	M	S	M	M	M	S	M	M
CO2	M	S	S	M	L	M	S	M	S	S
CO3	S	M	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

SEMESTER V&VI

Course code	63P	CORE PRACTICAL III ELECTRONICS (Examination at the end of Sixth Semester)	L	T	P	C
Core/Elective/SBS		CORE PRACTICAL	0	0	2	3
Pre-requisite		Should have the fundamental knowledge of Basic Electronics	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. transform the principles of Basic Electronics into Experimental techniques
2. gain knowledge about different electronic gadgets.
3. motivate the students to apply the principles of electronics in their day-to–day life.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	design different types of Power supplies, Amplifiers and Oscillators	K4
2	to analyze the characteristics of various Electronic devices like BJT, UJT, LDR, and Solar cell	K4
3	acquire the knowledge of the characteristics of an operational amplifier	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

LIST OF EXPERIMENTS (Any twelve experiments)	**56 hours**

1. Logic Gates using diodes and transistor.
2. Bridge rectifier with Zener voltage regulator
3. Regulated Power Supply - IC
4. Dual Power Supply
5. Voltage Doubler
6. Characteristics of Transistor - CE mode
7. Differentiating and Integrating Circuits.
8. Clipping and Clamping Circuits
9. Single-stage Transistor Amplifier- R.C. Coupled
10. Emitter Follower
11. Series and Parallel resonance circuits
12. Hartley Oscillator – Solid State
13. Colpitt's Oscillator – Solid State
14. Square wave generator using IC 555 Timer
15. Astable Multivibrator
16. Study of Solar Cell
17. Study of LDR
18. Characteristics of UJT
19. Inverting and Non inverting amplifiers - Op-amp (IC 741)
20. Adder and Subtractor circuits - Op-amp (IC 741)

Contemporary Issues	**4 hours**

Online workshop, Webinars on Experimental Electronics

Total Practical Hours:	**60**

Reference Books	
1	Practical Physics and Electronics, C.C.Ouseph, U.J.Rao, V.Vijayendran, S.Viswanathan Publishers(2007)
2	A text book of practical Physics, M.N.Srinivasan, S.Balasubramanian, R.Ranganathan, Sultan Chand&Sons(2017)
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.slideshare.net/mobile/sunilrathore77398/basicanalogelectronics
2	https://www.slideshare.net/mobile/PatruniChidanandaSas/basics-of-electronics-53962342
Course Designed By: **Dr. U. Karunanithi**	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	M	S	S	S	M	L	M	S	M
CO2	S	S	M	S	S	L	M	S	S	S
CO3	M	M	S	S	L	M	S	S	S	M

*S-Strong; M-Medium; L-Low

SEMESTER V&VI

Course code	63Q	DIGITAL AND MICROPROCESSOR (Examination at the end of sixth semester)	L	T	P	C
Core/Elective/SBS		CORE PRACTICAL IV	0	0	2	3
Pre-requisite		Should have the fundamental knowledge of Digital Electronics and Microprocessors	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. understand the principles and applications of Digital Electronics
2. gain knowledge about the development of the Microprocessors.
3. motivate the students to apply the principles of Digital Electronics in their day–to–day life.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	analyze the different types of digital circuits and their applications	K4
2	realize the applications of registers in computers	K5
3	update the knowledge of Microprocessor programming	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

LIST OF EXPERIMENTS — **56 hours**

(Any twelve experiments by choosing **at least five** from each division)

I. DIGITAL ELECTRONICS

1. Verification of truth tables of logic gates using IC's: OR, AND, NOT, XOR, NOR and NAND.
2. NAND as a universal building block- AND, OR, NOT and Ex-OR
3. NOR as a universal building block- AND, OR, NOT and Ex-NOR
4. Verification of De Morgan's theorem.
5. Boolean Algebra – problem solving
6. Study of RS Flip-Flop.
7. Half adder and Half Subtractor
8. Full adder
9. Full Subtractor.
10. 4 Bit – Binary Adder/ Subtractor using 7483

II. MICROPROCESSORS

11. 8085 ALP for 8 bit Addition and Subtraction
12. 8085 ALP for 8 bit addition with carry and subtraction with borrow
13. 8085 ALP for 8 Bit Multiplication
14. 8085 ALP for 8 Bit Division
15. 8085 ALP for One's Complement, Masking off most significant 4 bits and setting bits.
16. 8085 ALP for Two's compliment Addition and Subtraction
17. 8085 ALP for finding the biggest number element in the array and Sum of the elements in the array.
18. 8085 ALP for arranging Ascending and Descending order of the given set of numbers
19. 8085 ALP for conversion of Hexadecimal into Decimal number.
20. 8085 ALP for conversion of Hexadecimal into Binary number.

Contemporary Issues — **4 hours**

Online workshop, Webinars on Experimental Digital Electronics and Microprocessors

Total Practical Hours: 60

Reference Books	
1	Practical Physics and Electronics, C.C.Ouseph, U.J.Rao, V.Vijayendran, S.Viswanathan Publishers(2007)
2	A text book of practical Physics, M.N.Srinivasan, S.Balasubramanian, R.Ranganathan, Sultan Chand&Sons(2017)
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	http://www.sircrrengg.ac.in/images/Others/CSE/MP-LAB-MANUAL.pdf
2	https://www.youtube.com/playlist?list=PL_pGb42kre_QXwuaizYb21tSYpoHyXsCQ
Course Designed By: **Dr. U. Karunanithi**	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	M	S	M	L	S	M	S	M
CO2	S	M	M	S	S	L	S	M	S	S
CO3	S	M	S	M	L	M	M	S	S	M

*S-Strong; M-Medium; L-Low

SEMESTER V&VI

Course code	63R	C AND C++ PROGRAMMING (Examination at the end of sixth semester)	L	T	P	C
Core/Elective/SBS		PRACTICAL V	0	0	2	3
Pre-requisite		Should have the fundamental knowledge of C and C++ Programming	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. Develop Programming concepts in C and C++
2. Apply Programming concepts of C and C++ to various programs
3. Write C and C++ programs for Physics oriented problems.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Write and execute programs in C and C++	K3
2	Analyze the programming concepts for Physics problems	K4
3	Evaluate the solutions for different Mathematical problems	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

LIST OF EXPERIMENTS — **84 hours**

(Any twelve experiments by choosing **at least five** from each division)

I. PROGRAMMING IN C

1. Write a C program to convert an integer in the range 1 to 100 into words.
2. Write a C program that uses functions to compare two strings input by the user. The program should state whether the first string is less than, equal or greater than the second string.
3. Write a C program to compare two files printing the character position where they are equal and where they differ.
4. Write a C program for Matrix addition
5. Write a C program for Matrix multiplication.
6. Write a C program to convert Celsius Temperature into Fahrenheit Temperature.
7. Write a C program to find resultant value of the three resistances R_1, R_2 and R_3 connected in (i) series and (ii) parallel.
8. Write a C program to calculate the refractive index of the material of the prism.
9. Write a C program to measure the resonant frequency of the LCR series circuit.
10. Write a C program to calculate De Broglie wavelength of a material for the given value of momentum p.

PROGRAMMING IN C++

11. Write a C^{++} program to read any two numbers through the keyboard and to perform simple arithmetic operations (Use Do While loop).
12. Write a C^{++} program to display the name of the day in a week, depending upon the number entered through the keyboard using Switch – case statement.
13. Write a C^{++} program to perform Matrix addition.
14. Write a C^{++} program for matrix multiplication.
15. Write a C^{++} program to find the inverse of a matrix.
16. Write a C^{++} program to find the modulus of the given number.
17. Write a C^{++} program to compare two files printing the character position where they are equal and where they differ.

18. Write a C^{++} program to find the resultant value of three capacitances C_1, C_2 and C_3 connected in (i) series and (ii) parallel.
19. Write a C^{++} program to measure the resonant frequency of the LCR parallel circuit.
20. Write a C^{++} program to estimate the half-life period of a radioactive substance for the given value of decay constant λ.

Contemporary Issues	**6 hours**
Online workshop, Webinars on C and C++ programming	
Total Practical Hours:	**90**

Reference Books

1	Programming in ANSI C by E. Balagurusamy, Tata McGraw Hill, sixth Edition(2012)
2	Object Oriented Programming with C++ by E. Balagurusamy, Tata McGraw Hill, Sixth Edition (2013)

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://nptel.ac.in/course.html/computerscience_and_engineering//C, C++ programming
2	https://www.geeksforgeeks.org/introduction-to-c-programming-language/

Course Designed By: **Dr. U. Karunanithi**

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	M	S	L	M	S	M	S	M
CO2	M	S	S	M	S	L	S	M	S	S
CO3	S	M	S	M	L	M	M	S	S	M

*S-Strong; M-Medium; L-Low

SEMESTER VI

Course code	6ZP	INSTRUMENTATION PRACTICALS	L	T	P	C
Core/Elective/SBS		SKILL BASED SUBJECT	0	0	2	2
Pre-requisite		Should have the fundamental knowledge in Instrumentation	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. acquire the knowledge in working with different laboratory instruments.
2. service laboratory instruments like spectrometer, telescope etc.,
3. examine some of the simple household appliances like iron box, mixie etc. and rectify the problems.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	service and rectify the defects in laboratory instruments	K5
2	service and rectify the defects in simple house hold devices.	K5
3	device new instruments applying the knowledge of instrumentation.	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

LIST OF EXPERIMENTS (Any twelve experiments)	**42 hours**

1. Construction and Service of Power supply - 2, 4, 6 Volts
2. Regulated power supply construction and service – (+5V & - 12V)
3. Dual power supply construction and service - (- 12V) – 0 - (+12V)
4. Regulated power supply construction and service – (+ 12V & - 5V)
5. Servicing - Microscope
6. Servicing - Telescope
7. Servicing - Spectrometer
8. Servicing - Galvanometer,
9. Servicing - Voltmeter
10. Servicing - Ammeter.
11. Servicing - UPS
12. Servicing – Stop clock and Stopwatch
13. Servicing – Physical Balance
14. Servicing – Mixie
15. Servicing – Resistance box and Capacitance box
16. Servicing – Signal Generators
17. Fixing and servicing a B.G.
18. Cutting, drilling, polishing and trimming.
19. Servicing – Iron Box
20. Conversion of Galvanometer to an ammeter and voltmeter

Contemporary Issues	**3 hours**
Expert lectures, online seminars - webinars	
Total Practical Hours:	**45**

Reference Books	
1	Laboratory Instrumentation, Mary C. Haven, Gregory A. Tetrault, Jerald R. Schenken, John Wiley & Sons,(1994).
2	Principles and Applications of Laboratory Instrumentation, Sheshadri Narayanan, ASCP Press, (1989).
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.macallister.com/parts-service/maintenance-tips/
2	https://www.youtube.com/playlist?list=PLOU3kcAncZZtRFMLCFMyxEp_JYZIOLkbM
3	https://www.slideshare.net/mobile/selvaprakash549/maintenance-and-repair-strategies
Course Designed By: **Dr. U. Karunanithi**	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	M	S	M	M	S	M	L	M
CO2	M	S	M	S	S	L	M	S	M	S
CO3	S	M	S	M	L	M	M	S	S	M

*S-Strong; M-Medium; L-Low

Elective Courses

LIST OF ELECTIVE PAPERS
SEMESTER V

Course code	**5EA**	**PRINCIPLES OF PROGRAMMING CONCEPTS AND C PROGRAMMING**	**L**	**T**	**P**	**C**
Core/Elective/SBS		**ELECTIVE PAPER – I A**	**4**	**0**	**0**	**4**
Pre-requisite		The students are expected to procure foundational knowledge on programming concepts and C programming	**Syllabus Version**		**2022-23**	

Course Objectives:

The main objectives of this course are to:

1. develop logics which will aid in developing programs and applications
2. solve problems using functional and object-oriented paradigm
3. use ideas from various paradigms when programming in a language of different paradigm

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	design features of programming languages, and justify their own design decisions	K2
2	critically evaluate what paradigm and language are best suited for a new problem	K5
3	use C programming to solve Physics problems.	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	**Constants, Variables and Data types**	**10 hours**

Introduction – character sets – constants – keywords – identifiers – variables – data types – declaration of variables – assigning values to variables – defining symbolic constants.

Unit:2	**Operators and Expressions**	**12 hours**

Arithmetic operators – relational operators – logical operators – assignment operators – increment and decrement operators – conditional operators – special operators – arithmetic expression – evaluation of expressions. – Precedence of arithmetic operators – type conversion in expression – operator precedence and associativity – mathematical functions.

Unit:3	**Input and Output Operations**	**12 hours**

Reading and writing character – formatted input and output – decision making: IF statement: Simple IF, IF... ELSE, Nesting of IF… ELSE and ELSE IF Ladder – Switch Statement – ?: operator – go to statement – while, do – while statement – For loop.

Unit:4	**Arrays**	**12 hours**

Introduction – One dimensional array – declaration of array – Initiating on two and multidimensional arrays – declaring and initializing string variables – reading strings from terminal – writing strings on the screen.

Unit:5	**User Defined Functions**	**12 hours**

Need for user defined functions – A multifunction program – The form of C Functions - RETURN values and their Types - Calling a function - Call by Value - Call by Reference- Recursive functions.

Unit:6	Contemporary Issues	2 hours
Expert lectures, online seminars - webinars		
	Total Lecture hours	**60**

Text Book(s)	
1	Programming in ANSI C, E. Balagurusamy, TMH (2008)
2	The C Programming Language, Brian Kernighan, Dennis Ritchie, Prentice Hall, (1978)
Reference Books	
1	Programming in C by Ashok N. Kamthane First Indian Print, Pearson (2004).
2	Computing Fundamentals and C Programming, E. Balagurusamy, TMH(2011)
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.programiz.com/c-programming
2	https://www.geeksforgeeks.org/c-language-set-1-introduction/
3	https://beginnersbook.com/2014/01/c-tutorial-for-beginners-with-examples/
Course Designed By: **Dr P. Sagunthala and Dr. V. Kalaiselvi**	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	M	S	M	S	M	S	M	S	S
CO2	M	S	M	M	M	M	S	S	M	S
CO3	S	S	S	S	M	S	M	M	S	S

*S-Strong; M-Medium; L-Low

SEMESTER V

Course code	5EA	ENERGY PHYSICS	L	T	P	C
Core/Elective/SBS		ELECTIVE PAPER - I B	4	0	0	4
Pre-requisite		The students should know the fundamental principle of motor and classification of energy	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. learn about the production of electricity.
2. know about fiber-optical communication system.
3. gain knowledge on atomic, molecular energy and thermal energy.
4. understand the non-conventional energy resources and utilization.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	understand the heating effect of current and application of it.	K2
2	select the correct material for making a waveguide based on basic optical laws.	K3
3	understand Maxwell's law of equipartition of energy.	K2
4	analyze the distribution of energy in the thermal spectrum.	K4
5	Calculate effective utilization of solar radiation, power in the wind and tidal energy	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Electrical Energy	12 hours

Principle of production of A.C. – A.C generators – D.C generators –D.C Motors. Heat developed in current carrying conductor – Application of heating effect – Electric heater or stove – Electric radiation and Electric Iron – Electric welding and electric furnace – Carbon arc – Electric Lamp – Efficiency of a Lamp – Measurement of Electric Power.

Unit:2	Optical Energy	12 hours

Characteristics of Light – Light sources – LED, LASER – optical fibre – Light propagation through optical fibres: Basic optical laws used in optical fibres – Optical parameters of optical fibres: Acceptance angle and Numerical aperture – Types of optical fibres: Based on material, Number of modes and refractive index profile – Fibre optical communication system – Block Diagram – Source – Transmitter – Optical fibre – Receiver.

Unit:3	Atomic And Molecular Energy	12 hours

Degrees of freedom – Number of Degrees of Freedom of Mono, Di and Tri Atomic system – Maxwell's Law of equipartition of Energy – Molar Specific heat capacity at constant volume and constant pressure – Total Internal Energy and Ratio of Heat capacities in monoatomic gas, Diatomic gas, Non-Linear and Linear type of Tri-atomic gas molecular system.Gas and Vapour Distinction – Measurement of saturated and unsaturated vapour Pressure: Regnault's statistical method – Their characteristics – Graphical Illustration of Gas laws.

Unit:4	Thermal Energy	12 hours

Definition of Total thermal Energy density - Spectral Energy density – Spectral Emissive power – Emissivity – Emissive power – Absorptive power – Reflective power – Kirchoff's Law of radiation and its proof – verification of Kirchoff's Results: Ritche's Experiment. Distribution of Energy in the

thermal spectrum – Lummer and Pringsheim Experiment and its Results – Wien's Displacement Law and Radiation Law – Rayleigh Jean's Law Planck's Radiation Law – Deduction of Wien's Law and Rayleigh – Jean's Law from Planck's law. Solar constant – Temperature of sun – Disappearing filament optical Pyrometer - **Pyrheliometers**: Angstrom Pyroheliometer – Water flow Pyrohelio meter.		
Unit:5	**Nonconventional Energy**	**10 hours**
Solar Energy: Solar radiation – Solar radiation outside the earth's atmosphere Solar radiation at the earth's surface – Solar Thermal Energy – Solar Thermal devices and systems: Solar water heater – Subcomponents of solar water heater – Solar Cooker and its merits and demerits. **Wind Energy**: Power in the wind – Types of wind energy systems –Horizontal axis wind Turbine – Vertical axis wind Turbine. **Ocean Energy**: Tidal Energy – Ocean Thermal Energy Conversion (OTEC) – Closed Cycle OTEC system – Open Cycle OTEC System.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars - webinars		
	Total Lecture hours	**60**

Text Book(s)	
1	Renewable Energy Environment and Development - Maheshwar Dayal. Konark Publishers, (1989)
2	Engineering Physics - I- G. Senthil Kumar, VRB Publishers, (2011)

Reference Books	
1	Solar Energy Utilization - G.D. Rai Khhanna Publishers, (1995)
2	Engineering Physics - II- M. Arumugham, Anuradha Publishers (2010)

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.askiitians.com/revision-notes/physics/heat-phenomena/
2	https://www.askiitians.com/revision-notes/physics/thermodynamics/

Course Designed By: **Mr. J. Williams Charles**

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	M	S	M	M	S	M	M	S	M
CO2	M	S	S	S	M	S	S	M	S	M
CO3	S	M	M	S	S	M	M	S	M	S
CO4	S	S	M	M	M	M	M	S	S	M
CO5	S	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

SEMESTER V

Course code	5EA	AGRICULTURAL PHYSICS	L	T	P	C
Core/Elective/SBS		Elective Paper I C	4	0	0	4
Pre-requisite		Students should possess the fundamental knowledge of agronomy which is described using physical sciences.	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. have knowledge of physical phenomena in agricultural environment.
2. evoke logical thinking in the field of farming.
3. improve practical knowledge of the student.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	understand the role of physics in daily life.	K2
2	introduce technological applications into agriculture.	K3
3	explore the physical properties of soil and water.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Soil Physics	12 hours

Mechanical composition of soil – physical properties of soil, pore space, bulk density, particle density – classification – significance of clays – plasticity, shrinkage, flocculation and deflocculation – Soil structure – soil colour – Thermal properties of soil and soil temperatures – types of soil water – its retention, movement – viscosity, swelling – soil moisture losses – Elementary ideas of soil water conservation.

Unit:2	Water Physics	10 hours

Water qualities – Rainfall – Ground water – surface water pollution – instrumentation and sampling – water quality monitoring

Unit:3	Electric Power	12 hours

Principle of production of A.C. – Average value of A.C. voltage or current – R.M.S. value of alternating voltage or current – power consumed in A.C. Circuits – kilo watt hour – A.C. generator – Three-phase A.C. – Distribution of three phase A.C. Three-phase power system – The choke- The transformer – Transmission of electric power over long distances.

Unit:4	Hygrometry and Pumps	12 hours

Absolute Humidity – Relative Humidity – Dew point, Daniell's Hygrometer, Regnault's hygrometer. Advantages of Regnault's hygrometer – wet and Dry and Bulb hygrometer. Water pumps – common pump – force pump – Fire engine, inflator (or) compression pump – pressure after n strokes – Exhaust pump (or) common air pump.

Unit:5	Solar Collector and Applications	12 hours

Solar Air heaters- Application of solar air heaters. Solar Drying with various driers – Heating and Drying of Agricultural products – Theory of solar drying – moisture content and its measurement – solar ponds – Application of solar ponds – Solar pumping – Solar pump system components – Turbine driven pump – Application of solar energy to agricultural crops.

Unit:6	Contemporary Issues	2 hours
Expert lectures, online seminars - webinars		
Total Lecture hours		**60**
Text Book(s)		
1	The Nature and Properties of Soil, H.O. Buckman, Brady, Macmillan, (1967).	
2	Soil Physics, H. Kohnke, McGraw-Hill, (1968).	
3	Systematic Hydrology, John C. Rodda, Richard A. Downing, Frank M. Law, Newnes-Butterworths, (1976).	
Reference Books		
1	Electricity and Magnetism, R. Murugesan, S.Chand, (2017).	
2	Hydrostatics, A. S. Ramsey, Cambridge University Press, (2017).	
3	Solar energy Utilization, G.D. Rai, Khanna Publisers, (1987).	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	https://www.sciencedirect.com/topics/agricultural-and-biological-sciences/soil-physics	
2	https://www.sciencedirect.com/science/article/pii/S1631071304002780	
3	https://www.sciencedirect.com/topics/engineering/solar-energy-application	
Course Designed By: **Dr P. Sagunthala**		

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	M	M	M	M	M	S	M	S	M
CO2	M	S	S	S	S	S	M	S	M	M
CO3	M	S	S	M	S	M	S	S	S	S

*S-Strong; M-Medium; L-Low

SEMESTER VI

Course code	6EA	DIGITAL AND MICROPROCESSOR	L	T	P	C
Core/Elective/SBS		ELECTIVE II A	4	0	0	4
Pre-requisite		The students should have a basic understanding in functioning of digital circuits and microprocessors	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. enable the students to make use of digital devices and microprocessors
2. learn the concepts of logic circuits and construct the logic circuit for any Boolean equation
3. acquire basic knowledge of binary addition
4. understand the action of flip flops.
5. learn basic programming with microprocessor 8085.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	draw and construct the logic circuit for any Boolean equation.	K2
2	apply the Karnaugh Map to simplify Boolean equation and draw a simplified circuit	K3
3	understand the function of data processing and arithmetic circuits	K4
4	understand the Mnemonics and Opcodes in the Microprocessor	K4
5	develop programming skills using the basic concepts.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	Logic Circuits	12 hours

Boolean algebra – NOT operation – OR operation – AND operation – Boolean equations with Logic circuits – Boolean laws & Theorems – Basic laws – De Morgan's theorems – Duality theorems – Sum of Product method – Truth table to Karnaugh Map – Pairs, Quads and Octets – Karnaugh simplification – Product of Sum method.

Unit:2	Data Processing Circuits	12 hours

Multiplexer – Demultiplexer – 1 to 16 decoders – BCD to Decimal decoders - Seven segment decoder – Encoders - Parity generator – checkers – Read Only Memory – Programmable arraylogic. **Number systems and codes:** Binary to Decimal conversion – Decimal to Binary conversion – Octal numbers – Hexadecimal numbers – The ASCII code – The Excess 3 code – The Gray code.

Unit:3	Arithmetic Circuits	12 hours

Binary addition - Binary Subtraction – Unsigned Binary numbers – sign-magnitude numbers –2's complement representation – 2's complement Arithmetic – Arithmetic building blocks – The Adder – Subtractor. **Flip – Flops:** RS flip flop – Clocked RS flip flop – D flip flop – Edge triggered D flip flop – JK flip flop – JK Master Slave flip flop – Schmitt trigger

Unit:4	Microprocessor and Data Representation	12 hours

Basic concepts – what is Microprocessor, 4, 8, 16, 32 – Organization of Microprocessor – Microprocessor Programming – Instruction – Machine and Mnemonic codes – Machine andAssembly Language Programming – High-level Language programming – Representation of

Integers – Positive integers – Maximum Integer – Negative Number representation – Minimum Integer - Representation of Real numbers – Conversion of Real numbers.		
Unit:5	**Programming a Microprocessor**	**10 hours**
Organization of 8085 – Data and Address buses addressing – The I/O devices – Register in 8085 – Instruction types – Classification of Instruction – Addressing modes – Programming the 8085 – The Programming concepts– Simple programs with 8085 – addition, subtraction, multiplication, and division.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars - webinars		
	Total Lecture hours	**60**

Book(s) for Study	
1	Digital Principles and Applications – Albert Paul Malvino& Donald P Leach,TMH, Fourth Edition (2006)
2	Introduction to Microprocessors, Aditya P Mathur TMH, 6th Edition (2006)
Book(s) for Reference	
1	Integrated Electronics – Millmann& Halkias, TMH, (2017)
2	Microprocessors Architecture Applications and Programming, R.S.Goenkar, Penaram International(1999)
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.tutorialspoint.com/microprocessor/microprocessor_overview.html
2	https://www.geeksforgeeks.org/introduction-of-microprocessor/
Course Designed By: Dr L.Chandra Naagarajan	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	S	M	S	L	S	M	L	S
CO2	M	S	S	S	S	S	M	S	S	L
CO3	S	M	S	M	L	M	S	S	M	S
CO4	L	L	M	L	M	S	S	L	S	M
CO5	M	S	M	S	S	M	L	S	S	S

*S-Strong; M-Medium; L-Low

SEMESTER VI

Course code	6EA	OPTICAL FIBRES AND FIBRE OPTIC COMMUNICATION SYSTEMS	L	T	P	C
Core/Elective/SBS		ELECTIVE II B	4	0	0	4
Pre-requisite		The students must know the basic optical laws and properties of optical fibre.	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. learn about the propagation of light waves in an optical fibre.
2. know about fibre fabrication and cables.
3. gain knowledge on fibre losses and dispersion.
4. understand the structures of light sources for optical fibre optic communication.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	understand the fibre classification.	K2
2	test the cables during installation of cable based on cable selection criteria.	K3
3	analyze the attenuation and dispersion in an optical fibre.	K4
4	calculate the efficiency, modulation bandwidth and spectral emission of light sources.	K5
5	use the knowledge to make varied links and networking.	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Fibre Classification	12 hours

Propagation of light waves in an optical fibre – Acceptance angle and Acceptance cone of a fibre – Numerical Aperture (NA) – NA of a graded Index Fibre – Mode of propagation. Fibres – classification – stepped index fibre – stepped index monomode fibre – Graded index multimode fibre – Comparison of step and graded index fibres.

Unit:2	Fibre Fabrication and Cables	12 hours

Classification of Techniques – External chemical vapour deposition – Characteristics – Internal chemical vapour deposition (1st method only) – Characteristics – Phasil system Fibre cable construction – losses incurred during installation of cable – Testing of cables – cable selection criteria.

Unit:3	Fibre Losses and Dispersion in Optics	12 hours

Attenuation in optic fibre – Rayleigh Scattering losses – Absorption losses – Bending losses – Radiation induced losses – Inherent defect losses – Core and Cladding losses. Dispersion in an Optical Fibre – Inter-modal dispersion – Material Chromatic Dispersion – Dispersion Power penalty – Total Dispersion delay.

Unit:4	Light Sources For Optical Fibres	10 hours

LED – The process involved in LEDs – Structures of LED – Fibre – LED Coupling – Modulation bandwidth and Spectral Emission of LEDs.

Unit:5	Applications	12 hours

Introduction – Video Link Satellite Link – Computer Link – Nuclear Reaction Link – Community Antenna Television – Switched Star CATV – Networking

Unit:6	Contemporary Issues	2 hours
Expert lectures, online seminars - webinars		
	Total Lecture hours	60

Text Book(s)	
1	Optical Fibres and Fibre Optic Communication Systems, Subir Kumar Sarkar, S. Chand Limited, (2007)
2	Fiber Optics Communication, D.C.Agarwal, S.Chand (2010)
3	Optical fiber Communication, Keiser, McGraw Hill (2010)
Reference Books	
1	Optical Fibres and Fibre Optic Communication Systems, R.K.Puri and V.K.Babbar, S. Chand & CO
2	Introduction to Fiber Optics, Ajoy Ghatak, K. Thyagarajan, Cambridge (2009)
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://nptel.ac.in/courses/115/107/115107095/
2	https://www.youtube.com/playlist?list=PLq-Gm0yRYwTgr7v3HhdrI_Kcc38369fw-

Course Designed By: **Mr. J. William Charles**

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	M	M	S	M	S	M	M	S	S
CO2	M	S	M	M	S	S	S	M	M	M
CO3	S	M	S	S	M	M	M	M	S	M
CO4	S	S	M	M	S	S	S	S	S	S
CO5	S	S	S	M	M	S	S	S	S	S

*S-Strong; M-Medium; L-Low

SEMESTER VI

Course code	6EA	BIO PHYSICS	L	T	P	C
Core/Elective/SBS		ELECTIVE PAPER – II C	4	0	0	4
Pre-requisite		The students are expected to have basic knowledge in the area of biophysics.	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. deal with how physics applies to the processes of biology.
2. discover how to modify micro-organisms for producing biofuel.
3. replace bio-electricity in the place of coal and petroleum products for producing electricity.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	understand interactions between various systems of cells.	K2
2	provide life-saving treatment methods like radiation therapy.	K4
3	find powerful vaccines against infectious diseases.	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Structure of Biomolecules	12 hours

Introduction - Atomic structure - Hydrogen atom - Bonds between atoms and molecules - secondary or weak bonds - Bond energy - Disulphate bonds – Peptide bond - Structure of Proteins - Molecular weight determination - Kinetic methods - Static methods - Structure of nucleic acids - DNA - RNA.

Unit:2	Kinetics of Molecules I	10 hours

Diffusion: Factors affecting diffusion·- Simple diffusion – Fick's law of diffusion - Diffusion of electrolytes - Biological significance of diffusion. **Osmosis:** Osmosis - Osmotic pressure - Laws of osmosis - osmometry - osmotic pressure of electrolytes. **Filtration:** Filtration - Passage of fluid through blood vessels - Formation of Urine- Principle of dialysis in artificial kidney - kinds of dialysis.

Unit:3	Kinetics of Molecules II	12 hours

Adsorption: Adsorption - Factors affecting adsorption - Adsorption of ions by Solids and Liquids - adsorption of Gases by solids - Biological significance of adsorption. **Hydrotropy**: Hydrotropy - Biological importance of hydrotropy. **Precipitation:** Precipitation - Biological significance. **Colloids:** Types of colloids - characteristics of colloids - stability of colloids - Gel - Emulsions - Techniques for the separation of colloids - Biological importance of colloids – Gibb's Donnan Equilibrium.

Unit:4	Optical Techniques in Biological Studies	12 hours

Characteristics of light- compound· microscope - Ultraviolet microscope - Electron microscope Transmission electron microscope - Scanning Electron microscope - Monochromator - Light sensitive detectors- Spectrophotometer - Atomic absorption flame photometer - Electromagnetic radiation Spectroscopy - Ultraviolet, visible, infrared and fluorescent spectroscopy - Atomic absorption and emission spectroscopy - mass spectroscopy - Raman spectroscopy – X-ray diffraction crystallography.

Unit:5	Bioelectricity and Radiation Biology	12 hours
Membrane potential - Resting membrane potential - Action potential and nerve impulse conduction Rate of nerve impulse conduction- Recording of nerve impulses by C.R.O - Resting membrane potential -.J Injury potential- Monophasic and diphasic action potentials - Radioactivity - Natural radioactivity Artificial or induced radioactivity - Radioactive disintegration - units of Radioactivity.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars - webinars		
	Total Lecture hours	**60**

Text Book(s)	
1	Biophysics: Principles and Techniques, M.A. Subramanian, MJP Publishers, (2015).
2	Principles of biophysics, Dr S. Palanichamy, Dr.M. Shanmugavelu, Palani Paramount Publications, (1996).
Reference Books	
1	Biophysics, S. Thiravia Raj, Saras Publication, (2009).
2	Basic Biophysics for Biologist, M. Daniel, Agro-Bios, (1998).
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.sciencedirect.com/topics/earth-and-planetary-sciences/biophysics
2	https://onlinecourses.nptel.ac.in/noc20_ph02/preview
Course Designed By: **Dr. P. Sagunthala**	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	M	M	M	S	M	M	M	S	M
CO2	M	S	S	M	S	S	S	M	S	S
CO3	M	S	S	S	S	S	M	S	S	S

*S-Strong; M-Medium; L-Low

SEMESTER VI

Course code	6EB	Object Oriented Programming with C++	L	T	P	C
Core/Elective/SBS		ELECTIVE III A	4	0	0	4
Pre-requisite		The students are expected to possess fundamental knowledge in object-oriented programming with C++	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. understand how C++ improves C with object-oriented features.
2. learn how to write inline functions for efficiency and performance.
3. learn the syntax and semantics of the C++ programming language.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	understand the concept of data abstraction and encapsulation	K2
2	learn how to design C++ classes for code reuse.	K6
3	learn how to use exception handling in C++ programs.	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Tokens, Expressions and Control Structures	12 hours

Structure of C++ Program – Tokens – Keywords – Identifiers and constant basic data types – user-defined data types – derived data types – symbolic constants – type compatibility – declaration of variables – dynamical initialization of variables – reference variables – operator in C++ - scope resolution operators.

Unit:2	Functions in C++	12 hours

The main function – function prototyping – call by reference – inline functions-Function overloading – Math library functions – specifying a class – defining member functions– C++ program with class – making an outside function Inline- Nesting of member functions – Static Data members – Static member functions – Friendly functions.

Unit:3	Constructors	12 hours

Constructors – Parameterized constructors – Multiple constructors in a class - Constructors with Default Arguments – copy constructor – Dynamic Constructors

Unit:4	Destructors	12 hours

Destructors - Defining Operator Overloading – Overloading unary operators – Overloading Binary operators – Rules for overloading operators.

Unit:5	Inheritance	10 hours

Inheritance - Defining derived classes – single Inheritance - Multilevel inheritance – Multiple Inheritance - Hierarchical Inheritance

Unit:6	Contemporary Issues	2 hours

Expert lectures, online seminars - webinars

Total Lecture hours	60

Text Book(s)	
1	Object Oriented Programming with C++, E. Balagurusamy, TMH Publications (2019).
2	Programming with C++, John R. Hubbard, TMH Publications, (2002).
Reference Books	
1	The C++ Programming Language, Bjarne Stroustrup, Addison – Wesley, (1985).
2	Programming: Principles and Practice Using C++, Bjarne Stroustrup, Addison- Wesley Professional, (2008)
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.programiz.com/c-programming
2	https://www.geeksforgeeks.org/c-language-set-1-introduction/
3	https://beginnersbook.com/2014/01/c-tutorial-for-beginners-with-examples/
Course Designed By: **Dr P. Sagunthala and Dr. V. Kalaiselvi**	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	M	M	S	M	M	S	M	M	M
CO2	S	S	S	S	S	M	S	M	M	M
CO3	M	S	S	S	S	S	S	S	S	M

*S-Strong; M-Medium; L-Low

SEMESTER VI

Course code	6EB	GEOPHYSICS	L	T	P	C
Core/Elective/SBS		ELECTIVE PAPER – III B	4	0	0	4
Pre-requisite		Students are expected to have fundamental knowledge in the field of natural science concerned with the physical properties of Earth.	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. study the physical properties of earth and how it works.
2. study various features of earth using gravity, magnetic, electrical and seismic methods.
3. understand all physical parameters of the geothermal field.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	study the genesis and the propagation of seismic waves in geological materials.	K2
2	apply different techniques to solve complex problems and evaluate large areas of subsurface rapidly.	K5
3	do modeling and calculations using computers.	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Seismology	10 hours

Introduction – Seismology –P waves, S waves, their velocities - Time distance curves and the location of epicenters - Effect of boundaries - Major discontinuities and resulting phase of seismic waves - Derivation of properties from the velocities.

Unit:2	Surface Waves and Seismometry	12 hours

Surface waves: Rayleigh waves and Love waves - Study of earth by surface waves.
Seismometry: Horizontal seismograph and seismography equation – Strain seismograph.

Unit:3	Earthquakes and Gravity	12 hours

Earthquakes: Focus, magnitude, frequency - Detection and prediction.
Gravity: The potential (Laplace's equation and Poisson's equation) - Absolute and relative measurements of gravity - Hammond Faller method - Worden gravimeter.

Unit:4	Geomagnetism and Internal Structure of the Earth	12 hours

Geomagnetism: Fundamental equations - Measurements: method of Gauss, saturation induction magnetometers, proton precession magnetometers, alkali vapour magnetometers - Theories of earth's magnetism - Causes of the main field -Dynamo theories. **Internal structure of the earth**: The core variation of mechanical properties with depth - Materials and equation of state of the interior of the earth.

Unit:5	Geochronology and Geothermal Physics	12 hours

Geochronology: Radioactivity of the earth - Radioactive dating of rocks and minerals Geological time scale - The age of the earth. **Geothermal physics**: Flow of heat to the surface of the earth - Sources of heat within the earth - Process of heat transport – Internal temperature of the earth.

Unit:6	Contemporary Issues	2 hours
Expert lectures, online seminars - webinars		
	Total Lecture hours	**60**

Text Book(s)	
1	Introduction To Geophysics Mantle Core And Crust, G. D. Garland, Philadelphia, W.B.Saunders, (1971).
2	Physics of the Earth and Planets, A. H. Cook, McMillan, (1973).
Reference Books	
1	Fundamentals of Geophysics, William Lowrie, Andreas Fichtner, Cambridge University Press, (1997).
2	Exploration Geophysics, Mamdouh R. Gadallah, Ray Fisher, Springer Science & Business Media, (2008).
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://nptel.ac.in/content/storage2/courses/105101083/download/lec5.pdf
2	https://www.youtube.com/playlist?list=PLfk0Dfh13pBPXtgn8BT-dpkfaWMRusJwI
Course Designed By: **Dr. P. Sagunthala**	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	M	M	S	M	S	M	M	S	M
CO2	M	S	M	S	S	M	M	S	M	S
CO3	M	S	S	M	S	S	S	S	M	S

*S-Strong; M-Medium; L-Low

SEMESTER VI

Course code	6EB	INDUSTRY AUTOMATION & ITS APPLICATIONS (INDUSTRY 4.0)	L	T	P	C
Core/Elective/SBS		Elective Paper III C	4	0	0	4
Pre-requisite		The students are expected to know the fundamental concepts about windows, internet and their application.	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. explore the idea of office maintenance using computers.
2. discuss and develop practical skills in using internet and Google apps.
3. identify the internet of things and get awareness regarding hacking.

Expected Course Outcomes:

On the successful completion of the course, students will be able to:

1	understand the basics of windows and internet of things.	K1
2	be aware of ethical Hacking.	K2
3	practice Google apps and recognize their applications in day-to-day life	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Windows	12 hours

UNIT–I: Definition of Operating System, Functions of OS, and types of OS. Desktop icons and their functions: My computer, My documents, My Network Place, Recycle Bin, Files, Folder, Local Disk Drive, CD/DVD Drive, Pen Drive, SD Card. **Basics of Networks:** LAN, WAN, MAN, Wireless, Home Networks, Connection-oriented and connectionless services, DNS – E-mail.

Unit:2	Ethical Hacking	12 hours

Introduction to Ethical Hacking – Hacker and Cracker. Fundamentals of Computer Fraud - Footprinting and scanning – Malware Threats: Viruses and Worms, Trojans, Spyware, Malware Counter measures. **Connectivity Ports:** PS/2 keyboard and mouse port, USB OTG, Ethernet port, serial port, parallel port, HDMI port, VGA port, display port, USB A-Type, USB B-Type, USB C-Type, Type A Mini and micro port, Type B Micro.

Unit:3	Internet of Things	12 hours

Introduction, Definition & characteristics of IOT, IOT in everyday life, Internet of everything. **IOT Applications**: Satellite system, Smart signals in cities and location sharing, smart satellites and radar, IOT in education. Development of India in IOT: Solar Plant System, ATM chip card system, IOT in health care industry, IOT in Wireless Devices. **Challenges in IOT**: Big Data Management, Connectivity challenges

Unit:4	Google Apps for Education	12 hours

Basics of Google Docs, Google Sheets, Google Slides, Google Drive.

Unit:5	Google Applications	10 hours

Basics of Google Play store, Google Calendar, Google Contacts, and Google Meet.
Social Media Applications: WhatsApp, Telegram, Facebook, Twitter, YouTube, Instagram.

Unit:6	Contemporary Issues	2 hours

Expert lectures, online seminars - webinars

Total Lecture hours	60

Text Book(s)	
1	Quick Course in Microsoft Office- Joyce Cox & Polly Urban, GOLGOTIA Publications. .
2	Internet of Things-A hands on Approach, Arshdeep Bahga, Vijay Madisetti, Universities press
3	Ethical Hacking: A Beginners Guide to Learning the World of Ethical Hacking, Lakshay Eshan, Shockwave Publishing (2018)
4	The Google Apps Guidebook: Lesson, Activities and Projects Created by Students for Teachers Paperback, Kern Kelley, Tech Sherpas, (August 2, 2016)
Reference Books	
1	PC Software for Windows Made Simple, R.K. Taxali, Tata McGrawHill Publishing Company, (1998).
2	Internet of Things, Srinivasa K.G., Siddesh G.M.,Hanumantha Raju R., Cengage Learning India Pvt. Ltd (2018)
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	Google Docs: https://www.youtube.com/watch?v=xJiUTXGv3PE&vl=en
2	Google Sheet : https://www.youtube.com/watch?v=FIkZ1sPmKNw
3	Google Calendar and Google Meet : https://youtu.be/PKuBtQuFa-8
4	IOT : https://www.youtube.com/watch?v=UrwbeOIlc68
Course Designed By: **Dr. S. Prasath**, Coordinator, E-learning cell, Nandha Arts & Science College, Erode	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	M	M	S	S	S	L	S	S
CO2	S	S	M	M	S	S	S	L	S	S
CO3	S	S	M	L	S	M	L	M	S	M

*S-Strong; M-Medium; L-Low

Value Added Course

VALUE ADDED COURSE I

Value added course	OPTOELECTRONICS	L	T	P	C
		30	0	0	4
Pre-requisite	Students are expected to possess some basic knowledge in the field of Semiconductor technology.	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. understand the optical process in a semiconductor.
2. understand the basic optoelectronics devices-LED, OLED, photodetector and photovoltaic devices.
3. be familiar with recent trends in optoelectronics.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	describe basic laws and phenomena that define behaviour of optoelectronic devices.	K1
2	describe the development and application of optoelectronic systems	K2
3	interpret the acquired data and measured results.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Module:1	2 hours
Electron - hole pair formation and recombination, absorption in semiconductor direct and indirect bandgap semiconductors.	
Module:2	**2 hours**
Effect of electric field on absorption, Franz-Keldysh effect in semiconductors.	
Module:3	**2 hours**
Light Emitting Diodes — Materials for light emitting diodes, Principle of action of LED, expression for light power in terms of photon energy, homo structured LED and Hetero junction LED, drawbacks of homo structured LED.	
Module:4	**2 hours**
Types of LED structures—planar, dome type, surface emitter, edge emitter, super luminescent structure.	
Module:5	**2 hours**
Performance characteristics of LED—Optical output power-current characteristics, forward current voltage characteristics.	
Module:6	**2 hours**
Performance characteristics of LED—Optical output power-current characteristics, forward current voltage characteristics, Modulation bandwidth, power bandwidth product, Lifetime, Rise time/fall time, reliability,	
Module:7	**2 hours**
Internal quantum efficiency, advantages / disadvantages of using LED. Numerical problems	
Module:8	**2 hours**
Organic light emitting diodes (OLED), The principle of OLED, characterization, structure, efficiency, multilayer OLED.	

Module:9	2 hours
Important parameters of photodetectors, Detector responsivity, spectral response range, response time, quantum efficiency, capacitance, noise characteristics.	
Module:10	**2 hours**
Absorption of radiation—absorption coefficient, mention of expression for photocurrent, long wavelength cut off, direct and indirect absorption T.	
Module:11	**2 hours**
Types of photodiodes—Junction photodiodes, pin diode, avalanche photodiodes, CCD photodetectors; Comparison of different detectors, Photomultiplier tubes.	
Module:12	**2 hours**
Phototransistors—characteristics. Photoconductive detectors—expression for photoconductive gain. Numerical problems.	
Module:13	**2 hours**
Solar cell—IV characteristics, efficiency, materials	
Module:14	**2 hours**
Organic photovoltaic diodes (OPVD)—fundamental process, exciton absorption, exciton dissociation	
Module:15	**2 hours**
Charge transport, charge collection, characterization. numerical problems	
Total Lecture hours	**30**

Text Book(s)	
1	Fibre Optics Communications, Harold Kolimbiris, Prentice Hall, (2004).
2	Optical Fibre Communications, Keiser G, McGraw Hill, (2000).

Reference Books	
1	Fibre Optic Communication, Agarwal D C, Wheeler Publications, (1996).
2	Optical Communication, Katiyar S, S K Kataria and Sons, (2010).
3	Optoelectronics and Photonics: Principles and Practices, Kasap S O, Pearson, (2013).

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://nptel.ac.in/courses/115/102/115102026/
2	https://moodle.usth.edu.vn/course/view.php?id=362#section-1
3	https://www.classcentral.com/course/swayam-semiconductor-optoelectronics-10043

Course designed by: **Dr. S. Krishnaveni**

VALUE ADDED COURSE II

Value added course	NON – DESTRUCTIVE TESTING	L	T	P	C
		30	0	0	4
Pre-requisite	Students should be aware of some fundamental principles of non – destructive testing and thermography.	**Syllabus Version**		**2022-23**	

Course Objectives:

The main objectives of this course are to:

1. learn the fundamentals of NDT and its applications which will be used for solving problems in industries to produce flawless components.
2. acquire knowledge about different types of Non-Destructive testing methods and apply those principles to identify defects in various products produced in industries.
3. study and understand various Non-Destructive evaluations, testing methods, theories and their industrial applications.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	understand the magnetic testing methods and interpretation of results and applications.	K2
2	understand the application of Thermography, eddy current testing method, ultrasonic and acoustic emission testing.	K3
3	understand the instrumentation of various Radiography and testing techniques such as Fluoroscopy, Xerography, Computed Radiography and Computed Tomography.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**– Create

Module:1	**2 hours**
Introduction of materials testing -Classification of materials tests – Overview of non-destructive testing methods.	
Module:2	**2hours**
Various NDT methods- selection of NDT methods-Visual Inspection.	
Module:3	**2hours**
Introduction-principle-types of visual testing- Experiments used in visual inspection -Applications.	
Module:4	**2 hours**
Liquid Penetrant Testing – Principles - Testing Process - penetrant materials – Developers.	
Module:5	**2 hours**
Penetrant testing methods- Interpretation of results- Applications.	
Module:6	**2 hours**
Magnetic Particle Testing- Magnetic testing methods-Interpretation and evaluation of test indications. - Application of Magnetic particle Inspection.	
Module:7	**2 hours**
Thermography principles- Contact and non-contact inspection methods-Techniques for applying liquid crystals-Advantages and limitation.	

Module:8	2 hours
Infrared radiation and infrared detectors-Generation of eddy currents, Properties of eddy currents	
Module:9	**2 hours**
Eddy current sensing elements, Probes, Instrumentation, Types of arrangement, Applications, advantages, Limitations, Interpretation/Evaluation.	
Module:10	**2 hours**
Ultrasonic and acoustic emission testing - Basics of ultrasonic waves- Principle- Equipment for ultrasonic testing- Testing methods.	
Module:11	**2 hours**
Ultrasonic transducers- Mode of displays- Application.	
Module:12	**2 hours**
Introduction- Basic principle- Instrumentation of acoustic emission testing- Modes- Four channel data acquisition- Applications.	
Module:13	**2 hours**
Radiography testing - Principle-Equipment of Radiography Testing-film and filmless techniques-types and use of filters and screens.	
Module:14	**2 hours**
Characteristics of films -graininess, density, speed, contrast-characteristic curves- Radiographic techniques.	
Module:15	**2 hours**
Fluoroscopy- Xerography-Computed Radiography- Computed Tomography.	
Total Lecture hours	**30**

Text Book(s)

1	Practical Non-Destructive Testing, Baldev Raj, T.Jayakumar, M.Thavasimuthu, Narosa Publishing House, (2014).
2	Non-Destructive Testing Techniques, Ravi Prakash, New Age International Publishers, (2010).

Reference Books

1	Handbook of Non-destructive evaluation, Charles, J. Hellier, McGraw Hill Professional, (2001).
2	Introduction to Non-destructive testing: a training guide, Paul E Mix, Wiley, 2nd Edition New Jersey, (2005).

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://nptel.ac.in/courses/113/106/113106070/

Course designed by: **Dr. D.M.Suresh and Dr. K Saravana Kumar**

VALUE ADDED COURSE III

Value added course	BIOMEDICAL INSTRUMENTATION	L	T	P	C
		30	0	0	4
Pre-requisite	Students are expected to have some basic knowledge in the field of physiology, operations and instruments used in medical field.	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. understand the working principles of Biomedical Instruments.
2. find applications of various biomedical instruments.
3. impart the knowledge of electronics on various biomedical instruments.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	study the safety instrumentation against radiation, physiological effects due to current passage and electrical accidents in the hospitals.	K1
2	analyze the theory of Bio-telemetry, its problems and uses.	K4
3	evaluate the advances in biomedical instrumentation such as lasers in medicine, endoscope, CT scan, ultrasonic imaging, MRI and biofeedback instrumentation	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Module:1	2 hours
Physiological Assist Devices: -Introduction – pacemakers – pacemaker batteries.	
Module:2	**2 hours**
Artificial heart valves – nerve and muscle stimulators.	
Module:3	**2 hours**
Heart-lung machine – kidney machine.	
Module:4	**2 hours**
Operation theatre equipment: Introduction – surgical diathermy – ventilators – anesthesia machine.	
Module:5	**2 hours**
Cardiac output measurements – pulmonary function analyzers – gas analyzers.	
Module:6	**2 hours**
Blood gas analyzers – oxymeters – elements of intensive care monitoring.	
Module:7	**2 hours**
Bio-Telemetry: Elements of bio-telemetry system.	
Module:8	**2 hours**
Design of a bio-telemetry system – radio telemetry system.	
Module:9	**2 hours**
Problems in implant telemetry – uses of bio-telemetry.	
Module:10	**2 hours**
Safety instrumentation Introduction – radiation safety instrumentation.	
Module:11	**2 hours**
Physiological effects due to 50 Hz current passage – electrical accidents in hospitals.	

Module:12	**2 hours**
Devices to protect against electrical hazards – hospital architecture.	
Module:13	**2 hours**
Advances in bio-medical instrumentation: Introduction – computers in medicine – lasers in medicine.	
Module:14	**2 hours**
Endoscopes – cryogenic surgery – CT scan – ultrasonic imaging.	
Module:15	**2 hours**
MRI – biofeedback instrumentation – biomaterials.	
Total Lecture hours	**30**

Text Book(s)	
1	Biomedical instrumentation, M. Arumugam, AnuradhaPublicatios, (2009).
2	Introduction to biomedical electronics, Joseph Dubovy, Tata McGraw Hill Company (1978).
Reference Books	
1	Biomedical Instrumentation and Measurements, Leslie Cromwell, Fred J. Weibell And Erich A. Pfeiffer, Measurements Prentice Hall of India (1997).
2	Handbook of biomedical instruments, Khandpur. R.S, Tata McGraw Hill Company (2003).
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://nptel.ac.in/courses/108/105/108105101/
2	https://onlinecourses.nptel.ac.in/noc20_ee41/preview
3	https://www.classcentral.com/course/bioengineering-20126

Course designed by: **Dr. P. Sagunthala and Dr. K Saravana Kumar**

VALUE ADDED COURSE IV

Value added course	MODERN DISPLAY DEVICES AND STORAGE MATERIALS	L	T	P	C
		30	0	0	4
Pre-requisite	Students are expected to know some basic concepts of display devices, storage materials and their usage.	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. acquire knowledge about different types of electronic devices and some storage materials.
2. understand the selection process which will be used in industries.
3. create various electronic and optoelectronic devices using suitable materials.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	evaluate display performances which are necessary to appropriately select an LCD in clinical situations.	K1
2	present information in visual or tactile form.	K2
3	apply these concepts for electronic visual displays.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Module:1	2 hours

Selection of materials for different devices: Selection Criteria- Operating Parameters-Manufacturing Process-Functional Requirements-Cost consideration.

Module:2	2 hours

Engineering Requirements-Types of Materials-Examples of selection criteria.

Module:3	2 hours

Modern Engineering materials: Metallic Glasses-Structure-Preparation-Properties-Applications.

Module:4	2 hours

Shape memory alloys- Introduction-Structural Changes-General Characteristics-Characterization Techniques-Commercial SMAs-Applications.

Module:5	2 hours

IC Packaging Materials. Introduction-IC packing-Package type-Package materials.

Module:6	2 hours

Display Devices: Introduction-Electroluminescence process- LED materials.

Module:7	2 hours

Fabrication of LED - Applications - Active and passive display devices.

Module:8	2 hours

Liquid crystals-Types -General features of liquid crystals-liquid crystal display systems-TN-LED (twisted nematic liquid crystal display) - merits and Demerits**.**

Module:9	2 hours

Magnetic Data Storage Devices: Basics of magnetic materials and their parameters - Memory concepts

Module:10	2 hours

Magnetic surface storage devices-magnetic Disc Memories

Module:11	**2 hours**
Flexible disc storage systems-Floppy disks- Magnetic Tapes and drives-Magnetic Bubble materials	
Module:12	**2 hours**
Rare earth garnets-Magnetic Bubble memories - Charge Couple devices – Applications**.**	
Module:13	**2 hours**
Optical Data Storage Devices: Principle-Disc data storage- Structure and operating principle of CD-ROM.	
Module:14	**2 hours**
Magneto-optical storage system (recording and reading) - Data storage and retrieval methods.	
Module:15	**2 hours**
Holography data storage-principle-storing and retrieving digital data-Applications of Holography.	
Total Lecture hours	**30**

Text Book(s)	
1	Semiconductor Physics and Optoelectronics, V.Rajendran, J.Hemalatha, M.Stalin Mano Gibson, Vikas Publishing House PVT Ltd, (2003).
2	A Text book of Material Science, K.G.Aswani, S. Chand & Company ltd, (2001).
Reference Books	
1	Material science, O.P.Khanna, Dhanpat Rai Publications, (2004).
2	Semiconductor Physics and Optoelectronics, M.Arumugam, Anuradha Agencies,(2003).
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.slideshare.net/mobile/thesaifeye/material-handling-storage-system
2	https://www.slideshare.net/mobile/jerinmartin/display-devices-44886026
Course designed by: **Dr. D.M.Suresh and Dr. K Saravana kumar**	

Allied Courses

ALLIED PHYSICS PAPERS FOR B. Sc., MATHS / CHEMISTRY
2021-2022 BATCH AND ONWARDS

SEMESTER I /III

Course code	**1AF/ 3AF**	**ALLIED PHYSICS-I**	**L**	**T**	**P**	**C**
Allied Paper			**4**	**0**	**0**	**4**
Pre-requisite		The students are expected to know the fundamental of properties of matter, heat and electricity.	**Syllabus Version**		**2022-23**	

Course Objectives:

The main objectives of this course are to:
1. understand the behaviour of matter in everyday life.
2. acquire the skill of solving related problems.
3. gain knowledge in properties of matter, electricity and magnetism.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	understand the laws involved in gravitation and elasticity.	K2
2	update the knowledge on heat and thermodynamics, sound and spectroscopy.	K3
3	realize the concept of properties of matter and recognize their applications in various real problems.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyse; **K5** - Evaluate; **K6** - Create

Unit: I	**Properties of Matter**	**12 hours**

Gravitation: Newton's law of Gravitation - Determination of G by Boy's method - mass and density of earth – acceleration due to gravity- Determination of g by compound pendulum.
Elasticity: Basic concepts – bending of beams – depression of cantilever- Determination of Y by uniform and non-uniform bending methods – Torsion in a wire – Determination of rigidity modulus by torsion pendulum.

Unit: II	**Heat, Thermodynamics and Sound**	**12 hours**

Vanderwaal's equation of state-critical constants of a gas-derivation of critical constants in terms of Vanderwaal's constants – Joule-Thomson effect – Porous plug experiment –liquefaction of helium – K-Onnes method – properties of liquid Helium I and II.
Sound: Ultrasonics – Introduction - Properties - Production – Piezoelectric method - applications.

Unit: III	**Atomic Physics**	**12hours**

X-Rays: Introduction – Properties – Principle – Production – Coolidge tube – Bragg's law – derivation — Powder crystal method – Moseley's law and its importance – Compton scattering – Applications.

Unit: IV	**Electricity**	**12 hours**

Ballistic Galvanometer – principle – construction – theory – figure of merit — current and voltage of sensitiveness – Conversion of galvanometer into ammeter and voltmeter – measurement of Thermo EMF and resistance by potentiometer – Electromagnetic induction – Transformers: Theory, energy loss and applications.

Unit: V	**Magnetism**	**10 hours**

Magnetic properties of materials: Magnetic induction B – Magnetisation M – Magnetising field H – Relation between – B, H and M – Magnetic susceptibility – Magnetic permeability – Properties of dia, para and ferromagnetic materials – Curie temperature – Energy loss due to hysteresis – importance of hysteresis curves – magnetic circuit.

Unit: VI	Contemporary Issues	2 hours
Expert lectures, online seminars - webinars		
	Total Lecture hours	**60**

Text Book(s)	
1	Properties of Matter and Acoustics, R. Murugesan, 2nd Edition, S. Chand & Co., Ltd. Reprint (2017).
2	Modern Physics, R. Murugesan, Kiruthiga Sivaprasath, Twelfth Revised Edition, S. Chand& Co. Ltd. Reprint (2006).
3	Heat and Thermodynamics, Brijlal N.subramaniyam, S. Chand & Co. Ltd, Reprint (2006).
4	Electricity and Magnetism, R. Murugesan ,Revised edition, S. Chand & Co., Reprint (2014)
Reference Books	
1	Heat Thermodynamics and Satistical Physics, Brijlal N. Subramaniyam, P.S.Hemme, S. Chand & Co., Revised edition (2007).
2	Thermodynamics and Statistical Physics, Agrawal Prakash, PragatiPrakashan, 27th edition (2015)
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.physicstutoronline.co.uk/alevelphysicsnotes/
2	https://www.askiitians.com/revision-notes/physics/atomic-physics/
3	www.khanacademy.org/science/physics/elasticity/surface tension
4	https://sites.google.com/brown.edu/lecture-demonstrations/home?authuser=0
Course Designed By: **Dr. P. Sagunthala, Dr. P. Yasotha**	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	M	M	M	S	S	S	L	S	S
CO2	S	S	M	S	L	M	S	M	M	S
CO3	M	S	S	L	S	M	L	M	S	M

*S-Strong; M-Medium; L-Low

SEMESTER II / IV

Course code	2AF/ 4AF	ALLIED PHYSICS-II	L	T	P	C
Allied paper			4	0	0	4
Pre-requisite		The students are expected to learn the fundamentals of Nuclear Physics, Lasers, Semiconductors and electronics.	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:
1. identify and access the diverse applications of Physics.
2. acquire knowledge in physics concepts and problem-solving skills
3. expertise in various domains of Physics

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Acquire knowledge on basic concepts of photoelectric effect and fission, fusion and to a get clear idea of wave mechanics.	K1
2	Understand the features of Nuclear forces, photoelectric cells, semiconductor diodes and their fundamental concepts.	K2
3	Recognize the concept of Laser properties and digital electronics and explore their applications in real life.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit: I	Modern Physics	12 hours

Photoelectric effect – Laws of photo electric effect – Einstein's photoelectric equation – verification of Einstein's photoelectric equation by Millikan's experiment – photo electric cells – applications. **Wave mechanics:** De Broglie matter waves – determination of De Broglie wavelength – Experimental study of De Broglie matter wave by G.P.Thomson experiment.

Unit: II	Nuclear Physics	11 hours

Characteristics of nuclear forces – nuclear structure by liquid drop model – Binding energy – mass defect – particle accelerators – cyclotron and betatron –nuclear fission: definition – energy released – chain reaction – atom bomb – nuclear fusion: definition – source of Stellar energy – Hydrogen bomb - elementary particles – Leptons, Mesons and Baryons

Unit: III	Laser Physics	11 hours

Purity of spectral lines – Coherence length and time – spontaneous and induced emissions – population inversion – metastable state – conditions for laser actions – Ruby laser – Helium–neon laser – applications of lasers – Raman effect – Raman shift – stokes and anti-stokes lines – Laser Raman Spectrometer.

Unit: IV	Semiconductor Physics	12 hours

Volt – Ampere Characteristics of P-N junction Diode – Zener diode – applications of Zener diodes – photodiode – principle of LED– Frequency Modulation and Amplitude modulation – basic principle of antennas – block diagram of Superheterodyne receiver – block diagram of monochrome TV receiver – basic principles and applications of RADAR

Unit: V	Digital Electronics	12 hours

Integrated Electronics Steps in fabrication of Monolithic IC's – General applications of IC's.
Analog and digital computers – organization of digital computers – number systems – conversion

of binary into decimal – conversion of decimal to binary – binary addition and subtraction – Basic logic gates – NAND and NOR as universal logic gates – Demorgan's theorems – Boolean algebra – applications of Demorgan's theorems – Half adder and full adder circuits.		
Unit: VI	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**60**

Text Book(s)	
1	Modern Physics, R.Murugesan, Kiruthiga Sivaprasath, Twelfth Revised Edition, S. Chand & Co. Ltd., Reprint (2006)
2	Principles of Electronics, V.K. Metha , Reprint,S.Chand& Co (2000)
Reference Books	
1	A Text Book of electronics, R.S Sedha, S.Chand& Co. Ltd. Reprint (2008).
2	Modern Physics,Sehgal.Choppa, Sehgal,S.Chand& Co
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.askiitians.com/revision-notes/physics/atomic-physics/
2	https://www.askiitians.com/revision-notes/physics/nuclear-physics/
3	https://www.askiitians.com/revision-notes/physics/solid-and-electronic-device/
Course Designed By: **Dr. P. Sagunthala and Dr. P. Yasotha**	

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	M	S	S	S	L	S	S
CO2	S	M	S	M	M	S	S	L	M	S
CO3	M	S	M	L	S	M	L	M	S	M

SEMESTER I&II / SEMESTER III&IV

Course code	2PF/4PF	ALLIED PHYSICS PRACTICAL (Examination at the end of II/ IV semester)	L	T	P	C
Allied Practical			0	0	2	3
Pre-requisite		Should have the fundamental knowledge of Basic Experiments in physics	Syllabus Version		2022- 23	

Course Objectives:

The main objectives of this course are to:

1. Understand the basics of Experimental techniques and apply it
2. Gain knowledge about different light and optical properties.
3. Motivate the students to apply the principles of physics in their day-to–day life.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	attain skill to understand the usage of basic laws and theories to determine various properties of the materials given.	K3
2	analyze the characteristics of various diodes and construct power supply.	K4
3	acquire the knowledge of the potentiometer and apply it for various experiments.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

LIST OF EXPERIMENTS (Any twelve experiments) — **56 hours**

1. Acceleration due to gravity-Compound pendulum method
2. Moment of inertia – Torsional pendulum method
3. Young's modulus - Uniform bending - Optic lever method
4. Young's modulus - Non-uniform bending - Pin and microscope
5. Rigidity modulus – Static torsion method.
6. Frequency of A.C - Sonometer
7. Thermal conductivity - Lee's disc method.
8. Refractive index of a solid prism – Spectrometer
9. Refractive index of a liquid prism – Spectrometer
10. (i-d) curve - solid prism - Spectrometer
11. Wavelength of spectral lines – Grating - Minimum deviation - Spectrometer
12. Radius of curvature of lens - Newton's rings method.
13. Viscosity of highly viscous liquid – Stoke's method.
14. Surface tension - Drop weight method
15. Low range voltmeter calibration - Potentiometer
16. Low range ammeter calibration - Potentiometer
17. Construction of IC regulated power supply
18. Characteristics of PN Junction diode
19. Characteristics of Zener diode
20. Verification of truth tables of logic gates- AND, OR and NOT

Contemporary Issues — **4 hours**

Online workshop, Webinars on Experimental Electronics

Total Practical Hours: 60

Reference Books

1	Practical Physics and Electronics, C.C.Ouseph, U.J.Rao, V.Vijayendran, S.Viswanathan Publishers (2007)
2	A text book of practical Physics, M.N.Srinivasan, S.Balasubramanian, R.Ranganathan, Sultan Chand&Sons (2017)

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://nptel.ac.in/courses/115/105/115105110/
2	https://www.youtube.com/playlist?list=PLuiPz6iU5SQ8-rZn_LgLofRX7n8z4tHYK
3	https://www.slideshare.net/mobile/sunilrathore77398/basicanalogelectronics
Course Designed By: **Dr. P. Sagunthala and Dr. P. Yasotha**	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	M	S	S	S	M	L	M	S	M
CO2	S	S	M	S	S	L	M	S	S	S
CO3	M	M	S	S	L	M	S	S	S	M

*S-Strong; M-Medium; L-Low

Annexure

B. Sc. PHYSICS

Syllabus
(With effect from 2022 – 23)

Program Code: 22C

DEPARTMENT OF PHYSICS
Bharathiar University
(A State University, Accredited with "A" Grade by NAAC and 13th Rank among Indian Universities by MHRD-NIRF)
Coimbatore 641 046, INDIA

MARKS DISTRIBUTION (EXTERNAL(CEE) AND INTERNAL (CIA))

I. THEORY(Core/ Elective/ Allied Papers)

Max. Marks	Comprehensive External Examinations (CEE)		Continuous Internal Assessments (CIA)		Overall Passing Minimum (Internal + External)
	Max. Marks	Passing Minimum	Max. Marks	Passing Minimum	
100	50	20	50	15	40
75	45	18	30	9	30

Distribution of marks for CIA for Core/ Elective/ Allied Theory Papers
(Each student should attend at least one test)

S. No	Component	Allotment of Internal Assessment marks for a maximum of	
		50	30
1	Tests (average of two tests of 2 hours each)	15	10
2	End semester model test (3 hours)	15	10
3	Assignments- 2 No.s/ Quiz/ Group discussion	10	5
4	Seminar	5	-
5	Attendance	5	5

II. PRACTICAL (Core/ Elective/ Allied Practical)

Max. Marks	Comprehensive External Examinations (CEE)		Continuous Internal Assessments (CIA)		Overall Passing Minimum (Internal + External)
	Max. Marks	Passing Minimum	Max. Marks	Passing Minimum	
100	50	20	50	15	40
75	45	18	30	9	30
50	25	10	25	7.5	20

A. Distribution of marks for CIA for Core/ Elective/ Allied Practical
(Each student should attend at least one test)

S. No	Component	Allotment of Internal Assessment marks for a maximum of		
		50	**30**	**25**
1	Record	15	10	10
2	Tests: One best test out of two tests	30	15	10
3	Attendance (Minimum 10 experiments to be completed)	5	5	5

B. Distribution of marks for CEE for Core/ Elective/ Allied Practical

S. No	Component	Allotment of Comprehensive External Examination marks for a maximum of		
		50	**45**	**25**
1	Record	5	5	5
2	Formula, Circuit diagram, Tabular column and etc.,	15	15	7
3	Observation	20	15	8
4	Calculation	5	5	3
5	Result	5	5	2

Distribution of marks for attendance

Attendance	Marks
90% and above	5
Between 85 and 90%	4
Between 80 and 85%	3
Between 75 and 80%	2
Between 70 and 75%	1

QUESTION PAPER PATTERN

The following question paper patterns shall be followed for OBE pattern syllabi for the candidates admitted from the academic year 2021-22 wherever applicable otherwise provided in syllabi itself.

	Maximum 50 Marks – wherever applicable		
SECTION A	Multiple choice questions with four options	10*1=10	10 questions – 2 from each unit
SECTION B	Short answer questions of either / or type	5*3=15	5 questions – 1 from each unit
SECTION C	Essay-type questions of either / or type	5*5=25	5 questions – 1 from each unit

	Maximum 45 Marks – wherever applicable		
SECTION A	Multiple choice questions with four options	10*1=10	10 questions – 2 from each unit
SECTION B	Short answer questions of either / or type	5*2=10	5 questions – 1 from each unit
SECTION C	Essay-type questions of either / or type	5*5=25	5 questions – 1 from each unit

The General Awareness paper to have multiple-choice questions (with four options) to be evaluated by using OMR. For other courses in Part IV namely, Environmental Studies, Value Education – Human Rights, Yoga for Human Excellence and Women's Rights the question paper pattern should be 5 out of 10. E

B. Sc. Zoology

Syllabus

AFFILIATED COLLEGES

Program Code: 22F

2021 – 2022 onwards

BHARATHIAR UNIVERSITY

(A State University, Accredited with "A" Grade by NAAC,
Ranked 13th among Indian Universities by MHRD-NIRF,
World Ranking: Times -801-1000,Shanghai -901-1000, URAP - 982)

Coimbatore - 641 046, Tamil Nadu, India

PROGRAM EDUCATIONAL OBJECTIVES (PEOs)	
The **B. Sc. Zoology** program describe accomplishments that graduates are expected to attain within five to seven years after graduation	
PEO1	Enhanced the professional skills by means of continuous education and development.
PEO2	Ability to impart complex technical knowledge relating to Zoology in a clear and concise manner in writing and oral skills.
PEO3	Capable of using computers and appropriate software for analysis and employing modern tools in biological observations.
PEO4	Graduate will recognize the need and apply their knowledge in general and various discipline areas.
PEO5	Pursue lifelong learning and constant improvement of their knowledge and skills in the diverse field with the highest professional and ethical standards.
PEO6	Skill to function on multidiscipline environment to meet desired needs within realistic constraints such as environmental, social, ethical, health, safety, and sustainability.
PEO7	Understand the local, National and global issues related to the development and to be considerate of the impact of the issues.
PEO8	Exhibit the ability to communicate effectively and to function successfully as a team member and leader.
PEO9	Ability to explore and assess research work on the field of emergencies and diversity particularly in the field of the Public Health aspects.
PEO10	Capacity to obtain, analyses, and communicate in order to formulate strategies for mitigation in future scenarios with the ability to clearly present and discuss their conclusions and the knowledge behind them.

PROGRAM SPECIFIC OUTCOMES (PSOs)	
After the successful completion of B.Sc., Zoology program, the students are expected to:	
PSO1	To provide Knowledge of various animals from primitive to highly evolved forms.
PSO2	To understand prospective of various branches of Zoology and analyze the interaction between animals with their ecosystems.
PSO3	Understanding the morphology and functional characteristic at cellular and sub-cellular (molecular) level.
PSO4	To equip students with laboratory skills as well as field based studies to make a successful career in Zoology.
PSO5	To highlight biodiversity and its need, make aware about methods of conservation and sustainability.
PSO6	Understand the applications of Zoology in daily life, Medicine, Apiculture, Aquaculture, Industrial Microbiology and Agriculture.
PSO7	Gain knowledge about problem solving methods, effective communication skills and prepare them to enter into higher studies and find employment in different sectors.
PSO8	To ensure quality performance, achieve excellence in education and research in the field of Zoology.

PROGRAM OUTCOMES (POs)	
On successful completion of the B. Sc. Zoology program:	
PO1	Students are able to study animals of diverse phyla, their distribution and their association with the surroundings.
PO2	Students gain information and skill in the fundamentals of animal sciences, understands the multifarious connections along with different living organisms.
PO3	Students achieve knowledge of internal structure of cell, its functions in control of various metabolic functions of organisms. Correlates the physiological, Biochemical processes of animals and relationship of organ systems.
PO4	Students will be able to compare and distinguish the characteristics of animals that discriminate them from other forms of life.
PO5	Understands the complex evolutionary processes and behavior pattern of different animals.
PO6	Understanding of environmental conservation processes, pollution control methods and its importance. Students also gain knowledge and awareness about biodiversityas well as the importance of protection of endangered species.
PO7	Achieve knowledge in applied fields like Sericulture, Poultry forming and Apiculture alongside Statistical and Laboratory techniques.
PO8	Understands about various concepts and importance of Biotechnology, Bioinformatics, Genetics, Genetic engineering in industry and day today human life.
PO9	Apply ethical principles and assign to professional ethics and responsibilities in delivering his duties.
PO10	Understanding of Zoology to one's own life and apply the knowledge judicially and remain constantly employable.

BHARATHIAR UNIVERSITY: COIMBATORE 641 046
B. Sc., ZOOLOGY CURRICULUM
(For the students admitted during the academic year 2021 – 22 onwards)

Part	Course Code	TITLE OF THE COURSE	Credits	HOURS		MAXIMUM MARKS		
				Theory	Practical	CIA	CEE	Total
	FIRST SEMESTER							
I	11T	Language I	4	6	-	50	50	100
II	12E	English I	4	6	-	50	50	100
III	13A	Core Course I: Animal Diversity – Non Chordata	4	6	-	50	50	100
III		Core Practical I	-	-	4	-	-	-
III	1AH	Allied A Course I: **Chemistry/Botany/ Biochemistry**	3	4		30	45	75
III		Allied Practical	-	-	2	-	-	-
IV	1FA	Environmental Studies	2	2	-	-	50	50
		Total	**17**	-	-	-	-	**425**
	SECOND SEMESTER							
I	2IT	Language II	4	6	-	50	50	100
II	22E	English II	4	6	-	50	50	100
III	23A	Core Course II: Animal Diversity – Chordata	4	6	-	50	50	100
III	23P	Core Practical I	4	-	4	50	50	100
III	2AH	Allied A Course II: **Chemistry/Botany/ Biochemistry**	3	4	-	30	45	75
III	2PH	Allied Practical	2	-	2	25	25	50
IV	2FB	Value Education – Human Rights	2	2	-	-	50	50
		Total	**23**	-	-	-	-	**575**
	THIRD SEMESTER							
I	3IT	Part I-Language III	4	6	-	50	50	100
II	32E	Part II-English III	4	6	-	50	50	100
III	33A	Core Course III: Comparative Anatomy of Vertebrates.	4	5	-	50	50	100
III		Core Practical II	-	-	2	-	-	-
III	3AJ	Allied B Course I: **Botany/Chemistry/ Biochemistry**	3	4	-	30	45	75
III		Allied Practical	-	-	2	-	-	-
IV	3ZA	Skill Based I: Sericulture	3	3	-	30	45	75
IV	3FC	Non Major Elective I * Yoga.	2	2	-	-	50	50
		Total	**20**	-	-	-	-	**500**

	FOURTH SEMESTER							
I	41T	Part I-Language IV	4	6	-	50	50	100
II	42E	Part II-English IV	4	6	-	50	50	100
III	43A	Core Course IV: Ecology, Evolution and Zoogeography	4	5	-	50	50	100
III	43P	Core Practical II	4	-	2	50	50	100
III	4AJ	Allied B Course II: **Botany/Chemistry/ Biochemistry**	3	4	-	30	45	75
III	4PJ	Allied Practical	2	-	2	25	25	50
IV	4ZB	Skill Based II: Biostatistics and Computer Applications	3	3	-	30	45	75
IV	4FE	Non Major Elective II * General Awareness.	2	2	-	-	50	50
		Total	**26**	-	-	-	-	**650**
	FIFTH SEMESTER							
III	53A	Core Course V: Cell Biology and Biochemistry	4	5	-	50	50	100
III	53B	Core Course VI: Microbiology	4	5	-	50	50	100
III	53C	Core Course VII: Genetics and Immunology	4	5	-	50	50	100
III		Core Practical III	-	-	2	-	-	-
III		Core Practical IV	-	-	2	-	-	-
III		Elective Course I: A/B/C#	3	3	-	30	45	75
III		Elective Course II: A/B/C#	3	3	-	30	45	75
III		Elective Course III: Practical#	-	-	2	-	-	-
IV	5ZC	Skill Based Course III: Biophysics and Instrumentation.	3	3	-	30	45	75
		TOTAL	**21**	-	-	-	-	**525**
	SIXTH SEMESTER							
III	63A	Core Course VIII: Animal Physiology.	4	5	-	50	50	100
III	63B	Core Course IX: Developmental Biology.	4	5	-	50	50	100
III	63C	Core Course X: Biotechnology.	4	5	-	50	50	100
III	63P	Core Practical III	4	-	2	50	50	100
III	63Q	Core Practical IV	4	-	2	50	50	100
III		Elective Course I: A/B/C#	3	3	-	30	45	75
III		Elective Course II: A/B/C#	3	3	-	30	45	75
III	63R	Elective Course III: Practical#	2	-	2	25	25	50

IV	6ZP	Skill Based Course IV: Practical	3	-	2	30	45	75
V	67A	Extension activities**	2	1	-	-	-	50
		TOTAL	**33**	**-**	**-**	**-**	**-**	**825**
		GRAND TOTAL	**140**					**3500**
		ONLINE COURSES						
		1.	**SWAYAM**					
		2.	**MOOC'S**					

***** Non Major Elective I: Basic Tamil I / Advanced Tamil I / Yoga / Women studies and Non major Elective II: Basic Tamil II / Advanced Tamil II / General Awareness.

***** It is compulsory that those who opt for any languages other than Tamil, they should choose Basic Tamil (Who don't studied Tamil) or Advanced Tamil (For those who studied Tamil up to HSC).

** Only internal marks.

ELECTIVE COURSES

List of Elective Courses (Colleges can choose one course from Elective I & II, Elective III will be the practical of Elective II)			
ELECTIVE COURSES	**SUBJECT CODE**		**TITLE OF THE COURSE**
Elective Course I	A	5EA	Human Genetics and Counseling – Course I.
		6EA	Human Genetics and Counseling – Course II.
	B	5EB	Pest and Their Control – Course I.
		6EB	Pest and Their Control – Course II.
	C	5EC	Wild life Management and Conservation – Course I.
		6EC	Wild life Management and Conservation – Course II.
Elective Course II	A	5ED	Pathology and Clinical Laboratory Technology – Course I.
		6ED	Pathology and Clinical Laboratory Technology – Course II.
	B	5EE	Poultry Science & Management – Course I.
		6EE	Poultry Science & Management – Course II.
	C	5EF	Apiculture – Course I.
		6EF	Apiculture – Course II.
Elective Course III	A	63R	Pathology and Clinical Laboratory Technique – Practical.
	B	63R	Poultry Science and Management – Practical.
	C	63R	Apiculture – Practical.

#VALUE ADDED COURSE (OPTIONAL)

S. No	PAPAERS	TOTAL MARKS
1.	Medical Emergence Management.	100
2.	Vermitechnology	100
3.	Economics of Conservation	100
4.	Intellectual Property Rights	100

First Semester

Course code	13A	ANIMAL DIVERSITY - NONCHORDATA	L	T	P	C
Core/Elective/ SBS		Core Course - I	4	0	0	4
Pre-requisite		Basic Knowledge of Non-Chordata	Syllabus Version		2021 – 2022	

Course Objectives:

1. To identify the phyla of invertebrate animals and recognize their distinguishing features.
2. To understand the taxonomy, relationship and evolution of animals.
3. To understand the role of invertebrates in biological communities, ecological interactions, and conservation problems.
4. To appraise the diversity of animals in a phylogenetic context.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the diversity and general taxonomic rules on animal distribution	K2
2	The learner will be able to identify the animal at basic level and get an idea of adaptation and importance of Non-chordata.	K2
3	Imparts theoretical knowledge about distribution of invertebrate fauna in different zoogeographical realms.	K3
4	Get knowledge about anatomical features of non-chordate, important parasites and economically important organisms.	K3
5	Analyze the importance of its conservation, sustainable economic utilization and its potentials in technological prospects.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	CLASSIFICATION AND PROTISTA	17 hours

Concept of five kingdom classification of life.
Introduction to Protista and Animal kingdom – Systems of Classification and Nomenclature - levels of organization - Types of symmetry. General characters of Protista and Classification with examples.
Type study: Paramecium.
General Topics: Parasitic Protozoa, Life cycle of Plasmodium, Locomotion and Nutrition in Protozoa.

Unit:2	PORIFERA AND COELENTERATA	17 Hours

Characters and classification (up to class) of Porifera and Coelenterate with examples.
Salient features of *Ctenophora*.
Type study: *Leucosolenia*, *Obelia* Colony.
General Topics: Canal system in sponge, Polymorphism in Coelenterate, Diversity (Types) of corals and structure of coral polyp, Coral reefs.

Unit:3	PLATYHELMINTHES, ASCHELMENTHIES AND ANNELIDA	18 Hours

Characters and classification (up to class) of Platyhelminthes, Aschelmenthies and Annelida with examples. **Type study:** *Taenia*, *Ascaris*, *Megascolex*.

General Topics: Coelom, Coelomoducts and Metamerism, Parasitic adaptations in Helminthes and Annelids, Filter feeding in Polychaetes.

Unit:4	ARTHROPODA	18 Hours
Characters and classification (up to class) of Arthropoda with examples. Brief descriptions of *Limulus* (living fossil), Sacculina (Parasitic castration), Copepods, Scorpion, Spider, *Peripatus* (Affinities), Millipeds and Centipeds. **Type study:** Cockroach and Prawn, **General Topics:** Crustacean larvae, Missing links and Economic importance of insects.		
Unit:5	**MOLLUSCA, ECHINODERMATA AND HEMICHORDATA.**	**18 Hours**
Characters and classification (up to class) of Mollusca and Echinodermata with examples. Characters of Hemichordates. Brief descriptions of Fresh water Mussel, *Chiton*, *Sepia*, Starfish, Sea cucumber and Balanoglossus **Type study:** Pila, Starfish (External Features and Water Vascular system) **General Topics:** Larval forms of Mollusca, Torsion and De-torsion in Mollusca, Economically important Mollusca, Echinoderm larva, Evolutionary affinities of Hemichordate.		
Unit:6	**CONTEMPORARY ISSUES**	**2 Hours**
Expert lectures, Online Seminars - Webinars and Field Visits.		
	Total Lecture Hours	**90 Hours**

Text Book(s)

1	Arumugam N. (2002). *Invertebrate Zoology*, Saras publication, Nagercoil, Tamilnadu.
2	Kotpal RL. (2012). *Modern Text Book of Zoology – Invertebrata*, Rostagi, publication, Meerut.
3	Nair NC, Leelavathy S, SoundaraPandian N, Murugan T and Arumugam N. (2010). *A Text Book of Invertebrates*, Saras Publication, Nagercoil, Tamilnadu.

Reference Books

1	Barnes RD. (1980). *Invertebrate Zoology*, 6th edition. Holt Saunders International Edition, Philadelphia.
2	Ekambaranatha Ayyar and. Ananthakrishnan TN. (1994). *Manual of Zoology Vol – I, Part I and IIS, Viswanathan* Pvt. Ltd. Chennai.
3	Hyman LH. (1940).*The Invertebrates (6 vols)*, McGraw-Hill Companies Inc. New York.
4	Jordan EL and Verma PS (2015). *Invertebrate Zoology*, S. Chand and Co, New Delhi.
5	Kotpal RL, Agarwal SK and Khetarpal RP. (1990). *Invertebrates*, Rastogi Publications, Meerut.
6	Margulis L, Schwartz KV and Dolan M. (1994). *The Illustrated Five Kingdoms: A Guide To The Diversity Of Life On Earth*, HarperCollins College Publishers, New York.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://swayam.gov.in/nd2_cec19_bt05/preview
2	http://agritech.tnau.ac.in/sericulture/seri_dept%20of%20seri_training.html
Course Designed By: Dr. A. RAJA RAJESWARI, Asst.Prof, Sri Vasavi College, Erode.	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	L	S	S	M	L	L	M	M
CO2	S	S	M	S	S	L	L	M	M	M
CO3	S	S	M	S	S	L	L	M	S	M
CO4	S	S	M	S	S	L	L	S	S	S
CO5	S	S	L	S	S	S	M	L	S	M

*S-Strong; M-Medium; L-Low

Second Semester

Course code	23A	ANIMAL DIVERSITY - CHORDATA	L	T	P	C
Core/Elective/ SBS		Core Course - II	4	0	0	4
Pre-requisite		Basic knowledge of Chordata	Syllabus Version		2021 – 2022	

Course Objectives:

1. To understand the taxonomy and relationship and evolution of animals.
2. To identify the class of vertebrate animals and recognize their distinguishing features.
3. To appraise the diversity of animals in a phylogenetic context.
4. To understand how different body designs solve biological problems related to physiological and environmental challenges.
5. To develop an appreciation for the role of vertebrates in biological communities, ecological interactions, and conservation problems.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the diversity of chordates and their classification.	K2
2	Analyze the significant adaptive features in Fishes, Amphibians, Reptiles, Aves and Mammals.	K4
3	Understand physiological and anatomical peculiarities, adaptations necessary to survive in diverse adaptive zones.	K2
4	Familiarize with gradual development of habit and habitats of various animals and physiological system of chordata.	K4
5	Know the transitional stages and their importance in evolution.	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	FISHES	17 Hours

General characters and classification of Chordata (up to class) with examples. Brief descriptions of *Amphioxus*, *Ascidia*, Hag fish, *Scolidon*, Mullet, *Anabas*, Cat fish, Sea horse.

General topics: Affinities of Prochordates, Accessory respiratory organs in Teleost, Types of Fins and function, Comparison of Teleost and Elasmobranches, Evolutionary significance of Dipnoi, Migration of Fishes.

Unit:2	AMPHIBIA	17 Hours

Classification and characters of Amphibia (up to order with examples). Habitat, classification, examples and brief descriptions of Frog, Toad, Salamander, Ambystoma, Tree frog.

General topics: Origin of Amphibia, Metamorphosis of Frog, Limbless amphibians, Parental care in amphibian, Paedomorphosis.

Unit:3	REPTILIA	18 Hours

Classification and characters of Reptilians (up to order with examples). Habitat, classification, examples and descriptions of *Calotes*, *Sphenodon*, Varanus, Chameleon, Snakes, Chelonia and Crocodilia

General topics: Identification of Poisonous and non-poisonous snakes – Poison apparatus and types ofpoison.

Unit:4	AVES	18 Hours

Classification and characters of Aves (up to order with examples). Habitat, classification, examples and brief descriptions of Pigeon, Horn bills, Kingfisher, Heron, Parrot, Wood pecker, Finches and Sunbird.

General topics: Flightless Birds, Flight Adaptations in Birds, Feet and Beak modifications, Wetland birds, Sound production in Birds.

Unit:5	**MAMMALS**	**18 Hours**
Classification and characters of Mammals (up to order with examples). Habitat, classification, examples and brief descriptions of Kangaroo, Bat, Rabbit, *Panthera*, *Hyena*, Monkey, Apes, Deer, Elephant and *Rhinoceros.* **General topics:** Diversity of Marsupials, Affinities of Echidna, Dentition in Mammals, Aquatic mammals and adaptation, Odd and even toed ungulates, Insectivorous mammals, Adaptive radiation in Mammals, Estrous cycle in mammals. .		
Unit:6	**CONTEMPORARY ISSUES**	**2 Hours**
Expert lectures, Online Seminars - Webinars and Field Visits.		
	Total Lecture Hours	**90 Hours**

Text Book(s)

1	Arumugam N. (2019). *Animal Diversity - Volume - 2 - Chordata*, Saras Publication, Nagercoil, Tamilnadu.
2	Kotpal RL. (2019). *Mordern Text Book of Zoology Vertebrates*, 4th edition, Rastogi Publications, Meerut.
3	Thangamani A, Prasannakumar S, Narayanan LM, Arumugam N. (2006). *A Text Book of Chordates*, Saras Publication, Nagercoil, Tamilnadu.
4	Verma PS. (2013). *Chordate Zoology*, S. Chand Publishers, New Delhi

Reference Books

1	Barrington EJW. (1967). *Invertebrate Structure and Functions*, English Language Book Society.
2	Ekambaranatha Ayyar and Ananthakrishnan TN. (1995). *Manual of Zoology Vol – II*, S. Viswanathan Pvt. Ltd., Chennai.
3	Kotpal RL. (2007). *Modern Text Book of Zoology Vertebrates*, 4th edition, Rastogi Publications, Meerut.
4	Pough Harvey F, Christine M, Janis and John B. Heiser. (2002). *Vertebrate Life*, Pearson Education Inc. New Delhi.
5	Young JZ. (1950). *Life of Vertebrates*, Clarendon Press, Oxford, UK.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://knowledgeuniverseonline.com/ntse/Biology/Phylum-Chordata.php
2	https://www.onlinebiologynotes.com/phylum-chordata-characteristics/
Course Designed By: Dr. A. RAJA RAJESWARI, Asst.Prof, Sri Vasavi College, Erode.	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	M	S	S	M	M	L	S	S
CO2	M	S	S	S	M	M	S	L	S	S
CO3	M	S	S	M	S	M	S	L	M	M
CO4	S	S	M	S	S	L	M	L	M	M
CO5	S	S	M	S	S	M	L	M	M	M

*S-Strong; M-Medium; L-Low

Course code	23P	ANIMAL DIVERSITY – NONCHORDATA AND CHORDATA	L	T	P	C
Core/Elective/ SBS		Core Practical - I	0	0	4	4
Pre-requisite		Practical knowledge of Non-Chordata and Chordata	Syllabus Version		2021 – 2022	

Course Objectives:

1. Learn and be familiar with the Laboratory techniques by means of using digital different methodologies.
2. Examine and understand the external and internal anatomy of Invertebrate and Chordate.
3. To understand the taxonomic position, body organization and evolutionary relationship of animals.
4. To inculcate the significance of various non chordates and chordates.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Evaluate the biological significance, structure and functions of various animals.	K5
2	Able to enlighten the adaptation and unique characters of animals and their role in the development.	K2
3	Apply knowledge and come to know how to handle different organisms.	K3
4	Analyze and to observe various specimens by using Microscope.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

INSTRUCTION:

The Board of studies does not encourage the dissection of animals and advised to rely of alternative digital methods. Those departments undertaking dissection should compulsorily constitute a dissection monitoring committee as per UGC rules. It is to be ensured that the animals used for dissection is not removed from the wild and is in compliance with UGC regulations time to time. It is the duty of the college/department to adhere strictly to the Wildlife Protection Act and its amendments.

MAJOR PRACTICAL

Prawn / Cockroach / Earthworm/ Fish (Any two) Digestive System and Nervous system.
Micrometry measurement of given Protozoan /Micro arthropod / Any sample.

MINOR PRACTICAL

1. Prawn/ Cockroach/Mosquito (Any two): Mounting of Appendages / Mouth parts Earth worm: Mounting of body setae
2. Fish: Mounting of Scales
3. Motility of Paramecium – Hanging drop method.

SPOTTERS

1.Classify Giving Reasons:
Paramecium, *Obelia*, Liver Fluke, *Ascaris*, *Pila*, Star Fish, *Balanoglossus*, Any Fish, Tree Frog, Snake, King Fisher And Bat.

2.Draw Labeled Sketches:
Trochophore, Any Echinoderm Larvae.

3.Biological Significance:
Paramecium –Conjugation, Malaria Parasite, Gemmules, *Limulus*, Hippocampus, Nautilus. Axolotl Larva.

4.Relate Structure And Function:
Spicules Of Sponges, Scolex Of Tapeworm, *Nereis* Parapodium, Carapace And Plastron, Electric Organ – *Narcine*.

5.Descriptive Notes:
Hydra, Physalia, Rotifer, Sea Cucumber, Chiton, Placoid Scales, Chameleon, Quill Feather.

VISIT AND SUBMISSION OF REPORT
1. Visit to any nearby area of biodiversity significance (Report should be included in record).
2. Photo Album of invertebrates and Vertebrates with identification and classification (Evaluation of report should be based on field effort, diversity of photos, classification and identification. Costly presentation of photos albums should compulsorily be discouraged, as the objective of this is to make students familiar with fauna).

QUESTION PATTERN: 50 MARKS
Major: 15, Minor: 10, Record: 5, Spotter: 15 (5 spotters each carry 3 marks),
Album: 05 marks.

Total Practical Hours **60(Each Semester) x 2 = 120 Hours Per Year**

Text Book(s)

1	Arumugam N, Thangamani A, Prasanna Kumar S, Narayanan LK, Jayasurya.(2013).*Practical Zoology Volume 2 Chordata*, Saras Publication, Nagercoil, Tamilnadu.
2	Jayasurya, Ram Prabhu R, Arumugam N, Nair NC, Leelavathy S, Soundara Pandian N, Murugan T.(2013). *Practical Zoology Volume 1Invertebrate*, Saras Publication, Nagarcoil, TamilNadu.
3	Lay SS. (2004). *A text book of Practical Zoology Invertebrate*, Rastogi Publications, Shivaji Road, Meerut, India
4	Verma PS. (2000). *A Manual of Practical Zoology- Chordates*, S. Chand Publications, New Delhi.

Course Designed By: Dr. A. RAJA RAJESWARI, Asst.Prof, Sri Vasavi College, Erode.

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	S	S	L	M	M	S	S
CO2	S	S	M	S	S	L	M	L	S	S
CO3	S	S	L	S	M	L	M	L	S	S
CO4	S	S	L	S	M	L	S	L	S	S

*S-Strong; M-Medium; L-Low

Third Semester

Course code	33A	COMPARATIVE ANATOMY OF VERTEBRATES	L	T	P	C
Core/Elective/ SBS		Core Course - III	4	0	0	4
Pre-requisite		Basic knowledge on Structural Anatomy of Vertebrates	Syllabus Version		2021 – 2022	

Course Objectives:

1. Recognition of the morphological and anatomical structure for the major groups of vertebrates from an evolutionary point of view.
2. Gain understanding of how organism form, function and diversity evolved
3. To understand the structural complexity in advanced taxa.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Familiarize with structural organization, biology, and functioning of each organ and formation of organ systems.	K2
2	Students also gain knowledge about fundamental steps in vertebrate development and understand the increasing complexity of organ systems with advancement of evolution.	K2
3	The students will be able to describe the vertebrate structures and relate morphology, function and evolution.	K3
4	Relate the concepts of homology, analogy, morphogenesis, ontogeny, and phylogeny relative to the anatomical features of vertebrates.	K3
5	Provide a strong basic insight in understanding advanced courses like Physiology and Biochemistry.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	DIGESTIVE AND RESPIRATORY SYSTEM	15 Hours

Comparative account of Digestive system of shark, frog, pigeon and rabbit – Ruminant stomach and function. Gills of fishes – Pharyngeal derivatives – Swim Bladder - Comparative account of Lungs and air ducts in Vertebrates.

Unit:2	NERVOUS SYSTEM	14 Hours

Comparative account on structure of Brain, Cranial and spinal nerves of Shark, Frog and Rabbit. Sense organs of vertebrates.

Unit:3	SKELETAL SYSTEM	15 Hours

Regions of Vertebral column - Structure of typical vertebrae - Types of vertebrae – Ribs and sternum. Comparison of Skull, Pelvic, pectoral girdle and limbs of Shark, Frog and Rabbit. Account of skull of Reptiles. Exoskeleton of Vertebrates (Scales, Feathers, hairs etc.).

Unit:4	CIRCULATION AND MUSCULATURE	15 Hours

Aorta and aortic arches – Comparative account of heart, arterial system and venous system in shark, frog, *Calotes*, pigeon and rabbit. Brief account of appendicular musculature – Electric organs in fish.

Unit:5	**URINOGENITAL SYSTEM**	**14 Hours**
Comparison of Pronephros – Mesonephros and Metanephros with examples. Comparison of Urinogenital system of shark, frog, *Calotes*, pigeon and rabbit.		
Unit:6	**CONTEMPORARY ISSUES**	**2 Hours**
Expert lectures, Online Seminars - Webinars and Field Visits.		
	Total Lecture Hours	**75 Hours**

Text Book(s)

1	Arumugam N. (2019). *Animal Diversity - Volume - 2 - Chordata*, Saras Publication, Nagercoil, Tamilnadu.
2	Kotpal Rl. (2017-2018). *Chordata And Comparative Anatomy*, 1st edition, Rastogi Publications, Meerut.
3	Thangamani A, Prasannakumar S, Narayanan LM, Arumugam N. (2006). *A Text Book of Chordates*, Saras Publication, Nagercoil, Tamilnadu.

Reference Books

1	EkambaranathaAyyar and Ananthakrishnan TN. (1969). *Manual of Zoology Vol – II*, S. Viswanathan Pvt. Ltd. Chennai.
2	Kent GC. (2015). *Comparative Anatomy of Vertebrates*, 9th edition, McGraw-Hill, Newyork.
3	Kulshrethra SK. (2002). *Comparative Anatomy of Vertebrates*, Anmol Publications Pvt. Ltd. New Delhi.
4	Saxena RK and Sumithra Saxena. (2015). *Comparative Anatomy of Vertebrates*, 2nd Revised edition, Viva Books Private Limited, New Delhi.
5	Waterman AJ. (1971). *Chordate Structure and Function*, MacMillan and Co Ltd, New York.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.athabascau.ca/syllabi/biol/biol320.php

Course Designed By: Dr. A.RAJA RAJESWARI, Asst.Prof, Sri Vasavi College, Erode.

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	S	S	M	M	L	S	M
CO2	M	S	S	S	S	M	M	L	M	M
CO3	M	S	S	S	S	L	M	M	M	S
CO4	M	S	S	S	S	L	M	L	M	M
CO5	M	S	S	S	S	L	M	S	M	M

*S-Strong; M-Medium; L-Low

Course code	3ZA	SERICULTURE	L	T	P	C
Core/Elective/ SBS		Skill Based Course - I	3	0	0	3
Pre-requisite		Basic knowledge on Silkworms and Rearing Techniques	Syllabus Version		2021 – 2022	

Course Objectives:

1. Introduce the concepts of origin, growth and study of Sericulture as science.
2. To develop a basic skill and knowledge in Sericulture.
3. Enlighten the general aspects of Sericulture industry.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	The learner will be able to practice Sericulture as a passion or profession.	K2
2	Understand the scientific approach of mulberry cultivation and silk worm rearing techniques.	K2
3	Able to identify and follow regulation practices for the disease and pest control of the mulberry plant and silk worm.	K3
4	Learn about the various skills that are necessary for self employment.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	MULBERRY CULTIVATION	9 Hours

Brief outline of History of Sericulture - Scope and opportunities in Sericulture – Types of Silk - Organic Silk - Vanya Silk. Mulberry cultivation: Nursery – Planting – irrigation – Pruning – harvesting.

Unit:2	SILK WORMS	8 Hours

Morphology of Silk worm –Types of Silkworm –Silk glands - Life cycle of Silkworm. Brief out line of non-mulberry sericulture and its potential.

Unit:3	REARING	9 Hours

Silkworm rearing - Outdoor and Indoor rearing - Rearing house - Hatching - Incubation - Feeding Silkworms - Protection and rearing - Rearing Appliances - Mounting and Harvesting.

Unit:4	DISEASES	9 Hours

Hygiene conditions in silk production – Diseases of silk worm-Bacterial and Viral diseases – Prevention – Fungal infection to Cocoon. Disease of Mulberry trees- Protozoan and Bacterial diseases and Prevention.

Unit:5	PROCESSING	8 Hours

Silk fiber formation – Properties of cocoon filament – Pre -reeling process – Cocoon boiling. Reeling technology – Re-reeling technology – raw silk industry – byproducts of Silk industries.

Unit:6	CONTEMPORARY ISSUES	2 Hours

Expert lectures, Online Seminars - Webinars and Field Visits.

	Total Lecture Hours	45 Hours

Text Book(s)

1. Ganga G and Sulochana Chetty J. (2006). *An introduction to Sericulture*, 2nd edition, Oxford and IBH publishing co. pvt. Ltd, New Delhi.
2. Ganga G. (2017). *Comprensive Sericulture*, 2nd edition, Oxford and IBH publishing co. pvt. Ltd, New Delhi.
3. Dandin SB, Jayant Jayaswal and Giridhar K. (2000). *Handbook of Sericulture Technologies*, Central Silk Board, Bangalore.

4	Madan Mohan Rao M. (2019). *An Introduction to Sericulture*, BS publications, BSP books, Hyderabad.
5	Manisha Bhattacharyya. (2019). *Economics of Sericulture*, Rajesh Publications, Delhi.
6	Shankar Reddy JPAR. (2009). *Sericulture*, Commonwealth Publishers, Delhi.
Reference Books	
1	*Diseases and Pests of Mulberry and Their Control*. (1991) Pub. By Director Central Silk Board and Training Institute, Mysore.
2	Hrccrama Reddy G. (1988). *Silkworm Breeding*, Oxford and IBH Publishing Co. Pvt. Ltd, New Delhi.
3	Pradan S. (1983). *Agricultural Entomology and Pest Control*, Published by ICAR, New Delhi
4	Sarkar DC. (1988). *Ericulture in India*, Central Silk Board, Government of India, Bangalore.
5	Tanaka Y. (1964). *Sericology*, Central Silk Board Publication, Bangalore.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://swayam.gov.in/nd2_cec19_bt05/preview
2	http://agritech.tnau.ac.in/sericulture/seri_dept%20of%20seri_training.html
Course Designed By: Dr. A. RAJA RAJESWARI, Asst.Prof, Sri Vasavi College, Erode.	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	S	M	S	M	M	S	L	S	S
CO2	M	S	M	M	M	M	S	L	S	S
CO3	S	S	L	M	M	M	S	L	S	S
CO4	S	S	M	L	M	M	S	L	S	S

*S-Strong; M-Medium; L-Low

Fourth Semester

Course code	43A	ECOLOGY, EVOLUTION AND ZOOGEOGRAPHY	L	T	P	C
Core/Elective/ SBS		Core Course - IV	4	0	0	4
Pre-requisite		Knowledge on Ecosystem Structure and Functions, Animal Relationship, Environmental Pollution, Evolution and Zoogeographical Regions.	Syllabus Version		2021-2022	

Course Objectives:

1. To develop awareness about the environment and the interaction of various components.
2. Learn about the adaptations and its significance in relation to evolution.
3. To make the students aware of how organic evolution occurred and how the various life forms come into existence.
4. To make the students aware of the historical periods during the evolution of earth and status of fauna during the particular age.
5. Know about the various zoogeographical regions and their climatic and faunal peculiarities.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	The students will be able to present an overview of diversity of life forms in an ecosystem.	K2
2	The learner can correlate choice of habitat for organisms to abiotic factors, aspects of energy transfer and will be able to explain the necessity for and adaptations, providing examples.	K3
3	To describe the history and development of evolutionary thought, list and describe the evidence for evolution and its required corollaries and mechanisms by which evolution occurs.	K2
4	Able to explain the history of life on earth, climatic and faunal peculiarities.	K2
5	Understand the Zoogeographical regions, distribution, climate change and gain knowledge about evolution of human.	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	ECOLOGICAL CONCEPTS	15 Hours

Ecosystem structure and function. Limiting factors. Biogeochemical cycles: Carbon, Nitrogen, water and Phosphorous. Concept of Species, Population dynamics and Growth curves. Food web Pyramids and Tropic levels. Animal relationships: - Mutualism, commensalism, parasitism, competition, predation.

Unit:2	ECOSYSYEMS	14 Hours

Habitat ecology: Freshwater, Estuarine and Terrestrial ecosystems (Detailed study). Ecotone and edge effect. Air, Water, Noise and Thermal Pollution. E-Waste – definition and management. Fundamentals of Machine Learning.

Unit:3	THEORIES OF EVOLUTION	14 Hours

Theories of Organic evolution. Fossils – types and formation. Evidences of evolution Convergent and Divergent evolution. Natural selection – Isolation Speciation.

Unit:4	GEOLOGICAL TIME SCALE	15 Hours
Hardy -Weinberg Equilibrium and Genetic drift. Colouration - Mimicry types and Significance. Geological time scale (Pre-Cambrian Eon; Up to periods for Paleozoic and Mesozoic era; up to Epoch for Cenozoic era).		
Unit:5	**ZOOGEOGRAPHY**	**15 Hours**
Zoogeographical regions – Palaearctic, Nearctic, Neotropical, Oriental, Australian and Ethiopian regions - their Climatic and faunal peculiarities. Wallace line, Discontinuous distribution - Continental Drift. Brief outlines of Human evolution.		
Unit:6	**CONTEMPORARY ISSUES**	**2 Hours**
Expert lectures, Online Seminars - Webinars and Field Visits.		
	Total Lecture Hours	**75 Hours**

Text Book(s)

1. Arumugam N and Meyyan RP. (2014). *Cell Biology, Molecular Biology, Genetics, Evolution and Ecology*, Volume-I, Saras Publication, Nagercoil, Tamilnadu.

2. Gupta PK. (2005). *Cytology, Genetics and Evolution*. Rastogi Publications, Meerut.

3. Verma PS and Agarwal VK. (2006). *Cell Biology, Genetics, Evolution and Ecology*, S. Chand Publishers, New Delhi.

References

1	Arumugam N. (2007). *Organic Evolution*, Saras Publication, Nagercoil, Tamilnadu.
2	Barton NH, Briggs DEG, Eisen JA, Goldstein DB and Patel NH. (2007). *Evolution*, Cold Spring, Harbour Laboratory Press.
3	Benton AH and Werner WE. (1976). *Field Biology and Ecology*, Tata McGraw Hill, New Delhi.
4	Chapman JL and Reiss MJ. (1992). *Ecology: Principles and Applications*, Cambridge University Press, New Delhi
5	Odum EP. (1971). *Fundamentals of Ecology*, 3rd edition,W.B Saunders College Publishing, Philadelphia
6	Sharma PD. (2014). *Elements of Ecology*, Rastogi Publications, Meerut.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.classcentral.com/report/swayam-moocs-course-list/
2	https://nptel.ac.in/gate_paper.html
3	https://swayam.gov.in/nd2_cec20_hs31/preview
4	https://www.swayamprabha.gov.in/
5	www.kanchiuniv.ac.in/assets/SWAYAM-BOOKLET.pdf

Course Designed By: Dr. K. SARASWATHI, Asst.Prof, Chikkaiah Naicker College, Erode.

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	M	S	S	S	M	S
CO2	S	S	S	S	M	S	S	S	M	S
CO3	S	S	S	S	S	S	S	M	S	S
CO4	S	S	S	S	S	S	S	M	S	M
CO5	M	M	L	M	S	M	L	M	S	S

*S-Strong; M-Medium; L-Low

Course code	4ZB	BIOSTATISTICS AND COMPUTER APPLICATIONS	L	T	P	C
Core/Elective/ SBS		Skill Based Course - II	3	0	0	3
Pre-requisite		Basic knowledge on Statistical tools and Computer Applications	Syllabus Version		2021 – 2022	

Course Objectives:

1. To develop awareness about the application of statistics in Zoology.
2. To train how the biological data are processed and interpretations are made.
3. To give an introduction to computer and data bases.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	The course will give an idea how data should be managed and Processed.	K2
2	Express statistical reasoning skills correctly and contextually.	K4
3	The course will develop the research aptitude of the students.	K3
4	Apply basic statistical concepts commonly used in basic analytical techniques to generate results.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	SAMPLING AND GRAPHS	9 hours

Types of Sampling –Concept of Sampling in Biology. Frequency distribution – Individual, discrete and Continuous series.
Drawing practice: Histogram, O give, Bar, Pie chart.

Unit:2	MEASURES OF CENTRAL TENDENCY	8 hours

Concepts and equations of Mean and Deviation (individual, discrete and continuous series).
Problem Solving: Mean, Median, Mode and Standard Deviation (individual series alone).

Unit:3	CO-RELATION AND REGRESSION	8 hours

Concept and types of Correlation and Regression.
Problem Solving*:* Co-efficient of Correlation, Regression for X on Y and Y on X.

Unit:4	TEST OF SIGNIFICANCE	9 hours

Concept of Students "t" test and Chi square test.
Problem Solving: "t" test – independent and dependent, Chi square test.

Unit:5	COMPUTER APPLICATIONS	9 hours

Central Processing Unit – Output and Input devices – Storage devices – Software and Hardware – Basic Operation of MS Word, Excel and Power point – Browsers and search engines. Introduction to Biological Databases – Significance of NCBI.

Unit:6	CONTEMPORARY ISSUES	2 hours

Expert lectures, Online Seminars - Webinars and Field Visits.

	Total Lecture Hours	45 hours

Text Book(s)

1	Arumugam N. (2015). *Basic Concepts of Biostatistics,* Saras Publication Nagercoil, Tamilnadu.
2	Ramakrishnan P. (2019). *Biostatistics,* Saras Publication Nagercoil, Tamilnadu.
3	Sundaralingam R, Arumugam N, Kumaresan V, Gopi A and Meena A. (2014). *Bio Statistics, Computer Application and Bioinformatics,* Saras Publication Nagercoil, Tamilnadu.

Reference Books	
1	Banerjee PK. (2007). *Introduction to Biostatistics,* S. Chand Publication, New Delhi.
2	Baxevanis A and Outllette. (2005). *Bioinformatics a Practical Guide To The Analysis of Genes and proteins,* Willy – Intersience, Hoboken, NJ. USA.
3	Kulkarni AP. (2005). *Basics of Biostatistics,* CBS Publishers, Delhi.
4	Satguru prasad. (2018). *Elements of Biostatistics,* 3rd edition, Rastogi publication, Meerut.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.edx.org/learn/biostatistics
2	https://www.classcentral.com/tag/biostatistics
Course Designed By: Dr. P. STALIN, Asst.Prof, Erode Arts and Science College, Erode.	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	M	L	L	M	M	S	S	S	S
CO2	M	M	L	M	M	M	S	S	M	M
CO3	M	M	M	L	M	M	S	S	M	S
CO4	M	M	L	M	M	M	S	S	M	S

*S-Strong; M-Medium; L-Low

Course code	43P	COMPARATIVE ANATOMY OF VERTEBRATES, ECOLOGY, EVOLUTION AND ZOOGEOGRAPHY	L	T	P	C
Core/Elective/ SBS		Core Practical - II	0	0	2	2
Pre-requisite		Practical knowledge on Ecology, Anatomy and Evolution	Syllabus Version		2021 – 2022	

Course Objectives:
1. To train and be familiar with the Laboratory techniques by means of using multimedia(digital) methodologies.
2. To understand how change in population affect the ecosystem.
3. To inculcate the significance of various species and evolutionary relationship of animals.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Get practical knowledge about the species identification, diversity and their ecological significance	K2
2	Gain knowledge about the various systems of animals.	K2
3	Understand about the water pollution due to anthropogenic activity through various practical estimations.	K2
4	Apply practical knowledge on digital techniques and plankton analysis.	K3
5	Analyze and able to describe specific fauna in relation to practical and field knowledge.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

INSTRUCTION:
The Board of studies does not encourage the dissection of animals and advised to rely of alternative digital methods. Those departments undertaking dissection should compulsorily constitute a dissection monitoring committee as per UGC rules. It is to be ensured that the animals used for dissection is not removed from the wild and is in compliance with UGC regulations time to time. It is the duty of the college/department to adhere strictly to the Wildlife Protection Act and its amendments.

MAJOR PRACTICAL

1. Estimation of Dissolved Oxygen of river, pond, sewage and industrial effluent.
2. Estimation of salinity.
3. Estimation of free Carbon-di-oxide of water samples.
4. Estimation of Carbonate and Bicarbonates.
5.Demonstration of Vertebrate (Frog / Rat) :

Dissection using Multimedia – Digestive, Brain, 5^{th} Cranial, 10^{th} Cranial, Urinogenital System (Wherever possible digital dissections recommended).

MINOR PRACTICAL

1. Estimation of pH of given water Samples.
2. Estimation of Temperature of Given Water Samples.
3.Mounting of Zooplankton (from local water body)
4. Identification of Zoogeographical realms from the world Map and describe the specific fauna.

SPOTTERS

1.Identify the Typical Vertebrae / Skull:
Fish, Frog, *Calotes*, Pigeon, Rat.

2. Identify the Fore/Hind Limb:
Fish, Frog, *Calotes*, Pigeon, Rat.

3. Comment of Animal Relation Ship:
Sacculina on Crab /Hermit Crab and Sea Anemone.

4. Ecological Adaptation:
Chameleon, Balanus, Chaetopterus, Anabas.

5. Comment on the Evolutionary Significance:
Fossil, Limulus, Analogous and Homologous organs.

VISIT AND SUBMISSION OF REPORT
Visit to any Polluted / Pond Ecosystem and submission of a study report with Photos.

QUESTION PATTERN: 50 MARKS
Major: 15, Minor: 10, Record: 5, Spotter: 15 (5 spotters each carry 3 marks),
Report: 5marks.

Total Practical Hours **30(Each Semester) x 2 = 60 Hours Per Year**

Text Book(s)

1	Jaysura and Arumugam N (2013). *Practical Zoology Vol.3*, Saras Publication, Nagarcoil, Tamil Nadu.
2	Lal SS. (2008). *A text book of Practical Zoology*, Rastogi Publications, Shivaji Road, Meerut
3	*"Standard Methods for the Examination of Water and Wastewater",* (2005) 21th edition, American Public Health Association, Washington. D.C.

Course Designed By: Dr. A. RAJA RAJESWARI, Asst.Prof, Sri Vasavi College, Erode.

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	S	S	L	M	L	S	S
CO2	M	M	S	S	S	L	S	L	S	S
CO3	M	M	M	M	M	S	S	L	S	S
CO4	S	S	M	S	M	M	S	L	S	S
CO5	S	S	M	S	S	L	S	L	S	S

*S-Strong; M-Medium; L-Low

Fifth Semester

Course code	53A	CELL BIOLOGY AND BIOCHEMISTRY	L	T	P	C
Core/Elective/ SBS		Core Paper - V	4	0	0	4
Pre-requisite		Basic Knowledge of Cell Organelles and Biochemical Nature	Syllabus Version		2021 – 2022	

Course Objectives:

1. T o understand the cytological techniques, types of microscopes and structure and functions of cell organelles.
2. To learn about cellular components underlying the mitotic division.
3. To explain the co-ordination of several organelles which bring out the cellular function.
4. Know about the structure, classification and mechanism of different pathways and biochemical reactions.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the structures and purposes of basic components of cells, especially bimolecular membranes, and organelles.	K 3
2	Students can understand how the cellular components are used to generate and utilize energy in cells.	K2
3	Able to explain the cellular components underlying mitotic cell division.	K2
4	Gain knowledge of genetic code and process of protein synthesis.	K4
5	Apply their knowledge of cell biology to selected examples of changes or losses in cell function. These can include responses to environmental or physiological changes, or alterations of cell function brought about by mutation.	K 3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	INTRODUCTORY CYTOLOGY	14 Hours

Cell theory - Prokaryotic and Eukaryotic cells. Cytological techniques: Fixation– Sectioning and Staining. Principles and Resolving power of compound microscope, Fluorescence microscope and Electron microscope. Cell Junctions - Ultra structure and functions of plasma membrane.

Unit:2	CELL ORGANELLES	14 Hours

Nucleus and Nucleolus. DNA structure and function - DNA Replication - Chromatin – Nucleosome. Chromosomes: – Structure, types, giant chromosomes. Ultra structure and functions of Endoplasmic reticulum, Golgi body and Ribosomes

Unit:3	METABOLISM AND CELL CYCLE	15 Hours

Ultra structure and functions of Lysosomes, Centrosomes, Mitochondria. Glycolysis and Kreb's cycle. Electron transport chain and formation of ATP. Cell cycle - Mitosis, Meiosis -regulation. Apotosis and Cancer (brief outlines)

Unit:4	PROTEIN SYNTHESIS	15 Hours

Types and role of RNA- Structure of t-RNA. Ultra structure, function and types of ribosome. Properties of Genetic code - Detailed study of Protein synthesis – Polysome – differences in Eukaryotes – Short outline of post transcriptional modifications.

Unit:5	BIOCHEMISTRY	15 Hours

Structure and Classification of Carbohydrates, Protein and lipids. Enzymes: - mechanism of action – classification and factors influencing enzyme action. Glycogenesis – Glycogenolysis, Gluconeogenesis and HMP shunt. Beta oxidation of fats.

Unit:6	CONTEMPORARY ISSUES	2 Hours
Expert lectures, Online Seminars - Webinars and Field Visits.		
	Total Lecture Hours	**75 Hours**

Text Book(s)	
1	Arumugam N. (2014). *Cell Biology and Molecular Biology*, Saras Publications, Nagercoil, Tamilnadu.
2	Fatima D , Narayanan LM , Meyyan RP, Nallasingam K, Prasannakumar S, Arumugam N. (2010). *Biochemistry*, Saras Publication, Nagercoil, Tamilnadu.
3	Verma PS and Aggarwal VK. (2016). *Cell Biology*, S. Chand Publishers, New Delhi.
4	Satynanarayana U and Chakrapani U. (2019). *Essentials Of Biochemistry*, 3rd edition, Books and Allied Ltd, Delhi.
Reference Books	
1	**A**mbika Shanmugam. (2012). *Fundamentals of Biochemistry for Medical Students*, Wolters Kluwer (India) Pvt Ltd, New Delhi.
2	De Robertis EDP and De Robertis EMF. (1987). *Cell and Molecular Biology*, Lippincott Williams and Wilkins, Philadelphia
3	Gupta PK. (2019).*Cell Biology*, 5th Revised edition, Rastogi Publications, Meerut.
4	Jain JL, Jain N and Jain S. (2016). *Fundamentals of Biochemistry*, S. Chand Publications, New Delhi.
5	Pawar CB. (2018). *Cell Biology*, Himalaya Publications, India.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.classcentral.com/report/swayam-moocs-course-list/
2	https://www.classcentral.com/course/swayam-cell-biology-13937
3	https://swayam.gov.in/NPTEL
4	https://nptel.ac.in/courses/102/106/102106025/
Course Designed By: Dr. K. SARASWATHI, Asst.Prof, Chikkaiah Naicker College, Erode.	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	S	S	M	S	S	S	S	S
CO2	S	S	S	S	M	S	S	S	S	S
CO3	S	S	S	S	S	S	S	M	S	S
CO4	S	S	S	S	S	S	S	M	S	S
CO5	S	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code	53B	MICROBIOLOGY	L	T	P	C
Core/Elective/ SBS		Core Course - VI	4	0	0	4
Pre-requisite		Basic Knowledge about Diversity, Structure and Applications of Microbiology	Syllabus Version		2021-2022	

Course Objectives:

1. The course is intended to make aware of the students about the classification, diversity, organization, application and pathogenicity of the microorganisms in the ecosystem.
2. The course will help the students to learn about the various microbial culture techniques and its handling.
3. The course will give an idea that how microbes are used in various industries for generation of various products related to day to day life.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Provides basic knowledge about taxonomy, diversity and general structure of micro-organisms.	K2
2	Familiarize with the culture, sterilization, handling, identification and assessing growth characters of microorganisms.	K3,
3	Understand the general microbial techniques for isolation of pure cultures of bacteria, fungi and algae.	K2
4	Get idea about the microbial spoilage and the potentials in the usage of microbes in agriculture.	K3
5	Familiarize with various aspects of microbial diseases and preventive measures.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**– Create

Unit:1	CLASSIFICATION	15 Hours

Characters and basic classification of Kingdom Monera and Fungi. Systematic position of Virus – classification - Structure of bacteriophage and HIV. Viroids and Prions. Ultra-structure of *E. coli*.- - bacterial cell wall. General structure of fungi.

Unit:2	BACTERIAL CULTURE	15 Hours

Bacterial growth and growth curve – factors influencing bacterial growth. Types of Culture medium – Culture of Bacteria – Sterilization - Medium – techniques. Maintenance – Characteristics of colonies – staining of bacteria – Bio-fermenters and it role in mass culture.

Unit:3	FOOD AND AGRICULTURE	15 Hours

Control of Microbes. Preservation of Milk. Food Spoilage: Botulism – Staphylococcal –Salmonellosis. Culture of Yeast and economic importance. Microbial Nitrogen fixation - Rhizobium – Azotobacter – Azospirillum - BGA Bio-fertilizer – VAM fungi – Mycorrhiza.

Unit:4	INDUSTRIAL MICROBIOLOGY	14 Hours

Role of microbes in Industry –Stages – types and methods of Fermentation. Products of fermentation industry – Ethanol - Citric acid - enzymes Antibiotics –food and dairy products. Basics concepts of Probiotics.

Unit:5	MEDICAL MICROBIOLOGY	14 Hours
Causative organism, transmission and preventive measures of Cholera, Typhoid, Tuberculosis, Leprosy, Syphilis, AIDS, Chicken pox, Hepatitis-B, Polio, Rabies, Swine flu, Dengue, Chikungunya and Covid-19.		
Unit:6	**CONTEMPORARY ISSUES**	**2 Hours**
Expert lectures, Online Seminars - Webinars and Field Visits.		
	Total Lecture Hours	**75 Hours**

Text Book(s)

1	Dubey RC and Maheshwari DK. (2013). *A Textbook of Microbiology*, S. Chand Publishers, New Delhi.
2	Mani A, Selvaraj AM, Narayanan LM, Arumugam A. (2017). *Microbiology*, Saras Publication, Nagercoil, Tamilnadu.

Reference Books

1	Atlas RM. (1995). *Principles of Microbiology*, 1st edition, Mosby-Yearbook, Inc, Missouri.
2	Power CH and Daginawla HF. (2001).*General Microbiology*, Himalaya Publishing House, New Delhi.
3	Pelczar MJ, Chan EC, Pelczar MF. (1981). *Elements of Microbiology*, McGraw-Hill International Book Company.
4	Ryan KJ, Ray CG, editors. (2018). *Sherris Medical Microbiology*, 7th edition, McGraw-Hill Education, Singapore.
5	Willey JM, Sherwood L, Woolverton CJ. (2017). *Prescott's Microbiology*, McGraw-Hill, Singapore.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://nptel.ac.in/courses/102/103/102103015/
2	https://nptel.ac.in/courses/102/103/102103015/
3	https://nptel.ac.in/courses/102/103/102103015/

Course Designed By: S. SUDHA, Asst.Prof, LRG Govt. Arts College for Women, Tirupur

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	L	S	L	S
CO2	M	S	M	S	S	M	L	S	M	M
CO3	M	S	M	S	S	S	M	M	L	S
CO4	M	S	S	S	M	S	M	M	M	S
CO5	S	S	S	S	S	S	M	S	M	S

*S-Strong; M-Medium; L-Low

Course code	53C	GENETICS AND IMMUNOLOGY	L	T	P	C
Core/Elective/ SBS		Core Course - VII	4	0	0	4
Pre-requisite		Basic Knowledge of Genetics, Recombination and Concepts of Immune System	Syllabus Version		2021-2022	

Course Objectives:

1. To learn the basic principles of inheritance at the molecular, cellular and organism levels.
2. To understand causal relationships between molecule/cell level phenomena and organism-level patterns of heredity.
3. To learn the mechanism of Mutation and will able to understand how mutations bring changes in an organism.
4. To give an insight to the cellular components involved in the immunity.
5. To give an awareness of the mechanism, types and concepts regarding immune response.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Students will be able to describe and apply the principles of Mendelian genetics.	K3
2	Capable to describe the flow of genetic information from DNA to RNA to protein.	K2
3	Make clear how genes are regulated. The students will be able to explain how mutations occur and its role in adaptation and how speciation occurs.	K3
4	Able to develop an idea about the cellular and molecular basis of immune response.	K3
5	Understand the principles of self-tolerance and autoimmunity and will be able to relate the potentials of immunology in relation to biotechnology and applied sciences.	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	FUNDAMENTALS OF GENETICS	14 Hours

Importance of Drosophila in genetics – Culture methods - sex identification – common mutations. Mendelian Laws of Inheritance and Non Mendelian inheritance (Incomplete dominance – Co-dominance – Polygenic inheritance – Epistasis –Lethal genes). Crossing over – Linkage in drosophila.

Unit:2	RECOMBINATION AND GENETICAL DISORDERS	15 Hours

Recombination in bacteria: – Transformation – Conjugation – F factor -Sexduction – Transduction –Generalised and Specialised - Plasmids. Chromosome variation (Ploidy) - Euploidy – Aneuploidy – Gene Balancing – Gynandromorphs – Barr bodies – Chromosomal aberrations- Non disjunction - Klinefelter, Turner and Down syndrome.

Unit:3	MUTATION	14 Hours

Gene Mutations – Types of Mutations – Physical and Chemical mutagens – DNA repair. Sickle cell anemia – Alkaptonuria – Phenyl ketonuria – albinism. Operon concept- Lac and trp operons (outlines).

Unit:4	CELLS OF IMMUNE SYSTEM	15 Hours

Cells of immune system - Types of Immunity – Innate and acquired - Antigens - Structure, function and types of antibodies. B and T cell, Epitopes, Haptens, Adjuvants. - Antigen-antibody reactions - T-Cell and B-Cell activation - Monoclonal antibodies.

Unit:5	BASIC CONCEPTS OF IMMUNE SYSTEM	15 Hours

Basic concepts of Major Histocompatibility Complex. - Basic properties and functions of Cytokines, Interferons and complement proteins - Humoral and Cell mediated immunity. Types of Hypersensitivity. Concepts of autoimmunity and immunodeficiency - Vaccines.

Unit:6	**CONTEMPORARY ISSUES**	**2 Hours**
Expert lectures, Online Seminars - Webinars and Field Visits.		
	Total Lecture Hours	**75 Hours**

Text Book(s)

1	Verma PS and Agarwal VK. (2010). *Genetics*, S. Chand Publishers, 9th edition, New Delhi.
2	Meyyan RP. (2017). *Fundamentals of Genetics*, Saras Publication , 5th edition, Nagercoil, Tamilnadu.
	Ramesh SR. (2017). *Immunology*, McGraw Hill Education India Private Limited. New York.

Reference Books

1	Gardner EJ. (2006). *Principles of Genetics*, 8th edition. John Wiley and Sons, Inc. London, UK.
2	Primrose SB and Twyman R. (2013). *Principles of Gene Manipulation and Genomics*, John Wiley and Sons; Inc. London, UK.
3	Delves PJ, Martin SJ, Burton DR, Roitt IM. (2017). *EssentialImmunology*,13th edition, John Wiley and Sons; Inc. London, UK.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://swayam.gov.in/nd2_cec20_ma13/preview
2	https://swayam.gov.in/nd2_cec20_bt05/preview

Course Designed By:
Dr. PAWLIN VASANTHI JOSEPH, Assoc.Prof, Nirmala College for Women, Coimbatore.

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	L	S	S	M	L	L	L	S	L	S
CO3	L	M	S	M	M	L	L	S	L	S
CO3	L	M	M	L	M	L	L	S	L	S
CO4	L	M	S	L	L	L	L	S	L	S
CO5	L	M	S	L	L	L	L	S	M	S

*S-Strong; M-Medium; L-Low

Course code	5ZC	BIOPHYSICS AND INSTRUMENTATION	L	T	P	C
Core/Elective/ SBS		Skill Based Course - III	3	0	0	3
Pre-requisite		Basic Knowledge of Bio-molecular Interaction and Principles of Instrumentation	Syllabus Version		2021-2022	

Course Objectives:

1. To develop skill in understanding and handling molecular science and instrumentation.
2. To make the students capable of understanding the under lying principles of various reaction and biological interactions.
3. To understand the principles and applications of various laboratory instruments.

Expected Course Outcomes

On the successful completion of the course, student will be able to:

1	Able to know the basics about the molecular bonds and interactions	K2
2	The learner will be trained in preparing solutions and handling instruments at basic level.	K3
3	The students will be capable of interpreting and understanding the basis of bioenergetics in living system.	K2
4	Gain the knowledge in the area of enzyme and its action.	K2
5	Understand and apply skills in biological tools and techniques.	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**– Create

Unit:1	BIMOLECULAR INTERACTIONS	9 Hours

Valence of carbon - Polar and non polar molecules – Covalent, ionic and Co-ordinate bonds. Hydrogen bonding - weak interactions, ester linkage, electrostatic, Disulphide and peptide bonds - Vander Waals forces. Isomerism and optical activity.

Unit:2	SOLUTIONS	8 Hours

Hydrophiles and Hydrophobes - Acid-Base concept, Molarity, Molality and Normality, Ampholyte, pH and pKa value - Redox potential – Principles of diffusion and Osmosis – Hypo, Hyper and isotonic solutions.

Unit:3	THERMODYNAMICS	9 Hours

First and Second laws of thermodynamics, Biological applications of enthalpy, free energy, activation energy, unavailable energy and entropy, Thermodynamics of passive and active transport.

Unit:4	SIGNALING AND KINETICS	9 Hours

Enzyme action: Michaelis-Menton equation - Vmax - Km - Line Weaver Burk plot. Action potential – refractory period – synaptic potential. Excitation and conduction of heart beat. Radio-labeling and Tracer techniques.

Unit:5	INSTRUMENTATION PRINCIPLES	8 Hours

Principles and Applications of pH meter – Centrifugation – Chromatography – Electrophoresis - Colorimeter and Spectrophotometer – ECG – interpretation of Electrocardiograph.

Unit:6	CONTEMPORARY ISSUES	2 Hours

Expert lectures, Online Seminars - Webinars and Field Visits.

	Total Lecture Hours	45 Hours

	Text Book(s)
1	Arumugam N and Kumaresan V. (2017). *Bio Physics and Bioinstrumentation*, Saras Publication, Nagercoil, Tamilnadu.
2	Bajpai PK. (2008.) *Biological Instrumentation and Methodology*, S. Chand and Co. Ltd. New Delhi.
Reference Books	
1	Arumugam N and Kumaresan V. (2015). *Principles and Techniques in Biophysics*, Saras Publication, Nagercoil, Tamilnadu.
2	Jain JL, Jain N and Jain S. (2009). *Fundamentals of Biochemistry*, S. Chand Publications, New Delhi.
3	Setlow RB and pollard EL. (1962). *Molecular Biophysics*, Pergamon Press.
4	Mohan P Arora (2015). *Bio-Physics*, Himalaya Publishing House, Nagpur.
5	Veerakumari L. (2010). *Bioinstrumentation*, MJP-Publishers, Chennai.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://nptel.ac.in/courses/102/105/102105034/
2	https://nptel.ac.in/courses/102/103/102103083/
Course Designed By: S. SUDHA, Asst.Prof, LRG Govt. Arts College for Women, Tirupur	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	L	M	L	L	L	S	S	S
CO2	S	S	M	S	M	L	L	S	S	S
CO3	S	S	M	S	M	M	M	M	S	S
CO4	S	S	S	S	M	M	M	M	S	S
CO5	S	S	S	M	S	M	M	S	S	S

*S-Strong; M-Medium; L-Low

Sixth Semester

Course code	63A	ANIMAL PHYSIOLOGY	L	T	P	C
Core/Elective/ SBS		Core Course - VIII	4	0	0	4
Pre-requisite		Basic Knowledge of various Physiological Aspects	Syllabus Version		2021-2022	

Course Objectives:

1. To familiarize students with the principles and basic facts of Animal Physiology.
2. To give students an insight about the molecular and cellular basis of physiological functions in animals.
3. To give an idea about the regulation of organ system functions in a whole animal using a conceptual model of feedback to explain homeostasis.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Associate the transport of gases and its influence on metabolism of major food constituents.	K2
2	Explain the mechanism of circulation and excretion among different vertebrates.	K2
3	Present the structure of a muscle and a nerve and infer its functions.	K3
4	Relate the structure and mechanism of sense organs in animals.	K3
5	Categorize the impact of hormones in the reproductive mechanism of the male and female organism.	K4

K1 – Remember; **K2** – Understand; **K3** – Apply; **K4** – Analyze; **K5** – Evaluate; **K6** – Create

Unit:1	NUTRITION AND RESPIRATION	15 Hours

Nutrition: Digestion and absorption of carbohydrates proteins and lipids. Mineral and Vitamins – its deficiency. Hormonal control of digestion. Respiratory pigments- structure of hemoglobin, Transport of O2 and CO2- Bohr's effect – Regulation of respiration – Carbon monoxide poisoning, Bronchitis, Asthma – Physiological effects of smoking.

Unit:2	CIRCULATION AND EXCRETION	15 Hours

Blood- composition and functions of blood plasma and formed elements, Mechanism of blood clotting, Types of Hearts – Heartbeat and pace maker – Cardiac cycle – ECG – Pulse and blood pressure. Nephron structure and mechanism of urine formation, Excretory products, Osmoregulation in fishes.

Unit:3	MUSCLE AND NERVE PHYSIOLOGY	14 Hours

Brief account of types of muscles – Ultra structure of striated muscle, Muscle contraction and properties. Neurons – structure and types – Impulse propagation, synaptic transmission, Neuro transmitters – Reflex action, Nerve disorders – Epilepsy, Alzheimer's disease, Parkinson's disease.

Unit:4	SENSE ORGANS	15 Hours

Structure of eye, physiology of vision, visual elements and pigments, photo chemistry of vision – Eye defects – myopia, hyperopia, presbyopia, astigmatism, cataract – Structure of ear and mechanism of hearing – Hearing impairments – deafness, labyrinthine disease – Olfactory, gustatory and tactile sense organs.

Unit:5	REPRODUCTIVE PHYSIOLOGY	14 Hours
Puberty, adolescence, pregnancy, parturition, lactation and birth control. Endocrine glands in man – Hormones, action and disorders – Feed-back mechanism, Outlines of mechanism of hormonal activity.		
Unit:6	**CONTEMPORARY ISSUES**	**2 Hours**
Expert lectures, Online Seminars – Webinars and Field Visits.		
	Total Lecture Hours	**75 Hours**

Text Book(s)

1	Arumugam N and Mariakuttikan A (2014). *Animal Physiology*, Saras Publication, Nagercoil, Tamilnadu.
2	Veerbala Rastogi. (2007). *Animal Physiology*, Kedar Natha Ram Nath Publishers, Meerut.

Reference Books

1	Lehninger AL, Michael Cox, Nelson DL. (2017). *Biochemistry*, 7th edition, Macmillan, New York.
2	Reddy PB. (2015). *Text Book of Animal Physiology*, IMRF Publishing house, AndraPradesh, India.
3	Verma PS and Agarwal (2000). *Animal Physiology*, S. Chand and Company Ltd, New Delhi

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.classcentral.com/course/swayam-animal-physiology

Course Designed By:
Dr. ROSILINE MARY, Asst.Prof, Nirmala College For Women, Coimbatore.

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	L	S	M	M	L	L	M	M	S
CO2	M	M	S	M	S	L	L	M	S	S
CO3	L	M	S	M	M	L	L	M	S	S
CO4	L	M	S	S	M	L	M	M	S	S
CO5	M	M	S	S	M	L	L	M	S	S

*S-Strong; M-Medium; L-Low

Course code	63B	DEVELOPMENTAL BIOLOGY	L	T	P	C
Core/Elective/ SBS		Core Course - IX	4	0	0	4
Pre-requisite		Basic Knowledge of Embryology and Techniques in Developmental Biology	Syllabus Version		2021-2022	

Course Objectives:

1. To make aware of the students about the theories, concepts and basics of Developmental Biology.
2. To provide students the idea of sex cells, fertilization, cleavage, differentiation and development of organs.
3. To understand the mechanisms which lead to cell determination.

Expected Course Outcomes:

1	Understand the concepts of basic developmental biology and needs of Artificial intelligence.	K2
2	Able to know about pattern, plans and morphogenetic techniques of developing egg.	K3
3	Gain knowledge about the development of organs in different animals.	K3
4	Know and apply the techniques involved in embryology field.	K3
5	Familiar with reproductive technology and embryo transfer technology.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	GAMETES AND FERTILIZATION	15 Hours

Basic concepts of developmental biology – theories - Structure human Spermatozoa - Structure of mammalian egg - Egg membranes Patterns of egg - Spermatogenesis – Oogenesis. Fertilization – mechanism and significance – Parthenogenesis.

Unit:2	BLASTULATION AND GASTRULATION	14 Hours

Cleavage - Planes and Patterns of cleavage - Factors controlling cleavage - Fate map – Use of Artificial Intelligence in mapping. Blastulation – Morphogenetic movements - gastrulation Frog and Chick.

Unit:3	ORGANOGENESIS	14 Hours

Development of Brain, Eye and Heart in frog. Development of Nervous system in chick and Foetal membranes in Chick and Mammals.

Unit:4	APPLIED EMBRYOLOGY	15 Hours

Organizer concept –Structure – mechanism of induction and competence. Nuclear transplantation - Teratogenesis – Regeneration: types - events and factors. Transgenic mice - Retroviral method – Microinjection method - Embryonic stem cell method. Methods to culture embryo.

Unit:5	PLACENTATION AND TECHNIQUES	15 Hours

Placentation in Mammals –Estrous - Menstrual cycle and menopause - Pregnancy – trimesters – development. *Erythroblastosis foetalis* -Twins – types. Infertility – causes - Test tube baby and Assisted Reproductive Technology – Embryo transfer – Amniocentesis.

Unit:6	CONTEMPORARY ISSUES	2 Hours

Expert lectures, Online Seminars - Webinars and Field Visits.

	Total Lecture Hours	75 Hours

Text Book(s)

1. Arumugam N. (2014). *A Text Book of Embryology*, 15th edition, Saras publication, Nagercoil, Tamilnadu.
2. Verma PS and Agarwal VK. (2010). *Chordate Embryology*, S. Chand and Company Ltd, New Delhi.

Reference Books	
1	Balinsky BI and Fabian BC. (2012). *An Introduction to Embryology*, 5th edition, CBS College Publishers, Cengage Learning India Pvt. Ltd. New Delhi.
2	Madhavan KS. (2017). *Developmental Biology,* Arjun publishing house, India.
3	Rastogi. (2014).*Chordate Embryology*, Kedar Nath Ram Nath, Meerut.
4	Sastry KV and Shukla V. *Developmental Biology*, 2nd edition, Rastogi publication, Meerut.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://swayam.gov.in/nd1_noc20_bt35/preview
2	https://www.mooc-list.com/course/developmental-biology-saylororg?
Course Designed By: **Dr. ROSILINE MARY, Asst.Prof, Nirmala College For Women, Coimbatore.**	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	M	S	M	L	L	M	S	S	M
CO2	L	M	S	M	L	L	S	S	S	M
CO3	L	M	S	L	L	L	S	M	M	M
CO4	L	M	S	L	L	L	S	M	M	M
CO5	M	M	S	M	L	L	S	S	S	M

*S-Strong; M-Medium; L-Low

Course code	63C	BIOTECHNOLOGY	L	T	P	C
Core/Elective/ SBS		Core Course - X	4	0	0	4
Pre-requisite		Basic Knowledge about Principles and Techniques in Biotechnology	Syllabus Version		2021-2022	

Course Objectives:

1. Give a firm foundation in the fundamentals of modern Molecular techniques.
2. The course will give an insight to the mechanism of Gene Expression and Regulation.
3. The course will give idea about various protocols followed in Biotechnology in relation to Animal science.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Give an idea about the various techniques used in modern biotechnology.	K2
2	The course will give an insight into the current applications of biotechnology and advances in the different areas like medical, microbial, environmental, bioremediation, agricultural, animal and forensics.	K2
3	Able to understand how microbes are used to engineer various genes.	K3
4	Explain the general principles of generating genetically modified organisms and modern artificial methods in biotechnology.	K3
5	Appreciate the importance of Biotechnology in enzyme production, cryopreservation and biosensors.	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	RECOMBINANT DNA TECHNOLOGY	15 Hours

Restriction endonuclease – sequence recognition. DNA Ligase. Identification and isolation of gene of interest - Cloning vectors and recombination. Screening of recombinant DNA. Application of recombinant DNA technology. Commercial production of Insulin. Human Genome Project.

Unit:2	MOLECULAR TECHNIQUES	14 Hours

Methods to isolate DNA – PCR types, Principle and applications. Electrophoresis – types and Principle. Blotting – types – applications. DNA finger printing and its applications –RAPD – FISH- RFLP. DNA probes and diagnosis-Introduction to Genome editing.

Unit:3	ANIMAL TISSUE CULTURE	15 Hours

Applications – Primary culture. Steps involved in mammalian cell culture- He la and WI38 cell lines – Maintenance of cell lines – Techniques and Application of organ culture. Animal cloning – Dolly.

Unit:4	APPLICATIONS	15 Hours

Genetically modified Animals- Single cell Protein from microbes – Biofuels – Solid waste management – Liquid Waste Management – Biogas production - Biopesticides. Production of bacterial, fungal, algal and yeast biomass – Mushroom Culture.

Unit:5	ENZYME BIOTECHNOLOGY	14 Hours

Enzyme Biotechnology: Microbial production and application of enzymes – Ribozymes- Artificial enzymes, Immobilization of enzymes- methods and its application. Biosensors, Cryobiology – Methods of Cryo-preservation.

Unit:6	CONTEMPORARY ISSUES	2 Hours

Expert lectures, Online Seminars - Webinars and Field Visits.

	Total Lecture Hours	75 Hours

Text Book(s)	
1	Dubey RC. (2012). *A Text Books of Biotechnology*, S. Chand and Company, New Delhi.
2	Kumaresan V. (2015). *Biotechnology* Saras Publication, Nagercoil, Tamilnadu.
3	Verma PS and Agarwal VK. (2017). *Genetic Engineering*, 9th edition, S. Chand Publishers, New Delhi.
Reference Books	
1	Brown TA. (1995). *Gene cloning*, Chapman and Hall, Publication, London.
2	Gupta PK. (20170. *Molecular Biology and Biotechnology*, Rastogi publication, Meerut.
2	Mohan P Arora. (2003). *Biotechnology*, 1st edition, Edited by Chander Kanta, Published by Himalaya Publishing House.
3	Primrose SB, Twyman R. (2013). *Principles Of Gene Manipulation And Genomics*, John Wiley and Sons, India.
4	Seema S Sambrani. (2017). *A Text Book of Plant and Animal Tissue Culture*, 2nnd edition, Vision publications, Pune, India.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://swayam.gov.in/nd2_cec20_bt07/preview
2	https://swayam.gov.in/nd1_noc19_bt20/preview
Course Designed By: **Dr. PAWLIN VASANTHI JOSEPH, Assoc.Prof, Nirmala College for Women, Coimbatore.**	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	L	M	M	L	L	L	L	S	S	S
CO2	L	M	M	L	L	L	L	S	S	S
CO3	L	M	M	L	L	L	L	S	S	S
CO4	L	S	M	L	L	L	M	M	S	S
CO5	L	M	M	L	L	L	L	L	S	S

*S-Strong; M-Medium; L-Low

Course code	63P	CELL BIOLOGY AND BIOCHEMISTRY ANIMAL PHYSIOLOGY AND DEVELOPMENTAL BIOLOGY	L	T	P	C
Core/Elective/ SBS		Core Practical - III	0	0	2	2
Pre-requisite		Practical Knowledge in the field of Cell biology, Physiology adaptations and Developmental Stages of Cells	Syllabus Version		2021 – 2022	

Course Objectives:

1. To observe and identify different cell types and structures using different microscopic techniques.
2. To get awareness of physiological processes of cell and physiological activities of aquatic organisms.
3. To learn the developmental stages of organisms by permanent microscopic slides.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Apply concepts and knowledge of the general terminology, cell structure and function.	K3
2	Utilize some of the useful techniques in the field of cell biology (Hematology and staining) and understand the basic concepts behind these techniques.	K2
3	Assess and able to examine various practical techniques in physiological field.	K3
4	Demonstrate an understanding the scientific methods of physiological adaptations of animal.	K2
5	Able to discriminate the developmental stages of cells of various living organisms.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

MAJOR PRACTICAL

1. Squash Preparation of Onion root tip – stages of Mitosis.
2. Estimation of RBC and WBC in human Blood (Not for colleges offering CLT).
3. Oxygen consumption of fresh water fish.
4. Identification of given biochemical sample:
   Monosacchride, Polysacchride, Aminoacid, Protien, Lipid.
5. Analysis of excretory products- Ammonia, urea and uric acid.

MINOR PRACTICAL

1. Study of Opercula movement of a fish at 10 degree increase and Q10.
2. Activity of salivary amylase (Qualitative analysis).
3. Preparation of Haemin crystals.
4. Estimation of Haemoglobin.

SPOTTERS

1. Giant Chromosome (Demonstration of Polytene chromosome preparation).
2. Meiosis sub stages in Prophase I. (Demonstration suggested with Pollen of any Liliacea).
3. Kymograph (Demonstration of Muscle twitch with PowerPoint).
4. T.S of Pituitary, Thyroid, Adrenal, Ovary and testis.
5. Sperm of Man.
6. Egg of Frog.
7. Blastula of Frog.
8. Gastrula of Frog.
9. Development of Chick 18, 24, 48, 72hr.
   Placenta of Sheep and Rabbit.

QUESTION PATTERN: 50 MARKS **Major: 20, Minor: 10, Record: 5, Spotter: 15 (5 spotters each carry 3 marks).**	
Total Practical Hours	**30(Each Semester) x 2 = 60 Hours Per Year**
Text Book(s)	
1	Jayasurya, Arumugam N, Dulsy Fatima. (2013). *Practical Zoology Vol 3*, Saras Publication, Nagercoil, Tamilnadu.
2	Dr. Renu Gupta, Dr. Seema Makhija, Dr. Ravi Toteja. (2018).*Cell Biology: Practical Manual*, Prestige Publishers, New Delhi.
3	Trigunayat MM. (2019). *A Manual of Practical Zoology: Biodiversity, Cell biology, Genetics and Developmental Biology part 1*, Scientific publishers, India.
Course Designed By: Dr. A. RAJA RAJESWARI, Asst.Prof, Sri Vasavi College, Erode.	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	M	S	S	M	L	S	S	S	S
CO2	M	M	S	M	M	L	S	M	S	S
CO3	M	M	S	S	M	L	S	L	S	S
CO4	M	S	S	S	M	L	S	L	S	S
CO5	M	M	M	S	S	L	S	L	M	M

*S-Strong; M-Medium; L-Low

Course code	63Q	MICROBIOLOGY, GENETICS, IMMUNOLOGY AND BIOTECHNOLOGY	L	T	P	C
Core/Elective/ SBS		Core Practical - IV	0	0	2	2
Pre-requisite		Practical Knowledge of various techniques in Microbiology, Genetics and Biotechnology	Syllabus Version		2021 – 2022	

Course Objectives:

1. To impart hands-on training in basic microbiological techniques.
2. To understand the concepts and obtain practical knowledge in genetics and biotechnology through experiments.
3. To familiarize students with various immunological techniques.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Familiar with practical skills in the use of tools, technologies and methods common to microbiology and biotechnology.	K3
2	Able to test the microbiological quality of samples from different sources and differentiate between Gram-positive and Gram-negative bacteria.	K4
3	Gain knowledge about basic immunological principles involved in clinical and applied science.	K2
4	Trained in basic enzyme and immunological assays and be taught to present the results both qualitatively and quantitatively.	K4 K2
5	Understand different sterilization procedures, mounting techniques and media preparation when handling advanced Biotechnological equipments.	

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

MAJOR PRACTICAL

1. Isolation of DNA from any fruit/tissue.
2. Preparation of Culture Media : Liquid and Solid
3. Enumeration of microbes in soil
4. Gram staining Technique.
5. Thin layer chromatography of any Biological sample (Optional).
6. Estimation of activity of Protease and Amylase.

MINOR PRACTICAL

1. Quality of Milk – MBR test.
2. Mounting of given fungi.
3. Antigen – Antibody reaction: ABO blood group.
4. Sterilization of the Culture Medium in Autoclave / pressure cooker.
5. Estimation of sugar in given wine sample.
6. Determination of Motility of Microbe:
   Hanging drop technique (Do not use curd as *Lactobacillus* is not motile).

SPOTTERS

Genetics:

Genetic importance - Drosophila male and female, Giant Chromosome.

Microbiology:

Autoclave/Pressure Cooker, Electrophoresis unit, Culture media-Plate, Slant and Broth.

Immunology:

Thymus gland, WIDAL kit, VDRL kit, Antibiotic sensitivity test.

Biotechnology:

Spirullina, Yeast, Penicillin, Azolla, Mushroom seeds, Bio-pesticide (BT/Fungi), Biofertiliser (Nitrosomonas/ Rhizobium/Phosphobacter)

VISIT AND SUBMISSION

Visit to an industry or lab of Biotechnology or Microbiological importance. Report should be submitted in the Practical.

QUESTION PATTERN: 50 MARKS

Major: 15, Minor: 10, Record: 5, Spotter: 15 (5 spotters each carry 3 marks), Report: 5 marks.

Total Practical Hours **30(Each Semester) x 2 = 60 Hours Per Year**

Text Book(s)

1	Das S. (2020). *Microbiology Practical Manual*, CBS Publication, Delhi.
2	Janarthanan S. (2018). *Practical Biotechnology: Methods and Protocols*, Kindle Edition, Publication Universities Press (India) Private Limited.
3	Senthilkumar Balakrishnan, Karthik Kaliaperumal and Senbagam Duraisamy. (2017). *Practical Immunology a Laboratory Manual*, Lap Lambert Academic publishing, Germany.
4	Trigunayat MM. (2019). *A Manual of Practical Zoology: Biodiversity, Cell biology, Genetics and Developmental Biology part 1*, Scientific publishers, India.

Course Designed By: Dr. A. RAJA RAJESWARI, Asst.Prof, Sri Vasavi College, Erode.

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	L	M	S	M	L	L	S	S	S	S
CO2	M	M	L	M	L	L	S	S	S	S
CO3	L	M	M	L	L	L	S	S	S	S
CO4	L	M	M	L	L	L	S	S	S	S
CO5	L	M	M	M	M	L	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code	6ZP	SERICULTURE, BIOSTATISTICS, COMPUTER APPLICATIONS, BIOPHYSICS AND INSTRUMENTATION	L	T	P	C
Core/Elective/ SBS		SKILL BASED COURSE - IV	0	0	2	2
Pre-requisite		Practical Knowledge in Sericulture, Statistical tools and Principles of Instrumentation	Syllabus Version		2021 – 2022	

Course Objectives:
1. To understand the working principles of the instruments in biological instruments.
2.To inculcate the practical knowledge on moriculture and sericulture,
3. To discuss about the basic principles of physics in biology.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Relate knowledge on Silkworm rearing and evaluate the quality of cocoon and silk.	K3
2	Apply the concepts of computer science related with the statistical analysis.	K3
3	Familiarize with the applications of statistics and able apply in the different fields of biology.	K4
4	Understand the basic operations of MS Office in computer applications	K2
5	Gain knowledge and understands the working principles of the instruments in biology.	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

MAJOR PRACTICAL

1. Preparation of Chromate solution at various 5 concentration, measure the OD to verify Beer Lambert law.
2. Prepare isotonic, hypotonic and hypertonic solution and put a drop of blood and observe under the microscope.
3. Measure the length of given leaf samples or any other of choice (minimum 20 samples) and calculation of Mean, Median, Mode and Standard Deviation.
4. Given are two groups of samples A and B. A contain 10 leaves (or any other of choice) of a locality and B from other species or locality. Measure the length and check do the samples differ significantly using students"t".

MINOR PRACTICAL

1. Preparation of Buffer (acetate/ phosphate/ citrate/ borate) of given pH.

2. Identification, sorting and percentage calculation of different types of cocoons.

3. Based on the given values calculate the Correlation coefficient.

4. Based on the given values calculate the regression equation based on a variable.

SPOTTERS Mulberry leaf, Silk worm moth, Different instars of larvae, Cocoon, Fungal Parasite of Silk Worm. Light microscope, pH Meter, Centrifuge, Chromatograph, Colorimeter.
VISIT AND SUBMISSION Visit to an industry or lab of Biotechnology or Microbiological importance. Report should be submitted in the Practical.
QUESTION PATTERN: 45 MARKS **Major: 15, Minor: 10, Record: 5, Spotter: 10 (5 spotters each carry 2 marks),** **Report: 5 marks.**
Total Practical Hours **30 Hours Per Year(Practical for end semester only)**

Text Book(s)

1	Arumugam N, Prasanna kumar S, Narayanan LM, Kumaresan V, Meyyan RP, Mariakuttikan A, Dulsy fatima, Nallasingam K, Jayasurya. *Practical Zoology Volume 3*, Saras publication, Nagercoil, Tamil Nadu.
2	Ganga G. (2020). *An introduction to Sericulture*,2nd edition, Oxford and IBH publishing, Delhi.
3	Rana SVS. (2009). *Biotechniques-Theory and Practice*, 2nd edition. Rastogi Publication, Meerut.
4	Subramanian MA. (2005). *Biophysics -Principles and Techniques*, 1st edition.- MJP Publishes, Chennai.
5	Veer Bala Rastogi. (2009). *Fundamentals of Biostatistics*, 2nd edition. Ane Books, Pvt. Ltd. New Delhi.

Course Designed By: Dr. A. RAJA RAJESWARI, Asst.Prof, Sri Vasavi College, Erode.

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	S	M	L	S	M	S	S
CO2	L	L	L	L	M	L	S	S	S	S
CO3	L	M	M	M	L	L	S	S	S	S
CO4	L	L	L	L	L	M	S	S	S	S
CO5	L	M	M	L	L	L	S	M	S	M

*S-Strong; M-Medium; L-Low

Elective Courses

Course code	5EA	HUMAN GENETICS AND COUNSELING - I	L	T	P	C
Core/Elective/ SBS		Elective I - A	3	0	0	3
Pre-requisite		Basic Knowledge of Chromosomes, Inheritance and Syndromes	Syllabus Version		2021 – 2022	

Course Objectives:

1. The objective of this course is to give a firm foundation on the fundamentals of human chromosomes and their nomenclature and banding methods.
2. The give an idea about various aspects of human genetics, heredity and genetic diseases.
3. Students to gain the knowledge of pedigree analysis and to identify the complications to the basic patterns.
4. To make the students aware of the chromosomal syndromes.
5. To train the students to seek the possibilities of identifying Human genetics as a Profession.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	The course will give an idea about the various genetic disorders.	K2
2	Students get the knowledge to apply the real life situations.	K3
3	Give an idea to employ the scientific method to generate new knowledge and to solve problems, regarding human heredity.	K4
4	Able to explain the genetic disorders and prompt them to undertake genetics as subject of research in higher studies.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	CHROMOSOMES	8 Hours

Human chromosome – International system of Nomenclature - Chromosome number, Idiogram, Banding methods (Q, C, G and R banding).

Unit:2	INHERITANCE	9 Hours

Monogenic traits, Autosomal inheritance, Dominant, Recessive, Sex-linked inheritance, Sex-limited and sex-influenced traits, mitochondrial inheritance, MIM number, consanguinity and its effects,

Unit:3	PEDIGREE	8 Hours

Pedigree, gathering family history, pedigree symbols, construction of pedigrees, presentation of molecular genetic data in pedigrees, - Complications to the basic pedigree patterns.

Unit:4	SYNDROMES	9 Hours

Human chromosomal disorders (Syndromes) Disorders of chromosome structure and disorders of chromosome number-Trisomy 18, Down's syndrome, Trosomy 13, Cri-du chat syndrome, Parder-ville syndrome, Jacob's syndrome Robertson Syndrome, Cystic fibrosis, Muscular dystrophy, Thalassemia, Major Fragile x Syndrome.

Unit:5	METABOLIC ERRORS	9 Hours

Non-Mendelian Inheritance-Mitochondrial disorder, Sex mosaicism - uniparaentalDisomy and Genomic Imprinting. In-born errors of metabolism: Alkaptoneuria – Galactosemia - Gaucher's disease - Glucose-6-phosphate dehydrogenase deficiency -Tay-Sach's disease, Niemann Pick disease.

Unit:6	CONTEMPORARY ISSUES	2 Hours

Expert lectures, Online Seminars - Webinars and Field Visits.

	Total Lecture Hours	45 Hours

Text Book(s)	
1	Meyyan RP. (2014). *Fundamentals of Genetics*, Saras Publication, Nagercoil, Tamil Nadu.
2	Verma PS and Agarwal VK. (2010). *Genetics*, S. Chand Publishers, New Delhi
Reference Books	
1	Bhatnagar SM, Kothari Lopa ML. (1999). *Essentials of Human Genetics*, 4th edition- (Reprint 2004) – Orient Longman (P) Ltd., India.
2	Gangane SD. (2017). *Human Genetics*, Publisher-Reed Elsevier India Pvt. Ltd, India.
3	Gardner EJ. (2015). *Principles of genetics*, 7th edition, John Wiley Sons, Inc., London, UK.
4	Strickberger MW. (1976). *Genetics*, Published by Macmillian Publishing Co., Inc., NewYork.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	www.classcentral.com › Subjects › Science › Biology
2	nptel.ac.in › courses › noc20 › SEM1 › noc20-bt06
3	swayam.gov.in › explorer
4	swayam.gov.in › nd1_noc20_bt06 › preview
Course Designed By: Dr. K. SARASWATHI, Asst.Prof, Chikkaiah Naicker College, Erode.	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	S	S	M	M	S	S	S	S
CO2	S	S	S	S	M	M	S	S	S	S
CO3	S	S	S	S	S	S	S	M	S	S
CO4	S	S	S	S	S	S	S	M	S	M

*S-Strong; M-Medium; L-Low

Course code	6EA	HUMAN GENETICS AND COUNSELING - II	L	T	P	C
Core/Elective/ SBS		Elective I - A	3	0	0	3
Pre-requisite		Basic Knowledge of Diseases, Diagnosis and Behavioral Genetics	Syllabus Version		2021 – 2022	

Course Objectives:

1. The give an idea about various aspects of human genetics, heredity and genetic disease and various methods of prenatal diagnosis.
2. To make the students aware of the human genome project promises and achievements.
3. To make the students understand the central and unifying position of genetics in biological services and to create awareness for a better community.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	The students will be able to get the knowledge of physiology and genetics of blood groups.	K2
2	Knowledge of research principles and methods applicable in the discipline of genetic testing approach taken for specific genetic disorders.	K2
3	Gain knowledge of the role of genetics as the underlying cause of various disorders of the human body.	K3
4	The course will give an idea about genes related to behavior and behavioral disorders.	K4
5	To train the students to seek the possibilities of identifying Human genetics and counseling as a Profession.	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	BLOOD GROUP	8 Hours

Blood groups (major types) - Blood transfusion – *Erythroblastosis foetalis*. Physiology and genetics of blood groups. Population genetics: Hardy-Weinberg principle and its application in human population.

Unit:2	DIAGNOSIS	9 Hours

Prenatal diagnosis: Chorionic villi sampling, foetoscopy, ultrascopy, amniocentesis - peripheral blood leucocyte culture. Dermatoglyphics: Terminology, methods of observation and printing, dermatoglyphic features of syndrome.

Unit:3	BRAIN DISEASES	9 Hours

Degenerative brain diseases: Stroke - Alzheimer's disease - Parkinson disease. Chromosomal position effect and gene variegation - epigenetic control of gene activity. Molecular medicines in cancer therapy. Microarray as a tool for detection of human genetic disorders

Unit:4	BEHAVIOURAL GENETICS	9 Hours

Genes related to behaviour - Genetic and environmental manipulations, learning and memory. Dementia – Schizophrenia - Mood disorders - Anxiety disorders - childhood personality disorders - antisocial personality - criminal behavior.

Unit:5	HUMAN GENOME PROJECT	8 Hours

Human Genome Project – History - Sequencing of Human Genome - Promises and Achievements - Ethical, Legal and Social issues. Other Genome Projects initiated as a direct consequence of HGP completion, Human Genome Diversity Project.

Unit:6	CONTEMPORARY ISSUES	2 Hours

Expert lectures, Online Seminars - Webinars and Field Visits.

	Total Lecture Hours	45 Hours

Text Book(s)	
1	Mandal S. (2002). *Fundamentals of Human Genetics*,2nd edition, New Central Book Agency (P) Limited, Kolkatta.
2	Meyyan RP. (2014). *Fundamentals of Genetics,* Saras Publication, Nagercoil, Tamilnadu.
3	Verma PS and Agarwal VK. (2010). *Genetics*, S. Chand Publishers, New Delhi.
Reference Books	
1	Gangane SD. (2017). *Human Genetics, Publisher*-Reed Elsevier India Pvt. Ltd, India.
2	Gardner EJ. (2015). *Principles of genetics*, 7th edition, John Wiley Sons, Inc., London, UK.
3	Strickberger MW. (1976).*Genetics,* Published by Macmillian Publishing Co., Inc. NewYork.
4	Rickie Lewis. (2011). *Human Genetics – Concept and Application*, 2nd edition, McGraw-Hill Education Publisher, Europe.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	www.classcentral.com › Subjects › Science › Biology
2	nptel.ac.in › courses › noc20 › SEM1 › noc20-bt06
3	swayam.gov.in › explorer
4	swayam.gov.in › nd1_noc20_bt06 › preview
Course Designed By: Dr. K. SARASWATHI, Asst.Prof, Chikkaiah Naicker College, Erode.	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	S	S	M	M	S	S	M	S
CO2	S	S	S	S	M	M	S	S	M	S
CO3	S	S	S	S	S	S	S	M	S	S
CO4	S	S	S	S	S	S	S	M	S	L
CO5	S	S	S	S	S	S	S	S	S	L

*S-Strong; M-Medium; L-Low

Course code	5EB	PEST AND THEIR CONTROL - I	L	T	P	C
Core/Elective/ SBS		Elective I - B	3	0	0	3
Pre-requisite		Basic Knowledge in Identification of Pests and Control Measures	Syllabus Version		2021 – 2022	

Course Objectives:

1. To make the learner aware of various pest, pest outbreak and its control methods.
2. Learn to manage pest and diseases in diverse environment.
3. To study the different theories related to the ecology of the insects.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the basic classification and identify the insects using taxonomic keys.	K2
2	Able to explain the external morphology of insects and their modifications and adaptations suitable to the eco-system.	K2
3	Acquired the knowledge about various methods and tools adopted for pest control strategies.	K4
4	Gain knowledge about the various biological agents, entomopathogenic organisms and the importance of IPM in pest management.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	INTRODUCTION,CLASSIFICATION AND IMPORTANCE	8 Hours

Introduction, definition and causes for insect assuming pest status. Classification of pest - Types of damage caused by pests. Importance of pest control, Pest surveillance and forecasting and pest outbreak.

Unit:2	GENERAL CHARACTERS, BIONOMICS AND CONTROL MEASURES	9 Hours

Paddy pest:

1. *Tryporyza incertulus* (Lepidoptera) 2. *Orseolia oryzae* (Diptera)
3. *Hieroglyphu sbanian* (Orthoptera) 4. *Dicladispa armigera* (Coleoptera)

Wheat pest:

1. *Anaphothrips sudanensis* (Thysonoptera) 2.*Odentodermis obesis* (Isoptera)
3. *Mythimana separate* (Lepidoptera).

Unit:3	GENERAL CHARACTERS, BIONOMICS AND CONTROL MEASURES	9 Hours

Sugarcane pest:

1. Chilo infuscatellus (Lepidoptera) 2. *Pyrilla perpusilla* (Hemiptera)
3. Aleurolovus barodensis (Hemiptera) 4. *Scirphophaga nivella* (Lepidoptera)

Cotton pest:

1. Pectinophora gossypiella (Lepidoptera) 2. *Aphid gossypii*(Hemiptera)
3.Earias vitella (Lepidoptera) 4. *Dysder cuscingulatus* (Hemiptera).

Unit:4	GENERAL CHARACTERS, BIONOMICS AND CONTROL MEASURES	9 Hours

Cereals:

1. *Chilopartellus* (Lepidoptera) 2. *Antherigona soccata* (Diptera).

Pulses:

1. *Helicoverpa armigera* (Lepidoptera) 2. *Melanogromyza* obtuse (Diptera)

Vegetables:

1. *Leucinodes orbonalis* (Lepidoptera) 2. *Pieris brassicae* (Lepidoptera)

Fruits:

1. *Papilio demolues* (Lepidoptera) 2. *Daccus cucurbitae* (Diptera).

Unit:5	GENERAL CHARACTERS, BIONOMICS AND CONTROL MEASURES	8 Hours
Stored Grain pest: 1. *Tribolium castraneum* (Coleoptera) 2. *Sitophilus oryzae* (Coleoptera). **House Hold pest:** 1. Bed bug 2.House fly 3. Human louse 4. Cockroach 5. Mosquitoes.		
Unit:6	**CONTEMPORARY ISSUES**	**2 Hours**
Expert lectures, Online Seminars - Webinars and Field Visits.		
	Total Lecture Hours	**45 Hours**

Text Book(s)

1	Ashok Kumar and Prem Mohan Nigam. (2000). *Economic and Applied Entomology*, Emkay Publication, New Delhi.
2	Jawaid Ahsan and Subhas Prasad Sinha. (2000). *A Handbook on Economic Zoology*, S. Chand and co., Ltd., New Delhi.
3	Nalina Sundari MS. (2006). *Entomology*, M.J.P Publications, Chennai
4	Ravindranathan KR. (2013). *A Text Book of Economic Zoology*, 1st edition, Wisdom Press, New Delhi.
5	Vasantharaj David and Kumaraswami K. (1988). *Elements of Economic Entomology*, Popular Book Depot, Chennai.

Reference Books

1	Imms AD. (1972). *Text book of Entomology*, Vol. I and II Ed. By Richard and Owen.ELBS
2	Jawaid Ahsan and Subhas Prasad sinha. (2000). *A Handbook on Economic Zoology*, S. Chand and co., Ltd., New Delhi.
3	Nair KK, Anandhakrishnan TN and David BV. (1992). *General and Applied Entomology*, Tata Mc.Graw Hill Publication, Delhi.
4	Rajendra Singh. (2007). *Elements of Entomology*, Rastogi publicatios, Meerut.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://ucanr.edu/blogs/blogcore/postdetail.cfm?postnum=5007
2	https://www.pestcontrolcourses.com/pest-control-training-courses-online/

Course Designed By: Dr. A. RAJA RAJESWARI, Asst.Prof, Sri Vasavi College, Erode.

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	M	S	M	M	M	M
CO3	S	M	M	S	S	M	M	L	L	L
CO3	S	M	M	S	S	S	S	L	S	M
CO4	S	S	M	M	M	S	S	L	S	S

*S-Strong; M-Medium; L-Low

Course code	6EB	PEST AND THEIR CONTROL - II	L	T	P	C
Core/Elective/ SBS		Elective I - B	3	0	0	3
Pre-requisite		Basic Knowledge of Principles and Methods of Pest Control and Insecticide Technologies	Syllabus Version		2021 – 2022	

Course Objectives:

1. To make the learner aware of various pest, pest outbreak and its control methods.
2. Learn to manage pest and diseases in diverse environment.
3. To study the different theories related to the ecology of the insects.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Gain knowledge and apply various techniques in the field to control the pest.	K2
2	Familiarized with classification of insecticides, pesticide residue and environmental pollution due to toxic insecticides.	K2
3	Acquired the knowledge about various methods and tools adopted for pest control strategies.	K4
4	Aware about the various techniques and the importance of IPM in pest management.	K5
5	Realize the interaction between plants and insects.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	**PRINCIPLES AND METHODS OF PEST CONTROL**	**9 Hours**

:

Using techniques such as Mechanical, Biological, Ecological and Cultural. Genetic Techniques – Sterile Male Techniques, Quarantine and legislative measures.

Unit:2	**CLASSIFICATION OF INSECTICIDES**	**9 Hours**

Based on Mode entry and Mode of action:
Chemical nature - Inorganic, Organic compounds- DDT, Endosulfan, Fenitrothion, Malathion, Monocrotophous, Oxime Carbamates.

Unit:3	**INSECTICIDE FORMULATIONS AND APPLICATION TECHNOLOGY**	**9 Hours**

Aerosols, Fumigants, Baits.
Dusting and dusters, sprayers – Manually operated – Hydraulic sprayers, Power operated – Pneumatic sprayer.

Unit:4	**INTEGRATED PEST MANAGEMENT**	**8 Hours**

Integrated Pest Management (IPM), Chemosterilants, Sex attractants, Pheromonal control.

Unit:5	**OTHER PESTS**	**8 Hours**

Crab, Snail, Peacock, Parrot and Rat
Concept of Host-Pest Interaction.

Unit:6	**CONTEMPORARY ISSUES**	**2 Hours**

Expert lectures, Online Seminars - Webinars and Field Visits.

	Total Lecture Hours	**45 Hours**

Text Book(s)

1. Ashok Kumar and Prem Mohan Nigam. (2000). *Economic and Applied Entomology*, Emkay Publication, New Delhi.
2. Jawaid Ahsan and Subhas Prasad sinha. (2000). *A Handbook on Economic Zoology*, S. Chand and co., Ltd., New Delhi.
3. Nalina Sundari MS. (2006). *Entomology*, MJP-Publications, Chennai

4	Ravindranathan KR. (2013). *A Text Book of Economic Zoology*, 1st edition, Wisdom Press, New Delhi.
5	Vasantharaj David and Kumaraswami K. (1988). *Elements of Economic Entomology*, Popular Book Depot, Chennai.
Reference Books	
1	Imms AD. (1972). *Text book of Entomology*, Vol. I and II Ed. By Richard and Owen. ELBS
2	Jawaid Ahsan and Subhas Prasad sinha. (2000). *A Handbook on Economic Zoology*, S. Chand and co., Ltd., New Delhi.
3	Nair KK, Anandhakrishnan TN and David BV. (1992). *General and Applied Entomology*, Tata Mc.Graw Hill Publication, Delhi.
4	Rajendra Singh. (2007). *Elements of Entomology*, Rastogi publicatios, Meerut.
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1	https://ucanr.edu/blogs/blogcore/postdetail.cfm?postnum=5007
2	https://www.pestcontrolcourses.com/pest-control-training-courses-online/
Course Designed By: Dr. A. RAJA RAJESWARI, Asst.Prof, Sri Vasavi College, Erode.	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	S	S	M	S	M	M	M	M
CO3	S	M	M	S	S	M	M	L	L	L
CO3	S	M	M	S	S	S	S	L	S	M
CO4	S	S	M	M	M	S	S	L	S	S
CO5	S	S	M	S	S	S	M	L	S	S

*S-Strong; M-Medium; L-Low

Course code	5EC	WILDLIFE MANAGEMENT AND CONSERVATION - I	L	T	P	C
Core/Elective/ SBS		Elective I - C	3	0	0	3
Pre-requisite		Basic Knowledge in Wildlife Conservation and its Importance	Syllabus Version		2021-2022	

Course Objectives:

1. The course is framed to give introduction to Wildlife management and Conservation.
2. To make student aware of the various areas of wildlife and Job opportunities.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	The course will give an idea about the wildlife Management techniques	K2
2	The course train the students to assess various conservation strategies	K3
3	Gain knowledge about terminology and identification of birds and butterflies.	K3
4	Understand the importance of fauna in different reserves.	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	**INTRODUCTION TO WILDLIFE**	**9 Hours**

Scope and opportunities of Wildlife Sciences – Major types of forest types of India - Protected areas – Sanctuaries - National Parks – Tiger reserves – Biosphere Reserves and their role.

Unit:2	**WILDLIFE CONSERVATION**	**9 Hours**

IUCN Red Data list – CITES – Endangered Mammals of India and Conversation – Project Tiger and Project Elephant. Conservation of Indian rhino, lion and Thar. Importance of Zoo in Conservation

Unit:3	**ORNITHOLOGY**	**9 Hours**

Terms used in description of Birds Plumage and parts – Types of Bills – Types of feet – Identification of birds in the field based on tail, bill, crest, leg and colour.

Unit:4	**INDIAN BUTTERFLIES**	**8 Hours**

Butterflies and Moths – Identification of types of Swallowtails: Club tails – Roses - Bird wings – Mime –Mormon – Raven - Helen - peacock – Jay – Blue bottles – Sword tails – Zebra. Whites, sulfurs and orange-tips.

Unit:5	**IMPORTANT RESERVES**	**8 Hours**

History, Location, Habitats, Fauna and importance of Mudumalai Tiger Reserve – Sathyamangalam Tiger Reserve – Kalakkad Mundanthurai Tiger Reserve – Anamalai Tiger Reserve – Gulf of Mannar.

Unit:6	**CONTEMPORARY ISSUES**	**2 Hours**

Expert lectures, online seminars – webinars, field visits

	Total Lecture Hours	**45 Hours**

Text Book(s)	
1	Balakrishnan M. (2016). *Wild Life Ecology and Conservation,* Scientific publishers, Jodhpur, India.
2	Caughley G and Sinclair AR. (2006). *Wildlife Ecology and Management,* Blackwell Science, United Science.
3	Ranga MM. (2002). *Wild Life Management and Conservation,* Agro-Bios publications, Jodhpur, India.
4	Reena Mathur. (2018). *Wild Life Conservation and Management,* Rastogi publication, Meerut.
5	Sale JB and Berkmueller K. (1998). *Manual of Wildlife Techniques for India,* Establishment of the Wildlife Institute, India. Field document 11.
Reference Books	
1	Ali S, Ripley SD. (1983). *Handbook of The Birds of India and Pakistan,* Compact edition. Oxford University Press and BNHS, Mumbai.
2	Divan S and Rosencranz A. (2001). *Environmental Law and Policy in India: Cases, Materials and Statutes,* New Delhi: Oxford University Press.
3	Kehimkar ID. (2008). *Book of Indian Butterflies,* Oxford University Press.
4	Prater SH and Barruel P. (1997). *The Book of Indian Animals,* Bombay: Bombay Natural History Society.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.worldwildlife.org/teaching-resources
2	https://www.nwf.org/Educational-Resources/Wildlife-Guide
3	https://swayam.gov.in/nd1_noc20_bt38/preview
4	https://swayam.gov.in/nd1_noc19_bt32/preview
Course Designed By: Dr. SANIL R., Associate Professor, Government Arts College, Ooty	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	M	S	M	S	M	L	S	S
CO3	S	S	L	S	M	S	L	L	S	S
CO3	S	S	M	S	S	S	L	L	S	S
CO4	S	S	L	S	M	S	L	L	S	S

*S-Strong; M-Medium; L-Low

Course code	6EC	WILDLIFE MANAGEMENT AND CONSERVATION - II	L	T	P	C
Core/Elective/ SBS		Elective I - C	3	0	0	3
Pre-requisite		Basic Knowledge about Wildlife Techniques, Census and Animal Behavior	Syllabus Version		2021-2022	

Course Objectives:

1. The course is framed to train the students about various wildlife techniques.

2. To train the students to find job opportunities as biologists in Reserves.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	The course will give an idea about the wildlife Management techniques	K2
2	The course trains the students to conduct wildlife related surveys and analyses the wildlife related threats.	K3
3	Gain knowledge about different behavior of wild animals.	K2
4	Get aware about the management of forest and importance of conservation of wild animals.	K3
5	Familiarized with diversity act and eco- tourism as a career development.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	WILDLIFE TECHNIQUES.	8 Hours

Peadometer – Field Compass – GPS – Introduction to GIS – Camera traps – Quadrates - Line transects – Presence/Absence Survey.

Unit:2	WILDLIFE CENSUS.	9 Hours

Planning census – sample counts – Block counts – Roadside counts – Dung count – Pugmark and waterhole census – Identifying animals based on indirect signs – Capture recapture techniques – tiger, co-predator monitoring census methods (WII) – usage of M-stripes.

Unit:3	ANIMAL BEHAVIOUR	9 Hours

Foraging behaviour - group foraging - Breeding seasons - factors - courtship, polyandry, polygamy - promiscuity - brood parasites –Aggression – Competition – Social spacing – Territory –Social behaviour of elephants and lion.

Unit:4	WILDLIFE CONSERVATION	9 Hours

Joint Forest Management - Tribes and forestry programmes - Watershed management – Deforestation – impacts – Afforestation – Habitat fragmentation – corridors – Human Animal Conflicts – Mitigation of Conflicts

Unit:5	WPA AND ECOTOURISM	8 Hours

Brief outlines of WPA 1972 and amendments - Biological diversity Act 2002 - Forest right Act 2008. Ecotourism – Potentials of eco-tourism as Career of a Zoology graduate.

Unit:6	CONTEMPORARY ISSUES	2 Hours

Expert lectures, online seminars – webinars, field visits

	Total Lecture Hours	45 Hours

Text Book(s)	
1	Balakrishnan M. (2016). *Wild Life Ecology and Conservation,* Scientific publishers, Jodhpur, India.
2	Caughley G and Sinclair AR. (2006). *Wildlife Ecology and Management*, Blackwell Science, United Science.
3	Ranga MM. (2002). *Wild Life Management and Conservation,* Agro-Bios publications, Jodhpur, India.
4	Reena Mathur. (2018). *Wild Life Conservation and Management*, Rastogi publication, Meerut.
5	Sale JB and Berkmueller K. (1998).*Manual of Wildlife Techniques for India*, Establishment of the Wildlife Institute, India. Field document 11.
Reference Books	
1	Ali S, Ripley SD. (1983).*Handbook of The Birds of India and Pakistan*, Compact edition. Oxford University Press and BNHS, Mumbai.
2	Divan S and Rosencranz A. (2001). *Environmental Law and Policy in India: Cases, Materials and Statutes,* New Delhi: Oxford University Press.
3	Kehimkar ID. (2008). *Book of Indian Butterflies*, Oxford University Press.
4	Prater SH and Barruel P. (1997). *The Book of Indian Animals*,Bombay: Bombay Natural History Society.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.worldwildlife.org/teaching-resources
2	https://www.nwf.org/Educational-Resources/Wildlife-Guide
3	https://swayam.gov.in/nd1_noc20_bt38/preview
4	https://swayam.gov.in/nd1_noc19_bt32/preview
Course Designed By: Dr. SANIL R., Associate Professor, Government Arts College, Ooty	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	M	S	M	S	M	L	S	S
CO3	S	S	L	S	M	S	M	L	S	S
CO3	S	S	M	S	S	S	M	L	S	S
CO4	S	S	M	S	S	S	M	L	S	S
CO5	M	M	L	M	M	S	L	L	S	S

*S-Strong; M-Medium; L-Low

Course code	5ED	PATHOLOGY AND CLINICAL LABORATORY – I	L	T	P	C
Core/Elective/ SBS		Elective II - A	3	0	0	3
Pre-requisite		Basic Knowledge about Clinical Laboratory Principles and Techniques	Syllabus Version		2021 – 2022	

Course Objectives:

1. To evaluate laboratory and pathologic testing and to learn the pathogenesis of a variety of common and uncommon diseases.
2. To develop knowledge of basic pathologic processes and skills to interpret laboratory data as well as make clinic pathologic correlations.
3. To provide experience in laboratory direction and encourage residents to assume a leadership role in the education of other physicians and allied health professionals.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the pathologic basis of disease for which a particular test is performed.	K2
2	Greater knowledge related to specimen collection, handling methodologies, and the skills of individuals performing those tests.	K2
3	Gain knowledge to Practice the technical and mechanical aspects of laboratory pathology and effectively manage a laboratory.	K3
4	Familiarize with the following blood bank and serology testing, hematologic tests, microscopic examination, Gram-stained techniques etc.,	K4
5	Able to identify and understand the limitations of such studies in order to select proper tests suited to a particular diagnostic problem.	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	BASIC LABORATORY PRINCIPLES	9 Hours

Organization of clinical laboratory - Safety measures - Chemical, fire and Electrical - Lab Technician Duties and Responsibilities - Professionalism and Ethics in laboratory workers, Modern Laboratory set up - Clinic borne infection and personnel hygiene.

Unit:2	BASIC LABORATORY EQUIPMENTS	8 Hours

Light Microscope – Incubator - Hot Air Oven – Autoclave - Laminar Air flow Chamber - Water Bath-Centrifuge –Haemocytometer -Albuminometer – Urinometer- Haemoglobinometer - Microtome - Glassware –Description of Glassware, its use, handling and care.

Unit:3	PREPARATION OF REAGENTS	9 Hours

Buffer and pH - Preparation of Normal, Per cent and Molar solutions - Physiological saline, Clinical Laboratory records- -Quality control: Accuracy, Precision, and Reference values, use of chemicals and their interactions, danger signs, production techniques, and disposal methods.

Unit:4	BASIC CLINICAL CHEMISTRY	9 Hours

Collection of blood – Anticoagulants - Separation of Serum and Plasma - Blood cell count and differential count – Estimation of Haemoglobin (Sahlis and Cyanmethemoglobin) - Clotting time - bleetting time – ESR – PCV – Blood smear and for observation parasites.

Unit:5	AUTOMATION IN CLINICAL LABORATORY	8 Hours

Semi and Fluid Auto Analyzer – ELISA – Use of PCR – Haemotology Analyser – Cell counter – HPLC Analysis for Haemoglobin Fraction

Unit:6	**CONTEMPORARY ISSUES**	**2 Hours**
Expert lectures, Online Seminars - Webinars and Field Visits.		
	Total Lecture Hours	**45 Hours**

Text Book(s)	
1	Mukherjee KL. (2010). *Medical Laboratory Technology*, Volume 1, 2 and 3. Tata McGraw- Hill Education, India.
2	Sachdev KN. (1999). *Clinical Pathology and Clinical Bacteriology*, Jaypee Brothers Publishers, New Delhi.
3	Talib VH, Khurana SR. (2009). *Handbook of Medical Laboratory Technology*, CBS Publishers, Delhi.
4	Varley H. (2008). *Practical Clinical Biochemistry*, CBS Publishers, Delhi.
Reference Books	
1	Pagana KD, Pagana TJ. *Mosby's Manual of Diagnostic and Laboratory Tests-E-Book*, Elsevier Health Sciences.
2	Vandana Puri, Praeen Kr Gupta. (2020). *Complex Review of Pathology and Hematology for NBE*, 6th edition, CBS Publishers, Delhi.
3	Ajmani PS. (2017). *Handbook of Clinical Laboratory Techniques*, AITBS Publisher, India.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.emagister.in/distance_learning_pathology_courses-tdist-236.htm
Course Designed By: Dr. A. RAJA RAJESWARI, Asst.Prof, Sri Vasavi College, Erode.	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	M	M	M	S	M	S	M	S	S
CO2	M	L	L	M	S	M	S	M	S	S
CO3	L	S	S	L	M	L	S	L	S	S
CO4	L	S	S	L	M	M	S	L	S	S
CO5	L	M	S	L	M	M	L	L	S	S

*S-Strong; M-Medium; L-Low

Course code	6ED	PATHOLOGY AND CLINICAL LABORATORY - II	L	T	P	C
Core/Elective/ SBS		Elective II - A	3	0	0	3
Pre-requisite		Basic Knowledge to Practice and Manage a Clinical laboratory	Syllabus Version		2021 – 2022	

Course Objectives:

1. To evaluate laboratory and pathologic testing and to learn the pathogenesis of a variety of common and uncommon diseases.
2. To develop knowledge of basic pathologic processes and skills to interpret laboratory data as well as make clinic pathologic correlations
3. To provide experience in laboratory direction and encourage residents to assume a leadership role in the education of other physicians and allied health professionals

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Greater knowledge related to specimen collection, handling methodologies, and the skills of individuals performing those tests.	K2
2	Able to prepare culture and histopathological techniques to analyze different samples.	K3
3	Familiarize with the blood bank and serology testing, hematologic tests, microscopic examination, Gram-stained techniques etc.,	K4
4	Able to identify and understand the limitations of such studies in order to select proper tests suited to a particular diagnostic problem.	K3
5	Gain knowledge to Practice the technical and mechanical aspects of laboratory pathology and effectively manage a laboratory.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	FUNCTION TESTS	8 Hours

Renal function tests, Liver function tests, Arterial blood gas analysis.

Unit:2	BODY FLUIDS	9 Hours

Urine: Collection and preservation - Composition – volume – appearance and odors - Specific gravity - Microscopic examination. Measurement of glucose and protein. Faecal examination: Microscopic – Occult blood – Helminthes Parasites. Semen analysis: count and motility.

Unit:3	MICROBIOLOGY AND CYTOLOGY	9 Hours

Wet Preparations of microbes - Staining preparations: Simple – Differential - Special staining methods Bacterial Identification and Antibiotic susceptibility testing. FNAC – smear and fixation – PAP Staining – Biopsy for cancer.

Unit:4	HISTOPATHOLOGY	8 Hours

Microtome: Fixating – dehydration – clearing – infiltration - embedding – Block preparation – Sectioning – Mounting – Staining. Principle of double (H and E stain) – PASM Staining.

Unit:5	BLOOD TRANSFUSION	9 Hours

Screening of donor compatibility testing, safety, procurement of supplies. Screening donor's blood for infectious agents -HIV, HCV, HBV, *Trepanoma palladium*, *Plasmodium*, HTLV-Bacterially contaminated Blood. ABO – Rh blood groups - other red cell antigens and antibodies. Coomb's test.

Unit:6	CONTEMPORARY ISSUES	2 Hours

Expert lectures, Online Seminars - Webinars and Field Visits.

	Total Lecture Hours	45 Hours

Text Book(s)	
1	Mukherjee KL. (2010). *Medical Laboratory Technology*, Volume 1, 2 and 3. Tata McGraw- Hill Education, India.
2	Sachdev KN. (1999). *Clinical Pathology and Clinical Bacteriology*, Jaypee Brothers Publishers, New Delhi.
3	Talib VH, Khurana SR. (2009).*Handbook of Medical Laboratory Technology*, CBS Publishers, Delhi.
4	Varley H. (2008). *Practical Clinical Biochemistry*, CBS Publishers, Delhi.
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1	Pagana KD, Pagana TJ. *Mosby's Manual of Diagnostic and Laboratory Tests-E-Book*, Elsevier Health Sciences.
2	Vandana Puri, Praeen Kr Gupta. (2020). *Complex Review of Pathology and Hematology for NBE*, 6th edition, CBS Publishers, Delhi.
3	Ajmani PS. (2017). *Handbook of Clinical Laboratory Techniques*, AITBS Publisher, India.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.emagister.in/distance_learning_pathology_courses-tdist-236.htm
Course Designed By: Dr. A. RAJA RAJESWARI, Asst.Prof, Sri Vasavi College, Erode.	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	M	M	M	S	M	S	M	S	S
CO2	M	L	L	M	S	M	S	M	S	S
CO3	L	S	S	L	M	L	S	L	S	S
CO4	L	S	S	L	M	M	S	L	S	S
CO5	L	M	S	L	M	M	L	L	S	S

*S-Strong; M-Medium; L-Low

Course code	63R	PATHOLOGY AND CLINICAL LABORATORY TECHNOLOGY PRACTICAL	L	T	P	C
Core/Elective/ SBS		Elective III - A	0	0	2	2
Pre-requisite		Practical Knowledge to Analysis, Interpret and Evaluate Laboratory test results	Syllabus Version		2021 – 20212	

Course Objectives:

1. Competent use of laboratory tests and to Interpret laboratory test results.

2. Discuss the differential diagnosis and laboratory evaluation for a patient.

3. Demonstrate Microbiological staining techniques for rapid diagnosis of causative agents and to understand the clinical indications.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Able to select, interpret tests and explain their clinical uses and limitations.	K2
2	Explain and choose appropriate tests for monitoring various disorders.	K3
3	Recognize and assess laboratory tests results of one of their patients.	K4
4	Summarize and interpret the results of Differential count of Blood, WBC and Haemoglobin.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

MAJOR PRACTICAL

1. Total count of RBC.
2. Total count of WBC.
3. Differential count of Blood
4. Microscopic identification of pus or cast cells and qualitatively checks for the presence of blood in urine.
5. Smear the given bacteria with Gram's staining and interpret the result.

MINOR PRACTICAL

1. Estimation of Haemoglobin by Sahlismethod.
2.Estimation of Bleeding and Clotting time
3. Estimation of specific gravity and Albumin in Urine.
4. Semi-quantitative estimation of glucose in urine.
5. Qualitatively detect the presence of bile salts and Urobilinogen in urine.

SPOTTERS

Malaria parasite, Filarial parasite, Tape Worm, ESR, Autoclave, Microtome, Coomb's test, Spermatozoa, Incubator, Water bath, Centrifuge.

VISIT AND SUBMISSION OF REPORT

Visit to training lab / training to a clinical lab of nearby locality. Report should be submitted in the practical.

QUESTION PATTERN: TOTAL MARKS: 25 MARKS.
Major: 08, Minor: 05, Record: 04, Spotter: 06 (2 spotters each carry 3 marks) Report: 2 marks.

Total Practical Hours **30(Each Semester) x 2 = 60 Hours Per Year**

Text Book(s)	
1	Mondal SK. (2020). *Pathology Practicals*, 1st edition, CBS publisher, Delhi.
2	Yadav. (2015). *Essentials of Practical Pathology for Undergraduates*, Ahuja Publishing House, Delhi.
Course Designed By: Dr. A. RAJA RAJESWARI, Asst.Prof, Sri Vasavi College, Erode.	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	L	L	S	M	L	L	S	S	S	S
CO2	L	L	S	L	L	M	S	S	S	S
CO3	L	L	S	M	L	M	S	S	S	S
CO4	L	L	S	S	L	M	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code	5EE	POULTRY SCIENCE AND MANAGEMENT – I	L	T	P	C
Core/Elective/ SBS		Elective II - B	3	0	0	3
Pre-requisite		Basic Knowledge to Identify Breeds, Poultry Housing, Brooding and Rearing Techniques	Syllabus Version		2021 – 2022	

Course Objectives:

1. To provide with sufficient information and knowledge to allow them to farm poultry commercial and semi-commercial way.

2. Gain basic knowledge about the production of poultry meat and eggs.

3. To understand about the basic principles of poultry nutrition, reproduction and physiology.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Introduces current standards for the establishment and management of poultry house.	K2
2	Understand the scientific methods of breeding, hatching and various techniques in the poultry field.	K2
3	Skillfully apply the tools, equipment, and protective mechanism for Poultry farming.	K4
4	Apply the formulation to provide of good nutrition, management of form birds and egg production.	K5
5	Learn about the various skills that are necessary for self employment.	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	HISTORY AND IMPORTANCE OF POULTRY FARMING	9 Hours

History and importance of poultry farming - role of poultry farming in rural development and employment potential - Economic contributions to national productivity - egg production, Table breed production and poultry manure. Anatomy and physiology of poultry birds: Digestive and reproductive system.

Unit:2	BREEDING, HATCHING, INCUBATION AND CULLING	9 Hours

Breeds of poultry birds - scientific methods of breeding - hybrid selection and selecting parents for production - factors for selection - hatching - selecting eggs for hatching. Incubation: natural and artificial incubation - Types of incubators - maintenance of temperature and humidity - sterilization of room during hatching - separation and culling.

Unit:3	POULTRY HOUSING AND EQUIPMENTS	8 Hours

Space requirements - Types of housing - equipment's of feeding and watering - protection from enemies and adverse conditions.

Unit:4	NUTRITION OF POULTRY BIRDS	8 Hours

Feed requirement according to age - feed formulation - classification of feed-stuffs - milling by-products and distillery by-products. Availability of raw materials and their cost - food graders – usage of antibiotics.

Unit:5	BROODING AND REARING	9 Hours
Brooding- types of brooding – natural and artificial brooding – temperature requirement - Rearing of chick, Sexing, characters of good layers and broilers - culling - Debeaking - Caponetts and capons.		
Unit:6	**CONTEMPORARY ISSUES**	**2 Hours**
Expert lectures, Online Seminars - Webinars and Field Visits.		
	Total Lecture Hours	**45 Hours**

Text Book(s)

1	Banarjee GC (2008). *Poultry*, Oxford and IBH Co pvt Ltd.
2	Gnanamani MR (2010). *Modern Aspects of Poultry Keeping*, Deepam publications, Madurai.
3	Jadhav NV and Siddiqui MF. (2010).*Handbook of Poultry Production and Management*, Jaypee Brothers Medical Publishers (P) Ltd, New Delhi.
4	Vegad JL (2015). *Poultry Diseases- A Guide for Farmers and Poultry Professionals*, 2nd edition.CBS Publishers and Distributors, Delhi.

Reference Books

1	Chauhan HVS. (2018). *Poultry Diseases, Diagnosis and Treatmen*, New Age International Publisher, New Delhi.
2	Eiri Board. (2014). *Hand Book of Poultry Farming and Feed Formulations*, Published by Engineers India Research Institute, Delhi.
3	Jagdish Prasad. (2015). *Poultry: Production And Management*, 5th edition, Kalyani publisher, Delhi.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.classcentral.com/course/swayam-introduction-to-poultry-farming-14160
2	https://swayam.gov.in/nd2_nou19_ag09/preview

Course Designed By: Dr. A. RAJA RAJESWARI, Asst.Prof, Sri Vasavi College, Erode.

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	M	M	S	M	S	M	S	S
CO2	M	S	M	S	S	M	S	M	S	S
CO3	M	M	L	L	M	L	S	M	S	S
CO4	M	M	M	S	M	L	S	M	S	S
CO5	M	S	M	M	S	M	S	M	S	S

*S-Strong; M-Medium; L-Low

Course code	6EE	POLYTRY SCIENCE AND MANAGEMENT - II	L	T	P	C
Core/Elective/ SBS		Elective II - B	3	0	0	3
Pre-requisite		Basic Knowledge in Management of Broilers, Layers and Marketing of Breeds	Syllabus Version		2021 – 2022	

Course Objectives:

1. To provide with sufficient information and knowledge to allow them to farm poultry commercial and semi-commercial way.
2. To learn specific areas of poultry production including breeding, nutrition, health and product quality and development of entrepreneurial skills in poultry farming

3. To provide an understanding of poultry production in a broad context from farm to fork.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Learn about the various skills that are necessary to manage poultry farms.	K2
2	Skillfully apply the tools, equipment, and protective mechanism for management of layers and broilers in Poultry farming.	K4
3	Apply the methods and techniques in the egg production, preservation and marketing.	K3
4	Able to identify and follow regulation practices for the disease and pest control for birds.	K4
5	Introduces current standards for the establishment and management of poultry house.	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	MANAGEMENT OF LAYERS	9 Hours

Characteristics of layer chicks - housing, space and lighting requirements - Summer and Winter management - Changes in feeding programme - Care of egg - Hen sampling - Cannibalism.

Unit:2	MANAGEMENT OF BROILERS	9 Hours

Characteristics of the Broiler chicks - Housing of broiler chicks - Optimum Conditions - Feeding and Feed formulations - Sampling.

Unit:3	DISEASE AND HEALTH MANAGEMENT	9 Hours

Diseases caused by viruses: Marek's Disease, Ranikhet Disease, Fowl pox, Gumboro disease, Egg drop syndrome.
Diseases caused by Bactria: Salmonellosis, fowl cholera, Tick fever.
Diseases caused by Fungi: Aspergillosis, Aflotoxicosis.
Diseases caused by Worms and other Parasites.
Antibiotics, Vaccination, Deworming and Insecticide Treatment. Health cover.

Unit:4	MARKETING	8 Hours

Marketing, Grading and Preservation of egg - Packing and Transportation of eggs - Difference between dark and pale yellow yolk and its taste.

Unit:5	IMPORTANCE OF EGG	8 Hours

Different uses of eggs in preparation of bakery products and other edible items - Nutritive values of egg - Relationship between customers, Maintenance of prices.

Unit:6	**CONTEMPORARY ISSUES**	**2 Hours**
Expert lectures, Online Seminars - Webinars and Field Visits.		
	Total Lecture Hours	**45 Hours**

Text Book(s)	
1	Banarjee GC (2008). *Poultry*, Oxford and IBH Co pvt Ltd.
2	Gnanamani MR (2010). *Modern Aspects of Poultry Keeping, Deepam* publications, Madurai.
3	Jadhav NV and Siddiqui MF. (2010). *Handbook of Poultry Production and Management,* Jaypee Brothers Medical Publishers (P) Ltd, New Delhi.
4	Vegad JL (2015). *Poultry Diseases- A Guide for Farmers and Poultry Professionals,* 2nd edition.CBS Publishers and Distributors, Delhi.
Reference Books	
1	Chauhan HVS. (2018). *Poultry Diseases, Diagnosis and Treatmen,* New Age International Publisher, New Delhi.
2	Eiri Board. (2014). *Hand Book of Poultry Farming and Feed Formulations, Published* by Engineers India Research Institute, Delhi.
3	Jadhav NV and Siddiqui MF. (2010). *Handbook of Poultry Production and Management,* Jaypee Brothers Medical Publishers, New Delhi.
4	Jagdish Prasad. (2015). *Poultry: Production And Management,* 5th edition, Kalyani publisher, Delhi.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.classcentral.com/course/swayam-introduction-to-poultry-farming-14160
2	https://swayam.gov.in/nd2_nou19_ag09/preview
Course Designed By: Dr. A. RAJA RAJESWARI, Asst.Prof, Sri Vasavi College, Erode.	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	S	M	M	S	M	S	M	S	S
CO2	M	S	M	S	S	M	S	M	S	S
CO3	M	M	L	L	M	L	S	M	S	S
CO4	M	M	M	S	M	L	S	M	S	S
CO5	M	S	M	M	S	M	S	M	S	S

*S-Strong; M-Medium; L-Low

Course code	63R	POLTRY SCIENCE AND MANAGEMENT - PRACTICAL	L	T	P	C
Core/Elective/ SBS		Elective Course III - B	0	0	2	2
Pre-requisite		Practical Knowledge to Rear and Manage Poultry Breeds	Syllabus Version		2021 – 2022	

Course Objectives:

1. To provide an opportunity to become familiar and acquire a degree of skill in poultry field.

2. To enlighten the evaluation of the productive performance of livestock.

3. To reveal the real nature of animal production and their role in rural development.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Evaluate the importance and value of agricultural products as a feed source in poultry and differentiate the poultry breeds and their characteristics features.	K5
2	Gain practical knowledge in analyzing the abnormalities and grading techniques of eggs.	K2
3	Understand about various techniques debeaking, candling and also be familiar with incubators in breeding that are necessary for manage the poultry farm.	K2
4	Able to follow proper vaccination practice for the diseases and pest control.	K4
5	Field visits make the students to catch up the mills processing, animal feedstuffs and Hatcheries.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

MAJOR PRACTICAL

Nutritive Value of poultry feed sources:

a. Carbohydrate sources - Maize, Rice Polish, Rice Bran, Wheat Bran
b. Vegetable Protein sources - Groundnut Cake, Sesame Cake, Coconut Meal, Cotton Seed, Soybean Meal, Sunflower meal
c. Animal protein sources - Fish Meal, Meat Meal, Silkworm Pupae Meal
d. Mineral sources - Bone meal, Oyster Shell Meal, Lime Stone

Different type of breeds and their characteristics

e. American class: Rhode Island Red
f. Mediterranean class: leghorn, Minorca
g. Asiatic class: Desi birds/Aseel, Kadacknath

Grading of eggs

h. Grade AA
i. Grade A
j. Grade B

Egg abnormalities

k. Tiny eggs
l. Leathery /soft shell eggs
m. Double yoked eggs
n. Blood smeared eggs
o. Dirty egg

MINOR PRACTICAL

1. Vaccination schedules for broilers and layers
2. Debeaking
3. Types of housing
4. Egg candling
5. Cannibalism

SPOTTERS

1. **Comment on the poultry equipments**: Feeding and Watering equipments.
2. **Draw labeled sketch**: Digestive system, Reproductive system (male and female).
3. **Brief description on the medicinal values**: Antibiotics and Vaccines.
4. **Poultry diseases**: Symptoms and preventive methods.
5. **Short notes with diagram**: Brooder and Incubator.

VISIT AND SUBMISSION OF REPORT

Visit to poultry markets/farm /study of specific marketing problems/ in house training in college. Report should be submitted in the practical.

QUESTION PATTERN: TOTAL MARKS: 25 MARKS.
Major: 08, Minor: 05, Record: 04, Spotter: 06 (2 spotters each carry 3 marks) Report: 2 marks.

Total Practical Hours **30(Each Semester) x 2 = 60 Hours Per Year**

Text Book(s)

1	Banarjee GC (2008). *Poultry*, Oxford and IBH Co. pvt Ltd.
2	Gnanamani MR (2010). *Modern Aspects of Poultry Keeping*, Deepam publications, Madurai.
3	Rice EJ and Botosford HE. (1949). *Practical poultry management*, John Wiley, Hansen Inc. New York.
4	Siddiqui SM, Reddy CV and Mathur CR. (1975). *A Practical Manual of Poultry Production*, 1st edition, Kothari Book Depot, India.

Course Designed By: Dr. A. RAJA RAJESWARI, Asst.Prof, Sri Vasavi College, Erode.

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	M	L	S	L	S	S
CO2	M	S	S	M	L	L	S	L	S	S
CO3	M	S	S	M	M	L	S	M	S	S
CO4	M	S	S	M	L	L	S	M	S	S
CO5	M	S	M	S	M	M	S	M	S	S

*S-Strong; M-Medium; L-Low

Course code	5EF	APICULTURE - I	L	T	P	C
Core/Elective/ SBS		Elective II - C	3	0	0	3
Pre-requisite		Basic Introduction about Bees, Beekeeping and Beekeeping Appliances	Syllabus Version		2021 – 2022	

Course Objectives:

1. To increase the knowledge of bees and bee culture.
2. To learn the fundamentals and scientific basis of beekeeping
3. To maintain small apiaries for demonstration, pollination, extraction and popularization of honey and other by-products of Bee keeping.
4. To build and manage a network of garden and independent beekeeping sites.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Introduces current standards for the establishment and management of bees.	K1
2	Familiarize with morphology, food and development of bees.	K2
3	Skillfully apply the tools, equipment and protective gear for beekeeping.	K3
4	Apply the knowledge of good quality of nectar and pollen to planning landscapes and gardens.	K3
5	Gain knowledge about various techniques followed in marketing of Honey.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	INTRODUCTION TO BEES	8 Hours

Scope and Advantages. Kinds of Honey bee –*Apis dorsata – Apis florea – Apis cerana indica – Trigonairidi pennis*. Honey Bee colony: Worker - Queen – Drones. External Morphology of Worker Bee.

Unit:2	LIFE CYCLE AND ANATOMY	9 Hours

Life cycle and Development of Honey Bee. Food of Honey Bee –Nectar – Pollen – Royal Jelly – Honey. Pollen, Nectar and Water foraging – Swarming.

Unit:3	PRIMITIVE BEEKEEPING	9 Hours

Primitive Beekeeping and structure of Hives - Modern Beekeeping and structure of Hives Advantages and disadvantages of these methods.

Unit:4	APIARY APPLIANCES	9 Hours

Appliances used in Apiary: Comb frame – foundation sheet – Dummy division board – Drone and Queen excluder – Swarm trap – Smoker – Uncapping knife –Bee veils – Honey extractor – Bee brush –feeders.

Unit:5	EXTRACTION AND PRESERVATION	8 Hours

Honey extractor – Methods of extraction, Processing, Packing and Storage. Marketing of Honey.

Unit:6	CONTEMPORARY ISSUES	2 Hours

Expert lectures, Online Seminars - Webinars and Field Visits.

	Total Lecture Hours	45 Hours

Text Book(s)

1. Atuar Rahman. (2017). *Apiculture In India*, Indian Council of Agricultural Research, India.
2. Jayashree KV, Tharadevi CS and Arumugam N. (2015).*Apiculture*, Saras Publication, Nagercoil, Tamilnadu.
3. Sammataro D, Avitabile A. (2011). *The beekeeper's Handbook*, Cornell University Press.
4. Sathe TV. (2014). *Fundamental of Beekeeping*, Daya Publishing House, New Delhi.

Reference Books	
1	Graham J M. (1992). *The Hive At The Honey Bee, Dadant* and Sons, Hamilton, IIIinois.
2	Hem Raj. (2020). *Text Book of Apiculture,* S. Vinesh and Co, publishers, Karnataka, India.
3	Mishra RC. (1995). *Honey Bees and Their Management in India,* ICAR Publication, New Delhi.
4	Sanford MT, Bonney RE. (2010). *Storey's Guide to Keeping Honey Bees: Honey Production, Pollination and Bee Health.* Storey Publishing, US.
5	Singh S. (1971). *Beekeeping in India*, ICAR publication.
6	Winston M. (1991). *The biology of the honeybee,* Harvard University Press, Massachusetts, USA.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.beesource.com/forums/showthread.php?320175-Free-online-Beekeeping-course
2	https://www.hortcourses.com/courses/bees-beekeeping-and-honey-790.aspx
Course Designed By: Dr. A. RAJA RAJESWARI, Asst.Prof, Sri Vasavi College, Erode.	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	S	S	M	M	S	S	L	S	S
CO3	M	M	M	S	S	M	S	L	S	S
CO3	M	M	S	M	M	S	S	L	S	S
CO4	M	S	M	S	M	S	S	L	S	S

*S-Strong; M-Medium; L-Low

Course code	6EF	APICULTURE -II	L	T	P	C
Core/Elective/ SBS		Elective II - C	3	0	0	3
Pre-requisite		Basic Knowledge in handling tools for Management of Bees	Syllabus Version		2021 – 2022	

Course Objectives:

1. To learn honey extraction and honey bee health issues.
2. To maintain small apiaries for demonstration, pollination, extraction and popularization of honey and other by-product of bee keeping.
3. To make aware of various methods of beekeeping and the uses of its appliances.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Gain knowledge about the importance of honey and also able to classify the honey.	K1
2	Able to identify and follow regulation practices for the control diseases and control of parasites and enemies.	K3
3	Skillfully apply the tools, equipment, and techniques for management of bee.	K3
4	Be relevant and follow the procedure required for rearing, caring, grafting and stocking techniques.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	HONEY	9 Hours

Types of Honey – Properties of Honey – Nutritional and Medicinal value of Honey. Bee Wax – Properties and uses. Methods to identify original honey.

Unit:2	ENEMIES	8 Hours

Damages and preventive measures for Wasps - Greater and Lesser wax moths - Wax Beetles - Black Ants Birds and Mammals.

Unit:3	STOCKS AND ECONOMICS	9 Hours

Uniting of Stocks - Uses and Principles - Methods of uniting. Artificial feeding methods. Economics of Beekeeping: Preparation of project – Infrastructure cost –recurring – expected income and gain – Methods to obtain loan

Unit:4	QUEEN REARING	9 Hours

Types of Honey – Properties of Honey – Nutritional and Medicinal value of Honey. Bee Wax – Properties and uses. Methods to identify original honey.

Unit:5	DISEASES	8 Hours

Description of Parasite, Symptoms, Transmission, Diagnosis and Control of Brood Disease and adult diseases.

Unit:6	CONTEMPORARY ISSUES	2 Hours

Expert lectures, Online Seminars - Webinars and Field Visits.

	Total Lecture Hours	45 Hours

Text Book(s)

1. Atuar Rahman. (2017). *Apiculture In India*, Indian Council of Agricultural Research, India.
2. Jayashree KV, Tharadevi CS and Arumugam N. (2015).*Apiculture*, Saras Publication Nagercoil, Tamilnadu.
3. Sammataro D, Avitabile A. (2011). *The Beekeeper's Handbook*, Cornell University Press.
4. Sathe TV. (2014). *Fundamental of Beekeeping*, Daya Publishing House, New Delhi.

Reference Books	
1	Graham J M. (1992). *The hive and the honey bee,* Dadant and Sons, Hamilton, IIIinois.
2	Hem Raj. (2020). *Text Book of Apiculture,* S. Vinesh and Co, publishers, Karnataka, India.
3	Mishra RC. (1995). *Honey bees and their management in India,* ICAR Publication, New Delhi
4	Sanford MT, Bonney RE. (2010). *Storey's Guide to Keeping Honey Bees: Honey Production, Pollination and Bee Health.* Storey Publishing, US.
5	Singh S. (1971). *Beekeeping in India,* ICAR publication.
6	Winston M. (1991). *The biology of the honeybee,* Harvard University Press, Massachusetts, USA.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.beesource.com/forums/showthread.php?320175-Free-online-Beekeeping-course
2	https://www.hortcourses.com/courses/bees-beekeeping-and-honey-790.aspx
Course Designed By: Dr.A.RAJA RAJESWARI, Asst.Prof, Sri Vasavi College, Erode.	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	S	S	M	M	S	S	L	S	S
CO3	M	M	M	S	S	M	S	L	S	S
CO3	M	M	S	M	M	S	S	L	S	S
CO4	M	S	M	S	M	S	S	L	S	S

*S-Strong; M-Medium; L-Low

Course code	63R	APICULTURE PRACTICAL	L	T	P	C
Core/Elective/ SBS		Elective Course III - C	0	0	2	2
Pre-requisite		Practical Knowledge about Management of Bees, Extraction and Identifying the Quality of Honey	Syllabus Version		2021 – 2022	

Course Objectives:

1. To increase the knowledge of bees and bee culture.

2. To maintain small apiaries for demonstration, pollination, extraction and popularization of honey and other by-product of beekeeping.

3. To build and manage a network of garden and independent beekeeping sites, make aware of various methods of beekeeping and the uses of its appliances.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Introduces current standards for the establishment and management of bees.	K1
2	Familiarized with various techniques like mounting and extraction of honey.	K3
3	Identify and describe about different hives, appliances and parasites of bees.	K3
4	Gain practical knowledge in identifying the quality of honey.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

MAJOR PRACTICAL

1. Extraction of Honey.

2. Setting up of a Newton Hive (Cardboards and others can be used).

3. Estimation of Glucose in Honey.

4. Mounting of Pro, Meso and Meta thoracic legs of Honeybee.

5. Dissection of Wax glands (Optional).

MINOR PRACTICAL

1. Mounting of Mouthparts.

2. Identifying the quality of Honey.

3. Qualitative identification of Glucose, Fructose and Sucrose in Honey.

SPOTTERS

1. Identification and Description of Whole mount of types of Honeybees.
2. Identification and Description of types of Primitive and Modern Hives.
3. Identification and Description of Appliances Used in Apiary.
4. Identification and Description of Parasites of Honeybee.
5. Identification and Description of Worker, Drone and Queen.

VISIT AND SUBMISSION OF REPORT

Visit to apiculture unit of nearby locality or training or in house apiculture in college. Report should be submitted in the practical.

QUESTION PATTERN: TOTAL MARKS: 25 MARKS.
Major: 08, Minor: 05, Record: 04, Spotter: 06 (2 spotters each carry 3 marks) Report: 2 marks.

Total Practical Hours **30(Each Semester) x 2 = 60 Hours Per Year**

Text Book(s)

1	David Cramp A. (2008). *A Practical Manual Of Beekeeping: How to Keep Bees and Develop Your Full Potential as an Apiarist*, Kindle Edition, Spring Hill Publisher, UK.
2	David Cramp A. (2012). *The Complete Step-by-step Book of Beekeeping: A Practical Guide to Beekeeping, from Setting Up a Colony to Hive Management and Harvesting the Honey*, Lorenz Books. London.
3	Haike Rieks. (2006).*Practical Guide for Organic Bee keepers*, EPOPA publication, Netherlands.

Course Designed By: Dr.A.RAJA RAJESWARI, Asst.Prof, Sri Vasavi College, Erode.

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	S	M	S	S	L	S	S
CO3	L	M	L	L	M	M	S	L	S	S
CO3	M	S	L	S	M	S	S	L	S	S
CO4	L	L	L	M	L	M	S	L	S	S

*S-Strong; M-Medium; L-Low

Value Added Course

Value Added Course	MEDICAL EMERGENCY MANAGEMENT	L	T	P	C
	Value Added Course-I				
Pre-requisite	Knowledge to Understand the First Aid Treatment and Management	Syllabus Version	2021-2022		

Course Objectives:

1. To understand the scope and role of First Aid Treatments.
2. To manage the various incidents using First Aid Treatment measures.
3. To describe the various medical emergency situations.
4. To learn handling techniques of First Aid Treatment.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	To understand the significance of First Aid Treatments and utilize the possible measures for life saving in an unconscious casualty.	K2
2	To explain the First Aid management for respiratory, wounds and circulation problems.	K3
3	To list the techniques and equipments for First Aid.	K4
4	To plan the First Aids for emergency in community and natural disorders.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

THEORY **10 x 2 =20 Hours**

Module 1. First Aid and Aider. Precaution and Preparation.

Module 2. Action of Emergency: Protection from infection, dealing casualty and use of medications.

Module 3.Incidents**:** Pandemic diseases (virus and Bacteria).

Module 4. Accidents: Traffic accidents, Fire accidents, Electrical incidents and Water incidents.

Module 5. Medical Situations: Heart attack, Stroke, Hyper and Hypoglycemia, Seizures.

Module 6.Common Diseases: Fever, Allergy, Anaphylactic shock, Headache, Migraine, Sore throat, Earache and toothache, Abdominal pain, Vomiting and Diarrhea.

Module 7. First Aid materials, Dressings, Cold compresses, Removing clothing and headgear.

Module 8. Casualty handling, Principles of bandaging and types (Roller and Tubular), square knots, hand and foot cover.

Module 9. Emergency Action: Cardio Pulmonary Resuscitation for an adult and infant and chest compression.

Module 10. Community Emergency: Fire explosions, Earth quakes, Flood and Famine.

PRACTICALS **5 x 2 = 10 Hours**

1.Blood Pressure checking Sitting, Standing and Lying Position

2. Cardio Pulmonary Resuscitation (CPR)-handling Test

3. RBC and WBC Count

4.Estimation of Bleeding and Clotting time

5.Checking Heart Beat and Pulse Rate.

Reference Books	
1	American college of emergency physicians. (2014). *First Aid Manual,* 5th edition, Dorl Kindersley, Publication, London.
2	Clement. (2012). *Text book on First Aid and Emergency Nursing,* 1st edition, JP brothers, New Delhi.
3	Philip Jevons. (2006). *Emergency care and First Aid for Nurses, A practical Guide,* Churchill Living Stone, London.
4	St. John Ambulance, St. Andrew's Ambulance association and the British red cross society. (2006). *First Aid Manual,* 9th edition, Publication Dorling Kindersley, London.
Course Designed By: Dr. UTHAYAKUMAR, Asst.Prof, Sri Vasavi College, Erode.	

Mapping with Programme Outcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	L	M	M	M	L	S	M	M	S	S
CO2	L	M	M	M	L	S	L	M	S	S
CO3	L	M	M	M	L	M	S	S	S	S
CO4	L	M	M	M	L	M	S	S	S	S

*S-Strong; M-Medium; L-Low

Value Added Course	VERMITECHNOLOGY	L	T	P	C
	Value Added Course-II				
Pre-requisite	Basic Knowledge about Rearing Earthworm	**Syllabus Version**	**2021-2022**		

Course Objectives:

1. To understand the importance of Earthworms.
2. To impart the basic knowledge on Vermicomposting methods.
3. To familiarize the values of Vermitechnology and its applied aspects of organic farming.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Student gain basic knowledge of Earthworms.	K2
2	Understand the importance of waste degradation by Eco-friendly method.	K3
3	Understand the significance of Vermicomposting methods.	K4
4	Apply knowledge on commercialization of Vermiproducts.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

MODULE **15 x 2 = 30 Hours**

Module 1. Definition, Concept and Need for Vermiculture.

Module 2. Classification of Earthworm Epigeic, Anecic and Endogeic forms.
Module 3. Earthworm: General body structure, colour, Anatomy and Body Setae.
Module 4. Food habits – Digestive system – Excretion.
Module 5. Reproduction and Life cycle of Earthworm.

Module 6. Vermiculture unit setup. Small scale and Large scale vermin composing..
Module 7. Vermiculture environmental-Air, Moisture. Temperature.
Module 8. Vermicomposting materials –Types of vermicomposting and Requirements.
Module 9. Advantages and Maintenance of Vermicomposting.
Module 10. Chemical composition of Vermicompost, Vermi wash, Value addition of Vermicompost.
Module 11. Uses of earthworms in animal feed industry.
Module 12. Bioremediation through Vermitechnology.
Module 13. Role of earthworms in sustainable agriculture - organic farming.
Module 14. Earthworm activities – soil fertility and texture - soil aeration.

Module 15. Recycling of different wastes by vermicomposting.

Text Books

1	Bhatnagar RK and Palta RK. (1996). *Vermiculture and Vermicomposting*, Kalyani Publishers, New Delhi.
2	Gupta PK. (2005). *Vermicomposting for Sustainable Agriculture*, Agro-Bios publication, Jodhpur, ,
3	Ismail SA. (1997). *Vermicology-The biology of Earthworm, Orient* Longman, India.
4	Ranganathan LS.(2006).*Vermicomposting Technology – From Soil Health to Human Health,* Agro-Bios Publications, India
5	Sathe TV. (2004).*Vermiculture and Organic Farming, Daya* Publishing House, India.
6	Seethalakshmy. (2014). *A Text book of Vermitechnology*, 3rd edition, Saras Publications, Nagerkovil, Tamilnadu.

Reference Books	
1	Arun K. Sharma. (2002). *A Hand book of organic forming*, Agrobios, Jothpur, India.
2	Edwards CA and Lofty JR. (1977) "*Biology of Earthworms*", Chapman and Hall Ltd, London.
3	Lee KE. (1985) "*Earthworms*: *Their ecology and Relationship with Soils and Land Use*", Academic Press, Sydney.
4	Satchel JE. (1983). "*Earthworm Ecology*", Chapman Hall, London.
5	Tripathi G. (2003). *Vermisource Technology*, Discovery Publishing House, India.
Course Designed By: S. SUDHA, Asst.Prof, LRG Govt. Arts College for Women, Tirupur	

Mapping with Programme Outcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	S	S	S	S	S	L	S	S
CO2	M	M	M	M	S	S	S	L	S	S
CO3	M	S	S	M	M	S	S	L	S	S
CO4	M	M	S	M	M	S	S	L	S	S

*S-Strong; M-Medium; L-Low

Value Added Course	ECONOMICS OF CONSERVATION	L	T	P	C
	Value Added Course-III				
Pre-requisite	Basic Knowledge in Life Sciences	Syllabus Version	2021-2022		

Course Objectives:

1. To create basic awareness about conservation
2. To create awareness to students explore biodiversity for new product development.
3. To create awareness to understand the economics aspects of Biodiversity

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Explore nature in search of new biodiversity products in field of medicine and agriculture.	K3
2	Able to understand the significance and need of conserving resources	K3
3	Gain knowledge about importance of Ecosystem services and marine resources.	K2
4	Familiar and able to isolate, identify the biodiversity products.	K3
5	Aware and create career opportunity in ecotourism.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

MODULE **15 x 2 = 30 Hours**

Module 1. Concept of Biodiversity
Module 2. Ecosystems and Community structure
Module 3. Spatial and temporal aspects of biodiversity
Module 4. Causes of the global loss of biodiversity
Module 5. Invasive species and their impact on ecosystems and biodiversity
Module 6. Conservation biology: policy and management
Module 7. Ecosystem services and their importance for human societies
Module 8. Biodiversity products
Module 9. Economics of marine resources
Module 10. Biodiversity products from Animals.
Module 11. Biodiversity products from plants.
Module 12.Biotechnology in Biodiversity
Module 13.Isolation, identification and patenting Biodiversity Products
Module 14.Biodiversity as Career
Module 15. Eco-tourism and possibilities.

Reference Books

1	Anderson J and Slater D L. (1981). *Catalogue of Mammals,* Vol. I and II. Cosmo Publications, New Delhi.
2	Hosetti BB, Ramkrishna S. (2016). *Biodiversity* : *Concepts and Conservation*, 1st edition, Aavishkar Publishers, Distributors, Jaipur
3	Prater S H. (1988). *The Book of Indian Animals,* Bombay Natural History Society, Bombay
4	Young J Z. (1950). *The Life of Vertebrates,* Clarendon Press, Oxford.

Course Designed By: Dr. R. SANIL, Associate Professor, Government Arts College, Ooty

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	M	M	M	S	S	S	S	S	M
CO2	M	S	S	S	S	M	M	M	M	M
CO3	M	M	L	L	L	S	L	M	S	S
CO4	M	M	L	M	L	S	L	M	S	S
CO5	M	M	L	L	L	S	L	M	S	S

*S-Strong; M-Medium; L-Low

Value Added Course	INTELLECTUAL PROPERTY RIGHT	L	T	P	C
	Value Added Course-IV				
Pre-requisite	Basic Knowledge to Aware About IPR	Syllabus Version		2021 – 2022	

Course Objectives:

1. To introduce fundamental aspects of Intellectual property Rights to students who are going to play a major role in development and management of innovative projects in industries.
2.To disseminate knowledge on patents, patent regime in India and abroad and registration aspects.
3.To disseminate knowledge on copyrights and its related rights and registration aspects.
4. To disseminate knowledge on Design, Geographical Indication (GI), Plant Variety and Layout Design Protection and their registration aspects.
5. To aware about current trends in IPR and Govt. steps in fostering IPR.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	The students once they complete their academic projects shall get an adequate knowledge on patent and copyright for their innovative research works.	K2
2	During their research career, information in patent documents provides useful insight on novelty of their idea from state-of-the art search. These provide further way for developing their idea or innovations.	K3
3	Pave the way for the students to catch up Intellectual Property(IP) as an career : a. R&D IP Counsel, Patent Examiner, Patent and Trademark agent, Entrepreneur.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

MODULE **15 x 2 = 30 Hours**

Module 1. Introduction and the need for intellectual property right (IPR)
Module2. Kinds of Intellectual Property Rights: Patent, Copyright, Trade Mark, Design, Geographical Indication, Plant Varieties.
Module 3. Layout Design and Genetic Resources.
Module 4. Traditional Knowledge and Trade Secret.
Module 5. IPR in India.
Module 6. Patents - Elements of Patentability: Novelty, Non Obviousness.
Module 7. Patent office and Appellate Board, Registration Procedure, Remedies and Penalties.
Module 8. Nature of Copyright, Registration Procedure, Ownership and license of copyright.
Module 9. Related Rights - Distinction between related rights and copyrights
Module10.Concept and Kinds of Trademarks (brand names, logos, signatures, and symbols).
Module 11. Registration of Trademarks - Rights of holder.
Module 12. Design: Meaning and concept of Novel and Original.
Module 13.Geographical indication: Meaning, Difference between GI and trademarks.
Module 14. Plant variety protection: Meaning Benefit sharing and farmers' rights.
Module 15. Layout Design protection: Meaning, Procedure and Effect of registration.

Text Book(s)

1	Nithyananda KV. (2019). *Intellectual Property Rights: Protection and Management*, India, IN: Cengage Learning India Private Limited.
2	2. Neeraj P and Khusdeep D. (2014). *Intellectual Property Rights*, India, IN: PHI learning Private Limited.

Reference Books	
1	Ahuja V K. (2017). *Law relating to Intellectual Property Rights*, India, IN: Lexis Nexis.
	E-resources:
2	Subramanian N and Sundararaman, M. (2018). *Intellectual Property Rights – An Overview*. Retrieved from http://www.bdu.ac.in/cells/ipr/docs/ipr-eng-ebook.pdf
3	World Intellectual Property Organisation. (2004). *WIPO Intellectual property Handbook*. Retrieved from https://www.wipo.int/edocs/pubdocs/en/intproperty/489/wipo_pub_489.pdf
3	Journal of Intellectual Property Rights (JIPR): NISCAIR
	Related Online Contents
1	Cell for IPR Promotion and Management (http://cipam.gov.in/)
2	World Intellectual Property Organisation (https://www.wipo.int/about-ip/en/)
3	Office of the Controller General of Patents, Designs & Trademarks (http://www.ipindia.nic.in/)
Course Designed By: Dr. A. RENI PRABHA, Assoc.Prof, Chikkaiah Naicker College, Erode	

Mapping with Programme Outcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	L	L	M	M	M	S	M	S	S
CO2	L	M	L	M	M	M	M	S	S	S
CO3	M	L	L	M	L	M	M	M	S	S

*S-Strong; M-Medium; L-Low

Annexure

B.Sc. ZOOLOGY

SYLLABUS

(With effect from 2020 - 2021 onwards)

Program Code:

DEPARTMENT OF ZOOLOGY
Bharathiar University
(A State University, Accredited with "A "Grade" by NAAC and 13th Rank among Indian Universities by MHRD-NIRF) Coimbatore 641 046, INDIA

GUIDELINES FOR CONDUCTING VALUE ADDED COURSES

Course Structure

1. The request for approval of syllabus by the concerned authorities is mandatory atleast15 days before the date of commencement of the course. The Syllabus (15/30hours), Schedule and the Details of Faculty handling the course approved by the Departmental Committee and forwarded by Head of the Department should be enclosed.
    a. The course offered should not be the same as any course listed in the curriculum of the respective programme/or any other programme offered in University /Colleges.
    b. The value added courses may be also conducted during weekends/ vacation period.
    c. The course can be offered any semester in the PG Programmes.
    d. Industry experts/eminent academicians from other Institutes are also eligible to offer the value added course.
    e. The course can be offered only if there are atleast10 students opting for it.
    f. The students may be allowed to take value added courses offered by other departments after obtaining permission from Head of the Department offering the course.

Duration

2. The duration of value added coursesis15 (30) periods of theory or a maximum of theory and Laboratory courses and the course can have a maximum of three hours per day. For the one (two) credit courses either 15(30) periods of theory or a combination of theory and Laboratory may be offered.
   Where, **2 periods** of laboratory =**1 period** of theory

Evaluation

3. Thevalueaddedcoursesshallcarry100marksandshallbeevaluatedthrough **Internal assessments only**.

    a. Two Assessments shall be conducted preferably one in the middle and the other at the end of the course by the Department concerned.
    b. The duration of assessment is one hour each.
    c. The total marks obtained in the tests shall be reduced to100 marks and rounded to the nearest integer.
    d. The Head of the Department may identify a faculty member as coordinator for the course. A committee consisting of the Head of the Department, staff handling the course (if available), coordinator and a senior Faculty member nominated by the Head of the Department shall monitor the evaluation process. The grades shall be assigned to the students by the above committee based on their relative performance.

e. The coordinator for the course is responsible for maintaining and processing the records with regard to assessment marks and results.

Passing Requirement and Grading

4. Thepassingrequirementforvalueaddedcoursesshallbe50%ofthemarks prescribed for the course**(Internal assessment only)**

a. The grade O, A+, A, B+,B obtained for the one/two credit shall figure in the Mark sheet under the title **"Value Added Courses".** The other grades RA, SA **will not figure in the mark sheet.**
b. The credits earned through value added courses shall not be considered for calculating GPA and CGPA.
c. The credits earned through value added courses shall not be considered for classification of degree.
d. If the course is offered during any semester, it will appear in that semester's mark sheet. However if the course is offered in summer/ winter vacations, the course will be included in the grade sheet of the subsequent semester.

Maximum Number of Courses

5. A student can earn a maximum of 3 credits during the entire programme of study by attending value added courses which would be over and above the required maximum number of credits for the award of the degrees.

Financial Commitment

6. The expenditure to be incurred for the conduct of value added courses should be met from nominal fees collected from the students at a rate fixed by the University. However any additional expenditure may be supported by the funds of the Department.

APPLICATION FOR CONDUCTING VALUE ADDED COURSES

1. Name of the Department:
2. PG programme:
3. **Details of the Value Added Courses:**
   a. Name of the Value Added Courses
   b. Type of Value Added Courses (Theory/ Lab/ Lab integrated Theory/others)
   c. Short Description Enclosure1 enclosed -YES / NO
   d. Syllabus including Reference Enclosure 2 enclosed - YES / NO
4. **Target audience:**
   Semester (indicate if more than one)
   others
5. **Details of Faculty handling the course:**
   a. Name of the Faculty Handling the Value Added course
   b. Details including designation and expertise Enclosure3enclosed-YES / NO
   c. Contact details
      Email ID :
      Phone No :
6. **Tentative Time Table** including dates of internal assessments : Enclosure 4 enclosed - YES / NO
7. Number of students opting for the course:
8. Department Consultative Committee - Minutes : Enclosure 5 enclosed - YES / NO
9. Name and Designation of the Coordinator :

Head of the Department
(with date & seal)

Note:

* **Fees if any**

DETAILS OF COMPLETION OF VALUE ADDED COURSE

Name of the Department :
Name of the Value Added Course offered
Name of the Faculty offered the course
: Academic / Industry
Name of the coordinator :
E- Mail :
Contact :

Details of students attended the course:

S.No	Name of the student	Reg.No.	Programme	Semester	Marks	Grade

(Faculty handling the Course (if available)

(Senior Faculty Nominated by HOD)

(Co-ordinator)

(Head of the Department)
(With Date &Seal)

DISTRIBUTION OF EXTERNAL AND INTERNAL MARKS FOR THEORY PAPERS

Table – 1(A): Distribution of marks for **External (CEE)** and **Internal (CIA)** for University (external) examination and **Continuous Internal Assessment** and passing minimum marks for **Theory Papers.**

Max. Marks	Comprehensive External Examinations (CEE)		Continuous Internal Assessments (CIA)		Overall Passing Minimum (Internal + External)
	Max. Marks	Passing Minimum	Max. Marks	Passing Minimum	
100	50	20	50	15	40
75	45	18	30	09	30

Table – 1(B): Distribution of marks for the **Continuous Internal Assessment** in the **Theory Papers** of **UG programmes**.

S. No	Component	Allotment of Internal Assessment marks for a maximum of	
		50	**30**
1	Tests(Average of two tests)	15	10
2	End semester model test (3 hours)	15	10
3	Assignments/Quiz/ Group Discussion	10	05
4	Seminar	05	-
5	Attendance	05	05

(Each student should attend at least one test)

DISTRIBUTION OF EXTERNAL AND INTERNAL MARKS FOR PRACTICALPAPERS

Table – 2(A): Distribution of marks for **External (CEE)** and **Internal (CIA)** University examinations and **Continuous Internal Assessments** and passing minimum marks for the **Practical Courses.**

Max. Marks	Comprehensive External Examinations (CEE)		Continuous Internal Assessments (CIA)		Overall Passing Minimum (Internal + External)
	Max. Marks	Passing Minimum	Max. Marks	Passing Minimum	
100	50	20	50	15	40
75	45	18	30	09	30
50	25	10	25	7.5	20

Table – 2(B):

Distribution of marks for the **Continuous Internal Assessment** in **UG Practical Courses**.

S. No	Component	Allotment of Internal Assessment marks for a maximum of		
		50	30	25
1	Record	15	10	10
2	Tests: One best test out of two tests.	30	15	10
3	Attendance (Minimum 10 experiments to be completed)	5	5	5

DISTRIBUTION OF MARKS FOR ATTENDANCE

Attendance	Marks
90% and above	5 marks
Between 85% and 90%	4 marks
Between 80% and 85%	3 marks
Between 75% and 80%	2 marks
Between 70% and 75%	1 marks

QUESTION PAPERPATTERN

The following question paper patterns shall be followed for **OBE** pattern syllabi for the candidates admitted from the academic year 2020-21 wherever applicable otherwise provided in syllabi itself.

MAXIMUM 50 MARKS – WHEREVER APPLICABLE			
Section A	Multiple choice questions with four options	10*1=10	10 questions – 2 from each unit
Section B	Short answer questions of either / or type like 1.a (or) b	5*3=15	5 questions – 1 from each unit
Section C	Essay-type questions of either / or type like 1.a (or) b	5*5=25	5 questions – 1 from each unit

MAXIMUM 45 MARKS – WHEREVER APPLICABLE			
Section A	Multiple choice questions with four options	10*1=10	10 questions – 2 from each unit
Section B	Short answer questions of either / or type like 1.a (or) b	5*2=10	5 questions – 1 from each unit
Section C	Essay-type questions of either / or type like 1.a (or) b	5*5=25	5 questions – 1 from each unit

The **General Awareness** paper to have multiple choice questions (with four option) to be evaluated by using **OMR**.

For other courses in Part IV of UG programmes namely, **Environmental Studies, Value Education – Human Rights, Yoga for Human Excellence, Women's Rights and Constitution of India** the question paper pattern should be **5 out of 10.**

B. Sc.MATHEMATICS

Syllabus

(2022-2023)

Program Code : 22A

DEPARTMENT OF MATHEMATICS

(Affiliated Colleges)

Bharathiar University

(A State University, Accredited with "A" Grade by NAAC and 13th Rank among Indian Universities by MHRD-NIRF)

Coimbatore 641 046, INDIA

Program Educational Objectives (PEOs)	
The **B. Sc. Mathematics** program describe accomplishments that graduates are expected to attain within five to seven years after graduation	
PEO1	Acquire knowledge in functional areas of Mathematics and apply in all the fields of learning.
PEO2	Recognise the need for life long learning and demonstrate the ability to explore some mathematical content independently.
PEO3	Employ mathematical ideas encompassing logical reasoning ,analytical, numerical ability , theoretical skills to model real-world problems and solve them.
PEO4	Develop critical thinking ,creative thinking, self confidence for eventual success in career.
PEO5	Analyze , interpret solutions and to enhance their Entrepreneurial skills, Managerial skill and leadership
PEO6	To prepare the students to communicate mathematical ideas effectively and develop their ability to collaborate both intellectually and creatively in diverse contexts.
PEO7	Rewarding careers in Education, Industry, Banks, MNCs and pursue higher studies

Program Specific Outcomes (PSOs)	
After the successful completion of **B. Sc. Mathematics** program, the students are expected to	
PSO1	Maintain a core of mathematical and technical knowledge that is adaptable to changing technologies and provides a solid foundation for extended learning.
PSO2	Identify the applications of Mathematics in other disciplines and society.
PSO3	Develop an in-depth knowledge in Mathematics appreciating the connections between theory and its applications .
PSO4	Demonstrate their mathematical modeling ability, problem solving skills, creative talent and power of communication necessary for various kinds of employment.
PSO5	Develop mathematical aptitude and the ability to think abstractly.
PSO6	Learn independently and improve ones performance.
PSO7	Students are equipped to appear competitive examinations.

Program Outcomes (POs)	
On successful completion of the **B. Sc. Mathematics** program	
PO1	Students are empowered with analytical and logical skills-to formulate results and construct mathematical argument.
PO2	Ability to organize, analyze and interpret data accurately in both academic and non -academic context.
PO3	Demonstrate effective communication of mathematical ideas and creative thinking skills to facilitate solving real world problems as a team and independently.
PO4	Appreciate and identify the connections between Mathematics and other disciplines.
PO5	Competency to obtain employment in education , public and private sectors..
PO6	Identify the area of interest for extended learning from the understanding gained from the domain and allied areas of Mathematics.
PO7	Develop mathematical aptitude and make critical observations.
PO8	Garner innovative ideas to face global challenges.
PO9	Instill a sense of responsibility in tackling professional and social issues ethically.
PO10	Trigger their passion for research in unexplored areas of Mathematics.

BHARATHIAR UNIVERSITY::COIMBATORE 641 046

B. Sc. Mathematics Curriculum (Affiliated Colleges)
(CBCS PATTERN)

(*For the students admitted from the academic year **2022-2023** and onwards*)

Scheme of Examination

Part	Title of the Course	Hours/ Week	Examination				Credits
			Duration in Hours	Maximum Marks			
				CIA	CEE	Total	
	Semester I						
I	Language - I	6	3	50	50	100	4
II	English - I	6	3	50	50	100	4
III	Core Paper I - Classical Algebra	4	3	50	50	100	4
III	Core Paper II-Calculus	5	3	50	50	100	4
III	Allied A : Paper I Chosen by the college	7	3	50	50	100	4
IV	Environmental Studies*	2	3	-	50	50	2
	Total	**30**		**250**	**300**	**550**	**22**
	Semester II						
I	Language – II	6	3	50	50	100	4
II	English – II	4	3	25	25	50@@	2
II	Effective English :Language Proficiency for Employability http://kb.naanmudhalvan.in/Special:Filepath/Cambridge_Course_Details.pdf	2	-	25	25	50##	2
III	Core Paper III - Analytical Geometry	4	3	50	50	100	4
III	Core Paper IV-Trigonometry, Vector Calculus and Fourier Series	5	3	50	50	100	4
III	Allied A: Paper II Chosen by the College	7	3	50	50	100	4
IV	Value Education – Human Rights*	2	3	-	50	50	2
	Total	**30**		**250**	**300**	**550**	**22**
	Semester III						
I	Language – III	6	3	50	50	100	4
II	English – III	6	3	50	50	100	4
III	Core Paper V- Differential Equations and Laplace Transforms.	3	3	50	50	100	4

III	Core Paper VI- Statics	3	3	50	50	100	4
III	Allied B : Paper I – Chosen by the college	7	3	30	45	75	3
IV	Skill based Subject - Operations Research -I	3	3	25	25	50@@	2
IV	Tamil** / Advanced Tamil* (OR) Non-major elective - I (Yoga for Human Excellence)* / Women's Rights*	2	3		50	50	2
	Total	**30**		**255**	**320**	**575**	**23**
	Semester IV						
I	Language – IV	5	3	50	50	100	4
II	English – IV	5	3	50	50	100	4
III	Core Paper VII-Dynamics	3	3	50	50	100	4
III	Core Paper VIII- Programming in C	2	3	30	45	75	3
III	Core Paper VIII -Programming in C Practical	1	3	10	15	25	1
III	Allied B - Paper II Chosen by the college	5	3	30	45	75	3
III	Allied B - Paper II Chosen by the college (For Practical Paper)	2	3	25	25	50	2
IV	Skill based Subject - Operations Research – Paper II	2	3	25	25	50@@	2
IV	Office Fundamentals :Digital Skills for Employability http://kb.naanmudhalvan.in/Special:Filepath/Microsoft_Course_Details.xlsx	3	-	25	25	50##	2
IV	Tamil**/Advanced Tamil* (OR) Non-major elective -II (General Awareness*)	2	3		50	50	2
	Total	**30**		**295**	**380**	**675**	**27**
	Semester V						
III	Core Paper IX-Real Analysis-I	5	3	50	50	100	4
III	Core Paper X- Complex Analysis-I	6	3	50	50	100	4
III	Core Paper XI- Modern Algebra-I	6	3	50	50	100	4
III	Core Paper XII- Discrete Mathematics	5	3	50	50	100	4
III	Elective I	5	3	30	45	75	3
IV	Skill based Subject - Operations Research - Paper III	3	3	25	25	50@@	2
	Total	**30**		**255**	**270**	**525**	**21**

	Semester VI						
III	Core Paper XIII - Real Analysis-II	5	3	50	50	100	4
III	Core Paper XIV - Complex Analysis-II	5	3	50	50	100	4
III	Core Paper XV -Modern Algebra-II	5	3	50	50	100	4
III	Elective II	5	3	30	45	75	3
III	Elective III	5	3	50	50	100	4
IV	Skill Based Subject - Operations Research- Paper IV	2	3	25	25	50@@	2
IV	Project Based learning 2- Advanced Platform Technology -(Govt(auto) & Govt (Non-Auto)) / Data Analytics & Visualization - Aided (Non-auto) & SF(Non-Auto) http://kb.naanmudhalvan.in/Bharathiar_University_(BU)	3	-	25	25	50##	2
V	Extension Activities ** / Swachh Bharath @			50		50	2
	Total	**30**		**330**	**295**	**625**	**25**
	Grand Total	**180**		1635	1865	3500	**140**
# All computer papers have theory and practical exams							
	Theory			30	45	75	**100**
	Practicals			10	15	25	

Note

@@ University semester examination will be conducted for 50 marks (As per existing pattern of Examination) and it will be converted for 25 marks.

Naan Mudhalvan –Courses- external 25 marks will be assessed by Industry and internal will be offered by respective course teacher.

* No Continuous Internal Assessment (CIA). Only University Examinations

** No University Examinations. Only Continuous Internal Assessment (CIA).

@Swachh Bharath Internship Scheme (SBIS) is to be added for 2 credits in the extension activities.

Allied Subjects(Colleges can choose any two subjects)

1.Physics 2. Chemistry 3.Accountancy 4.Statistics.

List of Elective papers

(Colleges can choose any one of the paper as electives)

Elective – I	**A**	Astronomy- I
	B	Numerical -Methods-I
Elective – II	**A**	Astronomy—II
	B	Numerical Methods-II

Elective – III	**A**	Graph Theory
	B	Automata Theory & Formal Languages
	C	Programming in C++ #
	D	Number Theory
	E	Introduction to Industry 4.0

First Semester

Course code		CLASSICAL ALGEBRA	L	T	P	C
Core/Elective/Supportive		Core Paper – I	4	-	-	4
Pre-requisite		Knowledge of Limits	Syllabus Version		2022 - 2023	

Course Objectives:

1.To enable the students to learn Binomial ,Exponential , Logarithmic series and their application to summation of series.
2.To study intensively the convergence and divergence of different types of series.
3. To demonstrate the standard methods to solve both polynomial and transcendental type equations.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Know the concept of Binomial ,Exponential , Logarithmic series and their application to summation of series.	K1
2	Acquire a clear knowledge regarding methods to find an approximate roots of the equations .	K2
3	Apply the appropriate tests to find the convergence or divergence of an infinite series.	K3
4	ApplyDescartes's rule of signs to find the number of positive and negative roots if any in a polynomial equation .	K3
5	Analyze the relation between roots and coefficients of the polynomial equations.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Summation Of Series Using Binomial And Exponential Theorem	12hours

Binomial, exponential theorems-their statements only- their immediate application to summation and approximation only.

Unit:2	Logarithmic Series, Convergence And Divergence Of Series	12 hours

Logarithmic series theorem-statement and proof-Immediate application to summation and approximation only. Convergency and divergency of series –definitions, elementary results- comparison tests-De -Alembert's and Cauchy's tests.

Unit:3	Absolute Convergence Of Series	12 hours

Absolute convergence-series of positive terms-Cauchy's condensation test-Raabe's test.

Unit:4	Theory Of Equations	12 hours

Roots of an equation- Relations connecting the roots and coefficients- transformations of equations-character and position of roots-Descarte's rule of signs-symmetric function of roots-Reciprocal equations.

Unit:5	**Multiple Roots**	**12 hours**
Multiple roots-Rolle's theorem - position of real roots of f(x) =0 – Newton's method of approximation to a root – Horner's method.		
	Total Lecture hours	**60 hours**

Text Book(s)

1	Algebra-T.K .Manicavachasam Pillai, T.Natarajan& K.S Ganapathy , (S.Viswanatham Printers & Publishers Private Ltd-2006)

Reference Books

1	Mathematics for B.Sc. Branch I -Vol. I- P. Kandasamy and K.Thilagavathy (For B.Sc-I semester) (S. Chand and Company Ltd, New Delhi, 2004.)
2	Algebra - N.P.Bali(Publisher: Laxmi Publications-New Delhi Edition 2010) .

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.brainkart.com/article/Introduction-to-Binomial,-Exponential-and-Logarithmic-series_35107/
2	http://www.jjernigan.com/172/ConvergenceDivergenceNotes.pdf
3	http://home.iitk.ac.in/~psraj/mth101/lecture_notes/Lecture11-13.pdf https://maths4uem.files.wordpress.com/2015/09/1028-infinite-series.pdf https://ocw.mit.edu/high-school/mathematics/exam-prep/concept-of-series/series-convergence-divergence/

Course Designed By: 1.Dr.T.Narppasalai Arasu
2.Dr.M.Anandhi

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	M	S	S	S	S	M	S	S
CO2	S	M	M	M	S	S	S	M	M	S
CO3	S	M	S	S	S	S	S	S	S	S
CO4	S	M	S	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code		CALCULUS	L	T	P	C
Core/Elective/Supportive		Core Paper – II	5	-	-	4
Pre-requisite		Higher Secondary Level Mathematics.	Syllabus Version		2022 - 2023	

Course Objectives:

To orient the students to get an idea of curvatures, Integration of different types of functions, its geometrical applications, double, triple and improper integrals.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Identify areas in Mathematics and other fields where Calculus is useful.	K1
2	Understand the concepts of Evolutes and Envelopes, methods to find curvature and evolutes.	K2
3	Apply the concept of change of variables in double and triple integrals.	K3
4	Apply double , triple integral to find the area and volume respectively.	K3
5	Apply the Beta and gamma function to solve the multiple integrals.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Curvature	15hours

Curvature-radius of curvature in Cartesian and polar forms-evolutes and envelopes- Pedal equations- total differentiation- Euler's theorem on homogeneous functions.

.

Unit:2	Integration	15 hours

Integration of $f'(x)/f(x)$, $f'(x)\sqrt{f(x)}$,$[(px+q)/\sqrt{(ax^2+bx+c)}]$, $[\sqrt{(x-a)/(b-x)}]$, $[\sqrt{(x-a)(b-x)}]$,$1/[\sqrt{(x-a)(b-x)}$,$1/(a\cos x+b\sin x+c)$, $1/(a\cos^2 x+b\sin^2 x+c)$,Integration by parts-Bernoulli's Formula.

Unit:3	Evaluation Of Double And Triple Integrals	15 hours

Reduction formulae- problems- evaluation of double and triple integrals- applications to calculations of areas and volumes-areas in polar coordinates.

Unit:4	Change Of Variables In Double And Triple Integrals	15 hours

Change of order of integration in double integral- Jacobians- Change of variables in double and triple integrals.

Unit:5	Beta And Gamma Functions	15 hours

Beta and Gamma integrals-their properties, relation between them- evaluation of multiple integrals using Beta and Gamma functions - Improper Integrals.

	Total Lecture hours	75 hours

Text Book(s)

1	Calculus Vol 1 - S. Narayanan and T.K.M. Pillai. (Viswanathan Publishers 2008)
2	Calculus Vol 2- S. Narayanan and T.K.M. Pillai.(Viswanathan Publishers 2008)

Reference Books	
1	Mathematics for BSc – Vol I and. II - P. Kandasamy &K.Thilagarathy(S.Chand and Co-2004)
2	A Text book of calculus- Shanthi Narayanan &J.N.Kapoor(S.Chand& Co.2014)
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://ocw.mit.edu/resources/res-18-006-calculus-revisited-single-variable-calculus-fall-2010/study-materials/ https://www.whitman.edu/mathematics/calculus_online/chapter15.html
2	https://www.khanacademy.org/math/calculus-home
3	https://www.sac.edu/FacultyStaff/HomePages/MajidKashi/PDF/MATH_150/Bus_Calculus.pdf
4	http://nptel.ac.in/courses/111104085/29
5	http://www.math.odu.edu/~jhh/Volume-1.PDF http://www.math.odu.edu/~jhh/Volume-2.PDF https://www.math.cmu.edu/~wn0g/2ch6a.pdf
6	https://nptel.ac.in/courses/111/105/111105122/http://www.staff.ttu.ee/~lpallas/multipleintegrals.pdf
Course Designed By: 1.Dr.C.Janaki 2.Dr.M.Anandhi	

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	S	S	S	S	S	S	S	S
CO2	S	M	S	S	S	S	S	M	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	M	S	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Second Semester

Course code		ANALYTICAL GEOMETRY	L	T	P	C
Core/Elective/Supportive		Core Paper – III	4	-	-	4
Pre-requisite		Basic Knowledge In Trigonometry &Vector Algebra.	Syllabus Version		2022 - 2023	

Course Objectives:

Emphasis to enhance student knowledge in three dimensional analytical geometry and the geometrical aspects of three dimensional figs, viz, sphere, cone and cylinder.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Gain knowledge about the regular geometrical figures and their properties.	K1
2	Describe the geometric concepts.	K2
3	Find equation to tangent, normal at a point on a conic	K3
4	Analyze condition of tangency and find the tangent plane to the central conicoid	K4
5	Analyze conics to explain natural phenomenon	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Straight Lines	12 hours

Analytical Geometry 3D-Straight lines-coplanarity of straight line-shortest distance (S.D) and equation of S.D between two lines-simple problems.

Unit:2	Sphere	12 hours

Sphere: standard equation of sphere-results based on the properties of a sphere-tangent plane to a sphere- equation of a circle.

Unit:3	System Of Spheres	12 hours

Tangency of spheres- coaxial system of spheres- radical planes- Orthogonal spheres.

Unit:4	Cone And Cylinder	12 hours

Cone whose vertex is at the origin- envelope cone of a sphere-right circular cone-equation of a cylinder-right circular cylinder.

Unit:5	Conicoid	12 hours

Nature of a conicoid- standard equation of central conicoid –enveloping cone- tangent plane-condition for tangency –director Sphere- director plane .

	Total Lecture hours	60 hours

Text Book(s)

1	Analytical Geometry - P. Durai Pandian & others (Emerald Publishers 1998).
2	Solid Geometry- N.P. Bali(Laxmi Publications (P) Ltd,2015)

Reference Books

1	Solid Geometry- M.L. Khanna(Jainath& Co Publishers, Meerut)
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	http://www.brainkart.com/article/Three-Dimensional-Analytical-Geometry_6453/
2	http://egyankosh.ac.in/bitstream/123456789/11990/1/Unit-2.pdf
Course Designed By: 1.Dr.C.Janaki 2.Dr.M.Anandhi	

COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	M	S	S	M	S	S	S	S	S
CO2	S	M	S	S	S	S	S	M	S	S
CO3	S	M	S	M	M	M	S	S	S	S
CO4	S	M	S	S	M	S	M	S	S	S
CO5	S	S	S	S	M	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code		TRIGONOMETRY, VECTOR CALCULUS AND FOURIER SERIES	L	T	P	C
Core/Elective/Supportive		Core Paper – IV	5	-	-	4
Pre-requisite		Knowledge In Vector Algebra, Differentiation, Integration	Syllabus Version		2022 - 2023	

Course Objectives:

To enable the students to learn about the expansion of trigonometric, hyperbolic functions, vector calculus and the expansions of Fourier series .

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Know the expansion of trigonometric functions and hyperbolic functions .	K1
2	Acquire the basic knowledge of vector differentiation and vector integration.	K2
3	Determine and apply the important quantities associated with vector fields such as the divergence, curl and scalar potential.	K3
4	Understand and find Fourier series of a given periodic function.	K3
5	Examine line integral, surface integral ,volume integral and inter-relations among them .	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Expansion In Series	15 hours

Expansion in Series – Expansion of $\cos^n\theta$, $\sin^n\theta$ in a series of cosines and sines of multiples of θ – Expansions of $\cos n\theta$, $\sin n\theta$ and $\tan n\theta$ in powers of sines , cosines and tangents – Expansion of sin θ, cos θ and tan θ in powers of θ – hyperbolic functions and inverse hyperbolic functions.

Unit:2	Logarithm Of Complex Quantities And Summation Of Series	15 hours

Logarithm of complex quantities - summation of series – when angles are in arithmetic progression – C + iS, method of summation – method of differences.

Unit:3	Vector Differentiation	15 hours

Scalar and vector fields –Differentiation of vectors – Gradient, Divergence and Curl-Solenoidal and irrotational vectors-Laplacian Operator.

Unit:4	Vector Integration	15 hours

Integration of vectors – line integral – surface integral – Green's theorem in the plane – Gauss divergence theorem – Stoke's theorem – (Statements only) - verification of the above said theorems.

Unit:5	Fourier Series	15 hours

Periodic functions – Fourier series of periodicity 2π – half range series.

	Total Lecture hours	**75 hours**

Text Book

1	Mathematics for B.Sc. Branch I, Volume I, II and IV - P.Kandasamy&K.Thilagavathi(S.Chand and Company Ltd, New Delhi, 2004.)

Reference Books

1	Vector Analysis -P. Duraipandian, Laxmiduraipandian (Revised Edition-Reprint 2005 Emerald Publishers)
2	Trigonometry -T.K. Manichavasagam Pillai and S.Narayanan(Viswanathan Publishers and Printers Pvt. Ltd 2009.)

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	http://www.math.odu.edu/~jhh/Volume-2.PDF http://www-math.mit.edu/~djk/18_01/chapter20/section03.html https://www.whitman.edu/mathematics/calculus_online/chapter16.html http://www.mecmath.net/calc3book.pdf
2	http://www.nptelvideos.in/2012/11/mathematics-iii.html
3	https://nptel.ac.in/courses/111107108/1

Course Designed By 1.Dr.C.Janaki
2. Ms. S.Sobia

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	M	M	S	S	M	M	S	S
CO2	S	M	S	S	M	M	M	S	M	S
CO3	S	M	S	S	M	M	M	S	S	S
CO4	S	S	S	S	S	S	S	S	S	M
CO5	S	S	S	S	M	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Third Semester

Course code		DIFFERENTIAL EQUATIONS AND LAPLACE TRANSFORMS	L	T	P	C
Core/Elective/Supportive		Core Paper – V	3	-	-	4
Pre-requisite		Knowledge of Ordinary and Partial Derivatives	Syllabus Version		2022-2023	

Course Objectives:

To impart knowledge on the method of solving ordinary differential Equations of First Order and Second Order, Partial Differential equations, Laplace Transforms, its inverse and application of Laplace Transform to solve the first and second Order Differential Equations with constant coefficients.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Acquire knowledge to solve Differential and Partial Differential Equations.	K1
2	Solve higher order linear differential equations.	K2
3	Expose differential equation as a powerful tool in solving problems in Physical and Social sciences.	K3
4	Demonstrate competency to solve linear PDE by Lagrange's method	K3
5	Analyze the concepts of Laplace transform and inverse Laplace transforms to solve ODE with constant coefficients.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Differential Equation of First Order and Higher Degree.	9 hours

Ordinary Differential Equations: Equations of First Order and of Degree Higher than one – Solvable for p, x, y– Clairaut's Equation – Simultaneous Differential Equations with constant coefficients of the form

i) $f_1(D)x + g_1(D)y = \varphi_1(t)$

ii) $f_2(D)x + g_2(D)y = \varphi_2(t)$ where f_1 , g_1 , f_2 and g_2 are rational functions of $D=d/dt$ with constant coefficients and φ_1 , φ_2 are explicit functions of t.

Unit:2	Higher Order Linear Differential Equation	9 hours

Finding the solution of Second and Higher Order with constant coefficients with Right Hand Side is of the form Ve^{ax} where V is a function of x – Euler's Homogeneous Linear Differential Equations.

Unit:3	Partial Differential Equations	9 hours

Partial Differential Equations: Formation of equations by eliminating arbitrary constants and arbitrary functions – Solutions of P.D Equations – Solutions of Partial Differential Equations by direct integration – Methods to solve the first order P.D. Equations in the standard forms – Lagrange's Linear Equations.

Unit:4	Laplace Transforms	9 hours

Laplace Transforms: Definition – Laplace Transforms of standard functions – Linearity property – First Shifting Theorem – Transform of $tf(t)$, , $f(t)/t$, $f'(t)$, $f''(t)$.

Unit:5	**Inverse Laplace Transforms**	**9 hours**
Inverse Laplace Transforms – Applications to solutions of First Order and Second Order Differential Equations with constant coefficients.		
	Total Lecture hours	**45 hours**

Text Book

1	Mathematics for B.Sc – Branch – I Volume III- P.Kandasamy & K.Thilagavathy (S. Chand and Company Ltd, New Delhi, 2004.)

Reference Books

1	Calculus Vol III -S. Narayanan and T.K. Manickavasagam Pillay, (S. Viswanathan Printers and Publishers Pvt. Ltd, Chennai 1991)
2	Differential Equations -N.P. Bali (Laxmi Publication Ltd, New Delhi, 2004)
3	Laplace and Fourier Transforms-Dr. J. K. Goyal and K.P. Gupta (Pragati Prakashan Publishers, Meerut, 2000)

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://**nptel**.ac.in/courses/111105035/
2	http://www.nptelvideos.in/2012/11/mathematics-iii.html https://www.digimat.in/nptel/courses/video/111108081/L02.html
3	https://www.math.ust.hk/~machas/differential_equations.pdf. https://www.ijsr.net/archive/v2i1/ijsron2013331.pdf https://www.whitman.edu/mathematics/calculus_online/chapter17.html

Course Designed By: 1.Dr.E.Rameshkumar
2.Ms.S.Kavunthi

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	S	S	M	S	M	M	S	S
CO2	S	M	S	S	S	S	M	M	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	M	S	S	S	S	M	S	S	S
CO5	S	S	S	S	S	S	S	S	S	M

*S-Strong; M-Medium; L-Low

`Course code		STATICS	L	T	P	C
Core/Elective/Supportive		Core Paper – VI	3	-		4
Pre-requisite		Basic Knowledge in Vector Algebra & Trigonometric Functions	Syllabus Version		2022-2023	

Course Objectives:

1.To enable the students to realize the nature of forces and resultant forces when more than one force acts on a particle.

2.To know about the conditions of equilibrium of couples and coplanar forces.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Remember the various laws.	K1
2	Understand the concepts of forces and moments.	K2
3	Understand the concepts of equilibrium.	K2
4	Apply the concepts of forces and moments.	K3
5	Analyze the basics of coplanar forces, equilibrium of forces acting on a rigid body and solve the problems.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	**Law of Forces**	**9 hours**

Forces acting at a point – Parallelogram law-triangle law –Converse of Triangle law- Polygon Law of Forces- Lami's Theorem. .

Unit:2	**Resolution and Components of Forces**	**9 hours**

(λ- μ) theorem –Resolution of forces- Components of a force- Resultant of any number of Coplanar forces acting at a point- Conditions of equilibrium.

Unit:3	**Parallel Forces, Moment and Couple**	**9 hours**

Parallel Forces and Moments –Resultant of two parallel forces (Like and unlike)-Conditions of equilibrium of three coplanar forces- Moment of a force- Geometrical representation- Sign of the moment- Unit of moment – Varignon's Theorem on couples-Equilibrium of two couples-Equivalence of two couples.

Unit:4	**Forces Acting on A Rigid Body**	**9 hours**

Coplanar forces acting on a rigid body – Theorem on three coplanar forces in equilibrium .

Unit:5	**General Conditions of Equilibrium of a System of Co-Planar Forces**	**9 hours**

Reduction of a system of coplanar forces to a single force and a couple - necessary & sufficient conditions of equilibrium only – Equation to the line of action of the resultant.

	Total Lecture hours	**45 hours**

Text Book

1	Statics -M.K.Venkataraman (Agasthiar Publications, Trichy, 1999.)

Reference Books

1	Statics -A.V.Dharmapadam.(S.Viswanathan Printers and Publishing Pvt., Ltd, 1993.)
2	Mechanics -P.Duraipandian and Laxmi Duraipandian.(S.Chand and Company Ltd, Ram Nagar, New Delhi -55, 1985.)
3	Statics -Dr.P.P.Gupta (Kedal Nath Ram Nath, Meerut, 1983-84)

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://nptel.ac.in/courses/112/105/112105164/
2	https://nptel.ac.in/courses/122/102/122102004/
3	https://www.khanacademy.org/science/ap-physics-1

Course Designed By: 1.Ms.A.Karpagam
2.Dr.P.Rajarajeswari

COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	M	M	M	S	S	M	M	S	S
CO2	S	M	S	S	M	M	M	M	M	S
CO3	S	M	S	S	M	M	M	S	S	S
CO4	S	S	S	S	S	S	S	M	S	S
CO5	S	S	S	S	M	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code		Operations Research – Paper I	L	T	P	C
Core/Elective/Supportive		Skill Based Subject	3	-	-	2
Pre-requisite		Knowledge in Basic Mathematical Concepts	Syllabus Version	2022-2023		

Course Objectives:

To familiarize students with the basic concepts, models and techniques for effective decision making, model formulation and applications.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the basic concepts and application of operations research in various fields.	K1
2	Know principles of construction of mathematical models of conflicting situations.	K2
3	Analyze the relationship between a linear program and its dual.	K3
4	Apply techniques constructively to make effective decisions in business and solve problems in industry.	K3
5	Build and solve transportation problems.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Basics Of Operations Research and Formulation Of L.P.P	9 hours

Basics of O.R – Definition of O.R – Characteristics of O.R - Scientific methods in O.R – Necessary of O.R in Industry – O.R and Decision Making – Scope of O.R in Modern Management–Uses and limitations of O.R .Linear Programming Problem – Formulation of L.P.P.

Unit:2	Linear Programming Problem -Simplex method	9 hours

Graphical solutions of L.P.P – Problems. Simplex Method – Problems.

Unit:3	Big-M and Two-Phase Method	9 hours

Charne's Penalty Method (or) Big – M Method - Two Phase Simplex method – Problems.

Unit:4	Duality In L.P.P	9 hours

Duality in L.P.P – Concept of duality – Duality and Simplex Method – Problems.

Unit:5	Transportation Model	9 hours

The transportation Problems – Basic feasible solution by L.C.M – NWC- VAM- optimum solutions – unbalanced Transportation problems.

	Total Lecture hours	45 hours

Text Book

1	Operations Research – Kanti Swarup, P. K. Gupta, Man Mohan (S. Chand & Sons Education Publications, New Delhi, 12th Revised edition-2003)

Reference Books	
1	Operations Research – Prem Kumar Gupta D. S. Hira (S. Chand & Company Ltd, Ram Nagar, New Delhi ,2014)
2	Operations Research Principles and Problems- S. Dharani Venkata Krishnan(Keerthi publishing house PVT Ltd.1994)
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://nptel.ac.in/courses/111/102/111102012/
2	https://nptel.ac.in/courses/111/104/111104027/
Course Designed By: 1. Dr.T.Narppasalai Arasu 2. Dr.P.Rajarajeswari	

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	M	S	S	M	M	M	S	S
CO2	S	M	S	S	S	S	S	M	M	S
CO3	S	S	S	S	M	M	S	S	S	S
CO4	S	S	S	S	S	S	S	S	M	S
CO5	S	S	S	S	S	S	S	M	S	S

*S-Strong; M-Medium; L-Low

Fourth Semester

Course code		DYNAMICS	L	T	P	C
Core/Elective/Supportive		Core Paper-VII	3	-	-	4
Pre-requisite		Knowledge in Forces and Vector Algebra	Syllabus Version		2022-2023	

Course Objectives:

To impart knowledge about the projectile, Simple Harmonic Motion and understanding the notions of impact between two smooth spheres.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Remember the basic kinematics and dynamic concepts.	K1
2	Describe the differential equation of Central Orbits.	K2
3	Apply the concepts of projectiles to solve problems relating to the motion of a projectile.	K3
4	To understand &apply the concepts of composition of simple harmonic motion in two directions.	K3
5	Understand impulsive forces and analyze loss of K.E due to direct and oblique impact.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	Projectiles	9 hours

Path of a projectile-Greatest height-time of flight – Range -range on an inclined plane through the point of projection-Maximum range.

Unit:2	Central Orbits	9 hours

Radial and transverse components of velocity and acceleration – areal velocity of central orbits - Differential equation of central orbit in polar coordinates only.

Unit:3	Simple Harmonic Motion	9 hours

Amplitude, periodic time, phase-composition of two simple harmonic motions of the same period in a straight line and in two perpendicular lines.

Unit:4	Collision of Elastic Bodies-Direct Impact of Spheres	9 hours

Impulsive force – Newton's experimental law- Principle of conservation of momentum- Direct Impact on a smooth fixed plane -Direct impact of two smooth spheres- loss of kinetic energy during direct impact.

Unit:5	Oblique Impact of Spheres	9 hours

Oblique impact of a smooth sphere on fixed smooth plane – oblique impact of two smooth spheres - Loss of Kinetic energy during oblique impact.

	Total Lecture hours	45 hours

Text Book

1	Dynamics -M.K.Venkataraman (11th Ed. Agasthiar Publications, Trichy, 1994.)
Reference Books	
1	Dynamics -A.V.Dharamapadam (S.Viswanathan Printers and Publishers Pvt., Ltd, Chennai, 1998)
2	Dynamics -K.Viswanatha Naik and M.S.Kasi (Emerald Publishers, 1992)
3	Dynamics -Naryanamurthi (National Publishers, New Delhi, 1991)
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://nptel.ac.in/courses/115/106/115106119/
2	https://www.askiitians.com/iit-jee-physics/mechanics/motion-of-projectile.aspx
Course Designed By: 1. Dr.T.Nandhagopal 2. Mr.M.Balasankar	

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	M	M	M	S	S	S	S	S
CO2	M	M	M	M	M	S	M	S	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO4	M	M	M	M	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S	S	S	M

*S-Strong; M-Medium; L-Low

Course code		PROGRAMMING IN C	L	T	P	C
Core/Elective/Supportive		Core Paper-VIII	2	-	-	3
Pre-requisite		Higher Secondary Level Mathematics	Syllabus Version		2022 – 2023	

Course Objectives:

To impart the importance of C language, its structure, Data types, Operators of C, Various control statements, Arrays, different types of functions and practical problems.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Remember the importance of C language and datatypes.	K1
2	Understand the basic structure, operators and statements of C language.	K2
3	Understand decision control statements, loop control statements.	K2
4	Apply the concepts of data types, operators, expressions, control statements, arrays, character arrays and strings to write the C code for a given algorithm.	K3
5	Read, understand and trace the execution of programs written in C language.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	Constants, Variables and Data Types	6 hours

Introduction – Importance of C- Basic structure of C programme - Character set -Constants – Keywords and identifiers – Variables Data types – Declaration of variables – Assigning values to variables –Defining symbolic constants.

Unit:2	Operators and Expressions	6 hours

Arithmetic operators - Relational operators - logical operators – assignment operators – increment and decrement operators –Conditional operators – Special operators – Arithmetic expressions –Evaluation of expressions –Precedence of arithmetic operators – Some computational problems –Type conversion in expressions – operator precedence and associating mathematical functions.

Unit:3	Managing Input -Output Operations, Decision Making and Branching	6 hours

Reading and Writing character – formatted input and output. Decision making with IF statement – Simple IF statement – The IF ELSE statement - Nesting of IF ELSE statement – The ELSE IF ladder. The Switch statement –The ? Operator –The GOTO statement.

Unit:4	Decision Making and Looping	6 hours

The WHILE statement - the DO statement - the FOR statement –Jumps in loops

.

Unit:5	**Arrays and Strings**	**6 hours**
One, Two dimensional arrays – initializing two dimensional arrays – Multidimensional arrays –Declaring and initializing string variables – reading strings from terminal – Writing strings on the screen – Arithmetic operations on characters.		
	Total Lecture hours	**30 hours**

Text Book

1	Programming in ANSI C -E.Balagurusamy (Tata McGraw –Hill Publishing Company limited, New Delhi, Fifth Edition,2008)

Reference Books

1	Programming with C (Schaum's outline series)- Byron Gottfried (Tata McGraw Hill publishing company -1998.)
2	Programming with ANSI and Turbo C -Ashok N.Kamthane (Pearson Education publishers, 2002)
3	The spirit of 'C' -Henry Mullish and Herbert L cooper (Jaico publisher , 1996.)
4	The ANSI C- Brian W.Kernighan,Dennis M.Ritchie (Published by Prentice- Hall of India Private Limited, M-97,New Delhi- 110001 ,Second edition ,Ocober 1992)
5	ANSI C: With Microsoft C 5.1 and Quick C 2.0 -C.Balasubramanian.(Tata McGraw-Hill Publishing company limited, New Delhi.)
6	Programming In C - Kris A.Jamsa (Galgotia Publications Pvt.ltd. 1992)

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://nptel.ac.in/courses/106/104/106104128/
2	https://nptel.ac.in/courses/106/105/106105171/

Course Designed By: 1. Dr.T.Narppasalai Arasu

2. Dr.P.Rajarajeswari

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	M	S	S	M	M	M	S	S
CO2	S	S	M	M	S	M	M	S	M	S
CO3	S	M	M	M	S	S	M	S	S	S
CO4	S	S	S	S	S	M	S	S	S	M
CO5	S	S	S	S	S	M	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code		PROGRAMMING IN C-(PRACTICAL)	L	T	P	C
Core/Elective/Supportive		Core Paper VIII (Practical)	-	-	1	1
Pre-requisite		Knowledge in C	Syllabus Version		2022-2023	

PRACTICAL LIST

1. Write a C program to generate 'N' Fibonacci number.
2. Write a C program to print all possible roots for a given quadratic equation.
3. Write a C program to calculate the statistical values of mean, median.
4. Write a C program to calculate the statistical values of Standard Deviation and variance of the given data.
5. Write a C program to sort a set of numbers.
6. Write a C program to sort the given set of names.
7. Write a C program to find factorial value of a given number 'N' using recursive function call.
8. Write a C program to find the product of two given matrix

Course code		OPERATIONS RESEARCH – PAPER II	L	T	P	C
Core/Elective/Supportive		SKILL BASED SUBJECT	2	-	-	2
Pre-requisite		Knowledge in Basic Mathematical Concepts	Syllabus Version		2022-2023	

Course Objectives:

To impart knowledge in Assignment Problems, Game theory, performance measures of queues and optimal use of Inventory.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Identify the importance of stocks the reasons for holding stock in an organization, determine the optimal order quantity for models.	K1
2	Explain the various costs related to inventory system.	K2
3	Apply game theory concepts to articulate real-world situations by identifying, analyzing and practicing strategic decisions.	K3
4	Apply and extend queueing models to analyze real world systems.	K4
5	Build and solve assignment model.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	Assignment Model	6 hours

The Assignment Problems – Assignment algorithm – optimum solutions – Unbalanced Assignment Problems.

Unit:2	Game Theory	6 hours

Game Theory – Two-person zero sum game – The Maximin – Minimax principle – problems - Solution of 2 x 2 rectangular Games – Domination Property – (2 x n) and (m x 2) graphical method – Problems.

Unit:3	Queueing Model	6 hours

Queueing Theory – Introduction – Queueing system – Characteristics of Queueing system – Symbols and Notations – Classifications of queues – Problems in (M/M/1) : (∞/FIFO)

Unit:4	Multi-Channel Queueing Models	6 hours

Problems in (M/M/1):(N/FIFO); (M/M/C) : (∞/FIFO); (M/M/C) : (N/FIFO) Models.

Unit:5	Inventory Models	6 hours

Inventory control – Types of inventories – Inventory costs – EOQ Problem with no shortages – Production problem with no shortages – EOQ with shortages – Production problem with shortages – EOQ with price breaks.

	Total Lecture hours	**30 hours**

Text Book

1	Operations Research – Kanti Swarup, P. K. Gupta, Man Mohan (S. Chand & Sons Education Publications, New Delhi, 12th Revised edition,2003)

Reference Books

1	Operations Research – Prem Kumar Gupta D. S. Hira (S. Chand & Company Ltd, Ram Nagar, New Delhi,2014)
2	Operations Research Principles and Problems- S. Dharani Venkata Krishnan (Keerthi publishing house PVT Ltd.1994)

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://nptel.ac.in/courses/111/102/111102012/
2	https://youtu.be/zADj0k0waFY https://youtu.be/xvDdrswAj8M https://www.youtube.com/watch?v=xVPoWkkQTrQ https://www.youtube.com/watch?v=7kDtTAnvuww https://www.youtube.com/watch?v=IfLsPHKk51w
3	https://nptel.ac.in/courses/109/103/109103021/
4	https://nptel.ac.in/courses/110/105/110105082/ https://nptel.ac.in/courses/110/106/110106045/

Course Designed By: 1. Dr.T.Narppasalai Arasu

2. Dr.P.Rajarajeswari

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	S	M	S	M	M	M	S	S
CO2	M	M	M	M	S	S	M	M	M	S
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	M	S	M	S	M	S	M

*S-Strong; M-Medium; L-Low

Fifth Semester

Course code		REAL ANALYSIS - I	L	T	P	C
Core/Elective/Supportive		Core Paper – IX	5	-	-	4
Pre-requisite		Knowledge in the basic properties of real numbers	Syllabus Version	2022 - 2023		

Course Objectives:

Aimed at exposing the real number systems that underpin the development of real analysis and in understanding various physical phenomena.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Remember the basic topological properties of subsets of the real numbers.	K1
2	Understand the fundamental properties of the real numbers and analyze the real number system.	K2
3	Learn the concept of limits, sequence, continuity, convergent sequence in metric spaces appreciating the abstract ideas and their applicability.	K2
4	Have the proficiency in the formulation and construction of proofs of basic results in real analysis.	K3
5	Demonstrate skills in communicating Mathematics and learn basic techniques and examples in analysis to be well prepared for extended learning.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	The Real and Complex Number Systems	15 hours

Introduction -the field axioms, the order axioms –integers –the unique Factorization theorem for integers –Rational numbers –Irrational numbers –Upper bounds, maximum Elements, least upper bound –the completeness axiom –some properties of the supremum –properties of the integers deduced from the completeness axiom- The Archimedean property of the real number system –Rational numbers with finite decimal representation of real numbers –absolute values and the triangle inequality –the Cauchy-Schwarz inequality –plus and minus infinity and the extended real number system.

Unit:2	Basic Notions of a Set Theory.	15 hours

Notations –ordered pairs –Cartesian product of two sets – Relations and functions – further terminology concerning functions –one–one functions and inverse –composite functions – sequences –similar sets-finite and infinite sets –countable and uncountable sets –uncountability of the real number system –set algebra –countable collection of countable sets.

Unit:3	Elements of Point Set Topology	15 hours

Elements of point set topology: Euclidean space R^n –open balls and open sets in R^n. The structure of open sets in R^n –closed sets and adherent points –The Bolzano –Weierstrass theorem –the Cantor Intersection Theorem

Unit:4	**Covering and Compactness**	**15 hours**

Covering –Lindelof covering theorem –the Heine- Borel covering theorem –Compactness in $\mathbf{R^n}$ –Metric Spaces –point set topology in metric spaces –compact subsets of a metric space –Boundary of a set.

Unit:5	**Limits and Continuity in Metric Spaces**	**15 hours**

Convergent sequences in a metric space –Cauchy sequences –Completeness sequences – complete metric Spaces. Limit of a function –Continuous functions –continuity of composite functions. Continuous complex valued and vector valued functions.

	Total Lecture hours	**75 hours**

Text Book

1. Mathematical Analysis-T.M.Apostol (2nd ed., Narosa Publishing Company, Chennai, 1990.)
   - **Unit I :** Chapter 1 Sections 1.2, 1.3, 1.6 to 1.16, 1.18 to 1.20
   - **Unit II :** Chapter 2 Sections 2.2 to 2.15
   - **Unit III :** Chapter 3 Sections 3.2 to 3.9
   - **Unit IV :** Chapter 3 Sections 3.10 to 3.16
   - **Unit V :** Chapter 4 Sections 4.2 to 4.5, 4.8 to 4.10

Reference Books

1. Methods of Real Analysis -R.R.Goldberg.(NY, John Wiley, New York 1976.)
2. Introduction to Topology and Modern Analysis- G.F.Simmons.(McGraw – Hill, New York, 1963.)
3. A survey of Modern Algebra (3rd Edition)-G.Birkhoff and MacLane.(Macmillan, New York, 1965.)
4. Real Analysis -J.N.Sharma and A.R.Vasishtha.(Krishna Prakashan Media (P) Ltd, 1997)

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1. https://nptel.ac.in/courses/111/105/111105069/#
2. https://nptel.ac.in/courses/111/101/111101134/
3. https://www.digimat.in/nptel/courses/video/111105098/
4. https://nptel.ac.in/courses/111/106/111106053/

Course Designed By: 1. Dr.S.Palaniammal
2. Dr.E.Rameshkumar.

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	M	M	M	M	M	M	S	S
CO2	S	S	M	M	M	S	S	M	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S	S	S	M

*S-Strong; M-Medium; L-Low

Course code		COMPLEX ANALYSIS - I	L	T	P	C
Core/Elective/Supportive		Core Paper – X	6	-	-	4
Pre-requisite		Knowledge in Calculus	Syllabus Version	2022 – 2023		

Course Objectives:

To equip the students with the understanding of the fundamental concepts of complex functions, analyticity ,power series and complex integration.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Learn techniques of complex analysis effectively to establish mathematical results.	K1
2	Recognize the simple and multiple connected domains.	K2
3	Investigate a function for its analyticity and find it series development.	K3
4	Examine the relationship between conformal mapping and analytic functions	K4
5	Compute contour integrals directly and by the fundamental theorem.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Complex Plane	18 hours

Complex number system –Field of Complex numbers – Scalar multiplication of a complex number – Conjugation – Absolute value of a complex number-Inequalities in terms of moduli – Elementary Transformations i) $w=z+\alpha$ ii) $w = az$ iii) $w = 1/z$ .Fixed points -cross-ratio-invariance of cross-ratio under bilinear transformation –Definition of extended complex plane – Stereographic projection.

Unit:2	Analytic Functions	18 hours

Complex Functions- Limit of a function –continuity –differentiability – Analytical function defined in a region –necessary conditions for differentiability –sufficient conditions for differentiability –Cauchy-Riemann equation in polar coordinates –Definition of entire function.

Unit:3	Power Series and Elementary Functions	18 hours

Absolute convergence –circle of convergence –Analyticity of the sum of power series in the Circle of convergence (term by term differentiation of a series). Elementary functions: Exponential, Logarithmic, Trigonometric and Hyperbolic functions.

Unit:4	Harmonic Functions and Conformal Mapping	18 hours

Conjugate Harmonic functions: Definition and determination. Conformal Mapping: Isogonal mapping –Conformal Mapping-Mapping $z \rightarrow f(z)$, where f is analytic, particularly the mappings. $w = e^z$; $w = z^2$; $w = \sin z$; $w = \cos z$; $w = z + 1/z$.

Unit:5	**Complex Integration**	**18 hours**
Simply and multiply connected regions in the complex plane. Integration of f(z) from definition along a curve joining z_1 and z_2.. Proof of Cauchy's Theorem (using Goursat's lemma for a simply connected region). Statement of Cauchy's integral formula for higher derivatives - Morera's theorem.		
	Total Lecture hours	**90 hours**

Text Book

1	Complex Analysis (For Undergraduate Students of Mathematics, Physics and Engineering) -P.Duraipandian and Kayalal Pachaiyappa (S Chand Publishing, S Chand And Company Limited ,Reprint 2020) **Unit I :** Chapter 1 Sections 1.1 to 1.3, 1.6 to 1.9 Chapter 2 Sections 2.1 to 2.2, 2.6 to 2.10, Chapter 7 Section 7.1 **Unit II :** Chapter 4 Sections 4.1 to 4.10 **Unit III :** Chapter 6 Sections 6.1 to 6.11 **Unit IV :** Chapter 6 Sections 6.12 to 6.13 Chapter 7 Sections7.4,7.6 to 7.10 **Unit V :** Chapter 8 Sections 8.1 to 8.9

Reference Books

1	Complex Variable and Applications -Churchill and Others.(Tata McGraw Hill Publishing Company Ltd, 1974.)
2	Theory of functions of Complex Variable -Shanti Narayan (S.Chand and Company, Meerut, 1995.)
3	Functions of Complex Variable -Tyagi B.S(17th Edition, Pragati Prakasham Publishing Company Ltd, Meerut, 1992-93)

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://nptel.ac.in/courses/111/103/111103070/
2	https://nptel.ac.in/courses/111/107/111107056/
3	https://nptel.ac.in/courses/122/103/122103012/

Course Designed By 1.Dr.T.Narppasalai Arasu
2.Ms.S.Kavunthi

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	M	S	S	M	M	M	S	S
CO2	S	M	M	M	M	S	M	S	S	S
CO3	S	S	M	S	S	S	S	S	S	S
CO4	S	S	M	S	M	S	S	S	S	S
CO5	S	S	S	S	M	S	S	S	S	M

*S-Strong; M-Medium; L-Low

Course code		MODERN ALGEBRA - I	L	T	P	C
Core/Elective/Supportive		Core Paper – XI	6	-	-	4
Pre-requisite		Higher Secondary Level Mathematics	Syllabus Version		2022 - 2023	

Course Objectives:

Focuses on the concepts of algebraic structures which is one of a pillar of modern Mathematics and emphasis on their properties and applications.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Recall the properties and extend group structure to finite permutation groups.	K1
2	Explain the concepts of homomorphism, isomorphism and automorphism.	K2
3	Demonstrate abstract thinking capacity and ability to prove theorems.	K3
4	Compare features of different algebraic structures.	K4
5	Examine the properties of algebraic structures and their role in applied contexts.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Groups and its Basic Properties	18 hours

Sets – mappings – Relations and binary operations – Groups: Abelian group, Symmetric group Definitions and Examples – Basic properties.

Unit:2	Subgroups and Normal Subgroups	18 hours

Subgroups – Cyclic subgroup - Index of a group – Order of an element – Fermat theorem - A Counting Principle - Normal Subgroups and Quotient Groups.

Unit:3	Automorphisms	18 hours

Homomorphisms (Applications 1 and 2 are omitted) -Automorphisms – Inner automorphism – Cayley's theorem, permutation groups.

Unit:4	Rings	18 hours

Definition and Examples –Some Special Classes of Rings – Commutative ring – Field – Integral domain - Homomorphisms of Rings.

Unit:5	Ideals and Quotient Rings	18 hours

Ideals and Quotient Rings – More Ideals and Quotient Rings – Maximal ideal - The field of Quotients of an Integral Domain.

	Total Lecture hours	**90 hours**

Text Book

1	Topics in Algebra -I.N. Herstein (John Wiley & Sons, New York, 2003.) **Unit I :** Chapter 1 Sections 1.1 to 1.3, Chapter 2 Sections 2.1 to 2.3 **Unit II :** Chapter 2 Sections 2.4 to 2.6 **Unit III :** Chapter 2 Sections 2.7 to 2.10 **Unit IV :** Chapter 3 Sections 3.1 to 3.3 **Unit V :** Chapter 3 Sections 3.4 to 3.6.

Reference Books

1	Modern Algebra -Surjeet Singh and Qazi Zameeruddin. (Vikas Publishing house, 1992.)
2	Modern Algebra- A.R.Vasishtha (Krishna Prakashan Mandir, Meerut, 1994 - 95.)

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://nptel.ac.in/courses/106/104/106104149/
2	https://nptel.ac.in/courses/111/106/111106113/
3	https://www.classcentral.com/course/swayam-modern-algebra-14201

Course Designed By: 1.Ms.A.Karpagam

2. Mr.M.Balasankar

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	M	S	M	S	S	M	S	S
CO2	M	M	S	S	M	S	S	S	S	S
CO3	S	M	M	S	S	S	S	S	S	S
CO4	S	M	M	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code		DISCRETE MATHEMATICS	L	T	P	C
Core/Elective/Supportive		Core paper XII	5	-	-	4
Pre-requisite		Higher Secondary Level Mathematics	Syllabus Version		2022-2023	

Course Objectives:

Prepare students to develop mathematical foundations to understand, create mathematical arguments and focuses on the Formal languages, Automata, Lattices, Boolean Algebra and Graph Theory.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Assimilate various graph theoretic concepts and familiarize with their applications.	K1
2	Know and understand about partially ordered sets, Boolean algebra, lattices and their types.	K2
3	Apply Karnaugh map for simplifying the Boolean expression.	K3
4	Demonstrate the skill to construct simple mathematical proofs and to validate.	K4
5	To achieve greater accuracy, clarity of thought and language.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Mathematical logic	15 hours

Connectives, well-formed formulas, Tautology, Equivalence of formulas, Tautological implications, Duality law, Normal forms, Predicates, Variables, Quantifiers, Free and bound Variables. Theory of inference for predicate calculus.

Unit:2	Relations and Functions	15 hours

Composition of relations, Composition of functions, Inverse functions, one-to- one, onto, one-to-one& onto functions, Hashing functions, Permutation function, Growth of functions. Algebra structures: Semi groups, Free semi groups, Monoids.

Unit:3	Formal Languages and Automata	15 hours

Regular expressions, Types of grammar, Regular grammar and finite state automata, Context free and sensitive grammars.

Unit:4	Lattices and Boolean Algebra	15 hours

Partial ordering, Poset, Lattices, Boolean algebra, Boolean functions, Theorems, Minimization of Boolean functions(Karnaugh Method only).

Unit:5	Graph Theory	15 hours

Directed and undirected graphs, Paths, Reachability, Connectedness, Matrix representation, Euler paths, Hamiltonian paths, Trees, Binary trees - theorems, and applications.

	Total Lecture hours	**75 hours**

Text Book

1 Discrete Mathematical Structures with applications to computer science-J.P Tremblay and R.P Manohar (Mc.Graw Hill, 1975.)

Unit I : Chapter 1. Sections - 1-2, 1-2.7. 1-2.9, 1-2.10, 1-2.11, 1-3, 1-5.1, 1-5.2, 1-5.4, 1-6.4

Unit II : Chapter 2- Sections - 2-3.5, 2-3.7, 2-4.2, 2-4.3, 2-4.6,
Chapter 3- Sections-3-2, 3-5, 3-5.3,

Unit III : Chapter 3- Sections 3-3.1, 3-3.2
Chapter 4- Section 4-6.2

Unit IV : Chapter 4- Section 4-1.1, 4-2, 4-3, 4-4.2

Unit V : Chapter 5- Section 5-1.1, 5-1.2, 5-1.3, 5-1.4

Reference Book

1 Discrete Mathematics-Oscar Levin (3rd Edition,2016)

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1 https://nptel.ac.in/courses/106/106/106106094/

2 https://nptel.ac.in/courses/111/107/111107058/

Course Designed By: 1. Ms.A.Karpagam
2. Ms.S.Kavunthi

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	S	S	M	S	M	M	S	S
CO2	S	M	S	S	M	S	S	S	S	S
CO3	S	M	S	S	M	S	M	S	S	S
CO4	S	M	S	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code		OPERATIONS RESEARCH – PAPER III	L	T	P	C
Core/Elective/Supportive		Skill Based Subject	3	-	-	2
Pre-requisite		Knowledge in Basics of Operations Research	Syllabus Version		2022-2023	

Course Objectives:

Presents applications and method to solve Integer Programming Problems, Non-linear Programming Problems and Dynamic Programming problems.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Know the concept of simulation and simulate a queueing system	K1
2	Understand the overall approach of dynamic programming.	K2
3	Solve nonlinear programming problems using Lagrange multiplier and using Kuhn-Tucker conditions.	K2
4	Apply concepts in optimal scheduling	K3
5	To formulate a model for solving the intractable problems.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Simulation	9 hours

Introduction-simulation models-Event-Types of simulation- Generation of random numbers-Monte-Carlo simulation- simulation of queueing system.

Unit:2	Network Scheduling By PERT/CPM	9 hours

Introduction- Network and basic components- Rules of Network construction- Time calculation in Networks-CPM. Pert Calculations- Cost Analysis- crashing the network- Problems.

Unit:3	Integer Programming Problem	9 hours

Integer Programming Problem – Gomory's fractional cut Method – Branch and Bound Method.

Unit:4	Non-linear Programming Problems	9 hours

General NLPP – Lagrange multiplier – Hessian bordered Matrix – Kuhn Tucker Condition – Problems.

Unit:5	Dynamic Programming Problem	9 hours

Dynamic Programming Problem – Recursive equation approach – D.P.P Algorithm – Solution of L.P.P by D.P.P.

	Total Lecture hours	45 hours

Text Book

1	Operations Research – Kanti Swarup, P. K. Gupta, Man Mohan (S. Chand & Sons

	Education Publications, New Delhi, 12th Revised edition,2003)
Reference Books	
1	Operations Research – Prem Kumar Gupta& D. S. Hira (S. Chand & Company Ltd, Ram Nagar, New Delhi ,2014)
2	Operations Research Principles and Problems- S. Dharani Venkata Krishnan (Keerthi publishing house PVT Ltd ,1994)
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://nptel.ac.in/courses/111/107/111107104/
2	https://nptel.ac.in/courses/111/102/111102012/
3	https://nptel.ac.in/courses/111/104/111104027/
4	https://nptel.ac.in/courses/111/105/111105039/
Course Designed By: 1. Dr.T.Narppasalai Arasu 2. Dr.P.Rajarajeswari	

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	S	S	S	S	S	S	S	S
CO2	S	M	M	M	M	S	S	M	S	S
CO3	S	M	M	S	M	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	M	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Sixth Semester

Course code		REAL ANALYSIS - II	L	T	P	C
Core/Elective/Supportive		Core Paper – XIII	5	-	-	4
Pre-requisite		Knowledge in Mappings and Properties of Real Numbers	Syllabus Version		2022-2023	

Course Objectives:

To present a deeper and rigorous understanding of fundamental concepts like continuity, connectivity, derivative, monotonic functions with properties and Riemann - Stieltjes integral.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Demonstrate the understanding of continuity, uniform continuity, compactness, connectedness.	K1
2	Understand partitions and their refinement.	K2
3	Determine the Riemann integrability and the Riemann-Stieltjes integrability of a bounded function.	K2
4	Examine the derivatives of function.	K3
5	Acquire skills in writing and analyze the proofs that arise in the context of real analysis.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Topological Mappings	15 hours

Examples of continuous functions –continuity and inverse images of open or closed sets – functions continuous on compact sets –Topological mappings –Bolzano's theorem. .

Unit:2	Monotonic Functions	15 hours

Connectedness –components of a metric space – Uniform continuity - Uniform continuity and compact sets –fixed point theorem for contractions –monotonic functions.

Unit:3	Derivatives	15 hours

Definition of derivative –Derivative and continuity –Algebra of derivatives – the chain rule –one sided derivatives and infinite derivatives –functions with non-zero derivatives –zero derivatives and local extrema –Rolle's theorem –The mean value theorem for derivatives – Taylor's formula with remainder.

Unit:4	Functions of Bounded Variation	15 hours

Properties of monotonic functions –functions of bounded variation –total Variation –additive properties of total variation on (a, x) as a function of x – functions of bounded variation expressed as the difference of increasing functions –continuous functions of bounded variation.

Unit:5	The Riemann-Stieltjes Integral	15 hours

Introduction –Notation –The definition of Riemann –Stieltjes integral –linear properties – Integration by parts –change of variable in a Riemann –Stieltjes integral –Reduction to a Riemann integral.

	Total Lecture hours	**75 hours**

Text Book

1 Mathematical Analysis(2nd ed)-Tom. M. APOSTOL(Addison-Wisely. Narosa Publishing Company, Chennai, 1990.)

Unit I : Chapter 4 Sections 4.11 to 4.15

Unit II : Chapter 4 Sections 4.16, 4.17, 4.19, 4.20, 4.21, 4.23

Unit III : Chapter 5 Sections 5.2 to 5.10 and 5.12

Unit IV : Chapter 6 Sections 6.2 to 6.8

Unit V : Chapter 7 Sections 7.1 to 7.7

Reference Books

1	Methods of Real Analysis -R.R.Goldberg (NY, John Wiley, New York 1976.)
2	Introduction to Topology and Modern Analysis -G.F.Simmons (McGraw – Hill, New York, 1963.)
3	A survey of Modern Algebra -G.Birkhoff and MacLane (3rd Edition, Macmillian, NewYork, 1965.)
4	Real Analysis -J.N.Sharma and A.R.Vasistha.(Krishna Prakashan Media (P) Ltd, 1997.)

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://nptel.ac.in/courses/111/106/111106053/
2	https://www.math.ucdavis.edu/~emsilvia/math127/chapter7.pdf https://www.whitman.edu/Documents/Academics/Mathematics/grady.pdf
3	https://nptel.ac.in/courses/122/101/122101003/

Course Designed By: 1. Dr.S.Palaniammal

2. Dr.E.Rameshkumar

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	M	M	S	S	S	M	S	S
CO2	M	M	M	M	M	S	S	M	S	S
CO3	S	M	M	S	S	S	M	S	S	S
CO4	S	M	M	S	S	S	M	S	S	S
CO5	M	M	S	M	M	S	S	S	S	M

*S-Strong; M-Medium; L-Low

Course code		COMPLEX ANALYSIS - II	L	T	P	C
Core/Elective/Supportive		Core Paper – XIV	5	-	-	4
Pre-requisite		Knowledge in Analytic Functions, Complex Integration.	Syllabus Version		2022-2023	

Course Objectives:

To familiarize the students with some fundamental theorems, singularity, residues in complex functions, integrations of complex functions, meromorphic functions and their applications.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	To recognize and apply the Liouville's theorem, the mean-value property of a function and the maximum modulus principle.	K1
2	Demonstrate understanding and appreciation of deeper aspects of complex analysis.	K2
3	Apply residue theorem to compute integrals.	K3
4	Ability to think critically by proving mathematical conjectures and establishing theorems from complex analysis.	K4
5	Classify the nature of singularity, poles and residues.	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Integral Theorems	15 hours

Results based on Cauchy's theorem(I)-Zeros-Cauchy's Inequality – Liouville's theorem – Fundamental theorem of algebra –Maximum modulus theorem –Gauss mean value theorem – Gauss mean value theorem for a harmonic function on a circle.

Unit:2	Taylor's Series and Laurent's Series	15 hours

Results based on Cauchy's theorem(II)-Taylor's series –Laurent's series.

Unit:3	Singularities and Residues	15 hours

Isolated singularities (Removable Singularity, pole and essential singularity) –Residues –Residue theorem.

Unit:4	Real Definite Integrals	15 hours

Evaluation using the calculus of residues – Integration on the unit circle –Integral with - ∞ and + ∞ as lower and upper limits with the following integrals:

i) P(x) /Q(x) where the degree of Q(x) exceeds that of P(x) at least 2.

ii) (sin ax).f(x), (cos ax).f(x), where a>0 and f(z) $\rightarrow$0 as z$\rightarrow\infty$ and f(z) does not have a pole on the real axis.

iii) f(x) where f(z) has a finite number of poles on the real axis.

Integral of the type $\int_0^\infty \frac{x^{a-1}}{1+x} dx$, 0< a <1.

Unit:5	Meromorphic Functions	15 hours

Theorem on number of zeros minus number of poles –Principle of argument-Rouche's theorem – Theorem that a function which is meromorphic in the extended plane is a rational function.		
	Total Lecture hours	**75 hours**
Text Book		
1	Complex Analysis (For Undergraduate Students of Mathematics, Physics and Engineering) -P.Duraipandian and Kayalal Pachaiyappa (S Chand Publishing, S Chand And Company Limited ,Reprint 2020) **Unit I :** Chapter 8 Sections 8.10, 8.11 **Unit II :** Chapter 9 Sections 9.1 to 9.3, 9.13. **Unit III :** Chapter 9 Sections 9.5 to 9.12, 9.13. Chapter 10 Sections 10.1, 10.2 and 10.4. **Unit IV :** Chapter 10 Sections 10.3 and 10.4. **Unit V :** Chapter 11 Sections 11.1 to 11.3 **(Except theorems 11.5 and 11.6)**
Reference Books		
1	Complex Variable and Applications -Churchill and Others(Tata Mc-graw Hill Publishing Company Ltd, 1974.)
2	Theory of functions of Complex Variable - Shanti Narayan (S.Chand and Company ,Meerut, 1995)
3	Functions of Complex Variable (17thEdition)- Tyagi B.S (Pragati Prakasham Publishing Company Ltd, Meerut, 1992-93.)
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	https://nptel.ac.in/courses/111/103/111103070/
2	https://nptel.ac.in/courses/111/106/111106094/
4	https://nptel.ac.in/courses/122/103/122103012/
Course Designed By: 1.Dr.T.Narppasalai Arasu 2.Ms.S.Kavunthi		

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	M	S	M	S	S	M	S	S
CO2	S	S	M	S	M	S	M	M	M	S
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	M	S	S	M	S	S	S	S	S
CO5	S	M	M	S	M	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code		MODERN ALGEBRA - II	L	T	P	C
Core/Elective/Supportive		Core Paper – XV	5	-	-	4
Pre-requisite		Knowledge in Groups, Rings and Fields	Syllabus Version	2022-2023		

Course Objectives:

To develop understanding in the domain of matrix theory, vector spaces, linear transformations as well as the principles underlying the subject.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Communicate and understand mathematical ideas and results with the correct use of mathematical definitions, terminology and symbols.	K1
2	Explain the concepts of base and dimension of Vector space.	K2
3	To apply the Gram-Schmidt process to construct an orthonormal set of vectors in an inner product space.	K3
4	Demonstrate competence with the basic ideas of Matrix theory, Vector spaces, Dual spaces, Linear transformation.	K3
5	Have an insight to analyze a real life problem and solve it.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Matrices	15 hours

Introduction – Addition and Scalar Multiplication of Matrices – Product of Matrices –Transpose of a Matrix – Matrix Inverse – Symmetric and Skew - Symmetric Matrices.

Unit:2	Special Matrices	15 hours

Hermitian and Skew-Hermitian Matrices – Orthogonal and Unitary Matrices – Rank of a Matrix –Characteristic Roots and Characteristic Vectors of a Square Matrix.

Unit:3	Vector Spaces	15 hours

Elementary Basic Concepts – Subspace of a Vector space - Homomorphism – Isomorphism - Internal and External direct sums - Linear span - Linear Independence and Bases.

Unit:4	Dual Spaces	15 hours

Dual Spaces – Annihilator of a subspace - Inner Product Spaces – Norm of a Vector – Orthogonal Vectors - Orthogonal Complement of a subspace – Orthonormal set.

Unit:5	Linear Transformations	15 hours

Algebra of Linear Transformations – Regular, Singular Transformations – Range of T – Rank of T - Characteristic Roots – Characteristic Vectors – Matrices.

	Total Lecture hours	**75 hours**

Text Books

1	Modern Algebra -R.Balakrishnan and M. Ramabadran.(Vikas Publishing House Pvt. Ltd, New Delhi, Second Revised Edition 1994) (For Units I & II) . **Unit I :** Chapter 1 Sections 1.1 to 1.3, 1.5 to 1.7 **Unit II :** Chapter 1 Sections 1.8 and 1.9 Chapter 2 Section 2.9 Chapter 3 Section 3.9
2	Topics in Algebra -I.N. Herstein.(John Wiley & Sons, New York, 2003.) (For Units III, IV & V) **Unit III :** Chapter 4 Sections 4.1 and 4.2 **Unit IV :** Chapter 4 Sections 4.3 and 4.4 **Unit V :** Chapter 6 Sections 6.1 , 6.2 and 6.3

Reference Books

1	Modern Algebra -Surjeet Singh and Qazi Zameeruddin (Vikas Publishing house, 1992.)
2	Modern Algebra -A.R.Vasishtha (Krishna Prakashan Mandir, Meerut, 1994 – 95.)
3	Linear Algebra -Seymour Lipschutz and Marc Lipson (3rd Edition, McGraw Hill, 2001.)

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://nptel.ac.in/courses/111/106/111106135/
2	https://nptel.ac.in/courses/115/105/115105097/
3	https://nptel.ac.in/courses/111/101/111101115/
4	https://nptel.ac.in/courses/111/108/111108066/

Course Designed By: 1.Mrs.A.Karpagam

2. Mr.M.Balasankar

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	M	M	M	S	S	M	S	S
CO2	M	M	S	S	M	S	M	M	S	S
CO3	S	M	S	S	M	S	M	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S	S	S	M

*S-Strong; M-Medium; L-Low

Course code		OPERATIONS RESEARCH - PAPER -IV	L	T	P	C
Core/Elective/Supportive		Skill Based Subject	2		-	2
Pre-requisite		Knowledge in Basics of Operations Research	Syllabus Version		2022-2023	

Course Objectives:

To enhance the students' knowledge in decision analysis, sequencing of the jobs to be carried out based on cost optimization, replacement policies and analyze the cases according to their categories.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Know the principles and applications of information theory.	K1
2	To understand sequencing, replacement problems.	K2
3	Demonstrate skills to achieve their objective using sequencing models.	K3
4	Apply decision making under different business environments.	K4
5	Determine a solution to a rectangular game using simplex method.	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Decision Analysis	6 hours

Decision Making environment – Decisions under uncertainty – Decision under risk – Decision – Tree Analysis.

Unit:2	Sequencing Problems	6 hours

Introduction-problem of sequencing - basic terms used in sequencing- processing n-jobs through 2 machines - processing n –jobs through k machines - processing 2 jobs through k machines (Problems only).

Unit:3	Replacement Problems	6 hours

Introduction - Replacement of equipment / assets that deteriorates gradually - replacement of equipment that fails suddenly and problems.

Unit:4	Information Theory	6 hours

Introduction- A measure of Information-Axiomatic Approach to Information- Entropy-The expected information- Some properties of entropy function-Joint and conditional entropies

Unit:5	Applications	6 hours

General solution of (mxn) rectangular games using simplex method - Reliability and system failure rates using replacement problems.

	Total Lecture hours	30 hours

Text Book

1	Operations Research -Kanti Swarup, P. K. Gupta , Man Mohan (S.Chand & sons education publications ; New Delhi,2003)
Reference Books	
1	Operations Research - P K Gupta & D S Hira (S. Chand and company ltd. Ram Nagar; New Delhi,2014.)
2	Operations Research principles problems - S Dharani Venkata Krishnan (keerthi publishing house Pvt. Ltd.1994)
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://nptel.ac.in/courses/117/104/117104129/
2	https://nptel.ac.in/courses/110/105/110105082/
3	https://nptel.ac.in/courses/110/106/110106045/
Course Designed By: 1. Dr.T.Narppasalai Arasu 2. Dr.P.Rajarajeswari	

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	M	S	S	S	S	M	S	S
CO2	S	S	S	S	S	S	S	M	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	M
CO5	S	M	M	S	S	S	S	S	M	S

*S-Strong; M-Medium; L-Low

Elective Courses

Course code		ASTRONOMY – I	L	T	P	C
Core/Elective/Supportive		ELECTIVE I – A	5	-	-	3
Pre-requisite		Knowledge in Physics and Mathematics	Syllabus Version	2022-2023		

Course Objectives:

To enable the students to understand the Astronomical aspects and about the laws governing the planet movements.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Define properties of physical systems that comprise the known universe	K1
2	Understand the Solar system, Celestial sphere, Dip-Twilight & Kepler's laws.	K2
3	Apply their physics and mathematical skills to problems in the areas of planetary science.	K3
4	Demonstrate the skill to infer valid scientific conclusions and communicate those conclusions in a clear and articulate manner.	K4
5	Analyze the astronomical concepts.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Solar system	15 hours

General description of the Solar system. Comets and meteorites – Spherical trigonometry.

Unit:2	Celestial sphere	15 hours

Celestial sphere – Celestial co – ordinates – Diurnal motion – Variation in length of the day.

Unit:3	Geocentric parallax	15 hours

Dip – Twilight – Geocentric parallax.

Unit:4	Refraction	15hours

Refraction – Tangent formula – Cassini's formula.

Unit:5	Kepler's law	15 hours

Kepler's laws – Relation between true eccentric and mean anomalies.

	Total Lecture Hours	75 hours

Text Book

1	Astronomy-S.Kumaravelu and Susheela Kumaravelu (Text*Publisher*: Sivakasi: Janki7th Edition 1986)

Course Designed By: 1. Ms. S.Sobia

2. Mr.M.Balasankar

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	M	S	S	S	S	M	S	S
CO2	M	M	M	S	S	S	S	M	S	M
CO3	M	M	M	M	M	S	M	S	S	S
CO4	S	S	M	S	S	S	S	S	S	S
CO5	S	M	M	S	S	S	M	S	M	S

*S-Strong; M-Medium; L-Low

Course code		NUMERICAL METHODS - I	L	T	P	C
Core/Elective/Supportive		ELECTIVE I – B	5	-	-	3
Pre-requisite		Knowledge in Higher Secondary Level Mathematics	Syllabus Version		2022-2023	

Course Objectives:

It exposes the students to study numerical techniques to find solutions of numerical, algebraic transcendental equations, solution of simultaneous linear algebraic equations and interpolation.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Remember the concepts of errors and its effect on computation.	K1
2	Obtain numerical solutions of algebraic and transcendental equations.	K2
3	Apply the finite difference and interpolation concepts.	K3
4	Develop skills in designing mathematical models for constructing polynomials to the given data and drawing inferences.	K4
5	Analyze the efficiency of iteration methods**.**	K4

K1 - Remember; **K2 -** Understand; **K3 -** Apply; **K4 -** Analyze; **K5 -** Evaluate; **K6 -** Create

Unit:1	The Solution of Numerical Algebraic and Transcendental Equations	15 hours

Bisection method – Iteration Method – Convergence condition – Regula Falsi Method – Newton – Raphson method - Convergence Criteria – Order of Convergence.

Unit:2	Solution of Simultaneous Linear Algebraic Equations	15 hours

Gauss elimination method – Gauss Jordan method – Method of Triangularization – Gauss Jacobi method – Gauss Seidel method.

Unit:3	Finite Differences	15 hours

Differences – operators – forward and backward difference tables – Differences of a polynomial – Factorial polynomial – Error propagation in difference table.

Unit:4	Interpolation (for equal intervals)	15 hours

Newton's forward and backward formulae – equidistant terms with one or more missing values – Central differences and central difference table – Gauss forward and backward formulae – Stirling's formula.

Unit:5	Interpolation (for unequal intervals)	15 hours

Divided differences – Properties – Relations between divided differences and forward differences – Newton's divided differences formula – Lagrange's formula and inverse interpolation.

	Total Lecture hours	75 hours

Text Books	
1	Numerical methods -Kandasamy. P, Thilagavathy. K and Gunavathy. K (S. Chand and Company Ltd, New Delhi – Revised Edition 2007.)(Chapters: 3,4,5,6,7 and 8)
2	Introductory Methods of Numerical Analysis-S.S. Sastry (Prentice Hall of India Pvt. Ltd.New Delhi-110001Fourth Edition,2006)
Reference Books	
1	Numerical Methods in Science and Engineering -Venkataraman M. K.(National Publishing company V Edition 1999.)
2	Numerical Methods for Scientists and Engineers -Sankara Rao K .(2nd Edition Prentice Hall India 2004.)
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	http://www.simumath.com/library/book.html?code=Alg_Equations_Examples
2	http://jupiter.math.nctu.edu.tw/~smchang/9602/NA_lecture_note.pdf http://www.iosrjournals.org/iosr-jm/papers/Vol6-issue6/J0665862.pdf
3	https://nptel.ac.in/courses/122/102/122102009/ https://nptel.ac.in/courses/111/107/111107105/
Course Designed By: 1. Dr.C.Janaki 2. Dr.P.Rajarajeswari	

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	S	S	M	M	S	M	S	S
CO2	S	S	S	M	S	S	M	M	M	S
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	M	S
CO5	S	M	S	S	M	S	M	S	S	S

*S-Strong; M-Medium; L-Low

Course code		ASTRONOMY II	L	T	P	C
Core/Elective/Supportive		ELECTIVE II – A	5	-		3
Pre-requisite		Knowledge in Physics & Mathematics	Syllabus Version		2022-2023	

Course Objectives:

To enable the students to learn about the interesting facts of Moon, Sun Planetary Motion.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the concepts of precession and nutation.	K1
2	Describe the eclipse of the moon.	K2
3	Find equation of time.	K3
4	Demonstrate the ability to analyze the concepts.	K4
5	Describe the properties of stellar system.	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	Time	15 hours

Equation of time – Conversion of time – Seasons – Calendar.

Unit:2	Aberration	15 hours

Annual Parallax – Aberration.

Unit:3	Precession	15 hours

Precession – Nutation.

Unit:4	Eclipses	15 hours

The Moon – Eclipses.

Unit:5	The Stellar System	15 hours

Planetary Phenomenon – The Stellar system.

	Total Lecture hours	75 hours

Text Book

1	Astronomy-Mr.S.Kumaravelu and Susheela Kumaravelu**. (**Text *publisher*: Sivakasi: Janki,7th edition,1986)

Course Designed By: 1. Ms. S.Sobia

2. Mr.M.Balasankar

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	M	M	M	M	M	M	S	S
CO2	M	M	S	M	M	S	M	M	M	S
CO3	M	M	S	S	S	S	M	S	S	S
CO4	S	M	S	S	S	S	M	S	S	S
CO5	S	M	S	S	M	S	M	S	S	S

*S-Strong; M-Medium; L-Low

Course code		Numerical Methods II	L	T	P	C
Core/Elective/Supportive		ELECTIVE II-B	5	-	-	3
Pre-requisite		Knowledge in Higher Secondary Level Mathematics	Syllabus Version		2022-2023	

Course Objectives:

1. To equip the learners with the powerful tool for numerical differentiation, numerical integration, difference equation, numerical solution to O.D.E.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Familiarize with numerical integration and differentiation, numerical solution of ordinary differential equations.	K1
2	Distinguish methods of Taylor series, Euler's, Modified Euler's and Runge Kutta methods to find solutions of differential equations.	K2
3	Apply the techniques for enormous application in the field of Science and some fields of Engineering.	K3
4	Compute the integrals and derivatives by using the appropriate technique.	K4
5	Find the numerical solution of second order O.D.E by finite difference method.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	Numerical Differentiation	15 hours

Newton's forward and backward formulae to compute the derivatives – Derivative using Stirling's formulae – to find maxima and minima of the function given the tabular values.

Unit:2	Numerical Integration	15 hours

Newton – Cote's formula – Trapezoidal rule – Simpson's 1/3 rd and 3/8 th rules.

Unit:3	Difference Equation	15 hours

Order and degree of a difference equation – solving homogeneous and non – homogeneous linear difference equations.

Unit:4	Numerical Solution Of O.D.E	15 hours

Taylor series method – Euler's method – improved and modified Euler method – Runge Kutta method (Second &fourth order Runge Kutta method only)

Unit:5	Multi Step Methods	15 hours

Milne's predictor corrector formulae – Adam-Bash forth predictor corrector formulae – solution of ordinary differential equations by finite difference method (for second order O.D.E).

	Total Lecture hours	75 hours

Text Books

1	Numerical methods - Kandasamy. P, Thilagavathy. K and Gunavathy. K (S. Chand and Company Ltd, New Delhi – Revised Edition 2007.)(Chapters: 9,10,11,Appendix and Appendix E)
2	Introductory Methods of Numerical Analysis-S.S. Sastry (Prentice Hall of India Pvt. Ltd.NewDelhi-110001Fourth Edition,2006)
Reference Books	
1	Numerical Methods in Science and Engineering -Venkataraman M. K.(National Publishing company V Edition 1999.)
2	Numerical Methods for Scientists and Engineers -Sankara Rao K. (Prentice Hall India , 2nd Edition 2004)
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	http://nptel.ac.in/courses/104101002/downloads/lecturenotes/module1/chapter6.pdf https://www.britannica.com/science/difference-equation
2	https://nptel.ac.in/courses/122/102/122102009/
3	https://nptel.ac.in/courses/111/107/111107063/
Course Designed By: 1. Dr.C.Janaki 2. Dr.P.Rajarajeswari	

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	S	S	S	S	S	M	S	S
CO2	M	M	S	S	M	S	M	M	M	S
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	M	S	M	M	S	M	S	S	S
CO5	S	M	S	M	M	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code		GRAPH THEORY	L	T	P	C
Core/Elective/Supportive		ELECTIVE III - A	5	-	-	4
Pre-requisite		Knowledge In Basic Mathematics	Syllabus Version	2022-2023		

Course Objectives:

Enables the students to learn the basic concepts of Graphs, sub-graphs, Eulerian graphs, Digraphs, tournaments, connectivity, graphs, matrix representation of graphs, trees, planar graphs.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Identify the properties of different types of graph and their application.	K1
2	Demonstrate knowledge of basic concepts in graph theory	K2
3	Understand cut graphs, cycle spaces	K2
4	Apply principles and concepts of graph theory in practical situations.	K3
5	Analyze the concepts of Planar graphs.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	Graphs	15 hours

Graphs –Sub graphs – Degree of a vertex walks, paths and cycles in a Graphs – connectedness cut vertex and cut edge.

Unit:2	Euler and Hamiltonian Graphs	15 hours

Euler and Hamiltonian Graphs – Algorithm for Euler circuits – Bipartite Graphs –Trees.

Unit:3	Cut set graphs	15 hours

Matrix representation of a graph – vector spaces, associated with a graph – cycle spaces and cut set graphs.

Unit:4	Planar graphs	15 hours

Planar graphs – Euler's theorem on planar graphs – characterization of planar graphs (no proofs) of the difficult part of the characterization.

Unit:5	Directed graphs	15 hours

Directed graphs – Connectivity – Euler Digraphs – Tournaments.

	Total Lecture hours	75 hours

Text Book

1	A First Course in Graph Theory - A.*Choudum* (Macmillan,2001) Chapters 1 to 7.

Reference Books

1	Graph theory with applications to Engineering and computer science-Narsingh Deo (Prentice Hall of India1979).

2	Graph Theory -Frank Harary (Narosa Publishing HQCK 2001 **).**
3	Introduction to Graph Theory- Dr. M. Murugan.(Muthali Publishing House,2005)
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://nptel.ac.in/courses/111/106/111106102/
2	https://www.digimat.in/nptel/courses/video/106104170/L19.html
Course Designed By: 1. Dr.T.Narppasalai Arasu 2. Dr.C.Janaki	

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	M	S	S	S	S	M	S	S
CO2	M	M	M	S	S	S	M	M	M	S
CO3	M	M	M	S	M	S	M	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S
CO5	S	M	M	S	M	S	M	S	S	S

*S-Strong; M-Medium; L-Low

Course code		AUTOMATA THEORY AND FORMAL LANGUAGES	L	T	P	C
Core/Elective/Supportive		ELECTIVE III - B	5	-	-	4
Pre-requisite		Knowledge in Mathematics	Syllabus Version	2022-2023		

Course Objectives:

To impart knowledge in Finite automata, regular languages, regular grammars, context free grammars, languages, and pushdown automata which play a crucial role to Identify different formal language classes and their relationship.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Acquire a fundamental understanding of the core concepts in automata theory and formal languages.	K1
2	Design grammars and automata for different language classes.	K2
3	Describe the types of grammar and derivation tree.	K2
4	To apply context-free languages, push-down automata.	K3
5	Design automata, regular expressions and context-free grammars accepting or generating a certain language.	K4

K1 - Remember; **K2 -** Understand; **K3 -** Apply; **K4 -** Analyze; **K5 -** Evaluate; **K6** – Create

Unit:1	Phrase Structure Languages.	15 hours

Introduction – phrase structure languages.

Unit:2	Closure Operations	15 hours

Closure operations.

Unit:3	Context Free Languages.	15 hours

Context free languages.

Unit:4	Finite State Automata	15 hours

Finite state automata.

Unit:5	Push Down Automata.	15 hours

Push down automata.

	Total Lecture hours	75 hours

Text Book	
1	Formal Languages and Automata- Rani Siromoney. (Revised edition 1984) (Published by the Christian Literary Society, Madras-3) Chapters 1 to 6.
Reference Books	
1	Formal languages and their relation automata-J.E. Hopcroft and D.Ullman (Addison Wesley1969)
2	Automata theory: Machines and Languages-Richard .Y.Kain (McGraw Hill1972)
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://nptel.ac.in/courses/106/103/106103070/
2	https://www.digimat.in/nptel/courses/video/111103016/L02.html
Course Designed By: 1. Dr.T.Nandhagopal 2. Ms.S.Kavunthi	

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	M	M	M	M	M	M	S	S
CO2	S	M	S	S	S	S	M	M	M	S
CO3	M	M	S	S	S	S	M	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code		PROGRAMMING IN C++	L	T	P	C
Core/Elective/Supportive		ELECTIVE III - C	4	-		3
Pre-requisite		Knowledge in C Programming	Syllabus Version		2022-2023	

Course Objectives:

To enable the students to learn about the class structure, operators, inheritance, polymorphism, file handling.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Know about class structure, member functions & data members, inheritance types and example problems.	K1
2	Understand how **C++** improves C with object-oriented features.	K2
3	Develop programming skills.	K2
4	To make use of objects and classes for developing programs.	K3
5	Build C++ classes.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	Tokens, Expressions and Control Structures	12 hours

Evolution of C++ - applications of C++ - structure of C++ program. Tokens – keywords – identifiers and constants – basic data types – user-defined data types – constant pointers and pointers to constants – symbolic constants –type compatibility – declaration of variables – dynamic initialization of variables – reference variables – operators in C++ - scope resolution operator – memory management operators – manipulators – type cast operator – expressions and their types – special assignment expressions – implicit conversions – operator precedence.

Unit:2	Functions in C++	12 hours

The main function – function prototyping – call by reference – return by reference – inline functions – default arguments – const arguments – function overloading. Managing Console, I/O Operations: C++ streams – C++ stream classes – unformatted console I/O operations – formatted console I/O operations –managing output with manipulators.

Unit:3	Classes and Objects	12 hours

Specifying a class – defining member functions – making an outside function inline – nesting of member functions – private member functions – arrays within a class – memory allocation for objects –arrays of objects – objects as function arguments – friend functions – returning objects – const member functions. Constructors and Destructors: Introduction – constructors – parameterized constructors – multiple constructors in a class – constructors with default arguments – copy constructor.

Unit:4	Operator Overloading	12 hours
Introduction – defining operator overloading – overloading unary operators – overloading binary operators - overloading binary operators using friends – rules for overloading operators.		
Unit:5	**Inheritance**	**12 hours**
Introduction – defining derived classes – single inheritance – making a private member inheritable – multilevel inheritance – multiple inheritance – hierarchical inheritance – hybrid inheritance.		
	Total Lecture hours	**60 hours**

Text Books

1	Object Oriented programming with C++- E.Balagurusamy (McGraw Hill 3rd Edition 2006.)
2	Object oriented programming in Turbo C++-Robert Lafore (Galgotia publications Pvt.Ltd, New Delhi- 110002,2002)
3	The C++ programming language- Bjarne Stroustrup (II Edition, Addison Wesley, 1991.)

Reference Books

1	Programming with C++ - D. Ravi Chandran (Tata McGraw-Hill publishing company limited, New Delhi 1996)
2	Object Oriented Programming with ANSI and Turbo C++- Ashok N. Kamthane (Pearson Education publishers 2003)
3	Programming with C++ - John R.Hubbard (2nd Edition, TMH publishers 2002).

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://nptel.ac.in/courses/106/105/106105151/
2	https://nptel.ac.in/courses/106/101/106101208/
3	https://www.classcentral.com/course/swayam-programming-in-c-6704

Course Designed By: 1. Dr.T.Narppasalai Arasu

2. Dr.P.Rajarajeswari

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	M	S	S	M	S	M	S	S
CO2	M	M	M	M	S	S	S	M	S	S
CO3	S	S	S	S	S	S	M	S	S	S
CO4	S	S	S	M	S	S	S	S	S	S
CO5	S	S	S	M	S	M	S	S	S	M

*S-Strong; M-Medium; L-Low

Course code		PROGRAMMING IN C++ (PRACTICAL)	L	T	P	C
Core/Elective/Supportive		ELECTIVE III - C(Practical)	-	-	1	1
Pre-requisite		Knowledge in C++	Syllabus Version		2022-2023	

PRACTICAL LIST

1. Write a function ‘power( )’to raise a number ‘m’ to a power ‘n’. The function takes a ‘double’ value for ‘m’ and ‘int’ value for ’n’, and returns the result correctly. Use a default vale of 2 for ‘n’ to make the function to calculate squares when this argument is omitted. Write a main( ) that gets the values of ‘m’ and ‘n’ from the user to test the function.

2. Write a program to compute compound interest of a given amount AMT for ‘n’ years. Use function overloading so that the program gets input of interest rate RATE in any of the data type ‘float’ or ‘int’

3. Create a class which consist of employee detail ENO, ENAME, DEPT, BASIC SALARY. Write a member function to get and display them. Derive a class PAY from the above class and write a member function to calculate DA, HRA and PF depending on the grade and display the pay slip in a neat format using console I/O

4. Define two classes POLAR and RECTANGLE to represent points in the polar and rectangle system. Write a program to convert from one system to another.

5. Create a class FLOAT that contains one float data member. Overload all the four arithmetic operators so that they operate on the objects of FLOAT.

Course code		NUMBER THEORY	L	T	P	C
Core/Elective/Supportive		ELECTIVE III – D	5	-	-	4
Pre-requisite		Knowledge in Algebra	Syllabus Version		2022 – 2023	

Course Objectives:

To impart knowledge in the basic concepts of number theory, fundamental definitions, theorems.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the concepts of divisibility and primes	K1
2	Solve congruence.	K2
3	Describe the fundamental theorem of Arithmetic.	K3
4	Understand the concepts and apply the theorems in areas of Mathematics.	K3
5	Compute powers of integers modulo prime numbers.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	Early Number Theory	15 hours

Peano's Axiom - Mathematical Induction - The Binomial Theorem - Early Number Theory.

Unit:2	Divisibility Theory in Integers	15hours

Divisibility Theory in Integers - The Division Algorithm - The g.c.d. - Euclidean Algorithm - The Diophantine Equation ax + by = c

Unit:3	Primes and their Distributions	15 hours

Primes and their Distributions - The Fundamental Theorem of Arithmetic - The sieve of Eratosthenes - The Gull Conjecture.

Unit:4	The Theory of Congruence	15 hours

The Theory of Congruence - Basic Properties of Congruence - Special Divisibility test - Linear Congruence-Prime modulus- Power residues.

Unit:5	Fermat's Theorem	15 hours

Fermat's Theorem - Fermat's factorization method - The Little theorem - Wilson's theorem.

	Total Lecture hours	75 hours

Text Book	
1	Elementary Number theory -David M. Burton (W.M.C. Brown Publishers, Dubuque, Lawa, 1989.)
Reference Books	
1	An Introduction to theory of Numbers -Ivan Niven and H. Zuckerman (5^{th} edition,Wiley 1991)
2	Elements of Number Theory - Prof. S.Kumaravelu and Susheela Kumaravelu (Raja Sankar offset Printers , Siva kasi, 2002)
3	Beginning Number Theory -Neville Robinns (2^{nd} Ed., Narosa Publishing House Pvt. Ltd., Delhi, 2007)
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://nptel.ac.in/courses/111/103/111103020/ https://nptel.ac.in/courses/111/101/111101137/
Course Designed By: 1.Dr.C.Janaki 2. Dr.M.Anandhi	

COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	M	M	M	M	M	M	M	S	S
CO2	S	S	S	M	S	S	S	M	M	S
CO3	M	M	M	M	M	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S
CO5	S	M	S	S	S	S	M	S	S	S

*S-Strong; M-Medium; L-Low

Course code		INTRODUCTION TO INDUSTRY 4.0	L	T	P	C
Core/Elective/Supportive		ELECTIVE III – E	5	-	-	4
Pre-requisite		Basic Knowledge of Computer and Internet	Syllabus Version		2022-2023	

Course Objectives:

To impart knowledge on Industry 4.0, need for digital transformation and the following Industry 4.0 tools:

1. Artificial Intelligence
2. Big Data and Data Analytics
3. Internet of Things

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Know the reason for adopting Industry 4.0 and Artificial Intelligence.	K1
2	Understand the need for digital transformation.	K2
3	Apply the industry 4.0 tools.	K3
4	Analyze the applications of Big Data	K4
5	Examine the applications and security of IoT Applications.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	Industry 4.0	15 hours

Need – Reason for Adopting Industry 4.0 - Definition – Goals and Design Principles - Technologies of Industry 4.0 – Big Data – Artificial Intelligence (AI) – Industrial Internet of Things - Cyber Security – Cloud – Augmented Reality.

.

Unit:2	Artificial Intelligence	15 hours

Artificial Intelligence: Artificial Intelligence (AI) – What & Why? - History of AI - Foundations of AI -The AI -environment - Societal Influences of AI - Application Domains and Tools - Associated Technologies of AI - Future Prospects of AI - Challenges of AI.

Unit:3	Big Data and IoT	15 hours

Big Data : Evolution - Data Evolution - Data : Terminologies - Big Data Definitions - Essential of Big Data in Industry 4.0 - Big Data Merits and Advantages - Big Data Components : Big Data Characteristics - Big Data Processing Frameworks - Big Data Applications - Big Data Tools - Big Data Domain Stack : Big Data in Data Science - Big Data in IoT - Big Data in Machine Learning - Big Data in Databases - Big Data Use cases Big Data in Social Causes - Big Data for Industry -Big Data Roles and Skills -Big Data Roles - Learning Platforms; Internet of Things (IoT) : Introduction to IoT - Architecture of IoT - Technologies for IoT - Developing IoT Applications - Applications of IoT - Security in IoT .

Unit:4	**Applications and Tools of Industry 4.0**	**15 hours**
Applications of IoT – Manufacturing – Healthcare – Education – Aerospace and Defense – Agriculture – Transportation and Logistics – Impact of Industry 4.0 on Society: Impact on Business, Government, People. Tools for Artificial Intelligence, Big Data and Data Analytics, Virtual Reality, Augmented Reality, IoT, Robotics.		
Unit:5	**Jobs 2030**	**15 hours**
Industry 4.0 – Education 4.0 – Curriculum 4.0 – Faculty 4.0 – Skills required for Future - Tools for Education – Artificial Intelligence Jobs in 2030 – Jobs 2030 - Framework for aligning Education with Industry 4.0 .		
	Total Lecture hours	**75 hours**

Text Book

1	Higher Education for Industry 4.0 and Transformation to Education 5.0 (2021) - P.Kaliraj & T. Devi

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://nptel.ac.in/courses/106/105/106105195/

Course Designed By: 1.Dr.C.Janaki
2 Dr.T.Nandhagopal

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	M	S	S	S	S	M	S	S
CO2	M	M	M	S	S	S	S	M	M	S
CO3	S	S	S	S	S	S	S	S	S	M
CO4	S	S	S	S	S	S	S	S	S	S
CO5	S	M	S	M	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

B. Sc. Costume Design & Fashion

Syllabus

AFFILIATED COLLEGES

Program Code: 22T

2022 – 2023 onwards

BHARATHIAR UNIVERSITY

(A State University, Accredited with "A" Grade by NAAC,
Ranked 13th among Indian Universities by MHRD-NIRF,
World Ranking : Times - 801-1000, Shanghai - 901-1000, URAP - 982)

Coimbatore - 641 046, Tamil Nadu, India

Program Educational Objectives (PEOs)	
The **B. Sc. Costume Design and Fashion** program describe accomplishments that graduates are expected to attain within five to seven years after graduation	
PEO1	Proficient Entrepreneur or Designer
PEO2	Competent in industry, academic or research in the field of garment and fashion technology
PEO3	Flair in Garment technology, Merchandising and Fashion designing & apparel manufacturing
PEO4	Develop entrepreneurial, business and Management skill and development
PEO5	Skilled in fashion portfolio presentation, dyeing industry, basic draping and garment industry , technical textile industry.
PEO6	Possess skills of Merchandiser, Fabric inspector, Quality controller
PEO7	Develop as a costume designer, CAD designer
PEO8	Demonstrate creativity and deploy creative ideas in apparel, fashion and Textile Industry.
PEO9	Possess professional, ethical and demonstrate spirit of excellence and leadership in career
PEO10	Equip Human Values, Ethics and Principles and have a concern over the society

Program Specific Outcomes (PSOs)	
After the successful completion of **B. Sc. Costume Design and Fashion** program, the students are expected to	
PSO1	Professionally trained in the areas of Apparel Designing and technology and to acquire knowledge of various garments.
PSO2	Understand the basic concepts of Fashion Design, its Psychology and Traditional costumes
PSO3	Demonstrate understanding of the principles of selected fibres, Yarns, Fabrication and their Finishing techniques and methods.
PSO4	Equip with Apparel Management and Business, Merchandising, quality control and Entrepreneurial skills.
PSO5	Understand the concepts of Environmental consciousness, communication skill, holistic and value based education, and life long learning ability.

Program Outcomes (POs)	
On successful completion of the **B.Sc. Costume Design and Fashion** program, the students are expected to	
PO1	Design, Draft and construct children, women and men' garments and develop Fashion portfolios.
PO2	Apply the terminologies and concepts of Fashion design their respective field
PO3	Develop products with quality for market by using appropriate merchandising and marketing strategies
PO4	Plan and execute order in a garment manufacturing unit covering all stages - fiber, yarn, fabric and garment manufacture
PO5	Analyse the structure of the fabric and appraise fibre, yarn and fabric with basic tests
PO6	Enhance fabric designs with dyeing, printing and surface ornamentation techniques

BHARATHIAR UNIVERSITY: COIMBATORE 641 046

B. Sc Costume Design and Fashion (CBCS PATTERN)

(*For the students admitted from the academic year **2022-2023** and onwards*)

Scheme of Examination-Revised for Naan Mudhalvan

Part	Title of the Course	Hours/ Week	Examination				Credits
			Duration in Hours	Maximum Marks			
				CIA	CEE	Total	
	Semester I						
I	Language – I	6	3	50	50	100	4
II	English – I	6	3	50	50	100	4
III	Core Paper I– Basics of Garment Construction	5	3	50	50	100	4
III	Core Practical I – Basics of Garment Construction Practical	6	4	50	50	100	4
III	Allied I - Fashion Sketching	5	3	30	45	75	3
IV	Environmental Studies *	2	3	-	50	50	2
	Total	**30**	**-**	**230**	**295**	**525**	**21**
	Semester II						
I	Language – II	6	3	50	50	100	4
II	English – II	4	3	25	25	50 #	2
	Naan Mudhalvan Skill Course - Language Proficiency for employability- Effective English	2	-	25	25	50 $	2
	http://kb.naanmudhalvan.in/Special:Filepath/Cambridge_Course_Details.pdf						
III	Core Paper II - Fashion Designing	4	3	50	50	100	3
III	Core Practical II - Garment Construction I	5	4	50	50	100	4
III	Core Practical III - Fashion Designing Practical	3	3	50	50	100	3
III	Allied II – Industrial Garment Production	4	3	30	45	75	3
IV	Value Education – Human Rights *	2	3	-	50	50	2
	Total	**30**	**-**	**280**	**345**	**625**	**23**
	Semester III						
III	Core Paper III - Costumes and Textiles of India	5	3	50	50	100	4
III	Core Paper IV - Fiber to Fabric	5	3	50	50	100	4
III	Core Practical IV - Garment Construction II	5	4	50	50	100	4
III	Core Practical V - Fiber to Fabric Practical	4	3	50	50	100	4
III	Allied III – Textile Wet Processing	5	3	30	45	75	3
IV	Skill Based Subject I - Dyeing and Printing Practical	4	3	30	45	75	3
IV	Tamil** / Advanced Tamil* (OR) Non-major elective - I (Yoga for Human Excellence)* / Women's Rights*	2	3	-	50	50	2

	15 Days Internship in any Textile Processing Unit/ Designer House / Buying House/ Garment Unit/ Retail Showrooms/ Boutiques - On completion of III semester theory exam / before the end of Fourth Semester.						
	Total	**30**	**-**	**260**	**340**	**600**	**24**
	Semester IV						
III	Core Paper V- Fabric Structure and Design	4	3	30	45	75	3
III	Core Paper VI - The Business of Fashion	5	3	50	50	100	4
III	Core Practical VI - Garment Construction III	6	4	50	50	100	4
III	Core Practical VII - Fabric Structure and Design Practical	3	3	30	45	75	3
III	Allied IV – Care and Maintenance of Textiles	4	3	30	45	75	3
III	Internship Training # 15 Days Internship	-	-	25	25	50	2
IV	Skill Based Subject II - Surface Embellishments Practical	4	3	25	25	50	2
	Naan Mudhalvan Skill Course – Digital skills for employability-Office Fundamentals	2	-	25	25	50 $	2
	http://kb.naanmudhalvan.in/Special:Filepath/Microsoft_Course_Details.xlsx						
IV	Tamil**/Advanced Tamil* (OR) Non-major elective -II (General Awareness*)	2	3	-	50	50	2
	Total	**30**	**-**	**265**	**360**	**625**	**25**
	Semester V						
III	Core Paper VII – Knitting	5	3	50	50	100	4
III	Core Practical VIII - CAD Practical I	6	3	50	50	100	4
III	Core Practical IX - Knitting Practical	4	3	30	45	75	3
III	Elective Paper I	5	3	50	50	100	4
III	Project – Fashion Design Portfolio #	5	3	50	50	100	4
IV	Skill Based Subject III - Garment Quality and Cost Control	5	3	30	45	75	3
	Total	**30**	**-**	**260**	**290**	**550**	**22**
	Semester VI						
III	Core Paper VIII - Computers in the Garment Industry	5	3	50	50	100	4
III	Core Practical X - CAD Practical II	6	3	50	50	100	4
III	Core Practical XI - Basic Draping Practical	4	3	25	25	50	4
III	Elective Paper II	5	3	50	50	100	4
III	Elective Paper III	4	3	50	50	100	4
IV	Skill Based Subject IV – Innovation with Waste Fabrics	6	3	30	45	75	3
IV	Naan Mudhalvan Skill Course - Employability readiness-Naandi/	-	-	-	-	-	-

	Unmati/ Quest/ Izapy/ IBM Skill build						
V	Extension Activities **	-	-	50	-	50	2
	Total	**30**	**-**	**305**	**270**	**575**	**25**
Grand Total		**-**	**-**	**-**	**-**	**3500**	**140**

CIA – Continuous Internal Assessment
CEE – Comprehensive External Examination

* No Continuous Internal Assessment (CIA). Only University Examinations.
** No University Examinations. Only Continuous Internal Assessment (CIA).

English II- University semester examination will be conducted for 50 marks (As per existing pattern of Examination) and it will be converted for 25 marks.
$ Naan Mudhalvan – Skill courses- external 25 marks will be assessed by Industry and internal will be offered by respective course teacher.

#Mark Division for Internship and Project

Paper title	Total Marks	CIA	CEE	
			Evaluation	Viva-voce
Internship Training	50	25	15	10
Fashion Design Portfolio	100	50	30	20

Additional Credit Course

Earning Additional credit course is not mandatory for Programme Completion. Prescribed courses under UGC – SWAYAM/ MOOCS/ NPTEL will be available for the affiliated colleges, as an optional.

List of Elective papers (Colleges can choose any one of the papers as Electives)		
Elective - I	A	Organization of Garment Unit
	B	Accounting and Business Management
	C	Entrepreneurial Development
Elective - II	A	Marketing and Merchandising
	B	Principles of Management
	C	Business Finance
Elective - III	A	Home Textiles
	B	Export Analysis and Documentation
	C	Apparel Quality Management

First Semester

Course code	13A	BASICS OF GARMENT CONSTRUCTION	L	T	P	C
Core		Paper 1	5	-	-	4
Prerequisite		Basic knowledge about garment components	Syllabus Version		2022-2023	

Course Objectives:

The main objectives of this course are to:

1. Teach the basics of the functions of the sewing and the essential tools
2. Explain the techniques of the pattern making, grading and alteration
3. Understand the types of sleeves, yokes and collars

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

CO1	Describe the functions of a sewing machine and the tools needed for sewing	K2
CO2	Compare the methods of preparing pattern	K2
CO3	Appraise the types of sleeve	K4
CO4	Analyze the types of collars and yokes	K4
CO5	Appraise the techniques in pattern layout, alteration and grading	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	Essentials of Sewing	15 hours

Parts and functions of a single needle machine, essential tools – cutting tools, measuring tools, marking tools, embroidery tools, general tools, pressing tools,
Body measurement – importance, Method of taking measurements for ladies and men.Measurements required for women's salwar and kameez. Measurements required for men's shirt and Pant.

Unit:2	Pattern Making and Fitting	15 hours

Pattern Making – Types; Drafting, Draping and Commercial Patterns; Advantages and Limitations. Methods of transferring pattern markings; Grain – Importance, its types; Fitting - Standards of a good fit,

Unit:3	Sleeve and Its Types	15 hours

Sleeves – definition, types, set-in-sleeves – plain sleeve, puff sleeve, bishop sleeve, bell, circular. Modified armhole – squared armhole. cap sleeve and Magyar sleeve. Sleeve and bodice combined – raglan, kimono and dolman

Unit:4	Types of Collars and Yokes	15 hours

Collars – definitions, types, peter pan, scalloped, puritan, sailor, square, rippled, full shirt collar, open collar, Chinese, turtle neck, shawl collar
Yokes – types, simple yoke, yoke with fullness within the yoke, yoke supporting/ releasing fullness.

Unit:5	Pattern Alteration, Layout and Grading	15 hours

Pattern alteration – importance of altering patterns, general principles for pattern alteration, common pattern alteration in a blouse.
Pattern layout - definition, purpose, rules in layout, types of layouts
Pattern grading (manual) – definition, basic front, basic back basic sleeve

	Total Lecture hours	75 hours

Text Book(s)

1	Practical Clothing Construction – Part I, Mary Mathews, Cosmic Press, Chennai ,1986.
2	Practical Clothing Construction – Part II, Mary Mathews, Cosmic Press, Chennai ,1986.
3	Zarapker system of cutting –Zarapker. K. R., Navneet publications Ltd ,1994.

Reference Books	
1	Pattern Grading for Women's clothing, The technology of sizing, Gerry Cooklin, Blackwell Science Ltd ,1990.
2	Sewing and Knitting – A Readers Digest, Step -by -Step Guide, Readers Digest Pvt Ltd, Australia,1993.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	http://epgp.inflibnet.ac.in/Home/ViewSubject?catid=827
2	https://fashion2apparel.blogspot.com/2017/03/pattern-grading-methods-apparel.html
3	https://textilelearner.blogspot.com/2014/10/a-focus-on-garments-fitting.html
4	https://www.fibre2fashion.com/industry-article/5658/basics-of-pattern-making
Course Designed By: Dr. R. Sheela John	

COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**
CO1	S	M	M	S	L	M
CO3	S	M	M	M	L	L
CO3	S	S	S	M	L	M
CO4	S	S	S	M	L	M
CO5	S	M	M	S	L	L

*S-Strong; M-Medium; L-Low

Course code	13P	BASICS OF GARMENT CONSTRUCTION PRACTICAL	L	T	P	C
Core		Practical I	-	-	6	4
Prerequisite		Basic knowledge in garment construction	Syllabus Version		2022-2023	

Course Objectives:

The main objectives of this course are to:

1. Impart sewing skills in creating garment components
2. Develop miniature patterns for skirts, sleeves, collars and yoke
3. Create miniature samples for skirts, sleeves, collars and yoke

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

CO1	Develop samples for seams, seam finishes and hems	K6
CO2	Create samples for fullness and neckline finishes	K6
CO3	Create samples for fasteners and pockets	K6
CO4	Construct miniature samples for skirt and sleeves	K6
CO5	Construct miniature samples for collars and yoke	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

1. Preparation Samples for the Following	**45 hours**

1. Seams – Plain seam, top stitched seam, flat fell seam, piped seam, lapped seam
2. Seam Finishes – double stitch, edge stitched, overlock (optional)
3. Hems – narrow, stitched and turned, hems for circular shape
4. Darts – single and double
5. Tucks – Pin tuck, cross tuck, group tucking
6. Neckline Finishes – Bias facing, Bias binding and Shaped facing
7. Plackets – continuous placket, bound placket and faced placket, zipper placket, tailored placket
8. Fasteners – Press buttons, Hook and eye, Button and Button hole
9. Pocket – Patch pocket, side seam pocket, bound and faced pocket

2. Prepare Miniature Samples for the following	**45 hours**

1. Skirt – pleated skirt, gathered skirt, circular skirt
2. Sleeve – Plain sleeve, Magyar Sleeve, Raglon Sleeve
3. Collar - Flat collar(any type), Open collar
4. Simple Yoke

Total hours	**90 hours**

Text Book(s)

1	Practical Clothing Construction – Part I, Mary Mathews, Cosmic Press, Chennai ,1986.
2	Practical Clothing Construction – Part II, Mary Mathews, Cosmic Press, Chennai ,1986.
3	Zarapker system of cutting –Zarapker. K. R., Navneet publications Ltd ,1994.

Reference Books

1	Sewing and Knitting – A Readers Digest, Step -by -Step Guide, Readers Digest Pvt Ltd, Australia,1993.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	http://epgp.inflibnet.ac.in/Home/ViewSubject?catid=827
2	https://fashion2apparel.blogspot.com/2017/03/pattern-grading-methods-apparel.html
3	https://textilelearner.blogspot.com/2014/10/a-focus-on-garments-fitting.html
4	https://www.fibre2fashion.com/industry-article/5658/basics-of-pattern-making
Course Designed By: Dr. R. Sheela John	

Cos	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	L	M	M	M	M
CO3	S	L	M	M	M	M
CO3	S	L	M	M	M	M
CO4	S	L	M	M	M	M
CO5	S	L	M	M	M	M

*S-Strong; M-Medium; L-Low

Course code	1AP	FASHION SKETCHING	L	T	P	C
Allied		Practical I	-	-	5	3
Prerequisite		Basic drawing knowledge		Syllabus Version	2022-2023	

Course Objectives:

The main objectives of this course are to:

1. Impart skills in drawing and coloring
2. Illustrate sketches for children, women, and man
3. Create sketches the different perspectives of the parts of the body and face

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

CO1	Illustrate garment designs for children	K4
CO2	Illustrate garment designs for woman	K4
CO3	Illustrate garment designs for man	K4
CO4	Sketch the parts of the body in various perspectives	K3
CO5	Sketch the face of male and female in different views	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

1. Illustrate the Following Children's Garments — **15 - hours**

Instructions – Create 3 designs each; Colour using any medium; Give details

- Bib
- Jabla with knicker
- Baba suit
- Frocks

2. Illustrate the Following Women's Garments — **15 hours**

Instructions – Create 3 designs each; Colour using any medium; Give details

- Skirts
- Ladies tops
- Salwar
- Kameez
- Maxi/ Gown
- Dungarees

3. Illustrate the Following Men's Garments — **15 hours**

Instructions – Create 3 designs each; Colour using any medium; Give details

- T-Shirts
- Shirts
- Pants
- Kurta
- Pyjama

4. Illustrate the Following in Different Perspectives — **15 hours**

Instructions – Create for male and female (3 perspectives each) each

• Eyes • Ears • Nose • Lips • Hairstyles • Arms • Legs	
5. Illustrate the Face of a Female and Male as Given Below	**15 hours**
• Front view • Three quarter turned view • Profile view (side view)	
Total Lecture hours	**75 hours**

Text Book(s)	
1	Fashion Design Drawing & Presentation, Ireland Patrick John, Pavilion Books, 1982.
2	Fashion Design Illustration: Children, Ireland Patrick John, B T Batsford Ltd ,1995.
3	Fashion Design Illustration : Men, Ireland Patrick John, B T Batsford Ltd ,1996.
Reference Books	
1	Fashion Illustration, Kiper Anna, David & Charles, 2011. ISBN: 9780715336182, 9780715336182
2	Foundation in fashion design and illustration – Julian Seaman, Batsford Publishers, 2001.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.idrawfashion.com/
2	https://www.fashionistasketch.com/drawing-faces-fashion-illustration/
3	https://in.pinterest.com/pin/458804280762797371/
Course Designed By: Dr. R. Sheela John	

COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	S	M	S	L	M
CO3	S	S	M	S	L	M
CO3	S	S	M	S	L	M
CO4	S	S	M	S	L	M
CO5	S	S	M	S	L	M

*S-Strong; M-Medium; L-Low

Second Semester

Course code	23A	FASHION DESIGNING	L	T	P	C
Core		Paper II	4	-	-	3
Prerequisite		Have basic knowledge in designing	Syllabus Version	2022-2023		

Course Objectives:

The main objectives of this course are to:

1. Impart knowledge on design concepts in the field of fashion
2. Familiarise with the fashion cycles, consumers and theories
3. Design suitable garments for unusual figure types

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

CO1	Understand the design types, elements and principles of design	K2
CO2	Appraise the colour combinations with standard colour harmonies	K5
CO3	Interpret the fashion cycles, consumer groups and fashion theories	K2
CO4	Develop dress design for unusual figure types	K6
CO5	Define and describe the fashion terminologies and fashion profiles	K1

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	Design Elements and Principles	12 hours

Design- definition and types – structural and decorative design, requirements of a good structural and decorative design in dress

Elements of design and its application in dress – line, shape or form, colour and texture. Principles of design and its application in dress – balance, rhythm, emphasis, harmony and proportion.

Unit:2	Standard Colour Harmonies	12 hours

Colour theories; Prang colour chart Dimensions of colour- hue, value, and intensity.

Standard colour harmonies – Related, Contrasting and Neutral colour harmony; Application of Colour in principles of design- application of the same in dress design.

Unit:3	Fashion Evolution and Fashion Forecasting	12 hours

Fashion evolution – Fashion cycles, Length of cycles , consumer groups in fashion cycles – fashion leaders , fashion innovators, fashion motivation , fashion victim, Fashion followers. Adoption of Fashion theories – Trickle down, trickle up and trickle across. Fashion forecasting – Need for forecasting

Unit:4	Designing Dresses for Unusual Figures	12 hours

Deigning dresses for unusual figures – becoming and unbecoming – for the following figure types. Stout figure, thin figure, slender figure, narrow shoulders, broad shoulders, round shoulders, large bust, flat chest, large hip, large abdomen, round face, large face, small face, prominent chin and jaw, prominent forehead

Unit:5	Fashion Terminologies and Fashion Profiles	12 hours

Definition and meaning of the fashion terms – fashion, style, line and collection, Mannequin and dress forms; fashion show; high fashion; Haute couture, couture and couturier; knock-off; Avant Garde; Pre – a – porter

Role/qualities of a Fashion Designer, Fashion Stylist, Fashion Journalist, Fashion Merchandiser, Fashion Director.

	Total Lecture hours	60 hours

Text Book(s)	
1	Fashion Sketch Book – Bina Abling, Fair Child Publications, New York Wardrobe,1988.
2	Art and Fashion in Clothing Selection – Mc Jimsey and Harriet, Iowa State University Press,Jowa,1973.
Reference Books	
1	Fashion From Concept To Consumer – Frings Gini Stephens, Pearson Education, US, 1998.
2	Inside the Fashion Business – Kitty G. Dickerson, Pearson Education,US, 2007.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.apparelsearch.com/terms/index.htm
2	https://www.instyle.com/fashion
3	https://prezi.com/1tlwgnhviqs-/fashion-elements-and-principles-of-design/
Course Designed By: Dr. R. Sheela John	

Cos	PO1	PO2	PO3	PO4	PO5	PO6
CO1	M	S	M	L	M	S
CO3	M	S	M	L	M	S
CO3	M	S	M	L	M	S
CO4	M	S	M	L	M	S
CO5	M	S	M	L	M	S

*S-Strong; M-Medium; L-Low

Course code	23P	GARMENT CONSTRUCTION I	L	T	P	C
Core		Practical II	-	-	5	4
Prerequisite		Basic knowledge in garment construction	Syllabus Version		2022-2023	

Course Objectives:

The main objectives of this course are to:

1. Design garments for children, woman and man
2. Impart skills in pattern drafting
3. Construct garments by sewing

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

CO1	Design garments for child, woman and man	K6
CO2	Develop patterns for child, woman and man using drafting method	K6
CO3	Construct garments by sewing	K6
CO4	Discover new techniques in pattern making and garment construction	K3
CO5	Select the necessary tools needed for sewing	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

1. Design, Draft and Construct the Following Garments for a Child — **25 hours**

- Bib
- Jabla
- Knicker

2. Design, Draft and Construct the Following Garments for a Woman — **30 hours**

- Saree Petticoat
- Salwar / Churidhar
- Kameez

3. Design, Draft and Construct the Following Garments for a Man — **20 hours**

- Bermuda
- T-shirt

Total Lecture hours — **75 hours**

Text Book(s)

1	Practical Clothing Constructing-Part I and II, Mary Mathews, Cosmic Press, Chennai,1986.
2	Zarapker System of Cutting- Zarapker. K ltd. R, Navneet Publications,1994.

Reference Books

1	Cutting and tailoring Course Gayatri Verma & Kapil Dev, Computech Publications ,2009.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	http://epgp.inflibnet.ac.in/Home/ViewSubject?catid=827
2	https://www.youtube.com/watch?v=nI-ShbmnuVg
3	https://www.youtube.com/watch?v=LuazkYL0J3A
4	https://www.youtube.com/watch?v=zLkNgkzx-wI

Course Designed By: Dr. R. Sheela John

COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	M	S	S	M	M
CO3	S	M	S	S	M	M
CO3	S	M	S	S	M	M
CO4	S	M	S	S	M	M
CO5	S	M	S	S	M	M

*S-Strong; M-Medium; L-Low

Course code	23Q	FASHION DESIGNING PRACTICAL	L	T	P	C
Core		Practical III	-	-	3	3
Prerequisite		Knowledge in Fashion Sketching	Syllabus Version		2022-2023	

Course Objectives:

The main objectives of this course are to:

1. Familiarize with the elements and principles of design
2. Play with colours following the standard colour harmonies
3. Create garment design for various seasons on fashion figures

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

CO1	Develop Prang colour chart, value and intensity chart	K6
CO2	Illustrate human figures for a child, woman and man	K4
CO3	Sketch garment designs following the various elements of design	K3
CO4	Apply the principles of design and colour harmonies in the garments	K3
CO5	Create garment designs for various seasons	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

1. Prepare the following Charts — **7 hours**

- Prang colour chart,
- Value chart
- Intensity chart

2. Illustrate Human Figure for the Following Heads — **7 hours**

- Child - 6 head
- Women – 8 head,10 head and 12 head
- Man – 10 head

3. Illustrate Garment Designs for the Elements of Design (3 each) — **7 hours**

- Line
- Texture
- Shape

4. Illustrate Garment Designs for the Principles of Design — **10 hours**

- Balance (Formal and Informal)
- Harmony
- Emphasis
- Proportion
- Rhythm (by Repetition, Gradation and Line Movement)

5. Illustrate the Colour Harmony in Dress Design — **7 hours**

- Monochromatic
- Analogous
- Complimentary
- Double complementary
- Split complementary
- Triad
- Neutral

6. Create Garments for the Following Seasons		**7 hours**
• Summer • Winter • Autumn • Spring		
	Total Lecture hours	**45 hours**

Text Book(s)	
1	Fashion Sketch Book , Bina Abling, Fair Child Publications, New York Wardrobe,1988.
2	Illustrating Fashion, Kathryn McKelvey and Janine Munslow, Blackwell Science,1997.

Reference Books	
1	Art and Fashion in Clothing Selection , Mc Jimsey and Harriet, Iowa State University Press, Jowa,1973.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.idrawfashion.com/
2	https://www.fashionistasketch.com/drawing-faces-fashion-illustration/
3	https://in.pinterest.com/pin/458804280762797371/

Course Designed By: Dr. R. Sheela John

COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**
CO1	S	S	M	L	M	M
CO3	S	S	M	L	M	M
CO3	S	S	M	L	M	S
CO4	S	S	M	L	M	S
CO5	S	S	M	S	S	M

*S-Strong; M-Medium; L-Low

Course code	2AA	INDUSTRIAL GARMENT PRODUCTION	L	T	P	C
Allied		Paper II	4	-	-	3
Perquisite		Basic knowledge about garment manufacturing machineries	Syllabus Version	2022-2023		

Course Objectives:

The main objectives of this course are to:

1. Gain knowledge on the industrial practices in all the stages of garment manufacturing
2. Familiarize with the techniques and technology adopted in the garment industry
3. Gain familiarize with the federal standards of stitch and seam classification

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

CO1	Understand the stitching mechanism	K2
CO2	Relate to the cutting and spreading methods in industries	K1
CO3	Connect to the industrial marking and pressing methods	K4
CO4	Analyse the type of sewing machines and its functions	K4
CO5	Classify stitches and seams according to the federal standards	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	Stitching Mechanism	12 hours

Stitching mechanism- Needles, bobbin and bobbin case, bobbin winding, loops and loop Spreader, upper and lower threading, auxiliary hooks, throat plates, take ups, tension discs- upper and lower thread tension, stitching auxiliaries, pressure foot and its types, Feed mechanisms - drop feed, differential fed, needle feed, compound feed, unison feed, puller feed..

Unit:2	Cutting and Spreading Methods	12 hours

Spreading - Types of spread and its quality, parts and functions of spreading equipment, spreading methods.

Cutting equipment – Parts and functions of Straight knife cutting machine, rotary cutting machine, band knife cutting machine, die cutters.

Unit:3	Marking and Pressing Methods	12 hours

Marking methods, positioning marking types of markers, efficiency of a marker plan, requirements of marker planning.

Pressing – purpose, pressing equipment's and methods – iron, steam press, steam air finisher, steam tunnel, special types – pleating, permanent

Unit:4	Sewing Machineries	12 hours

Sewing Machineries - Classification of sewing machines, parts and functions of Single Needle lock stitch machine, over lock machine, bar tacking machine, button hole machine, button fixing machine, blind stitching machine, fabric examining machine.

Special attachments, care and maintenance of sewing machines, Common problems and remedies

Unit:5	Packaging, Sewing Threads, Stitches and Seams	12 hours

Garment Packaging – Types of package forms

Sewing threads- types, essential qualities of a sewing thread

Federal standards for stitch and stitch classification

Federal standards for seam and seam classification.

Total Lecture hours **60 hours**

Text Book(s)	
1	The Technology of Clothing Manufacture – Harold Carr and Barbara Latham, Blackwell Science ,1994.
2	Apparel Manufacturing Handbook: Analysis, Principles and Practice 2nd Edition – Jacob Solinger, Bobbin Blenheim Media Corp ,1988.
Reference Books	
1	Reader's digest Sewing guide, Complete Guide to Sewing 13th Edition, The Reader's Digest Association Inc, Pleasant Ville,1997.
2	A complete guide for sewing – Coles M Sew, Heinemann Professional Publishing, Singapore, 1977.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://clothingindustry.blogspot.com/2018/04/packaging-process-garment-industry.html
2	https://www.youtube.com/watch?v=palmFFnMT1E
3	https://www.youtube.com/watch?v=67K0RMJVB_U
4	https://www.youtube.com/watch?v=HIBcn9Igirc
5	https://www.youtube.com/watch?v=QOofEoJQyro
Course Designed By: Dr. R. Sheela John	

COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	M	L	M	S	S	M
CO3	M	L	M	S	S	M
CO3	M	L	M	S	S	M
CO4	M	L	M	S	S	M
CO5	S	L	M	S	S	M

*S-Strong; M-Medium; L-Low

Third Semester

Course code	33A	COSTUMES AND TEXTILES OF INDIA	L	T	P	C
Core		Paper III	5	-	-	4
Prerequisite		Basic knowledge in costumes of different states of India	Syllabus Version	2022-2023		

Course Objectives:

The main objectives of this course are to:

1. Impart knowledge and understanding of the diverse and valuable traditional Indian textiles.
2. Appreciate the various styles of traditional Indian costumes
3. Value the beauty and intricacy of the Indian Jewelleries

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

CO1	Discover the beginning and origin of costumes	K2
CO2	Recognize the dyed and printed textiles of India	K1
CO3	Compare and contrast the various costumes of India	K4
CO4	Appraise the jewellries of India	K5
CO5	Value the traditional embroideries of India	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Origin and Growth of Costume	15 hours

Beginning and growth of Costume - Painting, Cutting and Tattooing. Ancient costumes – Indus valley civilization, Vedic period, Maurya period, Mughal period. Costumes of India - pre and post independence era

Unit:2	Dyed and Printed Textiles of India	15 hours

Study of dyed and printed textiles of India –Bhandhani, Patola ,ikkat, kalamkari- in all the above types and techniques used. Study of woven textiles of India – Dacca Muslin, Banarasi/ Chanderi brocades, Baluchar, Himrus and Amrus, Kashmir shawls, Pochampalli, silk sarees of Kancheepuram.

Unit:3	Traditional Costumes of India	15 hours

Traditional Costume of different States of India - Tamil Nadu, Kerala, Andhra Pradesh, Karnataka, Assam, Orissa, West Bengal, Maharashtra, Rajasthan, Uttar Pradesh, Jammu and Kashmir, Gujarat.

Unit:4	Indian Jewellery	15 hours

Indian Jewellery – Jewellries used in the period of Indus valley civilization, Mauryan period, the Pallava and Chola Period, Symbolic Jewellery of South India, Mughal period. Temple Jewellery of South India, Tribal jewellery

Unit:5	Traditional Embroideries of India	15 hours

Traditional embroideries of India – Origin ,Embroidery stitches used – embroidery of Kashmir , Phulkari of Punjab ,Gujarat – Kutch and Kathiawar, embroidery of Rajasthan , Kasuti of Karnataka ,Chickenwork of Lucknow, Kantha of Bengal.

	Total Lecture hours	75 hours

Text Book(s)		
1	The costumes and textiles of India – Jamila Brij Bhushan, D B Taraporevala Sons & Co, Bombay ,1958.	
2	Indian Costume –G.S. Ghurye, Popular Prakashan Pvt Ltd, India ,1967.	
3	Indian Jewellery – M.L Nigam, Lustre Press Pvt Ltd ,India ,1999.	
4	Traditional Embroideries of India – Shailaja D. Naik , APH Publishing , India ,1996.	
Reference Books		
1	Costumes of India –Dorris Flyn, Oxford &IBH Publishing Co, Delhi,1971.	
2	Costumes of India and Pakistan – Das S.N, DB Taraporevala Sons and co, Bombay,1956.	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	https://www.youtube.com/watch?v=7HXVXieq7pM	
2	https://www.craftsvilla.com/blog/famous-indian-embroidery-styles	
3	https://www.culturalindia.net/jewellery/types/meenakari.html	
Course Designed By: Dr. R. Sheela John		

Cos	PO1	PO2	PO3	PO4	PO5	PO6
CO1	M	M	M	L	M	S
CO2	M	S	M	M	M	S
CO3	M	S	L	L	L	S
CO4	L	M	M	M	L	S
CO5	M	S	M	M	M	S

*S-Strong; M-Medium; L-Low

Course code	33B	FIBER TO FABRIC	L	T	P	C
Core		Paper IV	5	-	-	4
Prerequisite		Basic knowledge in textile science	Syllabus Version	2022-2023		

Course Objectives:

The main objectives of this course are to:

1. Impart knowledge on the manufacturing process of fabric from the fiber
2. Teach the methods and techniques involved in the fibre, yarn and fabric manufacturing process
3. Know the trends and technologies followed in the textile industry

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

CO1	Classify fibers and understand the properties of fibers	K2
CO2	Discover the manufacturing process of fiber	K3
CO3	Understand the yarn types and its manufacturing process	K2
CO4	Describe the weaving methods and its characteristic features	K1
CO5	Appraise the application and uses of non-woven fabrics	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	Fiber Classification and Properties	15 hours

Introduction to the field of textiles- classification of fibres –natural and chemical – primary and secondary characteristics of textile fibers.

Unit:2	Process Sequence in Manufacturing Fibers	15 hours

Manufacturing process, properties and uses of natural fibres – cotton ,linen ,Jute ,silk , wool, hair fibers, man-made fibres –Viscose rayon, nylon, polyester, acrylic.

Unit:3	Spinning Process	15 hours

Spinning –Definition and classification; Chemical and mechanical spinning; blending , opening, cleaning, doubling, carding, combing, drawing, roving, spinning.

Yarn - Definition and classification- simple and fancy yarns. Manufacturing Process of sewing threads – cotton and synthetic.

Unit:4	Weaving Mechanism	15 hours

Weaving mechanism, parts and functions of a simple loom; basic process of dobby and jacquard, Classification of looms Salient features of automatic looms; Shuttle looms, its advantages - Types of shuttle less looms – Rapier – Projectile – Air jet – Water jet.

Unit:5	Non Woven Fabrics	15 hours

Non-Wovens - felting, fusing, bonding, lamination, netting, braiding, tatting and crocheting. Application and uses of Non-wovens

	Total Lecture hours	75 hours

Text Book(s)

1	Textiles –Fibre to fabric, Corbmann B.P, International student's edition, Mc Graw Hill. Book company, Singapore,1985.

2	Textile fabrics and their Selection – Isabel Barnum Wingate ,Published by Prentice-Hall, 1964.
3	Fundamentals of Textiles and Their care, Susheela dantyagi, Orient Longman Private imited, Fifth edition,1996.
Reference Books	
1	Textile Mechanisms in Spinning and Weaving Machines, Ganapathy Nagarajan, Woodhead Publishing India in Texiles,2014.
2	Mechanisms of Flat Weaving Technology, Elena V Chepelyuk, Palitha Bandara and Valeriy V Choogin; Woodhead Publishing series in Textiles,2013.
3	Handbook of fiber science and Technology, Menachem Lewin and Stephen B Sello, Marcel Dekker, Inc, New York,1984.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	http://textilefashionstudy.com
2	https://fashion2apparel.blogspot.com/2017/07/classification-loom.html
3	https://www.inda.org/about-nonwovens/
Course Designed By: Dr. R. Sheela John	

Cos	PO1	PO2	PO3	PO4	PO5	PO6
CO1	L	M	S	S	S	L
CO2	M	M	S	S	S	L
CO3	L	M	M	S	S	M
CO4	M	S	S	S	S	M
CO5	M	M	M	S	S	M

*S-Strong; M-Medium; L-Low

Course code	33P	GARMENT CONSTRUCTION II	L	T	P	C
Core		Practical IV	-	-	5	4
Prerequisite		Basic knowledge about sewing machine and construction.	Syllabus Version		2022-2023	

Course Objectives:

The main objectives of this course are to:

1. Design garments for children, woman and man
2. Impart skills in pattern drafting
3. Construct garments by sewing

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

CO1	Design garments for child, woman and man	K6
CO2	Develop patterns for child, woman and man using drafting method	K1
CO3	Construct garments by sewing	K2
CO4	Discover new techniques in pattern making and garment construction	K4
CO5	Select the necessary tools needed for sewing	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

1. Design, Draft and construct the following garments for a Child — **25 hours**

- Baba suit
- A-line Frock
- Summer Frock

2. Design, Draft and construct the following garments for a Woman — **25 hours**

- Ladies Tops
- Wrap around skirt
- Nightie

3. Design, Draft and construct the following garments for a Man — **25 hours**

- Nehru Kurta
- Pyjama
- Slack Shirt

Total Lecture hours — **75 hours**

Text Book(s)

1. Practical Clothing Constructing-Part I and II, Mary Mathews, Cosmic Press, Chennai,1986.
2. Zarapker System of Cutting- Zarapker. K. R, Navneet Publications ltd, India ,2011.

Reference Books

1. Cutting and sewing theory, Gayatri Verma, Kapil Dev, Computech Publication Ltd, India,2019.
2. Pattern cutting and Making up, the professional approach, Martin M. Shoben and Janet P.Ward, Routledge Taylor and Francis Group, London and New York, Revised edition,2011.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	http://epgp.inflibnet.ac.in/Home/ViewSubject?catid=827
2	https://www.youtube.com/watch?v=FsD-Pc9WPm0
3	https://www.youtube.com/watch?v=rJf5Jlpt8j4
Course Designed By: Dr. R. Sheela John	

Cos	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	S	M	S	M	L
CO2	S	S	L	M	L	L
CO3	S	L	S	S	M	M
CO4	S	M	M	S	M	M
CO5	M	M	S	S	M	L

*S-Strong; M-Medium; L-Low

Course code	33Q	FIBER TO FABRIC PRACTICAL	L	T	P	C
Core		Practical V	-	-	4	4
Prerequisite		Basic knowledge in textile science	Syllabus Version		2022-2023	

Course Objectives:

The main objectives of this course are to:

1. Identify the type of fibers
2. Test the yarn count and fabric count
3. Test the fabric for the following parameters – twist, course length, weight, shrinkage, color fastness and absorbency

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

CO1	Distinguish the type of fiber by microscope, flame test and chemical tests	K1
CO2	Determine the count of the yarn and fabric	K3
CO3	Test the fabric for fabric weight and course length of the fabric	K2
CO4	Evaluate the color fastness and shrinkage of fabric	K5
CO5	Experiment the absorbency of fabric	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

1. Identification of Textile fibers — **15 hours**

- Microscopic Method
- Flame test.
- Chemical test

2. Testing of Yarn and Fibers — **10 hours**

- Yarn Count using Wrap Reel
- Yarn Count using Besley's Balance
- Twist of the Yarn

3. Testing of Fabric — **35 hours**

- Fabric Weight
- Fabric Count by Ravelling Method
- Fabric Count with Pick Glass
- Course Length and Loop length of Knitted Fabric
- Colour Fastness to Washing
- Tests of Shrinkage
- Tests of Absorbency

Total Lecture hours — **60 hours**

Text Book(s)

1	Textiles –Fibre to fabric, Corbmann B.P, International students edition, Mc Graw Hill. Book company, Singapore, 1985.
2	Textile fabrics and their Selection – Isabel Barnum Wingate ,Published by Prentice-Hall, 1964.

Reference Books	
1	Identification of Textile Fibers 1st Edition by Max M. Houck, Woodhead Publishing in Textiles, Cambridge , New delhi, 2009.
2	Textile science, Gohi, CBS Publishers and Distributors, India, 2005.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://textilelearners.com/textile-fibers-identification-process/
2	https://www.textilesphere.com/2020/04/identification-of-textile-fibers.html
Course Designed By: Dr. R. Sheela John	

Cos	PO1	PO2	PO3	PO4	PO5	PO6
CO1	L	M	M	S	S	L
CO2	M	M	M	S	S	M
CO3	M	M	M	S	S	L
CO4	M	M	S	M	S	M
CO5	L	L	S	M	S	L

*S-Strong; M-Medium; L-Low

Course code	3AA	TEXTILE WET PROCESSING	L	T	P	C
Allied		Paper III	5	-	-	3
Prerequisite		Basic knowledge in textile finishing	Syllabus Version		2022-2023	

Course Objectives:

The main objectives of this course are to:

1. Prepare the fabric for finishing
2. Dye and Print the fabrics the using suitable dyes and prints
3. Prepare on Effluent and its impact

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

CO1	Familiarize with the Process sequence in a textile industry	K2
CO2	Explain the types of finishes	K1
CO3	Discover the dyes and dyeing methods	K3
CO4	Understand the various printing methods	K2
CO5	Analyse the pollution created by the textile industry and the need for effluent treatment	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Wet Processing Process and Basic Finishes	15 hours

Process sequence of textile wet processing; Finishes types – Basic finishes, Aesthetic finishes, Functional finishes and Special purpose finishes

Basic Finishes – Singeing, desizing, scouring, bleaching and mercerizing – Process sequence and methods;

Unit:2	Aesthetic, Functional and Special Finishes	15 hours

Aesthetic finish– glazed, Moire, embossed, napped finish

Functional finish – Water repellant, flame retardant, antistatic finish

Special purpose finish – fragrance, antibacterial, stone wash and enzyme wash in denim

Recent trends – Microencapsulation and nano finishes

Unit:3	Dyes and Dyeing Machines	15 hours

Dyes – classification and suitability of dyes to the fabric, stages of dyeing – fiber, yarn, fabric and garment dyeing, Natural dyes and its significance,

Dyeing machines – loose stock fiber bale – hank package – jigger – winch – HT& HP Beam, jet – padding mangles. Garment dyeing machines

Unit:4	Direct Printing	15 hours

Printing – Difference between dyeing and Printing

Preparation of Printing Paste, Properties and types of Thickeners,

Direct Printing – Block Printing - History and techniques used. Screen Printing – Flat screen and Rotary screen, techniques used

Unit:5	Resist, Discharge Printing and Effluent Treatment	15 hours

Resist Printing – Tie and Dye and Batik; Process sequence and techniques.

Discharge Printing, other methods – Digital Printing, Heat transfer printing

Effluent Treatment – Pollution created by the processing unit, Process sequence in Effluent treatment Plant

	Total Lecture hours	75 hours

Text Book(s)	
1	Textile Chemistry, Paters R.H, Elsevier Publishing , 1967.
2	Technology of Textile Processing, Shenai V.A., Sevak publications, Bombay, 1981.
3	Textile Finishing , Shenai.V.A. Sevak Publications, Mumbai, 1999.
Reference Books	
1	Functional Finishes, Menachem Lewin and Stephen B. Sello, Marcel Dekker, Inc., 1984.
2	Textile Finishing, R.S.Prayag, Shree J Printers, India, 1994.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://textilecourse.blogspot.com/2018/08/working-process-printing-
2	http://www.neoakruthi.com/blog/etp-for-textile-industry.html
3	https://textilelearner.blogspot.com/2011/08/flow-chart-of-wet-processing-process.html
4	https://www.textileschool.com/343/fabric-wet-processing-techniques/
5	https://www.fibre2fashion.com/industry-article/1699/special--finishes-to-garment-an-overview
Course Designed By: Dr R Sheela John	

COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	L	M	S	S	S	L
CO2	M	S	S	S	M	S
CO3	M	S	M	M	S	S
CO4	M	S	S	S	S	S
CO5	L	L	S	M	M	L

*S-Strong; M-Medium; L-Low

Course code	3ZP	DYEING AND PRINTING PRACTICAL	L	T	P	C
Skill Based Subject		Skill Based Subject I	-	-	4	3
Prerequisite		Basic knowledge in textile finishing	Syllabus Version	2022-2023		

Course Objectives:

The main objectives of this course are to:

1. Prepare the fabric for dyeing and printing
2. Dye the fabric using suitable dyes
3. Print the fabrics with direct and resist printing methods

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

CO1	Modify the fabric properties with desizing, bleaching, scouring, and mercerizing	K2
CO2	Define and use direct, reactive, vegetable and vat dye to the cotton fabric	K1
CO3	Apply acid and basic dye to the silk fabric	K3
CO4	Analyze print designs with direct printing method – block and stencil	K4
CO5	Create print designs with resist printing – Tie and dye / batik	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

1. Preparation of Samples for Processing — **20 hours**

- Desizing
- Bleaching
- Scouring
- Mercerising

2. Dye the Given Fabric Using Suitable Dye — **20 hours**

- Direct Dye
- Basic Dye
- Acid Dyes
- Reactive Dyes
- Vegetable Dyes(any one)
- Vat Dye

3. Print the Fabric Using Suitable Dyes / Pigments — **20 hours**

- Block Printing – Wooden and Vegetable Blocks
- Stencil Printing
- Tie and Dye (use any three tying methods)
- Batik Printing

Total Lecture hours — **60 hours**

Text Book(s)

1. An Introduction to Textile Finishing, Marsh. J.T, Chapman and hall Ltd, London, 1948.
2. Shenai V.A., Technology of Textile Processing, Vol. III, V, VI, VII Sevak publications, Bombay , 1981.

Reference Books	
1	Simple textile dyeing and Printing, Nora Proud , Batsford Publisher,London, 1974.
2	Science and technology of Textile Dyeing and Colouring, S.P.Mishra, New Age International (p) Ltd Publishers, 2016.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.youtube.com/watch?v=whm0UxZ9gnQ
2	https://www.hamstech.com/blog/significance-of-dyeing-printing-in-fashion-designing/
Course Designed By: Dr. R. Sheela John	

Cos	PO1	PO2	PO3	PO4	PO5	PO6
CO1	M	M	S	S	S	M
CO2	M	S	M	S	S	S
CO3	L	M	S	M	M	S
CO4	M	M	S	S	M	S
CO5	L	M	S	M	L	S

*S-Strong; M-Medium; L-Low

Fourth Semester

Course code	43A	FABRIC STRUCTURE AND DESIGN	L	T	P	C
Core		Paper V	4	-	-	3
Prerequisite		Basic knowledge about weaving.	Syllabus Version		2022-2023	

Course Objectives:

The main objectives of this course are to:

1. To learn the elements of woven design
2. To study the different types of weave
3. To understand the draft and lifting plan

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

CO1	To classify different types of weaves	K2
CO2	To draw the design, draft and peg plan of weaves.	K6
CO3	To differentiate between different type of weaves	K4
CO4	To construct different types of weaves	K6
CO5	Apply the methods of fabric representation	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Elements of Woven Design	15 hours

Elements of woven design, Methods of fabric representation, Draft and lifting plan, Construction of elementary weaves – plain, warp rib, weft rib, twill, modification of twills, satin and sateen weaves – their derivatives

Unit:2	Types of Weaves	15 hours

Ordinary and Brighten honey comb, its modification, Huck a back and its modifications, Crepe weaves, Mock leno

Unit:3	Figured Fabrics	15 hours

Extra warp and Extra weft figuring – single and two colours, planting, backed fabric, warp and weft backed fabrics

Unit:4	Pile Fabrics	15 hours

Pile fabric – Formation of pile – weft pile – plain back, twill back – length, density and fastness of pile – corduroy weft plush. Warp pile – Terry pile, with the aid of wires, face to face warp pile

Unit:5	Double Cloth	15 hours

Double cloth – Classification, Self stitched – Face to back, Back to face, Both. Centre stitched – warp and weft. Interchanging double cloth.

	Total Lecture hours	75 hours

Text Book(s)

1. Gokarneshan N, Fabric Structure and Design, New Age International Publishers Ltd, New Delhi, 2004.
2. Grosichkli Z Newness, Watson's Advanced Textile Design, Butter Worths, London, 1989.

Reference Books

1. Corbman B P, Textiles – Fibre to Fabric, International Students Edition, Mc.Graw Hill book Co, Singapore, 1985

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://textilelearner.blogspot.com/2011/06/weaving-weaving-mechanism_643
2	https://textilelearner.blogspot.com/2012/07/basic-woven-fabric-structure-plain
3	http://textilefashionstudy.com/category/fabric-manufacturing-technology-2
4	http://www.warporweft.com/types-of-looms
Course Designed By: S. P .Mythily	

Mapping with Programme Outcomes						
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**
CO1	M	S	M	S	S	S
CO2	M	S	L	S	S	S
CO3	M	S	M	S	S	S
CO4	L	S	M	S	S	S
CO5	L	S	L	S	S	S

*S-Strong; M-Medium; L-Low

Course code	43B	THE BUSINESS OF FASHION	L	T	P	C
Core		Paper VI	5	-	-	4
Prerequisite		Knowledge about fashion	Syllabus Version		2022-2023	

Course Objectives:

The main objectives of this course are to:

1. Gain a better understanding of a fashion designer at the national and international level
2. Impart knowledge on new product development, sales promotion, retailing and pricing
3. Move towards a sustainable fashion

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

CO1	Describe the factors influencing fashion changes	K3
CO2	Weigh the contributions of the fashion designers nationally and internationally	K5
CO3	Understand the steps involved in new product development and sales promotion	K2
CO4	Analyze the scope and functions of retailing and pricing	K4
CO5	Evaluate the environmental pollution created by fashion products and move towards sustainable fashion	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	World of Fashion- An Overview	15 hours

Factors influencing fashion changes – Accelerating and Decelerating factors
Understanding Fashion designer – types – classicist, idealist, influenced, realist, thinking poet. Minimalists, Village India, Studio line.
World Fashion Centers – Milan, Paris, London and New York

Unit:2	Legendary Fashion Designers	15 hours

Study of International Fashion Designers of the World – Yves Saint Laurent, Valentino, Pierre Cardin, Ralph Lauren, Karl Lagerfield, Donna Karen, Georgio Armani, Coco Chanel, Calvin Klien, Christian Dior.
An overview of Indian Fashion Designers – Manish Malhotra, Manish Arora, Ritu Beri, Tarun Tahiliani, Rohit Bal, Wendell Rodricks, JJ Valaya.

Unit:3	Fashion Products and Promotion	15 hours

The fashion industry and new product development; product mix and range planning.
Fashion and Seasons.
Fashion Promotion – Fashion Communication; Fashion Advertising and Publicity; Personal Selling – importance and steps involved; Fashion Shows – types and steps involved in organizinga show; Sales promotion methods / strategies

Unit:4	Fashion Retailing	15 hours

Fashion Retailing - Scope and functions, Types of Stores, Challenges for fashion retail in India, E-retailing – growth and development, Major players of fashion goods online.
Pricing policies and strategies for apparel products, Functions and factors Influencing pricing, pricing strategies for new products, methods of setting prices

Unit:5	Sustainable Fashion	15 hours

Sustainable Fashion – meaning and significance; Environmental concerns related to fashion; Linear fashion and circular fashion; 4R's in sustainability – Repair, recycle, reuse and reduce. Moving towards sustainable fashion - Eco fashion, Slow fashion; Environmental impact of fast fashion

	Total Lecture hours	**75 hours**

Text Book(s)

1	Drake et-al, Retail Fashion: Promotion and Advertising, Macmillan Publication Company. New York, 1992.
2	Gini Stephens Frings, Fashion – From Concept to Consumer, 6th edition, Prentice Hall, 1999.

Reference Books

1	Leslie Davis Burns et-al, The Business of Fashion: Designing, Manufacturing and Marketing, 4th Edition, Bloomsbury Academic publisher, 2011

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://247wallst.com/special-report/2018/10/01/the-30-most-influential-fashion-designers-of-all-time/8/
2	https://www.reviewsxp.com/blog/top-fashion-designers/
3	https://en.wikipedia.org/wiki/Fashion_capital
4	https://www.fibre2fashion.com/
5	http://www.technopak.com/Files/fashion-retail-scenario-in-india.pdf
6	https://en.wikipedia.org/wiki/Sustainable_fashion
7	https://fashionunited.uk/news/fashion/re-defining-sustainability-repair-recycle-reuse-and-reduce/2016052520528
8	https://get-green-now.com/environmental-impact-fast-fashion/

Course Designed By: Dr. R. Sheela John

Mapping with Programme Outcomes						
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**
CO1	M	S	S	M	M	S
CO2	S	S	M	M	M	S
CO3	M	S	L	M	M	S
CO4	M	S	M	M	M	S
CO5	L	M	L	M	M	M

*S-Strong; M-Medium; L-Low

Course code	43P	GARMENT CONSTRUCTION III	L	T	P	C
Core		Practical VI	-	-	6	4
Prerequisite		Knowledge about garment construction	Syllabus Version		2022-2023	

Course Objectives:

The main objectives of this course are to:

1. Design garments for children, woman and man
2. Impart skills in pattern drafting
3. Construct garments by sewing

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

CO1	Design garments for child, woman and man	K6
CO2	Develop patterns for child, woman and man using drafting method	K6
CO3	Construct garments by sewing	K6
CO4	Discover new techniques in pattern making and garment construction	K3
CO5	Select the necessary tools needed for sewing	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

1. Design, Draft and Construct the Following Garments for a Child	**25 hours**

- Frock – Party wear
- Midi and Top

2. Design, Draft and Construct the Following Garments for a Woman	**45 hours**

- Blouse
- Lehanga
- Maxi / Gown
- Ladies Pant

3. Design, Draft and Construct the Following Garments for a Man	**20 hours**

- S B Vest
- Pant (full length)

Total Lecture hours	**90 hours**

Text Book(s)

1	Zarapker K. R, Zarapker System of Cutting, Navneet Publications (India) Ltd, Mumbai, 2012
2	Winifred Aldrich, Metric Pattern Cutting for Women's Wear, 5th Edition, Blackwell Publishing, 2015
3	Winifred Aldrich, Metric Pattern Cutting for Men's Wear, 5th Edition, Blackwell Publishing, 2011

Reference Books

1	Myoungok Kim and Injoo Kim, Pattern Making for Menswear: Classic to Contemporary, Spi Edition, Fairchild Books Publishers, 2014.
2	Helen J Armstrong, Pattern Making for Fashion Design, 5th edition, Pearson Publisher, 2014.
3	Garment Construction: A Complete Course on Making Clothing for Fit and Fashion (Illustrated Guide to Sewing) by Peg Couch, Kindle Edition, 2015

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.patternsonline.com/Default.aspx
2	https://sewguide.com/
Course Designed By: Dr. R. Sheela John	

Mapping with Programme Outcomes						
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**
CO1	S	S	M	M	M	M
CO2	S	M	M	M	M	L
CO3	S	M	M	M	M	L
CO4	S	S	L	M	M	S
CO5	S	S	L	M	M	S

*S-Strong; M-Medium; L-Low

Course code	43Q	FABRIC STRUCTURE AND DESIGN PRACTICAL	L	T	P	C
Core		Practical VII	-	-	3	3
Prerequisite		Basic knowledge about fabric structure	Syllabus Version		2022-2023	

Course Objectives:

The main objectives of this course are to:

1. To identify the different types of weaves
2. To analyse the fabric structure
3. To understand the woven fabrics design

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

CO1	Draw the design, draft and peg plan of weaves.	K3
CO2	Explain fabric structure	K4
CO3	Understand the weaving components	K2
CO4	Analyze the design aspects in the weaving pattern	K4
CO5	Evaluate the fabric according to weaving	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Analyse the Fabric Structures — **45 hours**

- Plain weave and its derivatives
  - Warp rib
  - Weft rib
- Twill Weave
  - Right hand twill
  - Left hand twill
- Satin and Sateen
- Honey Comb Weave
- Huck a Buck Weave
- Extra warp figuring
- Extra weft figuring

Total Lecture hours — **45 hours**

Text Book(s)

1	Gokarneshan N, Fabric Structure and Design, New Age International Publishers Ltd, New Delhi, 2004.
2	Grosichkli Z Newness, Watson's Advanced Textile Design, Butter Worths, London, 1989.

Reference Books

1	Corbman B P, Textiles – Fibre to Fabric, International Students Edition, Mc.Graw Hill book Co, Singapore, 1985.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://textilelearner.blogspot.com/2012/07/what-is-fabric-warp-weft-fabric.html
2	http://textilefashionstudy.com/category/fabric-manufacturing-technology-2
3	https://feltmagnet.com/textiles-sewing/How-To-Analyze-A-Woven-Fabric
4	https://www.textileschool.com/242/weaving-calculations/

Course Designed By: S. P. Mythily

Mapping with Programme Outcomes						
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**
CO1	L	S	M	S	S	S
CO2	M	S	M	S	S	S
CO3	L	S	S	S	S	S
CO4	M	S	S	S	S	S
CO5	M	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code	4AA	CARE AND MAINTANENCE OF TEXTILES	L	T	P	C
Allied		Paper IV	4	-	-	3
Prerequisite		Basic knowledge about fabric and garment care	Syllabus Version		2022-2023	

Course Objectives:

The main objectives of this course are to:

1. Gain a better understanding method in taking proper care of the clothing
2. Impart knowledge on machines and equipment's used in the washing, storing and ironing process
3. Impart knowledge on the types of wash care labels and their meaning

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

CO1	Identify suitable methods of washing, drying, ironing and storing	K1
CO2	Understand the wash care labels and act accordingly	K2
CO3	Appraise the types of equipment used in the care of fabrics	K3
CO4	Recognize the need for dry cleaning for fabrics	K2
CO5	Evaluate the methods and equipments to be used for a better life of clothes	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Water and Laundry Soaps	12 hours

Water- hard and soft water, methods of softening water.
Laundry soaps - composition of soap types of soap, soap less detergents, detergent manufacture, advantages of detergents, Manufacturing process of soap and detergents

Unit:2	Finishes and Stain Removal	12 hours

Finishes – Stiffening Agents – Starch (cold water and hot water) , Other stiffening agents, preparation of starch Laundry blues, their application.
Stain removal – common methods of removing stains; food stains, lead pencil, lipstick, mildew, nose drops, paint, perfume, perspiration / mildew, tar, turmeric and kum- kum,

Unit:3	Washing, Drying and Ironing	12 hours

Washing – Points to be noted before washing. Machine – types semi-automatic and Fully automatic; Top loading and front loading; wash cycles in a washing machine
Drying equipment's– Indoor and outdoor drying
Iron box – Parts and functions of an electric iron box; types - automatic iron box and steam iron.
Ironing board – different types

Unit:4	Laundering of Different Fabrics	12 hours

Laundering of different fabrics – cotton and linen, woolens, coloured fabrics, silks, rayon and nylon. Special types of Laundry – waterproof coats, silk ties, leather goods, furs, plastics, lace.

Unit:5	Storing, Dry Cleaning and Care Labels	12 hours

Storing – Methods of storing clothes, Best way to store clothes
Dry cleaning – Benefits, differences between dry cleaning and laundry, Steps in dry cleaning process
Care labels – Importance and Types - The International Care Labelling System, The Japanese Care Labelling System, The Canadian Care Labelling System, The European Care Labelling System, The American Care Labelling System

	Total Lecture hours	60 hours

Text Book(s)	
1	Wingate I B , Textiles fabrics and their Selection, Prentice-Hall Inc Publishers, 1946
2	Fundamentals of Textiles and their Care- Susheela Dantyagi , Orient Longmann Ltd, 1980
Reference Books	
1	Mildred T. Tate and Glisson O, Family Clothing, John Wiley & Sons Inc, Illinois, 1961
2	Durga Deulkar , Household Textiles and Laundry Work, Amla Ram & Sons, Delhi, 1951
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://tide.com/en-us/how-to-wash-clothes/how-to-do-laundry/your-comprehensive-guide-on-how-to-do-laundry#Step1
2	https://www.coats.com/en/Information-Hub/Care-Labels#:~:text=Labels%20should%20be%20designed%20based,5)%20Wringing%20%26%206)%20Drying
3	https://www.customclothinglabels.com/uses/why-are-care-labels-so-important/#:~:text=Care%20labels%20are%20essential%20when,run%20could%20ruin%20the%20fabric.
4	https://www.drycleaning.com.sg/blog/5-differences-between-dry-cleaning-and-laundry.html
5	https://www.rinse.com/blog/care/what-is-dry-cleaning/
6	https://fleming.ca.uky.edu/files/clothing_storage.pdf
7	https://www.home-storage-solutions-101.com/clothes-storage.html
Course Designed By: Dr. R. Sheela John	

Mapping with Programme Outcomes						
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**
CO1	L	L	L	L	L	L
CO3	L	M	M	S	S	L
CO3	L	M	M	M	M	L
CO4	L	M	M	M	M	L
CO5	L	L	M	M	M	L

*S-Strong; M-Medium; L-Low

Course code	47V	INTERNSHIP TRAINING	L	T	P	C
Project		Viva Voce	-	-	-	2
Prerequisite		Gain Practical insights of the industry / company	Syllabus Version		2022-2023	

Course Objectives:

The main objectives of this course are to:

1. Expose the students to the work environment
2. Familiarise and adapt to the workplace
3. Understand the methods, techniques and practices followed in the place of training

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

CO1	Understand the working structure of the industry/ company	K2
CO2	Analyse the methods adopted in the training place	K4
CO3	Correlate to the theoretical knowledge gained in the college	K4
CO4	Recognize the challenges in the training place	K1
CO5	Discover the nuances of the workplace and appreciate it	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Details of the Training

The student should undergo **15 Days Internship training** in a Textile Processing Unit/ Designer House / Buying House/ Garment Unit / Retail Showrooms/ Boutiques after III semester theory exam / before the end of Fourth Semester.

Purpose of the Internship Training

The training bridges the gap between the theoretical knowledge gained in the college and thepractical application of the same in the industry / company / stores
The student will have a better exposure about the workplace and its nuances

Process to be Followed

Students can identify their area of interest. Industry / companies has to be identified and a profile of the company has to be analysed at least a month earlier. Contacts can be established by the guides allotted to the student. Prior permission has to be obtained from the place of training.
After confirmation, the student will undergo training for a period of 15 working days.

Instructions to the Students

The students should abide by the rules and regulations of the concern and get the maximum benefitfrom the training. The students should maintain a daily logbook where the student should record his details of the training.
A copy of the record has to be sent to the supervisor allotted to the student. The logbook must be signed (with seal) by the staff of the company. Based on the study done, the student will submit a report to the guide within a weeks' time along with the logbook. Incase of any problems, the student should reach out to the supervisor immediately

Instructions to the Supervisor

The supervisor should establish contacts with the place of training. A routine follow up has to be

done with the student once in two or three days. Problems, if any faced by the student should be sorted out immediately.
Training Report and Presentation
Training Report (30 – 50 pages) should be prepared by the student and submitted in a month's time. At the end of the semester student should present the report with a power point presentation

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.wikihow.com/Write-a-Report-After-an-Internship
2	http://mfe-iseah-kef.blogspot.com/2013/11/internship-daily-journal.html
3	https://www.academia.edu/25257761/Student_Internship_Logbook
4	https://www.indeed.com/career-advice/career-development/how-to-write-an-internship-report
5	https://valenciacollege.edu/students/internship/documents/ActivityLog.pdf
6	https://www.template.net/business/log/internship-time-log/

Course Designed By: Dr. R. Sheela John

Mapping with Programme Outcomes						
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**
CO1	S	M	M	L	L	M
CO2	S	M	M	L	L	M
CO3	S	M	M	L	L	M
CO4	S	M	M	L	L	M
CO5	S	M	M	L	L	M

*S-Strong; M-Medium; L-Low

Course code	4ZP	SURFACE EMBELLISHMENTS PRACTICAL	L	T	P	C
Skill Based Subject		Skill Based Subject II	-	-	4	2
Prerequisite		Basic knowledge on embroideries	Syllabus Version		2022-2023	

Course Objectives:

The main objectives of this course are to:

1. Inherit embroidery skills by hand and machine
2. Appreciate the beauty and intricacies of the traditional embroideries of India
3. Enhance creativity with the application of smocking

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

CO1	Create hand embroidery samples	K6
CO3	Create machine embroidered samples	K6
CO3	Apply the techniques used in the Indian traditional embroideries	K3
CO4	Design and develop samples for drawn thread embroidery	K6
CO5	Create added structural effects using smocking	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

1. Create Hand Embroidery Samples (20 stitches and 10 samples) — **20 hours**

- Outline stitches
- Filling stitches
- Loop stitches
- Cross stitches

2. Create Embroidery Samples Using Machine (5 stitches and 2 samples) — **15 hours**

- Running stitch
- Satin Stitch
- Granite Stitch
- Cording
- Needle cording

3. Create the Following Samples — **15 hours**

- Bead work
- Sequin work
- Ribbon embroidery
- Mirror work
- Drawn thread work

4. Create Samples with Applique, Patch work and Quilt (any 2 types) — **10 hours**

- Applique
- Simple / Geometric patch work
- Crazy patch work

• Quilting – simple and patterned	
5. Create Samples with Smocking	**10 hours**
• French Smocking (any 3 types) • Chinese Smocking	
Total Lecture hours	**75 hours**

Text Book(s)	
1	Shailaja D Naik , Traditional Embroideries of India, APH Publishing, 1996
2	Megan Eckman, Everyday Embroidery for Modern Stitchers, C&T Publishing, 2020
Reference Books	
1	Libby Moore, Thread Folk: A Modern Makers Book of Embroidery Projects and Artist Collaborations, Paige Tate & Co, 2019
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://sewguide.csom/smocking/
2	https://www.youtube.com/watch?v=Ug2d1NUuE4A
3	https://www.youtube.com/watch?v=uJ2SyeFA_B4
4	https://www.youtube.com/watch?v=nJz9c8gEvFg
Course Designed By: Dr. R. Sheela John	

Mapping with Programme Outcomes						
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**
CO1	S	L	M	M	M	M
CO2	S	L	M	M	M	M
CO3	S	L	M	M	M	M
CO4	S	L	M	M	M	M
CO5	S	L	M	M	M	M

*S-Strong; M-Medium; L-Low

Fifth Semester

Course code	53A	KNITTING	L	T	P	C
Core		Paper VII	5	-	-	4
Prerequisites		Basic knowledge about fabric structure	Syllabus Version		2022-2023	

Course Objectives:

The main objectives of this course are to:

1. Familiarize with the basics of knitting process
2. Impart knowledge on the warp and weft knitting techniques
3. To know the recent trends and technologies adopted in the industry

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

CO1	Understand the basics knitting process and the functions of a knitting machine	K2
CO2	Discover the weft knitting process and machineries used	K3
CO3	Discover the warp knitting process and machineries used	K3
CO4	Appraise the recent technology in the knitting industry	K5
CO5	Articulate the significant role played by the knitting industry locally and nationally	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Knitting Overview	15 hours

Knitting – Definition, classification and history, characteristics of knitted goods. General terms and principles of knitting technology, machine knitting, parts of machine, knitted loop structure, stitch density

Unit:2	Principles of Weft Knitting Technology	15 hours

Weft knitting – classification - circular rib knitting machine, purl, interlock, jacquard - single jersey machine - basic knitting elements - types and functions – knitting cycle, CAM – system - 3-way technique to develop design - knit, tuck, miss - effect of stitches on fabric properties.

Unit:3	Principles of Warp Knitting Technology	15 hours

Warp knitting - lapping variations-tricot, raschel, simplex and Milanese - kitten raschel - single bar, 2 bar, multi bar machines. types of threading, production of nets, curtains, heavy fabrics, elasticized fabrics.

Unit:4	Seamless Knitting & Knitting Care	15 hours

Seamless Knitting – Applications, advantages, and limitations.

Care and maintenance of knitted material - washing, drying, ironing, storing. Common defects that occur in knitted fabric production.

Unit:5	Knitting Industry and market	15 hours

Knitting Industry in India – growth and development. Significance of knitwear industry in Tirupur. Knitwear market – Present and future trends. Dyeing of Knit Fabrics

	Total Lecture hours	75 hours

Text Book(s)

1	Knitting Manufacture Technology - Anbumani, New Age International, Chennai ,2006
2	Knitting and Apparel Technology, S.S.M.I.T Co-operative Society. 2005
3	Knitting Technology, David J. Spencer, Woodhead Publishing Ltd., Cambridge England, 2002

Reference Books	
1	Knitting Technology, D B Ajgaonker, Universal Publishing Corporation,1998
2	Warp knit fabric construction: from stitch formation to stitch construction, Wilkens, C., Heusenstamm, Germany: U. Wilkens Verlag, 1995.
3	Flat Knitting, Meisenbach Bamberg, Samuel. R, Germany, 1991
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://fashion2apparel.blogspot.com/2017/02/seamless-garments-advantages.html
2	https://www.indiaretailing.com/2018/06/12/fashion/indian-knitwear-market-present-and-the-future-trends/
3	https://www.fibre2fashion.com/industry-article/64/overview-of-tirupur-knitwear-industry
4	https://www.fibre2fashion.com/industry-article/7047/seamless-garment-technology
5	https://textilelearner.blogspot.com/2013/01/faultsdefects-in-knitted-fabrics.html
Course Designed By: : J. Sathya Narayanan	

COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	M	S	S	S	M
CO2	M	M	S	S	M	S
CO3	M	L	M	M	S	S
CO4	L	M	S	S	S	M
CO5	M	M	S	M	M	S

*S-Strong; M-Medium; L-Low

Course code	53P	CAD PRACTICAL I	L	T	P	C
Core		Practical VIII	-	-	6	4
Prerequisites		Basic knowledge on computers	Syllabus Version		2022-2023	

Course Objectives:

The main objectives of this course are to:

1. Enable the students to design garment designs using computers
2. Try various colour combinations and textural effects
3. Create and manipulate fashion figures for various garment designs

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

CO1	Understand and practice the tools and techniques of the CAD	K2
CO2	Apply the skills in area of garment designing	K3
CO3	Develop various colours and textures in computers	K6
CO4	Create garment designs for child, man and woman with CAD	K6
CO5	Create Jewellery designs using CAD	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

1. Creating Small Designs / Motifs (2 each) — **15 hours**

- Designs for Handkerchief
- Neckline Designs
- Embroidery Designs
- Chest Prints for T-shirts

2. Create the Following Designs for a Child (2 each) — **20 hours**

- Jabla and Knicker
- Baba Suit
- Frock

3. Create the Following Designs for a Woman (2 each) — **20 hours**

- Gown / Maxi
- Salwar Kameez
- Midi and Tops
- Lehangas

4. Create the Following Designs for a Man (2 each) — **20 hours**

- S B Vest
- T-Shirt with Brmuda
- Shirt and Pant
- Kurta Pyjama

5. Create the Following Ornaments and Accessories — **15 hours**

- Ornaments – Set of ear ring, bangle/bracelet, finger ring and chain
- Accessories – Set of Handbag, Hat, Hairband and footwear

Total Lecture hours — **90 hours**

Text Book(s)

1	Fashion Design Drawing & Prensatation, Ireland Patrick John, B T Batsford Ltd, 2006.
2	Fashion Design Illustration: Children, Ireland Patrick John, B T Batsford Ltd, 2003.

Reference Books	
1	Fashion Sketch Book, Bina Abling, Fair Child Publication, New York,2006.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.youtube.com/watch?v=iX7O4fNQijA
2	https://www.youtube.com/watch?v=8pmgi7q3Gbo
3	https://www.youtube.com/watch?v=x8BsIME4gi4
Course Designed By: Dr. R. Sheela John	

Mapping with Programme Outcomes						
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**
CO1	M	S	S	M	M	M
CO2	M	S	M	S	S	S
CO3	S	M	L	M	M	M
CO4	S	S	S	L	M	L
CO5	M	M	L	M	S	S

*S-Strong; M-Medium; L-Low

Course code	53Q	KNITTING PRACTICAL	L	T	P	C
Core		Practical IX	-	-	4	3
Prerequisites		Basic knowledge about knit fabric		Syllabus Version	2022-2023	

Course Objectives:

The main objectives of this course are to:

1. Identify the loop structure of the fabric
2. Identify different types of knitted fabric sample
3. Identify fabric defects, its cause and work on the remedies

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

CO1	Identify the loop structure of the fabric	K2
CO2	Find out the type of knitted fabric sample.	K2
CO3	Classify the different knit structures.	K5
CO4	Deduct knitting samples by unravel method and graphic representation	K4
CO5	Identify the defect and its remedy.	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

1. Identify the Given Fabric Sample Using Unravel and Graphic Representation Method — **30 hours**

- Plain Knit
- Rib Knit
  - 1x1
  - 2x2
- Interlock
- Pique – any 2 structures
- Tricot
- Raschel

2. Analyse the Defects — **30 hours**

- Vertical and horizontal lines
- Holes and cuttings
- Distorted

Total Lecture hours — **60 hours**

Text Book(s)

1	Knitting Manufacture Technology, Anbumani,New Age International, Chennai ,2006
2	Knitting and Apparel technology, S.S.M.I.T Co-operative Society. 2005

Reference Books

1	Knitting Technology, D B Ajgaonker, Universal Publishing Corporation,1998

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://textilelearner.blogspot.com/2013/01/faultsdefects-in-knitted-fabrics.html

Course Designed By: J. Sathya Narayanan

COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	M	S	S	S	M
CO2	M	M	S	S	M	S
CO3	M	L	M	M	S	S
CO4	L	M	S	S	S	M
CO5	M	M	S	M	M	S

*S-Strong; M-Medium; L-Low

Course code	57V	FASHION DESIGN PORTFOLIO	L	T	P	C
Project		Viva Voce	-	-	5	4
Prerequisites		Garment Designing Knowledge	Syllabus Version		2022-2023	

Course Objectives:

The main objectives of this course are to:

1. Create garment collection based on an inspiration / theme
2. Search and find out exclusive fabrics and accessories for the garment collection
3. Present the garment collection in the form of a portfolio album

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

CO1	Design garment collection based on an inspiration / theme	K6
CO2	Develop various boards like theme board, mood board, story board, colour board, fabric swatch board, patten board and flat pattern	K6
CO3	Select suitable fabrics and accessories for the garment collection	K5
CO4	Create a portfolio album	K6
CO5	Compile and present the portfolio effectively	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

ESE only, 120 marks for Garment Collection and Portfolio; 30 marks for Viva

Fashion Design Portfolio – An Introduction

A fashion design portfolio is a collection of samples put together by a fashion designer to show off his or her skills to a prospective employer or fashion school. A typical fashion design portfolio should include fashion illustrations, an inspiration or mood board with textile swatches, flat sketches manually or with computer.

Instructions to the Student

Every Student will be assigned a Guide and the student should report to the guide at least once in a week. The student should work on an inspiration and develop sketches. After the approval from the Guide, the fabrics must be purchased and converted into a garment. Minimum of 4 garments has to be created. The garment collection is then photographed on a live model. Portfolio (Manual / Digital) is created

Details of the Portfolio **(75 hours)**

The Portfolio must be created as an album / book / Magazine and should contain the following boards

- Customer Profile
- Inspiration / Theme Board
- Mood Board / Story Board
- Colour board / Swatch Board
- Accessory Board (optional)
- Pattern Board
- Flat Sketch / Fashion Illustrations
- Photograph of all the Garment

Evaluation of the Project

The student should present the portfolio and the garments to the panel of examiners and answer the questions raised by the examiners

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	http://epgp.inflibnet.ac.in/Home/ViewSubject?catid=827
2	https://fashionandillustration.com/en/how-to-make-a-fashion-collection/
3	https://www.apparelsearch.com/fashion/designer/name/a/anna_sui/spring_fashions_anna_sui_fashion_designer_guide.htm
Course Designed By: Dr. R. Sheela John	

COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	S	S	M	S	S
CO2	M	M	M	S	S	M
CO3	S	M	M	M	M	S
CO4	S	S	S	M	S	S
CO5	M	S	S	S	S	M

*S-Strong; M-Medium; L-Low

Course code	5ZA	GARMENT QUALITY AND COSTCONTROL	L	T	P	C
Skill Based Subject		Skill Based Subject III	-	5	-	3
Prerequisites		Basic knowledge on garment quality	Syllabus Version		2022-2023	

Course Objectives:

The main objectives of this course are to:

1. To learn the concepts of garment quality control
2. To study the different quality management systems
3. To know about different quality process

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

CO1	Define and establish quality standards	K2
CO2	Describe functions of quality control	K1
CO3	Analyze on garment cost and cost control	K4
CO4	Appraise on different quality management systems	K4
CO5	Evaluate the quality based on the parameters	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Quality Control and its Standards	15 hours

Definition and Scope of Quality control – establishing merchandising standards- establishing raw material quality control specifications – quality control of raw material. Establishing Processing quality specification – Quality control inspection procedures for processing- Quality control of finished garments – Quality control for packaging, warehousing and shipping – Statistical quality control - Sampling plans – Industry-wide quality standards .

Unit:2	Functions Of Production Control	15 hours

Function of production control – Production analysis – Quality specifications – quantitative specifications –Basic production systems – whole garment, departmental whole garment, subassembly systems and progressive bundle systems, Principles for choosing a production system – Evaluating production systems

Unit:3	Functions of Cost Control	15 hours

Functions of cost control, types of costs and expenses – Apparel manufacturing cost categories – sales cost control, purchasing cost control, production cost control, administration cost control – cost ration policies – the manufacturing budget –cash flow controls – standard cost sheet, break-even – charts.

Unit:4	Quality Management	15 hours

Quality – Evolution of Quality management – Quality function and quality planning – Basic concepts of Total Quality Management (TQM) – Principles of TQM – Quality Trilogy – Four pillars of TQM – PDCA cycle & PDSA cycle – Kaizan concept – 5‟S Philosophy – Quality circles.

Unit:5	Environmental Management System	15 hours

Environmental Management System (EMS) – Meaning & Definition – Elements of EMS – Benefits of EMS – Environmental Policies – Implementation of ISO 14000 – study on other management system: SA8000, OHSAS 18000 and WRAP.

	Total Lecture hours	75 hours

Text Book(s)	
1	Apparel Manufacturing Analysis, Solinger, Jacob, New York, Textiles books, 1961.
2	Managing Quality In The Apparel Industry, Pradip V Mehta, Sathish K Bhardwaj, New Age International, 1998
Reference Books	
1	Apparel manufacturing handbook, analysis Principles and Practice, Solinger, Jacob, Columbia media corp, 1988.
2	Quality Control Hand book, J.M.Juran,.publications McGraw-HillEducation,1988.
3	Total Quality Management, Basker S, Anuradha Publications, Kumbakonam, 2017.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://textilelearner.blogspot.com/2011/08/quality-control-system-in-garments_2589.html
2	https://www.fibre2fashion.com/industry-article/3055/quality-systems-for-garment-
3	https://onlinegarmentsacademy.blogspot.com/2019/07/quality-control-of-apparel-industry.html
4	https://www.sciencedirect.com/science/article/pii/B9781782422327000163
5	https://www.textileschool.com/488/quality-control-in-garment-manufacturing/
Course Designed By: Dr. R. Sheela John	

Mapping with Programme Outcomes						
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**
CO1	S	M	M	S	S	M
CO2	S	M	S	M	S	L
CO3	M	M	M	S	M	M
CO4	S	S	M	S	M	M
CO5	M	S	S	L	M	L

*S-Strong; M-Medium; L-Low

Elective Paper - I

Course code	5EA	ORGANISATION OF GARMENT UNIT	L	T	P	C
Elective		Paper I - A	-	5	-	4
Prerequisites		Knowledge on garment Industry	Syllabus Version		2022-2023	

Course Objectives:

The main objectives of this course are to:

1. Enable student to become a successful entrepreneur / manager in the future
2. Impart knowledge on the organisation of the various departments of a garment unit
3. Gain a better understanding of a garment unit with SWOC analysis

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

CO1	Interpret the meaning of entrepreneur and management	K2
CO2	Understand the organizational structure of a garment unit	K2
CO3	Plan factory design and layout to suit the production needs	K4
CO4	Prepare cost sheet for a finished product	K3
C05	Set up a garment unit by performing SWOC analysis	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Entrepreneur and Management	15 hours

Entrepreneur- Meaning, definition and types, need for Entrepreneurs, qualities, and role of Entrepreneur.
Management – Definition. Management as a process – Planning, organizing, Directing, Controlling and Co Ordination. Difference between Entrepreneur and Manager.

Unit:2	Organizational Structure of a Garment Unit	15 hours

Organizational structure of a garment unit, Design department, Finance department, purchasing department, Production department, organizing different sections – hierarchy Personnel involved in all the departments, nature of the job. Role of HR in apparel industry.

Unit:3	Factory Design and Layout	15 hours

Factory Design and layout – importance of factory design, factors affecting factory design, Types of buildings (single and Multi-Storey) – advantages and limitation. Factory layout – Process, Product and combined layout Design requirement – requirements relating to health, safety and welfare. Balancing – Steps to balance the line - Initial balance - Balance control - Efficiency - Cycle checks - Balancing tools.

Unit:4	Principles of Costing	15 hours

Principles of costing - requirement of good costing system. Cost estimation of yarn and fabric. Cost estimation for dyeing, printing, embroidery, cutting, stitching, checking, packing, final inspection, shipping and insurance.

Unit:5	Garment Export Unit	15 hours

Performance of Indian Garment Export and Institutions supporting Entreprenuers, SWOC Analysis Setting up of garment unit for export market, Export Document, Export finance - Payment method, Export shipping.
Institutions supporting entrepreneurs- DIC, NSIC, SISI, SIPCOT, TII, KVIC, CODISSIA, Commercial banks – SBI.

	Total Lecture hours	75 hours

Text Book(s)	
1	Introduction to Clothing Production Management, AJ Chester 2nd Edition, Wrenbury Associates Ltd, 1998.
2	The technology of clothing manufacture, Harold Carr and Barbara Latham, Blackwell Science, 1994.
3	Apparel Costing, A functional Approach- Krishnakumar. M, Abishek Publications, Chandigarh, 2011.
Reference Books	
1	Principles of Management, Dinakar Pagare, Sultan Chand and Sons, Delhi, 2018.
2	Entrepreneurship Development in India, Dr. C.B Gupta, Dr N.P. Srinivasan, Sultan Chand and Sons Delhi, 1997.
3	Industrial Engineering in Apparel Production, V. Ramesh Babu, Wood Head Publishing India in Textiles, 2012.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://lonelyentrepreneur.com/types-of-entrepreneurs/
2	https://textilecourse.blogspot.com/2019/02/plant-layout-textile-garment-industry.html
3	https://www.fibre2fashion.com/industry-article/7665/the-organisation-of-a-clothing-factory
4	https://apparelcosting.blogspot.com/2017/05/apparel-costing-principles.html
5	https://www.onlineclothingstudy.com/2019/04/how-to-start-garment-business.html
Course Designed By: Dr. S. Jayapriya	

COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**
CO1	S	M	S	M	S	L
CO2	M	S	S	S	S	M
CO3	S	M	M	M	M	M
CO4	M	S	S	S	S	S
CO5	L	M	L	S	M	L

*S-Strong; M-Medium; L-Low

Course code	5EB	ACCOUNTING AND BUSINESS MANAGEMENT	L	T	P	C
Elective		Paper I - B	-	5	-	4
Prerequisites		Knowledge about concepts of accounting	Syllabus Version		2022-2023	

Course Objectives:

The main objectives of this course are to:

1. Teach the basics of accounting and work on journal, ledger, trial balance and subsidiary books
2. Impart knowledge on the various aspects of cost accounting
3. Enable the student to identify various forms of ownerships in the business

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

CO1	Understand the basic concepts of accounting	K2
CO2	Create journal, ledger, trial balance and subsidiary books	K6
CO3	Prepare final accounts with profit and loss	K3
CO4	Identify overheads and work on costing accordingly	K1
CO5	Recognize the legal forms of ownership in business	K1

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Accounting Concepts, Basics	15 hours

Accounting concepts and conventions –rules of accounts – importance of accounting – nature and scope of accounting – double entry system – advantage – difference between double entry and single entry

Unit:2	Journal, Ledger, and Trial Balance	15 hours

Journal, ledger, and Trial balance, subsidiary books – purchase book, sales books, purchase returns book, sales returns book and cash book with single, double and triple column cash book

Unit:3	Final Accounts	15 hours

Final accounts – trading and profit and loss A/C and balance sheet with simple adjustments

Unit:4	Cost Accounting	15 hours

Cost accounting – elements of cost, classification of cost – preparation of simple cost sheet (problem) – accounting for overheads – classification of overheads, allocation and apportionment of overheads – reapportionment of service department cost to production department, absorption of overheads

Unit:5	Legal Forms of Ownership	15 hours

Nature and objectives of business – legal forms of business of ownership – sole trader, partnership, company and co-operative societies –advantages and limitations

Note: problems – 70 marks, theory – 30 marks

	Total Lecture hours	75 hours

Text Book(s)

1	Introduction to Accountancy, T.S. Grewal, S.C. Gupta: Books, S. Chand Publishing, 2016.
2	Principles Of Accountancy, Kl Nagarajan, Vinayakam N, Pl Mani, S Chand & Company Pvt Ltd, 2018.
3	Cost accounting, S P Jain and K L Narang, Kalyani Publishers, 2015.

Reference Books	
1	Cost and management accounting – S N Maheswari, Sultan Chand, 2002
2	Business management, Dinker Pagare, S. Chand Publishing, 2013.
3	Fundamentals of business organisation and management, Y K Bhushan, New Delhi : Sultan Chand & Sons, 1963.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	http://www.ddegjust.ac.in/studymaterial/bba/bba-104.pdf
2	https://deeppanacademy.com/pdf/cma/foundation/fundamentals-of-accounting.pdf
Course Designed By : K. Revathe	

COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	M	S	M	S	M
CO2	M	S	S	S	M	M
CO3	L	M	M	M	M	S
CO4	M	M	S	S	S	S
CO5	L	S	M	S	M	L

*S-Strong; M-Medium; L-Low

Course code	5EC	ENTREPRENUERIAL DEVELOPMENT	L	T	P	C
Elective		Paper I - C	-	5	-	4
Prerequisites		Basic knowledge on entrepreneur	Syllabus Version	2022-2023		

Course Objectives:

The main objectives of this course are to:

1. Impart knowledge on the significant functions of entrepreneurship
2. Inform the prospective entrepreneurs to steps in creating a project proposal
3. Give an overview of the institution that support entrepreneurship

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

CO1	Understand the types and functions of entrepreneurship	K2
CO2	Identify, select a product and prepare a project proposal	K1
CO3	Distinguish the institutions that supports entrepreneurs	K2
CO4	Discover plans available in the supporting institutions	K3
CO5	Analyse the available incentives and subsidies	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Context of Entrepreneurship	15 hours

Concept of Entrepreneurship: Definition Nature and Characteristics of Entrepreneurship - Functions and types of Entrepreneurship phases of EDP. Development of women Entrepreneur and rural Entrepreneur – including self-employment of women council scheme

Unit:2	Project	15 hours

The Start – up process, Project Identification – Selection of the product – Project formulation evaluation – Feasibility Analysis, Project Report

Unit:3		15 hours

Institutional service to Entrepreneur – DIC, SIDO, NSIC, SISI, SSIC, SIDCO, ITCOT, IIC, KUIC and commercial Bank

Unit:4		15 hours

Institutional finance to Entrepreneur – IFCI, SFC, IDBI, ICICI, TIIC, SIDCS, LIC and GIC, UTI, SIPCOT – SIDBI and commercial Bank venture capitals.

Unit:5		15 hours

Incentives and subsidies – Subsidised Services – Subsidy for market. Transport – seed capital assistance – Taxation benefit to SSI – role of Entrepreneur in export promotion and import substitution

	Total Lecture hours	75 hours

Text Book(s)

1	Entrepreneurial Development, C.B. Gupta and N.P. Srinivasan, Sultan Chand & Sons, 2020.
2	Fundamentals of Entrepreneurship and small Business, Renu Arora and S.KI.Sood, Kalyani Publishers, 2015.
3	Entrepreneurial Development, S.S.Khanka, S. Chand Publishing, 2006

Reference Books

1	Entrepreneurial Development, P. Saravanavel & P. Sumathi , Margham Publications, 2020.

2	Entrepreneurial Development, S.G.Bhanushali, Himalaya Publishing House, 1987
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	http://www.simplynotes.in/e-notes/mbabba/entrepreneurship-development/
Course Designed By: Dr. R. Sheela John	

Mapping with Programme Outcomes						
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**
CO1	S	S	S	M	M	S
CO2	M	M	L	M	S	M
CO3	S	M	M	S	M	M
CO4	S	S	M	M	M	M
CO5	M	L	S	S	S	L

*S-Strong; M-Medium; L-Low

Sixth Semester

Course code	63A	COMPUTERS IN THE GARMENT INDUSTRY	L	T	P	C
Core		Paper VIII	5	-	-	4
Prerequisites		Knowledge on computer fundamentals	Syllabus Version		2022-2023	

Course Objectives:

The main objectives of this course are to:

1. Impart knowledge on the significant role played by the computers in the garment industry
2. Create an awareness on the latest technologies available in the various sectors of the garment industry
3. Teach the advantages of using computer technology to improve the production qualitatively and quantitatively

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

CO1	Articulate the specifications and functions of a computer and its peripherals	K3
CO2	Appraise the inevitable role played by computers in various sections of a textile / garment industry	K5
CO3	Understand the application of CAD and CAM in the areas of textile and garment designing	K2
CO4	Discover the use of computers in the field of body measurements, pattern making and grading	K3
CO5	Weigh the advantages of computer technology in the process sequences and thereby increase production	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Computers and its Peripherals	15 hours

Classification of computers, computer generations, computer specification, organization of computer sections. Types of storage devices (primary, secondary and tertiary), input devices, output devices.

Unit:2	Computers in Fashion Industry	15 hours

Role of computers in fashion industry – Information flow – CAD, CAM, CIM, CAA, PDC – Definition and functions. Computers in production planning and production scheduling computerized colour matching system.

Unit:3	Computers in Creating Fabric and Garment Designs	15 hours

CAD in creating designs – Advantages. Computerized weaving, knitting and printing, creating Computerized embroidery machines, Garment designing with CAD – 2D and 3D forms.

Unit:4	Body Measurements, Pattern Making and Grading	15 hours

3D Body scanning systems, Made to measure systems, CAD in pattern making and grading – system description – information flow – process involved in pattern making, process involved in pattern grading

Unit:5	Computers in the Garment Manufacturing	15 hours

Computer application in fabric defect checking, laying / spreading, cutting marker planning, Labelling – Parts and functions. Computerized sewing machines.

	Total Lecture hours	75 hours

Text Book(s)	
1	Computers in the Garment Industry – Dr R Sheela John and Dr S Amsamani, Shanga Verlag, Coimbatore, 2013
2	Fashion: From Concept to Consumer 4th Edition – Gini Stephens Frings, Prentice Hall, Pearson, 2007
Reference Books	
1	Computer Fundamentals, P K Sinha, BPB Publications, Delhi, 1992
2	The Technology of Clothing Manufacture, Harold Carr and Barbara Latham, Blackwell Ltd, 1994
3	Computer Technology for Textiles and Apparel, Jinlian Hu, Elsevier, 2011
4	Automation in Garment Manufacturing, Rajkishore Nayak and Rajiv Padhye, Woodhead Publishing, 2017
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://inifdahmedabad.com/blog/importance-of-cad-in-fashion-industry/
2	https://clothingindustry.blogspot.com/2018/02/application-cad-weaving.html
3	http://textilescommittee.nic.in/writereaddata/files/publication/gar4.pdf
4	https://study.com/academy/lesson/how-is-cad-cam-used-in-textiles.html
5	https://clothingindustry.blogspot.com/2018/02/importance-cad-textile-designing.html
6	https://textilelearner.blogspot.com/2012/03/computer-application-areas-in-textile.html
7	https://link.springer.com/chapter/10.1007/978-3-642-58214-1_47
Course Designed By: Dr. R. Sheela John	

Mapping with Programme Outcomes						
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**
CO1	L	S	S	S	M	L
CO2	L	S	S	S	M	M
CO3	S	S	S	S	S	S
CO4	S	S	S	S	M	M
CO5	S	S	S	S	M	M

*S-Strong; M-Medium; L-Low

Course code	63P	CAD PRACTICAL II	L	T	P	C
Core		Practical X	-	-	6	4
Prerequisites		CAD I	Syllabus Version		2022-2023	

Course Objectives:

The main objectives of this course are to:

1. Create professional designs with computers
2. Develop garment designs by using various tools and colours in the digital software
3. Apply the elements / principles of design and colour harmonies in the garment designs

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

CO1	Create garment designs with different colour harmonies in computers	K6
CO2	Develop garment designs with for the various elements of design in computers	K6
CO3	Design garment sketches with following the principles of design in computers	K6
CO4	Create garment designs for various seasons in computers	K6
CO5	Draft and grade patterns digitally	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

1. Create Garment Designs for the Following Colour Harmonies — **15 hours**

- Monochromatic colour harmony
- Analogous colour harmony
- Complementary colour harmony
- Double complementary colour harmony
- Split Complementary colour harmony
- Triad colour harmony
- Tetrad colour harmony
- Neutral colour

2. Create Garment Designs for the Following Elements of Design — **15 hours**

- Line
- Shape
- Size

3. Create Garment Designs for the Following Principles of Design — **15 hours**

- Balance
- Rhythm
- Emphasis
- Proportion
- Harmony

4. Create Garment Designs for the Following Seasons (Child-1; Woman - 1; Man-1) — **15 hours**

- Summer
- Winter
- Spring
- Autumn

5. Draft and Grade Patterns for the Following Garments — **15 hours**

- Bib

• Jabla • Salwar • T-Shirt	
6. Create Garment Designs for the Following Occasions (Child-1; Woman -1; Man-1)	**15 hours**
• Party wear • Casual wear • Wedding collection • Sports wear (any three sports)	
Total Lecture hours	**90 hours**

Text Book(s)	
1	Fashion Design Drawing & Presentation, Patrick John Ireland, Pavilion Books, London, United States, 1982.
2	Drawing and Designing Children's and Teenage Fashions, Patrick John Ireland, Wiley, 1979.
3	Fashion Design Illustration: Men, Patrick John Ireland, B. T. Batsford Books, London, 1996.
Reference Books	
1	Fashion Sketch Book, Bina Abling, Fairchild Books, New York, 2007
2	Foundation in fashion design and Illustration, Julian Seaman, B. T. Batsford Books, London, 2001
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.youtube.com/watch?v=jTWtQNTJt_A
2	https://www.youtube.com/watch?v=iX7O4fNQijA
3	https://www.youtube.com/watch?v=nWCNuSBc1Y0
4	https://www.youtube.com/watch?v=x8BsIME4gi4
5	https://www.youtube.com/watch?v=LMZPbT1msR0
Course Designed By: Dr. R. Sheela John	

COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	S	M	M	L	S
CO2	S	S	M	S	L	S
CO3	S	S	M	M	L	S
CO4	S	S	M	S	L	M
CO5	S	S	M	M	L	S

*S-Strong; M-Medium; L-Low

Course code	63Q	BASIC DRAPING PRACTICAL	L	T	P	C
Core		Practical XI	-	-	4	4
Prerequisites		Knowledge on Pattern making	Syllabus Version		2022-2023	

Course Objectives:

The main objectives of this course are to:

1. Teach the basics of prepare the body forms and fabrics for draping
2. Create patterns for basic bodice and skirts using draping method
3. Create patterns for yokes and collars using draping method

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

CO1	Discover and mark the important structural lines in a dummy form	K3
CO2	Analyse the fabric, straighten the fabric ends and remove the creases	K4
CO3	Create draped patterns for basic bodice blocks and skirt	K6
CO4	Create draped patterns for types of yokes	K6
CO5	Create draped patterns for types of collars	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

1. Preparation of Body Forms	**5 hours**
Mark the Chest Line with Style Tape Mark the Empire / Under Chest Line with Style Tape Mark the Waistline with Style Tape Mark the Hip Line with Style Tape	
2. Preparation of Fabric	
Remove creases by ironing the fabric Straighten the fabric	
3. Drape the Following Patterns	**20 hours**
Draping of Bodice Front Draping of Bodice Back Draping of Skirt	
4. Drape the Following Yokes	**20 hours**
Simple Yoke Yoke with Fullness within the Yoke Shirt Yoke Midriff Yoke	
5. Drape the Following Collars	**15 hours**
Peter Pan Collar Mandarin Collar / Shirt Collar Shawl Collar / Convertible Collar	
Total Lecture hours	**60 hours**

Text Book(s)

1	Draping for Apparel Design, 3rd Edition - Helen Joseph and Armstrong, Bloomsbury Academic, 2013
2	The Art of Fashion Draping, Connie Amaded and Crawford, Bloomsbury Academic, 2018

Reference Books	
1	The Art of Fashion Draping, Connie Crawford, Bloomsbury Publishing India Private Limited, 2007
2	Draping for Fashion Design, Hilde Jaffe, Prentice Hall, 2000.
3	Draping for Apparel Design, Helen Joseph and Armstrong, Bloomsbury Academic, 2008.
4	Draping for Fashion Design, Hilde Jaffe and Nurie Relis, Pearson/Prentice Hall, 2005.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.youtube.com/watch?v=hAvjXU9xrOM
2	https://www.youtube.com/watch?v=BhG9Sp3UutI
3	https://www.moodfabrics.com/blog/intro-to-draping-dress-form-muslin-basics/
4	https://fitnyc.libguides.com/fashiondesign/draping
5	https://www.youtube.com/watch?v=-Hriguvg4RA
Course Designed By: Dr. R. Sheela John	

Mapping with Programme Outcomes						
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**
CO1	S	S	L	S	S	M
CO2	S	S	L	S	S	M
CO3	S	S	L	S	S	M
CO4	S	S	L	S	S	M
CO5	S	S	L	S	S	M

*S-Strong; M-Medium; L-Low

Course code	6ZA	INNOVATION WITH WASTE FABRICS	L	T	P	C
Skill Based Subject		Skill Based Subject IV	-	-	6	3
Prerequisites		Skills in converting waste materials into usefularticles	Syllabus Version		2022-2023	

Course Objectives:

The main objectives of this course are to:

1. Create an awareness of the pollution created by the fabric waste
2. Motivate the students to create students to work on bits of waste fabric
3. Reduce the fabric pollution at a micro scale

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

CO1	Appraise the enormity of waste fabric available around	K4
CO2	Develop Interest with accessories making with bits of fabrics	K6
CO3	Modify bits of fabric into a creative product	K6
CO4	Take part in 'thinking out of the box' concept	K4
CO5	Design creative and unique products that can be used in their home	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

1. Collection of Fabric Wastes — **10 hours**

Waste fabrics are collected. The waste fabrics include used clothes, torn garments, fabric waste bits from the tailoring shops or dressmaker's room. The fabrics are washed with soap and hot water and sterilized.

2. Create the Following Accessories — **15 hours**

- Hand Bags
- Cell Phone Pouches
- Belts

3. Create the Following Ornaments — **15 hours**

- Set of Earrings
- Pair of Bangles
- Hair Band

4. Create the Following Products — **15 hours**

- Puppets
- Dress for the Dolls
- Note Book Covers

5. Home Textile Products — **20 hours**

- Table Cloth
- Door Mats
- Plate Mats
- Pillow Covers
- Any other (For your creativity)

Total Lecture hours — **90 hours**

Text Book(s)

1	Cool Fabric Projects: Creative Ways to Upcycle Your Trash Into Treasure, Pam Scheunemann, ABDO, 2012

2	Upcycling Crafts, Kitty Moore, Venture Ink, 2019
3	Quilts from the House of Tula Pink, 20 Fabric Projects to Make, Use and Love, Tula Pink, Krause Publications, 2012
Reference Books	
1	Half Yard (TM) Bags & Purses: Sew 12 beautiful bags and 12 matching purses, Debbie Shore, Search Press, Limited, 2018
2	Crafty Little Things to Sew: 20 Clever Sewing Projects Using Scraps & Fat Quarters - Caroline Fairbanks and Critchfield, Lark Books, 2017
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.diyncrafts.com/15703/repurpose/100-brilliant-projects-to-upcycle-leftover-fabric-scraps
2	https://feltmagnet.com/crafts/Fabric-Scraps-Crafts-Ideas
3	https://in.pinterest.com/fabricdotcom/scrap-fabric-projects/
4	https://www.youtube.com/watch?v=YscLxJrZ_WI
5	https://sewing.com/sewing-projects-fabric-scraps/
Course Designed By: Dr. R. Sheela John	

Mapping with Programme Outcomes						
COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	L	S	S	L	M	S
CO2	S	S	S	M	L	S
CO3	S	M	S	M	M	S
CO4	S	S	S	M	M	S
CO5	S	M	S	M	M	S

*S-Strong; M-Medium; L-Low

Elective Paper - II

Course code	6EA	MARKETING AND MERCHANDISING	L	T	P	C
Elective		Paper II - A	5	-	-	4
Prerequisites		Knowledge about the need of marketing and merchandising	Syllabus Version		2022-2023	

Course Objectives:

The main objectives of this course are to:

1. Impart knowledge on the underlying concepts of marketing and fashion marketing
2. Familiarise with the fashion products, consumer, communications, research and forecasting
3. Describe the role of merchandisers in the garment industry and their types

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

CO1	Understand the basic concepts of marketing and fashion marketing	K2
CO2	Describe the types of fashion products and the consumer behavior	K1
CO3	Explain the process of communication, marketing research and forecasting	K1
CO4	Discover the importance of merchandisers and their types	K3
CO5	Interpret types of stores, design, layouts and merchandise presentation	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	INTRODUCTION TO MARKETING	15 hours

Marketing – Meaning, Marketing management philosophies, Marketing and Fashion Marketing, The fashion market – structure and size. Marketing environment – Micro and Macro marketing. Marketing Mix – Product, price, promotion and place; Marketing Functions – Assembling, standardization and packaging; Digital Marketing – meaning, scope and advantages

Unit:2	FASHION PRODUCTS AND THE CONSUMER	15 hours

Marketing fashion products – importance and classification of products; the product mix and range planning; the fashion product life cycle;

Fashion Consumer - Role of consumer behavior in marketing, types of consumer decisions, the decision process, factors that influence decisions - consumer attitudes, consumer motivation, consumer personality, opinion leadership, family and social status

Unit:3	MARKETING – COMMUNICATION, RESEARCH AND FORECASTING	15 hours

Fashion marketing communications – traditional approach and integrated approach

Fashion marketing research – purpose and significance, stages in the research process

Fashion forecasting – meaning and importance, basics of predicting trends – colour, theme, shape, key events, target market; trend forecasting process

Unit:4	TYPES OF MERCHANDISERS AND VISUAL MERCHANDISING	15 hours

Merchandiser – essential qualities of a merchandiser; types and functions of merchandisers – fashion merchandiser, visual merchandiser, export merchandiser and retail merchandiser;

Visual Merchandising – Elements of Visual Merchandising – Needs – Psychology – Types of Display; Elements of display.

Unit:5	STORE MANAGEMENT IN MERCHANDISING	15 hours

Store Management in Merchandising - Introduction, Objectives, Types of Stores, Location of a Store, Store Layout, Types of Store Layouts, Store Space Allocation.

Store Design - Introduction, Concept of Store Design, Exterior of a store, Interior of a store, Merchandise Presentation -tools and techniques		
	Total Lecture hours	**75 hours**
Text Book(s)		
1	Fashion Marketing, Mike Easey, Wiley-Blackwell Publishing. 2009.	
2	Fashion Merchandising & Merchandising, Mary G.Wolfe, The Goodheart-Willcox Co.,Inc, Illions, 2014.	
3	Fashion –From concept to consumer – Gini Stephens Frings , Prentice Hall (1999).	
4	Fashion Marketing Management, V. Ramesh And A. Arunraj Babu, Woodhead Publishing India, 2019	
Reference Books		
1	Marketing, Philip Kotler, Gary Armstrong, Veronica Wong, John Saunders, Pearson Education, India, 2008	
2	Fashion- from Concept to Consumer, 9th Edition, Gini Stephens Frings, Pearson Education Ltd, Harlow, 2014	
3	Fashion Marketing, Janet Bohdanowicz and Liz Clamp, Routledge, 1994	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	https://www.iknockfashion.com/need-of-trend-forecasting/	
2	http://www.createafashionbrand.com/the-5-basics-of-trend-prediction/	
3	https://www.fibre2fashion.com/industry-article/7054/decoding-the-process-of-trend-forecasting-in-fashion	
4	https://textilelearner.blogspot.com/2013/10/role-of-merchandiser-in-apparel-industry.html	
5	https://clothingindustry.blogspot.com/2017/12/merchandiser-merchandising-garment.html	
6	https://blog.hubspot.com/marketing/what-is-digital-marketing	
Course Designed By: Dr. R. Sheela John		

COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	L	S	S	M	M	M
CO2	L	M	S	M	S	M
CO3	L	M	S	S	M	M
CO4	L	S	S	M	M	S
CO5	L	L	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code	6EB	PRINCIPLES OF MANAGEMENT	L	T	P	C
Elective		Paper II - B	5	-	-	4
Prerequisites		Knowledge about business organization	Syllabus Version		2022-2023	

Course Objectives:

The main objectives of this course are to:

1. Impart knowledge on the Principles of Management
2. Teach the purpose of the steps in the management process
3. Guide the students have a better understanding on sequence of the steps involved in the managerial process

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

CO1	Discover the underlying concepts the principles of management	K3
CO2	Appraise of planning and the steps involved in planning	K5
CO3	Understand the importance of organising and the steps involved in planning	K2
CO4	Articulate directing and the steps involved in planning	K3
CO5	Recognise the importance of controlling and the steps involved in planning	K1

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Principles of Management	15 hours

Nature and scope of management – Management Science/Art – Development of management theory – Scientific management – Henry Foyals principles of management.

Unit:2	Planning, Purpose and Steps	15 hours

Planning – Meaning and purpose of planning – Steps in planning – Types of planning – Objectives and policies – Objectives, policies, procedures and methods, nature and types of policies – Decision making – Process of decision making – Types of decisions – Problems involved in decision making.

Unit:3	Organising, Purpose and Steps	15 hours

Organizing – Types of organization – Organizational structure – Span of control – Committees. Delegation and centralization line & staff relationship – staffing – Sources of recruitment – Selection process – Training methods – Performance appraisal.

Unit:4	Directing, Purpose and Steps	15 hours

Directing – Nature and purpose of directing – Motivation – Discipline – Leadership – Supervision – Communication – Requirements for effective controls – Critical control points and standards.

Unit:5	Controlling, Purpose and Steps	15 hours

Controlling – Need for co-ordinating – Meaning and importance of control – control process – types of control.

	Total Lecture hours	75 hours

Text Book(s)

1	Industrial Engineering and Management, O.P. Khanna, Dhanapat Rai Publications, New Delhi 2006.
2	Essentials of Management, Harold Koontz and Heinz Weihrich, Tata McGraw Hill, 1998
3	The Fundamentals of Fashion Management, Susan Dillon, Bloomsbury Publishing, 2018

Reference Books	
1	Business Organisation and Management, D. P. Jain, Vrinda Publications, Delhi, 1999.
2	Management, Patrick.J. Montana and Bruce. H. Charnov, Barrows, 2000.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://ncert.nic.in/ncerts/l/lebs102.pdf
2	https://www.coursera.org/courses?query=management
3	https://www.edx.org/school/iimbx
Course Designed By: Dr. R. Sheela John	

Mapping with Programme Outcomes						
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**
CO1	L	S	S	M	M	M
CO2	L	M	S	M	S	M
CO3	L	M	S	S	M	M
CO4	L	S	S	M	M	S
CO5	L	L	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code	6EC	BUSINESS FINANCE	L	T	P	C
Elective		Paper II - C	5	-	-	4
Prerequisites		Knowledge about basics of finance	Syllabus Version		2022-2023	

Course Objectives:

The main objectives of this course are to:

1. Enable student to understand the financial aspects of a Business
2. Make students prepare financial plan with a clear understanding of expenses and earnings
3. Understand the principles of equity shares, bonds, debentures and fixed deposits

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

CO1	Understand the scope and functions of Finance	K1
CO2	Work on a financial Plan	K4
CO3	Work on cost theory and earnings theory	K4
CO4	Calculate the cost of individual and composite cost of capitals	K3
CO5	Aware of the advantages and limitations of Equity shares, bonds, debentures and deposits	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Business Finance	15 hours

Business Finance: Introduction – Meaning – Concepts – Scope – Functions of finance, Traditional and modern concepts – content of modern finance functions.

Unit:2	Financial Plan	15 hours

Financial Plan: Meaning – Concept – objectives – Types – Steps – Significance – Fundamentals.

Unit:3	Basics of Capitalisation	15 hours

Capitalisation – Bases of Capitalisation – Cost Theory – Earning Theory – Over Capitalisation – Under Capitalisation – Symptoms – causes – remedies – Watered Stock Vs. Over Capitalisation.

Unit:4	Capital Structure	15 hours

Capital Structure – Cardinal Principles of capital structure – Trading on equity – Cost of capital – concept – Importance – Calculation of Individual and composite cost of capital.

Unit:5	Forms of Finance	15 hours

Sources and forms of Finance: Equity Shares, Preference Share, Bonds, Debentures and fixed deposits – features – advantages and disadvantages.

	Total Lecture hours	75 hours

Text Book(s)

1	Essentials of Business Finance, R.M.Sri Vatsava, Himalaya Publishing House, 2016
2	Financial Management – Saravana Vel, Kalyani Publishers, New Delhi, 2004

Reference Books

1	Financial Management – B.Y.Pandey, Tata McGraw Hill, New Delhi, 2000.
2	Financial Management - An Analytical and Conceptual Approach, S.C.Kuchhal, Chitanya Publishing House, 1982.
3	Financial Management – M.Y.Khan and Jain, Sultan Chand & Sons, NewDelhi, 2018

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://ncert.nic.in/textbook/pdf/kebs108.pdf
2	https://www.coursera.org/specializations/financial-management
3	https://talentedge.com/articles/role-financial-management-organization/
Course Designed By: G. Rathina Priya	

Mapping with Programme Outcomes						
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**
CO1	L	L	S	S	L	L
CO2	L	L	S	S	L	L
CO3	L	L	S	M	L	L
CO4	L	L	S	S	L	L
CO5	L	M	S	S	L	M

*S-Strong; M-Medium; L-Low

Elective Paper - III

Course code	6ED	HOME TEXTILES	L	T	P	C
Elective		Paper III - A	4	-	-	4
Prerequisites		Knowledge about choice of fabrics for Home Textiles	Syllabus Version		2022-2023	

Course Objectives:

The main objectives of this course are to:

1. Impart knowledge on the various home textile products
2. Gain insights on the bed linens, kitchen linens, bathroom linens
3. Acquire better understanding on the choice of fabrics for the home textile products

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

CO1	Classify the home textile products	K2
CO2	Understand the types of floor and wall coverings	K2
CO3	Distinguish curtains and draperies	K4
CO4	Describe the types of soft furnishings	K1
CO5	Discover the types and functions of kitchen linen	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	**12 hours**

Introduction to home textiles, definition, types of home textiles, factors influencing selection of home textiles, recent trends in home textiles

Unit:2	**12 hours**

Floor and wall coverings – definition, types of floor covering –hard, soft and resilient floor coverings and uses and care and maintenance of floor coverings. Wall covering- definition, uses, care and maintenance of wall coverings

Unit:3	**12hours**

Door and window treatments –definition and parts of door and windows, curtains and draperies – definition and materials used for curtains and draperies. Types of Curtains –draw, tailored, pleated, cafe, three tier curtains. Types of Draperies – swags. Accessories- rods hook, rails, racks, curtain tape pins

Unit:4	**12 hours**

Soft furnishings for living and bed linen. Introduction to living and bedroom linens, types-sofa, sofa covers, wall hangings, cushion, cushion covers, upholsteries, bolster and bolster covers, bed sheets, covers, blankets, blanket covers, comfort and comfort covers, bed spreads, mattress and mattress covers, pillow and pillow covers, pads, uses and care.

Unit:5	**12 hours**

Soft furnishings for kitchen and dining, types of kitchen linens – kitchen towel, aprons, dish cloth, fridge, grinder and mixie covers, mittens, fridge holders –their uses and care. Types of dining- table mat, dish/pot holders, cutlery holder, fruit baskets, hand towels-uses and care. Bathroom linens – types, uses and care

	Total Lecture hours	**60 hours**

Text Book(s)

1	Home Comforts-The Arts and Science of Keeping Home, Cheryl Mendelson, Scriber, New York, 2005

2	Cushions and Pillows- Professional Skills – Made Easy, Hamlyn Octopus, Octopus Publishing Group, New York, 2001
3	The Ultimate Sewing Book 200 Sewing Ideas For You and Your Home, Magi Mc McCormick Gordon, Collins and Brown, London, 2002
Reference Books	
1	Design and make curtains, Heather Luke, New Holland publishers, London,1999
2	Cornucopia of Cushions, Susie Johns, Apple Press, London, 1997
3	Art in Everyday Life, Harriet Goldstein and Vetta Goldstien, The Macmillian Company, 2004
4	Performance of Home Textiles, Subrata Das, Woodhead Publishing India Pvt. Limited, 2010
5	Home Furnishing, V. Ramesh Babu and S. Sundaresan, Woodhead Publishing India Pvt. Limited, 2018
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.homestratosphere.com/types-curtains/
2	https://bettersleep.org/mattress-education/mattress-accessories/pillow-types/
3	https://textilecourse.blogspot.com/2018/06/types-classification-home-textiles.html
4	https://www.fibre2fashion.com/industry-article/1769/home-textiles-a-review
5	http://www.india-crafts.com/textile/home-textile.html
Course Designed By: Dr. P. C. Jemina Rani	

COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	S	S	S	M	M
CO2	S	S	S	S	M	M
CO3	S	S	S	S	M	S
CO4	S	S	S	S	M	S
CO5	S	S	S	S	M	S

S-Strong; M-Medium; L-Low

Course code	6EF	EXPORT ANAYLSIS AND DOCUMENTATION	L	T	P	C
Elective		Paper III - B	4	-	-	4
Prerequisites		Knowledge about Export Business	Syllabus Version		2022-2023	

Course Objectives:

The main objectives of this course are to:

1. To explore the knowledge about the regulation of AEPC
2. To apply the terms and methods in the documentation purpose
3. To understand about the license procedure, pre-shipment charges and transaction

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

CO1	Apply the costing techniques	K4
CO2	Infer the apparel promotion rules and functions	K4
CO3	Explain the importance of export documentation	K2
CO4	Classify the duties and responsibilities of import and export license	K2
CO5	Compile the details on exchange of bills and documentation before shipping	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Cost Estimation of Yarn	12 hours

Cost estimation of yarn, knitted fabric, dyeing, printing & finishing. Cost estimation for cutting, stitching, checking, forwarding, shipping and insurance –INCO terms & their relationship with costing. Estimation of factory cost for vest, briefs, shorts, T-Shirts, pyjamas, children's wear and women's wear. Various factors to be considered in costing for domestic products & international products

Unit:2	Role of Apparel Export Commission	12 hours

Introduction – Apparel Export promotion Council and its role – Registration formalities – Registration cum membership certificate – Import Export code – RBI code. Benefits and incentives offered by Government of India to garment export. Role of SEZ and apparel parks in export.

Unit:3	Documents Related to the Goods	12 hours

Need, rationale and types of documents relating to goods – Invoice – Packing note and list – Certificate of origin – Certificates related to shipment – Mate receipt – Shipping bill – Certificate of measurement – Bill of lading – Air way bill – Documents related to payment – Letter of credit- Bill of exchange – Letter of hypothecation – Bank certificate for payment – Document related to inspection – Certificate of inspection – GSP and other forms. Importance of insurance of goods in foreign trade – ECGC and its role

Unit:4	Import License Procedures	12 hours

Import license – Procedure for import license – Import trade control regulation procedure – Special schemes – Replenishment license – Advance license – Split up license – Spares for after sales service license – Code number – Bill of entry

Unit:5	Pre-Shipment and Shipment	12 hours

Pre shipment inspection and quality control – Foreign exchange formalities – Pre shipment documents. Shipment of goods and port procedures – Customs clearance

	Total Lecture hours	60 hours

Text Book(s)	
1	Export-What, Where, How, Paras Ram and Nikhil K. Garg, Anupam Publishers, New Delhi, 2016.
2	Export Import Procedures - Documentation and Logistics, C. New Age International (P) Limited, Rama Gopal, 2006.
3	Export/Import Procedures and Documentation, Thomas E. Johnson and Donna Bade, AMACOM, 2010.
Reference Books	
1	Managing the Quality in Apparel Industries, Pradeep V Mehta, New Age International (P) Ltd, New Delhi, 1998.
2	Export Import Procedures and Documentation, Khushpat S. Jain, Himalaya Publishing House, 2010.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	http://rafael.glendale.edu/poorna/ib/seyoum%20book.pdf
2	https://www.shippingsolutions.com/export-documentation-procedure
3	https://www.civilserviceindia.com/subject/Management/notes/export-import-procedures.html
Course Designed By: V. Kavitha	

COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	L	M	M	M	M	L
CO2	L	S	M	S	M	L
CO3	L	M	M	M	M	L
CO4	L	S	M	S	M	L
CO5	L	S	M	S	M	L

*S-Strong; M-Medium; L-Low

Course code	6EG	APPAREL QUALITY MANAGEMENT	L	T	P	C
Elective		Paper III – C	4	-	-	4
Prerequisites		Knowledge about Garment quality Parameters	Syllabus Version	2022-2023		

Course Objectives:

The main objectives of this course are to:

1. Inculcate knowledge in the field of quality parameters
2. Plan and execute the application of quality standards in garment industry.
3. Analyze the improvement methods in the TQM techniques.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

CO1	Relate quality parameters for yarn and fabric	K3
CO2	Identify the inspection methods for different stages.	K2
CO3	Analyse the principles in TQM	K4
CO4	Discover ISO standards for garment industry and implement it.	K3
CO5	Classify the ISO documentation	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Quality Parameters in the Apparel Industry	12 hours

Meaning of quality, testing and standard and their importance in apparel industry – Quality terminologies- Sources of international standards. Quality Parameters of yarn :Yarn evenness & hairiness and their effect on fabric quality. Quality parameters of fabric: Brief study of fabric pilling resistance, bursting strength, colour fastness and dimensional stability. Testing of sewing threads, zippers, fusible interlinings, buttons and fasteners.

Unit:2	Fabric Inspection	12 hours

Inspection: Incoming and raw material inspection: Fabric inspection – 4-point system. In process/ on-line inspection: Advantages – On line inspection during spreading, pattern making, cutting, sewing and ironing. Final inspection: Sampling plans and AQL charts – Level of final inspection. Packing & packaging quality tests. Care labeling and international care symbols.

Unit:3	Total Quality Management	12 hours

Principles of TQM – Demings PGDCA Cycle - KAIZAN concepts – 5 „S applications in apparel industry. Application of seven QC tools in apparel industry.

Unit:4	Quality Standards	12 hours

Understanding of ISO 9001:2000 standards: QMS, management responsibility, resource management, product realization and measurement analysis & improvement – Various documents required for ISO 9001:2000 implementation and its contents – Development of quality system manual for garment industry.

Unit:5	Quality Audit	12 hours

Documented procedures required for ISO 9001:2000 implementation – Procedures for internal quality audit – Management review meeting – Certification process – Surveillance audit.

	Total Lecture hours	60 hours

Text Book(s)

1	ISO 9000 Quality Management System, D.L.Shah Trust, DL Shah Trust Publication, 1999

2	Managing the Quality in Apparel Industries, Pradeep V Mehta, New Age International (P) Ltd, New Delhi – 1998.
3	An Introduction to Quality Control for the Apparel Industry, Pradip V. Mehta, J.S.N. International, 1985.
4	Quality Characterisation of Apparel, Subrata Das, Woodhead Publishing, 2009
5	The Fundamentals of Quality Assurance in the Textile Industry, Stanley Bernard Brahams, CRC Press, 2016.
Reference Books	
1	Quality Management Handbook for the Apparel Industry, Pradip V. Mehta, New Age International Publishers, 2012.
2	Kothari V.K. Testing and Quality Management, IAFL Publications, New Delhi, 1999.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	http://content.inflibnet.ac.in/data-server/eacharya-documents/56b0853a8ae36ca7bfe81449_INFIEP_79/12/ET/79-12-ET-V1-S1 unit_7.pdf
2	https://textilelearner.blogspot.com/2011/08/quality-control-system-in-garments_2589.html
3	https://fashion2apparel.blogspot.com/2017/02/quality-control-apparel-industry.html
Course Designed By: Dr. S. Grace Annapoorani	

COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	L	L	S	S	S	S
CO2	L	L	S	S	S	S
CO3	L	L	S	S	S	S
CO4	M	M	S	S	S	S
CO5	M	M	S	S	S	S

*S-Strong; M-Medium; L-Low

Annexure

B. Sc. Costume Design and Fashion

Syllabus

(With effect from 2022-23)

Program Code : 22T

Bharathiar University
(A State University, Accredited with "A" Grade by NAAC and
13th Rank among Indian Universities by MHRD-NIRF)
Coimbatore 641 046, INDIA

B.Sc.COMPUTERSCIENCE

Syllabus

AFFILIATEDCOLLEGES

Program Code:22K

2022–2025 Batch

BHARATHIARUNIVERSITY

(A State University, Accredited with "A" Grade by NAAC,Ranked 13th amongIndianUniversitiesby MHRD-NIRF,
WorldRanking:Times -801-1000,Shanghai-901-1000,URAP-982)

Coimbatore- 641 046,TamilNadu,India

ProgramEducationalObjectives(PEOs)	
The **B. Sc. Computer Science** program describe accomplishments that graduates areexpectedtoattain within fiveto seven years after graduation	
PEO1	Toenrichknowledgeincoreareasrelatedtothefieldofcomputerscienceandmathematics.
PEO2	To provide opportunities for acquiring in-depth knowledge in Industry 4.0/5.0tools and techniques and there by design and implement software projects tomeetcustomer'sbusinessobjectives.
PEO3	To enable graduates to pursue higher education leading to Master and ResearchDegrees or have a successful career in industries associated with ComputerScienceoras entrepreneurs
PEO4	Toenhancecommunicativeskillsandinculcateteamspiritthroughprofessionalactivities,skillsinhandlingcomplexproblemsindataanalysisandresearch projecttomakethem abetterteamplayer.
PEO5	Toembedhumanvaluesandprofessionalethicsintheyoungmindsandcontributetowards nationbuilding.
PEO9	Todevelopproject

ProgramSpecificOutcomes (PSOs)	
After the successful completion of**B.Sc. Computer Science**program, the students areexpectedto	
PSO1	ImpartthefundamentalprinciplesandmethodsofComputerSciencetoawiderangeofapplications.
PSO2	Developanddeployapplicationsofvaryingcomplexityusingtheacquiredknowledge in various programming languages, data structures and algorithms,database and networkingskills.
PSO3	Toinvestigate,analyzecomplexproblemsbytheapplicationofsuitablemathematical and research tools, to design Information Technology products andsolutions
PSO4	Toidentifyandutilizethestate-of-the-arttoolsandtechniquesinthedesignanddevelopmentof software products and solutions.
PSO5	Abilitytoidentify,interpret,analyzeanddesignsolutionsusingappropriatealgorithms ofvaryingcomplexitiesinthefieldofinformationandcommunicationtechnology.

ProgramOutcomes(POs)	
OnsuccessfulcompletionoftheB.Sc.**ComputerScience**program	
PO1	**Disciplinaryknowledge:**Capabletoapplytheknowledgeofmathematics,algorithmic principles and computing fundamentals in the modeling and designofcomputer based systems of varying complexity.
PO2	**Scientificreasoning/Problemanalysis**:Abilitytocriticallyanalyze,categorizes,formulateandsolvetheproblems thatemergesinthefield ofcomputerscience.
PO3	**Problem solving:** Able to provide software solutions for complex scientific andbusinessrelatedproblemsorprocessesthatmeetthespecifiedneedswithappropriate consideration for the public health and safety and the cultural, societalandenvironmental considerations.
PO4	**Environmentandsustainability:**Understandtheimpactofsoftwaresolutionsinenvironmental and societalcontext and striveforsustainable development.
PO5	**Moderntoolusage:**Usecontemporarytechniques,skillsandtoolsnecessaryforintegratedsolutions.
PO6	**Ethics:**Functioneffectivelywithsocial,culturalandethicalresponsibilityasa nindividualorasateammemberwithpositiveattitude.
PO7	**Cooperation/TeamWork:**Functioneffectivelyasmemberorleaderonmultidisciplinary teams toaccomplish a commonobjective.
PO8	**CommunicationSkills:**Anabilitytocommunicateeffectivelywithdiversetypes of audience and also able to prepare and present technical documents todifferentgroups.
PO9	**Self-directedandLife-longLearning:**Graduateswillrecognizetheneedforself-motivationtoengageinlifelonglearningtobeinparwithchanging technology.
PO10	Enhancethe researchcultureand uphold thescientificintegrityand objectivity

BHARATHIARUNIVERSITY::COIMBATORE641046

B.Sc.ComputerScience(CBCSPATTERN)

(*Forthestudentsadmittedfromtheacademicyear**2021-2022**andonwards*)

SchemeofExamination

Part	TitleoftheCourse	Hours/ Week	Examination				Credits
			Duration In Hours	MaximumMarks			
				CIA	CEE	Total	
	SemesterI						
I	Language-I	6	3	50	50	100	4
II	English-I	6	3	50	50	100	4
III	Core1:ComputingFundamentalsandC Programming	4	3	50	50	100	4
III	Core2:DigitalFundamentalsandComputer Architecture	4	3	50	50	100	4
III	CoreLab1: ProgrammingLab-C	3	3	50	50	100	4
III	Allied1:Mathematical StructuresforComputer Science	5	3	50	50	100	4
IV	EnvironmentalStudies*	2	3	-	50	50	2
	Total	**30**		**300**	**350**	**650**	**26**
	SemesterII						
I	Language–II	6	3	50	50	100	4
II	English–II **&**	4	3	25	25	50	2
	Naan Muthalvan –Skill Course Effective English http://kb.naanmudhalvan.in/images/c/c7/Cambridge_Course_Details.pdf	2		25	25	50	2
III	Core3:C++Programming	5	3	50	50	100	4
III	CoreLab2: ProgrammingLab-C++	4	3	50	50	100	4
III	CoreLab3:Internet Basics	2	3	25	25	50	2
III	Allied2:DiscreteMathematics	5	3	50	50	100	4
IV	ValueEducation– HumanRights*	2	3	-	50	50	2
	Total	**30**		**275**	**325**	**600**	**24**
	SemesterIII						
III	Core4:DataStructures	6	3	50	50	100	4
III	Core5:JavaProgramming	6	3	50	50	100	4
III	CoreLab4:Programming Lab –Java	5	3	50	50	100	4
III	Allied3:ComputerBased OptimizationTechniques	6	3	50	50	100	4
III	SkillbasedSubject1:SoftwareEngineering andSoftwareProjectManagement	5	3	30	45	75	3
IV	Tamil**/ AdvancedTamil*(OR)Non-majorelective-I(Yoga forHuman Excellence)*/ Women's Rights*	2	3	-	50	50	2
	Total	**30**		**230**	**295**	**525**	**21**
	SemesterIV						
III	Core6: SystemSoftwareand OperatingSystem	6	3	50	50	100	4
III	Core7:LinuxandShellProgramming	6	3	50	50	100	4
III	CoreLab 5:Linux and ShellProgrammingLab	3	3	25	25	50	2
	NaanMuthalvan – Skill Course Office Fundamentals - Lab http://kb.naanmudhalvan.in/Bharathiar_University_(BU)	3		25	25	50	2
III	Allied4:BusinessAccounting	6	3	50	50	100	4

III	SkillbasedSubject 2Lab:SoftwareProjectManagement-Lab	4	3	30	45	75	3
IV	Tamil**/Advanced Tamil* (OR) Non-majorelective-II(GeneralAwareness*)	2	3	-	50	50	2
	Total	**30**		**230**	**295**	**525**	**21**

	SemesterV						
III	Core8:RDBMS&Oracle	6	3	50	50	100	4
III	Core9:VisualBasic	6	3	50	50	100	4
III	Core6:ProgrammingLab –VB&Oracle	6	3	50	50	100	4
III	Elective - I PYTHON Programming/ComputerNetworks/Organizational Behavior	6	3	50	50	100	4
III	SkillbasedSubject 3: SoftwareTesting	6	3	30	45	75	3
	Total	**30**		**230**	**245**	**475**	**19**
	SemesterVI						
III	Core10:Graphics&Multimedia	5	3	50	50	100	4
III	Core11:Project WorkLab%%	5	3	60	90	150	6
III	CoreLab7: Programming Lab –Graphics &Multimedia	5	3	50	50	100	4
III	Elective–II:NetworkSecurityand Cryptography / Artificial Intelligence andExpert Systems / WebTechnology	5	3	50	50	100	4
III	Elective–III:Data Mining/Open Source Software/ Internet ofThings (IoT)	5	3	50	50	100	4
III	SkillBasedSubject4(Lab): SoftwareTestingLab	3	3	30	45	75	3
	Naan Muthalvan – Skill Course Cyber Security **@** http://kb.naanmudhalvan.in/images/7/71/Cybersecurity.pdf (or) Machine Learning # http://kb.naanmudhalvan.in/images/1/19/PBL_Google.pdf (or) Android APP Development **$** http://kb.naanmudhalvan.in/images/0/08/Android_App_Dev.pdf	2		25	25	50	2
V	ExtensionActivities**		-	50	-	50	2
	Total	**30**		**365**	**360**	**725**	**29**
	GrandTotal			**1630**	**1870**	**3500**	**140**

- *NoContinuousInternalAssessment(CIA),UniversityExaminationsOnly.
- **NoUniversityExaminations,ContinuousInternalAssessment(CIA)Only.

- **&** The English II- University semester examination will be conducted for 50 marks (As per existing pattern of Examination) and it will be converted for 25 marks.
- **#** Govt – Non-Autonomous Colleges, **$** Aided – Non-Autonomous Colleges, **@** Self - Financing **(**Non – Autonomous).
- NaanMudhalvan – skill courses- external 25 marks will be assessed by Industry and internal will be offered by respective course teacher.

First
Semester

Coursecode		Computing Fundamentals and CProgramming	L	T	P	C
Core/Elective/Supportive		CorePaper:1	4	0	0	4
Pre-requisite		Students should have basic ComputerKnowledge	Syllabus Version	2021- 2022 Onwards		

CourseObjectives:

Themain objectives ofthis courseareto:

1. ToimpartknowledgeaboutComputerfundamentals
2. TounderstandtheconceptsandtechniquesinC Programming
3. Toequip andindulge themselves inproblem solvingusing C

ExpectedCourseOutcomes:

Onthesuccessful completionofthecourse,student willbe ableto:

1	LearnabouttheComputerfundamentalsandthe Problemsolving	**K2**
2	UnderstandthebasicconceptsofCprogramming	**K2**
3	Describe the reason why different decision making and loop constructs areavailablefor iteration inC	**K3**
4	Demonstratethe conceptofUserdefinedfunctions,Recursions,ScopeandLifetimeofVariables, Structures andUnions	**K4**
5	DevelopCprogramsusingpointersArraysandfilemanagement	**K3**

K1-Remember; **K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5** -Evaluate; **K6** -Create

Unit:1	FundamentalsofComputers&ProblemSolvinginC	12hours

Fundamentals of Computers : Introduction – History of Computers-Generations of Computers-Classification of Computers-Basic Anatomy of a Computer System-Input Devices-Processor-Output Devices-Memory Management – Types of Software- Overview of Operating System-ProgrammingLanguages-TranslatorPrograms-ProblemSolvingTechniques-OverviewofC.

Unit:2	Overviewof C	15hours

Overview of C - Introduction - Character set - C tokens - keyword & Identifiers - Constants - Variables - Data types - Declaration of variables - Assigning values to variables - DefiningSymbolic Constants - Arithmetic, Relational, Logical, Assignment, Conditional, Bitwise, Special,IncrementandDecrementoperators-ArithmeticExpressions-Evaluationofexpression-precedence of arithmetic operators - Type conversion in expression – operator precedence &associativity-Mathematicalfunctions-Reading&Writingacharacter-Formattedinputand output.

Unit:3	DecisionMaking,LoopingandArrays	15hours

Decision Making and Branching: Introduction – if, if….else, nesting of if …else statements- elseif ladder – The switch statement, The ?: Operator – The goto Statement. Decision Making andLooping: Introduction- The while statement- the do statement – the for statement-jumps in loops.Arrays–Character Arrays and Strings

Unit:4	User-DefinedFunctions,StructuresandUnions	15hours

User-DefinedFunctions:Introduction–NeedandElementsofUser-DefinedFunctions-Definition-ReturnValuesandtheirtypes-FunctionCalls–Declarations–Categoryof

Functions-NestingofFunctions-Recursion–PassingArraysandStringstoFunctions-TheScope,Visibility andLifetime ofVariables-MultifilePrograms.Structuresand Unions		
Unit:5	**Pointers&FileManagement**	**15hours**
Pointers: Introduction-Understanding pointers -Accessing the address of a variable Declarationand Initialization of pointer Variable – Accessing a variable through its pointer Chain of pointers-Pointer Expressions – Pointer Increments and Scale factor- Pointers and Arrays-Pointers andStrings – Array of pointers – Pointers as Function Arguments Functions returning pointers –Pointersto Functions–Pointers and Structures.FileManagement inC.		
Unit:6	**ContemporaryIssues**	**3hours**
ProblemSolving throughC Programming-Edureka		
	TotalLecturehours	**75hours**

TextBook(s)	
1	E Balagurusamy: Computing Fundamentals & C Programming – Tata McGraw-Hill, SecondReprint 2008
ReferenceBooks	
1	AshokNKamthane: Programmingwith ANSIand TurboC,Pearson, 2002.
2	HenryMullish& Hubert L.Cooper:TheSpritofC, Jaico,1996.
RelatedOnlineContents[MOOC,SWAYAM, NPTEL,Websitesetc.]	
1	IntroductiontoProgramming inC-NPTEL
2	ProblemsolvingthroughProgramminginC -SWAYAM
3	CforEveryone: ProgrammingFundamentals-Coursera
CourseDesignedBy:	

MappingwithProgrammeOutcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	S	M	M	M	S	M	S	L
CO3	S	M	S	M	M	L	S	L	S	L
CO3	S	S	S	M	M	M	S	M	S	M
CO4	S	S	S	M	S	M	S	M	S	M
CO5	S	S	S	M	M	M	S	M	S	M

*S-Strong;M-Medium;L-Low

Coursecode		Digital Fundamentals and ComputerArchitecture	L	T	P	C
Core/Elective/Supportive		CorePaper:2	4	0	-	4
Pre-requisite		Student should have basic computerknowledge	Syllabus Version	2021-22 Onwards		

CourseObjectives:

Onsuccessfulcompletion ofthis subjectthestudentsshould haveKnowledgeon

1. Tofamiliarizewithdifferentnumbersystemsand digitalarithmetic&logiccircuits
2. Tounderstandtheconceptsof CombinationalLogicandSequential Circuits
3. Toimparttheknowledgeofbuses,I/O devices,flipflops,Memory andbusstructure.
4. Tounderstandtheconceptsofmemoryhierarchyandmemory organization
5. Tounderstandthevarioustypesofmicroprocessorarchitecture

ExpectedCourseOutcomes:

Onthesuccessful completionofthecourse,student willbe ableto:

1	Learnthebasicstructureofnumbersystemmethodslikebinary,octalandhexadecimal and understand the arithmetic and logical operations are performed bycomputers.	K3
2	Definethe functionsto simplifytheBooleanequations usinglogicgates.	K1
3	Understand various data transfer techniques in digital computer and control unitoperations.	K2
4	Comparethefunctionsof thememoryorganization	K4
5	Analyzearchitecturesandcomputationaldesignsconceptsrelatedtoarchitectureorganizationandaddressing modes	K4

K1-Remember;**K2** -Understand;**K3** -Apply;**K4** -Analyze;**K5** -Evaluate;**K6** -Create

Unit:1	NumberSystemandArithmeticcircuits	12hours

NumberSystemandBinaryCodes:Decimal,Binary,Octal,Hexadecimal– Binaryaddition,Multiplication, Division – Floating point representation, Complements, BCD, Excess3, Gray Code.Arithmetic Circuits: Half adder, Full adder, Parallel binary adder, BCD adder, Half subtractor, Fullsubtractor,Parallelbinarysubtractor-Digital Logic: TheBasicGates– NOR,NAND,XORGates.

Unit:2	CombinationalLogicandSequentialCircuits	14hours

CombinationalLogicCircuits:Booleanalgebra–Karnaughmap– CanonicalformConstructionandproperties–Implementations–Don'tcarecombinations-Productofsum,Sumofproducts,
Simplifications. Sequential circuits:Flip-Flops:RS, D, JK,andT-Multiplexers– Demultiplexers– DecoderEncoder – Shift Registers-Counters.

Unit:3	Input–OutputOrganizationandDataTransfer	12hours

Input – Output Organization: Input – output interface – I/O Bus and Interface – I/O Bus VersusMemory Bus – Isolated Versus Memory – Mapped I/O – Example of I/O Interface. Asynchronousdatatransfer:StrobeControlandHandshaking–PriorityInterrupt:Daisy-ChainingPriority,Parallel Priority Interrupt. Direct Memory Access: DMA Controller, DMA Transfer. Input – OutputProcessor:CPU-IOP Communication.

Unit:4	**MemoryOrganization**	**10hours**
MemoryOrganization:MemoryHierarchy–MainMemory-Associativememory:HardwareOrganization, Match Logic, Read Operation, Write Operation. Cache Memory: Associative, Direct,Set-associative Mapping – Writing into Cache Initialization. Virtual Memory: Address Space andMemorySpace,AddressMappingUsingPages,AssociativeMemory,PageTable,PageReplacement.		
Unit:5	**CaseStudies**	**6hours**
CASESTUDY:Pinoutdiagram,Architecture,Organizationandaddressingmodesof80286-80386-80486-Introductionto microcontrollers.		
Unit:6	**ContemporaryIssues**	**2hours**
Expertlectures,onlineseminars -webinars		
	TotalLecturehours	**56hours**

TextBook(s)	
1	Digitalprinciplesandapplications,AlbertPaulMalvino,DonaldP Leach,TMH,1996.
2	ComputerSystemArchitecture-M.MorrisMano, PHI.
3	MicroprocessorsanditsApplications-RameshS.Goankar

ReferenceBooks	
1	DigitalElectronicsCircuitsandSystems,V.K.Puri,TMH.
2	ComputerArchitecture, M.Carter,Schaum'soutlineseries,TMH.

RelatedOnlineContents[MOOC,SWAYAM,NPTEL,Websitesetc.]	
1	https://nptel.ac.in/courses/106/103/106103068/
2	http://www.nptelvideos.in/2012/12/digital-computer-organization.html
3	http://brittunculi.com/foca/materials/FOCA-Chapters-01-07-review-handout.pdf

CourseDesignedBy:

MappingwithProgrammeOutcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	S	M	S	M	S	M	M	L
CO3	S	M	S	M	M	S	M	M	M	L
CO3	S	S	S	M	S	S	S	M	M	M
CO4	S	S	S	S	S	S	S	M	S	S
CO5	S	S	S	S	S	S	S	M	S	S

*S-Strong;M-Medium;L-Low

Coursecode		ProgrammingLab–C	L	T	P	C
Core/Elective/Supportive		CoreLab:1	0	0	3	4
Pre-requisite		StudentsshouldhavebasicknowledgeinCprogrammingand algorithms	Syllabus Version		2021-22 Onwards	

CourseObjectives:

Themain objectives ofthis courseareto:

1. To practice the Basic concepts, Branching and Looping Statements and Strings in Cprogramming
2. ToimplementandgainknowledgeinArrays,functions,Structures,PointersandFile handling

ExpectedCourseOutcomes:

Onthesuccessful completionofthecourse,student willbe ableto:

1	Remember and Understand the logic for a given problem and to generate Primenumbers& Fibonacci Series**(Program-1,2,3)**	**K1, K2**
2	Applytheconceptstoprint theMagicsquare,Sortingthedata,Strings,Recursivefunctionsand Pointers **(Program-4,5,6,8,10)**	**K2, K3**
3	Rememberthelogicused incounting thevowels inasentence**(Program-7)**	**K1**
4	ApplyandAnalyzetheconceptsofStructuresandFilemanagement **(Program-9,11,12)**	**K3&K4**

K1-Remember; **K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5** -Evaluate; **K6** -Create

Programs	**36hours**
1.WriteaCprogram tofind thesum, average, standarddeviation for agiven set ofnumbers.	
2.WriteaCprogram togenerate n primenumbers.	
3.WriteaCprogram togenerate Fibonacciseries.	
4.WriteaC programto print magic squareof ordern wheren>3and n is odd.	
5.WriteaC programto sort thegiven set of numbersin ascending order.	
6. WriteaC program tocheck whetherthegiven stringis apalindromeor notusing pointers.	
7.WriteaCprogram tocount thenumber ofVowels inthe givensentence.	
8.WriteaC programto find thefactorialof agiven numberusing recursivefunction.	
9.Write a C program to print the students Mark sheet assuming roll no, name, and marks in 5subjects in a structure. Create an array of structures and print the mark sheet in the universitypattern.	
10.Writeafunctionusingpointerstoaddtwomatricesandtoreturntheresultantmatrixtothecallingfunction.	
11.WriteaCprogramwhichreceivestwofilenamesasargumentsandcheckwhetherthefilecontentsaresame ornot.Ifsame delete thesecondfile	
12.Writeaprogramwhichtakesafileascommandlineargumentandcopyittoanotherfile.Attheend ofthesecond filewritethetotal i) noofchars ii) no.ofwordsand iii)no.of lines.	
	TotalLecturehours **36hours**

TextBook(s)

1	E Balagurusamy: Computing Fundamentals & C Programming – Tata McGraw-Hill, SecondReprint 2008

ReferenceBooks	
1	AshokNKamthane: Programmingwith ANSIand TurboC,Pearson, 2002.
2	HenryMullish& Hubert L.Cooper:TheSpritofC, Jaico,1996.
RelatedOnlineContents[MOOC,SWAYAM,NPTEL,Websitesetc.]	
1	IntroductiontoProgramming inC–NPTEL
2	ProblemsolvingthroughProgramminginC -SWAYAM
3	CforEveryone: Programming Fundamentals – Course
CourseDesignedBy:	

MappingwithProgrammeOutcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	S	M	L	M	S	S	S	L
CO3	S	S	S	M	L	M	S	S	S	M
CO3	S	S	S	L	L	M	S	S	S	L
CO4	S	S	S	M	L	M	S	S	S	M

*S-Strong;M-Medium;L-Low

Second
Semester

Coursecode		C++PROGRAMMING	L	T	P	C
Core/Elective/Supportive		Core:3	5	0	0	4
Pre-requisite		Before starting this course one should have abasic understanding of computer programs andcomputer programming language. If you knowthe concepts of C programming it will be mucheasierto understand this course	Syllabus Version		2021-22 Onward	

CourseObjectives:

Themain objectives ofthis courseareto:

1. Impartknowledgeofobjectorientedprogramming conceptsandimplementthemin C++
2. Enabletodifferentiateprocedureorientedandobject-orientedconcepts.
3. EquipwiththeknowledgeofconceptofInheritancesothatlearnerunderstandstheneedofinheritance.
4. Explaintheimportanceof datahidingin objectorientedprogramming

ExpectedCourseOutcomes:

Onthesuccessful completionofthecourse,student willbe ableto:

1	Definethedifferentprogrammingparadigmsuchasprocedureorientedandobjectoriented programming methodology and conceptualize elements of OO methodology	K1
2	Illustrateandmodelrealworldobjectsandmapitintoprogrammingobjectsfora legacysystem.	K2
3	Identifytheconceptsofinheritanceanditstypesanddevelopapplicationsusing overloadingfeatures.	K3
4	Discovertheusageofpointers with classes	K4
5	Explaintheusageof Files,templates andunderstandtheimportanceof exceptionHandling	K5

K1-Remember; **K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5** -Evaluate; **K6** -Create

Unit:1	INTRODUCTIONTO C++	10hours

Key concepts of Object-Oriented Programming –Advantages – Object Oriented Languages – I/O inC++ - C++ Declarations. Control Structures: - Decision Making and Statements: If.. Else, jump,goto,break,continue,Switchcasestatements-LoopsinC++:for,while,do-functionsinC++-inlinefunctions –FunctionOverloading..

Unit:2	CLASSESANDOBJECTS	10hours

Declaring Objects – Defining Member Functions – Static Member variables and functions – arrayofobjects–friendfunctions–Overloadingmemberfunctions–Bitfieldsandclasses– Constructorand destructor with staticmembers.

Unit:3	OPERATOROVERLOADING	12hours

Overloadingunary,binaryoperators–OverloadingFriendfunctions–typeconversion– Inheritance:TypesofInheritance–Single,Multilevel,Multiple,Hierarchal,Hybrid,Multipath

inheritance–VirtualbaseClasses –AbstractClasses.		
Unit:4	**POINTERS**	**13hours**
Declaration–PointertoClass,Object– thispointer–Pointers toderivedclassesandBase classes –Arrays–Characteristics–arrayofclasses–Memorymodels–newanddeleteoperators–dynamicobject – Binding, Polymorphism and Virtual Functions.		
Unit:5	**FILES**	**13hours**
File stream classes – file modes – Sequential Read / Write operations – Binary and ASCII Files – Random Access Operation – Templates – Exception Handling - String – Declaring and Initializingstringobjects– String Attributes– Miscellaneousfunctions.		
Unit:6	**ContemporaryIssues**	**2hours**
Expertlectures,onlineseminars -webinars		
	TotalLecturehours	**60hours**

TextBook(s)	
1	AshokNKamthane,Object-OrientedProgrammingwithAnsiAndTurboC++,PearsonEducation,2003.
ReferenceBooks	
1	E.Balagurusamy,Object-OrientedProgrammingwithC++,TMH,1998.
2	MariaLitvin& GrayLitvin,C++foryou,Vikaspublication,2002.
3	JohnRHubbard,ProgrammingwithC,2nd Edition,TMHpublication,2002.
RelatedOnlineContents[MOOC,SWAYAM,NPTEL,Websitesetc.]	
1	https://www.spoken-tutorial.org
2	https://www.tutorialspoint.com/cplusplus/index.htm
3	https://www.w3schools.com/cpp/
CourseDesignedBy:	

MappingwithProgrammeOutcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	S	M	M	M	M	M	M	L
CO2	S	S	S	S	S	S	S	M	M	M
CO3	S	S	S	S	S	S	S	M	M	M
CO4	S	S	S	S	S	S	S	M	M	S
CO5	S	S	S	S	S	S	S	M	M	S

*S-Strong;M-Medium;L-Low

Coursecode		PROGRAMMINGLAB -C++	L	T	P	C
Core/Elective/ Supportive		CoreLab :2	0	0	4	4
Pre-requisite		Basicunderstandingofcomputerprogramsandcomputerprogramming languagelikeC.	Syllabus Version		2021-22 Onward	

CourseObjectives:

Themain objectives ofthis courseareto:

1. Impartknowledgeofobjectorientedprogramming conceptsandimplementthemin C++
2. Enabletodifferentiateprocedureorientedandobject-orientedconcepts.
3. EquipwiththeknowledgeofconceptofInheritancesothatlearnerunderstandstheneedofinheritance.
4. Explaintheimportanceof datahidingin objectorientedprogramming

ExpectedCourseOutcomes:

Onthesuccessfulcompletionofthecourse, studentwill beable to:

1	Define the different programming paradigmsuch as procedure oriented and objectorientedprogrammingmethodologyandconceptualizeelementsofOOmethodology	K1
2	Illustrateandmodelrealworldobjectsandmapitintoprogrammingobjectsforalegacysystem.	K2
3	Identifytheconceptsofinheritanceanditstypesanddevelopapplicationsusingoverloading features.	K3
4	Discovertheusageof pointerswith classes	K4
5	Explain the usage of Files, templates and understand the importance of exceptionHandling	K5

K1-Remember; **K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5** -Evaluate;**K6** -Create

Programs	**36hours**

1.WriteaC++Programtocreateaclass toimplement thedatastructureSTACK. Writeaconstructortoinitializethe TOPoftheSTACK. WriteamemberfunctionPUSH() toinsertanelement and member function POP() to delete an element check for overflow and underflowconditions..

2.Write a C++ Program to create a class ARITHMETIC which consists of a FLOAT and anINTEGERvariable.WritememberfunctionsADD(),SUB(),MUL(),DIV()toperformaddition,subtraction,multiplication,divisionrespectively.Writeamemberfunctiontogetand displayvalues.

3.Write aC++Programtoreadanintegernumberandfindthesumofallthedigitsuntil itreducestoa singledigit using constructors, destructorsand inlinememberfunctions.

4.Write aC++Programtocreateaclass FLOATthatcontains onefloatdatamember.Overloadallthefour Arithmeticoperators so that theyoperateon the object FLOAT

5.Write a C++ Program to create a class STRING. Write a Member Function to initialize, get anddisplay stings. Overload the operators ++ and == to concatenate two Strings and to compare twostringsrespectively.

6.Write a C++ Program to create class, which consists of EMPLOYEE Detail like E_Number,E_Name, Department, Basic, Salary, Grade. Write a member function to get and display them.DeriveaclassPAYfromthe above classandwriteamemberfunction tocalculateDA, HRA and

PFdepending on thegrade.
7.Write a C++ Program to create a class SHAPE which consists of two VIRTUAL FUNCTIONSCalculate_Area() and Calculate_Perimeter() to calculate area and perimeter of various figures.Derive three classes SQUARE, RECTANGLE, TRIANGE from class Shape and Calculate AreaandPerimeterofeach class separatelyanddisplay theresult.
8.Write a C++ Program to create two classes each class consists of two private variables, a integerand a float variable. Write member functions to get and display them. Write a FRIEND Functioncommon to both classes, which takes the object of above two classes as arguments and theintegerand float values of bothobjects separatelyand display theresult.
9.Write a C++ Program using Function Overloading to read two Matrices of different Data Typessuchasintegersandfloatingpointnumbers.Findoutthe sumof the above twomatricesseparatelyand display the sum of thesearrays individually.
10.WriteaC++Program tocheck whetherthe givenstring is apalindromeornot usingPointers
11.WriteaC++Program tocreatea Fileand todisplay thecontents of thatfilewithline numbers.
12.WriteaC++Program tomergetwofiles intoasinglefile.

TextBook(s)	
1	AshokNKamthane,Object-OrientedProgrammingwithAnsiAndTurboC++,PearsonEducation,2003.

ReferenceBooks	
1	E.Balagurusamy,Object-OrientedProgrammingwithC++,TMH,1998.
2	MariaLitvin& GrayLitvin, C++foryou,Vikaspublication,2002.
3	JohnRHubbard, Programmingwith C,2ndEdition, TMHpublication, 2002.

RelatedOnlineContents[MOOC,SWAYAM,NPTEL,Websitesetc.]	
1	
2	
4	

CourseDesignedBy:

MappingwithProgrammeOutcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	S	M	M	M	M	M	M	L
CO2	S	S	S	S	S	S	S	M	M	M
CO3	S	S	S	S	S	S	S	M	M	M
CO4	S	S	S	S	S	S	S	M	M	S
CO5	S	S	S	S	S	S	S	M	M	S

*S-Strong;M-Medium;L-Low

Coursecode		InternetBasics	L	T	P	C
Core/Elective/ Supportive		CoreLab :3	0	0	2	2
Pre-requisite		Knowledgeof WINDOWSOperatingSystems	Syllabus Version		2021-22 Onward	

CourseObjectives:

Themain objectives ofthis courseareto:

1. Introducethe fundamentalsof InternetandtheWebfunctions.
2. Impartknowledgeandessentialskillsnecessaryto usetheinternetanditsvariouscomponents.
3. Find,evaluate,anduseonlineinformation resources.
4. UseGoogleAppsforeducationeffectively.

ExpectedCourseOutcomes:

Onthesuccessful completionofthecourse,student willbe ableto:

1	Understandthe fundamentalsofInternet andtheWebconcepts	K2
2	Explaintheusageof internetconcepts andanalyzeitscomponents.	K2
3	Identifyandapplytheonlineinformationresources	K3
4	Inspectandutilizethe appropriateGoogle Appsforeducationeffectively	K3, K4

K1-Remember; **K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5** -Evaluate; **K6** -Create

Programs	**36hours**
1.Create an email account in Gmail. Using the account created compose a mail to invite othercollege students for your college fest, enclose the invitation as attachment and send the mailtoat least 50 recipients.UseCC and BCCoptions accordingly	
2.Open your inbox in the Gmail account created, check the mail received from your peer fromother college inviting you for hiscollege fest, and download the invitation. Reply to themailwith athank you notefor theinvite and forward themail to otherfriends.	
3.Assumethatyouarestudyinginfinalyearofyourgraduationandareeagerlylookingforajob. Visit any job portal and upload yourresume.	
4.CreateameetingusingGooglecalendarandsharemeetingidtotheattendees.Transfertheownership to theManager oncethe meetingid is generated.	
5.Createalabeland uploadbulk contactsusing importoption inGoogleContacts	
6.Create yourown Googleclassroomandinviteallyour friendsthroughemailid.PoststudymaterialinGoogleclassroomusingGoogledrive.Createaseparatefolderforevery subjectand uploadallunit wiseE-Content Materials.	
7.CreateandshareafolderinGoogleDriveusing‘sharealink’optionandsetthepermissionto access thatfolder by your friends only.	
8. Create one-pagestoryinyourmothertonguebyusingvoicerecognitionfacilityofGoogleDocs.	
9.CreatearegistrationformforyourDepartmentSeminarorConferenceusingGoogleForms.	
10.Createaquestionpaperwithmultiplechoicetypesofquestionsforasubjectofyourchoice,using GoogleForms.	
11.CreateaGoogleformwithminimum25questionstoconductaquizandgeneratea	

certificateaftersubmission.
12.Create ameetusing Google Calendar and record themeetusing GoogleMeet.
13.Create a Googleslides for atopicand sharethe samewith yourfriends.
14.Create template foraseminar certificateusingGoogle Slides.
15.Createasheet toillustratesimplemathematical calculationsusingGoogleSheets.
16.Createstudent'sinternalmark statementandsharetheGooglesheetsvialink.
17.Createdifferenttypesof chartsfor arangeinCIA markstatementusingGoogleSheets.
18.Create amark statement inGoogleSheets anddownload it asPDF, .xlsand.csv files

TextBook(s)	
1	IanLamont, GoogleDrive& Docsin 30Minutes, 2nd Edition.
2	

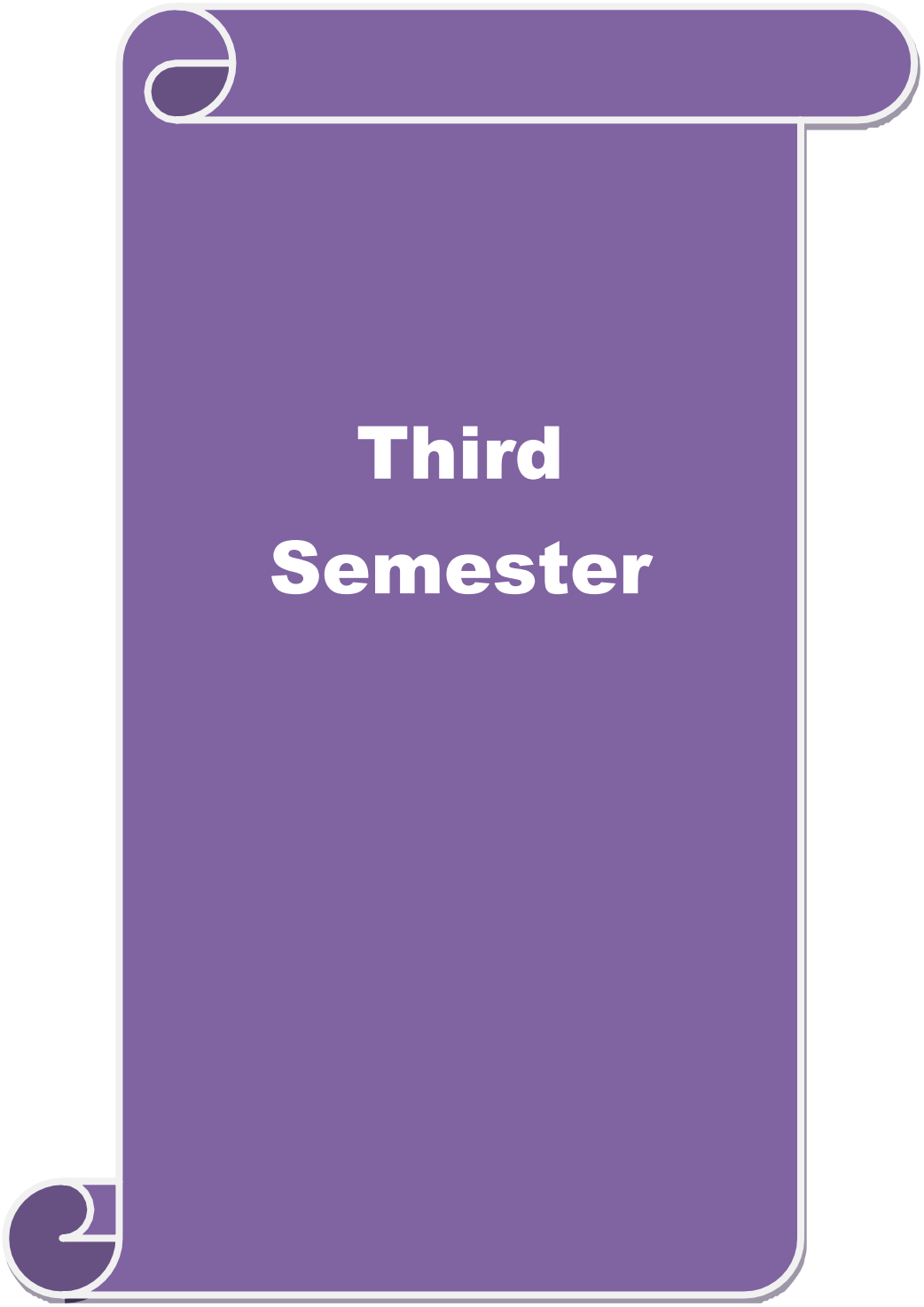
ReferenceBooks	
1	SherryKinkophGunter,MyGoogleApps,2014.
2	
3	

RelatedOnlineContents[MOOC,SWAYAM,NPTEL,Websitesetc.]	
1	https://www.youtube.com/watch?v=NzPNk44tdlQ
2	https://www.youtube.com/watch?v=PKuBtQuFa-8
4	https://www.youtube.com/watch?v=hGER1hP58ZE

CourseDesignedBy:

MappingwithProgrammeOutcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	M	S	S	S	S	M	M	S	L
CO2	S	M	S	S	S	S	S	S	S	M
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S

*S-Strong;M-Medium;L-Low


Third
Semester

Coursecode		DataStructures	L	T	P	C
Core/Elective/ Supportive		Core:4	6	0	0	4
Pre-requisite		BasicunderstandingofDatastorage,retrievalandalgorithms.	Syllabus Version		2021-22 Onward	

CourseObjectives:

Themain objectives ofthis courseareto:

1. Tointroducethefundamentalconceptofdatastructures
2. Toemphasizetheimportanceofdatastructuresindevelopingandimplementingefficientalgorithms.
3. Understandtheneedfor DataStructureswhenbuildingapplication
4. Abilitytocalculateandmeasureefficiencyof code
5. Improveprogramming logicskills.

ExpectedCourseOutcomes:

Onthesuccessful completionofthecourse,student willbe ableto:

1	Understandthebasicconceptsof datastructuresandalgorithms	K1-K2
2	Constructandanalyzeof stack andqueueoperationswithillustrations	K2-K4
3	Enhancethe knowledge of LinkedList anddynamicstoragemanagement.	K2-K3
4	Demonstratethe concept oftreesanditsapplications	K2-K3
5	Design and implement various sorting and searching algorithmsforapplicationsandunderstandtheconceptoffileorganizations	K1-K4

K1-Remember; **K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5** -Evaluate; **K6** -Create

Unit:1	INTRODUCTION	15hours

Introduction of Algorithms, Analysing Algorithms. Arrays: Sparse Matrices - Representation ofArrays. Stacks and Queues. Fundamentals - Evaluation of Expression Infix to Postfix Conversion -MultipleStacks and Queues

Unit:2	LINKED LIST	12hours

Linked List: Singly Linked List - Linked Stacks and Queues - Polynomial Addition- More onLinked Lists - Sparse Matrices - Doubly Linked List and Dynamic – Storage Management - GarbageCollection andCompaction.

Unit:3	TREES	15hours

Basic Terminology - Binary Trees - Binary Tree Representations – Binary Trees-Traversal-MoreOnBinaryTrees–ThreadedBinaryTrees-BinaryTree.RepresentationofTrees-CountingBinaryTrees.Graphs:TerminologyandRepresentations-Traversals,ConnectedComponentsandSpanningTrees, ShortestPaths and Transitive Closure

Unit:4	EXTERNALSORTING	15hours

Storage Devices-Sorting with Disks: K-WayMerging – Sorting withTapesSymbol Tables:StaticTreeTables-DynamicTreeTables-HashTables:HashingFunctions-OverflowHandling.

Unit:5	INTERNALSORTING	15hours
InsertionSort-QuickSort-2WayMergeSort-HeapSort–ShellSort-SortingonSeveralKeys.Files:Files, QueriesandSequentialorganizations–IndexTechniques-FileOrganizations.		
Unit:6	**ContemporaryIssues**	**3hours**
Expertlectures,onlineseminars -webinars		
	TotalLecturehours	**75hours**

TextBook(s)	
1	EllisHorowitz,SartajShani,DataStructures,GalgotiaPublication.
2	Ellis Horowitz, SartajShani, SanguthevarRajasekaran, Computer Algorithms, GalgotiaPublication.
3	S.LovelynRose,R.Venkatesan,DataStructures,Wiley IndiaPrivateLimited,2015,1st Edition
ReferenceBooks	
1	Jean-Paul,Tremblay& Paul G.Sorenson , An Introduction to Data structures with ApplicationsTataMcGraw Hill Company 2008, 2ndEdition.
2	Samanta.D,ClassicData StructurePrenticeHallof India PvtLtd 2007,9th Edition
3	SeymourLipschutz,DataStructuresMcGrawHillPublications,2014,1stEdition
RelatedOnlineContents[MOOC,SWAYAM, NPTEL,Websitesetc.]	
1	
2	
3	
CourseDesignedBy:	

MappingwithProgrammeOutcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	S	M	M	M	S	M	M	M
CO2	S	S	S	M	M	M	M	M	M	M
CO3	S	S	S	M	S	M	M	M	S	S
CO4	S	S	S	M	S	S	S	S	M	M
CO5	S	S	S	M	M	S	S	M	M	S

*S-Strong;M-Medium;L-Low

Coursecode		JavaProgramming	L	T	P	C
Core/Elective/Supportive		Core:5	6	0	0	4
Pre-requisite		Theobjectiveofthecourse istotrainthestudentstoacquireproblem-solving skills through objectorientedprogramming	Syllabus Version		2021-22 Onward	

CourseObjectives:

Themain objectives ofthis courseareto:

1. ToexposethestudentswiththeintroductiontoOOPsandadvantagesofobjectorientedprogramming.
2. Theconceptsof OOPsmakeiteasytorepresentreal worldentities.
3. Thecourseintroducestheconceptsofconvertingtherealtimeproblemsintoobjectsandmethodsand theirinteraction with one anotherto attain asolution.
4. SimultaneouslyitprovidesthesyntaxofprogramminglanguageJavaforsolvingtherealworldproble ms.

ExpectedCourseOutcomes:

Onthesuccessful completionofthecourse,student willbe ableto:

1	Thecompetenceandthedevelopmentofsmalltomediumsizedapplication programsthatdemonstrateprofessionallyacceptablecoding	K1-K2
2	Demonstratethe conceptofobjectorientedprogrammingthrough Java	K2-K4
3	ApplytheconceptofInheritance,Modularity,Concurrency,Exceptionshandling anddatapersistencetodevelopjavaprogram	K3
4	Developjavaprogramsforappletsandgraphics programming	K3
5	UnderstandthefundamentalconceptsofAWTcontrols,layoutsandeven ts	K1-K2

K1-Remember; **K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5** -Evaluate; **K6** -Create

Unit:1	FUNDAMENTALS OF OBJECT-ORIENTEDPROGRAMMING	15hours

Object-OrientedParadigm–BasicConceptsofObject-OrientedProgramming–BenefitsofObject-OrientedProgramming–ApplicationofObject-OrientedProgramming.JavaEvolution:History – Features – How Java differs from C and C++ – Java and Internet – Java and www –WebBrowsers. Overview of Java: simple Java program – Structure – Java Tokens – Statements – JavaVirtualMachine.

Unit:2	BRANCHINGANDLOOPING	12hours

Constants, Variables, Data Types - Operators and Expressions – Decision Making and Branching:if, if...else, nested if, switch, ? : Operator - Decision Making and Looping: while, do, for – JumpsinLoops -Labeled Loops– Classes, Objects andMethods.

Unit:3	ARRAYSANDINTERFACES	15hours

Arrays,StringsandVectors–Interfaces:MultipleInheritance–Packages:PuttingClassestogether– MultithreadedProgramming.

Unit:4	**ERRORHANDLING**	**15hours**
ManagingErrorsandExceptions –AppletProgramming –GraphicsProgramming.		
Unit:5	**MANAGINGINPUT/OUTPUTFILES INJAVA**	**15hours**
Concepts of Streams- Stream Classes – Byte Stream classes – Character stream classes – Usingstreams – I/O Classes – File Class – I/O exceptions – Creation of files – Reading / Writingcharacters,Byte-Handling PrimitivedataTypes– RandomAccessFiles.		
Unit:6	**ContemporaryIssues**	**3hours**
Expertlectures,onlineseminars -webinars		
	TotalLecturehours	**75hours**

TextBook(s)	
1	Programmingwith Java– APrimer-E. Balagurusamy,5th Edition,TMH.
2	HerbertSchildt,Java:TheCompleteReference, McGrawHillEducation,OraclePress10thEdition, 2018
3	ProgrammingwithJava –A Primer-E.Balagurusamy, 3rdEdition, TMH.
ReferenceBooks	
1	TheCompleteReferenceJava2-PatrickNaughton& HebertSchildt,3rdEdition,TMH
2	ProgrammingwithJava– JohnR.Hubbard, 2ndEdition,TMH.
RelatedOnlineContents[MOOC,SWAYAM,NPTEL,Websitesetc.]	
1	www.spoken-tutorial.org
2	www.nptel.ac.in
3	https://www.w3schools.in/java-tutorial/
CourseDesignedBy:	

MappingwithProgrammeOutcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	S	M	S	L	S	M	M	M
CO2	S	S	S	M	S	L	S	M	M	M
CO3	S	S	S	M	S	M	S	S	M	M
CO4	S	S	S	M	S	M	M	S	M	M
CO5	S	S	S	M	S	M	S	S	M	M

*S-Strong;M-Medium;L-Low

Coursecode		ProgrammingLab –JAVA	L	T	P	C
Core/Elective/Supportive		CoreLab:4	0	0	5	4
Pre-requisite		StudentsshouldknowabouttheOOPsconceptand basic knowledgein javatheory.	Syllabus Version		2021-22 Onward	

CourseObjectives:

Themain objectives of this courseareto:

3. ThemainobjectiveofJAVAProgrammingLabistoprovidethestudentsastrongfoundationonprogramming concepts and itsapplications through hands-on training.
4. To practice the Basic concepts, Branching and Looping Statements and Strings in Cprogramming
5. ToimplementandgainknowledgeinArrays,functions,Structures,PointersandFile handling

ExpectedCourseOutcomes:

Onthesuccessful completionofthecourse,student willbe ableto:

1	Understand the basic concepts of Java Programming with emphasis on ethics andprinciplesof professional coding	**K1, K2**
2	Demonstratethe creationofobjects,classes andmethodsandtheconcepts of constructor, methods overloading, Arrays, branchingandlooping	**K2**
3	Create data files and Design a page using AWT controls and Mouse Events in JavaprogrammingImplementtheconceptsofcodereusability anddebugging.	**K2, K3**
4	DevelopapplicationsusingStrings,InterfacesandPackagesand applets	**K3**
5	Construct Java programs using Multithreaded Programming andExceptionHandling	**K3**

K1-Remember; **K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5** -Evaluate; **K6** -Create

Programs	**36hours**

1.WriteaJavaApplicationstoextract aportionofa characterstringandprinttheextractedstring.

2.WriteaJavaProgramtoimplementtheconceptof multipleinheritanceusingInterfaces.

3.WriteaJavaProgramtocreateanExceptioncalledpayout-of-boundsandthrowtheexception.

4.WriteaJavaProgramtoimplementtheconceptofmultithreadingwiththeuseofanythreemultiplicationtables and assign threedifferent prioritiesto them.

5.WriteaJavaProgram todrawseveralshapes inthecreatedwindows.

6.Write a Java Program to create a frame with four text fields name, street, city and pin codewith suitable tables. Also add a button called my details. When the button is clicked itscorrespondingvalues areto be appeared in thetextfields.

7.WriteaJavaProgram todemonstrate theMultipleSelectionList-box.

8.WriteaJavaProgramtocreateaframewiththreetextfieldsforname,ageandqualificationandatext field for multiplelineforaddress

9.WriteaJavaProgram tocreateMenuBarsandpull downmenus.

10.WriteaJavaProgramtocreateframeswhichrespondtothemouseclicks.Foreacheventswithmousesuchasmouseup,mousedown,etc.,thecorrespondingmessagetobe

displayed.	
11.WriteaJavaProgramtodrawcircle,square,ellipseandrectangle atthemouseclickpositions.	
12.WriteaJavaProgramwhich openan existing file and appendtext tothat file.	
TotalLecturehours	**36hours**

TextBook(s)	
1	Programmingwith Java– APrimer–E. Balagurusamy,5th Edition,TMH.
2	Herbert Schildt , Java: The Complete Reference, McGraw Hill Education, Oracle Press 10th Edition, 2018
3	Programmingwith Java– A Primer– E.Balagurusamy, 3rd Edition, TMH.
ReferenceBooks	
1	TheCompleteReferenceJava2–Patrick Naughton& HebertSchildt,3rd Edition,TMH
2	ProgrammingwithJava– JohnR.Hubbard,2nd Edition,TMH.
RelatedOnlineContents[MOOC,SWAYAM, NPTEL,Websitesetc.]	
1	https://www.w3resource.com/java-exercises/
2	https://www.udemy.com/introduction-to-java-programming/
3	
CourseDesignedBy:	

MappingwithProgrammeOutcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	L	S	S	S	M	M	L
CO3	S	S	S	L	S	M	S	M	M	L
CO3	S	S	S	M	S	M	S	M	M	L
CO4	S	S	S	M	S	M	S	S	M	S
CO5	S	S	S	M	S	S	S	S	M	S

*S-Strong;M-Medium;L-Low

Coursecode		SoftwareEngineeringandSoftwareProjectManagement	L	T	P	C
Core/Elective/ Supportive		SkillbasedSubject-1	5	0	0	3
Pre-requisite		BasicknowledgeontheSoftwareDevelopmentLifeCycle.	Syllabus Version		2021-22 Onward	

CourseObjectives:

Themain objectives ofthis courseareto:

1. Toenhancethebasicsoftware engineeringmethodsandpractices.
2. Tolearnthetechniquesfordevelopingsoftware systems.
3. Tounderstandtheobjectorienteddesign.
4. Tounderstandsoftwaretestingapproaches

ExpectedCourseOutcomes:

Onthesuccessful completionofthecourse,student willbe ableto:

1	Understandthebasicconceptsofsoftwareengineering	K1
2	Applythesoftwareengineering modelsindeveloping softwareapplications	K2-K3
3	Implementtheobjectorienteddesigninvariousprojects	K4
4	Knowledgeon howto doasoftwareproject within-depth analysis.	K3
5	ToinculcateknowledgeonSoftwareengineeringconceptsinturngivesaroad mapto design a newsoftwareproject.	K1-K4

K1-Remember; **K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5** -Evaluate; **K6** -Create

Unit:1	SOFTWAREENGINEERING	15hours

SoftwareEngineering:ALayeredTechnology–SoftwareProcess–SoftwareProcessModels–ThePrototyping.RequirementEngineering–Softwareprototyping-Elementsofanalysismodel–Datamodeling – Functional modeling and information flow.

Unit:2	SOFTWAREDESIGN	12hours

SoftwaredesignandSoftwareengineering–TheDesignprocess–Designprinciples–Designconcepts – Effectivemodulardesign–SoftwareArchitecture

Unit:3	SOFTWARETESTING	15hours

Softwaretestingfundamentals–TestCaseDesign-Whiteboxtesting–Basispathtesting–Controlstructuretesting–Black boxtesting.Unit testing – Validationtesting – Systemtesting.

Unit:4	SOFTWARECONFIGURATIONMANAGEMENT	15hours

Software Configuration Management: Definitions and terminology – processes and activities.Software Quality assurance: Definitions– Quality control and Quality assurance – Organizationof Structures. Risk Management: Risk Identification – quantification - Monitoring - Mitigation.Software requirements gathering: Steps to be followed – Outputs and Quality Records - Skill setsrequired– Challenges.

Unit:5	ESTIMATION	15hours

Estimation: What is Estimation? – When and Why? – Three phases of Estimation – Estimationmethodology – Formal models of Size Estimation. Design and Development phases: Reusability -Technology choices – Standards – Portability -User interface issues – Testability - The Effect ofInterneton Project Management.

Unit:6	**ContemporaryIssues**	**3hours**
Expertlectures,onlineseminars -webinars		
	TotalLecturehours	**75hours**

TextBook(s)	
1	RogerS.Pressman:SoftwareEngineering,TataMcGraw Hill,VEdition.
2	GopalaswamyRamesh, ManagingGlobalSoftwareProjects,TataMcGrawHill,NewDelhi,2002.
3	ProgrammingwithJava –A Primer-E.Balagurusamy, 3rdEdition, TMH.
ReferenceBooks	
1	TheCompleteReferenceJava2–Patrick Naughton& HebertSchildt,3rdEdition,TMH
2	ProgrammingwithJava– JohnR.Hubbard,2ndEdition,TMH.
RelatedOnlineContents[MOOC,SWAYAM,NPTEL,Websitesetc.]	
1	
2	
3	
CourseDesignedBy:	

MappingwithProgrammeOutcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	M	M	S	M	S	S	S	S	M
CO2	S	S	S	S	S	S	S	S	S	S
CO3	S	S	S	S	S	M	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S	S	S	S

*S-Strong;M-Medium;L-Low

Fourth Semester

Coursecode		SystemSoftwareandOperatingSystems	L	T	P	C
Core/Elective/ Supportive		Core:6	6	0	0	4
Pre-requisite		StudentsShouldhavethebasicknowledgeincompute r.	Syllabus Version		2021-22 Onward	

CourseObjectives:

Themain objectives ofthis courseareto:

1. Tounderstandtheprocessing ofprogramson a computersystemto designandimplementationoflanguageprocessor.
2. Toenhancetheabilityof programgenerationthroughexpansionandgainknowledgeaboutCodeoptimization using softwaretools.
3. Studentswillgainknowledgeofbasicoperatingsystemconcepts.
4. Tohaveanin-depth understandingofprocessconcepts, deadlock andmemorymanagement.
5. Toprovideanexposuretoschedulingalgorithms,devicesandinformationmanagement.

ExpectedCourseOutcomes:

Onthesuccessful completionofthecourse,student willbe ableto:

1	Knowtheprogramgenerationand programexecutionactivitiesindetail	K1
2	UnderstandtheconceptsofMacroExpansionsandGaintheknowledgeofEditing processes	K2-K3
3	Rememberthebasic conceptsofoperatingsystem	K1
4	Understandthe concepts likeinterrupts,deadlock,memorymanagementandfilemanagement	K2
5	Analyze the need for scheduling algorithms and implement different algorithmsused for representation, scheduling, and allocation in DOS and UNIX operatingsystem.	K1-K4

K1-Remember; **K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5** -Evaluate; **K6** -Create

Unit:1	INTRODUCTIONTOSYSTEMSOFTWARE	12hours

Introduction–SystemSoftwareandmachinearchitecture.LoaderandLinkers:BasicLoaderFunctions - Machine dependent loader features –Machine independent loader features - Loaderdesign options

Unit:2	MACHINEAND COMPILER	15hours

Machinedependentcompilerfeatures-Intermediateformoftheprogram-Machinedependentcodeoptimization-Machineindependentcompilerfeatures-Compilerdesignoptions-Division intopasses–Interpreters–p-codecompilers-Compiler-compilers.

Unit:3	OPERATINGSYSTEM	15hours

Whatisan Operating System?– ProcessConcepts:Definition of Process- ProcessStates-Process States Transition – Interrupt Processing – Interrupt Classes - Storage Management: RealStorage:RealStorageManagementStrategies–ContiguousversusNon-contiguousstorageallocation – Single User Contiguous Storage allocation- Fixed partition multiprogramming–Variablepartition multiprogramming.

Unit:4	VIRTUALSTORAGE	15hours
VirtualStorage:VirtualStorageManagementStrategies–PageReplacementStrategies–WorkingSets–DemandPaging–PageSize.ProcessorManagement:JobandProcessorScheduling:PreemptiveVs Non-preemptivescheduling–Priorities– Deadlinescheduling.		
Unit:5	**DEVICEANDINFORMATIONMANAGEMENT**	**15hours**
Device and Information Management Disk Performance Optimization: Operation of moving headdisk storage – Need for disk scheduling – Seek Optimization – File and Database Systems: FileSystem – Functions – Organization – Allocating and freeing space – File descriptor – Accesscontrolmatrix.		
Unit:6	**ContemporaryIssues**	**3hours**
Expertlectures,onlineseminars -webinars		
	TotalLecturehours	**75hours**

TextBook(s)	
1	LelandL.Beck,SystemSoftware:An Introduction toSystemsProgramming,Pearson,ThirdEdition.
2	H.M.Deitel,OperatingSystems,2ndEdition,Perason,2003.

ReferenceBooks	
1	Achy8utS.Godbole, OperatingSystems, TMH,2002.
2	JohnJ. Donovan,Systems Programming, TMH, 1991.
3	D.M.Dhamdhere,SystemsProgrammingandOperatingSystems,2ndRevisedEdition,TMH.

RelatedOnlineContents[MOOC,SWAYAM,NPTEL,Websitesetc.]	
1	
2	
3	

CourseDesignedBy:

MappingwithProgrammeOutcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	M	M	M	S	M	M	M	M	L
CO2	S	S	S	S	S	M	M	M	S	L
CO3	S	M	M	M	S	M	S	S	S	L
CO4	S	S	S	M	S	S	S	M	M	M
CO5	S	S	S	M	S	S	S	M	M	M

*S-Strong;M-Medium;L-Low

Coursecode		LinuxandShellProgramming	L	T	P	C
Core/Elective/ Supportive		Core:7	6	0	0	4
Pre-requisite		Before starting the course students should havethe basic knowledge about operating system andCprogramming.	Syllabus Version		2021-22 Onward	

CourseObjectives:

Themain objectives ofthis courseareto:

1. Linuxisamulti-userandmulti-taskingoperatingsystemandafterlearning theconceptsofanoperatingsystem
2. Studentwillbeabletowritesimpleshell programmingusingLinuxutilities,pipesandfilters.
3. Thefilesystem, processmanagement andmemorymanagementarediscussed.
4. Variouscommandsusedby Linuxshellis alsodiscussedwhich makestheusers tointeractwitheach other.
5. Bourneshellprogramming isdealtin depthwhichcan beused todevelopapplications.

ExpectedCourseOutcomes:

Onthesuccessful completionofthecourse,student willbe ableto:

1	Describethearchitectureandfeaturesof LinuxOperatingSystemanddistinguishitfromother Operating System.	K1
2	DevelopLinuxutilitiestoperformFileprocessing,Directoryhandling,UserManagement and displaysystem configuration	K2-K3
3	Developshellscriptsusingpipes,redirection,filtersandPipes	K2
4	Applyandchangetheownershipandfilepermissionsusingadvance Unixcomm ands.	K3
5	Build Regular expression to perform pattern matching using utilities andimplementshell scripts forreal timeapplications.	K3-K6

K1-Remember; **K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5** -Evaluate; **K6** -Create

Unit:1	INTRODUCTION	12hours

IntroductiontoLINUXOperatingSystem:Introduction-TheLINUXOperatingSystem.

Unit:2	MANAGINGFILESANDDIRECTORIES	15hours

Managing Filesand Directories:Introduction– Directory Commands inLINUX–File CommandsinLINUX.

Unit:3	VIEDITOR	15hours

Creatingfilesusingthevieditor:Texteditors–Thevieditor.ManagingDocuments:Locatingfilesin LINUX– Standard files– Redirection – Filters– Pipes.

Unit:4	SECURINGFILES	15hours

Securing files in LINUX: File access permissions – viewing File access permissions – ChangingFile access permissions. Automating Tasks using Shell Scripts: Introduction – Variables- LocalandGlobal Shell variables– Command Substitution.

Unit:5	CONDITIONALEXECUTIONINSHELLSCRIPTS	15hours
Using Conditional Execution in Shell Scripts: Conditional Execution – The case…esac Construct.ManagingrepetitivetasksusingShellScripts:UsingIterationinShellScripts– Thewhileconstruct – until construct – for construct – break and continue commands – Simple ProgramsusingShell Scripts.		
Unit:6	**ContemporaryIssues**	**3hours**
Expertlectures,onlineseminars -webinars		
	TotalLecturehours	**75hours**

TextBook(s)	
1	OperatingSystemLINUX,NIIT,PHI,2006,EasternEconomyEdition.
2	N.B. Venkateswarlu , Introduction to Linux: Installation and Programming, BS Publications,2008, 1st Edition

ReferenceBooks	
1	Richard Petersen, Linux: The Complete Reference, Sixth Edition, Tata McGraw-HillPublishingCompany Limited, New Delhi, Edition2008.

RelatedOnlineContents[MOOC,SWAYAM,NPTEL,Websitesetc.]	
1	http://spoken-tutorial.org/
2	https://www.tutorialspoint.com/linux/index.htm
3	

CourseDesignedBy:

MappingwithProgrammeOutcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	M	M	M	S	M	M	M	M	L
CO2	S	S	S	M	S	M	M	M	M	L
CO3	S	S	S	M	S	M	S	S	S	M
CO4	S	S	S	M	S	M	S	S	S	M
CO5	S	S	S	S	S	S	S	S	S	S

*S-Strong;M-Medium;L-Low

Coursecode		ProgrammingLab– LINUXandSHELLPROGRAMMING	L	T	P	C
Core/Elective/Supportive		CoreLab:5	0	0	6	4
Pre-requisite		Studentsshouldhavethepriorbasicknowledgeino perating system.	Syllabus Version		2021-22 Onward	

CourseObjectives:

Themain objectives ofthis courseareto:

1. DescribethearchitectureandfeaturesofLinuxOperatingSystem
2. TocreateprogramsintheLinuxenvironmentusingLinuxutilities andcommands.
3. StudentisgivenanintroductionofLinuxshellcommandsandthey willbeabletowriteownshellscripts.
4. Shell programmingisdealtin depthwhichcanbeusedtodevelopapplications.

ExpectedCourseOutcomes:

Onthesuccessful completionofthecourse,student willbe ableto:

1	DevelopLinuxutilitiestoperform Fileprocessing,DirectoryhandlingandUserManagement	K1, K2
2	Understandanddevelop shellscriptsusingpipes,redirection,filters,Pipesanddisplaysystem configuration	K2-K3
3	Developsimpleshellscriptsapplicabletofileaccesspermissionnetworkadmi nistration	K3
4	Applyandchangetheownershipandfilepermissionsusingadvance Unixcomm ands.	K4-K5
5	Createshellscriptsforrealtimeapplications.	K6

K1-Remember; **K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5** -Evaluate; **K6** -Create

Programs **36hours**

1.Writeashellscript tostimulatethefilecommands:rm,cp, cat,mv, cmp,wc, split,diff.

2. Writeashell scriptto showthefollowingsystem configuration:
   a. currentlylogged user and hislog name
   b. current shell , home directory , Operating System type , current Path setting , currentworkingdirectory
   c. showcurrentlylogged numberofusers,show allavailableshells
   d. showCPUinformation likeprocessortype ,speed
   e. showmemoryinformation

3.WriteaShellScript to implementthefollowing: pipes,Redirection andteecommands.

4.Writeashellscriptfordisplayingcurrentdate,username,filelistinganddirectoriesbygettinguser choice.

5.Writeashellscript toimplement thefilter commands.

6.Writeashell script to removethefiles which hasfilesizeas zero bytes.

7. Writeashell script to find thesum ofthe individual digits ofagiven number.

8.Writeashellscripttofindthegreatestamongthegivensetofnumbersusingcommandlinearguments.

9.Writeashell scriptforpalindromechecking.

10.Writeashellscriptto printthemultiplicationtableofthegivenargumentusingforloop.

	TotalLecturehours	**36hours**
TextBook(s)		
1	OperatingSystemLINUX,NIIT,PHI,2006,EasternEconomyEdition.	
2	N.B. Venkateswarlu , Introduction to Linux: Installation and Programming, BS Publications,2008, 1st Edition	
ReferenceBooks		
1	RichardPetersen,Linux:TheCompleteReference,SixthEdition,TataMcGraw-HillPublishingCompany Limited, New Delhi, Edition 2008.	
RelatedOnlineContents[MOOC,SWAYAM, NPTEL, Websitesetc.]		
1	https://www.w3resource.com/linux-exercises/	
2	http://spoken-tutorial.org/	
3		
CourseDesignedBy:		

MappingwithProgrammeOutcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	S	M	S	M	S	M	M	M
CO3	S	S	S	M	S	M	S	S	M	M
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S	S	S	S

*S-Strong;M-Medium;L-Low

Coursecode		Lab–SoftwareProject Management	L	T	P	C
Core/Elective/Supportive		SkillBasedSubject2(Lab):1	0	0	4	3
Pre-requisite		Basic knowledge in SDLC and managing ofsoftwareprojects	Syllabus Version		2021-22 Onward	

CourseObjectives:

Themain objectives ofthis courseareto:

1. Togain knowledgeabouthow to developproject plan
2. Tocreaterequirementanalysisand specificationforsoftwareapplications.
3. Studentisgiven anintroductionofvariousphasesof softwaredevelopmentlifecyclemodels.
4. Toanalyzethesteps areto beimplemented usingSDLC todevelop applications.

ExpectedCourseOutcomes:

Onthesuccessful completionofthecourse,student willbe ableto:

1	PrepareaProjectPlanwith requirementanalysisandspecification.	K1, K2
2	Understandanddevelopcostestimationmodelforrealtimeapplications.	K2-K3
3	Implementthe conceptsofcheckpointsindesign phase	K3
4	AnalyzetheDevelopmentphaseofthedatabase and textareaoftheapplications.	K4-K5
5	CreateSDLCforrealtimeapplications.	K6

K1-Remember; **K2**-Understand;**K3**-Apply;**K4**-Analyze; **K5**-Evaluate;**K6**-Create

Programs	**36hours**
1.PreparationofProjectManagementPlan.	
2.UsinganyoftheCASEtools,Practicerequirementanalysisandspecificationfordifferentfirms.	
3.Casestudyof costestimationmodels.	
4.Practiceobjectorienteddesignprinciplesforimplementation.	
5.Practicefunctionorienteddesign.	
6.PracticecreatingsoftwaredocumentationfortheAnalysisphaseofsoftwaredevelopmentlifecyc leforareal timeapplication.	
7.PracticecreatingsoftwaredocumentationfortheDevelopmentphaseof softwaredevelopmentlifecycleforareal timeapplication.	
8.PracticecreatingsoftwaredocumentationfortheImplementationphase ofsoftwaredevelopmentlifecycleforareal timeapplication.	
9.PracticecreatingsoftwaredocumentationfortheTestingphaseofsoftwaredevelopmentlifecyc leforareal timeapplication.	
10.Simulateatool forpath testing principles.	
11.Simulateatool fortesting basedon controlstructures.	
12.Simulateatoolthat reflectsblackboxtestingconcepts	
TotalLecturehours	**36hours**

TextBook(s)

1	

ReferenceBooks

1	

RelatedOnlineContents[MOOC,SWAYAM,NPTEL,Websitesetc.]	
1	
2	
3	
CourseDesignedBy:	

MappingwithProgrammeOutcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	S	S	S	M	S	S	S	M
CO3	S	S	S	S	S	M	S	S	S	M
CO3	S	S	S	M	S	M	S	S	S	M
CO4	S	S	S	M	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S	S	S	S

*S-Strong;M-Medium;L-Low

Coursecode		Office Fundamentals	L	T	P	C
Core/Elective/Supportive		Naan Mudhalvan Skill Based Course	0	0	3	2
http://kb.naanmudhalvan.in/Bharathiar_University_(BU) **Refer the Content of the Serial. No. 2**						

Fifth
Semester

Coursecode		RDBMS&Oracle	L	T	P	C
Core/Elective/ Supportive		Core:8	6	0	0	4
Pre-requisite		Basicknowledgeaboutthedata,tableanddatabasein computers	Syllabus Version		2021-22 Onward	

CourseObjectives:

Themain objectives ofthis courseareto:

1. Thecoursedescribesthedata,organizingthedataindatabase,database administration.
2. Tograsp thedifferent issues involvedin thedesign of adatabasesystem.
3. Tostudythephysicalandlogicaldatabasedesignsanddatabasemodelinglikerelational,Hierar chical,networkmodels, databasesecurity, integrity andnormalization.
4. ItalsogivesintroductiontoSQLlanguageto retrievethedata fromthedatabasewith suitableapplicationdevelopment.
5. Provide strong foundation of database concepts and to introduce students to applicationdevelopmentin DBMS.

ExpectedCourseOutcomes:

Onthesuccessful completionofthecourse,student willbe ableto:

1	Understand the basic concepts of Relational Data Model, Entity-RelationshipModel and processof Normalization	K1-K2
2	UnderstandandconstructdatabaseusingStructuredQueryLanguage(SQL)in Oracle9i environment.	K1-K3
3	LearnbasicsofPL/SQLanddevelopprogramsusingCursors,Exceptions ,Procedures and Functions.	K1-K4
4	Understand and use built-in functions and enhance the knowledge ofhandlingmultiple tables	K1-K3
5	AttainagoodpracticalskillofmanagingandretrievingofdatausingData Manipulation Language(DML)	K2-K4

K1-Remember; **K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5** -Evaluate; **K6** -Create

Unit:1	DATABASE CONCEPTS	15hours

Database Concepts: A Relational approach: Database – Relationships – DBMS – Relational DataModel – Integrity Rules – Theoretical Relational Languages. Database Design: Data Modeling andNormalization: Data Modeling – Dependency – Database Design – Normal forms – DependencyDiagrams – De-normalization – Another ExampleofNormalization.

Unit:2	ORACLE9i	15hours

Oracle9*i*: Overview: Personal Databases – Client/Server Databases – Oracle9i an introduction – SQL *Plus Environment – SQL – Logging into SQL *Plus - SQL *Plus Commands – Errors &Help – Alternate Text Editors - SQL *Plus Worksheet - *i*SQL *Plus. Oracle Tables: DDL: NamingRules and conventions – Data Types – Constraints – Creating Oracle Table – Displaying TableInformation–AlteringanExistingTable–Dropping,Renaming,TruncatingTable–TableTypes –Spooling – Errorcodes.

Unit:3	WORKINGWITHTABLE	15hours

WorkingwithTable:DataManagementandRetrieval:DML–addinganewRow/Record– CustomizedPrompts–UpdatingandDeletinganExistingRows/Records–retrievingDatafrom

Table – Arithmetic Operations – restricting Data with WHERE clause – Sorting – RevisitingSubstitution Variables – DEFINE command – CASE structure. Functions and Grouping: Built-infunctions–GroupingData. MultipleTables:Joins andSetoperations: Join–Set operations.		
Unit:4	**PL/SQL**	**15hours**
PL/SQL: A Programming Language: History – Fundamentals – Block Structure – Comments – DataTypes–OtherDataTypes–Declaration–Assignmentoperation–Bindvariables–Substitution Variables – Printing – Arithmetic Operators. Control Structures and Embedded SQL:ControlStructures–NestedBlocks–SQLinPL/SQL–DataManipulation–TransactionControl statements. PL/SQL Cursors and Exceptions: Cursors – Implicit & Explicit Cursors andAttributes – Cursor FOR loops – SELECT…FOR UPDATE – WHERE CURRENT OF clause –Cursorwith Parameters –CursorVariables – Exceptions – Types of Exceptions.		
Unit:5	**PL/SQLCOMPOSITEDATATYPES**	**12hours**
PL/SQLCompositeDataTypes:Records–Tables–arrays.NamedBlocks:Procedures–Functions–Packages –Triggers –DataDictionaryViews.		
Unit:6	**ContemporaryIssues**	**3hours**
Expertlectures,onlineseminars-webinars		
	TotalLecturehours	**75hours**

TextBook(s)	
1	DatabaseSystemsusingOracle,NileshShah,2ndedition,PHI.
2	E-Book:DianaLorentz,"Oracle®DatabaseSQLReference",ORACLE,Dec,2005.
3	E-Book:BillPribyl,StevenFeuerstein,"OraclePL/SQLProgramming",O'ReillyMedia,Inc.,6th Edition, February 2014.
ReferenceBooks	
1	DatabaseManagementSystems,Majumdar&Bhattacharya,2007,TMH.
2	DatabaseManagementSystems,GeraldV.Post,3rdedition,TMH.
RelatedOnlineContents[MOOC,SWAYAM,NPTEL,Websitesetc.]	
1	http://www.digimat.in/nptel/courses/video/106105175/L01.html
2	https://www.tutorialspoint.com/oracle_sql/index.htm
CourseDesignedBy:	

MappingwithProgrammeOutcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	S	M	S	M	M	M	M	L
CO2	S	S	S	M	S	M	M	M	M	L
CO3	S	S	S	S	S	S	S	S	M	M
CO4	S	S	S	S	S	M	S	S	M	L
CO5	S	S	S	S	S	M	S	S	M	L

*S-Strong;M-Medium;L-Low

Coursecode		VisualBasic	L	T	P	C
Core/Elective/ Supportive		Core:9	6	0	0	4
Pre-requisite		Knowledgeinprogramminglanguageandoopsconcept.	Syllabus Version		2021-22 Onward	

CourseObjectives:

Themain objectives ofthis courseareto:

1. Themain aimof thecourseisto covervisual basic programming skillsrequired formodernsoftwaredevelopment.
2. Tostudytheadvantages ofControlsavailablewithvisualbasic.
3. Togainabasicunderstandingofdatabaseaccessandmanagementusingdatacontrols.
4. Tofacilitatethelearnerto carryout projectworks usingthe toolsavailable inVB andMSAccess.

ExpectedCourseOutcomes:

Onthesuccessful completionofthecourse,student willbe ableto:

1	Demonstratefundamentalskillsinutilizingthetoolsofavisualenvironmentsuch ascommand,menusandtoolbars.	**K1**
2	ImplementSDIandMDIapplicationsusingforms,dialogsandothertypesofGUI components.	**K2**
3	Understandthe connectivitybetweenVBwithMS-ACCESSdatabase.	**K3**
4	Implementthemethodsandtechniquestodevelopprojects.	**K4**
5	Attainagoodpractical skillof managing ODBCandData AccessObjects	**K2-K4**

K1-Remember; **K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5** -Evaluate; **K6** -Create

Unit:1	INTRODUCTIONTO VB	15hours

GettingStartedwithVB6,ProgrammingEnvironment,workingwithForms,Developinganapplication, Variables, Data types and Modules, procedures and control structures, arrays. WorkingwithControls: Creating and usingcontrols, working with control arrays.

Unit:2	MENUSINVB	15hours

Menus,MouseeventsandDialogboxes:Mouseevents,Dialogboxes,MDIandFlexgrid:MDI,UsingtheFlex grid control.

Unit:3	ODBCANDDATAACCESSOBJECTS	15hours

ODBCandDataAccessObjects:DataAccessOptions,ODBC,Remotedataobjects,ActiveX EXEandActiveXDLL:Introduction,CreatinganActiveXEXEComponent,CreatingActiveXDLLComponent.

Unit:4	OBJECTLINKINGANDEMBEDDING	15hours

Object Linking and Embedding: OLE fundamentals, Using OLE Container Control, Using OLEAutomation objects, OLE Drag and Drop, File and File System Control: File System Controls,AccessingFiles.

Unit:5	CONTROLSIN VB	12hours

AdditionalcontrolsinVB:sstabcontrol,settingpropertiesatruntime,addingcontrolstotab,listcontrol,tabstripcontrol,MSFlexgridcontrol,WhyADO,Establishingareference,Crystaland

Datareports.		
Unit:6	**ContemporaryIssues**	**3hours**
Expertlectures,onlineseminars -webinars		
	TotalLecturehours	**75hours**

TextBook(s)	
1	Visual Basic 6.0 Programming, Content Development Group, TMH, 8th reprint, 2007. **(Unit ItoUnit IV)**
2	ProgrammingwithVisualBasic6.0,MohammedAzam,VikasPublishingHouse,FourthReprint,2006. **(Unit V)**
ReferenceBooks	
1	GrayCornell(2003),"VisualBasic6fromgroundup" TMH,New Delhi,1stEdition,
2	DeitelandDeitel,T.R.Nieto(1998),"VisualBasic6 - HowtoProgram",PearsonEducation.FirstEdition.
RelatedOnlineContents[MOOC,SWAYAM,NPTEL,Websitesetc.]	
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CourseDesignedBy:	

MappingwithProgrammeOutcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	S	L	M	M	M	M	M	L
CO2	S	S	S	M	M	M	S	S	M	L
CO3	S	S	S	S	S	M	S	S	S	M
CO4	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S	S	S	S

*S-Strong;M-Medium;L-Low

Coursecode		Programming Lab – VB& Oracle	L	T	P	C
Core/Elective/Supportive		CoreLab :6	0	0	6	4
Pre-requisite		Studentsshouldhavethetheoreticalknowledgein visual basicand oops concept.	Syllabus Version		2021-22 Onward	

CourseObjectives:

Themain objectives ofthis courseareto:

1. TodevelopapplicationsusingGraphicalUser Interfacetools.
2. Tounderstandthedesignconcepts.
3. Todesignandbuilddatabasesystemsanddemonstratetheir competence.
4. Tocreaterequirementanalysisand specificationforsoftwareapplications.

ExpectedCourseOutcomes:

Onthesuccessful completionofthecourse,student willbe ableto:

1	Understandthe conceptsofVisualBasic.	**K1**
2	LearntheadvantagesofControlsinVB	**K2**
3	Designanddeveloptheevent-drivenapplicationsusingVisualBasicframework.	**K3**
4	Applytheknowledgeof databasemethods.	**K4**
5	LearnbasicsofPL/SQLanddevelopprogramsusingCursors,Exceptions,Procedures and Functions	**K6**

K1–Remember;**K2** –Understand; **K3** –Apply;**K4**– Analyze;**K5**– Evaluate; **K6**–Create

Programs **36hours**

1.ConstructionofanArithmeticCalculator(Simple).

2. Writingsimpleprogramsusingloopsanddecision-makingstatements.
   a. GenerateFibonacciseries.
   b. Findthesum ofNnumbers.

3.Writeaprogram to createamenu and MDIForms.

4.Writeaprogramtodisplayfiles inadirectoryusingDriveListBox,DirListBoxandFileListBoxcontrol andopen,edit and savetextfileusing Rich textbox control.

5.Writeaprogram toillustrate CommonDialog Controlandto open,edit andsavetextfile.

6.Writeaprogramtoimplement animationusingtimers.

7. Writeasimple VBprogramto acceptanumberasinputand convertitinto
   a.Binaryb.Octal c.Hexa-decimal

8. Create a table for Employee details with Employee Number as primary key and followingfields:
   Name, Designation, Gender, Age, Date of Joining and Salary. Insert at least ten rows andperform various queries using any one Comparison, Logical, Set, Sorting and Groupingoperators.

9. Write a PL/SQL to update the rate field by 20% more than thecurrent rate in inventorytable which has the following fields: Prono, ProName and Rate. After updating the table anew field (Alter) called for Number of item and place for values for the new field withoutusing PL/SQLblock.

10.WriteaPL/SQLprogram toimplement theconceptof Triggers

11.WriteaPL/SQLprogramto implementtheconcept"Procedures".	
12.WriteaVBprogramtomanipulatethestudentmarklistwithoracledatabaseconnectivityprogram.	
TotalLecturehours	**36hours**

TextBook(s)	
1	Visual Basic 6.0 Programming, Content Development Group, TMH, 8th reprint, 2007. **(Unit ItoUnit IV)**
2	ProgrammingwithVisualBasic6.0,MohammedAzam,VikasPublishingHouse,FourthReprint,2006. **(Unit V)**
3	E-Book:BillPribyl,StevenFeuerstein, "OraclePL/SQLProgramming",O'ReillyMedia, Inc.,6th Edition, February 2014.
ReferenceBooks	
1	GrayCornell(2003),"VisualBasic6fromgroundup" TMH,New Delhi,1st Edition,
2	Deitel and Deitel, T.R.Nieto (1998), "Visual Basic 6 – How to Program", Pearson Education.FirstEdition.
RelatedOnlineContents[MOOC,SWAYAM,NPTEL,Websitesetc.]	
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CourseDesignedBy:	

MappingwithProgrammeOutcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	S	L	M	L	S	M	M	L
CO3	S	S	S	L	M	M	S	M	S	L
CO3	S	S	S	M	S	M	S	S	S	M
CO4	S	S	S	M	S	M	S	S	M	M
CO5	S	S	S	S	S	S	S	S	S	M

*S-Strong;M-Medium;L-Low

Coursecode		PYTHONProgramming	L	T	P	C
Core/Elective/ Supportive		Elective:I	6	0	0	4
Pre-requisite		Knowledgeonlogicoftheprogramsandoopsconcept.	Syllabus Version		2021-22 Onward	

CourseObjectives:

Themain objectives ofthis courseareto:

1. Tointroducethe fundamentalsof PythonProgramming.
2. Toteachabout the conceptof FunctionsinPython.
3. ToimparttheknowledgeofLists,Tuples,FilesandDirectories.
4. Tolearnaboutdictionariesinpython.
5. Toexplorestheobject-orientedprogramming,Graphicalprogramming aspectsofpythonwithhelp ofbuilt in modules..

ExpectedCourseOutcomes:

Onthesuccessful completionofthe course,studentwill beableto:

1	Rememberingtheconceptofoperators,datatypes,loopingstatementsinPython programming.	**K1**
2	UnderstandingtheconceptsofInput/ Outputoperationsinfile..	**K2**
3	Applyingtheconceptof functionsandexceptionhandling	**K3**
4	Analyzingthestructuresoflist,tuplesandmaintainingdictionaries	**K4**
5	Demonstratesignificant experiencewithpythonprogramdevelopmentenvironment	**K4-K6**

K1-Remember; **K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5** -Evaluate; **K6** -Create

Unit:1	BASICSOF PYTHON	10hours

BASICS : Python - Variables - Executing Python from the Command Line - Editing Python Files - Python Reserved Words - Basic Syntax-Comments - Standard Data Types – Relational Operators - LogicalOperators -Bit Wise Operators-Simple Input andOutput.

Unit:2	CONTROLSTATEMENTS	10hours

CONTROL STATEMENTS: Control Flow and Syntax - Indenting - if Statement - statements andexpressions- string operations- Boolean Expressions -while Loop - break and continue - for Loop.LISTS:List-listslices-listmethods-listloop–mutability–aliasing-cloninglists-listparameters.TUPLES: Tupleassignment, tupleasreturn value-Sets– Dictionaries

Unit:3	FUNCTIONS	10hours

FUNCTIONS: Definition - Passing parameters to a Function - Built-in functions- Variable NumberofArguments-Scope–Typeconversion-Typecoercion-PassingFunctionstoaFunction-Mapping Functions in a Dictionary – Lambda - Modules - Standard Modules – sys – math – time - dir -help Function.

Unit:4	ERRORHANDLING	12hours

ERROR HANDLING: Run Time Errors - Exception Model - Exception Hierarchy - HandlingMultipleExceptions-DataStreams-AccessModesWriting-DatatoaFileReading-DataFroma File - Additional File Methods - Using Pipes as Data Streams - Handling IO Exceptions - Workingwith Directories.

Unit:5	**OBJECTORIENTEDFEATURES**	**12hours**
OBJECT ORIENTED FEATURES: Classes Principles of Object Orientation - Creating Classes - InstanceMethods-FileOrganization-SpecialMethods-ClassVariables–Inheritance–Polymorphism - Type Identification - Simple Character Matches - Special Characters - CharacterClasses – Quantifiers - Dot Character - Greedy Matches – Grouping - Matching at Beginning orEnd-MatchObjects –Substituting-Splitting aString -CompilingRegular Expressions.		
Unit:6	**ContemporaryIssues**	**3hours**
Expertlectures,onlineseminars -webinars		
	TotalLecturehours	**55hours**

TextBook(s)	
1	MarkSummerfield,Programmingin Python3:AComplete introductiontothePythonLanguage,Addison-Wesley Professional, 2009.
2	MartinC.Brown, PYTHON:TheCompleteReference,McGraw-Hill, 2001
3	E. Balagurusamy (2017), “Problem Solving and Python Programming”, McGraw-Hill, FirstEdition.
ReferenceBooks	
1	AllenB.Downey,“ThinkPython:HowtoThinkLikeaComputerScientist”,2ndedition,Updatedfor Python 3, Shroff/O‘ReillyPublishers, 2016
2	Guido van Rossum and Fred L. Drake Jr, An Introduction to Python – Revised and updated forPython3.2, NetworkTheory Ltd., 2011
3	WesleyJChun,CorePythonApplicationsProgramming‖,PrenticeHall,2012.
RelatedOnlineContents[MOOC,SWAYAM,NPTEL,Websitesetc.]	
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CourseDesignedBy:

MappingwithProgrammeOutcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	S	L	S	M	L	M	S	S
CO2	S	S	S	L	S	M	L	M	S	S
CO3	S	S	S	L	S	M	L	M	S	S
CO4	S	S	S	L	S	M	L	M	S	S
CO5	S	S	S	L	S	M	L	M	S	S

*S-Strong;M-Medium;L-Low

Coursecode		ComputerNetworks	L	T	P	C
Core/Elective/ Supportive		Elective:I	6	0	0	4
Pre-requisite		Studentsshouldhavetheknowledge oncomputerconnectivityand connectivityperipherals.	Syllabus Version		2021-22 Onward	

CourseObjectives:

Themain objectives ofthis courseareto:

1. To identify various components in a data communication system and understand state-of-the-artin networkprotocols, architectures and applications.
2. Toenablestudentsthroughtheconceptsofcomputernetworks,differentmodelsand theirinvolvementin each stageof networkcommunication.
3. To educate the concepts of terminology and concepts of the OSI reference model and theTCP/IPreferencemodelandprotocols such as TCP,UDP and IP.
4. Tobefamiliarwiththeconceptsofprotocols,networkinterfaces, anddesign/performanceissuesin local areanetworks and wideareanetworks.
5. Introducethestudenttoanetworkroutingfor IP networksandhow acollisionoccursandhowto solveitand how aframeis created andcharactercount ofeach frame.

ExpectedCourseOutcomes:

Onthesuccessfulcompletion ofthe course, studentwill beable to:

1	Remember the organization of computer networks, factors influencing computernetworkdevelopmentandthereasonsforhavingvarietyofdifferenttypesofnet works.	**K1**
2	UnderstandInternetstructureandcanseehowstandardproblemsaresolvedand theuseofcryptography andnetworksecurity.	**K2**
3	Applyknowledgeofdifferenttechniquesoferrordetectionandcorrectiontodetect andsolveerrorbit duringdatatransmission.	**K3**
4	Analyze the requirements for a given organizational structure and select the mostappropriatenetworkingarchitectureand technologies	**K4**
5	Knowledge about different computer networks, reference models and the functionsofeach layer in themodels	**K2-K4**

K1-Remember; **K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5** -Evaluate; **K6** -Create

Unit:1	BASICSOFNETWORKS ANDOSIMODEL	15hours

Network Hardware: LAN – WAN – MAN – Wireless – Home Networks. Network Software:Protocol Hierarchies – Design Issues for the Layers – Connection-oriented and connectionlessservices – Service Primitives – The Relationship of services to Protocols. Reference Models: OSIReferenceModel–TCP/IPreferenceModel–ComparisonofOSIandTCP/IP-CritiqueofOSI andprotocols– CritiqueoftheTCP/IPReferencemodel.

Unit:2	PHYSICALLAYER	15hours

PHYSICAL LAYER - Guided Transmission Media: Magnetic Media – Twisted Pair – CoaxialCable – Fiber Optics. Wireless Transmission: Electromagnetic Spectrum – Radio Transmission –MicrowaveTransmission–InfraredandMillimeterWaves–LightWaves.CommunicationSatellites:Geostationary,Medium-EarthOrbit,LowEarth-orbitSatellites– SatellitesversusFiber.

Unit:3	DATA-LINKLAYER	15hours
DATA-LINK LAYER: Error Detection and correction – Elementary Data-link Protocols – SlidingWindow Protocols. MEDIUM-ACCESS CONTROL SUB LAYER: Multiple Access Protocols –Ethernet –Wireless LANs-Broadband Wireless –Bluetooth.		
Unit:4	**NETWORKLAYER**	**15hours**
NETWORKLAYER:Routingalgorithms– CongestionControlAlgorithms.TRANSPORTLAYER:Elements ofTransport Protocols–Internet Transport Protocols:TCP.		
Unit:5	**APPLICATIONLAYER**	**12hours**
APPLICATIONLAYER:DNS–E-mail.NETWORKSECURITY:Cryptography– SymmetricKeyAlgorithms– PublicKey Algorithms– Digital Signatures.		
Unit:6	**ContemporaryIssues**	**3hours**
Expertlectures,onlineseminars -webinars		
	TotalLecturehours	**75hours**

TextBook(s)	
1	ComputerNetworks,AndrewS.Tanenbaum,4thedition,PHI. *(UNIT-I:1.2-1.4UNIT-II:2.2-2.4UNIT-III:4.2-4.6UNIT-IV:5.2,5.3,6.2,6.5 UNIT-V:7.1,7.2,8.1-8.4)*
ReferenceBooks	
1	DataCommunicationandNetworks,AchyutGodbole,2007,TMH.
2	ComputerNetworks:Protocols,Standards,andInterfaces,UylessBlack,2nded,PHI
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RelatedOnlineContents[MOOC,SWAYAM, NPTEL,Websitesetc.]	
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CourseDesignedBy:

MappingwithProgrammeOutcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	M	S	L	S	M	L	M	S	S
CO2	S	M	S	L	S	M	L	M	S	S
CO3	S	M	S	L	S	M	L	M	S	S
CO4	S	M	S	L	S	M	L	M	S	S
CO5	S	M	S	L	S	M	L	M	S	S

*S-Strong;M-Medium;L-Low

Coursecode		OrganizationalBehaviour	L	T	P	C
Core/Elective/ Supportive		Elective:I	6	0	0	4
Pre-requisite		Basicknowledgeinhumanbehaviorskills	Syllabus		2021-22 Onward	

CourseObjectives:

Themain objectives ofthis courseareto:

1. Tohelpthestudentsto developcognizanceof theimportanceofhumanbehaviour.
2. Toenablestudentstodescribehowpeoplebehaveunderdifferentconditionsandunderstandwhypeople behaveas they do.
3. Toprovidethestudentstoanalysesspecificstrategichumanresourcesdemandsforfutureaction.
4. Toenablestudentstosynthesizerelatedinformationandevaluateoptionsforthemostlogical andoptimalsolutionsuchthattheywouldbeabletopredictandcontrolhumanbehaviourandimprover esults.

ExpectedCourseOutcomes:

Onthesuccessful completionofthecourse,student willbe ableto:

1	Demonstratetheapplicabilityoftheconceptoforganizationalbehaviortounderstandthe behaviorof people in the organization.	**K1**
2	DevelopManagerialskillsforIndividual Behaviors.	**K2**
3	Analyzethecomplexitiesassociatedwithmanagementofthegroupbehaviorintheorganiz ation.Analyzehow to managethe Stress during ajob.	**K3**
4	DevelopanOrganizationalBehaviourmodelforanytypeofOrganization.	**K3**
5	AnalyzetheCommonbiasesanderadicationinDecisionMakingProcess.	**K4**

K1-Remember; **K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5** -Evaluate; **K6** -Create

Unit:1	INTRODUCTION	15hours

IntroductiontoOrganizationalBehavior–RelatedDisciplines–TheoreticalFramework– OrganizationalApproaches– ModernOrganizationalScenario:Impactof Globalization

Unit:2	INDIVIDUALBEHAVIOR	15hours

IndividualBehavior–Perception–Process–Changes-PersonalityandAttitudes–JobSatisfaction

Unit:3	MOTIVATION	15hours

Motivation:Needs,ContentandProcess:Motivation:ContentTheories-ghh–ProcessTheories– ContemporaryTheories–MotivationApplied–JobDesignandGoalsetting.Leadership–Background– Process-Styles– Activities – Skills

Unit:4	GROUP	15hours

Group Dynamics – The nature of Informal Organizations – Formal Groups – Interactive conflict:Interpersonal conflict – Inter-group behavior and conflict – Negotiation Skills: Going beyondconflictmanagement –TraditionalNegotiationApproaches-Contemporarynegotiation skills.

Unit:5	COMMUNICATION	12hours
Communication–Roleandbackground–Interpersonalcommunication–Informalcommunication-TheDecisionMakingprocess–ParticipativeDecisionmakingtechniques–Organizationdesign–culture–Organizationchangeand development		
Unit:6	**ContemporaryIssues**	**3hours**
Expertlectures,onlineseminars -webinars		
	TotalLecturehours	**75hours**

TextBook(s)	
1	FredLuthans,OrganizationalBehavior,9th Edition,McGraw HillIrwin,2002.
2	JohnW.NewstormandKeithDavis,OrganizationalBehavior,10thEdition.

ReferenceBooks	
1	Robbins,S.P.,&Judge, T.(2013). Organizationalbehavior (15thed.). Boston:Pearson.
2	NewstromJ.W.,&Davis,K.(2011).Humanbehavior atwork(12thed.). TataMcGrawHill

RelatedOnlineContents[MOOC,SWAYAM,NPTEL,Websitesetc.]	
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CourseDesignedBy:

MappingwithProgrammeOutcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	L	M	M	S	L	S	S	S	M	M
CO2	L	L	S	M	L	M	S	M	S	S
CO3	L	M	S	L	L	M	S	M	S	S
CO4	L	L	M	L	M	M	S	M	S	S
CO5	L	M	S	L	L	M	S	M	S	S

*S-Strong;M-Medium;L-Low

Coursecode		SoftwareTesting	L	T	P	C
Core/Elective/ Supportive		SkillbasedSubject:3	6	0	0	3
Pre-requisite		Basicknowledgein softwareproject andSDLC	Syllabus		2021-22 Onward	

CourseObjectives:

Themain objectives ofthis courseareto:

1. Tostudy fundamentalconcepts insoftwaretesting
2. Todiscussvarioussoftwaretestingissuesand solutionsinsoftwareunittest,integrationandsystem testing.
3. To expose the advanced software testing topics, such as object-oriented software testingmethods.
4. Listarangeofdifferent softwaretestingtechniques andstrategiesandbeabletoapplyspecificautomated unit testing method to the projects.

ExpectedCourseOutcomes:

Onthesuccessful completionofthecourse,student willbe ableto:

1	Explainthebasicconceptsand theprocessesthatlead tosoftwaretesting	**K2**
2	DesigntestcasesfromthegivenrequirementsusingBlackboxtestingtechniques	**K3**
3	Identifythetest casesfrom Sourcecodebymeansof whitebox testingtechniques	**K3**
4	Knowaboutuser acceptancetestingandgenerate testcasesforit	**K4**
5	Examinethe testadequacy criteriato completethetestingprocess	**K4**

K1-Remember; **K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5** -Evaluate; **K6** -Create

Unit:1	SOFTWAREDEVELOPMENTLIFECYCLEMODELS	15hours

SoftwareDevelopmentLifeCyclemodels:PhasesofSoftwareproject–Quality,QualityAssurance, Quality control – Testing, Verification and Validation – Process Model to representDifferent Phases - Life Cycle models. White-Box Testing: Static Testing – Structural Testing –Challengesin White-BoxTesting.

Unit:2	BLACK-BOXTESTING	15hours

Black-Box Testing: What is Black-Box Testing? - Why Black-Box Testing? – When to do Black-Box Testing? – How to do Black-Box Testing? – Challenges in White Box Testing - IntegrationTesting: Integration Testing as Type of Testing – Integration Testing as a Phase f Testing–ScenarioTesting– Defect Bash.

Unit:3	SYSTEMANDACCEPTANCETESTING	15hours

System and AcceptanceTesting: system Testing Overview – Why System testing is done? – FunctionalversusNon-functionalTesting-Functionaltesting-Non-functionalTesting– AcceptanceTesting– Summary ofTesting Phases.

Unit:4	PERFORMANCETESTING	15hours

FactorsgoverningPerformanceTesting–MethodologyofPerformanceTesting–toolsforPerformance Testing – Process for Performance Testing – Challenges. Regression Testing: What isRegression Testing? – Types of Regression Testing – When to do Regression Testing – How to doRegressionTesting– Best Practices inRegressionTesting.

Unit:5	TEST PLANNING, MANAGEMENT, EXECUTIONANDREPORTING	12hours
Test Planning, Management, Execution and Reporting: Test Planning – Test Management – TestProcess – Test Reporting –Best Practices. Test Metrics and Measurements: Project Metrics– ProgressMetrics– Productivity Metrics– Release Metrics.		
Unit:6	**ContemporaryIssues**	**3hours**
Expertlectures,onlineseminars -webinars		
	TotalLecturehours	**75hours**

TextBook(s)	
1	SoftwareTestingPrinciplesandPractices,SrinivasanDesikan&GopalswamyRamesh,2006,Pearson Education.*(UNIT-I:2.1-2.5,3.1-3.4UNIT-II:4.1-4.4,5.1-5.5UNITIII:6.1-6.7 (UNITIV:7.1-7.6,8.1-8.5 UNIT-V:15.1-15.6,17.4-17.7)*
2	LimayeM.G.,"SoftwareTestingPrinciples,TechniquesandTools",SecondReprint,TMHPublishers, 2010.
3	AdityaP.Mathur,"FoundationsofSoftwareTesting",2ndEdition,PearsonEducation,2013.
ReferenceBooks	
1	EffectiveMethodsofSoftwareTesting,WilliamE.Perry,3rded,WileyIndia.
2	SoftwareTesting,RenuRajani,PradeepOak,2007,TMH.
RelatedOnlineContents[MOOC,SWAYAM,NPTEL,Websitesetc.]	
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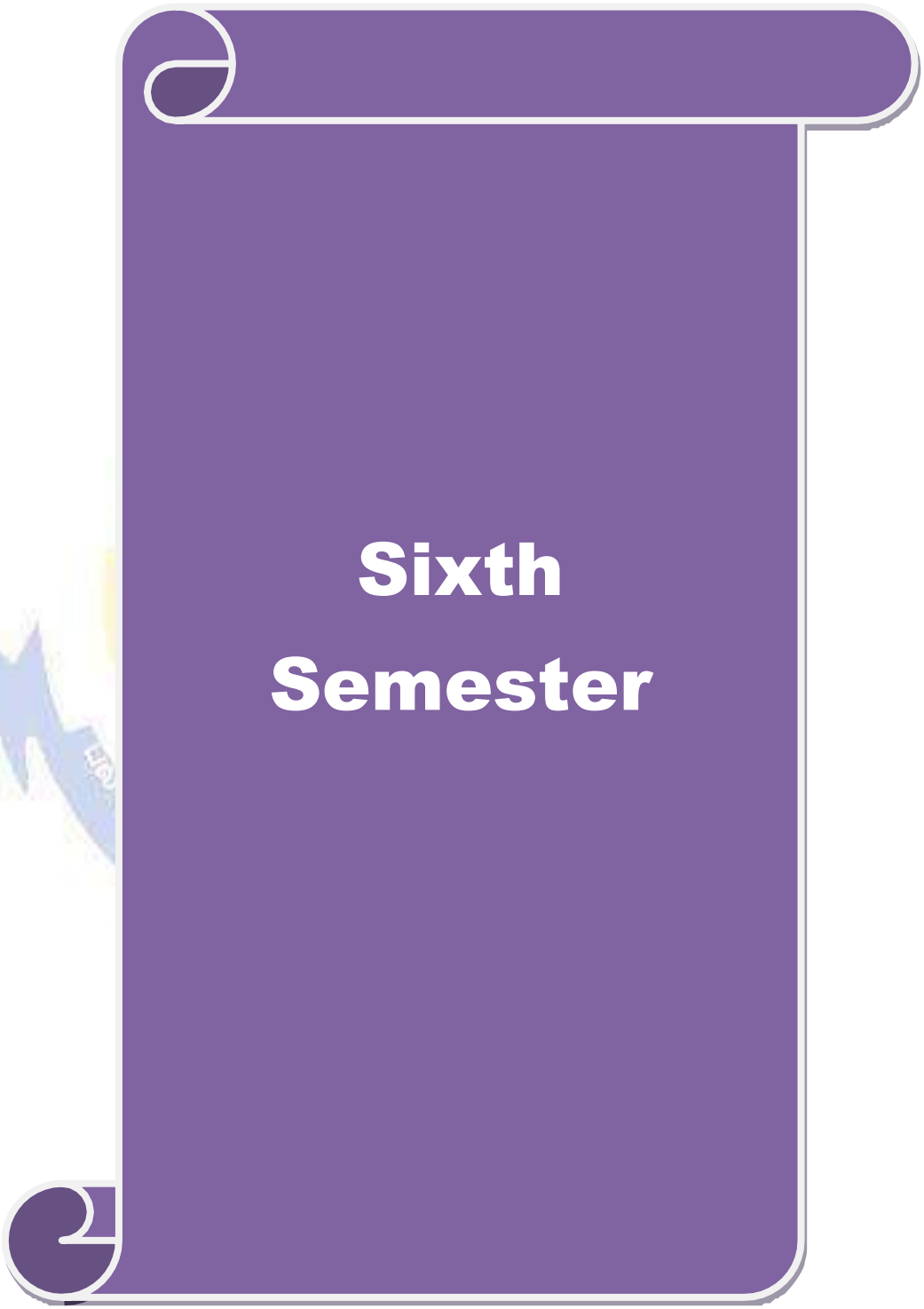
CourseDesignedBy:	

MappingwithProgrammeOutcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	S	L	S	M	L	M	S	S
CO2	S	M	S	L	S	M	L	M	S	M
CO3	S	S	S	L	S	M	L	M	S	S
CO4	S	M	S	L	S	M	L	M	S	M
CO5	S	S	S	L	S	M	L	M	S	S

*S-Strong;M-Medium;L-Low


Sixth
Semester

Coursecode		Graphics&Multimedia	L	T	P	C
Core/Elective/ Supportive		Core:10	5	0	0	4
Pre-requisite		Basicknowledgein2D,3Dandmultimediafileformats	Syllabus Version		2021-22 Onward	

CourseObjectives:

Themain objectives ofthis courseareto:

1. Designandapplytwo dimensionalgraphicsandtransformations.
2. Designandapplythreedimensionalgraphicsandtransformations.
3. ApplyIllumination,colormodelsandclippingtechniquestographics.
4. UnderstoodDifferenttypesofMultimediaFileFormat.

ExpectedCourseOutcomes:

Onthesuccessfulcompletion of thecourse, studentwill beable to:

1	Explainapplications,principles,commonlyusedandtechniquesofcomputergraphicsandalgorithmsforLine-Drawing,Circle-GeneratingandEllipse-Generating.	K2
2	Studentswillgettheconceptsof2Dand3D,Viewing,Curvesandsurfaces,Hidden Line/surfaceeliminationtechniques	K3
3	Studiesconceptsof MultimediaSystems,Text, Audioand Videotools	K3
4	CompressingaudioandvideousingMPEG-1andMPEG-2	K4
5	CreatesAnimationwithspecialeffectsusingalgorithms	K6

K1-Remember; **K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5** -Evaluate; **K6** -Create

Unit:1	OUTPUTPRIMITIVES	15hours

Output Primitives: Points and Lines – Line-Drawing algorithms – Loading frame Buffer – Linefunction–Circle-Generatingalgorithms–Ellipse-generatingalgorithms.AttributesofOutputPrimitives: Line Attributes – Curve attributes – Color and Grayscale Levels – Area-fill attributes –CharacterAttributes.

Unit:2	2DGEOMETRICTRANSFORMATIONS	15hours

2D Geometric Transformations: Basic Transformations– Matrix Representations – CompositeTransformations – Other Transformations. 2D Viewing: The Viewing Pipeline – Viewing Co-ordinateReferenceFrame–Window-to-ViewportCo-ordinateTransformation-2DViewing Functions–ClippingOperations.

Unit:3	TEXT	15hours

Text: Types of Text – Unicode Standard – Font – Insertion of Text – Text compression – Fileformats. Image: Image Types – Seeing Color – Color Models – Basic Steps for Image Processing –Scanner – Digital Camera – Interface Standards – Specification of Digital Images – CMS – DeviceIndependentColorModels–ImageProcessingsoftware–FileFormats–ImageOutputonMonitorand Printer.

Unit:4	AUDIO	15hours
Audio:Introduction –Acoustics –NatureofSound Waves –FundamentalCharacteristics ofSound – Microphone – Amplifier – Loudspeaker – Audio Mixer – Digital Audio – Synthesizers – MIDI – Basics of Staff Notation – Sound Card – Audio Transmission – Audio File formats and CODECs – Audio Recording Systems – Audio and Multimedia – Voice Recognition and Response - AudioProcessingSoftware.		
Unit:5	**VIDEOANDANIMATION**	**12hours**
Video:AnalogVideoCamera–TransmissionofVideoSignals–VideoSignalFormats–Television Broadcasting Standards – PC Video –Video File Formats and CODECs– VideoEditing– VideoEditingSoftware.Animation:TypesofAnimation–ComputerAssistedAnimation– CreatingMovement–PrinciplesofAnimation–SomeTechniquesofAnimation– Animation on the Web – Special Effects – Rendering Algorithms. Compression: MPEG-1 Audio – MPEG-1Video -MPEG-2Audio – MPEG-2 Video.		
Unit:6	**ContemporaryIssues**	**3hours**
Expertlectures,onlineseminars -webinars		
	TotalLecturehours	**75hours**

TextBook(s)	
1	ComputerGraphics,DonaldHearn,M.PaulineBaker,2ndedition,PHI. (UNIT-I:3.1-3.6,4.1-4.5& UNIT-II: 5.1-5.4,6.1-6.5)
2	PrinciplesofMultimedia,RanjanParekh,2007,TMH. (UNITIII:4.1-4.7,5.1-5.16UNIT-IV:7.1-7.3,7.8-7.14,7.18-7.20,7.22,7.24,7.26-28UNIT-V: 9.5-9.10,9.13,9.15,10.10-10.13)

ReferenceBooks	
1	ComputerGraphics,AmarendraNSinha,ArunD Udai,TMH.
2	Multimedia:MakingitWork,Tay Vaughan,7thedition,TMH.

RelatedOnlineContents[MOOC,SWAYAM,NPTEL,Websitesetc.]	
1	

CourseDesignedBy:

MappingwithProgrammeOutcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	S	M	S	M	S	S	S	M
CO2	S	S	S	M	S	M	M	M	S	M
CO3	S	M	M	M	S	M	M	M	S	M
CO4	S	S	S	M	S	M	M	M	S	M
CO5	S	S	S	M	S	M	S	S	S	M

*S-Strong;M-Medium;L-Low

Coursecode		ProjectWorkLab	L	T	P	C
Core/Elective/Supportive		Core:11	0	0	5	6
Pre-requisite		Studentsshouldhavethestrongknowledgeinanyone oftheprogramming languagesinthiscourse.	Syllabus Version		2021-22 Onward	

CourseObjectives:

Themain objectives ofthis courseareto:

1. Tounderstandand selectthetaskbased ontheir coreskills.
2. Togettheknowledge aboutanalyticalskillforsolvingtheselectedtask.
3. Togetconfidenceforimplementingthetaskand solvingthereal timeproblems.
4. Expresstechnicaland behavioralideasandthoughtinoralsettings.
5. Prepareandconductoralpresentations

ExpectedCourseOutcomes:

Onthesuccessful completionofthecourse,student willbe ableto:

1	Formulatearealworldproblemanddevelopitsrequirementsdevelopadesignsolutionfora set of requirements.	**K3**
2	Testandvalidatetheconformanceofthedevelopedprototypeagainsttheoriginalrequirements of theproblem.	**K5**
3	Workasaresponsiblememberandpossiblyaleaderofateamindevelopingsoftwaresolutions.	**K3**
4	Express technical ideas, strategies and methodologies in written form. Self-learnnew tools, algorithms and techniques that contribute to the software solution oftheproject.	**K1-K4**
5	Generatealternativesolutions,comparethem andselecttheoptimumone.	**K6**

K1-Remember; **K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5** -Evaluate; **K6** -Create

AIMOFTHE PROJECTWORK

1. The aim of the project work is to acquire practical knowledge on the implementation of theprogrammingconcepts studied.
2. Each student should carry out individually one project work and it may be a work using thesoftware packages that they have learned or the implementation of concepts from the papersstudiedorimplementation ofanyinnovativeideafocusingon applicationorientedconcepts.
3. The project work should be compulsorily done in the college only under the supervision of thedepartmentstaff concerned.

VivaVoce

1. Viva-Voce will be conducted at the end of the year by both Internal (Respective Guides) andExternalExaminers,afterdulyverifyingthe**AnnexureReport**availableintheCollege,foratotal of 150 marks at thelast day of thepractical session.
2. Out of 150 marks, 60 marks for CIA and 90 for CEE (60 evaluation of project report + 30 Viva Voce).

ProjectReportFormat

PROJECTWORK

TITLEOFTHEDISSERTATION

BonafideWorkDonebyS

TUDENT

NAMEREG.NO.

Dissertationsubmittedin partialfulfillmentofthe requirementsfor theawardof

<NameoftheDegree>

ofBharathiarUniversity,Coimbatore-46**.**

CollegeLogo

Signatureof theGuide Signatureof theHOD

SubmittedfortheViva-VoceExaminationheldon _____

InternalExaminer ExternalExaminer

Month–Year

CONTENTS

Acknowledgement
Contents
Synopsis
1. Introduction
1.1 OrganizationProfile
1.2 SystemSpecification
1.2.1 HardwareConfiguration
1.2.2 SoftwareSpecification
2. System Study
2.1 Existing System
2.1.1 Drawbacks

2.2 ProposedSystem
2.2.1 Features
3. SystemDesignandDevelopment
3.1 FileDesign
3.2 InputDesign
3.3 OutputDesign
3.4 DatabaseDesign
3.5 SystemDevelopment
3.5.1 Descriptionof Modules(Detailedexplanationabouttheprojectwork)
4. TestingandImplementation
5. Conclusion
Bibliography
Appendices
A. Data FlowDiagram
B. TableStructure
C. SampleCoding
D. SampleInput
E. SampleOutput

CourseDesignedBy:

MappingwithProgrammeOutcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1										
CO2										
CO3										
CO4										
CO5										

*S-Strong;M-Medium;L-Low

Coursecode		ProgrammingLab– Graphics&Multimedia	L	T	P	C
Core/Elective/Supportive		CoreLab :7	0	0	5	4
Pre-requisite		StudentsshouldhavethebasicknowledgeonCand C++to do computer graphics andmultimediaapplications.	Syllabus Version		2021-22 Onward	

CourseObjectives:

Themain objectives ofthis courseareto:

1. Tolearnthebasicprinciplesof2-dimensionalcomputer graphics.
2. Provideanunderstandingofhowtoscanconvertthebasicgeometricalprimitives,howtotransformth eshapes to fit them as per thepicturedefinition.
3. Provideanunderstandingofmappingfromaworldcoordinatestodevicecoordinates,clippingand projections.
4. Tobeable todiscuss theapplicationofcomputergraphics conceptsin thedevelopmentofcomputergames, information visualization andbusiness applications.
5. Tocomprehendandanalysethefundamentalsofanimation,virtualreality,underlying technologies,principlesandapplications.

ExpectedCourseOutcomes:

Onthesuccessfulcompletion ofthe course, studentwill beable to:

1	Understandthebasicconceptsofcomputergraphics.	**K1**
2	DesignscanconversionproblemsusingCandC++programming.	**K2**
3	Applyclippingandfillingtechniques formodifyinganobject.	**K3**
4	Understandthe concepts ofdifferenttypeofgeometrictransformationofobjectsin 2D.	**K4**
5	Understand and develop the practical implementation of modeling, rendering,viewingof objects in 2D	**K6**

K1-Remember; **K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5** -Evaluate; **K6** -Create

Programs	**36hours**
Graphics	
1.Writeaprogramto rotate animage.	
2.Writeaprogram todropeach wordofasentence oneby onefrom thetop.	
3. Writeaprogram to dropalineusing DDAAlgorithm.	
4.Writeaprogramto move acar with soundeffect.	
5. Writeaprogram to bounceaball and moveit with sound effect.	
6.Writeaprogram to testwhetheragiven pixel isinsideor outsideor onapolygon.	
Multimedia	
7.CreateSun FlowerusingPhotoshop.	
8.AnimatePlaneflying in the Clouds using Photoshop.	
9.CreatePlasticSurgery for theNoseusingPhotoshop.	
10.CreateSee-through textusingPhotoshop.	
11.Createa WebPageusingPhotoshop.	
12.ConvertBlackandWhite PhototoColorPhotousingPhotoshop.	
TotalLecturehours	**36hours**

TextBook(s)	
1	ComputerGraphics,DonaldHearn,M.PaulineBaker, 2nd edition,PHI.
2	PrinciplesofMultimedia,RanjanParekh,2007,TMH.
ReferenceBooks	
1	ComputerGraphics,AmarendraNSinha,ArunD Udai,TMH.
2	Multimedia:MakingitWork,Tay Vaughan,7thedition,TMH.
RelatedOnlineContents[MOOC,SWAYAM,NPTEL,Websitesetc.]	
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CourseDesignedBy:	

MappingwithProgrammeOutcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	M	M	M	S	M	L	L	M	L
CO3	S	S	S	M	M	M	M	M	M	L
CO3	S	S	S	M	S	M	M	M	M	L
CO4	S	S	S	S	S	M	M	M	M	M
CO5	S	S	S	S	S	M	S	S	S	M

*S-Strong;M-Medium;L-Low

Coursecode		NetworkSecurityandCryptography	L	T	P	C
Core/Elective/ Supportive		Elective:II	5	0	0	4
Pre-requisite		Basic knowledge on security threats innetworking	Syllabus Version		2021-22 Onward	

CourseObjectives:

Themain objectives ofthis courseareto:

1. Tolearn theneed fornetworksecurityand securityapproaches.
2. Toinculcatethe conceptoftransferringauthenticdataalongthenetwork withseveralmethodsand algorithms.
3. Toenrichtheknowledgeondifferenttypesof InternetSecurity Protocols.

ExpectedCourseOutcomes:

Onthesuccessful completionofthecourse,student willbe ableto:

1	RememberthebasicconceptofCryptographyandvarious typesofattacks.	K1
2	Understandaboutvarioustypesofprotocolsfor InternetSecurity.	K2
3	ImplementvariousalgorithmsforCryptography	K3
4	ReviewFirewalland IPsecurity	K4
5	Tobefamiliarwithnetworksecuritythreatsandcountermeasure	K3-K5

K1-Remember; **K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5** -Evaluate;**K6** -Create

Unit:1	SERVICEMECHANISM	15hours

Servicemechanismandattacks–TheOSIsecurityarchitecture–Amodelfornetworksecurity– symmetricCiphermodel–Substitutiontechniques–transpositiontechniques–simplifieddes– blockchipperprinciples – thestrength ofdes–block chipperdesign principlesandmodes ofoperation.

Unit:2	TYPESOFDES	12hours

Tripledes-blowfish–RCSAdvancedSymmetricBlockCiphers– RC4streamCipherconfidentiallyusingsymmetricencryption–introductionto numbertheory –public– keycryptographyandRSA.

Unit:3	KEYMANAGEMENT	15hours

Keymanagement–DiffleHellmankeyexchange–messageauthenticationandhashfunction–hashalgorithm – digital signatureandauthentication protocols– digitalsignaturestandard.

Unit:4	AUTHENTICATION	15hours

Authenticationapplication–prettygoodprivacy–S/MIME–ipsecurity–websecurityconsiderations – securesocket layertransport layer security–secureelectronictransaction.

Unit:5	INTRUDERS	15hours

Intruders–intrusiondetection–passwordmanagement–virusesandrelatedthreats–viruscountermeasures – firewall design principles– trusted systems

Unit:6	ContemporaryIssues	3hours

Expertlectures,onlineseminars –webinars

	TotalLecturehours	75hours

TextBook(s)	
1	WilliamStallings,CryptographyandNetworkSecurityPrinciplesandPractices,Fourthedition,PHIEducationAsia
ReferenceBooks	
1	AtulKahate, Cryptographyand NetworkSecurity,2nd Edition, TMH.
2	BehrouzA.Forouzan,CryptographyandNetwork Security,TMH.
RelatedOnlineContents[MOOC,SWAYAM,NPTEL,Websitesetc.]	
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CourseDesignedBy:	

MappingwithProgrammeOutcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	S	L	S	L	L	L	S	S
CO2	S	M	S	L	S	L	M	L	S	S
CO3	S	S	S	L	S	L	M	L	S	S
CO4	S	M	S	L	S	L	M	L	S	S
CO5	S	S	S	L	S	L	M	L	S	S

*S-Strong;M-Medium;L-Low

Coursecode		ArtificialIntelligenceandExpertSystems	L	T	P	C
Core/Elective/ Supportive		Elective:II	5	0	0	4
Pre-requisite		Basicknowledgeonknowledgerepresentation,reasoningand problemsolvingskills	Syllabus Version		2021-22 Onward	

CourseObjectives:

Themain objectives ofthis courseareto:

1. TounderstandthebasicconceptsofArtificialIntelligenceandidentifytheAIproblemsanddomains.
2. Toprovide searchtechniques tosolvetheproblems.
3. Torepresentandaccess thedomainspecificknowledge.
4. Abilitytoapplyknowledgerepresentation,reasoning,andmachinelearningtechniquestoreal-worldproblems

ExpectedCourseOutcomes:

Onthesuccessful completionofthecourse,student willbe ableto:

1	Understandthenatureof AIproblemsand taskdomainsof AI.	**K1**
2	Applytheappropriatesearchprocedurestosolvetheproblemsbyusingbestalgorithms.	**K2**
3	Analyzeandselectthesuitableknowledgerepresentationmethod.	**K3**
4	Manipulatetheacquiredknowledgeandinfernew knowledge.	**K4**
5	DemonstratethedevelopmentofAIsystems by encodingtheknowledge.	**K5**

K1-Remember; **K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5** -Evaluate; **K6** -Create

Unit:1	INTRODUCTION	15hours

Introduction: AI Problems – AI techniques – Criteria for success. Problems, Problem Spaces,Search: State space search – Production Systems – Problem Characteristics – Issues in design ofSearch.

Unit:2	HEURISTICSEARCHTECHNIQUES	12hours

HeuristicSearchtechniques:GenerateandTest–HillClimbing–Best-Fist,ProblemReduction,ConstraintSatisfaction, Means-endanalysis.

Unit:3	KNOWLEDGEREPRESENTATION	15hours

Knowledgerepresentationissues:Representationsandmappings–ApproachestoKnowledgerepresentations –Issues in Knowledgerepresentations– Frame Problem.

Unit:4	PREDICATELOGIC	15hours

UsingPredicateLogic:Representingsimplefactsinlogic–RepresentingInstanceandIsarelationships – Computablefunctions and predicates – Resolution – Natural deduction.

Unit:5	REPRESENTINGKNOWLEDGEUSINGRULES	15hours

Representingknowledgeusingrules:ProceduralVsDeclarativeknowledge–Logicprogramming – Forward Vs Backward reasoning – Matching – Control knowledge Brief explanation of ExpertSystems-Definition-Characteristics-architecture-KnowledgeEngineering-ExpertSystemLifeCycle-KnowledgeAcquisition Strategies-ExpertSystem Tools.

Unit:6	**ContemporaryIssues**	**3hours**
Expertlectures,onlineseminars –webinars		
	TotalLecturehours	**75hours**

TextBook(s)	
1	Artificial Intelligence,ElaineRichandKelvinKnight,TMH,2ndEdn,1991
2	Artificial Intelligence A Modern Approach, Stuart Russell & Peter Norvig, 2nd EditionPerason.

ReferenceBooks	
1	Artificial Intelligence,GeorgeFLuger,4thEdition,Pearson,2002.
2	FoundationsofArtificialIntelligentand ExpertSystems,VSJanakiRaman,KSarukesi,PGopalakrishnan,MacMillan Indialimited.

RelatedOnlineContents[MOOC,SWAYAM,NPTEL,Websitesetc.]	
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CourseDesignedBy:

MappingwithProgrammeOutcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	S	L	S	L	L	L	S	S
CO2	S	S	S	L	S	L	L	L	S	S
CO3	S	S	S	L	S	L	L	L	S	S
CO4	S	S	S	L	S	L	L	L	S	S
CO5	S	S	S	L	S	L	L	L	S	S

*S-Strong;M-Medium;L-Low

Coursecode		WebTechnology	L	T	P	C
Core/Elective/ Supportive		Elective:II	5	0	0	4
Pre-requisite		Basicknowledgeinwebserver,browserandwebapplication	Syllabus Version		2021-22 Onward	

CourseObjectives:

Themain objectives ofthis courseareto:

1.Oncompletionofthiscourse,astudentwillbefamiliarwithclientserver architectureandableto develop aweb applicationusing javatechnologies.
1.Students will gain the skills and project-based experienceneeded for entry into webapplicationand development careers
3. Understandbesttechnologiesforsolvingwebclient/serverproblems
4. UseJavascriptfordynamiceffects and tovalidate forminput entry
5. AnalyzetoUseappropriateclient-sideor Server-sideapplications

ExpectedCourseOutcomes:

Onthesuccessful completionofthecourse,student willbe ableto:

1	UnderstandandanalysetheTCP/IPbasics.	K1
2	UnderstandDomainservername,FTP,TFTP,basicsofWWW,webbrowser architecture.	K2
3	KnowledgeofMicrosoftandjavatechnologies,dynamicwebpages,DHTML,ASP andJSP.	K2-K3
4	Understandingactivewebpages,JavaApplet,Javabean,CORBA,RMIandEDI architecture	K2-K3
5	KnowledgeonXML,XML parser, WAP	K4-K6

K1-Remember; **K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5** -Evaluate; **K6** –Create

Unit:1	TCP/IP	15hours

TCP/IP: TCP/IP Basics – Why IP address – Logical Address - TCP/IP Example- The concept of IPaddress – Basics of TCP – Features of TCP – Relationship between TCP and IP– Ports andSockets – Active Open and Passive Open - TCP Connections – What makes TCP reliable? – TCPPacketformat -Persistent TCPconnections –UDP – DifferencesbetweenTCP and UDP.

Unit:2	DNS	12hours

DNS–E-mail–FTP–TFTP–HistoryofWWW–BasicsofWWWandBrowsing-Local informationontheinternet–HTML–WebBrowserArchitecture–WebPagesandMultimedia– RemoteLogin(TELNET).

Unit:3	INTRODUCTIONTOWEBTECHNOLOGY	15hours

IntroductiontoWebTechnology:Webpages–Tiers–ConceptofaTier–ComparisonofMicrosoft and Java Technologies – Web Pages – Static Web Pages – Plug-ins – Frames – Forms.Dynamic Web Pages: Need – Magic of Dynamic Web Pages – Overview of Dynamic Web PageTechnologies – Overview of DHTML – Common Gateway Interface – ASP – ASP Technology –ASP Example– Modern Trends inASP–JavaandJVM –JavaServlets –JavaServer Pages.

Unit:4	ACTIVEWEBPAGES	15hours
Active Web Pages: Active Web Pages in better solution – Java Applets – Why are Active WebPages Powerful? – Lifecycle of Java Applets – ActiveX Controls – Java Beans. Middleware andComponent-BasedE-CommerceArchitectures:CORBA–JavaRemoteMethodInvocation–DCOM. EDI: Overview – Origins of EDI – Understanding of EDI – Data Exchange Standards – EDIArchitecture – Significanceof EDI– Financial EDI– EDIand internet.		
Unit:5	**XML**	**15hours**
XML:SGML–BasicsofXML–XMLParsers–Needforastandard.WAP:LimitationsofMobile devices – Emergence of WAP – WAP Architecture – WAP Stack – Concerns about WAPandits future– Alternatives to WAP.		
Unit:6	**ContemporaryIssues**	**3hours**
Expertlectures,onlineseminars –webinars		
	TotalLecturehours	**75hours**

TextBook(s)	
1	Web Technologies: TCP/IP to Internet Applications Architectures – Achyut S Godbole&AtulKahate,2007,TMH. *(UNIT-I:3.1-3.5,4.1-4.12UNIT-II:5.1-5.4,6.1-6.7UNITIII:8.1-8.1,9.1-9.13UNIT IV:10.1-10.7,15.1-15.3,16.1-16.8 UNIT-V:17.1-17.4,18.1-18.6)*

ReferenceBooks	
1	Internetand WebTechnologies,Rajkamal,TMH.
2	TCP/IPProtocolSuite,BehrouzA.Forouzan,3rd edition,TMH.

RelatedOnlineContents[MOOC,SWAYAM,NPTEL,Websitesetc.]	
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CourseDesignedBy:

MappingwithProgrammeOutcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	S	L	S	L	L	L	S	S
CO2	S	S	S	M	S	M	L	L	S	S
CO3	S	S	S	L	S	M	M	M	S	S
CO4	S	S	S	M	S	L	M	L	S	S
CO5	S	S	S	L	S	L	M	L	S	S

*S-Strong;M-Medium;L-Low

Coursecode		DataMining	L	T	P	C
Core/Elective/ Supportive		Elective:III	5	0	0	4
Pre-requisite		Basic knowledge on data, database, andstatisticalfunctions	Syllabus Version		2021-22 Onward	

CourseObjectives:

Themain objectives ofthis courseareto:

2.Tointroducetheconceptof dataMiningas animportanttool forenterprise data managementandcutting edgetechnology forbuilding competitiveadvantage.
2. Toenablestudentstoeffectivelyidentifysourcesofdataandprocessitfordatamining
3. Tomakestudentswellversedinall dataminingalgorithms, methodsofevaluation.
4. Toimpart knowledge of toolsused fordata mining
5. Toprovideknowledgeonhowtogatherandanalyzelargesetsofdatatogainusefulbusinessunderstanding.

ExpectedCourseOutcomes:

Onthesuccessful completionofthecourse,student willbe ableto:

1	Identifydataminingtoolsandtechniquesinbuildingintelligentmachines understand	K1-K2
2	Analyzevariousdata miningalgorithms inapplying inreal timeapplications.	K2-K4
3	Demonstratethedataminingalgorithmstocombinatorialoptimizationproblems	K2-K3
4	Illustratetheminingtechniqueslikeassociation,classificationandclusteringon transactionaldatabases.	K2-K3
5	Performexploratoryanalysis ofthedatato beused formining.	K3-K6

K1-Remember; **K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5** -Evaluate;**K6** -Create

Unit:1	BASICDATAMININGTASKS	15hours

Basic Data Mining Tasks – Data Mining Versus Knowledge Discovery in Data Bases – Data MiningIssues – Data Mining Matrices – Social Implications of Data Mining – Data Mining from Data BasePerspective.

Unit:2	DATAMININGTECHNIQUES	12hours

DataMiningTechniques–aStatisticalPerspectiveondatamining–SimilarityMeasures–DecisionTrees– Neural Networks– GeneticAlgorithms.

Unit:3	CLASSIFICATION	15hours

Classification: Introduction – Statistical – Based Algorithms – Distance Based Algorithms – DecisionTree – Based Algorithms – Neural Network Based Algorithms – Rule Based Algorithms – CombiningTechniques.

Unit:4	CLUSTERING	15hours

Clustering:Introduction–SimilarityandDistanceMeasures–Outliers– HierarchicalAlgorithms.PartitionalAlgorithms.

Unit:5	ASSOCIATIONRULES	15hours

AssociationRules:Introduction-LargeItemSets–BasicAlgorithms–Parallel&Distributed

Algorithms–ComparingApproaches –IncrementalRules –AdvancedAssociationRulesTechniques –Measuring theQuality ofRules.		
Unit:6	**ContemporaryIssues**	**3hours**
Expertlectures,onlineseminars –webinars		
	TotalLecturehours	**75hours**

TextBook(s)	
1	MargaretH.Dunbam,DataMiningIntroductoryandAdvanced Topics,PearsonEducation–2003.
2	ArunK.Pujari,"DataMiningTechniques",UniversitiesPress,2010.
ReferenceBooks	
1	JiaweiHan&MichelineKamber,DataMiningConcepts&Techniques,2001AcademicPress.
2	K.P.Soman,ShyamDiwakar,V.Ajay,"InsightintoDataMining –TheoryandPractice",PrenticeHall ofIndia, 2009.
RelatedOnlineContents[MOOC,SWAYAM,NPTEL,Websitesetc.]	
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CourseDesignedBy:	

MappingwithProgrammeOutcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	M	S	M	S	L	L	M	S	S
CO2	M	S	S	M	S	M	M	L	S	M
CO3	M	S	S	L	M	L	M	M	S	S
CO4	M	M	M	M	M	M	L	L	S	S
CO5	M	S	S	L	S	L	M	M	S	M

*S-Strong;M-Medium;L-Low

Coursecode		OpenSourceSoftware	L	T	P	C
Core/Elective/ Supportive		Elective:III	5	0	0	4
Pre-requisite		BasicunderstandinginscriptinglanguageandSQL	Syllabus Version		2021-22 Onward	

CourseObjectives:

Themain objectives ofthis courseareto:

1. Toexposestudentsto freeopensourcesoftwareenvironment and introducethem touseopensourcepackages.
2. Demonstratedifferentopensourcetechnologylike Linux,PHP&MySQLwithdifferentpackages.
3. Tounderstand open sourcesoftwarepractices andtools.
4. Tousetheopensourcesoftwareinoperatingsystems,Programmingandwebframeworkinapproaching real timeapplications.

ExpectedCourseOutcomes:

Onthesuccessful completionofthecourse,student willbe ableto:

1	Understandthesignificanceof opensourcepractices andguidelines.	**K2**
2	Manipulateopensource databasesbasedonuserrequirements	**K3**
3	Implementwebprogramming withPHP	**K3**
4	Integrateopensourcewebframeworksinanapplication	**K4**
5	Writedesktop and web applications with Python	**K6**

K1-Remember; **K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5** -Evaluate; **K6** -Create

Unit:1	INTRODUCTIONTOOPEN SOURCE	15hours

Introduction to open sources – Need of open sources – advantages of open sources –application ofopen sources. Open source operating systems: LINUX: Introduction – general overview – Kernelmodeandusermode–process–advancedconcepts–scheduling–personalities–cloning–signals –developmentwithLinux.

Unit:2	MYSQL	12hours

MySQL: Introduction – setting up account – starting, terminating and writing your own SQLprograms-record selection Technology – working with strings – Date and Time – sorting Queryresults –generating summary –working withmetadata–using sequences–MySQLandWeb.

Unit:3	PHP	15hours

PHP:Introduction–programminginwebenvironment–variables-constants–datatypes–operators – statements – functions – arrays – OOP – string manipulations and regular expression –file handling and data storage – PHP and SQL database – PHP and LDAP – PHP connectivity –sendingand receiving E-mails–debugging and errorhandling–security –templates.

Unit:4	PYTHON	15hours

Syntaxandstyle–Pythonobjects–numbers–sequences–strings–listsandtuples–dictionaries –conditionalloops–files–inputandoutput–errorsandexceptions–functions–modules–classesand OOP– execution environment.

Unit:5	PERL	15hours
Pertbackgrounder–pertoverview–pearlparsingrules–variablesanddata–statementsandcontrolstructures –subroutines -packages andmodules–workingwith files–datamanipulation.		
Unit:6	**ContemporaryIssues**	**3hours**
Expertlectures,onlineseminars –webinars		
	TotalLecturehours	**75hours**

TextBook(s)	
1	TheLinuxKernel Book,RemyCard, EricandFrankMevel,Wiley Publications2003.
2	MySQLBible,SteveSuchring,John Wiley2002.

ReferenceBooks	
1	ProgrammingPHP,RasmusLerdorfandLevinTatroe,O_Reilly,2002
2	CorePythonProgramming,WesleyJ. Chun,PrenticeHall,200
3	Perl:TheCompleteReference,2ndEdn, MartinC.Brown,TMH,2009
4	MySQL:TheCompleteReference,2ndEdn, VikramVaswani,TMH,2009
5	PHP:TheCompleteReference,2ndEdn,SteveHolzner,TMH2009.

RelatedOnlineContents[MOOC,SWAYAM,NPTEL,Websitesetc.]	
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CourseDesignedBy:

MappingwithProgrammeOutcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	S	L	S	L	L	M	S	S
CO2	S	S	S	M	S	M	L	L	S	M
CO3	S	S	S	L	M	L	L	M	S	S
CO4	S	M	S	M	M	M	L	L	S	S
CO5	S	M	S	L	S	L	L	M	S	M

*S-Strong;M-Medium;L-Low

Coursecode		InternetofThings (IoT)	L	T	P	C
Core/Elective/ Supportive		Elective:III	5	0	0	4
Pre-requisite		Studentsshouldhavethebasicunderstandingoflogical circuitsand hardwarearchitecture.	Syllabus Version		2021-22 Onward	

CourseObjectives:

Themain objectives ofthis courseareto:

1. Tolearntheconcepts of IoTanditsprotocols.
2. TolearnhowtoanalysisthedatainIoT.
3. TodevelopIoTinfrastructureforpopularapplications.
4. Toreportaboutthe IoTprivacy,securityandvulnerabilitiessolution

ExpectedCourseOutcomes:

Onthesuccessfulcompletion ofthecourse, studentwill beable to:

1	TounderstandthefundamentalsofInternetof Things.	K1
2	Toknowthebasicsofcommunicationprotocolsandthedesigningprinciplesof Webconnectivity.	K2
3	Togaintheknowledgeof Internetconnectivityprinciples	K2-K3
4	DesigninganddevelopsmartcityinIoT	K2-K3
5	Analyzingandevaluatethedatareceivedthrough sensorsinIOT.	K4-K5

K1-Remember; **K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5** -Evaluate; **K6** -Create

Unit:1	INTRODUCTION	15hours

Introduction-Definition&characteristicsofIoT-physicaldesignofIoT-logicaldesignofIoT-IoTenablingTechnologies-IoTlevels&Deploymenttemplates.DomainspecificIots:Home Automation-cities-Environment-Energy-retail-logistics-Agriculture-IndustryiHealthandlifestyle.

Unit:2	IOT and M2M	12hours

IoTandM2M-DeferencebetweenIotandM2M-SDNandNFVforlot-IoTsystemsmanagement-SNMP - YANG -NETOPEER

Unit:3	IOT SPECIFICATION	15hours

IoT platforms design Methodology - purpose and specification - process specification - Domainmodelspecification-Informationmodelspecification-Servicespecification-IoTlevelspecification-functionalviewspecification-operationalviewspecification-Deviceand component Integrators-ApplicationDevelopment.

Unit:4	LOGICALDESIGNUSINGPYTHON	15hours

Logical design using python - Installing python - type conversions - control flow - functions - modules - File handling - classes. IoT physical devices and End points, building blocks of IoTdevice-Raspberry Pi -Linux on RaspberryPi-Raspberry Piinterfaces.

Unit:5	IOTANDCLOUDCOMPUTING	15hours

IoTphysicalservers&cloudcomputing- WAMP- XivelycloudforIoT-pythonWebapplicationframework-Amazon web services for IoT.

Unit:6	**ContemporaryIssues**	**3hours**
Expertlectures,onlineseminars –webinars		
	TotalLecturehours	**75hours**

TextBook(s)	
1	Internet of Things - A hands on Approach Authors: ArshdeepBahga, Vijay MadisettiPublisher:Universities press.
ReferenceBooks	
1	Internet of Things - Srinivasa K.G., Siddesh G.M. HanumanthaRaju R. Publisher: CengageLearning India pvt. Ltd (2018)
RelatedOnlineContents[MOOC,SWAYAM, NPTEL,Websitesetc.]	
1	
2	
3	
CourseDesignedBy:	

MappingwithProgrammeOutcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	M	S	M	S	L	L	M	S	S
CO2	S	S	S	M	S	M	M	L	S	M
CO3	S	S	S	L	M	L	M	M	S	S
CO4	M	M	S	M	S	M	L	L	S	S
CO5	S	S	S	L	S	L	M	M	S	M

*S-Strong;M-Medium;L-Low

Coursecode		Programming Lab – SoftwareTesting	L	T	P	C
Core/Elective/Supportive		SkillbasedSubjectLab:4	0	0	3	3
Pre-requisite		Basicknowledgeonsoftwareprojectdevelopmentin SDLC	Syllabus Version		2021-22 Onward	

CourseObjectives:

Themain objectives ofthis courseareto:

1. Togainknowledgeaboutrecording thetest casein differentmodes.
2. TodesignandconstructthetestcasesusingTestScriptLanguage.
3. Tolearn aboutGUIobjectsand bitmapobjects

ExpectedCourseOutcomes:

Onthesuccessful completionofthecourse,student willbe ableto:

1	Understandtheimportanceofsoftwarequality/softwaretestingand applysoftwaretesting techniquesfor information systemsdevelopment.	K1
2	Generatetestcasesfromsoftwarerequirementsusingvarioustestprocessesforcontinuousquality improvement.	K2
3	Understandflowgraphsand applypathtesting.	K3
4	Apply software testing techniques in commercial environments and assess theadequacyoftestsuites usingcontrolflow,data flowandprogrammutation.	K4
5	Identifytheinputsanddeliverablesofthetestingprocessand worktogetherasateamin preparing areport	K6

K1-Remember; **K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5** -Evaluate; **K6** -Create

Programs	**36hours**

Write at least 10 TEST CASES for the following programs. Test cases can be for Input data,Conditionalexpressions,controltransfer,output,etc.Run-Test-Debug-untilallthetestcasesarein success status. Marks distribution as follows:

1. ListofTest Descriptions(atleast 10)fortheProgram.(20%)
2. TestCases(40%)
3. Programwithalltestcaseresultssuccess(30%)
4. Record(10%)

TESTCASEEXAMPLE:

Test-Id	Test Description	TestSteps	Expected Output	Actual Output	Status
TC-01	Acceptanceof 10 digit input data	Input10Digit Number	Accepting10 digitnumber	Accepted 10 digit number	Success
TC-02	Non-acceptanceof characterdata	Input a characterdataX	CharacterX should not be accepted	Accepting Character data	Failure

ModifyPICX(10)into PIC9(10)andthenrunprogramforTest-idTC-02again

Test-Id	Test Description	TestSteps	Expected Output	Actual Output	Status
TC-02	Non-acceptanceof characterdata	Input a characterdataX	CharacterX should not be accepted	Character data not accepted	Success
TC-03	Digitsum of 10 digitis in single digit	Output data	Singledigit sum	Singledigit Sum	Success

1.Test the C program: Finding the sum of individual digits of a 10-digit number until a singledigitis produced.

2.Test the C Program: Accept the inputs student name, marks in five subjects and declare theresultasPASSifthestudentgetsminimum40ineachsubject;otherwisedeclaretheresultasFAIL.

3.TesttheC program:Programforgenerating nprimenumbers

4.Test theC program:Sort andstorethe elementsof twoarrays ofintegers into thethird list.

5.TesttheCprogram:Experiment theoperationsof astackusing arrayimplementation.

6.TesttheCprogram: Menu-drivenoptionforqueueoperations likeadd,removeanddisplay.

7.TesttheC++program:Palindromestringcheckingprogram(using pointers)

	TotalLecturehours	**36hours**

TextBook(s)

1	

ReferenceBooks

1	

RelatedOnlineContents[MOOC,SWAYAM,NPTEL,Websitesetc.]

1	
2	
3	

CourseDesignedBy:

MappingwithProgrammeOutcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	M	S	M	S	M	M	M	S	S
CO3	S	S	M	M	S	M	M	L	S	M
CO3	S	S	S	S	M	L	M	M	S	S
CO4	M	M	M	M	M	M	L	L	S	S
CO5	M	S	S	L	S	L	M	M	S	M

*S-Strong;M-Medium;L-Low

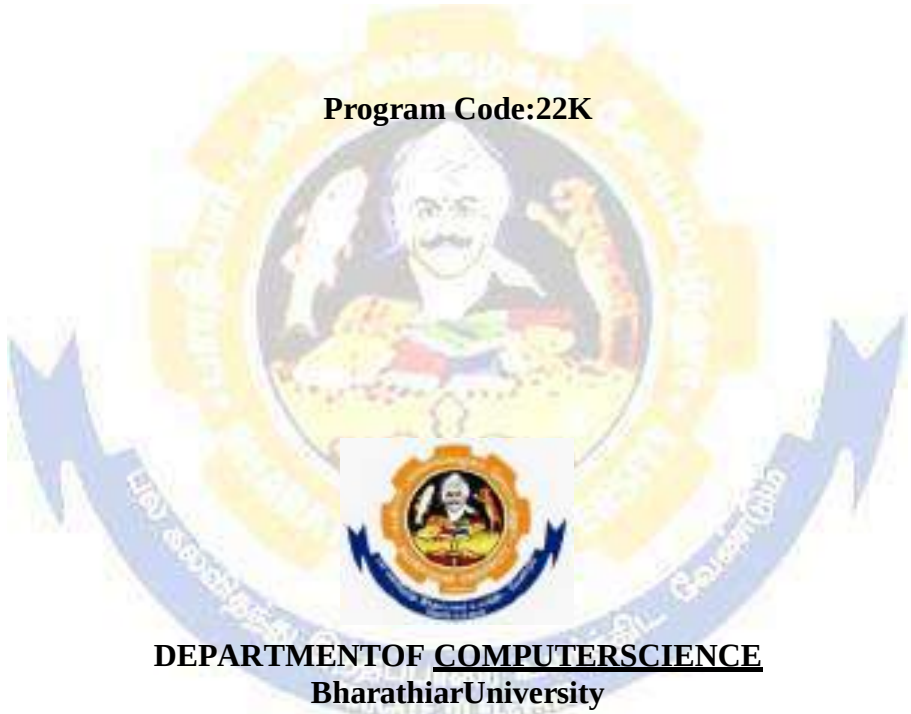
Annexure

B.Sc.ComputerScience

Syllabus

(Witheffectfrom2021-2022)

Program Code:22K



DEPARTMENTOF COMPUTERSCIENCE
BharathiarUniversity
(A State University, Accredited with "A" Grade by NAAC and13th Rank among Indian Universities by MHRD-NIRF)Coimbatore641 046, INDIA

BHARATHIAR UNIVERSITY : : COIMBATORE

641046DEPARTMENTOF<u>COMPUTERSCIENCE</u>

MISSION

- ✓ TodevelopITprofessionalswithethicalandhumanvalues.
- ✓ To organize, connect, create and communicate mathematical ideas effectively,throughindustry 4.0.
- ✓ To provide a learning environment to enhance innovations, problem solving abilities,leadershippotentials, team-spirit and moral tasks.
- ✓ To nurture the research values in the developing areas of Computer Science andinterdisciplinaryfields.
- ✓ Promote inter-disciplinary research among the faculty and the students to create stateofart research facilities.
- ✓ Topromotequalityand ethicsamong thestudents.
- ✓ Motivatethestudentstoacquireentrepreneurialskillstobecomegloballeaders.

B. Com. (Computer Applications)

Syllabus

AFFILIATED COLLEGES

Program Code: 2AC

2022 – 2023 onwards

BHARATHIAR UNIVERSITY

(A State University, Accredited with "A" Grade by NAAC,
Ranked 13th among Indian Universities by MHRD-NIRF,
World Ranking: Times -801-1000,Shanghai -901-1000, URAP – 1047)

Coimbatore - 641 046, Tamil Nadu, India

Program Educational Objectives (PEOs)	
The **B.Com (Computer Applications)**program describe accomplishments that graduates are expected to attain within five to seven years after graduation	
PEO1	To Provide students with specific knowledge and skills relevant to their disciplines and careers.
PEO2	To make the students acquainted with technical and practical concepts for understanding the real business problems using different programming languages.
PEO3	To train the students on practical business applications using high level programming languages in real world.
PEO4	To make the students aware about the useful applications of different computer languages that solve real world problems.
PEO5	To enhance the knowledge on visual based programming language and object-oriented language in different business applications using various design principles portraying the concepts of computer applications in business activities.

Program Specific Outcomes (PSO)	
After the successful completion of **B.Com (Computer Applications)** program, the students are expected to	
PSO1	Know and apply the various business management and computer applications concepts to solve the real-world problems.
PSO2	Acquire the knowledge on object-based computer applications in various business fields.
PSO3	Solve the business applications related issues of using oracle and object oriented programming languages
PSO4	Analyze the real e-business problems by using the different applications of procedure-oriented language programs
PSO5	Enrich the practical knowledge on applications of accounting and programming languages in business ventures.

Program Outcomes (POs)	
After the successful completion of **B.Com (Computer Applications)** program, the students are expected to	
PO1	Develop the accounting, finance, banking, Insurance, marketing as well as the computer application knowledge to the students.
PO2	Create awareness of the students about Business law, Tax Law and legislations related to business and computer applications
PO3	Get the training to learn how to develop successful computer programs to solve the business problems for increasing the productivity of the e-business.
PO4	Obtain the practical application exposure on ms-office and oracle software.
PO5	Apply object oriented or non-object oriented techniques to solve business computing problems which make students a good programmer.

BHARATHIAR UNIVERSITY:: COIMBATORE 641 046 B.COM CA (Computer Applications)

(For the students admitted during the academic year 2022 – 23 onwards)

Course Code	Title of the Course	Credits	Hours		Maximum Marks		
			Theory	Practical	CIA	ESE	Total
I	Language-I	4	6	-	50	50	100
II	English-I	4	6	-	50	50	100
III	Core I – Principles of Accountancy	4	4	-	50	50	100
III	Core II – Introduction to Information Technology	4	4	-	50	50	100
III	Allied Paper I : Mathematics for Business	4	4	-	50	50	100
III	Core-IV: Computer Applications: MS Office - Practical-I	-	-	4	-	-	-
IV	Environmental Studies #	2	2	-	-	50	50
	Total	22	26	4	250	300	550
SECOND SEMESTER							
I	Language-II	4	6		50	50	100
II	English-II	2	4		25	25	50
III	Core III – Advanced Accounting	4	7		50	50	100
III	Core IV–Computer Application: MS Office - Practical-I	4	-	4	50	50	100
III	Allied Paper II – Statistics for Business	4	5		50	50	100
	Language Proficiency for Employability http://kb.naanmudhalvan.in/Special:Filepath/Cambridge_Course_Details.pdf	2	2		25	25	50**
IV	Value Education – Human Rights #	2	2		-	50	50
	Total	22	26	4	250	300	550
THIRD SEMESTER							
I	Language- III	4	6		50	50	100
III	Core V – Principles of Marketing	3	3		50	50	100
III	Core VI – Database Management System	3	3		50	50	100
III	Core VII – Cost Accounting	4	6		50	50	100
III	Allied : III – Managerial Economics	3	3		50	50	100
III	Core-X : Computer Applications: Oracle - Practical-II	-	-	4	-	-	-
IV	Skill based Subject-1 : Commercial Law	3	3		30	45	75

IV	Tamil @ / Advanced Tamil #(or)Non-major Elective–I : Yoga for Human Excellence # / Women's Rights # Constitution of India #	2	2		50		50
	Total	22	26	4	280	345	625
	FOURTH SEMESTER						
I	Language- IV	4	6		50	50	100
III	Core VIII – Management Accounting	4	5		50	50	100
III	Core IX – Object Oriented Programme with C++	4	5		50	50	100
III	Core X – Computer Applications: Oracle & C++ Practical-II	4		4	50	50	100
III	Allied: IV : Principles of Management	4	3		50	50	100
IV	Skill based Subject-2 :**Company Law**	3	3		30	45	75
	Naan Mudhalvan -Office Fundamentals http://kb.naanmudhalvan.in /Bharathiar_University_(B U)	2	2		**25**	**25**	**50**
IV	Tamil @ /Advanced Tamil # (or)Non-major elective - II : General Awareness #	2	2		50		50
	Total	27	26	4	355	320	675
	FIFTH SEMESTER						
III	Core XI – Principles of Auditing	4	4		50	50	100
III	Core XII – Corporate Accounting	4	6		50	50	100
III	Core XIII – E-Commerce Technology	4	5		50	50	100
III	Core XIV – Software Development with Visual Basic (Theory Only)	3	4		50	50	100
III	Core XVII - Computer Applications: Visual Basic - Practical-III	-	-	4	-	-	-
III	Elective-I:	4	4		50	50	100
IV	Skill based Subject-3: Banking and Insurance Law	3	3		30	45	75
	Total	22	26	4	280	295	575

SIXTH SEMESTER							
III	Core XV – Management Information System	4	6		50	50	100
III	Core XVI - Internet and Web Designing	4	5		50	50	100
III	Core XVII - Computer Applications: Visual Basic & Web Designing Practical-III	4	-	4	50	50	100
III	Elective –II:	3	5		50	50	100
III	Elective –III:	3	5		50	50	100
IV	Skill based Subject- 4: Intellectual Property Rights	3	3		30	45	75
	Naan Mudhalvan- Fintech Course (Capital Markets / Digital Marketing / Operational Logistics) http://kb.naanmudhalvan.in/Bharathiar_University_(BU)	2	2		**25**	**25**	**50**
V	Extension Activities @	2	-		50	-	50
	Total	25	26	4	355	320	675
	Total	140					3650
	ONLINE COURSE*						
1	**SWAYAM**						

* SWAYAM course will be implemented in the next year.

- * English II- University semester examination will be conducted for 50 marks (As per existing pattern of Examination) and it will be converted for 25 marks.

- **Naan Mudhalvan – Skill courses- external 25 marks will be assessed by Industry and internal will be offered by respective course teacher.
- **Value added courses:** Minimum 2 and Maximum 5 for each Department for entire program-It is optional for affiliated colleges.

Job oriented certificate courses: Two courses(Each Department for entire program)- It is optional for affiliated colleges

@ No University Examinations. Only Continuous Internal Assessment(CIA)

No Continuous Internal Assessment (CIA).Only UniversityExaminations.

Swatch Bharat Summer Internship- extra 2 credits would be given. It is mandatory.

List of Elective Papers (Colleges can choose any one of the paper as electives)

Elective – I	A	Income Tax Law & Practice
	B	Entrepreneurial Development
	C	Micro Finance
Elective – II	A	Business Finance
	B	Brand Management
	C	Supply Chain Management
Elective - III	A	Indirect Taxes
	B	Financial Markets
	C	Project Work

First Semester

Course code	TITLE OF THE COURSE	L	T	P	C
Core I	PRINCIPLES OF ACCOUNTANCY	4	-	-	4
Pre-requisite	Basics knowledge on Accountancy	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. Provide a strong foundation in principles of accountancy concepts, various elements of financial statements and relevant accounting.
2. Inculcate the knowledge of international financial reporting standards.
3. Make the students aware of Bill of Exchange.
4. Gain the knowledge about the preparation of final accounts.
5. Give an insight about the Account current statement and procedure for calculation of average due date methods.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Recall the fundamental concepts of accounting and book keeping.	K1
2	Solve the errors in book keeping and identify the effect of BRS in an Enterprise	K2
3	Aware of Bills of exchange and its transaction including Accommodation bills	K2
4	To gain knowledge about the preparation of final Accounts	K3
5	Understand the Account current statement and procedure for calculation of Average due date methods	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	INTRODUCTION	12 hours

Fundamentals of Book Keeping – Accounting Concepts and Conventions – Journal – Ledger – Subsidiary books – Trial balance.

Unit:2	FINAL ACCOUNTS	12 hours

Final accounts of a sole trader with adjustments – Errors and rectification

Unit:3	BILL OF EXCHANGE	12 hours

Bill of exchange- Accommodation bills – Average due date – Account current.

Unit:4	CONSIGNMENTS AND JOINT VENTURES	12 hours

Accounting for consignments and Joint ventures

Unit:5	BANK RECONCILIATION STATEMENT	10 hours

Bank Reconciliation statement – Receipts and Payments and income and expenditure account and Balance sheet – Accounts of professionals.

Unit:6	CONTEMPORARY ISSUES	2 hours
Expert lectures, online seminars – webinars		
	Total Lecture hours	60 hours

Distribution of Marks: 20% Theory, 80 % Problems

Text Book(s)

1. N.Vinayakam, P.L.Mani, K.L.Nagarajan – Principles of Accountancy – S.Chand& Company Ltd.,
2. T.S.Grewal – Introduction to Accountancy- S.Chand& Company Ltd.,
3. R.L.Gupta, V.K.Gupta, M.C.Shukla – Financial Accounting – Sultanchand& sons.
4. T.S.Grewal, S.C.Gupta, S.P.Jain – Advanced Accountancy- Sultanchand& sons.

Reference Books

1. K.L.Narang, S.N.Maheswari - Advanced Accountancy-Kalyani publishers X
2. S.K.Maheswari, T.S.Reddy - Advanced Accountancy-Vikas publishers
3. A.Murthy -Financial Accounting – Margham Publishers
4. P.C.Tulsian - Advanced Accountancy – Tata McGraw Hill Companies.
5. A.Mukherjee, M.Hanif – Modern Accountancy. Vol.1- Tata McGraw Hill Companies

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1. https://www.youtube.com/watch?v=FuDFXg4Onzc
2. https://www.youtube.com/watch?v=Z71rEnjW-Z4
3. https://www.youtube.com/watch?v=91m0siLj3-

o Course Designed By:

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	M
CO2	S	S	M	S	S
CO3	M	S	S	S	S
CO4	S	S	S	M	S
CO5	S	M	S	S	S

S- Strong; M-Medium; L-Low

Course code		TITLE OF THE COURSE	L	T	P	C
Core II		INTRODUCTION TO INFORMATION TECHNOLOGY	4	-	-	4
Pre-requisite		Basics knowledge in Information Technology	Syllabus Version		2022 – 23	

Course Objectives:

The main objectives of this course are to:

1. Know the basics of computer systems and information technology.
2. Make the students to have thorough knowledge of computer hardware, software, its components and operating system.
3. Aware of different programming languages.
4. Gain the knowledge about e-commerce, internet and extranet and uses of www applications.
5. Make the students to develop the applications of computer information system in various business fields.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the basic concepts about hardware and software components and data retrieval from various areas of business.	K1
2	Recall and remember the different types of computers available in business industries.	K1
3	Aware of different programming and machine level languages and steps to develop computer programmes.	K2
4	To gain knowledge about e-commerce, internet and extranet understand the uses of world wide web applications.	K2
5	Create the applications of computer information system in various business fields.	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**– Create

Unit:1	HARDWARE AND SOFTWARE	12 hours

Hardware and Software : computer systems, importance of computers in business, data and information, data processing, data storage and data retrieval capabilities, computer applications in various areas of business, computer related jobs in business.

Unit:2	COMPUTER SYSTEMS	12 hours

Types of computer systems- Micro, mini, mainframe and super computers.Analog,digital and Hybrid computers, business and Scientific computer systems, First, second, third and fourth generation computers, Laptop or notebook computers , data processing systems- batch, online and Real time system. Time sharing , multiprogramming and multiprocessing systems.
Networkings: Local and wide area neworks.

Unit:3	COMPONENTS OF COMPUTERS AND SOFTWARE	12 hours

Components of computers input ,output and storage devices, software: system software and Application software; Programming language-machine language- assembly language, higher level languages. Flowchart and programme flow charts. Steps in developing a computer programme

Unit:4	**OPERATING SYSTEMS**	**12 hours**
Operating systems: Dos, windows, UNIX, windows NT, windows98 - E.Commerce. Internet Extranet- E.mail and its uses-world wide websites-mobile computers.		
Unit:5	**SYSTEM ANALYSIS AND DESIGN**	**10 hours**
System analysis and design, computer based information system-Transaction processing office Automation-management information system-decision support systems-expert system.		
Unit:6	**CONTEMPORARY ISSUES**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**60 hours**

Text Book(s)

1	Computer and common sense-Roger Hunt and John Shellery
2	Using Micro Computers- Brightman and Dimsdale
3	P.c.Software made simple-R.K.Taxali

Reference Books

1	Introduction to computers-Alexis Leon and Mathews Leon
2	Information technology for management-Henry C.Lucas

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.youtube.com/watch?v=Qy064xFEW64
2	https://www.youtube.com/watch?v=0fbNLQjNltE
3	https://www.youtube.com/watch?v=dx1-_4tlJus

Course Designed By:

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	M
CO2	S	S	M	S	S
CO3	M	S	S	S	S
CO4	S	S	S	M	S
CO5	S	M	S	S	S

S- Strong; M-Medium; L-Low

Course code		TITLE OF THE COURSE	L	T	P	C
ALLIED PAPER I		MATHEMATICS FOR BUSINESS	4	-	-	4
Pre-requisite		Basics knowledge on Mathematics for Business	Syllabus Version		2022 – 23	

Course Objectives:

The main objectives of this course are to:

1. Understand and apply basics of applications of mathematics in business
2. Make the students to be ready for solving business problems using mathematical operations.
3. Provide an insight knowledge about variables, constants and functions.
4. Gain the knowledge on integral calculus and determining definite and indefinite functions.
5. Analyze the linear programming problem by using graphical solution and simple method.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the basic concepts of arithmetic and geometric series and different effective rates of interest for sinking fund, annuity and present value.	K2
2	Know the basic concepts of addition and multiplication analysis and input and output analysis.	K1
3	Aware of variables, constants and functions and evaluate the first and second order derivatives.	K2
4	To gain knowledge on integral calculus and determining definite and indefinite functions.	K2
5	Analyze the linear programming problem by using graphical solution and simple method.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**– Create

Unit:1	SET THEORY	12 hours

Set Theory – Arithmetic and Geometric Series – Simple and Compound Interest – Effective rate of Interest –Sinking Fund – Annuity - Present Value – Discounting of Bills – True Discount – Banker‟s Gain.

Unit:2	MATRIX	12 hours

Matrix: Basic Concepts – Addition and Multiplication of Matrices – Inverse of a Matrix – Rank of Matrix - Solution of Simultaneous Linear Equations – Input-Output Analysis.

Unit:3	VARIABLES, CONSTANTS AND FUNCTIONS	12 hours

Variables, Constants and Functions – Limits of Algebraic Functions – Simple Differentiation of Algebraic Functions – Meaning of Derivations – Evaluation of First and Second Order Derivatives – Maxima and Minima – Application to Business Problems

Unit:4	**ELEMENTARY INTEGRAL CALCULUS**	**12 hours**
Elementary Integral Calculus – Determining Indefinite and Definite Integrals of simple Functions – Integration by Parts.		
Unit:5	**LINEAR PROGRAMMING PROBLEM**	**10 hours**
Linear Programming Problem – Formation – Solution by Graphical Method Solution by Simple Method.		
Unit:6	**CONTEMPORARY ISSUES**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**60 hours**

Text Book(s)

1	Navanitham, P.A," Business Mathematics & Statistics" Jai Publishers,Trichy-21
2	Sundaresan and Jayaseelan,"Introduction to Business Mathematics",Sultanchand Co&Ltd,Newdelhi
3	Sanchetti, D.C and Kapoor, V.K," Business Mathematics" , Sultan chand Co&Ltd,Newdelhi

Reference Books

1	G.K.Ranganath, C.S.Sampamgiram&Y.Rajan-A Text book Business Mathematics - Himalaya Publishing House.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.youtube.com/watch?v=qO1SYFZVmhY
2	https://www.youtube.com/watch?v=LadYhkiVC7Q&list=PLRYPMG3pkUJuucxOLmnRC-Lj3PmzVmKCD
3	https://www.youtube.com/watch?v=qO1SYFZVmhY&list=PLX2gX-ftPVXUYjs2g3YiaY0sEfwW-jg5L

Course Designed By:

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	M
CO2	S	S	M	S	S
CO3	M	S	S	S	S
CO4	S	S	S	M	M
CO5	M	M	S	S	S

S- Strong; M-Medium; L-Low

Course code	TITLE OF THE COURSE	L	T	P	C
Core IV	COMPUTER APPLICATIONS: MS OFFICE - PRACTICAL-I	-	-	4	4
Pre-requisite	Basics knowledge in MS-Office	Syllabus Version	2022 – 23		

Course Objectives:

The main objectives of this course are to:

1. Acquire and apply the computer applications in different aspects of business
2. Get an insight knowledge on ms-office, ms-excel, and power point.
3. Know the database maintenance in every type of applications.
4. Get the knowledge application on effective power point presentation.
5. Develop the programs in ms-word and ms-excel.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the basic concepts computer applications using MS-Office applications for the business transactions.	K2
2	Create customers list using mail merge for sending letters to the respondents at a time.	K3
3	Aware and apply various statistical tools available in Ms-excel for the business enterprise transactions.	K3
4	To gain knowledge making effective presentation for the business meeting using power point presentation.	K2
5	Understand and evaluate the database using MS-Word and excel.	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

	I - MS WORD	20 hours

1. Type Chairman‟s speech/ Auditor‟s report / Minutes/ Agenda and perform the following operations: Bold, Underline, Font Size, style, Background color, Text color, Line spacing, Spell Check, Alignment, Header & Footer, Inserting pages and page numbers, Find and Replace.
2. Prepare an invitation for the college function using Text boxes and clip parts.
3. Design an invoice and Account sales by using Drawing tool bar, Clip Art, Word Art, Symbols, Borders and Shading.
4. Prepare a Class Time Table and perform the following operations: Inserting the table, Data Entry, Alignment of Rows and Columns, Inserting and Deleting the Rows and Columns and Change of Table Format.
5. Prepare a Shareholders meeting letter for 10 members using mail merge operation.
6. Prepare Bio-Data by using Wizard/ Templates.

	II - MS EXCEL	20 hours

1. Prepare a mark list of your class (minimum of 5 subjects) and perform the following operations: Data Entry, Total, Average, Result and Ranking by using arithmetic and logical functions and sorting.
2. Prepare Final Accounts (Trading, Profit & Loss Account and Business Sheet) by using formula.
3. Draw the different type of charts (Line, Pie, Bar) to illustrate year-wise performance of sales, purchase, profit of a company by using chart wizard.
4. Prepare a statement of Bank customer‟s account showing simple and compound interest calculations for 10 different customers using mathematical and logical functions.
5. Prepare a Product Life Cycle which should contain the following stages: Introduction, Growth, Maturity, Saturation, Decline.

	III - MS POWERPOINT	20 hours

1. Design presentation slides for a product of your choice. The slides must include name, brand name, type of product, characteristics, special features, price, special offer etc. Add voice if possible to explain the features of the product. The presentation should work in manual mode.
2. Design presentation slides for orgranization details for 5 levels of hierarchy of a company by using organization chart.
3. Design slides for the headlines News of a popular TV Channel. The Presentation Should contain the following transactions: Top down, Bottom up, Zoom in and Zoom out. - The presentation should work in custom mode.
4. Design presentation slides about an organization and perform frame movement by interesting clip arts to illustrate running of an image automatically.
5. Design presentation slides for the Seminar/Lecture Presentation using animation effects and perform the following operations: Creation of different slides, changing background color, font color using wordart.

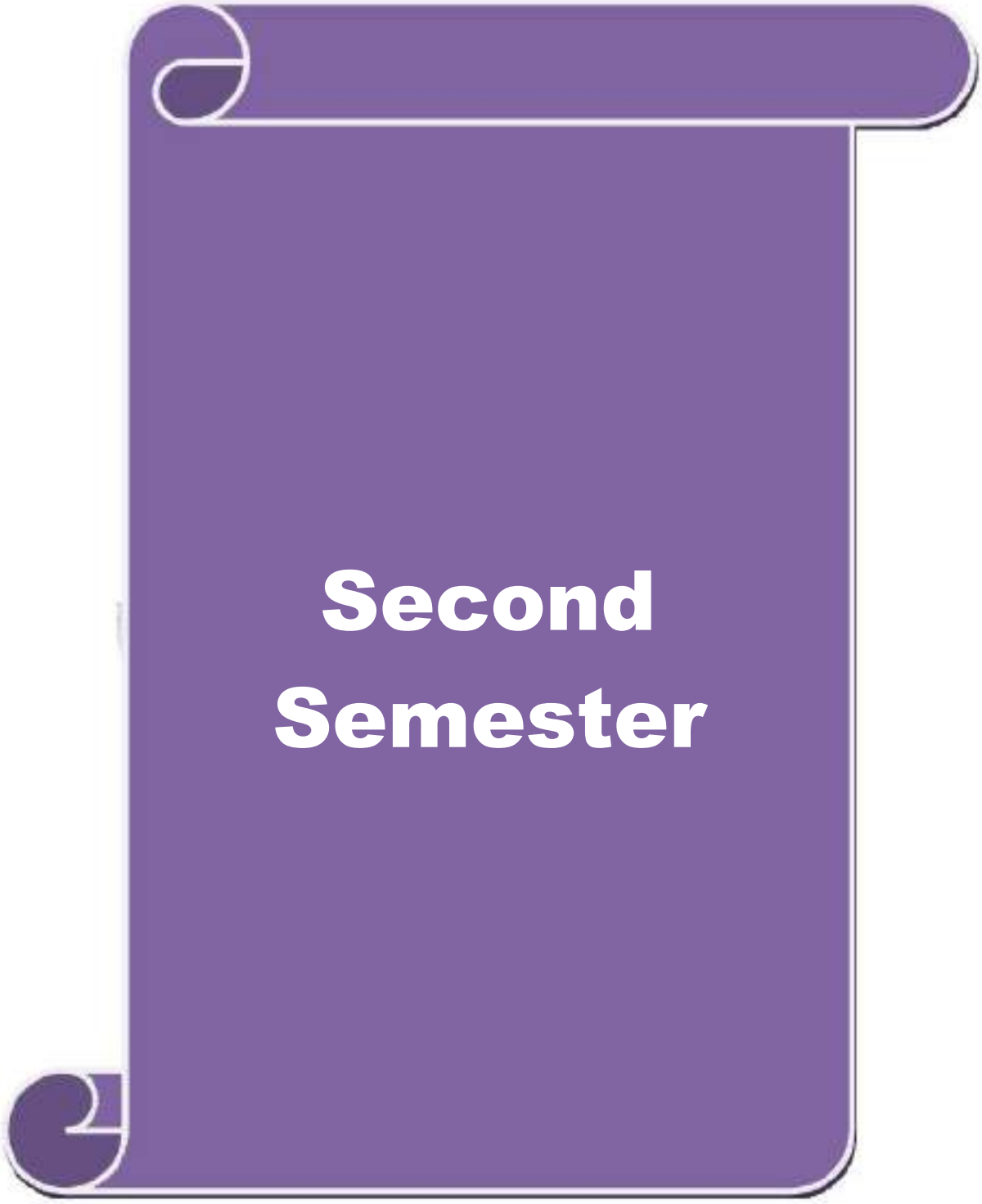
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.youtube.com/watch?v=YHSLkNzLuqc
2	https://www.youtube.com/watch?v=RdTozKPY_OQ
3	https://www.youtube.com/watch?v=x5wYAJ3qzC0

Course Designed By:

Mapping with Programme Outcomes					
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	S	S	M
CO2	S	S	M	S	S
CO3	M	S	S	S	S
CO4	S	S	S	M	M
CO5	M	M	S	S	S

S- Strong; M-Medium; L-Low


Second
Semester

Course code		TITLE OF THE COURSE	L	T	P	C
Core III		ADVANCED ACCOUNTING	4	-	-	4
Pre-requisite		Basic knowledge on Advanced Accounting	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. Provide a strong foundation in the Accounting procedures of Depreciation, Branch accounts, Hire Purchase and Installment System, Single Entry and Partnership.
2. Make the students to solve the problems of branch accounts, hire purchase and installment system.
3. Give an insight knowledge on single entry system.
4. Gain knowledge on Partnership Accounts, Division of Profits, Fixed and Fluctuating Capital, Admission and Retirement of partners.
5. Make the students to understand Partnership and Insolvency of Partners.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the different methods of depreciation.	K2
2	Solve the problems of branch accounts, hire purchase and installment system.	K2
3	Know the single entry system and statement of affairs method using conversion method	K2
4	To gain knowledge on Partnership Accounts, Division of Profits, Fixed and Fluctuating Capital, Admission and Retirement of partners.	K3
5	Understand Dissolution of Partnership and Insolvency of Partners	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**– Create

Unit:1	DEPRECIATION	23 hours

Depreciation – Methods - Reserves and provisions.

Unit:2	BRANCH ACCOUNT AND HIRE PURCHASE	20 hours

Branch accounts excluding foreign branches. Hire purchase and installment system including hire purchase trading accounts.

Unit:3	SINGLE ENTRY SYSTEM	20 hours

Single Entry System - Meaning and Features - Statement of Affairs Method and Conversion Method

Unit:4	PARTNERSHIP ACOOUNTING	20 hours

Partnership Accounts - Division of Profits - Fixed and Fluctuating Capital - Admission - Retirement – Death

Unit:5	**DISSOLUTION OF PARTNERSHIP**	**20 hours**
Dissolution of Partnership - Insolvency of Partners - Rule in Garner Vs. Murray.		
Unit:6	**CONTEMPORARY ISSUES**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**105 hours**

Distribution of Marks: 20% Theory, 80 % Problems

Text Book(s)

1 Jain and Narang : Advanced Accounting
2 T.S. Grewal : Advanced Accounting
3 M.C Shukla : Advanced Accounting

Reference Books

1 T.S.Reddy&A.Murthy : Financial Accounting
2 R.L.Gupta&M.Radhasamy : Advanced Accountancy

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1 https://www.youtube.com/watch?v=rI3dTtIVm14
2 https://www.youtube.com/watch?v=OJkYqLssvVM
3 https://www.youtube.com/watch?v=1JLnf1QjVOI

Course Designed By:

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	M
CO2	S	M	M	S	M
CO3	S	S	S	S	S
CO4	S	S	M	M	S
CO5	S	M	S	S	S

S- Strong; M-Medium; L-Low

Course code		TITLE OF THE COURSE	L	T	P	C
Core IV		COMPUTER APPLICATIONS: MS OFFICE - PRACTICAL-I	-	-	4	4
Pre-requisite		Basic knowledge of MS - Office	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. Acquire the knowledge on computer applications in different aspects of business.
2. Make the students to understand MS-access database creation.
3. Give a detailed knowledge on how to protect the business database using tally.
4. Understand the preparation of the accounts transactions of the business enterprises in the tally package.
5. Make the students to understand the dissemination of the accounting details in tally.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the basic concepts computer applications using MS-Access for maintaining the database.	K2
2	Create different databases using access application for developing the business transactions	K4
3	Apply the accounting principles and rules in tally software packages for updating the accounting transactions.	K3
4	To gain knowledge on creating e-mail.	K3
5	Gain the knowledge on visiting a business enterprise website and collect the data.	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

	I - MS ACCESS	30 hours

1. Prepare a payroll for employee database of an organization with the following Details: Employee id, Employee name, Date of Birth, Department and Designation, Date of appointment, Basic pay, Dearness Allowance, House Rent Allowance and other deductions if any. Perform queries for different categories.
2. Create mailing labels for student database which should include atleast three Table must have atleast two fields with the following details: Roll Number, Name, Course, Year, College Name, University, Address, Phone Number.
3. Gather price, quantity and other descriptions for five products and enter in the Access table and create an invoice in form design view.
4. Create forms for the simple table ASSETS.
5. Create report for the PRODUCT database.

	II – TALLY AND INTERNET	30 hours

1. Create a new company, group, voucher and ledger and record minimum 10 transactions and display the relevant results.

2. Prepare trial balance, Profit and Loss A/c and Balance Sheet (with minimum of any five adjustments). 3. Prepare inventory statement using (Calculate inventory by using all methods) a) FIFO b) LIFO c) Simple Average Method d) Weighted Average Method 4. Create an e-mail id and check the mail inbox. 5. Learn how to use search engines and visit yahoo com, rediff.com, hotmail.com and google.com 6. Visit your University and college websites and collect the relevant data.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.youtube.com/watch?v=BUE-XJEHp7g
2	https://www.youtube.com/watch?v=0s4mKbkYJPU&t=1s
3	https://www.youtube.com/watch?v=Dxcc6ycZ73M

Course Designed By:

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	M
CO2	S	S	M	S	S
CO3	M	S	S	S	S
CO4	S	S	S	M	M
CO5	M	M	S	S	S

S- Strong; M-Medium; L-Low

Course code		TITLE OF THE COURSE	L	T	P	C
ALLIED PAPER II		STATISTICS FOR BUSINESS	5	-	-	4
Pre-requisite		Basic knowledge on statistics for business	Syllabus Version		2022-23	

Course Objectives:

The main objectives of the course are able to

1. Provide basic conceptual knowledge on applications of statistics in business.
2. Make the students to be ready for solving business problems using statistical operations.
3. Give a detailed instruction of measurement of dispersion.
4. Gain the knowledge on application of correlation and regression for business operations.
5. Analyze interpolation and probability theory and perform the problems.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the basic concepts of arithmetic and geometric mean and different types of data collection.	K2
2	Know measures of dispersion.	K1
3	Gain the knowledge on correlation and regression analysis.	K5
4	Understand the different types of moving averages.	K2
5	Know and analyze interpolation and probability	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	INTRODUCTIONS	15 hours

Meaning and Definition of Statistics – Collection of data — Primary and Secondary - Classification and Tabulation – Diagrammatic and Graphical presentation Measures of Central tendency – Mean, Median, Mode, Geometric Mean and Harmonic Mean – simple problems

Unit:2	MEASURES OF DISPERSION	15 hours

Measures of Dispersion – Range, Quartile Deviation, Mean Deviation, Standard Deviation and Co-efficient of Variation. Skewness – Meaning – Measures of Skewness - Pearson's and Bowley's co-efficient of Skewness.

Unit:3	CORRELATION AND REGRESSION ANALYSIS	15 hours

Correlation –Meaning and Definition –Scatter diagram, Karl Pearson's co-efficient of Correlation, Spearman's Rank Correlation, Co-efficient of Concurrent deviation. Regression Analysis – Meaning of regression and linear prediction – Regression in two variables – Uses of Regression

Unit:4	TIME SERIES	15 hours

Time Series – Meaning, Components and Models – Business forecasting – Methods of estimating trend – Graphic, Semi-average, Moving average and Method of Least squares – Seasonal Variation – Method of Simple average. Index Numbers – Meaning, Uses and Methods of construction – Un-weighted and Weighted index numbers – Tests of an Index number – Cost of living index number.

Unit:5	**INTERPOLATION**	**13 hours**
Interpolation: Binomial, Newton's and Lagrange methods. Probability – Concept and Definition – Addition and Multiplication theorems of Probability (statement only) – simple problems based on Addition and Multiplication theorems only.		
Unit:6	**CONTEMPORARY ISSUES**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Book(s)

1. Statistical Methods by S.P. Gupta
2. Business Mathematics and Statistics by P. Navaneetham
3. Statistics by R.S.N. Pillai and V. Bagavathi

Reference Books

1. Statistics-Theory, Methods & Application by D.C. Sancheti and V.K. Kapoor
2. Applied General Statistics by Frederick E.Croxton and Dudley J. Cowden

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

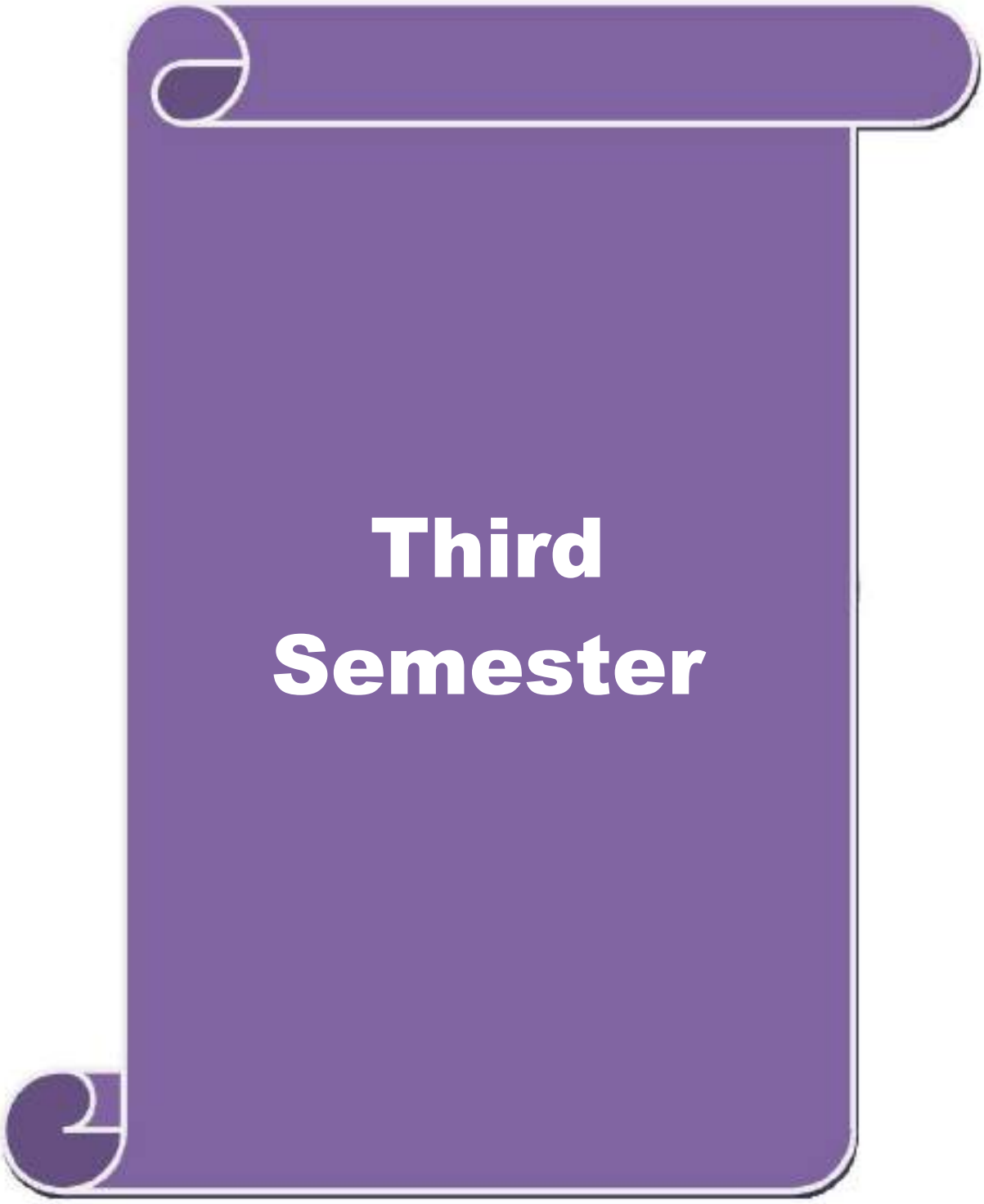
1. https://www.youtube.com/watch?v=BUE-XJEHp7g
2. https://www.youtube.com/watch?v=0s4mKbkYJPU&t=1s
3. https://www.youtube.com/watch?v=Dxcc6ycZ73M

Course Designed By:

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	M
CO2	S	S	M	S	S
CO3	M	S	S	S	S
CO4	S	S	S	M	M
CO5	M	M	S	S	S

S- Strong; M-Medium; L-Low


Third
Semester

Course code		TITLE OF THE COURSE	L	T	P	C
Core V		PRINCIPLES OF MARKETING	3	-	-	3
Pre-requisite		Basics of Principles of Marketing	Syllabus Version		2022-23	

Course Objectives:

The main objectives of the course are able to

1. Provide basic conceptual knowledge about the modern marketing and global marketing.
2. Give an insight knowledge on e-marketing and tele marketing.
3. Aware about the opportunities in marketing fields.
4. Analyze the marketing and product mix.
5. Give a detailed knowledge on green marketing concepts.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the different types of marketing and career opportunities in marketing.	K2
2	Know about the marketing function for achieving marketing goals.	K1
3	Aware of consumer behaviour and market segmentation and customer relations marketing.	K2
4	Analyze the marketing mix, product mix and know about the green marketing.	K2
5	Gain the knowledge on different bureau of Indian standards and consumer protection rights.	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	MARKETING	15 hours

Marketing –Definition of market and marketing-Importance of marketing –Modern Marketing concept-Global Marketing –E-marketing –Tele marketing- Marketing Ethics -Career Opportunities in Marketing

Unit:2	MARKETING FUNCTIONS	15 hours

Marketing functions-Buying –Selling –Transportation –Storage – Financing –Risk Bearing – Standardisation – Market Information

Unit:3	CONSUMER BEHAVIOUR	15 hours

Consumer Behaviour –meaning –Need for studying consumer behaviour-Factors influencing consumer behaviour-Market segmentation – Customer Relations Marketing

Unit:4	MARKETING MIX	15 hours

Marketing Mix – Product mix –Meaning of Product –Product life cycle –Branding- labellingPrice Mix-Importance-Pricing objectives - Pricing strategies –Personal selling and Sales Promotion -Place mix-Importance of channels of distribution –Functions of middlemen –
Importance of retailing in today‟s context

Unit:5	MARKETING AND GOVERNMENT	13 hours
Marketing and Government –Bureau of Indian Standards –Agmark –Consumerism – Consumer Protectin – Rights of consumers- Green Marketing –Forward Trading in Commodities		
Unit:6	**CONTEMPORARY ISSUES**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Book(s)

1	Marketing Management - RajanSexena
2	Principles of Marketing - Philip Kotler &Gary Armstrong
3	Marketing Management - V.S. Ramasamy and Namakumari

Reference Books

1	Marketing -William G.Zikmund& Michael D‟Amico
2	Marketing - R.S.N.Pillai&Bagavathi

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.youtube.com/watch?v=6jobOJy96jM
2	https://www.youtube.com/watch?v=hZLMv5aexto
3	https://www.youtube.com/watch?v=OocCPZ13i00&list=PLu6A0kluQy1c7ZUI-eMhv73kRWY0oRAGM

Course Designed By:

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	M
CO2	S	S	M	S	S
CO3	M	S	S	S	S
CO4	S	S	S	M	M
CO5	S	M	S	S	S

S- Strong; M-Medium; L-Low

Course code		TITLE OF THE COURSE	L	T	P	C
Core VI		DATABASE MANAGEMENT SYSTEM	3	-	-	3
Pre-requisite		Basic knowledge on DBMS	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. Enable the students to learn about the basic data base operations and processes.
2. Understand the Architectural Concept, Structural Embedded QL, Hierarchical Approach and Network Concept.
3. Understand the relation approach and its key relation algebra.
4. Provide a detailed knowledge on hierarchical approach for knowing the detailed description of the data.
5. Make the students to understand embedded SQL

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the basic concepts of data system, operational data and storage structures of the data	K2
2	Understand the relation approach and its key relation algebra.	K1
3	Aware about embedded SQL.	K2
4	To gain knowledge on hierarchical approach for knowing the detailed description of the data.	K2
5	Aware about embedded SQL.	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	DATABASE SYSTEM ARCHITECTURE	15 hours

Database System Architecture - Basic Concepts: Data System, Operational Data, Data Independence, Architecture for a Database System, Distributed Databases, Storage Structures: Representation of Data. Data Structures and Corresponding Operators: Introduction, Relation Approach, Hierarchical Approach, Network Approach.

Unit:2	RELATIONAL APPROACH	15 hours

Relational Approach : Relational Data Structure : Relation, Domain, Attributes, Key Relational Algebra - Introduction, Traditional Set Operation. Attribute, Attribute names for derived relations - Special Relational Operations.

Unit:3	EMBEDDED SQL AND NORMALIZATION	15 hours

Embedded SQL: Introduction – Operations not involving cursors, involving cursors – Dynamic statements, Query by Example – Retrieval operations, Built-in Functions, update operations - QBE Dictionary. Normalization : Functional dependency, First, Second, Third normal forms, Relations with more than one candidate key, Good and bad decomposition.

Unit:4	HIERARCHICAL APPROACH	15 hours
Hierarchical Approach : IMS data structure - Physical Database, Database Description- Hierarchical sequence - External level of IMS : Logical Databases, the program communication block IMS Data manipulation : Defining the Program communication Block : DL / 1 Examples.		
Unit:5	**NETWORK APPROACH**	**13 hours**
Network Approach : Architecture of DBTG System. DBTG Data Structure : The set construct, Singular sets, Sample Schema, the external level of DBTG – DBTG Data Manipulation.		
Unit:6	**CONTEMPORARY ISSUES**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Book(s)

1. C.J.Date - An introduction to Database Systems, Seventh Edition
2. Abraham Silberschatz, Henry F Korth- Database Systems Concepts

Reference Books

1. Bipin C Desai - An introduction to Database Systems

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1. https://www.youtube.com/watch?v=T7AxM7Vqvaw
2. https://www.youtube.com/watch?v=kBdlM6hNDAE&list=PLxCzCOWd7aiFAN6I8CuViBuCdJgiOkT2Y
3. https://www.youtube.com/watch?v=wjfeGxqAQOY&list=PLrjkTql3jnm-CLxHftqLgkrZbM8fUt0vn

Course Designed By:

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	M
CO2	S	S	M	S	S
CO3	M	S	S	S	S
CO4	S	S	S	S	S
CO5	S	M	S	S	S

S- Strong; M-Medium; L-Low

Course code		TITLE OF THE COURSE	L	T	P	C
Core VII		COST ACCOUNTING	6	-	-	4
Pre-requisite		Basic Knowledge on Cost Accounting	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. Provide the students a strong foundation on the cost accounting procedures.
2. Make the studentsto understand the types of cost of production.
3. Give detailed knowledge on preparation of cost sheet for knowing the cost per unit of the product.
4. Get an insight knowledge on preparation of tender.
5. Acquire the knowledge on payment of wages and labour turnover.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the different concepts and classification of costs and create cost sheet for the firms.	K2
2	Gain the knowledge on different types of material controls.	K3
3	Know the system of labour wage payment, labour turnover and classification of overhead.	K2
4	Gain the knowledge on different types of process costing.	K2
5	Understand Operating Costing, Contract costing, and Reconciliation of Cost and Financial accounts	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	COST ACCOUNTING	20 hours

Cost Accounting – Definition – Meaning and Scope – Concept and Classification – Costing an aid to Management — Types and Methods of Cost – Elements of Cost Preparation of Cost Sheet and Tender.

Unit:2	MATERIAL, PURCHASE AND STORES CONTROL	18 hours

Material Control: Levels of material Control – Need for Material Control – Economic Order Quantity – ABC analysis – Perpetual inventory – Purchase and stores Control: Purchasing of Materials – Procedure and documentation involved in purchasing – Requisition for stores – Stores Control – Methods of valuing material issue.

Unit:3	LABOUR	17 hours

Labour: System of wage payment – Idle time – Control over idle time – Labour turnover. Overhead – Classification of overhead – allocation and absorption of overhead.

Unit:4	PROCESS COSTING	15 hours

Process costing – Features of process costing – process losses, wastage, scrap, normal process loss – abnormal loss, abnormal gain. (Excluding inter process profits and equivalent production).

Unit:5	**OPERATING COSTING**	**18 hours**
Operating Costing - Contract costing – Reconciliation of Cost and Financial accounts		
Unit:6	**CONTEMPORARY ISSUES**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**90 hours**

Distribution of Marks: 40% Theory, 60 % Problems

Text Book(s)

1. S.P. Jain and KL. Narang , "Cost Accounting", Kalyani Publishers, New Delhi.Edn.
2. R.S.N. Pillai and V. Bagavathi , "Cost Accounting",S. Chand and Company Ltd., New Delhi.Edn.2004
3. S.P.Iyyangar, "Cost Accounting Principles and Practice", Sultan Chand, New Delhi. 2005.

Reference Books

1. V.KSaxena&C.D.Vashist, "Cost Accounting", Sultan Chand, New Delhi 2005.
2. M.N.Arora, "Cost Accounting", Sultan Chand, NewDelhi 2005.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1. https://www.youtube.com/watch?v=VXTbSqrS1OQ&list=PLiaygP8qeQGUCZnFPYuxdwlDeS2NY6Goa
2. https://www.youtube.com/watch?v=Ni1S_rhanJo
3. https://www.youtube.com/watch?v=pGymzuGAkJ8

Course Designed By:

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	M
CO2	S	S	M	M	M
CO3	S	S	S	S	S
CO4	M	S	M	M	S
CO5	S	M	S	S	S

S- Strong; M-Medium; L-Low

Course code		TITLE OF THE COURSE	L	T	P	C
ALLIED PAPER III		MANAGERIAL ECONOMICS	3	-	-	3
Pre-requisite		Basic knowledge on Managerial Economics	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. Impart the knowledge of students on economics and its theories.
2. Understand the different types of markets in the current scenario.
3. Make the students to understand the demand analysis for the different typesof products.
4. Analyze the markets for achieving business enterprise goal.
5. Analyze the causes and consequences of different market conditions.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Familiarize the students with the basic concept of managerial economics	K2
2	Make student understand the demand and supply analysis in business applications	K2
3	Apply marginal analysis to the firm under different market conditions.	K3
4	Analyze the causes and consequences of different market conditions.	K4
5	Familiarize the students with the basic concept of managerial economics	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	MANAGERIAL ECONOMICS	15 hours

Managerial Economics – Meaning and Definition – Nature and Scope – Economic Theory – Divisions – Goals of a firm

Unit:2	DEMAND ANALYSIS	15 hours

Demand Analysis – Meaning, Determinants of Demand – Law of Demand, Elasticity of Demand – Price, Income and Cross Demand – Demand Estimation and Demand Forecasting – Demand Distinctions.

Unit:3	PRODUCTION FUNCTION	15 hours

Production Function – Meaning and Definition – Elasticity of Substitution and Production – Type of cost of Production – Long run and Short run cost.

Unit:4	MARKETS	15 hours

Markets – Forms of Market – Characteristics - Pricing Methods – Objects of pricing policies – Practices – Government intervention in Market.

Unit:5	PRICE THEROY	13 hours

Price Theory – Perfect Competition, Monopoly, Monopolistic competition, Monopsony, Duopoly, Duopsony and Oligopoly.

Unit:6	CONTEMPORARY ISSUES	2 hours
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Book(s)

1	R.L.Varshney and K.L.Maheshwari----Managerial Economics --- Sulthan Chand and Sons
2	Alak Gosh and Biswanath Gosh----Managerial Economics --- Kalyani Publications

Reference Books

1	D.Gopalakrishna----Managerial Economics --- Himalaya Publishing House
2	S.Sankaran---- Managerial Economics --- Margham Publications

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.youtube.com/watch?v=ycyMktNFZ88&list=PLPjSqITyvDeV84Qiruw4xVWGQPTctrlhg
2	https://www.youtube.com/watch?v=Q8RaIfn4-Cw
3	https://www.youtube.com/watch?v=n47SQ64MhYw&list=PLJumA3phskPFwp2XXInxCWpv28nPMimDU

Course Designed By:

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	M	M
CO2	M	M	S	S	M
CO3	S	S	S	S	S
CO4	S	M	M	M	S
CO5	S	M	S	S	S

S- Strong; M-Medium; L-Low

Course code	TITLE OF THE COURSE	L	T	P	C
Core x	Computer Applications: Oracle -Practical-II	-	-	4	4
Pre-requisite	Basic knowledge on Oracle	Syllabus Version		2022-23	

Course Objectives:

The main objectives of the program are to

1. Acquire the knowledge on computer applications of Oracle in different aspects of business.
2. Give an insight knowledge on storing and protecting the different types of database of the business enterprises.
3. Gain the knowledge on creating database using oracle.
4. Gain knowledge on application of oracle statements to extract the particular data base.
5. Acquire the knowledge on developing employees and salary databases using oracle.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the basic concepts computer applications using Oracle for maintaining the database.	K2
2	Create different databases using access application for developing the business transactions	K5
3	Gain the knowledge on creating database using oracle.	K2
4	Gain knowledge on application of oracle statements to extract the particular data base.	K3
5	Gain the knowledge on developing employees and salary databases using oracle.	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

1. Create a table "Company" with the following fields and insert the values for 10 employees.

Field Name	Field Type	Field size
Company Name	Character	15
Proprietor	Character	15
Address	Character	25
Supplier Name	Character	15
No. of employees	Number	4
GP Percent	Number	6 with 2 decimal places

Queries:

a) Display all the records of the company which are in the ascending order of GP percent.

b) Display the name of the company whose supplier name is "Telco".

c) Display the details of the company whose GP percent is greater than 20 and order by GP Percent.

d) Display the detail of the company having the employee ranging from 300 to 1000.

e) Display the name of the company whose supplier is same as the Tata's.

2. Create a table named "Employee" with the following fields and insert the values.

Field Name	Field Type	Field Size
Employee Name	Character	15
Employee Code	Number	6
Address	Character	25
Designation	Character	15
Grade	Character	1
Date of Join	Date	-
Salary	Number	10 with 2 decimal places

Queries

a) Display the name of the employee whose salary is greater than Rs.10,000
b) Display the details of employees in ascending order according g to Employee Code.
c) Display the total salary of the employees whose grade is "A"
d) Display the details of the employee earning the highest salary.
e) Display the names of the employees who earn more than "Ravi"

3. Create a table "Product" with the following fields and insert the values:

Field Name	Field Type	Field Size
Student Name	Character	15
Gender	Character	6
Roll No	Character	10
Department Name	Character	15
Address	Character	25
Percentage	Number	4 with 2 decimal places

Queries:

a) Calculate the average percentage of students.
b) Display the names of the students whose percentage is greater than 80.
c) Display the details of the student who got the highest percentage.
d) Display the details of the students whose percentage is between 50 and 70.
e) Display the details of the students whose percentage is greater than the percentage of the roll no=12CA01.

4. Create a table "Product" with the following fields and insert the values:

Field Name	Field Type	Field Size
Product No	Number	6
Product Name	Character	15
Unit of Measure	Character	15
Quantity	Number	6 with decimal places
Total Amount	Number	8 with decimal places

Queries:

a) Using update statements calculate the total amount and then select the record.
b) Select the records whose unit of measure is "Kg".
c) Select the records whose quantity is greater than 10 and less than or equal to 20.
d) Calculate the entire total amount by using sum operation.
e) Calculate the number of records whose unit price is greater than 50 with count operation.

5. Create the table PAYROLL with the following fields and insert the values:

Field Name	Field Type	Field Size
Employee No	Number	8
Employee Name	Character	8
Department	Character	10
Basic Pay	Number	8 with 2 decimal places
HRA	Number	6 with 2 decimal places
DA	Number	6 with 2 decimal places
PF	Number	6 with 2 decimal places
Net Pay	Number	8 with 2 decimal places

Queries:

a) Update the records to calculate the net pay.
b) Arrange the records of the employees in ascending order of their net pay.
c) display the details of the employees whose department is "Sales".
d) Select the details of employees whose HRA>= 1000 and DA<=900.
e) Select the records in descending order.

6. Create a Table Publisher and Book with the following fields:

Field Name	Field Type	Field Size
Publisher Code	Var Char	5
Publisher Name	Var Char	10
Publisher city	Var Char	12
Publisher State	Var Char	10
Title of book	Var Char	15
Book Code	Var Char	5
Book Price	Var Char	5

Queries:

a) Insert the records ble publisher and book.
into the ta tables.

b) Describe the with the title "DBMS".
structure of the with price>300.

c) Show the details of with publisher name "Kalya ni".
the book title, publisher city is "Delhi" .

d) Show the details of title and sort by book price. of
the book publisher starts with "Sult er an chand".

e) Show the details of starting with
"S". the book

f) Select the book
code, book

g) Select the book
code, book

h) Count the
number of books

i) Find the name of th
publish

7. Create a table Deposit and loan with the following fields:

Field Name	Field Type	Field Size
Account	Var Char	6
Branch Name	Var Char	15
Customer Name	Var Char	20
Balance Amount	Var Char	10
Loan Number	Var Char	7
Loan Amount	Var Char	6

Queries:

a) Insert the records into the table.
b) Describe the structure of the table.
c) Display the records of Deposit and Loan.
d) Find the number of loans with amount between 10000 and 50000.
e) List in the alphabetical order the names of all customers who have a loan at the Coimbatore branch.
f) Find the average account balance at the Coimbatore branch.
g) Update deposits to add interest at 5% to the balance.
h) Arrange the records in descending order of the loan amount.
i) Find the total amount of deposit in 'Erode' branch.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.youtube.com/watch?v=RlAmTNuT4yE
2	https://www.youtube.com/watch?v=O6R2W7x3Y_Q
3	https://www.youtube.com/watch?v=6zC3TM3cn9o
Course Designed By:	

Mapping with Programme Outcomes					
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	S	S	M
CO2	S	S	M	M	M
CO3	S	S	S	S	S
CO4	M	S	M	M	S
CO5	S	M	S	S	S

S- Strong; M-Medium; L-Low

Course code		TITLE OF THE COURSE	L	T	P	C
Skill based Subject - 1		COMMERCIAL LAW	3	-		3
Pre-requisite		Basic knowledge in commerce activities	Syllabus version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. To provide knowledge about basics of business contract
2. To understand the performance of the contract
3. To understand the rules of indemnity and guarantee
4. To offer knowledge about the sale and transfer of goods and the applicable laws and regulations

Expected Course Outcomes:

1	Check the various elements related business law and contract	K5
2	Interpret different types of contract and its features	K2
3	Analyze the mode of performance and discharge of contract	K4
4	Compare and check between rights and duties of indemnity, guarantee, bailor and bailee.	K5
5	Analyze the Law of sale of goods and its intricacies.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	BASICS OF BUSINESS CONTRACT	10--hours

Law – Meaning – Law of Contract – Essential Elements of Valid Contract – Types of Contracts - Offer – Legal Rules relating to Offer – Acceptance – Essentials of Valid Acceptance – Revocation of Offer and Acceptance.

Unit:2	CONSIDERATION AND CAPACITY TO CONTRACT	8--hours

Consideration – Essentials of Valid Consideration – Capacity to Contract – Law relating to Minor, Unsound Mind – Persons Disqualified by Law.

Unit:3	PERFORMANCE OF CONTRACT	8--hours

Performance of Contract – Modes of Performance – Quasi-Contract – Discharge of Contract – Modes of Discharge - Remedies for Breach of Contract.

Unit:4	INDEMNITY AND GUARANTEE	9--hours

Contract of Indemnity and Guarantee – Rights of Indemnity Holder – Rights and Liabilities of Surety.- Bailment and Pledge.

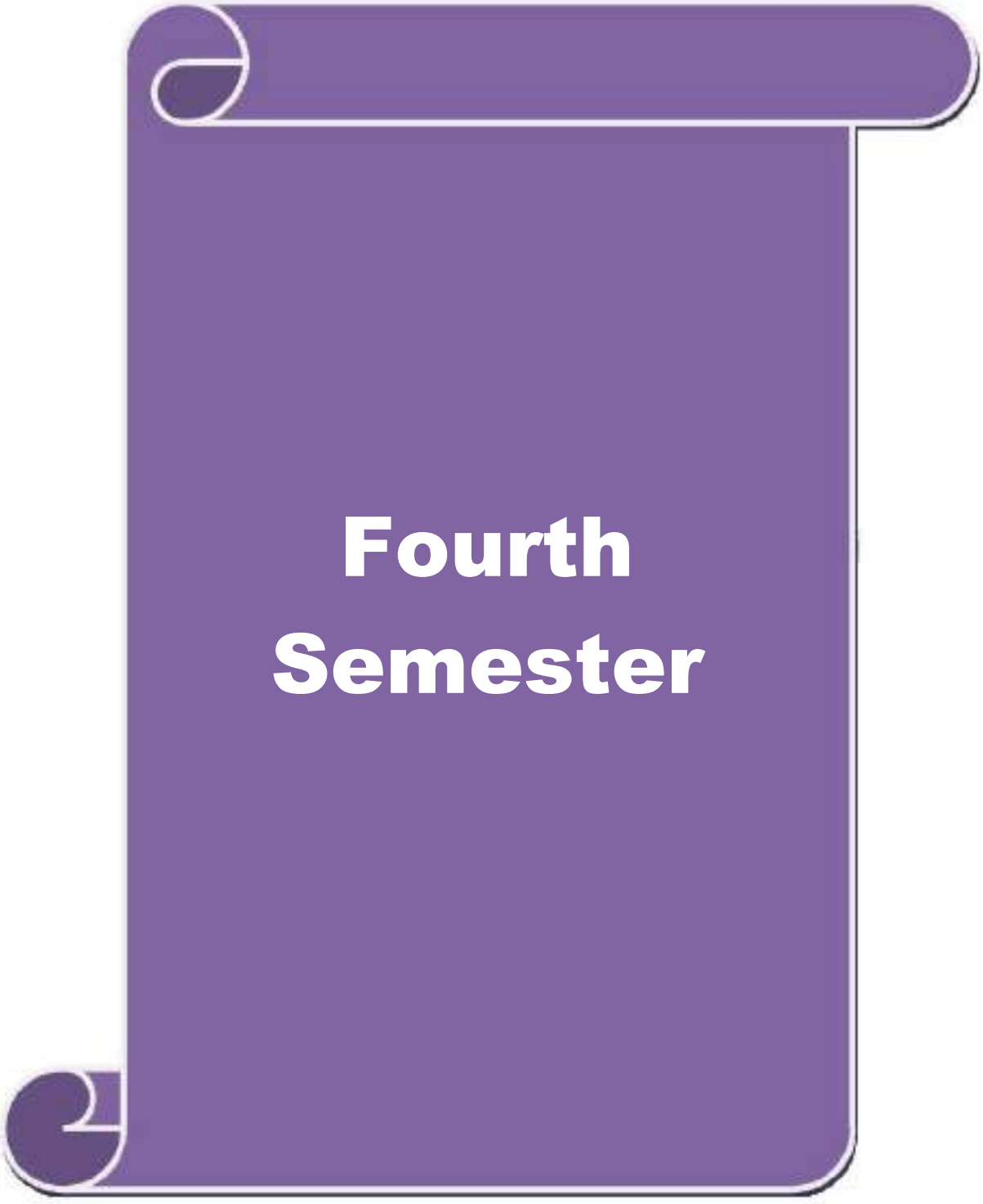
Unit:5	LAW OF SALE OF GOODS	8--hours

Sale of Goods Act – Sale and Agreement to Sell – Conditions and Warranties - Law of Carriage of Goods

Unit:6	Contemporary Issues	2 hours
Expert lectures, online seminars - webinars		
	Total Lecture hours	45--hours
Text Book(s)		
1	N.D.Kapoor ----- Business Laws – Sulthan Chand & Sons	
2	R.S.N. PillaiandBagavathy ------- Business Laws- S.Chand& Co	
Reference Books		
1	Arun Kumar Sen,"Commercial Law", The world press pvt Ltd, Calcutta	
2	M.C.Kuchhal---- Mercantile Law---Vikas Publications	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1		
2		
4		
Course Designed By:		

Mapping with Programme Outcomes					
	PO1	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	S	S	S
CO2	S	S	S	S	L
CO3	M	S	S	S	S
CO4	S	S	S	S	M
CO5	S	S	M	S	M

* S - Strong ; M - Medium ; L- Low


Fourth
Semester

SEMESTER-IV

Course code		TITLE OF THE COURSE	L	T	P	C
Core VIII		MANAGEMENT ACCOUNTING	5	-	-	4
Pre-requisite		Basic knowledge on Management Accounting	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. Acquire knowledge on basic relationship between management accounting and other types of managerial accounting.
2. Apply the different types of ratios for analyzing the performance of the companies.
3. Give an insight knowledge on Break Even Point analysis.
4. Analyze the working capital requirements of the company using the format.
5. Analyze the budgeting and budgetary control.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Recall the objectives and scope of management and know the relationship between other managerial accounting.	K1
2	Analyze the performance of the company using different ratios	K4
3	Understand the working capital requirements of the company using the format.	K3
4	To gain knowledge about marginal costing and BEP analysis.	K2
5	Understand about budgeting and budgetary control	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	MANAGEMENT ACCOUNTING	20 hours

Management Accounting – Meaning – Objectives and Scope – Relationship between Management Accounting , Cost Accounting and Financial Accounting.

Unit:2	RATIO ANALYSIS	18 hours

Ratio Analysis – Analysis of liquidity – Solvency and Profitability – Construction of Balance Sheet.

Unit:3	WORKING CAPITAL	17 hours

Working Capital – Working capital requirements and its computation – Fund Flow Analysis and Cash Flow Analysis.

Unit:4	MARGINAL COSTING AND BREAK EVEN ANALYSIS	15 hours

Marginal costing and Break Even Analysis – Managerial applications of marginal costing – Significance and limitations of marginal costing.

Unit:5	BUDGETING AND BUDGETARY CONTROL	18 hours
Budgeting and Budgetary control – Definition – Importance, Essentials – Classification of Budgets – Master Budget – Preparation of cash budget, sales budget, purchase budget, material budget, flexible budget.		

Unit:6	CONTEMPORARY ISSUES	2 hours
Expert lectures, online seminars – webinars		

	Total Lecture hours	90 hours

Distribution of Marks: 40% Theory, 60 % Problems

Text Book(s)

1. Dr. S.N. Maheswari. "Management Accounting", Sultan Chand & Sons, New Delhi, 2004.
2. Sharma and S.K.Gupta "Management Accounting", Kalyani Publishers, New Delhi,2006.

Reference Books

1. S.P. Jain and KL. Narang , "Cost and Management Accounting", Kalyani Publishers, New Delhi.
2. S.K.Bhattacharya, "Accounting and Management", Vikas Publishing House.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1. https://www.youtube.com/watch?v=u6-nXMATSaI
2. https://www.youtube.com/watch?v=1e9VAAb3WTo
3. https://www.youtube.com/watch?v=bS1eE88gepk&list=PLLy_2iUCG87D6w12QCXDGfaEa-r_eVY33

Course Designed By:

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	M	M
CO2	S	S	S	S	M
CO3	S	S	S	S	S
CO4	S	M	M	S	S
CO5	S	M	S	S	S

S- Strong; M-Medium; L-Low

SEMESTER-IV

Course code	TITLE OF THE COURSE	L	T	P	C
Core IX	OBJECT ORIENTED PROGRAMME WITH C++	5	-	-	4
Pre-requisite	Basic knowledge on C++	Syllabus Version	2022-23		

Course Objectives:

The main objectives of the program are to

1. Understand the difference between structured and Object-Oriented Problem-solving methods.
2. Apply concepts of computer programming languages in various business fields based on the given problem.
3. Develop the program by applying the concept of OOPs.
4. Develop the reusability of C++ program by applying the concept of Inheritance and Polymorphism.
5. Apply the data files operation technique and solve the given problems in a practical manner.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Compare the different types of languages and find the importance of object-oriented programming language	K2
2	Know and understand the C++ statements and motivate the students to make use of the statements	K3
3	Identify the class structure and develop the program.	K2
4	Develop the program by applying the concept of OOPs	K3
5	Apply the data file operation technique and evaluate the program in a practical manner	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	OBJECT ORIENTED PROGRAMS	15 hours

OOPs, A New Paradigm – Evaluation of Programming Paradigm – Objects – Classes – Multiple Viewing of the Same Object – Encapsulation and Data Abstraction – Inheritance – Delegation – Object Composition – Polymorphism – Message Communication – Popular OOPs Languages – Merits and Demerits of OOPs Methodology – Application of OOPs.

Unit:2	BASICS OF C++	15 hours

Application of C++ - Structure of C++ Program – Tokens, Expression -Basic Data Types – Symbolic Constants – Declaring Data Types - Reference Variables – Operator in C++ - Scope Resolution Operator – Expressions and Implicit Conversions – Control Structures – Functions in C++ - Call by Reference – Call by Value – Inline Functions – Default Arguments – Constant Arguments – Classes and Objects – Defining Member Functions – Nesting Member Function –
Private Member Function – Static Member Function.

Unit:3	OBJECTS AND OPERATOR OVERLOADING	15 hours

Array of Objects – Friend Function – Returning Objects – Constant Member Function – Pointer to Members – Constructors with Default Arguments – Copy Constructor – Dynamic Constructor – Destructor – Operator Overloading and Type Conversions – Rules for Operator Overloading – Function Overloading – Function Overloading with Arguments – Special Features of Function Overloading.

Unit:4	INHERITANCE	15 hours

Inheritance – Single Inheritance – Types of Base Classes – Types of Derivation – Public – Private – Protected Inheritance – Multilevel Inheritance – Multiple Inheritance – Hierarchical Inheritance – Hybrid Inheritance – Polymorphism – Virtual Functions – Pure Virtual Function – Pointer to Derived Classes.

Unit:5	MANAGING CONSOLE	13 hours

Managing Console I/O Operations – C++ Streams – Stream Classes – istreams, ostreams, ioStream, fstream, ifstream, ofstream, filebuff, istrstream, ostrstream – Unformatted I/O Operation – Classes for File Stream Operations – Opening and Closing a file.

Unit:6	CONTEMPORARY ISSUES	2 hours

Expert lectures, online seminars – webinars

	Total Lecture hours	75 hours

Text Book(s)

1 E. Balagurusamy, "Object Oriented Programming with C++ ", Tata McGraw-Hill Publishing Company Limited, New Delhi, 2003.

Reference Books

1 D.Ravichandran, "Programming with C++", Tata McGraw-Hill Publishing Company Limited, New Delhi, 2002.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1 https://www.youtube.com/watch?v=h4kUiFOb_v0

2 https://www.youtube.com/watch?v=xnh7ip5gpzc&list=PLfVsf4Bjg79DLA5K3GLbIwf3baNVFO2Lq

3 https://www.youtube.com/watch?v=hyJeuFWmROc&list=PLftJ4X48yC1k97-tmIpp0HpW-lh2dv9i2

Course Designed By:

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	S	S	M	M	S
CO3	S	M	S	S	M
CO4	S	S	S	M	S
CO5	S	S	S	S	S

S- Strong; M-Medium; L-Low

SEMESTER-IV

Course code	TITLE OF THE COURSE	L	T	P	C
Core X	COMPUTER APPLICATIONS : ORACLE & C++ PRACTICAL-II	4	-	-	4
Pre-requisite	Basic knowledge on C++	Syllabus Version		2022-23	

Course Objectives:

The main objectives of the program are to

1. Acquire and apply the computer applications knowledge in different aspects of business using oracle.
2. Make the students to apply the basic concepts of storing and protecting the different types of database of the business enterprises.
3. Develop the reusability of C++ program by applying the concept of Inheritance and Polymorphism.
4. Apply the data files operation technique.
5. Apply the concepts of oracle and C++ program to solve the given problems in a practical manner.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Create programs by applying class and member functions concept	K3
2	Develop the programs using member function definition	K3
3	Apply the concepts of oracle to solve the problems of business enterprises.	K3
4	Develop the students to use the reusability concepts.	K2
5	Acquire the knowledge on the application of c++ and to solve the problems.	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

1. Program to calculate depreciation under Straight Line method and Diminishing Balance method (using class, defining member functions outside the class).

2. Program to calculate depreciation under Diminishing Balance method (Using class, defining member function inside the class)

3. Program to calculate Economic Order Quantity (using nesting of member function).

4. Program to print the Employees' payroll statement (using control structures).

5. Program to calculate simple Interest and compound Interest(using nested class).

6. Program to calculate net income of a family(using friend function in two classes).

7. Program to print the book list of library(using array of objects).
8. Program to prepare cost sheet (using inheritance).
9. Program to calculate margin of safety (using multilevel inheritance).
10. Program for bank transaction (using constructor and destructor).
11. Program to calculate increase or decrease in working capital using operator overloading.
12. Program to create the student file and prepare the marks slip by access in the file.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.youtube.com/watch?v=ZopRS8dsN48
2	https://www.youtube.com/watch?v=Bw6jvxnDcVk
3	https://www.youtube.com/watch?v=O6R2W7x3Y_Q&t=17s

Course Designed By:

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5
CO1	S	S	M	S	S
CO2	M	M	S	S	S
CO3	S	M	S	S	S
CO4	S	S	S	M	M
CO5	S	M	S	S	S

S- Strong; M-Medium; L-Low

SEMESTER-IV

Course code	TITLE OF THE COURSE	L	T	P	C
Allied IV	PRINCIPLES OF MANAGEMENT	4	-	-	3
Pre-requisite	Basic knowledge of Principles of Management	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. Conceptualize on the functions and theories of principles of management.
2. Enable the students to study about the different types of management theories.
3. Make the students to understand the delegation of power and control.
4. Acquire the detailed knowledge on communication in management.
5. Make the students to understand the motivational theories.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Conceptualize the nature and scope of Management process	K1
2	Understand the Planning and decision-making process.	K2
3	Enlighten about the organization and organization structure.	K1
4	Enumerate Theories of motivation and incentives.	K2
5	Make the students to understand the Co-ordination and control process.	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1 **MANAGEMENT AND ADMINISTRATION** **15 hours**

Definition of Management – Management and Administration – Nature and Scope of Management - Functions of Management - Contribution of F.W. Taylor – Heniry Fayol – Mary Parker Follet – Mc Gregor and Peter F. Drucker.

Unit:2 **PLANNING** **8 hours**

Planning – Meaning – Nature and Importance of Planning – Planning promises – Methods and Types of plans – Decision Making.

Unit:3 **ORGANIZATION** **10 hours**

Organization – Meaning, Nature and Importance – Process of Organization – Principles of Sound Organization – Organization Structure – Span of Control – Organization Chart - Departmentation – Delegation and Decentralization – Authority relationship Line, Functional and Staff.

Unit:4 **MOTIVATION** **10 hours**

Motivation – Need – Determinants of behaviour – Maslow‟s Theory of Motivation – Motivation Theories in Management – X, Y and Z theories – Leadership styles – MBO – Management by Exception.

Unit:5 **COMMUNICATION IN MANAGEMENT** **15 hours**

Communication in Management – Co-Ordination – Need and Techniques – Control – Nature and process of Control – Techniques of Control.

Unit:6	**CONTEMPORARY ISSUES**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**60 hours**

Text Book(s)

1. Principles of Management - Koontz and O"Donald
2. Business Management - Dinkar – Pagare
3. The Principles of Management - Rustom S. Davan

Reference Books

1. Business Organization and Management - Y. K. Bhushan
2. Business Management – Chatterjee

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1. https://www.youtube.com/watch?v=_nikDhY1z8s
2. https://www.youtube.com/watch?v=nZd3tUvfjq4&t=89s
3. https://www.youtube.com/watch?v=xCEAiy51oS8&list=PLGRG6Dk7lyZ7vBWcAPIxfyFKg1O7y98mE

Course Designed By:

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	M	M
CO2	M	S	S	S	S
CO3	S	S	S	S	S
CO4	S	M	M	S	S
CO5	S	S	S	S	S

S- Strong; M-Medium; L-Low

SEMESTER-IV

Course code		TITLE OF THE COURSE	L	T	P	C
Skill based	Subject-2	COMPANY LAW	3	-	-	3
Pre-requisite		Basic knowledge on Company Law	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. Educate the students about the kinds and formation of a Company.
2. Make the students to understand the Memorandum of Association.
3. Understand about uses and formation of the prospects of a company.
4. Get an insight knowledge on appointment and salaries of company director and secretary.
5. Understand about various types of meeting.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Discuss the characteristics of Company and its Formation	K2
2	Understand about Memorandum and Articles of Association.	K2
3	Get a detailed knowledge on Prospectus and Kinds of shares and Debentures.	K2
4	Acquire the knowledge on powers and duties of Director and Secretary	K2
5	Understand about kinds of meetings .	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	COMPANY	8 hours

Company – Definition – Characteristics – Kinds – Privileges of Private Company – Formation of a Company.

Unit:2	MEMORANDUM OF ASSOCIATION	9 hours

Memorandum of Association – Meaning – Purpose – Alteration of Memorandum – Doctrine of Ultravires – Articles of Association – Meaning – Forms – Contents – Alteration of Articles – Doctrine of Indoor management

Unit:3	PROSPECTUS	8 hours

Prospectus – Definition – Contents – Deemed Prospectus – Misstatement in Prospectus — Kinds of Shares and Debentures.

Unit:4	Director and Secretary	7 hours

Director and Secretary – Qualification and Disqualification – Appointment – Removal – Remuneration – Powers, Duties and Liabilities.

Unit:5	MEETINGS	11 hours

Meetings – Requisites of Valid Meeting – Types of Meeting – Winding up – Meaning - Modes of Winding Up.

Unit:6	CONTEMPORARY ISSUES	2 hours
Expert lectures, online seminars – webinars		
	Total Lecture hours	**45 hours**

Text Book(s)

1. N.D.Kapoor, " Company Law" Sultan Chand & Sons, New Delhi 2005
2. Bagrial A.K, "Company Law", Vikas Publishing House, New Delhi
3. Gower L.C.B, "Principles of Modern Company Law", Steven & Sons, London.

Reference Books

1. Ramaiya A, "Guide to the Companies Act", Wadhwa & Co., Nagpur
2. Singh Avtar, " Company Law", Eastern Book Co., Lucknow

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

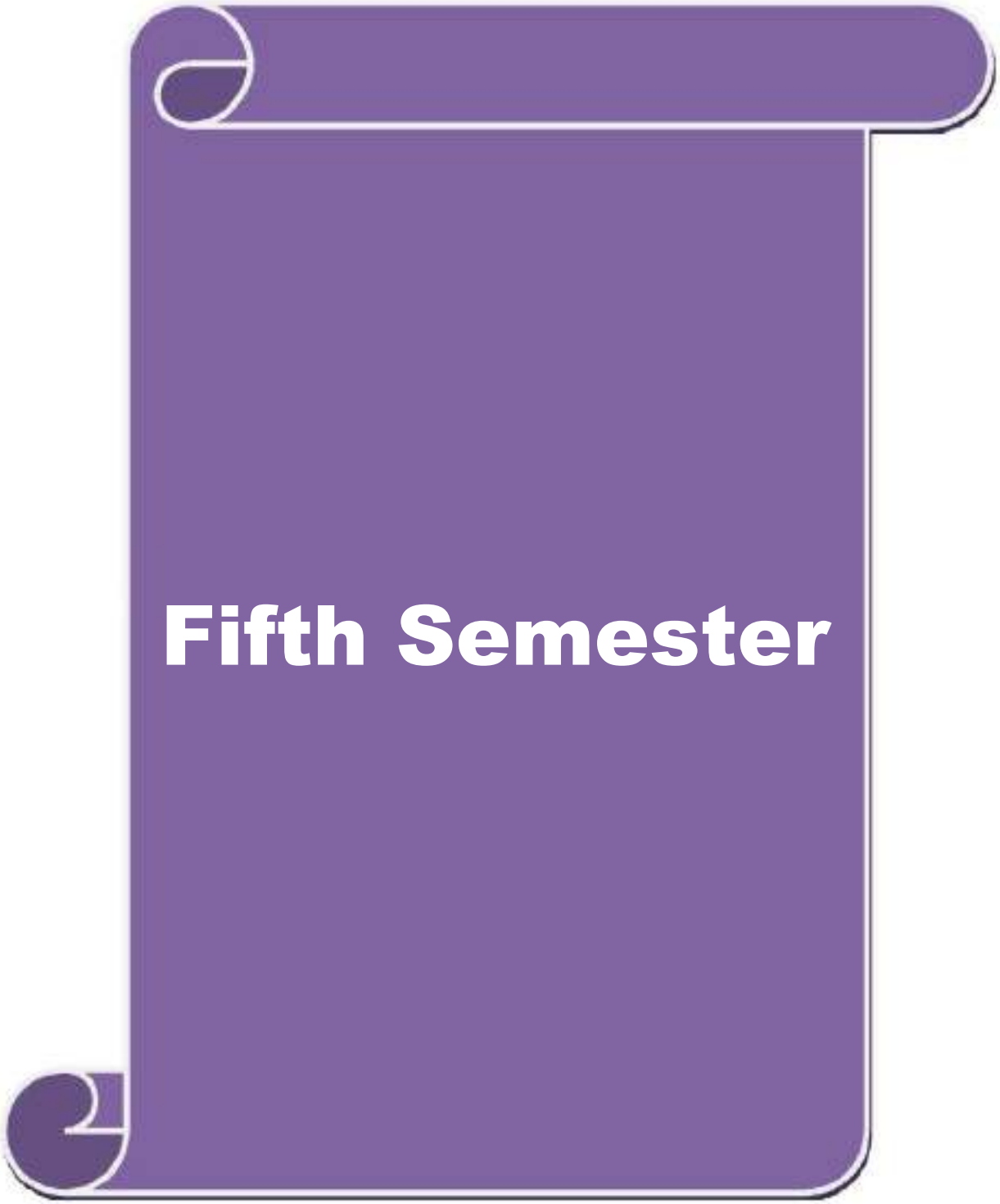
1. https://www.youtube.com/watch?v=G9MyWFgsNLU
2. https://www.youtube.com/watch?v=gEDSdXW0JPQ&list=PLWKgfZAhHUZaqiDvDUNORypEhPdmZHzg3
3. https://www.youtube.com/watch?v=AdDQ05rP7jE&list=PLgK6tNi_UIbXbK9foc3khX8ecmlaq4FTd

Course Designed By:

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	M	M	S	S	M
CO3	S	S	S	S	S
CO4	S	S	S	M	S
CO5	S	S	S	S	S

S- Strong; M-Medium; L-Low


Fifth Semester

Course code	TITLE OF THE COURSE	L	T	P	C
Core XI	PRINCIPLES OF AUDITING	4	-	-	4
Pre-requisite	Basic knowledge on Principles of Auditing	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. Acquire knowledge on basics of Auditing, qualities of auditor and audit programmes.
2. Get a detailed knowledge on internal control in auditing.
3. Acquire a detailed knowledge on verification of assets and liabilities.
4. Understand about joint stock companies.
5. Understand about investigation and e-auditing.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand about the fundamental concepts Auditing.	K1
2	Get a detailed knowledge on internal control in auditing.	K2
3	Acquire a detailed knowledge on verification of assets and liabilities.	K3
4	Gain knowledge about Joint stock companies.	K2
5	Understand about investigation.	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	AUDITING	15 hours

Auditing– Origin – Definition – Objectives – Types – Advantages and Limitations – Qualities of an Auditor – Audit Programmes.

Unit:2	INTERNAL CONTROL	10 hours

Internal Control – Internal Check and Internal Audit –Audit Note Book – Working Papers. Vouching – Voucher – Vouching of Cash Book – Vouching of Trading Transactions – Vouching of Impersonal Ledger.

Unit:3	VERIFICATION AND VALUATION OF ASSETS AND LIABILITIES	10 hours

Verification and Valuation of Assets and Liabilities – Auditor‟s position regarding the valuation and verifications of Assets and Liablities – Depreciation – Reserves and Provisions – Secret Reserves.

Unit:4	JOINT STOCK COMPANIES	15 hours

Audit of Joint Stock Companies – Qualification – Dis-qualifications – Various modes of Appointment of Company Auditor – Rights and Duties – Liabilities of a Company Auditor – Share Capital and Share Transfer Audit – Audit Report – Contents and Types.

Unit:5	INVESTIGATION	8 hours

Investigation – Objectives of Investigation – Audit of Computerised Accounts – Electronic Auditing – Investigation under the provisions of Companies Act.

Unit:6	CONTEMPORARY ISSUES	2 hours
Expert lectures, online seminars – webinars		
	Total Lecture hours	60 hours

Text Book(s)

1. B.N. Tandon, "Practical Auditing" ,S Chand Company Ltd
2. F.R.M De Paula, "Auditing-the English language Society and Sir Isaac Pitman and Sons Ltd,London
3. Spicer and Pegler, "Auditing: Khatalia"s Auditing"

Reference Books

1. Kamal Gupta, "Auditing " , Tata Mcgriall Publications
2. DinkarPagaren , "Principles of Auditing"

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1. https://www.youtube.com/watch?v=I7QAOuwm6Qg
2. https://www.youtube.com/watch?v=5juutwZaYIQ&list=PLEC5E8A3A30C7DDA7
3. https://www.youtube.com/watch?v=iXVIirfAJRc

Course Designed By:

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5
CO1	S	S	M	M	S
CO2	M	M	S	S	M
CO3	S	S	S	S	S
CO4	S	S	M	S	S
CO5	S	M	S	S	S

S- Strong; M-Medium; L-Low

SEMESTER-V

Course code		TITLE OF THE COURSE	L	T	P	C
Core XII		CORPORATE ACCOUNTING	6	-	-	4
Pre-requisite		Basic knowledge on Corporate Accounting	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. Understand the issue of shares of the companies.
2. Make the students to understand the redemption of preference shares.
3. Get insight knowledge on preparation of final accounts and calculation of Managerial Remuneration.
4. Make the students to value goodwill and shares of the companies.
5. Gain the knowledge on liquidation of the companies.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand about the issue of shares of the companies.	K2
2	Get a detailed knowledge on redemption of preference shares.	K2
3	Acquire a detailed knowledge on preparation of final accounts.	K2
4	Apply the conceptual knowledge on valuation of goodwill and shares.	K3
5	Understand about liquidation of companies.	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**– Create

Unit:1	ISSUE OF SHARES	20 hours

Issue of shares : Par , Premium and Discount - Forfeiture - Reissue – Surrender of Shares – Right Issue – Underwriting

Unit:2	REDEMPTION OF PREFERENCE SHARES	18 hours

Redemption of Preference Shares. Debentures – Issue – Redemption: Sinking Fund Method.

Unit:3	FINAL ACCOUNTS OF COMPANIES	17 hours

Final Accounts of Companies - Calculation of Managerial Remuneration.

Unit:4	VALUATION OF GOODWILL AND SHARES	15 hours

Valuation of Goodwill and Shares – Need – Methods of valuation of Goodwill and Shares.

Unit:5	LIQUIDATION OF COMPANIES	18 hours

Liquidation of Companies - Statement of Affairs -Deficiency a/c.

Unit:6	CONTEMPORARY ISSUES	2 hours

Expert lectures, online seminars – webinars

	Total Lecture hours	90 hours

Distribution of Marks: 20% Theory, 80 % Problems

Text Book(s)	
1	S.P. Jain & K.L. Narang, "Advanced Accounting", Kalyani Publications, New Delhi.
2	Gupta R.L. &RadhaswamyM. ,"Corporate Accounts ", Theory Method and Application-13th Revised Edition 2006, Sultan Chand & Co., New Delhi.
3	Dr. M.A. Arulanandam, Dr. K.S. Raman, "Advanced Accountancy, Part-I", Himalaya Publications, New Delhi.2003.
Reference Books	
1	Gupta R.L. &RadhaswamyM.,"Corporate Accounts ", Theory Method and Application-13th Revised Edition 2006, Sultan Chand & Co., New Delhi.
2	Shukla M.C., Grewal T.S. & Gupta S.L., "Advanced Accountancy", S. Chand & Co., New Delhi.
3	Reddy & Murthy, "Financial Accounting", MarghamPublicatuions, Chennai, 2004
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.youtube.com/watch?v=kzlBCe5MATk
2	https://www.youtube.com/watch?v=NC7BGIWzAUk
3	https://www.youtube.com/watch?v=BIlX7JMa91E&t=27s
Course Designed By:	

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	M
CO2	S	M	S	S	S
CO3	S	S	M	S	S
CO4	S	S	S	M	S
CO5	S	S	S	S	S

S- Strong; M-Medium; L-Low

SEMESTER-V

Course code		TITLE OF THE COURSE	L	T	P	C
Core XIII		E-COMMERCE TECHNOLOGY	5	-	-	4
Pre-requisite		Basic Knowledge on E-Commerce Technology	Syllabus Version			2022-23

Course Objectives:

The main objectives of this course are to:

1. Acquire the basic concept of E-Commerce
2. Enable the students on network security and firewall
3. Impart knowledge on electronic payment systems.
4. Understand security and the web.
5. Gain the knowledge on consumer oriented e-commerce.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the basic concept of E- Commerce and its applications	K1
2	To gain the knowledge on EDI	K2
3	Understand security and the web	K2
4	To gain knowledge on consumer aspects in E-Commerce	K2
5	To know and apply various digital payment methods	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	E-COMMERCE	15 hours

E-Commerce-Framework-Classification of electronic commerce -Anatomy of E-Commerce Applications- Components of the I way-Network Access Equipment-Internet Terminology.

Unit:2	ELECTRONIC DATA INTERCHANGE	15 hours

Electronic Data Interchange - Benefits-EDI Legal, Security & privacy issues- EDI software implementation- Value added networks-Internal Information Systems-Work flow automization and Coordination-Customization and Internal Commerce.

Unit:3	NETWORK SECURITY AND FIREWALLS	15 hours

Network security and firewalls- Client Server Network Security- Emerging client server security threats- Firewalls and network security- Data and message security- Encrypted documents and electronic mail- Hypertext publishing- Technology behind the web- Security and the web.

Unit:4	CONSUMER ORIENTED ELECTRONIC COMMERCE	15 hours

Consumer Oriented Electronic Commerce: Consumer Oriented Applications-Mercantile Process Models-Mercantile Models From the Consumers Perspective- Mercantile Models from the Merchants Perspective.

Unit:5	ELECTRONIC PAYMENT SYSTEMS	13 hours

Electronic Payment Systems-Types-Digital Token Based Electronic Payment System-Smart Cards & Credit Card Electronic Payment Systems -Risk -Designing electronic payment system.

Unit:6	**CONTEMPORARY ISSUES**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Book(s)

1	Ravi Kalakota&Andrew b.Whinston , "Frontiers of Electronic Commerce", Dorling Kindersley (India) Pvt.Ltd-2006
2	Bharat Bhasker , "Electronic Commerce", Tata Mc Graw Hill Publishing Co Ltd,New Delhi-2006.

Reference Books

1	Daniel Minoli, Emma Minoli "Web Commerce Technology Handbook", Tata McGraw Hill Publishing, New Delhi.
2	Dr.C.S.Rayudu,"E-Commerce &E-Business",Himalaya Publishing House, New Delhi, 2004.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.youtube.com/watch?v=aveTzkgSVOQ
2	https://www.youtube.com/watch?v=jkI7IOAaPEI&list=PLLBV7zC1hzIBhZNIX-Fbdy7EmHabuROsS
3	https://www.youtube.com/watch?v=bF7AqfKLIC8

Course Designed By:Sathiyavanisathiyavanis@skacas.ac.in

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	M	S	S	S	M
CO3	S	S	S	S	S
CO4	S	M	S	M	S
CO5	S	S	S	S	S

S- Strong; M-Medium; L-Low

SEMESTER-V

Course code		TITLE OF THE COURSE	L	T	P	C
Core XIV		SOFTWARE DEVELOPMENT WITH VISUAL BASIC	3	-	-	4
Pre-requisite		Basic knowledge in Software Development With Visual Basic	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. Develop a front end application using Visual Basic.
2. Enable the students to develop a front end tool for Customer Interaction in Business.
3. Impart knowledge on data controls.
4. Make the students to understand the intrinsic controls.
5. Understand the concept on client and server.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the concept on client and server	K1
2	To gain the knowledge on IDE	K3
3	Understand the concept on user defined data types	K3
4	To gain knowledge on working with controls in VB	K2
5	Understand on data controls	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**– Create

Unit:1	INTRODUCTION OF BASICS	15 hours

Introduction – Client/Server – Benefits of Client/Server – Downsizing – Upsizing – Right sizing – Client/Server Models – Distributed Presentation – Remote Presentation – Remote Data – Distributed Logic – Distributed Data – Client/Server Architecture – Technical Architecture – Application Architecture – Two Tier Architecture – Three Tier Architecture OLTP & n Tier Architecture.

Unit:2	INTRODUCTION TO VISUAL BASIC	10 hours

Introduction to Visual Basic – Steps in VB Application – Integrated Development Environment (IDE) – Menu Bar – Tool Bar – Project Explorer Window – Property Window – Toolbox – Properties, Methods and Events – Event Driven Programming – Working with Forms - Variables – Scope of Variables – Constants – Data Types.

Unit:3	FUNCTIONS AND PROCEDURES	10 hours

Functions – Procedures – Control Structure : If - Switch – Select – For – While – Do While - Arrays – User Defined Data Types – Data Type Conversions - Operators – String Functions – Date and Time Functions.

Unit:4	STANDARD CONTROLS	15 hours

Creating and Using Standard Controls: Form, Label, Text box, Command Button, Check Box, Option Button, List Box, Combo Box, Picture Box, Image Controls, Scroll Bars – Drive List Box – Directory List Box - Time Control, Frame, Shape and Line Controls – Control Arrays – Dialog

Boxes - Single Document Interface (SDI) – Multiple Document Interface (MDI) – Menus – Menu Editor – Menu Creation.

Unit:5	**DATA CONTROLS**	**8 hours**

Data Controls – Data Access Objects (DAO) – Accessing and Manipulating Databases – Recordset – Types of Recordset – Creating a Recordset – Modifying, Deleting Records – Finding Records - Data Report – Data Environment – Report - Designer – Connection Object – Command Object – Section of the Data Report Designer – Data Report Controls.

Unit:6	**CONTEMPORARY ISSUES**	**2 hours**

Expert lectures, online seminars – webinars

	Total Lecture hours	**60 hours**

Text Book(s)

1 Steven Holzner, "VB 6 Programming Black Book", Dream Tech Press, New Delhi, 2002.

Reference Books

1 N. Krishnan & N. Saravanan, "Visual Basic 6.0 in 30 days", Scitech Publications, (India) Pvt Ltd., Chennai, 2001.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1 https://www.youtube.com/watch?v=-HNNCem5MoQ

2 https://www.youtube.com/watch?v=bCMWfzPONJg

3 https://www.youtube.com/watch?v=hfqqRUAXCC0

Course Designed By:

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	M	M	S	S	S
CO3	S	S	S	S	S
CO4	S	S	M	S	S
CO5	S	M	S	S	S

S- Strong; M-Medium; L-Low

SEMESTER-V

Course code		TITLE OF THE COURSE	L	T	P	C
Core XVII		COMPUTER APPLICATIONS : VISUAL BASIC - PRACTICAL-III	-	-	4	4
Pre-requisite		Basic Knowledge of Visual Basic	Syllabus Version		2022-23	

Course Objectives:

The main objectives of the program are:

1. To acquire the knowledge on application of Visual basic.
2. To apply the concepts of vb in business applications.
3. To develop programs using visual basic.
4. To design the form for performing programs in IDE environment.
5. To develop the students to perform the practical programs in VB.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the basic concepts computer applications using Oracle for maintaining the database.	K2
2	Create different databases using access application for developing the business transactions	K4
3	Gain the knowledge on creating database using oracle.	K2
4	Gain knowledge on application of oracle statements to extract the particular data base.	K4
5	Gain the knowledge on developing employees and salary databases using oracle.	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

1. Design a form with text box to perform the alignment and format function.
2. Design a form to display the list of products by declaring array function.
3. Design a form to calculate capital budgeting technique by declaring finance function and variable declaration using option button (Radio/Check box).
4. Design a form to display an advertisement banner using image box control with string function.
5. Design a form to compute cost of capital using finance function in visual basic using check box.
6. Design a form to perform working capital analysis by declaring finance function using flex grid control.
7. Design a form to display Break-even analysis using line and chart controls, by declaring variables.

8. Design a form to present product details like purchases, sales, profit,etc by declaring array functions and present the details in a rich text box(RTF).

9. Design a form to display Product Life Cycle using slider control.

10. Design a Pay Slip for an organization and create a data base using using SQL and Data Control.

11. Design the form to display the highlights of the budget using option button and animation.

12. Design a supermarket bill to display the sales invoice, and create a database using Data Control, option button, , check box, date picker, etc.

13. Design the form to create a bank customer database by declaring simple array and multiple arrays using Data Control.

14. Design a form to calculate minimum, maximum, reorder, reorder quantity, EOQ and display the inventory control records using data object.

15. Design the form to display tree view and list of folders and files from a directory of an organization.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.youtube.com/watch?v=-HNNCem5MoQ&t=29s
2	https://www.youtube.com/watch?v=uTy_qBKr5mE
3	https://www.youtube.com/watch?v=PldGe0-FnI8

Course Designed By:

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	M	S	S
CO2	S	M	S	S	M
CO3	S	S	S	S	S
CO4	S	S	S	S	S
CO5	S	S	S	S	S

S- Strong; M-Medium; L-Low

ELECTIVE PAPER

Course code		TITLE OF THE COURSE	L	T	P	C
Elective – I A		INCOME TAX LAW & PRACTICE	4	-	-	4
Pre-requisite		Basic knowledge in Income Tax Law & Practice	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are :

1. To acquire the basic accounting knowledge on principles and concept of taxation
2. To familiarize the students with recent amendments of Income Tax
3. To effectively gain in depth knowledge on income tax law and amendments
4. To gain information on taxation of various incomes
5. To make the students aware on the concepts of aggregation of Income

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Recall the fundamental concepts of income tax	K1
2	Analyze the income sources on salaries and house property	K3
3	Aware on income from other sources	K4
4	To gain knowledge about capital gains	K2
5	Understand on assessment of individuals and tax liability	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	INCOME TAX ACT	15- hours

Income Tax Act – Definition of Income – Assessment year – Previous Year – Assessee – Scope of Income – Charge of Tax – Residential Status – Exempted Income.

Unit:2	HEADS OF INCOME	10-- hours

Heads of Income: Income from Salaries – Income from House Property.

Unit:3	PROFESSION AND OTHER SOURCES	10-- hours

Profit and Gains of Business or Profession – Income from Other Sources.

Unit:4	CAPITAL GAINS	15-- hours

Capital Gains – Deductions from Gross Total Income.

Unit:5	SET OFF AND CARRY FORWARD OF LOSSES	8-- hours

Set off and Carry forward of losses – Aggregation of Income- Computation of Tax liability – Assessment of Individuals.

Unit:6	CONTEMPORARY ISSUES	2 hours

Expert lectures, online seminars – webinars

	Total Lecture hours	60—hours

Distribution of Marks Theory 40% and Problem	
60% Text Book(s)	
1	Gaur and Narang, “Income Tax Law and Practice” Kalyani publishers New Delhi
Reference Books	
1	Dr. HC Mehrotra, “Income-tax Law and Accounts” Sahithya Bhavan publishers
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.youtube.com/watch?v=GNDQ4O5mfxY
2	https://www.youtube.com/watch?v=SwkvGkza2Gs
3	https://www.youtube.com/watch?v=remdQL7qKwk&list=PLo0hg4WoLam-FNGzZ4Ad_ckHrNbYNzbmg
Course Designed By:	

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	M	S	S	S	S
CO3	S	S	S	S	S
CO4	S	M	M	S	S
CO5	S	S	S	S	S

S- Strong; M-Medium; L-Low

ELECTIVE PAPER

Course code		TITLE OF THE COURSE	L	T	P	C
Elective – I B		ENTREPRENEURIAL DEVELOPMENT	4	-	-	4
Pre-requisite		Basic knowledge in Entrepreneurial Development	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. To student should be well versed in concept relating to Entrepreneurship.
2. To gain knowledge on Financial Institutions which provides finance and services to the entrepreneurs.
3. To know about the incentives and subsidies.
4. To aware of the Start up Process.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Conceptualize the Entrepreneurship.	K1
2	Make the students to aware the start up process.	K2
3	Know the institutional service to entrepreneur.	K2
4	Gain the knowledge on institutional finance to the entrepreneur.	K2
5	Know about the incentives and subsidies.	K2

K1 - Remember; **K2 -** Understand; **K3 -** Apply; **K4 -** Analyze; **K5 -** Evaluate; **K6** – Create

Unit:1	CONCEPT OF ENTREPRENEURSHIP	15 hours

Concept of entrepreneurship : Definition Nature and characteristics of entrepreneurship – function and type of entrepreneurship phases of EDP. Development of women entrepreneur & rural entrepreneur – including self employment of women council scheme.

Unit:2	THE START-UP PROCESS	10 hours

The start-up process, Project identification – selection of the product – project formulation evaluation – feasibility analysis, Project Report.

Unit:3	INSTITUTIONAL SERVICE TO ENTREPRENEUR	10 hours

Institutional service to entrepreneur – DIC, SIDO, NSIC, SISI, SSIC, SIDCO – ITCOT, IIC, KUIC and commercial bank.

Unit:4	INSTITUTIONAL FINANCE TO ENTREPRENEURS	15 hours

Institutional finance to entrepreneurs : IFCI, SFC, IDBI, ICICI, TIIC, SIDCS, LIC and GIC, UTI, SIPCOT – SIDBI commercial bank venture capital.

Unit:5	INCENTIVES AND SUBSIDIES	8 hours

Incentives and subsidies – Subsidied services – subsidy for market. Transport – seed capital assistance - Taxation benefit to SSI role of entrepreneur in export promotion and import substitution.

Unit:6	CONTEMPORARY ISSUES	2 hours
Expert lectures, online seminars – webinars		
	Total Lecture hours	**60 hours**

Text Book(s)

1	Entrepreneurial Development – C.B.Gupta and N.P.Srinivasan
2	Fundamentals of Entrepreneurship and Small Business –Renu Arora &S.KI.Sood
3	Entrepreneurial Development – S.S.Khanka

Reference Books

1	Entrepreneurial Development – P.Saravanavel
2	Entrepreneurial Development – S.G.Bhanushali
3	Entrepreneurial Development – Dr.N.Ramu

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.youtube.com/watch?v=hBDQGEwAvJ4
2	https://www.youtube.com/watch?v=vXKoRWAhJVg
3	https://www.youtube.com/watch?v=Z2LGHqBmsU0&list=PL9w1NV68V201XJvF5O7rT1DhBVK0RCAIN

Course Designed By:

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	M	M	S	S	S
CO3	S	S	S	S	S
CO4	S	S	M	S	S
CO5	S	M	S	S	S

ELECTIVE PAPER

Course code		TITLE OF THE COURSE	L	T	P	C
Elective – I C		MICRO FINANCE	4	-	-	4
Pre-requisite		Basic knowledge in Micro finance	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. Conceptualize the microfinance terms.
2. Know about the development of the microfinance.
3. Understand the credit delivery of the micro finance amount.
4. Make the students to understand the pricing of the micro finance products.
5. Understand about the commercial micro finance.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Enable the students to conceptualize the microfinance terms.	K1
2	Make the students to know about the development of the microfinance.	K2
3	Understand the credit delivery of the micro finance amount.	K2
4	Make the students to understand the pricing of the micro finance products.	K2
5	Understand about the commercial micro finance	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	OVERVIEW OF MICROFINANCE	15 hours

Overview of Microfinance: Indian Rural financial system, introduction to Microfinance, Microfinance concepts, products, (savings, credit, insurance, pension, equity, leasing, hire- purchase service, Microfinance in kind, Microremittances, Micro-Securitization, franchising etc.), Microfinance models (Generic models viz. SHG, Grameen, and Cooperative, variants SHG NABARD model, SIDBI model, SGSY model, Grameen Bangladesh model, NMDFC model, credit unions etc. unbranded primitive models) Emerging practices of Microfinance in
India state wise cases, Emerging Global Microfinance practices. Need of Microfinance

Unit:2	MICROFINANCE, DEVELOPMENT, INCOME GENERATING ACTIVITIES AND MICRO ENTERPRISE	10 hours

Microfinance, Development, Income generating activities and Micro enterprise: Market (demand) analysis, financial analysis including sources.Technological analysis, Socioeconomic analysis, Environmental analysis. Logical framework, Implementation & Monitoring

Unit:3	CREDIT DELIVERY METHODOLOGY	10 hours

Credit Delivery Methodology : Credit Lending Models : Associations; Bank Guarantees Community Banking, Cooperatives, Credit Unions, Grameen Model, SHG, Individual, Intermediaries, Could be individual lenders, NGOs, micro credit programmes, and Commercial
banks)

Unit:4	PRICING OF MICROFINANCE PRODUCTS	15 hours
Pricing of Microfinance products: Purpose base, Activity base, Economic class base Open biding, etc. Pricing saving products, Amount of savings base, Attendance at periodical meeting Adding to corpus.Gender issues in Microfinance and Conflict resolution in Microfinance – Client impact studies measuring impact of Microfinance and Micro enterprises		

Unit:5	COMMERCIAL MICROFINANCE	8 hours
Commercial Microfinance: MFIs: Evaluating MFIs- Social and performance metrics, fund structure, value-added services The Rise of Commercial Microfinance-: Transforming NGOs. Structure of Microfinance Industry and Constraints on MFI Growth. The partnership model – MFI as the servicer		

Unit:6	CONTEMPORARY ISSUES	2 hours
Expert lectures, online seminars – webinars		

	Total Lecture hours	60 hours

Text Book(s)

1	Beatriz Armendariz and Jonathan Morduch, “The Economics of Microfinance”, Prentice-Hall of India Pvt. Ltd. Delhi, 2005.
2	Joanna Ledgerwood, “Microfinance Handbook” : an institutional and financial perspective, The World Bank, Washington, D.C.
3	Malcolm Harper, “Practical Microfinance” A training Guide for South Asia, Vistaar Publication, New Delhi.2003.

Reference Books

1	C.K. Prahalad, "The Market at the Bottom of the Pyramid," 2006, The Fortune at the Bottom of the Pyramid, Wharton School Publishing
2	Jorritt De Jong, et al Edited “Microfinance in Access to Government” Cambridge, 2008

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.youtube.com/watch?v=k4vtdkKkyQE
2	https://www.youtube.com/watch?v=7JhdKKWxdEk
3	https://www.youtube.com/watch?v=6OPf1lYmJhg

Course Designed By:

Mapping with Programme Outcomes					
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	S	S	S
CO2	M	M	S	S	S
CO3	S	S	S	S	M
CO4	S	S	S	S	S
CO5	S	S	S	S	S

S- Strong; M-Medium; L-Low

SEMESTER-V

Course code		TITLE OF THE COURSE	L	T	P	C
Skill based Subject-3		BANKING AND INSURANCE LAW	3	-	-	3
Pre-requisite		Basic Knowledge of Banking Insurance Law	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. To enable the students to understand the Concepts of Banking and its Functions
2. To understand Negotiable Instrument Act.
3. To gain knowledge on the recent trends in Banking and Insurance sector and the regulating provisions.
4. To Study the Objectives and functions of IRDA

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the Concepts, functions of banking and relationship between Banker and Customer	K2
2	Gain knowledge on Negotiable Instruments Act and its kinds	K2
3	To gain knowledge on functions and principles of Insurance	K1
4	Gain knowledge on Insurance System and Acts pertaining to it.	K2
5	Understand the IRDA functioning	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	BANKER AND CUSTOMER	8-- hours

Banker and Customer – Definition – Relationship - Functions of Commercial Banks – Recent Developments in Banking.

Unit:2	NEGOTIABLE INSTRUMENT ACT	9-- hours

Negotiable Instrument Act - Crossing - Endorsement - Material Alteration – Payment of cheques : Circumstances for dishonour - Precautions and Statutory Protection of Paying and Collecting Banker.

Unit:3	INSURANCE	8-- hours

Insurance : Meaning - Functions - Principles : General, Specific and Miscellaneous. Classification of Insurance: Based on Nature, Business and Risk – Impact of LPG on Indian Insurance Industry.

Unit:4	LEGAL DIMENSION OF INSURANCE	7- hours

Legal dimension of Insurance : Insurance Act, 1938 – Life Insurance Act , 1916 – General Insurance Business Act, 1932 – Consumer Protection Act,1986.

Unit:5	IRDA	11-- hours
IRDA - Mission - Composition of Authority - Duties, Powers and Functions - Powers of Authority - Duties, Powers and Functions- Powers of Central Government in IRDA Functioning		

Unit:6	CONTEMPORARY ISSUES	2 hours
Expert lectures, online seminars – webinars		

	Total Lecture hours	45-- hours

Text Book(s)

1. Varshney, " Banking Theory, Law and Practice", Sultan & Chand Ltd.
2. Gordon and Nataraj, "Banking Theory, Law and Practice", Himalaya Publishing House..
3. M.L. Tannan, "Banking Law and Practice", Thacker & Co Ltd

Reference Books

1. B.S Bodla, M.C. Garg & K.P. Singh,"Insurance - Fundamentals, Environment & Procedures" , Deep & Deep Publications Pvt. Ltd., New Delhi, 2004.
2. M.N. Mishra, "Insurance – Principles and Practice", S.Chand& Company Ltd., New Delhi, 2006

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

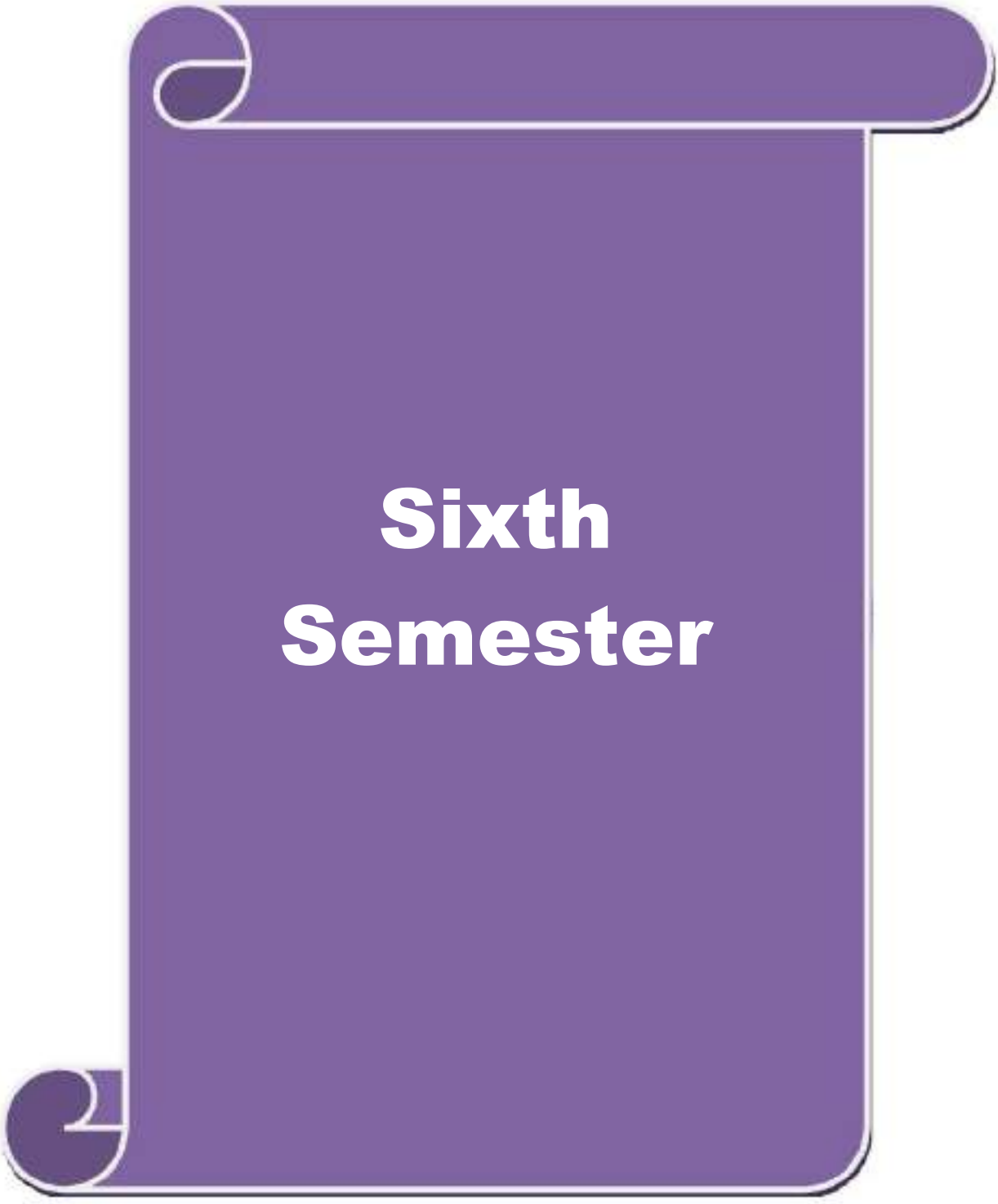
1. https://www.youtube.com/watch?v=vqmMxbHufQk&list=PLH-J9IY9-DpNk9bgsORjIFW46SANwtSDE
2. https://www.youtube.com/watch?v=vqmMxbHufQk
3. https://www.youtube.com/watch?v=oxzmP7sjCRQ&list=PLBbCyJkOLBm-m99E5vhk4owllgJK6aiT2

Course Designed By:Sathiyavanisathiyavanis@skacas.ac.in

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5
CO1	S	S	M	M	M
CO2	M	M	M	M	M
CO3	S	S	M	M	S
CO4	S	M	M	M	S
CO5	S	M	S	S	S

S- Strong; M-Medium; L-Low


Sixth
Semester

SEMESTER-VI

Course code		TITLE OF THE COURSE	L	T	P	C
Core XV		MANAGEMENT INFORMATION SYSTEM	6	-	-	4
Pre-requisite		Basic knowledge in Management Information System	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. To acquire knowledge on basic knowledge on MIS.
2. To know the different types of concepts.
3. To understand about Information Systems in Business.
4. To acquire the knowledge on DBMS.
5. To conceptualize the Functional Management Information System.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Acquire knowledge on basic knowledge on MIS.	K1
2	Know the different types of concepts.	K1
3	Understand about Information Systems in Business.	K2
4	Acquire the knowledge on DBMS.	K2
5	Conceptualize the Functional Management Information System.	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	MANAGEMENT INFORMATION SYSTEM	20 hours

Management Information System : Meaning – Features – Requisites of an effective MIS – MIS Model – Components –Subsystems of an MIS – Role and Importance – Corporate Planning for MIS – Growth of MIS in an Organisation - Centralisation Vs. Decentralisation of MIS.support – Limitations of MIS.

Unit:2	SYSTEM CONCEPTS	18 hours

System Concepts – Elements of a System- Characteristics of a system - Types of System– Categories of Information System – System Development Life Cycle – System Enhancement.

Unit:3	BUSINESS AND MANAGEMENT	17 hours

Information Systems in Business and Management: Transaction Processing System : Information Repeating and Executive Information System.

Unit:4	DATABASE MANAGEMENT SYSTEMS	15 hours

Database Management Systems – Conceptual Presentation – Client Server Architectures Networks – Business Process Re–Engineering [BPR].

Unit:5	FUNCTIONAL MANAGEMENT INFORMATION SYSTEM	18 hours

Functional Management Information System : Financial – Accounting – Marketing Production – Human resource – Business Process Outsourcing.

Unit:6	CONTEMPORARY ISSUES	2 hours

Expert lectures, online seminars – webinars

	Total Lecture hours	90 hours

Text Book(s)	
1	Gorden B. Davis & Margrethe H. Olson, "Management Information System", Mc Graw – Hill Publishing, New Delhi.
2	Aman Jindal, "Management Information System", Kalyani Publishers, New Delhi, 2003.
Reference Books	
1	Dr. S.P. Rajagopalan, "Management Information System", Margham Publications, Chennai, 2006
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.youtube.com/watch?v=ELTXM5V4YXY
2	https://www.youtube.com/watch?v=qiLXJ0lhN2g
3	https://www.youtube.com/watch?v=mLR0Xgxa7qc&list=PLRwVotYfwvUGoRz9xYIfmEA5FTVBtYN7q
Course Designed By:	

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	M	M	S	S	S
CO3	S	S	S	M	S
CO4	S	S	M	S	S
CO5	S	M	S	S	S

S- Strong; M-Medium; L-Low

SEMESTER-VI

Course code		TITLE OF THE COURSE	L	T	P	C
Core XVI		INTERNET AND WEB DESIGNING	5	-	-	4
Pre-requisite		Basic knowledge in Internet and web designing	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. Educate the students on the functions and uses of internet.
2. Give the knowledge on how to search the web.
3. Learn to know the uses and applications of HTML.
4. Make the students to know how to create link the web.
5. Get a knowledge on how to download and upload the videos.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Learn the functions and uses of internet.	K2
2	Give the knowledge on how to search the web.	K2
3	Learn to know the uses and applications of HTML.	K3
4	Make the students to know how to create link the web.	K2
5	Get a knowledge on how to download and upload the videos.	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**– Create

Unit:1	INTRODUCTION TO INTERNET	15 hours

Introduction to Internet - Internet Access / Dial-Up Connection – Internet Services‟ Features – TCP/IP Vs Shell Accounts – Configuring the Machine for TCP/IP Account – Configuring the Shell Account – Telnet – Changing the Password – World Wide Web (WWW) - Web Page – Hyper Text – HTML Tags – Net Surfing - Internet/Web Browsing - Browser – Internet Addressing – IP Address – Domain Name – Electronic Mail – Uniform Resource Locator (URL) – Internet Protocols –TCP/IP – FTP – HTTP – Telnet – Gopher – WAIS.

Unit:2	SEARCHING THE WEB	15 hours

Searching the Web – Web Index – Web Search Engine – Web Meta – Searcher – Search Functions – Search Engines – Meta Search Sites – Directories and Indexes – Specialized Directories – Electronic Mail (E-Mail) – E-Mail Message – Customizing E-Mail Programs – Managing Mails – Zen of „Emailing‟ – Address Book – Signature Feature – File Attachment Facility – Setting priority – Advantages and Disadvantages of E-Mail.

Unit:3	INTRODUCTION TO HTML	15 hours

Introduction to HTML – HTML Code for a Web Page – Web Page Basics – Set up a Web Page – Display a Web Page in a Web Browser – Start a New Paragraph – Start a New Line – Insert Blank Spaces – Heading – Pre-format Text – Comment – Special Characters – Format Text – Emphasize – Superscript and Subscript – Font Style and Size – Color – Margins – Mono Spaced Font – Block Quote – Lists – Ordered List – Unordered List – Nested List – Definition List – Images – Add an Image – Background Image – Border – Wrap Text Around an Image – Aligning the Image – Horizontal Rule – Use Images in List – Convert an Image to GIF or JPEG.

Unit:4	LINKS	15 hours

Links - Link to another Web Page – Link within a Web Page – Link to an Image – Link to a File – Email Link – Link to an FTP Site – Change Link Colors – Create Keyboard Shortcuts – Change the Tab Order – Tables – Create a Table – Add a Border – Caption – Column Groups – Row Groups – Color – Background Images – Aligning Data – Size of a Table – Size of a Cell – Span Cells – Cell Spacing and Cell Padding – Borders – Text Wrapping – Nested Tables – Wrap Text around a Table.

Unit:5	SOUNDS AND VIDEOS	13 hours

Sounds and Videos – Link to a Sound – Sound Considerations – Embedded Sound – Extended Video – Video Considerations – Internal Video – Introduction to Forms – Set up a Form – Text Box – Large Text Area – Check Boxes – Radio Buttons – Menu – Upload Files – Submit and Reset Button – Hidden Field – Organize Form Elements – Label From Elements – Introduction to Frames – Creating Frames – Frame Considerations – Provide Alternative Information – Link to a Frame - Scroll Bars – Resizing Frames – Frame Borders – Frame Margins – Nested Framesets – Inline Frame.

Unit:6	CONTEMPORARY ISSUES	2 hours

Expert lectures, online seminars – webinars

	Total Lecture hours	75 hours

Text Book(s)

1 Alexis Leon & Mathews Leon, “Internet for Everyone”, Leon Tech World, Chennai.
2 Kamalesh N. Agarwala, Amit Lal &DeekshaAgarwala, “Business of the Net”.

Reference Books

1 Eric Kramer, “HTML”.
2 John Zabour, Jeff Foust & David Kerven, “HTML 4 HOW- TO”.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1 https://www.youtube.com/watch?v=M7LBvsdhCuI
2 https://www.youtube.com/watch?v=mq0LeknkJOE&list=PLz8TdOA7NTzRAOymI4mSobv6Q0cS91og-
3 https://www.youtube.com/watch?v=nXr-p3S489M

Course Designed By:

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	M	S	S	S	S
CO3	S	S	M	S	S
CO4	S	M	S	S	S
CO5	S	S	S	S	S

S- Strong; M-Medium; L-Low

SEMESTER-VI

Course code		TITLE OF THE COURSE	L	T	P	C
Core XVII		COMPUTER APPLICATIONS : VISUAL BASIC& WEBDESIGNING PRACTICAL-III	-	-	4	4
Pre-requisite		Basic knowledge in VB and Web designing practical's	Syllabus Version		2022-23	

Course Objectives:

The main objectives of the program are:

1. To acquire the knowledge on application of Visual basic.
2. To apply the concepts of vb in business applications.
3. To develop programs using visual basic.
4. To gain knowledge on working with web page
5. To apply the frames in web page.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Create different databases using vb application for developing the business transactions	K3
2	Gain the knowledge on creating programs using vb.	K2
3	Gain knowledge on application of vb in business enterprises.	K3
4	To gain knowledge on working with web page	K2
5	To apply the frames in web page	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

1. Create web pages for a business organization using HTML Frames.
2. Create a Program using HTML to display the ordered list and unordered list of a Departmental Store.
3. Program to display Image and text using HTML tag for an advertisement of a Company Product.
4. Create a table to display list of products using HTML Tag.
5. Create a document using Formatting and alignment to display Sales Letter.
6. Create a Resume using HTML Tag.
7. Create a website of your department with minimum five links using HTML.
8. Create a document using Form to support Local Processing of Order form.
9. Create a Form of the Customer Survey for the user to enter General name and address information.
10. Create a Frame to display a multiform document.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.youtube.com/watch?v=-HNNCem5MoQ&t=36s
2	https://www.youtube.com/watch?v=Q33KBiDriJY
3	https://www.youtube.com/watch?v=VqCgcpAypFQ

Course Designed By:

Mapping with Programme Outcomes					
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	S	S	S
CO2	S	S	S	S	S
CO3	M	S	S	S	S
CO4	S	S	M	S	M
CO5	S	S	S	S	S

S- Strong; M-Medium; L-Low

ELECTIVE PAPER

Course code		TITLE OF THE COURSE	L	T	P	C
Elective – II A		BUSINESS FINANCE	3	-	-	3
Pre-requisite		Basic knowledge in Business Finance	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. To know the basic concepts of business finance.
2. To gain knowledge on Financial plans and basis of Capitalization.
3. Understand Concept of Capital structure and Cost of Capital.
4. To study about the different source and forms of finance.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Introduce the concepts of business finance.	K1
2	Understand about the financial plans.	K2
3	Know about the capitalization of the financial sources.	K2
4	Understand about the capital structure.	K2
5	Know about the different sources of finance.	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	BUSINESS FINANCE	20 hours

Business Finance: Introduction – Meaning – Concepts - Scope – Function of Finance Traditional and Modern Concepts – Contents of Modern Finance Functions.

Unit:2	FINANCIAL PLAN	18 hours

Financial Plan: Meaning - Concept – Objectives – Types – Steps – Significance – Fundamentals.

Unit:3	CAPITALISATION	17 hours

Capitalisation - Bases of Capitalisation – Cost Theory – Earning Theory – Over Capitalisation – Under Capitalisation : Symptoms – Causes – Remedies – Watered Stock – Watered Stock Vs. Over Capitalisation.

Unit:4	CAPITAL STRUCTURE	15 hours

Capital Structure – Cardinal Principles of Capital structure – Trading on Equity – Cost of Capital – Concept – Importance – Calculation of Individual and Composite Cost of Capital.

Unit:5	SOURCES AND FORMS OF FINANCE	18 hours

Sources and Forms of Finance: Equity Shares, Preference Shares, Bonds, Debentures and Fixed Deposits – Features – Advantages and Disadvantages- Lease Financing: Meaning – Features – Forms – Merits and Demerits.

Unit:6	CONTEMPORARY ISSUES	2 hours

Expert lectures, online seminars – webinars

	Total Lecture hours	90 hours

Text Book(s)	
1	Essentials of Business Finance - R.M. Sri Vatsava
2	Financial Management – Saravanavel
3	Financial Management - L.Y. Pandey
Reference Books	
1	Financial Management - S.C. Kuchhal
2	Financial Management - M.Y. Khan and Jain
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.youtube.com/watch?v=AJiwqgkKSqc
2	https://www.youtube.com/watch?v=ITTtEnuoCWw&list=PLwml6wWINYLHpci2-OgbeLOclaWzG9CHY
3	https://www.youtube.com/watch?v=vLPmjO4K3Vk
Course Designed By:	

Mapping with Programme Outcomes					
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	S	M	S
CO2	M	M	S	S	S
CO3	S	S	S	S	M
CO4	S	S	S	M	S
CO5	S	M	S	S	S

S- Strong; M-Medium; L-Low

ELECTIVE PAPER

Course code		TITLE OF THE COURSE	L	T	P	C
Elective – II B		BRAND MANAGEMENT	3	-	-	3
Pre-requisite		Basic knowledge in brand management	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. Conceptualize an idea about brand and related terms.
2. Provide insight about various forms of brand associations.
3. Deliver a detailed knowledge on banding impact.
4. Develop the students to know more about branding rejeneuvation.

1. Have better understanding on branding strategies.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Recall various terms and concepts relating to branding	K1
2	Understand on brand vision and image building	K2
3	Evaluate the dimensions of branding impact	K5
4	Differentiate specific components of branding and co-branding	K4
5	Explain the emerging trends in designing branding	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	BASIC UNDERSTANDING OF BRANDS	20 hours

Introduction- Basic understanding of brands – concepts and process – significance of a brand – brand mark and trade mark – different types of brands – family brand, individual brand, private brand – selecting a brand name – functions of a brand – branding decisions – influencing factors.

Unit:2	BRAND ASSOCIATIONS	18 hours

Brand Associations: Brand vision – brand ambassadors – brand as a personality, as trading asset, Brand extension – brand positioning – brand image building

Unit:3	BRAND IMPACT	17 hours

Brand Impact: Branding impact on buyers – competitors, Brand loyalty – loyalty programmes – brand equity – role of brand manager – Relationship with manufacturing - marketingfinance - purchase and R & D – brand audit

Unit:4	BRAND REJUVENATION	15 hours

Brand Rejuvenation: Brand rejuvenation and re-launch, brand development through acquisition takes over and merger – Monitoring brand performance over the product life cycle. Co-branding.

Unit:5	BRAND STRATEGIES	18 hours

Brand Strategies: Designing and implementing branding strategies – Case studies

Unit:6	CONTEMPORARY ISSUES	2 hours
Expert lectures, online seminars – webinars		
	Total Lecture hours	**90 hours**

Text Book(s)

1	Kevin Lane Keller, "Strategic brand Management", Person Education, New Delhi, 2003.
2	Lan Batey Asian Branding – "A great way to fly", Prentice Hall of India, Singapore 2002.
3	Jean Noel, Kapferer, "Strategic brand Management", The Free Press, New York, 1992.
4	Paul Tmeporal, Branding in Asia, John Wiley & sons (P) Ltd., New York, 2000.

Reference Books

1	S.Ramesh Kumar, "Managing Indian Brands", Vikas publishing House (P) Ltd., New Delhi, 2002.
2	Jagdeep Kapoor, Brandex, Biztantra, New Delhi, 2005.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.youtube.com/watch?v=3iw2609DEuY
2	https://www.youtube.com/watch?v=hIM8lbsje_8
3	https://www.youtube.com/watch?v=nwc68CNAxTM&list=PLP1K8RwG01-eTBzOSDVpQOjiCZ3Z8Hn08

Course Designed By:

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	M	M	S	S	S
CO3	S	S	S	M	S
CO4	S	M	M	S	S
CO5	S	M	S	S	S

S- Strong; M-Medium; L-Low

ELECTIVE PAPER

Course code		TITLE OF THE COURSE	L	T	P	C
Elective – II C		SUPPLY CHAIN MANAGEMENT	3	-	-	3
Pre-requisite		Basic knowledge in Supply chain management	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. Conceptualize an idea about supply chain management.
2. Provide insight about economies of scale in supply chain.
3. Deliver a detailed knowledge on networking the supply chain.
4. Develop the students to know more about network design for supply chain management
5. Have better understanding of emerging trends and regulatory mechanisms in supply chain.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Recall various terms and concepts relating to supply chain	K1
2	Understand various forms of supply and demand in supply chain	K2
3	Evaluate the applications to e-business	K5
4	Differentiate specific network design in certain and uncertain situations	K4
5	Explain the emerging trends in supply chain and the regulatory mechanisms	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	SUPPLY CHAIN MANAGEMENT	20 hours

Supply Chain Management – Global Optimization – importance – key issues – Inventory management – economic lot size model. Supply contracts – centralized vs. decentralized system

Unit:2	SUPPLY CHAIN INTEGRATES	18 hours

Supply chain Integrates- Push, Pull strategies – Demand driven strategies – Impact on grocery industry – retail industry – distribution strategies

Unit:3	STRATEGIC ALLIANCES	17 hours

Strategic Alliances: Frame work for strategic alliances – 3PL – merits and demerits – retailer – supplier partnership – advantages and disadvantages of RSP – distributor Integration

Unit:4	PROCUREMENT AND OUTSOURCING	15 hours

Procurement and Outsourcing: Outsourcing – benefits and risks – framework for make/buy decision – e-procurement – frame work of e-procurement

Unit:5	DIMENSION OF CUSTOMER VALUE	18 hours

Dimension of customer Value – conformance of requirement – product selection – price and brand – value added services – strategic pricing – smart pricing – customer value measures

Unit:6	CONTEMPORARY ISSUES	2 hours

Expert lectures, online seminars – webinars

	Total Lecture hours	90 hours

Text Book(s)	
1	Rushton, A., Oxley, J & Croucher, P (2nd Edition, 2000). Handbook of Logistics and Distribution
Reference Books	
1	Simchi-Levi, David, Kamisnsky, Philip, and Simchi-Levi, Edith. (2nd Edition, 2004).
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.youtube.com/watch?v=lZPO5RclZEo&t=40s
2	https://www.youtube.com/watch?v=raqi4gjMLm8&t=23s
3	https://www.youtube.com/watch?v=Mi1QBxVjZAw
Course Designed By:	

Mapping with Programme Outcomes					
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	S	S	S
CO2	S	S	S	S	S
CO3	S	M	S	S	S
CO4	M	S	S	M	S
CO5	S	M	S	S	S

S- Strong; M-Medium; L-Low

ELECTIVE PAPER

Course code		TITLE OF THE COURSE	L	T	P	C
Elective – III	A	INDIRECT TAXES	3	-	-	3
Pre-requisite		Basic knowledge in Indirect taxation	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. To acquire the basic accounting knowledge on principles and concept of accounting
2. To identify the errors in accounting and to rectify those errors.
3. To effectively prepare final accounts, bills of exchange, bank reconciliation statements and accounting on joint ventures and consignment.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Recall the fundamental concepts of indirect taxes.	K1
2	Know about the GST concepts.	K2
3	Know about the filing of returns.	K3
4	Gain knowledge about levy and collection of tax.	K2
5	Understand about customs law.	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	INDIRECT TAXES	20- hours

Meaning of Tax and Taxation - Types of Taxes: Direct and Indirect Taxes - Features – Merits and Limitations - Comparison of Direct and Indirect taxes. Constitutional basis of Taxation in India- Methods of levying Indirect Taxes: Advoleram and Specific. Contribution of Indirect taxes to Government Revenues.

Unit:2	GOOD AND SERVICE TAX INTRODUCTION	18-- hours

Good and Services Tax in India - Introduction – Concept of GST - Need for GST - Advantages of GST. Structure of GST in India: Dual Concept – CGST- SGST- UTGST-IGST. Subsuming of Taxes- GST Rate Structure in India. GST Council: Structure and Functions.

Unit:3	LEVY AND COLLECTION UNDER TNGST/CGST ACTS	17-- hours

Levy and Collection under CGST and SGST Acts: Meaning of important terms: Goods, Services, Supplier, Business, Manufacture, Casual Taxable Person, Aggregate Turnover, Input Tax and Output Tax. Taxable Event under GST: Concept of Supply - Time of supply - Value of Taxable supply. Composite and Mixed Supplies.

Input Tax Credit: Meaning - Eligibility and Conditions for availing Input Tax Credit. Reverse Charge Mechanism under GST. Composition Levy: Meaning and Applicability

Unit:4	LEVY AND COLLECTION UNDER THE INTEGRATED GOODS AND SERVICES TAX ACT 2017	15-- hours

Levy and Collection under Integrated Goods and Services Tax Act: Meaning of important terms: Integrated tax, Intermediary, Location of the Recipient and Supplier of Services, and Zero-rated Supply. Nature of Supply: Intra-State Supply and Inter-State Supply - Place of Supply of Goods or Services: Meaning and Determination. Procedures under GST: Procedure for Registration - Persons Liable for Registration – Compulsory Registration and Deemed Registration. E-Way Bill under GST: Meaning and Applicability. Filing of Returns: Types of GST Returns and their Due Dates.

Unit:5	INTRODUCTION TO CUSTOMS LAWS IN INDIA	18-- hours

Introduction to Customs Laws in India: The Customs Act 1962 - The Customs Tariff Act 1975 - Basic Concepts - Taxable Event - Levy and Exemptions from Customs Duty - Types - Methods of Valuation- Abatement of Duty on Damaged or Deteriorated Goods - Customs Duty Draw Back.

Unit:6	CONTEMPORARY ISSUES	2 hours

Expert lectures, online seminars – webinars

	Total Lecture hours	90-- hours

Text Book(s)

1 Indirect Taxes - V.S.Datey. Taxmann Publication(p) Ltd.New Delhi
2 Indirect Taxation - V.Balachandran. Sultan Chand & Co. New Delhi
3 Indirect Tax - V.K.Gupta,

Reference Books

1 Indirect Taxes:GST and Customs Laws - R.Parameswaran and P.Viswanathan
2 Relevant Bare Acts

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1 https://www.youtube.com/watch?v=ivcbXFmmpys
2 https://www.youtube.com/watch?v=2gpMp2-ja6Y&list=PLBiVUADzZpd_xgMSMeuR56OP9QIrLUkjj
3 https://www.youtube.com/watch?v=MRoWM7e48wI

Course Designed By:

Mapping with Programme Outcomes					
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	M	M	M
CO2	M	M	M	M	M
CO3	S	S	M	M	S
CO4	S	S	S	S	S
CO5	M	S	S	S	M

S- Strong; M-Medium; L-Low

ELECTIVE PAPER

Course code		TITLE OF THE COURSE	L	T	P	C
Elective – III B		FINANCIAL MARKETS	3	-	-	3
Pre-requisite		Basic knowledge in Financial Markets	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. To acquire the basic accounting knowledge on principles and concept of accounting
2. To identify the errors in accounting and to rectify those errors.
3. To effectively prepare final accounts, bills of exchange, bank reconciliation statements and accounting on joint ventures and consignment.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Recall the fundamental concepts of financial markets	K1
2	Know about the markets for corporate securities.	K2
3	Know about secondary markets.	K2
4	Gain knowledge about banks as financial intermediaries.	K2
5	Understand about new methods of financing.	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	FINANCIAL MARKETS	20- hours

Financial Markets – Structure of Financial Markets – Financial Investment – Money Market in India – Indian Capital Markets – Difference between Money Market and Capital Market – Classification and object of Indian Money Markets and Structure of Capital Markets.

Unit:2	MARKETS FOR CORPORATE SECURITIES	18-- hours

Markets for Corporate Securities – New Issue Markets – Functions Issue Mechanism – Merchant Banking - Role and Functions of Merchant Bankers in India – Under writing.

Unit:3	SECONDARY MARKETS	17-- hours

Secondary Markets – Stock Exchange – Role of Secondary Market – Trading in Stock Exchange – Various Speculative Transactions – Role of SEBI – Regulation of Stock Exchange.

Unit:4	BANKS AS FINANCIAL INTERMEDIARIES	15-- hours

Banks as Financial Intermediaries – Commercial Banks Role in Financing – IDBI – IFCI – LIC – GIC – UTI – Mutual Funds – Investments Companies.

Unit:5	NEW MODES OF FINANCING	18-- hours

New Modes of Financing – Leasing as Source of Finance – Forms of leasing – Venture Capital – Dimension Functions – Venture Capital in India – Factoring – Types – Modus Operandi of Factoring – Factoring as Source of Finance – Securitization of assets – Mechanics of Securitisation- Utility of Securitization – Securitisation in India,

Unit:6	CONTEMPORARY ISSUES	2 hours
Expert lectures, online seminars – webinars		
	Total Lecture hours	**90—hours**

Text Book(s)

1	Essentials of Business Finance - R.M. Sri Vatsava
2	Financial Management –Saravanavel
3	Financial Management - L.Y. Pandey
4	Financial Management - S.C. Kuchhal

Reference Books

1	Financial Management - M.Y. Khan and Jain
2	Principles of Financial Management - S.N. Maheshwari
3	Financial Management Theory and Practice - Prasanna Chandra

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.youtube.com/watch?v=28HpCMWfc7k&t=1s
2	https://www.youtube.com/watch?v=UwHk3EK7M3I
3	https://www.youtube.com/watch?v=C0Ktvoh-oFM

Course Designed By:

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	M	M	M
CO2	M	M	M	M	M
CO3	S	S	M	M	S
CO4	S	M	S	S	M
CO5	S	S	S	M	S

S- Strong; M-Medium; L-Low

Course code	-	PROJECT AND VIVA VOCE	L	T	P	C
Elective - III C		Major Project	-	3	-	3
Pre-requisite		Knowledge in Core, Research Methods and Analytical Tools	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:
1. The students will get on-the-job training andexperience.
2. The students will gain knowledge on problem identification andsolutions.
3. The students will gain a complete knowledge on the program and the course outcome.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Explain about how to collect literature.	K2
2	Implement problem identification and will frame tool for collecting data	K3
3	Evaluate and get practical exposure on the framed objective.	K5
4	Execute and generate the procedure of compiling the collected data by using analysis	K3,K6
5	Summarize and execute report writing, and will get complete knowledge of the course.	K2,K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyse; **K5** - Evaluate; **K6**– Create

Textbook(s)

1	C.R. Kothari, "Research Methodology Methods and Techniques", Second Edition, New Delhi: New Age International publisher, 2004

Reference Books

1	Ranjit Kumar, Research Methodology: A Step-by-Step Guide for Beginners, SAGE Publications, 2014
2	Robert B Burns, Introduction to Research Methods, SAGE Publications

Course Designed By: **Dr. A. Vimala, Dr. S. Sadhasivam and Dr. C. Dhayanand**

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	M	S	M	S	S
CO2	S	S	S	S	S
CO3	S	S	S	S	S
CO4	S	S	S	S	S
CO5	S	S	S	S	M

*S-Strong; M-Medium; L-Low

Coursecode	TITLEOFTHECOURSE	L	T	P	C
SB-IV	INTELLECTUALPROPERTYRIGHTS	3	-	-	3
Pre-requisite	Basic Knowledge on Intellectual PropertyRights	Syllabus Version		2022-23	

CourseObjectives:

Themainobjectivesof thiscourse:

1. Students will be able to determine the purpose and type of protection available tovariouscategoriesofIP, aswell asthedurationandextent ofprotection.
2. Understandingthenuancesandcomplexitiesoftheglobalintellectualpropertysyste m,aswellasthechallengesitposestoIndiaintermsofcompliance with global IPprotectionstandards.
3. To recognize intellectual property as an effective policy tool for national, economic,social,andculturaldevelopment,particularlythroughtheuseofmonopolyrightslim itationsand exceptions.
4. ToprovidestudentswithknowledgeofIndia'sproceduralandsubstantiveintellectualprop ertysystems.
5. Analyzenationalandinternationaldevelopmentsinthefieldofintellectualpropertyrights.

ExpectedCourse Outcomes:

Onthesuccessfulcompletion ofthe course,studentwillbeable to:

1	ToUnderstandandidentifythefundamentalprinciplesofintellectualproperty protection.	K2
2	ToUnderstandandidentifythe fundamentalprinciplesofTrademarks	K2
3	Tounderstandandcomprehend the legaleffectsofcopyrights	K2
4	Tounderstandandcomprehendthelegaleffectsofpatentsand trade secrets	K2
5	TounderstandandcomprehendtheIPforPlant VarietiesandFarmer'sRights	K2

K1-Remember;**K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5**-Evaluate;**K6**–Create

Unit:1	INTRODUCTIONTOINTELLECTUALPROPERTY	10hours

Introduction,typesofintellectualproperty,internationalorganizations,agenciesandtreaties, Importanceofintellectualpropertyrights

Unit:2	TRADEMARKS	8hours

Purposeandfunctionoftrademarks,acquisitionoftrademarkrights,protectablematter,selecting,and evaluatingtrademark,trademarkregistration processes

Unit:3	LAW OF COPYRIGHTS	9hours

Fundamental of copy right law, originality of material, rights of reproduction, rights toperform the work publicly, copy right ownership issues, copy right registration, notice ofcopyright, international copyright law.

Unit:4	LAW OFPATENTS,TRADESECRETS	9hours

Foundationofpatentlaw,patentsearchingprocess,ownershiprightsandtransfer.

TradeSecrets:Tradesecretelaw,determinationoftradesecretestatus,liabilityformisappropriationsoftra desecrets,protectionforsubmission,tradesecretelitigation

Unit:5	PROTECTIONOFPLANTVARIETIESANDFARMERS'RIGHTS	7hours
Introduction -Meaning and Definition -Registrable Varieties of Plants -Procedure forRegistration-Plant VarietiesProtection		
Unit:6	**CONTEMPORARYISSUES**	**2hours**
Expertlectures,onlineseminars–webinars		
	TotalLecture hours	**45hours**

TextBook(s)	
1	Intellectualpropertyright,Deborah.E.Bochoux,Cengagelearning.
2	Intellectualpropertyright–Unleashingtheknowledgeeconomy,prabuddhaganguli,TataMcGraw HillPublishingcompanyltd
ReferenceBooks	
1	V. K. Ahuja, LawRelatingtoIntellectualPropertyRights,2ndEd.LexisNexis,2013
2	IntellectualPropertyRights-AshaVijayDurafeDhanashreeK.Toradmalle,Wiley2021
RelatedOnlineContents[MOOC,SWAYAM,NPTEL,Websitesetc.]	
1	https://youtu.be/CXgoke0q0zI
2	https://youtu.be/HX8_UdIwy58
3	https://youtu.be/5fvpsqPWZac
CourseDesignedBy:DrRNVivekanandar.vivekanandar@rvsgroup.com	

MappingwithProgrammeOutcomes					
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	S	S	M
CO2	S	M	M	S	M
CO3	S	S	S	S	S
CO4	S	S	M	M	S
CO5	S	M	S	S	S

S-Strong;M-Medium;L-Low

B. Com.

Syllabus

AFFILIATED COLLEGES

Program Code: 2AA

2022– 2023 onwards

BHARATHIAR UNIVERSITY

(A State University, Accredited with "A" Grade by NAAC,
Ranked 13th among Indian Universities by MHRD-NIRF,
World Ranking: Times -801-1000,Shanghai -901-1000, URAP – 1047)

Coimbatore - 641 046, Tamil Nadu, India

Program Educational Objectives (PEOs)	
The **B.COM** program describe accomplishments that graduates are expected to attain within five to seven years after graduation	
PEO1	Students will able to understand the concepts of commerce.
PEO2	Programme aims to develop comprehensive professional skills which are required for commerce graduates.
PEO3	Students will develop an understanding of various commerce functions such as finance, accounting, financial analysis, project evaluation, and cost accounting
PEO4	Students will be able to prove the proficiency with the ability to engage exams like C.A, C.S and CMA
PEO5	Students can do commerce oriented research and consequence of this, they can become Professors in Colleges and Universities

Program Specific Outcomes (PSOs)	
After the successful completion of B.COM program, the students are expected to	
PSO1	To provide strong base on the course relevant to the area of commerce which helps to choose their career
PSO2	To enhance knowledge and skills among students which built confident to identify their career opportunities in multiple dimensions.
PSO3	Nurture the students in intellectual, personal, interpersonal and social skills with a focus on relevant professional career particularly, to maximize professional growth.
PSO4	Empower the students with necessary competencies and decision making skills to foster the innovative thinking to become an entrepreneur
PSO5	Strengthen the students to become expert in the field of communication with ethical consciousness.

Program Outcomes (POs)	
On successful completion of the B.COM program	
PO1	Build the wide range of knowledge in the areas of accounting concepts and techniques to meet the current and future requirement of the industry.
PO2	Develop the strong knowledge in the areas such as finance, taxation and laws relating to commerce helps to relate the conceptual and analytical skills in the field of auditing, finance etc.
PO3	Inculcate the students to nurture their skills in personal, interpersonal, intellectual and others skills to develop their professional career and growth.
PO4	Disseminate students to develop decision making and problem solving skills to undertake their own venture as a feasible career option.
PO5	Orient and motive the students to develop the needed knowledge in business and academics to develop their employability

BHARATHIAR UNIVERSITY : : COIMBATORE 641 046

Bachelor of Commerce Curriculum (Affiliated Colleges)

(For the students admitted during the academic year 2022 – 23 onwards)

Part	Course Code	Titleof theCourse	Credits	Hours		MaximumMarks		
				Theory	Practical	CIA	ESE	Total
FIRSTSEMESTER								
I		Language-I	2	6	-	50	50	100
II		English-I	4	6	-	50	50	100
III		Core I Principles Of Accountancy	4	6	-	50	50	100
III		Core II–Business Organization&Office Management	4	6	-	50	50	100
III		Allied Paper I–Agricultural Economy of India	4	4	-	50	50	100
IV		Environmental Studies#	2	2	-	-	50	50
		Total	**20**	**30**		**250**	**300**	**550**
SECONDSEMESTER								
I		Language-II	2	6	-	50	50	100
II		English-II	2	4	-	25	25	50*
		Language Proficiency for Employability	2	2		25	25	50**
		http://kb.naanmudhalvan.in/Special:Filepath/Cambridge_Course_Details.pdf						
III		CoreIII–Financial Accounting	4	6	-	50	50	100
III		Core IV – Principles of Marketing	4	6	-	50	50	100
III		Allied Paper II –Economic Analysis	4	4	-	50	50	100
IV		Value Education – HumanRights#	2	2	-	-	50	50
		Total	**20**	**30**		**250**	**300**	**550**
THIRD SEMESTER								
I		Language III	2	6		50	50	100
III		Core V –Higher Financial Accounting	5	5`		50	50	100
III		Core VI – Commercial Law	4	5		50	50	100
III		Core VII – Principles of Management	4	5		50	50	100
III		Allied : III - Mathematics for Business	4	4		50	50	100
IV		**Skill based Subject -I : Business Application Software I**	**3**	**3**		30	45	75
IV		Tamil@/Advanced Tamil#(or)Non-Major Elective–I Yoga for Human Excellence # /Women's Rights # Constitution of India #	2	2		50		50
		Total	**24**	**30**		280	345	**625**

	FOURTH SEMESTER							
I		Language IV	2	6		50	50	100
III		Core VIII – Corporate Accounting-I	5	5		50	50	100
III		CoreIX–Computer Applications in Business	4	3		50	50	100
III		CoreX–Company Law and `Secretarial Practice	4	4		50	50	100
III		CoreXI – Executive Business Communication	3	3		30	45	75
III		Allied: IV:Statistics for Business	4	4		50	50	100
IV		**Skill based Subject-II: Naan Mudhalvan -Office Fundamentals http://kb.naanmudhalvan.in/Bharathiar_University_(BU)**	2	-	3	**25**	**25**	**50**
IV		Tamil @ / Advanced Tamil # (or)Non-major elective -II: General Awareness#	2	2			50	50
	Total		**26**	**27**	**3**	**305**	**370**	**675**
	FIFTH SEMESTER							
III		Core XII –Corporate Accounting-II	5	6		50	50	100
III		**Core XIII – Banking Theory Law and Practices**	4	5		50	50	100
III		CoreXIV– Cost Accounting	4	5		50	50	100
III		CoreXV–IncomeTax Law and Practice	4	6		50	50	100
III		Elective–I:	4	5		50	50	100
IV		**Skill based Subject-III: Business Application Software II**	3	3		30	45	75
	Total		**24**	**30**		**280**	**295**	**575**
	SIXTHSEMESTER							
III		Core XVI – Management Accounting	5	6		50	50	100
III		Core XVII-Principles of Auditing	4	5		50	50	100
III		CoreXVIII-Indirect Taxes	4	5		50	50	100
III		Core XIX:Computer Applications:MS-Word MS Excel and Tally9.2 –Practical	3	-	3	30	45	75
III		Elective–II:	3	4		30	45	75
		Elective–III:	3	4		30	45	75
IV		Skill based Subject-IV-**Naan Mudhalvan- Fintech Course (Capital Markets / Digital Marketing / Operational Logistics) http://kb.naanmudhalvan.in/Bhar**	2	3		**25**	**25**	**50**

		athiar_University_(BU)						
v		Extension Activities @	2	-	-	50	-	50
	TOTAL		**26**	**27**	**3**	**315**	**310**	**625**
	GRAND TOTAL		**140**	**180**				**3600**

- * English II- University semester examination will be conducted for 50 marks (As per existing pattern of Examination) and it will be converted for 25 marks.
- **Naan Mudhalvan – Skill courses- external 25 marks will be assessed by Industry and internal will be offered by respective course teacher.

@ No University Examinations. Only Continuous Internal Assessment(CIA)

No Continuous Internal Assessment (CIA). Only UniversityExaminations.

List of Elective Papers (Colleges can choose any one of the paper as electives)		
Elective – I	A	**Business Finance**
	B	Brand Management
	C	Fundamentals of Insurance
Elective – II	A	Entrepreneurial Development
	B	Supply Chain Management
	C	Principles of Web Designing
Elective - III	A	Financial Markets
	B	Insurance Legislative Framework
	C	Project Work

First
Semester

Course code			L	T	P	C
Core -1		Principles of Accountancy	4			4
Pre-requisite		Basic knowledge in Accountancy	Syllabus Version		2022-2023	

Course Objectives:

The main objectives of this course are to:

1. To enable the students to learn basic Principles of Accountancy.
2. To make the students skillfully to prepare and present the final accounts of sole trader.
3. To learn about various types of errors and calculation of depreciation in accounts.
4. To understand about bank reconciliation statement and accounting for professionals
5. To provide knowledge about consignment and joint ventures

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Recalling Accounting Concepts and Conventions and use Accounting rules to record business transactions in the form of Journal, Ledger, subsidiary books and preparation of Trial Balance.	K1
2	Understanding the steps involved in locating errors and prepare them to understand the preparation of final accounts for sole traders.	K3
3	Outline the concepts of Bills of exchange, Average due date and Account Current	K2
4	Examine the concepts of consignment and joint venture.	K4
5	Analyze the bank reconciliation statement, Receipts and payments, Income and expenditure and Balance sheet and accounting for professionals to enhance the knowledge.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	**17--hours**

Fundamentals of Book Keeping – Accounting -Definition – Accounting Concepts and Conventions- Accounting Terms-. -Double Entry System -Accounting Equation – Journal – Ledger –Subsidiary books – Trial balance. .

Unit:2	18--hours

Final accounts of a sole trader: Trading A/c,Profit and Loss A/c and Balance Sheet- Adjustments: Closing stock -Outstanding Expenses Accrued Income- Income Received in Advance– Bad debts – Bad debts provisions-Depreciation-Adjustment entries – Errors and rectification.

Unit:3	**15--hours**

Bill of exchange- Accommodation bills – Average due date – Account current

Unit:4	**20--hours**

Accounting for consignments and Joint ventures

Unit:5	**18--hours**

Bank Reconciliation statement – Accounts of Professionals and Non-profit Organization: Receipts and Payments and Income and Expenditure account and Balance sheet

Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**90--hours**

Text Book(s)	
1.	**S.P. Jain and K.L.Narang - Principles of Accountancy, Kalyani Publishers**
2	N.Vinayakam, P.L.Mani, K.L.Nagarajan – Principles of Accountancy
3	T.S.Grewal – Introduction to Accountancy- S.Chand & Company Ltd.,
4	R.L.Gupta, V.K.Gupta, M.C.Shukla – Financial Accounting – Sultanchand & sons
Reference Books	
1	K.L.Narang, S.N.Maheswari - Advanced Accountancy-Kalyani publishers
2	A.Murthy -Financial Accounting – Margham Publishers
3	A.Mukherjee, M.Hanif – Modern Accountancy. Vol.1- Tata McGraw Hill Companie
`Related Online Contents [MOOC, SWAYAM, NPTEL, Websites,Other Online resources etc.]	
1	**https://www.bing.com/search?PC=U523&q=principles+of+accounting+lecture+notes+pdf&first=11&FORM=PERE#**
2	**https://www.bing.com/search?q=principles+of+accountancy+swayam+notes&qs=NWU&pq=principles+of+accountancy+swayam+notes&sc=10-38&cvid=C2F0B455F5724BABB04ED049FC405BDA&FORM=QBRE&sp=1#**
3	**https://youtu.be/FFC7fYpnC0M**
Course Designed By:	

Mapping Course objectives and course outcomes					
	PO1	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	S	S	S
CO2	S	S	S	S	M
CO3	S	M	M	S	M
CO4	S	S	S	S	M
CO5	S	S	M	M	L

*S-Strong; M-Medium; L-Low

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Course code			L	T	P	C
Core- 2		Business Organization and Office Management	4			4
Pre-requisite		Basic knowledge in Management	Syllabus Version		2022-2023	

Course Objectives:

The main objectives of this course are to:

1. To understand different forms of organization
2. To understand various factors affecting business organization and functioning of stock exchange
3. To provide insight about office functioning, data processing system and EDP

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understanding the concepts of business and its forms of organizations involved in sole trader, partnership firms, companies and co-operative societies and public enterprise.	K2
2	Analyzing the business factors which are involved in sources of finance.	K4
3	Explaining the functioning of stock exchanges SEBI, DEMAT of shares.	K2
4	Remembering office functions, layout and accommodation.	K1
5	Outlining office equipments and EDP.	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1		**17--hours**

Nature and scope of Business, Forms of Business Organisation – Sole Trader, Partnership firms, Companies and Co-operative Societies – Public Enterprise.

Unit:2		**20--hours**

Location of Business – Factors influencing location, localization of industries- Size of firms- **Trade Association-Chamber of Commerce**.

Unit:3		**17--hours**

Stock Exchange - Functions – Procedure of Trading – Functions of SEBI – DEMAT of shares-

Unit:4		**20--hours**

Office – Its functions and significance – Office layout and office accommodation – Filing and Indexing

Unit:5		**14--hours**

Office machines and equipments – Data Processing Systems – EDP –Uses and Limitations – Office Furniture.

Unit:6	**Contemporary Issues**	**2 hours**

Expert lectures, online seminars - webinars

	Total Lecture hours	**90--hours**

Text Book(s)	
1	Y.K.Bhushan – Business Organisation and Management – Sultanchand & sons
2	Shukla - Business Organisation and Management – S.Chand & Company Ltd.,
3	Saksena – Business Administration and Management – Sahitya Bhavan
4	C.B.Gupta, Business Organisation, Sultan Chand& Sons, New Delhi ,
Reference Books	
1	Singh.B.P & Chopra - Business Organisation and Management – Dhanpat Rai & sons
2	R.K.Chopra – Office Management – Himalaya Publishing House
3	J.C.Deneyer - Office Management
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	**http://ugcmoocs.inflibnet.ac.in/ugcmoocs/view_module_pg.php/389**
2	**https://www.youtube.com/watch?v=rqoMeEAFxMo**
3	**https://sol.du.ac.in/SOLSite/Courses/UG/StudyMaterial/02/Part1/BOM/English/SM-1.pdf**
Course Designed By:	

Mapping Course objectives and course outcomes					
	PO1	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	S	M	M
CO2	S	S	S	M	S
CO3	S	S	S	M	S
CO4	S	S	S	M	M
CO5	S	S	M	M	L

*S-Strong; M-Medium; L-Low

Course code			L	T	P	C
Allied - 1		Agricultural Economy of India	4			4
Pre-requisite		Basic knowledge in Agricultural Economy	Syllabus Version		2022-2023	

Course Objectives:

The main objectives of this course are to:

1. To know the agricultural economy of India
2. To understand the condition of agricultural labours
3. To acquire knowledge on land reforms
4. To aware about Agricultural Marketing
5.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the Agricultural Economy of the India and measure the development of agriculture in India	K2
2	Identify the problems and prospects of Indian agriculture and importance of green revolution.	K2
3	Study the agricultural marketing, pricing and their effect marketing system	K2
4	Outline the land tenure and land ceiling system in India	K1
5	Understand the role of agricultural banks for rural economic development	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1		12--hours

Features of the Indian Rural Economy – Place of Agriculture – Causes for Low Productivity –Rural poverty. Agriculture : Special Features and – Causes of Backwardness–Measures for the Development of Agriculture–Progress of Agriculture during the plan period.

Unit:2		12--hours

Agricultural Labour and Mechanisation of Agriculture: Agricultural Labour – Meaning – Wages and Incomlaborasures to improve the conditions of labour – Green Revolutions – Effects – Mechanisation– Problems and Prospects.

Unit:3		12--hours

Agricultural Marketing and Pricing :Causes and Consequences of Defective Agricultural Marketing System – Measures to improve marketing system – Agricultural Prices – ImportanceofPriceStability– CausesandconsequencesofPricefluctuations–Agricultural Price commission– minimum Prices for Agricultural goods–Procurement policy.

Unit:4		12--hours

Land Tenure system in India – Need for land Reform- abolition of intermediaries –Tenancy Legislation–Land ceiling–Land Reforms and land Tenure: Meaning of Land Tenure–Types – Abolition of intermediaries – Effects Measures to ensure the security of Tenure – Importance of Land Reforms – Various Measures.

Unit:5		10--hours

Agricultural Finance : Causes and Consequences of rural indebtedness – Measures to remove rural indebtedness – Agricultural Finance – Need – Types – Role of Institutions supporting Agricultural finance :Co-operative banks and commercial banks –NABARD.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars - webinars		
	Total Lecture hours	**60--hours**

Text Book(s)			
1	IndianAgriculture:Problems,ProgressandProscpects	-	SankaranS
2	Indian Economy	-	Ruddar DuttandSundaram
Reference Books			
1	TheIndian Economy	-	Dhingra
2	IndianEconomicProblems	-	Alak Ghosh
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]			
1			
2			
3			
Course Designed By:			

Mapping Course objectives and course outcomes					
	PO1	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	S	S	M
CO2	S	S	M	S	S
CO3	M	S	S	S	S
CO4	S	S	S	M	M
CO5	M	M	S	S	M

*S-Strong; M-Medium; L-Low

Second Semester

Course code			L	T	P	C
Core- 3		Financial Accounting	4			4
Pre-requisite		Basic Knowledge in Accounting	Syllabus Version	2022-2023		

Course Objectives:

The main objectives of this course are to:

1. To explore various methods of calculating and recording depreciation
2. To make them to understand about royalties and investment accounts
3. To offer an idea about single entry system of accounts
4. To promote knowledge about departmental and branch accounting
5. To inculcate knowledge about hire purchase and installment system of accounting

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Describing the concepts based on depreciation and its methods in books of accounts.	K1
2	Outline about the nature of Investment and Royal excluding Sublease.	K2
3	Identifying the essential characteristics of single entry system.	K3
4	Applying the basic concepts of departmental and branch accounting.	K4
5	Familiarize the procedure relating to hire purchase and installment in books of accounts	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1		**18--hours**

Accounting for Depreciation – Depreciation Meaning- Causes -need and significance of depreciation- methods of providing depreciation- **Straight line, Written down Value, Annuity, Sinking fund (Excluding changing method of Depreciation)**. Reserves and Provision.

Unit:2		**18--hours**

Single Entry system-meaning and features-Statement of affairs method and Conversion method

Unit:3		**18--hours**

Departmental accounts – transfers at cost or selling price –Branch excluding foreign branches

Unit:4		**19--hours**

Hire purchase and instalment systems including Hire Purchasing Trading account- Goods onsale or Return

Unit:5		**15--hours**

Royalty including Sublease - **Human Resource Accounting and Inflation Accounting** (Theory only)

Unit:6	**Contemporary Issues**	**2 hours**

Expert lectures, online seminars - webinars

	Total Lecture hours	**90--hours**

Text Book(s)	
1	Advanced Accountancy - R.L.Gupta & M.Radhasamy
2	Advanced Accountancy - S.P.Jain & K.L.Narang
Reference Books	
1	Advanced Accountancy - M.C.Shukla & T.S.Grewal
2	Finanacial Accounting - T.S.Reddy & A.Murthy
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	**https://sol.du.ac.in/solsite/Courses/UG/StudyMaterial/02/Part1/FA/English/SM1.pdf**
2	**https://nios.ac.in/media/documents/Seccour224New/ch_12.pdf**
3	**www.accountinghub-online.com/accounting-for-hire-purchase**
Course Designed By:	

Mapping Course objectives and course outcomes					
	PO1	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	S	S	S
CO2	S	M	S	S	M
CO3	S	M	M	S	M
CO4	S	S	S	S	M
CO5	S	M	M	M	L

*S-Strong; M-Medium; L-Low

Course code			L	T	P	C
Core- 4		Principles of Marketing	4			4 4
Pre-requisite		Basic knowledge in Marketing	Syllabus Version	2022-2023		

Course Objectives:

The main objectives of this course are to:

1. To conceptualize an idea about marketing and related terms
2. To provide insight about various forms and types of marketing
3. To analyze various components of marketing channels
4. To understand various concepts relating to consumer behavior
5. To introduce the components of marketing mix
6. To understand the importance of retailing in today's context
7. To understand emerging marketing trends and regulatory mechanisms

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Defining the various concepts and terms related to marketing	K1
2	Explaining about various marketing functions	K2
3	Understanding terms of consumer behaviour and examined about different concepts related to consumers.	K2
4	Identifying the marketing mix and its elements	K1
5	Understanding different provisions related to trends in emerging markets.	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	**18--hours**

Marketing –Definition of market and marketing-Importance of marketing –Modern Marketing concept-Global Marketing - Marketing Ethics -Career Opportunities in Marketing- **Marketing and Government: Bureau of Indian Standards- Agmark**

Unit:2	**18--hours**

Marketing functions-Buying –Selling –Transportation –Storage – Financing –Risk Bearing – Standardisation – Market Information

Unit:3	**18--hours**

Consumer Behaviour –meaning –Need for studying consumer behaviour-Factors influencing consumer behaviour-Market segmentation – Customer Relations Marketing

Unit:4	**19--hours**

Marketing Mix – Product mix –Meaning of Product –Product life cycle –Branding-labelling-Price Mix-Importance-Pricing objectives - Pricing strategies –Personal selling and Sales Promotion - Place mix-Importance of channels of distribution –Functions of middlemen– Importance of retailing in today's context

Unit:5		**15--hours**
New Approaches in Marketing: –E-marketing –Tele marketing -Web-Based Marketing- Multi Level Marketing- Social Media Marketing – Neuro-marketing – Green marketing –Referral marketing- Social responsibility in marketing - Ethics in Marketing -Consumerism – Consumer Protecting – Rights of consumers-Forward Trading in Commodities		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars - webinars		
	Total Lecture hours	**90--hours**

Text Book(s)	
1	Marketing Management - Rajan Sexena
2	Principles of Marketing - Philip Kotler &Gary Armstrong
3	Marketing Management - V.S. Ramasamy and Namakumari
4	Marketing Management – S.A.Sherlekhar and R.Krishnamoorthy, Himalaya Publishing House
Reference Books	
1	Marketing -William G.Zikmund & Michael D'Amico
2	Marketing - R.S.N.Pillai &Bagavathi
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	**http://www.uobabylon.edu.iq/eprints/paper_12_19309_1049.pdf**
2	**http://www.himpub.com/documents/Chapter903.pdf**
3	**http://www.himpub.com/documents/Chapter903.pdf**
Course Designed By:	

Mapping Course objectives and course outcomes					
	PO1	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	M	S	S
CO2	S	S	M	S	M
CO3	S	S	S	M	M
CO4	S	S	M	M	M
CO5	S	S	S	S	M

*S-Strong; M-Medium; L-Low

Course code			L	T	P	C
Allied 2		Economic Analysis	4			4
Pre-requisite		Basic knowledge in Economics	Syllabus Version		2022-2023	

Course Objectives:

The main objectives of this course are to:

1. To recall the fundamentals of micro economics
2. To get insight on law of demand, supply and theories of production
3. To analyse the pricing in different market structure
4. To know the theories on wages, rent, interest and profit.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand The Fundamentals of Micro Economic And Theory Consumer Behaviour	K2
2	Learn the concepts of demand and elasticities of demand	K2
3	Understand theories of production, cost and revenue concepts	K2
4	Analyse the price and output determination under various market structures	K4
5	Acquire knowledge on theories of productivity and wages	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1		**12--hours**

SCOPE AND METHODOLOGY:Definition of Economics – Nature and ScopeofEconomics– Utilityanalysis–Lawofdiminishingutility–LawofEqui Marginal utility – Indifference curve – Approaches of Economic Analysis –Methodologyof Economics.

Unit:2		**12--hours**

ELEMENTS OF DEMAND :Demand Analysis–Demand Schedule – Law of Demand – Demand Curve – Elasticity of Demand – Price, Income and Cross–Consumer'sSurplus.

Unit:3		**12--hours**

THEORY OF PRODUCTION: Factors of Production–Law of Diminishing Returns – Law of Variable Proportions – Return to Scale – Law of Supply - Costand Revenue– Concepts and Curves.

Unit:4		**12--hours**

PRODUCT PRICING : Market Definition – Types – Equilibrium Under Perfect Competition of Firm and Industry – Pricing – Pricing Under Perfect Competition, Monopoly – Price Discrimination – Pricing Under Monopolistic Competition –Pricing under Oligopoly.

Unit:5		**10--hours**

FACTOR PRICING – Marginal Productivity Theory – Theories ofwages, rent,interest andprofit.

Unit:6	**Contemporary Issues**	**2 hours**

Expert lectures, online seminars - webinars

	Total Lecture hours	**60--hours**

Text Book(s)		
1	EconomicAnalysis	- S.Sankaran
2	PrincipalsofEconomics	- Seth M.L.
Reference Books		
1	MicroEconomicTheory	- M.L.Jhingan
2	EconomicAnalysis	- S.Sankaran
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1		
2		
4		
Course Designed By:		

Third Semester

Course code			L	T	P	C
Core- 5		Higher Financial Accounting	4			4
Pre-requisite		Basic knowledge in Accounting	Syllabus Version	2022-2023		

Course Objectives:

The main objectives of this course are to:

1. To provide insight about maintaining partnership accounts
2. To promote understanding about maintaining books of accounts at the time of retirement
3. To offer understanding about dissolution and insolvency of partnership
4. To facilitate knowledge about individual insolvency and claims
5. To promote knowledge about human resource and inflation accounting

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understanding the basic concepts of partner and procedures related to calculation of ratios.	K2
2	Acquiring the principle at the time of retirement in the books of partner	K1
3	Analyzing dissolution and insolvency of firms and individuals.	K4
4	Evaluate the insolvency or loss of individuals or firms.	K5
5	Examine the concepts based on voyage, Human resource and inflation accounting.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1		**15--hours**

Introduction- Admission of a Partner - Treatment of Goodwill - Revaluation of Assets and Liabilities - Calculation of Ratios for Distribution of Profits - Capital Adjustments.

Unit:2		**18--hours**

Retirement of Partner - Calculation of Gaining Ratio- Revaluation of Assets and Liabilities Treatment of Goodwill – Adjustment of Goodwill through Capital A/c only - Settlement of Accounts - Retiring Partner's Loan Account with equal Installments only.

Unit:3		**15--hours**

Dissolution - Insolvency of Partners- Garner Vs Murray- Insolvency of all Partners - Deficiency A/c - .Piecemeal Distribution - Proportionate Capital Method only.

Unit:4		**15--hours**

Insolvency of Individuals and Firms – Fire Claims : Normal Loss – Abnormal Loss

Unit:5		**10--hours**

Voyage Accounts – **Investment Accounts**

Unit:6	**Contemporary Issues**	**2 hours**

Expert lectures, online seminars - webinars

	Total Lecture hours	**75--hours**

Text Book(s)	
1	S.P. Jain & K.L. Narang, "Advanced Accounting", Kalyani Publications, NewDelhi.
2	Reddy & Murthy, "Financial Accounting", Margham Publicatuions, Chennai, 2004.
3	Dr. M. A. Arulanandam, Dr. K.S. Raman, "Advanced Accountancy Part-I", Himalaya Publication, New Delhi.
Reference Books	
1	Gupta R.L. & Radhaswamy M.,"Corporate Accounts ", Theory Method and Application - 13th Revised Edition 2006, Sultan Chand & Co., New Delhi .
2	Shukla M.C., Grewal T.S. & Gupta S.L., "Advanced Accountancy", S. Chand & Co., NewDelhi.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	**http://ebooks.lpude.in/commerce/bcom/term_2/DCOM104_FINANCIAL_ACCOUNTING_II.pdf**
2	**https://ncert.nic.in/textbook/pdf/leac102.pdf**
3	
Course Designed By:	

Mapping Course objectives and course outcomes					
	PO1	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	S	S	M
CO2	S	S	M	S	L
CO3	S	S	S	S	M
CO4	S	M	M	S	M
CO5	S	S	M	S	M

*S-Strong; M-Medium; L-Low

Course code			L	T	P	C
Core- 6		Commercial Law	4			4
Pre-requisite		Basic knowledge in Commercial Law	Syllabus Version		2022-2023	

Course Objectives:

The main objectives of this course are to:

1. To provide knowledge about basics of business contract
2. To create knowledge about the regulations of agency system
3. To understand the rules of indemnity and guarantee
4. To offer knowledge about the sale and transfer of goods and the applicable laws and regulations

Expected Course Outcomes:

1	Assessing the various elements related business law and contract	K5
2	Interpreting different type of contract and its features	K2
3	Explain about the agency system related to creation and termination of agency	K5
4	Compare between rights and duties of indemnity , guarantee	K5
5	Examine the distinct between sale and agreement to sell and its features	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1		**15--hours**

Law – Meaning and objects – Mercantile law, meaning – Sources of contracts – Classification of contracts – Essentials of a valid contract – Offer, acceptance, legality of object and consideration – Void agreement.

Unit:2		**15--hours**

Capacity to contract – Free consent – Quasi contracts – Contingent contracts – Performance of contract – Discharge of contract – Remedies for breach of contract.

Unit:3		**15--hours**

Contract of Agency – Creation of Agency – Personal liability of an Agent – Agency by ratification– Conditions and effects – Termination of Agency.

Unit:4		**15--hours**

Contract of indemnity and guarantee – Rights and Liabilities of surety – Discharge of surety – Bailment – Rights and Duties of bailor and bailee – Pledge by non-owners.

Unit:5		**13--hours**

Law of sale of goods – Distinction between sale and agreement to sell – Conditions and warranties to sell – Conditions and Warranties – Transfer of Ownership – Transfer of title by Non-owners – Performance of contract of sale – Rights and Duties of buyer – Rights of unpaid seller.

Unit:6	**Contemporary Issues**	**2 hours**

Expert lectures, online seminars - webinars

	Total Lecture hours	**75--hours**

Text Book(s)	
1	N.D.Kapoor ----- Business Laws – Sulthan Chand &Sons
2	R.S.N. Pillai and Bagavathy -----Business Laws- S.Chand &Co
Reference Books	
1	M.C.Kuchhal---- Mercantile Law---Vikas Publications
2	K.R.Bulchandani----BusinessLaw --- Himalaya PublishingHouse
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	**https://legislative.gov.in/sites/default/files/A1872-09.pdf**
2	**https://www.acecollege.in/CITS_Upload/Downloads/Books/1029_File.pdf**
Course Designed By:	

Mapping Course objectives and course outcomes					
	PO1	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	S	S	S
CO2	S	S	S	S	S
CO3	S	S	S	S	S
CO4	S	S	S	S	M
CO5	S	S	S	S	M

*S-Strong; M-Medium; L-Low

Course code			L	T	P	C
Core- 7		Principles of Management	4			4
Pre-requisite		Basic knowledge in Management	Syllabus Version	2022-2023		

Course Objectives:

The main objectives of this course are to:

1. To provide understanding about basic terminologies of management
2. To explore the fundamental principles, process and steps in management including planning
3. To develop knowledge about organizing function in business
4. To explore the concept of motivation in organizational context
5. To generate ideas about effective communication in the business

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Explaining the concepts based on management and its features	K2
2	Summarizing the principles and importance of planning	K2
3	Interpreting various concepts based on organization and its element	K2
4	Examining the determinants of behaviour and motivation theories	K4
5	Understanding the need and techniques of communication in management	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	**15--hours**

Definition of Management – Management and Administration – Nature and Scope of Management - Functions of Management - Contribution of F.W. Taylor – Heniry Fayol – Mary Parker Follet – Mc Gregor and Peter F. Drucker.

Unit:2	**15--hours**

Planning – Meaning – Nature and Importance of Planning – Planning promises – Methods and Types of plans – Decision Making.

Unit:3	**15--hours**

Organization – Meaning, Nature and Importance – Process of Organization – Principles of Sound Organization – Organization Structure – Span of Control – Organization Chart - Departmentation – Delegation and Decentralization – Authority relationship Line, Functional andStaff.

Unit:4	**15--hours**

Motivation – Need – Determinants of behaviour – Maslow's Theory of Motivation – Motivation Theories in Management – X, Y and Z theories – Leadership styles – MBO – Management by Exception.

Unit:5	**13--hours**

Communication in Management – Co-Ordination – Need and Techniques – Control – Nature and process of Control – Techniques ofControl.

Unit:6	Contemporary Issues	2 hours
Expert lectures, online seminars - webinars		
	Total Lecture hours	**75--hours**

Text Book(s)	
1	The Principles of Management - Rustom S. Davan
2	Business Organization and Management - Y. K. Bhushan
3	Business Management - Chatterjee

Reference Books	
1	Principles of Management - Koontz and O'Donald
2	Business Management - Dinkar - Pagare

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	file:///C:/Users/welcome/Downloads/Principles%20of%20Management%20(%20PDFDrive%20).pdf
2	https://resources.saylor.org/wwwresources/archived/site/textbooks/Principles%20of%20Management.pdf

Course Designed By:

Mapping Course objectives and course outcomes					
	PO1	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	S	S	S
CO2	S	S	S	S	S
CO3	S	S	S	S	S
CO4	S	S	M	S	S
CO5	S	S	S	M	M

*S-Strong; M-Medium; L-Low

Course code			L	T	P	C
Allied 3		Mathematics for Business	4			4
Pre-requisite		Basic knowledge in Mathematics	Syllabus Version	2022-2023		

Course Objectives:

The main objectives of this course are to:

1. Understand and apply basics of applications of mathematics in business
2. Make the students to be ready for solving business problems using mathematical operations.
3. Provide insight knowledge about variables, constants and functions.
4. Gain the knowledge on integral calculus and determining definite and indefinite functions.
5. Analyze the linear programming problem by using graphical solution and simple method.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the basic concepts of arithmetic and geometric series and different effective rates of interest for sinking fund, annuity and present value.	K2
2	Recall the basic concepts of addition and multiplication analysis and input and output analysis.	K1
3	Explain of variables, constants and functions and evaluate the first and second order derivatives.	K2
4	Interpret integral calculus and determining definite and indefinite functions.	K2
5	Analyze the linear programming problem by using graphical solution and simple method.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1 **12--hours**

SetTheory–ArithmeticandGeometricSeries–SimpleandCompoundInterest–EffectiverateofInterest–SinkingFund–Annuity-PresentValue–DiscountingofBills–TrueDiscount–Banker'sGain.

Unit:2 **14--hours**

Matrix: Basic Concepts – Addition and Multiplication of Matrices – Inverse of a Matrix – RankofMatrix-SolutionofSimultaneousLinearEquations–Input-OutputAnalysis.

Unit:3 **12--hours**

Variables,ConstantsandFunctions–LimitsofAlgebraicFunctions–SimpleDifferentiationofAlgebraicFunctions–MeaningofDerivations–EvaluationofFirstandSecondOrderDerivatives–MaximaandMinima–ApplicationtoBusinessProblems.

Unit:4 **10--hours**

Elementary Integral Calculus – Determining Indefinite and Definite Integrals of simpleFunctions–IntegrationbyParts.

Unit:5 **10--hours**

LinearProgrammingProblem–Formation–SolutionbyGraphicalMethodSolutionbySimple Method.

Unit:6	Contemporary Issues	2 hours
Expert lectures, online seminars - webinars		
	Total Lecture hours	**60--hours**

Text Book(s)	
1	Navanitham, P.A," Business Mathematics & Statistics" Jai Publishers,Trichy-21
2	Sundaresan and Jayaseelan,"Introduction to Business Mathematics",Sultanchand Co&Ltd,Newdelhi
3	Sanchetti, D.C and Kapoor, V.K," Business Mathematics" , Sultan chand Co&Ltd,Newdelhi
Reference Books	
1	G.K.Ranganath, C.S.Sampamgiram&Y.Rajan-A Text book Business Mathematics - Himalaya Publishing House.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.youtube.com/watch?v=qO1SYFZVmhY
2	https://www.youtube.com/watch?v=LadYhkiVC7Q&list=PLRYPMG3pkUJuucxOLmnRC-Lj3PmzVmKCD
4	https://www.youtube.com/watch?v=qO1SYFZVmhY&list=PLX2gX-ftPVXUYjs2g3YiaY0sEfwW-jg5L
Course Designed By:	

Mapping Course objectives and course outcomes					
	PO1	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	S	S	M
CO2	S	S	M	S	S
CO3	M	S	S	S	S
CO4	S	S	S	M	M
CO5	M	M	S	S	S

*S-Strong; M-Medium; L-Low

Course code			L	T	P	C
Skill Based Subject :I		Business Application Software I	4			4
Pre-requisite		Basic knowledge in MS Word and MS Excel	Syllabus Version	2022-2023		

Course Objectives:

The main objectives of this course are to:

Understand the basic framework and how to work in Ms-Word andMs-Excel.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	To know the basics on MS Word	K2
2	To study formatting features in MS Word	K2
3	To understand the concept of mail merge	K2
4	To gain knowledge on excel operations	K2
5	To acquire knowledge on ManagingandAnalyzingComplexWorksheet	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	**9 --hours**

Microsoft Word: Basics - Creating Documents – Mouse, Keyboard Operations, Keys – FormattingFeatures–Menus,Commands,ToolbarsandtheirIcons.

Unit:2	**8 --hours**

CreatingTemplates,CreatingTables,ChangingFontandTextSize,BordersandShadings,Text box, Formatting,Insertpicture.

Unit:3	**8 --hours**

MailMerge-Creating the Main Document–Creating data source, Adding fields,removing fields–Merging Documents-Macros–Inserting Headers and Footer–Recording macros.

Unit:4	**9--hours**

Microsoft Excel: Introduction – Navigation, Selecting Cells, Entering and Editing Text,Entering Numbers and Formulas – Alignments – Menus, Commands, Toolbars and theirIcons.

Unit:5	**9 --hours**

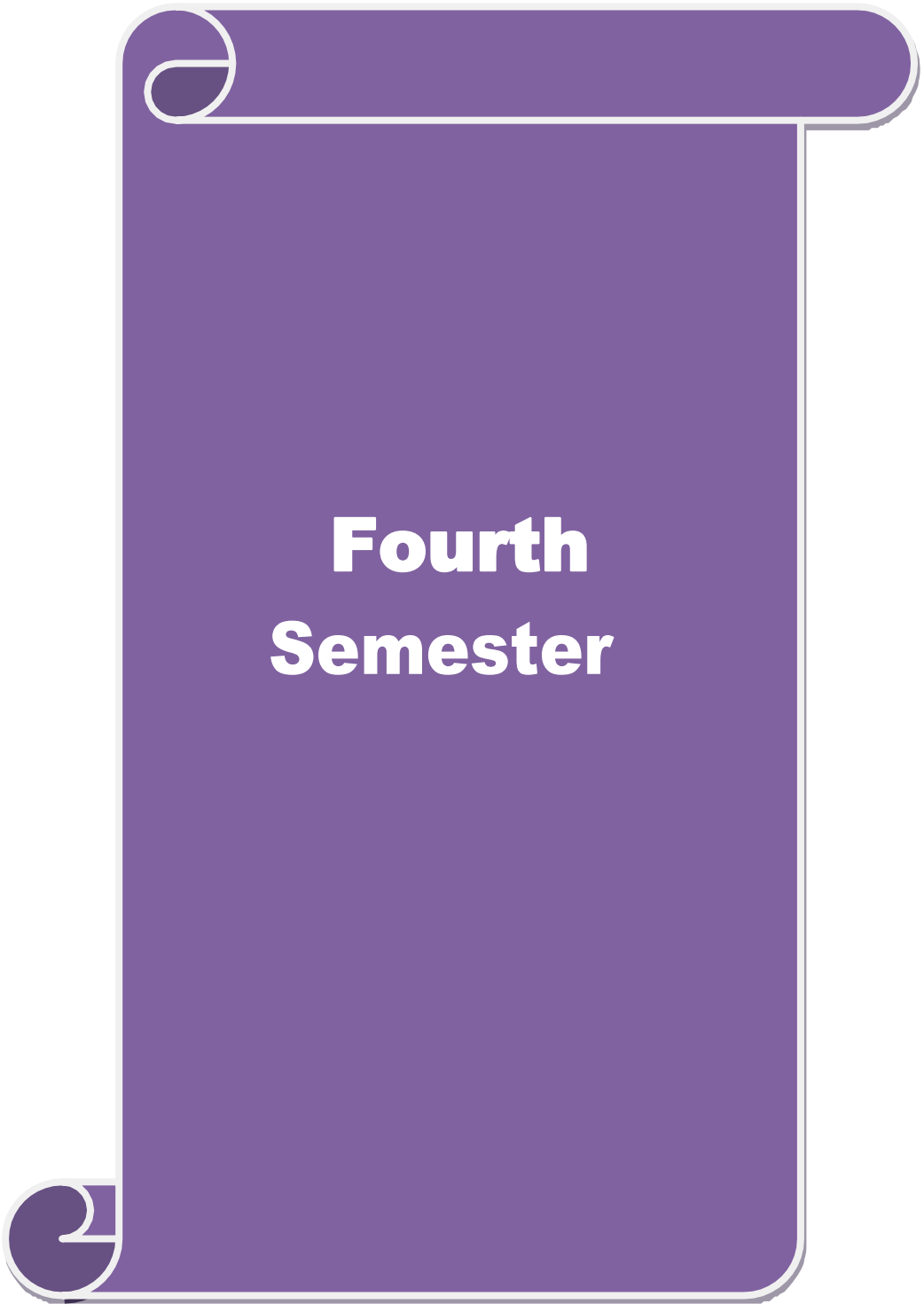
Spread sheet : An Overview–CreatingWorksheet- Managing and Analyzing Complex Worksheet–Creating Charts–Creating FormTemplates–
Sharing Data Between Applications.

Unit:6	Contemporary Issues	2 hours
Expert lectures, online seminars - webinars		
	Total Lecture hours	**45--hours**

Text Book(s)	
1	**SanjaySaxena**,"MS-Office2000",VikasPublishingHousePrivateLtd.
Reference Books	
1	**TimothyJ.O'LearyandLindaiO'Leary**,"MS-Office",IRWIN/McGrawHill.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	**https://www.youtube.com/watch?v=DzTCFsdxMP4**
2	**https://www.youtube.com/watch?v=IUAq9r5B9Go**
Course Designed By:	

Mapping Course objectives and course outcomes					
	PO1	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	M	M	M
CO2	M	S	S	M	M
CO3	S	M	M	M	M
CO4	M	S	M	M	M
CO5	S	M	M	M	M

*S-Strong; M-Medium; L-Low


Fourth
Semester

Course code			L	T	P	C
Core- 8		Corporate Accounting I	4			4
Pre-requisite		Basic knowledge in company accounts	Syllabus rsion		2022-2023	

Course Objectives:

The main objectives of this course are to:

1. To provide basic understanding about the accounts relating to shares and debentures
2. To analyze the final accounts of companies
3. To explore various methods for the valuation of goodwill
4. To assist preparation of books of accounts during liquidation of companies

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Explaining about the basic provisions towards issue of shares in market	K2
2	Understanding the concepts of debenture and its accounting	K2
3	Analyze the companies final accounts and Managerial Remuneration	K4
4	Estimating methods of goodwill and shares	K5
5	Examine various procedures related to liquidation of companies	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1		**15--hours**

Issue of shares : Par , Premium and Discount - Forfeiture - Reissue – Surrender of Shares – Right Issue- **Bonus Issue-** Underwriting

Unit:2		**15-hours**

Redemption of Preference Shares. Debentures – Issue and Redemption including Sinking Fund Method and Open Market operations

Unit:3		**13--hours**

Final Accounts of Companies - Calculation of Managerial Remuneration.

Unit:4		**15--hours**

Valuation of Goodwill and Shares – Need – Methods of valuation of Goodwill and Shares.

Unit:5		**15--hours**

Liquidation of Companies - Statement of Affairs -Deficiency a/c.

Unit:6	**Contemporary Issues**	**2 hours**

Expert lectures, online seminars - webinars

	Total Lecture hours	**75--hours**

Text Book(s)	
1	**S.P. Jain & K.L. Narang,** "Advanced Accounting", Kalyani Publications, New Delhi.
2	**Gupta R.L. & Radhaswamy M.** ,"Corporate Accounts ", Theory Method and Application-13th Revised Edition 2006, Sultan Chand & Co., New Delhi.
3	**Dr. M.A. Arulanandam, Dr. K.S. Raman**, "Advanced Accountancy, Part-I", HimalayaPublications, New Delhi.2003.
Reference Books	
1	**Gupta R.L. & Radhaswamy M.**,"Corporate Accounts ", Theory Method and Application-13th Revised Edition 2006, Sultan Chand & Co., New Delhi.
2	**Shukla M.C., Grewal T.S. & Gupta S.L.**, "Advanced Accountancy", S. Chand & Co., NewDelhi
3	**Reddy & Murthy,** "Financial Accounting", Margham Publicatuions, Chennai, 2004
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	**http://ugcmoocs.inflibnet.ac.in/ugcmoocs/view_module_ug.php/238**
2	**http://www.fimt-ggsipu.org/study/bcom202.pdf**
3	**http://gurukpo.com/Content/B.Com/Corporate_Accounting(B.Com)P-1.pdf**
4	**https://www.bing.com/videos/search?q=youtube+videos+on+corporate+accounting&docid=608009069960966369&mid=A58A95880433907E2FF8A58A95880433907E2FF8&view=detail&FORM=VIRE**
Course Designed By:	

Mapping Course objectives and course outcomes					
	PO1	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	S	M	S
CO2	S	S	S	M	S
CO3	S	S	S	S	S
CO4	M	S	S	S	S
CO5	S	S	S	M	M

*S-Strong; M-Medium; L-Low

Course code			L	T	P	C
Core- 9		Computer Applications in Business	4			4
Pre-requisite		Basic knowledge in computer	Syllabus Version	2022-2023		

Course Objectives:

The main objectives of this course are to:

1. To introduce the concept of computer and its various parts.
2. To explain the concept of data base management system and Management information system.
3. To provide insight about networking and basics of internet

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Recall the various concepts relating to computer and its various parts	K1
2	Understand the meaning of software's, operating system etc	K2
3	Understanding the meaning and utility of database management system	K2
4	Evaluate the various aspects of management information system	K5
5	Generating more ideas regarding the use of internet for business purpose	K6
1	Recall various terms of computer and its part	K1
2	Understand the meaning of software, operating system, programming language and its features	K2
3	Comparing Data Vs Information and its management system	K2
4	Understanding about various concepts of management information system	K2
5	Explain about networking and elements based on internet	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	**9--hours**

Computer : Introduction – Meaning – Characteristics – Generations – Types of Digital Computer – Components of Computer – Input, Storage and Output Devices – Uses of Computers in Modern Business.

Unit:2	**9--hours**

Software: Meaning – Types of Software – Operating Systems: Meaning - Functions – Types - Programming Language – Compilers and Interpreters- Database Processing: Data Vs. Information – Database Management Systems: Meaning -Components – Uses – Limitations – Types.

Unit:3	**9--hours**

Management Information System: Meaning – Characteristics - Functional Management Information Systems: Financial – Accounting – Marketing- Production – Human resource –Business Process Outsourcing.

Unit:4	**9--hours**

Networking – Meaning – Types - Internet: Meaning – Internet Basis - World Wide Web – InternetAccess – Internet Addressing – Search Engines – Electronic Mail.

Unit:5		**7--hours**
Recent Trends : Industry 4.0- Meaning , Definition ,Goals and Design Principles- Big Data Analytics and Artificial Intelligence – Meaning and Definition - Why?- History – Internet of Things -Applications of IOT – Cyber Security- Cyber Crime and its Classification		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars - webinars		
	Total Lecture hours	**45--hours**

Text Book(s)	
1	Fundamentals of Information Technology - Alexis Leon & Mathews Leon
2	Information Technology for Management - Henry C. Lucas
3.	P.Kaliraj and T.Devi – Big Data Applications in Industry 4.0 , 2022, CRC Press
4	P.Kaliraj and T.Devi- Artificial Intelligence Theory , Models and Applications, 2022, CRC Press, Taylor and Francis Group
Reference Books	
1	Computers and Commonsense - Roger Hunt and John Shellery
2	Management Information System - Dr. S.P. Rajagopalan
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.studocu.com/row/document/metropolitan-international-university/computer-application/computer-applications-in-business-notes/27185866
2	https://drive.google.com/file/d/1NyIN-iGNtcHEdR0nfHIN0GsWX7kVvCPP/view
Course Designed By:	

Mapping Course objectives and course outcomes					
	PO1	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	L	L	L
CO2	S	S	L	M	M
CO3	S	M	M	L	L

*S-Strong; M-Medium; L-Low

Course code			L	T	P	C
Core- 10		Company Law and Secretarial Practice	4			4
Pre-requisite		Basic knowledge in law	Syllabus version	2022-2023		

Course Objectives:

The main objectives of this course are to:

1. To develop a strong foundation regarding corporate laws and provisions
2. To provide knowledge about qualification and disqualification of directors and winding up procedures of the companies
3. To provide insights about corporate secretaryship and rules relating to company meetings.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Define the fundamentals of corporate law	K1
2	Identify the role, responsibilities, appointment and liabilities of corporate directors	K2
3	Analyzing various winding up procedures, regulations and formalities under law	K4
4	Examine the role of corporate secretaryship and specific conditions	K4
5	Outline corporate level meetings with regard to duties of company secretary, drafting correspondence, Notice, Agenda and Minutes	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1		**12--hours**

Formation of Companies – promotion – Meaning – Promoters – their functions – Duties of Promoters – Incorporation – Meaning – certification of Incorporation – Memorandum of Association – Meaning – Purpose – Alteration of Memorandum – Doctrine of Ultravires – Articlesof Association - Meaning – Forms – Contents – Alteration of Article – Relationship between Articles and Memorandum – Doctrine of Indoor Management – Exceptions to Doctrine of Indoor Management – Prospectus – Definitions – Contents – Deemed Prospectus – Misstatement in prospectus – Kinds of Shares and Debentures.

Unit:2		**12--hours**

Directors – Qualification and Disqualification of Directors – Appointment of Directors – Removal of Directors – Director's remuneration – Powers of Directors – Duties of Directors – Liabilities of Directors

Unit:3		**10--hours**

Winding up – Meaning, Modes of Winding up – Compulsory Winding up by the court – voluntary Winding up – Types of Voluntary Winding up – members voluntary Winding up – Creditors voluntary Winding up – Winding up subject to supervision of the court – Consequences of Winding up(General).

Unit:4		**12--hours**

Company Secretary – Who is a secretary – Types – Positions – Qualities – Qualifications – Appointments and Dismissals – Power – Rights – Duties – Liabilities of a Company Secretary – Role of a Company Secretary – (1) As a statutory officer, (2) As a Co-Coordinator, (3) As an Administrative Officer.

Unit:5		**12--hours**
Kinds of Company meetings – Board of Directors Meeting – Statutory meeting – Annual General meeting – Extra ordinary General meeting - Duties of a Company Secretary to all the company meetings – Drafting of Correspondence – Relating to the meetings – Notices - Agenda Chairman's speech – Writing of Minutes.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars - webinars		
	Total Lecture hours	**60`--hours**

Text Book(s)	
1	M.C.Shukla and S.S.Gulshan----Principles ofCompanyLaw ---- S.Chand &Co.,
2	M.C.ShuklaandS.S.Gulshan ----- S.Chand & Co.,
Reference Books	
1	N.D.Kapoor----Company Law--- Sultan Chand &Sons
2	M.C.Kuchhal----Secretarial Practice --- Vikas Publications
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	**https://deepgyan.com/company-law-2013-notes-pdf-for-cs-executive/**
2	**https://www.bing.com/videos/search?q=indian+companies+act+2013+pdf+download&qpvt=indian+companies+act+2013+pdf+download&view=detail&mid=28B5988DBED400F0A66928B5988DBED400F0A669&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dindian%2Bcompanies%2Bact%2B2013%2Bpdf%2Bdownload%26qpvt%3Dindian%2Bcompanies%2Bact%2B2013%2Bpdf%2Bdownload%26FORM%3DVDRE**
3	**https://www.bing.com/videos/search?q=videos+on+company+law+in+India+2013&view=detail&mid=9B465521E916B7FEB2F59B465521E916B7FEB2F5&FORM=VIRE**
Course Designed By:	

Mapping Course objectives and course outcomes					
	PO1	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	M	S	S	M
CO2	S	S	M	M	S
CO3	S	M	M	S	S
CO4	S	S	S	S	S
CO5	S	S	S	M	M

*S-Strong; M-Medium; L-Low

Course code			L	T	P	C
Core- 11		Executive Business Communication	3			3
Pre-requisite		Basic knowledge in Business Communication	Syllabus rsion		2022-2023	

Course Objectives:

The main objectives of this course are to:

1. To provide information on effective business communication and techniques to respond to business queries.
2. To provide knowledge about banking correspondence and company secretarial correspondence

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Outline the importance of effective business communication	K2
2	Understand the intricacies of responding to business related queries	K2
3	Categorizing effective correspondence with banks, insurance and agencies	K3
4	Examine effective response to company secretarial correspondence	K4
5	Analyze new innovative and effective ideas for business communication	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1		**8--hours**

Business Communication : Meaning – Importance of Effective Business Communication- Modern Communication Methods – Business Letters : Need – Functions - Kinds - Essentials of Effective Business Letters - Layout.

Unit:2		**9--hours**

Trade Enquiries - Orders and their Execution - Credit and Status Enquiries – Complaints and Adjustments - Collection Letters – Sales Letters – Circular Letters.

Unit:3		**8--hours**

Banking Correspondence - Insurance Correspondence - Agency Correspondence.

Unit:4		**7--hours**

Company Secretarial Correspondence (Includes Agenda, Minutes and Report Writing)

Unit:5		**11--hours**

Application Letters – Preparation of Resume - Interview: Meaning – Objectives and Techniques of various types of Interviews – Public Speech – Characteristics of a good speech – Business Report Presentations

Unit:6	**Contemporary Issues**	**2 hours**

Expert lectures, online seminars - webinars

	Total Lecture hours	**45--hours**

Text Book(s)

1	**Rajendra Pal Korahill**, "Essentials of Business Communication", Sultan Chand & Sons, New Delhi, 2006.
2	**Ramesh, MS, & C. C Pattanshetti**, "Business Communication", R.Chand&Co, New Delhi, 2003.

Reference Books	
1	**Rodriquez M V**, "Effective Business Communication Concept" Vikas Publishing Company,2003.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.academia.edu/34534809/Lecture_Notes_Business_Communication_A
2	
3	
Course Designed By:	

Mapping Course objectives and course outcomes					
	PO1	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	S	S	S
CO2	S	S	S	M	M
CO3	S	S	M	S	S
CO4	S	S	S	S	S
CO5	S	S	S	M	M

*S-Strong; M-Medium; L-Low

Course code			L	T	P	C
ALLIED IV		STATISTICS FOR BUSINESS	4	-	-	4
Pre-requisite		Basic knowledge on Statistics for Business	Syllabus Version		2022-23	

Course Objectives:

The main objectives of the course are able to

1. Provide basic conceptual knowledge on applications of statistics in business.
2. Make the students to be ready for solving business problems using statistical operations.
3. Give a detailed instruction of measurement ofdispersion.
4. Gain the knowledge on application of correlation and regression for business operations.
5. Analyze interpolation and probability theory and perform the problems.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the basic concepts of arithmetic and geometric mean and different types of data collection.	K2
2	Recall measures of dispersion.	K1
3	Execute correlation and regression analysis.	K3
4	Understand the different types of moving averages.	K2
5	Analyze interpolation and probability	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	INTRODUCTIONS	12 hours

Meaning and Definition of Statistics – Collection of data — Primary and Secondary - Classification and Tabulation – Diagrammatic and Graphical presentation Measures of Central tendency – Mean, Median, Mode, Geometric Mean and Harmonic Mean – simple problems

Unit:2	MEASURES OF DISPERSION	10 hours

Measures of Dispersion – Range, Quartile Deviation, Mean Deviation, Standard Deviation and Co-efficient of Variation. Skewness – Meaning – Measures of Skewness - Pearson's and Bowley's co-efficient of Skewness.

Unit:3	CORRELATION AND REGRESSION ANALYSIS	12 hours

Correlation –Meaning and Definition –Scatter diagram, Karl Pearson's co-efficient of Correlation, Spearman's Rank Correlation, Co-efficient of Concurrent deviation. Regression Analysis – Meaning of regression and linear prediction – Regression in two variables – Uses of Regression

Unit:4	TIME SERIES	12 hours

Time Series – Meaning, Components and Models – Business forecasting – Methods of estimating trend – Graphic, Semi-average, Moving average and Method of Least squares – Seasonal Variation – Method of Simple average. Index Numbers – Meaning, Uses and Methods of construction – Un-weighted and Weighted index numbers – Tests of an Index number – Cost of living index number.

Unit:5	**INTERPOLATION**	**12 hours**
Interpolation: Binomial, Newton's and Lagrange methods. Probability – Concept and Definition – Addition and Multiplication theorems of Probability (statement only) – simple problems based on Addition and Multiplication theorems only.		
Unit:6	**CONTEMPORARY ISSUES**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**60 hours**

Text Book(s)	
1	Statistical Methods by S.P. Gupta
2	Business Mathematics and Statistics by P. Navaneetham
3	Statistics by R.S.N. Pillai and V. Bagavathi
Reference Books	
1	Statistics-Theory, Methods & Application by D.C. Sancheti and V.K. Kapoor
2	Applied General Statistics by Frederick E.Croxton and Dudley J. Cowden
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.youtube.com/watch?v=BUE-XJEHp7g
2	https://www.youtube.com/watch?v=0s4mKbkYJPU&t=1s
3	https://www.youtube.com/watch?v=Dxcc6ycZ73M
Course Designed By:	

Mapping with Programme Outcomes					
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	S	S	M
CO2	S	S	M	S	S
CO3	M	S	S	S	S
CO4	S	S	S	M	M
CO5	M	M	S	S	S

S- Strong; M-Medium; L-Low

Fifth
Semester

Course code			L	T	P	C
Core- 12		Corporate Accounting- II	4			4
Pre-requisite		Basic knowledge in Company Accounts	Syllabus Version		2022-2023	

Course Objectives:

1. To understand the concept of mergers and acquisitions
2. To familiarize with holding company accounts
3. To prepare the final accounts of banking companies
4. To prepare the accounts of insurance companies
5. To assist the preparation of electricity companies accounts

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Recall various concepts and methods of preparing accounts under mergers and acquisitions	K1
2	Understand various methods of preparing holding company accounts	K2
3	Understand various methods of preparing and assessing final accounts of banking companies	K2
4	Analyze the final accounts of insurance companies	K4
5	Analyze the accounting statements of electricity companies	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1		**20--hours**

Accounting for Mergers and Amalgamation – Absorption and External Reconstruction

Unit:2		**18--hours**

Holding Company Accounts - Consolidation of Balance Sheets with treatment of Mutual Owings, Contingent Liability, Unrealized Profit, Revaluation of Assets, Bonus issue and payment of dividend (Inter Company Holdings excluded).

Unit:3		**17--hours**

Banking Company Accounts - Preparation of Profit and Loss Account and Balance Sheet (New format only) - Rebate on Bills Discounted - Classification of Advances - Classification of Investments.

Unit:4		**15--hours**

Insurance Company accounts: General Insurance and Life Insurance(New format only) - Under IRDA 2000

Unit:5		**18--hours**

Statements of Accounts for Electricity Companies – Treatment of Repairs and Renewals - Indian Accounting Standards – Financial Reporting Practice (Theoretical Aspects)

Unit:6	**Contemporary Issues**	**2 hours**

Expert lectures, online seminars - webinars

	Total Lecture hours	**90--hours**

Text Book(s)	
1	S.P. Jain & K.L. Narang, "Advanced Accounting", Kalyani Publications, New Delhi. 5. Shukla M.C.
2	Gupta R.L. & Radhaswamy M. ,"Corporate Accounts ", Theory Method and Application-13th Revised Edition 2006, Sultan Chand & Co., New Delhi
3	Dr. M.A. Arulanandam, Dr. K.S. Raman, "Advanced Accountancy, Part-I", Himalaya Publications, New Delhi.2003.
Reference Books	
1	Gupta R.L. & Radhaswamy M.,"Corporate Accounts ", Theory Method and Application-13th Revised Edition 2006, Sultan Chand & Co., New Delhi.
2	Grewal T.S.& Gupta S.L.,"Advanced Accountancy",S. Chand & Co., New Delhi
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	**https://www.bing.com/videos/search?q=accounting+for+holding+companies&docid=608020215401752240&mid=0F32057D615B472ADCFB0F32057D615B472ADCFB&view=detail&FORM=VIRE**
2	**https://www.yourarticlelibrary.com/accounting/amalgamation-of-companies/problems-on-amalgamation-and-external-reconstruction/82261**
3	**https://www.bmscw.edu.in/files/StudyMaterials/BCom/III-BCom/5th%20Sem_B%20Com_AA%20UNIT%201_NOTES.pdf**
4	**https://www.accountingnotes.net/companies/insurance-companies/accounts-of-insurance-companies-accounting/13117**
Course Designed By:	

Mapping Programme outcomes					
	PO1	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	M	S	M	S
CO2	S	S	S	M	S
CO3	S	S	S	S	S
CO4	S	S	S	S	S
CO5	S	S	S	M	M

*S-Strong; M-Medium; L-Low

Course code			L	T	P	C
Core- 13		Banking Theory Law and Practices	4			4
Pre-requisite		Basic knowledge in Banking	Syllabus version	2022-2023		

Course Objectives:

The main objectives of this course are to:

1. To provide knowledge about the working of banking industry
2. To understand the basic understanding of loan disbursement policies of banks
3. To provide insights about various documents used in banking services

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Remembering the various terms and concepts used in banking industry	K1
2	Understanding the various process and activities of accounts in banks	K2
3	Outline various features of cheques for easy and simple banking	K2
4	Examine the various loans and advance related process in banks	K4
5	Classifying various kind of documents involved in banking services	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1		15--hours

Origin of banks-Definition of banking- Classification of banks- Banking System: Unit Banking -– Branch Banking Universal Banking & Banking Markets – Functions of Modern commercialBanks - Balance Sheet of commercial Banks – Credit Creation by commercial Banks

Unit:2		15--hours

Central Bank – Functions – Credit Control Measures – Quantitative and Selective Credit controlmeasures – Role of RBI in regulating and controlling banks. State Bank of India – Its special place in the banking scene – Commercial banks and rural financing – Regional Rural Banks - Place of Co-operative banks in the Indian Banking scenario

Unit:3		15--hours

Definition of banker and customer – Relationships between banker and customer – specialfeature of RBI, Banking regulation Act 1949. Secrecy of customer Account. Opening of account – special types of customer – types of deposit – Bank Pass book – collectingbanker – paying banker – banker lien.

Unit:4		18--hours

Cheque – features essentials of valid cheque – crossing – making and endorsement – payment of cheques statutory protection duties to paying banker and collective banker - refusal of payment cheque. Duties of holder & holder in due course-

Unit:5		10--hours

Loan and advances by commercial bank lending policies of commercial bank - Forms of securities – lien pledge hypothecation and advance against the documents of title to goods – mortgage.

Position of surety – Letter of credit – Bills and supply bill. Purchase and discounting bill Traveling cheque, credit card, Teller system --

Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars - webinars		
	Total Lecture hours	**75--hours**

Text Book(s)	
1	Sundharam and Varshney, Banking theory Law & Practice, Sultan Chand & Sons., New Delhi.
2	Basu : Theory and Practice of Development Banking
3	Reddy & Appanniah : Banking Theory and Practice
Reference Books	
1	Natarajan & Gordon : Banking Theory and Practice
2	Banking Regulation Act, 1949.
3	Reserve Bank of India, Report on currency and Finance 2003-2004.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	**https://www.icsi.edu/media/webmodules/publications/9.1%20Banking%20Law%20-Professional.pdf**
2	**https://www.studocu.com/in/document/karnataka-state-law-university/banking-law/law-of-banking-notes-for-unit-wise/6902283**
3	**https://www.bdu.ac.in/cde/SLM/SLM_SAMPLE/BCom-Bank-Management.pdf**
4	**https://www.economicsdiscussion.net/india/money-market/money-market-in-india-features-structure-constituents-participants-and-defects/31348**
Course Designed By:	

Mapping Programme outcomes					
	PO1	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	S	S	S
CO2	S	S	S	S	S
CO3	S	S	S	S	S
CO4	S	S	S	S	S
CO5	S	S	S	M	M

*S-Strong; M-Medium; L-Low

Course code			L	T	P	C
Core- 14		Cost Accounting	4			4
Pre-requisite		Basic knowledge in Accounting	Syllabus version	2022-2023		

Course Objectives:

The main objectives of this course are to:

1. To understand the concept and various components of costing
2. To assist preparation of accounts under process costing
3. To familiarize with the techniques of operating costing

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Recall various concepts of costing and costing methods	K1
2	Analyze the various elements of costing	K4
3	Explain the labour wage payment system	K2
4	Outline the cost under process costing system	K2
5	Examine about operational costing, contract costing and Reconciliation of Cost and Financial Statements.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1		15--hours

Cost Accounting – Definition – Meaning and Scope – Concept and Classification – Costing an aid to Management — Types and Methods of Cost – Elements of Cost Preparation of Cost Sheet and Tender.

Unit:2		15--hours

Material Control: Levels of material Control – Need for Material Control – Economic Order Quantity – ABC analysis – Perpetual inventory – Purchase and stores Control: Purchasing of Materials – Procedure and documentation involved in purchasing – Requisition for stores – Stores Control – Methods of valuing material issue.

Unit:3		15--hours

Labour: System of wage payment – Idle time – Control over idle time – Labour turnover. Overhead – Classification of overhead – allocation and absorption ofoverhead.

Unit:4		15--hours

Process costing – Features of process costing – process losses, wastage, scrap, normal process loss – abnormal loss, abnormal gain. (Excluding inter process profits and equivalent production).

Unit:5		13--hours

Operating Costing - Contract costing – Reconciliation of Cost and Financial accounts.

Unit:6	Contemporary Issues	2 hours

Expert lectures, online seminars - webinars

	Total Lecture hours	75--hours

Text Book(s)	
1	S.P. Jain and KL. Narang , “Cost Accounting”, Kalyani Publishers, New Delhi.Edn.2005
2	R.S.N. Pillai and V. Bagavathi , “Cost Accounting”,S. Chand and Company Ltd., New Delhi.Edn.2004
3	S.P.Iyyangar, “Cost Accounting Principles and Practice”, Sultan Chand, New Delhi. 2005
Reference Books	
1	V.KSaxena & C.D.Vashist, “Cost Accounting”, Sultan Chand, New Delhi 2005
2	M.N.Arora, “Cost Accounting”, Sultan Chand, NewDelhi 2005.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	**https://icmai.in/upload/Students/Syllabus2016/Inter/Paper-8-New.pdf**
2	**https://www.bing.com/videos/search?PC=U523&q=vIDEO+LECTURE+IN+cOST+aCCOUNTING&ru=%2fsearch%3fFORM%3dU523DF%26PC%3dU523%26q%3dvIDEO%2bLECTURE%2bIN%2bcOST%2baCCOUNTING&view=detail&mmscn=vwrc&mid=D4E6F22C7E60037DB9D0D4E6F22C7E60037DB9D0&FORM=WRVORC**
3	**https://drive.google.com/file/d/1IlztPE-XSUqDgx2spUwsyLehsrP_bDCI/view**
Course Designed By:	

Mapping Programme outcomes					
	PO1	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	S	S	S
CO2	S	S	S	S	S
CO3	S	S	S	M	M
CO4	S	S	M	M	M
CO5	S	S	S	M	M

*S-Strong; M-Medium; L-Low

Course code			L	T	P	C
Core- 15		Income Tax Law and Practices	4			4
Pre-requisite		Basic knowledge in law	Syllabus version	2022-2023		

Course Objectives:

The main objectives of this course are to:

1. To understand the various concepts of income tax and related terminologies
2. To familiarize with calculation if income under different heads
3. To understand the process of set off and carry forward of losses while computing total income

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Outline the various terminologies related to income tax	K1
2	Understand the method of calculating and levying tax	K2
3	Apply the various tax laws and available provisions in tax computations	K3
4	Evaluate the set off and carry forward of losses while calculating personal income	K5
5	Analyze self-assessment of income and tax computation	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	**Title of the Unit (Capitalize each Word)**	**20--hours**

Income Tax Act – Definition of Income – Assessment year – Previous Year – Assessee – Scope of Income – Charge of Tax – Residential Status – Exempted Income.

Unit:2		**18--hours**

Heads of Income: Income from Salaries – Income from House Property.

Unit:3		**17--hours**

Profit and Gains of Business or Profession – Income from Other Sources.

Unit:4		**15--hours**

Capital Gains – Deductions from Gross Total Income.

Unit:5		**18--hours**

Set off and Carry forward of losses – Aggregation of Income- Computation of Tax liability – Assessment of Individuals.

Unit:6	**Contemporary Issues**	**2 hours**

Expert lectures, online seminars - webinars

	Total Lecture hours	**90--hours**

Text Book(s)

1. Gaur and Narang, “Income Tax Law and Practice” Kalyani publishers New Delhi

Reference Books

1. Dr. HC Mehrotra, “Income-tax Law and Accounts” Sahithya Bhavan publishers

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	**https://www.bing.com/videos/search?PC=U523&q=video+l%3becture+in+Income+tax&ru=%2fsearch%3fFORM%3dU523DF%26PC%3dU523%26q%3dvideo%2bl%253Becture%2bin%2bIncome%2btax&view=detail&mmscn=vwrc&mid=F8694500529A30E8E535F8694500529A30E8E535&FORM=WRVORC**
2	
3	
Course Designed By:	

Mapping Programme outcomes					
	PO1	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	L	L	L
CO2	S	S	L	M	M
CO3	S	M	M	L	L
CO4	S	S	L	M	M
CO5	S	M	M	L	L

*S-Strong; M-Medium; L-Low

Course code			L	T	P	C
Elective 1 C		Business Finance	4			4
Pre-requisite		Basic knowledge in Finance	Syllabus version	2022-2023		

Course Objectives:

The main objectives of this course are to:

1. To understand the various concept relating to finance
2. To familiarize with the basics of financial planning
3. To analyze various sources and forms of finance
4. To understand the various dimensions of capital market and their components
5. To provide knowledge about capitalization and related theories

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Outline various concepts relating to finance	K2
2	List the various techniques of financial planning	K2
3	Analyze various sources and forms of finance	K4
4	Examine the various dimensions of capital market and their components	K4
5	List the capitalization concept and related theories for decision making	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1		**15--hours**

Business Finance: Introduction – Meaning – Concepts - Scope – Function of Finance Traditional and Modern Concepts – Contents of Modern Finance Functions

Unit:2		**15--hours**

Financial Plan: Meaning - Concept – Objectives – Types – Steps – Significance - Sources and Forms of Finance: Equity Shares, Preference Shares, Bonds, Debentures and Public Deposits, Trade Credit Bank Credit – Features – Advantages and Disadvantages- Lease Financing: Meaning – Features – Forms – Merits and Demerits.

Unit:3		**15--hours**

Capital Structure – Cardinal Principles of Capital structure – Trading on Equity – Cost of Capital – Concept – Importance – Calculation of Individual and Composite Cost of Capital.

Unit:4		**15--hours**

Capitalisation - Bases of Capitalisation – Cost Theory – Earning Theory – Over Capitalisation – Under Capitalisation : Symptoms – Causes – Remedies – Watered Stock – Watered Stock Vs. Over Capitalisation.

Unit:5		**13--hours**

Dividend Policy – Determinants of Dividend Policy – Types of Dividend Policy – Advantages and Disadvantages of Stable Dividend Policy – Theory of Relevance and Irrelevance.

Unit:6	**Contemporary Issues**	**2 hours**

Expert lectures, online seminars - webinars

	Total Lecture hours	**75--hours**

Text Book(s)	
1	Essentials of Business Finance - R.M. Sri Vatsava
2	Financial Management - Saravanavel
Reference Books	
1	Financial Management - L.Y. Pandey
2	Financial Management - M.Y. Khan and Jain
3	Financial Management - S.C. Kuchhal
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	http://www.jiwaji.edu/pdf/ecourse/management/Unit-%203%20capital%20structure.pdf
2	orporatefinanceinstitute.com/resources/knowledge/finance/capital-structure-overview/
3	https://efinancemanagement.com/dividend-decisions/dividend-theories
Course Designed By:	

Mapping Course objectives and course outcomes					
	PO1	**PO2**	**PO3**	**PO4**	**PO5**
CO1	M	L	S	S	S
CO2	S	M	S	S	M
CO3	S	S	S	S	S
CO4	S	S	M	S	M
CO5	M	S	M	M	M

Course code			L	T	P	C
Elective 1 B		Brand Management	4			4
Pre-requisite		Basic knowledge in Brand Management	Syllabus Version		2022-2023	

Course Objectives:

The main objectives of this course are to:

1. To understand the basic concepts of branding
2. To compare and analyze brand positioning and brand image building
3. To analyze the impact of brand on customer behavior
4. To familiarize with brand rejuvenation and monitoring
5. To provide insight on essential branding strategies

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Recall the basic concepts of branding and related terms	K1
2	Compare brand image building and brand positioning strategies	K2
3	Analyze the impact of brand, brand loyalty and brand audit.	K4
4	Explain the brand rejuvenation and brand monitoring process	K4
5	Apply various strategies for brand building and monitoring	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1		**15--hours**

Introduction- Basic understanding of brands – concepts and process – significance of a brand – brand mark and trade mark – different types of brands – family brand, individual brand, private brand – selecting a brand name – functions of a brand – branding decisions – influencing factors.

Unit:2		**15--hours**

Brand Associations: Brand vision – brand ambassadors – brand as a personality, as trading asset, Brand extension – brand positioning – brand image building

Unit:3		**15--hours**

Brand Impact: Branding impact on buyers – competitors, Brand loyalty – loyalty programmes – brand equity – role of brand manager – Relationship with manufacturing - marketing- finance - purchase and R & D – brand audit

Unit:4		**15--hours**

Brand Rejuvenation: Brand rejuvenation and re-launch, brand development through acquisition takes over and merger – Monitoring brand performance over the product life cycle. Co-branding.

Unit:5		**13--hours**

Brand Strategies: Designing and implementing branding strategies – Case studies

Unit:6	**Contemporary Issues**	**2 hours**

Expert lectures, online seminars - webinars

	Total Lecture hours	**75--hours**

Text Book(s)	
1	Kevin Lane Keller, "Strategic brand Management", Person Education, New Delhi, 2003.
2	Lan Batey Asian Branding – "A great way to fly", Prentice Hall of India, Singapore 2002
3	Jagdeep Kapoor, Brandex, Biztantra, New Delhi, 2005
Reference Books	
1	Jean Noel, Kapferer, "Strategic brand Management", The Free Press, New York, 1992
2	Paul Tmeporal, Branding in Asia, John Wiley & sons (P) Ltd., New York, 2000
3	S.Ramesh Kumar, "Managing Indian Brands", Vikas publishing House (P) Ltd., New Delhi, 2002
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	opykitab.com/Brand-Management-by-Ranjeet-Verma
2	
4	
Course Designed By:	

Mapping Course objectives and course outcomes					
	PO1	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	M	S	S	S
CO2	S	S	S	M	S
CO3	S	S	M	M	M
CO4	S	S	S	S	M
CO5	S	S	M	M	M

Course code			L	T	P	C
Elective 1 C		Fundamentals of Insurance	4			4
Pre-requisite		Basic knowledge about Insurance	Syllabus Version		2022-2023	

Course Objectives:

The main objectives of this course are to:

1. To understand the basic concepts of insurance
2. To familiarize with the concept of working of agency
3. To understand various forms of underwriting
4. To provide knowledge about the formation of insurance companies
5. To acquaint with the basic principles of different types of insurance

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Recall the different concepts of insurance and its working	K1
2	Explain the concept of agent and its working system	K2
3	Evaluate the functions of agents and various forms of underwriting	K5
4	Analyze the various actuarial aspects relating to insurance companies	K4
5	List the basic principles of insurance and various types of it.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1		15--hours

Introduction to insurance: Purpose and need of insurance: Insurance as a social security tool; insurance and economic development

Unit:2		15--hours

Procedures for Becoming an Agent: Pre- requisite for obtaining a license: Duration of license; Cancellation of license; Revocation or suspension/termination of agent appointment; Code of conduct; Unfair practices.

Unit:3		15--hours

Functions of the Agent: Proposal form and other forms for grant of cover; Financial and medical underwriting; Material information; Nomination and assignment; Procedure regarding settlement of policy claims.

Unit:4		15--hours

Company Profile: Organizational set-up of the company; Promotion strategy; Market share; Important activities; Structure; Product; Actuarial profession; Product pricing - actuarial aspects; Distribution channels

Unit:5		13--hours

Fundamental/Principles of life Insurance/Marine/Fire/Medical/General Insurance: Contract of various kinds; Insurance Interest

Unit:6	Contemporary Issues	2 hours
Expert lectures, online seminars - webinars		
	Total Lecture hours	**75--hours**

Text Book(s)	
1	Mishra M.N: Insurance Principles and practice; S. Chand and co, New Delhi. .
2	Insurance Regulatory Development Act 1999
Reference Books	
1	Life Insurance Corporation Act 1956
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	
2	
4	
Course Designed By:	

Mapping Course objectives and course outcomes					
	PO1	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	M	S	S	S
CO2	S	S	M	S	S
CO3	S	S	M	M	M
CO4	S	M	M	S	M
CO5	S	M	M	S	S

Course code			L	T	P	C
SBC 3		Business Application Software II	4			4
Pre-requisite		Basic knowledge in MS PowerPoint and MS Access	Syllabus Version	2022-2023		

Course Objectives:

The main objectives of this course are to:

Understand the basic framework and how to work in MS – PowerPoint and MS - Access

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the basic concepts computer applications using MS-PowerPoint	K2
2	Create and do effective presentation for the business meeting using power point presentation.	K2
3	Understand the basic concepts computer applications using MS-Access	K2
4	Generate the database using MS-Access	K2
5	Examine the Filtering and Querying Tables	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1 **9--hours**

Microsoft PowerPoint: Basics – Using Text – Adding Visual Elements – Charts andTables – Drawing – Clipart – Sounds – Animation – Apply Time Transitions to Slides -Menus,Toolbars andNavigationinPowerPoint.

Unit:2 **8--hours**

WorkingwithPowerPoint:SlideSorter–DateandTime–Symbol–SlideLayout–Font –SlideColourSchema–Macros–CustomAnimation.

Unit:3 **9--hours**

Microsoft Access: Database Overview-Creating Database–Creating database through Table Wizard–Modifying Table.

Unit:4 **9--hours**

CreatingaTable–RenameColumns–SavingtheDatabase–Relationships-Forms.

Unit:5 **8--hours**

FilteringandQueryingTables–CratingReportsandMailingLabels– SharingInformationbetweenApplications.

Unit:6	Contemporary Issues	2 hours
Expert lectures, online seminars - webinars		
	Total Lecture hours	**45--hours**

Text Book(s)	
1	**SanjaySaxena**,"MS-Office2000",VikasPublishingHousePrivateLtd.
Reference Books	
1	**TimothyJ.O'LearyandLindaiO'Leary**,"MS-Office",IRWIN/McGrawHill.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	
2	
4	
Course Designed By:	

Mapping Course objectives and course outcomes					
	PO1	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	S	S	M
CO2	S	S	M	S	S
CO3	M	S	S	S	S
CO4	S	S	S	M	M
CO5	M	M	S	S	S

*S-Strong; M-Medium; L-Low

Sixth Semester

Course code			L	T	P	C
Core- 16		Management Accounting	4			4
Pre-requisite		Basic knowledge in Accounting	Syllabus Version	2022-2023		

Course Objectives:

The main objectives of this course are to:

1. To understand the various components of management accounting and related terms
2. To understand analysis using ratio, working capital management and marginal costing
3. To familiarize with budget preparation and budgetary control tools

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Outline the various concepts relating to management accounting	K2
2	Analyze financial statements using ratio analysis	K4
3	Evaluate the working capital management of companies	K5
4	Comparing various alternatives using marginal costing and decision making	K2
5	Analyze new budget and budgetary control for organizations	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1		**20-- hours**

Management Accounting – Meaning – Objectives and Scope – Relationship between Management Accounting , Cost Accounting and Financial Accounting.

Unit:2		**18-- hours**

Ratio Analysis – Analysis of liquidity – Solvency and Profitability – Construction of Balance Sheet.

Unit:3		**17-- hours**

Working Capital – Working capital requirements and its computation – Fund Flow Analysis and Cash Flow Analysis.

Unit:4		**15-- hours**

Marginal costing and Break Even Analysis – Managerial applications of marginal costing – Significance and limitations of marginal costing.

Unit:5		**18--hours**

Budgeting and Budgetary control – Definition – Importance, Essentials – Classification of Budgets – Master Budget – Preparation of cash budget, sales budget, purchase budget, material budget, flexible budget.

Unit:6	**Contemporary Issues**	**2 hours**

Expert lectures, online seminars - webinars

	Total Lecture hours	**90-- hours**

Text Book(s)	
1	Dr. S.N. Maheswari. “Management Accounting”, Sultan Chand & Sons, New Delhi, 2004. 2.. 3. 4.
2	Sharma and S.K.Gupta “Management Accounting”, Kalyani Publishers, New Delhi,2006
Reference Books	
1	. S.P. Jain and KL. Narang , “Cost and Management Accounting”, Kalyani Publishers, New Delhi
2	S.K.Bhattacharya, “Accounting and Management”, Vikas Publishing House.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	**https://www.icsi.edu/media/webmodules/publications/Company%20Accounts,%20Cost%20and%20Management%20Accounting.pdf**
2	**https://ebooks.ibsindia.org/mac/chapter/budgeting-and-budgetary-control/**
Course Designed By:	

Mapping Programme outcomes					
	PO1	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	S	S	S
CO2	S	S	S	S	S
CO3	S	S	S	S	S
CO4	S	S	S	M	M
CO5	S	S	S	M	M

*S-Strong; M-Medium; L-Low

Course code			L	T	P	C
Core- 17		Principles of Auditing	4			4
Pre-requisite		Basic knowledge in Auditing	Syllabus Version	2022-2023		

Course Objectives:

The main objectives of this course are to:

1. To understand the various concepts of auditing and the procedure for the conduct of internal audit
2. To familiarize with the process of valuing assets and liabilities
3. To understand the process of auditing the joint stock companies and investigation mechanism

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Define the important concept and rules relating to auditing	K1
2	Outline the techniques and applicability of internal audit	K2
3	Analyze the valuation of assets and liabilities in business	K4
4	Analyze the accounts and auditing the joint stock companies	K4
5	Examine about investigation and auditing of computerized accounts	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1		15--hours

Auditing– Origin – Definition – Objectives – Types – Advantages and Limitations – Qualities of an Auditor – Audit Programmes

Unit:2		15--hours

Internal Control – Internal Check and Internal Audit –Audit Note Book – Working Papers.Vouching – Voucher – Vouching of Cash Book – Vouching of Trading Transactions – Vouching of Impersonal Ledger.

Unit:3		15--hours

Verification and Valuation of Assets and Liabilities – Auditor's position regarding the valuation and verifications of Assets and Liabilities – Depreciation – Reserves and Provisions – Secret Reserves.

Unit:4		15--hours

Audit of Joint Stock Companies – Qualification – Dis-qualifications – Various modes of Appointment of Company Auditor – Rights and Duties – Liabilities of a Company Auditor – Share Capital and Share Transfer Audit – Audit Report – Contents and Types.

Unit:5		13--hours

Investigation – Objectives of Investigation – Audit of Computerised Accounts – Electronic Auditing – Investigation under the provisions of Companies Act.

Unit:6	Contemporary Issues	2 hours
Expert lectures, online seminars - webinars		
	Total Lecture hours	**75--hours**

Text Book(s)	
1	B.N. Tandon, “Practical Auditing”, S Chand Company Ltd
Reference Books	
1	.R.M De Paula, “Auditing-the English language Society and Sir Isaac Pitman and Sons Ltd,London
2	Spicer and Pegler, “Auditing: Khatalia’s Auditing” 4. Kamal Gupta, “Auditing “ , Tata Mcgriall Publications
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	http://ebooks.lpude.in/commerce/bcom/term_3/DCOM204_AUDITING_THEORY.pdf
2	https://www.himpub.com/documents/Chapter3442.pdf
3	
Course Designed By:	

Mapping with programme outcomes					
	PO1	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	S	S	S
CO2	S	S	S	M	M
CO3	S	S	M	S	S
CO4	S	S	S	M	M
CO5	S	S	S	M	M

*S-Strong; M-Medium; L-Low

Course code			L	T	P	C
Core- 18		Indirect Taxes	4			4
Pre-requisite		Basic knowledge in Tax	Syllabus Version	2022-2023		

Course Objectives:

The main objectives of this course are to:

1. To understand the applicability of indirect taxes in India
2. To familiarize with the calculation and execution of goods and service tax in India
3. To understand the working of custom law in India

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Recall various concepts relating to Indirect tax regime in India	K1
2	Analyze the concept and applicability of GST in businesses	K4
3	Compare the GST regime with other indirect tax laws prior to it	K2
4	Illustrate GST system in own business and other prototypes	K2
5	Examine the custom law and related duties and taxes	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1		**15-- hours**

Meaning of Tax and Taxation - Types of Taxes: Direct and Indirect Taxes - Features – Merits and Limitations - Comparison of Direct and Indirect taxes. Constitutional basis of Taxation in India- Methods of levying Indirect Taxes: Advoleram and Specific. Contribution of Indirect taxes to Government Revenues

Unit:2		**13-- hours**

Good and Services Tax in India - Introduction – Concept of GST - Need for GST - Advantages of GST. Structure of GST in India: Dual Concept – CGST- SGST- UTGST-IGST. Subsuming of Taxes- GST Rate Structure in India. GST Council: Structure and Functions.

Unit:3		**15-- hours**

Levy and Collection under CGST and SGST Acts: Meaning of important terms: Goods, Services, Supplier, Business, Manufacture, Casual Taxable Person, Aggregate Turnover, Input Tax and Output Tax. Taxable Event under GST: Concept of Supply - Time of supply - Value of Taxable supply. Composite and Mixed Supplies. Input Tax Credit: Meaning - Eligibility and Conditions for availing Input Tax Credit. Reverse Charge Mechanism under GST. Composition Levy: Meaning and Applicability.

Unit:4		**15--hours**

Levy and Collection under Integrated Goods and Services Tax Act: Meaning of important terms: Integrated tax, Intermediary, Location of the Recipient and Supplier of Services, and Zero-rated Supply. Nature of Supply: Intra-State Supply and Inter-State Supply - Place of Supply of Goods or Services: Meaning and Determination. Procedures under GST: Procedure for Registration - Persons Liable for Registration - Compulsory Registration and Deemed Registration. E-Way Bill under GST: Meaning and Applicability. Filing of Returns: Types of GST Returns and their Due Dates.

Unit:5		15--hours
Introduction to Customs Laws in India: The Customs Act 1962 - The Customs Tariff Act 1975 - Basic Concepts - Taxable Event - Levy and Exemptions from Customs Duty - Types - Methods of Valuation- Abatement of Duty on Damaged or Deteriorated Goods - Customs Duty Draw Back.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars - webinars		
	Total Lecture hours	**75--hours**

Text Book(s)	
1	Indirect Taxes Law and Practice - V.S.Datey. Taxmann Publications, New Delhi.
2	Indirect Taxes: GST and Customs Laws - R.Parameswaran and P.Viswanathan, Kavin Publications, Coimbatore.
Reference Books	
1	GST Law and Practice - S.S.Gupta, Taxmann Publications, New Delhi.
2	Indirect Taxation - V.Balachandran. Sultan Chand & Co. New Delhi
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	**https://tutorstips.com/wp-content/uploads/2019/03/Goods-and-Services-Tax-In-India-Ebook-.pdf**
2	https://www.bing.com/videos/search?q=gst+video+youtube&view=detail&mid=7DFF9357992F1E0E36717DFF9357992F1E0E3671&FORM=VIRE
4	
Course Designed By:	

Mapping with programme outcomes					
	PO1	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	M	M	M
CO2	S	S	M	M	M
CO3	S	M	M	M	M
CO4	S	S	M	M	M
CO5	S	S	M	M	M

Course code		L	T	P	C
Core -19	Computer Applications: MS Word And MS Excel and Tally Practical	4	-	-	-
Pre-requisite	Basics knowledge in MS Word and MS Excel	Syllabus Version	2021-22		

Course Objectives:

The main objectives of this course are to:

1. Acquire and apply the computer applications in different aspects of business
2. Get an insight knowledge on MS-office
3. To inculcate knowledge over programs in Tally.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Remember the basic concepts computer applications using MS-Office applications for the business transactions.	K2
2	Creating and preparing the programmes in Tally package	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

MS WORD and MSEXCEL	**15 Hours**

1. CreatethefrontpageofaNewsPaper.
2. Typeadocumentandperformthefollowing:
   i. Changeaparagraphintotwocolumncashbook.
   ii. Changeaparagraphusingbullets(or)numberingformat.
   iii. Findanywordandreplaceitwithanotherwordindocument.
3. Prepareaclasstimetableusingatablemenu.
4. Prepareamailmergeforaninterviewcallletter.
5. Develop the Students Mark List worksheet and calculate total,average and save it. Specify the Result also (Field names: S.NO, Name of the student,course,mark1,mark2,mark3,total, average and result).
6. Design a chart projecting the cash estimate of a concern in the forthcoming years.
7. Create a Pivot table showing the performance of the salesmen's.

Tally	**30 Hours**

1. Company Creation and Alteration
2. Creating and Displaying Ledger
3. Voucher Creation
4. Voucher Alteration and Deletion
5. InventoryInformation–StockSummary
6. InventoryInformation–GodownCreationandalteration
7. FinalAccounts

Mapping with Programme Outcomes					
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	S	S	M
CO2	S	S	M	S	S
CO3	M	S	S	S	S
CO4	S	S	S	M	M
CO5	M	M	S	S	S

S- Strong; M-Medium; L-Low

Course code		TITLE OF THE COURSE	L	T	P	C
Elective 2 A		Entrepreneurial development	4			4
Pre-requisite		Basic knowledge about entrepreneurship	Syllabus Version		2022-2023	

Course Objectives:

The main objectives of this course are to:

1. To understand the basic concepts of entrepreneurship and related initiatives
2. To provide insights about the setting up of startups
3. To familiarize with the institutional services to entrepreneur
4. To provide knowledge about various financial support available to the entrepreneurs
5. To provide knowledge about various subsidies and incentives available for entrepreneurs

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Recall the importance and role of entrepreneurship as an economic activity	K1
2	Explain the various process of setting up a startup	K2
3	Outline the various institutional services to entrepreneur	K2
4	Analyze the various financial institution available to support entrepreneurs	K4
5	List the various subsidies and incentives available for entrepreneurs	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1		**12--hours**

Concept of entrepreneurship : Definition Nature and characteristics of entrepreneurship – function and type of entrepreneurship phases of EDP. Development of women entrepreneur & rural entrepreneur – including self employment of women council scheme.**New trends in Entrepreneurship-**

Unit:2		**12--hours**

The start-up process, Project identification – selection of the product – project formulation evaluation – feasibility analysis, Project Report- **Start-up initiatives by Government – Policy Initiatives -Make in India**

Unit:3		**10--hours**

Institutional service to entrepreneur – DIC, SIDO, NSIC, SISI, SSIC, SIDCO – ITCOT, IIC, KUIC and commercial bank.

Unit:4		**12--hours**

Institutional finance to entrepreneurs : IFCI, SFC, IDBI, ICICI, TIIC, SIDCS, LIC and GIC, UTI, SIPCOT – SIDBI commercial bank venture capital.

Unit:5		**12--hours**

Incentives and subsidies – Subsidied services – subsidy for market. Transport – seed capital assistance - Taxation benefit to SSI role of entrepreneur in export promotion and import substitution.

Unit:6	**Contemporary Issues**	**2 hours**

Expert lectures, online seminars - webinars

	Total Lecture hours	**60--hours**

Text Book(s)	
1	Entrepreneurial Development – C.B.Gupta and N.P.Srinivasan
2	Fundamentals of Entrepreneurship and Small Business –Renu Arora & S.KI.Sood
Reference Books	
1	Entrepreneurial Development – S.S.Khanka 4. Entrepreneurial Development – P.Saravanavel
2	Entrepreneurial Development – S.G.Bhanushali
3	Entrepreneurial Development – Dr.N.Ramu
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.bing.com/videos/search?q=videos+lecture+on+Entrepreneurship+development&view=detail&mid=80F189D37600ABFF945880F189D37600ABFF9458&FORM=VIRE
2	https://youtu.be/JaymOioQ7jE
3	
Course Designed By:	

Mapping Course objectives and course outcomes					
	PO1	**PO2**	**PO3**	**PO4**	**PO5**
CO1	M	S	M	S	S
CO2	S	S	S	S	S
CO3	S	S	S	M	S
CO4	S	S	S	S	S
CO5	S	S	S	M	M

Course code			L	T	P	C
Elective 2 B		Supply chain management	4			4
Pre-requisite		Basic knowledge in marketing	Syllabus version		2022-2023	

Course Objectives:

The main objectives of this course are to:

1. To understand the importance of supply chain management
2. To provide insight about various strategies of supply chain management
3. To understand the importance of strategic alliance in supply chain management
4. To understand the process of procurement and outsourcing
5. To acquaint knowledge about smart pricing strategies and customer value measures

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Recall the importance of supply chain management in the modern times	K1
2	Outline the various strategies in supply chain management	K2
3	Examine the concept of retailer supplier partnership	K4
4	Analyze the process of procurement, outsourcing and e-procurement	K4
5	List the ideas about smart pricing strategies and measuring customer values	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1		**12--hours**

Supply Chain Management – Global Optimisation – importance – key issues – Inventory management – economic lot size model. Supply contracts – centralized vs. decentralized system

Unit:2		**12--hours**

Supply chain Integrates- Push, Pull strategies – Demand driven strategies – Impact on grocery industry – retail industry – distribution strategies

Unit:3		**12--hours**

Strategic Alliances: Frame work for strategic alliances – 3PL – merits and demerits – retailer – supplier partnership – advantages and disadvantages of RSP – distributor Integration

Unit:4		**12--hours**

Procurement and Outsourcing: Outsourcing – benefits and risks – framework for make/buy decision – e-procurement – frame work of e-procurement

Unit:5		**10--hours**

Dimension of customer Value – conformance of requirement – product selection – price and brand – value added services – strategic pricing – smart pricing – customer value measures

Unit:6	**Contemporary Issues**	**2 hours**

Expert lectures, online seminars - webinars

	Total Lecture hours	**60--hours**

Text Book(s)

1	Rushton, A., Oxley, J & Croucher, P (2nd Edition, 2000). Handbook of Logistics and Distribution Management. Kogan Page.
2	Designing and Managing the Supply Chain: Concepts, Strategies and Case Studies. Irwin/McGraw Hill 32
Reference Books	
1	Simchi-Levi, David, Kamisnsky, Philip, and Simchi-Levi, Edith. (2nd Edition, 2004).
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	
2	
4	
Course Designed By:	

Mapping Course objectives and course outcomes					
	PO1	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	M	S	M	S
CO2	S	S	S	M	S
CO3	S	S	S	S	S
CO4	S	S	M	S	M
CO5	S	S	M	M	M

Course code			L	T	P	C
Elective 2 C		Principles of Web Designing	4			4
Pre-requisite		Basic knowledge about internet	Syllabus Version		2022-2023	

Course Objectives:

The main objectives of this course are to:

1. To provide knowledge about working in HTML
2. To understand the working of XML
3. To understand the basic and advanced process of java scripting
4. To provide insights about the CGI and server side scripting
5. To provide knowledge about the various data base tools

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Outline the basic working in HTML and graphics	K2
2	Explain the working of XML	K2
3	Apply the basic and advanced process of java scripting	K3
4	Analyze the CGI and server side scripting	K4
5	Explain the various web database tools in web designing	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Title of the Unit (Capitalize each Word)	12--hours

HTML & Graphics: HTML 4.0 Tag Reference, Global Attributes, Event Handlers, Document Structure Tags, Formatting Tags, List Tags, Hyperlinks, Image & Image map, Table Tags, Form Tags, Frame Tags, Executable Content Tags. Image Maps, Advanced Graphics, Tables, Frames, forms & Style Sheets.

Unit:2	Title of the Unit (Capitalize each Word)	12--hours

XML: Introduction to XML, Problems with HTML & SGML. Types of XML Markup. Document Type Definitions, Linking, Using Style Sheets with XML, XML Summary

Unit:3	Title of the Unit (Capitalize each Word)	12--hours

Introduction to Java Scripting, Web Browser Object Model, Manipulating Windows & Frames with Java Script. Using Java Script to create smart forms. Cookies and State Maintenance: Maintaining State, Introduction to Cookies, Advantages and limitations of Cookies, Disadvantages of Cookies, How to Use Cookies, which Servers and Browsers support Cookies. Introduction to DHTML. Advanced Netscape DHTML, Advanced Microsoft DHTML & Cross browser DHTML

Unit:4	Title of the Unit (Capitalize each Word)	10-hours

CGI & Server side scripting, CGI & the WWW, Beyond HTML with CGI, How CGI works. CGI Server requirements for WINDOWS-NT & UNIX, CGI script structure, Standard CGI Environment Variables, CGI Libraries, Java Servlets, Server-Side

Unit:5	Title of the Unit (Capitalize each Word)	12--hours

Java Script.-Web Database Tools, ORACLE & MS-ACCESS, Database tools, PHP, Server Side includes. Visual Basic, Scripting Edition & Active Server Pages

Unit:6	Contemporary Issues	2 hours
Expert lectures, online seminars - webinars		
	Total Lecture hours	**60--hours**
Text Book(s)		
1	Using HTML 4, XML & JAVA by Eric Ladd & Jim O'Donell (Platinum Edition) (PHI)	
Reference Books		
1	PERL & CGI by Elizabeth Castro (Pearson Education	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1		
2		
4		
Course Designed By:		

Mapping Course objectives and course outcomes					
	PO1	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	M	S	M	S
CO2	S	S	S	S	S
CO3	S	S	S	S	S
CO4	S	S	S	S	M
CO5	S	S	S	M	M

Course code			L	T	P	C
Elective 3 A		Financial Markets	4			4
Pre-requisite		Basic knowledge about financial market	Syllabus Version			2022-2023

Course Objectives:

The main objectives of this course are to:

1. To understand the basic concepts of financial market
2. To analyze the working and components of corporate securities market
3. To evaluate the functioning of stock exchanges in India
4. To evaluate the role of banks and intermediaries in financial market
5. To provide insights about the new models and innovative trends in financing

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Define the basic concepts of financial market	K1
2	Analyze the working and components of corporate securities market	K4
3	Explain the functioning of stock exchanges in India	K4
4	Explain the role of banks and intermediaries in financial market	K4
5	Apply various trends and new modes in financing	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1		**10--hours**

Financial Markets – Structure of Financial Markets – Financial Investment – Money Market in India – Indian Capital Markets – Difference between Money Market and Capital Market – Classification and object of Indian Money Markets and Structure of Capital Markets.

Unit:2		**12--hours**

Markets for Corporate Securities – New Issue Markets – Functions Issue Mechanism – Merchant Banking - Role and Functions of Merchant Bankers in India – Under writing.

Unit:3		**12--hours**

Secondary Markets – Stock Exchange – Role of Secondary Market – Trading in Stock Exchange – Various Speculative Transactions – Role of SEBI – Regulation of Stock Exchange.

Unit:4		**10--hours**

Banks as Financial Intermediaries – Commercial Banks Role in Financing – IDBI – IFCI – LIC – GIC – UTI – Mutual Funds – Investments Companies.

Unit:5		**14--hours**

New Modes of Financing – Leasing as Source of Finance – Forms of leasing – Venture Capital – Dimension Functions – Venture Capital in India – Factoring – Types – Modus Operandi of Factoring – Factoring as Source of Finance – Securitisation of assets – Mechanics of Securitisation Utility of Securitisation – Securitisation in India,

Unit:6	**Contemporary Issues**	**2 hours**

Expert lectures, online seminars - webinars

	Total Lecture hours	**60--hours**

Text Book(s)	
1	Financial Markets and Services- E.Gorden K.Natarajan
2	Financial Markets and Institutions – Dr.S.Gurusamy
3	
4	
Reference Books	
1	Financial Institutions and Markets - Bhole
2	Financial Markets , Institutions and services- N.K.Gupta
3	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://unacademy.com/content/bank-exam/study-material/indian-international-finance-system/financial-market-in-india/
2	
3	
Course Designed By:	

Mapping Course objectives and course outcomes					
	PO1	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	S	S	S
CO2	S	S	S	S	S
CO3	S	S	M	S	S
CO4	S	S	S	M	M
CO5	S	S	M	M	M

Course code			L	T	P	C
Elective 3 B		Insurance Legislative Framework	4			4
Pre-requisite		Basic knowledge in insurance	Syllabus version		2022-2023	

Course Objectives:

The main objectives of this course are to:

1. To provide knowledge about the basics of Insurance act
2. To provide awareness about the provisions of LIC act
3. To offer knowledge about insurance regulatory and development authority act
4. To offer insights about consumer protection act
5. To familiarize about the concept and working of ombudsman

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Illustrate the various aspects of insurance act	K2
2	Outline the various provisions of LIC act	K2
3	Explain the various provisions relating to insurance regulatory and development authority act	K4
4	Analyze the various provisions of consumer protection act	K4
5	Explain the role of ombudsman scheme	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1		**12--hours**
Insurance Act 1938		
Unit:2		**12--hours**
LIC Act 1956		
Unit:3		**10--hours**
Insurance Regulatory & Development Authority Act 1999		
Unit:4		**12--hours**
Consumer protection Act 1985 applicable to Insurance Companies		
Unit:5		**12--hours**
Ombudsman scheme		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars - webinars		
	Total Lecture hours	**60--hours**

Text Book(s)

1	Mishra M. N: Insurance principles and practice; S Chand & co. New

Reference Books	
1	Delhi Insurance Regulatory Development Acts 1999
2	Life Insurance Corporation Acts 1956
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	
2	
4	
Course Designed By:	

Mapping Course objectives and course outcomes					
	PO1	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	S	S	M
CO2	S	S	S	M	S
CO3	S	S	M	S	S
CO4	S	M	M	M	M
CO5	S	M	M	M	L

ELECTIVE PAPER

Course code	-	**PROJECT AND VIVA VOCE**	**L**	**T**	**P**	**C**
Elective – 3 C		Major Project	-	4	-	4
Pre-requisite		Knowledge in Core, Research Methods and Analytical Tools	**Syllabus Version**		**2022-2023**	

Course Objectives:

The main objectives of this course are to:

1. The students will get on-the-job training and experience.
2. The students will gain knowledge on problem identification and solutions.
3. The students will gain a complete knowledge on the program and the course outcome.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Explain about how to collect literature.	K2
2	Implement problem identification and will frame tool for collecting data	K3
3	Evaluate and get practical exposure on the framed objective.	K5
4	Execute and generate the procedure of compiling the collected data by using analysis	K3,K6
5	Summarize and execute report writing, and will get complete knowledge of the course.	K2,K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyse; **K5** - Evaluate; **K6**– Create

Textbook(s)

1	C.R. Kothari, "Research Methodology Methods and Techniques", Second Edition, New Delhi: New Age International publisher, 2004

Reference Books

1	Ranjit Kumar, Research Methodology: A Step-by-Step Guide for Beginners, SAGE Publications, 2014
2	Robert B Burns, Introduction to Research Methods, SAGE Publications

Course Designed By: **Dr. A. Vimala, Dr. S. Sadhasivam and Dr. C. Dhayanand**

Mapping with Programme Outcomes

COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	M	S	M	S	S
CO2	S	S	S	S	S
CO3	S	S	S	S	S
CO4	S	S	S	S	S
CO5	S	S	S	S	M

*S-Strong; M-Medium; L-Low

BHARATHIAR UNIVERSITY: COIMBATORE-641 046
B.Com (INTERNATONAL BUSINESS)
(For the students admitted during the academic year 2022-23 and onwards)
SCHEME OF EXAMINATION - CBCS PATTERN

Part	Study Components	Course Title	Ins. hrs / week	Examinations				Credits
				Dur.Hr	CIA	Marks	Total	
		SEMESTER -I						
I	Language-I		6	3	50	50	100	4
II	English-I		6	3	50	50	100	4
III	Core I - Principles of Accounting		5	3	50	50	100	4
III	Core II- Business Organisation and Office Management		5	3	50	50	100	4
III	Allied Paper I – World Economic Resources		6	3	50	50	100	4
IV	Environmental Studies #		2	3	-	50	50	2
	Total		**30**		**250**	**300**	**550**	**22**
		SEMESTER-II						
I	Language-II		6	3	50	50	100	4
II	English-II		4	3	25	25	50	2
	Language proficiency for employability **Naan Mudhalvan Scheme** http://kb.naanmudhalvan.in/Bharathiar_University_(BU)		2	3	25	25	50	2
III	Core III - Financial Accounting		5	3	50	50	100	4
III	Core IV - Principles of Marketing		5	3	50	50	100	4
III	Allied Paper II - International Trade Procedures and Documentation		6	3	50	50	100	4
IV	Value Education - Human Rights #		2	3	-	50	50	2
	Total		**30**		**250**	**300**	**550**	**22**
		SEMESTER-III						
I	Language-III		6	3	50	50	100	4
III	Core V - Higher Financial Accounting		6	3	50	50	100	4
III	Core VI - Commercial Law		5	3	30	45	75	3
III	Core VII - Banking and Foreign Exchange		5	3	30	45	75	3
III	Allied : III - Mathematics for Business		4	3	30	45	75	3
IV	Skill based Subject -1 : Business Application Software-I		2	3	30	45	75	3
IV	Tamil @ / Advanced Tamil # (or)Non-Major Elective-I Yoga for Human Excellence # / Women's Rights # Constitution of India #		2	3	-	50	50	2
	Total		**30**		**220**	**330**	**550**	**22**
		SEMESTER-IV						
I	Language-IV		6	3	50	50	100	4
III	Core VIII - Corporate Accounting-I		6	3	50	50	100	4
III	Core IX - Business Taxation		4	3	50	50	100	4
III	Core X - Executive Business Communication		3	3	30	45	75	3
III	Core XI - International Marketing Management		3	3	30	45	75	3
III	Allied : IV : Statistics for Business		4	3	30	45	75	3
IV	SkillbasedSubject-2 -**Nan Mudhalvan – officeFundamentals** http://kb.naanmudhalvan.in/Bharathiar University_(BU)		2	3	25	25	50	2
IV	Tamil @ / Advanced Tamil # (or) Non-major elective - II: General Awareness #		2	3	-	50	50	2
	Total		**30**		**265**	**360**	**625**	**25**

	SEMESTER –V						
III	Core XII - Logistics Management	4	3	30	45	75	3
III	Core XIII - Corporate Accounting- II	6	3	50	50	100	4
III	Core XIV – Brand Management	4	3	30	45	75	3
III	Core XV - Cost Accounting	4	3	50	50	100	4
III	Core XVI - Income Tax Law and Practice	5	3	50	50	100	4
III	Elective-I :	4	3	50	50	100	4
IV	Skill based Subject-3 : Business Application Software-II	3	3	30	45	75	3
	Total	**30**		**290**	**335**	**625**	**25**
	SEMESTER –VI						
III	Core XVII - Management Accounting	6	3	50	50	100	4
III	Core XVIII - Principles of Auditing	6	3	50	50	100	4
III	Core XIX - International Business Strategy	5	3	30	45	75	3
III	Core XX- Computer application : MS power point ,MS access and tally 9.2 -practical II	3	3	30	45	75	3
III	Elective -II:	4	3	30	45	75	3
III	Elective-III:	4	3	30	45	75	3
IV	Skill Based Subject-4**– Naan Mudhalvan – Fin Tech Course – 2(Capital Markets/Digital Marketing/Operational Logistics**) http://kb.naanmudhalvan.in/Bharathiar_University_(BU)	2	3	25	25	50	2
V	Extension Activities @	-		50	-	50	2
	Total	**30**		**295**	**305**	**600**	**24**
	GRAND TOTAL	**180**		**1570**	**1930**	**3500**	**140**

$ Includes 25% / 40% continuous internal assessment marks for theory and practical papers respectively. @ No University Examinations. Only Continuous Internal Assessment (CIA) # No Continuous Internal Assessment (CIA). Only University Examinations.

List of Elective Papers (Colleges can choose any one of the paper as electives)		
Elective — I	A	Garment Merchandising
	B	Garment Costing
	C	Quality Assurance in Garment Industry
Elective - II	A	Supply Chain Management-I
	B	Supply Chain Management-II
	C	Cargo Management
Elective - III	A	Agricultural Export – import management
	B	Agricultural Logistics and Supply Chain Management
	C	Agricultural and Food Retailing

Note: The syllabi of B.Com. degree programme from the academic year 2022-23 and subsequent changes be followed in respect the remaining papers which are not furnished below.

Course code			L	T	P	C
Core- 5		Higher Financial Accounting	4			4
Pre-requisite		Basic knowledge in Accounting	Syllabus Version	2022-2023		

Course Objectives:

The main objectives of this course are to:

1. To provide insight about maintaining partnership accounts
2. To promote understanding about maintaining books of accounts at the time of retirement
3. To offer understanding about dissolution and insolvency of partnership
4. To facilitate knowledge about individual insolvency and claims
5. To promote knowledge about human resource and inflation accounting

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understanding the basic concepts of partner and procedures related to calculationof ratios.	K2
2	Acquiring the principle at the time of retirement in the books of partner	K1
3	Analyzing dissolution and insolvency of firms and individuals.	K4
4	Evaluate the insolvency or loss of individuals or firms.	K5
5	Examine the concepts based on voyage, Human resource and inflation accounting.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1		**15--hours**

Introduction- Admission of a Partner - Treatment of Goodwill - Revaluation of Assets and Liabilities - Calculation of Ratios for Distribution of Profits - Capital Adjustments.

Unit:2		**15--hours**

Retirement of Partner - Calculation of Gaining Ratio- Revaluation of Assets and Liabilities Treatment of Goodwill – Adjustment of Goodwill through Capital A/c only - Settlement of Accounts - Retiring Partner's Loan Account with equal Installments only.

Unit:3		**15--hours**

Dissolution - Insolvency of Partners- Garner Vs Murray- Insolvency of all Partners - DeficiencyA/c - .Piecemeal Distribution - Proportionate Capital Method only.

Unit:4		**15--hours**

Insolvency of Individuals and Firms – Fire Claims : Normal Loss – Abnormal Loss

Unit:5		**13--hours**

Voyage Accounts - Human Resources Accounting and Inflation Accounting (Theory only).

Unit:6	**Contemporary Issues**	**2 hours**

Expert lectures, online seminars – webinars

	Total Lecture hours	**75--hours**

Course code			L	T	P	C
Core- 6		Commercial Law	4			3
Pre-requisite		Basic knowledge in Commercial Law	Syllabus Version		2022-2023	

Course Objectives:

The main objectives of this course are to:

1. To provide knowledge about basics of business contract
2. To create knowledge about the regulations of agency system
3. To understand the rules of indemnity and guarantee
4. To offer knowledge about the sale and transfer of goods and the applicable laws and regulations

Expected Course Outcomes:

1	Assessing the various elements related business law and contract	K5
2	Interpreting different type of contract and its features	K2
3	Explain about the agency system related to creation and termination of agency	K5
4	Compare between rights and duties of indemnity , guarantee	K5
5	Examine the distinct between sale and agreement to sell and its features	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1		15--hours

Law – Meaning and objects – Mercantile law, meaning – Sources of contracts – Classification of contracts – Essentials of a valid contract – Offer, acceptance, legality of object and consideration – Void agreement.

Unit:2		15--hours

Capacity to contract – Free consent – Quasi contracts – Contingent contracts – Performance of contract – Discharge of contract – Remedies for breach of contract.

Unit:3		15--hours

Contract of Agency – Creation of Agency – Personal liability of an Agent – Agency by ratification– Conditions and effects – Termination of Agency.

Unit:4		15--hours

Contract of indemnity and guarantee – Rights and Liabilities of surety – Discharge of surety – Bailment – Rights and Duties of bailor and bailee.

Unit:5		13--hours

Law of sale of goods – Distinction between sale and agreement to sell – Conditions and warrantiesto sell – Conditions and Warranties – Transfer of Ownership – Transfer of title by Non-owners –Performance of contract of sale – Rights and Duties of buyer.

Unit:6	Contemporary Issues	2 hours

Expert lectures, online seminars – webinars

	Total Lecture hours	75--hours

Course code		TITLE OF THE COURSE	L	T	P	C
Core – 7		Banking and Foreign Exchange	4			3
Pre-requisite		Basic knowledge in banking and foreign exchange activities	**Syllabus Version**		2022-2023	

Course Objectives:

The main objectives of this course are to:

1. To understand the recent trends and innovations in banking sector
2. To elaborate the functioning systems of banks in India
3. To understand foreign exchange market
4. To analyze foreign exchange risk and exposure

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Illustrate the classifications of commercial banks, functions and credit creation	K1
2	Outline the general precautions, types of accounts	K2
3	Examine the concepts of negotiable instruments, promissory note	K2
4	Identify the knowledge and administration of foreign exchange	K3
5	Demonstrate the dealing position and foreign exchange risk	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1		**15--hours**

Definition of banker and customer- general relationship- Special relationship- Evolution of commercial banks – functions of modern commercial banks – branch banking – CRM in banking – Multinational banking – customer service

Unit:2		**15--hours**

Opening of an new account- General precautions- Types of accounts- Fixed deposits- savings account- Current account- Recurring deposits- special type of customers- Minor- Lunatic- drunkards- joint account- partnership account- Public limited company.

Unit:3		**15--hours**

Negotiable instruments- meaning- characteristics- types- Bills of exchange- Essentials- Promissory note- essentials- Cheques- Essentials- Endorsement- Crossing of Cheques- Marking of Cheques.

Unit:4		**15--hours**

Foreign exchange markets- Features- participants- Interbank transactions- Interbank quotations- Interbank rates and arbitraging- Interbank dealings- cover deals- trading- funding of vostro account.

Unit:5		**13--hours**

Exchange management by banks- Dealing position- exchange position- cash position- Accounting and reporting- Foreign exchange risk management- Measuring of Value At Risk (VAR).

Unit:6	**Contemporary Issues**	**2 hours**

Expert lectures, online seminars – webinars

	Total Lecture hours	**75--hours**

Course code			L	T	P	C
		Business Application Software I	**4**			**2**
Pre-requisite		**Basic knowledge in MS Word and MS Excel**	**Syllabus Version**	2022-2023		

Course Objectives:

The main objectives of this course are to:

Understand the basic framework and how to work in Ms-Word and Ms-Excel.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	To know the basics on MS Word	K2
2	To study formatting features in MS Word	K2
3	To understand the concept of mail merge	K2
4	To gain knowledge on excel operations	K2
5	To acquire knowledge on Managing and Analyzing Complex Worksheet	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1		**5--hours**

Microsoft Word: Basics - Creating Documents – Mouse, Keyboard Operations, Keys – Formatting Features–Menus, Commands, Toolbars and their Icons.

Unit:2		**5--hours**

Creating Templates, Creating Tables, Changing Font and Text Size, Borders and Shadings, Text box, Formatting, Insert picture.

Unit:3		**6 --hours**

Mail Merge - Creating the Main Document–Creating data source, Adding fields, removingfields–Merging Documents

Unit:4		**6--hours**

Microsoft Excel: Introduction – Navigation, Selecting Cells, Entering and Editing Text, Entering Numbers and Formulas – Alignments – Menus, Commands.

Unit:5		**6 --hours**

Spreadsheet Overview– Creating Worksheet- Managing and Analyzing Complex Worksheet–Creating Charts–Creating Form Templates.

Course code			L	T	P	C
Core- 8		Corporate Accounting I	4			4
Pre-requisite		Basic knowledge in company accounts	Syllabus Version		2022-2023	

Course Objectives:

The main objectives of this course are to:

1. To provide basic understanding about the accounts relating to shares and debentures
2. To analyze the final accounts of companies
3. To explore various methods for the valuation of goodwill
4. To assist preparation of books of accounts during liquidation of companies

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Explaining about the basic provisions towards issue of shares in market	K2
2	Understanding the concepts of debenture and its accounting	K2
3	Analyze the companies final accounts and Managerial Remuneration	K4
4	Estimating methods of goodwill and shares	K5
5	Examine various procedures related to liquidation of companies	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1		**12--hours**

Issue of shares : Par , Premium and Discount - Forfeiture - Reissue – Surrender of Shares –- Underwriting

Unit:2		**12--hours**

Redemption of Preference Shares. Debentures – Issue – Redemption: Sinking Fund Method.

Unit:3		**12--hours**

Final Accounts of Companies - Calculation of Managerial Remuneration.

Unit:4		**12--hours**

Valuation of Goodwill and Shares – Need – Methods of valuation of Goodwill and Shares.

Unit:5		**10--hours**

Liquidation of Companies - Statement of Affairs -Deficiency a/c.

Unit:6	**Contemporary Issues**	**2 hours**

Expert lectures, online seminars – webinars

	Total Lecture hours	**60--hours**

Course code		TITLE OF THE COURSE	L	T	P	C
Core - 10		**Business Taxation**	**3**			**3**
Pre-requisite		Basic knowledge in tax	**Syllabus Version**		2022-2023	

Course Objectives:

The main objectives of this course are to:

1. To understand and applicability of business taxes in India
2. To understand the working of custom law in India
3. To impart the necessity of GST in India
4. To inculcate knowledge about the Input tax credit , returns and refunds
5. To gain knowledge about the customs act

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Recall the various concepts relating to indirect tax regime in India	K1
2	Operate in GST platform	K4
3	Identify exempted supply and calculate the value of supply	K2
4	Prepare Input tax credit returns	K2
5	Examine the custom law import and export procedure and related duties and taxes	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1		**8--hours**

Meaning of Tax and Taxation – Types of Tax – Direct and Indirect Taxes – Features – Problems – Merits and Limitations – Comparison of Direct and Indirect taxes – Constitutional Background of tax in India – Method of levying Indirect tax – Tax evasion and avoidance

Unit:2		**9--hours**

Goods and Services Tax in India – Introduction – Conceptual framework of GST – Need for GST – Advantage of GST – Features of GST – Subsuming of Taxes – GST Council : Structure and Functions

Unit:3		**8--hours**

Supply - Meaning – Taxable Supply – Types of Supply – Composite and mixed supply – Exempted supply – Time of supply of Goods and Services Place of Supply – Determinants of value of Supply – Transactions value – Valuation of services.

Unit:4		**7--hours**

Input for tax credit – Eligibility and condition – Apportionment of Credit and Blocked credit – ITC reversal – Input service distribution credit –Exempted products – Returns – Introduction - Types of Returns.

Unit:5		**11--hours**

Introduction to customs law in India: The Customs Act 1962 – The Customs Tariff Act 1975 – Basic concepts – Taxable event – Levy and Exemption from Customs duty - Methods of Valuation – Import and export procedure.

Unit:6	**Contemporary Issues**	**2 hours**

Expert lectures, online seminars – webinars

	Total Lecture hours	**45--hours**

Course code			L	T	P	C
Core- 11		Executive Business Communication	3			3
Pre-requisite		Basic knowledge in Business Communication	Syllabus Version		2022-2023	

Course Objectives:

The main objectives of this course are to:

1. To provide information on effective business communication and techniques to respond to business queries.
2. To provide knowledge about banking correspondence and company secretarial correspondence

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Outline the importance of effective business communication	K2
2	Understand the intricacies of responding to business related queries	K2
3	Categorizing effective correspondence with banks, insurance and agencies	K3
4	Examine effective response to company secretarial correspondence	K4
5	Analyze new innovative and effective ideas for business communication	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1		**8--hours**

Business Communication : Meaning – Importance of Effective Business Communication- Modern Communication Methods – Business Letters : Need – Functions - Kinds - Essentials ofEffective Business Letters - Layout.

Unit:2		**9--hours**

Trade Enquiries - Orders and their Execution - Credit and Status Enquiries – Complaints and Adjustments - Collection Letters – Sales Letters – Circular Letters.

Unit:3		**8--hours**

Banking Correspondence - Insurance Correspondence - Agency Correspondence.

Unit:4		**7--hours**

Company Secretarial Correspondence (Includes Agenda, Minutes and Report Writing)

Unit:5		**11--hours**

Application Letters – Preparation of Resume - Interview: Meaning – Objectives and Techniques of various types of Interviews – Public Speech – Characteristics of a good speech – Business Report Presentations

Unit:6	**Contemporary Issues**	**2 hours**

Expert lectures, online seminars – webinars

	Total Lecture hours	**45--hours**

Text Book(s)

1. **Rajendra Pal Korahill**, "Essentials of Business Communication", Sultan Chand & Sons,New Delhi, 2006.
2. **Ramesh, MS, & C. C Pattanshetti**, "Business Communication", R.Chand&Co, NewDelhi, 2003.

Coursecode		TITLE OF THE COURSE	L	T	P	C
Allied Paper- I		**WORLD ECONOMIC RESOURCES**	**6**			**4**
Pre-requisite		Basic knowledge in economic resources	**Syllabus Version**		2022-2023	

Course Objectives:

The main objectives of this course are to:

5. Understand the basic concepts and importance of world resources.
6. Impart knowledge on the geographical environment.
7. Familiarize with agriculture and allied resources
8. Apply the concepts of energy resources for economic development
9. Identify the factors for location of industries.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Identify the importance of linkage between trade and resources.	K1
2	Exhibit the skills of the geographical environment.	K2
3	Evaluate the importance of natural regions and agricultural resources facilitating trade.	K2
4	Monitor the energy and mineral resources contribution towards global trade.	K3
5	Examine the setting up of manufacturing industries.	K4

K1-Remember;**K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5**-Evaluate;**K6**-Create

Unit:1		**17--hours**
Resources: Concept and importance in development - Dynamic character of world resources- Natural resources and Human resources - Interlink between resources and trade.		
Unit:2		**18--hours**
Geographical Environment- Physical environment: landforms, coastline, rivers, climate, soils, and natural vegetation. Human environment- Growth and distribution of population- races.		
Unit:3		**17--hours**
Natural regions: Wet equatorial regions- Monsoon regions – Mediterranean regions cool temperature region- Green lands- Polar regions. Agriculture and allied resources: Factors affecting agriculture- types of farming- food crops, industrial crops- cash crops- animal resources- fishery resources- forest resources - direct and indirect benefits of forests- types and distribution of world forests.		
Unit:4		**18--hours**
Energy Resources: Types of energy- energy and economic development- coal, petroleum, natural gas, electric power and atomic energy- need for conventional energy. Mineral Resources: Importance of minerals- classification- world distribution and trade in important minerals- Iron ore, Manganese, Copper, Aluminum, Mica.		
Unit:5		**18--hours**
Manufacturing Industries: Factors of location- Theories of industrial location distribution of cotton textile, iron and steel, automobile, ship building, aircraft, and electronics industries, software industry.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
Total Lecture hours		**90 hours**

	TextBook(s)
1	Economic Geography- A Resource Approach: Gune and Chattergi.
2	Economic and Commercial geography : Das Guptha
	ReferenceBooks
1	World Resources and Trade : Kanna and Gupta
2	World Resources : Zimmermen
3	World Resources and Trade : Agarwal and Monga
	RelatedOnlineContents[MOOC,SWAYAM, NPTEL,Websitesetc.]
1	
2	
4	
	CourseDesigned By:

MappingCourseobjectivesand courseoutcomes					
	PO1	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	M	M	M
CO2	S	S	M	M	M
CO3	S	M	S	M	M
CO4	S	S	M	M	M
CO5	S	M	S	M	M

*S-Strong;M-Medium;L-Low

Coursecode		TITLE OF THE COURSE	L	T	P	C
Allied Paper II		**INTERNATIONAL TRADE PROCEDURES AND DOCUMENTATION**	**6**			**4**
Pre-requisite		Basic knowledge in Exports /Imports	**Syllabus Version**		2022-2023	

Course Objectives:

Themain objectives of this courseareto:

6. Understand the concepts of export trade control
7. Familiarize the Inco terms
8. Impart knowledge on export promotion in India
9. Expose the exchange control regulations in International Trade
10. Comprehend the export documents

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Recall the various concepts relating to export trade control	K1
2	Analyze the Inco terms	K4
3	Apply the acquired knowledge to promote exports of India	K2
4	Assess the problems of India's EXIM trade.	K2
5	Prepare the export documents	K4

K1-Remember;**K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5**-Evaluate;**K6**-Create

Unit:1		**17--hours**

Export Trade Control: Different categories of Exporters – Export licensing procedures and formalities – Export and Import Policy and Procedures – Preliminaries for doing export and import business - Pre-requisites: PAN Number, IEC Number, Application & Related documents for IEC, Role of DGFT.

Unit:2		**18--hours**

International commercial (INCO) terms - FOB, C & F, CIF etc- methods of payments, Customer complaints and Dispute settlement mechanism - Deemed exports and its benefits.

Unit:3		**17-hours**

Export promotion in India - Ministry of Commerce - Ministry of Finance - -Export promotion councils (EPCs) - Commodity Boards (CBs) - Development Authorities (DAs) - RCMC, other related procedures of registration, Categories of Importers, Different Custom Duties (Import), Customs administration and procedures – Clearance of Import cargo.

Unit:4		**18--hours**

Exchange Control Regulations: RBI Guide Lines for making payments, Authorized Dealers - Authorized Money Changers - FERA /FEMA - Trends in India's Export & Import - Problems of India's export and import trade.

Unit:5		**18--hours**

Export Documents: Export Order, Letter of Credit, Export Declaration Forms, Bill of Lading/Airway Bill, Shipping Bill, Certificate of Origin, Invoice, Packing list, GSP Certificate, Legalization of documents, Bank Certificate of Export & Realization.

Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
Total Lecture hours		**90 hours**

TextBook(s)	
1	Customs Law Manual, Centax Publications Pvt. Ltd., 2022 - Jain, R.K.
2	International Trade and Export Management- Cherunilam. F, 21stEdition, Himalaya Publishing House, New Delhi, 2022
ReferenceBooks	
1	Ministry of Commerce and Industry, Hand Book of Procedures, Volume I and II GOI, New Delhi.
2	Guide to Export Policy, Procedures and Documentation – Mahajan
3	Business Logistics Management, PHI, 5th Edition - Ballou. R. H.
4	International Trade, Pawan Kumar Oberroi, 2nd Edition, Global Academic Publishers, New Delhi.
RelatedOnlineContents[MOOC,SWAYAM, NPTEL,Websitesetc.]	
1	
2	
4	
CourseDesigned By:	

MappingCourseobjectivesand courseoutcomes					
	PO1	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	M	M	M
CO2	S	M	M	S	M
CO3	S	M	S	M	M
CO4	S	S	S	M	M
CO5	S	S	M	M	M

*S-Strong;M-Medium;L-Low

ELECTIVES III A: AGRICULTURAL EXPORT-IMPORT MANAGEMENT

Unit-I:

Introduction to agriculture forms of agriculture production need for import and Export analysis of marketable surplus and marketed surplus analysis of import and export statistics of agricultural products in India.

Unit-II:

Overview of world agricultural trade issues impacting International agricultural trade agricultural policy technology advancement on agricultural products

Unit-III:

Identifying agri products for import import requircments- causes substitution regulation of imports quality standards - scanning the countries for importing the required agri products - import planning - documents required,

Unit-IV:

Identifying foreign markets for agri export Marketing plan for exports - export documents and procedure - terms of payment and export finance- legal dimensions.

Unit-V:

Institutional infrastructure for export promotion in India export assistance State trading in imports and exports -working of the State trading organizations in India.

Refcrence Books

1.Business Environment - Shaikh Salcem
2.Export Import Documentation- Thomas E Johnson
Global Agricultural Trade and Developing Countries - M.Atman Aksoy, John.C

ELECTIVE III B: AGRICULTURAL LOGISTICS AND SUPPLY CHAIN MANAGEMENT

Unit-I

Overview of logistics: introduction nature concepts evolution - importance - components and functions of logistics management; Introduction to supply chain management Value chain -Supply chain effectiveness and Indian infrastructure outsourcing and 3PLs and fourth party logistics(4PLs).

Unit-II:

Elements of logistics and supply chain management: demand forecasting functionsofinventory warehousing and distribution centres - transportation protective packaging - order processing material handling with special reference to agri products.

Unit-III

Performance measurement of logistics and supply chain management -dimensions-basic tools impediments to improved performance; Logistic and supply chain management in Indian agri industry like edible oil industry sugar industry -bakery and confectionary industry cereal and pulses industry

Unit-IV:

Issues in marketing and customer service with special reference to agri business: changing environment and the importance of CRM - Gap analysis for customer service management efficient customer response planning for uncertainty - product costing for uncertainty.

Unit-V:

Logistics & Supply chain management and Information technology in agri business from vertical integration to virtual integration, transiting from made -to -stock to build-to-order integrated IT solutions for L&SCM - emerging technologies in L & SCM.

Reference Books

1.Agri business Supply Chain Management-N.Chandrasekaran, G.Raghuram2. Food Supply Chain Management and logistics -
Samir Dani

ELECTIVES III C: AGRICULTURAL AND FOOD RETAILING

Unit-I:

Fundamentals of retailing-unorganised vs. organised retail elements of retail marketing mix - SWOT analysis of retail industry in India Retail formats and classification of retailer's relationship between agriculture and food retailing.

Unit-II:

Retail marketing in the modern age; Importance of e-commerce business environment for c-retailing - the digital age and the new global culture for retailing with special reference to food retailing in local - national and global context

Unit-Il:

Retail strategic planning and operations management - evaluating the competition in retailing market selection and location analysis - customer services and retail selling with special reference to agri business.

Unit-IV:

Retail merchandising., merchandise selection and planning - range planning – category management; retail pricing: strategies and techniques with special reference to food retailing.

Unit-V

Retail brand positioning, differentiation gaining strategic competitive advantage promotion of retail brand - retailing and creating right atmosphere -ambience and interior& exterior environment with special reference to food retailing.

Reference Books

1. Economics of Food Retailing-Daniel. I Padberg
2. Fresh food retail chains in India - Sukhpal singh
3. Transformation of Agri food systems - Ellen.B. MC.Cullough.

B. Com. (Computer Applications)

Syllabus

AFFILIATED COLLEGES

Program Code: 2AC

2022 – 2023 onwards

BHARATHIAR UNIVERSITY

(A State University, Accredited with "A" Grade by NAAC,
Ranked 13th among Indian Universities by MHRD-NIRF,
World Ranking: Times -801-1000,Shanghai -901-1000, URAP – 1047)

Coimbatore - 641 046, Tamil Nadu, India

Program Educational Objectives (PEOs)	
The **B.Com (Computer Applications)**program describe accomplishments that graduates are expected to attain within five to seven years after graduation	
PEO1	To Provide students with specific knowledge and skills relevant to their disciplines and careers.
PEO2	To make the students acquainted with technical and practical concepts for understanding the real business problems using different programming languages.
PEO3	To train the students on practical business applications using high level programming languages in real world.
PEO4	To make the students aware about the useful applications of different computer languages that solve real world problems.
PEO5	To enhance the knowledge on visual based programming language and object-oriented language in different business applications using various design principles portraying the concepts of computer applications in business activities.

Program Specific Outcomes (PSO)	
After the successful completion of **B.Com (Computer Applications)** program, the students are expected to	
PSO1	Know and apply the various business management and computer applications concepts to solve the real-world problems.
PSO2	Acquire the knowledge on object-based computer applications in various business fields.
PSO3	Solve the business applications related issues of using oracle and object oriented programming languages
PSO4	Analyze the real e-business problems by using the different applications of procedure-oriented language programs
PSO5	Enrich the practical knowledge on applications of accounting and programming languages in business ventures.

Program Outcomes (POs)	
After the successful completion of **B.Com (Computer Applications)** program, the students are expected to	
PO1	Develop the accounting, finance, banking, Insurance, marketing as well as the computer application knowledge to the students.
PO2	Create awareness of the students about Business law, Tax Law and legislations related to business and computer applications
PO3	Get the training to learn how to develop successful computer programs to solve the business problems for increasing the productivity of the e-business.
PO4	Obtain the practical application exposure on ms-office and oracle software.
PO5	Apply object oriented or non-object oriented techniques to solve business computing problems which make students a good programmer.

BHARATHIAR UNIVERSITY:: COIMBATORE 641 046 B.COM CA (Computer Applications)

(For the students admitted during the academic year 2022 – 23 onwards)

Course Code	Title of the Course	Credits	Hours		Maximum Marks		
			Theory	Practical	CIA	ESE	Total
I	Language-I	4	6	-	50	50	100
II	English-I	4	6	-	50	50	100
III	Core I – Principles of Accountancy	4	4	-	50	50	100
III	Core II – Introduction to Information Technology	4	4	-	50	50	100
III	Allied Paper I : Mathematics for Business	4	4	-	50	50	100
III	Core-IV: Computer Applications: MS Office - Practical-I	-	-	4	-	-	-
IV	Environmental Studies #	2	2	-	-	50	50
	Total	22	26	4	250	300	550
SECOND SEMESTER							
I	Language-II	4	6		50	50	100
II	English-II	2	4		25	25	50
III	Core III – Advanced Accounting	4	7		50	50	100
III	Core IV–Computer Application: MS Office - Practical-I	4	-	4	50	50	100
III	Allied Paper II – Statistics for Business	4	5		50	50	100
	Language Proficiency for Employability http://kb.naanmudhalvan.in/Special:Filepath/Cambridge_Course_Details.pdf	2	2		25	25	50**
IV	Value Education – Human Rights #	2	2		-	50	50
	Total	22	26	4	250	300	550
THIRD SEMESTER							
I	Language- III	4	6		50	50	100
III	Core V – Principles of Marketing	3	3		50	50	100
III	Core VI – Database Management System	3	3		50	50	100
III	Core VII – Cost Accounting	4	6		50	50	100
III	Allied : III – Managerial Economics	3	3		50	50	100
III	Core-X : Computer Applications: Oracle - Practical-II	-	-	4	-	-	-
IV	Skill based Subject-1 : Commercial Law	3	3		30	45	75

IV	Tamil @ / Advanced Tamil #(or)Non-major Elective–I : Yoga for Human Excellence # / Women's Rights # Constitution of India #	2	2		50		50
	Total	22	26	4	280	345	625
	FOURTH SEMESTER						
I	Language- IV	4	6		50	50	100
III	Core VIII – Management Accounting	4	5		50	50	100
III	Core IX – Object Oriented Programme with C++	4	5		50	50	100
III	Core X – Computer Applications: Oracle & C++ Practical-II	4		4	50	50	100
III	Allied: IV : Principles of Management	4	3		50	50	100
IV	Skill based Subject-2 :**Company Law**	3	3		30	45	75
	Naan Mudhalvan -Office Fundamentals http://kb.naanmudhalvan.in /Bharathiar_University_(B U)	2	2		**25**	**25**	**50**
IV	Tamil @ /Advanced Tamil # (or)Non-major elective - II : General Awareness #	2	2		50		50
	Total	27	26	4	355	320	675
	FIFTH SEMESTER						
III	Core XI – Principles of Auditing	4	4		50	50	100
III	Core XII – Corporate Accounting	4	6		50	50	100
III	Core XIII – E-Commerce Technology	4	5		50	50	100
III	Core XIV – Software Development with Visual Basic (Theory Only)	3	4		50	50	100
III	Core XVII - Computer Applications: Visual Basic - Practical-III	-	-	4	-	-	-
III	Elective-I:	4	4		50	50	100
IV	Skill based Subject-3: Banking and Insurance Law	3	3		30	45	75
	Total	22	26	4	280	295	575

SIXTH SEMESTER							
III	Core XV – Management Information System	4	6		50	50	100
III	Core XVI - Internet and Web Designing	4	5		50	50	100
III	Core XVII - Computer Applications: Visual Basic & Web Designing Practical-III	4	-	4	50	50	100
III	Elective –II:	3	5		50	50	100
III	Elective –III:	3	5		50	50	100
IV	Skill based Subject- 4: Intellectual Property Rights	3	3		30	45	75
	Naan Mudhalvan- Fintech Course (Capital Markets / Digital Marketing / Operational Logistics) http://kb.naanmudhalvan.in/Bharathiar_University_(BU)	2	2		**25**	**25**	**50**
V	Extension Activities @	2	-		50	-	50
	Total	25	26	4	355	320	675
	Total	140					3650
	ONLINE COURSE*						
1	**SWAYAM**						

* SWAYAM course will be implemented in the next year.

- * English II- University semester examination will be conducted for 50 marks (As per existing pattern of Examination) and it will be converted for 25 marks.

- **Naan Mudhalvan – Skill courses- external 25 marks will be assessed by Industry and internal will be offered by respective course teacher.
- **Value added courses:** Minimum 2 and Maximum 5 for each Department for entire program-It is optional for affiliated colleges.

Job oriented certificate courses: Two courses(Each Department for entire program)- It is optional for affiliated colleges

@ No University Examinations. Only Continuous Internal Assessment(CIA)

No Continuous Internal Assessment (CIA).Only UniversityExaminations.

Swatch Bharat Summer Internship- extra 2 credits would be given. It is mandatory.

List of Elective Papers (Colleges can choose any one of the paper as electives)

Elective – I	A	Income Tax Law & Practice
	B	Entrepreneurial Development
	C	Micro Finance
Elective – II	A	Business Finance
	B	Brand Management
	C	Supply Chain Management
Elective - III	A	Indirect Taxes
	B	Financial Markets
	C	Project Work

First Semester

Course code	TITLE OF THE COURSE	L	T	P	C
Core I	PRINCIPLES OF ACCOUNTANCY	4	-	-	4
Pre-requisite	Basics knowledge on Accountancy	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. Provide a strong foundation in principles of accountancy concepts, various elements of financial statements and relevant accounting.
2. Inculcate the knowledge of international financial reporting standards.
3. Make the students aware of Bill of Exchange.
4. Gain the knowledge about the preparation of final accounts.
5. Give an insight about the Account current statement and procedure for calculation of average due date methods.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Recall the fundamental concepts of accounting and book keeping.	K1
2	Solve the errors in book keeping and identify the effect of BRS in an Enterprise	K2
3	Aware of Bills of exchange and its transaction including Accommodation bills	K2
4	To gain knowledge about the preparation of final Accounts	K3
5	Understand the Account current statement and procedure for calculation of Average due date methods	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	INTRODUCTION	12 hours

Fundamentals of Book Keeping – Accounting Concepts and Conventions – Journal – Ledger – Subsidiary books – Trial balance.

Unit:2	FINAL ACCOUNTS	12 hours

Final accounts of a sole trader with adjustments – Errors and rectification

Unit:3	BILL OF EXCHANGE	12 hours

Bill of exchange- Accommodation bills – Average due date – Account current.

Unit:4	CONSIGNMENTS AND JOINT VENTURES	12 hours

Accounting for consignments and Joint ventures

Unit:5	BANK RECONCILIATION STATEMENT	10 hours

Bank Reconciliation statement – Receipts and Payments and income and expenditure account and Balance sheet – Accounts of professionals.

Unit:6	CONTEMPORARY ISSUES	2 hours
Expert lectures, online seminars – webinars		
	Total Lecture hours	60 hours

Distribution of Marks: 20% Theory, 80 % Problems

Text Book(s)

1. N.Vinayakam, P.L.Mani, K.L.Nagarajan – Principles of Accountancy – S.Chand& Company Ltd.,
2. T.S.Grewal – Introduction to Accountancy- S.Chand& Company Ltd.,
3. R.L.Gupta, V.K.Gupta, M.C.Shukla – Financial Accounting – Sultanchand& sons.
4. T.S.Grewal, S.C.Gupta, S.P.Jain – Advanced Accountancy- Sultanchand& sons.

Reference Books

1. K.L.Narang, S.N.Maheswari - Advanced Accountancy-Kalyani publishers X
2. S.K.Maheswari, T.S.Reddy - Advanced Accountancy-Vikas publishers
3. A.Murthy -Financial Accounting – Margham Publishers
4. P.C.Tulsian - Advanced Accountancy – Tata McGraw Hill Companies.
5. A.Mukherjee, M.Hanif – Modern Accountancy. Vol.1- Tata McGraw Hill Companies

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1. https://www.youtube.com/watch?v=FuDFXg4Onzc
2. https://www.youtube.com/watch?v=Z71rEnjW-Z4
3. https://www.youtube.com/watch?v=91m0siLj3-

o Course Designed By:

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	M
CO2	S	S	M	S	S
CO3	M	S	S	S	S
CO4	S	S	S	M	S
CO5	S	M	S	S	S

S- Strong; M-Medium; L-Low

Course code		TITLE OF THE COURSE	L	T	P	C
Core II		INTRODUCTION TO INFORMATION TECHNOLOGY	4	-	-	4
Pre-requisite		Basics knowledge in Information Technology	Syllabus Version		2022 – 23	

Course Objectives:

The main objectives of this course are to:

1. Know the basics of computer systems and information technology.
2. Make the students to have thorough knowledge of computer hardware, software, its components and operating system.
3. Aware of different programming languages.
4. Gain the knowledge about e-commerce, internet and extranet and uses of www applications.
5. Make the students to develop the applications of computer information system in various business fields.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the basic concepts about hardware and software components and data retrieval from various areas of business.	K1
2	Recall and remember the different types of computers available in business industries.	K1
3	Aware of different programming and machine level languages and steps to develop computer programmes.	K2
4	To gain knowledge about e-commerce, internet and extranet understand the uses of world wide web applications.	K2
5	Create the applications of computer information system in various business fields.	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**– Create

Unit:1	HARDWARE AND SOFTWARE	12 hours

Hardware and Software : computer systems, importance of computers in business, data and information, data processing, data storage and data retrieval capabilities, computer applications in various areas of business, computer related jobs in business.

Unit:2	COMPUTER SYSTEMS	12 hours

Types of computer systems- Micro, mini, mainframe and super computers.Analog,digital and Hybrid computers, business and Scientific computer systems, First, second, third and fourth generation computers, Laptop or notebook computers , data processing systems- batch, online and Real time system. Time sharing , multiprogramming and multiprocessing systems.
Networkings: Local and wide area neworks.

Unit:3	COMPONENTS OF COMPUTERS AND SOFTWARE	12 hours

Components of computers input ,output and storage devices, software: system software and Application software; Programming language-machine language- assembly language, higher level languages. Flowchart and programme flow charts. Steps in developing a computer programme

Unit:4	**OPERATING SYSTEMS**	**12 hours**
Operating systems: Dos, windows, UNIX, windows NT, windows98 - E.Commerce. Internet Extranet- E.mail and its uses-world wide websites-mobile computers.		
Unit:5	**SYSTEM ANALYSIS AND DESIGN**	**10 hours**
System analysis and design, computer based information system-Transaction processing office Automation-management information system-decision support systems-expert system.		
Unit:6	**CONTEMPORARY ISSUES**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**60 hours**

Text Book(s)

1	Computer and common sense-Roger Hunt and John Shellery
2	Using Micro Computers- Brightman and Dimsdale
3	P.c.Software made simple-R.K.Taxali

Reference Books

1	Introduction to computers-Alexis Leon and Mathews Leon
2	Information technology for management-Henry C.Lucas

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.youtube.com/watch?v=Qy064xFEW64
2	https://www.youtube.com/watch?v=0fbNLQjNltE
3	https://www.youtube.com/watch?v=dx1-_4tlJus

Course Designed By:

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	M
CO2	S	S	M	S	S
CO3	M	S	S	S	S
CO4	S	S	S	M	S
CO5	S	M	S	S	S

S- Strong; M-Medium; L-Low

Course code		TITLE OF THE COURSE	L	T	P	C
ALLIED PAPER I		MATHEMATICS FOR BUSINESS	4	-	-	4
Pre-requisite		Basics knowledge on Mathematics for Business	Syllabus Version		2022 – 23	

Course Objectives:

The main objectives of this course are to:

1. Understand and apply basics of applications of mathematics in business
2. Make the students to be ready for solving business problems using mathematical operations.
3. Provide an insight knowledge about variables, constants and functions.
4. Gain the knowledge on integral calculus and determining definite and indefinite functions.
5. Analyze the linear programming problem by using graphical solution and simple method.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the basic concepts of arithmetic and geometric series and different effective rates of interest for sinking fund, annuity and present value.	K2
2	Know the basic concepts of addition and multiplication analysis and input and output analysis.	K1
3	Aware of variables, constants and functions and evaluate the first and second order derivatives.	K2
4	To gain knowledge on integral calculus and determining definite and indefinite functions.	K2
5	Analyze the linear programming problem by using graphical solution and simple method.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**– Create

Unit:1	SET THEORY	12 hours

Set Theory – Arithmetic and Geometric Series – Simple and Compound Interest – Effective rate of Interest –Sinking Fund – Annuity - Present Value – Discounting of Bills – True Discount – Banker‟s Gain.

Unit:2	MATRIX	12 hours

Matrix: Basic Concepts – Addition and Multiplication of Matrices – Inverse of a Matrix – Rank of Matrix - Solution of Simultaneous Linear Equations – Input-Output Analysis.

Unit:3	VARIABLES, CONSTANTS AND FUNCTIONS	12 hours

Variables, Constants and Functions – Limits of Algebraic Functions – Simple Differentiation of Algebraic Functions – Meaning of Derivations – Evaluation of First and Second Order Derivatives – Maxima and Minima – Application to Business Problems

Unit:4	**ELEMENTARY INTEGRAL CALCULUS**	**12 hours**
Elementary Integral Calculus – Determining Indefinite and Definite Integrals of simple Functions – Integration by Parts.		
Unit:5	**LINEAR PROGRAMMING PROBLEM**	**10 hours**
Linear Programming Problem – Formation – Solution by Graphical Method Solution by Simple Method.		
Unit:6	**CONTEMPORARY ISSUES**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**60 hours**

Text Book(s)

1	Navanitham, P.A," Business Mathematics & Statistics" Jai Publishers,Trichy-21
2	Sundaresan and Jayaseelan,"Introduction to Business Mathematics",Sultanchand Co&Ltd,Newdelhi
3	Sanchetti, D.C and Kapoor, V.K," Business Mathematics" , Sultan chand Co&Ltd,Newdelhi

Reference Books

1	G.K.Ranganath, C.S.Sampamgiram&Y.Rajan-A Text book Business Mathematics - Himalaya Publishing House.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.youtube.com/watch?v=qO1SYFZVmhY
2	https://www.youtube.com/watch?v=LadYhkiVC7Q&list=PLRYPMG3pkUJuucxOLmnRC-Lj3PmzVmKCD
3	https://www.youtube.com/watch?v=qO1SYFZVmhY&list=PLX2gX-ftPVXUYjs2g3YiaY0sEfwW-jg5L

Course Designed By:

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	M
CO2	S	S	M	S	S
CO3	M	S	S	S	S
CO4	S	S	S	M	M
CO5	M	M	S	S	S

S- Strong; M-Medium; L-Low

Course code	TITLE OF THE COURSE	L	T	P	C
Core IV	COMPUTER APPLICATIONS: MS OFFICE - PRACTICAL-I	-	-	4	4
Pre-requisite	Basics knowledge in MS-Office	Syllabus Version	2022 – 23		

Course Objectives:

The main objectives of this course are to:

1. Acquire and apply the computer applications in different aspects of business
2. Get an insight knowledge on ms-office, ms-excel, and power point.
3. Know the database maintenance in every type of applications.
4. Get the knowledge application on effective power point presentation.
5. Develop the programs in ms-word and ms-excel.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the basic concepts computer applications using MS-Office applications for the business transactions.	K2
2	Create customers list using mail merge for sending letters to the respondents at a time.	K3
3	Aware and apply various statistical tools available in Ms-excel for the business enterprise transactions.	K3
4	To gain knowledge making effective presentation for the business meeting using power point presentation.	K2
5	Understand and evaluate the database using MS-Word and excel.	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

	I - MS WORD	20 hours

1. Type Chairman‟s speech/ Auditor‟s report / Minutes/ Agenda and perform the following operations: Bold, Underline, Font Size, style, Background color, Text color, Line spacing, Spell Check, Alignment, Header & Footer, Inserting pages and page numbers, Find and Replace.
2. Prepare an invitation for the college function using Text boxes and clip parts.
3. Design an invoice and Account sales by using Drawing tool bar, Clip Art, Word Art, Symbols, Borders and Shading.
4. Prepare a Class Time Table and perform the following operations: Inserting the table, Data Entry, Alignment of Rows and Columns, Inserting and Deleting the Rows and Columns and Change of Table Format.
5. Prepare a Shareholders meeting letter for 10 members using mail merge operation.
6. Prepare Bio-Data by using Wizard/ Templates.

	II - MS EXCEL	20 hours

1. Prepare a mark list of your class (minimum of 5 subjects) and perform the following operations: Data Entry, Total, Average, Result and Ranking by using arithmetic and logical functions and sorting.
2. Prepare Final Accounts (Trading, Profit & Loss Account and Business Sheet) by using formula.
3. Draw the different type of charts (Line, Pie, Bar) to illustrate year-wise performance of sales, purchase, profit of a company by using chart wizard.
4. Prepare a statement of Bank customer‟s account showing simple and compound interest calculations for 10 different customers using mathematical and logical functions.
5. Prepare a Product Life Cycle which should contain the following stages: Introduction, Growth, Maturity, Saturation, Decline.

	III - MS POWERPOINT	20 hours

1. Design presentation slides for a product of your choice. The slides must include name, brand name, type of product, characteristics, special features, price, special offer etc. Add voice if possible to explain the features of the product. The presentation should work in manual mode.
2. Design presentation slides for orgranization details for 5 levels of hierarchy of a company by using organization chart.
3. Design slides for the headlines News of a popular TV Channel. The Presentation Should contain the following transactions: Top down, Bottom up, Zoom in and Zoom out. - The presentation should work in custom mode.
4. Design presentation slides about an organization and perform frame movement by interesting clip arts to illustrate running of an image automatically.
5. Design presentation slides for the Seminar/Lecture Presentation using animation effects and perform the following operations: Creation of different slides, changing background color, font color using wordart.

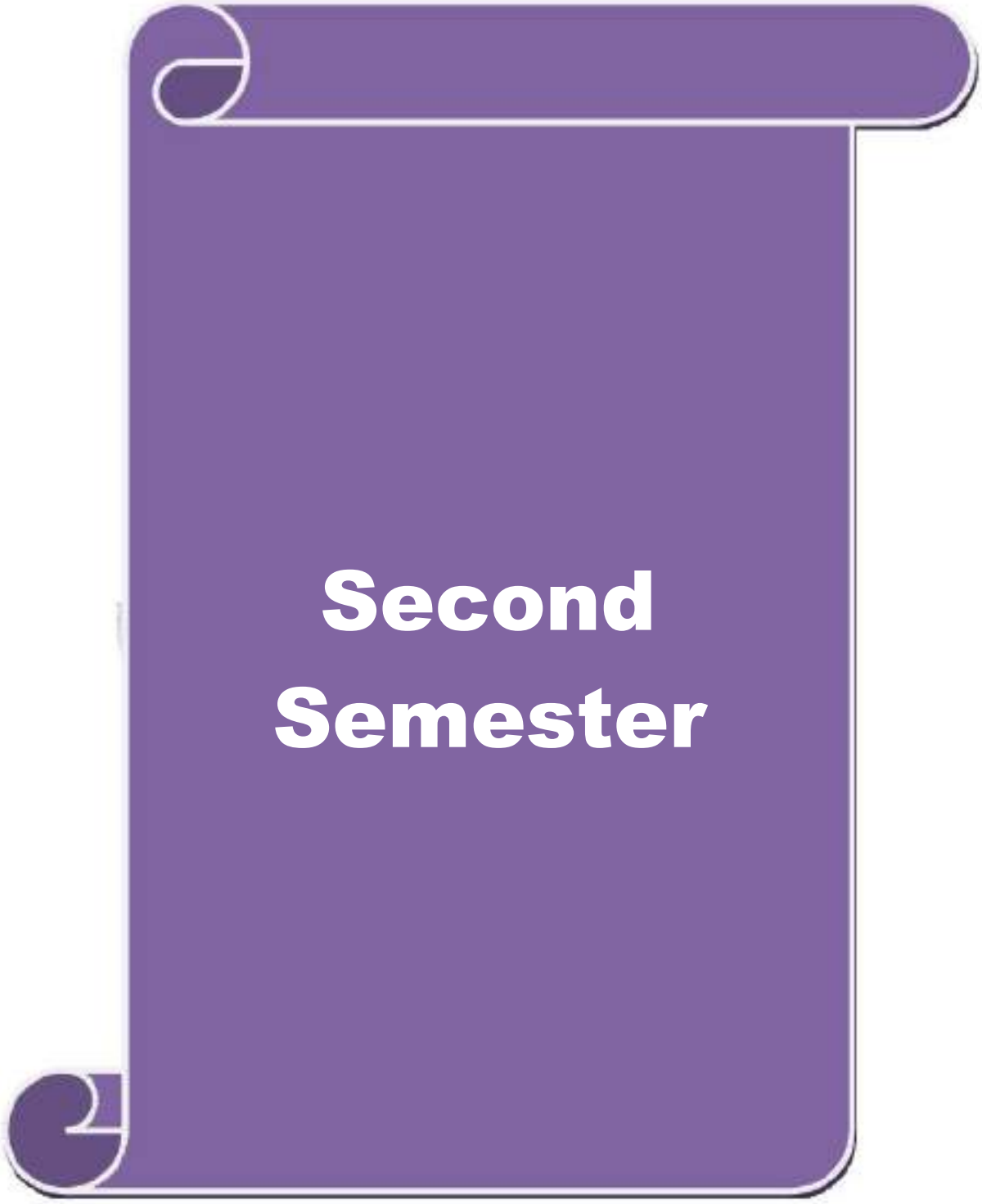
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.youtube.com/watch?v=YHSLkNzLuqc
2	https://www.youtube.com/watch?v=RdTozKPY_OQ
3	https://www.youtube.com/watch?v=x5wYAJ3qzC0

Course Designed By:

Mapping with Programme Outcomes					
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	S	S	M
CO2	S	S	M	S	S
CO3	M	S	S	S	S
CO4	S	S	S	M	M
CO5	M	M	S	S	S

S- Strong; M-Medium; L-Low


Second
Semester

Course code		TITLE OF THE COURSE	L	T	P	C
Core III		ADVANCED ACCOUNTING	4	-	-	4
Pre-requisite		Basic knowledge on Advanced Accounting	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. Provide a strong foundation in the Accounting procedures of Depreciation, Branch accounts, Hire Purchase and Installment System, Single Entry and Partnership.
2. Make the students to solve the problems of branch accounts, hire purchase and installment system.
3. Give an insight knowledge on single entry system.
4. Gain knowledge on Partnership Accounts, Division of Profits, Fixed and Fluctuating Capital, Admission and Retirement of partners.
5. Make the students to understand Partnership and Insolvency of Partners.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the different methods of depreciation.	K2
2	Solve the problems of branch accounts, hire purchase and installment system.	K2
3	Know the single entry system and statement of affairs method using conversion method	K2
4	To gain knowledge on Partnership Accounts, Division of Profits, Fixed and Fluctuating Capital, Admission and Retirement of partners.	K3
5	Understand Dissolution of Partnership and Insolvency of Partners	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**– Create

Unit:1	DEPRECIATION	23 hours

Depreciation – Methods - Reserves and provisions.

Unit:2	BRANCH ACCOUNT AND HIRE PURCHASE	20 hours

Branch accounts excluding foreign branches. Hire purchase and installment system including hire purchase trading accounts.

Unit:3	SINGLE ENTRY SYSTEM	20 hours

Single Entry System - Meaning and Features - Statement of Affairs Method and Conversion Method

Unit:4	PARTNERSHIP ACOOUNTING	20 hours

Partnership Accounts - Division of Profits - Fixed and Fluctuating Capital - Admission - Retirement – Death

Unit:5	**DISSOLUTION OF PARTNERSHIP**	**20 hours**
Dissolution of Partnership - Insolvency of Partners - Rule in Garner Vs. Murray.		
Unit:6	**CONTEMPORARY ISSUES**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**105 hours**

Distribution of Marks: 20% Theory, 80 % Problems

Text Book(s)

1 Jain and Narang : Advanced Accounting
2 T.S. Grewal : Advanced Accounting
3 M.C Shukla : Advanced Accounting

Reference Books

1 T.S.Reddy&A.Murthy : Financial Accounting
2 R.L.Gupta&M.Radhasamy : Advanced Accountancy

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1 https://www.youtube.com/watch?v=rI3dTtIVm14
2 https://www.youtube.com/watch?v=OJkYqLssvVM
3 https://www.youtube.com/watch?v=1JLnf1QjVOI

Course Designed By:

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	M
CO2	S	M	M	S	M
CO3	S	S	S	S	S
CO4	S	S	M	M	S
CO5	S	M	S	S	S

S- Strong; M-Medium; L-Low

Course code		TITLE OF THE COURSE	L	T	P	C
Core IV		COMPUTER APPLICATIONS: MS OFFICE - PRACTICAL-I	-	-	4	4
Pre-requisite		Basic knowledge of MS - Office	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. Acquire the knowledge on computer applications in different aspects of business.
2. Make the students to understand MS-access database creation.
3. Give a detailed knowledge on how to protect the business database using tally.
4. Understand the preparation of the accounts transactions of the business enterprises in the tally package.
5. Make the students to understand the dissemination of the accounting details in tally.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the basic concepts computer applications using MS-Access for maintaining the database.	K2
2	Create different databases using access application for developing the business transactions	K4
3	Apply the accounting principles and rules in tally software packages for updating the accounting transactions.	K3
4	To gain knowledge on creating e-mail.	K3
5	Gain the knowledge on visiting a business enterprise website and collect the data.	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

	I - MS ACCESS	30 hours

1. Prepare a payroll for employee database of an organization with the following Details: Employee id, Employee name, Date of Birth, Department and Designation, Date of appointment, Basic pay, Dearness Allowance, House Rent Allowance and other deductions if any. Perform queries for different categories.
2. Create mailing labels for student database which should include atleast three Table must have atleast two fields with the following details: Roll Number, Name, Course, Year, College Name, University, Address, Phone Number.
3. Gather price, quantity and other descriptions for five products and enter in the Access table and create an invoice in form design view.
4. Create forms for the simple table ASSETS.
5. Create report for the PRODUCT database.

	II – TALLY AND INTERNET	30 hours

1. Create a new company, group, voucher and ledger and record minimum 10 transactions and display the relevant results.

2. Prepare trial balance, Profit and Loss A/c and Balance Sheet (with minimum of any five adjustments). 3. Prepare inventory statement using (Calculate inventory by using all methods) a) FIFO b) LIFO c) Simple Average Method d) Weighted Average Method 4. Create an e-mail id and check the mail inbox. 5. Learn how to use search engines and visit yahoo com, rediff.com, hotmail.com and google.com 6. Visit your University and college websites and collect the relevant data.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.youtube.com/watch?v=BUE-XJEHp7g
2	https://www.youtube.com/watch?v=0s4mKbkYJPU&t=1s
3	https://www.youtube.com/watch?v=Dxcc6ycZ73M

Course Designed By:

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	M
CO2	S	S	M	S	S
CO3	M	S	S	S	S
CO4	S	S	S	M	M
CO5	M	M	S	S	S

S- Strong; M-Medium; L-Low

Course code		TITLE OF THE COURSE	L	T	P	C
ALLIED PAPER II		STATISTICS FOR BUSINESS	5	-	-	4
Pre-requisite		Basic knowledge on statistics for business	Syllabus Version		2022-23	

Course Objectives:

The main objectives of the course are able to

1. Provide basic conceptual knowledge on applications of statistics in business.
2. Make the students to be ready for solving business problems using statistical operations.
3. Give a detailed instruction of measurement of dispersion.
4. Gain the knowledge on application of correlation and regression for business operations.
5. Analyze interpolation and probability theory and perform the problems.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the basic concepts of arithmetic and geometric mean and different types of data collection.	K2
2	Know measures of dispersion.	K1
3	Gain the knowledge on correlation and regression analysis.	K5
4	Understand the different types of moving averages.	K2
5	Know and analyze interpolation and probability	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	INTRODUCTIONS	15 hours

Meaning and Definition of Statistics – Collection of data — Primary and Secondary - Classification and Tabulation – Diagrammatic and Graphical presentation Measures of Central tendency – Mean, Median, Mode, Geometric Mean and Harmonic Mean – simple problems

Unit:2	MEASURES OF DISPERSION	15 hours

Measures of Dispersion – Range, Quartile Deviation, Mean Deviation, Standard Deviation and Co-efficient of Variation. Skewness – Meaning – Measures of Skewness - Pearson's and Bowley's co-efficient of Skewness.

Unit:3	CORRELATION AND REGRESSION ANALYSIS	15 hours

Correlation –Meaning and Definition –Scatter diagram, Karl Pearson's co-efficient of Correlation, Spearman's Rank Correlation, Co-efficient of Concurrent deviation. Regression Analysis – Meaning of regression and linear prediction – Regression in two variables – Uses of Regression

Unit:4	TIME SERIES	15 hours

Time Series – Meaning, Components and Models – Business forecasting – Methods of estimating trend – Graphic, Semi-average, Moving average and Method of Least squares – Seasonal Variation – Method of Simple average. Index Numbers – Meaning, Uses and Methods of construction – Un-weighted and Weighted index numbers – Tests of an Index number – Cost of living index number.

Unit:5	**INTERPOLATION**	**13 hours**
Interpolation: Binomial, Newton's and Lagrange methods. Probability – Concept and Definition – Addition and Multiplication theorems of Probability (statement only) – simple problems based on Addition and Multiplication theorems only.		
Unit:6	**CONTEMPORARY ISSUES**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Book(s)

1. Statistical Methods by S.P. Gupta
2. Business Mathematics and Statistics by P. Navaneetham
3. Statistics by R.S.N. Pillai and V. Bagavathi

Reference Books

1. Statistics-Theory, Methods & Application by D.C. Sancheti and V.K. Kapoor
2. Applied General Statistics by Frederick E.Croxton and Dudley J. Cowden

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

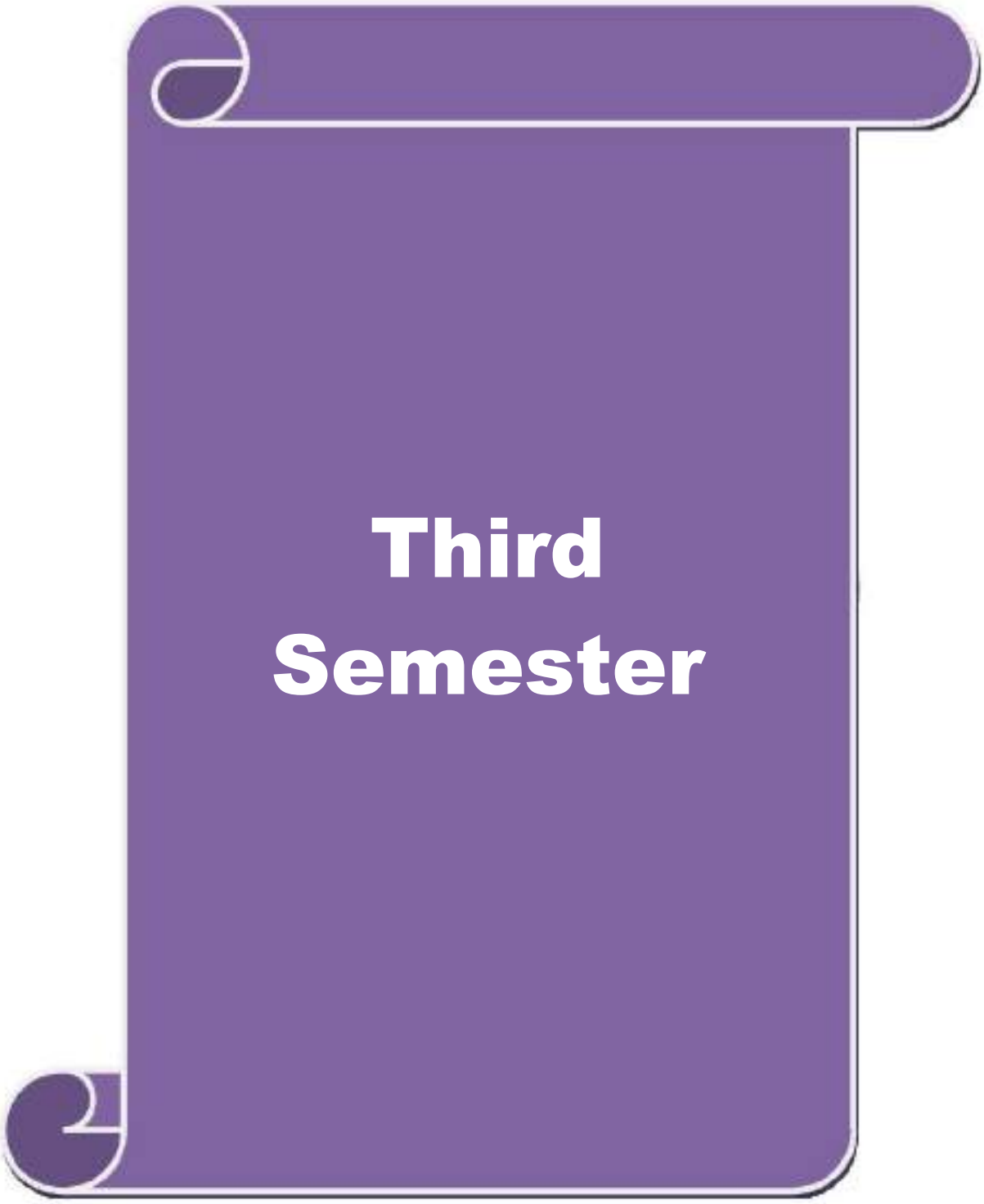
1. https://www.youtube.com/watch?v=BUE-XJEHp7g
2. https://www.youtube.com/watch?v=0s4mKbkYJPU&t=1s
3. https://www.youtube.com/watch?v=Dxcc6ycZ73M

Course Designed By:

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	M
CO2	S	S	M	S	S
CO3	M	S	S	S	S
CO4	S	S	S	M	M
CO5	M	M	S	S	S

S- Strong; M-Medium; L-Low


Third
Semester

Course code		TITLE OF THE COURSE	L	T	P	C
Core V		PRINCIPLES OF MARKETING	3	-	-	3
Pre-requisite		Basics of Principles of Marketing	Syllabus Version		2022-23	

Course Objectives:

The main objectives of the course are able to

1. Provide basic conceptual knowledge about the modern marketing and global marketing.
2. Give an insight knowledge on e-marketing and tele marketing.
3. Aware about the opportunities in marketing fields.
4. Analyze the marketing and product mix.
5. Give a detailed knowledge on green marketing concepts.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the different types of marketing and career opportunities in marketing.	K2
2	Know about the marketing function for achieving marketing goals.	K1
3	Aware of consumer behaviour and market segmentation and customer relations marketing.	K2
4	Analyze the marketing mix, product mix and know about the green marketing.	K2
5	Gain the knowledge on different bureau of Indian standards and consumer protection rights.	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	MARKETING	15 hours

Marketing –Definition of market and marketing-Importance of marketing –Modern Marketing concept-Global Marketing –E-marketing –Tele marketing- Marketing Ethics -Career Opportunities in Marketing

Unit:2	MARKETING FUNCTIONS	15 hours

Marketing functions-Buying –Selling –Transportation –Storage – Financing –Risk Bearing – Standardisation – Market Information

Unit:3	CONSUMER BEHAVIOUR	15 hours

Consumer Behaviour –meaning –Need for studying consumer behaviour-Factors influencing consumer behaviour-Market segmentation – Customer Relations Marketing

Unit:4	MARKETING MIX	15 hours

Marketing Mix – Product mix –Meaning of Product –Product life cycle –Branding- labellingPrice Mix-Importance-Pricing objectives - Pricing strategies –Personal selling and Sales Promotion -Place mix-Importance of channels of distribution –Functions of middlemen –
Importance of retailing in today‟s context

Unit:5	MARKETING AND GOVERNMENT	13 hours
Marketing and Government –Bureau of Indian Standards –Agmark –Consumerism – Consumer Protectin – Rights of consumers- Green Marketing –Forward Trading in Commodities		
Unit:6	**CONTEMPORARY ISSUES**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Book(s)

1	Marketing Management - RajanSexena
2	Principles of Marketing - Philip Kotler &Gary Armstrong
3	Marketing Management - V.S. Ramasamy and Namakumari

Reference Books

1	Marketing -William G.Zikmund& Michael D‟Amico
2	Marketing - R.S.N.Pillai&Bagavathi

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.youtube.com/watch?v=6jobOJy96jM
2	https://www.youtube.com/watch?v=hZLMv5aexto
3	https://www.youtube.com/watch?v=OocCPZ13i00&list=PLu6A0kluQy1c7ZUI-eMhv73kRWY0oRAGM

Course Designed By:

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	M
CO2	S	S	M	S	S
CO3	M	S	S	S	S
CO4	S	S	S	M	M
CO5	S	M	S	S	S

S- Strong; M-Medium; L-Low

Course code		TITLE OF THE COURSE	L	T	P	C
Core VI		DATABASE MANAGEMENT SYSTEM	3	-	-	3
Pre-requisite		Basic knowledge on DBMS	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. Enable the students to learn about the basic data base operations and processes.
2. Understand the Architectural Concept, Structural Embedded QL, Hierarchical Approach and Network Concept.
3. Understand the relation approach and its key relation algebra.
4. Provide a detailed knowledge on hierarchical approach for knowing the detailed description of the data.
5. Make the students to understand embedded SQL

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the basic concepts of data system, operational data and storage structures of the data	K2
2	Understand the relation approach and its key relation algebra.	K1
3	Aware about embedded SQL.	K2
4	To gain knowledge on hierarchical approach for knowing the detailed description of the data.	K2
5	Aware about embedded SQL.	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	DATABASE SYSTEM ARCHITECTURE	15 hours

Database System Architecture - Basic Concepts: Data System, Operational Data, Data Independence, Architecture for a Database System, Distributed Databases, Storage Structures: Representation of Data. Data Structures and Corresponding Operators: Introduction, Relation Approach, Hierarchical Approach, Network Approach.

Unit:2	RELATIONAL APPROACH	15 hours

Relational Approach : Relational Data Structure : Relation, Domain, Attributes, Key Relational Algebra - Introduction, Traditional Set Operation. Attribute, Attribute names for derived relations - Special Relational Operations.

Unit:3	EMBEDDED SQL AND NORMALIZATION	15 hours

Embedded SQL: Introduction – Operations not involving cursors, involving cursors – Dynamic statements, Query by Example – Retrieval operations, Built-in Functions, update operations - QBE Dictionary. Normalization : Functional dependency, First, Second, Third normal forms, Relations with more than one candidate key, Good and bad decomposition.

Unit:4	HIERARCHICAL APPROACH	15 hours
Hierarchical Approach : IMS data structure - Physical Database, Database Description- Hierarchical sequence - External level of IMS : Logical Databases, the program communication block IMS Data manipulation : Defining the Program communication Block : DL / 1 Examples.		
Unit:5	**NETWORK APPROACH**	**13 hours**
Network Approach : Architecture of DBTG System. DBTG Data Structure : The set construct, Singular sets, Sample Schema, the external level of DBTG – DBTG Data Manipulation.		
Unit:6	**CONTEMPORARY ISSUES**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Book(s)

1. C.J.Date - An introduction to Database Systems, Seventh Edition
2. Abraham Silberschatz, Henry F Korth- Database Systems Concepts

Reference Books

1. Bipin C Desai - An introduction to Database Systems

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1. https://www.youtube.com/watch?v=T7AxM7Vqvaw
2. https://www.youtube.com/watch?v=kBdlM6hNDAE&list=PLxCzCOWd7aiFAN6I8CuViBuCdJgiOkT2Y
3. https://www.youtube.com/watch?v=wjfeGxqAQOY&list=PLrjkTql3jnm-CLxHftqLgkrZbM8fUt0vn

Course Designed By:

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	M
CO2	S	S	M	S	S
CO3	M	S	S	S	S
CO4	S	S	S	S	S
CO5	S	M	S	S	S

S- Strong; M-Medium; L-Low

Course code		TITLE OF THE COURSE	L	T	P	C
Core VII		COST ACCOUNTING	6	-	-	4
Pre-requisite		Basic Knowledge on Cost Accounting	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. Provide the students a strong foundation on the cost accounting procedures.
2. Make the studentsto understand the types of cost of production.
3. Give detailed knowledge on preparation of cost sheet for knowing the cost per unit of the product.
4. Get an insight knowledge on preparation of tender.
5. Acquire the knowledge on payment of wages and labour turnover.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the different concepts and classification of costs and create cost sheet for the firms.	K2
2	Gain the knowledge on different types of material controls.	K3
3	Know the system of labour wage payment, labour turnover and classification of overhead.	K2
4	Gain the knowledge on different types of process costing.	K2
5	Understand Operating Costing, Contract costing, and Reconciliation of Cost and Financial accounts	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	COST ACCOUNTING	20 hours

Cost Accounting – Definition – Meaning and Scope – Concept and Classification – Costing an aid to Management — Types and Methods of Cost – Elements of Cost Preparation of Cost Sheet and Tender.

Unit:2	MATERIAL, PURCHASE AND STORES CONTROL	18 hours

Material Control: Levels of material Control – Need for Material Control – Economic Order Quantity – ABC analysis – Perpetual inventory – Purchase and stores Control: Purchasing of Materials – Procedure and documentation involved in purchasing – Requisition for stores – Stores Control – Methods of valuing material issue.

Unit:3	LABOUR	17 hours

Labour: System of wage payment – Idle time – Control over idle time – Labour turnover. Overhead – Classification of overhead – allocation and absorption of overhead.

Unit:4	PROCESS COSTING	15 hours

Process costing – Features of process costing – process losses, wastage, scrap, normal process loss – abnormal loss, abnormal gain. (Excluding inter process profits and equivalent production).

Unit:5	**OPERATING COSTING**	**18 hours**
Operating Costing - Contract costing – Reconciliation of Cost and Financial accounts		
Unit:6	**CONTEMPORARY ISSUES**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**90 hours**

Distribution of Marks: 40% Theory, 60 % Problems

Text Book(s)

1. S.P. Jain and KL. Narang , "Cost Accounting", Kalyani Publishers, New Delhi.Edn.
2. R.S.N. Pillai and V. Bagavathi , "Cost Accounting",S. Chand and Company Ltd., New Delhi.Edn.2004
3. S.P.Iyyangar, "Cost Accounting Principles and Practice", Sultan Chand, New Delhi. 2005.

Reference Books

1. V.KSaxena&C.D.Vashist, "Cost Accounting", Sultan Chand, New Delhi 2005.
2. M.N.Arora, "Cost Accounting", Sultan Chand, NewDelhi 2005.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1. https://www.youtube.com/watch?v=VXTbSqrS1OQ&list=PLiaygP8qeQGUCZnFPYuxdwlDeS2NY6Goa
2. https://www.youtube.com/watch?v=Ni1S_rhanJo
3. https://www.youtube.com/watch?v=pGymzuGAkJ8

Course Designed By:

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	M
CO2	S	S	M	M	M
CO3	S	S	S	S	S
CO4	M	S	M	M	S
CO5	S	M	S	S	S

S- Strong; M-Medium; L-Low

Course code		TITLE OF THE COURSE	L	T	P	C
ALLIED PAPER III		MANAGERIAL ECONOMICS	3	-	-	3
Pre-requisite		Basic knowledge on Managerial Economics	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. Impart the knowledge of students on economics and its theories.
2. Understand the different types of markets in the current scenario.
3. Make the students to understand the demand analysis for the different typesof products.
4. Analyze the markets for achieving business enterprise goal.
5. Analyze the causes and consequences of different market conditions.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Familiarize the students with the basic concept of managerial economics	K2
2	Make student understand the demand and supply analysis in business applications	K2
3	Apply marginal analysis to the firm under different market conditions.	K3
4	Analyze the causes and consequences of different market conditions.	K4
5	Familiarize the students with the basic concept of managerial economics	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	MANAGERIAL ECONOMICS	15 hours

Managerial Economics – Meaning and Definition – Nature and Scope – Economic Theory – Divisions – Goals of a firm

Unit:2	DEMAND ANALYSIS	15 hours

Demand Analysis – Meaning, Determinants of Demand – Law of Demand, Elasticity of Demand – Price, Income and Cross Demand – Demand Estimation and Demand Forecasting – Demand Distinctions.

Unit:3	PRODUCTION FUNCTION	15 hours

Production Function – Meaning and Definition – Elasticity of Substitution and Production – Type of cost of Production – Long run and Short run cost.

Unit:4	MARKETS	15 hours

Markets – Forms of Market – Characteristics - Pricing Methods – Objects of pricing policies – Practices – Government intervention in Market.

Unit:5	PRICE THEROY	13 hours

Price Theory – Perfect Competition, Monopoly, Monopolistic competition, Monopsony, Duopoly, Duopsony and Oligopoly.

Unit:6	CONTEMPORARY ISSUES	2 hours
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Book(s)

1	R.L.Varshney and K.L.Maheshwari----Managerial Economics --- Sulthan Chand and Sons
2	Alak Gosh and Biswanath Gosh----Managerial Economics --- Kalyani Publications

Reference Books

1	D.Gopalakrishna----Managerial Economics --- Himalaya Publishing House
2	S.Sankaran---- Managerial Economics --- Margham Publications

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.youtube.com/watch?v=ycyMktNFZ88&list=PLPjSqITyvDeV84Qiruw4xVWGQPTctrlhg
2	https://www.youtube.com/watch?v=Q8RaIfn4-Cw
3	https://www.youtube.com/watch?v=n47SQ64MhYw&list=PLJumA3phskPFwp2XXInxCWpv28nPMimDU

Course Designed By:

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	M	M
CO2	M	M	S	S	M
CO3	S	S	S	S	S
CO4	S	M	M	M	S
CO5	S	M	S	S	S

S- Strong; M-Medium; L-Low

Course code	TITLE OF THE COURSE	L	T	P	C
Core x	Computer Applications: Oracle -Practical-II	-	-	4	4
Pre-requisite	Basic knowledge on Oracle	Syllabus Version		2022-23	

Course Objectives:

The main objectives of the program are to

1. Acquire the knowledge on computer applications of Oracle in different aspects of business.
2. Give an insight knowledge on storing and protecting the different types of database of the business enterprises.
3. Gain the knowledge on creating database using oracle.
4. Gain knowledge on application of oracle statements to extract the particular data base.
5. Acquire the knowledge on developing employees and salary databases using oracle.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the basic concepts computer applications using Oracle for maintaining the database.	K2
2	Create different databases using access application for developing the business transactions	K5
3	Gain the knowledge on creating database using oracle.	K2
4	Gain knowledge on application of oracle statements to extract the particular data base.	K3
5	Gain the knowledge on developing employees and salary databases using oracle.	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

1. Create a table "Company" with the following fields and insert the values for 10 employees.

Field Name	Field Type	Field size
Company Name	Character	15
Proprietor	Character	15
Address	Character	25
Supplier Name	Character	15
No. of employees	Number	4
GP Percent	Number	6 with 2 decimal places

Queries:

a) Display all the records of the company which are in the ascending order of GP percent.

b) Display the name of the company whose supplier name is "Telco".

c) Display the details of the company whose GP percent is greater than 20 and order by GP Percent.

d) Display the detail of the company having the employee ranging from 300 to 1000.

e) Display the name of the company whose supplier is same as the Tata's.

2. Create a table named "Employee" with the following fields and insert the values.

Field Name	Field Type	Field Size
Employee Name	Character	15
Employee Code	Number	6
Address	Character	25
Designation	Character	15
Grade	Character	1
Date of Join	Date	-
Salary	Number	10 with 2 decimal places

Queries

a) Display the name of the employee whose salary is greater than Rs.10,000
b) Display the details of employees in ascending order according g to Employee Code.
c) Display the total salary of the employees whose grade is "A"
d) Display the details of the employee earning the highest salary.
e) Display the names of the employees who earn more than "Ravi"

3. Create a table "Product" with the following fields and insert the values:

Field Name	Field Type	Field Size
Student Name	Character	15
Gender	Character	6
Roll No	Character	10
Department Name	Character	15
Address	Character	25
Percentage	Number	4 with 2 decimal places

Queries:

a) Calculate the average percentage of students.
b) Display the names of the students whose percentage is greater than 80.
c) Display the details of the student who got the highest percentage.
d) Display the details of the students whose percentage is between 50 and 70.
e) Display the details of the students whose percentage is greater than the percentage of the roll no=12CA01.

4. Create a table "Product" with the following fields and insert the values:

Field Name	Field Type	Field Size
Product No	Number	6
Product Name	Character	15
Unit of Measure	Character	15
Quantity	Number	6 with decimal places
Total Amount	Number	8 with decimal places

Queries:

a) Using update statements calculate the total amount and then select the record.
b) Select the records whose unit of measure is "Kg".
c) Select the records whose quantity is greater than 10 and less than or equal to 20.
d) Calculate the entire total amount by using sum operation.
e) Calculate the number of records whose unit price is greater than 50 with count operation.

5. Create the table PAYROLL with the following fields and insert the values:

Field Name	Field Type	Field Size
Employee No	Number	8
Employee Name	Character	8
Department	Character	10
Basic Pay	Number	8 with 2 decimal places
HRA	Number	6 with 2 decimal places
DA	Number	6 with 2 decimal places
PF	Number	6 with 2 decimal places
Net Pay	Number	8 with 2 decimal places

Queries:

a) Update the records to calculate the net pay.
b) Arrange the records of the employees in ascending order of their net pay.
c) display the details of the employees whose department is "Sales".
d) Select the details of employees whose HRA>= 1000 and DA<=900.
e) Select the records in descending order.

6. Create a Table Publisher and Book with the following fields:

Field Name	Field Type	Field Size
Publisher Code	Var Char	5
Publisher Name	Var Char	10
Publisher city	Var Char	12
Publisher State	Var Char	10
Title of book	Var Char	15
Book Code	Var Char	5
Book Price	Var Char	5

Queries:

a) Insert the records ble publisher and book.
into the ta tables.

b) Describe the with the title "DBMS".
structure of the with price>300.

c) Show the details of with publisher name "Kalya ni".
the book title, publisher city is "Delhi" .

d) Show the details of title and sort by book price. of
the book publisher starts with "Sult er an chand".

e) Show the details of starting with
"S". the book

f) Select the book
code, book

g) Select the book
code, book

h) Count the
number of books

i) Find the name of th
publish

7. Create a table Deposit and loan with the following fields:

Field Name	Field Type	Field Size
Account	Var Char	6
Branch Name	Var Char	15
Customer Name	Var Char	20
Balance Amount	Var Char	10
Loan Number	Var Char	7
Loan Amount	Var Char	6

Queries:

a) Insert the records into the table.
b) Describe the structure of the table.
c) Display the records of Deposit and Loan.
d) Find the number of loans with amount between 10000 and 50000.
e) List in the alphabetical order the names of all customers who have a loan at the Coimbatore branch.
f) Find the average account balance at the Coimbatore branch.
g) Update deposits to add interest at 5% to the balance.
h) Arrange the records in descending order of the loan amount.
i) Find the total amount of deposit in 'Erode' branch.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.youtube.com/watch?v=RlAmTNuT4yE
2	https://www.youtube.com/watch?v=O6R2W7x3Y_Q
3	https://www.youtube.com/watch?v=6zC3TM3cn9o
Course Designed By:	

Mapping with Programme Outcomes					
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	S	S	M
CO2	S	S	M	M	M
CO3	S	S	S	S	S
CO4	M	S	M	M	S
CO5	S	M	S	S	S

S- Strong; M-Medium; L-Low

Course code		TITLE OF THE COURSE	L	T	P	C
Skill based Subject - 1		COMMERCIAL LAW	3	-		3
Pre-requisite		Basic knowledge in commerce activities	Syllabus version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. To provide knowledge about basics of business contract
2. To understand the performance of the contract
3. To understand the rules of indemnity and guarantee
4. To offer knowledge about the sale and transfer of goods and the applicable laws and regulations

Expected Course Outcomes:

1	Check the various elements related business law and contract	K5
2	Interpret different types of contract and its features	K2
3	Analyze the mode of performance and discharge of contract	K4
4	Compare and check between rights and duties of indemnity, guarantee, bailor and bailee.	K5
5	Analyze the Law of sale of goods and its intricacies.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	BASICS OF BUSINESS CONTRACT	10--hours

Law – Meaning – Law of Contract – Essential Elements of Valid Contract – Types of Contracts - Offer – Legal Rules relating to Offer – Acceptance – Essentials of Valid Acceptance – Revocation of Offer and Acceptance.

Unit:2	CONSIDERATION AND CAPACITY TO CONTRACT	8--hours

Consideration – Essentials of Valid Consideration – Capacity to Contract – Law relating to Minor, Unsound Mind – Persons Disqualified by Law.

Unit:3	PERFORMANCE OF CONTRACT	8--hours

Performance of Contract – Modes of Performance – Quasi-Contract – Discharge of Contract – Modes of Discharge - Remedies for Breach of Contract.

Unit:4	INDEMNITY AND GUARANTEE	9--hours

Contract of Indemnity and Guarantee – Rights of Indemnity Holder – Rights and Liabilities of Surety.- Bailment and Pledge.

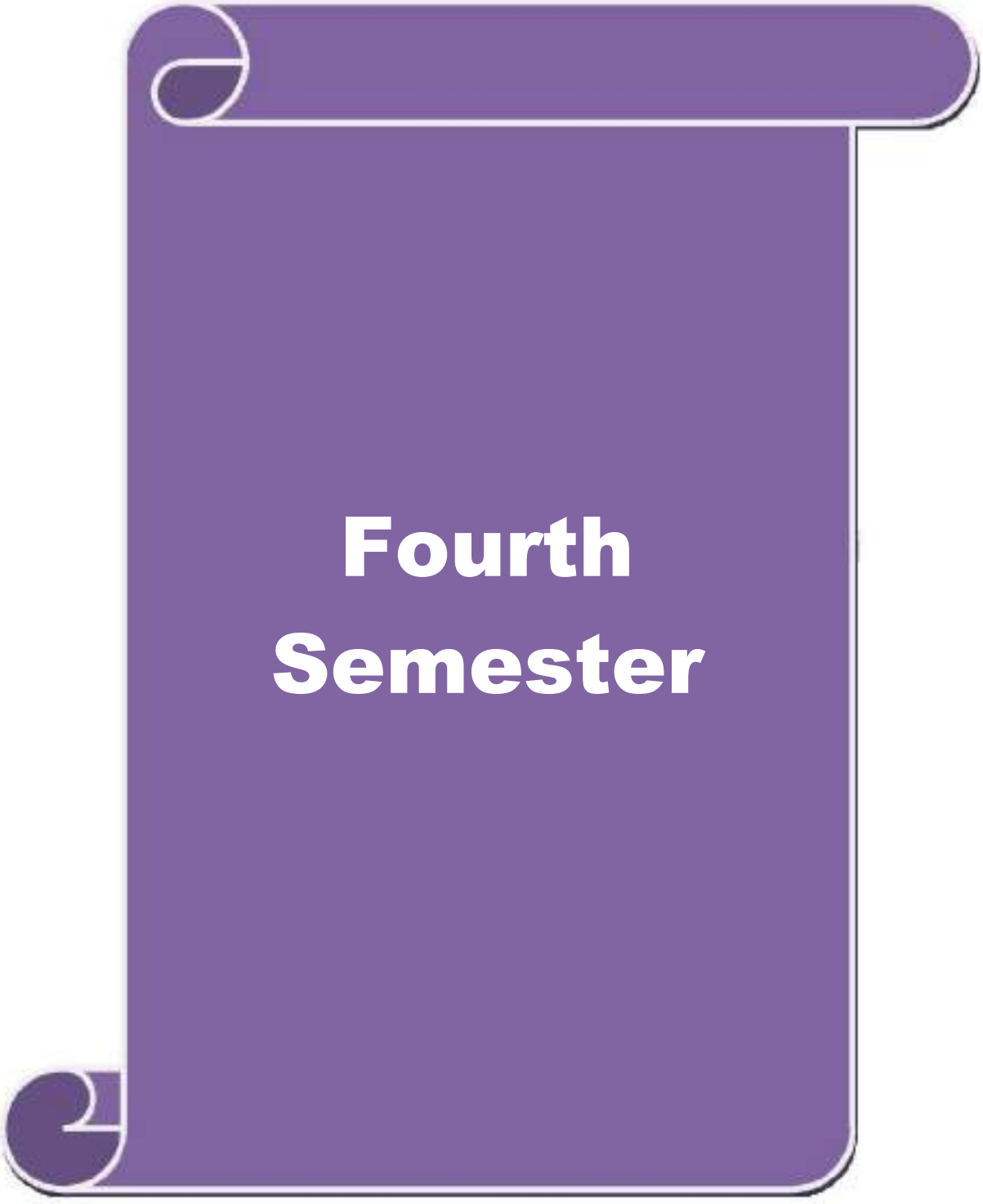
Unit:5	LAW OF SALE OF GOODS	8--hours

Sale of Goods Act – Sale and Agreement to Sell – Conditions and Warranties - Law of Carriage of Goods

Unit:6	Contemporary Issues	2 hours
Expert lectures, online seminars - webinars		
	Total Lecture hours	45--hours
Text Book(s)		
1	N.D.Kapoor ----- Business Laws – Sulthan Chand & Sons	
2	R.S.N. PillaiandBagavathy ------- Business Laws- S.Chand& Co	
Reference Books		
1	Arun Kumar Sen,"Commercial Law", The world press pvt Ltd, Calcutta	
2	M.C.Kuchhal---- Mercantile Law---Vikas Publications	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1		
2		
4		
Course Designed By:		

Mapping with Programme Outcomes					
	PO1	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	S	S	S
CO2	S	S	S	S	L
CO3	M	S	S	S	S
CO4	S	S	S	S	M
CO5	S	S	M	S	M

* S - Strong ; M - Medium ; L- Low


Fourth
Semester

SEMESTER-IV

Course code		TITLE OF THE COURSE	L	T	P	C
Core VIII		MANAGEMENT ACCOUNTING	5	-	-	4
Pre-requisite		Basic knowledge on Management Accounting	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. Acquire knowledge on basic relationship between management accounting and other types of managerial accounting.
2. Apply the different types of ratios for analyzing the performance of the companies.
3. Give an insight knowledge on Break Even Point analysis.
4. Analyze the working capital requirements of the company using the format.
5. Analyze the budgeting and budgetary control.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Recall the objectives and scope of management and know the relationship between other managerial accounting.	K1
2	Analyze the performance of the company using different ratios	K4
3	Understand the working capital requirements of the company using the format.	K3
4	To gain knowledge about marginal costing and BEP analysis.	K2
5	Understand about budgeting and budgetary control	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	MANAGEMENT ACCOUNTING	20 hours

Management Accounting – Meaning – Objectives and Scope – Relationship between Management Accounting , Cost Accounting and Financial Accounting.

Unit:2	RATIO ANALYSIS	18 hours

Ratio Analysis – Analysis of liquidity – Solvency and Profitability – Construction of Balance Sheet.

Unit:3	WORKING CAPITAL	17 hours

Working Capital – Working capital requirements and its computation – Fund Flow Analysis and Cash Flow Analysis.

Unit:4	MARGINAL COSTING AND BREAK EVEN ANALYSIS	15 hours

Marginal costing and Break Even Analysis – Managerial applications of marginal costing – Significance and limitations of marginal costing.

Unit:5	BUDGETING AND BUDGETARY CONTROL	18 hours
Budgeting and Budgetary control – Definition – Importance, Essentials – Classification of Budgets – Master Budget – Preparation of cash budget, sales budget, purchase budget, material budget, flexible budget.		

Unit:6	CONTEMPORARY ISSUES	2 hours
Expert lectures, online seminars – webinars		

	Total Lecture hours	90 hours

Distribution of Marks: 40% Theory, 60 % Problems

Text Book(s)

1. Dr. S.N. Maheswari. "Management Accounting", Sultan Chand & Sons, New Delhi, 2004.
2. Sharma and S.K.Gupta "Management Accounting", Kalyani Publishers, New Delhi,2006.

Reference Books

1. S.P. Jain and KL. Narang , "Cost and Management Accounting", Kalyani Publishers, New Delhi.
2. S.K.Bhattacharya, "Accounting and Management", Vikas Publishing House.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1. https://www.youtube.com/watch?v=u6-nXMATSaI
2. https://www.youtube.com/watch?v=1e9VAAb3WTo
3. https://www.youtube.com/watch?v=bS1eE88gepk&list=PLLy_2iUCG87D6w12QCXDGfaEa-r_eVY33

Course Designed By:

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	M	M
CO2	S	S	S	S	M
CO3	S	S	S	S	S
CO4	S	M	M	S	S
CO5	S	M	S	S	S

S- Strong; M-Medium; L-Low

SEMESTER-IV

Course code	TITLE OF THE COURSE	L	T	P	C
Core IX	OBJECT ORIENTED PROGRAMME WITH C++	5	-	-	4
Pre-requisite	Basic knowledge on C++	Syllabus Version	2022-23		

Course Objectives:

The main objectives of the program are to

1. Understand the difference between structured and Object-Oriented Problem-solving methods.
2. Apply concepts of computer programming languages in various business fields based on the given problem.
3. Develop the program by applying the concept of OOPs.
4. Develop the reusability of C++ program by applying the concept of Inheritance and Polymorphism.
5. Apply the data files operation technique and solve the given problems in a practical manner.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Compare the different types of languages and find the importance of object-oriented programming language	K2
2	Know and understand the C++ statements and motivate the students to make use of the statements	K3
3	Identify the class structure and develop the program.	K2
4	Develop the program by applying the concept of OOPs	K3
5	Apply the data file operation technique and evaluate the program in a practical manner	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	OBJECT ORIENTED PROGRAMS	15 hours

OOPs, A New Paradigm – Evaluation of Programming Paradigm – Objects – Classes – Multiple Viewing of the Same Object – Encapsulation and Data Abstraction – Inheritance – Delegation – Object Composition – Polymorphism – Message Communication – Popular OOPs Languages – Merits and Demerits of OOPs Methodology – Application of OOPs.

Unit:2	BASICS OF C++	15 hours

Application of C++ - Structure of C++ Program – Tokens, Expression -Basic Data Types – Symbolic Constants – Declaring Data Types - Reference Variables – Operator in C++ - Scope Resolution Operator – Expressions and Implicit Conversions – Control Structures – Functions in C++ - Call by Reference – Call by Value – Inline Functions – Default Arguments – Constant Arguments – Classes and Objects – Defining Member Functions – Nesting Member Function –
Private Member Function – Static Member Function.

Unit:3	OBJECTS AND OPERATOR OVERLOADING	15 hours

Array of Objects – Friend Function – Returning Objects – Constant Member Function – Pointer to Members – Constructors with Default Arguments – Copy Constructor – Dynamic Constructor – Destructor – Operator Overloading and Type Conversions – Rules for Operator Overloading – Function Overloading – Function Overloading with Arguments – Special Features of Function Overloading.

Unit:4	INHERITANCE	15 hours

Inheritance – Single Inheritance – Types of Base Classes – Types of Derivation – Public – Private – Protected Inheritance – Multilevel Inheritance – Multiple Inheritance – Hierarchical Inheritance – Hybrid Inheritance – Polymorphism – Virtual Functions – Pure Virtual Function – Pointer to Derived Classes.

Unit:5	MANAGING CONSOLE	13 hours

Managing Console I/O Operations – C++ Streams – Stream Classes – istreams, ostreams, ioStream, fstream, ifstream, ofstream, filebuff, istrstream, ostrstream – Unformatted I/O Operation – Classes for File Stream Operations – Opening and Closing a file.

Unit:6	CONTEMPORARY ISSUES	2 hours

Expert lectures, online seminars – webinars

	Total Lecture hours	75 hours

Text Book(s)

1 E. Balagurusamy, "Object Oriented Programming with C++ ", Tata McGraw-Hill Publishing Company Limited, New Delhi, 2003.

Reference Books

1 D.Ravichandran, "Programming with C++", Tata McGraw-Hill Publishing Company Limited, New Delhi, 2002.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1 https://www.youtube.com/watch?v=h4kUiFOb_v0

2 https://www.youtube.com/watch?v=xnh7ip5gpzc&list=PLfVsf4Bjg79DLA5K3GLbIwf3baNVFO2Lq

3 https://www.youtube.com/watch?v=hyJeuFWmROc&list=PLftJ4X48yC1k97-tmIpp0HpW-lh2dv9i2

Course Designed By:

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	S	S	M	M	S
CO3	S	M	S	S	M
CO4	S	S	S	M	S
CO5	S	S	S	S	S

S- Strong; M-Medium; L-Low

SEMESTER-IV

Course code	TITLE OF THE COURSE	L	T	P	C
Core X	COMPUTER APPLICATIONS : ORACLE & C++ PRACTICAL-II	4	-	-	4
Pre-requisite	Basic knowledge on C++	Syllabus Version		2022-23	

Course Objectives:

The main objectives of the program are to

1. Acquire and apply the computer applications knowledge in different aspects of business using oracle.
2. Make the students to apply the basic concepts of storing and protecting the different types of database of the business enterprises.
3. Develop the reusability of C++ program by applying the concept of Inheritance and Polymorphism.
4. Apply the data files operation technique.
5. Apply the concepts of oracle and C++ program to solve the given problems in a practical manner.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Create programs by applying class and member functions concept	K3
2	Develop the programs using member function definition	K3
3	Apply the concepts of oracle to solve the problems of business enterprises.	K3
4	Develop the students to use the reusability concepts.	K2
5	Acquire the knowledge on the application of c++ and to solve the problems.	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

1. Program to calculate depreciation under Straight Line method and Diminishing Balance method (using class, defining member functions outside the class).

2. Program to calculate depreciation under Diminishing Balance method (Using class, defining member function inside the class)

3. Program to calculate Economic Order Quantity (using nesting of member function).

4. Program to print the Employees' payroll statement (using control structures).

5. Program to calculate simple Interest and compound Interest(using nested class).

6. Program to calculate net income of a family(using friend function in two classes).

7. Program to print the book list of library(using array of objects).
8. Program to prepare cost sheet (using inheritance).
9. Program to calculate margin of safety (using multilevel inheritance).
10. Program for bank transaction (using constructor and destructor).
11. Program to calculate increase or decrease in working capital using operator overloading.
12. Program to create the student file and prepare the marks slip by access in the file.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.youtube.com/watch?v=ZopRS8dsN48
2	https://www.youtube.com/watch?v=Bw6jvxnDcVk
3	https://www.youtube.com/watch?v=O6R2W7x3Y_Q&t=17s

Course Designed By:

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5
CO1	S	S	M	S	S
CO2	M	M	S	S	S
CO3	S	M	S	S	S
CO4	S	S	S	M	M
CO5	S	M	S	S	S

S- Strong; M-Medium; L-Low

SEMESTER-IV

Course code	TITLE OF THE COURSE	L	T	P	C
Allied IV	PRINCIPLES OF MANAGEMENT	4	-	-	3
Pre-requisite	Basic knowledge of Principles of Management	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. Conceptualize on the functions and theories of principles of management.
2. Enable the students to study about the different types of management theories.
3. Make the students to understand the delegation of power and control.
4. Acquire the detailed knowledge on communication in management.
5. Make the students to understand the motivational theories.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Conceptualize the nature and scope of Management process	K1
2	Understand the Planning and decision-making process.	K2
3	Enlighten about the organization and organization structure.	K1
4	Enumerate Theories of motivation and incentives.	K2
5	Make the students to understand the Co-ordination and control process.	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1 **MANAGEMENT AND ADMINISTRATION** **15 hours**

Definition of Management – Management and Administration – Nature and Scope of Management - Functions of Management - Contribution of F.W. Taylor – Heniry Fayol – Mary Parker Follet – Mc Gregor and Peter F. Drucker.

Unit:2 **PLANNING** **8 hours**

Planning – Meaning – Nature and Importance of Planning – Planning promises – Methods and Types of plans – Decision Making.

Unit:3 **ORGANIZATION** **10 hours**

Organization – Meaning, Nature and Importance – Process of Organization – Principles of Sound Organization – Organization Structure – Span of Control – Organization Chart - Departmentation – Delegation and Decentralization – Authority relationship Line, Functional and Staff.

Unit:4 **MOTIVATION** **10 hours**

Motivation – Need – Determinants of behaviour – Maslow‟s Theory of Motivation – Motivation Theories in Management – X, Y and Z theories – Leadership styles – MBO – Management by Exception.

Unit:5 **COMMUNICATION IN MANAGEMENT** **15 hours**

Communication in Management – Co-Ordination – Need and Techniques – Control – Nature and process of Control – Techniques of Control.

Unit:6	**CONTEMPORARY ISSUES**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**60 hours**

Text Book(s)

1. Principles of Management - Koontz and O"Donald
2. Business Management - Dinkar – Pagare
3. The Principles of Management - Rustom S. Davan

Reference Books

1. Business Organization and Management - Y. K. Bhushan
2. Business Management – Chatterjee

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1. https://www.youtube.com/watch?v=_nikDhY1z8s
2. https://www.youtube.com/watch?v=nZd3tUvfjq4&t=89s
3. https://www.youtube.com/watch?v=xCEAiy51oS8&list=PLGRG6Dk7lyZ7vBWcAPIxfyFKg1O7y98mE

Course Designed By:

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	M	M
CO2	M	S	S	S	S
CO3	S	S	S	S	S
CO4	S	M	M	S	S
CO5	S	S	S	S	S

S- Strong; M-Medium; L-Low

SEMESTER-IV

Course code		TITLE OF THE COURSE	L	T	P	C
Skill based	Subject-2	COMPANY LAW	3	-	-	3
Pre-requisite		Basic knowledge on Company Law	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. Educate the students about the kinds and formation of a Company.
2. Make the students to understand the Memorandum of Association.
3. Understand about uses and formation of the prospects of a company.
4. Get an insight knowledge on appointment and salaries of company director and secretary.
5. Understand about various types of meeting.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Discuss the characteristics of Company and its Formation	K2
2	Understand about Memorandum and Articles of Association.	K2
3	Get a detailed knowledge on Prospectus and Kinds of shares and Debentures.	K2
4	Acquire the knowledge on powers and duties of Director and Secretary	K2
5	Understand about kinds of meetings .	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	COMPANY	8 hours

Company – Definition – Characteristics – Kinds – Privileges of Private Company – Formation of a Company.

Unit:2	MEMORANDUM OF ASSOCIATION	9 hours

Memorandum of Association – Meaning – Purpose – Alteration of Memorandum – Doctrine of Ultravires – Articles of Association – Meaning – Forms – Contents – Alteration of Articles – Doctrine of Indoor management

Unit:3	PROSPECTUS	8 hours

Prospectus – Definition – Contents – Deemed Prospectus – Misstatement in Prospectus — Kinds of Shares and Debentures.

Unit:4	Director and Secretary	7 hours

Director and Secretary – Qualification and Disqualification – Appointment – Removal – Remuneration – Powers, Duties and Liabilities.

Unit:5	MEETINGS	11 hours

Meetings – Requisites of Valid Meeting – Types of Meeting – Winding up – Meaning - Modes of Winding Up.

Unit:6	CONTEMPORARY ISSUES	2 hours
Expert lectures, online seminars – webinars		
	Total Lecture hours	**45 hours**

Text Book(s)

1. N.D.Kapoor, " Company Law" Sultan Chand & Sons, New Delhi 2005
2. Bagrial A.K, "Company Law", Vikas Publishing House, New Delhi
3. Gower L.C.B, "Principles of Modern Company Law", Steven & Sons, London.

Reference Books

1. Ramaiya A, "Guide to the Companies Act", Wadhwa & Co., Nagpur
2. Singh Avtar, " Company Law", Eastern Book Co., Lucknow

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

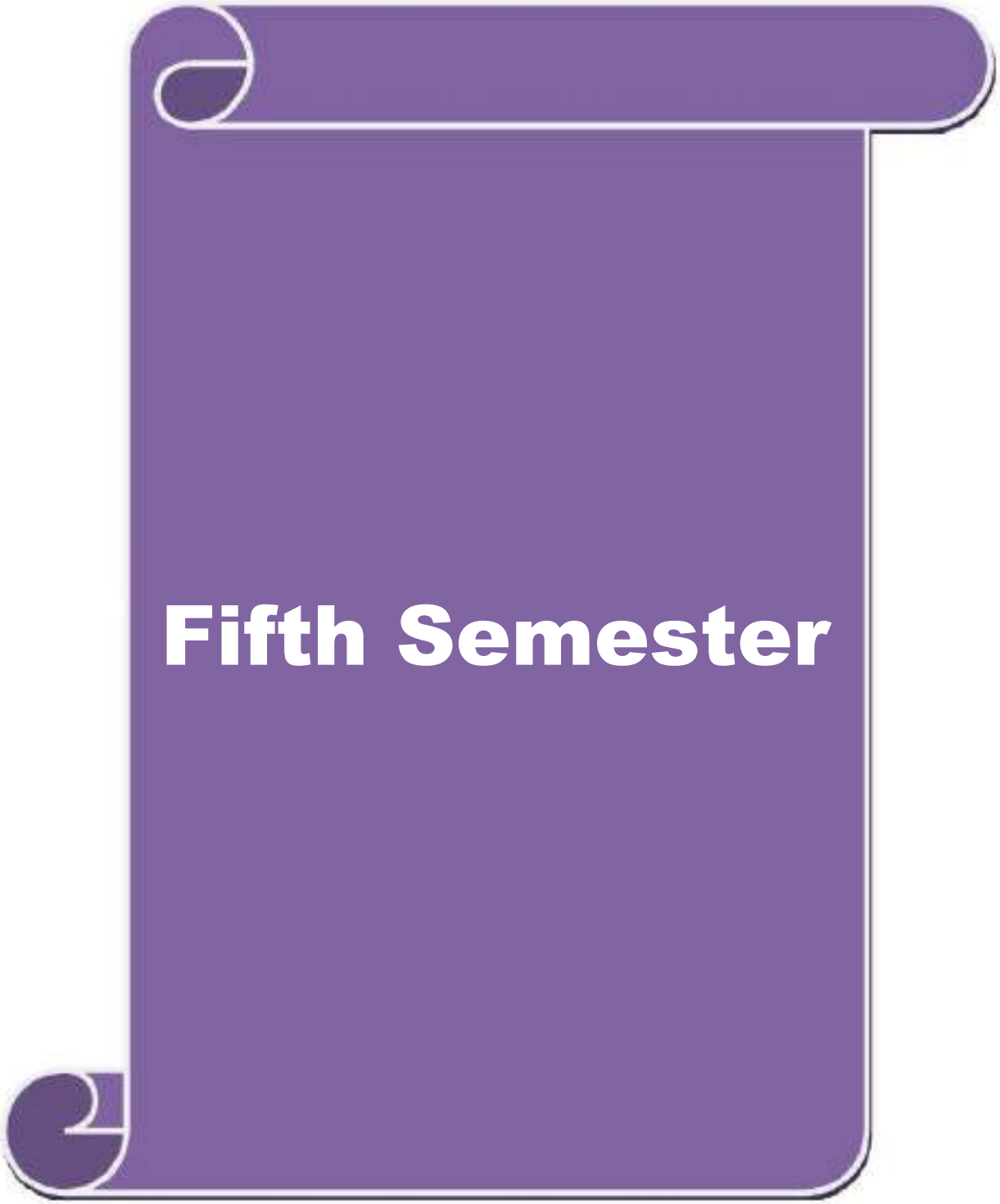
1. https://www.youtube.com/watch?v=G9MyWFgsNLU
2. https://www.youtube.com/watch?v=gEDSdXW0JPQ&list=PLWKgfZAhHUZaqiDvDUNORypEhPdmZHzg3
3. https://www.youtube.com/watch?v=AdDQ05rP7jE&list=PLgK6tNi_UIbXbK9foc3khX8ecmlaq4FTd

Course Designed By:

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	M	M	S	S	M
CO3	S	S	S	S	S
CO4	S	S	S	M	S
CO5	S	S	S	S	S

S- Strong; M-Medium; L-Low


Fifth Semester

Course code	TITLE OF THE COURSE	L	T	P	C
Core XI	PRINCIPLES OF AUDITING	4	-	-	4
Pre-requisite	Basic knowledge on Principles of Auditing	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. Acquire knowledge on basics of Auditing, qualities of auditor and audit programmes.
2. Get a detailed knowledge on internal control in auditing.
3. Acquire a detailed knowledge on verification of assets and liabilities.
4. Understand about joint stock companies.
5. Understand about investigation and e-auditing.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand about the fundamental concepts Auditing.	K1
2	Get a detailed knowledge on internal control in auditing.	K2
3	Acquire a detailed knowledge on verification of assets and liabilities.	K3
4	Gain knowledge about Joint stock companies.	K2
5	Understand about investigation.	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	AUDITING	15 hours

Auditing– Origin – Definition – Objectives – Types – Advantages and Limitations – Qualities of an Auditor – Audit Programmes.

Unit:2	INTERNAL CONTROL	10 hours

Internal Control – Internal Check and Internal Audit –Audit Note Book – Working Papers. Vouching – Voucher – Vouching of Cash Book – Vouching of Trading Transactions – Vouching of Impersonal Ledger.

Unit:3	VERIFICATION AND VALUATION OF ASSETS AND LIABILITIES	10 hours

Verification and Valuation of Assets and Liabilities – Auditor‟s position regarding the valuation and verifications of Assets and Liablities – Depreciation – Reserves and Provisions – Secret Reserves.

Unit:4	JOINT STOCK COMPANIES	15 hours

Audit of Joint Stock Companies – Qualification – Dis-qualifications – Various modes of Appointment of Company Auditor – Rights and Duties – Liabilities of a Company Auditor – Share Capital and Share Transfer Audit – Audit Report – Contents and Types.

Unit:5	INVESTIGATION	8 hours

Investigation – Objectives of Investigation – Audit of Computerised Accounts – Electronic Auditing – Investigation under the provisions of Companies Act.

Unit:6	CONTEMPORARY ISSUES	2 hours
Expert lectures, online seminars – webinars		
	Total Lecture hours	60 hours

Text Book(s)

1. B.N. Tandon, "Practical Auditing" ,S Chand Company Ltd
2. F.R.M De Paula, "Auditing-the English language Society and Sir Isaac Pitman and Sons Ltd,London
3. Spicer and Pegler, "Auditing: Khatalia"s Auditing"

Reference Books

1. Kamal Gupta, "Auditing " , Tata Mcgriall Publications
2. DinkarPagaren , "Principles of Auditing"

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1. https://www.youtube.com/watch?v=I7QAOuwm6Qg
2. https://www.youtube.com/watch?v=5juutwZaYIQ&list=PLEC5E8A3A30C7DDA7
3. https://www.youtube.com/watch?v=iXVIirfAJRc

Course Designed By:

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5
CO1	S	S	M	M	S
CO2	M	M	S	S	M
CO3	S	S	S	S	S
CO4	S	S	M	S	S
CO5	S	M	S	S	S

S- Strong; M-Medium; L-Low

SEMESTER-V

Course code		TITLE OF THE COURSE	L	T	P	C
Core XII		CORPORATE ACCOUNTING	6	-	-	4
Pre-requisite		Basic knowledge on Corporate Accounting	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. Understand the issue of shares of the companies.
2. Make the students to understand the redemption of preference shares.
3. Get insight knowledge on preparation of final accounts and calculation of Managerial Remuneration.
4. Make the students to value goodwill and shares of the companies.
5. Gain the knowledge on liquidation of the companies.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand about the issue of shares of the companies.	K2
2	Get a detailed knowledge on redemption of preference shares.	K2
3	Acquire a detailed knowledge on preparation of final accounts.	K2
4	Apply the conceptual knowledge on valuation of goodwill and shares.	K3
5	Understand about liquidation of companies.	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**– Create

Unit:1	ISSUE OF SHARES	20 hours

Issue of shares : Par , Premium and Discount - Forfeiture - Reissue – Surrender of Shares – Right Issue – Underwriting

Unit:2	REDEMPTION OF PREFERENCE SHARES	18 hours

Redemption of Preference Shares. Debentures – Issue – Redemption: Sinking Fund Method.

Unit:3	FINAL ACCOUNTS OF COMPANIES	17 hours

Final Accounts of Companies - Calculation of Managerial Remuneration.

Unit:4	VALUATION OF GOODWILL AND SHARES	15 hours

Valuation of Goodwill and Shares – Need – Methods of valuation of Goodwill and Shares.

Unit:5	LIQUIDATION OF COMPANIES	18 hours

Liquidation of Companies - Statement of Affairs -Deficiency a/c.

Unit:6	CONTEMPORARY ISSUES	2 hours

Expert lectures, online seminars – webinars

	Total Lecture hours	90 hours

Distribution of Marks: 20% Theory, 80 % Problems

Text Book(s)	
1	S.P. Jain & K.L. Narang, "Advanced Accounting", Kalyani Publications, New Delhi.
2	Gupta R.L. &RadhaswamyM. ,"Corporate Accounts ", Theory Method and Application-13th Revised Edition 2006, Sultan Chand & Co., New Delhi.
3	Dr. M.A. Arulanandam, Dr. K.S. Raman, "Advanced Accountancy, Part-I", Himalaya Publications, New Delhi.2003.
Reference Books	
1	Gupta R.L. &RadhaswamyM.,"Corporate Accounts ", Theory Method and Application-13th Revised Edition 2006, Sultan Chand & Co., New Delhi.
2	Shukla M.C., Grewal T.S. & Gupta S.L., "Advanced Accountancy", S. Chand & Co., New Delhi.
3	Reddy & Murthy, "Financial Accounting", MarghamPublicatuions, Chennai, 2004
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.youtube.com/watch?v=kzlBCe5MATk
2	https://www.youtube.com/watch?v=NC7BGIWzAUk
3	https://www.youtube.com/watch?v=BIlX7JMa91E&t=27s
Course Designed By:	

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	M
CO2	S	M	S	S	S
CO3	S	S	M	S	S
CO4	S	S	S	M	S
CO5	S	S	S	S	S

S- Strong; M-Medium; L-Low

SEMESTER-V

Course code		TITLE OF THE COURSE	L	T	P	C
Core XIII		E-COMMERCE TECHNOLOGY	5	-	-	4
Pre-requisite		Basic Knowledge on E-Commerce Technology	Syllabus Version			2022-23

Course Objectives:

The main objectives of this course are to:

1. Acquire the basic concept of E-Commerce
2. Enable the students on network security and firewall
3. Impart knowledge on electronic payment systems.
4. Understand security and the web.
5. Gain the knowledge on consumer oriented e-commerce.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the basic concept of E- Commerce and its applications	K1
2	To gain the knowledge on EDI	K2
3	Understand security and the web	K2
4	To gain knowledge on consumer aspects in E-Commerce	K2
5	To know and apply various digital payment methods	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	E-COMMERCE	15 hours

E-Commerce-Framework-Classification of electronic commerce -Anatomy of E-Commerce Applications- Components of the I way-Network Access Equipment-Internet Terminology.

Unit:2	ELECTRONIC DATA INTERCHANGE	15 hours

Electronic Data Interchange - Benefits-EDI Legal, Security & privacy issues- EDI software implementation- Value added networks-Internal Information Systems-Work flow automization and Coordination-Customization and Internal Commerce.

Unit:3	NETWORK SECURITY AND FIREWALLS	15 hours

Network security and firewalls- Client Server Network Security- Emerging client server security threats- Firewalls and network security- Data and message security- Encrypted documents and electronic mail- Hypertext publishing- Technology behind the web- Security and the web.

Unit:4	CONSUMER ORIENTED ELECTRONIC COMMERCE	15 hours

Consumer Oriented Electronic Commerce: Consumer Oriented Applications-Mercantile Process Models-Mercantile Models From the Consumers Perspective- Mercantile Models from the Merchants Perspective.

Unit:5	ELECTRONIC PAYMENT SYSTEMS	13 hours

Electronic Payment Systems-Types-Digital Token Based Electronic Payment System-Smart Cards & Credit Card Electronic Payment Systems -Risk -Designing electronic payment system.

Unit:6	**CONTEMPORARY ISSUES**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Book(s)

1	Ravi Kalakota&Andrew b.Whinston , "Frontiers of Electronic Commerce", Dorling Kindersley (India) Pvt.Ltd-2006
2	Bharat Bhasker , "Electronic Commerce", Tata Mc Graw Hill Publishing Co Ltd,New Delhi-2006.

Reference Books

1	Daniel Minoli, Emma Minoli "Web Commerce Technology Handbook", Tata McGraw Hill Publishing, New Delhi.
2	Dr.C.S.Rayudu,"E-Commerce &E-Business",Himalaya Publishing House, New Delhi, 2004.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.youtube.com/watch?v=aveTzkgSVOQ
2	https://www.youtube.com/watch?v=jkI7IOAaPEI&list=PLLBV7zC1hzIBhZNIX-Fbdy7EmHabuROsS
3	https://www.youtube.com/watch?v=bF7AqfKLIC8

Course Designed By:Sathiyavanisathiyavanis@skacas.ac.in

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	M	S	S	S	M
CO3	S	S	S	S	S
CO4	S	M	S	M	S
CO5	S	S	S	S	S

S- Strong; M-Medium; L-Low

SEMESTER-V

Course code		TITLE OF THE COURSE	L	T	P	C
Core XIV		SOFTWARE DEVELOPMENT WITH VISUAL BASIC	3	-	-	4
Pre-requisite		Basic knowledge in Software Development With Visual Basic	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. Develop a front end application using Visual Basic.
2. Enable the students to develop a front end tool for Customer Interaction in Business.
3. Impart knowledge on data controls.
4. Make the students to understand the intrinsic controls.
5. Understand the concept on client and server.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the concept on client and server	K1
2	To gain the knowledge on IDE	K3
3	Understand the concept on user defined data types	K3
4	To gain knowledge on working with controls in VB	K2
5	Understand on data controls	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**– Create

Unit:1	INTRODUCTION OF BASICS	15 hours

Introduction – Client/Server – Benefits of Client/Server – Downsizing – Upsizing – Right sizing – Client/Server Models – Distributed Presentation – Remote Presentation – Remote Data – Distributed Logic – Distributed Data – Client/Server Architecture – Technical Architecture – Application Architecture – Two Tier Architecture – Three Tier Architecture OLTP & n Tier Architecture.

Unit:2	INTRODUCTION TO VISUAL BASIC	10 hours

Introduction to Visual Basic – Steps in VB Application – Integrated Development Environment (IDE) – Menu Bar – Tool Bar – Project Explorer Window – Property Window – Toolbox – Properties, Methods and Events – Event Driven Programming – Working with Forms - Variables – Scope of Variables – Constants – Data Types.

Unit:3	FUNCTIONS AND PROCEDURES	10 hours

Functions – Procedures – Control Structure : If - Switch – Select – For – While – Do While - Arrays – User Defined Data Types – Data Type Conversions - Operators – String Functions – Date and Time Functions.

Unit:4	STANDARD CONTROLS	15 hours

Creating and Using Standard Controls: Form, Label, Text box, Command Button, Check Box, Option Button, List Box, Combo Box, Picture Box, Image Controls, Scroll Bars – Drive List Box – Directory List Box - Time Control, Frame, Shape and Line Controls – Control Arrays – Dialog

Boxes - Single Document Interface (SDI) – Multiple Document Interface (MDI) – Menus – Menu Editor – Menu Creation.

Unit:5	**DATA CONTROLS**	**8 hours**

Data Controls – Data Access Objects (DAO) – Accessing and Manipulating Databases – Recordset – Types of Recordset – Creating a Recordset – Modifying, Deleting Records – Finding Records - Data Report – Data Environment – Report - Designer – Connection Object – Command Object – Section of the Data Report Designer – Data Report Controls.

Unit:6	**CONTEMPORARY ISSUES**	**2 hours**

Expert lectures, online seminars – webinars

	Total Lecture hours	**60 hours**

Text Book(s)

1 Steven Holzner, "VB 6 Programming Black Book", Dream Tech Press, New Delhi, 2002.

Reference Books

1 N. Krishnan & N. Saravanan, "Visual Basic 6.0 in 30 days", Scitech Publications, (India) Pvt Ltd., Chennai, 2001.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1 https://www.youtube.com/watch?v=-HNNCem5MoQ

2 https://www.youtube.com/watch?v=bCMWfzPONJg

3 https://www.youtube.com/watch?v=hfqqRUAXCC0

Course Designed By:

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	M	M	S	S	S
CO3	S	S	S	S	S
CO4	S	S	M	S	S
CO5	S	M	S	S	S

S- Strong; M-Medium; L-Low

SEMESTER-V

Course code		TITLE OF THE COURSE	L	T	P	C
Core XVII		COMPUTER APPLICATIONS : VISUAL BASIC - PRACTICAL-III	-	-	4	4
Pre-requisite		Basic Knowledge of Visual Basic	Syllabus Version		2022-23	

Course Objectives:

The main objectives of the program are:

1. To acquire the knowledge on application of Visual basic.
2. To apply the concepts of vb in business applications.
3. To develop programs using visual basic.
4. To design the form for performing programs in IDE environment.
5. To develop the students to perform the practical programs in VB.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the basic concepts computer applications using Oracle for maintaining the database.	K2
2	Create different databases using access application for developing the business transactions	K4
3	Gain the knowledge on creating database using oracle.	K2
4	Gain knowledge on application of oracle statements to extract the particular data base.	K4
5	Gain the knowledge on developing employees and salary databases using oracle.	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

1. Design a form with text box to perform the alignment and format function.
2. Design a form to display the list of products by declaring array function.
3. Design a form to calculate capital budgeting technique by declaring finance function and variable declaration using option button (Radio/Check box).
4. Design a form to display an advertisement banner using image box control with string function.
5. Design a form to compute cost of capital using finance function in visual basic using check box.
6. Design a form to perform working capital analysis by declaring finance function using flex grid control.
7. Design a form to display Break-even analysis using line and chart controls, by declaring variables.

8. Design a form to present product details like purchases, sales, profit,etc by declaring array functions and present the details in a rich text box(RTF).

9. Design a form to display Product Life Cycle using slider control.

10. Design a Pay Slip for an organization and create a data base using using SQL and Data Control.

11. Design the form to display the highlights of the budget using option button and animation.

12. Design a supermarket bill to display the sales invoice, and create a database using Data Control, option button, , check box, date picker, etc.

13. Design the form to create a bank customer database by declaring simple array and multiple arrays using Data Control.

14. Design a form to calculate minimum, maximum, reorder, reorder quantity, EOQ and display the inventory control records using data object.

15. Design the form to display tree view and list of folders and files from a directory of an organization.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.youtube.com/watch?v=-HNNCem5MoQ&t=29s
2	https://www.youtube.com/watch?v=uTy_qBKr5mE
3	https://www.youtube.com/watch?v=PldGe0-FnI8

Course Designed By:

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	M	S	S
CO2	S	M	S	S	M
CO3	S	S	S	S	S
CO4	S	S	S	S	S
CO5	S	S	S	S	S

S- Strong; M-Medium; L-Low

ELECTIVE PAPER

Course code		TITLE OF THE COURSE	L	T	P	C
Elective – I A		INCOME TAX LAW & PRACTICE	4	-	-	4
Pre-requisite		Basic knowledge in Income Tax Law & Practice	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are :

1. To acquire the basic accounting knowledge on principles and concept of taxation
2. To familiarize the students with recent amendments of Income Tax
3. To effectively gain in depth knowledge on income tax law and amendments
4. To gain information on taxation of various incomes
5. To make the students aware on the concepts of aggregation of Income

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Recall the fundamental concepts of income tax	K1
2	Analyze the income sources on salaries and house property	K3
3	Aware on income from other sources	K4
4	To gain knowledge about capital gains	K2
5	Understand on assessment of individuals and tax liability	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	INCOME TAX ACT	15- hours

Income Tax Act – Definition of Income – Assessment year – Previous Year – Assessee – Scope of Income – Charge of Tax – Residential Status – Exempted Income.

Unit:2	HEADS OF INCOME	10-- hours

Heads of Income: Income from Salaries – Income from House Property.

Unit:3	PROFESSION AND OTHER SOURCES	10-- hours

Profit and Gains of Business or Profession – Income from Other Sources.

Unit:4	CAPITAL GAINS	15-- hours

Capital Gains – Deductions from Gross Total Income.

Unit:5	SET OFF AND CARRY FORWARD OF LOSSES	8-- hours

Set off and Carry forward of losses – Aggregation of Income- Computation of Tax liability – Assessment of Individuals.

Unit:6	CONTEMPORARY ISSUES	2 hours

Expert lectures, online seminars – webinars

	Total Lecture hours	60—hours

Distribution of Marks Theory 40% and Problem	
60% Text Book(s)	
1	Gaur and Narang, “Income Tax Law and Practice” Kalyani publishers New Delhi
Reference Books	
1	Dr. HC Mehrotra, “Income-tax Law and Accounts” Sahithya Bhavan publishers
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.youtube.com/watch?v=GNDQ4O5mfxY
2	https://www.youtube.com/watch?v=SwkvGkza2Gs
3	https://www.youtube.com/watch?v=remdQL7qKwk&list=PLo0hg4WoLam-FNGzZ4Ad_ckHrNbYNzbmg
Course Designed By:	

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	M	S	S	S	S
CO3	S	S	S	S	S
CO4	S	M	M	S	S
CO5	S	S	S	S	S

S- Strong; M-Medium; L-Low

ELECTIVE PAPER

Course code		TITLE OF THE COURSE	L	T	P	C
Elective – I B		ENTREPRENEURIAL DEVELOPMENT	4	-	-	4
Pre-requisite		Basic knowledge in Entrepreneurial Development	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. To student should be well versed in concept relating to Entrepreneurship.
2. To gain knowledge on Financial Institutions which provides finance and services to the entrepreneurs.
3. To know about the incentives and subsidies.
4. To aware of the Start up Process.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Conceptualize the Entrepreneurship.	K1
2	Make the students to aware the start up process.	K2
3	Know the institutional service to entrepreneur.	K2
4	Gain the knowledge on institutional finance to the entrepreneur.	K2
5	Know about the incentives and subsidies.	K2

K1 - Remember; **K2 -** Understand; **K3 -** Apply; **K4 -** Analyze; **K5 -** Evaluate; **K6** – Create

Unit:1	CONCEPT OF ENTREPRENEURSHIP	15 hours

Concept of entrepreneurship : Definition Nature and characteristics of entrepreneurship – function and type of entrepreneurship phases of EDP. Development of women entrepreneur & rural entrepreneur – including self employment of women council scheme.

Unit:2	THE START-UP PROCESS	10 hours

The start-up process, Project identification – selection of the product – project formulation evaluation – feasibility analysis, Project Report.

Unit:3	INSTITUTIONAL SERVICE TO ENTREPRENEUR	10 hours

Institutional service to entrepreneur – DIC, SIDO, NSIC, SISI, SSIC, SIDCO – ITCOT, IIC, KUIC and commercial bank.

Unit:4	INSTITUTIONAL FINANCE TO ENTREPRENEURS	15 hours

Institutional finance to entrepreneurs : IFCI, SFC, IDBI, ICICI, TIIC, SIDCS, LIC and GIC, UTI, SIPCOT – SIDBI commercial bank venture capital.

Unit:5	INCENTIVES AND SUBSIDIES	8 hours

Incentives and subsidies – Subsidied services – subsidy for market. Transport – seed capital assistance - Taxation benefit to SSI role of entrepreneur in export promotion and import substitution.

Unit:6	CONTEMPORARY ISSUES	2 hours
Expert lectures, online seminars – webinars		
	Total Lecture hours	**60 hours**

Text Book(s)

1	Entrepreneurial Development – C.B.Gupta and N.P.Srinivasan
2	Fundamentals of Entrepreneurship and Small Business –Renu Arora &S.KI.Sood
3	Entrepreneurial Development – S.S.Khanka

Reference Books

1	Entrepreneurial Development – P.Saravanavel
2	Entrepreneurial Development – S.G.Bhanushali
3	Entrepreneurial Development – Dr.N.Ramu

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.youtube.com/watch?v=hBDQGEwAvJ4
2	https://www.youtube.com/watch?v=vXKoRWAhJVg
3	https://www.youtube.com/watch?v=Z2LGHqBmsU0&list=PL9w1NV68V201XJvF5O7rT1DhBVK0RCAIN

Course Designed By:

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	M	M	S	S	S
CO3	S	S	S	S	S
CO4	S	S	M	S	S
CO5	S	M	S	S	S

ELECTIVE PAPER

Course code		TITLE OF THE COURSE	L	T	P	C
Elective – I C		MICRO FINANCE	4	-	-	4
Pre-requisite		Basic knowledge in Micro finance	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. Conceptualize the microfinance terms.
2. Know about the development of the microfinance.
3. Understand the credit delivery of the micro finance amount.
4. Make the students to understand the pricing of the micro finance products.
5. Understand about the commercial micro finance.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Enable the students to conceptualize the microfinance terms.	K1
2	Make the students to know about the development of the microfinance.	K2
3	Understand the credit delivery of the micro finance amount.	K2
4	Make the students to understand the pricing of the micro finance products.	K2
5	Understand about the commercial micro finance	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	OVERVIEW OF MICROFINANCE	15 hours

Overview of Microfinance: Indian Rural financial system, introduction to Microfinance, Microfinance concepts, products, (savings, credit, insurance, pension, equity, leasing, hire- purchase service, Microfinance in kind, Microremittances, Micro-Securitization, franchising etc.), Microfinance models (Generic models viz. SHG, Grameen, and Cooperative, variants SHG NABARD model, SIDBI model, SGSY model, Grameen Bangladesh model, NMDFC model, credit unions etc. unbranded primitive models) Emerging practices of Microfinance in
India state wise cases, Emerging Global Microfinance practices. Need of Microfinance

Unit:2	MICROFINANCE, DEVELOPMENT, INCOME GENERATING ACTIVITIES AND MICRO ENTERPRISE	10 hours

Microfinance, Development, Income generating activities and Micro enterprise: Market (demand) analysis, financial analysis including sources.Technological analysis, Socioeconomic analysis, Environmental analysis. Logical framework, Implementation & Monitoring

Unit:3	CREDIT DELIVERY METHODOLOGY	10 hours

Credit Delivery Methodology : Credit Lending Models : Associations; Bank Guarantees Community Banking, Cooperatives, Credit Unions, Grameen Model, SHG, Individual, Intermediaries, Could be individual lenders, NGOs, micro credit programmes, and Commercial
banks)

Unit:4	PRICING OF MICROFINANCE PRODUCTS	15 hours
Pricing of Microfinance products: Purpose base, Activity base, Economic class base Open biding, etc. Pricing saving products, Amount of savings base, Attendance at periodical meeting Adding to corpus.Gender issues in Microfinance and Conflict resolution in Microfinance – Client impact studies measuring impact of Microfinance and Micro enterprises		

Unit:5	COMMERCIAL MICROFINANCE	8 hours
Commercial Microfinance: MFIs: Evaluating MFIs- Social and performance metrics, fund structure, value-added services The Rise of Commercial Microfinance-: Transforming NGOs. Structure of Microfinance Industry and Constraints on MFI Growth. The partnership model – MFI as the servicer		

Unit:6	CONTEMPORARY ISSUES	2 hours
Expert lectures, online seminars – webinars		

	Total Lecture hours	60 hours

Text Book(s)

1	Beatriz Armendariz and Jonathan Morduch, “The Economics of Microfinance”, Prentice-Hall of India Pvt. Ltd. Delhi, 2005.
2	Joanna Ledgerwood, “Microfinance Handbook” : an institutional and financial perspective, The World Bank, Washington, D.C.
3	Malcolm Harper, “Practical Microfinance” A training Guide for South Asia, Vistaar Publication, New Delhi.2003.

Reference Books

1	C.K. Prahalad, "The Market at the Bottom of the Pyramid," 2006, The Fortune at the Bottom of the Pyramid, Wharton School Publishing
2	Jorritt De Jong, et al Edited “Microfinance in Access to Government” Cambridge, 2008

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.youtube.com/watch?v=k4vtdkKkyQE
2	https://www.youtube.com/watch?v=7JhdKKWxdEk
3	https://www.youtube.com/watch?v=6OPf1lYmJhg

Course Designed By:

Mapping with Programme Outcomes					
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	S	S	S
CO2	M	M	S	S	S
CO3	S	S	S	S	M
CO4	S	S	S	S	S
CO5	S	S	S	S	S

S- Strong; M-Medium; L-Low

SEMESTER-V

Course code		TITLE OF THE COURSE	L	T	P	C
Skill based Subject-3		BANKING AND INSURANCE LAW	3	-	-	3
Pre-requisite		Basic Knowledge of Banking Insurance Law	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. To enable the students to understand the Concepts of Banking and its Functions
2. To understand Negotiable Instrument Act.
3. To gain knowledge on the recent trends in Banking and Insurance sector and the regulating provisions.
4. To Study the Objectives and functions of IRDA

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the Concepts, functions of banking and relationship between Banker and Customer	K2
2	Gain knowledge on Negotiable Instruments Act and its kinds	K2
3	To gain knowledge on functions and principles of Insurance	K1
4	Gain knowledge on Insurance System and Acts pertaining to it.	K2
5	Understand the IRDA functioning	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	BANKER AND CUSTOMER	8-- hours

Banker and Customer – Definition – Relationship - Functions of Commercial Banks – Recent Developments in Banking.

Unit:2	NEGOTIABLE INSTRUMENT ACT	9-- hours

Negotiable Instrument Act - Crossing - Endorsement - Material Alteration – Payment of cheques : Circumstances for dishonour - Precautions and Statutory Protection of Paying and Collecting Banker.

Unit:3	INSURANCE	8-- hours

Insurance : Meaning - Functions - Principles : General, Specific and Miscellaneous. Classification of Insurance: Based on Nature, Business and Risk – Impact of LPG on Indian Insurance Industry.

Unit:4	LEGAL DIMENSION OF INSURANCE	7- hours

Legal dimension of Insurance : Insurance Act, 1938 – Life Insurance Act , 1916 – General Insurance Business Act, 1932 – Consumer Protection Act,1986.

Unit:5	IRDA	11-- hours
IRDA - Mission - Composition of Authority - Duties, Powers and Functions - Powers of Authority - Duties, Powers and Functions- Powers of Central Government in IRDA Functioning		

Unit:6	CONTEMPORARY ISSUES	2 hours
Expert lectures, online seminars – webinars		

	Total Lecture hours	45-- hours

Text Book(s)

1. Varshney, " Banking Theory, Law and Practice", Sultan & Chand Ltd.
2. Gordon and Nataraj, "Banking Theory, Law and Practice", Himalaya Publishing House..
3. M.L. Tannan, "Banking Law and Practice", Thacker & Co Ltd

Reference Books

1. B.S Bodla, M.C. Garg & K.P. Singh,"Insurance - Fundamentals, Environment & Procedures" , Deep & Deep Publications Pvt. Ltd., New Delhi, 2004.
2. M.N. Mishra, "Insurance – Principles and Practice", S.Chand& Company Ltd., New Delhi, 2006

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

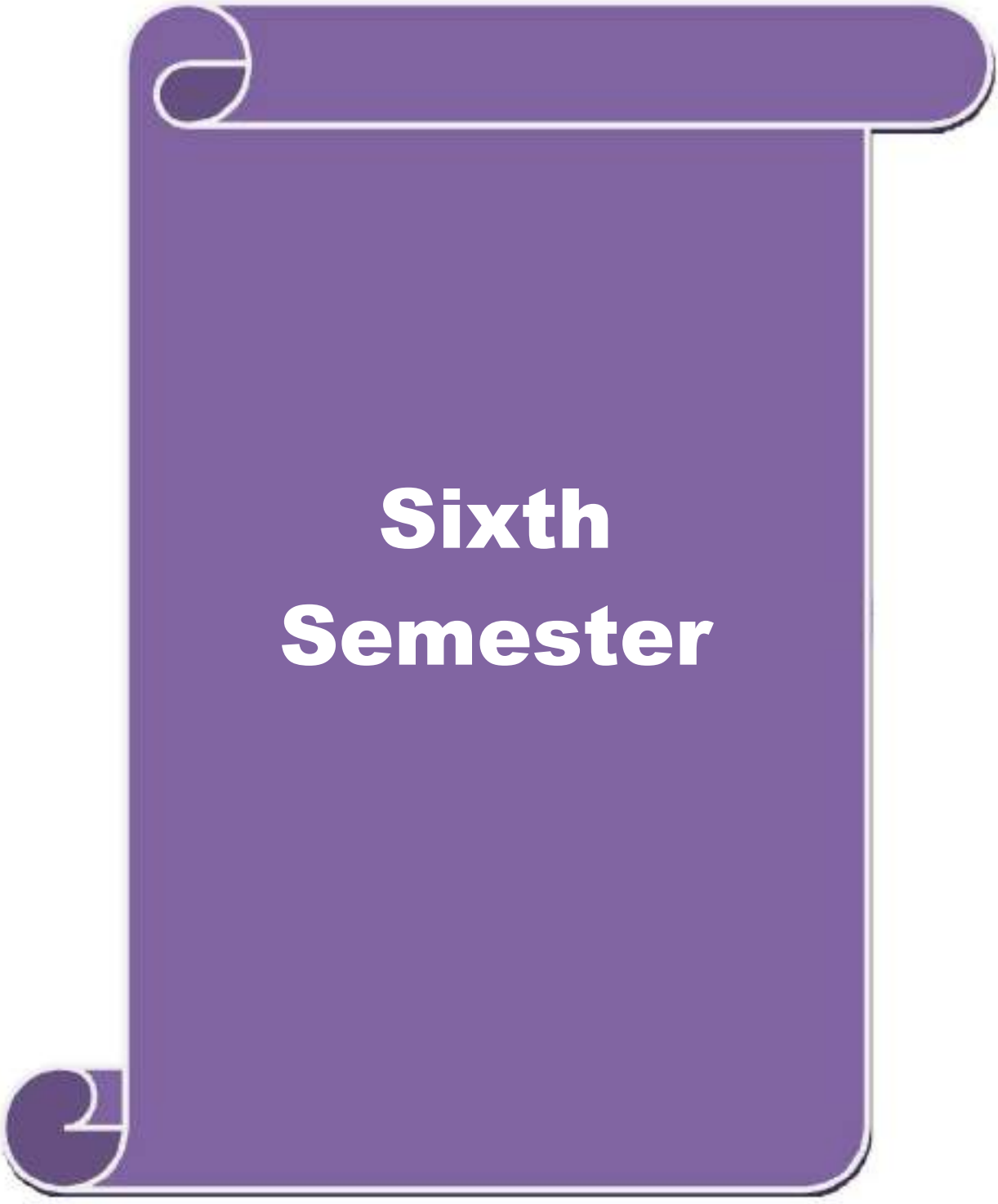
1. https://www.youtube.com/watch?v=vqmMxbHufQk&list=PLH-J9IY9-DpNk9bgsORjIFW46SANwtSDE
2. https://www.youtube.com/watch?v=vqmMxbHufQk
3. https://www.youtube.com/watch?v=oxzmP7sjCRQ&list=PLBbCyJkOLBm-m99E5vhk4owllgJK6aiT2

Course Designed By:Sathiyavanisathiyavanis@skacas.ac.in

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5
CO1	S	S	M	M	M
CO2	M	M	M	M	M
CO3	S	S	M	M	S
CO4	S	M	M	M	S
CO5	S	M	S	S	S

S- Strong; M-Medium; L-Low


Sixth
Semester

SEMESTER-VI

Course code		TITLE OF THE COURSE	L	T	P	C
Core XV		MANAGEMENT INFORMATION SYSTEM	6	-	-	4
Pre-requisite		Basic knowledge in Management Information System	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. To acquire knowledge on basic knowledge on MIS.
2. To know the different types of concepts.
3. To understand about Information Systems in Business.
4. To acquire the knowledge on DBMS.
5. To conceptualize the Functional Management Information System.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Acquire knowledge on basic knowledge on MIS.	K1
2	Know the different types of concepts.	K1
3	Understand about Information Systems in Business.	K2
4	Acquire the knowledge on DBMS.	K2
5	Conceptualize the Functional Management Information System.	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	MANAGEMENT INFORMATION SYSTEM	20 hours

Management Information System : Meaning – Features – Requisites of an effective MIS – MIS Model – Components –Subsystems of an MIS – Role and Importance – Corporate Planning for MIS – Growth of MIS in an Organisation - Centralisation Vs. Decentralisation of MIS.support – Limitations of MIS.

Unit:2	SYSTEM CONCEPTS	18 hours

System Concepts – Elements of a System- Characteristics of a system - Types of System– Categories of Information System – System Development Life Cycle – System Enhancement.

Unit:3	BUSINESS AND MANAGEMENT	17 hours

Information Systems in Business and Management: Transaction Processing System : Information Repeating and Executive Information System.

Unit:4	DATABASE MANAGEMENT SYSTEMS	15 hours

Database Management Systems – Conceptual Presentation – Client Server Architectures Networks – Business Process Re–Engineering [BPR].

Unit:5	FUNCTIONAL MANAGEMENT INFORMATION SYSTEM	18 hours

Functional Management Information System : Financial – Accounting – Marketing Production – Human resource – Business Process Outsourcing.

Unit:6	CONTEMPORARY ISSUES	2 hours

Expert lectures, online seminars – webinars

	Total Lecture hours	90 hours

Text Book(s)	
1	Gorden B. Davis & Margrethe H. Olson, "Management Information System", Mc Graw – Hill Publishing, New Delhi.
2	Aman Jindal, "Management Information System", Kalyani Publishers, New Delhi, 2003.
Reference Books	
1	Dr. S.P. Rajagopalan, "Management Information System", Margham Publications, Chennai, 2006
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.youtube.com/watch?v=ELTXM5V4YXY
2	https://www.youtube.com/watch?v=qiLXJ0lhN2g
3	https://www.youtube.com/watch?v=mLR0Xgxa7qc&list=PLRwVotYfwvUGoRz9xYIfmEA5FTVBtYN7q
Course Designed By:	

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	M	M	S	S	S
CO3	S	S	S	M	S
CO4	S	S	M	S	S
CO5	S	M	S	S	S

S- Strong; M-Medium; L-Low

SEMESTER-VI

Course code		TITLE OF THE COURSE	L	T	P	C
Core XVI		INTERNET AND WEB DESIGNING	5	-	-	4
Pre-requisite		Basic knowledge in Internet and web designing	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. Educate the students on the functions and uses of internet.
2. Give the knowledge on how to search the web.
3. Learn to know the uses and applications of HTML.
4. Make the students to know how to create link the web.
5. Get a knowledge on how to download and upload the videos.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Learn the functions and uses of internet.	K2
2	Give the knowledge on how to search the web.	K2
3	Learn to know the uses and applications of HTML.	K3
4	Make the students to know how to create link the web.	K2
5	Get a knowledge on how to download and upload the videos.	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**– Create

Unit:1	INTRODUCTION TO INTERNET	15 hours

Introduction to Internet - Internet Access / Dial-Up Connection – Internet Services‟ Features – TCP/IP Vs Shell Accounts – Configuring the Machine for TCP/IP Account – Configuring the Shell Account – Telnet – Changing the Password – World Wide Web (WWW) - Web Page – Hyper Text – HTML Tags – Net Surfing - Internet/Web Browsing - Browser – Internet Addressing – IP Address – Domain Name – Electronic Mail – Uniform Resource Locator (URL) – Internet Protocols –TCP/IP – FTP – HTTP – Telnet – Gopher – WAIS.

Unit:2	SEARCHING THE WEB	15 hours

Searching the Web – Web Index – Web Search Engine – Web Meta – Searcher – Search Functions – Search Engines – Meta Search Sites – Directories and Indexes – Specialized Directories – Electronic Mail (E-Mail) – E-Mail Message – Customizing E-Mail Programs – Managing Mails – Zen of „Emailing‟ – Address Book – Signature Feature – File Attachment Facility – Setting priority – Advantages and Disadvantages of E-Mail.

Unit:3	INTRODUCTION TO HTML	15 hours

Introduction to HTML – HTML Code for a Web Page – Web Page Basics – Set up a Web Page – Display a Web Page in a Web Browser – Start a New Paragraph – Start a New Line – Insert Blank Spaces – Heading – Pre-format Text – Comment – Special Characters – Format Text – Emphasize – Superscript and Subscript – Font Style and Size – Color – Margins – Mono Spaced Font – Block Quote – Lists – Ordered List – Unordered List – Nested List – Definition List – Images – Add an Image – Background Image – Border – Wrap Text Around an Image – Aligning the Image – Horizontal Rule – Use Images in List – Convert an Image to GIF or JPEG.

Unit:4	LINKS	15 hours

Links - Link to another Web Page – Link within a Web Page – Link to an Image – Link to a File – Email Link – Link to an FTP Site – Change Link Colors – Create Keyboard Shortcuts – Change the Tab Order – Tables – Create a Table – Add a Border – Caption – Column Groups – Row Groups – Color – Background Images – Aligning Data – Size of a Table – Size of a Cell – Span Cells – Cell Spacing and Cell Padding – Borders – Text Wrapping – Nested Tables – Wrap Text around a Table.

Unit:5	SOUNDS AND VIDEOS	13 hours

Sounds and Videos – Link to a Sound – Sound Considerations – Embedded Sound – Extended Video – Video Considerations – Internal Video – Introduction to Forms – Set up a Form – Text Box – Large Text Area – Check Boxes – Radio Buttons – Menu – Upload Files – Submit and Reset Button – Hidden Field – Organize Form Elements – Label From Elements – Introduction to Frames – Creating Frames – Frame Considerations – Provide Alternative Information – Link to a Frame - Scroll Bars – Resizing Frames – Frame Borders – Frame Margins – Nested Framesets – Inline Frame.

Unit:6	CONTEMPORARY ISSUES	2 hours

Expert lectures, online seminars – webinars

	Total Lecture hours	75 hours

Text Book(s)

1 Alexis Leon & Mathews Leon, “Internet for Everyone”, Leon Tech World, Chennai.
2 Kamalesh N. Agarwala, Amit Lal &DeekshaAgarwala, “Business of the Net”.

Reference Books

1 Eric Kramer, “HTML”.
2 John Zabour, Jeff Foust & David Kerven, “HTML 4 HOW- TO”.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1 https://www.youtube.com/watch?v=M7LBvsdhCuI
2 https://www.youtube.com/watch?v=mq0LeknkJOE&list=PLz8TdOA7NTzRAOymI4mSobv6Q0cS91og-
3 https://www.youtube.com/watch?v=nXr-p3S489M

Course Designed By:

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	M	S	S	S	S
CO3	S	S	M	S	S
CO4	S	M	S	S	S
CO5	S	S	S	S	S

S- Strong; M-Medium; L-Low

SEMESTER-VI

Course code		TITLE OF THE COURSE	L	T	P	C
Core XVII		COMPUTER APPLICATIONS : VISUAL BASIC& WEBDESIGNING PRACTICAL-III	-	-	4	4
Pre-requisite		Basic knowledge in VB and Web designing practical's	Syllabus Version		2022-23	

Course Objectives:

The main objectives of the program are:

1. To acquire the knowledge on application of Visual basic.
2. To apply the concepts of vb in business applications.
3. To develop programs using visual basic.
4. To gain knowledge on working with web page
5. To apply the frames in web page.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Create different databases using vb application for developing the business transactions	K3
2	Gain the knowledge on creating programs using vb.	K2
3	Gain knowledge on application of vb in business enterprises.	K3
4	To gain knowledge on working with web page	K2
5	To apply the frames in web page	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

1. Create web pages for a business organization using HTML Frames.
2. Create a Program using HTML to display the ordered list and unordered list of a Departmental Store.
3. Program to display Image and text using HTML tag for an advertisement of a Company Product.
4. Create a table to display list of products using HTML Tag.
5. Create a document using Formatting and alignment to display Sales Letter.
6. Create a Resume using HTML Tag.
7. Create a website of your department with minimum five links using HTML.
8. Create a document using Form to support Local Processing of Order form.
9. Create a Form of the Customer Survey for the user to enter General name and address information.
10. Create a Frame to display a multiform document.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.youtube.com/watch?v=-HNNCem5MoQ&t=36s
2	https://www.youtube.com/watch?v=Q33KBiDriJY
3	https://www.youtube.com/watch?v=VqCgcpAypFQ

Course Designed By:

Mapping with Programme Outcomes					
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	S	S	S
CO2	S	S	S	S	S
CO3	M	S	S	S	S
CO4	S	S	M	S	M
CO5	S	S	S	S	S

S- Strong; M-Medium; L-Low

ELECTIVE PAPER

Course code		TITLE OF THE COURSE	L	T	P	C
Elective – II A		BUSINESS FINANCE	3	-	-	3
Pre-requisite		Basic knowledge in Business Finance	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. To know the basic concepts of business finance.
2. To gain knowledge on Financial plans and basis of Capitalization.
3. Understand Concept of Capital structure and Cost of Capital.
4. To study about the different source and forms of finance.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Introduce the concepts of business finance.	K1
2	Understand about the financial plans.	K2
3	Know about the capitalization of the financial sources.	K2
4	Understand about the capital structure.	K2
5	Know about the different sources of finance.	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	BUSINESS FINANCE	20 hours

Business Finance: Introduction – Meaning – Concepts - Scope – Function of Finance Traditional and Modern Concepts – Contents of Modern Finance Functions.

Unit:2	FINANCIAL PLAN	18 hours

Financial Plan: Meaning - Concept – Objectives – Types – Steps – Significance – Fundamentals.

Unit:3	CAPITALISATION	17 hours

Capitalisation - Bases of Capitalisation – Cost Theory – Earning Theory – Over Capitalisation – Under Capitalisation : Symptoms – Causes – Remedies – Watered Stock – Watered Stock Vs. Over Capitalisation.

Unit:4	CAPITAL STRUCTURE	15 hours

Capital Structure – Cardinal Principles of Capital structure – Trading on Equity – Cost of Capital – Concept – Importance – Calculation of Individual and Composite Cost of Capital.

Unit:5	SOURCES AND FORMS OF FINANCE	18 hours

Sources and Forms of Finance: Equity Shares, Preference Shares, Bonds, Debentures and Fixed Deposits – Features – Advantages and Disadvantages- Lease Financing: Meaning – Features – Forms – Merits and Demerits.

Unit:6	CONTEMPORARY ISSUES	2 hours

Expert lectures, online seminars – webinars

	Total Lecture hours	90 hours

Text Book(s)	
1	Essentials of Business Finance - R.M. Sri Vatsava
2	Financial Management – Saravanavel
3	Financial Management - L.Y. Pandey
Reference Books	
1	Financial Management - S.C. Kuchhal
2	Financial Management - M.Y. Khan and Jain
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.youtube.com/watch?v=AJiwqgkKSqc
2	https://www.youtube.com/watch?v=ITTtEnuoCWw&list=PLwml6wWINYLHpci2-OgbeLOclaWzG9CHY
3	https://www.youtube.com/watch?v=vLPmjO4K3Vk
Course Designed By:	

Mapping with Programme Outcomes					
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	S	M	S
CO2	M	M	S	S	S
CO3	S	S	S	S	M
CO4	S	S	S	M	S
CO5	S	M	S	S	S

S- Strong; M-Medium; L-Low

ELECTIVE PAPER

Course code		TITLE OF THE COURSE	L	T	P	C
Elective – II B		BRAND MANAGEMENT	3	-	-	3
Pre-requisite		Basic knowledge in brand management	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. Conceptualize an idea about brand and related terms.
2. Provide insight about various forms of brand associations.
3. Deliver a detailed knowledge on banding impact.
4. Develop the students to know more about branding rejeneuvation.

1. Have better understanding on branding strategies.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Recall various terms and concepts relating to branding	K1
2	Understand on brand vision and image building	K2
3	Evaluate the dimensions of branding impact	K5
4	Differentiate specific components of branding and co-branding	K4
5	Explain the emerging trends in designing branding	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	BASIC UNDERSTANDING OF BRANDS	20 hours

Introduction- Basic understanding of brands – concepts and process – significance of a brand – brand mark and trade mark – different types of brands – family brand, individual brand, private brand – selecting a brand name – functions of a brand – branding decisions – influencing factors.

Unit:2	BRAND ASSOCIATIONS	18 hours

Brand Associations: Brand vision – brand ambassadors – brand as a personality, as trading asset, Brand extension – brand positioning – brand image building

Unit:3	BRAND IMPACT	17 hours

Brand Impact: Branding impact on buyers – competitors, Brand loyalty – loyalty programmes – brand equity – role of brand manager – Relationship with manufacturing - marketingfinance - purchase and R & D – brand audit

Unit:4	BRAND REJUVENATION	15 hours

Brand Rejuvenation: Brand rejuvenation and re-launch, brand development through acquisition takes over and merger – Monitoring brand performance over the product life cycle. Co-branding.

Unit:5	BRAND STRATEGIES	18 hours

Brand Strategies: Designing and implementing branding strategies – Case studies

Unit:6	CONTEMPORARY ISSUES	2 hours
Expert lectures, online seminars – webinars		
	Total Lecture hours	**90 hours**

Text Book(s)

1	Kevin Lane Keller, "Strategic brand Management", Person Education, New Delhi, 2003.
2	Lan Batey Asian Branding – "A great way to fly", Prentice Hall of India, Singapore 2002.
3	Jean Noel, Kapferer, "Strategic brand Management", The Free Press, New York, 1992.
4	Paul Tmeporal, Branding in Asia, John Wiley & sons (P) Ltd., New York, 2000.

Reference Books

1	S.Ramesh Kumar, "Managing Indian Brands", Vikas publishing House (P) Ltd., New Delhi, 2002.
2	Jagdeep Kapoor, Brandex, Biztantra, New Delhi, 2005.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.youtube.com/watch?v=3iw2609DEuY
2	https://www.youtube.com/watch?v=hIM8lbsje_8
3	https://www.youtube.com/watch?v=nwc68CNAxTM&list=PLP1K8RwG01-eTBzOSDVpQOjiCZ3Z8Hn08

Course Designed By:

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	M	M	S	S	S
CO3	S	S	S	M	S
CO4	S	M	M	S	S
CO5	S	M	S	S	S

S- Strong; M-Medium; L-Low

ELECTIVE PAPER

Course code		TITLE OF THE COURSE	L	T	P	C
Elective – II C		SUPPLY CHAIN MANAGEMENT	3	-	-	3
Pre-requisite		Basic knowledge in Supply chain management	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. Conceptualize an idea about supply chain management.
2. Provide insight about economies of scale in supply chain.
3. Deliver a detailed knowledge on networking the supply chain.
4. Develop the students to know more about network design for supply chain management
5. Have better understanding of emerging trends and regulatory mechanisms in supply chain.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Recall various terms and concepts relating to supply chain	K1
2	Understand various forms of supply and demand in supply chain	K2
3	Evaluate the applications to e-business	K5
4	Differentiate specific network design in certain and uncertain situations	K4
5	Explain the emerging trends in supply chain and the regulatory mechanisms	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	SUPPLY CHAIN MANAGEMENT	20 hours

Supply Chain Management – Global Optimization – importance – key issues – Inventory management – economic lot size model. Supply contracts – centralized vs. decentralized system

Unit:2	SUPPLY CHAIN INTEGRATES	18 hours

Supply chain Integrates- Push, Pull strategies – Demand driven strategies – Impact on grocery industry – retail industry – distribution strategies

Unit:3	STRATEGIC ALLIANCES	17 hours

Strategic Alliances: Frame work for strategic alliances – 3PL – merits and demerits – retailer – supplier partnership – advantages and disadvantages of RSP – distributor Integration

Unit:4	PROCUREMENT AND OUTSOURCING	15 hours

Procurement and Outsourcing: Outsourcing – benefits and risks – framework for make/buy decision – e-procurement – frame work of e-procurement

Unit:5	DIMENSION OF CUSTOMER VALUE	18 hours

Dimension of customer Value – conformance of requirement – product selection – price and brand – value added services – strategic pricing – smart pricing – customer value measures

Unit:6	CONTEMPORARY ISSUES	2 hours

Expert lectures, online seminars – webinars

	Total Lecture hours	90 hours

Text Book(s)	
1	Rushton, A., Oxley, J & Croucher, P (2nd Edition, 2000). Handbook of Logistics and Distribution
Reference Books	
1	Simchi-Levi, David, Kamisnsky, Philip, and Simchi-Levi, Edith. (2nd Edition, 2004).
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.youtube.com/watch?v=lZPO5RclZEo&t=40s
2	https://www.youtube.com/watch?v=raqi4gjMLm8&t=23s
3	https://www.youtube.com/watch?v=Mi1QBxVjZAw
Course Designed By:	

Mapping with Programme Outcomes					
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	S	S	S
CO2	S	S	S	S	S
CO3	S	M	S	S	S
CO4	M	S	S	M	S
CO5	S	M	S	S	S

S- Strong; M-Medium; L-Low

ELECTIVE PAPER

Course code		TITLE OF THE COURSE	L	T	P	C
Elective – III	A	INDIRECT TAXES	3	-	-	3
Pre-requisite		Basic knowledge in Indirect taxation	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. To acquire the basic accounting knowledge on principles and concept of accounting
2. To identify the errors in accounting and to rectify those errors.
3. To effectively prepare final accounts, bills of exchange, bank reconciliation statements and accounting on joint ventures and consignment.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Recall the fundamental concepts of indirect taxes.	K1
2	Know about the GST concepts.	K2
3	Know about the filing of returns.	K3
4	Gain knowledge about levy and collection of tax.	K2
5	Understand about customs law.	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	INDIRECT TAXES	20- hours

Meaning of Tax and Taxation - Types of Taxes: Direct and Indirect Taxes - Features – Merits and Limitations - Comparison of Direct and Indirect taxes. Constitutional basis of Taxation in India- Methods of levying Indirect Taxes: Advoleram and Specific. Contribution of Indirect taxes to Government Revenues.

Unit:2	GOOD AND SERVICE TAX INTRODUCTION	18-- hours

Good and Services Tax in India - Introduction – Concept of GST - Need for GST - Advantages of GST. Structure of GST in India: Dual Concept – CGST- SGST- UTGST-IGST. Subsuming of Taxes- GST Rate Structure in India. GST Council: Structure and Functions.

Unit:3	LEVY AND COLLECTION UNDER TNGST/CGST ACTS	17-- hours

Levy and Collection under CGST and SGST Acts: Meaning of important terms: Goods, Services, Supplier, Business, Manufacture, Casual Taxable Person, Aggregate Turnover, Input Tax and Output Tax. Taxable Event under GST: Concept of Supply - Time of supply - Value of Taxable supply. Composite and Mixed Supplies.

Input Tax Credit: Meaning - Eligibility and Conditions for availing Input Tax Credit. Reverse Charge Mechanism under GST. Composition Levy: Meaning and Applicability

Unit:4	LEVY AND COLLECTION UNDER THE INTEGRATED GOODS AND SERVICES TAX ACT 2017	15-- hours

Levy and Collection under Integrated Goods and Services Tax Act: Meaning of important terms: Integrated tax, Intermediary, Location of the Recipient and Supplier of Services, and Zero-rated Supply. Nature of Supply: Intra-State Supply and Inter-State Supply - Place of Supply of Goods or Services: Meaning and Determination. Procedures under GST: Procedure for Registration - Persons Liable for Registration – Compulsory Registration and Deemed Registration. E-Way Bill under GST: Meaning and Applicability. Filing of Returns: Types of GST Returns and their Due Dates.

Unit:5	INTRODUCTION TO CUSTOMS LAWS IN INDIA	18-- hours

Introduction to Customs Laws in India: The Customs Act 1962 - The Customs Tariff Act 1975 - Basic Concepts - Taxable Event - Levy and Exemptions from Customs Duty - Types - Methods of Valuation- Abatement of Duty on Damaged or Deteriorated Goods - Customs Duty Draw Back.

Unit:6	CONTEMPORARY ISSUES	2 hours

Expert lectures, online seminars – webinars

	Total Lecture hours	90-- hours

Text Book(s)

1 Indirect Taxes - V.S.Datey. Taxmann Publication(p) Ltd.New Delhi
2 Indirect Taxation - V.Balachandran. Sultan Chand & Co. New Delhi
3 Indirect Tax - V.K.Gupta,

Reference Books

1 Indirect Taxes:GST and Customs Laws - R.Parameswaran and P.Viswanathan
2 Relevant Bare Acts

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1 https://www.youtube.com/watch?v=ivcbXFmmpys
2 https://www.youtube.com/watch?v=2gpMp2-ja6Y&list=PLBiVUADzZpd_xgMSMeuR56OP9QIrLUkjj
3 https://www.youtube.com/watch?v=MRoWM7e48wI

Course Designed By:

Mapping with Programme Outcomes					
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	M	M	M
CO2	M	M	M	M	M
CO3	S	S	M	M	S
CO4	S	S	S	S	S
CO5	M	S	S	S	M

S- Strong; M-Medium; L-Low

ELECTIVE PAPER

Course code		TITLE OF THE COURSE	L	T	P	C
Elective – III B		FINANCIAL MARKETS	3	-	-	3
Pre-requisite		Basic knowledge in Financial Markets	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:

1. To acquire the basic accounting knowledge on principles and concept of accounting
2. To identify the errors in accounting and to rectify those errors.
3. To effectively prepare final accounts, bills of exchange, bank reconciliation statements and accounting on joint ventures and consignment.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Recall the fundamental concepts of financial markets	K1
2	Know about the markets for corporate securities.	K2
3	Know about secondary markets.	K2
4	Gain knowledge about banks as financial intermediaries.	K2
5	Understand about new methods of financing.	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	FINANCIAL MARKETS	20- hours

Financial Markets – Structure of Financial Markets – Financial Investment – Money Market in India – Indian Capital Markets – Difference between Money Market and Capital Market – Classification and object of Indian Money Markets and Structure of Capital Markets.

Unit:2	MARKETS FOR CORPORATE SECURITIES	18-- hours

Markets for Corporate Securities – New Issue Markets – Functions Issue Mechanism – Merchant Banking - Role and Functions of Merchant Bankers in India – Under writing.

Unit:3	SECONDARY MARKETS	17-- hours

Secondary Markets – Stock Exchange – Role of Secondary Market – Trading in Stock Exchange – Various Speculative Transactions – Role of SEBI – Regulation of Stock Exchange.

Unit:4	BANKS AS FINANCIAL INTERMEDIARIES	15-- hours

Banks as Financial Intermediaries – Commercial Banks Role in Financing – IDBI – IFCI – LIC – GIC – UTI – Mutual Funds – Investments Companies.

Unit:5	NEW MODES OF FINANCING	18-- hours

New Modes of Financing – Leasing as Source of Finance – Forms of leasing – Venture Capital – Dimension Functions – Venture Capital in India – Factoring – Types – Modus Operandi of Factoring – Factoring as Source of Finance – Securitization of assets – Mechanics of Securitisation- Utility of Securitization – Securitisation in India,

Unit:6	CONTEMPORARY ISSUES	2 hours
Expert lectures, online seminars – webinars		
	Total Lecture hours	**90—hours**

Text Book(s)

1	Essentials of Business Finance - R.M. Sri Vatsava
2	Financial Management –Saravanavel
3	Financial Management - L.Y. Pandey
4	Financial Management - S.C. Kuchhal

Reference Books

1	Financial Management - M.Y. Khan and Jain
2	Principles of Financial Management - S.N. Maheshwari
3	Financial Management Theory and Practice - Prasanna Chandra

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.youtube.com/watch?v=28HpCMWfc7k&t=1s
2	https://www.youtube.com/watch?v=UwHk3EK7M3I
3	https://www.youtube.com/watch?v=C0Ktvoh-oFM

Course Designed By:

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	M	M	M
CO2	M	M	M	M	M
CO3	S	S	M	M	S
CO4	S	M	S	S	M
CO5	S	S	S	M	S

S- Strong; M-Medium; L-Low

Course code	-	PROJECT AND VIVA VOCE	L	T	P	C
Elective - III C		Major Project	-	3	-	3
Pre-requisite		Knowledge in Core, Research Methods and Analytical Tools	Syllabus Version		2022-23	

Course Objectives:

The main objectives of this course are to:
1. The students will get on-the-job training andexperience.
2. The students will gain knowledge on problem identification andsolutions.
3. The students will gain a complete knowledge on the program and the course outcome.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Explain about how to collect literature.	K2
2	Implement problem identification and will frame tool for collecting data	K3
3	Evaluate and get practical exposure on the framed objective.	K5
4	Execute and generate the procedure of compiling the collected data by using analysis	K3,K6
5	Summarize and execute report writing, and will get complete knowledge of the course.	K2,K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyse; **K5** - Evaluate; **K6**– Create

Textbook(s)

1	C.R. Kothari, "Research Methodology Methods and Techniques", Second Edition, New Delhi: New Age International publisher, 2004

Reference Books

1	Ranjit Kumar, Research Methodology: A Step-by-Step Guide for Beginners, SAGE Publications, 2014
2	Robert B Burns, Introduction to Research Methods, SAGE Publications

Course Designed By: **Dr. A. Vimala, Dr. S. Sadhasivam and Dr. C. Dhayanand**

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	M	S	M	S	S
CO2	S	S	S	S	S
CO3	S	S	S	S	S
CO4	S	S	S	S	S
CO5	S	S	S	S	M

*S-Strong; M-Medium; L-Low

Coursecode	TITLEOFTHECOURSE	L	T	P	C
SB-IV	INTELLECTUALPROPERTYRIGHTS	3	-	-	3
Pre-requisite	Basic Knowledge on Intellectual PropertyRights	Syllabus Version		2022-23	

CourseObjectives:

Themainobjectivesof thiscourse:

1. Students will be able to determine the purpose and type of protection available tovariouscategoriesofIP, aswell asthedurationandextent ofprotection.
2. Understandingthenuancesandcomplexitiesoftheglobalintellectualpropertysyste m,aswellasthechallengesitposestoIndiaintermsofcompliance with global IPprotectionstandards.
3. To recognize intellectual property as an effective policy tool for national, economic,social,andculturaldevelopment,particularlythroughtheuseofmonopolyrightslim itationsand exceptions.
4. ToprovidestudentswithknowledgeofIndia'sproceduralandsubstantiveintellectualprop ertysystems.
5. Analyzenationalandinternationaldevelopmentsinthefieldofintellectualpropertyrights.

ExpectedCourse Outcomes:

Onthesuccessfulcompletion ofthe course,studentwillbeable to:

1	ToUnderstandandidentifythefundamentalprinciplesofintellectualproperty protection.	K2
2	ToUnderstandandidentifythe fundamentalprinciplesofTrademarks	K2
3	Tounderstandandcomprehend the legaleffectsofcopyrights	K2
4	Tounderstandandcomprehendthelegaleffectsofpatentsand trade secrets	K2
5	TounderstandandcomprehendtheIPforPlant VarietiesandFarmer'sRights	K2

K1-Remember;**K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5**-Evaluate;**K6**–Create

Unit:1	INTRODUCTIONTOINTELLECTUALPROPERTY	10hours

Introduction,typesofintellectualproperty,internationalorganizations,agenciesandtreaties, Importanceofintellectualpropertyrights

Unit:2	TRADEMARKS	8hours

Purposeandfunctionoftrademarks,acquisitionoftrademarkrights,protectablematter,selecting,and evaluatingtrademark,trademarkregistration processes

Unit:3	LAW OF COPYRIGHTS	9hours

Fundamental of copy right law, originality of material, rights of reproduction, rights toperform the work publicly, copy right ownership issues, copy right registration, notice ofcopyright, international copyright law.

Unit:4	LAW OFPATENTS,TRADESECRETS	9hours

Foundationofpatentlaw,patentsearchingprocess,ownershiprightsandtransfer.

TradeSecrets:Tradesecretelaw,determinationoftradesecretestatus,liabilityformisappropriationsoftra desecrets,protectionforsubmission,tradesecretelitigation

Unit:5	PROTECTIONOFPLANTVARIETIESANDFARMERS'RIGHTS	7hours
Introduction -Meaning and Definition -Registrable Varieties of Plants -Procedure forRegistration-Plant VarietiesProtection		
Unit:6	**CONTEMPORARYISSUES**	**2hours**
Expertlectures,onlineseminars–webinars		
	TotalLecture hours	**45hours**

TextBook(s)	
1	Intellectualpropertyright,Deborah.E.Bochoux,Cengagelearning.
2	Intellectualpropertyright–Unleashingtheknowledgeeconomy,prabuddhaganguli,TataMcGraw HillPublishingcompanyltd
ReferenceBooks	
1	V. K. Ahuja, LawRelatingtoIntellectualPropertyRights,2ndEd.LexisNexis,2013
2	IntellectualPropertyRights-AshaVijayDurafeDhanashreeK.Toradmalle,Wiley2021
RelatedOnlineContents[MOOC,SWAYAM,NPTEL,Websitesetc.]	
1	https://youtu.be/CXgoke0q0zI
2	https://youtu.be/HX8_UdIwy58
3	https://youtu.be/5fvpsqPWZac
CourseDesignedBy:DrRNVivekanandar.vivekanandar@rvsgroup.com	

MappingwithProgrammeOutcomes					
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	S	S	M
CO2	S	M	M	S	M
CO3	S	S	S	S	S
CO4	S	S	M	M	S
CO5	S	M	S	S	S

S-Strong;M-Medium;L-Low

B.B.A. (General)

Syllabus

AFFILIATED COLLEGES

Program Code: 21F

2022 – 2023 onwards

BHARATHIAR UNIVERSITY

(A State University, Accredited with "A++" Grade by NAAC,
Ranked 21st among Indian Universities by MHRD-NIRF)

Coimbatore - 641 046, Tamil Nadu, India

BHARATHIAR UNIVERSITY: COIMBATORE 641046
DEPARTMENT OF BUSINESS ADMINISTRATION

PROGRAMME EDUCATIONAL OBJECTIVES:

PEO1	Graduates will be capable of making a positive contribution to business, trade and industry in the national and global context in the IT era.
PEO2	Graduates will be able to apply frameworks and tools to arrive at informed Decisions in profession and practice, striking a balance between business and social dimensions.
PEO3	Graduates will have a solid foundation to pursue professional careers and take up higher learning courses such as MBA, MCA, MCM, MMM as well as research.
PEO4	Graduates with a flair of self-employment will be able to initiate and build upon entrepreneurial ventures or demonstrate intraprenuership for their employer organizations.
PEO5	Graduate will recognize the need for adapting to change and have the aptitude and ability to engage in independent and life – long learning in the broadest context of socio-economic, technological and global change.

PROGRAMME OUTCOMES

At the end of the programme the learner will be able to

PO1	Develop the knowledge, skill and attitude to creatively and systematically apply the principles and practices of management, accountancy, finance, business law, statistics, HR, operations and IT to management problems and work effectively in modern day business and non-business organizations.
PO2	Develop fundamental in-depth knowledge and understanding of the principles, concepts, values, substantive rules and development of the core areas of business such as finance, accounting, marketing, HR, operations along with the tools such as Tally, MS Excel, MS Office, etc.
PO3	Demonstrate the critical thinking mindset and the ability to identify and formulate research problems, research literature, design tools, analyze and interpret data, and synthesize the information to provide valid conclusions and contextual approaches across a variety of subject matter.
PO4	Exhibit self-confidence and awareness of general issues prevailing in the society and communicate effectively with the accounting, commerce, management, business, professional fraternity and with society at large through digital and non-digital mediums and using a variety of modes such as effective reports & documentation, effective presentations, and give and receive clear instructions.
PO5	Function effectively as an individual and as a member or leader in teams, and in multidisciplinary settings by demonstrating life skills, coping skills and human values.
PO6	Analyze the sampling techniques of collecting primary and secondary data and tools and techniques of data.
PO7	Understand the methods of collecting primary and secondary data. Construction of scaling techniques and determine the steps involved in design of questionnaire. Analyze and preparation of project report for the Functional areas of research.
PO8	Determine the functional areas of management such as Production, purchasing, marketing, sales, advertising, finance, human resource system, Industry 4.0Understand the SERQUAL of the various service industries.
PO9	Analyse the various aspect of business research in the area of marketing, human resource and Finance.
PO10	Analyse the various financial and accounting concept including Balance sheet, trial balance, etc.,

PROGRAMSPECIFICOUTCOMES

PSO 1	Understand of the corporate world
PSO 2	Analyse the theoretical knowledge with the practical aspects of Organizational setting and techniques or management.
PSO 3	Determine conceptual and analytical abilities required for effective decision making.
PSO 4	Understand the dynamic and complex working environment of Business.
PSO 5	Understand the problems faced by the business sector in the Current scenario.
PSO 6	Analyse the ups and downs of the stock market.
PSO 7	Understand the rapid changes of financial services include banking and insurance sectors.
PSO 8	Understand the micro and macro marketing environment.
PSO 9	Understand the international trade procedure and documentation.
PSO 10	Understand the Forms of business organization.
PSO 11	Understand the business correspondence and communication.
PSO 12	Determine the organizational behaviour and its conflict.

BHARATHIAR UNIVERSITY, COIMBATORE-641 046

(For the students admitted from the academic year 2022-2023 onwards)

SCHEME OF EXAMINATIONS – CBCS Pattern

B.B.A. (General)

Part	Study Components	Course Title	Ins. Hrs. / Week	Examinations				Credits
				Dur. Hrs.	CIA	Marks	Total Mark	
SEMESTER –I								
I		Language-I	6	3	50	50	100	4
II		English-I	6	3	50	50	100	4
III		Core I – Principles of Management	5	3	50	50	100	4
III		Core II –Basics of Business and Business Environment	5	3	30	45	75	3
III		Allied Paper I – Mathematics and Statistics for Management	6	3	50	50	100	4
IV		Environmental Studies #	2	-	-	50	50	2
		TOTAL	***30***				***525***	***21***
SEMESTER –II								
I		Language-II	6	3	50	50	100	4
II		English-II	3	3	25	25	50*	2
IV		***Skill Based Subject-1*** Naan Mudhalvan: Language Proficiency for Employability. http://kb.naanmudhalvan.in/Special:Filepath/Cambridge_Course_Details.pdf	3	3	25	25	50**	2
III		Core III – Organizational Behavior	5	3	30	45	75	3
III		Core IV – Economics for Executives	6	3	50	50	100	4
III		Allied Paper II –Quantitative Techniques for Management	5	3	50	50	100	4
IV		Value Education – Human Rights #	2	-	-	50	50	2
		TOTAL	***30***				***525***	***21***
SEMESTER –III								
I		Language III	4	3	50	50	100	4
II		English III	4	3	50	50	100	4
III		Core V – Financial Accounting	4	3	30	45	75	3
III		Core VI – Production and Materials Management	4	3	30	45	75	3
III		Core VII – Marketing Management	4	3	30	45	75	3
III		Core VIII - PC Software (MS Office) – Practical	4	3	25	25	50	2
III		Allied : III – Business Law	4	3	30	45	75	3
IV		Tamil/Advanced Tamil # (or) Non-major elective-I Yoga for Human Excellence # / Women's Rights#Constitution of India #	2	3	-	50	50	2
		TOTAL	***30***				***600***	***24***
SEMESTER –IV								
I		Language IV	4	3	50	50	100	4
II		English IV	4	3	50	50	100	4
III		Core IX - Human Resource Management	4	3	30	45	75	3
III		Core X – Financial Management	4	3	30	45	75	3

III	Core XI – Financial Accounting Package – Tally (Practical only)	4	3	30	45	75	3
III	Allied : IV– Taxation Law and Practice	5	3	30	45	75	3
IV	***Skill Based Subject-2:*** Naan Mudhalvan – Office Fundamentalshttp://kb.naanmudhalvan.in/Bharathiar_University_(BU)	3	3	25	25	50**	2
IV	Tamil @ / Advanced Tamil #(or) Non-major elective-II : General Awareness #	2	3	-	50	50	2
	TOTAL	***30***				***600***	***24***
	SEMESTER –V						
III	Core XII – Cost & Management Accounting	6	3	50	50	100	4
III	Core XIII – Research Methods for Management	6	3	50	50	100	4
III	Core XIV - Advertising and Sales Promotion	5	3	50	50	100	4
III	Core XV – Business Correspondence	6	3	50	50	100	4
III	Skill Enhancer: Institutional Training ^	-	-	25	25	50	2
III	Elective –I:	4	3	50	50	100	4
IV	Skill based Subject –3 : Campus to Corporate ^	3	3	30	45	75	3
	TOTAL					***625***	***25***
	SEMESTER –VI						
III	Core XVI – Entrepreneurship and Small Business Management	6	3	50	50	100	4
III	Core XVII - Investment Management	6	3	50	50	100	4
III	Core XVIII – Services Marketing	6	3	50	50	100	4
III	Elective –II :	3	3	30	45	75	3
III	Elective –III :	3	3	30	45	75	3
IV	***Skill Based Subject –4*** : Soft Skills for Business ^	3	3	30	45	75	3
IV	***Skill Based Subject-5***:Naan Mudhalvan- Fintech Course (Capital Markets / Digital Marketing/ Operational Logistics) http://kb.naanmudhalvan.in/Bharathiar_University_(BU)	3	3	25	25	50**	2
V	Extension Activities @	-	-	50	-	50	2
	TOTAL	***30***				***625***	***25***
	TOTAL	-	-			**3500**	**140**

^ Refer the detailed note on this curricular aspect

@ No University Examinations. Only Continuous Internal Assessment (CIA) University Examination – Refer the detailed note on this curricular component.
# No Continuous Internal Assessment (CIA). Only University Examinations.

Project Work & Viva-Voce: Project Work-30 marks CIA. Viva-Voce: 45 marks, of which 15 marks for project report and 30 marks for viva voce examination by both internal and external examiners

* English II- University semester examination will be conducted for 50 marks (As per existing pattern of Examination) and it will be converted for 25 marks.

** Naan Mudhalvan- Skill Courses- 25 marks will be assessed by Industry and Internal 25 marks will be assessed by the respective Course teacher.

Skill Based Subject: (Campus to Corporate &Soft Skills for Business) 3&4: CIA= 30 marks, Record Note =15 marks, Viva voce 30 marks (Internal and external examiner)
For Institutional Training, CIA = 25 Marks, Viva-Voce = 25 marks (Internal and External examiner)

$ Industrial Visit Mandatory

List of Elective papers **(Colleges can choose any one of the paper as electives)**		
Elective – I	**A**	Intellectual Property Rights.
	B	Modern Office Management
	C	Company Law and Secretarial Practice
	D	Customer Relationship Management
	E	Application of IT in Business.
Elective – II	**A**	Consumer Behaviour
	B	Industrial Relations and Labour Laws
	C	Insurance Principles and Practice
	D	Banking Law and Practice
	E	Big Data Analytics
Elective – III	**A**	E-Commerce
	B	Project Work & Viva-Voce
	C	Financial Services
	D	Design Thinking
	E	Artificial Intelligence

First
Semester

Course Code		PRINCIPLES OF MANAGEMENT *For BBA/BBA(CA)/BBA(IB)/BBA(RM)*	L	T	P	C
Core –I				-	-	
Pre-requisite		+2 Commerce	Syllabus Version		First	

Course Objectives:

ToinculcatethestudentswiththeKnowledgeandUnderstandingoftheprinciplesofmanagement and toenablethestudentstogainvaluableinsightintotheworkingofbusiness.Thecoursewill review the evolution of management thoughts, functions and practices through the focus on Indian experiences, approaches and cases.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Examine and explain the management evolution and how it will affect future managers.	**K1**
2	Estimate the conceptual framework of planning and decision-making in day to day life.	**K2**
3	Explain the various managerial functions to achieve the goals and objectives of the organization.	**K1**
4	Analyze the theories of motivation, leadership and communication in a variety of circumstances and management practices in organizations.	**K4**
5	Identify and explain the importance of the management process and identify some of the key skills required for the contemporary management practice.	**K3**

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	FUNCTIONS OF MANAGEMENT	

Overview of Management: Definition –Nature and scope of management-Importance - skills of managers– Levels of Management-Functional areas of management- Evolution of Management thoughts: Contribution of F.W. Taylor, Henri Fayol, Elton Mayo, Peter F. Drucker‘s -Management: a science or an art?.

Unit:2	PLANNING	

Planning: Definition -Nature and purpose – Planning process – Importance of planning –types of plan- Decision making - Definition –steps and process and various types of decisions.

Unit: 3	ORGANIZING	

Organizing: Definition -Types of organization – Organizational structure –Span of control – use of staff units and committees. Delegation: Delegation and Centralization. Centralization and Decentralization – Staffing: Definition- Sources of recruitment – Selection-Definition – process Training-Definition-Types.

Unit:4	DIRECTING	

Directing: Definition -Nature and purpose of Directing - Principles – Motivation - Definition - Theories of Motivation (Maslow‘s, McGregor, ERG Theory, Herzberg two factor theory)– Leadership: Definition- Styles – Communication: Definition - Importance of Communication – Methods of Communication – Types – Barriers.

Unit:5	CONTROLLING	

Controlling: Meaning and importance of controlling–control process–Budgetary and non-Budgetary Control Techniques–Requisites of an effective control system–Relationship between planning and controlling – Need for co-ordination.		
Unit:6	**Contemporary Issues**	
Expert lectures, online seminars – webinars		
Text Book(s)		
1	Charles W L Hill, Steven L McShane, 'Principles of Management', McGraw Hill Education, Special Indian Edition, 2007.	
2	Stephen P. Robbins and Mary Coulter, 'Management', Prentice Hall of India, 8th edition.2005	
Reference Books		
1	Harold Koontz, Heinz Weihrich and Mark V Cannice, 'Management -A global perspective, Prentice hall, 2005	
2	P.C.Tripathi&P.NReddy,PrinciplesofManagements-TataMc.GrawHill-NewDelhi,2012	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	NOC: Principles of Management – IITKGP - NPTEL	

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	M	S	S	S	S	M
CO2	M	S	M	S	S	S	M	S	S	S
CO3	S	S	M	M	S	S	M	M	M	S
CO4	S	M	S	S	S	M	S	S	S	S
CO5	S	S	S	S	M	S	S	S	S	M

*S-Strong; M-Medium; L-Low

Course code		BASICS OF BUSINESS & BUSINESS ENVIRONMENT For BBA/BBA(CA)/BBA(IB)/BBA(RM)	L	T	P	C
Core –II						
Pre-requisite		+2 Commerce	Syllabus Version	First		

Course Objectives:

The main objectives of this course are to:

1. To outline how an entity operates in a business environment
2. To analyze the various economic conditions and effects of government policy on business performance
3. To explain the legal framework that regulates the business and industry

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Develop an understanding on the gamut of business activities	K2
2	Explain the intricacies in starting a business and knowing the suited business form	K2
3	Design a business model in order to analyze its sustainability	K3
4	Comprehend the environmental factors that are conducive /detrimental to the respective businesses	K4
5	Have a simple and basic comprehension of the international scenario with regard to borderless business world	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1 **INTRODUCTION TO BUSINESS**

BusinessBasics:NatureandPurposeofBusiness–CharacteristicsofBusiness–Comparisonamong Business, Profession and Employment – Various types of Industry –Compare Industry with commerce– FormsofbusinessOrganisation-Soletraders,partnership,JointHindufamilyfirm- Joint Stock Companies - Cooperative Organisations - Public Utilities and Public Enterprises.

Unit:2 **BUSINESS AND ECONOMIC SYSTEM**

Business and Economic System – Capitalism, Socialism, Communism and mixed economy – Different sectors of the economy and Role of businesses in it – Different stakeholders of business firm– factorsofproduction–BusinessmodelMeaning&example–BusinessRisks&theircauses – Steps in Starting a Business – Qualities of Entrepreneur.

Unit:3 **BUSINESS SERVICES**

Business Services – Goods & Services distinguished – Banking, Insurance & Warehousing – TraditionalBusinesstonewere-Business–Benefitsofswitchingovertoelectronicmode–Cautions to be taken.

Unit:4 **BUSINESS ENVIRONMENT AND ANALYSIS**

Business Environment: Concept, characteristics of environment. Environmental Analysis – Need & diagnosis, Business environment–potential competitors, Rivalry– external environment Economic, political & legal environment, technological and socio cultural environment, International environment.

Unit:5	**IMPACTS OF LPG**	
Liberalization - Meaning - Privatization - Benefits & pitfall - Globalization – Meaning & rationale for Globalization – Role of WTO & GATT – Trading blocks in Globalization –Impact of GlobalizationonIndia.–Business&Society-SocialResponsibilitiesofbusinesstowardsdifferent groups.		
Unit:6	**Contemporary Issues**	
Expert lectures, online seminars – webinars		
Text Book(s)		
1	Nikita Sanghvi, Business Environment and Entrepreneurship, CS-FOUNDATION Taxmann; 2015ISBN-13: 978-9350716236	
2	Francis Cherunilam, Business Environment-Himalaya Publishing House, New Delhi	
Reference Books		
1	William A Pride, Robert J. Hughes, and Jack R. Kapoor, (ISBN-13: 9781285193946) Foundations of Business, (5th Edition) Cengage Learning Higher Education	
2	Del, Global Business Foundation Skill Students Handbook Cambridge University Press ISBN-13: 978-8175967830	
3	Laura Dias, Amit Shah, Introduction to Business, McGraw Hill Education (India) Private Limited 2012 ISBN-13: 978-1121085084	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	https://www.coursera.org/courses?query=business%20fundamentals	

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	M	S	M	S
CO2	M	S	M	M	S	M	S	S	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	M	S	S	M	S	S	S	S	S
CO5	S	S	S	S	S	S	S	M	S	M

*S-Strong; M-Medium; L-Low

Course Code		MATHEMATICS AND STATISTICS FOR MANAGEMENT *For BBA/BBA(CA)/BBA(IB)/BBA(RM)*	L	T	P	C
Allied – I				-	-	
Pre-requisite		**+2 Business Maths**	**Syllabus Version**		**First**	

Course Objectives:

To make the students to understand the process of solving mathematics and interpret the final results and to train the students to apply the mathematical and statistical tools and techniques while solving business problems in their career. The course will also serve as a prerequisite for post graduate and specialized studies and research.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Solve systems of linear equations by use of the matrix	**K3**
2	Be able to find the nature (maximum and minimum) of a turning point	**K5**
3	Outline the meaning of marginal revenue and marginal cost and their relevance for firm's profitability.	**K1**
4	Understand and compute the sampling distributions, sampling distributions of means and variances (S2) and the t- and F-distributions	**K1**
5	Summarize a regression analysis, and compute and interpret the coefficientof correlation.	**K2**

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	**MATRICES**	

Matrices: Fundamental ideas about matrices and their operational rules – Matrix multiplication Inversion of square matrices of not more than 3rd order- solving system of simultaneous linear equations.

Unit:2	**SET THEORY AND MATRICES**	

Set theory – Introduction - Types of sets - set operation - Venn Diagrams - Mathematics of Finance - Simple and Compound Interest.(Simple problems only)

Unit:3	**STATISTICAL METHODS**	

Meaning and Definitions of Statistics - Scope and Limitations. Collections of data –primary data and secondary data - Presentation of data by Diagrammatic and Graphical Method - Formation of Frequency Distribution. Measures of Central tendency - Arithmetic Mean, Median and Mode.

Unit:4	**MEASURES OF VARIATION**	

Measures of Variation: Standard, Mean and Quartile deviations-Co efficient of variation. Simple Correlation - Karl Pearson's Co-efficient of correlation – Rank correlation - Regression lines.

Unit:5	**ANALYSIS OF TIME SERIES AND INDEX NUMBER**	

Analysis of Time Series: Methods of Measuring Trend - Index number – Unweighted and Weighted indices–Tests of index numbers-Consumers price and cost of living indices.

Unit:6	**CONTEMPORARY ISSUES**	

Expert lectures, online seminars – webinars

Questions in THEORY and PROBLEMS carry 20% and 80% marks respectively Problems need to be simple keeping students' non-mathematical background

Text Book(s)

1	S.P. Gupta (S.P.): “Statistical Methods”, Sultan Chand & Sons, 34th Edition,2007
2	Richard Levin & David Rubin, “Statistics for management”, Prentice Hall, 2008
Reference Books	
1	Sundaresan and Jayaseelan- An Introduction to Business Mathematics and Statistical Method
2	P.R.Vittal, “Business Mathematics”, Margham publications 2nd edition, 2003.
3	S.P. Rajagopalan and R. Sattanathan, Business Statistics and Operation Research, Tata McGraw-Hell publishing company Ltd., 2nd edition, 2009.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	http://www.dphu.org/uploads/attachements/books/books_5117_0.pdf

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	M	S	S	S	S	M	S
CO2	S	S	S	S	S	S	S	S	S	S
CO3	S	M	M	S	S	S	M	M	S	S
CO4	M	S	M	S	M	M	S	M	S	M
CO5	S	S	S	S	M	S	S	S	S	M

Second
Semester

Course Code		ORGANISATIONAL BEHAVIOUR *For BBA/BBA(CA)/BBA(IB)/BBA(RM)*	L	T	P	C
Core III				-	-	
Pre-requisite		**Nil**	**Syllabus Version**		**First**	

Course Objectives:

The main objectives of this course are to make the students to understand Organizational psychology & personality of people and gain knowledge on belief, values and human motivation, leadership, theories of leadership, counseling, idea generation for problem solving and innovation. And students are prepared to deal with groups and for conflict identification and resolution.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Analyze the individual and group behavior; and understand the implications of organizational behaviour on the process of management	**K4**
2	Identify various theories of motivation from the past and to evaluate motivational strategies used in a variety of organizational settings	**K5**
3	Enhance productivity of the organization by ensuring required job satisfaction and employee attitude.	**K3**
4	Understand the supervisory effects on performance and to train supervisors by understanding different supervision styles.	**K2**
5	Evaluate the appropriateness of various leadership styles and counseling methods	**K5**

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	**Organisational Psychology**

Importance and scope of organisational psychology – Individual differences - Intelligence tests. Measurement of intelligence - Personality tests - nature, types and uses.

Unit:2	**Perception**

Perception - Factors affecting perception - Motivation - theories - financial and non-financial motivation - techniques of motivation - Transactional Analysis - Brain storming.

Unit:3	**Job satisfaction**

Job satisfaction - meaning – factors, Morale - importance - Employee attitude and behaviour and their significance to employee productivity - Job enrichment - job enlargement.

Unit:4	**Group dynamics**

Hawthorne Experiment - importance - Group Dynamics – Cohesiveness. Conflict - Types of Conflict – Resolution of conflict - Sociometry - Group norms – supervision - style - Training for supervisors.

Unit:5	**Leadership and counseling**

Leadership-types-theories–Trait,ManagerialGrid,Fiedder'scontingency.Counseling–meaning - Importance of counselor - types of counseling - merits of counseling

Unit:6	**CONTEMPORARY ISSUES**

Expert lectures, online seminars – webinars

Text Book(s)

1	L.M. Prasad – Organisational Behaviour. Latest edition

Reference books

1	Keith Davis - Human Behaviour at Work
2	Ghos - Industrial Psychology
3	Fred Luthans – Organisational Behaviour
	Online Content
	NOC: OrganizationalBehaviour– NPTEL

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	M	S	S	S	S	M	S
CO2	S	S	S	S	S	S	S	S	S	S
CO3	S	M	M	S	S	S	M	M	S	S
CO4	M	S	M	S	M	M	S	M	S	M
CO5	S	S	S	S	M	S	S	S	S	M

*S-Strong; M-Medium; L-Low

Course Code		ECONOMICS FOR EXECUTIVES *For BBA/BBA(CA)/BBA(IB)/BBA(RM)*	L	T	P	C
Core - IV		Core		-	-	
Pre-requisite		+2 Economics	Syllabus Version		First	

Course Objectives:

The main objectives of this course are to make the students to understand the objectives of business firms, Demand analysis and Elasticity of demand, BEP Analysis and further to make them familiarize about types of competitions and price administration and enhance their knowledge on Inflation, Deflation and analyze the causes of Inflation..

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Apply the objectives of business firms, demand analysis and elasticity of demand in daily life and in their career.	**K6**
2	Identify the effective applications of factors of production and BEP Analysis	**K3**
3	Understand the determination of the Price, Market structure and competition.	**K2**
4	Describe the objectives and effectiveness of monetary policy and fiscal policy	**K4**
5	To gain Knowledge on Inflation, Deflation and effects of inflation.	**K5**

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	DEMAND ANALYSIS	

Objectives of business firms–Profit Maximization-Social responsibilities -Demand analysis–Law of Demand - Elasticity of demand.

Unit:2	BEP ANALYSIS	

Production function - Factors of production - Law of diminishing returns and Law of variable proportions. Cost and Revenue Curves – Break-even-point (BEP) analysis.

Unit:3	MARKET CLASSIFICATION	

Market Classification- Perfect Competition- Monopoly- Monopolistic Competition- Duopoly- Oligopoly – Price Discrimination.

Unit:4	MONETARY POLICY	

Monetary Policy-Meaning- Objectives- Instruments- Effectiveness of Monetary Policy-Fiscal Policy-Meaning-Objectives-Monetary Policy and Fiscal Policy mix to control inflation.

Unit:5	INFLATION AND DEFLATION	

Inflation: Meaning and Definition- Types of Inflation – Effects of in inflation - Measures to control inflation- Deflation- Meaning – Effects of Deflation- Inflation vs Deflation- Control of Deflation.

Unit:6	CONTEMPORARY ISSUES	

Expert lectures, Online seminars &Webinars

Text Book

1	Sankaran - Business Economics

Reference books

1	Markar et al - Business Economics
2	Sundaram K.P &Sundaram – Business Economics
	Online Content

	NOC: Managerial Economics– NPTEL

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	M	S	S	S	S	M	S
CO2	S	S	S	S	S	S	S	S	S	S
CO3	S	M	M	S	S	S	M	M	S	S
CO4	M	S	M	S	M	M	S	M	S	M
CO5	S	S	S	S	M	S	S	S	S	M

*S-Strong; M-Medium; L-Low

Course Code		QUANTITATIVE TECHNIQUES FOR MANAGEMENT *For BBA/BBA(CA)/BBA(IB)/BBA(RM)*	L	T	P	C
Allied - II				-	-	
Pre-requisite		MATHEMATICS AND STATISTICS FOR MANAGEMENT	Syllabus Version		First	

Course Objectives:

The main objective of this course is to make the students to gain knowledge about various concepts of Operations Research and to identify and develop operational research models from the verbal description of the real system and train them to apply the operations research tools that are needed to solve optimization problems.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Define and formulate linear programming problems and evaluate their applications	**K1**
2	To understand concepts and terminology of Linear Programming from formulation of mathematical models to their optimization using Simplex Method	**K1**
3	To comprehend the concept of a Transportation Model and develop the initial solution and optimality checking of the solution	**K2**
4	To apply the strategies of game theory and to make better decisions while solving business problems	**K3**
5	Use critical path analysis and programming evaluation and review techniques for timely project scheduling and completion.	**K3**

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	INTRODUCTION TO OPERATION RESEARCH	

Introduction to Operations Research – Meaning – Scope – Applications - Limitations. Linear programming-MathematicalFormulation-Applicationinmanagementdecisionmaking (Graphical method only).

Unit:2	TRANSPORTATION AND ASSIGNMENT PROBLEMS	

Transportation problems: Introduction- Finding Initial Basic Feasible solutions- moving towards optimality (non degenerate only) – Maximization in transportation problem- Unbalanced transportation problem. Assignment problem: Introduction –Hungarian Assignment method – Maximization in Assignment problem – Unbalanced Assignment problem.

Unit:3	GAME THEORY	

Game theory: Concept of Pure and Mixed strategies – solving 2 x 2 matrices with and without saddle point. Graphical solution - mx2 and 2xn games. Solving games by Dominance Property.

Unit:4	NETWORK ANALYSIS	

CPM–Principles–Construction of network- Critical path –Forward pass–Backward pass computations–PERT – Time scale analysis - probability of completion of project – types of floats.

Unit:5	REPLACEMENT THEORY	

Theory of Replacement – Introduction - Replacement models –Replacement of items that deteriorates gradually (value of money does not change with time)

Unit:6	CONTEMPORARY ISSUES	
Expert lectures, online seminars – webinars		
Note: THEORY and PROBLEM shall be distributed as 20% and 80% respectively.		
Text Book(s)		
1	P. K. Gupta, Man Mohan, Kanti Swarup: “Operations Research”, Sultan Chand, 2008.	
2	J. K. Sharma: Operations Research Theory & Applications, Macmillan India Limited, fifth edition.2013	
Reference Books		
1	Kanti Swarup, P.K.Gupta and Man Mohan – Operations Research	
2	Sundaresan V, Ganapathy K.S, Ganesan K, Resource Management Technique- Lakshmi Publications, 2003.	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	https://nptel.ac.in/courses/111/105/111105077/	
2	https://nptel.ac.in/content/syllabus_pdf/111105077.pdf	

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	M	S	S	S	S	M	S
CO2	S	S	S	S	S	S	S	S	S	S
CO3	S	M	M	S	S	S	M	M	S	S
CO4	M	S	M	S	M	M	S	M	S	M
CO5	S	S	S	S	M	S	S	S	S	M

Third
Semester

Course Code		FINANCIAL ACCOUNTING *For BBA/BBA(CA)/BBA(IB)/BBA(RM)*	L	T	P	C
Core V				-	-	
Pre-requisite		+ 2 Accounting	Syllabus Version	First		

Course Objectives:

This course is to enable the students to acquire knowledge of accounting concepts, principles and practices which will provide insight for the students to apply in the business administration in order to manage and be effective in decision making in the functional areas like financial and accounting transactions.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Recall the accounting concepts and understand the rules of double entry system, journalizing and posting to ledger in the business transactions.	K1
2	Interpret the trial balance; identify the errors and to reconcile the bank statement by cash book.	K2
3	Summaries the manufacturing, trading, profit & loss account and balance sheet with the support of financial and accounting transactions.	K5
4	Illustrate the accounts for non-trading institutions through income & expenditure, receipts & payments along with the methods of depreciation.	K3
5	Classify the sections of accounting statements from incomplete data	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyse; **K5** - Evaluate; **K6** – Create

Unit:1	ACCOUNTING FUNDAMENTALS	

Accounting, meaning, definition, objectives, scope, basic, terms, accounting principles, branches of accounting, uses & limitations of Accounting, Concepts & Conventions, Accountings uses, Accounting information, Accounting equations – Meaning of accounting equation, compensation of accounting, effects of transactions.

Unit:2	PREPARATION OF JOURNAL, LEDGER AND TRIAL BALANCE AND & ACCOUNTING ERRORS	

Basic Accounting Procedure – Journal, rules of debit & credit, method of journalizing, advantage, double entry system – its advantage, ledger, meaning, utility, posting entries. Practical system of book keeping – Cashbook, types of cash book, Single column, double column, entries, Trial Balance, Objective, preparation, errors & rectification, Suspense Accounting – meaning, utility & preparation. Accounting Errors: Meaning and Types of errors, Rectification of errors

Unit:3	BANK RECONCILIATION STATEMENT AND METHODS OF DEPRECIATION	

Bank Reconciliation:- Meaning, causes of differences, need & importance, preparation & presentation of BRS, Depreciation – meaning, methods of charging depreciation, problems

Unit:4	PREPARATION OF FINAL ACCOUNTS	

Final Accounts – Meaning, need & objectives, types – Trading Account – Meaning, need & preparation, Profit & loss Account – meaning, Need & preparation, Balance Sheet- Meaning, need & Preparation, Final Accounts with adjustment entry. Problems

Unit:5	PREPARATION OF FINAL ACCOUNTS OF JOINT STOCK COMPANIES **(As per the Format of the Indian Companies Act)**	

Preparation of statement of profit and loss – balance sheet – schedules – Indian Accounting standards (up to IAS - 8)

Unit:6	Contemporary Issues	

Expert lectures, online seminars – webinars

Note: (Theory and problems may be in the ratio of 20% and 80%respectively)

Text Book(s)	
1	T.S. Reddy & A.Murthy-Financial Accounting**,** Margham Publications.-6th edition,2012
2	Dr.S.N.Mageswari- Financial Accounting, Vikas Publishing house.-jan2012
Reference Books	
1	Shukla & Grewal's Financial Accounting · M.C. Shukla , T.S Grewal & S. C. Gupta S. Chand Publishing.
2	Financial Accounting V-Dorling Kindersley-1st edition,2010
3	Jain & Narang- Kalyani Financial Accounting publishers; 12th edition.2014.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	**MOOC** : https://www.mooc-list.com/course/introduction-financial-accounting-coursera
2	Financial Accounting: Indian Institute of Technology Bombay and NPTEL via SWAYAM

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	S	S	S	S
CO3	S	S	M	S	M	S	S	M	S	M
CO3	M	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	S	M	S	S	S	S	M

*S-Strong; M-Medium; L-Low

Course Code		PRODUCTION AND MATERIALS MANAGEMENT *For BBA/BBA(CA)/BBA(IB)/BBA(RM)*	L	T	P	C
Core VI				-	-	
Pre-requisite		Principles of Management	Syllabus Version		First	

Course Objectives:

The main objectives of this course are to:

Theproductionandmaterialsmanagementprovidesanintroductiontoprocessof production management, production planning and control, effective material handling, materials management and maintenance management, helps to understand the import purchase procedures, storekeeping, Total Quality Management, Quality Control and
Procedure for getting an ISO.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Enumerate the production processes and production planning and control.	**K1**
2	Describe the importance of materials management function in an organization, and how it can help in integrating various plans and reduce the material related Costs	**K1**
3	Describe the material management, domestic and import purchase procedures And vendor rating and development.	**K2**
4	Out line management issues in receiving, stores, traffic and transportation, ware housing and physical distribution	**K4,**
5	Discuss about the quality control, Total Quality Management, Benchmarking and ISO	**K2**

K1-Remember;**K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5**-Evaluate;**K6**– Create

Unit:1	PRODUCTION MANAGEMENT	

Production Management -Functions-Scope-Plant Location-Factors-Site location–Plant Layout-Principles - Process-Product layout. Production Planning and control-Principles-Meaning- Routing-Scheduling-Dispatching–Control - Lean Manufacturing–Six sigma.

Unit:2	MATERIALS HANDLING &MAINTENANCE	

Materials Handling- Importance -Principles –Criteria for selection of material handling equipment. Maintenance-Types-Breakdown-Preventive-Routine-Methods study–
Time study- Motion study.

Unit:3	MATERIALS MANAGEMENT	

Organization of Materials Management - Fundamental Principles - Structure – Integrated materialsmanagement. Purchasing–procedure-principles-import substitution and import Purchase procedure. Vendor rating-Vendor development.

Unit:4	INVENTORY CONTROL	

Function of Inventory- Importance-Tools-ABC, VED, FSN Analysis-EOQ-Reorder point-SafetyStock-LeadtimeAnalysis.Storekeeping-Objectives-Functions- Store

keeper– Duties– Responsibilities, Location of store –Stores Ledger –Bin card.

Unit:5	QUALITY CONTROL AND ISO IMPLEMENTATION	

Quality control - Types of Inspection - Centralized and Decentralized. TQM: Meaning - Objectives-elements–Benefits.Benchmarking: Meaning-objectives–advantages.ISO:
Features-Advantages-Procedure for obtaining ISO.

Unit:6	Contemporary Issues	

Expert Lectures, Online seminars&Webinars

Text Book(s)	
1	P Saravanavel and S. Sumathi "Production and Materials management", Margham Publications,
2	Chitale, A.K.and Gupta, R.C. "Materials Management –Text and Cases" PrenticeHall of India Private Limited ,New Delhi.
Reference Books	
1	DATTA.A.K. "Materials Management, Procedures, Text and Cases": Prentice Hall of India Pvt. Ltd, New Delhi.
2	M.M. Varma, Materials Management. Jain Book Agency Publishers, 4th Edition.
3	N.A.Siddiqui, " Introduction to six sigma – Methods, Approaches, and Applications", New Age International Publishers (P) Ltd.
4	Dr.JEFFREY N. LOWENTHAL, "Six Sigma Project Management", New Age International Publishers (P) Ltd.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	Mooc:https://www.mooc-list.com/course/microeconomics-principles-coursera

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	S	S	S	M
CO3	M	S	S	S	M	S	S	S	S	S
CO3	S	M	M	S	S	M	S	M	S	S
CO4	S	S	S	S	S	S	S	S	S	M
CO5	S	S	S	M	S	S	M	M	M	S

*S-Strong; M-Medium; L-Low

Course code		MARKETING MANAGEMENT *For BBA/BBA(CA)/BBA(IB)/BBA(RM)*	L	T	P	C
Core VII				-	-	
Pre-requisite		Principles of Management	Syllabus Version		First	

Course Objectives:

1. To introduce the role and importance of marketing in business world.
2. To develop marketing skills and career.
3. To understand the channel, methods of marketing and its impact in organisation
4. To apply and develop marketing research, customer relationships and value through branding, packaging, and demonstration.
5. To provide knowledge and demonstrate e-marketing forms and benefits in marketing

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Recognize the significance of marketing and its role in economic development	K1
2	Recognize how market strategy works, market segmentation and product mix have impact on buying behaviour	K2,
3	To apply marketing concepts, pricing for the development of marketing function.	K3
4	Analyse and perform the functions of marketing in organisation.	K3
5	Demonstrate the critical thinking skills and analyse e-marketing.	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyse; **K5** - Evaluate; **K6** – Create

Unit:1	INTRODUCTION TO MARKETING	

Marketing: Introduction, objectives, Scope and Importance. Types of Market, Core Concepts of Marketing, Functions of Marketing, Marketing Orientations and Marketing Environment

Unit:2	CONSUMER BUYING BEHAVIOUR	

Introduction, Characteristics, Factors affecting Consumer Behaviour, Types of Buying Decision Behaviour, Consumer Buying Decision Process, Buying Motives, Buyer Behaviour Models

Unit:3	PRODUCT CONCEPTS	

The Product - Types -consumer goods-industrial goods, Product Life Cycle (PLC) - Product mix –product item and product line - modification & elimination - packing - Developing new Products- strategies.

Unit:4	PRICING CONCEPTS	

Pricing: Meaning to Buyer & Seller - pricing policies – Objective factors influencing pricing decisions - Competitors action to price changes – multi product pricing- Physical distribution - Management of physical distribution - marketing risks

Unit:5	MARKET SEGMENTATION	

Segmentation, Targeting and Positioning: Introduction, Concept of Market Segmentation, Benefits of Market Segmentation, Requisites of Effective Market Segmentation, The Process of Market Segmentation, Bases for Segmenting Consumer Markets, Targeting- Meaning, Target market strategies, Market Positioning- Meaning, Positioning Strategies, Value Proposition

Unit:6	Contemporary Issues	

Expert lectures, online seminars – webinars

Text Book(s)

1	Marketing Management - Philip Kotler - Pearson Education/PHI, 2003.
2	Marketing Management – RajangSabena - Tata McGraw Hill, 2002.

Reference Books

1	Marketing Management - Ramasamy& Namakumari - Macmillan India, 2002.
2	Case and Simulations in Marketing - Ramphal and Gupta - Golgatia, Delhi

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	Mooc : https://www.mooc-list.com/course/microeconomics-principles-coursera

Mapping with Programme Outcomes

COS/POS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	**S**	**S**	S	S	S
CO2	S	S	S	S	S	M	M	S	M	S
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	**S**	**S**	M	S	S
CO5	S	S	S	S	S	**S**	**S**	S	S	S

S -Strong M-Medium; L-Low

Course Code		PC SOFTWARE (MS OFFICE) – PRACTICAL *For BBA/BBA(CA)/BBA(IB)/BBA(RM)*	L	T	P	C
Core - VIII			-	-		
Pre-requisite		Basic Computer Knowledge	Syllabus Version	First		

Course Objectives:

Office tools course would enable the students in crafting professional word documents, excel spreadsheets, power point presentations using the Microsoft suite of office tools. To familiarize the students in preparation of documents and presentations with office automation tools

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Use Microsoft Office programs to create personal, academic and business documents following current professional and/or industry standards.	K1
2	Create scientific and technical documents incorporating equations, images, tables, and bibliographies.	K2
3	Develop technical and scientific presentations which use charts and visual aids to share data.	K3
4	Build spreadsheets to perform calculations, display data, conduct analysis, and explore.	K4
5	Design and construct databases to store, extract, and analyse scientific and real-world data.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyse; **K5** - Evaluate; **K6** – Create

Unit:1	WORD	

Introduction to Word Processing - features, creating, saving and opening documents in Word. Overview of word menu options - word basic tool bar. **Editing and Formatting**: Paragraph formats, aligning text and paragraph, borders and shading - headers and footers. **Insert options:** - insert picture – smart art – superscript & subscript – mathematical formulas – special characters – columns. **Tables** - creating table - graphics – importing graphics – clipart - insert picture. **Mail Merge**: mail merge concept - merging data source and main document. **Design:** Cover page of a book – Business cards, Index page.

Unit:2	POWER POINT	

Introduction to Power Point basics – terminology - getting started with power point window – menus and tool bars- creating presentations - using auto content wizard - using blank presentation option - using design template option. **Working with slides** -make new slide, move, copy, delete, duplicate, lay outing of slide- applying transition and animation effects. **Editing and formatting text**: alignment, editing, inserting, deleting, selecting, formatting of text, bullets, footer, paragraph formatting.

Unit:3	EXCEL	

Worksheet basics- Features of MS Excel – spread sheet / worksheet, workbook creating worksheet, entering data into worksheet- parts of MS excel window - toolbars and menus, keyboard shortcuts - Entering and editing data in worksheet – cell range – formatting – auto fill –formulas and its advantages. Charts – graphs.

Unit:4	ACCESS	

Introduction to Databases- Why use a Relational Database, concept of primary key relationship- Creating and Working with a Database -Creating a New Database-Creating a Table-Modifying a Table-Creating a Query-Sorting a Query-Creating a Form with the Form Wizard-Creating a Report with the Report Wizard-Creating Mailing Labels with the Label Wizard-Converting an Access Database.

Unit:5	Contemporary Issues	
Expert lectures, online seminars – webinars		
Text Book(s)		
1	Peter Weverka- MS office for dummies, Wiley & Sons	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	https://onlinecourses.swayam2.ac.in/cec20_cs05/preview	

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	M	S	S	S	S	M
CO3	S	M	S	S	S	S	M	S	S	S
CO3	S	S	S	M	S	S	S	S	M	S
CO4	S	S	M	S	S	S	S	M	S	S
CO5	M	S	S	S	S	M	S	S	S	S

*S-Strong; M-Medium; L-Low

PC SOFTWARE (MS-OFFICE) PRACTICAL
LIST OF PRACTICALS

MS Word:

1) Type a passage (A4 Page, Times New Roman Font Style, 12 Size Font). Save your document in a specified location. (Say, D:\BBA\MSOffice\.docx). Save the same file with other name in different location using Save As dialogue box and also Open and View the document saved.

2) Type a simple matter, check spelling and grammar (use Auto Correct and Auto Text features), bullets and numbering list items, align the text to left, right, justify and centre.

3) Prepare a neatly aligned, error free document, add header and footer, also perform find and replace operation and define bookmarks.

4) Write any 10 Management Quotes and then change the font, style, color and size of each sentence. Make each one different than previous and next.

5) Prepare a job application letter enclosing your bio-data (with neat alignment and using tab setting).

6) Take a double column newspaper and design or create similar paragraph style in the word document

7) Design E-book cover pages / Magazine / books front/back page using cover page option in Insert Menu. You can assume your college or department in-house magazines.

8) Create Business Cards using Shapes, text, and colors. Assume your own company and simply try out a logo too for the same.

9) Use smart art and create organization charts with at least 3 levels.

10) Make books content page or index page (first line indent, hanging indent and the perfect useof ruler bar)
11) Insert Image into the shape. Type a title for the page and apply Styles to the same.

12) Write at least dozen mathematical/ statistical formulae known to you and key in the same in MS word.

13) Take a double column newspaper and design or create similar paragraph style in the word document.
14) Type at least one A4 page with relevant matter to demonstrate superscript, subscript, specialcharacters (such as temp °C, rupee symbol `, Etc.,).

15) Create a table in MS Excel with an address (list containing Designation, Name of the Company, Address, Place, PIN). Let it have ten addresses. Use this list for mail merges in a letter developed using MS Word.

MS-PowerPoint:
1) Have a PowerPoint presentation for a seminar which you are handling for your classmates.

2) Design an advertisement campaign with minimum three slides.

3) Prepare a power point presentation with at least three slides for Department inaugural function

4) Prepare slides with various features such as charts from Excel, clip arts from hard disc, and animated themes to demonstrate your expertise in using various features included in MS PowerPoint.

MS-Excel:

1) Create an excel worksheet containing monthly Sales Details of five companies.

2) Prepare a list of students with their marks out of 1200. Find the percentage. Count how many scored more than 60%. Also count the number of students secured between 50% and 60% and create a chart to depict clearly.

3) Enter the name, relationship and date of birth of your family members and relatives in a MS Excel worksheet. Calculate their age as of today and arrange them either in descending or ascending order. (ensure to have at least ten entries). Assuming their weight (kg) and height (cm), find out their BMI by using formula.

4) Create a table of your friends with their mobile number and mail id. Also add their date of birth. Find out the number of days left to celebrate their birthday and arrange their names in this order. Create a pie chart indicating the number of birth days in each month.

MS-Access:

1) Use simple commands to perform sorting on name, designation, department and mobile number of employee's database and Address printing using label format.

2) Create an Access database named Student_Records.accdb. Assume the required data. Open the Students table in datasheet view and enter the new students either by navigating to the empty field or using the 'New record' button.

3) Create a form to enter inventory related data of a supermarketand generate stock report at the end of the day.

4)Create an Address Database of the companies in your area. Design a form to enter new datainto the database.

Course code		BUSINESS LAW *For BBA/BBA(CA)/BBA(IB)/BBA(RM)*	L	T	P	C
Allied-III				-	-	
Pre-requisite		Nil	Syllabus Version	First		

Course Objectives:

The main objectives of this course are to:

1. To enable the students to acquire knowledge of legal aspects of business
2. To provide the brief idea about the frame work of Indian Business Laws
3. To promote the understanding of various concepts relating to business

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Develop an understanding on business law in the global context	**K1**
2	Knowing the relevant legal terms in business	**K2**
3	To construct the relationship of ethics and law in business	**K3**
4	Applying basic principles of law to business and business transactions	**K4**
5	Implementing current law, rules and regulations related to settling business Disputes	**K5**

K1-Remember;**K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5**-Evaluate;**K6**– Create

Unit:1	BUSINESS ETHICS	

Ethics and Business Ethics – Ethical principles in Business - Concepts Values and Ethics – Ethical Corporate Behavior – Social Responsibility of Business - Corporate Governance – Need , Principles and Scope – Elements of good corporate governance.

Unit:2	LAW OFCONTRACT	

Contracts - Essentials of contract - Agreements – Classification of contracts-Offer-Legalrulesastooffer and lapseofoffer –Acceptance andrules astoacceptance-Capacityofpartiestocreatecontract- Wagering agreements - Stranger to a Contract and exceptions.

Unit:3	CONSIDERATION IN LAW	

Consideration - Legal rules as to Consideration – ContractwithoutConsideration-Consent-Coercion-Undueinfluence–Misrepresentation- Fraud-Mistakeoflawand Mistakeoffact. Agreement opposed to public policy - Agreements in Restraint of trade - Exceptions –Discharge of contract - Breach of contract – Remedies for breach of Contract.

Unit:4	CONTRACT OF SALE	

Formationofcontractofsale –Saleandagreementtosell– Hire-purchaseagreement-
Subject matter of contract of sale- Effect of destruction of goods - Documents of title to goods - Rules of Caveat - Emptor - Exceptions- Transfer of property - Goods sent on approval - FOB, CIF, FOR and Ex-ship contracts of sale -Sale by non - owners - Right of resale – Rightofstoppageintransit – UnpaidVendor'srights.

Unit:5	CONTRACTOFAGENCY	

Creation of agency- Classification of agents - Relations of principal and agent - Delegation of authority-Relationofprincipalwiththirdparties-Personalliabilityofagent-Terminationof
Agency.

Unit:6	Contemporary Issues	

Expert lectures, Online seminars&Webinars

Text Book(s)

1 Shukla M.B. – Business Ethics: Texts and Cases
2 J.P.Sharma – Corporate Governance , Business Ethics & CSR, Ane Books Pvt. Ltd, New Delhi
3 N.D.Kapoor- Elements of Mercantile Law

4	Pillai & Bhagavathi- Business Law
Reference Books	
1	M.C.Shukla-A Manual of Mercantile Law
2	Pandia R.H.-Mercantile Law
3	K.P.Kandasami- Banking Law &Practice
Online Content	
https://onlinecourses.swayam2.ac.in/cec20_hs23/preview	

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	M	S	S	M
CO3	S	M	S	M	S	S	S	S	S	S
CO3	S	S	S	S	S	M	S	S	M	S
CO4	S	S	S	S	M	S	S	M	S	S
CO5	M	S	M	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Fourth
Semester

Course code	HUMAN RESOURCE MANAGEMENT *For BBA/BBA(CA)/BBA(IB)/BBA(RM)*	L	T	P	C
Core-IX			-	-	
Pre-requisite	Principles of Management	Syllabus Version	First		

Course Objectives:

1. To provide the students with knowledge on concepts, theories, scope and development of Human Resource Management practice at both national and global level.
2. To understand human relation skills of drafting a Job Description, Job Specification, Job Design.
3. To produce information regarding the effectiveness of recruiting methods, selection procedures and make appropriate staffing decisions.
4. To develop a training program using a useful frame work for evaluating training needs, designing a training program, and evaluating training results and evaluate a company's implementation of a performance-based pay system.
5. To gain knowledge HRM and its significance in business.

Expected Course Outcomes:

On the successful completion of the course, students will be able to:

1	Analyze the process of Job analysis and its importance as a foundation of Human resource management practice.	**K3**
2	Understand the Human resource planning	**K4**
3	Apply the policies and practice of the primary areas of human resource management, including staffing, training and compensation.	**K3**
4	Understand the importance of career planning and succession planning	**K4**
5	Apply the policies and practice of the primary areas of human resource management, including staffing, training and compensation	**K2**

K1-Remember;**K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5**-Evaluate;**K6**– Create

Unit–1	INTRODUCTION	

Human Resource Management -Meaning, nature, scope and objective –Functions of HRM - The Role & status of HR manager-Organization of HR department –Strategic HRM – Ethics in HRM.

Unit–2	HUMAN RESOURCE PLANNING	

Human Resource Planning – Job Analysis – Importance & benefits - Job analysis process- –Job description – Role analysis-Job specification.

Unit–3	RECRUITMENT AND SELECTION	

Recruitment and Selection - Factors affecting Recruitments, Sources of Recruitment –Alternative to Recruitment –Definition and Importance of Selection, Stages involved in Selection Process–Types of Selection Tests and Types of Interviews.

Unit–4	TRAINING AND DEVELOPMENT	

Meaning and benefits of Induction, Content of an Induction Program–Training and Development.– Performance appraisal - Job evaluation and merit rating - Promotion –Transfer and demotion

Unit-5	CAREER PLANNING AND DEVELOPMENT	

Career Planning & Development – Stages in Career Planning –Internal and External Mobility of Employees —Meaning and Sources of Employee Grievance – Grievance Handling Systems –Meaning & Process of Collective Bargaining–Indiscipline, Settlement
Machinery of Industrial Conflicts.

Unit-6	Contemporary Issues	

Expert lectures, online seminars –webinars

Text Book(s)	
1	Subba Rao.P, Personnel and Human Resource Management (Text and Cases) Himalaya Publishing House2010
2	C.B.Gupta Human resource Management Sultan Chand& Sons 2011
Reference Books	
1	Rao S. (2014). -essentials of Human Resource Management & Industrial Management: Text & Cases. New Delhi: Himalaya Publication.
2	VSP. Rao- Human Resource Management
3	B. Nandhakumar- Industrial Relations Labour Welfare and Labour Laws-Vijay Nicole Imprints
Related Online Contents [MOOC,SWAYAM,NPTEL,Websitesetc.]	
1	NOC: Principles of Human Resource Management–NPTEL

Mapping with Programme Outcomes

COS/POS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	M	S	S	M
CO2	S	M	S	M	S	S	S	S	S	S
CO3	S	S	S	S	S	M	S	S	M	S
CO4	S	S	S	S	M	S	S	M	S	S
CO5	M	S	M	S	S	S	S	S	S	S

S–Strong; M-Medium; L-Low

Course Code		FINANCIAL MANAGEMENT *For BBA/BBA(CA)/BBA(IB)/BBA(RM)*	L	T	P	C
Core– X				-	-	
Pre-requisite		**Financial Accounting**	**Syllabus Version**		**First**	

Course Objectives:

The main objectives of this course are:
To acquire the knowledge of Finance Functions.
To learn different concepts of Capital Budgeting & Cost of Capital for Financing Decisions.
To enable awareness on the Capital Structure in which Financial Management operate.
To develop an understanding of Dividend Decisions.
To provide knowledge using concepts, methods & procedures involved in Working Capital Management.

Expected Course Outcomes:

On the successful completion of the course, students will be able to:

1	Use business finance terms and concepts while communicating.	**K3**
2	Explain the financial concepts used in making financial management decision.	**K4**
3	Use effective methods to promote respect and relationship for financial deals.	**K3**
4	Utilize information to maximize and manage finance.	**K4**
5	Demonstrate a basic understanding of Working Capital Management.	**K2**

K1-Remember;**K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5**-Evaluate;**K6**– Create

Unit:1	**FINANCEFUNCTIONS (THEORY ONLY)**	

FinanceFunctions:DefinitionandScopeofFinanceFunctions-ObjectivesofFinancial Management - Profit Maximization and Wealth Maximization. Sources of Finance - Short-term-Bank sources–Long-term-Shares –Debentures -Preferred Stock –Debt.

Unit:2	**INVESTMENTANDFINANCINGDECISIONS(PROBLEM ONLY)**	

Capital budgeting: Meaning, objectives &techniques–Payback -ARR –NPV– IRR–Profitability Index (SIMPLE PROBLEM ONLY).Financing Decisions: Cost of Capital-Cost of Specific Sources of Capital-Equity-Preferred Stock Debt-Reserves –Weighted Average Cost of Capital.(SIMPLE PROBLEM ONLY)

Unit:3	**CAPITAL STRUCTURE THEORIES LEVERAGE (THEORY ONLY)**	

Capital Structure: Meaning, objectives and Importance –Optimal Capital Structure-Theory of Capital structure- Operating Leverage and Financial Leverage.

Unit:4	**DIVIDENDDECISIONS (THEORY ONLY)**	

Dividend and Dividend policy: Meaning-Sources available for Dividends-Dividend Policy -Determinants of Dividend Policy– Models: Gordon &Walter's Model

Unit:5	**WORKINGCAPITAL MANAGEMENT (THEORY ONLY)**	

Working Capital Management: Working Capital Management- concepts - importance-Determinants of Working capital. Cash Management: Motives for holding cash – Objectives and Strategies of Cash Management. Receivables Management: Objectives-Credit policies.

Unit:6	**Contemporary Issues**	

Expert lectures, Online seminars & Webinars

THEORY carries 80% Marks, PROBLEMS carry 20% Marks

Text Book(s)

1	I. M. Pandey - Financial Management
2	P.V. Kulkarni - Financial Management

Reference Books	
1	S.N. Maheswari - Management Accounting
2	Khan and Jain - Financial Management
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	NOC: Financial Management For Managers - NPTEL

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	M	S	S	M
CO3	S	M	S	M	S	S	S	S	S	S
CO3	S	S	S	S	S	M	S	S	M	S
CO4	S	S	S	S	M	S	S	M	S	S
CO5	M	S	M	S	S	S	S	S	S	S

S – Strong; M-Medium; L-Low

Course Code		FINANCIAL ACCOUNTING PACKAGE TALLY – PRACTICAL *For BBA/BBA(CA)/BBA(IB)/BBA(RM)*	L	T	P	C
Core: XI				-		
Pre-requisite		**Financial Accounting**	**Syllabus Version**		**First**	

Course Objectives:

The main objectives of this course are:
To acquire the knowledge of Financial Management.
To learn different concepts of Financing Decisions.
To enable awareness on the Capital Structure in which Financial Management operate.
To develop an understanding of tools on Working Capital Management.
To provide knowledge using concepts, methods & procedures involved in Budgeting.

Expected Course Outcomes:

On the successful completion of the course, students will be able to:

1	Understand basic Accounting concepts and principles	**K3**
2	Be able to generate Accounting and Inventory Masters, Vouchers and Basic Reports in Tally	**K4**
3	Understand Advanced Accounting and Inventory in Tally. ERP 9	**K3**
4	Have an understanding of Advanced Accounting and Inventory in Tally.ERP 9	**K4**
5	Understand basic concepts and practical application of VAT, CST, TDS and Service Tax	**K2**

K1 - Remember**; K2 -** Understand**; K3 -** Apply**; K4** - Analyse**; K5 -** Evaluate; **K6 –** Create

Unit:1	**INTRODUCTION**	

Introduction to TALLY ERP 9- Salient features – Accounting Features – Enhancements – Hardware Requirement- Components of TALLY ERP 9 – Creation and Alteration of Company.

Unit:2	**STOCK GROUPS**	

Introduction to Stock Groups- Stock Categories – Stock Items- Godowns – Units of Measurement.

Unit:3	**GROUPS**	

Introduction to Groups – Ledgers – Voucher Type – Purchase Orders- Sales Orders – Invoices.

Unit:4	**REPORTS**	

Reports in TALLY ERP 9 –Working with Balance Sheet- Profit & Loss Account- Stock Summary Report – Ratio Analysis – Trial Balance – Day Book. Introduction to Payroll – Employee Categories – Employee Groups – Employees- Attendance Production types- Pay Heads- Payroll Vouchers Entry/ Transactions – Payroll reports.

Unit:5	**SERVICE TAX**	

Introduction to Service Tax – Tax Collected at Source- Tax Deducted at Source- Value Added Tax –Goods and Service Tax- Activating GST for your company- Deactivating VAT, Excise and Service Tax Features – Creating Tax Ledger-Expense Ledger- Party Ledger.

Unit 6: Contemporary Issues	

Expert lectures, Online seminars &Webinars

Text Book(s)

1	Tally Education Pvt. Ltd., Official Guide to Financial Accounting Using Tally.ERP 9 with GST
2	SoumyaRanjanBehera, Learn Tally.ERP 9 with GST, BK Publications Private Ltd, Bhubaneswar, 2017

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://onlinecourses.swayam2.ac.in/cec19_cm03/preview

LIST OF TALLY PRACTICAL PROGRAMMES

1. Create a new company – name and other relevant details and configure the company
2. Journalizing
3. Posting into ledger (with and without predefined groups)
4. Configuring, creating, displaying, altering and cancellation of Vouchers
5. Trail balance
6. Final accounts- trading account- profit and loss account and balance sheet
7. Final accounts with adjustments
8. Rectification off error
9. Show the cash, bank and other subsidiary books of the company.
10. Show the Day Book.
11. Integrate stock and inventory details (stock groups/ categories/measurement units)
12. Stock summary
13. Bank reconciliation statement
14. Enable VAT in Tally and VAT Computation & other statutory compliance capabilities
15. Integrate pay-roll system

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	M	S	S	M
CO3	S	M	S	M	S	S	S	S	S	S
CO3	S	S	S	S	S	M	S	S	M	S
CO4	S	S	S	S	M	S	S	M	S	S
CO5	M	S	M	S	S	S	S	S	S	S

S – Strong; M-Medium; L-Low

Course Code		TAXATION LAW AND PRACTICE *For BBA/BBA(CA)/BBA(IB)/BBA(RM)*	L	T	P	C
Allied - IV				-	-	
Pre-requisite		Business Law	Syllabus Version	First		

Course Objectives:

The main objectives of this course are:

On successful completion of this course, the students should have understood Principles of Direct and Indirect Taxes.

Students will acquire knowledge on Calculation of Tax Procedures.

Provide students with knowledge on tax Procedures and Tax Authorities.

To provide knowledge on the administration of Indirect taxes and constitutional framework of GST

Acquire knowledge on the procedural compliance of tax.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Elucidate an understanding of theoretical and technical knowledge of taxation law principles as they apply through legislation, for both individuals and business entities.	**K2**
2	Analyse, generate and transmit solutions to complex problems in relation to taxation matters.	**K5**
3	To efficiently compute tax for Business and Profession and knowledge on tax authorities.	**K3**
4	To efficiently handle indirect taxes and GST.	**K3**
5	To be a potential person on the procedural compliance of tax.	**K3**

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyse; **K5** - Evaluate; **K6** – Create

Unit:1	DIRECT TAXES	

Direct Taxes at a Glance: Basic concepts of Income Tax —General Principles of Taxation, Distinction between direct and Indirect taxes-Important definitions under Income Tax Act, 1961– Residential Status & Basis of Charge–Income exempted from income tax–Heads of Income.

Unit:2	COMPUTATION OF INCOME	

Computation of Income under Salary and House Property. (Problems to be included).

Unit:3	INCOME TAX AUTHORITIES	

Computation of Income under Profits and Gains of Business or Profession (Problems to be included). Income tax Authorities – Duties and their Powers.

Unit:4	INDIRECT TAXES	

Indirect taxes – Goods and Service Tax – Concept of Indirect Taxes at a glance: Background; Constitutional powers of taxation; Indirect taxes in India – An overview; Pre-GST tax structure and deficiencies; Administration of Indirect Taxation in India; Existing tax structure — Basics of Goods and Services Tax _GST‘: Basics concept and overview of GST; Constitutional Framework of GST; GST Model – CGST / IGST / SGST / UTGST.

Unit:5	PROCEDURAL COMPLIANCE	

Basic concepts of Time and Value of Taxable Supply; Basics concept of Place of Taxable Supply - Input Tax Credit & Computation of GST Liability-Overview-Procedural Compliance under GST: Registration; Tax Invoice, Debit & Credit Note, Account and Record, Electronic way Bill; Return, Payment of Tax, Refund Procedures; Audit — Basic overview on Integrated Goods and Service Tax (IGST)-GST Council-Guiding principle of the GST Council-Functions of the GST Council.

Unit 6: Contemporary Issues	

Expert lectures, Online seminars &Webinars

Note: THEORY and PROBLEMS shall be distributed at 60% & 40% respectively.

Text Book(s)

1	Bhagwati Prasad - Income Tax Law & Practice
2	Dr. Girish Ahuja and Dr. Ravi Gupta – Practical Approach to Direct & Indirect Taxes
3	Dingare Pagare - Business Taxation
4	Balasubramanian - Business Taxation
Reference Books	
1	V. S. Datey – Indirect Taxes - Law and Practice (Taxman's)
2	Dr. Girish Ahuja and Dr. Ravi Gupta – Systematic Approach to Taxation
3	S.R. Myneni – Principles of Taxation & Tax Law Part 1
Online Content	
https://onlinecourses.swayam2.ac.in/ugc19_hs27/preview	

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	M	S	S	M
CO3	S	M	S	M	S	S	S	S	S	S
CO3	S	S	S	S	S	M	S	S	M	S
CO4	S	S	S	S	M	S	S	M	S	S
CO5	M	S	M	S	S	S	S	S	S	S

S – Strong; M-Medium; L-Low

Fifth
Semester

Course Code		COST AND MANAGEMENT ACCOUNTING *For BBA/BBA(CA)/BBA(IB)/BBA(RM)*	L	T	P	C
Core - XII						
Pre-requisite		FINANCIAL ACCOUNTING	Syllabus Version		First	

Course Objectives:

The main objectives of this course are to:
This course is to enable the students to acquire knowledge of cost and management accounting which will provide understanding for the students and apply in the business organization in order to effectively demonstrate in managerial decisions in functional areas like finance and costing.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understanding the concept of cost accounting, Recognize the merits and demerits of cost and management accounting along with the elements of cost concepts.	**K1**
2	Describe the cost sheets for the purpose of stores control through economic order quantity, pricing and material issues.	**K2**
3	Measure the financial statements through comparative and common size by using various financial ratios.	**K5**
4	Simplify the fund flow and cash flow statements by calculating funds and cash from operations.	**K4**
5	Produce various budgets and apply standard costing for material variances; marginal costing for cost volume profit.	**K3**

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	INTRODUCTION TO COST ACCOUNTING	

Meaning-definition-scope-objectives-function-merits and demerits of Cost and Management Accounting-distinction between cost, management and financial accounting - Elements of cost - cost concepts and costs classification. (Theory and Problems).

Unit:2	COST SHEETS & STORES CONTROL	

Preparation of cost sheet-stores control- EOQ-maximum, minimum, reordering levels-pricing of materials issues-FIFO, LIFO, AVERAGE COST, STANDARD PRICE-methods -labour cost- remuneration and incentives. (Problems and theory questions)

Unit:3	FINANCIAL STATEMENT ANALYSIS	

Financial statement Analysis - preparation of comparative and common size statements -analysis and interpretation. Ratio analysis - classification of ratios-liquidity, profitability, solvency – inter firm comparison. (Theory and Problems)

Unit:4	FUND FLOW & CASH FLOW STATEMENT	

Fund flow analysis-cash flow analysis (problems only)

Unit:5	MARGINAL COSTING AND STANDARD COSTING	

Standard costing-variance analysis-material and labour variances Marginal Costing-cost volume profit analysis. (Theory and Problems), Budgetary Controls

Unit:6	Contemporary Issues	

Expert lectures, Online seminars & Webinars

Text Book(s)

1	Arora. M (2012) – Cost and Management Accounting, Vikas publishing house Pvt Ltd.,
2	*Jain S.P and Narang*, 2016. Cost Accounting Principles and Practice. Kalyani Publishers, New Delhi, 5th Edition.

Reference Books

1	Saxena and Vashisth: Cost and Management Accounting, Sultan Chand and Sons, New Delhi, 2008.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	Mooc:https://www.mooc-list.com/course/managerial-accounting-cost-behaviors-systems-and analysis-coursera
2	E Books: https://www.icsi.edu/docs/webmodules/Publications/2.%20CMA-Executive.pdf

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	S	S	S	M	M	S	S	S
CO3	M	S	M	S	S	M	S	M	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	S	S	M	S	S	S	S	M	S
CO5	S	S	M	S	S	S	S	M	S	S

*S-Strong; M-Medium; L-Low

Course Code	RESEARCH METHODS FOR MANAGEMENT *ForBBA/BBA(CA)/BBA(IB)/BBA(RM)*	L	T	P	C
Core– XIII			-	-	
Pre-requisite	QuantitativeTechniquesforManagement	**Syllabus Version**		**First**	

CourseObjectives:

Themain objectives ofthis courseareto:

1. Introducethebasic conceptsof researchand applythe fundamentalsofsamplingandscalingtechniquesalongwithmethods of data collection.
2. Learntheprocessofanalyzingthe collecteddata, interpretation,reportwritingandapplicationofcomputersin research anddocumentation.

ExpectedCourseOutcomes:

Onthesuccessfulcompletionofthecourse, studentwillbeable to:

1	Understandfundamentalconceptsofresearch,typesandresearchprocess.	**K2**
2	Summarizethesamplingdesignandscalingtechniques.	**K2**
3	Constructamethod fordatacollection andable toedit,code, classifyand tabulatethecollected data.	**K3**
4	Analyzethe collecteddatatoproveordisprovethehypothesis.	**K4**
5	Interpretthedataandpreparea researchreport.	**K5**

K1-Remember;**K2** -Understand; **K3**-Apply;**K4**-Analyze;**K5**-Evaluate;**K6**–Create

Unit:1 **INTRODUCTIONTORESEARCHMETHODOLOGY**

Research -Definition-Significance–Criteriaof GoodResearch–Types– Growing importance of online research - ResearchProcess– Selecting the Research Problem – Techniques Involved in Defining a Problem -ResearchDesign: Features of a Good Design - Important Concepts Relating to Research Design - DifferentResearch Designs.

Unit:2 **SAMPLINGANDSCALING**

Sampling Design–Steps-Types-Sampling Errors and Non-Sampling Errors –Factors Influencing the Size of the Sample - Scaling – Classification of Measurement Scales – Scaling Techniques.

Unit:3 **DATACOLLECTIONANDPREPARATION**

Collection of Primary Data: Observation Method –Interview Method- Questionnaire Method –Schedule Method-Online data collection methods-CollectionofSecondaryData -
Case Study Method – Data Preparation: Editing - Coding- Classification - Tabulation- GraphicalRepresentation.

Unit:4 **PROCESSINGANDANALYZINGOF DATA**

Hypothesis–BasicConceptsConcerningTestingofHypothesis-ProcedureforHypothesisTesting-ZTest - TTest-Chi-SquareTest-ANOVA-Application ofSPSS (Simple ProblemsOnly).

Unit:5 **INTERPRETATIONANDREPORTWRITING**

Interpretation:Techniques -Precautions-Report Writing–StepsinWritingReport- Layout oftheResearchReport–Types ofReports -Mechanics ofWritingaResearchReport- PrecautionsforWritingResearchReports – Plagiarism – Research Ethics.

Unit:6 **CONTEMPORARYISSUES**

Expertlectures,Onlineseminars& Webinars

TextBook(s)

1	*C.R.Kothari,GauravGarg.* 2019.**ResearchMethodology**(Methods&Techniques). NewAgeInternationalPublishers,NewDelhi.4thEdition.
2	*S.P.Gupta.*2017.**Statistical Methods**.Sultan Chand&Sons,New Delhi.44thEdition.
ReferenceBooks	
1	BoydandWestfall:MarketingResearch
2	GownM.C.MarketingResearch
3	GreenPaulandTall:MarketingResearch
OnlineContent	
	https://onlinecourses.swayam2.ac.in/cec20_hs17/preview

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	M	S	S	S	M	M	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course Code		ADVERTISING AND SALES PROMOTION *For BBA/BBA(CA)*	L	T	P	C
Core: XIV						
Pre-requisite		Knowledge on management concepts	Syllabus Version		First	

Course Objectives:

1 The major objective of this course is to develop students' understanding of the communication strategy of a firm, particularly with advertising and sales promotions.
2. To explain use of advertising and sales promotion as a marketing tool.
3 To Explore how companies use advertising and marketing to sell products;
4.Evaluate different strategies for selling products

Expected Course Outcomes:

1 To Identify advertising mediums, both traditional, new and experimental	K1
2 To understand the function of Advertising Agencies	K1
3 To understand the principles of advertising layout and campaign	K2
4. To Learn to use sales promotions to push sales and attract buyers.	K3
5.To Identify advertising mediums, both traditional, new and experimental K1	K1

K1 – Remember; K2 – Understand; K3 – Apply; K4 – Analyze, K5 – Evaluate; K6 – Create

Unit: 1 INTRODUCTION TO ADVERTISING

Advertising: Meaning-importance-objectives-media-forms of media-press Newspaper trade Journal-Magazines-Outdoor advertising-Poster-Banners - Neon signs, Publicity literature Booklets, Folders, House organs-Direct mail advertising-Cinema and Theatre programme-Radioand Television advertising-Exhibition-Trade fair-Transportation advertising.

Unit: 2 ADVERTISING AGENCIES

Advertising agencies-Advertising budget-Advertising appeals - Advertising organisation- socialeffects of advertising-Advertising copy - Objectives-Essentials - Types-Elements of copy. Writing: Headlines, Body copy - Illustration-Catch phrases and slogans-Identification marks.

Unit: 3 ADVERTISING LAYOUT

Advertising layout- Functions-Design of layout. Layout , Qualities of a good layout, Layout principles. Size of advertising-repeat advertising campaign- Steps in campaign planning.

Unit: 4 SALES FORCE MANAGEMENT

Sales force Management-Importance-sales force decision-sales force size-recruitment & Selection-training-methods-motivating salesman, Controlling - compensation &incentives fixing sales territories-quota - Evaluation.

Unit: 5 SALES PROMOTION

Sales promotion: Meaning-Methods-Promotional strategy-Marketing communication and persuasion-Promotional instruments: advertising -Techniques of sale promotion-Consumer andDealers promotion. After sales service-packing – Guarantee - Personal selling- Objectives -Salesmanship-Process of personal selling-Types of salesman.

Unit: 6 CONTEMPORARY ISSUES

Expert lectures, Online seminars – Webinars

Text Book (s)

Advertising And Sales Promotion by S H H Kami, Satish K Batra, Excel Books India,

Reference Books

1	Bolen J.H – Advertising
2.	Advertising And Sales Management by SONTAKKI C.N
3	Davar. S.K – Salesmanship and advertising

Online Content

	https://onlinecourses.swayam.ac.in/cec20_ge02/preview	

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	M	S	S	S	M	M	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code		BUSINESS CORRESPONDENCE For BBA/BBA(CA)/BBA(IB)/BBA(RM)	L	T	P	C
Core – XV				-	-	
Pre-requisite		English	Syllabus Version	First		

Course Objectives:

The main objectives of this course are:

1. On successful completion of this course, the students should have understood the Communication Methods, Types and Barriers.
2. Students will demonstrate competency in communication and critical thinking skills.
3. Students will compose, produce, and present effective business documents.
4. Students will learn the appropriate ways to meet industry standards; apply critical evaluation techniques to business documents.
5. Acquire knowledge to demonstrate the importance of coherent, Ethical Communication Principles in Business and Industry.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Learn and apply effective written communication techniques.	**K3**
2	Review and refine communications skills.	**K4**
3	Developing and delivering effective presentations.	**K6**
4	Determine and use proper psychological approach in writing situations.	**K4**
5	Skills that maximize team effectiveness in the world of work.	**K5**

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	**INDIVIDUAL COMMUNICATION**

Individual Communication: Resume Preparation – General and Job-Specific; Cover letter preparing; Soft-Copy forms with neat formatting; Scanning and placing of Photo; Modern e-forms of Communication: Fax – E-mail – Video Conferencing – Websites and their uses in business – language for email letters – Social Media Communications (blogs & twitter—posting tweets, face-book, LinkedIn Groups (platform specific best practices)

Unit:2	**TRADE LETTERS**

Trade Letters: Letters of Inquiry – Placement of Orders – Delivery and its status – Letters of Complaints, Claims – Adjustments –Credit and Status Enquiry – Collection letter - Inter-office Correspondence – Memorandum – Office Orders – Circulars

Unit:3	**REPORT WRITING**

Report Writing: Meaning – Need –Formatting the report elements such as title, abstract, summary, introduction, body, conclusion, recommendations, references and appendices – Report writing for Business purposes - Types of Report – Features of a well-written report.

Effective Writing: Business Vocabulary - Bringing learners up to date with the language they need for Business Today, Provides Practice in using the new language, and also reflects recent Developments in Technology and Business practice. Review basic grammar, punctuation, capitalization, number usage.

Unit:4	**CORRESPONDENCE OF A COMPANY SECRETARY**

Correspondence of a Company Secretary: Secretary Notice, Agenda and Minutes— types—contents—guidelines—Minutes of statutory meeting—Board meeting—Annual General Meeting —Alteration of minutes—Minutes of Joint consultative meeting – Correspondence with Directors and Shareholders. Internal

Communications Strategy: Company Newsletters – Circulars – Appreciation Memos – letters of Reprimand - Strictures – Empowering employees – Employee engagement.	
Unit:5	**GENERAL CORRESPONDENCE**
General Correspondence: Letters under Right to Information (RTI) Act – General complaints and petitions for public utilities – Letters to the editor of newspapers – Other general aspects related to practical letter writing.	
Unit: 6 Contemporary Issues	
Expert lectures, online seminars – webinars	
Note: [Teachers must provide the students with theoretical constructs wherever necessary in order to create awareness. However, students should not be tested on the theory. They should, instead, be tested by giving situations in order to write the appropriate letter by comprehending the given situation]	
Text Book(s)	
1	Rajendra Pal and J. S. Korlahalli. ―Essentials of Business Communication, Sultan Chand & Sons, New Delhi, 2006.
2	Ms. Ramesh, C. C Pattanshetti&Madhumati M. Kulkarni - Business Communication, R.Chand& Co, New Delhi, 2003.
3	M. V. Rodriquez, - Effective Business Communication, Concept Publishing company Pvt. Ltd.,
Reference Books	
1	Ashley, A – A Handbook of Commercial Correspondence, Oxford University Press (2003).
2	Brian M. H. Robinson, Vidya S. Netrakanti& Dr. Hari V. Shintre, Communicative Competence in Business English. Orient Longman, 2007.
3	K. K. Ramachandran, K. K. Lakshmi, K. K. Karthick& M. Krishnakumar, Business Communication. Macmillan, 2007.
Online Content	
https://onlinecourses.swayam2.ac.in/imb19_mg14/preview	
Course Designed By: Dr. V. Savitha	

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	M	S	S	M
CO3	S	M	S	M	S	S	S	S	S	S
CO3	S	S	S	S	S	M	S	S	M	S
CO4	S	S	S	S	M	S	S	M	S	S
CO5	M	S	M	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Sixth
Semester

Course code		ENTREPRENEURSHIPANDSMALL BUSINESS MANAGEMENT *For BBA/BBA(CA)/BBA(IB)/BBA(RM)*	L	T	P	C
Core- XVI				-	-	
Pre-requisite		Nil	Syllabus Version	First		

CourseObjectives:

Themainobjectives ofthiscourseareto:

1. To energies the students to acquire the knowledge of Entrepreneurship, EntrepreneurialDevelopment Programmes, Project management, Institutional support to entrepreneurialdevelopment.
2. Tomakethestudentsawareoftheimportanceofentrepreneurshipopportunitiesavailableinthesocietyandto acquaintthemwith the challengesfacedbythe entrepreneur

ExpectedCourseOutcomes:

Onthesuccessful completionofthecourse,student willbe ableto:

1	DefinewhoisanEntrepreneur andwhat hisorhercharacteristicfeaturesare,what skillsmadethemsuccessfuland what qualitiesarerequiredto becomeanEntrepreneur.	K1
2	Fosterthestudentsintheareasofentrepreneurial growthandequipwithdifferent entrepreneurialdevelopmentprogrammes.	K2
3	Projectmanagement isapowerful disciplineinthecoreareasofprojectlifecycleand toknowabouttherolesandresponsibilitiesofaprojectmanager.	K3
4	Discriminatethebenefitsofdeliveringtheprojectidentificationandselectingthe successfulprojectwiththevariousguidelinesissuedbytheauthorities.	K5
5	Classifythevarioussourcesofbusinessfinanceandidentify thedifferentinstitutions thatsupportingentrepreneurs.	K4

K1-Remember;**K2**-Understand;**K3**-Apply;**K4**-Analyze;**K5**-Evaluate;**K6**–Create

Unit:1	CONCEPTOFENTREPRENEURSHIP	

Meaning of Entrepreneurship – characteristics, functions and types of entrepreneurship – Green Entrepreneurs – Digital Entrepreneurs –Entrepreneurial Motivation – Need for Achievement Theory–Risk-taking Behaviour–Innovation and Entrepreneur– Role of entrepreneurship in economic development.

Unit:2	POLICY&INSTITUTIONALECOSYSTEMFOR ENTREPRENEURSHIP	

Factors affecting entrepreneurial growth -Economic–Non-economic. Entrepreneurship Development Programmes- Need - Objectives -Course contents – Phases -Evaluation. - Institutional support to entrepreneurs.

Unit:3	BUSINESSPLAN	

Introduction to Small Business: Evolution &Development–Meaning– Concepts –Categories –Characteristics of small business–Role, importance and responsibilities of small business. Business Ideas – Sources and incubating; Technical Assistance for small business –Preparation of Feasibility Reports, Legal Formalities and Documentation

Unit:4	PROJECTIMPLEMENTATION	

Business Plan – Outline – Components – Marketing strategy for small business – Marke tSurvey–Market Demands–Sales forecast – Competitive Analysis–The marketing plan – Marketing Assistance through governmental channels–Risk Analysis–Break even analysis

Unit:5	ENTREPRENEURIALFINANCE	
Start-up costs – The financial Plan – Source of finance for new ventures – small business –Institutional finance supporting SSIs –Bountie sto SSIs –Venture Capital –basic start-up Problems – Need for Angel investors.		
Unit:6	**ContemporaryIssues**	
Expertlectures,Onlineseminars –Webinars		
TextBook(s)		
1	KhanM.A-EntrepreneurshipDevelopment ProgrammesinIndia,Delhi,KanishkaPublishing House.	
2	GuptaC.B,andSrinivasanN.P,1992,EntrepreneurshipDevelopment,NewDelhi,SultanChand andSons.	
ReferenceBooks		
1	MishraD.N.,1990,Entrepreneurship,Entrepreneur DevelopmentandPlanninginIndia, Allahabad,ChughPublishers.	
2	Mead,D.C.& Liedholm,C.Thedynamicsofmicroandsmall enterprisesindeveloping countries.(1998).	
RelatedOnlineContents[MOOC,SWAYAM,NPTEL,Websitesetc.]		
1	http://164.100.133.129:81/econtent/Uploads/Entrepreneurship_Development.pdf	
2	https://www.mooc-list.com/course/essentials-entrepreneurship-thinking-action-coursera	

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	M	S	S	S	M	M	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO3	M	S	S	M	S	M	S	S	M	S
CO4	S	S	S	S	M	S	S	S	S	M
CO5	S	M	M	S	S	S	M	M	S	S

*S-Strong; M-Medium; L-Low

Course code		INVESTMENT MANAGEMENT FOR BBA	L	T	P	C
Core - XVII				-	-	
Pre-requisite		Financial Management	Syllabus Version		First	

Course Objectives:

The main objectives of this course are to:

1. To enable the students to acquire knowledge of Investment management
2. Acquire broad knowledge on investment instruments
3. To enable them to analyze stock movements

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the fundamental concepts of investment.	K1
2	Design an investment model in order to analyze its sustainability.	K3
3	Utilize the management tools and techniques to take appropriate investment decisions.	K3
4	Develop skills in trading.	K4
5	Evaluating investment theories.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	FUNDAMENTAL CONCEPTS OF INVESTMENT	

Concept of investment - importance. Features of Investment, Speculation - Forms of investment -Bank deposits, Post office schemes, Government Securities, Mutual fund schemes, Provident funds, Company deposits - Real estate, Gold & silver.

Unit:2	INSTRUMENTS OF INVESTMENT	

Investment Instruments-Capital market instruments, Money market instruments, Derivatives-Futures & Options. Shares –types &features. Debentures - nature & types. Primary market - Role of NIM, methods of floating new issues.

Unit:3	SECONDARY MARKET	

Secondary market-functions, Bombay Stock Exchange, National Stock Exchange –trading practices, security market indicators. Return - Risk – kinds. Role of SEBI.

Unit:4	INVESTMENT ANALYSIS	

Security analysis- Fundamental analysis: economic, industry and company analysis. TechnicalAnalysis, Dow Theory, types of Charts, important chart patterns.

Unit:5	INVESTMENT THEORIES	

Efficient Market theory. Random Walk Theory, weak form, semi strong form & strong form. Portfolio Analysis: Markowitz theory –Portfolio management.

Unit:6	Contemporary Issues	

Expert lectures, online seminars – webinars

Text Book(s)

1	Punidhavadhi Pandiyan - Security Analysis & Portfolio Management
2	Bhalla G.S-. Investment Management

Reference Books

1	Francis Cherunilam- Investment Management

2	Dr. Avadhani-Investment Management
3	Preethi Singh- Investment Management
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://onlinecourses.swayam2.ac.in/imb19_mg09/preview

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	S	S	S	S	M	S	S	S
CO3	S	S	S	S	M	S	S	S	S	M
CO3	S	S	S	M	S	S	S	S	M	S
CO4	S	S	M	S	S	S	S	M	S	S
CO5	M	S	S	S	S	M	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code		SERVICES MARKETING *FOR BBA/ BBA (CA)*	L	T	P	C
Core XVIII				-	-	
Pre-requisite		MARKETING MANAGEMENT	Syllabus Version		First	

Course Objectives:

The main objectives of this course are to:
1. It focuses on targeting and position of services.
2. It helps the students to know the consumer behaviour in service

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Examine the nature of services, and distinguish between products and services	K1
2	Identify the major elements needed to improve the marketing of services	K3
3	Develop an understanding of the roles of relationship marketing and customer service in adding value to the customer's perception of a service	K3
4	Appraise the nature and development of a services marketing strategy	K4
5	Recognise how services marketing principles can be used as a conceptual framework to help managers identify and solve marketing problems	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyse; **K5** - Evaluate; **K6** - Create

Unit:1	**Introduction to Services**

Introduction — What are services? — The Services Sector in the Indian Economy — Components of services economy — Distinctive characteristics of services — Importance of services — Classification of services — Players in services sector — Evolution and growth of service sector — Differences between goods and services

Unit:2	**Service Marketing**

Service marketing system — Importance of services in marketing —– Expanded marketing mix Services marketing mix — Service product planning — Service pricing strategy— Services distributions — Employees‘ and Customers‘ Roles in Service Delivery — Services promotions — Physical evidence — Role of technology in services marketing.

Unit:3	**SERVICE QUALITY**

Service quality — Understanding customer expectations and perceptions— Measuring service quality — Gap model of service quality — SERVQUAL — Service Quality function development — Service Quality Management — Quality Function Deployment for Services

Unit:4	**CLASSIFICATION OF SERVICES**

Services from sectoral perspective — Hospitality – Travel & Tourism – Financial – Logistics – Educational – Entertainment – Healthcare & Medical — Telecom Services

Unit:5	**FINANCIAL SERVICES**

Marketing the Financial Services — Devising of Strategies in financial Services marketing mix. Education as service — Marketing of educational services — Strategies for educational marketing.

Unit:6	**Contemporary Issues**

Case Study, Expert Lectures, Online Seminars - Webinars

Textbook(s)

1	Services Marketing - Valarie Zeithaml, Mary Bitner – 6thEdition - TMH
2	Services Marketing – Rampal Gupta - Galgotia Publications.

Reference Books

1	Services Marketing - Christopher Lovelock – Pearson Publications
2	Adrian Payne- The Essence of Service Marketing, Prentice- Hall of India,
3	Hellen Woodruffe - Service Marketing, Macmillan India Ltd. Delhi, 1997
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	Service marketing (Web) – NPTEL

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	M	M	S	S	M	M	M
CO2	S	S	M	M	M	S	S	M	M	M
CO3	S	S	M	M	M	S	S	M	M	M
CO4	S	S	S	S	S	S	S	S	S	S
CO5	S	S	M	M	S	S	S	M	M	S

*S-Strong; M-Medium; L-Low

Skill
Based
Subjects

Bachelor of Business Administration (BBA) ALL streams
Skill Based Subjects 5 and 6
Curriculum Framework

Need for the course

In order to effectively deploy the graduates for productive purposes of the society at large, it is imperative that the learners should equip themselves with effective communication skills. The lack of which could be a serious concern to all concerned. Developing explicitly this skill-set will definitely help in all other aspects such as learning the subjects, getting employment, excelling in higher studies. The need of the hour, therefore, is ensure adequate communicative power to empower the youth in all their spheres. The newly introduced subjects are communicative skill-set builders. Only with the whole-hearted support of the teaching fraternity, these practices-driven and exercises-oriented subjects can achieve the stated objectives.

Course Content: Skill Based Subject 3&4

Course code		CAMPUS TO CORPORATE *For BBA/BBA(CA)/BBA(IB)/BBA(RM)*	L	T	P	C
		Skill Based Subject - 3		-		
Pre-requisite		**Communication Skills**	**Syllabus Version**		**First**	

Course Objectives:

The main objectives of this course are to:

1. Enable the students to present him as an employable candidate
2. Understand industry requirement.
3. Improve the business etiquette and attire.
4. Develop aptitude and logical abilities
5. Set up a right attitude

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Remember the industry expectations	K1
2	Understand the importance of etiquette in organizational culture	K2
3	Able to develop a confidence level and facing interviews	K3
4	Demonstrate a good command in responding to any queries	K4
5	Achieve the desired result thro proper evaluation of competencies and be creative	K5, K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	**Organisational Culture**	
Culture, Cultural traits, personality and behviour, socialization - Exercises		
Unit:2	**Business etiquette and netiquette**	
Etiquette, business attire, requirements, confidence building, pleasing mannerisms, greetings and salutations, netiquette – Exercises		
Unit:3	**Building aptitude skills Quantitative aptitude**	
Quantitative aptitude, percentage, ratio and proportion, partnership, profit and loss, simple and compound interest, average, time and distance, permutation and combination, probability –Exercises		
Unit:4	**Verbal ability**	
Sentence improvement, reading comprehension, sentence rearrangement, cloze test, analogy, synonyms, grammar, noun and pronoun - Exercises		
Unit:5	**Logical ability**	
Coding and decoding, data sequence, calendars, blood relations, statements and arguments, syllogism, alphabet test – Exercises		
Unit:6	**CONTEMPORARY ISSUES**	
International business culture, cultural variations and cultural adaptability, multi-cultural environment.		

Text Book(s)

1	Ramachandran K.K., and K.K. Karthik, Pearson Education, 2016
2	Gangadhar Joshi, Campus to Corporate – Your road map to employability, Sage publications, 2015

Reference Books

1	Barun K. Mitra, Personality Development and Soft Skills, Oxford Higher Education, 2012

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://services.india.gov.in/service/detail/career-information--assessment-tests

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	M	S	S	S	S	M
CO3	S	S	M	S	S	S	S	M	S	S
CO3	S	M	S	M	S	S	M	S	M	S
CO4	S	S	S	M	S	S	S	S	M	S
CO5	S	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course Content: Skill Based Subject

Course code		**SOFT SKILLS FOR BUSINESS** ***For BBA/BBA(CA)/BBA(IB)/BBA(RM)***	**L**	**T**	**P**	**C**
		Skill Based Subject-4		**-**		
Pre-requisite			**Syllabus Version**		**First**	

Course Objectives:

The main objectives of this course are to:

1. Enable the students to understand the importance of soft-skills.
2. Acquire different soft skills to be an employable person.
3. Improving the competitive edge and increasing the chances of recruitment and selection.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Remember the various organizational entry level skill requirements	**K1**
2	Understand the need for different skill requirement at different occasions	**K2**
3	Able to appropriately respond to the situation during recruitment and selection	**K3**
4	Demonstrate a good command in work environment	**K4**
5	Achieve the desired result of a good employability	**K5, K6**

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	**Emotional Intelligence**
Emotional intelligence, emotional quotient, ability to understand, use manage own emotions, positive ways to relieve stress, empathy and resolving conflict – Exercises	
Unit:2	**Team Spirit and Growth**
Team spirit, growth mindset, high performing teams, trust and mind alignment, focus, target achievement and time compliance.	
Unit:3	**Openness to Feedback**
Feedback, accepting negative feedback, improving self-awareness, criticism-types and overcoming the shortfalls	
Unit:4	**Adaptability**
Adaptability, meaning and nature, change in thought process, willingness to take risk, encouraging others towards open mindedness, continuous learning	
Unit:5	**Work Ethics**
Wok ethics skills, reliability, dedication, discipline, productivity, cooperation, integrity, responsibility, professionalism.	
Unit:6	**CONTEMPORARY ISSUES**
Interaction with executives, success stories of professional and business people.	

Text Book(s)

1	Meenakshi Raman, Shalini Upadyay, Soft skills: Key to success in workplace, Cengage India Pvt Ltd., 1st Edition 2017

Reference Books

1	Barun K. Mitra, Personality Development & Soft Skills, Oxford Higher Education, 2012

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://learnenglish.britishcouncil.org/skills

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	M	S	S	S	S	M
CO3	S	S	M	S	S	S	S	M	S	S
CO3	S	M	S	M	S	S	M	S	M	S
CO4	S	S	S	M	S	S	S	S	M	S
CO5	S	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

SKILL BASED SUBJECTS EVALUATION METHOD

Evaluation Method

There shall be a university-approved comprehensive viva-voce examination at the end of each semester to orally and individually test the learner's extent of attainment in the various metrics specified for each subject of the curriculum.

Students shall maintain a Skill Development Record Note (SDRN) individually for the purpose of these oral examinations separately for each semester; and the institution may design a uniform SDRN for this purpose.

Maintenance grades shall be awarded by the internal faculty for the SDRNs on a continuous and comprehensive way.

SDRN shall also be evaluated jointly with an external examiner during the viva-voce examination.

The viva-voce examination with University-appointed external examiner contains a group-administered paper-pencil test and an individualized face-to-face oral examination for about 5-7 minutes per candidate. Hence, in a three-hour session, limit the maximum number of candidates to twenty per session.

- ✓ Skill Based Subject: (Campus to Corporate & Soft Skills for Business) 3 & 4: CIA= 30 marks, Record Note =15 marks, Viva voce 30 marks (Internal and external examiner)

The following table gives the metrics to be evaluated in the viva-voce exam with the weightage [in marks] to be assigned for each criterion.

Course Title	Metrics to be evaluated and the weightage for each component
Campus to Corporate	Etiquettes': Exhibition of various aspects (dressing, on the viva-voce exam table, etc.)
	Use of ICT in daily life – frequency and extent of usage (Validate the same) Dress codes and attire aspects
	Quantitative Aptitude developed (Time bound test – question paper in consultation with the internal)
	SDRN's originality and maintenance
Soft Skills for Business	Presentation, Negotiation and Team-working skills
	Job-specific Resume preparation, mock interview / group discussion Presentation of the on the chosen general study (vox-pop) with evidences
	Career-related: SWOT analysis and its presentation, [job-offering] Industry-related awareness, so on
	SDRN's originality and maintenance

A note

Various activities /practices/games and role-plays adopted in this skill development subjects are to be recorded in the SDRN. The aforesaid aspects are only guidelines and it may be altered/added/deleted to suit the ground realities. The above listed delivery strategies are purely suggestive and situational demands may warrant a distinctive and unique approach which can be adopted to suit the local conditions. Such practices may be documented and shared among the colleagues so that novel and new methods of this skill-builder can be spread to all concerned. However, ensure the fulfillment of the objectives to get the desired learning outcomes.

The industry attachment cum training program (during the IV semester vacation) may be twinned with this skill curriculum by means of suitable instruction to the students at the college level.

SUGGESTED BOOKS FOR REFERENCE

Study Guides Basic Business Communication: Skills for Empowering the Internet Generation by Lesikar&Flatley.

Business Communication: The Real World and Your Career. By Seguin

Business Communication: Process and Product by Mary Ellen Gaffe and Dana Loewy

Contemporary English Grammar, Structure and composition By David Green - Macmillan

Creative English communication by N. Krishna swami and T. Shiroma

Good English in Business A P H Publishers.

Getting from College to Career: Your Essential Guide to Succeeding in the Real World by Lindsey Pollack

Soft Skills Enhancing Employability: **Connecting Campus With Corporate** by M.S. Rao. I.K. International

Effective Communication and Soft Skills by Bhavnagar

Spoken English – A self-learning Guide to Conversation Practice (Audio) by V. Sasikumar, P.V. Dhamija.

Sparkplug to Creative Communication (eBook) by Littleton, John

Let's Talk: Negotiation & Communication at the Workplace by MuktaMahajani

The Power of Focus for College Students by Luc D'Abadie, Les Hewitt, Andrew Hewitt (Health Communications - 2005)

The Power of Focus for College Students by Trump Donald (Westland - 2006)

Enhancing Employability @ Soft Skills by Varma

Personality Development and Soft Skills by Barun K Mitra

INSTITUTIONAL TRAINING *

Curricular note on Skill enhancing core paper with Internal and External evaluation for 50 marks (2 Credits) for ALL streams of BBA.

Aims: The purpose of this skill enhancing (Training) core paper is to bridge the theoretical fundamentals with that of actual practice and to inculcate a spirit of inquiry & research rigor to investigate the nuances that go into the working of industry at large. Apartfrom adapting as team-worker, students are expected to gather, filter the required information and report the dynamics of the chosen industry in a standardized format.

Process: Colleges may institute MoU/Collaborative initiative with firms in their locality to get the consent and to make the training more purposeful. Every student, individually or in a group not exceeding three, shall undergo a four-week [a minimum of twenty working days] training in any organization [size, type and location to be specified by the respective college] of his/her choice during the vacation between fourth and fifth semester. In case of insufficient vacation, college level adjustments can be made to facilitate the students on training.

Prior permission may be obtained from the organization in advance by the students concerned and information shall be passed onto the colleges thus enabling the training supervision by the concerned faculties authorized by the college.

Weekly postal or electronic reporting should be obtained to ensure coherent and comprehensive training during the training period. A final report [Institutional Training Record – ITR] containing the introduction of the industry, the profile of the company and a valid conclusion indicating the benefits of the training shall be given not exceeding 30 [A4] pages [in a spiral- bound form/pre-printed record designed for this purpose].

Reporting Proforma: The profile of the company may include the organization-chart, people involved in key-positions, year of establishment and growth pattern (for at least five years), the products dealt and market to which it caters to, sales turn-over, market share [for last three years], competitors' details, number of employees and their brief profile, share capital&

Share holding pattern, market capitalization (in case of listed public company), group companies, if any, awards & recognitions (if any received), litigations, if any involved and so on.

Evaluation Method:

There shall be a university-approved comprehensive viva-voce examination at the end of fifth semester.Students shall maintain a [Institutional Training Record – ITR] individually for the purpose of the oral examinations.

ITR shall also be evaluated jointly internal with an external examiner during the viva- voce examination.

- ✓ For Institutional Training, CIA = 25 Marks, Viva-Voce = 25 marks (Internal and External examiner)

Elective Course I

Course code		INTELLECTUAL PROPERTY RIGHTS FOR BBA, BBA CA ,BBA RM AND BBA IB	L	T	P	C
Elective- I (A)				-	-	
Pre-requisite		Business Law	Syllabus Version	First		

Course Objectives:

The main objectives of this course are to:
To aspects of Intellectual Property Rights to students who are going to play a major role in development and management of innovative projects in industries.
To disseminate knowledge on patents, patent regime in India and abroad and registration aspects
To disseminate knowledge on copyrights and its related rights and registration aspects
To disseminate knowledge on Design, Geographical Indication (GI), Plant Variety and Layout Design Protection and their registration aspects
To aware about current trends in IPR and Govt. steps in fostering IPR

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	The students once they complete their academic projects, shall get an adequate knowledge on patent and copyright for their innovative research works	K2
2	During their research career, information in patent documents provides useful insight on novelty of their idea from state-of-the art search. This provide further way for developing their idea or innovations	K2
3	Pave the way for the students to catch up Intellectual Property(IP) as an career option R&D IP Counsel, Government Jobs – Patent Examiner, Private Jobs, Patent agent and Trademark agent, and Entrepreneur	K3
4	Develop knowledge on trademarks and registration aspects	K4
5	Have a simple and basic comprehension of the Indian scenario with regard to IPR act	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	OVERVIEW OF INTELLECTUAL PROPERTY	

Introduction and the need for intellectual property right – IPR in India – Genesis and Development IPR in abroad Some important examples of IPR – Different Classifications – Important Principles Of IP Management – Commercialization of Intellectual Property Rights by Licensing – Intellectual Property Rights in the Cyber World.

Unit:2	PATENTS	

Introduction – Classification –Importance – Types Of Patent Applications In India – Patentable Invention – Inventions Not Patentable.

Unit:3	TRADE MARKS	

Introduction – Fundamentals – Concept – Purpose – Functions – Characteristics – Guidelines For Registration of Trade Mark – Kinds of TM – Protection – Non Registrable Trademarks Industrial Designs – Need for Protection of Industrial Designs – Procedure for obtaining Design Protection.

Unit:4	COPY RIGHT	

Introduction to Copyright – Conceptual Basis – Copy Right And Related Rights – Author &Ownership of Copyright - Rights Conferred By Copy Right- Registration – Transfer – Infringement – Copyright pertaining to Software/Internet and other Digital media.

Unit:5	Geographical Indications and Plant Varieties & Farmers Right	

GEOGRAPHICAL INDICATIONS: Concept of Appellations of Origin, Indication of Source and Geographical Indication – What is a geographical indication? How is a geographical indication protected? Why protect geographical indications? Classical examples and its case study NEW PLANT VARIETIES: Protection of Plant Varieties and Farmers' Rights, Authority and Registry – Why protect new varieties of plants? How can new plants be protected? What protection does the breeder get? How long do the breeder‘s rights last? How extensive is plant variety protection?		
Unit:6	**Contemporary Issues**	
Expert lectures, online seminars – webinars		
Text Book(s)		
1	INTELLECTUAL PROPERTY RIGHTS Text and Cases: Dr. R. Radhakrishnan, Dr. S. Balasubramanian	
Reference Books		
1	Intellectual Property Patents, Trade Marks, & Copy Rights - Richardstim	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	https://nptel.ac.in/courses/110/105/110105139/	

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	M	S	S	S	M	M	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO3	M	S	S	M	S	M	S	S	M	S
CO4	S	S	S	S	M	S	S	S	S	M
CO5	S	M	M	S	S	S	M	M	S	S

*S-Strong; M-Medium; L-Low

Course code		MODERN OFFICE MANAGEMENT FOR BBA	L	T	P	C
Elective- I (B)				-	-	
Pre-requisite		Basic Computer Knowledge	Syllabus Version	First		

Course Objectives:

To enable the students, learn about the Office management and its functions and make them to apply in the practical manner in the company. To understand how to organize their office and maintain it. To train students in the theoretical and practice skills of using and maintaining office equipment's. To make the students aware of the importance of organization, management, procedure¬ and practice in an office

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Outline the different categories of chart against tabulated data in an electronic spreadsheet package.	K1
2	Become efficient Computer Operators and Front Office Representatives	K2
3	Apply the need of the industrial houses and organizations in term of commercial correspondence, book keeping, preparation of reports and records by operating and handling both typewriter and computer.	K3
4	Practice modern office procedures in business administration and solve problems to make the service or products more competitive.	K4
5	Design a desk top publishing page which contains text, chart and graphics	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	OFFICE MANAGEMENT AND ORGANIZATION	

Basic concepts of office – Importance – Functions – size of the office – office management – relations with other departments – scientific office management – office manager - principles of office organization – types / systems of organization – charts – centralization Vs. decentralization.

Unit:2	OFFICE ENVIRONMENT & COMMUNICATION	

Office location – characteristics / Qualities of office building – Environment – Physical –hazards in office safety – security – secrecy – communication – meaning – essential features – classification – barriers to communication.

Unit:3	OFFICE CORRESPONDENCE & RECORD MANAGEMENT	

Centralized Vs Departmental correspondence – depart mental typing and typing pools –classification of records – principles of record keeping – filling – methods.

Unit:4	OFFICE SYSTEMS & PROCEDURES	

Systems – procedure – Advantages – Characteristics of sound office system& procedures– work simplification – principles – kinds of reports.

Unit:5	OFFICE PERSONNEL RELATIONS	

Personnel management – definitions – functions –office committees- employee morale –productivity – Employee welfare – grievances – work measurement – control of office work.

Unit:6	CONTEMPORARY ISSUES	

Expert lectures, online seminars – webinars

Text Book(s)

1	S.P.Arrora -Office organization and management- Vikas publishing housenov,2009
2	Chopra-Office management-Vikas publishing house 2nd revised edition,2015
Reference Books	
1	M.E. Thukaram Rao –Office Management and Organization-Atlantic Publishers.
2	RanjanNangia -Office management- - Neha Publishers.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://onlinecourses.swayam2.ac.in/cec19_mg35/preview

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	M	S	S	S	M	M	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO3	M	S	S	M	S	M	S	S	M	S
CO4	S	S	S	S	M	S	S	S	S	M
CO5	S	M	M	S	S	S	M	M	S	S

*S-Strong; M-Medium; L-Low

Course code		COMPANY LAW AND SECRETARIAL PRACTICE *FOR BBA*	L	T	P	C
Elective- I (C)				-	-	
Pre-requisite		Business Law	Syllabus Version	First		

Course Objectives:

The main objectives of this course are:

To enlighten students' knowledge on Companies Act.

To develop an understanding of the regulation of registered companies.

To provide thorough understanding of the various provisions of the Indian Company Law

To provide conceptual understanding of the memorandum of association and article of association, prospectus and contents of prospectus.

To provide the knowledge of the role of Directors and Secretary, Meetings and Proceedings and Winding up Procedures of the Company.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	To know the concept of Company, Memorandum of Association and Article of Association, Shares and Debentures.	**K2**
2	To know the qualification of Directors, Powers and Duties.	**K3**
3	To know the Position of a Secretary of the Company.	**K3**
4	Understand the Kinds of Meeting and Drafting Correspondence	**K6**
5	Understand the Meeting and Winding Up Procedures.	**K3**

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	**FORMATION OF COMPANIES**

Formation of Companies: Promotion – Meaning – Promoters – their functions – Duties of Promoters – Incorporation – Certificate of Incorporation – Memorandum of Association – Purpose – Alteration of Memorandum – Doctrine of Ultravires – Articles of Association – Forms – Contents – Alteration of Article – Relationship between Articles and Memorandum – Doctrine of Indoor Management – Exceptions to Doctrine of Indoor Management – Prospectus – Definitions – Contents – Deemed Prospectus – Misstatement in Prospectus – Kinds of Shares and Debentures.

Unit:2	**APPOINTMENT OF DIRECTORS**

Directors – Qualification and Disqualification of Directors – Appointment of Directors – Removal of Directors – Director's remuneration – Powers of Directors – Duties of Directors – Liabilities of Directors.

Unit:3	**ROLE OF COMPANY SECRETARY**

Company Secretary – Who is a Secretary – Types – Positions – Qualities – Qualifications – Appointments and Dismissals – Power – Rights – Duties – Liabilities of a Company Secretary – Role of a Company Secretary – (1) As a Statutory Officer, (2) As a Co-Coordinator, (3) As an Administrative Officer.

Unit:4	**MEETINGS AND PROCEEDINGS**

Kinds of Company Meetings – Board of Directors Meeting – Statutory meeting – Annual General Meeting – Extra Ordinary General Meeting - Duties of a Company Secretary to all the Company Meetings – Drafting of Correspondence – Relating to the Meetings – Notices – Agenda – Chairman's Speech – Writing of Minutes.

Unit:5	**WINDING UP PROCEDURES**

Winding up – Modes of Winding up – Compulsory Winding up by the Court – Voluntary Winding up – Types of Voluntary Winding Up – Members Voluntary Winding up – Creditors voluntary Winding up – Winding up subject to supervision of the court – Consequences of Winding up(General).	
Unit:6 Contemporary Issues	
Expert lectures, online seminars – webinars	
Text Book(s)	
1	Kapoor N.D., Elements of Company Law, Sultan Chand Publications, 2014.
2	Ghosh P.K &Balachandran .V, Company Law and Practice, Sultan Chand and Sons, 2014.
Reference Books	
1	M. C. Shukla and S. S. Gulshan, Principles of Company Law, S.Chand& Co.,
2	SangeethKedia, Advanced Company Law and Practice, Pooja Law Publishing co, 2017.
3	M. C. Kuchhal, Secretarial Practice, Vikas Publications.
Online Content	
https://onlinecourses.swayam2.ac.in/cec20_hs23/preview	

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CO1	S	M	M	S	S	S	M	M	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO3	M	S	S	M	S	M	S	S	M	S
CO4	S	S	S	S	M	S	S	S	S	M
CO5	S	M	M	S	S	S	M	M	S	S

*S-Strong; M-Medium; L-Low

Course code		CUSTOMER RELATIONSHIP MANAGEMENT *FOR BBA ,BBA(IB), AND BBA (RM)*	L	T	P	C
Elective- I (D)				-	-	
Pre-requisite	**Marketing Management**		**Syllabus Revision**		**First**	

Course Objectives: : To enable the students to learn the basics of Customer Relationship Management

Objectives: On successful completion of the course the students should have:
1. Understood Relationship Marketing
2. Learnt Sales Force Automation
3. Learnt Database Marketing

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the Basics of Relationship Marketing	**K2**
2	Understand CRM	**K2**
3	Understand Sales Force Automation	**K2**
4	Understand Value chain	**K2**
5	Understand Marketing Database	**K2**

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	**Basics of Relationship Marketing**

Overview of Relationship marketing – Basis of building relationship – Types of relationship marketing – customer life cycle

Unit:2	**Introduction to CRM**

CRM – Overview and evolution of the concept – CRM and Relationship marketing – CRM strategy – importance of customer divisibility in CRM

Unit:3	**Sales Force Automation**

Sales Force Automation – contact management – concept – Enterprise Marketing Management – core beliefs – CRM in India

Unit:4	**Value chain and Vendor selection**

Value Chain – concept – Integration Business Management – Benchmarks and Metrics – culture change – alignment with customer eco system – Vendor selection

Unit:5	**Marketing Database**

Database Marketing – Prospect database – Data warehouse and Data Mining – analysis of customer relationship technologies – Best practices in marketing Technology – Indian scenario.

Contemporary Issues

Expert lectures, online seminars – webinars

Reference Books

1	S. Shajahan – Relationship Marketing – McGraw Hill, 1997
2.	Paul Green Berg – CRM – Tata McGraw Hill, 2002 Philip Kotler marketing management
	Online content
	https://onlinecourses.swayam2.ac.in/imb19_mg10/preview

Mapping with Programme Outcomes

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CO1	S	M	M	S	S	S	M	M	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO3	M	S	S	M	S	M	S	S	M	S
CO4	S	S	S	S	M	S	S	S	S	M
CO5	S	M	M	S	S	S	M	M	S	S

*S-Strong; M-Medium; L-Low

Course code		APPLICATION OF IT IN BUSINESS *FOR BBA ,BBA(IB), AND BBA (RM)*	L	T	P	C
Elective- I (E)						
Pre-requisite		**Nil**	**Syllabus Version**		**First**	

Course Objectives:

At the end of completing this course, students will have knowledge on Industry 4.0, need for digital transformation and the following Industry 4.0 tools:

1. Artificial Intelligence
2. Big Data and DataAnalytics
3. Internet ofThings

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the drivers and enablers of Industry 4.0	K2
2	Appreciate the smartness in Smart Factories, Smart cities, smart products and smart services	K2
3	Able to outline the various systems used in a manufacturing plant and their role in an Industry 4.0 world	K3
4	Appreciate the power of Cloud Computing in a networked economy	K4
5	Understand the opportunities, challenges brought about by Industry 4.0 and how organisations and individuals should prepare to reap the benefits	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	**Industry 4.0**

Need – Reason for Adopting Industry 4.0 - Definition – Goals and Design Principles - Technologies of Industry 4.0 – Big Data – Artificial Intelligence (AI) – Industrial Internet of Things - Cyber Security – Cloud – Augmented Reality

Unit:2	**Artificial Intelligence**

Artificial Intelligence: Artificial Intelligence (AI) – What & Why? - History of AI - Foundations of AI - The AI - environment - Societal Influences of AI - Application Domains and Tools - Associated Technologies of AI - Future Prospects of AI - Challenges of AI

Unit:3	**Big Data and IoT**

Big Data: Evolution - Data Evolution - Data: Terminologies - Big Data Definitions - Essential of Big Data in Industry 4.0 - Big Data Merits and Advantages - Big Data Components: Big Data Characteristics - Big Data Processing Frameworks - Big Data Applications - Big Data Tools - Big Data Domain Stack: Big Data in Data Science - Big Data in IoT - Big Data in Machine Learning - Big Data in Databases - Big Data Use cases. Big Data in Social Causes - Big Data for Industry -Big Data Roles and Skills -Big Data Roles - Learning Platforms; Internet of Things (IoT) : Introduction to IoT - Architecture of IoT - Technologies for IoT - Developing IoT Applications - Applications of IoT - Security inIoT

Unit:4	**Applications and Tools of Industry 4.0**

Applications of IoT – Manufacturing – Healthcare – Education – Aerospace and Defense – Agriculture – Transportations and Logistics – Impact of Industry 4.0 on Society: Impact on Business, Government, People. Tools for Artificial Intelligence, Big Data and Data Analytics, Virtual Reality, Augmented Reality, IoT, Robotics

Unit:5	**Jobs 2030**

Industry 4.0 – Education 4.0 – Curriculum 4.0 – Faculty 4.0 – Skills required for Future - Tools for Education – Artificial Intelligence Jobs in 2030 – Jobs 2030 - Framework for aligning Education with

Industry 4.0		
Unit:6	**Contemporary Issues**	
Expert lectures, online seminars – webinars		
Text Book(s)		
1	P. Kaliraj,T.Devi, Higher Education for Industry 4.0 and Transformation to Education 5.0, 2020	
Reference Books		
1	Alasdair Gilchrist, Industry 4.0: The Industrial Internet of Things, APRESS	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	https://onlinecourses.nptel.ac.in/noc20_cs69/preview	

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	M	S	S	S	M	M	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO3	M	S	S	M	S	M	S	S	M	S
CO4	S	S	S	S	M	S	S	S	S	M
CO5	S	M	M	S	S	S	M	M	S	S

*S-Strong; M-Medium; L-Low

Elective Course II

Course code		CONSUMER BEHAVIOUR *FOR BBA ,BBA(IB), AND BBA (RM)*	L	T	P	C
Elective- II (A)				-	-	
Pre-requisite		Marketing Management	Syllabus Version		First	

Course Objectives:

1. Present material relating to the topics both verbally and in written form.
2. By completing this course, students will: Appreciate the challenges facing in consumer behaviour;
3. Appreciate the various variables contributing to consumer behaviour
4. Recognise the approaches towards consumer satisfaction.
5. Define and illustrate the main components of consumer behaviour theory.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Identify the major influences in consumer behaviour	K2
2	Distinguish between different consumer behaviour influences and their relationships	K2
3	Establish the relevance of consumer behaviour theories and concepts to marketing decisions	K3
4	Implement appropriate combinations of theories and concepts	K4
5	Recognise social and ethical implications of marketing actions on consumer behaviour	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	**INTRODUCTION**	

Introduction - Consumer Behaviour — definition - scope of consumer behaviour — Discipline of consumer behaviour — Customer Value Satisfaction — Retention — Marketing ethics.

Unit:2	**CONSUMER RESEARCH**	

Consumer research — Paradigms — The process of consumer research - consumer motivation — dynamics — types — measurement of motives — consumer perception

Unit:3	**CONSUMER LEARNING**	

Consumer Learning — Behavioural learning theories — Measures of consumer learning — Consumer attitude — formation — Strategies for attitude change

Unit:4	**SOCIAL CLASS CONSUMER BEHAVIOUR**	

Social class Consumer Behaviour — Life style Profiles of consumer classes — Cross Cultural Customers Behaviour Strategies.

Unit:5	**CONSUMER DECISION MAKING**	

Consumer Decision Making — Opinion Leadership — Dynamics — Types of consumer decision making — A Model of Consumer Decision Making

Unit:6	**CONTEMPORARY ISSUES**	

Expert lectures, online seminars – webinars

Text Book(s)

1	Leon G. Schiffman and Leslie Lazar Kanuk, Consumer Behaviour, Prentice -Hall of India, Sixth Edition, 1998.

Reference Books

1	Paul Green Berg-Customer Relationship Management -Tata McGraw Hill , 2002
2	Barry Berman and Joel R Evans — Retail Management — A Strategic Approach- Prentice Hall of India, Tenth Edition, 2006

3	Gibson G Vedamani — Retail Management — Functional Principles and Practice, Jaico Publishing House, Second Edition, 2004
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://onlinecourses.nptel.ac.in/noc20_mg14/preview

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	M	S	S	S	M	M	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO3	M	S	S	M	S	M	S	S	M	S
CO4	S	S	S	S	M	S	S	S	S	M
CO5	S	M	M	S	S	S	M	M	S	S

*S-Strong; M-Medium; L-Low

Course Code		INDUSTRIAL RELATIONS AND LABOUR LAW *FOR BBA, BB(CA), BBA(IB)&BBA(RM)*	L	T	P	C
Elective- II (B)				-	-	
Pre-requisite		**Human Resource Management**	**Syllabus Version**		**First**	

Course Objectives:

The main objectives of this course are to:

1. To impact knowledge on industrial relation, determines of industrial relation and industrial relation scenario in India
2. To enable the students to acquire knowledge of trade unions, legislation related to trade union and IR management
3. To promote the understanding of various Industrial Disputes Act, The Payment of Wages Act and Factories Act

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Develop an understanding on industrial relation determinates of IR and IR scenario in India.	K1
2	Develop skill in negotiation with unions and conflict resolution.	K2
3	Handle grievances.	K3
4	Develop skill in collective bargaining.	K4
5	Know the application of Industrial dispute Act 1947and The Employee's State Insurance Act, 1948.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	**INTRODUCTION TO INDUSTRIAL RELATIONS**	

Industrial relations - industrial disputes - causes - handling and settling disputes - employee grievances - steps in grievance handling - causes for poor industrial relations - remedies.

Unit:2	**COLLECTIVE BARGAINING AND WORKER'S PARTICIPATION**	

Collective Bargaining: - Concept - Principles and forms of collective bargaining - Procedure -conditions for effective collective bargaining - worker's Participation in management.

Unit:3	**FACTORIES ACT AND THE WORKMAN'S COMPENSATION ACT**	

Factories Act 1948 - The Workman's Compensation Act, 1923.

Unit:4	**THE INDUSTRIAL DISPUTES ACT AND THE TRADE UNION ACT**	

The Industrial Disputes Act 1947 - The Trade Union Act, 1926.

Unit:5	**THE PAYMENT OF WAGES ACT AND THE EMPLOYEE'S STATE INSURANCE ACT**	

The Payment of Wages Act,1936 - The Employee's State Insurance Act, 1948

Unit:6	**Contemporary Issues**	

Expert lectures, online seminars – webinars

Text Book(s)

1	P.C.Tripathi - Personnel Management & Industrial Relation

2	B.Nandhakumar - Industrial Relations Labour Welfare and Labour Laws –Vijay Nicole Imprints
3	N.D Kapoor – Industrial Law.
Reference Books	
1	R. Venkatapathy&AssissiMenachery - Industrial Relations &Labour Legislation - Aditya Publishers.
2	Srivastava - Industrial Relations and Labour Laws, Vikas 4th Edition, 2008.
3	P.Subbarao - Essentials of Human Resource Management and Industrial Relations –Himalaya Publishers
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://onlinecourses.swayam2.ac.in/nou20_mg02/preview

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	S	S	S	M	S	S	S	S
CO3	S	M	S	S	S	S	M	S	S	S
CO3	S	S	S	M	S	S	S	S	M	S
CO4	S	S	M	S	S	S	S	M	S	S
CO5	S	S	S	S	M	S	S	S	S	M

*S-Strong; M-Medium; L-Low

Course Code		INSURANCE PRINCIPLES&PRACTICE *FOR BBA/BBA (CA)*	L	T	P	C
Elective- II (C)				-	-	
Pre-requisite		Financial Management	Syllabus Version		First	

Course Objectives:

The main objectives of this course are to:
1. This course intends to provide a basic understanding of the insurance mechanism, risk insurance, insurance market operations, and insurance contracts.
2. An overview of major life insurance and general insurance products are discussed.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Examine the risk and relevance involved in insurance industry and to suggest the importance of insurance.	K1
2	Explain the importance of life insurance, terms and conditions of insurance, contract and products.	K2
3	Insight the knowledge of general insurance practice, laws, terms and conditions, claim and procedure of insurance.	K3
4	Differentiate the fire and marine insurance, general insurance, loss and recover. To study the terms and conditions of insurance.	K4
5	To Evaluate other business insurances and practices of Health insurance in Indian climate.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1 **CONCEPT OF RISK IN INSURANCE & IRDA**

Defining Risk and Uncertainty - Classification of risk - Management of risk – loss minimization techniques. Insurance - Meaning, nature and significance of Insurance, Insurance market, principles of insurance; Evaluation insurance business in India; Insurance Regulatory Development Authority (IRDA) – Recent Developments in the Insurance sector.

Unit:2 **LIFE INSURANCE**

Life Insurance - Law relating to life Insurance; General Principles of Life Insurance Contract - different products offered by life insurers- Premiums and bonuses - Assignment, Nomination and Surrender of policy - Policy claims; ULIPs; Postal Life Insurance; LIC - Role and functions.

Unit:3 **GENERAL INSURANCE**

General Insurance - Law relating to general insurance; different types of general insurance; general insurance Vs life insurance; Proposal form- Cover notes – Endorsement. Underwriting policy; Role of Actuary; Renewal procedure; Claims – Surveyors and loss assessors. Reinsurance - Function of General Insurance Corporation of India.

Unit:4 **FIRE & MARINE INSURANCE CLAIMS**

Fire insurance - various types of fire policy; coverage's; subrogation; double insurance; contribution; proximate cause; claims of recovery. Marine Insurance - Law relating to marine insurance; scope and nature; types of policy; insurable interest; disclosure and representation; insured perils; proximity cause; voyage; warranties; measurement; subrogation; contribution; under insurance.

Unit:5	**MISCELLANEOUS INSURANCE**	
Miscellaneous Coverages - Motor Insurance - Liability only policy - Package policy. Nature, terms and conditions of Health Insurance - Personal Accident insurance - Burglary insurance - Legal Liability insurance- Engineering insurance - Rural insurances - Micro insurance.		
Unit:6	**CONTEMPORARY ISSUES**	
Expert lectures, online seminars – webinars		
Text Book(s)		
1	M. N., Mishra, "Insurance Principles and Practice", S. Chand and Company Limited, New Delhi (2004).	
2	Periasamy P., "Principles and Practices of Insurance", Himalaya Publishing House, Mumbai (2005).	
Reference Books		
1	Gupta, P.K., "Insurance and Risk Management", Himalaya Publishing House, Mumbai (2004).	
2	Insurance Institute of India – Study Materials IC 01, 02 & 11.	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	Fundamental of Insurance: CEC and Madurai Kamaraj University, Madurai, Tamil Nadu via Swayam,	

Mapping with Programme Outcomes

COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	S	S	M	S	S	S	S	M
CO3	M	S	M	S	S	M	S	M	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	M	S	M	S	S	M	S	M	S
CO5	S	S	S	S	M	S	S	S	S	M

*S-Strong; M-Medium; L-Low

Course Code		BANKING LAW AND PRACTICE *FOR BBA*	L	T	P	C
Elective- II (D)				-	-	
Pre-requisite		Business Law and Taxation Law	Syllabus Version		First	

Course Objectives:

To enlighten the student's knowledge on Banking Regulation Acts.
Understand the features of Indian Banking System
To Know the significant contribution of different types of banks
Appreciate how important banking services for the economy

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Demonstrate knowledge among the students with theoretical structures about banking.	K2
2	Train and equip the students with the skills of modern banking.	K1
3	Identify the students will be taken for trainings to banks and insurance companies.	K2
4	Develop and inculcate the traits of professionalism amongst the students	K3
5	Professional attire, professional communication skills and professional discipline will be inculcated	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	Banker and Customer	

Definition of banker and customer – Relationships between banker and customer – special feature of RBI, Banking regulation Act 1949. RBI credit control Measure – Secrecy of customer Account..

Unit:2	Banker Operations	

Opening of account – special types of customer – types of deposit – Bank Pass book – collection of banker – banker lien - KYC Norms

Unit:3	Cheque and Legal Implications	

Cheque – features essentials of valid cheque – crossing – making and endorsement – payment of cheques statutory protection duties to paying banker and collective banker - refusal of payment cheques Duties holder & holder id due course.

Unit:4	Loans and Advances	

Loan and advances by commercial bank lending policies of commercial bank - Forms of securities – lien pledge hypothecation and advance against the documents of title to goods – mortgage.

Unit:5	Title of the Unit (Capitalize each Word)	

Position of surety – Letter of credit – Bills and supply bill. Purchase and discounting bill Traveling cheque, credit card, Teller system.

Unit:6	Contemporary Issues	

Expert lectures, online seminars – webinars

Text Book(s)

1	A.B. Srivastava and : Seth's Banking Law, Law Publisher's India (P) Limited K. Elumalai
2	R.K. Gupta : BANKING Law and Practice in 3 Vols.Modern Law Publications

Reference Books

1	Sundharam and Varshney, Banking theory Law & Practice, Sultan Chand & Sons., New Delhi.

2	Reddy &Appanniah : Banking Theory and Practice
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://nptel.ac.in/courses/110/106/110106040/
2	https://alison.com/course/introduction-to-banking

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	M	S	S	S	M	M	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO3	M	S	S	M	S	M	S	S	M	S
CO4	S	S	S	S	M	S	S	S	S	M
CO5	S	M	M	S	S	S	M	M	S	S

*S-Strong; M-Medium; L-Low

Course code		BIG DATA ANALYTICS *FOR BBA, BBA CA ,BBA IB AND BBA RM*	L	T	P	C
Elective- II (E)				-	-	
Pre-requisite		**Quantitative techniques for Management**	**Syllabus Version**	**First**		

Course Objectives:

The main goal of this course is to help students learn, understand, and practice big data analytics and machine learning approaches, which include the study of modern computing big data technologies and scaling up machine learning techniques focusing on industry applications. Mainly the course objectives are: conceptualization and summarization of bigdata and machine learning, trivial data versus big data, big data computing technologies, machine learning techniques, and scaling up machine learning approaches.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Identify and distinguish big data analytics applications	K2
2	Describe big data analytics tools	K2
3	Explain big data analytics techniques	K3
4	Present cases involving big data analytics in solving practical problems	K4
5	Conduct big data analytics using system tools and Suggest appropriate solutions to big data analytics problems	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	**INTRODUCTION**	

Introduction – Data – Information – Data Terminologies – Database – Data Mining – Data Warehouse – Data Evolution Roadmap – Big Data – Definition – Type of Data - Numeric – Categorical – Graphical – High Dimensional Data — Data Classification – Hot Data – Cold Data – Warm Data – Thick Data – Thin Data - Classification of digital Data: Structured, Semi-Structured and Un-Structured- Data Sources - Time Series – Transactional Data – Biological Data – Spatial Data – Social Network Data

Unit:2	**DATA SCIENCE**	

Data Science-A Discipline – Data Science vs Statistics, Data Science vs Mathematics, Data Science vs Programming Language, Data Science vs Database, Data Science vs Machine Learning. Data Analytics - – Relation: Data Science, Analytics, Big Data Analytics. Data Science Components: Data Engineering, Data Analytics-Methods and Algorithm, Data Visualization

Unit:3	**BIG DATA**	

Digital Data-an Imprint: Evolution of Big Data – What is Big Data – Sources of Big Data. Characteristics of Big Data 6Vs – Big Data Myths - Data Discovery-Traditional Approach, Big Data Technology: Big Data Technology Process – Big Data Exploration - Data Augmentation – Operational Analysis – 360 View of Customers – Security and Intelligence

Unit:4	**BIG DATA TECHNOLOGY**	

Big Data Technology Potentials – AI – Machine Learning – Cloud Computing – Mobile Communication – IoT – Big Data in Industry 4.0- Big Data Platforms – HADOOP – SPARK – No SQL Databases - Types - Big Data Challenges

Unit:5	**BIG DATA USE CASES**	
Big Data Roles Data Scientist , Data Architect, Data Analyst – Skills – Case Study : Big Data – Customer Insights – Behavioural Analysis – Big Data Industry Applications - Marketing – Retails – Insurance – Risk and Security – Health care		
Unit:6	**CONTEMPORARY ISSUES**	
Expert lectures, online seminars – webinars		
Text Book(s)		
1	Minelli, M. (2013), Big Data, Big Analytics, New Delhi: Wiley India.	
Reference Books		
1	V. Bhuvaneswari T. Devi, “Big Data Analytics: Scitech Publisher ,2018	
2	Han Hu, Yonggang Wen, Tat-Seng, Chua, XuelongLi, “Toward Scalable Systems for Big Data Analytics: A Technology Tutorial”, IEEE,2014.	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	https://onlinecourses.nptel.ac.in/noc20_cs92/preview	

Mapping with Programme Outcomes

COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	M	M	S	S	S	M	M	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO3	M	S	S	M	S	M	S	S	M	S
CO4	S	S	S	S	M	S	S	S	S	M
CO5	S	M	M	S	S	S	M	M	S	S

*S-Strong; M-Medium; L-Low

Elective Course III

Course code		E-COMMERCE *FOR BBA ,BBA(IB), AND BBA (RM)*	L	T	P	C
Elective- III (A)				-	-	
Pre-requisite		Nil	Syllabus Revision	First		

Course Objectives:

The main objectives of this course are to:

1. To know about e-commerce models and its practical applications
2. To understand customer buying behaviour in e-commerce and ways to retain them through effective web advertising.
3. To know the role of Government in securing the rights of customers

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	To Understand e-commerce models -its benefits and limitations	K2
2	To use of market research tools in analyzing customer buying behavior	K3
3	To analyze the web advertising modes	K4
4	To understand the application of B2B e-commerce model	K2
5	To critically evaluate public policy on privacy and security	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	INTRODUCTION TO E-COMMERCE

Foundation of electronic Commerce :- Definition and content of the field – Driving force of EC-Impact of EC – Managerial Issues- Benefits and Limitations of EC Retailing in EC : :- Business models of E – marketing – Aiding comparison shopping - The impact of EC on Traditional Retailing System.

Unit:2	MARKET RESEARCH

Internet Consumers and market Research: - The consumer behavior model – Personal Characteristics and the Demographics of internet Surfers - Consumer Purchasing Decision making - One – to – One Relationship marketing - Delivering Customer Service in Cyberspace – Marketing research of EC-Intelligent Agents for Consumers – Organizational Buyer Behavior.

Unit:3	WEB ADVERTISING

Advertisement in EC: - Web Advertising – Advertisement Methods – Advertisement Strategies – Push Technology and Intelligent Agents – Economics and Effectiveness of Advertisement – Online Catalogs. Internet and Extranet :- Architecture of Intranet and External :- Applications of Intranet and Extranet

Unit:4	B2B EC MODEL

Business – to – Business Electronic Commerce : Characteristics of B2B EC- Model– Procurement Management Using the Buyer‘s Internal Market Place – Supplier and Buyer Oriented Marketplace – Other B2B Models Auctions – and Service – Integration with back End Information System _ The Role of S/W Agents in B2B – Electronic Marketing in B2B.

Unit:5	PUBLIC POLICY

Public Policy : From Legal Issues to Privacy :- Legal, Ethical and Other Public Policy Issues – Protecting Privacy – Free Speech , Internet Indecency Censorship – Taxation and Encryption Policies and Seller Protection in EC.

Unit:6	CONTEMPORARY ISSUES	

Expert lectures, online seminars – webinars

Text Books:	
1	**Kalakotta, Elements of E Commerce**
Reference books	
1	EfraimTurbun, Jae Lee, David King, H. Michael Chung ―Electronic Commerce – A Managerial Perspective , Pearson Education Asia – 2000.
Online Content	
https://onlinecourses.swayam2.ac.in/cec19_cm01/preview	

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	M	S	S	S	M	M	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO3	S	S	M	S	S	S	S	M	S	S
CO4	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	M	S	S	S	S	M	S

*S-Strong; M-Medium; L-Low

Course Code		FINANCIAL SERVICES *For BBA/BBA(CA)/BBA(IB)*	L	T	P	C
Elective- III (C)				-	-	
Pre-requisite		Financial Management	Syllabus Version	First		

Course Objectives:

On successful completion of the course the students should have:
To learn the various financial services provided by NBFCs.
To understand the modes of raising capital from domestic and foreign market.
To evaluate feasibility of projects on hire purchase and leasing.
To study and understand mutual funds, venture capital, merges and appreciation along with other financial services.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Identify and distinguish big data analytics applications	K2
2	Describe big data analytics tools	K2
3	Explain big data analytics techniques	K3
4	Present cases involving big data analytics in solving practical problems	K4
5	Conduct big data analytics using system tools and Suggest appropriate solutions to big data analytics problems	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1		
Financial Services –Introduction, Fee Based and Fund Based Financial Services, NBFC's in India-types		
Unit:2		
Hire Purchase - Concept - evaluation of Hire Purchase Proposals. Leasing - Lease Accounting - Types of leases		
Unit:3		
Mutual funds - operations performances, regulation - SEBI guidelines for mutual funds.		
Unit:4		
Other financial services. Venture Capital - Factoring - credit rating - Depositories.		
Unit:5		
Merchant Banking - Functions – Pre Issues and Post Issue Management - SEBI guidelines on merchant banking in India.- FinTech and recent developments in India		
Unit:6	**CONTEMPORARY ISSUES**	
Expert lectures, online seminars – webinars		

Text Book(s)

1	M.Y.Khan, Indian Financial Systems.
2	K.Sriram, Hand Book of Leasing Hire Purchase & Factoring.

Reference Books

1	R.M.Srivastava, Indian Financial System.
2	Rajas Parashine and Ashok Kumar, Introduction to Lease Financing. T.SundarRajan, Merchant Banking.
3	R.M.Srivastava, Indian Financial System.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://onlinecourses.swayam2.ac.in/cec20_mg10/preview

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	M	S	S	M
CO3	S	M	S	M	S	S	S	S	S	S
CO3	S	S	S	S	S	M	S	S	M	S
CO4	S	S	S	S	M	S	S	M	S	S
CO5	M	S	M	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low`

Course code		DESIGN THINKING *For BBA/BBA(CA)/BBA(IB)/BBA(RM)*	L	T	P	C
Elective- III (D)				-	-	
Pre-requisite		Knowledge on Business Operations	Syllabus Version		First	

Course Objectives:

The main objectives of this course are to:
To impart knowledge on adopting principles of design thinking
To bring innovations by transforming organisations culture and
To solve complex problems which are difficult to decipher
To mainly understand on the core concepts of design thinking which includes (a) Empathy (b) Brainstorming (e) Prototyping (d) Storytelling

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Gain Knowledge on the principles of design thinking	K2
2	Frame design and design thinking strategies	K6
3	Solve problems by exploring tools	K4
4	Generate ideas and develop concepts	K6
5	Understand design thinking integration in organisations	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit: 1	DEFINITION AND THE PERSPECTIVE ON DESIGN THINKING PROCESS	

Introduction: Definition - The role of design thinking and designers - The modes of thinking - Design process (Double Diamond) -Design principles and other methods.

Unit:2	FORMATION OF COMPLEXITIES AND BUILDING STRATEGY FOR ORGANIZATIONS	

A powerful way to use data (data collection) - Frame design and generate design Thinking strategy to reframe the complexities with capability: Formation of the problem for the organizations - creation of design thinking strategy and capability (structure, culture, skills, process) - to reduce risk and enable performance.

Unit:3	PROBLEM SOLVING BY EXPLORING TOOLS	

Explore: Discover challenges - interpret through empathy study- Empathy study tools - perform risk assessment.

Unit: 4	IDEA GENERATION AND DEVELOPMENT OF CONCEPTS	

Ideate: Generate ideas - shortlist a workable solution - perform risk assessment. Create: Develop prototypes of a big idea - get feedback - perform financial analysis of the solution and risk assessment.

Unit: 5	DESIGN THINKING SETUP WITHIN FIRM AND DEVELOPMENT SERVICE	

Evolve: Design thinking integration in organizations - Success factor and measure the solution. Design for effective services: Developed Product vs. Development services - service development - experience lifecycle.

Unit:6	CONTEMPORARY ISSUES	

Expert lectures, online seminars – webinars

Text Book(s)

1	Vianna, M., Vianna, Y., K. Adler, I., Lucena, B. and Russo, B., 2012. Design Thinking Business Innovation. 1st ed. Rio de Janeiro: MJV Press, pp. 1-85. 2. Ling, D., 2015

Reference Books

1	Complete Design Thinking Guide For Successful Professionals. 1st ed. Singapore: Create Space Independent Publishing Platform, pp.1-183

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://onlinecourses.nptel.ac.in/noc20_cs92/preview

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	M	S	S	S	M	M	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO3	M	S	S	M	S	M	S	S	M	S
CO4	S	S	S	S	M	S	S	S	S	M
CO5	S	M	M	S	S	S	M	M	S	S

*S-Strong; M-Medium; L-Low

Course code		ARTIFICIAL INTELLIGENCE *For BBA/BBA(CA)/BBA(IB)/BBA(RM)*	L	T	P	C
Elective- III (E)				-	-	
Pre-requisite		Basic Computer Knowledge	Syllabus Version		First	

Course Objectives:

This course will give an opportunity to gain expertise in one of the most fascinating and fastest growing areas of Computer Science through classroom program that covers fascinating and compelling topics related to human intelligence and its applications in industry, defense, healthcare, agriculture and many other areas. This course will give the students a rigorous, advanced and professional graduate-level foundation in Artificial Intelligence.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Define the concept and pros &cons of franchisee option	K1
2	Identify legal formalities & process of franchisee	K1
3	Develop relationship between Franchisor &franchisee; Resolve the conflict between franchisor & franchisee.	K2
4	Develop Franchisee marketing plan	K2
5	Analyse the way to enter into International Market entry strategies	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	**Introduction**	

Introduction to Artificial Intelligence, Foundations and History of Artificial Intelligence, Applications of Artificial Intelligence, Intelligent Agents, Structure of Intelligent Agents. Computer vision, Natural Language Possessing.

Unit:2	**Introduction to Search**	

Searching for solutions, Uniformed search strategies, Informed search strategies, Local search algorithms and optimistic problems, Adversarial Search, Search for games, Alpha – Beta pruning.

Unit:3	**Knowledge Representation & Reasoning**	

Propositional logic, Theory of first order logic, Inference in First order logic, Forward & Backward chaining, Resolution, Probabilistic reasoning, Utility theory, Hidden Markov Models (HMM), Bayesian Networks.

Unit:4	**Machine Learning**	

Supervised and unsupervised learning, Decision trees, Statistical learning models, Learning with complete data – Naive Bayes models, Learning with hidden data – EM algorithm, Reinforcement learning.

Unit:5	**Pattern Recognition**	

Introduction, Design principles of pattern recognition system, Statistical Pattern recognition, Parameter estimation methods – Principle Component Analysis (PCA) and Linear Discriminate Analysis (LDA), Classification Techniques – Nearest Neighbour (NN) Rule, Bayes Classifier, Support Vector Machine (SVM), K – means clustering.

Unit:6	**CONTEMPORARY ISSUES**	

Expert lectures, online seminars – webinars

Text Book(s)

1	Artificial Intelligence – A Modern Approach – Stuart Russell and Peter Norvig, Pearson Education.
2	Artificial Intelligence – Elaine Rich and Kevin Knight, McGraw-Hill

Reference Books	
1	Introduction to Artificial Intelligence – E Charniak and D McDermott, Pearson Education
2	Artificial Intelligence and Expert Systems – Dan W. Patterson, Prentice Hall of India
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://onlinecourses.swayam2.ac.in/cec20_cs10/preview

Mapping with Programme Outcomes

COS/POS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	**S**	S	S	S	S	**S**	S	S	S	S
CO2	**S**	S	S	M	S	**S**	S	S	M	S
CO3	**S**	S	S	S	S	**S**	S	S	S	S
CO4	M	S	M	S	S	M	S	M	S	S
CO5	M	S	S	S	S	M	S	S	S	S

*S-Strong; M-Medium; L-Low

Annexure

BACHELOROF BUSINESS ADMINISTRATION

(BBA) -General

Syllabus

(With effect from 2022 to 2023)

Program Code: 21F

DEPARTMENT OF BUSINESS ADMINISTRATION

Bharathiar University

(A State University, Accredited with "A" Grade by NAAC and

13th Rank among Indian Universities by MHRD-NIRF)

Coimbatore- 641 046. INDIA

M. A. Tamil

Syllabus

AFFILIATED COLLEGES

Program Code: 31A

2021 – 2022 onwards

BHARATHIAR UNIVERSITY

(A State University, Accredited with "A" Grade by NAAC,
Ranked 13th among Indian Universities by MHRD-NIRF,
World Ranking : Times - 801-1000, Shanghai - 901-1000, URAP - 1047)

Coimbatore - 641 046, Tamil Nadu, India

முதுகலைத்தமிழ் நோக்கங்கள் [Program Educational Objectives (PEOs)]	
PEO1	தமிழ் இலக்கியப்புலமையும் இலக்கண அறிவும் வாய்க்கப்பெற்றவர்களாகத் தமிழ் மாணவர்களைத் தயார் படுத்துதல்
PEO2	படைப்பார்வம் மிக்கவர்களாகவும் இலக்கியத் திறனாய்வாளர்களாகவும் திகழும்படி செய்தல்.
PEO3	தமிழைச் சிறந்த முறையில் கற்பிக்கும் ஆசிரியச் சமூகத்தை உருவாக்கல்.
PEO4	தமிழியல் சார்ந்த ஆய்வுகளை மேற்கொள்ளும் நிலைக்குக் கொண்டு செல்லுதல்.
PEO5	தமிழ் இலக்கியம், மொழி, பண்பாடு முதலியவற்றின் சிறப்புகளை உலகளாவிய நிலையில் கொண்டு சேர்க்கும் பணிகளை மேற்கொள்ளச் செய்தல்.
PEO6	தமிழ்மொழி மற்றும் இலக்கியத்திறனில் மேம்பாடு பெறல்
PEO7	மனித வாழ்வியல் தொடர்பான விழுமியங்கள், பண்பாடு, வரலாறு முதலானவற்றில் புரிதலை அடைதல்,
PEO8	மொழி, இலக்கியம், சமுதாயம், அரசியல், சமயம், பண்பாட்டுத் தளங்களில் புரிதலை அடைதல்.
PEO9	மாணவர்கள் தங்களின் தன்னம்பிக்கை, விடாமுயற்சி, முடிவெடுக்கும் திறன் போன்ற உளச்சார்பு நிலைகளில் திறன் மிகுந்தவர்களாகி தனது மற்றும் நாட்டின் பொருளாதார நிலைகளில் மேம்பாடு பெறல்
PEO10	சமுதாயத் தேவைகளை நிறைவு செய்யும் வகையில் வழிமுறைகளைக் காணும் திறன் அறிதல்.

முதுகலைத்தமிழ் குறிப்பிடத்தக்க கற்றல் விளைவுகள் **[Program Specific Outcomes (PSOs)]**	
PSO1	தமிழ் இலக்கியங்கள் மற்றும் இலக்கணங்களின் மரபுகள் செலுத்துநெறிகள், எடுத்துரைப்பு ஆகியன குறித்த அடிப்படை அறிவு
PSO2	தமிழ் இலக்கியம் மற்றும் இலக்கண வகைமைகள் குறித்தும் அவற்றின் தோற்றக்காரணிகள் குறித்துமான அடிப்படைப் புரிதல்
PSO3	இலக்கிய இலக்கண உரை செய்தல்
PSO4	மொழி ஆளுமையை வளர்ப்பதன் வழி ஊடகத்துறையில் பணிவாய்ப்பு, போட்டித்தேர்வுகளை எதிர்கொள்ளும் திறன்
PSO5	தமிழ்ப்பண்பாடு மற்றும் கலை வடிவங்கள் குறித்த வரலாற்றுப் புரிதல்
PSO6	வரலாறு, மெய்யியல், தொல்லியல், கல்வெட்டியல், நாட்டுப்புறவியல், ஊடகவியல் உள்ளிட்ட பிற துறைகளோடு தமிழுக்கு இருக்கும் தொடர்பினைப் பெறுதல்
PSO7	ஆராய்ச்சி நெறிமுறைகளைக் கற்றுத்தேர்தல்

முதுகலைத்தமிழ் கற்றல் விளைவுகள் **Program Outcomes (POs)**	
PO1	பண்பாட்டினையும் சமூக வளர்ச்சியையும் முன்னிறுத்திய கல்வியினைக் கற்றிருத்தல்.
PO2	தமிழ் இலக்கிய இலக்கணத்தின் பல்வேறு நிலையினையும் ஒட்டுமொத்தப் பரப்பினையும் அறிந்திருத்தல்
PO3	மொழிக் காழ்ப்புணர்வின்றி எல்லா மொழிகளையும் ஏற்றுக்கொள்ளும் பக்குவம் பெறல்
PO4	ஆராய்ச்சி எண்ணங்களையும் திறனாய்வு மனப்பான்மையினையும் பெற்றிருத்தல்.
PO5	ஒழுக்கம் நாகரிகம் பண்பாடு கலாச்சாரம் போன்றவற்றை அறிந்திருத்தல்.
PO6	மொழிபெயர்க்கும் திறன்பெறல்
PO7	ஆய்வாளர்களாகப் பரிணாமம் பெற்று புதிய ஆராய்ச்சிகளை மேற்கொள்தல்
PO8	பழந்தமிழ் இலக்கியங்களைப் பயின்று அவற்றின் பொருளை அறியும் திறன் பெற்றிருத்தல்
PO9	சமூகப் பண்பாட்டு இலக்கியங்கள் வாழ்வியல் ஒழுகலாறுகள் மற்றும் சிக்கல்களைப் புரிந்துகொள்ளவும் அவற்றைத் திறம்படக் கையாளும் திறன் பெறல்
PO10	வேலைவாய்ப்பினைப் பெறும் வகையிலும் உலகளாவிய போட்டிகளை எதிர்கொள்ளும் வகையிலும் கற்றல்.

BHARATHIAR UNIVERSITY, COIMBATORE 641 046

M.A., TAMIL (CBCS PATTERN)

(Affiliated Colleges)

*(For the students admitted from the academic year **2021 – 22** onwards)*

Course Code	Title of the Course	Credit	Hours		Maximum Marks		
			Theory	Practical	CIA	ESE	Total
FIRST SEMESTER							
20TAM13A	Core -1 இக்கால இலக்கியம்	4	6	-	50	50	100
20TAM13B	Core – 2 இலக்கணம் - எழுத்து	4	6	-	50	50	100
20TAM13C	Core – 3 கொங்குநாட்டியல்	4	6	-	50	50	100
20TAM13D	Core – 4 பக்தி இலக்கியம்	4	6	-	50	50	100
20TAM1EA	GROUP - Elective – I நாட்டுப்புறவியல்	4	6	-	50	50	100
		20	-	-	250	250	**500**
SECOND SEMESTER							
20TAM23A	Core - 5 அற இலக்கியம்	4	6	-	50	50	100
20TAM23B	Core – 6 இலக்கணம் - சொல்	4	6	-	50	50	100
20TAM23C	Core – 7 சிற்றிலக்கியம்	4	6	-	50	50	100
20TAM23D	Core – 8 சிறப்பு இலக்கியம் - சிலப்பதிகாரம்	4	6	-	50	50	100
20TAM2EB	GROUP - Elective - II இந்தியமொழிகளின் வரலாறு	4	6	-	50	50	100
	Total	**20**	-	-	250	250	**500**
THIRD SEMESTER							
20TAM33A	Core – 9 காப்பியங்கள்	4	6	-	50	50	100
20TAM33B	Core -10 தொல்காப்பியம்-பொருள்-1	4	6	-	50	50	100
20TAM33C	Core -11 ஆய்வியல் அறிமுகம்	4	6	-	50	50	100
	Core -12 விருப்பப்பாடம்	4	6	-	50	50	100
20TAM3EA /3EB/3EC	1 – A சைவசித்தாந்தம் 1 – B ஒப்பிலக்கியஅறிமுகம் 1 – C இதழியலும் மக்கள் தகவல் தொடர்பியலும்						
20TAM3ED	GROUP - Elective - III தமிழ் இலக்கண வரலாறு	4	6	-	50	50	100
	Total	**20**			250	250	**500**
FOURTH SEMESTER							
20TAM43A	Core – 13 சங்க இலக்கியம்	4	5	-	50	50	100
20TAM43B	Core – 14 தொல்காப்பியம் - பொருள்-2	4	5	-	50	50	100
	Core – 15 விருப்பப்பாடம்	4	5	-	50	50	100

20TAM4EA /4EB/4EC	II – A சைவசித்தாந்தம் II – B ஒப்பிலக்கிய அறிமுகம் II – C இதழியலும் மக்கள் தகவல் தொடர்பியலும்						
20TAM43C	Core – 16 இலக்கியத்திறனாய்வியல்	4	5	-	50	50	100
20TAM47V	Project Work - ஆய்வேடு (Project & Viva – Voce)	10	6	-	125	125	250
20TAM4ED	GROUP - Elective IV - இலக்கியம் படைத்தல்	4	4	-	50	50	100
	Total	30			350	400	**750**
	Grand Total	**90**					**2250**
ONLINE COURSES							
	SWAYAM – MOOC – Online Course*	2					50
		Non-scholastic with Credits					
VALUE ADDED COURSES							
	Value Added Course - I	2	30	-	50	-	50
	Value Added Course - II	2	30	-	50	-	50
CERTIFICATE COURSES							
	Certitificate Course - I	4	30-40	-	100	-	100
	Certitificate Course - II	4	30-40	-	100	-	100

*SWAYAM – MOOC – online course shall be of duration at least 4 weeks with at least 2 credits. The course shall be mandatory and shall be completed within third semester (i.e., before the beginning of fourth semester).

NOTE: The entries in the template are only for illustrative purpose. Titles of the courses (core / elective / practical) in the second column may be entered according to the programme.

First Semester

குறியீட்டு எண்	20TAM13A	இக்கால இலக்கியம்	வி	ப	செ	மு
முதன்மைப்பாடம் 1			4	-	-	4
முன்னறிதல்		இக்கால இலக்கியப் படைப்புகளை அறிதல்	Syllabus Version		2021 – 22	

நோக்கங்கள்

1. இக்கால இலக்கியப் படைப்புகளையும் படைப்பாளர்களையும் மாணவர்களுக்கு அறிமுகப்படுத்துதல்.
2. இக்கால இலக்கியப் படைப்புகளைத் திறனாய்வு செய்யும் அணுகுமுறையை வளர்த்தல்
3. படைப்பாக்கத் திறனை வளர்த்து மேம்படுத்துதல்

எதிர்பார்க்கப்படும் கற்றல் அடைவுகள்

On the successful completion of the course, student will be able to:

1	தற்கால கவிதைப் படைப்பாளர்கள் பற்றி அறிந்து அவர்களின் கவிதைகளைப் படித்துத் தெரிந்து கொள்ளுதல்.	K2
2	சமகால நிகழ்வுகளைப் படைப்புகளாக உருவாக்கும் விதம் பற்றிப் புதுக்கவிதைகளின் வாயிலாக அறிந்து கொண்டு புதுக்கவிதைகள் படைத்தல்	K6
3	நாடகத்தின் உத்திகளைத் தெரிந்து கொண்டு இக்கால நாடகங்களை மதிப்பிடுதல்	K5
4	சமகால நிகழ்வுகளைப் படைப்புகளாக உருவாக்கும் விதம் பற்றிச் சிறுகதைகளின் வாயிலாக அறிந்து கொண்டு சிறுகதைகள் அமைத்தல்	K3
5	இக்கால இலக்கியத்தின் வழி சமுதாயப் போக்கை அறிந்து பண்பாட்டை வெளிக்கொணர்தல்	K3

K1 – நினைவுகூர்தல்; **K2** – புரிந்து கொள்ளுதல்; **K3** – பொருத்துதல்; **K4** – பகுப்பாய்வு செய்தல்; **K5** – மதிப்பிடுதல்; **K6** – உருவாக்குதல்

அலகு : 1	மரபுக்கவிதை	14 hours

1. பாரதியார் கவிதைகள்- சுயசரிதை- கனவு (49 பாடல்கள்)
2. தமிழியக்கம் - பாரதிதாசன்- வாணிகர், குடும்பத்தார், கோயிலார், விழா நடத்துவோர், மாணவர் எனும் தலைப்பில் அமைந்த பாடல்கள்

அலகு : 2	புதுக்கவிதை	12 hours

1. பித்தன் - கவிஞர் அப்துல் ரகுமான்
2. ஒரு கிராமத்து நதி - கவிஞர் சிற்பி

அலகு : 3	நாடகம்	12 hours

மனோன்மணீயம் - பெ.சுந்தரம்பிள்ளை

அலகு : 4	சிறுகதையும் புதினமும்	12 hours

1. ஒரு நாள் கழிந்தது - புதுமைப்பித்தன் - காலச்சுவடு பதிப்பகம்
2. குன்னம் - மா.நடராசன் - சப்னா பதிப்பகம், வடகோவை.

அலகு : 5	உரைநடை	14 hours

பேராசிரியப் பேரொளி - டாக்டர். மா. இராமலிங்கம் என். சி.பி.எச்.வெளியீடு.

குறிப்பு : ஒவ்வொரு நூலின் நூலாசிரியர் குறித்தும் வினாக்கள் அமையும்.

அலகு : 6	கருத்தரங்குகள், இணைய வழி அரங்குகள்	**2 hours**
	Total Lecture hours	**72 hours**

பாடநூல்கள்

1	பாரதியார் கவிதைகள்
2	தமிழியக்கம் - பாரதிதாசன்
3	பித்தன் - கவிஞர் அப்துல் ரகுமான்
4	ஒரு கிராமத்து நதி – கவிஞர் சிற்பி
5	மனோன்மணீயம் - பெ.சுந்தரம் பிள்ளை
6	ஒருநாள் கழிந்தது - புதுமைப்பித்தன்- காலச்சுவடு பதிப்பகம்
7	குன்னம் - மா.நடராசன் - சப்னா பதிப்பகம், வடகோவை.
8	பேராசிரியப் பேரொளி- டாக்டர். மா. இராமலிங்கம் என். சி.பி.எச்.வெளியீடு

பார்வை நூல்கள்

1	இரா.வல்லிக்கண்ணன் - புதுக்கவிதை தோற்றமும் வளர்ச்சியும், எழுத்து பிரசுரம், திருவல்லிக்கேணி, சென்னை – 5
2	மா.இராமலிங்கம் - இருபதாம் நூற்றாண்டுத் தமிழ் உரைநடை, தமிழ்ப் புத்தகாலயம், தி.நகர், சென்னை - 18.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	http://www.tamilvu.org/ta/courses-degree-p203-p2031-html-p2031551-29928

இப்பாடத்திட்ட வடிவமைப்பு : முனைவர் சா.சிவமணி, உதவிப்பேராசிரியர், தமிழ்த்துறை, சிக்கய்யா நாயக்கர்கல்லூரி, ஈரோடு, மின்னஞ்சல்: sivasakthi3@yahoo.com

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	L	L	M	L	L	M	L	L
CO2	S	S	M	M	M	L	L	M	M	M
CO3	S	S	M	S	M	L	M	L	L	L
CO4	S	S	L	L	S	L	M	M	M	M
CO5	S	S	L	M	M	M	M	M	M	M

*S-Strong; M-Medium; L-Low

குறியீட்டு எண்	12TAM13B	இலக்கணம் - எழுத்து	வி	ப	செ	ம
முதன்மைப்பாடம் 2			4	-	-	4
முன்னறிதல்		எழுத்திலக்கணம் அறிதல்	Syllabus Version	2021 – 22		

நோக்கங்கள்

1.நன்னூலோடு தொல்காப்பியத்தை ஒப்பிட்டு மொழி வளர்ச்சிப்போக்குகளையும் இலக்கண வேறுபாட்டு நிலைகளையும் விளக்குதல்.

2.தமிழ்மொழியின் எழுத்துவடிவங்கள், எழுத்துக்களின் பிறப்பு, அவற்றின் புணர்ச்சி இயல்புகள் ஆகியவற்றை விவரித்தல்

3.பழங்காலந்தொட்டு வழங்கி வரும் தனிமொழிகளையும் அவற்றின் இடையில் நிற்கும் எழுத்து மரபையும் வகைப்படுத்திக் கூறுதல்.

எதிர்பார்க்கப்படும் கற்றல் அடைவுகள்

1	தொல்காப்பியர் கால எழுத்துக்களின் தொகை வகைகளைக் கற்றல். அவற்றைப் பிற எழுத்திலக்கணங்களோடு பொருத்திப் பார்க்கும் தன்மை வளர்தல்	K2
2	தமிழின் மொழிசார்ந்த, எழுத்துக்களின் பிறப்புசார்ந்த தன்மைகளைக் கற்றல். அவற்றைச் சமகால மொழியில் பொருத்திக் காணும் போக்குகளில் மேம்பாடு உண்டாதல்.	K4
3	சொற்களின் புணர்ச்சி நிலைகளை அறிதல்	K2
4	உயிரீறு, மெய்யீறு, குற்றியலுகர ஈறுகளின் புணர்ச்சி இலக்கணங்களை அறிந்து தமிழில் பிழையின்றி எழுதுதல்	K5
5	குற்றியலுகரப் புணரியலில் தெளிவு பெறல்.	K3

K1 – நினைவுகூர்தல்; **K2** – புரிந்து கொள்ளுதல்; **K3** – பொருத்துதல்; **K4** – பகுப்பாய்வு செய்தல்; **K5** – மதிப்பிடுதல்; **K6** – உருவாக்குதல்

அலகு :1	**தனி நிற்கும், இடை நிற்கும் எழுத்துக்கள்**	**14 hours**
	நூன்மரபு, மொழி மரபு	
அலகு :2	**பிறப்பும் புணர்வும்**	**14 hours**
	பிறப்பியல், புணரியல்	
அலகு :3	**வேற்றுமை உருபுகள் புணர்தல்**	**14 hours**
	தொகை மரபு, உருபியல்	
அலகு :4	**உயிரீறு, மெய்யீறு புணர்தல்**	**14 hours**
	உயிர் மயங்கியல், புள்ளி மயங்கியல்	
அலகு :5	**குற்றியலுகர ஈறு புணர்தல்**	**14 hours**
	குற்றியலுகரப் புணரியல்	
அலகு : 6	கருத்தரங்குகள், இணைய வழி அரங்குகள்	**2 hours**
	Total Lecture hours	**72 hours**

பாடநூல்கள்

1	தொல்காப்பியம் - எழுத்ததிகாரம் - இளம்பூரணர் உரை, சாரதா பதிப்பகம், சென்னை
பார்வை நூல்கள்	
1	கு.சுந்தரமூர்த்தி (ப.ஆ.) - தொல்காப்பியம் இளம்பூரணர் உரை அண்ணாமலைப் பல்கலைக்கழக வெளியீடு, திருப்பனந்தாள் திருமடம் நித்ய வெளியீடு, பதிப்பு – 1996
2	செ.வை.சண்முகம்பிள்ளை - எழுத்திலக்கணக் கோட்பாடு, உலகத் தமிழாராய்ச்சி நிறுவனம், தரமணி, சென்னை - 600 113
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	http://ilamaranwritings.blogspot.com/2011/06/1858.html
இப்பாடத்திட்ட வடிவமைப்பு : முனைவர் கா.திருநாவுக்கரசு, இணைப்பேராசிரியர், த.சா.அ.க.அ. தமிழ்க்கல்லூரி, பேரூர்,கோவை, மின்னஞ்சல்: k.thiruna@gmail.com	

Mapping with Programme Outcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	L	S	L	L	M	M	L	L
CO2	S	S	L	M	L	L	M	L	M	M
CO3	L	S	L	M	L	L	L	M	M	L
CO4	M	S	M	M	M	L	M	M	L	M
CO5	M	S	L	L	L	L	M	M	L	L

*S-Strong; M-Medium; L-Low

குறியீட்டு எண்	12TAM13C	கொங்குநாட்டியல்	வி	ப	செ	ம
முதன்மைப்பாடம் 3			4	-	-	4
முன்னறிதல்		கொங்குநாட்டு வரலாற்றை அறிதல்	Syllabus Version		2021 – 22	

நோக்கங்கள்

1.கொங்குநாட்டின் அரசியல் பொருளாதார நிலை குறித்து அறிந்து கொள்ளுதல்
2.விடுதலைப் போரில் கொங்குநாட்டின் பங்களிப்பை எடுத்துக்கூறி, கொங்குநாட்டுப்புறக் கலை, இலக்கியப் பண்பாடுகளை விளக்குதல்.
3.தமிழ்நாட்டின் சரித்திரத்தில் கொங்குநாடு முக்கிய இடம் வகித்ததை அறியச்செய்தல்.

எதிர்பார்க்கப்படும் கற்றல் அடைவுகள்

1	தமிழக நாட்டுப்பிரிவுகளில் ஒன்றான கொங்குநாட்டின் அமைப்பு மற்றும் வரலாற்றை நினைவு கூர்தல்.	K1
2	கொங்குநாட்டின் ஆட்சி மாற்றங்களையும், பிறநாட்டினர் இடையேயான உறவையும் விளக்குதல்.	K2
3	ஆங்கிலேயர் ஆட்சிக்குப்பின் ஏற்பட்ட வளர்ச்சி நிலைகளை உணரச்செய்தல்	K2
4	கொங்குமக்களின் சமயம், பண்பாடு, கலாச்சாரம் வழி அவர்களின் வாழ்வியலை அறிதல்	K3
5	கொங்குஇலக்கியங்கள் வழி கொங்குநாட்டின் சிறப்பை எடுத்துரைத்தல்	K4

K1 – நினைவுகூர்தல்; **K2** – புரிந்து கொள்ளுதல்; **K3** – பொருத்துதல்; **K4** – பகுப்பாய்வு செய்தல்; **K5** – மதிப்பிடுதல்; **K6** – உருவாக்குதல்

அலகு :1	கொங்குநாட்டு எல்லை	12 hours

கொங்குநாட்டு எல்லை – வரலாற்றுச் சான்றுகள், இயற்கை அமைப்பு – நாடு – உட்பிரிவுகள் - இரட்டர் – கங்கர் – பல்லவராட்சி.

அலகு : 2	மன்னர்கள் ஆட்சி	14 hours

கொங்குச்சோழராட்சி – கொங்குப்பாண்டியராட்சி – கங்கராட்சி – விசயநகர ஆட்சி – நாயக்கர் ஆட்சி - இக்காலக்கட்டத்தில் அரசியல் தோற்றம் - பரவல் - சமூகப் பொருளாதார நிலைகள்

அலகு : 3	விடுதலைப் போராட்ட வரலாறு	14 hours

கொங்குநாட்டில் ஆங்கிலேயர் ஆட்சி – விடுதலைப் போராட்ட வரலாறு கொங்கு நாட்டு விடுதலைப் போராட்ட வீரர்கள் - விடுதலைக்குப்பின் தொழில் வளர்ச்சி – கல்வி வளர்ச்சி.

அலகு : 4	சமய வரலாறு	14 hours

கொங்குநாட்டுச் சமய வரலாறு – சமணம், சைவம், வைணவம், வளர்ந்த வரலாறு – கொங்குநாட்டுக் கோயில்கள் அமைப்பு - சிற்பச்சிறப்புக்கள் - ஓவியச்சிறப்புக்கள் கல், மரம், உலோகச்சிற்பங்கள் - திருவிழாக்கள்.

அலகு : 5	கொங்கு இலக்கியங்கள்	14 hours

கொங்குநாட்டுப் புலவர்களும் இலக்கியங்களும் - அவற்றின் சிறப்புக்கள் - சங்ககாலப் புலவர்கள் - அடியார்க்கு நல்லார் – பவணந்தியார் – கொங்குவேளிர் நாமக்கல் கவிஞர் – தலபுராணங்கள் - சிற்றிலக்கியங்கள் - கொங்குநாட்டுப்புற இலக்கியங்கள் - அண்ணன்மார் சுவாமி கதை முதலியன

அலகு : 6	கருத்தரங்குகள், இணைய வழி அரங்குகள்	**2 hours**
	Total Lecture hours	**72 hours**

பாடநூல்கள்

1	கொங்குநாட்டு வரலாறு – கோவைகிழார், பேரூர்த் தமிழ்க்கல்லூரி வெளியீடு.

பார்வை நூல்கள்

1	கொங்குநாடும் சமணமும் - கோவைகிழார்
2	கொங்குநாட்டுப் புலவர்கள் - கோவைகிழார்
3	கொங்குமண்டலசதகங்கள் - பேரூர்த் தமிழ்க்கல்லூரி வெளியீடு.
4	கொங்குநாட்டு வரலாற்றுக் கருத்தரங்கக் கட்டுரைகள் - பேரூர்த் தமிழ்க்கல்லூரி வெளியீடு.
5	நேரிசையில் ஊரிசை – கவியன்பன்.பாபு, பா.மீனாட்சிசுந்தரம், குழல்யாழ் பதிப்பகம் வெளியீடு
6	கொங்குநாட்டில் இந்தியச் சுதந்திரப் போராட்டம் - தொகுப்பு
7	பேரூர் இலக்கியச் சோலை–பேரூர்த் தமிழ்க்கல்லூரி வெளியீடு.
8	கொங்குக் கட்டுரைமணிகள் - முனைவர் கா.அரங்கசாமி
9	தெரிந்த கோவை தெரியாத கதை - கவியன்பன்.பாபு
10	சிறுவாணி வரலாறு – சி.ஆர்.இளங்கோவன், ஸ்ரீகாந்த் பதிப்பகம்

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://kongunattuvaralaru.page.tl/
2	https://meenakshisundaramwriter.blogspot.com/
3	https://www.newindianexpress.com/Author/B-Meenakshi-Sundaram/archive
4	https://www.facebook.com/707891235977145/videos/2954077067975548

இப்பாடத்திட்ட வடிவமைப்பு : முனைவர் கா.திருநாவுக்கரசு, இணைப்பேராசிரியர், த.சா.அ.க.அ. தமிழ்க்கல்லூரி, பேரூர்,கோவை, மின்னஞ்சல்: k.thiruna@gmail.com

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	MM	S	L	L	S	L	M	M	S	L
CO3	S	S	M	M	M	L	M	S	S	M
CO3	S	S	M	M	M	L	L	M	S	L
CO4	S	S	L	M	S	M	M	L	S	L
CO5	S	S	L	L	S	L	L	S	S	L

*S-Strong; M-Medium; L-Low

குறியீட்டு எண்	20TAM13D	பக்தி இலக்கியம்	வி	ப	செ	ம
முதன்மைப்பாடம் 4			4	-	-	4
முன்னறிதல்		பக்தி இலக்கியங்களை அறிதல்	Syllabus Version		2021 – 22	

நோக்கங்கள்

1. சமய இலக்கியக் கல்வியின் வழி எதிர்காலத் தலைமுறையை நல்வழிப்படுத்துதல்.
2. சமய வழிபாடுகள் மனித வாழ்க்கையைப் பக்குவப்படுத்துவன வழிகாட்டுவன. அத்தகைய சமயநெறிகள் மிகப் பழங்காலம் தொட்டு தமிழர் வாழ்வைச் செம்மைப்படுத்தி வருகின்றன. அறுவகைச் சமயங்களாக அமைந்து வழிகாட்டின. அருளாளர்கள் தோன்றி சமயநிலையில் அருட்பாடல்களை அருளினர். "ஓது மூதுணர்வோர் முன்பழிச்சுப் பாடலை" என்று அருளாளர்களின் பக்திப் பாடல்களான இலக்கியங்களைப் பயில வழிகாட்டுவது இத்தாளின் நோக்கமாகும்.

எதிர்பார்க்கப்படும் கற்றல் அடைவுகள்

1	சைவ சமயக்குரவர்கள் தமிழ்மொழிக்கும் இலக்கியத்திற்கும் சைவ சமயத்திற்கும் ஆற்றியுள்ள பங்களிப்பினை அறிதல்.	K5
2	வைணவ இலக்கியம் தமிழ்நெறிக்கு வழங்கிய முதன்மையை அறிதல்.	K1
3	சமயம் சார்ந்த நம்பிக்கை, வழிபாடு, அன்பு, அறம், ஒழுக்கம் இவற்றை இனங்காணச் செய்தல்.	K4
4	சம காலத்தில் வாழ்ந்த அறிஞர்களின் பக்திப்பனுவல்களை அறிந்து கொள்ளுதல்	K2
5	பக்தி இலக்கிய காலத்துப் பண்பாட்டினைத் தெரிந்து கொண்டு அதை வரலாற்றுடன் ஒப்பிட்டு நோக்குதல்	K3

K1 – நினைவுகூர்தல்; **K2** – புரிந்து கொள்ளுதல்; **K3** – பொருத்துதல்; **K4** – பகுப்பாய்வு செய்தல்; **K5** – மதிப்பிடுதல்; **K6** – உருவாக்குதல்

அலகு :1	நால்வர் பாடல்கள்	14 hours

1. 'அவ்வினைக்கு இவ்வினை' எனத் தொடங்கும் திருநீலகண்டப்பதிகம் – திருக்கொடிமாடச் செங்குன்றூர் – திருஞானசம்பந்த நாயனார்
2. 'வேற்றாகி விண்ணாகி' – திருக்கயிலாயப்பதிகம் – திருநாவுக்கரச நாயனார்
3. 'தானெனை முன்படைத்தான்' – திருநொடித்தான் மலைப்பதிகம் – சுந்தரமூர்த்தி நாயனார்
4. "பூவேறு கோனும்" – திருக்கோத்தும்பி – மாணிக்கவாசகப்பெருமான்

அலகு :2	ஆழ்வார் பாடல்கள்	14 hours

1. மன்னுபெரும் புகழ் 2.வாரணமாயிரம் 3. கருப்பூரம் நாறுமோ எனும் மூன்று பதிகங்கள் - ஆண்டாள் பாடியவை.
4. திருக்குறுந்தாண்டகம் - திருமங்கையாழ்வார்

அலகு :3	நம்பியாண்டார் நம்பி, அருணகிரிநாதர் பாடல்கள்	14 hours

1. திருநாரையூர் விநாயகர் இரட்டை மணிமாலை (பதினோராந் திருமுறை) - நம்பியாண்டார் நம்பிகள்

2. திருப்புகழ் - மதுரைத்தலப் பாடல்கள் (11 பாடல்கள்) – அருணகிரிநாதர்

அலகு :4	**கண்ணிகள்**	**14 hours**

1. தாயுமானார் பாடல்கள் - பராபரக்கண்ணி முதல் 50 கண்ணிகள்
2. திருவருட்பா - பாங்கிமார் கண்ணியும் வெண்ணிலாக் கண்ணியும் (49 கண்ணிகள்) வள்ளலார்

அலகு :5	**அபிராமி அந்தாதி**	**14 hours**

1. அபிராமி அந்தாதி - முதல் 50 பாடல்கள்.

குறிப்பு : பாடல்களை அருளிய அருளாளர்கள் குறித்தும் வினாக்கள் அமையும்.

அலகு : 6	கருத்தரங்குகள், இணைய வழி அரங்குகள்	**2 hours**
	Total Lecture hours	**72 hours**

பாடநூல்கள்

1	பன்னிரு திருமுறை
2	நாலாயிர திவ்விய பிரபந்தம்
3	திருப்புகழ்
4	தாயுமானார்பாடல்கள்
5	திருவருட்பா
6	அபிராமி அந்தாதி

பார்வை நூல்கள்

1	டாக்டர் ப.அருணாசலம் - பக்தி இலக்கியம் - ஓர் அறிமுகம், தமிழ்ப்புத்தகாலயம், பைகிராப்ட்ஸ் ரோடு, சென்னை - 5, 1973
2	முனைவர் சு.அமிர்தலிங்கம், வள்ளலாரின் ஆளுமை உருவாக்கம், தி பார்க்கர், இராயப்பேட்டை, சென்னை14, 2004

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	http://thevaaram.org/
2	http://dravidaveda.org/
3	https://shaivam.org/panniru-thirumurai
4	http://www.kaumaram.com/thiru/
5	https://tamilnation.org/sathyam/east/saivaism/thayumanavar_hymns.htm
6	http://www.thiruarutpa.org/
7	http://www.tamilvu.org/library/nationalized/pdf/92-ki.va.ja/abhirami_anthathi_vilakkam.pdf

இப்பாடத்திட்ட வடிவமைப்பு : முனைவர் கா.திருநாவுக்கரசு, இணைப்பேராசிரியர், த.சா.அ.க.அ. தமிழ்க்கல்லூரி, பேரூர்,கோவை, மின்னஞ்சல்: k.thiruna@gmail.com

Mapping with Programme Outcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	L	M	M	L	L	M	S	S
CO2	S	S	M	L	M	M	M	M	S	L
CO3	S	S	L	M	S	L	M	S	S	L
CO4	S	S	L	L	L	L	L	M	M	M
CO5	S	S	M	M	M	L	L	M	M	L

*S-Strong; M-Medium; L-Low

குறியீட்டு எண்	20TAM1EA	நாட்டுப்புறவியல்	வி	ப	செ	ம
Elective – I			4	-	-	4
முன்னறிதல்		நாட்டுப்புறவியலின் அடிப்படைகளை அறிதல்	**Syllabus Version**		**2021 – 22**	

நோக்கங்கள்

1. பொது மக்களின் படைப்பிலக்கியக் களமாகப் பண்பாட்டு ஆவணமாக விளங்குவதை எடுத்துரைத்தல்
2. நாட்டுப்புறவியலின் அடிப்படை இயல்புகளை விளக்கி வகைகளை அறிமுகம் செய்தல்.
3. கதைப்பாடல், புராணங்கள் எனும் இவற்றின் சிறப்பியல்புகளை விரிவாக விளக்குதல்.

எதிர்பார்க்கப்படும் கற்றல் அடைவுகள்

1	இன்றைய இலக்கியப் படைப்பாளர்களின் கருத்துக்களுக்கு பண்டைய கால வாய்மொழி இலக்கியங்களே அடிப்படையாகும் என்பதை அறிதல்	K3
2	நாட்டுப்புறப் படைப்புகளை அணுகுவதற்கான ஆய்வியல் கோட்பாடுகளை விளக்குதல்.	K2
3	நாட்டார் வழக்காற்றியல், கலைநிகழ்ச்சிகள் வழி பண்டைத்தமிழரின் பாரம்பரியம் போற்றிக் காக்கப்படுவதை ஆராய்தல்	K4
4	நாட்டுப்புற வழக்காறுகள் பண்பாட்டைப் பேணிக்காக்கும் கருவூலங்கள் என்பதை உணர்தல்	K5
5	நாட்டுப்புற மருத்துவத்தின் இன்றியமையாமையை அறிவுறுத்தல்	K5

K1 – நினைவுகூர்தல்; **K2** – புரிந்து கொள்ளுதல்; **K3** – பொருத்துதல்; **K4** – பகுப்பாய்வு செய்தல்; **K5** – மதிப்பிடுதல்; **K6** – உருவாக்குதல்

அலகு :1	**நாட்டுப்புறவியல் விளக்கம்**	**14 hours**

நாட்டுப்புறவியல் விளக்கம் - பல்வேறு அறிஞர்களின் கருத்துக்கள் - நாட்டுப்புற வழக்காறுகளை வரையறுப்பதில் சிக்கல்கள் - சூழல், பாடம், இழைவு அடிப்படையில் வழக்காறுகளை உறுதி செய்வதன் தேவை - தமிழ் நாட்டுப்புறவியல் வரலாறு - இந்தியாவில் குறிப்பாகத் தென்னிந்தியாவில் நாட்டுப்புறவியல் வளர்ச்சி.

அலகு :2	**நாட்டுப்புறவியல் ஆய்வுக் கோட்பாடுகள்**	**14 hours**

வரலாற்று நிலவியல் கோட்பாடு - வரலாற்று மீட்டுருவாக்கக் கோட்பாடு - இலட்சியக் கோட்பாடு - செயல்திறன் கோட்பாடு - உளவியல் ஆய்வுக் கோட்பாடு - அமைப்பியல் கோட்பாடு - வாய்மொழி வாய்ப்பாட்டுக் கோட்பாடு - கலப்புப் பண்பாட்டுக் கோட்பாடு - நாட்டுப்புறப் பண்பாட்டுக் கோட்பாடு - மக்கட் பண்பாட்டுக் கோட்பாடு - அரை உலகக் கோட்பாடு - சூழ்நிலைக் கோட்பாடு - நாட்டுப்புற இயலும் பிற இயலும்.

அலகு :3	**நாட்டுப்புறக் கலைகள்**	**14 hours**

தெருக்கூத்து - பொம்மலாட்டம் - வில்லுப்பாட்டு - கரகம், காவடி - பொய்க்கால் குதிரை - கும்மி - மயிலாட்டம் - சிலம்பாட்டம் - கணியான் ஆட்டம் - நாட்டுப்புறக் கைவினைக் கலைகள் - நாட்டுப்புறத் தெய்வங்கள்- வழிபாடுகள் - திருவிழாக்கள் - விளையாட்டுகள்.

அலகு :4	**நாட்டுப்புற இலக்கியங்கள்**	**14 hours**

நாட்டுப்புறக் கதைகள் - கதைப் பாடல்கள் - நாட்டுப்புறப் பாடல்கள் - பழமொழிகள் - விடுகதைகள் - புராணங்கள் - மக்கட் பெயராய்வு - ஊர்ப்பெயராய்வு.

அலகு :5	**நாட்டுப்புற மருத்துவம்**	**14 hours**

நாட்டுப்புற மருத்துவம் - விளக்கம் - வகைகள் - ஆங்கில மருத்துவமும் நாட்டுப்புற மருத்துவமும்

வேறுபாடு - தற்போதைய இயற்கை மருத்துவத்தின் முக்கியத்துவம்		
அலகு : 6	கருத்தரங்குகள், இணைய வழி அரங்குகள்	**2 hours**
	Total Lecture hours	**72 hours**

பாடநூல்

1 டாக்டர்.சு.சக்திவேல் - நாட்டுப்புறவியல் ஆய்வு

பார்வை நூல்கள்

1 சு. சண்முகசுந்தரம் - நாட்டுப்புறவியல் ஓர் அறிமுகம்
2 ஆறு. இராமநாதன் - நாட்டுப்புறவியல் கோட்பாட்டுஆய்வுகள்
3 ஏ. என்.பெருமாள் - நாட்டுப்புறக் கலைகள
4 தே. லூர்து - நாட்டார்வழக்காற்றியல் - சிலஅடிப்படைகள்.
5 ந. சந்திரன் - நாட்டுப்புற மருத்துவம், விஜயா பதிப்பகம்.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1 http://www.tamilvu.org/courses/degree/a061/a0611/html/a0611312.htm

இப்பாடத்திட்ட வடிவமைப்பு : முனைவர் இரமேடி, உதவிப்பேராசிரியர், தமிழ்த்துறை, அரசுகலைக்கல்லூரி, கோவை, மின்னஞ்சல்: dr.rameshpalanisamy@gmail.com

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	M	S	M	L	M	M	L
CO2	S	S	L	M	M	L	L	M	M	L
CO3	S	S	L	M	M	L	S	M	M	L
CO4	S	S	L	L	S	L	L	M	M	L
CO5	S	S	L	L	M	L	L	S	M	M

*S-Strong; M-Medium; L-Low

Second Semester

குறியீட்டு எண்	20TAM23A	அற இலக்கியம்	வி	ப	செ	ம
முதன்மைப்பாடம் 5			4	-	-	4
முன்னறிதல்		இலக்கியங்களில் உள்ள அறங்களை அறிதல்	Syllabus Version		2021 - 22	

நோக்கங்கள்

1.அற இலக்கியங்களின் தோற்றம், வளர்ச்சி குறித்து அறிதல்.

2.அற இலக்கியங்கள் தோன்றுவதற்கான காரணங்களை உணர்த்ததுதல்.

3.கால மாற்றங்களால் விளைந்த அற மாற்றங்களை விளக்குதல்.

4.மாணாக்கர்களை அறநிலையை அறிந்து பின்பற்றச் செய்தல்.

எதிர்பார்க்கப்படும் கற்றல் அடைவுகள்

1	அற இலக்கியங்கள் வெளிப்படுத்தும் அறம் கூறும் முறைமையினைப் புரிந்து கொள்ளல்	K2
2	காலந்தோறுமான அறநூல்களின் பாடற் பொருண்மையையும் வடிவத்தையும் அறிந்துகொள்தல்	K1
3	அறநூல்கள் உணர்த்தும் வாழ்வியல் சிந்தனைகளை உணர்தல்	K4
4	தமிழ்ச்சமூகத்தில் காலம்தோறும் நிலவிவந்த அறம்சார் விழுமியங்களைப் பெறல்	K3
5	முற்கால பிற்கால அற இலக்கியங்களை ஒப்பிட்டுப் பார்க்கும் திறனைப் பெறல்	K5

K1 – நினைவுகூர்தல்; **K2** – புரிந்து கொள்ளுதல் **K3** – பொருத்துதல்; **K4** – பகுப்பாய்வு செய்தல்; **K5** – மதிப்பிடுதல்; **K6** – உருவாக்குதல்

அலகு :1	திருக்குறள்	14 hours

திருக்குறள் - இறைமாட்சி, குற்றங்கடிதல், செங்கோன்மை, கொடுங்கோன்மை, வெருவந்த செய்யாமை, ஊக்கமுடைமை, இடுக்கணழியாமை, வினைத்தூய்மை, நாடு, கள்ளுண்ணாமை எனும் 10 அதிகாரங்கள்.

அலகு :2	நாலடியார்	14 hours

நாலடியார் - நல்லினம் சேர்தல், நட்பாராய்தல், கூடாநட்பு, மானம் எனும் 4 அதிகாரங்கள்.

அலகு :3	நான்மணிக்கடிகை	14 hours

நான்மணிக்கடிகை - 1.எள்ளற்க, 2.திருஒக்கும், 3.கன்றாமை வேண்டும், 4.இன்னாமை வேண்டின், 5.மனைக்குப் பாழ், 6.அஞ்சாமை அஞ்சுக, 7.நாற்றம் உறைக்கும், 8.மழை இன்றி, 9.கண்ணின் சிறந்த, 10.ஈத்து உண்பான், 11.பதி நன்று, 12.கொடுப்பின் அசனம், 13.இளமைப் பருவத்து, 14.ஏரி சிறிது ஆயின், 15.மனைக்கு விளக்கம் - **15** பாடல்கள்

ஏலாதி - 1.தவம் எளிது, 2.கற்றாரைக் கற்றது, 3.பொய்யான் புலாலொடு, 4.குடியோம்பல் வன்கண்மை, 5.இளமை கழியும், 6.நிலை அளவின், 7.துறந்தார் துறவாதார், 8.எழுத்தினால் நீங்காது, 9.இழுக்கான் இயல்நெறி 10.பெரியார் சொல் பேணி, 11.உண்நீர் வளம் 12.வணங்கி வழிஒழுகி, 13.ஊணொடு கூறை, 14.இடை வனப்பும், 15.சாக்காடு கேடு - **15** பாடல்கள்

அலகு :4	ஆசாரக்கோவை	14 hours

ஆசாரக்கோவை – முழுவதும்

அலகு :5	நன்னெறி	14 hours

நன்னெறி – முழுவதும் - கற்பனைக்களஞ்சியம் சிவப்பிரகாச சுவாமிகள்

குறிப்பு : ஒவ்வொரு நூலின் நூலாசிரியர் குறித்தும் வினாக்கள் அமையும்		
அலகு : 6	கருத்தரங்குகள், இணைய வழி அரங்குகள்	**2 hours**
	Total Lecture hours	**72 hours**

பாடநூல்கள்

1	திருக்குறள்
2	நாலடியார்
3	நன்னெறி
4	ஆசாரக்கோவை
5	நான்மணிக்கடிகை
6	ஏலாதி

பார்வை நூல்கள்

1	மு.பொன்னுசாமி - நீதி இலக்கிய வரலாறு, இந்து பதிப்பகம், கோவை
2	க.ப.அறவாணன் - அற இலக்கியக் களஞ்சியம், தமிழ்க்கோட்டம், அமைந்தகரை, சென்னை-29

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	http://www.muthukamalam.com/essay/literature/p231.html

இப்பாடத்திட்ட வடிவமைப்பு : முனைவர் ஜெகதீசன், தமிழ்த்துறைத்தலைவர், திருவள்ளுவர் பல்கலைக்கழகம், வேலூர். மின்னஞ்சல் : jagantvu@gmail.com

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	L	L	M	L	L	S	S	L
CO2	S	S	L	M	M	M	M	M	S	L
CO3	S	S	L	M	M	L	M	S	S	L
CO4	S	S	L	M	M	L	L	S	M	M
CO5	S	S	M	S	M	M	M	S	S	M

*S-Strong; M-Medium; L-Low

குறியீட்டு எண்	20TAM23B	இலக்கணம் - சொல்	வி	ப	செ	ம
முதன்மைப்பாடம் 6				-	-	
முன்னறிதல்		சொல்லிலக்கணத்தை அறிதல்	Syllabus Version	2021 - 22		

நோக்கங்கள்

1.தமிழ்மொழியின் சொற்கட்டமைப்பை விளக்குதல் - வழுக்களைந்து சொற்களை ஆக்கும் முறைகள்

2.பண்டைத் தமிழ்ச்சொல்லிலக்கணத்தை விவரித்தல்.

3.சொற்களைக் கொண்டு தொடராக்க முறைகள் குறித்த தெளிவை உருவாக்குதல்.

எதிர்பார்க்கப்படும் கற்றல் அடைவுகள்

1	சொற்களையும், நிலைமொழியும் வருமொழியும் இணைந்து தொடராவதையும், அத்தொடரில் ஏற்படும் மாற்றங்களையும் அறிதல்	K2
2	வேற்றுமை உருபுகளையும் அவை தொடரின் பொருள் மாற்றத்திற்கு வலுசேர்க்கும் விதத்தினையும் தெரிதல்	K4
3	பெயர்ச்சொல்லுக்கும் வினைச் சொல்லுக்குமான வேறுபாட்டை அறிந்து அவற்றினைத் தொடர்களில் கண்டறிதல்.	K2
4	இடைச் சொற்களையும் உரிச்சொற்களையும் தெரிந்து அவற்றைத் தொடர்களில் பொருளறிந்து பயன்படுத்துதல்.	K5
5	செய்யுள் படைப்பதற்கான முறைமைகளை அறிந்து செய்யுள் இயற்ற முயற்சி எடுத்தல்	K6

K1 – நினைவுகூர்தல்; **K2** – புரிந்து கொள்ளுதல் **K3** – பொருத்துதல்; **K4** – பகுப்பாய்வு செய்தல்; **K5** – மதிப்பிடுதல்; **K6** – உருவாக்குதல்

அலகு :1	**சொல் ஆக்கம்**	**14 hours**
கிளவியாக்கம்		
அலகு :2	**வேற்றுமை**	**14 hours**
வேற்றுமையியல், வேற்றுமை மயங்கியல்		
அலகு :3	**பெயர்ச்சொல்**	**14 hours**
விளிமரபு, பெயரியல்		
அலகு :4	**வினைச்சொல், இடைச்சொல்**	**14 hours**
வினையியல். இடையியல்		
அலகு :5	**உரிச்சொல்**	**14 hours**
உரியியல், எச்சவியல்		
அலகு : 6	கருத்தரங்குகள், இணைய வழி அரங்குகள்	**2 hours**
	Total Lecture hours	**72 hours**

பாட நூல்கள்

1 தொல்காப்பியம் - சொல்லதிகாரம் - இளம்பூரணர் உரை

பார்வை நூல்கள்

1 செ.வை.சண்முகம் - சொல்லிலக்கணக் கோட்பாடு, அனைந்திந்திய மொழியியற் கழகம்,

	அண்ணாமலை நகர் - 608 201.
2	டாக்டர் மு.ஹம்சா - தொல்காப்பியரின் சொல்லிலக்கணக் கோட்பாடுகள், ராபியா பதிப்பகம், சக்தி கார்டன்ஸ், சோலையூர், சென்னை - 73, 2002
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	http://siragu.com/%E0%AE%A4%E0%AF%86%E0%AE%BE%E0%AE%B2%E0%AF%8D%E0%AE%95%E0%AE%BE%E0%AE%AA%E0%AF%8D%E0%AE%AA%E0%AE%BF%E0%AE%AF%E0%AE%95%E0%AF%8D-%E0%AE%95%E0%AF%81%E0%AE%B1%E0%AE%BF%E0%AE%AA%E0%AF%8D%E0%AE%AA%E0%AF%81/
இப்பாடத்திட்ட வடிவமைப்பு : முனைவர் கா.திருநாவுக்கரசு, இணைப்பேராசிரியர், த.சா.அ.க.அ. தமிழ்க்கல்லூரி, பேரூர்,கோவை, மின்னஞ்சல்: k.thiruna@gmail.com	

Mapping with Programme Outcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	S	L	S	L	L	S	M	M	S
CO2	L	S	M	M	L	M	M	L	L	L
CO3	L	S	M	M	L	M	M	L	L	M
CO4	L	S	M	M	L	L	M	L	M	M
CO5	M	S	L	M	M	L	M	L	L	M

*S-Strong; M-Medium; L-Low

குறியீட்டு எண்	20TAM23C	சிற்றிலக்கியங்கள்	வி	பு	செ	ம
முதன்மைப்பாடம் 7			4	-	-	4
முன்னறிதல்		தமிழ்ச்சிற்றிலக்கிய மரபுகளை அறிதல்	Syllabus Version		2021-22	

நோக்கங்கள்

1.தமிழில் தோன்றியுள்ள சிற்றிலக்கியம் எனும் வகைமை குறித்த புரிதலை வளர்த்தல்
2.சிற்றிலக்கியங்களின் வகைப்பாடுகளை அறிதல்
3.சிற்றிலக்கியக்காலப் பாடுபொருள் அடிப்படையில் அக்காலச் சூழலை அறிதல்

எதிர்பார்க்கப்படும் கற்றல் அடைவுகள்

1	தமிழ்ச்சிற்றிலக்கிய மரபுகளைத் தெரிந்துகொள்ளல்	K1
2	சிற்றிலக்கியங்கள் பெருவாரியாகத் தோற்றம் பெற்ற காலத்தின் சமூகப் பின்னணியைத் தெரிந்துகொள்ளல்	K2
3	தமிழ்ச்சிற்றிலக்கியங்களின் பாடுபொருளைப் புரிந்துகொள்ளல்	K2
4	தமிழ்ச்சிற்றிலக்கியங்களின் எடுத்துரைப்பினை ஆராய்தல்	K4
5	தற்காலச்சிற்றிலக்கியங்களையும் முற்காலச் சிற்றிலக்கியங்களையும் பொருத்திப் பார்க்கும் திறன் பெறுதல்	K3

K1 – நினைவுகூர்தல்; **K2** – புரிந்து கொள்ளுதல் **K3** – பொருத்துதல்; **K4** – பகுப்பாய்வு செய்தல்; **K5** – மதிப்பிடுதல்; **K6** – உருவாக்குதல்

அலகு :1	**தூது**	**14 hours**

தமிழ்விடு தூது.

அலகு :2	**உலா**	**14 hours**

திருக்கயிலாய ஞான உலா - சேரமான் பெருமாள் நாயனார் (11ஆம் திருமுறை)

அலகு :3	**பிள்ளைத்தமிழ்**	**14 hours**

திருப்பேரூர் பச்சை நாயகி அம்மன் பிள்ளைத்தமிழ் - தவத்திரு கந்தசாமி சுவாமிகள் - சிரவைகௌமார மடாலய வெளியீடு (ஒவ்வொரு பருவத்திலும் முதல் 5 பாடல்கள் மட்டும்)

அலகு :4	**அந்தாதி**	**14 hours**

சாந்தலிங்கர் பதிற்றுப்பத்தந்தாதி – திருப்பெருந்திரு சாந்தலிங்க இராமசாமி அடிகளார் - பேரூராதீன வெளியீடு.

அலகு :5	**பள்ளு**	**14 hours**

முக்கூடற்பள்ளு

குறிப்பு : ஒவ்வொரு நூலின் நூலாசிரியர் குறித்தும் வினாக்கள் அமையும்.

அலகு : 6	கருத்தரங்குகள், இணைய வழி அரங்குகள்	**2 hours**
	Total Lecture hours	**72 hours**

பாட நூல்கள்

1	தமிழ்விடு தூது - மணிவாசகர் பதிப்பகம், சென்னை, 2007
2	திருக்கயிலாய ஞான உலா – சாரதா பதிப்பகம், சென்னை.
3	திருப்பேரூர் பச்சைநாயகிஅம்மன் பிள்ளைத்தமிழ் - சிரவை கௌமாரமடாலய வெளியீடு
4	சாந்தலிங்கர் பதிற்றுப்பத்தந்ததாதி - பேரூராதீனவெளியீடு.
5	முக்கூடற்பள்ளு - சாரதா பதிப்பகம், சென்னை.
பார்வை நூல்கள்	
1	ந.வீ.செயராமன் - சிற்றிலக்கியச் செல்வம், மணிவாசகர் பதிப்பகம், சென்னை.
2	டாக்டர் இரா.கண்ணன் - சிற்றிலக்கிய ஆராய்ச்சி, அப்பர் பதிப்பகம், 3/401, வள்ளலார் தெரு, அண்ணாநகர், சென்னை -55
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://amuthamthamizh.blogspot.com/2014/12/blog-post.html
2	https://lm.facebook.com/l.php?u=http%3A%2F%2Fmanivasagar.com%2F%3Ffbclid%3DIwAR2yC0zK0wYWnq7WsM2NYIrFPptSAn2OzuOEvh7tgEKcJvSZOeEy2K7RTRw&h=AT2PIPrrh_keciW5Qjo8FIszTDcwLH2mFPsB-vAUhl2GRzDBNFSTLHg9-5llwQP5dyppTIeSK0pZomlo6YN0MqbB3ePrVZwXAaiJyG_JM8Rxy-TnLvyyfattCqIod2ybruczfFps9SZ9_doNB4Wmhg
இப்பாடத்திட்ட வடிவமைப்பு : முனைவர் கா.திருநாவுக்கரசு, இணைப்பேராசிரியர், த.சா.அ.க.அ. தமிழ்க்கல்லூரி, பேரூர்,கோவை, மின்னஞ்சல்: k.thiruna@gmail.com	

Mapping with Programme Outcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	L	L	M	L	L	M	S	L
CO3	M	S	L	M	M	L	M	M	S	M
CO3	S	S	M	L	M	L	L	S	M	L
CO4	S	S	L	S	M	L	M	S	S	L
CO5	S	S	L	S	S	M	M	M	M	L

*S-Strong; M-Medium; L-Low

குறியீட்டு எண்	20TAM23D	சிறப்பிலக்கியம் - சிலப்பதிகாரம்	வி	பு	செ	ம
முதன்மைப்பாடம் 8			4	-	-	4
முன்னறிதல்		சிலப்பதிகார நிகழ்வுகளை அறிதல்	Syllabus Version		2021-22	

நோக்கங்கள்

1. காப்பியங்களில் சிலம்பின் தனித்தன்மையை அறிதல்
2. சிலம்பு உணர்த்தும் மூன்று உண்மைகளை உணர்தல்
3. சிலப்பதிகாரக் காலச்சமூகச் சூழலை ஆராய்தல்

எதிர்பார்க்கப்படும் கற்றல் அடைவுகள்

1	சிலம்பின் தனித்தன்மையை நினைவுகூர்தல்	K1
2	சிலப்பதிகாரக் கதைப் போக்கினைப் புரிந்து கொள்ளல்	K2
3	சிலம்பு உணர்த்தும் மூன்று உண்மைகளைப் பொருத்திப் பார்த்தல்	K3
4	சிலம்பின் முழுமைக்கு வஞ்சிக்காண்டம் என்பதனை ஆராய்தல்	K4
5	சிலப்பதிகாரம் உணர்த்தும் விழுமியங்களை மதிப்பிட்டு அதனடிப்படையில் புதிய காப்பியங்கள் படைத்தல்	K5,K6

K1 – நினைவுகூர்தல்; **K2** – புரிந்து கொள்ளுதல் **K3** – பொருத்துதல்; **K4** – பகுப்பாய்வு செய்தல்; **K5** – மதிப்பிடுதல்; **K6** – உருவாக்குதல்

அலகு :1	புகார்க்காண்டம்	14 hours

புகார்க்காண்டம் - முதல் 6 காதைகள் மட்டும்

அலகு :2	புகார்க்காண்டம், மதுரைக்காண்டம்	14 hours

புகார்க்காண்டம், மதுரைக்காண்டம் - (7 முதல் 12 வரை) - கானல்வரி முதல் வேட்டுவ வரி வரை

அலகு :3	மதுரைக்காண்டம்	14 hours

மதுரைக்காண்டம் - 13 முதல் 18 வரை (புறஞ்சேரி இருத்த காதை முதல் துன்பமாலை வரை)

அலகு :4	மதுரைக்காண்டம்	14 hours

மதுரைக்காண்டம் - 19 முதல் 23 வரை (ஊர்சூழ் வரி முதல் கட்டுரைக் காதை வரை

அலகு :5	வஞ்சிக்காண்டம்	14 hours

வஞ்சிக்காண்டம் முழுவதும்

அலகு : 6	கருத்தரங்குகள், இணைய வழி அரங்குகள்	2 hours
	Total Lecture hours	72 hours

பாடநூல்கள்

1. டாக்டர் மு.வ - கண்ணகி

2	டாக்டர் மு.வ - கோவலன்
3	டாக்டர்ம.ரா.போ. குருசாமி - சிலம்புவழிச் சிந்தனை
4	ம.பொ.சி - சிலம்புச் செல்வம்
5	டாக்டர்தெ.பொ.மீ - கானல்வரி
6	டாக்டர்தெ.பொ.மீ - குடிமக்கள் காப்பியம்
7	மு.வை. அரவிந்தன் - உரையாசிரியர்கள்
பார்வை நூல்கள்	
1	சிலப்பதிகார ஆய்வுரை - சிலம்புச் செல்வர் ம.பொ.சிவஞானம் - பூங்கொடி பதிப்பகம், மயிலாப்பூர், சென்னை-2001.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.valaitamil.com/silambu-kattum-tamilar-sirappu_13908.html
இப்பாடத்திட்ட வடிவமைப்பு : முனைவர் நிர்மலாதேவி, தமிழ்த்துறைத்தலைவர், வேளாளர் மகளிர்க் கல்லூரி, ஈரோடு, மின்னஞ்சல்: prnirmaladevi@gmail.com	

Mapping with Programme Outcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	S	L	M	L	M	S	M	L
CO2	S	S	M	L	M	L	L	S	M	L
CO3	S	S	L	M	M	L	M	M	M	L
CO4	S	S	S	M	M	M	M	S	M	L
CO5	S	S	M	M	M	L	S	S	M	M

*S-Strong; M-Medium; L-Low

குறியீட்டு எண்	20TAM2EA	இந்திய மொழிகளின் வரலாறு	வி	பு	செ	ம
Elective II			4	-	-	4
முன்னறிதல்		மொழிகள் வரலாற்றினை அறிதல்	**Syllabus Version**		**2021-22**	

நோக்கங்கள்

1.மொழிகளின் தோற்றத்தை அறிதல்

2.இந்திய மொழிகள் வரலாற்றினை விளக்குதல்

3.இந்திய மொழிகள் வரலாற்றில் தமிழின் நிலையை ஆராய்தல்

எதிர்பார்க்கப்படும் கற்றல் அடைவுகள்

1	உலக மொழிகளில் இந்திய மொழிகளின் சிறப்பியல்புகளை அறிதல்	K2
2	வெவ்வேறு காலகட்டங்களில் மொழிகளின் வளர்ச்சி நிலைகளை மதிப்பிடுதல்	K5
3	பல்வகை மொழிகளின் அமைப்பு நிலைகளை ஆராய்தல்	K4
4	மொழி அடிப்படையில் மக்களின் நாகரிகம், பண்பாட்டினை உணர்தல்	K2
5	ஒவ்வொரு மொழியின் பழைமையையும் ஆராய்தல்	K4

K1 – நினைவுகூர்தல்; **K2** – புரிந்து கொள்ளுதல் **K3** – பொருத்துதல்; **K4** – பகுப்பாய்வு செய்தல்; **K5** – மதிப்பிடுதல்; **K6** – உருவாக்குதல்

அலகு :1	இந்திய மொழிகள்	14 hours

இன்றைய இந்திய மொழிகள் - உலக மொழிகள் - இந்தோ ஐரோப்பிய மொழிகள் - இந்தோ இரானிய மொழிகள் - ஆரியர்களின் வருகைக்கு முன்னர் இந்தியா - இந்தோ ஆரிய மொழி ஆய்வு.

அலகு :2	இந்தோ ஆரிய மொழிகள்	14 hours

இந்தோ ஆரிய மொழிகள் - பழைய இந்தோ ஆரிய மொழிக்காலம் -வேதகால மொழி நிலையும் செவ்வியல் சமற்கிருத மொழி நிலையும் - சமற்கிருத மொழி - செவ்வியல் சமற்கிருதம் - சமற்கிருத இலக்கணங்கள்.

அலகு :3	பழைய எழுத்துமுறை	14 hours

சமற்கிருத மொழியமைப்பு - மத்திய இந்திய ஆரிய மொழிக்காலம் - காலப் பகுப்பு - பிராகிருத இலக்கணங்கள் - பிராகிருத மொழி நிலை - இந்திய பழைய எழுத்துமுறை - புதிய இந்தோ ஆரிய மொழிகள்.

அலகு :4	திராவிட மொழிகள்	14 hours

திராவிட மொழிகள் - திராவிடம் எனும் சொல் - திராவிட நாகரிகம் - திராவிட மொழிகளின் பழைமை - திராவிட இன மொழிகளும் பிற மொழிகளும் - திராவிடர்கள் யார்?

அலகு :5	திராவிடமொழி இலக்கியங்கள்	14 hours

திராவிடமொழி இலக்கியங்கள் - திராவிடமொழிக் கல்வெட்டுகள் - திராவிடமொழி இலக்கணங்கள்

அலகு : 6	கருத்தரங்குகள், இணைய வழி அரங்குகள்	2 hours

	Total Lecture hours	**72 hours**
பாடநூல்கள்		
1	முனைவர் ச. அகத்தியலிங்கம் - இந்தியமொழிகள் - தொகுதி 1 வாழ்வும் வரலாறும் மெய்யப்பன் தமிழாய்வகம்,சிதம்பரம்.	
2	முனைவர் ச. அகத்தியலிங்கம் - திராவிடமொழிகள் - 1 (உலகமொழிகள் - 5 ஆம் பகுதி) மணிவாசகர்பதிப்பகம்,சென்னை.	
பார்வை நூல்கள்		
1	தெ.பொ.மீ - தமிழ்மொழி வரலாறு, பாரி நிலையம், சென்னை – 1	
2	டாக்டர் ரா.சீனிவாசன், மொழியியல், சாரதா பதிப்பகம், சென்னை	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	http://billionvoices.magnonegplus.com/tamil/%E0%AE%87%E0%AE%A8%E0%AF%8D%E0%AE%A4%E0%AE%BF%E0%AE%AF%E0%AE%AE%E0%AF%8A%E0%AE%B4%E0%AE%BF%E0%AE%95%E0%AE%B3%E0%AF%8D-%E0%AE%93%E0%AE%B0%E0%AF%8D-%E0%AE%85%E0%AE%B1%E0%AE%BF%E0%AE%AE%E0%AF%81/	
இப்பாடத்திட்ட வடிவமைப்பு : முனைவர் நிர்மலாதேவி, தமிழ்த்துறைத்தலைவர், வேளாளர் மகளிர்க் கல்லூரி, ஈரோடு, மின்னஞ்சல்: prnirmaladevi@gmail.com		

Mapping with Programme Outcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	S	M	L	L	L	M	M	L
CO2	L	M	S	S	L	M	M	L	L	L
CO3	M	S	S	M	L	M	M	L	M	M
CO4	S	S	M	M	S	L	L	S	S	M
CO5	M	S	M	M	M	L	M	L	M	L

*S-Strong; M-Medium; L-Low

Third Semester

குறியீட்டு எண்	20TAM33A	காப்பியங்கள்	வி	ப	செ	ம
முதன்மைப்பாடம் 9			4	-	-	4
முன்னறிதல்		தமிழ்க்காப்பிய மரபை அறிதல்	Syllabus Version		2021-22	

நோக்கங்கள்

1. தமிழிலக்கியப் பரப்பில் காப்பிய இலக்கிய வகையை அறிமுகப்படுத்துதல்.
2. காப்பிய இலக்கிய வளர்ச்சியில் சமயங்களின் பங்களிப்பை உணர்த்துதல்
3. அறம், பொருள், இன்பம், வீடு எனும் அனைத்துக் கூறுகளையும் உள்ளடக்கி மனித வாழ்வின் முழுமையைக் கட்டமைப்பினை உடைய காப்பியங்களில் காணும் விழுமியங்களை உணரச்செய்தல்.

எதிர்பார்க்கப்படும் கற்றல் அடைவுகள்

1	தமிழ்க்காப்பிய மரபு பற்றீ அறியச் செய்தல்	K1
2	காப்பியக் கட்டமைப்பையும், பாடுபொருளையும் தெளிவுபடுத்துதல்	K2
3	காப்பியங்களின் வழி பலசமயக் கோட்பாடுகளை உணருவதால் சமய நல்லிணக்க இயல்புடையோராக உருவாக்குதல்.	K3
4	காப்பிய யாப்பு, அணிநலம் இவற்றை உணருவதன்வழி படைப்புத்திறன் கைவரப்பெறல்	K6
5	இலக்கிய நுகர்வுத்திறன் கொண்டவர்களாகச் செயல்படுதல்	K2

K1 – நினைவுகூர்தல்; **K2** – புரிந்து கொள்ளுதல் **K3** – பொருத்துதல்; **K4** – பகுப்பாய்வு செய்தல்; **K5** – மதிப்பிடுதல்; **K6** – உருவாக்குதல்

அலகு :1	மணிமேகலை	14 hours

மணிமேகலை முதல் 7 காதைகள் மட்டும்.

அலகு :2	சீவகசிந்தாமணி	14 hours

சீவகசிந்தாமணி - கேமசரியார் இலம்பகம்.

அலகு :3	பெரியபுராணம்	14 hours

பெரியபுராணம் - இளையான்குடி மாற நாயனார் புராணம்

அலகு :4	கம்பராமாயணம்	14 hours

கம்பராமாயணம் - கிட்கிந்தா காண்டம் - வாலிவதைப் படலம்.

அலகு :5	தேம்பாவணி, சீறாப்புராணம்	14 hours

தேம்பாவணி - வளன் சனித்த படலம்

சீறாப்புராணம் - மானுக்குப்பிணை நின்ற படலம்.

குறிப்பு : ஒவ்வொரு நூலின் நூலாசிரியர் குறித்தும் வினாக்கள் அமையும்

அலகு : 6	கருத்தரங்குகள், இணைய வழி அரங்குகள்	2 hours
	Total Lecture hours	**72 hours**

பாடநூல்கள்	
1	முணிமேகலை
2	சீவகசிந்தாமணி
3	பெரியபுராணம்
4	கம்பராமாயணம்
5	தேம்பாவணி
6	சீறாப்புராணம்
பார்வை நூல்கள்	
1	தெ.பொ.மீனாட்சி சுந்தரனார் - குடிமக்கள் காப்பியம், மீனாட்சி புத்தக நிலையம், மதுரை, 1974
2	கி.வா.ஜெகந்நாதன் - தமிழ்க்காப்பியங்கள், அமுத நிலையம், இராயப்பேட்டை ஹைரோடு, சென்னை - 14, 1971
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	http://www.tamilvu.org/courses/degree/p104/p1041/html/p1041115.htm
இப்பாடத்திட்ட வடிவமைப்பு : முனைவர் சே.மணிகண்டன், உதவிப்பேராசிரியர், தமிழ்த்துறை, சி.பி.எம்கல்லூரி, கோவைப்புதூர், மின்னஞ்சல்: manikandan.tsa1992@gmail.com	

Mapping with Programme Outcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	S	L	M	M	M	S	M	L
CO2	S	S	M	M	L	L	M	L	M	L
CO3	S	S	S	M	M	M	M	L	L	M
CO4	S	S	M	M	L	L	M	L	M	L
CO5	S	S	S	M	M	L	L	M	M	L

*S-Strong; M-Medium; L-Low

குறியீட்டு எண்	20TAM33B	தொல்காப்பியம் பொருள் - 1	வி	ப	செ	ம
முதன்மைப்பாடம் 10			4	-	-	4
முன்னறிதல்		பண்டைத் தமிழரின் அறவாழ்வியல், போர் வாழ்வியலை அறிதல்	Syllabus Version		2021-22	

நோக்கங்கள்

1.தொல்காப்பியரின் பொருளதிகாரம் தமிழரின் வாழ்வியலை விளக்கும் காலக்கண்ணாடி என்பதை நிறுவுதல்.

2. நம் மரபு மூலங்களைச் செறிவுடன் அறிவிக்கும் நூல் தொல்காப்பியம் என்பதை உணர்த்தல்

3. பண்டைத் தமிழரின் அறவாழ்வியல், போர் வாழ்வியல் நிலம் சார்ந்த வாழ்வியல், மக்களின் ஒழுக்க நெறிகள் பற்றி அறிதல்

4. பழந்தமிழரின் மரபியல் கோட்பாட்டினை மரபு மாறாமல் மரபியல் கொண்டு அறிவித்தல்.

எதிர்பார்க்கப்படும் கற்றல் அடைவுகள்

1	நிலம் மற்றும் ஒழுக்கம் சார்ந்த திணை வாழ்க்கையினை எடுத்துக்காட்டுதல்.	K1
2	தொல்காப்பியர் நெறி சங்ககால மக்களின் வாழ்வியல் வெளிப்பாடுகளை அறிந்து பின்பற்றச்செய்தல்	K2, K3
3	களவு, கற்பு வாழ்க்கையின் முதன்மைத்துவத்தை அறிந்துகொள்ளல்	K2
4	காதல் வாழ்வினைக் களவு என்றும் திருமண வாழ்வினைக் கற்பு என்றும் பிரித்து வாழ்ந்த ஒழுக்க வாழ்வைக் கடைப்பிடிக்கச் செய்தல்	K5
5	விடுபட்ட பண்டைத் தமிழரின் வாழ்வியல் கூறுகள் பொருளியலில் உள்ளதை மதிப்பிடுதல்	K5

K1 – நினைவுகூர்தல்; **K2** – புரிந்து கொள்ளுதல் **K3** – பொருத்துதல்; **K4** – பகுப்பாய்வு செய்தல்; **K5** – மதிப்பிடுதல்; **K6** – உருவாக்குதல்

அலகு :1	**அகம்**	**14 hours**
அகத்திணையியல்		
அலகு :2	**புறம்**	**14 hours**
புறத்திணையியல்		
அலகு :3	**களவு**	**14 hours**
களவியல்		
அலகு :4	**கற்பு**	**14 hours**
கற்பியல்		
அலகு :5	**பொருள்**	**14 hours**
பொருளியல்		
அலகு : 6	கருத்தரங்குகள், இணைய வழி அரங்குகள்	**2 hours**
	Total Lecture hours	**72 hours**

பாடநூல்கள்

1	தொல்காப்பியம் - இளம்பூரணர் உரை
பார்வை நூல்கள்	
1	டாக்டர் கா.ப.அறவாணன் - அற்றைநாள் காதலும் வீரமும், தமிழ்க்கோட்டம், கஜபதி நாயுடு தெரு, அமைந்தகரை, சென்னை – 30
2	ஆ.சிவலிங்கனார் - தொல்காப்பிய உரைவளம், உலகத் தமிழாராய்ச்சி நிறுவனம், தரமணி, சென்னை 113.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.tamilauthors.com/01/460.html
இப்பாடத்திட்ட வடிவமைப்பு : முனைவர் கா.திருநாவுக்கரசு, இணைப்பேராசிரியர், த.சா.அ.க.அ. தமிழ்க்கல்லூரி, பேரூர்,கோவை, மின்னஞ்சல்: k.thiruna@gmail.com	

Mapping with Programme Outcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	L	L	S	L	L	S	M	M
CO3	S	S	M	M	M	M	S	M	M	L
CO3	S	S	L	M	M	L	L	S	M	L
CO4	S	S	M	L	S	L	L	S	S	M
CO5	S	S	L	M	M	M	M	M	M	L

*S-Strong; M-Medium; L-Low

குறியீட்டு எண்	20TAM33C	ஆய்வியல் அறிமுகம்	வி	ப	செ	ம
முதன்மைப்பாடம் 11			4	-	-	4
முன்னறிதல்		ஆராய்ச்சி நெறிமுறைகளை அறிதல்	Syllabus Version		2021-22	

நோக்கங்கள்

1. வாழ்வியல் பதிவுகளுள் முக்கியமான பங்கு வகிக்கும் இலக்கியங்களை ஆராய்தல்.
2. தன்னகத்தே ஒற்றுமைக் கூறுகளையும் வேற்றுமைக் கூறுகளையும் உடைய இலக்கியங்களை ஆய்தல்
3. இலக்கிய ஒப்பாய்வுத் திறனை வளர்த்தல்

எதிர்பார்க்கப்படும் கற்றல் அடைவுகள்

1	ஆராய்ச்சி நெறிமுறைகளை அறிந்துகொள்ளுதல்	K2
2	ஆய்வில் தகவல் திரட்டும் முறைகள் குறித்துத் தெரிந்துகொள்ளல்	K2
3	ஆய்வறிக்கை எழுதக் கற்றுக்கொள்ளல்	K6
4	தரவுகளை முறைப்படுத்துதலின் வழி ஆய்வின் தரத்தை உறுதிப்படுத்துதல்	K3
5	செம்மையான புதிய ஆய்வுகள் மேற்கொள்ள வழிவகை செய்தல்	K6

K1 – நினைவுகூர்தல்; **K2** – புரிந்து கொள்ளுதல் **K3** – பொருத்துதல்; **K4** – பகுப்பாய்வு செய்தல்; **K5** – மதிப்பிடுதல்; **K6** – உருவாக்குதல்

அலகு :1	ஆய்வுமுறைக் கல்வி	14 hours

ஆய்வுமுறைக் கல்வி -ஆய்வும் ஆய்வேடும் - ஆய்பொருள் அல்லது சிக்கல் வினா - ஆய்வைத் திட்டமிட்டுத் தொடங்குதல்..

அலகு :2	மரபுவழி ஆய்வு	14 hours

சான்றுமூலம், தரவுத் தொகுப்பு முயற்சிகள் - நூலகமும் ஆய்வேடும் - தமிழில் மரபுவழி ஆய்வு நெறிகளும், புலப்பாட்டுத் திறனும்.

அலகு :3	ஆய்வறிக்கை	14 hours

ஆய்வறிக்கை எழுதும் முறை

அலகு :4	வடிவமைப்பு	14 hours

ஆய்வேட்டின் வடிவமைப்பு - அடிக்குறிப்பிடும் முறைகளும் மேற்கோள் காட்டும் நெறிகளும்.

அலகு :5	ஆய்வியல் முறைகள்	14 hours

சான்று, தரவுத் தொகுப்பு நெறிகள் - தெளிவும் திருத்தமும் - ஆய்வேட்டின் தரம் - வாய்மொழித்தேர்வு - ஆய்வியல் முறைகள் - ஆய்வியல் ஆற்றுப்படை - தமிழில் ஆராய்ச்சி வளர்ச்சி வரலாறு.

அலகு : 6	கருத்தரங்குகள், இணைய வழி அரங்குகள்	2 hours
	Total Lecture hours	**72 hours**

பாடநூல்கள்

1	ஆய்வியல் அறிமுகம் - தமிழண்ணல், எம்.எஸ்.இலக்குமணன், மீனாட்சி புத்தக நிலையம், மதுரை.
பார்வை நூல்கள்	
1	ஆராய்ச்சி முறைகள் - முனைவர் எச். சித்திரபுத்திரன் முனைவர் ஆ.சண்முகம்
2	இலக்கிய ஆராய்ச்சி நெறிமுறைகள் - முனைவர் சு.வேங்கடராமன் முனைவர் முத்துச் சண்முகம்
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	http://kovaimani-tamilmanuscriptology.blogspot.com/2018/05/blog-post_57.html

இப்பாடத்திட்ட வடிவமைப்பு : முனைவர் இரமேஷ், உதவிப்பேராசிரியர், தமிழ்த்துறை, அரசுகலைக்கல்லூரி, கோவை, மின்னஞ்சல்: dr.rameshpalanisamy@gmail.com

Mapping with Programme Outcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	L	M	L	S	L	L	S	L	L	M
CO3	L	S	M	S	L	L	S	M	M	L
CO3	M	M	M	S	L	L	S	L	M	M
CO4	M	S	M	S	M	M	S	M	M	L
CO5	M	S	M	S	M	L	S	M	M	M

*S-Strong; M-Medium; L-Low

குறியீட்டு எண்	20TAM3EA	சைவசித்தாந்தம் - 1 – அ	வி	ப	செ	ம
விருப்பப்பாடம் 1			4	-	-	4
முன்னறிதல்		சைவ சித்தாந்தம் வழி வாழ்வியலை அறிதல்	Syllabus Version		2021-22	

நோக்கங்கள்

1. சைவசித்தாந்தம் எனும் மெய்யியலை அறிதல்
2. பதி, பசு, பாசம் பற்றிய உண்மைகளைப் புரிதல்
3. சைவ சித்தாந்தத்தின் வழி வாழ்வியல் உண்மைகளை உணர்தல்

எதிர்பார்க்கப்படும் கற்றல் அடைவுகள்

1	சைவசித்தாந்தம் எனும் தத்துவத்துறையின் அடிப்படைகளைப் புரிந்துகொள்ளல்	K1,K2
2	தமிழ்ச்சமய வரலாற்றில் சைவ மரபு வகித்த இடத்தைத் தெரிந்து கொள்ளல்	K1,K2
3	திருமுறைகளில் காணப்படும் சைவ சித்தாந்தக் கருத்துகளைப் புரிந்துகொள்ளல்	K1,K2
4	சைவ சமயத்திற்கும் பிற சமயத்திற்கும் இடையேயான ஒற்றுமை வேற்றுமைகளைப் புரிந்துகொள்ளல்	K2
5	சமயக் கருத்துக்களை வாழ்வின் பொருட்டுப் பயன்படுத்திக் கொள்ளும் புரிதலைப்பெறுதல்.	K3

K1 – நினைவுகூர்தல்; **K2** – புரிந்து கொள்ளுதல் **K3** – பொருத்துதல்; **K4** – பகுப்பாய்வு செய்தல்; **K5** – மதிப்பிடுதல்; **K6** – உருவாக்குதல்

அலகு :1	சிவ வழிபாட்டு நெறிகள்	14 hours

சிவவழிபாட்டின் தொன்மையும் உலகளாவிய விரிவும் - தொல்காப்பியனார் கூறும் வழிபாட்டு நெறிகளும் தத்துவக் கொள்கைகளும் - திருவள்ளுவர் கூறும் வாழ்க்கை நெறிமுறைகளும் தத்துவ உண்மைகளும்.

அலகு :2	சங்கச் செய்யுட்களில் தெய்வ வழிபாடு	14 hours

சங்கச் செய்யுட்களில் இடம்பெற்றுள்ள தெய்வ வழிபாடும் தத்துவக் கொள்கைகளும்.

அலகு :3	சிவநெறிக் கொள்கை	14 hours

சங்க இலக்கியத்தில் சிவன் வழிபாடும் சைவ சமயத் தத்துவ உண்மைகளும் - சிலப்பதிகாரத்தில் காணப்பெறும் தெய்வ வழிபாடுகளும் சிவநெறிக் கோட்பாடுகளும் - மணிமேகலையில் காணப்படும் தெய்வ வழிபாடுகளும் சிவநெறிக் கொள்கையும்.

அலகு :4	திருமந்திரம் கூறும் தத்துவ உண்மைகள்	hours

தமிழாகமம் எனப் போற்றப்பெறும் திருமூலர் திருமந்திரம் கூறும் சைவ சித்தாந்தச் செந்நெறியும் தத்துவ உண்மைகளும்.

அலகு :5	சைவசித்தாந்த உண்மைகள்	hours

திருமுறைகளில் இடம்பெற்றுள்ள சைவசித்தாந்த உண்மைகள் - திருவாதவூரடிகள் மேற்கொண்டொழுகிய சிவநெறி கொள்கை

அலகு : 6	கருத்தரங்குகள், இணைய வழி அரங்குகள்	2 hours
	Total Lecture hours	72 hours

பாடநூல்கள்

1	சைவசித்தாந்த சாத்திர வரலாறு - க.வெள்ளை வாரணனார் தமிழ்ப்பல்கலைக்கழக வெளியீடு, தஞ்சாவூர்.
பார்வை நூல்கள்	
1	சைவசமயம் - மா.இராசமாணிக்கனார்
2	பன்னிருதிருமுறை வரலாறு - இருதொகுதிகள் - க.வெள்ளைவாரணனார்.
3	சைவசமயம் (மொழிபெயர்ப்பு நூல்) - அல்லயன்சு பதிப்பக வெளியீடு.
4	மெய்கண்ட சாத்திரங்கள் - சைவ சித்தாந்தப் பெருமன்றம், சென்னை.
5	வ.ஆ.தேவசேனாதிபதி - சைவ சித்தாந்தத்தின் அடிப்படைகள், சென்னைப் பல்கலைக்கழகம், சென்னை.1981
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://youtu.be/aZkSyekjFyg
2	https://youtu.be/pFT5gdfCqYo
இப்பாடத்திட்ட வடிவமைப்பு : முனைவர் கா.திருநாவுக்கரசு, இணைப்பேராசிரியர், த.சா.அ.க.அ. தமிழ்க்கல்லூரி, பேரூர்,கோவை, மின்னஞ்சல்: k.thiruna@gmail.com	

Mapping with Programme Outcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	M	L	L	M	L	M	L	M	L
CO2	S	S	M	L	L	L	L	L	M	L
CO3	M	M	L	M	L	L	M	M	M	L
CO4	M	S	M	M	M	M	M	S	S	M
CO5	S	S	L	M	L	L	M	S	M	L

*S-Strong; M-Medium; L-Low

குறியீட்டு எண்	20TAM3EB	ஒப்பிலக்கிய அறிமுகம் - 1ஆ	வி	ப	செ	ம
விருப்பப்பாடம் 1			4	-	-	4
முன்னறிதல்		ஒப்பிலக்கிய நிலையை அறிதல்	Syllabus Version		2021-22	

நோக்கங்கள்

1. இலக்கியங்களை ஒப்பிட்டு ஆராயும் அறிவைப் பெறல்.
2. உலக இலக்கியங்களை தமிழ் இலக்கியங்களுடன் ஒப்பிட்டுப்பார்த்தல்
3. தமிழில் ஒப்பிலக்கிய வளர்ச்சியை அறிதல்

எதிர்பார்க்கப்படும் கற்றல் அடைவுகள்

1	வாழ்வியல் பதிவுகளுள் முக்கியப்பங்கு வகிக்கும் இலக்கியங்களை அறிந்து கொள்ளுதல்.	K2
2	கால தேச நிலைகளைக் கடந்து தன்னகத்தே ஒற்றுமைக் கூறுகளையும் வேற்றுமைக் கூறுகளையும் உடைய இலக்கியங்களைக் கற்றுக் கொள்ளுதல்.	K4
3	இலக்கியச் சுவையினை அறிந்து கொள்ளுதல்.	K2
4	இலக்கிய ஒப்பாய்வுத்திறனை வளர்த்தல்	K5
5	இலக்கியங்களை மொழி பெயர்த்தல்	K3

K1 – நினைவுகூர்தல்; **K2** – புரிந்து கொள்ளுதல் **K3** – பொருத்துதல்; **K4** – பகுப்பாய்வு செய்தல்; **K5** – மதிப்பிடுதல்; **K6** – உருவாக்குதல்

அலகு : 1	ஒப்பிலக்கிய அறிமுகம்	14 hours

ஒப்பிலக்கிய அறிமுகம் - ஒப்பிலக்கியத்தின் தோற்றமும் வளர்ச்சியும் - ஒப்பிலக்கியத்தின் பண்பும் பயனும் - மனித இனப் பொதுமை - இலக்கியப் பொதுமை - தனித்திறன் - பொதுத்திறன் - முழுமை நோக்கம்.

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அலகு : 2	இலக்கிய ஒப்பீடு	14 hours

தமிழில் ஒப்பிலக்கிய வளர்ச்சியின் நிலை - ஒருமொழி இலக்கிய ஒப்பீடு - பன்மொழி இலக்கிய ஒப்பீடு.

அலகு : 3	உலக இலக்கியங்கள்	14 hours

உலக இலக்கிய அறிமுகம் : சங்க இலக்கியம் - வடமொழி இலக்கியம் - கிரேக்க இலக்கியம் - இலத்தீன் இலக்கியம்.

அலகு : 4	இலக்கிய நெறிகள்	14 hours

இலக்கியத்தைப் பகுத்துக்காட்டும் நெறிகள் மூன்று: இலக்கியக் காலப்பகுதிகள் - இலக்கிய இயக்கங்கள் - இலக்கிய வகைகள்.

அலகு : 5	இலக்கிய வகைகள்	14 hours

ஒப்பிலக்கிய ஆய்வில் இலக்கிய வகைகளின் இடம். இலக்கியத்தை இனம் பிரிக்க உதவுதல் - இலக்கியத்தை உள்ளும் புறமும் உணர வழிசெய்தல் - இலக்கிய வகைகளின் அரிமா நோக்குப் பண்பு.

அலகு : 6	கருத்தரங்குகள், இணைய வழி அரங்குகள்	2 hours

Total Lecture hours	**72 hours**

பாடநூல்கள்

1 க.கைலாசபதி - ஒப்பியல் இலக்கியம், சென்னை புக் ஹவுஸ், 6, மேட்லி சாலை, சென்னை – 17

பார்வை நூல்கள்

1 இராம. பெரியகருப்பன் (தமிழண்ணல்) - ஒப்பிலக்கிய அறிமுகம் - மீனாட்சி புத்தக நிலையம், மதுரை.

2 இராம. பெரியகருப்பன் (தமிழண்ணல்) - சங்க இலக்கிய ஒப்பீடு - இலக்கிய வகைகள், மீனாட்சி புத்தக நிலையம், மதுரை.

3 இராம. பெரியகருப்பன் (தமிழண்ணல்) - சங்க இலக்கிய ஒப்பீடு - இலக்கியக் கொள்கைகள், மீனாட்சி புத்தக நிலையம், மதுரை.

4 கி. இராசா - இலக்கிய வகைமை ஒப்பாய்வு, பார்த்திபன் பதிப்பகம், மதுரை.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1 https://www.jeyamohan.in/10608/

இப்பாடத்திட்ட வடிவமைப்பு : முனைவர் சுஜாதா, இணைப்பேராசிரியர், தமிழ்த்துறை, காஞ்சி மாமுனிவர் முதுகலை உயராய்வு மையம், புதுச்சேரி.

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	L	S	L	M	S	S	L
CO2	S	S	S	M	M	L	L	S	M	L
CO3	S	S	L	L	S	L	L	S	S	M
CO4	M	M	M	S	L	M	S	M	M	M
CO5	S	S	S	M	M	S	M	M	L	S

*S-Strong; M-Medium; L-Low

குறியீட்டு எண்	20TAM3EC	இதழியலும் மக்கள் தகவல் தொடர்பியலும் - 1இ	வி	ப	செ	ம
விருப்பப்பாடம் 1			4	-	-	4
முன்னறிதல்		தகவல் தொடர்டபியலின் வரலாற்றை அறிதல்	Syllabus Version		2021-22	

நோக்கங்கள்

1. தகவல் தொடர்பின் முக்கியத்துவத்தை அறிதல்
2. மொழியின் வழி செயல்படுத்தப்படும் தகவல் தொடர்பு முறைகள் குறித்த புரிதலை உருவாக்குதல்
3. தகவல் தொடர்பியலின் இன்றியமையாமையை உணர்தல்

எதிர்பார்க்கப்படும் கற்றல் அடைவுகள்

1	தகவல் தொடர்டபியலின் வளர்ச்சி வரலாற்றைத் தெரிந்துகொள்ளல்	K2
2	தகவல் தொடர்பு சாதனங்களின் பண்பு மற்றும் பயன்பாடுகள் குறித்துப் புரிந்து கொள்ளுதல்	K2
3	இதழ்களின் செயல்பாடுகள் மற்றும் கடமைகளைத் தெரிந்துகொள்ளல்	K4
4	ஒலி மற்றும் காட்சி ஊடகங்களின் செயல்பாடுகளைப் புரிந்துகொள்ளல்	K4
5	ஊடகத்துறையில் இருக்கும் வாய்ப்புகளைப் பயன்படுத்திக் கொள்ளும் திறன் பெறுதல்	K1

K1 – நினைவுகூர்தல்; **K2** – புரிந்து கொள்ளுதல் **K3** – பொருத்துதல்; **K4** – பகுப்பாய்வு செய்தல்; **K5** – மதிப்பிடுதல்; **K6** – உருவாக்குதல்

அலகு :1	அச்சுக்கலை	14 hours

இந்தியாவில் அச்சுக்கலை அறிமுகம். இதழியல் வரையறை - இந்தியாவில் இதழ்கள் - தமிழகத்தின் இதழ்கள் - தற்காலத்தமிழ் இதழ்கள்.

அலகு :2	இதழ்களின் பணிகள், பொறுப்புகள்	14 hours

இதழ்களின் கடமைகள், பணிகள், பொறுப்புகள் - இதழ்களின் வகைகளும் இயல்புகளும் - இதழ்களின் சுதந்திரம்.

அலகு :3	செய்தி	14 hours

செய்தி விளக்கம் - செய்தி மூலங்கள் - ஆசிரியர் - செய்தியாசிரியர் - துணை ஆசிரியர் - செய்தியின் கட்டமைப்பு.

அலகு :4	விளம்பரம்	14 hours

விளம்பரம் - சொற்பொருள் விளக்கம் - விளம்பரத்தின் வரலாறு - விளம்பர சாதனங்கள்.

அலகு :5	விளம்பரம் தயாரித்தல்	14 hours

செய்முறைப் பயிற்சி - விளம்பரம் தயாரித்தல் - பத்திரிக்கை விளம்பரம் - வானொலி விளம்பரம் - தொலைக்காட்சி விளம்பரம் - அரசு விளம்பரம்

அலகு:6	கருத்தரங்குகள், இணைய வழி அரங்குகள்	2 hours
	Total Lecture hours	**72 hours**

பாடநூல்கள்	
1	டாக்டர்.மா.பா. குருசாமி - இதழியல் கலை
2	டாக்டர்.ஆ. விநாயகமூர்த்தி - விளம்பரக்கலை, பாலமுருகன் பதிப்பகம், மதுரை.
பார்வை நூல்கள்	
1	வேலம்மாள். நா – தமிழ் இதழ்களில் கட்டமைப்புக் கூறுகள், தாமரை பப்ளிகேசன்ஸ், சென்னை.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	http://siragu.com/%E0%AE%AE%E0%AE%95%E0%AF%8D%E0%AE%95%E0%AE%B3%E0%AF%8D-%E0%AE%A4%E0%AE%95%E0%AE%B5%E0%AE%B2%E0%AF%8D-%E0%AE%A4%E0%AF%8A%E0%AE%9F%E0%AE%B0%E0%AF%8D%E0%AE%AA%E0%AE%BF%E0%AE%AF%E0%AE%B2%E0%AF%8D/
இப்பாடத்திட்ட வடிவமைப்பு : முனைவர் சுகுமாரன், முதல்வர்(மு.கூ.பொ), அரசு கலை அறிவியல் கல்லூரி, மேட்டுப்பாளையம், மின்னஞ்சல்: sukumaranthiru@gmail.com	

Mapping with Programme Outcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	L	L	M	L	L	M	L	L	M
CO2	M	L	M	L	L	L	M	L	M	M
CO3	L	L	M	L	M	M	M	M	M	M
CO4	M	L	M	L	M	M	L	L	M	M
CO5	M	M	M	L	M	M	L	L	M	S

*S-Strong; M-Medium; L-Low

குறியீட்டு எண்	20TAM3EB	தமிழ் இலக்கண வரலாறு	வி	ப	சே	ம
Elective III			4	-	-	4
முன்னறிதல்		தமிழ் இலக்கண வரலாற்றை அறிதல்	Syllabus Version		2021-22	

நோக்கங்கள்

1. இலக்கணம் காலந்தோறும் மாறும் இயல்புடையது என்பதை அறிதல்.
2. தமிழ்மொழிக்கான இலக்கணக் கூறுகளை வரலாற்று நிலையில் புரிந்துகொள்ளுதல்.
3. இலக்கணத்தின் நுண்ணிய வேறுபாடுகளை அறிதல்

எதிர்பார்க்கப்படும் கற்றல் அடைவுகள்

1	சங்கத்தமிழின் இலக்கணக் கட்டமைப்பைத் தொல்காப்பியத்தின் வழி விளக்குதல்	K2
2	தமிழ்ச் சொற்களுக்கான பாகுபாடுகளையும் இன்றைய நிலையில் அவ்விலக்கணத்தின் தேவைகளையும் உணர்ந்துகொள்ளுதல்	K2
3	மொழி மற்றும் மொழியியல் அறிவினைப் பெறுதல்.	K1,K2
4	தமிழ் இலக்கணத்தின் காலந்தோறுமான வேறுபாடுகளை அறிதல்.	K4
5	சிறந்ததோர் இலக்கணக் கட்டமைப்பினால், தமிழ்மொழியின் செம்மையை நிலைநிறுத்தச் செய்தல்	K5

K1 – நினைவுகூர்தல்; **K2** – புரிந்து கொள்ளுதல் **K3** – பொருத்துதல்; **K4** – பகுப்பாய்வு செய்தல்; **K5** – மதிப்பிடுதல்; **K6** – உருவாக்குதல்

அலகு :1	தொல்காப்பியம்	14 hours

இலக்கண வரலாறு – முந்து நூல் - அகத்தியம், தொல்காப்பியம்.

அலகு :2	தொல்காப்பிய உரைகள்	14 hours

தொல்காப்பிய உரைகள் முழுமையும்

அலகு :3	பிந்து நூல்களில் முந்து நூல்கள்	14 hours

இறையனார் அகப்பொருள் - பிந்து நூல்களில் முந்து நூல்கள் - புறப்பொருள் வெண்பாமாலை – தமிழ்நெறி விளக்கம் - யாப்பருங்கலம்.

அலகு :4	யாப்பும் அணியும்	14 hours

யாப்பருங்கலக்காரிகை – வீரசோழியம் - இந்திரகாளியம், நேமிநாதம் - வெண்பாப் பாட்டியல் - தண்டியலங்காரம் - நன்னூல் - அதன் உரைகள் - அகப்பொருள் விளக்கம் - களவியற்காரிகை – பன்னிரு பாட்டியல் - நவநீதப்பாட்டியல் - வரையறுத்த பாட்டியல் - சிதம்பரப் பாட்டியல் - மாறனலங்காரம் - மாறனகப்பொருள் - பாப்பாவினம்.

அலகு :5	உரைநடை இலக்கண நூல்கள்	14 hours

சிதம்பரச் செய்யுள் கோவை – பிரயோக விவேகம் - இலக்கண விளக்கம் - இலக்கணக் கொத்து – தொன்னூல் விளக்கம் - பிரபந்த தீபம் - பிரபந்தத் திரட்டு – முத்துவீரியம் - சுவாமிநாதம் - சந்திராலோகம் - இரு குவலயானந்த நூல்கள் - அறுவகை இலக்கணம் - விருத்தப்பாவியல் - யாப்பு நூல் - உரைநடை இலக்கண நூல்கள் - தென்னூல்

அலகு : 6	கருத்தரங்குகள், இணைய வழி அரங்குகள்	2 hours

Total Lecture hours	**72 hours**
பாடநூல்கள்	
1 இலக்கண வரலாறு - இரா.இளங்குமரன், மணிவாசகர் பதிப்பகம்	
பார்வை நூல்கள்	
1 தமிழ் இலக்கணச் செல்வம் - சோ.ந.கந்தசாமி, மெய்யப்பன் பதிப்பகம்.	
2 உரையாசிரியர்கள் - மு.வை.அரவிந்தன், மணிவாசகர் பதிப்பகம்.	
3 இலக்கணவரலாறு - பாட்டியல் நூல்கள் - மருதூர் அரங்கநாதன், மணிவாசகர் பதிப்பகம்.	
4 இலக்கண வரலாறு- சோம.இளவரசு, மெய்யப்பன் பதிப்பகம்.	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1 http://www.keetru.com/visai/oct06/jaiganesh.php	
இப்பாடத்திட்ட வடிவமைப்பு : முனைவர் ஜெகதீசன், தமிழ்த்துறைத்தலைவர், திருவள்ளுவர் பல்கலைக்கழகம், வேலூர். மின்னஞ்சல் : jagantvu@gmail.com	

Mapping with Programme Outcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	L	S	L	M	M	L	M	M	M	L
CO2	M	S	M	M	L	L	M	L	M	L
CO3	S	S	S	L	L	L	M	M	M	L
CO4	S	S	L	M	M	L	M	L	M	L
CO5	S	S	S	S	S	M	S	S	S	S

*S-Strong; M-Medium; L-Low

Fourth Semester

குறியீட்டு எண்	20TAM43A	சங்க இலக்கியம்	வி	பு	செ	ம
முதன்மைப்பாடம் 13			4	-	-	4
முன்னறிதல்		சங்கத்தமிழரின் வாழ்வியலை அறிதல்	Syllabus Version		2021-22	

நோக்கங்கள்

1. பாட்டும் தொகையும் என அமைந்த தமிழின் தனித்த அடையாளமான சங்க மரபினை விளக்குதல்
2. தொல்தமிழரின் இயற்கை சார்ந்த வாழ்வியல் நெறிமுறைகளை உணர்தல்
3. தொன்மையான உலக மொழி இலக்கியங்களோடு ஒப்பிட்டு ஆராயும் திறனைப் பெறுதல்

எதிர்பார்க்கப்படும் கற்றல் அடைவுகள்

1	பழந்தமிழரின் மேன்மையான நாகரிகப் பண்பாட்டு விழுமியங்களைத் தெரிதல்	K2
2	சங்கப்பாடல்களின் கவிதையியல் பண்பை அறிதல்	K2
3	சங்கத்தமிழரின் வாழ்வியல் கண்ணோட்டத்தையும் தத்துவச்சிந்தனை மரபையும் மதிப்பிடுதல்	K5
4	திணைசார் சமுதாய வாழ்வின் பல்வேறுபட்ட பரிமாணங்களைப் புலவர்கள் வாயிலாகவும் திணை இலக்கியத்தின் வாயிலாகவும் அறிதல்.	K3
5	பழந்தமிழரின் மொழியியல்சார் சிந்தனை அறிவு குறித்து புரிதல் பெறுதல்	K2

K1 – நினைவுகூர்தல்; **K2** – புரிந்து கொள்ளுதல் **K3** – பொருத்துதல்; **K4** – பகுப்பாய்வு செய்தல்; **K5** – மதிப்பிடுதல்; **K6** – உருவாக்குதல்

அலகு :1	எட்டுத்தொகை – அகநூல்கள்	14 hours

1. குறுந்தொகை - முதல் 20 பாடல்கள்
2. நற்றிணை - 201 ஆம் பாடல் முதல் 220 ஆம் பாடல் வரை
3. அகநானூறு - 50 ஆம் பாடல் முதல் 60 ஆம் பாடல் வரை.

அலகு :2	கலித்தொகை, பரிபாடல்	14 hours

1. கலித்தொகை - ஒவ்வொரு கலியிலும் முதல் இரண்டு பாடல்கள்
2. பரிபாடல் - 3,5,9 ஆம் பாடல்கள்

அலகு :3	புறநானூறு, பதிற்றுப்பத்து	14 hours

1. புறநானூறு - முதல் 20 பாடல்கள்
2. பதிற்றுப்பத்து - ஐந்தாம் பத்து

அலகு :4	ஆற்றுப்படை	14 hours

சிறுபாணாற்றுப்படை

அலகு :5	நெடுநல்வாடை	14 hours

நெடுநல்வாடை

குறிப்பு : பத்துப்பாட்டு ஆசிரியர்கள் குறித்த வினாக்கள் அமைதல் வேண்டும்

அலகு : 6	கருத்தரங்குகள், இணைய வழி அரங்குகள்	**2 hours**
	Total Lecture hours	**72 hours**

பாடநூல்கள்

1. ச.வே.சு ஐயர்(உ) - எட்டுத்தொகை, மணிவாசகர் பதிப்பகம், சென்னை.
2. ச.வே.சு ஐயர்(உ) - பத்துப்பாட்டு, மணிவாசகர் பதிப்பகம், சென்னை.

பார்வை நூல்கள்

1. வ.சுப.மாணிக்கம் - தமிழ்க்காதல், பாரி நிலையம், சென்னை.
2. இரா.பி.சேதுப்பிள்ளை - தமிழர் வீரம், பழனியப்பா பிரதர்ஸ், சென்னை-14.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1. http://www.keetru.com/index.php/2014-03-08-04-35-27/2014-03-08-12-18-14/2826-2010-01-29-08-13-35

இப்பாடத்திட்ட வடிவமைப்பு : முனைவர் சித்ரா, தமிழ்த்துறைத்தலைவர், பாரதியார் பல்கலைக்கழகம், கோவை, மின்னஞ்சல்: chitra.s@buc.edu.in

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	L	L	S	S	M	S	S	M
CO2	M	M	L	L	M	L	M	S	S	L
CO3	S	S	L	L	S	L	M	S	S	M
CO4	S	S	M	M	S	L	L	S	S	L
CO5	M	S	L	M	S	L	M	S	M	M

*S-Strong; M-Medium; L-Low

குறியீட்டு எண்	20TAM43B	தொல்காப்பியம் - பொருள் - 2	வி	ப	செ	ம
முதன்மைப்பாடம் 14			4	-	-	4
முன்னறிதல்		செய்யுள் மரபுகளை அறிதல்	Syllabus Version		2021-22	

நோக்கங்கள்

1.தொல்காப்பியரின் பொருளதிகாரம் தமிழரின் வாழ்வியலைப் வெளிப்படுத்தும் காலக்கண்ணாடி என்பதை உணர்தல்.

2.மெய்ப்பாட்டியல் உளவியலின் கூறுகளை உள்ளடக்கியது என்பதை அறிதல்.

3.வழக்குச் சொற்களையும் மரபுச் சொற்களையும் பழந்தமிழர் பேணி வந்தமையை அறிதல்

எதிர்பார்க்கப்படும் கற்றல் அடைவுகள்

1	மெய்ப்பாடு தொடர்பான தொல்காப்பியக் கோட்பாடுகளைத் தெரிந்துகொள்ளல்	K2
2	அணியிலக்கணக் கோட்பாடு பண்டைத் தமிழரிடம் இருந்தது என்பதை உவமவியல் வழி நிறுவுதல்	K6
3	தொல்காப்பியம் முன்வைக்கும் செய்யுள் உறுப்புகளையும் செய்யுளியல் கோட்பாடுகளையும் தெரிந்துகொள்ளல்	K1
4	பொருளிலக்கணக் கோட்பாடுகளைப்புரிந்துகொள்ளல்	K2
5	இலக்கியம் சார்ந்த மரபியல் செய்திகளைத் தெரிந்துகொள்ளல்	K2

K1 – நினைவுகூர்தல்; **K2** – புரிந்து கொள்ளுதல் **K3** – பொருத்துதல்; **K4** – பகுப்பாய்வு செய்தல்; **K5** – மதிப்பிடுதல்; **K6** – உருவாக்குதல்

அலகு :1	**எண்வகை மெய்ப்பாடு**	**14 hours**
மெய்ப்பாட்டியல்		
அலகு :2	**உவமை**	**14 hours**
உவமையியல்		
அலகு :3	**செய்யுள் உறுப்புகள்**	**14 hours**
செய்யுளியல் (நூற்பா 310 வரை)		
அலகு :4	**செய்யுள் வனப்புகள்**	**14 hours**
செய்யுளியல் (நூற்பா 311 முதல் இயல் முடிய)		
அலகு :5	**மரபு**	**14 hours**
மரபியல்		
அலகு : 6	கருத்தரங்குகள், இணைய வழி அரங்குகள்	**2 hours**
	Total Lecture hours	**72 hours**

பாடநூல்கள்

1 தொல்காப்பியம் - பொருளதிகாரம் (இளம்பூரணர் உரை), சாரதா பதிப்பகம், சென்னை

பார்வை நூல்கள்

1 வ.சுப.மாணிக்கம் - தொல்காப்பியத்திறன், மணிவாசகர் பதிப்பகம், 31, சிங்கர் தெரு,

	பாரிமுனை, சென்னை - 108.
2	ஆ.சிவலிங்கனார் - தொல்காப்பிய உரைவளம், உலகத் தமிழாராய்ச்சி நிறுவனம், தரமணி, சென்னை 113.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.tamilauthors.com/01/460.html
இப்பாடத்திட்ட வடிவமைப்பு : முனைவர் கா.திருநாவுக்கரசு, இணைப்பேராசிரியர், த.சா.அ.க.அ. தமிழ்க்கல்லூரி, பேரூர்,கோவை, மின்னஞ்சல்: k.thiruna@gmail.com	

Mapping with Programme Outcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	L	M	L	L	M	L	M	L
CO2	S	S	S	S	S	M	M	M	S	M
CO3	L	S	L	M	L	L	S	L	L	M
CO4	L	S	L	M	L	L	M	M	M	L
CO5	S	S	L	M	S	L	M	S	S	L

*S-Strong; M-Medium; L-Low

குறியீட்டு எண்	20TAM4EA	சைவசித்தாந்தம் II – அ	வி	ப	சே	மு
விருப்பப்பாடம்			4	-	-	4
முன்னறிதல்		சிவஞான போதம் பற்றி அறிதல்	Syllabus Version		2021-22	

நோக்கங்கள்

1.மெய்யியலை அறிமுகப்படுத்துதல்.
2.சைவ சித்தாந்த அணுகுமுறையை உணர்த்தல்
3.மனதினை மேம்படுத்துதல்

எதிர்பார்க்கப்படும் கற்றல் அடைவுகள்

1	சிவஞான போதம் பற்றித் தெரிந்து கொள்ளுதல்.	K2
2	சைவசித்தாந்தம் உணர்த்தும் உண்மைகளை மதிப்பிடுதல்	K5
3	சைவசமயக் கொள்கைகள் சமய நம்பிக்கைகள் ஆகியவற்றைப் புரிந்து கொள்ளுதல்	K2
4	சைவ இலக்கியங்கள் வழி தத்துவக் கொள்கைகளைப் புரிந்து கொள்ளுதல்.	K2
5	சைவசித்தாந்தம் உணர்த்தும் வாழ்வியல் உண்மைகளை உலகிற்கு உணர்த்தல்	K5

K1 – நினைவுகூர்தல்; **K2** – புரிந்து கொள்ளுதல் **K3** – பொருத்துதல்; **K4** – பகுப்பாய்வு செய்தல்; **K5** – மதிப்பிடுதல்; **K6** – உருவாக்குதல்

அலகு : 1	**முதல் நூற்பா**	**14 hours**
சிறப்புப்பாயிரம், மங்கல வாழ்த்து, அவையடக்கம், முதல் நூற்பா		
அலகு : 2	**இரண்டாம் நூற்பா**	**14 hours**
இரண்டாம் நூற்பா		
அலகு : 3	3-6 **நூற்பா**	**14 hours**
மூன்று, நான்கு, ஐந்து, ஆறு நூற்பாக்கள்		
அலகு : 4	7-9 **நூற்பா**	**14 hours**
ஏழு, எட்டு, ஒன்பது நூற்பாக்கள்		
அலகு : 5	10-12 **நூற்பா**	**14 hours**
பத்து, பதினொன்று, பன்னிரண்டு நூற்பாக்கள்		
அலகு : 6	கருத்தரங்குகள், இணைய வழி அரங்குகள்	**2 hours**
	Total Lecture hours	**72 hours**

பாடநூல்கள்

1. மாதவச்சிவஞான முனிவர் – சிவஞான போதம் (சிற்றுரை)
2. மெய்கண்டார் அருளிய சிவஞானபோதம் -
   ந.இரா.சென்னியப்பனார் – மணிவாசகர் அருட்பணி மன்றம் - பேரூர்

பார்வை நூல்கள்

1. சிவஞான மாபாடியம் விளக்கம் - சி.சு.மணி, நாட்டார் வழக்காற்றியல் ஆய்வு மையம்தூய சவேரியர் கல்லூரி, பாளையங்கோட்டை, கழக வெளியீடு, சென்னை.
2. சிவஞான மாபாடியம் பொருள்நிலை விளக்கம் – மகாவித்துவான் அருணை வடிவேலு முதலியார், தமிழ்ப் பல்கலைக்கழகம், தஞ்சை.

3	சிவஞானபோதம் வாழ்வியல் ஆய்வு விளக்கம் - முனைவர். ச.சரவணன், நண்பர்கள் வெளியீடு.
4	சிவஞானபோதம் - திருநெறியுரை - அருணை வடிவேலு முதலியார், பேரூராதீன வெளியீடு
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://youtu.be/LmNVS1lh70I
இப்பாடத்திட்ட வடிவமைப்பு : முனைவர் சுஜாதா, இணைப்பேராசிரியர், தமிழ்த்துறை, காஞ்சி மாமுனிவர் முதுகலை உயராய்வு மையம், புதுச்சேரி.	

Mapping with Programme Outcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	M	L	M	L	L	L	S	L
CO2	S	S	M	M	M	L	L	L	S	M
CO3	L	S	L	S	M	M	S	M	M	S
CO4	L	M	M	L	M	L	M	L	S	M
CO5	S	S	M	L	M	S	L	M	M	L

*S-Strong; M-Medium; L-Low

குறியீட்டு எண்	20TAM4EB	தாள் பெயர்	வி	ப	சே	ம
விருப்பப்பாடம்		ஒப்பிலக்கிய அறிமுகம் - II – ஆ	4	-	-	4
முன்னறிதல்		இலக்கியப் படைப்புகளைத் திறனாய்வு செய்யும் அணுகுமுறையை அறிதல்	Syllabus Version		2021-22	

நோக்கங்கள்

1. இலக்கியப் படைப்புகளையும் படைப்பாளர்களையும் மாணவர்களுக்கு அறிமுகப்படுத்துதல்.
2. இலக்கியப் படைப்புகளைத் திறனாய்வு செய்யும் அணுகுமுறையை வளர்த்தல்
3. படைப்பாக்கத்திறனை வளர்த்து மேம்படுத்துதல்

எதிர்பார்க்கப்படும் கற்றல் அடைவுகள்

1	இலக்கியங்களில் உளவியல் செலுத்து நெறிகளை அறிந்து கொள்ளுதல்.	K2
2	இலக்கியங்களில் கலைக்கூறுகளை மதிப்பிடுதல்	K5
3	இலக்கியங்களில் கலைக்கூறுகளை ஒப்பிட்டுப்பார்த்தல்	K3
4	இலக்கியங்கள் வழி தத்துவக் கொள்கைகளைப் புரிந்து கொள்ளுதல்.	K2
5	இலக்கியங்கள் உணர்த்தும் வாழ்வியல் உண்மைகளை உலகிற்கு உணர்த்தல்	K5

K1 – நினைவுகூர்தல்; **K2** – புரிந்து கொள்ளுதல் **K3** – பொருத்துதல்; **K4** – பகுப்பாய்வு செய்தல்; **K5** – மதிப்பிடுதல்; **K6** – உருவாக்குதல்

அலகு : 1	**இலக்கியமும் உளவியலும்**	**14 hours**
இலக்கியமும் உளவியலும்		
அலகு : 2	**இசையும் கூத்தும்**	**14 hours**
இலக்கியமும் இசையும் கூத்தும்		
அலகு : 3	**இலக்கியமும் ஓவியமும்**	**14 hours**
இலக்கியமும் ஓவியமும்		
அலகு : 4	**வரிவடிவ இலக்கியம்**	**14 hours**
வாய்மொழி இலக்கியமும் வரிவடிவ இலக்கியமும்		
அலகு : 5	**ஒப்பிலக்கியத்தின் ஆய்வுப்பரப்பு**	**14 hours**
ஒப்பிலக்கியத்தின் எல்லையற்ற ஆய்வுப்பரப்பு: யாப்பு வடிவம் - இலக்கிய வரலாறு - தாக்கக் கோட்பாடு - ஏற்றல் கொள்கை - படிமம் - சமுதாய நோக்கு போன்றன.		
அலகு : 6	கருத்தரங்குகள், இணைய வழி அரங்குகள்	**2 hours**
	Total Lecture hours	**72 hours**

பாடநூல்கள்

1. இராம. பெரியகருப்பன் (தமிழண்ணல்) ஒப்பிலக்கிய அறிமுகம், மீனாட்சி புத்தக நிலையம், மதுரை

பார்வை நூல்கள்

1. க.சிவகாமி - ஒப்பிலக்கியத்தமிழ், மாதவி பதிப்பகம், 17, ஸ்ரீபுரம் இரண்டாவது தெரு, இராயப்பேட்டை, சென்னை – 600014

2	அ.அ.மணவாளன் - ஒப்பாய்வுக் களங்கள், உலகத்தமிழராய்ச்சி நிறுவனம், தரமணி, சென்னை - 113.
3	வெ. சாரதாம்பாள், சங்கச் செவ்வியல், மீனாட்சி புத்தக நிலையம், மதுரை.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	http://www.tamilvu.org/ta/courses-degree-a061-a0611-html-a0611114-10312
இப்பாடத்திட்ட வடிவமைப்பு : முனைவர் சுஜாதா, இணைப்பேராசிரியர், தமிழ்த்துறை, காஞ்சி மாமுனிவர் முதுகலை உயராய்வு மையம், புதுச்சேரி.	

Mapping with Programme Outcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	M	L	M	L	L	L	S	L
CO2	S	S	M	M	M	L	L	L	S	M
CO3	L	S	L	S	M	M	S	M	M	S
CO4	L	M	M	L	M	L	M	L	S	M
CO5	S	S	M	L	M	S	L	M	M	L

*S-Strong; M-Medium; L-Low

குறியீட்டு எண்	20TAM4EC	இதழியலும் தகவல் தொடர்பியலும்- 11 - இ	வி	ப	சே	ம
விருப்பப்பாடம்			4	-	-	4
முன்னறிதல்		தகவல் தொடர்பியலின் முக்கியத்துவத்தை அறிதல்	Syllabus Version		2021-22	

நோக்கங்கள்

1. தகவல் தொடர்பியலின் முக்கியத்துவத்தை உணர்த்துதல்.
2. ஊடகங்களின் வளர்ச்சி மாற்றங்களை அறிதல்
3. ஊடகங்கள் வழி படைப்பாக்கத்திறனை வளர்த்து மேம்படுத்துதல்

எதிர்பார்க்கப்படும் கற்றல் அடைவுகள்

1	தொடர்பியலின் தோற்றம் வளர்ச்சி பற்றி அறிந்து கொள்ளுதல்.	K2
2	தொடர்பியலில் மக்கள் பயன்பாடுகளை மதிப்பிடுதல்	K5
3	உலக அளவில் அச்சுச் சாதனங்களின் வளர்ச்சி நிலைகளை ஒப்பிட்டுப்பார்த்தல்	K3
4	மின்வழி ஊடகங்களின் இன்றியமையாமையைப் பகுப்பாய்வு செய்தல்.	K2
5	இன்றைய சூழலில் சமூக வலைதளங்களின் முதன்மையை ஆராய்தல்	K5

K1 – நினைவுகூர்தல்; **K2** – புரிந்து கொள்ளுதல் **K3** – பொருத்துதல்; **K4** – பகுப்பாய்வு செய்தல்; **K5** – மதிப்பிடுதல்; **K6** – உருவாக்குதல்

அலகு : 1	தொடர்பியலின் தோற்றமும் வளர்ச்சியும்	14 hours

தொடர்பியலின் தோற்றமும் வளர்ச்சியும் - தொடர்புக்கருவிகள் - வரலாற்றிற்கு முற்பட்ட காலம் - குறியீடுகள் - கல்வெட்டுகள் - புதிய கண்டுபிடிப்புகள்

அலகு : 2	தொடர்பியல் கூறுகள்	14 hours

தொடர்பியல் கூறுகள் - அனுப்புநர் - செய்தி - செய்திப்பாதை செய்தித் தொடர்புத்தடைகள் - பெறுநர் - பின்னூட்டம்.

அலகு : 3	அச்சுவழி ஊடகங்கள்	14 hours

அச்சுவழி ஊடகங்கள் - அச்சு சாதனங்களின் வளர்ச்சி - உலக நாடுகளில் அச்சுச் சாதனங்களின் வளர்ச்சியும் மாற்றங்களும்

அலகு : 4	மின்வழி ஊடகங்கள்	14 hours

மின்வழி ஊடகங்கள் - வானொலி - வானொலி செய்தி தயாரித்தல் - தொலைக்காட்சி - தொலைக்காட்சி நிகழ்ச்சிகள் வடிவமைத்தல் - திரைப்படம் - திரைப்பட வசனம் எழுதுதல்.

அலகு : 5	தற்கால ஊடகங்களின் வளர்ச்சி	14 hours

தற்கால ஊடகங்களின் வளர்ச்சி - கணிப்பொறி - இணையம் - செயற்கைக்கோள் இவற்றின் செயல்முறைகள்.

அலகு : 6	கருத்தரங்குகள், இணைய வழி அரங்குகள்	2 hours
	Total Lecture hours	72 hours

பாடநூல்கள்

1. கிருட்டிணசாமி. வெ, தகவல் தொடர்பியல், மணிவாசகர் பதிப்பகம், சிதம்பரம்.

பார்வை நூல்கள்

1. குருசாமி.மா.பா - இதழியல் கலை, குரு-தேமொழி, தாயன் பதிப்பகம், திண்டுக்கல்

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1 http://www.tamilcanadian.com/article/tamil/1191
இப்பாடத்திட்ட வடிவமைப்பு : முனைவர் சுகுமாரன், முதல்வர்(மு.கூ.பொ), அரசு கலை அறிவியல் கல்லூரி, மேட்டுப்பாளையம், மின்னஞ்சல்: sukumaranthiru@gmail.com

Mapping with Programme Outcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	M	L	M	L	L	L	S	L
CO2	S	S	M	M	M	L	L	L	S	M
CO3	L	S	L	S	M	M	S	M	M	S
CO4	L	M	M	L	M	L	M	L	S	M
CO5	S	S	M	L	M	S	L	M	M	L

*S-Strong; M-Medium; L-Low

குறியீட்டு எண்	20TAM43C	இலக்கியத் திறனாய்வியல்	வி	ப	செ	ம
முதன்மைப்பாடம் 16			4	-	-	4
முன்னறிதல்		இலக்கியத்திறனாய்வு அணுகுமுறையை அறிதல்	Syllabus Version		2021-22	

நோக்கங்கள்

1. திறனாய்வு பற்றிய விளக்கங்களையும், மதிப்புரை, திறனாய்வு,ஆராய்ச்சி ஆகியவற்றுக்கான வேறுபாடுகளையும் உணர்தல்
2. திறனாய்வு பற்றிய விளக்கங்களையும், மதிப்புரை, திறனாய்வு,ஆராய்ச்சி ஆகியவற்றுக்கான வேறுபாடுகளையும் உணர்தல்
3. தமிழ் இலக்கண மரபு, இலக்கிய மரபு குறித்த புரிதல்.

எதிர்பார்க்கப்படும் கற்றல் அடைவுகள்

1	திறனாய்வு, திறனாய்வாளர்கள், இலக்கியக் கோட்பாடுகள் குறித்துக் கற்றல்: இலக்கியங்களில் திறனாய்வு நெறிகளைப் பொருத்திப் பார்க்கும் பாங்கினை வளர்த்தல்	K1, K2
2	இலக்கியத்திறனாய்வு அணுகுமுறை விளக்குதல்	K2
3	திறனாய்வு, திறனாய்வாளர்கள், இலக்கியக் கோட்பாடுகள் குறித்துக் கற்றல்:	K2
4	பல்வேறுபட்ட திறனாய்வு அணுகுமுறைகள் குறித்துத் தெரிந்துகொள்ளல்	K4
5	இலக்கியங்களைத் திறனாய்வு செய்யும் திறன் பெறல்	K5

K1 – நினைவுகூர்தல்; **K2** – புரிந்து கொள்ளுதல் **K3** – பொருத்துதல்; **K4** – பகுப்பாய்வு செய்தல்; **K5** – மதிப்பிடுதல்; **K6** – உருவாக்குதல்

அலகு :1	இலக்கிய ஆய்வு	14 hours

இலக்கிய ஆய்வு - திறனாய்வு - திறனாய்வின் இருவகைப்பணி - திறனாய்வின் இலக்கியம் - இலக்கிய மதிப்பீடு - இலக்கியக்கலை

அலகு :2	கற்பனை	14 hours

இலக்கிய உணர்ச்சிகள் - கற்பனை

அலகு :3	கலை கலைக்காகவே	14 hours

மானிட உண்மைகள் - வடிவம் - கலை கலைக்காகவே

அலகு :4	நாடகம்	14 hours

பாட்டு - காப்பியம் - நாடகம் இயற்றுதல்

அலகு :5	இலக்கிய இயக்கங்கள்	14 hours

புதினம் - நனவோடைப் புதினம் - சிறுகதை - கட்டுரை - இலக்கிய இயக்கங்கள்

அலகு : 6	கருத்தரங்குகள், இணைய வழி அரங்குகள்	2 hours
	Total Lecture hours	72 hours

பாடநூல்கள்

1. இலக்கியத்திறனாய்வியல் - டாக்டர் தா.ஏ.ஞானமூர்த்தி, ஐந்திணைப் பதிப்பகம், சென்னை

பார்வை நூல்கள்

1	இலக்கியத்திறன் - டாக்டர் மு.வ, பாரி நிலையம், சென்னை
2	இலக்கியமரபு - டாக்டர் மு.வ, பாரி நிலையம், சென்னை
3	திறனாய்வுக் கலை - டாக்டர்தி.சு. நடராசன், நியூ செஞ்சுரி புக் ஹவுஸ், சென்னை
4	இலக்கியமும் திறனாய்வும் - முனைவர்க.கைலாசபதி
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://tamililakkiyangal.blogspot.com/2012/10/blog-post_16.html
இப்பாடத்திட்ட வடிவமைப்பு : முனைவர் சா.சிவமணி, உதவிப்பேராசிரியர், தமிழ்த்துறை, சிக்கய்யா நாயக்கர் கல்லூரி, ஈரோடு, மின்னஞ்சல்: sivasakthi3@yahoo.com	

Mapping with Programme Outcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	S	L	S	S	L	S	M	M	L
CO2	L	S	L	S	L	L	S	S	M	M
CO3	S	S	L	S	S	L	S	L	S	S
CO4	L	L	L	S	L	L	S	M	M	M
CO5	M	S	M	S	M	L	S	L	M	M

*S-Strong; M-Medium; L-Low

குறியீட்டு எண்	20TAM4ED	இலக்கியம் படைத்தல்	வி	ப	செ	ம
Elective IV			4	-	-	4
முன்னறிதல்		இலக்கியம் படைக்கும் திறனை அறிதல்	Syllabus Version		2021-22	

நோக்கங்கள்

1. பல்வகை இலக்கியம் பற்றி அறிதல்.
2. இலக்கியங்களின் செய்யுள் கட்டமைப்பு பற்றித் தெரிந்துகொள்ளல்
3. இலக்கியம் படைக்கும் திறன் பெறுதல்

எதிர்பார்க்கப்படும் கற்றல் அடைவுகள்

1	இலக்கிய செலுத்துநெறிகளைத் தெரிந்துகொள்ளல்	K2
2	இலக்கிய உருவாக்கம் பற்றிய அடிப்படைகளைப் புரிந்துகொள்ளல்	K3
3	படைப்பாக்க ஆர்வம் பெறல்.	K4
4	படைப்பாக்க முயற்சிகளை மேற்கொள்ளல்.	K6
5	நூல் மதிப்பீடு செய்யும் திறன் பெறல்	K5

K1 – நினைவுகூர்தல்; **K2** – புரிந்து கொள்ளுதல் **K3** – பொருத்துதல்; **K4** – பகுப்பாய்வு செய்தல்; **K5** – மதிப்பிடுதல்; **K6** – உருவாக்குதல்

அலகு :1	**மரபுக்கவிதை, புதுக்கவிதை, ஹைக்கூக் கவிதை**	**14 hours**

மரபுக்கவிதை, புதுக்கவிதை, ஹைக்கூக் கவிதை எழுதுதல், கொடுக்கப்பட்ட அல்லது குறிப்பிட்ட பொருள் குறித்துக் கவிதை எழுதுதல்

அலகு :2	**ஒரு பக்கக் கதை**	**14 hours**

சமூகச் சிக்கல்கள், சமூக விழிப்புணர்வு முதலான குறிப்பிட்ட பொருளை மையமாகக் கொண்டு சிறுகதை எழுதுதல் - ஒரு பக்கக் கதை எழுதுதல்.

அலகு :3	**நாடகம் எழுதுதல்**	**14 hours**

ஓரங்க நாடகம் எழுதுதல், வரலாற்று நாடகம், இதிகாச நாடகம், சமூக விழிப்புணர்வு நாடகம், காப்பியக் கதைக் கூறுகளை அடிப்படையாகக் கொண்ட நாடகம் முதலியன.

அலகு :4	**கட்டுரை எழுதுதல்**	**14 hours**

கட்டுரை எழுதுதல், இலக்கியக் கட்டுரை, வரலாற்றுக் கட்டுரை, சமூக விழிப்புணர்வுக் கட்டுரை, பயணக்கட்டுரை, ஆன்மீகக் கட்டுரை முதலியன.

அலகு :5	**நூல் மதிப்பீடு செய்தல்**	**14 hours**

நூல் மதிப்பீடு செய்தல் (பின்வரும் நூல்கள் மட்டும்) - பத்துப்பாட்டு, சிலம்பு, சீவகசிந்தாமணி, திருக்குறள், திருவாசகம், பெரியபுராணம், கம்பராமாயணம், திருவிளையாடல் புராணம், மனோன்மணீயம், பாஞ்சாலி சபதம்.

அலகு : 6	கருத்தரங்குகள், இணைய வழி அரங்குகள்	**2 hours**
	Total Lecture hours	**72 hours**

பார்வை நூல்கள்

1	ஜெயமோகன் - நவீனத் தமிழிலக்கிய அறிமுகம், தமிழினி, சென்னை
2	தமிழவன் - படைப்பும் படைப்பாளியும், காவ்யா பதிப்பகம், பெங்குளர
3	மகரந்தன் - எழுதுவது எப்படி?, பழனியப்பா பிரதர்ஸ், சென்னை-14.
4	நல்லதமிழ் எழுதவேண்டுமா? - அ.கி.பரந்தாமனார், பாரிநிலையம். சென்னை
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://eegarai.darkbb.com/t63483-topic
2	https://www.vidhai2virutcham.com/2013/03/05/%E0%AE%AE%E0%AE%B0%E0%AE%AA%E0%AF%81%E0%AE%95%E0%AF%8D%E0%AE%95%E0%AE%B5%E0%AE%BF%E0%AE%A4%E0%AF%88-%E0%AE%8E%E0%AE%B4%E0%AF%81%E0%AE%A4%E0%AF%81%E0%AE%B5%E0%AE%A4%E0%AF%81-%E0%AE%8E%E0%AE%AA%E0%AF%8D/
இப்பாடத்திட்ட வடிவமைப்பு : முனைவர் சித்ரா, தமிழ்த்துறைத்தலைவர், பாரதியார் பல்கலைக்கழகம், கோவை, மின்னஞ்சல்: chitra.s@buc.edu.in	

Mapping with Programme Outcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	L	M	S	L	S	M	M	L
CO2	M	M	L	M	M	M	M	M	M	L
CO3	M	S	M	L	L	L	M	M	M	L
CO4	M	M	M	M	S	L	M	M	M	M
CO5	M	M	M	M	M	L	M	M	L	S

*S-Strong; M-Medium; L-Low

Value Added Course

மதிப்புக்கூட்டுக்கல்வி (Value Added Course)

சைவ சித்தாந்தம்	
Name of the Department	**TAMIL**
Name of the Faculty Member i/c With Complete Address with Phone and e-mail	**Dr.S.Gokul Krishnan, Assistant Proffessor, Department of Tamil, Bharathiar University, Coimbatore – 046. Mobile : 98947303011 e-mail : shanmugagokul@gmail.com**
Inter / Intra Department Course	**Inter Department Course**
Duration of the Course	**40 Hours**
Eligibility	**UG Tamil or UG Degree with Part one Tamil (2 Sem or 4 Sem)**
Number of Candidates to be Admitted	**40**
Registration Procedure	

Job Opportunities:

தமிழ்நாடு அரசு இந்து சமய அறநிலையத் துறை போன்ற சமயம் சார்ந்த அரசுதுறைகள்

The objectives of the Course are:

The main objectives of this course are to:

1	இந்திய மெய்யியல் மரபில் தனித்து விளங்கும் தமிழர் மெய்யியல் மரபுகளில் ஒன்றான சைவ சித்தாந்தை அறியச் செய்தல்.
2	சமயத் தத்துவங்களை அறிந்துகொள்வதன் மூலம் பக்தி இலக்கியத்தை மிகச் சரியாகப் புரிந்துகொள்ள இயலும்.
3	சைவ சித்தாந்தத்தினை உணர்ந்துகொள்வதன் மூலம் பிற சமயத் தத்துவங்களின் அடிப்படைகளை எளிதில் புரிந்துணர்வதற்கு ஏதுவாக இருக்கும்.

Course Content	Lecture

Module 1	சமயங்கள் விளக்கம் - வேறுபாடுகள் - தத்துவ ஆராய்ச்சி - வேதமும் வேதாந்தமும் - வேதத்தின் துணை நூல்கள் - ஆகமங்கள் புராண இதிகாசங்கள்	**4 hours**
Module 2	சிவாகம விளக்கம் - சமயாசாரியர்கள் - சந்தானாசாரியர்கள் - சந்தான வரலாறு - மெய்கண்ட நூல்கள் - ஆதீனங்கள் வரலாறு - இலக்கியங்கள் - பிற சைவ சித்தாந்த நூல்கள்.	**4 hours**
Module 3	பதிபொருள் விளக்கம் - பிரமாணம் - முப்பொருள்கள் பதி உண்மை - பிற சமயங்களில் பதி - சற்காரிய வாதம் - பதிபசு பாசங்களின் தொடர்பு - அத்துவிதத் தொடர்பு - ஐந்தொழில்	**4 hours**
Module 4	பதிபொருள் பொதுவியல்பு உண்மை இயல்புகள் - பசு உண்மை - உயிர் எது என்பது - உயிர்களின் உண்மை இயல்பு - உயிர்களின் பொதுவியல்பு - அவத்தைகள்.	**4 hours**
Module 5	பாசம் மூன்று (ஆணவம், கன்மம், மாயை) - ஆணவம் - உண்மை இயல்பு - பொது இயல்பு - பிணிப்பு வேறுபாடு - கன்ம மலம் - தூல கன்ம சூக்கும கன்மங்கள் - ஆகாமிய சஞ்சித பிரார்த்தங்கள் - வினை உண்மை -	**4 hours**
Module 6	வினை இறைவன் ஆணையால் வருதல் - மாயா மலம் - மும்மாயை - (சுத்த மாயை – அசுத்த மாயை - பிரகிருதி மாயை) - சிவ தத்துவங்கள் - வித்தியா தத்துவங்கள் - ஆன்ம தத்துவங்கள் - நால்வகை வாக்கு.	**4 hours**
Module 7	வீடுபேறு விளக்கம் - சத்திநிபாதம் - பொதுப்பயன் - சமயங்கள் படிகளாதல் - தெய்வ வழிபாடு - மல பரிபாகம் - சத்திநிபாதம்	**4 hours**

Module 8	சிவ புண்ணியம் - தீக்கை வகை - சரியை - கிரியை - யோகம் - ஞானம் - குரு - திருவைந்தெழுத்து.	**4 hours**
Module 9	பசு புண்ணியப் பயன் - வகை - இருவினை ஒப்பு - உண்மைச் சிவ புண்ணியங்களின் பயன் -	**4 hours**
Module 10	பத முத்தி - அபர முத்தி - பர முத்தி - சாலோகம் - சாமீபம் - சாரூபம் - சாயுச்சம் - ஞானத்தின் பயன் - தச காரியம் - பாச நீக்கம் - சிவப்பேறு	**4 hours**

Book(s) for Study

1	அருணை வடிவேல் முதலியார்.சி., சித்தாந்த தெளிவியல், தருமையாதீனம், ஞானசம்பந்தர் அச்சகம், தருமை. நான்காம் பதிப்பு 2017
2	மெய்கண்டார்., சிவஞானபோதம், முனைவர் ந.இரா.சென்னியப்பனார் (உரையாசிரியர்) சைவ பாட வகுப்பு வெளியீடு, கோயம்புத்தூர். முதற்பதிப்பு 2017

Book(s) for reference

1	முனைவர் ர.வையாபுரி, கச்சியப்ப முனிவரின் சைவ சித்தாந்தம் (3 பாகங்கள்), ஈரோடு சைவ சித்தாந்த சபை வெளியீடு.
2	கி.லஷ்மணன்,இந்திய தத்துவ ஞானம், பழனியப்பா பிரதர்ஸ், சென்னை.
3	சிவஞான முனிவர், சிவஞான மாபாடியம், சைவ சித்தாந்தப் பெருமன்றம், சென்னை.
4	அருணைவடிவேல் முதலியார், சிவஞானபோதம் திருநெறிய உரை, பேரூராதீன வெளியீடு, கோயம்புத்தூர்.
5	அருணைவடிவேல் முதலியார், சைவ சித்தாந்த வினாவிடை, தருமையாதீனம், ஞானசம்பந்தர் அச்சகம், தருமை.

Related Online Contents

1	http://www.tamilvu.org/ta/courses-degree-a041-a0414-html-a041431-8883
2	http://www.tamilvu.org/slet/lA100/lA100pd1.jsp?bookid=215&pno=525
3	http://www.tamilvu.org/courses/diploma/p202/p2021/html/p2021602.htm

தமிழ்மொழி கற்பித்தல்		
Name of the Department	**TAMIL**	
Name of the Faculty Member i/c With Complete Address with Phone and e-mail	**Dr.S.Thangamani, Assistant Proffessor, Department of Tamil, Bharathiar University, Coimbatore – 046. Mobile : 9994750177 e-mail : manirusha@gmail.com**	
Inter / Intra Department Course	**Inter Department Course**	
Duration of the Course	**40 Hours**	
Eligibility	**UG Tamil or UG Degree with Part one Tamil (2 Sem or 4 Sem)**	
Number of Candidates to be Admitted	**40**	
Registration Procedure		
Job Opportunities:		
மத்திய மாநில அரசுகளின் போட்டித் தேர்வுகள் (UPSC, TNPSC)		
பள்ளி, கல்லூரிகளில் ஆசிரியப் பணி		
The objectives of the Course are:		
The main objectives of this course are to:		
1	தமிழ் மொழி கற்பித்தலின் நோக்கங்களை அறிதல்	
2	நுண்ணிலைக் கற்பித்தல் வழி முழுமைக் கற்பித்தலைப் புரிந்து கொள்ளுதல்	
3	தமிழ் மொழிப் பாடம் பயிற்று முறைகளை அறிதல்	
4	மதிப்பீட்டு முறைகளைப் புரிந்து கொள்ளுதல	
Course Content	Lecture / Project	
Module 1	தாய்மொழிக்கல்வியின் முக்கியத்துவம் - தமிழ்மொழி கற்பித்தலின் நோக்கங்கள்	**4 hours**
Module 2	பழைய கற்பித்தல் முறைகள், புதிய கற்பித்தல் முறைகள்.	**4 hours**
Module 3	நுண்ணிலைக் கற்பித்தலின் சிறப்புகள் - பாடம் தொடங்குதல் திறன் -விளக்குதல்திறன் - வினா கேட்கும் திறன்	**4 hours**
Module 4	வலுவூட்டிகளைப் பயன்படுத்தும் திறன் எடுத்துக்காட்டுகள் தந்து விளக்கும் திறன் பாடம் முடிக்கும் திறன்	**4 hours**
Module 5	கேட்டல் திறன் - பேசுதல் திறன்	**4 hours**
Module 6	எழுதுதல் திறன் - படித்தல் திறன்	**4 hours**
Module 7	உரைநடை - பாடம் பயிற்று முறை	**4 hours**
Module 8	செய்யுள் - பாடம் பயிற்று முறை - இலக்கணப் பாடம் பயிற்றும் முறை	**4 hours**
Module 9	தகவல் தொழில்நுட்பமும் மொழி கற்பித்தலும் கணிப்பொறியின் பங்கு மொழி கற்பித்தலில் இணையம் தொலைக்காட்சி வானொலி	**4 hours**
Module 10	அளவிடல் மதிப்பிடல் வேறுபாடு நல்ல தேர்வின் நற்பண்புகள் வினாத்தாள் அமைப்பு தேர்வு சீர்திருத்தங்களை மதிப்பீட்டின் பண்புகள் தேர்வு நடத்தும் கொள்கைகள்	**4 hours**
Book(s) for Study		
1	பேரா வி கணபதி, நற்றமிழ் கற்பிக்கும் முறைகள், சாந்தா பப்ளிஷர்ஸ், சென்னை - 600012.	

2	பேரா வி கணபதி, நுண்ணிலை கற்பித்தல் ஓர் அறிமுகம், சாந்தா பப்ளிஷர்ஸ், சென்னை – 6000012
Book(s) for reference	
1	மா.சு. திருமலை, தமிழ் கற்பித்தல், மணிவாசகர் பதிப்பகம், சென்னை – 600108
2	ந. சுப்புரெட்டியார், தமிழ் பயிற்று முறை, மெய்யப்பன் பதிப்பகம், சிதம்பரம் - 608001
3	சுப. திண்ணப்பன், கணினியும், தமிழ் கற்பித்தலும், புலமை வெளியீடு, ஐந்திணைப் பதிப்பகம், சென்னை – 600005
4	து. சேகர், தமிழ் இலக்கியங்களில் கல்வியியல் சிந்தனைகள், சேமா பதிப்பகம், பெரம்பலூர் - 621212
5	கார்த்திகேசு சிவத்தம்பி, தமிழ் கற்பித்தல், குமரன் புத்தக இல்லம், சென்னை – 600026
6	த. பரசுராமன், தமிழ் கற்பித்தலில் பயிற்சிகள், அரசு பதிப்பகம், மதுரை
7	இரா. சந்திரசேகரன், தமிழ் கற்பித்தல் அணுகுமுறைகளும் செயல்நெறிகளும்.
Related Online Contents	
1	http://www.tamilvu.org/coresite/download/recommendation/E-Learning.pdf
2	http://www.tamilvu.org/library/nationalized/pdf/35-subbureddiyar/488-ariviyalpayitrrummurai.pdf
3	http://www.natkeeran.ca/ta/%E0%AE%95%E0%AE%9F%E0%AF%8D%E0%AE%9F%E0%AF%81%E0%AE%B0%E0%AF%88/%E0%AE%95%E0%AE%B2%E0%AF%8D%E0%AE%B5%E0%AE%BF-20-%E0%AE%95%E0%AE%B1%E0%AF%8D%E0%AE%B1%E0%AE%B2%E0%AF%8D-%E0%AE%95%E0%AE%B1%E0%AF%8D%E0%AE%AA%E0%AE%BF%E0%AE%A4%E0%AF%8D%E0%AE%A4%E0%AE%B2%E0%AE%BF%E0%AE%B2%E0%AF%8D-%E0%AE%87%E0%AE%A3%E0%AF%88%E0%AE%AF-%E0%AE%A8%E0%AF%81%E0%AE%9F%E0%AF%8D%E0%AE%AA%E0%AE%99%E0%AF%8D%E0%AE%95%E0%AE%B3%E0%AF%8D

மகாகவி பாரதியார்		
Name of the Department	**TAMIL**	
Name of the Faculty Member i/c With Complete Address with Phone and e-mail	**Dr.S.Chitra, Proffessor & Head, Department of Tamil, Bharathiar University, Coimbatore – 046. Mobile : 9894297695 e-mail : chitubuc@gmail.com**	
Inter / Intra Department Course	**Inter Department Course**	
Duration of the Course	**40 Hours**	
Eligibility	**UG Tamil or UG Degree with Part one Tamil (2 Sem or 4 Sem)**	
Number of Candidates to be Admitted	**40**	
Registration Procedure		
Job Opportunities:		
மத்திய மாநில அரசுகளின் போட்டித் தேர்வுகள் (UPSC, TNPSC)		
ஊடகப் பணியிட வாய்ப்பு		
நேர்முகத் தேர்வினை எதிர்கொள்ளும் திறன் வளர்தல்		
The objectives of the Course are:		
The main objectives of this course are to:		
1	உலகின் தலைசிறந்த தமிழ்க் கவிஞரைப் பற்றிய அடிப்படைகளை அறிதல்	
2	மாணாக்கரின் தனிமனித ஆளுமையை மேம்படச் செய்தல்	
3	கவிதை, கதை, கட்டுரை, இதழியல் ஆகிய பன்முகப் புலங்களில் திறன் வளர வழிவகுத்தல்	
4	தன்னம்பிக்கையை, தனிமனித ஒழுக்கத்தை மேன்மையுற வகை செய்தல்	
Course Content	Lecture / Project	
Module 1	சுப்பையா முதல் மகாகவி பாரதி வரை - பாரதியின் வாழ்க்கைச் சுருக்கம் : இளமையும் கல்வியும் -- படைப்பாற்றல்	**4 hours**
Module 2	பாரதியின் பயணங்கள் -- எழுத்தும் பேச்சும்-- மறைவு	**4 hours**
Module 3	தமிழ்மொழி (ப. 80)	**4 hours**
Module 4	சுதந்திரப் பள்ளு (பக். 97,98)	**4 hours**
Module 5	பெண்கள் விடுதலைக்கும்மி (பக். 376 -- 378)	**4 hours**
Module 6	**வசன கவிதை : இன்பம்** என்னும் (பக். 761 – 764)	**4 hours**
Module 7	**பாரதி கதைகள் :** வேப்பமரம் (பக். 517-524)	**4 hours**
Module 8	**பாரதி கதைகள் :** சும்மா (பக். 701 - 712)	**4 hours**
Module 9	**பாரதி கட்டுரைகள்** : தேசீயக் கல்வி - 1	**4 hours**
Module 10	**பாரதி கட்டுரைகள்** : தேசீயக் கல்வி – 2	**4 hours**
Book(s) for Study		
1	பாரதியார், மகாகவி பாரதியார் கவிதைகள், நர்மதா பதிப்பகம், 10, நாணா தெரு, முதல் தளம், தியாகராயநகர், சென்னை 600 017 பதிப்பாண்டு 2014	
2	பாரதியார், டாக்டர் நல்லி குப்புசாமி செட்டியார் (தொ.ஆ), பாரதியார் கதைக்களஞ்சியம், ஸ்ரீ புவனேஸ்வரி பதிப்பகம், 2,மாடல் ஹவுஸ் லேன், சி.ஐ.டி நகர், சென்னை 600 035 முதல் பதிப்பு 2012	
3	பாரதியார், பாரதியார் கட்டுரைகள், வர்த்தமானன் பதிப்பகம், 21, இராமகிருஷ்ணா தெரு, தியாகராயநகர், சென்னை -17 மூன்றாம் பதிப்பு 2019	

Book(s) for reference	
1	தொ.மு.சி.இரகுநாதன், பாரதி காலமும் கருத்தும், நியூ செஞ்சுரி புக் ஹவுஸ் (பி) லிட், சென்னை
2	ரா.அ.பத்மநாபன், சித்திர பாரதி, காலச்சுவடு பதிப்பகம், சென்னை
3	வ.ராமசாமி, மகாகவி பாரதியார், பாரதி புத்தகாலயம், சென்னை
4	மெய்யியல் நோக்கில் பாரதி, பாரதியார் பல்கலைக்கழகத் தமிழ்த்துறை வெளியீடு, கோயம்புத்தூர்
5	புதிய நோக்கில் பாரதி, பாரதி, பாரதியார் பல்கலைக்கழகத் தமிழ்த்துறை வெளியீடு, கோயம்புத்தூர்
Related Online Contents	
1	http://www.tamilvu.org/library/l9100/html/l9100ba1.htm
2	http://www.tamilvu.org/library/lA110/html/lA110cnt.htm
3	http://www.tamilvu.org/library/lA450/html/lA450cnt.htm

Job Oriented Course

பணியிட வாய்ப்புக்கல்வி(Job Oriented Course)

ஆவணப்படம் - குறும்படம் தயாரித்தல்	
Name of the Department	**TAMIL**
Name of the Faculty Member i/c With Complete Address with Phone and e-mail	**முனைவர் செ.இளையராஜா,** **உதவிப்பேராசிரியர்,** **பாரதியார் பல்கலைக்கழகம்,** **கோயம்புத்தூர் – 641 046** **பேசி : 9894698596** **மின்னஞ்சல் : s.elaiyarajabu@gmail.com**
Inter / Intra Department Course	**Inter Department Course**
Duration of the Course	**40 Hours**
Eligibility	**UG Tamil or UG Degree with Part one Tamil (2 Sem or 4 Sem)**
Number of Candidates to be Admitted	**40**
Registration Procedure	

Job Opportunities:

- ஊடகத் துறையில் வேலைவாய்ப்பு பெறலாம்.
- குறும்படம், ஆவணப்படம், திரைப்படம் தயாரிப்பு, இயக்கம், பாடல், இசை அமைத்தல் உள்ளிட்ட பல நிலைகளில் பணி பெற வாய்ப்பு

The objectives of the Course are:

The main objectives of this course are to:

1	ஊடகத்துறைப் பணிகளில் வாய்ப்புகள் பெறலாம்.
2	திரை நுட்பங்களைத் தெளிவாக அறியலாம்.
3	ஊடகத்துறையில் தமிழைச் சரியாகப் பயன்படுத்தலாம்.
4	கல்விப்பலத்தில் ஊடகத்துறை நுட்பங்களைப் பயன்படுத்தலாம்.
5	உலக அளவில் புகழ் பெறலாம்.

Course Content	Lecture, Practical, Project

Module 1	களம் கருத்துரு தொடர்புடைய இடங்கள் தொடர்புடைய நபர்கள் தொடர்புடைய நூல்கள் தொடர்புடைய ஆவணங்கள் காப்புரிமை கவனம் செலுத்துதல்	**4 hours**

Module 2	விவாதம் ஒற்றை வரி சுருக்கம்,வரிசை திரைக்கதை உரையாடல் கலைஞர்கள் தேர்வு உடைகள், தோற்றம், ஒப்பனை படப்பிடிப்புக்கான இடம், தளம் ஒத்திகை இறுதிப்படுத்துதல்	**4 hours**
Module 3	படப்பிடிப்புப் பணிகள் ஒளிப்பதிவுக் கருவிகள் ஒலிப்பதிவுக் கருவிகள் ஆடி வகைகள் தேர்வு பல்வகை ஒளிப்பதிவுக் கோணங்கள் ஆடி மற்றும் பிம்பங்களின் தரம் ஆடி பிழைகளும் குறைபாடுகளும் சிறப்பு ஆடிகள்	**4 hours**
Module 4	சிறப்பு ஒளி வடிகட்டிகள் ஒளியின் அளவுகள், வகைமைகள் ஒளி வெளிப்படும் அளவு முறை வண்ணங்கள் பற்றிய கருத்தாக்கம் வெளிப்புறப் படப்பிடிப்பில் ஒளி	**4 hours**
Module 5	உட்புறப் படப்பிடிப்பில் ஒளி பல்வகை ஒளி ஆதாரங்கள் ஒளி, ஒலி தொடர்பான உபகரணங்கள் ஒளி, ஒலி தொடர்பான அணுகுமுறைகள்	**4 hours**
Module 6	தொகுக்கும் பணிகள் படத்தொகுப்பின் வரலாறு படத்தொகுப்பின் அடிப்படைகள் படத்தொகுப்பின் படிநிலைகள்	**4 hours**
Module 7	படத்தொகுப்பின் கொள்கைகள், கோட்பாடுகள் படத்தொகுப்பின் வகைமைகள்	**4 hours**
Module 8	அடிப்படைக் காட்சி வகைமைகள் காட்சிப்படுத்துதலின் இலக்கணம் காட்சிகளைப் புரிந்துணர்தல்	**4 hours**
Module 9	படத்தொகுப்பின் தொழில்நுட்பங்கள் படத்தொகுப்பில் காலம் நேரம் குறித்த கருத்தாக்கங்கள் படத்தொகுப்பில் ஒலிச்சேர்க்கை	**4 hours**
Module 10	வண்ணங்களைச் சீரமைத்தல் ஒலி, ஒளி இணைப்பை உறுதிசெய்தல்	**4 hours**

Book(s) for Study

1	அம்ஷன் குமார், ஆவணப்பட இயக்கம், சொல் ஏர் பதிப்பகம், சென்னை

Book(s) for reference

1	முனைவர் வெ.மு.ஷாஜகான் கனி, திரைப்படக்கலை, உயிர்மை பதிப்பகம், சென்னை
2	எம்.சிவக்குமார், சினிமாவின் இரண்டாம் நூற்றாண்டு, புதிய கோணம், சென்னை

Related Online Contents

1	www.youtube.com
2	Wikipedia

போட்டித் தேர்வுகள்	
Name of the Department	**TAMIL**
Name of the Faculty Member i/c With Complete Address with Phone and e-mail	**Dr. K. THIRUNAVUKKARASU. M.A.,M.Sc.(psy),M.phil.,Phd. Associate Professor Department of Tamil Thavathiru Santhalinga Adigalar Arts science,Tamil college.(Govt aided) Perur. Coimbatore - 641010. e-Mail id : k.thiruna@gmail.com**
Inter / Intra Department Course	**Inter Department Course**
Duration of the Course	**40 Hours**
Eligibility	**UG Tamil or UG Degree with Part one Tamil (2 Sem or 4 Sem)**
Number of Candidates to be Admitted	**40**
Registration Procedure	

Job Opportunities:

அரசுப் பணி வாய்ப்புகள்

தமிழ்நாடு அரசுப் பணியாளர் தேர்வாணையம் நடத்தும் தேர்வுகள்

The objectives of the Course are:

The main objectives of this course are to:

1	வரலாறு குறித்த செய்திகளை அறிந்துகொள்ளுதல்
2	தேர்வு நுட்பங்களைக் கண்டு தெளிதல்
3	நுண்ணறிவுத் திறனை மேம்படுத்துதல்

Course Content | Lecture

Module 1	பொருத்தமான பொருளைத் தேர்வு செய்தல்; (i) புகழ் பெற்ற நூல் நூலாசிரியர் - தொடரும் தொடர்பும் அறிதல் (ii) இத்தொடரால் குறிக்கப்பெறும் சான்றோர் (iii) அடைமொழியால் குறிக்கப்பெறும் நூல் –பிரித்தெழுதுக - எதிர்ச்சொல்லை எடுத்தெழுதுதல்- பொருந்தாச் சொல்லைக் கண்டறிதல்	**4 hours**
Module 2	பிழை திருத்தம் (i) சந்திப்பிழையை நீக்குதல் (ii) ஒருமை பன்மை / பிழைகளை நீக்குதல் மரபுப் பிழைகள், வழுவுச் சொற்களை நீக்குதல் / பிறமொழிச் சொற்களை நீக்குதல் - ஆங்கிலச் சொல்லுக்கு நேரான தமிழ்ச் சொல்லை அறிதல் - ஒலி வேறுபாடறிந்து சரியான பொருளையறிதல் - ஓரெழுத்து ஒருமொழி உரிய பொருளைக் கண்டறிதல் - வேர்ச்சொல்லைத் தேர்வு செய்தல் - வேர்ச்சொல்லைக் கொடுத்து / வினைமுற்று, வினையெச்சம், வினையாலணையும் பெயர், தொழிற் பெயரை உருவாக்கல்	**4 hours**

Module 3	அகர வரிசைப்படி சொற்களைச் சீர் செய்தல் - சொற்களை ஒழுங்குபடுத்தி சொற்றொடராக்குதல் - பெயர்ச்சொல்லின் வகையறிதல் - இலக்கணக் குறிப்பறிதல் - விடைக்கேற்ற வினாவைத் தேர்ந்தெடுத்தல் - எவ்வகை வாக்கியம் எனக் கண்டெழுதல் - தன்வினை, பிறவினை, செய்வினை, செயப்பாட்டு வினை வாக்கியங்களைக் கண்டெழுதுதல் - உவமையால் விளக்கப்பெறும் பொருத்தமான பொருளைத் தேர்ந்தெழுதுதல் - எதுகை, மோனை, இயைபு இவற்றுள் ஏதேனும் ஒன்றைத் தேர்ந்தெழுதுதல்	**4 hours**
Module 4	திருக்குறள் தொடர்பான செய்திகள், மேற்கோள்கள், தொடரை நிரப்புதல் - அறநூல்கள் நாலடியார், நான்மணிக்கடிகை, பழமொழிநானூறு, முதுமொழிக்காஞ்சி, திரிகடுகம், இன்னா நாற்பது, இனியவை நாற்பது, சிறுபஞ்சமூலம், ஏலாதி, ஒளவையார் பாடல்கள் தொடர்பான செய்திகள், பதினெண்கீழ்க்கண்க்கு நூல்களில் பிற செய்திகள் - கம்பராமாயணம் – தொடர்பான செய்திகள் மேற்கோள்கள், பா வகை, சிறந்த தொடர்கள் - புறநானூறு – அகநானூறு, நற்றிணை, குறுந்தொகை, ஐங்குறுநூறு, கலித்தொகை தொடர்பான செய்திகள், மேற்கோள்கள் அடிவரையறை, எட்டுத்தொகை, பத்துப்பாட்டு நூல்களில் உள்ள பிற செய்திகள்.	**4 hours**
Module 5	சிலப்பதிகாரம் – மணிமேகலை – தொடர்பான செய்திகள், மேற்கோள்கள், சிறந்த தொடர்கள் - உட்பிரிவுகள் மற்றும் ஐம்பெரும்-ஐஞ்சிறுங் காப்பியங்கள் தொடர்பான செய்திகள் - பெரியபுராணம் – நாலாயிர திவ்வியப்பிரபந்தம் – திருவிளையாடற் புராணம் – தேம்பாவணி – சீறாப்புராணம் தொடர்பான செய்திகள் - சிற்றிலக்கியங்கள் திருக்குற்றாலக்குறவஞ்சி – கலிங்கத்துப்பரணி – முத்தொள்ளாயிரம், தமிழ்விடுதூது – நந்திக்கலம்பகம், விக்கிரமசோழன் உலா, முக்கூடற்பள்ளு, காவடிச்சிந்து, திருவேங்கடத்தந்தாதி, முத்துக்குமாரசுவாமி பிள்ளைத் தமிழ், பெத்தலகேம் குறவஞ்சி, அழகர் கிள்ளைவிடுதூது, இராஜராஜன் சோழன் உலா தொடர்பான செய்திகள் - மனோன்மணியம் – பாஞ்சாலி சபதம் – குயில் பாட்டு – இரட்டுற மொழிதல் (காளமேகப்புலவர் – அழகிய சொக்கநாதர் தொடர்பான செய்திகள்)	**4 hours**
Module 6	நாட்டுப்புறப்பாட்டு – சித்தர் பாடல்கள் தொடர்பான செய்திகள் - சமய முன்னோடிகள் அப்பர், சம்பந்தர், சுந்தரர், மாணிக்கவாசகர், திருமூலர், குலசேகர ஆழ்வார், ஆண்டாள், சீத்தலைச் சாத்தனார், எச்.ஏ.கிருஷ்ண	**4 hours**

	பிள்ளை, உமறுப்புலவர் தொடர்பான செய்திகள், மேற்கோள்கள், சிறப்புப்பெயர்கள்.	
Module 7	பாரதியார், பாரதிதாசன், நாமக்கல் கவிஞர், கவிமணி தேசிக விநாயகம் பிள்ளை தொடர்பான செய்திகள், சிறந்த தொடர்கள், சிறப்புப்பெயர்கள்- மரபுக்கவிதை – முடியரசன், வாணிதாசன், சுரதா, கண்ணதாசன், உடுமலை நாராயணகவி, பட்டுக்கோட்டை கல்யாணசுந்தரம், மருகதாசி தொடர்பான செய்திகள், அடைமொழிபெயர்கள் - புதுக்கவிதை – ந.பிச்சமூர்த்தி, சி.சு.செல்லப்பா, தருமு சிவராமு, பசுவய்யா, இரா.மீனாட்சி, சி.மணி, சிற்பி, மு.மேத்தா, ஈரோடு தமிழன்பன், அப்துல்ரகுமான், கலாப்ரியா, கல்யாண்ஜி, ஞானக்கூத்தன், தேவதேவன், சாலை இளந்திரையன், சாலினி இளந்திரையன், ஆலந்தூர் மோகனரங்கன் – தொடர்பான செய்திகள், மேற்கோள்கள், சிறப்புத் தொடர்கள் மற்றும் எழுதிய நூல்கள்	**4 hours**
Module 8	உரைநடை – மறைமலையடிகள், பரிதிமாற்கலைஞர், ந.மு.வேங்கடசாமி நாட்டார், ரா.பி.சேதுப்பிள்ளை, திரு.வி.க., வையாபுரிப்பிள்ளை – மொழி நடை தொடர்பான செய்திகள் - உ.வே.சாமிநாத ஐயர், தெ.பொ.மீனாட்சி சுந்தரனார், சி.இலக்குவனார் – தமிழ்ப்பணி தொடர்பான செய்திகள் - தேவநேயப்பாவாணர் – அகரமுதலி, பாவலரேறு பெருஞ் சித்திரனார், தமிழ்த்தொண்டு தொடர்பான செய்திகள் - ஜி.யு.போப் – வீரமாமுனிவர் தமிழ்த்தொண்டு சிறப்புத் தொடர்கள்	**4 hours**
Module 9	பெரியார் – அண்ணா – முத்துராமலிங்கத் தேவர் – அம்பேத்கர் – காமராசர் – சமுதாயத்தொண்டு - தமிழகம் – ஊரும் பேரும், தோற்றம் மாற்றம் பற்றிய செய்திகள் - உலகளாவிய தமிழர்கள் சிறப்பும் – பெருமையும் – தம்பிப்பணியும் - தமிழ்மொழியில் அறிவியல் சிந்தனைகள் தொடர்பான செய்திகள்	**4 hours**
Module 10	தமிழ் மகளிரின் சிறப்பு – அன்னி பெசண்ட் அம்மையார், மூவலூர் ராமாமிர்தத்தம்மாள், டாக்டர்.முத்துலட்சுமி ரெட்டி. விடுதலைப் போராட்டத்தில் மகளிர் பங்கு (தில்லையாடி வள்ளியம்மை, ராணி மங்கம்மாள்) - தமிழர் வணிகம் – தொல்லியல் ஆய்வுகள் – கடற் பயணங்கள் – தொடர்பான செய்திகள் - உணவே மருந்து – நோய் தீர்க்கும் மூலிகைகள் தொடர்பான செய்திகள் - சமயப் பொதுமை உணர்த்திய தாயுமானவர், இராமலிங்க அடிகளார், திரு.வி.கல்யாண சுந்தரனார் தொடர்பான செய்திகள் – மேற்கோள்கள்	**4 hours**

Book(s) for Study	
1	தேவிரா - தமிழ் இலக்கணம், ஸ்ரீநந்தினி பதிப்பகம், சென்னை – 101, 2007.
2	தேவிரா - தமிழ் இலக்கியத் தகவல் களஞ்சியம், ஸ்ரீநந்தினி பதிப்பகம், சென்னை – 101, 2007.
Book(s) for reference	
1	மு.அருணாச்சலம் – தமிழ் இலக்கிய வரலாறு, தி.பார்க்கர், சென்னை, 2005
2	கே.கே.பிள்ளை – தமிழக வரலாறும் மக்களும் பண்பாடும், உலகத்தமிழாராய்ச்சி நிறுவனம், தரமணி, சென்னை-113, 2017
3	கா.கோ.வெங்கட்ராமன் – தமிழ் இலக்கிய வரலாறு, கலையக வெளியீடு 275, பி5, பாலாஜி நகர்,. பரமத்தி வேலூர், நாமக்கல் மாவட்டம்-638 192.
Related Online Contents	
1	http://www.tamilvu.org/ta/courses-degree-p102-p1022-html-p10223l3-24888
2	https://www.tamildigitallibrary.in/book-detail.php?id=jZY9lup2kZl6TuXGlZQdjZtekJp1#book1/

தமிழ்நெறி வழிபாட்டியல்	
Name of the Department	**TAMIL**
Name of the Faculty Member i/c With Complete Address with Phone and e-mail	**முனைவர் ம.செயப்பிரகாசம்,** **தமிழ்நெறி வழிபாட்டாளர்,** **சாந்தலிங்கர் அருட்பணி மன்றம்,** **பேரூராதீனம், பேரூர், கோயம்புத்தூர் – 10.** **பேசி : 9842217796**
Inter / Intra Department Course	**Inter Department Course**
Duration of the Course	**40 Hours**
Eligibility	**UG Tamil or UG Degree with Part one Tamil (2 Sem or 4 Sem)**
Number of Candidates to be Admitted	**40**
Registration Procedure	

Job Opportunities:

- தமிழ்நெறி வழிபாட்டாளர்
- தமிழ்நெறி வழிபாட்டுப் பயிற்சியாளர்

The objectives of the Course are:

The main objectives of this course are to:

1	மொழிப்பற்று மேம்படும்
2	திருமுறை, திவ்விய பிரபந்தகளில் ஆழ்ந்த புலமை
3	சிறந்த முறையில் வழிபாடு நிகழ்த்தும் ஆற்றல்
4	தமிழரின் மரபு வழிபாட்டை மீட்டெடுத்தல்

Course Content	Lecture, Practical	
Module 1	திருமணம் – புதுமனைப் புகுவிழா – ஏற்பாடுகள்	**4 hours**
Module 2	வேள்வி ஆசிரியர்ப்பணி	**4 hours**
Module 3	அகவை விழாக்கள்	**4 hours**
Module 4	ஆயுள் வேள்வி வழிபாடு	**4 hours**
Module 5	முத்தி வழிபாடு, நீத்தார் வழிபாடு	**4 hours**
Module 6	நாள் வழிபாடு, பதினாறாம் நாள், ஆண்டு நினைவு நாள் வழிபாடு	**4 hours**
Module 7	அருளியல் நிகழ்வுகள் - திருக்குட நீராட்டு விழா	**4 hours**
Module 8	திருக்குடம் அமைத்தல், வேள்விச்சாலை அமைத்தல், வேள்விக் கால வழிபாடு	**4 hours**
Module 9	திருக்கோயில் அமைப்பு முறை, திருமஞ்சன வகைகள், தமிழருச்சனை முறைமைகள், தூய்மைப்பணிகள்	**4 hours**
Module	அனைத்து வகை வழிபாடுகள் செயல்முறை – பதிகங்கள் –	**4 hours**

10	காலக்கணிப்புகள்	

Book(s) for Study

1	தவத்திரு மருதாசல அடிகளார் – திருநெறிய தமிழாகமத் திருக்குட நீராட்டு, பேரூராதீன வெளியீடு, 2011

Book(s) for reference

1	திருக்கயிலாயப் பரம்பரை மெய்கண்ட சந்தானம் பேரூராதீனம் இருபத்தைந்தாம் குருமகாசந்நிதானங்கள் திருப்பெருந்திரு சாந்தலிங்க மருதாசல அடிகளார் - திருமுறை நெறியில் வாழ்வியல் வழிபாடுகள், பேரூராதீன வெளியீடு, 2018
2	திருக்கயிலாயப் பரம்பரை மெய்கண்ட சந்தானம் பேரூராதீனம் இருபத்தைந்தாம் குருமகாசந்நிதானங்கள் திருப்பெருந்திரு சாந்தலிங்க மருதாசல அடிகளார் - திருமுறை நெறியில் அருளியல் வழிபாடுகள், பேரூராதீன வெளியீடு, 2018

Related Online Contents

1	https://www.facebook.com/100000944784409/videos/3979623172079136/

உதவிப்பேராசிரியப் பணியிடப் பயிற்சிக் கல்வி (NET/ SET)	
Name of the Department	**TAMIL**
Name of the Faculty Member i/c With Complete Address with Phone and e-mail	**Dr. K. THIRUNAVUKKARASU. M.A.,M.Sc.(psy),M.phil.,Phd. Associate Professor Department of Tamil Thavathiru Santhalinga Adigalar Arts science,Tamil college.(Govt aided) Perur. Coimbatore - 641010. e-Mail id : k.thiruna@gmail.com**
Inter / Intra Department Course	**Inter Department Course**
Duration of the Course	**40 Hours**
Eligibility	**UG Tamil or UG Degree with Part one Tamil (2 Sem or 4 Sem)**
Number of Candidates to be Admitted	**40**
Registration Procedure	

Job Opportunities:

- கல்லூரி ஆசிரியப்பணி
- பேராசிரியப் பணிப் பயிற்சியாளர்

The objectives of the Course are:

The main objectives of this course are to:

1	நுண்ணறிவுத் திறனை வளர்த்தல்
2	தமிழ் இலக்கண, இலக்கியங்களில் ஆழ்ந்த புலமை அடைதல்
3	அறிவாண்மை உயர்நிலையை அடைதல்

Course Content	Lecture

Module 1	கற்பித்தல் – கற்றல் திறன் - நோக்கங்கள் – மேம்பாடு – குறைபாடுகள் - வளர்ச்சிகள்	**4 hours**
Module 2	ஆய்வு – ஆய்தல் – நுணுக்கங்கள் – சிக்கல்கள் – குறைபாடுகள் – தடைகள் – தீர்வுகள் – ஆய்வாளனுக்குரிய தகுதிகள்	**4 hours**
Module 3	ஒரு பத்தி கொடுத்து வினா கேட்டல் – அதிலுள்ள நுட்பமறிந்து விடை கூறுதல்	**4 hours**
Module 4	சங்க இலக்கியங்கள், பதினெண்கீழ்க்கணக்கு நூல்கள், ஐம்பெருங்காப்பியங்கள், ஐஞ்சிறு காப்பியங்கள், பக்தி இலக்கியங்கள்	**4 hours**
Module 5	சிற்றிலக்கியங்கள், தனிப்புலவர்கள், இலக்கண, இலக்கிய உரையாசிரியர்கள்	**4 hours**
Module 6	இக்கால இலக்கியம் : மரபுக்கவிதை, புதுக்கவிதை, சிறுகதை, புதினம், நாடகம் ஆசிரியர்கள்	**4 hours**

Module 7	ஐவகை இலக்கணங்கள், அகராதிகள், நிகண்டுகள், மொழி வரலாறு	**4 hours**
Module 8	இலக்கியத் திறனாய்வு, நாட்டுப்புறவியல், தமிழக வரலாறு	**4 hours**
Module 9	தொல்லியல், கல்வெட்டியல், சுவடியியல், இணையத்தமிழ், அறிவியல் தமிழ், ஊடகத்தமிழ்	**4 hours**
Module 10	பயிற்சித்தேர்வுகள், மதிப்பீட்டுத் தேர்வுகள்	**4 hours**

Book(s) for Study

1	தமிழண்ணல் - ஆய்வியல் அறிமுகம், ஐந்திணைப் பதிப்பகம், சென்னை, 2011
2	தேவிரா - தமிழ் இலக்கியத் தகவல் களஞ்சியம், ஸ்ரீநந்தினி பதிப்பகம், சென்னை – 101, 2007.
3	மு.அருணாச்சலம் – தமிழ் இலக்கிய வரலாறு, தி.பார்க்கர், சென்னை, 2005
4	கா.கோ.வெங்கட்ராமன் – தமிழ் இலக்கிய வரலாறு, கலையக வெளியீடு 275, பி5, பாலாஜி நகர்,. பரமத்தி வேலூர், நாமக்கல் மாவட்டம்-638 192.
5	சு.சக்திவேல் – தமிழ் மொழி வரலாறு, 31, சிங்கர் தெரு, பாரிமுனை, சென்னை – 108, 2011
6	கே.கே.பிள்ளை – தமிழக வரலாறும் மக்களும் பண்பாடும், உலகத்தமிழாராய்ச்சி நிறுவனம், தரமணி, சென்னை-113, 2017

General Instructions:

1. **Elective Courses:** Minimum Two for Each Semester.
2. **Value Added Courses:** Minimum 2 and maximum 5 for Each Department for Entire Program
3. **Job Oriented Certificate Courses:** Two Courses (Each one on First and Second Year)

Annexure

M.A (Tamil) - SYLLABUS

With effect from 2021 – 2022

Program code : TAM

பாரதியார் பல்கலைக்கழகம்
இணைப்புக் கல்லூரிகள் (Affiliated Colleges)
(A State University, Accredited with "A" Grade by NAAC and
13th Rank among Indian Universities by MHRD-NIRF)
கோவை – 641 046 இந்தியா

நோக்கம் (Vision)

- "இனிமையும் நீர்மையும் தமிழெனல் ஆகும்" என்பதற்கு இணங்க, கற்போரை இனிமை, நீர்மை, அறிவாண்மைக்கு ஆட்படுத்துதல்.
- தமிழ்மொழியின் செலுத்து நெறிகளின் வழியாக அறம் நிறைந்த, விழுமியம் மிக்க செம்பொருண்மைகளில் ஆழமுடைத்தாதல்.
- உலகின் மிக மூத்த செம்மொழியான தமிழ்மொழியின் இலக்கிய இலக்கணச் செம்பொருளை அடைவித்தல்.
- கற்கும் மாணாக்கர் அறிவாண்மை மிக்கவர்களாக, பொருளாதாரத்தில் உயர்நிலை அடையக் கூடியோராக வாழ வழிகாட்டுதல்.
- மேற்காண் பண்புகள் நிறைந்த, மொழித்திறத்தின் முட்டறுக்கும் திறனுடைய மாணாக்கரை உருவாக்கி அளிப்பதே முதுகலைத் தமிழ்ப் பட்டமேற்படிப்பின் நுணுக்கரிய நோக்கமாக அமைகிறது.

ஆக்கம் (Mission)

- ஆக்கம் என்பது வழுக்களைந்து நிறைகளை ஆக்கிக்கொள்வது. ஆக மொழிகற்பதில் உள்ள செறிவுகளைக் கற்பித்து மாணாக்கரை ஆக்கிக் கொள்ளல்.
- காலந்தோறும் தமிழ்மொழி செழுமைசேர்த்த இலக்கியங்களை அறிமுகம் செய்தல், ஆழக்கற்றல். அதன் திறன்களை, நயங்களை மாணாக்கர் உணர்ந்து கற்கச் செய்தல்.
- தமிழ்மொழியின் இலக்கணச் செறிவுகளை உரிய உரை நுணுக்கங்களுடன் உணர்ந்து கற்று உயரச் செய்தல்.
- தமிழ்மொழியினைப் பிழையின்றி அறிதலும் அறிவித்தலும். தமிழ்மொழியின் விழுமியங்களை உணர்தலும் உணர்த்துதலும். தமிழ்மொழியின் அறிவாண்மைகளை கற்றலும் கற்பித்தலும் உடைய உயரறிவு மாணாக்கரை உருவாக்கம் செய்தல்.
- வாழ்வியல் செம்மைக்கான வருவாய் வளம் பெறுவதற்கான வேலைவாய்ப்பு நோக்கில் தகுதிகாண்தேர்வுகள் (NET, SET) நடுவண், மாநில அரசுகள் நடத்தும் போட்டித் தேர்வுகள் மற்றும் பிறதுறை வேலை வாய்ப்புகளை எதிர்கொண்டு வெற்றி பெறும் நுட்பங்களை அடையச் செய்தல்.
- மேற்காண் பண்புகளை அடையச் செய்வது. அதன்வழி மாணாக்கர் வாழ்வு நெறியியலைச் செம்மையாக்கம் செய்வது முதுகலைத்தமிழ் பாடத்திட்டத்தின் குறிக்கோளாகும்.

M. A. English Literature

Syllabus

AFFILIATED COLLEGES

Program Code: 31F

2021 – 2022 onwards

BHARATHIAR UNIVERSITY

(A State University, Accredited with "A" Grade by NAAC,
Ranked 13th among Indian Universities by MHRD-NIRF,
World Ranking : Times - 801-1000, Shanghai - 901-1000, URAP - 1047)

Coimbatore - 641 046, Tamil Nadu, India

Program Educational Objectives (PEOs)	
The **M.A ENGLISH Literature** program describe accomplishments that graduates are expected to attain within five to seven years after graduation. The postgraduates	
PEO1	Acquire a level of subject knowledge eligible to teach high school and higher secondary students.
PEO2	Apply their language skills to become successful trainers in communication.
PEO3	Choose teaching at the college level with a passion for the subject.
PEO4	Apply their knowledge on various areas of literature to pursue research.
PEO5	Make use of the acquired writing skills to grab a lot of opportunities as content writers and editors.
PEO6	Utilize the avenues for skilled postgraduates as columnists and creative artists.
PEO7	Choose online platforms to become bloggers and reviewers.
PEO8	Select fields like journalism to get employed as reporters, editors and news readers.
PEO9	Identify positions at the state and central level like the civil services and attempt competitive examinations
PEO10	Develop their creative skills thereby turning into poets and writers of wide acclaim.

Program Specific Outcomes (PSOs)	
After the successful completion of M.A in English Literature program, the students are expected to	
PSO1	Understand the various genres of English Literature
PSO2	Acquire a sound knowledge of the periods of English Literature and writers during the period
PSO3	Identify the features of each period in the given text
PSO4	Learn the important movements and theories practiced in the different periods
PSO5	Develop good communication skills
PSO6	Select new areas of research
PSO7	Show interest in the literatures of the world
PSO8	Demonstrate translation skills by translating simple texts
PSO9	Recall concepts and texts to clear competitive examinations
PSO10	Make use of the experience of the morals and values learnt from literature in transforming society

Program Outcomes (POs)	
On successful completion of the M.A English Literature program, students	
PO1	Maximize their knowledge level of the English language and literature.
PO2	Develop social responsibility as literature reflects life.
PO3	Acquire sound knowledge of classical writers and texts.
PO4	Apply the theories taught to a given text.
PO5	Identify research prospects and areas.
PO6	Demonstrate good communicative skills
PO7	Build creative skills through the reading of different literatures
PO8	Discover the teaching skills in them through the seminars given during the program
PO9	Organize and manage events
PO10	Create a better outlook of life accepting challenges from the learning experience

BHARATHIAR UNIVERSITY: COIMBATORE 641 046

M.A. English Literature Curriculum (Affiliated Colleges)

(For the students admitted during the academic year 2021 – 22 onwards)

Course Code	Title of the Course	Credits	Hours		Maximum Marks		
			Theory	Practical	CIA	ESE	Total
FIRST SEMESTER							
	Paper I - BRITISH LITERATURE – I (FROM CHAUCER TO MILTON	4	5		50	50	100
	Paper II - AMERICAN LITERATURE	4	5		50	50	100
	Paper III – SHAKESPEARE	4	5		50	50	100
	Paper IV – GRAMMAR FOR COMMUNICATION	4	5		50	50	100
	Paper V -THE ENGLISH LANGUAGE – I	4	5		50	50	100
	Elective I	4	5		50	50	100
		24	30		300	300	600
SECOND SEMESTER							
	Paper VI - BRITISH LITERATURE – II (DRYDEN TO ROMANTIC AGE)	4	5		50	50	100
	Paper VII - INDIAN WRITING IN ENGLISH	4	5		50	50	100
	Paper VIII - ENGLISH LITERATURE FOR COMPETETIVE EXAMINATIONS – I	4	5		50	50	100
	Paper IX – NEW LITERATURES IN ENGLISH	4	5		50	50	100

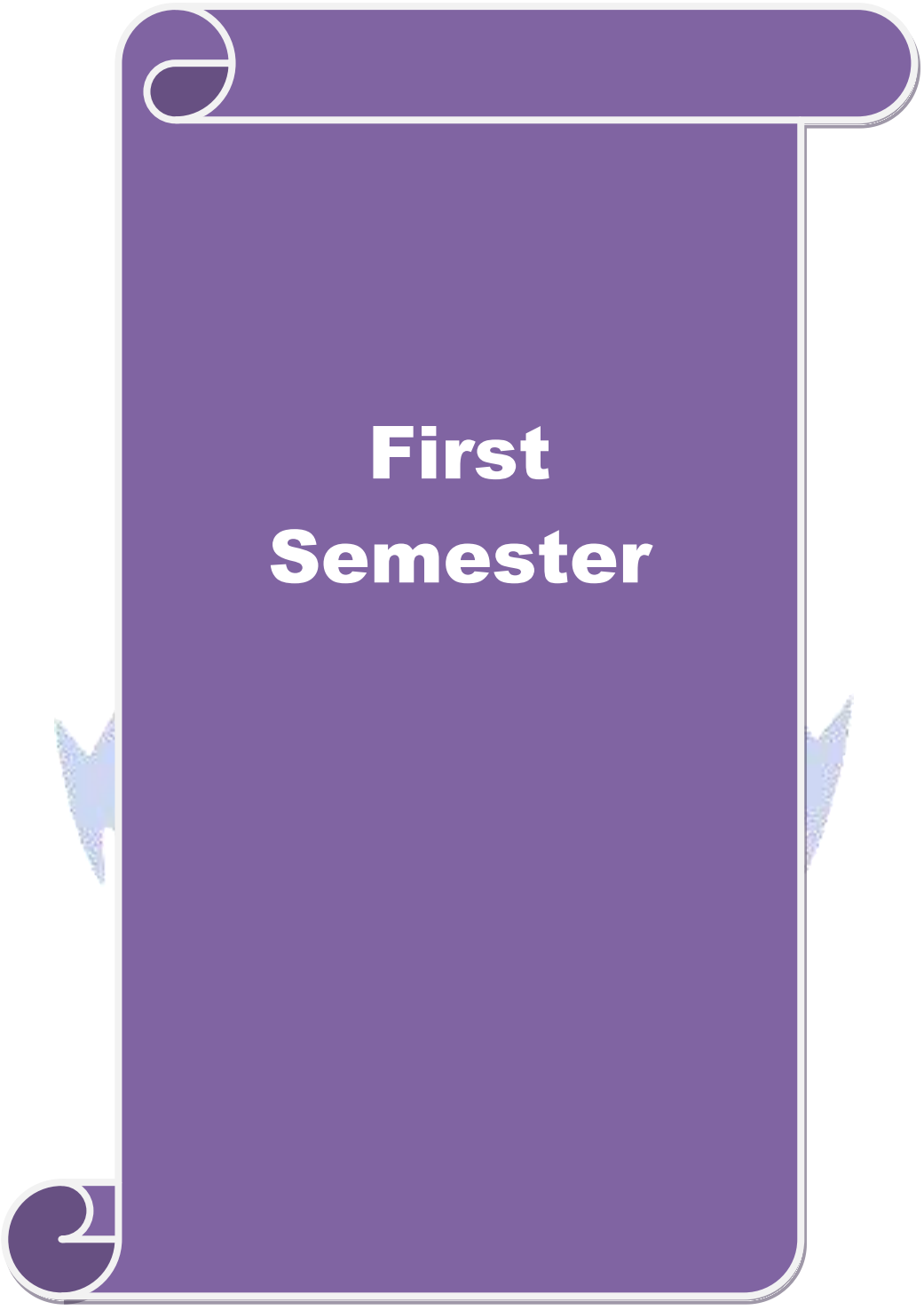
	Paper X - THE ENGLISH LANGUAGE – II	4	5		50	50	100
	Elective II	4	5		50	50	100
		24	30		300	300	600
THIRD SEMESTER							
	Paper XI - BRITISH LITERATURE – III (FROM THE VICTORIAN AGE TO THE MODERN AGE)	4	5		50	50	100
	Paper XII - ENGLISH LITERATURE FOR COMPETETIVE EXAMINATIONS – II	4	5		50	50	100
	Paper XIII - METHODS OF TEACHING ENGLISH	4	5		50	50	100
	Paper XIV – **LITERARY CRITICISM AND THEORY**	4	5		50	50	100
	Paper XV - RESEARCH METHODOLOGY	4	5		50	50	100
	ELECTIVE III	4	5		50	50	100
		24	30		300	300	600
FOURTH SEMESTER							
	Paper XVI - INTRODUCTION TO WOMEN‘S STUDIES	4	6		50	50	100
	Paper XVII - MASS COMMUNICATION AND JOURNALISM	4	6		50	50	100
	PROJECT WORK	6	12		40	160	200
	ELECTIVE IV	4	6		50	50	100
		18	30		190	310	500
							2300

ONLINE COURSES							
	SWAYAM-MOOCS	2					
	NON-SHOLASTICS WITH CREDITS						

Electives: List of Group Elective papers (Colleges can choose any one of the Group papers as electives)

The syllabus for GROUP A & GROUP C remain the same as previous year.
The syllabus for GROUP B is furnished below.

	GROUP A	GROUP B	GROUP C
Title	**MEDICAL TRANSCRIPTION**	**A Survey of Literatures in English**	**TRANSLATION STUDIES**
Paper I Sem I	BASICS OF MEDICAL TERMINOLOGY	A Survey of Literatures in English – British Literature	Translation an Overview
Paper II Sem II	PULMONOLOGY AND CARDIOLOGY	A Survey of Literatures in English – American Literature	Translation Types Views and Tools
Paper III Sem III	GASTROENTEROLOGY, GENITOURINARY SYSTEM, GYNECOLOGY AND OBSTETRICS	A Survey of Literatures in English - Indian Writing in English	LANGUAGE, CULTURE AND TRANSLATION PRACTICES
Paper IV Sem IV	Orthopedics, Neurology, Endocrinology, Grammar and Common Errors	A Survey of Literatures in English - New Literatures in English	TRANSLATION PROJECT


First
Semester

Course code		BRITISH LITERATURE – I FROM CHAUCER TO MILTON	L	T	P	C
Core/Elective/Supportive		CORE PAPER I				
Pre-requisite		Basic knowledge about the genres of English Literature	Syllabus Version	2021		

Course Objectives:

The main objectives of this course are to:

1. Equip the students with the knowledge of some of the classic literary texts of the period.
2. Provide the students with an in-depth knowledge of the period, its features, writings and social life.
3. Fulfill the growing demand for good English postgraduates.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the language and literature of the period	K2
2	Analyse the social life and its reflection in the literary texts of the age	K4
3	Remember the prominent works of the classical writers	K1
4	Apply the features of the different literary forms to the prescribed texts	K3
5	Evaluate the technical aspects in the given texts	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

BRITISH LITERATURE I

Unit:1	POETRY	15 -- hours

Geoffrey Chaucer: The Prologue to the Canterbury Tales

Thomas Wyatt: 1. I Find no Peace
2. Farewell Love

Henry Howard Earl of Surrey: 1. Love doth not Reign and Live Within My Thought
2. The Soote Season

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Unit:2	POETRY	15 -- hours

John Milton: Paradise Lost Book II

John Donne: 1.The Canonisation

2. Death be not Proud

Andrew Marvell: The Garden

Unit:3	DRAMA	15 -- hours

Marlowe: Edward II

John Webster: Duchess of Malfi

Unit:4	**PROSE**	**15 -- hours**
Francis Bacon: 1. Of Adversity 2.Of Love 3. Of Friendship 4. Of Ambition John Bunyan: The Pilgrims Progress		
Unit:5	**CRITICISM**	**15-- hours**
Sydney: An Apology for Poetry Ben Jonson: from Everyman out of His Humour		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 -- hours**

Text Book(s)	
1	Poems are selected from the Norton Anthology of English Literature – Revised Volume – 1
2	

Reference Books	
1	English Critical Tradition: An Anthology of English Literary Criticism – Vol – I by S. Ramaswami and V. Seturaman
2	

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://online-learning.harvard.edu/subject/literature
2	
3	Any other online programme related to the content of the paper can also be used.

Course Designed By: The members of the Board

Mapping with Programme Outcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	S	S	S	S	M	M	M	S
CO2	S	S	S	S	S	S	M	S	S	S
CO3	S	S	S	S	S	S	M	S	S	M
CO4	S	S	S	S	S	S	S	S	S	M
CO5	S	S	S	M	S	S	M	S	S	M

*S-Strong; M-Medium; L-Low

Course code		AMERICAN LITERATURE	L	T	P	C
Core/Elective/Supportive		CORE PAPER II				
Pre-requisite		An understanding of American writings prescribed in the under graduate level	Syllabus version			2021

Course Objectives:

The main objectives of this course are to:

1. Help the students understand the paper as a representation of American writings at different periods.
2. Study the culture of the land as depicted in the given works.
3. Acquire the knowledge of various movements and theories and its application to other texts.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the American outlook as seen in the prescribed texts	K2
2	Analyse works of literature, its forms and features in the American context	K4
3	Remember the writers and the period to which they belonged	K1
4	Apply critical theories to contemporary American texts	K3
5	Evaluate the works of writers from a researcher's perspective	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

PAPER II – AMERICAN LITERATURE

Unit:1	POETRY	15-- hours

Whitman : When Lilacs Last in the Dooryard Bloomed

Emily Dickenson : Success is counted Sweetest

Because I could not stop for Death

Robert Frost : Mending Wall

Sylvia Plath : Daddy (The New Poetry edited by Alvarez)

Wallace Stevens: The Emperor of Ice Cream.

Unit:2	DRAMA	15 hours

Eugene O'Neil : The Hairy Ape

Tennessee Williams : Glass Menagerie

Unit:3	PROSE	15 hours

Emerson :Oversoul

Poe : The Philosophy of Composition

Unit:4	**FICTION**	**15 hours**
Alice Walker : The color purple Nathaniel Hawthorne: The Scarlet Letter		
Unit:5	**CRITICISM**	**15 hours**
Cleanth Brooks : The Language of Paradox Kenneth Burke : The Poetic Process		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Book(s)	
1	*Five Approaches to Literary Criticism* by Wilber Scott Macmillan, 1963
2	An Anthology of American Literature : 1980 Eurasia Publishing House, New Delhi

Reference Books	
1	
2	

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.conted.ox.ac.uk/courses/the-modern-american-novel-an-introduction-online
2	
3	Any other online programme related to the content of the paper can also be used.

Course Designed By: The members of the board

Mapping with Programme Outcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	S	S	S	S	M	M	M	S
CO3	S	S	S	S	S	M	S	S	S	M
CO3	S	S	S	S	S	S	M	M	S	S
CO4	S	S	S	S	S	M	S	M	M	S
CO5	S	S	S	S	S	S	S	S	S	M

*S-Strong; M-Medium; L-Low

Course code		SHAKESPEARE	L	T	P	C
Core/Elective/Supportive		CORE PAPER III				
Pre-requisite		A basic understanding of Shakespearean texts	Syllabus Version	2021		

Course Objectives:

The main objectives of this course are to:

1. Understand the plays of Shakespeare in an in depth manner
2. Gain knowledge about the age, social life and settings of Shakespearean plays
3. Interpret any text of Shakespeare

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the language and techniques in the plays of Shakespeare	K1
2	Create a better society from the morals and lessons learnt through the texts	K6
3	Identify characters and lines from the texts prescribed	K2
4	Apply literary theories to any given Shakespearean text	K3
5	Compare the literature of the Elizabethan era with that of another	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1		**15 hours**

Hamlet .

Unit:2		**15 hours**

Much Ado About Nothing

Unit : 3		

Richard III

Unit:4		**15 hours**

Tempest

Unit:5		**15 hours**

Shakespeare‘s Stage, and the following sonnets.

Sonnet No :18 –Shall I compare thee…

Sonnet No :33 – Full many a glorious morning I _ve seen…

Sonnet No :46--Mine eye and the heart are at mortal war …

Sonnet No :76—why is my verse so barren of new pride …

Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Book(s)	
1	
2	
Reference Books	
1	
2	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.conted.ox.ac.uk/courses/shakespeare-online
2	
3	Any other online programme related to the content of the paper can also be used.
Course Designed By: the members of the board	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	S	S	S	S	M	S	S	S
CO3	S	S	S	S	S	S	S	S	S	M
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	M	M	S	S
CO5	S	S	S	S	S	S	S	S	S	M

*S-Strong; M-Medium; L-Low

Course code		GRAMMAR FOR COMMUNICATION	L	T	P	C
Core/Elective/Supportive		CORE PAPER IV				
Pre-requisite		A knowledge of basic grammar	Syllabus Version		2021	

Course Objectives:

The main objectives of this course are to:

1. Build a strong base in grammar
2. Support the students in becoming effective communicators
3. Develop confidence in students with effective methods thereby making them eligible for all kinds of job opportunities

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the need and right usage of grammar	K2
2	Remember the basic rules in grammar for effective communication	K1
3	Construct good passages without errors	K6
4	Apply their theoretical knowledge in practice	K3
5	Discover opportunities that suit their skills	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1		**15 hours**
The Article to Adverbial use of no, not, none.		
Unit:2		**15 hours**
Difficulties with Comparatives and Superlatives to Negative verbs.		
Unit:3		**15 hours**
Tenses to Introductory — “There”.		
Unit:4		**15 hours**
The infinitive to the indirect expression of imperatives		
Unit:5		**15 hours**
The use of correlatives to greetings and salutations		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Book(s)	
1	A Remedial English Grammar for Foreign Students Frederick T. Wood
2	
3	
Reference Books	
1	A University Grammar of English ,Randolph Quirk and Sidney Greenbaum
2	A Practical English Grammar, Thomson,A.J and Martinet,A.V.
3	Contemporary English Grammar Structures and Composition, David Green
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://alison.com/course/diploma-in-english-language-and-literature-revised
2	
3	Any other online programme related to the content of the paper can also be used.
Course Designed By: the members of the board	

Mapping with Programme Outcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	S	S	S	M	M	S	S	S
CO3	S	S	S	S	M	M	S	S	S	M
CO3	S	S	S	M	S	S	S	S	S	S
CO4	S	S	S	S	S	S	M	M	S	S
CO5	S	S	S	S	S	S	S	S	S	M

*S-Strong; M-Medium; L-Low

Course code		**THE ENGLISH LANGUAGE – I**	**L**	**T**	**P**	**C**
Core/Elective/Supportive		CORE PAPER V				
Pre-requisite		A basic knowledge of sounds in the English language	**Syllabus Version**		**2021**	

Course Objectives:

The main objectives of this course are to:

1. Identify the variations in sounds in the English language to use them appropriately
2. Apply the rules of articulating sounds for better pronunciation
3. Make use of the knowledge to seek job opportunities

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the importance of pronunciation	K2
2	Apply the rules to articulate sounds	K3
3	Distinguish sounds and use them appropriately	K4
4	Evaluate the learning of sounds through simple methods	K5
5	Create opportunities with the accomplished competency	K6

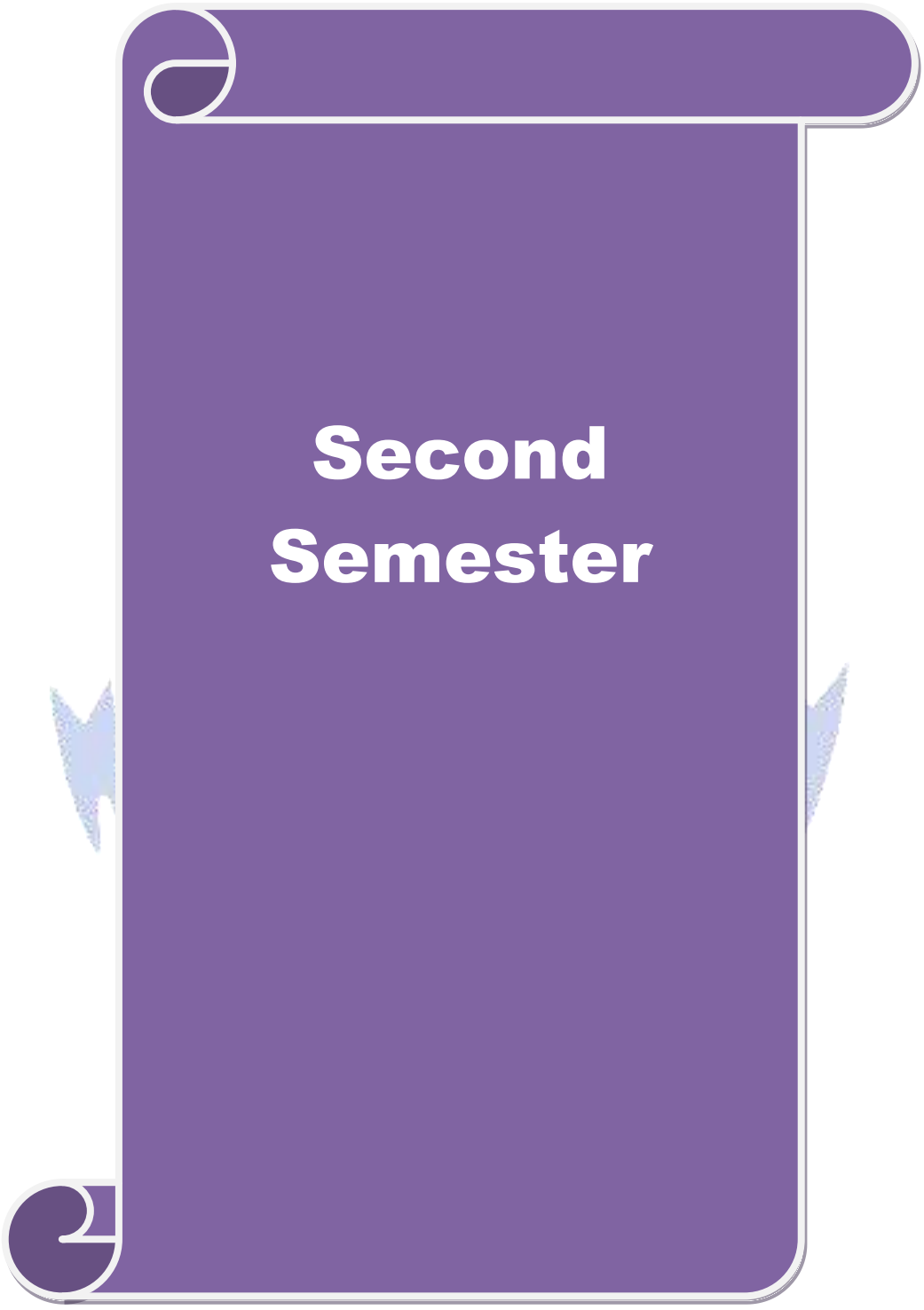
K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1		**15 hours**
Chapter I , II & III.		
Unit:2		**15 hours**
Chapter IV,V &VI		
Unit:3		**15 hours**
Chapter VII to XII		
Unit:4		**15 hours**
Chapter XIII to XVI		
Unit:5		**15 hours**
Chapter XVII to XVIII		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Book(s)	
1	A text Book of English Phonetics for Indian Students -- Dr.T. Balasubramaniam (Macmillan)
2	
Reference Books	
1	The Pronunciation of English , Daniel Jones
2	An Introduction to The Pronunciation of English ,Gimson,A.C.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://alison.com/course/diploma-in-english-language-and-literature-revised
2	Any other online programme related to the content of the paper can also be used.
Course Designed By: the members of the board	

Mapping with Programme Outcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	S	S	S	S	S	S	S	S
CO3	S	M	S	M	S	S	M	S	M	S
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	M	M	M	S	S	S	M	S	M
CO5	S	S	S	S	S	S	M	M	S	S

*S-Strong; M-Medium; L-Low


Second
Semester

Course code		BRITISH LITERATURE II	L	T	P	C
Core/Elective/Supportive		CORE PAPERVI				
Pre-requisite		A basic understanding of the genres of English literature	Syllabus Version		2021	

Course Objectives:

The main objectives of this course are to:

1. Understand the ideas of the writers and the techniques used during the Augustan and Romantic period
2. Interpret the connection of man with nature as brought out in the works of the period
3. Apply the theories of the writers to any given text with the acquired knowledge

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	List the writers and the works of the period	K1
2	Interpret any work with a clear understanding of the features of the age	K2
3	Identify new areas of study and apply the theories learnt	K3
4	Simplify the prescribed texts for better understanding	K4
5	Justify the understanding of the writers through projects and assignments	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	POETRY	15-- hours

Wordsworth : Tintern Abbey

Coleridge : Kubla Khan

Shelley : Ode to the West Wind

Keats : Ode on a Grecian Urn

Oliver Goldsmith : The Deserted Village (1-250lines).

Unit:2	DRAMA	15 hours

Dryden : All for Love

Sheridan : The Rivals

Unit:3	**PROSE**	**15 hours**
Charles Lamb : The following essays from the Essays of Elia : 1. Old China 2. Dream Children : A Reverie 3. In Praise of Chimney Sweepers 4. Dissertation upon a Roast Pig and 5. Jonathan Swift : Gulliver's Travels I		
Unit:4	**FICTION**	**15 hours**
Scott : Kenilworth Jane Austen :Northanger Abbey		
Unit:5	**CRITICISM**	**15 hours**
Wordsworth : Preface to Lyrical Ballads Johnson : Preface to Shakespeare		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75hours**

Text Book(s)	
1	
2	
Reference Books	
1	
2	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.udemy.com/course/critical-reading-for-college-success-elements-of-fiction/
2	Any other online programme related to the content of the paper can also be used.
Course Designed By: the members of the board	

Mapping with Programme Outcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	S	M	S	S	S	S	S	M	S
CO2	S	S	S	S	S	S	M	S	M	S
CO3	S	S	S	M	M	S	S	S	S	S
CO4	S	M	S	M	S	M	S	S	S	S
CO5	S	S	S	S	S	S	M	S	S	M

*S-Strong; M-Medium; L-Low

Course code		INDIAN WRITING IN ENGLISH	L	T	P	C
Core/Elective/Supportive		CORE PAPER VII				
Pre-requisite		A basic understanding of the genres of English literature	Syllabus Version		2021	

Course Objectives:

The main objectives of this course are to:

1. Outline the history of Indian writing in English and introduce students to some of the prominent writers and their works.
2. Identify the writers of Indian literature through an understanding of the style and techniques used.
3. Develop interest in the variety of literature produced from diverse regions and its richness.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the writers and works of different periods from the Indian point of view	K1
2	Identify the context and get a clear picture of Indian life portrayed in the works	K3
3	Analyse any given work from a critical perspective	K4
4	Assess the quality of literature produced from the subcontinent	K5
5	Develop a research mind to explore new areas for research	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	POETRY	15 hours

A. K. Ramanujan : Looking for a Cousin on a Swing

Nissim Ezekiel : Poet, Lover, Bird Watcher

Sri Aurobindo : I have a Hundred Lives

Gieve Patel : On killing a Tree

Meena Alexander : Natural Difficulties

VikramSeth :A Little Distance.

Unit:2	DRAMA	15 hours

Mahesh Dattani : Brief Candle

Manjula Padmanabhan : Harvest

Unit:3	PROSE	15 hours

Letters from a Father to his Daughter – Jawaharlal Nehru - (1- 15 letters)

The Dance of Shiva – Ananda Coomaraswamy

Unit:4	**FICTION**	**15 hours**
Amish Tripathy : The Secret of Nagas Manju Kapoor : Custody		
Unit:5	**CRITICISM**	**15 hours**
G. B. Mohan Thampi : Rasa" as Aesthetic Experience M. Hiriyanna : The Main Aspects of Indian Aesthetics		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Book(s)

1	Brief Candle: Three Plays : Penguin Books India, 2010
2	Letters from a Father to his Daughter – Jawaharlal Nehru - (1- 15 letters) (Viking publications :2004)
3	Essay from The Journal of Aesthetics and Art Criticism, Vol. 24, No. 1, Oriental Aesthetics. (Autumn, 1965) pp.75-80. (http://www.srinivasreddy.org/summer/Aesthetic%20Experience.pdf)
4	Essay from Indian Aesthetics: An Introduction Ed. By V.S.Sethuraman. Macmillan 1992

Reference Books

1	
2	

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.classcentral.com/course/swayam-short-fiction-in-indian-literature-14287
2	https://www.classcentral.com/course/swayam-the-popular-gothic-novel-20012
3	https://www.classcentral.com/course/swayam-history-of-english-language-and-literature-14108 Any other online programme related to the content of the paper can also be used.

Course Designed By: the members of the board

Mapping with Programme Outcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	M	S	S	S	S	S	M	S
CO2	S	S	S	S	S	S	M	S	M	S
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	M	S	S	M

*S-Strong; M-Medium; L-Low

Course code		ENGLISH LITERATURE FOR COMPETETIVE EXAMINATIONS	L	T	P	C
Core/Elective/Supportive		CORE PAPERVIII				
Pre-requisite		A basic understanding of literary terms	Syllabus Version		2021	

Course Objectives:

The main objectives of this course are to:

1. Build the knowledge of literary terms and theory strong in students
2. Develop the competency of students to face competitive examinations
3. Improve the learning skills of students through various modes of testing

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Remember the literary terms forms and theories	K1
2	Understand he different periods of English literature	K2
3	Apply the learnt theories to any text	K3
4	Analyse any given text thematically and technically	K4
5	Interpret any literary piece of work	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1		**15 hours**
Literature of the Absurd to Burlesque.		
Unit:2		**15 hours**
Unit II: Cannons of Literature to Dream Vision		
Unit:3		**15 hours**
Edition to Great Chain of Being		
Unit:4		**15 hours**
Haiku to Ivory Tower		
Unit:5		**15 hours**
Unit V: Jeremiad to Myth		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Book(s)	
1	A Glossary of Literary Terms, Abrahams,M.H (Publishers :Harcourt Asia PTE Ltd or Thomson Asia Pte Ltd)
2	
Reference Books	
1	A Dictionary of Literary Terms ,Cuddon.A (Penguin)
2	The Post –Colonial Studies .The Key Concepts, Bill Ashcroft, Griffiths and Helen Tiffin (Routledge)
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://onlinecourses.nptel.ac.in/noc20_hs19/preview
2	
3	Any other online programme related to the content of the paper can also be used.
Course Designed By: the members of the board	

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	M	M	S	S	M	M	M	S
CO2	M	M	S	S	S	S	M	S	M	M
CO3	S	S	S	M	M	S	S	M	S	S
CO4	M	M	S	M	S	M	S	S	S	S
CO5	S	S	M	S	S	S	M	S	S	M

*S-Strong; M-Medium; L-Low

Course code		NEW LITERATURES IN ENGLISH	L	T	P	C
Core/Elective/Supportive		CORE PAPER IX				
Pre-requisite		An understanding of the writings in English from other nations	Syllabus Version		2021	

Course Objectives:

The main objectives of this course are to:

1. Discover the literary texts from different parts of the world
2. Understand the culture and social life of people of other nations through their literature
3. Compare the writings from different parts of the world and its features

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Choose texts from different parts of the world and understand the background of that literature	K1
2	Translate some of the texts into regional languages	K2
3	Apply the theories of comparative literature to study the literature of two different countries	K3
4	Analyse the texts from different perspectives	K4
5	Develop an interest in world literature	K6

K1 - Remember; **K2** - Undestand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	POETRY	15-- hours

Wilfred Campbell : The Winter Lakes (Canada)

David Rubadiri : A Negro Labourer in Liverpool (Africa)

Sri Aurobindo : The Pilgrim of the Night (India)

Shaw Neilson : The Bard and the Lizard (Australia)

Derek Walcott : Ruins of a Great House (The West Indies)

Allen Curnow : Time (New Zealand).

Unit:2	PROSE	15-- hours

Tagore : Sadhana Chapter I – III

V.S Naipaul : Area of Darkness

Unit:3	DRAMA	15-- hours

Soyinka : The Road

Girish Karnad: Hayavadana

Unit:4	**FICTION**	**15-- hours**
Chinua Achebe : Things Fall Apart Romesh Gunesekera: Reef		
Unit:5	**CRITICISM**	**15-- hours**
1.Margaret Atwood : Ice Women v. Earth Mothers : the Stone Angel and The Absent Venus 2.Stuart Hall : Cultural Identity and Diaspora		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**-- hours**

Text Book(s)

1	Poems are from An Anthology of Common Wealth poetry by C.D. Narasimhaiah.
2	Essays form Readings in Commonwealth Literature Ed By Walsh)
3	Criticism from "Readings in Commonwealth Literature Ed. William Walsh Clarendon Press, Oxford 1973,228-240 pp.

Reference Books

1	
2	

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://onlinecourses.swayam2.ac.in/arp19_ap88/preview
2	https://www.queensu.ca/artsci_online/courses/canadian-literature
3	Any other online programme related to the content of the paper can also be used.

Course Designed By: the members of the board

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	M	S	S	S	S
CO2	S	S	S	S	S	S	M	S	M	S
CO3	S	S	S	S	S	S	S	M	S	S
CO4	S	S	S	S	S	S	S	S	S	M
CO5	S	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code		THE ENGLISH LANGUAGE II	L	T	P	C
Core/Elective/Supportive		CORE PAPER X				
Pre-requisite		Basic understanding of the English language	Syllabus Version		2021	

Course Objectives:

The main objectives of this course are to:

1. Understand the history of the origin of the English language
2. Outline the growth of the English language
3. Explain the evolution of the English language at a deeper level

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Outline the history of the English language	K1
2	Summarize the growth of the English language	K2
3	Identify in the changes in the structure of the language down the years	K3
4	Make use of the knowledge gained to improve their communication skills	K3
5	Select unexplored areas of the English language for research	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1		**15 hours**
Chapter I &. II.		
Unit:2		**15 hours**
Chapter III , IV&V		
Unit:3		**15 hours**
Chapter VI		
Unit:4		**15 hours**
Chapter VII		
Unit:5		**15 hours**
Chapter VIII ,IX, & X		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Book(s)	
1	F.T.Wood- An Outline History of English Language
2	
Reference Books	
1	A History of the English Language, Baugh,A.C.
2	The Growth and Structure of English Language, Jespersen, Otto.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://alison.com/course/diploma-in-english-language-and-literature-revised
2	https://www.classcentral.com/course/swayam-history-of-english-language-and-literature-14108
3	Any other online programme related to the content of the paper can also be used.
Course Designed By: the members of the board	

Mapping with Programme Outcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	S	S	S	S	S	S	S	S
CO2	S	S	S	S	S	S	M	M	M	S
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	M
CO5	S	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Third
Semester

Course code		BRITISH LITERATURE III (FROM THE VICTORIAN AGE TO THE MODERN AGE)	L	T	P	C
Core/Elective/Supportive		CORE PAPER XI				
Pre-requisite		An understanding of the periods of English literature	Syllabus Version		2021	

Course Objectives:

The main objectives of this course are to:

1. Discover the features of the Victorian period
2. Understand the transition from the Victorian to the modern period
3. Interpret the texts in connection with the theories and characteristics of the age

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Remember the writers and works of the periods	K1
2	Understand the shift in thought and techniques from the Victorian to the modern period	K2
3	Apply the theories of the age to the prescribed texts	K3
4	Analyse any literary work keeping in mind the age and its features	K4
5	Identify areas for research	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	POETRY	15-- hours

Robert Browning : Rabbi Ben Ezra

W.B.Yeats : Easter 1916

T.S.Eliot : Hollow Men

Tennyson : Tithonus

F.Thompson : The Hound of Heaven

Thom Gunn : On the Move, The Wound

Larkin :The Whitsun Wedding.

Unit:2	DRAMA	15-- hours

Shaw : Caesar and Cleopatra

Oscar Wilde : Lady Windermere's Fan

Unit:3	**PROSE**	**15-- hours**
George Orwell : 1. Reflection of Gandhi 2. New Words 3. Bookshop Memories 4. Shooting an Elephant Lyton Strachey : The Eminent Victorians Florence Nightingale' Thomas Carlyle : Hero as Poet		
Unit:4	**FICTION**	**15-- hours**
Somerset Maugham: The Razor's Edge CharLottee Bronte : Jane Eyre		
Unit:5	**CRITICISM**	**15-- hours**
W.K.WimsattJr&M.C.Beardsley : The Intentional Fallacy. CleanthBrooks : Irony as a Principle of Structure.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**-- hours**

Text Book(s)	
1	Prose-N.G.Nayar, ed. Selected Essays of Orwell (Macmillan)
2	Essays are from English Critical Traditions ed. S.Ramaswamy&V.S.Sethuraman Vol. II, Macmillan).
Reference Books	
1	
2	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.conted.ox.ac.uk/courses/trollope-eliot-dickens-and-hardy-reading-victorian-fiction-online
2	Any other online programme related to the content of the paper can also be used.
Course Designed By: the members of the board	

Mapping with Programme Outcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	S	S	S	S	S	S	M	S
CO2	S	S	S	S	S	S	M	S	M	S
CO3	S	S	M	M	M	S	S	S	S	S
CO4	S	M	S	M	S	M	S	S	S	S
CO5	S	S	S	S	S	S	M	S	S	M

*S-Strong; M-Medium; L-Low

Course code		ENGLISH LITERATURE FOR COMPETETIVE EXAMINATIONS II	L	T	P	C
Core/Elective/Supportive		CORE PAPER XII				
Pre-requisite		An understanding of the literary forms and theories	Syllabus Version		2021	

Course Objectives:

The main objectives of this course are to:

4. Build the knowledge of literary terms and theory strong in students
5. Develop the competency of students to face competitive examinations
6. Improve the learning skills of students through various modes of testing

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Remember the literary terms forms and theories	K1
2	Understand he different periods of English literature	K2
3	Apply the learnt theories to any text	K3
4	Analyse any given text thematically and technically	K4
5	Interpret any literary piece of work	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1		**15 hours**
Grammar of Narratives to Oral Formulaic Poetry.		
Unit:2		**15 hours**
Palinode to Purple Patch		
Unit:3		**15 hours**
Queer theory to Roman `a clef		
Unit:4		**15 hours**
Satire to Synesthesia		
Unit:5		**15 hours**
Tension to Wit, Humour and the Comic		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Book(s)	
1	A Glossary of Literary Terms, Abrahams,M.H (Publishers : Harcourt Asia PTE Ltd or Thomson Asia Ptv. Ltd)
2	
Reference Books	
1	A Dictionary of Literary Terms, Cuddon.A (Penguin)
2	The Post –Colonial Studies .The Key Concepts, Bill Ashcroft,Griffiths and Helen Tiffin (Routledge)
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://onlinecourses.nptel.ac.in/noc20_hs19/preview
2	Any other online programme related to the content of the paper can also be used.

Mapping with Programme Outcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	S	S	S	M	S	S	S	M
CO3	S	S	S	S	M	S	S	S	M	M
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	M
CO5	S	S	S	S	S	M	S	S	S	M

*S-Strong; M-Medium; L-Low

Course code		TITLE OF THE COURSE	L	T	P	C
Core/Elective/Supportive		CORE PAPER XIII METHODS OF TEACHING ENGLISH				
Pre-requisite		A basic understanding of the English language	Syllabus Version		2020 onwardrds	

Course Objectives:

The main objectives of this course are to:

1. Understand the different methods to teach the English Language
2. Develop the methods learnt into effective practice
3. Improvise the teaching techniques for better results

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Remember the various methods and its significance in effective teaching	K1
2	Understand the importance of following the different methods	K2
3	Apply the learnt methods into practice	K3
4	Analyse ways to improvise the methods for better understanding	K4
5	Create innovative methods for a complete understanding	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	**Unit**	**15 hours**
Chapter I - III		
Unit:2	**Unit**	**15 hours**
Chapter IV - VI		
Unit:3	**Unit**	**15 hours**
Chapter VII – IX		
Unit:4	**Unit**	**15 hours**
Chapter X - XII		
Unit:5	**Unit**	**15 hours**
Chapter XIII - XV		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Book(s)

1	Teaching English Approaches, Methods and Techniques – N. Krishnaswamy and Lalitha Krishnaswamy (Macmilan Publishers India Ltd., 2003
2	Methods and Teachniques Of Teaching English- J.E.Vallabi

Reference Books	
1	Teaching English as a Second Language-Theory and Praxis- Aarati Majumdar
2	REET English Teaching Method- Dr. Umakant Vyas , Suman Vyas
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://onlinecourses.swayam2.ac.in/cec20_ed03/preview
2	https://youtu.be/ZgugEnI7h-g
4	https://www.classcentral.com/course/swayam-b-ed-english-pedagogy-of-teaching-english-17521
Course Designed By: the members of the board	

Course code		LITERARY CRITICISM AND THEORY	L	T	P	C
Core/Elective/Supportive		CORE PAPER XIV				
Pre-requisite		A basic knowledge of English Literature	Syllabus Version		2021	

Course Objectives:

The main objectives of this course are to:

1. Outline the major literary theories and introduce the theorists
2. Apply literary theories to a given text and further incorporate it in research
3. Understand the literary movements and theories which is important to understand literature itself

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Remember the theories and theorists of the different periods	K1
2	Understand the theories and the changes in outlook down the years	K2
3	Apply the relevant theories to any literary text	K3
4	Analyse a piece of literature from a critical perspective	K4
5	Evaluate a work of art from the theoretical point of view	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	**POSTCOLONIALISM** Decolonization-Fanon Benedict Andrews-nationalism-imagined communities Edward Said- Orientalism Gayatri Spivak-Strategic essentialism-subaltern studies Homi K Bhabha-Hybridity **Essay- Gayathri Spivak-** ***Can the Subaltern Speak?***	**15 hours**
Unit:2	**STRUCTURALISM** Linguistic model-Saussure Prayer school of linguistic-Roman Jacobson	**15 hours**

	My themes-Levi Strauss Parisian fashion analysis-Barthes Semiotics-Morris, Poesies C.S Structuralist Narratology -Gerard Genette **Essay-Roman Jacobson - *From Linguistics & Poetics***	
Unit:3	**FEMINISM** The First wave- Virginia Woolf, Simone de Beauvoir The Second wave-Kate millet-Elaine Showalter (Gynocritism –Alice walker) The Third wave-Rebecca walker Marxist Feminism-Juliet Mitchell French Feminism-Luce Gregory - Helene Cixous Lesbian feminism, black feminism, Dalit feminism, post feminism **Essay-Simone de Beauvoir *The Second Sex***	**15 hours**
Unit:4	**CULTURAL MATERIALISM/NEW HISTORICISM** Raymond Williams –culture and materialism Stephen Green Blatt &Louis Montrose-Textuality and Historicity Politics and power-Jonathan Dollimore-Alan Sinfield **Essay –Stuart Hall's *Cultural Studies and its***	**15 hours**

	Theoretical Legacies	
Unit:5	**PSYCHOANALYSIS** Sigmund Freud - id, ego, super ego-Oedipus complex Lacan-mirror stage-imaginary, symbolic and real-ego formation and constructions of self hood Jouissance- Zizek ideology Subject-subjectivization-fantasy **Essay-Sigmund Freud's *The Interpretation of Dreams***	**15 hours**
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars can cover topics related to postmodernism		
	Total Lecture hours	**75 hours**

Text Book(s)

1	Beginning Theory by Peter Barry
2	

Reference Books

1	The Norton Anthology of Theory
2	

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.conted.ox.ac.uk/courses/literary-theory-an-introduction-online

2	https://onlinecourses.swayam2.ac.in/arp19_ap88/preview
3	Any other online programme related to the content of the paper can also be used.
Course Designed By: Dr. Nila and Dr. N. Bhuvana	

Mapping with Programme Outcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	M	M	M	S	S	M	M	M	S
CO2	M	M	S	S	S	S	M	S	M	M
CO3	S	S	S	M	M	S	S	M	S	S
CO4	M	M	S	M	S	M	S	S	M	S
CO5	S	M	M	S	M	S	M	S	S	M

*S-Strong; M-Medium; L-Low

Course code		RESEARCH METHODOLOGY	L	T	P	C
Core/Elective/Supportive		CORE PAPER XV				
Pre-requisite		A basic interest in research with a knowledge of literary terms and theory	Syllabus Version		2021	

Course Objectives:

The main objectives of this course are to:

1. Evaluate any piece of literature from a thematic, stylistic and theoretical point of view
2. Discuss the methodology of the research undertaken
3. Defend a chosen analysis with evidence

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Remember the fundamentals of writing research papers	K1
2	Understand what thesis writing is	K2
3	Apply literary theories to research	K3
4	Analyse texts from different perspectives	K4
5	Improve the quality of research through the knowledge gained	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1		15 hours

1. Writing at the tertiary level
2. Planning the assignment

Unit:2		15 hours

3. Planning the thesis
4. Scholarly writing: A case study
5. Format of a Research Paper.

Unit:3		15 hours

6. Page and chapter format
7. The use of quotations
8. References

Unit:4		15 hours

9. Documentation
10. Works cited

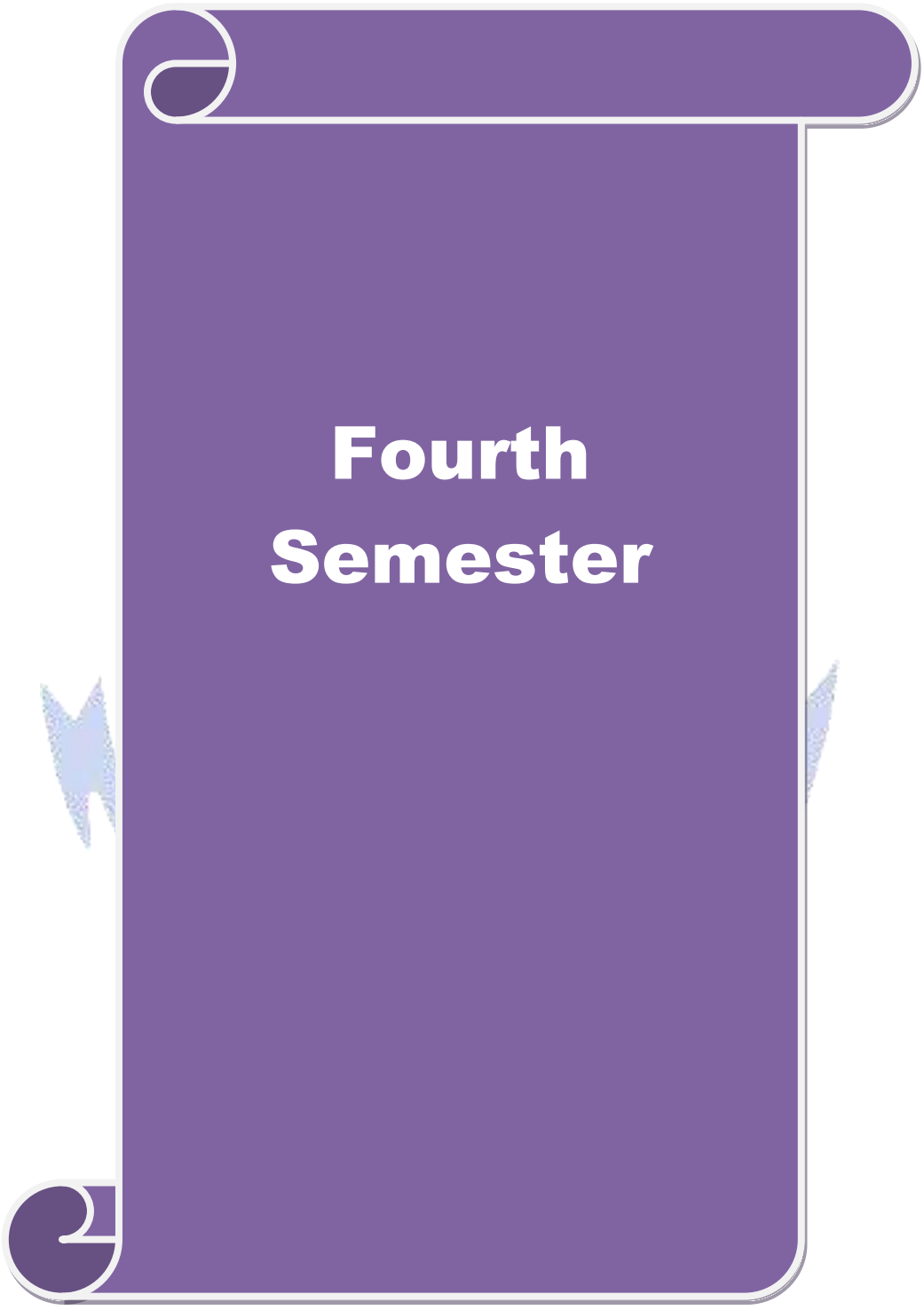
Unit:5		**15 hours**
11. Appendixes 12. Editing and evaluating the final product		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Book(s)	
1	M.L.A Hand Book – Revised Ed 8th Edition
2	Anderson, Durston & Pool: Thesis and Assignment Writing Wiley Eastern Limited)
Reference Books	
1	
2	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	
2	
3	Any other online programme related to the content of the paper can also be used.
Course Designed By: the members of the board	

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	S	S	S	S
CO2	S	S	S	M	S	S	M	S	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	S	M	S	S	S	S	S	S	M
CO5	M	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low


Fourth
Semester

Course code		INTRODUCTION TO WOMEN'S STUDIES	L	T	P	C
Core/Elective/Supportive		CORE PAPER XVI				
Pre-requisite		A basic knowledge of some of the women's writings and the literature of the country to which they belong	Syllabus Version		2021	

Course Objectives:

The main objectives of this course are to:

1. Interpret the writings of women from different parts of the globe
2. Identify different styles of writing
3. Compare the literatures and themes of different nations

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Relate the writings of women from other parts of the world to ours	K1
2	Interpret the works of prominent women writers	K2
3	Experiment with different writings for research	K3
4	Survey the literature of different countries on the style and themes	K4
5	Choose different areas for research from the knowledge gained	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	POETRY	15-- hours

Sylvia Plath : Lady Lazaraus

Imitiaz Dharker: Another Woman

Anne Sexton : The Moss of his Skin

Kamala Das : An Introduction Spoiling the Name

Adrienne Rich : Snapshots of a Daughter-in-law

Willa Cather: London Roses

Judith Wright : The Old Prison

Sarojini Naidu : Coromandel Fishers

Unit:2	PROSE	15 hours

Maya Angelou : I Know Why the Caged Bird sings

Virginia Woolf : A Room of One's Own

Unit:3	DRAMA	15 hours

Uma Parameswaran: Sons Must Die

Lorraine Hansberry : A Raisin in the Sun

Unit:4	**FICTION**	**15 hours**
Bapsi Sidhwa : The Pakistani Bride Gita Haraharan: Thousand Faces of Night		
Unit:5	**CRITICISM**	**15 hours**
Elaine Showalter : Towards a Feminist Poetics		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Book(s)	
1	
2	
Reference Books	
1	Code, Lorranine, ed. Encyclopedia of Feminist Theories
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://onlinecourses.swayam2.ac.in/arp19_ap88/preview
2	https://www.queensu.ca/artsci_online/courses/canadian-literature
3	Any other online programme related to the content of the paper can also be used.
Course Designed By: the members of the board	

Mapping with Programme Outcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	S	S	S	S	S	S	S	S
CO2	S	S	S	S	S	S	M	S	M	S
CO3	S	S	M	S	M	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	M	S	S	M

*S-Strong; M-Medium; L-Low

Course code		MASS COMMUNICATION AND JOURNALISM	L	T	P	C
Core/Elective/Supportive		CORE PAPER XVII				
Pre-requisite		A basic understanding of mass communication and journalism	Syllabus Version		2021	

Course Objectives:

The main objectives of this course are to:

1. Outline the theories of journalism and mass communication
2.
3.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1		KX
2		KX
3		KX
4		KX
5		KX

K1 - Remember; **K2** - Undestand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	Introduction to Communications	15-- hours

1. Definition – Meaning – Process of communications.
2. Functions and Theories of Mass Media
3. Role and effects of Mass Media in Social campaigns

(Literacy, anti-poverty, family planning, National integration, secularism and environment issues)

4. Emerging trends and development in information and communication Technologies.

Unit:2	Introduction to Journalism	15 hours

1. Role of Press in India – English and Vernacular Press.
2. Ethics and Principles of Journalism
3. Freedom of the Press
4. Press Council and Press Regulations in India

Unit:3	Print Media	15 hours

1. The Making of a Newspaper
2. Principles of Reporting – Feature writing, Interviews, Reviews and cartoons.
3. the Role of Editors
4. Press and Public Opinion.

Unit:4	**Television and Radio**	**15 hours**
1. The growth and development of Television in India 2. Television Production and Formats of TV Programmes. 3. Radio genres, Ownership, Control and Broadcasting Policy 4. Impact of TV and Radio on society.		
Unit:5	**Advertisement**	**15 hours**
1. Types of Advertising and Advertising Media 2. Techniques in effective advertisements. 3. Code of Ethics for advertising 4. Advertising and Marketing.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Book(s)

1	
2	

Reference Books

1	1. Kumar, Keval J. Mass Communication India, Mumbai, Jaico Publishing House.
2	2. Rayudu, C.S. Communication, New Delhi Himalaya Publishing House.
3	D'souza Y.K. Communication : Today and Tomorrow New Delhi Discovery Publishing House.
4	3. D'souza Y.K. Communication : Today and Tomorrow New Delhi Discovery Publishing House.
5	Kamath M.V Professional Journalism Delhi Vikas Publishing House PVT Ltd
6	Srivastava K.M.Radio and TV Journalism New Delhi Sterling
7	Dr.Jan R.Hakemujlderetal. Radio T.V Journalism New Delhi Anmol Publication Pvt Ltd.
8	Chanawalaetal. Advertising : Theory and Practice Delhi : Himalaya Publishing House

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	
2	
3	Any other online programme related to the content of the paper can also be used.
Course Designed By: members of the board	

Mapping with Programme Outcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	S	S	M	S	S	S	S	S
CO2	S	S	S	S	S	S	S	S	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	M	S	M	S	S	S
CO5	S	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Elective Courses

ELECTIVE (Group B) Paper I – Semester I - SURVEY OF LITERATURE - BRITISH LITERATURE		
Unit I	**POETRY**	**15 hours**
1. Browning's My Last Duchess		
2. Coleridge's Kubla Khan		
3. Coventry Patmore's The Angel in the House		
4. D.G. Rossetti's The Blessed Damozel		
5. Dante's The Divine Comedy		
6. Dryden's The Hind and the Panther		
7. G.M.Hopkin's The Windhover		
8. Geoffrey Chaucer's Prologue to Canterbury Tales		
9. James Thomson's The City of Dreadful Night		
10. Keats' Endymion		
11. Matthew Arnold's Dover Beach		
12. Philip Larkin's The Whitsun Wedding		
13. Pope's The Rape of the Lock		
14. Robert Graves' In Broken Images		
15. Seamus Heaney's Death of a Naturalist		
16. Shelley's Alastor and Ode to the West Wind		
17. Sydney's Astrophil and Stella		
18. T.S. Eliot's The Four Quartets		
19. Tennyson's Lotus-Eaters		
20. Wordsworth's The Prelude		
Unit II	**DRAMA**	**15 hours**
1. Bernard Shaw's Man and Superman		
2. Congreve's The Way of the World		
3. Euripides' Medea		

4. Galsworthy's Strife		
5. Goldsmith's She Stoops to Conquer		
6. Harold Pinter's The Dumb Waiter		
7. Ibsen's A Doll's House		
8. John Ford's Tis Pity She's a Whore		
9. Kingsley Amis' Lucky Jim		
10. Kyd's The Spanish Tragedy		
11. Luigi Pirandello's Six Characters in Search of an Author		
12. Marlowe's Doctor Faustus		
13. Osborne's Look Back in Anger		
14. Robert Bolt's A Man for All Seasons		
15. Samuel Beckett's Waiting for Godot		
16. Sean O' Casey's Juno and the Paycock		
17. Sheridan's The School for Scandal		
18. Synge's The Playboy of the Western World		
19. Tom Sto13. ppard's Arcadia		
20. Webster's The Duchess of Malfi		
Unit III	**FICTION**	**15 hours**
1. Ann Radcliffe's The Mysteries of Udolpho		
2. Anthony Burgess' The Wanting Seed		
3. Conrad's Nostromo		
4. Daniel Defoe's Moll Flanders		
5. Doris Lessing's The Four-Gated City		
6. E.M. Forster's A Passage to India		
7. Franz Kafka's The Trial		
8. Golding's Lord of the Flies		

9. H.G. Wells' The War of the Worlds		
10. Hardy's Jude the Obscure		
11. Henry Fielding's Vanity Fair		
12. James Joyce's Ulysses		
13. L.P. Hartley's Facial Justice		
14. Lewis' Through the Looking Glass		
15. Margaret Drabble's The Witch of Exmoor		
16. Mary Wollstonecraft's Frankenstein		
17. Muriel Spark's The Driver's Seat		
18. R.M. Ballantyne's The Coral Island		
19. Thomas Mann's Death in Venice		
20. Walter Scott's Kenilworth		
Unit IV	**PROSE**	**15 hours**
1. Battista Vico's New Science		
2. Claude Levi-Strauss' The Savage Mind		
3. Derrida's Structure, Sign, and Play in the Discourse of the		
4. Eve Kosofsky Sedgwick's Epistemology of the Closet		
5. F.R. Leavis' Great Tradition		
6. Hazlitt's The Spirit of the Age		
7. Helene Cixous' Sorties		
8. I.A. Richards' Practial Criticism		
9. Jeremy Collier's A Short View of the Immortality and Profaneness		
10. John Lock's An Essay Concerning Human Understanding		
11. Kate Millet's Sexual Politics		
12. Lionel Trilling's On the Teaching of Modern Literature		
13. Malcolm Bradbury's The History of Man		

14. Michel Foucault's The Order of Things		
15. Northrop Frye's Anatomy of Criticism		
16. Plato's Phaedrus		
17. Shelley's The Vision of Judgement		
18. Simon-de-Bevoir's The Second Sex		
19. Thomas De Quincey's On the Knocking at the Gate in Macbeth		
20. Virginia Woolf's A Room of One's Own		
Unit V	**AUTHORS**	**15 hours**
1. Aldous Huxley		
2. Bertolt Brecht		
3. Charles Dickens		
4. D.H. Lawrence		
5. George Orwell		
6. Graham Greene		
7. Gunter Grass		
8. Jacques Lacan		
9. Jonathan Swift		
10. Joseph Addison		
11. Mikhail Bakhtin		
12. Milton		
13. Oscar Wilde		
14. Roland Barthes		
15. R. L. Stevenson		
16. Shakespeare		
17. W.B. Yeats		
18. W.H. Auden		

19. Wilfred Owen		
20. William Blake		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Book(s)	
1	
2	
Reference Books	
1	The Oxford Companion to English Literature edited by Margaret Drabble
2	The Cambridge Guide to Literature in English by Ian Ousby
3	Net.Set..Go: Literatures in English by D.E. Benet and S. Samuel Rufus
4	Website:(National Digital Library) https://ndl.iitkgp.ac.in
5	Website:www.poemhunter.com
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
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ELECTIVE PAPER 2 (GROUP B) – SEMESTER 2 –-SURVEY OF LITERATURES IN ENGLISH - AMERICAN LITERATURE		
Unit:1	**POETRY**	**15 hours**
1. Allen Ginsberg's A Desoloation		
2. Anne Bradstreet's Of the Four Ages of Man		
3. Archibald MacLeish's ArsPoetica		
4. Carl Sandburg's Chicago		
5. Edward Arlington Robinson's A Happy Man		
6. Emily Dickinson's Because I Could Not Stop for Death		
7. Gwendolyn Brooks' The Mother		
8. Hart Crane's The Bridge		
9. Hilda Doolittle's Helen		
10. John Ashbery's My Philosophy of Life		
11. Langston Hughes' Let America be America Again		
12. Lawrence Ferlinghetti's The World is a Beautiful Place		
13. Longfellow's A Psalm of Life		
14. Maya Angelou's Still I Rise		
15. Nikki Giovanni's Choices		
16. Phillis Wheatley's A Hymn to Humanity		
17. Rita Dove's My Father Enters the Work Force		
18. Robert Lowell's Waking in the Blue		
19. Theodore Roethke's I Knew a Woman		
20. Wallace Stevens' TheEmperor of Ice Cream		
Unit:2	**DRAMA**	**15 hours**
1. AmiriBarakka's The Slave		
2. Arthur Miller's Death of a Salesman		

3. August Wilson's Fences		
4. David Mamet's American Buffallo		
5. Edward Albee's Who is afraid of Virginia Woolf?		
6. Eugene Ionesco's		
7. Eugene O'Neil's Long Day's Journey into Night		
8. John Guare's Six Children of Separation		
9. Lillian Hellman's The Little Foxes		
10. Lorraine Hansberry's A Raisin in the Sun		
11. Neil Simon's The Old Couple		
12. Noel Coward's Present Laughter		
13. Richard Greenburg's Take me Out		
14. Richard Nelson's Two Shakespearean Actors		
15. Sam Shepherd's Buried Child		
16. Suzan-Lori Parks' Topdog/Underdog		
17. Tennessee Williams' Glass Managerie		
18. Thornton Wilder's Our Town		
19. Tony Kushner's Angels in America		
20. William Inge's Picnic		
Unit:3	**FICTION**	**15 hours**
1. Albert Dresier's Sister Carrie		
2. Alice Walker's The Color Purple		
3. Bradbury's Farenheit 451		
4. Edith Wharton's The Age of Innocence		
5. Faulkner's The Sound and The Fury		
6. Fitzgerald's The Great Gatsby		
7. Harper Lee's To Kill a Mocking Bird		

8. Hemingway's A Farewell to Arms		
9. Henry James' The Portrait of a Lady		
10. J.D. Salinger's The Catcher in the Rye		
11. Joseph Heller's Catch-22		
12. Margaret Mitchell's Gone with the Wind		
13. Mark Twain's Tom Sawyer		
14. Pearl Buck's The Good Earth		
15. Philip Roth's My Life As a Man		
16. Saul Bellow's Herzog		
17. Steinbeck's The Grapes of Wrath		
18. Stowe's Uncle Tom's Cabin		
19. Toni Morrison's Beloved		
20. Upton Sinclair's The Jungle		
Unit:4	**CRITICISM**	**15 hours**
1. Alice Walker's In Search of Our Mothers' Gardens: Womanist Prose		
2. Barbara Johnson's The Frame of Reference: Poe, Lacan,		
3. Cleanth Brooks' the Language of Paradox		
4. Edmund Fuller's The New Compassion in the American Novel		
5. Emerson's Self-reliance		
6. Geoffrey Hartmen's Crossing Over: Literary Commentary as Literature		
7. Harold Bloom's The Anxiety of Influence: A Theory of Poetry		
8. Henry James' The Art of Fiction J		
9. Irving Babbit's Genius and Taste		
10. J. C. Ransom's Criticism, Inc.		
11. Judith Butler's Undoing Gender		
12. Kenneth Burke's Poetic Process		

13. Leslie Fiedler's Love and Death in the American Novel and the 1960s		
14. Lionel Trilling's Freud: Within and Beyond Culture		
15. M.H. Abrams' The Mirror and the Lamp		
16. Margaret Fuller's Women in the Nineteenth Century		
17. R.S. Crane's The Languages of Criticism and the Structure of Poetry		
18. Stephen Greenblat's Shakespeare and the Exorcists		
19. Wayne C. Booth's The Rhetoric of Fiction		
20. Wimsatt and Beardsley's The Verbal Icon		
Unit:5	**AUTHORS**	**15 hours**
1. Adrienne Rich		
2. Allan Tate		
3. Amy Lowell		
4. e.e.cummings		
5. Edgar Allan Poe		
6. Eugene O'Neil		
7. Ezra Pound		
8. James Hooper		
9. John Updike		
10. Mark Twain		
11. Nathaniel Hawthorne		
12. O'Henry		
13. Richard Nathaniel Wright		
14. Robert Lowell		
15. Sinclair Lewis		
16. Sylvia Plath		
17. Thoreau		

18. Vladimir Nabokov		
19. Washington Irving		
20. Zora Neale Hurston		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Book(s)	
1	
2	
Reference Books	
1	The Oxford Companion to English Literature edited by Margaret Drabble
2	The Cambridge Guide to Literature in English by Ian Ousby
3	Net.Set..Go: Literatures in English by D.E. Benet and S. Samuel Rufus
4	Website:(National Digital Library) https://ndl.iitkgp.ac.in
5	Website:www.poemhunter.com
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
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ELECTIVE PAPER 3 (GROUP B) – SEMESTER 3 INDIAN WRITING IN ENGLISH (* INDIAN DIASPORIC WRITERS TOO ARE INCLUDED HERE.)		
Unit:1	**POETRY**	**15 hours**
1. A. K. Ramanujan's Small Scale Reflections on a Great House.		
2. AdilJussawalla's The Waiters		
3. Agha Shahid Ali's Call me Ishmail Tonight		
4. ArunKolatkar's Three Cups of Tea		
5. ArvindMehrotra's Between Bricks, Madness		
6. Daruwalla's Death by Burial		
7. Dom Moraes' A Letter		
8. GauuriDeshpande's The Female of the Species		
9. Gieve Patel's Forensic Medicine		
10. JayantaMahapatra's The Lost Children of America		
11. K.D. Katrak's The Kitchen Door		
12. Kamala Das's The Old Playhouse		
13. N. Daruwala's Pestilence in Nineteenth Century Calcutta		
14. Nissim Ezekiel's Enterprise		
15. P. Lal's The Poet		
16. Parthasarathy's Exile from Homecoming		
17. SaleemPeeradina's Still Life		
18. Sarojini Naidu's Coramental Fishers		
19. Shiv K. Kumar's Indian Women		
20. Toru Dutt's Our Casuarina Tree		
Unit:2	**DRAMA**	**15 hours**
1. Annie Zaidi's So Many Socks		
2. Anita Nair's Nine Faces of Being		
3. A. S. P. Ayyar'sSita's Choice		

4. AsifCurrimbhoy's The Refugee		
5. BadalSircar's That Other History		
6. Bharathi Sarabhai's Two Women		
7. Cyrus Mistry'sDoongaji House		
8. Dina Mehta's The Myth Makers		
9. GirishKarnad's The Sword of Tipu Sultan		
10. GurucharanDas'LarinsSaheb		
11. Mahasweta Devi's Mother of 1084		
12. Mahesh Dattani's Final Solutions		
13. Manjima Chatterjee's The Mountain of Bones		
14. Manjula Padmanaban's Harvest		
15. Mohan Rakesh's The Great Swans of the Waves		
16. Polie Sengupta's Mangalam		
17. Ramu Ramanathan's Collaborators		
18. Sri Aurobindo's Vasavadutta		
19. Uma Parameswaran's Rootless But Green are the Boulevard Trees		
20. Utpal Dutt's The Great Rebellion		
Unit:3	**FICTION**	**15 hours**
1. Amitav Gosh's Sea of Poppies		
2. Arundhati Roy's The God of Small Things		
3. Arvind Adiga's The White Tiger		
4. Bisham Sahni's Tamas		
5. Chaman Nahal's Azadi		
6. Chaman Nahal's Azadi		
7. David Davidar's The House of Blue Mangoes		
8. J. G. Farrell's The Seige of Krishnapur		

9. Jhumpa Lahiri's The Namesake
10. Kamala Markandaya's Necter in a Sieve
11. Khushwant Singh's I Shall Not Hear the Nightingale
12. Kiran Desai's The Inheritance of Loss
13. Kushwanth Singh's Train to Pakistan
14. K.S. Maniam's The Return
15. Mulk Raj Anand's The Coolie
16. Jeet Thayil's Narcolpolis
17. Nayantara Sahgal's Mistaken Identity
18. Perumal Murugan's Season of the Palm
19. Shashi Deshpandi's That Long Silence
20. Shashi Tharoor's The Great Indian Novel
21. Salman Rushdie's Midnight Children
Unit:4 **CRITICISM** **15 hours**
1. Aijaz Ahmad's Jameson's Rhetoric of Otherness and the 'National Allegory' 2. Arun P. Mukherjee's Ideology in the Classroom: A Case Study in the Teaching of English Literature in Canadian Univerisities
3. A. K. Coomaraswamy's The Dance of Shiva
4. Chandra Talpade Mohanty's Under Western Eyes: Feminist Scholarship and Colonial Discourse
5. Dipesh Chakrabarty' Postcoloniality and the Artifice of History
6. M. K. Gandhi's The Story of My Experiments with Truth
7. Gauri Viswanathan's The Beginnings of English Literary Study in British India
8. Gayatri Charkravorty Spivak's Can the Subaltern Speak?
9. Jawaharlal Nehru's The Discovery of India
10. Kumkum Sangari's The Politics of the Possible
11. G.B. Mohan's Rasa as Aesthetic Experience

12. Omprakash's Joothan		
13. Partha Chatterjee's The Nationalist Resolution of the Women's Question		
14. R. Radhakrishnan's Nationalims, Gender and the Narrative of Identity		
15. Radhakamal Mukerjee's Rasas as Springs of Art in Indian		
16. S. Radhakrishnan's Religion, Science and Culture		
17. Raja Rao's Language and Spirit		
18. Rajeswari Sunder Rajan's Representing Sati: Continuities		
19. Ranajith Guha's The Prose of Counter-Insurgency		
20. Sara Suleri's The Rhetoric of English India		
Unit:5	**AUTHORS**	**15 hours**
1. Amit Chaudhuri		
2. Anita Desai		
3. Bharati Mukherjee		
4. Chitra Banerjee Devakaruni		
5. Girish Karnad		
6. Gita Hariharan		
7. K.N. Daruwalla		
8. Manohar Malgoankar		
9. Meena Alexander		
10. Michael Madhusudan Dutt		
11. Nirad C. Chaudhuri		
12. Rabindranath Tagore		
13. S. Radhakrishnan		
14. Rohinton Mistry		
15. R. K. Narayan		
16. Shobhaa De		

17. Smita Agarwal		
18. Vijay Tendulkar		
19. Vikram Chandra		
20. Vikram Seth		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Book(s)	
1	
2	
Reference Books	
1	The Cambridge Guide to Literature in English by Ian Ousby
2	The Post-colonial Studies Reader edited by Bill Ashcroft, Gareth Griffiths and Helen Tiffin
3	Postcolonial Discourses: An Anthology edited by Gregory Castle (Blackwell
4	*Net.Set..Go: Literatures in English* by D.E. Benet and S. Samuel Rufus
5	Website:(National Digital Library) https://ndl.iitkgp.ac.in
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
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ELECTIVE PAPER 4 (GROUP B) – SEMESTER 4 - NEW LITERATURES IN ENGLISH		
Unit:1	**POETRY**	**15 hours**
1. A.D. Hope's Australia		
2. Adrieene Rich's Cartographies of Silence		
3. Allen Curnow's Time		
4. Bliss Carman's Wild Garden		
5. Chris Wallace Crabbe's Nature, Language, the Sea: An Essay		
6. Christopher Okigbo's Heavensgate		
7. David Diop's Africa		
8. Duncan Campbell's The Magic House		
9. Edwin J. Pratt's Towards the Last Spike		
10. Edwin Thumboo's Gods Can Die		
11. Gabriel Okara's Once Upon a Time		
12. George Frederick Cameron's The Future		
13. Keri Hulme's Shards		
14. Kishwar Naheed's I am not that woman		
15. P.K. Page's Adolescence		
16. Robert William Service's Songs of a Sourdough		
17. F.R. Scott's The Canadian Authors' Meet		
18. Wilfred Campbell's The Winter Lakes		
19. William Bliss Carman's Wild Garden		
20. William Henry Drummond's The Great Fight		
Unit:2	**DRAMA**	**15 hours**
1. Ama Ata Aidoo's Anowa		
2. Anne-Marie MacDonald's (Good Night) Desdemona (Good Morning Juliet)		
3. Athol Fugard's The Train Driver		

4. Brad Fraser's Unidentified Human Remains		
5. George Ryga's The Ecstasy of Rita Joe		
6. Ian Fraser's Dogs of the Blue Gods		
7. Joan MacLeod's Toronto, Mississippi		
8. Judith Thompson's I Am Yours		
9. Ola Rotimi's The Gods Are Not to Blame		
10. Ray Lawler's Summer of the Seventeenth Doll		
11. Robertson Davies' At My Heart's Core		
12. Roger Bennet's Up the Ladder		
13. Roger Hall's Glide Time		
14. Sally Clark's Moo		
15. Sharon Pollock's Blood Relations		
16. Stella Jones' The Tree		
17. Stephen William Black's Love and the Hyphen		
18. Thiong'oNgugi's I Will Mary When I want		
19. Tomson Highway's The Rez Sisters		
20. Wole Soyinka's The Lion and the Jewel		
Unit:3	**FICTION**	**15 hours**
1. BuchiEmecheta's The Joys of Motherhood		
2. J.M. Coetzee's Foe		
3. Chinua Achebe's Things Fall Apart		
4. Douglas Coupland's Generation X		
5. Douglas Durkin's The Magpie		
6. Italo Calvino's If On a Winter's Night a Traveler		
7. Jean Rhys' Wide Sargasso Sea		

8. Katherine Mansfield's Life of Ma Parker		
9. Kazuo Ishiguro's The Remains of the Day		
10. KhaledHosseini's The Kite Runner		
11. A.M. Klein's The Second Scroll		
12. Kofi NyidevuAwoonor's Comes the Voyager at Last		
13. Kylie Tennant's The Joyful Condemned		
14. Margaret Atwood's The Edible Woman		
15. Margaret Laurence's The Stone Angel		
16. Michael Ondaatje's The English Patient		
17. Monica Ali's Brick Lane		
18. Patrick White's Voss		
19. Salman Rushdie's The Moor's Last Sigh		
20. William Gibson's Neuromancer		
Unit:4	**CRITICISM**	**15 hours**
1. Achebe's Truth of Fiction		
2. Alfred W. Crosby's Ecological Imperialism		
3. Dennis Lee's Writing in Colonial Space		
4. Edward KamauBrathwhite's Nation Language		
5. Frantz Fanon's Black Skin, White Masks		
6. Gareth Giffiths' The Myth of Authenticity		
7. Helen Tiffin's Post-colonial Literatures and Counterdiscourse		
8. HomiBhabha's Nation and Narration		
9. Hugh MacLennan's Seven Rivers of Canada		
10. Jose Rabasa's Allegories of Atlas		
11. S.I.A. Kotei's The Book Today in Africa		
12. Linda Hutcheon's Circling the Downspout of Empire		

13. Luke Strongman's Postcolonialism or post-imperialism?		
14. Northrop Frye's The Anatomy of Criticism		
15. OrhanPamuk's Other Colors		
16. Peter Hyland's Singapore: Poet, Critic, Audience		
17. Russell McDougall's The Body as Cultural Signfier		
18. Salman Rushdie's Imaginary Homelands		
19. Simon During's Postmodernism or Post-colonialism		
Unit:5	**AUTHORS**	**15 hours**
1. Alice Munro		
2. Amiri Baraka		
3. Derek Walcott		
4. Drew Hayden Taylor		
5. Hilary Mantel		
6. Janet Frame		
7. Judith Wright		
8. Linda Griffiths		
9. Maria Campbell		
10. Marshal McLuhan		
11. Morris West		
12. Nadine Gordimer		
13. V.S. Naipaul		
14. Peter Carey		
15. Robert Davies		
16. Sara Jeannette Duncan		
17. A.J.M. Smith		
18. Stephen Leacock		

19. Thomas Keneally		
20. WitiIhimaera		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Book(s)	
1	
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Reference Books	
1	
2	

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	The Cambridge Guide to Literature in English by Ian Ousby
2	The Post-colonial Studies Reader edited by Bill Ashcroft, Gareth Griffiths and Helen Tiffin
3	Postcolonial Discourses: An Anthology edited by Gregory Castle (Blackwell)
4	Net.Set..Go: Literatures in English by D.E. Benet and S. Samuel Rufus
5	Website:(National Digital Library) https://ndl.iitkgp.ac.in

DIPLOMA IN MEDICAL TRANSCRIPTION

Aims and Objectives: -

In a changing social scenario it becomes necessary to equip the students so that they are able to find jobs immediately on completion of their learning programme. The aim of the course is to prepare the students for career opportunities. Globalization in the economic front has necessitated the introduction of innovative curriculum. Hence, the syllabus aims at catering to the practical and intellectual needs of the learner.

SYLLABUS

Text Book prescribed:-

"Medical Transcription Made Easy" By ALOK JHA, PRIYANKA ARORA Published by Macmillan India Ltd.,

ELECTIVE PAPER 1 (GROUP A) – SEMESTER 1 - Basics of Medical Terminology

Unit I

1. Introduction (Pages1-4)

Unit II

1. Human Body – Basics (Pages5-7) Unit III

1. Medical Terminology – Basics

2. Dermatology (Pages 8-35)

Unit IV

1. Optholmology (Pages 36-49)

Unit V

1. Otorhinolaryngology (Pages 50-64)

ELECTIVE PAPER 2 (GROUP A) – SEMESTER 2 - Pulmonology and Cardiology
Unit I 1. Introduction 2. Physical Assessment 3. Pathology (Pages65-70) Unit II 1. Procedures 2. Pharmacology (Pages70-72) Unit III - Cardiology 1. Introduction 2. Physical Assessment 3. Pathology (Pages79-86) Unit IV 1. Procedures 2. Pharmacology (Pages86-89) Unit V 1. Vocabulary 2.Abbreviations 3. Combining Forms 4. Suffix 5. Prefix 6. Exercises 7. Drug list (Pages 72-78) 1. Vocabulary 2. Abbreviations 3.Combining Forms 4. Suffix 5. Prefix 6. Exercises (Pages 90-96)

ELECTIVE PAPER 3 (GROUP A) – SEMESTER 3 - Gastroenterology, Genitourinary System, Gynecology and Obstetrics
Unit I 1. Introduction 2. Physical Assessment 3. Pathology (Pages 97-106) Unit II 1. Procedures 2. Pharmacology (Pages106-116) Unit III Genitourinary System (Pages107-134) Unit IV Gynecology and Obstetrics (Pages135-142) Unit V 1. Procedures 2. Pharmacology (Pages142-151)

ELECTIVE PAPER 4 (GROUP A) – SEMESTER 4 - Orthopedics, Neurology, Endocrinology, Grammar and Common Errors
Unit I Orthopedics (Pages 152 to 170) Unit II Neurology (Pages 171 to 190) Unit III 1. Endocrinology 2. Immunology (Pages 191 to 223) Unit IV 1. Grammar 2. Common Errors (224 to 245) Unit V Transcription Guidelines (Pages 246 to 271)

POST GRADGUATE DIPLOMA IN TRANSLATION STUDIES

Course Objectives:

1. To make the students become familiar with the basic concepts relating to the theory and practice of translation.

2. To sensitize the students to the linguistic structures of the source and the target language.

3. To enable the students to translate literary/non-literary texts from English to regional Languages and vice versa.

ELECTIVE PAPER 1 (GROUP C) – SEMESTER 1 - Translation: An Overview

Unit I: Introduction to Translation - Terms and Definitions - History of Translation – Translation: Is it a Science or an Art – The Translator: Requirements and Responsibilities.

Unit II: Kinds of Translation: Roman Jacobson, Dryden, Catford & Literal Translation – Methods of Translation: Author – Centered Translation, Text – Centered Translation & Reader – Centered Translation – Translations Procedures: Transliteration, Transference, Transcreation & Transposition

Unit III: Equivalence : Principle of Equivalence, Equivalence and Adequacy, Popovic on Equivalence : Linguistic Equivalence, Paradigmatic Equivalence, Stylistic Equivalence & Textual Equivalence – Susan Bassnett-McGuire on Equivalence – Catford on Equivalence – Eugene Nida on Equivalence – Adaptation.

Unit IV: Machine Translation – Translation of Bible – Prose Translation: Problems

Unit V: Poetry Translation: Problems – Dramatic Texts: Problems – Shakespeare in

Translation – Translation of Scientific and Technological Texts.

REFERENCES

Bassnett-McGuire, Susan. 1980. Translation Studies. London: Methuen.

Belloc, Hilaire. 1931. On Translation. Oxford: the Clarendon Press.

Biguenet and Schultze. 1990. The Craft of Translation. Chicago: University Press. Lakshmi. 1993. Problems in Translation. Hyderabad: Book links.

ELECTIVE PAPER 2 (GROUP C) – SEMESTER 2 - Translation Types, Views and Tools

Unit I: Translation studies and its various branches – Decoding and Encoding – Revision and Restructuring – Translated Literature – Translation and Linguistics – Limitations in Translation – Speech-Act Theory applied to translation–the translator-reader theory

Unit II: Evaluating a Translation: Three tests of a Translation – Accuracy, Intelligibility & Stylistic Equivalence

Unit III: Experts' Views on Translation : Dryden, Matthew Arnold, Prawer, Horst Frienz, Susan Bassnet McGuire, Eugene Nida, Peter New Mark, J.C.Catford, Theodore Savory & Hilaire Belloc.

Unit IV: Process Approach and Product Approach – Loss and Gain in Translation – Translation: Procedure and Evaluation

Unit V: Tools for Translation-Introduction- Tools for Translation-Intellectual Tools-Knowledge of languages-Special talents and attributes-Knowledge of the subject-Experience- Colleagues and Peer-group-Mechanical Tools-Translating machines-Computerized dictionaries-Data-links-Typewriters-Dictating machine or Dictaphones - Copying machines-Text display devices-Storage and retrieval systems-Telephone and other means of communication-Material Tools-Dictionaries, Glossaries and Terminology Services

REFERENCES

Bassnett-McGuire, Susan. 1980. Translation Studies. London: Methuen.

Belloc, Hilaire. 1931. On Translation. Oxford: the Clarendon Press.

Biguenet and Schultze. 1990. The Craft of Translation. Chicago: University Press. Lakshmi. 1993. Problems in Translation. Hyderabad: Book links.

Booth A.D. 1967. Machine Translation. Amsterdam, North-Holland Publishing Company.

ELECTIVE PAPER 3 (GROUP C) – SEMESTER 3 - Language, Culture and Translation Practice

Unit I : Language Universals, Universal Grammar (UG) And Intertranslatability-Introduction-Historical Background-Two Major approaches to Language Universals-Typological Approach-Generative approach & Universal grammar-Substantive

Universals-Formal Universals.

Unit II: -Language Variation-Differences between the approaches-Phonological universals-Morphological universals- Semantic universals-Language universals in diachrony-Language universals in other areas-Language universals & Translation Studies-Vocabulary-Formal Equivalence.

Unit III: Language, Culture And Translation In South Asia- Introduction- The notion of "South Asia"-The notion of "Culture"-The notion of "Translation"- The notion of "Language"-Language, Culture and Translation in South Asia: An overview-Language in South Asia-Culture in south Asia-Translation in South Asia.

Unit IV: Language Families of South India: Distribution, Basic Characteristics and Enumeration- Introduction-Dravidian Languages-Characteristic features of Dravidian Languages- Sub grouping of Dravidian Languages-Enumeration of Dravidian Languages

Unit V: Translate the passage from a language of the student's choice into English and comment on the problems faced during the translation-Translate the English passage into a language of the student's choice and comment on the problems faced during the translation.

REFERENCES

Chomsky, Noam. (1965). Aspects of the theory of syntax. Cambridge, Mass: MIT Press. ----------. (1975). The logical structure of linguistic theory. Chicago: University of Chicago Press.

Patterson, Maureen L.P. 1981. South Asian Civilization. A Bibliographic Synthesis. Chicago: The University of Chicago Press.

Caldwell, Rt. Rev. Robert. 1856. A Comparative Grammar of the Dravidian or South Indian family of Languages. 3rd ed. Revised and edited by Rev. J.L. Wyatt and T. Ramakrishna Pillai. Reprinted. Madras, University of Madras.

ELECTIVE PAPER 4 (GROUP C) – SEMESTER 4 - Translation Project
Description: This course provides a venue for Students to work independently and apply in an integrated manner the concepts and skills they will have acquired in the previous semesters. Students will be required to translate an extended text of about 10000 words (from the regional languages into English or vice-versa). Project work: 50 marks Viva-voce: 50 marks

General Instructions:

1. **Elective Courses:** Minimum Two for Each Semester.
2. **Supportive Courses:** Minimum One for first three Semesters.
3. **Value Added Courses:** Minimum 2 and maximum 5 for Each Department for Entire Program
4. **Job Oriented Certificate Courses:** Two Courses (Each one on First and Second Year)
5. All the Board of Studies are requested to follow the same template and use the TIMES NEW ROMAN FONT with the Size of 12.
6. The Course Designer should be mentioned in each of the courses.

Details for the Certificate Course

1	**Name of the Course**	
2	**Name of the Department**	
3	**Name of the Faculty Member**	
4	**Inter/Intra Department**	
5	**Objectives of the Course**	
6	**Topics to be Covered**	
7	**Duration of the Course**	
8	**Eligibility**	
9	**Registration**	
10	**Description of the Course**	
11	**Job Opportunities**	
12	**Number of Candidates**	
13	**Course Fee**	

M. A. English Language and Literature

Syllabus

(With effect from 2020 onwards……)

Program Code:

DEPARTMENT OF ENGLISH
Bharathiar University
(A State University, Accredited with "A" Grade by NAAC and 13th Rank among Indian Universities by MHRD-NIRF)
Coimbatore 641 046, INDIA

BHARATHIAR UNIVERSITY: COIMBATORE 641046

DEPARTMENT OF ENGLISH

MISSION

To develop an optimistic view of life from the knowledge gained through literature.

To become better human beings with morals and values learnt from literatures down the ages.

To be prepared to explore new avenues and contribute to the field of literature through research.

M. A. Economics

Syllabus

AFFILIATED COLLEGES

Program Code: ***

2021 – 2022 onwards

BHARATHIAR UNIVERSITY

(A State University, Accredited with "A" Grade by NAAC,
Ranked 13th among Indian Universities by MHRD-NIRF,
World Ranking : Times - 801-1000, Shanghai - 901-1000, URAP - 1047)

Coimbatore - 641 046, Tamil Nadu, India

Program Educational Objectives

Program Educational Objectives (PEOs)	
The **M.A Economics** program describe accomplishments that graduates are expected to attain within five to seven years after graduation	
PEO1	To teach the latest developments in the principles of economic theory.
PEO2	To equip students with tools of econometrics for applied economic research.
PEO3	To teach applications of theories in analyzing current economic problems.
PEO4	To develop skills to evaluate the opportunities available in the field of Economics.
PEO5	To continuously enhance academic rigor and research outcomes.
PEO6	To analyze global economic issues from different perspectives and apply them across globe in the field of Economics.
PEO7	To understand the importance of inclusion, development and sustainability in order to resolve related local, national and global issues
PEO8	To create continuous learning environment for engaging themselves to update with new knowledge in Economics.
PEO9	To nurture global human capital, future leaders and problem-solvers to become employable and sensitized world citizens.
PEO10	To demonstrate digital literacy by developing skills and ability to adopt online tools and other interfaces to develop resources that adapt to industry 4.0

Program Specific Outcomes (PSOs)

Program Specific Outcomes (PSOs)	
After the successful completion of **M.A Economics** program, the students are expected to	
PSO1	To apply economic theories and to expand the problem-solving acumen.
PSO2	They will be taught the applications of theories in analyzing current economic problems
PSO3	Conscious about the socio-economic environment, both domestic and international and its implications on business.
PSO4	The students of Economics can easily crack the competitive examinations and can become successful in getting employment opportunities.
PSO5	Open up research opportunities in the national level premier educational institutes.
PSO6	The character building of students and makes them responsible citizens.
PSO7	The students are exposed to national and international problems and hence they will have a thorough understanding of national and international economic events.
PSO8	To understand the importance of inclusion, development and sustainability in order to resolve related local, national and global issues.
PSO9	To foster a spirit of scientific inquiry and creativity.
PSO10	To geared up for advanced level of studies.

Program Outcomes (POs)	
On successful completion of the **M.A Economics** program	
PO1	Identify the standard level of growth and development of the economy of the country and to determine and frame planning policies.
PO2	Identify and formulate the research design, analyze data and be able to unite the research report and provide valid inferences.
PO3	Understand the concepts of national income, macroeconomic variables such as multiplier, consumption, investment and general equilibrium.
PO4	To gain mathematical knowledge for better understanding of economic concepts and theory and ability to apply the knowledge in the formulation and validation of economic theories.
PO5	Understand and apply the knowledge of the industrial economics on location, efficiency, productivity and industrial policies
PO6	Frame monetary policies, understand and analyze the value of money, cash balance, capital markets and banking system and hence improve the ability to compare central bank function with that of the other countries.
PO7	To understand how the individuals and firms allocate their scarce resources and to provide training and employment.
PO8	Improve the ability to formulate theories and economic models to test and validate the concepts with practical knowledge.
PO9	Used to estimate the specific figures which enable them to predict future economically oriented events.
PO10	Engage effectively with computer knowledge especially Windows, LINUX and other software and to analyze and interpret the data.

BHARATHIAR UNIVERSITY, COIMBATORE 641 046

M.A., Economics (CBCS PATTERN) (Affiliated Colleges)

*(For the students admitted from the academic year **2021 – 22** onwards)*

Course Code	Title of the Course	Credits	Hours		Maximum Marks		
			Theory	Practical	CIA	ESE	Total
FIRST SEMESTER							
Core I	Advanced Micro Economics I	4	6	-	50	50	100
Core II	Economic Development and Policies	4	6	-	50	50	100
Core III	Marketing Management	4	6	-	50	50	100
Core IV	Quantitative Techniques for Managerial Decision	4	6	-	50	50	100
Elective I / Group A	Tamil Nadu Economy /	4	6	-	50	50	100
Elective I/ Group B	Principles of Management /	4	6	-	50	50	100
Elective I / Group C	Behavioural Economics	4	6	-	50	50	100
		20	30	-	250	250	**500**
SECOND SEMESTER							
Core V	Advanced Micro Economics II	4	5	-	50	50	100
Core VI	Macro Economics	4	5	-	50	50	100
Core VII	Agricultural Economics	4	5	-	50	50	100
Core VIII	Econometrics	4	5	-	50	50	100
Core IX	Industrial Economics	4	5	-	50	50	100
Elective II/ Group A	Elective II: Entrepreneurial Development /	4	5	-	50	50	100
Elective II/ Group B	Investment Management/	4	5	-	50	50	100
Elective II/ Group C	Financial Services	4	5	-	50	50	100
	Total	**24**	30	-	**300**	**300**	**600**
THIRD SEMESTER							
Core X	Monetary Theory and Policies	4	5	-	50	50	100
Core XI	Research Methodology	4	5	-	50	50	100
Core XII	Computer Applications in Economics (Theory)	4	5	-	50	50	100
Core XIII	Environmental Economics	4	5	-	50	50	100
Core X IV	Labour Economics	4	5	-	50	50	100
ElectiveIII/ Group A	Financial Markets/	4	5	-	50	50	100
ElectiveIII/ Group B	Services Marketing/	4	5	-	50	50	100
ElectiveIII/ Group C	Introduction to Industry 4.0	4	5	-	50	50	100
	Total	**24**	30	-	**300**	**300**	**600**

FOURTH SEMESTER							
Core XV	Public Economics	4	6	-	50	50	100
Core XVI	International Economics	4	6	-	50	50	100
Core XVII	Human Resource Management	4	6	-	50	50	100
ElectiveIV/ Group A	International Trade Procedures and Documentation /	4	6	-	50	50	100
Elective IV / Group B	International Business/	4	6	-	50	50	100
Elective IV / Group C	Health Economics	4	6	-	50	50	100
	Project Report / Dissertation (100 marks project & 50 marks viva – voce).	6	6	-	50	100	150
	Total	22	**30**	-	250	300	**550**
	Grand Total	**90**		-			**2250**

First Semester

Course code		ADVANCED MICRO ECONOMICS-I	L	T	P	C
Core		CORE COURSE – I	4	-	-	4
Pre-requisite		Microeconomics and Basic Mathematics	Syllabus Version	2021-22		

Course Objectives:
The main objectives of this course are:

1	To impart knowledge on the behavior of the individuals and firms in making decision on the allocation of scarce resources.
2	To equip the students with the basic tools and methods of economic analysis.
3	To understand the fundamental concepts and theories of Microeconomics.

Expected Course Outcomes:

On the successful completion of the course, student will be able:

1	To understand the economic theories and concepts.	K1
2	To understand about the demand potentials.	K2
3	To analyze the production and cost.	K3
4	To gain knowledge and to evaluate the price and the output for various markets.	K4
5	To construct the knowledge of policy decision.	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Theories of Demand	18 -- hours

Theories of demand – utility; indifference curve - income and substitution effects, Slutsky theorem, compensated demand curve – Revealed preference theory; Revision of demand theory by Hicks – Marginal Analysis.

Unit:2	Production Function	18-- hours

Production function – Multi Product firm; Elasticity of substitution; Euler's theorem; Technical progress and production function; Cobb-Douglas and CES. Traditional and modern theories of costs – Derivation of cost functions from production functions.

Unit:3	Market Structure	18-- hours

Price and output determination; perfect competition – short run and long run equilibrium of the firm and industry, price and output determination, supply curve; Monopoly – short run and long run equilibrium, price discrimination, monopoly control and regulation; Monopolistic competition – general and Chamberlin approaches to equilibrium, equilibrium of the firm and the group with product differentiation and selling costs, excess capacity under monopolistic and imperfect competition.

Unit:4	Oligopoly Models	17-- hours

Oligopoly – Non-collusive models – Cournot, Bertrand, Edgeworth, Chamberlin, kinked demand curve and Stackelberg's solution) and collusive models - Cartels and mergers, price leadership – price and output determination under monopsony and bilateral monopoly;

Unit:5	Behavioral Models	17-- hours

Baumol's Sales revenue maximization model; Williamson's model of managerial discretion; Marris model of managerial enterprise; Full cost pricing rule; Behavioral model of

the firm (Cyert and March Model).		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars - webinars		
	Total Lecture hours	**90 --hours**

Book(s) for study	
1	Koutsoyiannis.A (1979) Modern Microeconomics, Macmillan Press, London.
2	HL AHUJA (2009) Advanced Economic Theory S.Chand & Co
Book (s) for Reference	
1	Baumol. W.J. (1982) Economic Theory and Operations Analysis. Prentice Hall of India
2	Hirshleifer J and A. Glazer (1997) Price Theory and Applications, Prentice Hall of India, New Delhi.
3	Henderson J.M. and R.E. Quandt (1980) Microeconomic Theory; A Mathematical Approach, McGraw Hill, New Delhi
Course Designed By: Dr. R. Rajini- email id: rajinieco@gmail.com	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	S	S	M	S	S	M	S	L	M
CO2	M	S	S	S	S	S	M	S	L	L
CO3	M	S	S	M	M	S	M	M	S	M
CO4	M	S	S	M	M	S	M	M	S	M
CO5	M	M	S	L	S	M	L	L	M	L

*S-Strong; M-Medium; L-Low

Course code		ECONOMIC DEVELOPMENT AND POLICIES	L	T	P	C
Core		CORE COURSE – II	4	-	-	4
Pre-requisite		Models of economic growth and development	Syllabus Version	2021-22		

Course Objectives:
The main objectives of this course are:

1	To equip with strong economic fundamental governance and the process of economic development.
2	To understand the alternative theories of growth.
3	To know the theories of underdevelopment and growth in developing countries.
4	To equip with the current development issues.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Create the knowledge about the economic theories and growth models.	K1
2	Provide an illustration of Indian economy.	K2
3	Construct the knowledge of economic planning and growth.	K3
4	To critically evaluate the current economic issues.	K4
5	To construct a critical study on the development of the economic scenario.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Measurement of Economic Development	18 -- hours

Economic Development: Measurement of Economic Development- Schumpeter's theory of Development-Keynes-Rostow's stages of Economic Growth-Big Bush theory.

Unit:2	Doctrine of balanced growth	18-- hours

Doctrine of balanced growth-Concept of unbalanced growth-Growth Models-Harod-Domar – Joan Rabinson's model of capital accumulation-Meade's noe-classical model-Solow Model of Long Run Growth-Kaldor's model of growth.

Unit:3	Human Resource Development	18-- hours

Size and Growth rate of population in India-Human Resource Development-Measurement of Poverty-Poverty Eradication Programmes.

Unit:4	Economic planning	17-- hours

Economic planning-Planning process in a mixed economy - Need for Foreign Capital-Forms of Foreign Capital-Multinational Corporations and foreign collaborations – India's Balance of Payments-Export Promotion Policies.

Unit:5	Current Economic Issues	17-- hours

Current Economic Issues- New Economic Policies since 1980-Privatilisation: Policies and practices-Deregulations and Delicensing – Globalisation – Public Sector Disinvestments-Liberal foreign trade regime – New EXIM Policies-Structural adjustments in the Indian Economy – Budgetary policies and control.

Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars - webinars		
	Total Lecture hours	**90 -- hours**

Book(s) for study	
1	S.M.Meier: "Leading Issues in Economic Development" Oxford University Press, New York.
2	Kindleberger: Economic Development Mc Graw Hill, New York.
Book(s) for Reference	
1	Indian Economic Survey for Different Years
2	Human Development Report for Different Years: Published for the United Nations Development Programme (UNDP), Oxford University Press.
3	Survey of the Environment for different years: Published by The Hindu.
4	Indian Development Report for different years: Indira Gandhi Institute of Development Research, Oxford University Press.
5	Economic Development in India-Achievements and Challenges: A World Bank Study.
Course Designed By: Dr. R. Rajini- email id: rajinieco@gmail.com	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	S	S	M	S	S	M	S	L	L
CO2	M	S	S	S	S	S	M	S	L	M
CO3	M	S	S	M	M	S	M	M	S	L
CO4	M	S	S	M	M	S	M	M	S	M
CO5	M	M	S	L	S	M	L	L	M	M

*S-Strong; M-Medium; L-Low

Course code		MARKETING MANAGEMENT	L	T	P	C
Core		CORE COURSE – III	4	-	-	4
Pre-requisite		Principles of marketing management	Syllabus Version		2021-22	

Course Objectives:
The main objectives of this course are:

1	To impart basic theoretical skills in several functional areas to understand market behaviour.
2	To find and generate information/data needed to inform problem solving in marketing using appropriate methodology.
3	To know contemporary marketing nature and management practice.
4	To understand complex marketing issues by using relevant theories with regard to ethical conduct.

Expected Course Outcomes:

On the successful completion of the course, student will be able:

1	To understand about market planning and market environment.	K1
2	To know about consumer behaviour in the context of market segmentation.	K2
3	To expose with product promotion branding and pricing techniques	K3
4	To express the various channels of distribution.	K4
5	To gain knowledge on marketing strategies and consumer rights.	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Marketing Management & Consumer Behaviour	18 -- hours

Marketing: Definition of marketing classifications of Markets-functions of marketing - objectives –importance of Marketing–Marketing and Economic Development- Marketing Environment- Marketing Management- Consumer Behaviour.

Unit:2	Marketing Mix	18-- hours

Marketing Mix: Concepts, components: Product mix, price mix, promotion mix and place mix. Product: Meaning, product planning, product positioning, New product development - product life cycle- Branding- Packaging- Labeling- Pricing: pricing objectives- Factors-Methods and procedures.

Unit:3	Promotion	18-- hours

Promotion: Meaning of promotion mix-Components of promotion mix- Advertising: Message, advertisement budgeting-Sales promotion, personal selling and publicity.

Unit:4	Distribution	17-- hours

Distribution: Channels of Distribution-Need, functions, types, evaluating the channel alternatives- Physical Distribution: Objectives, order processing, transport, storages and warehousing, inventory control.

Unit:5	Competitive marketing Strategies	17-- hours

Competitive marketing Strategies: Leaders – Challengers – Followers – Nichers – Marketing control: Meaning, types, steps essentials of effective marketing control – Consumer protection: Needs – Methods of consumer protection - Consumer protection in India.

Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars - webinars		
	Total Lecture hours	**90 -- hours**
Book(s) for study		
1	Philip Kotler : Principles of Marketing-Prentice of India Private Limited. New Delhi	
2	S.M.Jha & : Marketing Management in Indian.	
Book(s) for Reference		
1	S.P.Singh : Perspective - Himalaya Publishing House. Delhi.	
2	R.S.Davar : Modern Marketing Management –Progressive Corporation, Bombay.	
Course Designed By: Dr. R. Rajini- email id: rajinieco@gmail.com		

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	S	S	M	S	S	M	S	L	M
CO2	M	S	S	S	S	S	M	S	L	M
CO3	M	S	S	M	M	S	M	M	S	L
CO4	M	S	S	M	M	S	M	M	S	M
CO5	M	M	S	L	S	M	L	L	M	L

*S-Strong; M-Medium; L-Low

Course code		QUANTITATIVE TECHNIQUES FOR MANAGERIAL DECISIONS	L	T	P	C
Core		CORE COURSE – IV	4	-	-	4
Pre-requisite		Application of quantitative techniques and their application in management decisions.	Syllabus Version		2021-22	

Course Objectives:
The main objectives of this course are:

1	To enable students to acquire knowledge on basic concepts of mathematics relevant to economic analysis.
2	To provide the students with the theoretical and practical necessary to do applied quantitative techniques.
3	To provide the students with the theoretical necessary to do applied quantitative techniques.

Expected Course Outcomes:

On the successful completion of the course, student will be able:

1	To understand the various quantitative techniques in managerial practices.	K1
2	To apply the mathematical tools to test and formulate the economic theories.	K2
3	To analyze the various techniques of derivatives and their applications.	K4
4	To analyze the quantitative tools for managerial decision.	K5
5	To understand the practical knowledge of decision making.	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**– Create

Unit:1	SET THEORY	15 -- hours

Set Theory: Operations on sets and Law of set operations –solutions of simple equations – solutions of Quadratic equations – Solution of Linear simultaneous Equations in two and three variables.

Unit:2	RELATIONS AND FUNCTIONS	15-- hours

Relations and Functions: Functions of one variable – straight line, parabola, rectangular hyperbola Exponential and logarithmic functions. Concave and Convex functions – Applications in business Economics.

Unit:3	DERIVATIVES AND ITS APPLICATION	15-- hours

Derivatives and their interpretation and techniques of derivatives- Higher order derivatives- Relationships among Total, Average, and Marginal of Revenue and Cost and Elasticity of Function. Functions of two variables – Partial derivatives and their applications in economics.

Unit:4	OPTIMISATION	14-- hours

Optimisation problems involving one or two variables -– Applications in Economics – Homogeneous function and their properties, Euler's Theorem, Cobb-Douglas and CES Production Function and their properties.

Unit:5	Title of the Unit (MATRIX ALGEBRA)	14-- hours

Matrix Algebra – Determinants and properties, Types of Determinants – Matrix, Null Matrix, Unit Matrix, Multiplication and Scalar Matrix, Operations – Addition and Subtraction of Matrix, Multiplication – Transpose of a Matrix and Inverse of Matrix. Solutions for simultaneous equations – Crammer's Rule.

Unit:6		**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 -- hours**

Book(s) for study

1	MabbettA.J.,"Workout Mathematics for Economists",ELBS, Macmillan.
2	Medha and Madnani," Mathematics for Economics",Sultan Chand, New Delhi.

Course Designed By: Dr. S. Manikandan. Email id: drseasc@gmail.com

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	S	S	M	L	M	M	L	L
CO2	S	M	S	S	L	M	M	M	S	M
CO3	S	S	S	S	M	L	M	M	M	M
CO4	S	M	S	S	L	M	M	M	S	S
CO5	S	M	S	S	M	L	M	M	S	S

*S-Strong; M-Medium; L-Low.

Course code		TAMIL NADU ECONOMY	L	T	P	C
Elective		Elective I - Group A	4	-	-	4
Pre-requisite		The performance of agriculture, industrial development and Infrastructural facilities in Tamil Nadu.	Syllabus Version		2021-22	

Course Objectives:
The main objectives of this course are:

1	To understand the socio, economic and cultural conditions of Tamil Nadu.
2	To impart knowledge on sector wise performance and its allocations.
3	To enhance the knowledge about Tamil Nadu's administrative and political aspects.

Expected Course Outcomes:

On the successful completion of the course, student will be able:

1	To understand the process of growth of Tamil Nadu economy	K1
2	To comprehend the specific economic issues pertaining to the region.	K2
3	To get the knowledge of policy analysis regard to Tamil Nadu economy.	K3
4	To enhance the ability of critical thinking on Tamil Nadu economy and its various aspects.	K4
5	To develop the knowledge towards competitive examination skills.	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Nature and Scope of Tamil Nadu Economy.	18--hours

Growth and development- Ingredients of economic growth- Sectoral growth in perspective- Inter-state Growth profiles- Economic development and structural Transformation-SDP trends- Planning. Nature and Scope of Tamil Nadu Economy.

Unit:2	Theory of Demographic Transition	18-hours

Theory of Demographic Transition – Trends in Growth of Population- Sex ratio, Density, Literacy, Birth and Death rate- Urbanisation – Population Policy 2001.Composition of workforce – Unemployment and Poverty.

Unit:3	Agriculture Development in Tamil Nadu	18--hours

Agriculture – Cropping Pattern – Irrigation – Agricultural Development in Tamil Nadu- Green Revolution – Agricultural marketing: regulated markets and Co- operative marketing – Non-Farm activities in Tamil Nadu- Food Security and Public distribution system.

Unit:4	Industrial Development in Tamil Nadu	17-hours

Trends in Industrial Development in Tamil Nadu – Factors contributing to Industrial Development in Tamil Nadu- Small Scale Industries: Role, Problems, Promotional Measures for SSI - TIDCO, TANSI, SIPCOT, DIC – Economic Liberalisation Vis- a - Vis Industrial Growth.

Unit:5	Behavioral Models	17-hours

Transport and Economic development- Nationalisation of Roadways-performance of public sector transports- Power development in Tamil Nadu-Rural Electrification. Social inputs and its development effects: Health, Education, Nutrition, water supply and environment.

Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars - webinars		
	Total Lecture hours	**90 -hours**

Book(s) for study	
1	Government of Tamil Nadu,Various Issues of Tamil Nadu Economic Appraisal, Department of Statistics, Govt. of Tamil Nadu
2	Leonard A C (2006) , Tamil Nadu Economy, Macmillan India Ltd, New Delhi
3	Manickam.S(2006), Economic development of Tamil Nadu in perspective, Uyirmmai, Chennai.78
Book(s) for Reference	
1	MIDS (1988) , Tamil Nadu Economy : Performance and Issues, Oxford and IBN Publishing Co. Pvt. Ltd., New Delhi
2	Naganathan M (2002), Tamil Nadu Economy: Trends and prospects, University Of Madras.
Course Designed By: Dr. P. Gowri. Email id:gowricbe14@gmail.com	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	M	S	S	M	M	S	M	L	L
CO2	S	S	S	M	S	S	M	M	S	M
CO3	S	S	S	M	S	S	M	M	S	M
CO4	S	M	S	S	M	M	S	M	L	L
CO5	S	M	M	M	S	S	M	S	M	L

*S-Strong; M-Medium; L-Low

Course code		PRINCIPLES OF MANAGEMENT	L	T	P	C
Elective		Elective I - Group B	4	-	-	4
Pre-requisite		Managerial analysis and decision-making.	Syllabus Version	2021-22		

Course Objectives:
The main objectives of this course are:

1	To learn the basic functions, principles and concepts of management.
2	To understand the application of the principles in an organization.
3	To enable the effective and barriers of communication in the organization.
4	To study the system and process of effective controlling in the organization.

Expected Course Outcomes:

On the successful completion of the course, student will be able:

1	To summarize the nature and scope of management.	K1
2	To understand the importance of planning and decision making.	K2
3	To review the classification of organization and understanding its structure.	K3
4	To analysis the need for delegation, centralization and staffing.	K4
5	To outline the importance of controlling in an organization.	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Nature and Scope of Management	18 --hours

Nature and Scope of Management process – Management as a Science, Art, Development Management - Scientific Management.

Unit:2	Planning	18-- hours

Planning: Meaning and purpose of planning - steps in planning - Types of planning. Decision making: process of Decision making - type of decisions – problems involved in decision making.

Unit:3	Organizing	18-- hours

Organizing: Types of organization - Organizational structure - span of control -use of Staff units and committees.

Unit:4	Delegation	17-- hours

Delegation: Delegation and centralization - Line and Staff relationship. Staffing: Sources of recruitment - Selection process - Training.

Unit:5	Directing	17-- hours

Directing: Nature and purpose of Directing Controlling: Need for co-ordination - meaning and importance of controls - control process.

Unit:6	Contemporary Issues	2 hours

Expert lectures, online seminars - webinars

	Total Lecture hours	90 --hours

Book(s) for study	
1	L.M. Prasad - Principles & Practices of Management, Sultan Chand & Sons, New Delhi.
2	VSP Rao, V.Hari Krishna –Management, Excel Books.
Book(s) Reference	
1	Dale, Ernest - Management theory and Practice.
Course Designed By: Dr. P. Gowri. Email id:gowricbe14@gmail.com	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	M	S	S	M	M	S	M	S	L
CO2	S	M	S	S	M	M	S	M	L	S
CO3	S	S	S	S	L	M	S	M	M	M
CO4	S	M	S	S	M	M	S	M	L	L
CO5	S	M	S	S	M	L	S	M	S	S

*S-Strong; M-Medium; L-Low

Course code		BEHAVIOURAL ECONOMICS	L	T	P	C
C ore/Elective/Supportive		Elective I - Group C	4	-	-	4
Pre-requisite		Basic knowledge of Psychology and Economics	Syllabus Version	2021-22		

Course Objectives:

The main objectives of this course are:

1	To acquire sufficient knowledge about economic decision-making
2	To acquaint economic concepts with the role of psychology
3	To equip with the theoretical predictions in the framework of behavioural economics.

Expected Course Outcomes:

On the successful completion of the course, student will be able:

1	To understand the concepts of behavioural economics.	K1
2	To understand about the emotions and rationality Judgment.	K2
3	To analyze the theories of behavioural economics.	K3
4	To gain knowledge on theories of choice and preferences.	K4
5	To construct the knowledge of theories of social preferences.	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Introduction to Behavioural Economics	18 -- hours

Introduction to Behavioral Economics: Origins of Behavioural Economics, Decision-making under Neo-classical economic framework- rationality, optimization.

Unit:2	Role of Emotions and Rationality Judgment	18-- hours

Role of Intuition, Emotions, and Beliefs in decision making. Bounded Rationality Judgment under Risk & Uncertainty: Heuristics & Biases Heuristics:-Representativeness, Substitution, Availability, Affect, Anchoring. Framing Biases: Cognitive and emotional biases.

Unit:3	Theories of Behavioural Economics	18-- hours

Choice Under Risk & Uncertainty Expected Utility Prospect Theory – Reference Points – Risk Concept and Understanding – Loss Aversion – Shape of Utility Function – Decision Weighting – Probabilistic Judgment. Mental Accounting, Framing Mental Accounts Fungibility & Labels Hedonic Editing.

Unit:4	Theories of Choice and Preferences	17-- hours

Intertemporal Choice, Temporal Choice, Construal Level Theory, Valuation of Delayed Consumption Preferences for Sequences of Outcomes, Hyperbolic Discounting, Preference Reversal.

Unit:5	Theories of Social preferences	17-- hours

Behavioural Game Theory Social Preferences: Fairness, trust, cooperation, reciprocity, Norms Limited Strategic Thinking Choice architecture: Nudge, Nudge vs. boost, Behavioural public policy.

Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**90 –hours**

Text Book(s)	
1	Erik Angner, "A Course in Behavioral Economics", Palgrave Macmillan
2	M. Altman, Handbook of Contemporary Behavioural Economics: Foundation and Developments (2007), Prentice Hall India
Reference Books	
1	E. Cartwright, Behavioural Economics (2011), Routledge
2	D. Kahneman, Thinking Fast and Slow (2011), Allen Lane, Penguin Books
3	G.Loewenstein, Exotic Preferences: Behavioural Economics and Human Motivation (2007), Oxford University Press
4	Sanjit Dhami, "The Foundations of Behavioral Economic Analysis", Oxford University Press (2016)
5	Behavioral Economics: Toward a New Economics by Integration with Traditional Economics by Ogaki, Masao, Tanaka, Saori C. Published by Springer, ISBN 978-981-10-6439-5
6	Nick Wilkinson; Matthias Klaes (2012), An Introduction to Behavioral Economics, 2nd Edition, Palgrave Macmillan.
7	World Development Report 2015: Mind, Society, and Behavior
Course Designed By: Dr.Hemasrikumar, Email ID: hemsrikumar12@gmail.com	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	M	M	M	S	S	S	M	S
CO2	S	S	S	S	S	M	S	M	S	M
CO3	M	S	S	S	S	M	M	M	M	M
CO4	M	M	M	M	M	M	L	S	L	M
CO5	S	S	S	S	M	S	M	M	S	S

*S-Strong; M-Medium; L-Low

Second Semester

Course code		ADVANCED MICRO ECONOMICS-II	L	T	P	C
Core		CORE COURSE – V	4	-	-	4
Pre-requisite		Application of micro economic behaviour and models.	Syllabus Version		2021-22	

Course Objectives:
The main objectives of this course are:

1	To inculcate the knowledge of theories of distribution and economic behavior under uncertainty
2	To understand the microeconomic concepts and its applications in real-life situations.
3	To know about the partial and general equilibrium conditions.

Expected Course Outcomes:

On the successful completion of the course, student will be able:

1	To understand basic concepts of micro economics and acquire analytical skills to analyse problems of economic policy.	K1
2	To understand the theoretical arguments.	K2
3	To analyse various theories of distribution.	K3
4	To gain knowledge of the optimal conditions and principles.	K4
5	To construct the economic models as an approach.	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**– Create

Unit:1	THEORY OF DISTRIBUTION	15 -- hours

Neo- classical approach – Marginal productivity theory; Product exhaustion theorem; Elasticity of technical substitution, technical progress and factor shares; Theory of distribution in imperfect product and factor markets; Macro theories of distribution – Ricardian, Marxian, Kalecki and Kaldor's.

Unit:2	WELFARE ECONOMICS	15-- hours

Pigovian welfare economics; Pareto optimal conditions; Value judgment; Social welfare function; Compensation principle; Theory of Second Best – Arrow's impossibility theorem.

Unit:3	PARTIAL AND GENERAL EQUILIBRIUM	15-- hours

Partial and general equilibrium, Walrasian excess demand and input – output approaches to general equilibrium, monopolies; two sector models, relationship between relative commodity and factor prices.

Unit:4	INDIVIDUAL BEHAVIOUR	14-- hours

Individual behaviour towards risk, expected utility and certainty equivalence approaches, risk and risk aversion – cost and risk, risk pooling and risk spreading, mean-variance analysis and portfolio selection.

Unit:5	DECISION MAKING	14-- hours

Decision Making under uncertainty - Optimal consumption under uncertainty - competitive firms under uncertainty - factor demand under uncertainty - criteria for decision under uncertainty - stochastic models in inventory demand.

Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 –hours**

Book(s) for study

1	Stigler, G. (1996) Theory of Price, Prentice Hall of India, New Delhi.
2	Sen, A (1999) Microeconomics: Theory and Applications. Oxford University Press, New Delhi.

Book(s) for Reference

1	Baumol. W.J. (1982) Economic Theory and Operations Analysis. Prentice Hall of India, New Delhi.
2	Baumol. W.J. (1982) Economic Theory and Operations Analysis. Prentice Hall of India, New Delhi.

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Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	S	M	S	S	M	S	L	S
CO2	M	S	S	S	S	S	M	S	L	S
CO3	M	S	S	M	M	S	M	M	S	M
CO4	M	S	S	M	M	S	M	M	S	M
CO5	M	M	S	L	S	M	L	L	M	M

*S-Strong; M-Medium; L-Low

Course code		MACRO ECONOMICS	L	T	P	C
Core		CORE COURSE – VI	4	-	-	4
Pre-requisite		Macroeconomic models, theories and techniques.	Syllabus Version	2021-22		

Course Objectives:
The main objectives of this course are:

1	To develop knowledge on theories, models and policies this governed the functioning of the different domains of the macroeconomic system.
2	To know of the major issues in the field of macroeconomics.
3	To provide knowledge on the macroeconomic techniques.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	To understand the sectoral flow of national income in the economy.	K1
2	To evaluate a critical insight on classical and Keynesian macro economics models.	K2
3	To evaluate critically on consumption function and investment function.	K3
4	To know the contributions of Friedman, Phelps and Phelps in uncertainty.	K4
5	To construct the sound knowledge of macro economics policy.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**– Create

Unit:1	NATIONAL ECONOMIC CONCEPTS	15 -- hours

Flow of Funds in National Economy – National Products and Related Concepts – Sectoral Accounts – Measurements and Problems in National Income Accounting – Use of Current and Constant Price indices – Basic Concepts.

Unit:2	GENERAL EQUILIBRIUM	15-- hours

Basic Equilibrium in Classical Model – Basic Keynesian Model – Equilibrium in the Product and Money Markets – Multiplier – Full Employment Budget Surplus – The Liquidity Trap – Employment and Wage Rigidity – General Equilibrium in Goods and Bond Markets.

Unit:3	CONSUMPTION FUNCTION	15-- hours

Consumption Function – Keynes Absolute Income Hypothesis – The Relative Income Hypothesis – Permanent Income Hypothesis – The Life Cycle Hypothesis.

Unit:4	INVESTMENT FUNCTION	14-- hours

Investment Demand – Keynesian Approach – Accelerator – Multiplier – The Post-Keynesian Approach - The Neo- Keynesian Approach – Lags in Investment Demand – Stability and Slope of the IS Curve and Policy Consequences.

Unit:5	GENERAL ECONOMICS POLICY	14-- hours

Role of Expectation – Uncertainty and Economics and Policy – The Phillips Curve – Expectation in Short-run Phillips Curves – The Friedman and Phelps Argument – The shifting of Short-run Phillips Curve – The Long-run Phillips Curve.

Unit:6	Contemporary Issues	2 hours

Expert lectures, online seminars – webinars

	Total Lecture hours	**75 – hours**
Book(s) for study		
1	Gupta S.B. (19830, "Monetary Economics", S.Chand Co., Delhi.	
2	McConnell C.R.& Gupta H.C. (1987) "Introduction to Macro Economics", Tata McGraw Hill Delhi.	
Book(s) for Reference		
1	Boland D. (1982), "The foundations of Economic Method", George Allen and Unwin, London.	
2	Branson W.H. (1972),"Macro Economic Theory & Policy", Harper & Row, New York.	
Course Designed By: Dr. C. Rajendran. Email id: rajvarshan@yahoo.co.in		

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	S	S	M	S	S	M	S	L	M
CO2	M	S	S	S	S	S	M	S	L	L
CO3	M	S	S	M	M	S	M	M	S	M
CO4	M	S	S	M	M	S	M	M	S	L
CO5	M	M	S	L	S	M	L	L	M	M

*S-Strong; M-Medium; L-Low

Course code		AGRICULTURE ECONOMICS	L	T	P	C
Core		CORE COURSE –VII	4	-	-	4
Pre-requisite		Agricultural economics policies and issues.	Syllabus Version		2021-22	

Course Objectives:
The main objectives of this course are:

1	To provide a detailed treatment of issues in agricultural economics to those intending to specialize in this area.
2	To understand the policy issues relevant to Indian agricultural economics.
3	To know about agriculture marketing functions and costs.
4	To understand the role of capital and rural credit for agriculture.

Expected Course Outcomes:

On the successful completion of the course, student will be able:

1	To understand the nature and scope of agricultural economics.	K1
2	To understand the various land reforms and the importance of land policies.	K2
3	To familiarize with production functions in agriculture and productivity.	K3
4	To analyse agriculture marketing functions.	K4
5	To construct the role of capital and rural credit.	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**– Create

Unit:1	NATURE OF AGRICULTURE ECONOMICS	15-- hours

Nature and scope of agricultural economics; Traditional agriculture and its modernization; Role of agriculture in economic development; Interdependence between agriculture and industry. Models of interaction between agriculture and the rest of the economy; Agricultural development, poverty and environment.

Unit:2	LAND REFORMS	15-- hours

Principles of land utilization – Land distribution – Structure and trends – Land values and rent – Land tenures and farming systems – Peasant, capitalist, collective and state farming Tenancy and crop Sharing – Forms, incidence and effects – Land reform measures and performance.

Unit:3	RESOURCE USE AND EFFICIENCY	15-- hours

Resource use and efficiency; Production function analyses in agriculture - Factor combination and resource substitution - Cost and supply curves - Size of farm and laws of returns - Farm budgeting and cost concepts – Supply response of individual crops and aggregate supply.

Unit:4	AGRICULTURAL MARKETING	14-- hours

Agricultural markets and marketing efficiency – Marketing functions and costs – Market structure and imperfections – Regulated markets – Marketed and marketable surplus – Behaviour Of agricultural prices - State policy with respect to agricultural marketing – Warehousing Prices – Taxation and crop insurance – Terms of trade between agricultural and non- agricultural prices – Need for state intervention – Objectives of agricultural price policy – Instruments and evaluation – Food security in India and public distribution system.

Unit:5	AGRICULTURAL CREDIT	14-- hours
Role of capital and rural credit – Organized and unorganized capital market - Rural savings and capital formation – Characteristics and sources of rural credit – Institutional and non-institutional – Reorganization of rural credit – cooperatives, commercial banks, regional rural banks – Role of NABARD.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 – hours**

	Book(s) for study
1	Kaur. R. (1975) Agricultural Price Policy in Economic Development, Kalyani Publishers, Delhi.
2	Raj. K.N. et.al. (1988), Essays in the Commercialization of Indian Agriculture. Oxford University Press, New Delhi.
	Book(s) for Reference
1	Bardhan.P. (1984) Land. Labour and Rural Poverty, Oxford University Press, New Delhi
2	Chadha, G.K. and A.N. Sharma (1997) Growth, Employment and Poverty : Change and Continuity in Rural India, Vikas Publishing, New Delhi.
Course Designed By: Dr. S. Manikandan. Email id: drseasc@gmail.com	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	S	S	M	S	S	M	S	S	S
CO2	M	S	S	S	S	S	M	S	M	M
CO3	M	S	S	M	M	S	M	M	S	M
CO4	M	S	S	M	M	S	M	M	S	M
CO5	M	M	S	L	S	M	L	L	M	S

*S-Strong; M-Medium; L-Low

Course code		ECONOMETRICS	L	T	P	C
Core		CORE COURSE – VIII	4	-	-	4
Pre-requisite		Econometric models and methodology of econometric research.	Syllabus Version		2021-22	

Course Objectives:
The main objectives of this course are:

1	To understand the methodology of econometrics with the help of statistical and mathematical techniques.
2	To test the priority relationship among economic variables.
3	To approach economic theory quantitatively.
4	To enable hypothesis testing and model selection

Expected Course Outcomes:

On the successful completion of the course, student will be able:

1	To demonstrate the econometrics models.	K1
2	Understand the nature and scope of econometrics as a social science	K2
3	Use appropriate tests to detect autocorrelation	K4
4	Evaluating the simultaneous equation model	K5
5	To develop the skills of selecting appropriate data and estimate an econometric model.	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Scope of Econometrics	18 -- hours

Definition, scope and division of econometrics- methodology of econometric research- correlation theory- simple linear regression model- justification for the inclusion of U- ordinary least Squares Method (OLS)

Unit:2	Test of Significance and the Estimates	18-- hours

Statistical test of significance of the estimates- properties of the least squares estimates- multiple regression and other extensions of the simple linear regression model- regression and analysis of variance.

Unit:3	OLS Models	18-- hours

OLS assumptions –violation of OLS assumptions - Autocorrelation, hetroskedasticity, multicollinearity- error in variables, dummy variables, lagged variables and distributed lag models.

Unit:4	Models of Simultaneous Relationships	17-- hours

Models of simultaneous relationships: simultaneous equation models-problem of identification- conditions of identification – methods of estimations –Ordinary Least Squares (OLS), Two-Stage Least Squares(2SLS), Three- Stage Least Squares(3SLS).

Unit:5	Estimation of compound rate of growth	17-- hours

Estimation of compound rate of growth - consumption function, estimation of elasticity of demand- Estimation of production function- Measurement of technical change.

Unit:6		**2 hours**
Expert lectures, online seminars - webinars		
	Total Lecture hours	**90 -- hours**

Book(s) for study

1	Koutsoyiannis.A.	: Theory of econometrics: an introductory exposition of the econometric methods", educational low-priced books scheme, mac millan education Ltd., (1992)
2	Gujarati.D	**:** Basic Econometrics, Printice Hall. (2004)

Note: problems may be asked only from the following areas

(a) correlation
(b) simple and multiple regression
(c) compound rate of growth

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Mapping with Programme Outcomes

COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	M	S	S	M	L	M	M	L	L
CO2	S	M	S	S	L	M	M	M	S	M
CO3	S	S	S	S	M	L	M	M	M	M
CO4	S	M	S	S	L	M	M	M	S	S
CO5	S	M	S	S	M	L	M	M	S	S

*S-Strong; M-Medium; L-Low

Course code		INDUSTRIAL ECONOMICS	L	T	P	C
Core		CORE COURSE -IX	4	-	-	4
Pre-requisite		Understanding of industrial policies and development.	Syllabus Version		2021-22	

Course Objectives:
The main objectives of this course are:

1	To know about the industrial efficiency and business motives.
2	To understand the broad range of the methods and models applied by economists in the analysis of firms and industries.
3	To provide adequate knowledge on the determinants of industrial productivity and labour productivity.
4	It motivates the student to become an entrepreneur.

Expected Course Outcomes:

On the successful completion of the course, student will be able:

1	To understand the scope of industrial economics and motives of the organizational firm.	K1
2	To evaluate economic theories of location and their importance.	K2
3	To investigate the scope and significance of industrial productivity.	K3
4	To examine the concentration of economic power and the application of industrial policies.	K4
5	To evaluate the industrial backwardness and regional disparities.	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**– Create

Unit:1	INDUSTRIAL EFFICENCY	15 --hours

The scope of Industrial economics - Industrial efficiency- the determinants of economic efficiency-measurement of efficiency levels- Types of organizational Firm and alternative motives of the Firm- Business motives- The efficiency and the size of the Firm.

Unit:2	INDUSTRIAL LOCATION	15-- hours

Industrial location- The Geographical contribution - The economic theories of Location- Weber's theory of location- Split location- Sargent Florence theory -Losch theory- Industrial location trends in India.

Unit:3	INDUSTRIAL PRODUCTIVITY	15-- hours

Industrial productivity- Measurement of Productivity- Scope and significance-Tools of productivity- Factors influencing industrial productivity- Labour productivity-determinants of productivity.

Unit:4	INDUSTRIAL POLICIES	14-- hours

Industrial policies- 1948 to till date- Concentration of Economic Power-Measurement of concentration- LPG Policies-Industrial combination-Types-Growth-Forms-Combination in India.

Unit:5	REGIONAL DEVELOPMENT	14--hours

Balanced regional development-Indicators of regional imbalance-Distribution of Industries-Causes of economic backwardness-Criteria for industrial backwardness-Identification of Industrial backward areas Policy measures to remove regional disparities.

Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 --hours**

Book(s) for study

1	Cherunilam F (1994) Industrial Economics: Indian perspective Himalaya Publishing House, Mumbai.
2	Hay, D, and D.J.Morris(1979) Industrial Economics: Theory and Evidence. Oxford University Press, New Delhi.

Book(s) for Reference

1	Ahluwalia, I.J (1985), Industrial Growth in India, Oxford University press, New Delhi.
2	Barthwal.R.R (2006) Industrial Economics, New Age International Publishers, New Delhi.

Course Designed By: Dr. S. Manikandan. Email id: drseasc@gmail.com

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	S	S	S	M	S	M	S	M
CO2	S	M	M	S	M	M	S	M	L	L
CO3	S	S	M	M	S	S	M	M	M	M
CO4	S	M	S	M	M	M	M	M	S	M
CO5	S	M	S	S	M	M	S	M	M	S

*S-Strong; M-Medium; L-Low

Course code		ENTREPRENEURIAL DEVELOPMENT	L	T	P	C
Elective		Elective II - Group A	4	-	-	4
Pre-requisite		Entrepreneurship and women entrepreneurs in business.	Syllabus Version		2021-22	

Course Objectives:
The main objectives of this course are:

1	To understand the role and importance of entrepreneurship for economic development.
2	To develop personal creativity and entrepreneurial initiative with business ideas.
3	To know about the resources needed for the successful development of entrepreneurial ventures.

Expected Course Outcomes:

On the successful completion of the course, student will be able:

1	To understand the importance and characteristics of entrepreneurs.	K1
2	To analyse knowledge of the sources of business ideas.	K2
3	To motivate the women entrepreneurs in the present scenario of the economy.	K3
4	To be familiar with the objectives of training and finance.	K4
5	To be analysed with the objectives of training and finance.	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**– Create

Unit:1	ENTREPRENEURSHIP	15 - hours

Entrepreneurship – Definition, importance and characteristics of Entrepreneurship - Functions, types, and motives of Entrepreneurship - Growth of Entrepreneurs in India.

Unit:2	BUSINESS AND ITS SOURCES	15-- hours

Search for a business idea – sources - processing and selection – selection of types of organization – project classification and identification – project objectives – internal and external constraints – format for a report.

Unit:3	WOMEN ENTREPRENEURSHIP	15hours

Functions and role of women Entrepreneurs and rural Entrepreneurs - their problems – selection of industry by women Entrepreneurs – types of industries / business for women Entrepreneurs and rural Entrepreneurs.

Unit:4	TRAINING AND FINANCE	14--hours

Training and Finance : objectives of training – phase of EDP – special agencies for training – institutional finance with special emphasis of commercial banks, IDBI, IFCI, ICICI, IRBI, SFC, SIDFI, SIPCOT, Khadi and Village Industries Commission – Micro Finance.

Unit:5	ROLE OF GOVERNMENT IN ENTREPRENEURSHIP	14--hours

Role of Central and State Government in promoting Entrepreneurship – Introduction of various incentives, subsidies and grants – Fiscal and Tax concessions available – Role of Entrepreneurship.

Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 –hours**
Note: The Question Paper shall cover 100% Theory.		
Book(s) for study		
1	E.Gordon&K.Natarajan - Entrepreneurial Development, Himalaya Publishing House New delhi, 2005.	
2	C.B.Gupta& NP Srinivasan - Entrepreneurial Development, Sultan Chand & Sons New Delhi, 2003.	
Book(s) for Reference		
1	P.Saravanavel - Entrepreneurial Development, Principles, Policies &Programmes, Eee Pee Key, Publishing House, Chennai 1997.	
2	Renu Arora &S.K.Sood- Entrepreneurial Development.	
Course Designed By: Dr. Hemasrikumar. Email id:hema_srikumar@yahoo.co.in		

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	L	S	L	M	M	S	M	M	M
CO2	S	S	M	M	S	M	S	S	M	S
CO3	S	S	S	S	S	S	M	M	M	M
CO4	S	S	M	M	S	M	S	M	S	M
CO5	S	L	S	L	M	M	S	M	S	L

*S-Strong; M-Medium; L-Low

Course code		INVESTMENT MANAGEMENT	L	T	P	C
Elective		Elective II - /Group B	4	-	-	4
Pre-requisite		Investment concepts, techniques and financial institutions.	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are:

1	To understand about the investment strategies designed to meet the financial goals.
2	To provide an overview of trading processes and various financial instruments.
3	To assess the current and long-term savings and investment alternatives.
4	To know about the performance of portfolio management.

Expected Course Outcomes:

On the successful completion of the course, student will be able:

1	To understand the scope and importance of investment.	K1
2	To analyse the role of capital market and classification of trading activity.	K2
3	To analyze investment management.	K3
4	To evaluate the various alternatives in investment.	K4
5	To understand the scope and elements of portfolio management.	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**– Create

Unit:1	Investment	15 - hours

Nature, Meaning and scope of Investment – Importance of Investment – Factors influencing Investment – Investment media – Features of investment Programme – Investment Process – Development of Financial system in India.

Unit:2	Capital Market	15-- hours

Capital Market – New issue Market and stock exchange in India – B.S.E – N.S.E – OTCEI – Kinds of Trading activity – Listing of Securities – SEBI and its Role and guidelines.

Unit:3	Investment Analysis	15hours

Fundamental and Technical Analysis – Security evaluation – Economic Analysis – Industry Analysis – Company Analysis – Technical Analysis – Portfolio Analysis.

Unit:4	Investment Alternatives	14--hours

Investment Alternatives – Investment in Bonds, Equity Shares, Preference shares, Government Securities – Mutual Funds – Real Estate – Gold – Silver – Provident fund – Unit Trust – National Savings Scheme – LIC.

Unit:5	Portfolio Management	14hours

Portfolio Management – Nature, Scope – SEBI Guidelines to Portfolio Management – Port folio Investment Process – Elements of Portfolio Management – Portfolio Revision – Needs and Problems.

Unit:6	Contemporary Issues	2 hours

Expert lectures, online seminars – webinars

	Total Lecture hours	**75hours**
Note: The Question Paper shall cover 100% Theory.		
Book(s) for study		
1	Investment Management - Francis Cherunilam.	
2	Investment Management - Khan and Jain.	
Book(s) for Reference		
1	Investment Management - Preeti Singh.	
2	Investment Management - V.K.Bhalla.	
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Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	L	S	L	M	M	S	M	M	S
CO2	S	S	M	M	S	M	S	S	M	M
CO3	S	S	S	S	S	S	M	M	M	M
CO4	S	S	M	M	S	M	S	M	S	S
CO5	S	L	S	L	M	M	S	M	S	M

*S-Strong; M-Medium; L-Low

Course code		FINANCIAL SERVICES	L	T	P	C
Elective		Elective II - Group C	4	-	-	4
Pre-requisite		Financial services and activities	Syllabus Version	2021-22		

Course Objectives:
The main objectives of this course are:

1	To introduce fee-based financial services provided by financial companies,
2	To know the salient features and importance of financial services.
3	To understand the present position in the Indian financial sector.

Expected Course Outcomes:

On the successful completion of the course, student will be able:

1	To understand with the services offered by various financial services companies.	K1
2	To analyze the profitability of stock broking and depository services.	K2
3	To analyze the profitability of stock broking and depository services.	K3
4	To understand the different ventures to invest money and the concept of mutual funds and select profitable funds.	K4
5	To examine contemporary issues including the level of personal saving	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**– Create

Unit:1	Merchant Banking	15 - hours

Merchant Banking – Meaning, nature and functions; merchant banking in India, role in issue management; classification and regulation of merchant bankers by SEBI. NBFC- Types of NBFC- NBFC in India..

Unit:2	Stock Broking & Depository Services	15-- hours

Stock Broking – meaning- types of stockbrokers-sub-brokers- stock broking in India- e-broking (meaning). Indian experience Depository Services: meaning- role of depositories and their services- Functioning of depository system- Depositories in India – NSDL & CDSL- Depository participants (DPs) and their role.

Unit:3	Credit Rating & Securitization	15hours

Credit Rating: meaning- rating methodology- importance of credit rating- credit rating agencies in India including Small & Medium Enterprises Rating Agency (SMERA). Securitization of debt – Meaning- Features-Types- Benefits of Securitization- Issues in Securitization.

Unit:4	Mutual Funds	14--hours

Meaning of Mutual Funds – Type of Mutual Funds – Advantages of mutual Funds – Mutual Funds in India- SEBI Guidelines on Mutual Funds.

Unit:5	Leasing, Hire Purchase and Venture Capital	14hours

Lease Financing: Meaning- definition and types of lease agreements- advantages and disadvantages from the point of view of lesser and lessee. Hire Purchase Finance: meaning, concepts of hire purchase finance. Venture Capital Financing: meaning, importance/need, scope of venture capital finance.

Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75hours**
Note: The Question Paper shall cover 100% Theory.		
Book(s) for study		
1	Agarwal O. P. (2005): Environment and Management of Financial Services, Mumbai, Himalaya.	
2	Batra G. S. (1999): Financial Services: New Innovations, New Delhi, Deep& Deep.	
Book(s) for Reference		
1	Bhole L. M. &Mahakud J. (2009): Financial Institutions and Markets: Structure, Growth & Innovations, New Delhi, Tata-McGraw Hill, 5e .	
2	Khan M. Y. (2004): Financial Services, New Delhi, Tata McGraw-Hill.	
Course Designed By: Dr. A.G.V.Narayanan. email id: director@djacademy.ac.in		

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	L	S	L	M	M	S	M	M	L
CO2	S	S	M	M	S	M	S	S	M	S
CO3	S	S	S	S	S	S	M	M	M	L
CO4	S	S	M	M	S	M	S	M	S	M
CO5	S	L	S	L	M	M	S	M	S	L

*S-Strong; M-Medium; L-Low

Third Semester

Course code		MONETARY THEORY AND POLICES	L	T	P	C
Core		CORE COURSE – X	4	-	-	4
Pre-requisite		Theories on monetary and policies.	Syllabus Version	2021-22		

Course Objectives:
The main objectives of this course are to:

1. To understand basic concepts and theories
2. To know about the role of central banks and monetary policies for economic development
3. To provide insight about the relationship of the risk and return of the investors

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	To gain sound knowledge in monetary theories and banking practices.	K2
2	To evaluate India's monetary problems	K5
3	To examine role and functions of commercial and central banks	K4
4	To gain the knowledge about the Monetary system of LDCs.	K2
5	To analyse the recent development in the monetary economics.	K1

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Concepts of Money	15 hours

Concepts – The Role Money in a Economy – Fisher‟s Quantity Theory- Cambridge Cash Balance Approach - Keynesian Theory - Modern Quantity Theory; Friedman‟s Approach – Don Patinkin‟s Theory – Tobin‟s Portfolio Analysis - InventoryTheory of Money (Baumol)..

Unit:2	Supply of Money	15 hours

High Power Money – Money Multiplier Process – Determinants of Money Multiplier - Factors Affecting– Credit Creation by Commercial Banks – NBFI.

Unit:3	Central Banks	15 hours

Role of Central Banks - Development and Promotional – Functions –Credit control Methods – RBI: Role and Functions Central Banks in UK and USA.

Unit:4	Money Markets	14 hours

Characteristics of Developed and Underdeveloped Money market- The Indian Money market- Capital Market; Primary and Secondary Market – Stock Exchange: role and its Functions, Capital issue control and its aim -SEBI.

Unit:5	Monetary Policy	14hours

Role of Monetary Policy in Economic Development -Goals, Targets and Indicators of Monetary Policy - Lags in monetary Policy - Inflation - Phillips Curve – Narasimham Committee report.

Unit:6	Contemporary Issues	2 hours

Expert lectures, online seminars - webinars

	Total Lecture hours	**75 hours**
Book(s) for study		
1	Gurley and Shaw: Money in a Theory ofFinance	
2	Suraj B Gupta, Monetary Economics.	
Book(s) for Reference		
1	Chandler,L.V., Economics of Money and banking (UBS) Revised Edition.	
2	Laidler,David. The Demand for Money (Allied Publisher	
3	Harry G Johnson, Further Essay in Monetary Economics (Allen& Unwin).	
4	Milton Friedman, Studies in the Quantity Theory of Money.	
5	Milton Friedman: Inflation – Causes andConsequences	
6	Gail E.Makinen: Money, Interest and the Price Level, (Prentice Hall, 1978).	
Course Designed By: Dr. V. Kavitha. Email id: kavisaran274@gmail.com		

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	L	M	L	S	S	M	M	L	L
CO2	M	L	S	M	S	S	S	L	M	M
CO3	L	M	L	M	S	M	L	M	M	M
CO4	M	S	L	S	M	S	S	S	M	L
CO5	M	M	M	L	S	S	M	L	M	S

*S-Strong; M-Medium; L-Low.

Course code		REASERCH METHODOLOGY	L	T	P	C
Core		CORE COURSE – XI	4	-	-	4
Pre-requisite		The fundamental methods and techniques of academic research in social sciences and business management.	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to:

1. To develop the understanding of the basic framework of research process.
2. To learn various research designs and techniques
3. To develop an understanding of the ethical dimensions of conducting applied research.
4. To appreciate the components of scholarly writing and evaluate its quality.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	To identify and formulate the research problem.	K1
2	To compose the objectives of research and framing hypothesis.	K2
3	To develop the skills in the collection of data and its analysis	K3
4	To acquire the knowledge on the interpretation of results.	K4
5	To compile the research report.	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Meaning of Research	15 hours

Meaning of Research – objective of Research – formulating of Research problem – formulation of hypothesis – Research Design: Pure, Applied, Action and Evaluation Research..

Unit:2	Sources of Data	15 hours

Sources of data: Primary and Secondary sources-methods of Data collection: census and sample survey – Data collection instruments: observation, Interview, schedules and Questionnaires – Sampling Design: Probability and non-probability sampling methods. Secondary data sources in India.

Unit:3	Analysis of Data	15 hours

Analysis of Data: Measures of central tendency: Mean Median and Mode – Measures of Dispersion: Range, mean deviation, standard deviation variance, coefficient of variation - Economics Applications.

Unit:4	Testing of Hypothesis	14 hours

Testing of hypothesis: Parametric and non-parametric tests –Standard test of hypothesis: Z" test, t- test, F-test and ANOVA, Chi square test - Association of Attributes.

Unit:5	Presenting Results	14 hours

Presenting results: written and oral reports –stages in drafting – written researches report – Layout of research report – Footnotes and Bibliography.

Unit:6	Contemporary Issues	2 hours

Expert lectures, online seminars - webinars

	Total Lecture hours	75 hours

Book(s) for study	
1	C.R.Kothari- Research Methodology, Methods and Techniques – Willey EasternLtd., 1988
2	A.N.Sadhu Research Methodology and Social sciences – Himalaya Amarjit Singh PublishingHouse.1996.
Book(s) for Reference	
1	W.J.Goode and P.K.Hatt," Methods in Social Research", Mc Graw Hill International Edition
2	B.N.Gosh – Scientific Method and Social Research – Sterling Publishers (P) Ltd.,1992.
Course Designed By: Dr. V. Kavitha. Email id: kavisaran274@gmail.com	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	L	S	M	S	M	L	L	S	M	M
CO2	L	S	M	S	S	M	M	S	M	S
CO3	L	S	L	S	S	L	M	S	L	S
CO4	L	S	M	S	S	M	L	S	M	S
CO5	L	S	M	S	M	M	L	S	L	S

*S-Strong; M-Medium; L-Low

Course code		COMPUTER APPLICATIONS IN ECONOMICS (THEORY)	L	T	P	C
Core		CORE COURSE - XII	4	-	-	4
Pre-requisite		This course provides the foundation for the computer application in Economics. Students should know the basic components of computers and its applications.	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to:
1. To enable the students to learn the basic features of hardware and software.
2. To understand the different components of computers and its application in economics.
3. To process the available data for making meaningful analysis

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	To become familiar with basic knowledge on computer with languages and operating packages	K1
2	To draw distributive tables, graphs, and trend lines	K2
3	To estimate the parameters of data analysis and interpret it	K3
4	To use word processing in computers.	K4
5	To gathering knowledge about MS Office	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Basic Components of Computer	15 hours

Basic components of computer CPU: input-output devices, Keyboard, Mouse, Scanner, Monitor, Printers, Hard disk, Floppy disk, CD-ROM - Types of computers and their applications:- Operating Systems: DOS, UNIX, WINDOWS and their salient features.

Unit:2	Hardware and Software	15 hours

Hardware and Software - Language and operating packages: C and C++, Visual Basic, DBASE, FOXPRO, SPSS: Major features and utilities.

Unit:3	Concepts of Data	15 hours

Concepts of data record and file - Types of data and data structures: File handling and operations like opening, closing and attribute controls - Data storage and retrieval - data operations: Algorithms like sorting merging, joining and bifurcation.

Unit:4	Data Process and Analysis	14 hours

Data objects: Series, Groups, and Tables – Data type: Cross section, time series and pool data-Data matrix: variable and observation- Data analysis: Univariate and multivariate analysis- Document attributes - Data creation: Code sheet preparation, Data entry-Data validation/cleaning

Unit:5	Computers and Word Processing	14 hours

Computers and Word processing: MS Office: Typing, Selecting, Editing and moving texts - saving documents - Printing documents - word formatting tools - Styles and templates - Headers, Footers, Page formatting, Footnotes - Tabs, Columns, Sorting - Macros - Customizing word.

Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Book(s) for study

1	Rajasekaran S and A.H. Wheelar,(1996) Numerical Methods in Science and Engineering
2	Sinka P.K. (1992) Computers Fundamentals, BPB Publications, NewYork.

Book(s) for Reference

1	Ram Mansfield, (1993) The Compact to Windows, Word & Excel - BPB Publications (UnitV).
2	Levin R.I AND C.A. Kirk patrick (1975) Quantitative Approaches to Management (3rd Edition), Mc Grew Hill, NewYork.
3	Sanders D.H. (1988) Computers Today, Mc Grew Hill (3rdEdition)
4	Schildt H (1987) C Made Easy, Mc Grew Hill NewYork
5	Lip Schultz M M AND S Lipchultz (1982) Theory and problems of Data Processing schemes Out Line Series, Mc Grew Hill NewYork.

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Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	L	M	L	S	S	L	L	M	M	S
CO2	S	M	M	L	L	L	L	M	M	S
CO3	L	M	M	S	M	M	M	L	L	S
CO4	M	M	M	L	M	L	L	M	M	S
CO5	L	M	L	S	M	S	S	M	M	S

*S-Strong; M-Medium; L-Low

Course code		ENVIRONMENTAL ECONOMICS	L	T	P	C
Core		CORE COURSE - XIII	4	-	-	4
Pre-requisite		The interaction between economics, ecology and environment.	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to:

1. To understand the fundamentals of ecology, environment and their relationship with economics.
2. To know the market inefficiencies and externalities like pollution and find the solutions to market failures.
3. To study the economics behind environmental issues and policies.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	To familiarize with the theories of environmental economics.	K1
2	To examine the practical environmental problems and offer solutions.	K4
3	To analyze the regulations and prohibition measure to protect the environment	K5
4	To assess India's environmental policies.	K4
5	To measurement the government activity against environmental problem	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Basic Concepts of Environment Economics	15 hours

The basic concepts of Environment Economics - Basic theory of Environmental Economics - Efficiency in a private market economy - Imperfect market problems - Kaldor - Hicks compensation Principle - Tragedy of commons.

Unit:2	Environmental Pollution	15 hours

Environmental pollution: Air, Water, Deforestation, Noise, Industrial Pollution - Waste disposal and recycling of water .Environmental pollution in India - Policies of pollution control and conservation - Protection of environment – Legal system.

Unit:3	Cost - Benefit Analysis	15 hours

Cost - Benefit Analysis: Optimum Pollution - Efficient level of environmental quality - Evaluation of environmental benefit - Direct and indirect methods.

Unit:4	Demographic Effects of Environment	14 hours

Population, economic growth and environmental quality. Urbanization and environmental problems –Second stage of Demographic Transition-Effects of over population-Problems and its impact.

Unit:5	Environmental Actions	14 hours

The collective environmental action: Regulation and prohibition Taxes, subsidies and effluent charges, Government protection of environmental services.-Environmental education- Awareness- Movements in India.

Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Book(s) for study	
1	Karpagam, M. (2005) "Environmental Economics". Sterling Publishes Pvt. Ltd
2	S.Sankaran: Environmental E economics (2005)Margham Publications, Chennai

Book(s) for Reference	
1	Baumol, Willam J. Oates, and Wallace E "Economics, Environmental Policy and the Quality of Life". 1977, Prentice Hall Inc
2	Eugine, T. (2006) "Environmental Economics, Virindha Publications (P) Ltd
3	Handley, Nick, J. Shogren, "Environmental Economics" and Ben White (1999) Macmillan,
4	Abhijit Dutta, Sunita Dutta and P N Pandey, Environmental Economics A.P.H.Publishing Corporation, New Delhi.
5	Maddu Raj Environmental Economics (2001) IVY Publishing House , New Delhi

Course Designed By: Dr.S. Swarna Gandhi. Email id: gandhiswarna3gmail.com

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	L	M	L	S	L	S	L	S	L
CO2	M	L	M	L	S	M	S	M	M	S
CO3	M	S	M	M	S	M	S	M	M	S
CO4	S	L	M	L	S	L	S	L	S	L
CO5	S	S	M	M	S	L	S	L	S	L

*S-Strong; M-Medium; L-Low

Course code		LABOUR ECONOMICS	L	T	P	C
Core		CORE COURSE - XIV	3	-	-	3
Pre-requisite		Labour problems and performance of trade unions.	Syllabus Version		2021-22	

Course Objectives:
The main objectives of this course are to:

1	To analyse an individual's labour supply as the result of the optimum division of time between work and leisure.
2	To understand the investment on human capital, and its influence on the current and future labour supply.
3	To develop the ability to analyse a company's demand for work as the result of a resource optimisation.
4	To understand the role of the state and trade unions in the labour market.
5	To know about the labour regulations and collective bargaining and its influence on employment.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Demonstrate a sound understanding of the core concepts and tools of labour economics and Policy.	K2
2	To apply economic principles of labour market and contemporary academic literature	K1
3	To evaluate the nature jobs in social and economic environments	K4
4	Critically evaluate government policies affecting work and jobs.	K5
5	To identify and utilise the labour welfare legislation in India.	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	**Concept of Labour**	**15 hours**

Concept of Labour and Labour Economics-Labour Problems- Labour Market – Demand and Supply of Labour – Characteristics of labour market in India- Recruitment Procedure and Employment Exchange.

Unit:2	**Role and functions of Trade Unions**	**15 hours**

Role and functions of Trade Union- Theories of Trade Unionism (i) Webbs (ii) KarlMarx (iii) Gandhi- Trade Union Movement in India-Recent Trends-Justifications of Strikes and Lockouts

Unit:3	**Industrial Disputes**	**15 hours**

Industrial Disputes: Causes and Consequences- Industrial Disputes in India- ILO Purposes-Constitution-Functions-ILO and India.

Unit:4	**Industrial Relations**	**14 hours**

Need for Industrial Relation Machinery-Preventive and Curative methods-Collective Bargaining, Arbitration and Adjudications- Industrial Democracy, concept of Workers participation in management- Role of State in Industrial Relations.

Unit:5	**Labour Welfare Concepts**	**14 hours**
Labour Welfare concept, significance, classification, Principles and programmes- Concept of Labour in India; Factory Act ,Labour Welfare Legislation in India.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Book(s) for study

1	Tyagi P.B.(1995),Labour Economics and SocialWelfare,(JaiprakashNath&Co.Meerut),
2	Saxena R.C. (1979), Labour Problems and SocialWelfare,(K.Nath&Co,Meerut)

Book(s) for Reference

1	Pant C.(1978**),**Indian Labour Problems,(Allahabad, Chaitanya Publishing House).
2	Singh S.S., and Metha S.(1989),Labour Economics,(Ajanta Prakasham NewDelhi).
3	Singh V.N.(1980), Industrial Labour in India (Asia Publishing House, Bombay).
4	Mehrotra S.M.(1976),Labour Problems in India (New Delhi, S.Chand & Co, Ltd).
5	Baholiwal T.N.(1981), Economics of Labour and Industrial Relations,(Sahity Bhawan, Agra).
6	Giri V.V.(1985),Labour Problems in Indian Industry (Asia Publishing House, Bombay).
7	Loster R.K.(1989), Economics of Labour and Industrial Relations (Macmillan &Co,NewYork).

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Mapping with Programme Outcomes

COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	L	M	M	S	M	L	S	M	M	L
CO2	M	M	S	S	M	M	S	M	M	M
CO3	M	M	S	S	M	M	S	M	M	L
CO4	L	M	S	S	M	L	S	M	M	M
CO5	L	M	S	S	L	L	S	M	M	S

***S-Strong; M-Medium; L-Low**

Course code		FINANCIAL MARKETS	L	T	P	C
Elective		Elective III - GROUP A	4	-	-	4
Pre-requisite		This course deals with financial market and its performance so, students have basic knowledge of financial and capital markets.	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to:

1. To providing knowledge on the development and functioning of Indian financial markets and its components
2. To understand the features and benefits money market and capital market
3. To impart knowledge on the categories of derivatives markets

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	To conversant with the theory and practice of different financial institutions and markets.	K1
2	To understand and analyse the interconnection between the monetary forces and real forces.	K2
3	To familiar with the role and limitations of money market and capital market	K4
4	To understand the Indian markets	K3
5	To shape and influence the monetary and related policies both at the national and international levels	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Financial Market	15 hours

Financial market - An overview - Definition –Role-functions – constituents of financial market - Indian money and capital markets. Global financial markets.

Unit:2	Money Markets	15 hours

Money Markets-Definition-General Characteristics-Objectives-Importance-General Functions-Segments and sub markets-Money Market instruments - Money market and capital market-Indian money market- Global money market.

Unit:3	Features of Call Money Market	15 hours

Call money market-Features-Benefits-Indian call money market-nature of dealings- participants-Modus operandi -call money rates-treasury bill market-features - CD's- Commercial Paper -Bankers Acceptances – Euro Dollar -Repos- LIBOR - MIBOR-CBLO.

Unit:4	Capital Markets	14 hours

Capital market- Characteristics- functions-recent initiatives in Indian capital market-Stock exchanges-meaning –definition-functions –Stock market Indices -Calculation of Indices-Regulation of Stock Exchanges - Role of SEBI-Security Listing- Brokers- Cash market operations - margin-settlement.

Unit:5	**Derivative Markets**	**14 hours**
Derivative Market-meaning -Growth -Functions - categories of derivatives market-Forward contract VS Future Market-Option based derivatives market.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Book(s) for study

1	Dr. S Gurusamy [2004] Financial services and markets Vijay Nicole imprints Chennai
2	Khan .M.Y.(1996) Indian Financial System ,Tata McGraw Hill New Delhi 7

Book(s) for Reference

1	Bhole L.M (1999), Financial institutions and Markets, Tata McGraw Hill Company Ltd: New Delhi
2	Edminster R.O.(1986), Financial Institutions, Markets and Management McGraw Hill, London
3	Bhole, L.M (2000) Indian Financial System Chugh Publications Allahabad
4	Hanson.JA.and S. Kathuria (eds.) (1999) India; Financial Sector for the Twenty –first Century Oxford University press, NewDelhi

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Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	S	M	M	S	S	S	S	L
CO2	M	M	S	S	M	S	S	M	S	M
CO3	M	M	S	M	M	M	M	M	M	M
CO4	M	L	M	S	S	M	M	M	M	S
CO5	L	S	M	S	L	S	S	S	S	L

*S-Strong; M-Medium; L-Low

Course code		SERVICES MARKETING	L	T	P	C
Elective		Elective III - GROUP B	4	-	-	4
Pre-requisite		The basic concept of services marketing and different types of services. Service marketing approach	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to:

1. To know about the special characteristics of services as compared to goods.
2. To understand the marketing practices ideal for services.
3. To inculcate knowledge about portfolio and financial intermediary services.
4. To understand the nature of marketing of non-profit organizations.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	To know the basic components of marketing	K1
2	To demonstrate and explain the characteristics of services products differ from tangible goods.	K4
3	To distinguish the service types and draw implications for setting the marketing strategy.	K2
4	To apply marketing mix to develop a positioning strategy for any service organization.	K3
5	Critically analyse service marketing problems and recommend solutions	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Services Marketing	15 hours

Services Marketing: Meaning – nature of services – Types and importance –Relationship marketing – Mission, strategy, elements of designs, marketing plan market segmentation.

Unit:2	Marketing mix Decisions	15 hours

Marketing mix decisions: Unique features of developing, pricing, promoting and distributing services – Positioning and differentiations strategies, quality of service industries – Achievement and maintenance, customer support service.

Unit:3	Marketing of Hospitality	15 hours

Marketing of Hospitality: Perspective of Tourism, Hotel and Travel Services – Airlines, Railway, Passenger and Goods Transport – Leisure services.

Unit:4	Marketing of Financial Services	14 hours

Marketing of Financial Services: - Concepts – Features of Banking, Insurance, Lease, Mutual Fund, Factoring, Portfolio and financial intermediary services.

Unit:5	Marketing Organizations	14 hours

Marketing of Non-Profit Organizations: Services offered by charities – Educational service – miscellaneous services – Power and Telecommunications.

Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**90 hours**

Book(s) for study	
1	S.M. Jha – Services Marketing – Himalaya Publishing Company
2	Ravishankar –Services Marketing – Indian experiences – South Asia Publication
Book(s) for Reference	
1	Ziethaml & Bitner – Services Marketing: Integrating Customer Focus across the Firm TMH
2	P.K. Sinha & S.C. Sahoo – Services Marketing – Text & Readings – Himalaya
3	Adrian Pyne – Essence of Services Marketing – Prentice Hall of India
4	Lovelock – Services Marketing – Prentice Hall
5	Gonsalves – Services Marketing – Prentice Hall
6	Palmer – Services Marketing : Principles & Practice – Prentice Hall.
7	Woodrufee – Services Marketing - Macmillan
Course Designed By: Dr. A.G.V. Narayanan. email id: director@djacademy.ac.in	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	L	L	M	M	S	M	L	S	L	M
CO2	L	S	M	M	M	S	M	S	S	M
CO3	M	S	M	S	M	L	M	M	S	S
CO4	M	M	M	S	S	M	L	M	M	S
CO5	L	M	M	S	S	L	L	L	M	L

*S-Strong; M-Medium; L-Low

Course code		INTRODUCTION TO INDUSTRY 4.0	L	T	P	C
Elective		Elective III GROUP – C	4	-	-	4
Pre-requisite		Basic computer knowledge and local industrial knowledge.	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to:

1. To understand the various stages of industrial revolutions
2. To know the drivers, enablers and compelling forces for Industry 4.0's advancement
3. To understand Internet of Tools of Industry (IoT)
4. To know the predictive analysis, big data leading to data-driven decisions and automation.
5. To find the challenges in cyber security and measures to reduce them.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	To Understand the drivers and enablers of Industry 4.0	K1
2	To knowing the artificial intelligence and its environment	K2
3	To analyse the societal influences of AI and its application domains	K4
4	To demonstrate the power of big data terminologies in the networked economy.	K3
5	To understand the opportunities, challenges brought about by Industry 4.0.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Industry 4.0	15 hours

Need – Reason for Adopting Industry 4.0 - Definition – Goals and Design Principles - Technologies of Industry 4.0 – Big Data – Artificial Intelligence (AI) – Industrial Internet of Things - Cyber Security – Cloud – Augmented Reality

Unit:2	Artificial Intelligence	15 hours

Artificial Intelligence: Artificial Intelligence (AI) – What& Why? - History of AI -Foundations of AI -The AI - environment - Societal Influences of AI – Application Domains and Tools - Associated Technologies of AI – Future Prospects of AI – Challenges of AI.

Unit:3	Big Data and IoT	15 hours

Big Data : Evolution - Data Evolution - Data : Terminologies - Big Data Definitions - Essential of Big Data in Industry 4.0 - Big Data Merits and Advantages - Big Data Components : Big Data Characteristics - Big Data Processing Frameworks - Big Data Applications - Big Data Tools - Big Data Domain Stack : Big Data in Data Science – Big Data in IoT - Big Data in Machine Learning - Big Data in Databases - Big Data Use cases : Big Data in Social Causes - Big Data for Industry - Big Data Roles and Skills -Big Data Roles - Learning Platforms; Internet of Things (IoT) : Introduction to IoT –Architecture of IoT - Technologies for IoT - Developing IoT Applications - Applications of IoT - Security in IoT.

Unit:4	Applications and Tools of Industry 4.0	14 hours

Applications of IoT – Manufacturing – Healthcare – Education – Aerospace and Defense – Agriculture – Transportation and Logistics – Impact of Industry 4.0 on Society: Impact on Business, Government, People. Tools for Artificial Intelligence, Big Data and Data Analytics, Virtual Reality, Augmented Reality, IoT, Robotics

Unit:5	**Jobs 2030**	**14 hours**
Industry 4.0 – Education 4.0 – Curriculum 4.0 – Faculty 4.0 – Skills required for Future - Tools for Education – Artificial Intelligence Jobs in 2030 – Jobs 2030 - Framework for aligning Education with Industry 4.0		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars - webinars		
	Total Lecture hours	**90 hours**
Text Book(s)		
1	P. Kaliraj, T. Devi, Higher Education for Industry 4.0 and Transformation to Education 5.0, 2020	
Reference Books		
1	P. Kaliraj, T. Devi, Higher Education for Industry 4.0 and Transformation to Education 5.0, 2020.	
Course Designed By: Dr. P. Kaliraj, and Dr.T. Devi,		

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	L	L	S	M	S	S	M	L
CO2	M	M	L	L	S	M	S	S	M	L
CO3	M	M	M	M	S	L	S	S	M	S
CO4	M	M	M	M	M	L	S	S	M	M
CO5	M	M	L	L	M	L	S	L	L	M

*S-Strong; M-Medium; L-Low

Fourth Semester

Course code		PUBLIC ECONOMICS	L	T	P	C
Core		CORE COURSE – XV	4	-	-	4
Pre-requisite		Theoretical aspects of public economics and its applications.	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are:

1	To provide analytical capacity on public economic theories and practices.
2	To understand the major sources of government revenue and expenditure.
3	To use economic analysis to predict and verify the effects of government intervention on behavior of individuals, households and firms.

Expected Course Outcomes:

On the successful completion of the course, student will be able:

1	To understand the theoretical aspects of public economics and its applications.	K1
2	To analyze the efficient allocation for public goods.	K2
3	To analyze policy applications on welfare assistance.	K3
4	To critically analyze fiscal policies and its implication in Indian economy.	K4
5	To discuss the implications of policy for efficiency, equity and growth.	K5
6	To discuss the implications of policy for efficiency, equity and growth	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Scope and Significance	18 -- hours

Public Finance: Significance, scope, and Function- Public Finance Versus private finance – Theory of public good –Market failure- Externalities –Provision for public goods - General model of efficient Allocation for public good.

Unit:2	Public Taxation	18-- hours

Sources of Public Revenue: Theory of Taxation –Taxable capacity-Ability to pay and Benefit principle in taxation-Indian direct and indirect taxes-Incidence of tax-Tax reforms-MODVAT.

Unit:3	Public Expenditure	18-- hours

Public expenditure: Theories of public Expenditure-Structure and growth of Indian public Expenditure - Expenditure Revenue mobilization for the Budget- Performance Budget - Limitation of budget.

Unit:4	Public Debt	17-- hours

Public Debt: Growth and composition of public Debt-Internal and External Debt-Central and state deficit – redemption of public debt.

Unit:5	Fiscal Policy	17-- hours

Indian Fiscal policy: Principle of Federal finance-Evaluation of federal Finance - 14th and 15th Finance commission - Local Finance.

Unit:6	Contemporary Issues	2 hours

Expert lectures, online seminars - webinars

	Total Lecture hours	**90 --hours**
Book(s) for study		
1	Rosh pendra jha : Modern Public Economics	
2	Rosen Harways : Public Finance, Irwin	
3	S.K.Singh :Public Finance	
4	Thyagi: Public Finance	
5	Mankar & Sarma: Public Finance Theory and Practices	
Book(s) for Reference		
1	Musgrave, R.A and P.B.Musgrave[1976] Public finance theory and practice,Mcgraw-hill Kogakusha,Tokyo.	
2	Stiglitz.J.k [1986] Economics of the public sector, Norton New York.	
3	Atkinson.A.B and J.E stiglitz [1980] Lecture in Public Economics, Mcgraw Hill,New York	
4	Musgrave R.A and C.Sharp [Ed] 1970 Readings in Economics of Taxation ,George Allen and unwin London.	
5	Muller D.C [1979] Economics of Public choice,Cambridge University.	
6	Seigman.E.R.A [1960] Eassys in Taxation, George Allen and Unwin London.	
7	Brown.C.V and Jackson-Public sector Economics.	
8	Hyman,David-The Economics of Government activity.	
Course Designed By: Dr.S. Swarna Gandhi. Email id: gandhiswarna3gmail.com		

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	M	S	M	M	S	M	S	L	S
CO2	S	S	M	S	S	M	S	S	L	L
CO3	S	M	S	M	M	M	M	M	S	M
CO4	M	S	S	S	M	M	L	M	S	S
CO5	M	L	S	L	S	M	L	L	M	L

*S-Strong; M-Medium; L-Low

Course code		INTERNATIONAL ECONOMICS	L	T	P	C
Core		CORE COURSE – XVI	4	-	-	4
Pre-requisite		Acquire advanced knowledge on theories of international trade, exchange rate regimes, terms of trade and functions of international financial institutions.	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are:

1	To understand the theories governing international trade.
2	To aware about the policies pursued by various economic bodies in international economics.
3	To study the current and capital account convertibility of Indian rupee.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	To develop a systematic knowledge on composition, direction and consequences of international trade.	K1
2	To understand the processes of international economic relations as the part of global market economy.	K2
3	To acquire skills on the various aspects of exchange rate.	K3
4	To aware about international financial markets, balance of payments and the trade balance, and the capital flow.	K4
5	To evaluate the role of international institutions on trade practices.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	The Basis of Trade	18 -- hours

The basis of trade – Hecksher – Ohlin theorem – Leontiff Paradox – Factor price equalization – Stopler Samuleson theorem – Rybcznski theorem.

Unit:2	Importance and Theories of Trade	18-- hours

Importance of terms of Prebish – Singer thesis international trade. Trade – concepts of terms of trade – factors affecting terms of trade – - doctrine of reciprocal demand and offer curve analysis- gains from International Trade.

Unit:3	Exchange Rate	18-- hours

Exchange rate – Determination of equilibrium exchange rate – mint par parity – PPP – BOP Theories – Fixed and Flexible exchange rate – spot and forward exchange rate - adjustable peg - crawling peg and managed Floating systems.

Unit:4	Balance of Payments	17-- hours

Balance of payments – Balance of trade and balance of payments – BOP disequilibrium – Method of correcting disequilibrium - Devaluation – Elasticity and Absorption approach – Exchange control – Current and Capital Account convertibility of Indian rupee.

Unit:5	International Institutions	17-- hours

International institutions – IMF and IBRD – WTO – Trade Blocs and Monetary units – Impact of liberalisation on the pattern of trade.

Unit:6	Contemporary Issues	2 hours

Expert lectures, online seminars - webinars

	Total Lecture hours	**90 -- hours**
Book(s) for study		
1	Heffernam and Singlair : Modern International Economics	
2	Krasuse (Wlater) : International Economics	
3	Sodermsten, Bo : International Economics	
4	Soresten,Bo : International Trade - Essays in Theory, North – Holland Ansterdam 1986.	
5	Kindeleberger, Charles : International Economics.	
6	Cherumilum Francis:'International Business', NewDelhi, Wheeler Publication, 1998.	
Book(s) for Reference		
1	Sodersten, Bo. and Geoffery Reed ; International Economics, Hongkong Marmilan ltd.	
2	W.Charles Sawyer, Richard.D.Sprainkle : International Economics , Prentice Hall of India.	
3	Salvotore, : Schaums Outline of Theory and Problems of International Economics.	
Course Designed By: Dr. S. Sarojini. Email id:sarojinimani05@gmail.com		

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	M	M	M	S	M	M	M	M	M
CO2	M	S	S	S	M	S	S	S	S	M
CO3	S	M	M	S	M	M	L	S	S	S
CO4	M	S	S	M	S	S	M	M	M	L
CO5	S	M	L	L	S	S	S	M	M	S

*S-Strong; M-Medium; L-Low

Course code		HUMAN RESOURCE MANAGEMENT	L	T	P	C
Core		CORE COURSE – XVII	3	-	-	3
Pre-requisite		Provides wide knowledge about performance appraisal, training and development, collective bargaining and employee welfare.	Syllabus Version		2021-22	

Course Objectives:
The main objectives of this course are:

1	To understand the implications of human resource management and the behavioral sciences, and government regulations.
2	To know the elements of the human resource functions, key concepts and terminology.
3	To understand the principles and techniques of human resource management.

Expected Course Outcomes:
On the successful completion of the course, student will be able:

1	To analyze human resource planning and forecasting techniques.	K4
2	To investigate and interpret the key procedures in recruitment and selection.	K2
3	To describe and analyze about the training and development.	K3
4	To illustrate the essential features of human resource information system.	K1
5	To evaluate employee's self analysis and reflect upon personal improvement.	K5
	To evaluate significant contemporary issues in human resource management.	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Basics of Human Resource Management	18 -- hours

Evolution of Human Resource Management – The Importance of the Human Factor – Objectives of Human Resource Management – Role of Human Resource Manager – Human Resource Policies – Understanding business process in the context of Human Resource Management.

Unit:2	Planning	18-- hours

Importance of Human Resource Planning – Forecasting Human Resource requirements – Internal and External sources. Selection Process – Screening – Tests – Validation –Interview – Medical Examination – Recruitment. Induction – Importance – Practices - Socialization benefits.

Unit:3	Orientation and Training	18-- hours

Orientation & Training: Orienting the employees, the training process, training techniques special purpose training, Training via the internet. Management Development - The responsive managers - Key factor for success. Performance appraisal: Methods - Problem and solutions - MBO approach - The appraisal interviews - Performance appraisal in practice. Managing careers: Career planning and development - Managing promotions and transfers.

Unit:4	Establishing Pay Plans	17-- hours

Establishing Pay plans: Basics of compensation - factors determining pay rate – Current Trends in compensation - Computerized job evaluation. Pay for performance and Financial incentives: Money and motivation - incentives for operations employees and executives - Organization wide incentive plans. Statutory benefits - non-statutory (voluntary) benefits – Insurance Benefits - retirement benefits and other welfare measures to build employee commitment.

Unit:5	Industrial Relations and Collective Bargaining	17-- hours

Industrial relations and collective bargaining: Trade unions - Collective bargaining. Discipline administration - grievances handling - managing dismissals and Separation .Labour Welfare: Importance & Implications of labour legislations - Employee health- Auditing functions, Future of HRM function.

Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars - webinars		
	Total Lecture hours	**90 -- hours**

Book(s) for study	
1	Gary Dessler, "Human Resource Management", Seventh edition, Prentice-Hall of India P.Ltd., Pearson.
2	V.S.P Roa, Human Resource Management: Text and cases, First edition, Excel Books, New Delhi - 2000.
3	Decenzo and Robbins, Human Resource Management, Wiley, 6th Edition, 2001.
4	Dessler, Human Resource Management, Pearson Education Limited, 2002.
Book(s) for Reference	
1	H.John Bernardin & Joyee E.A.Russel, Human Resource Management - An experiential approach, 4th Edition, McGraw-Hill International Edition., 2007
2	David A. De Cenzo & Stephen P.Robbins, Personnel/Human Resource Management, Third edition, PHI/Pearson.
Course Designed By: Dr. S. Sarojini. Email id:sarojinimani05@gmail.com	

Mapping with Programme Outcomes

COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	S	S	L	S	S	S	S	M
CO2	M	M	M	M	S	L	M	M	M	M
CO3	S	S	S	S	S	S	L	M	S	S
CO4	S	M	M	M	M	M	M	S	L	L
CO5	M	S	L	M	M	S	M	M	M	M

*S-Strong; M-Medium; L-Low

Course code		INTERNATIONAL TRADE PROCEDURES AND DOCUMENTATION	L	T	P	C
Core/Elective/Supportive		ELECTIVE IV - Group A	4			4
Pre-requisite		Export and import procedures and documentation	Syllabus Version			

Course Objectives:
The main objectives of this course are:

1	To grasp the knowledge on international marketing environment.
2	To familiar with the concepts of export and import procedures and documentation.
3	To provide knowledge on the export and import trade regulations.

Expected Course Outcomes:

On the successful completion of the course, student will be able:

1	To create basic knowledge of access to exports and imports.	K1
2	To understand the export and import documentation system.	K2
3	To construct the knowledge of export and import procedure.	K3
4	To analyse the conceptual framework of export and import policy.	K4
5	To understand the export and import regulations in India.	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	International Marketing Environment	18 -- hours

Meaning and Definition of Export -Import-Classifications -International Marketing environment – Global trade and developing countries – Highlights of India's trade performances-Determinants of Export and Import – Major problems of India's export sector – Impact of recent changes in foreign trade policy. Entry to foreign markets – Trade Fairs – Pre -shipment finance – Post- shipment finance-EXIM bank of India.

Unit:2	Registration and CENVAT	18-- hours

Registration – ICE, Central Excise, category of Exports – Physical – Direct and indirect – Deemed export – Manufacturing exporter – Merchant exporter. Duty Drawbacks – Advance licensing – CENVAT – Sales Tax Exemption – IPRS-Excise Clearance Benefit – Rebate – Income Tax benefit.

Unit:3	Export-Import Procedure	18-- hours

Steps in Export Procedure-Export Contract –Forward Cover-Export Finance-Institutional framework for Export Finance-Excise Clearance-Pre-shipment Inspection – Role of Clearing and Forwarding Agents-Shipping and Customs Formalities-Customs EDI System-Negotiation of Documents Realisation of Exports Proceeds. Pre-Import Procedure-Steps in Import Procedures-Legal Dimensions of Import Procedure-Customs formalities for Imports- Warehousing of Imported Goods-Exchange Control Provisions for Imports-Retirement of Export Documents.

Unit:4	Policy and Institutional Framework for Exports and Imports	17-- hours
Foreign Trade Policy-Highlights-Special Focus Initiatives-Duty Framework - Deemed Exports-ASIDE-MAI&MDA –Star Export Houses –Town of Export Excellence-EPCG. Scheme-Incentive for Exporters. Export Promotion Councils-Commodity Boards-FIEO-IIFT- EOUs-SEZs-ITPO-EXIM Policy: EXIM policy 2002-2007 – Features- Foreign Trade Policy 2004-2009 - Salient features.		
Unit:5	**Export and Import Trade Control**	**17-- hours**
Export Trade Control: Different categories of Exporters – Export Licensing procedures and formalities – Role of ECGC in export promotion –Project exports and consultancy exports. Import Trade Control: License –Duty Entitlement Passbook Scheme-Harmonized IEC code number adopted for classification of import control items-Import of Capital goods under EPCG scheme – Import of raw materials and components under OGL actual user condition-Import for stock and sale-Restricted and Banned items for imports Canalisation of imports and various canalizing agencies.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars - webinars		
	Total Lecture hours	**90 --hours**

Text Book(s)

1	Export Marketing ,TAS Balagopal,Himalaya publishing house.
2	A guide on export policy, procedures and documentation – M.I.Mahajan.

Reference Books

1	Handbook of Import-Export Procedures-Ministry of Commerce, Government of India, New Delhi.
2	Exports-Do it yourself, M.IMahaja, Snow white publishing House.
3	Imports-Do it yourself, M.IMahaja, Snow white publishing House.
4	Export Documentation and procedures, Nabhi publications,New Delhi.

Course Designed By:

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	S	M	S	S	M	S	L	L
CO2	S	S	S	S	S	S	M	S	L	M
CO3	S	S	S	M	M	S	M	M	S	L
CO4	M	S	S	M	M	S	M	M	S	M
CO5	M	M	S	L	S	M	L	L	M	L

*S-Strong; M-Medium; L-Low

Course code		**INTERNATIONAL BUSINESS**	**L**	**T**	**P**	**C**
Elective		**Elective IV - GROUP B**	**4**	**-**	**-**	**4**
Pre-requisite		This course explores global economies and markets, such as business customs, multinational businesses and foreign trade practices. It highlights the foreign business environments, cultural dynamics, economic developments and political impacts on foreign businesses.	**Syllabus Version**		**2021-22**	

Course Objectives:

1	To know about the composition and direction of India's imports and exports.
2	To identify the role and impact of political, economical, social and cultural variables in international business.
3	To analyze international business from a multi-centric perspective.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	To understand the most widely used international business terms and concepts.	K2
2	To critically analyze the risk and opportunities prevailing in businesses that operate in the global arena.	K4
3	To recognize the function of international organisations.	K1
4	To know about exchange rate determination, controlling and policies.	K3
5	To demonstrate the composition and direction of India's imports and exports.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	**International Business**	**15 hours**

International Business - Meaning, Nature and Scope – Role of Foreign Trade in the Economic Development of India – Balance of payment in the context of Economic Growth Process – Trade balance – Current Account position and Capital Account position – Trends – Principles of BOP – Correction of adverse BOP.

Unit:2	**World Bank and IMF**	**15 hours**

Euro Currency Market – GATT – WTO, World Bank and IMF – Functions.

Unit:3	**Export Marketing**	**15 hours**

Export marketing – Meaning – An overview of export marketing – differences between export marketing and domestic marketing – salient features and basic functions of export marketing –

export barriers – Tariff and non-tariff – Export market analysis – Feasibility of market entry – Sources of market information – Assessing sale prospects.		
Unit:4	**India's Import and Export**	**14 hours**
Composition and direction of India's imports and exports – Past trends, present position and prospects – Project consultancy and Service exports – Trends, prospects and problems – Important documents used in foreign trade.		
Unit:5	**Foreign Exchange**	**14 hours**
Foreign exchange – Theories of foreign exchange – administration of foreign exchange – Rate determination – Factors influencing fluctuations in foreign exchange – Exchange control in India.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Book(s) for study	
1	International Marketing Management- Varshney & Bhattachariya.
2	Export Marketing - T.A.S. Balagopal
3	Money, Banking & International Trade-M.L.Seth
Book(s) for Reference	
1	International Business - Francis Cherunilam.
Course Designed By: Dr. M. Kannan. Email id: mkannancbm@gmail.com	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	L	S	M	S	S	S	S	M	L
CO2	M	S	M	M	M	S	M	M	S	S
CO3	M	S	M	S	L	S	S	M	S	S
CO4	S	S	S	S	S	L	S	L	S	M
CO5	M	M	S	L	M	M	M	M	S	S

*S-Strong; M-Medium; L-Low

Course code		HEALTH ECONOMICS	L	T	P	C
Core/Elective/Supportive		Elective IV - Group C	4	-	-	4
Pre-requisite		Knowledge on Health infrastructure and social infrastructure	Syllabus Version		2021-22	

Course Objectives:
The main objectives of this course are:

1	To acquire sufficient knowledge about fundamental principles of health economics
2	To acquaint with economic reasoning to resource allocation problems of the health sector
3	To equip with the health services and the major components of social infrastructure

Expected Course Outcomes:

On the successful completion of the course, student will be able:

1	To understand the economic concepts of health care.	K1
2	To understand about the demand and supply of health care services.	K2
3	To analyze the economic evaluation on health care.	K3
4	To gain knowledge and to evaluate the health infrastructure	K4
5	To construct the knowledge of policy decision of India's health sector	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Introduction to Health Economics	15 -- hours

Defining Health Economics -Economics of Health Care - Health Care Services, Need and Role of Health Care Services - Importance and Usefulness of Health Care Statistics -Estimation of Economic Value of Health Care Services - Indicators of Health Status. Measures of Health Status: Mortality, Morbidity and Quality of Life

Unit:2	Demand for and Supply of Health Care Services	15-- hours

Demand for Health Care: Conceptual Framework - The Role of Quality in Demand for Health Care.–Factors influencing demand - Determinants of Health Status: Income and Education, Environmental and Life Style Factors and Genetic Factors. Production of Health Supply Function of Health Care Services - The Physicians - The Hospitals and Nursing Homes -The Physician Induced Supply for Health Care.

Unit:3	Economic evaluation of health care systems	15-- hours

Definition of Economic Evaluation – Steps of Economic Evaluation – Types of Economic Analysis: Cost Analysis – Cost Effectiveness Analysis – Cost Utility Analysis – Cost Benefit Analysis: Issues in Cost Benefit Analysis – QALY, DALY. Regional disparities in health sector-Health statistics at aggregate and regional level.

Unit:4	Health Infrastructure and Public Health Care System	14-- hours

Health Infrastructure - Hospital Building Infrastructure - Manpower - Facilities Drugs. Public Health Care Delivery System - Problems of Public Health - Social Externalities and Threats to Health - Tobacco, Alcohol and Drugs Abuse - Environmental Pollution and Health - Second Generation Health Issues.

Unit:5	**India's Health Sector**	**14-- hours**
India's Health Sector: Trends in Public Expenditure on Health and Family Welfare. Health Insurance: Definition – Health Insurance in India – Health Insurance Schemes: Central Government Health Insurance Schemes – Health Insurance Initiatives by State Governments - Employer-based Schemes. Social Insurance for Health Care of the Poor, National Health Policy – NRHM – Health Policy Challenges for India.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 –hours**

Text Book(s)	
1	Feldstein, N.S, Economic Analysis of Health Services Efficiency, Amsterdam: North Holland.
2	Folland, Sherman, Allen C Goodman and Miron Stano, The Economics of Health and Health Care, Prentice-Hall, New Jersey

Reference Books	
1	GOI, National Health Policy, Ministry of Health and Family Welfare, New Delhi.
2	Government of India, Five Year Plan Documents (6th to 12th Plan and On) Planning Commission, New Delhi.
3	Haggard, Odeyar, D, Hospital Management, Mohit Publications, New Delhi.
4	Phelps, Charles, E, Health Economics, Second Ed. Addison-Wesley, Reading.
5	Weisman J, Economics of Public Health, University of Pennsylvania, Pennsylvania.
6	World Bank, The Financing of Health Services in Developing Countries-An Agenda for Reform, World Bank Policy Study, Washington D.C.
7	World Bank, Investing in People: The Health Sector, World Bank, Washington, D.C.
8	Zweifel, peter and Freidrich Breyer, Health Economics, Oxford University Press, New York.

Course Designed By: Dr.Hemasrikumar, Email ID: hemsrikumar12@gmail.com

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	M	S	S	M	S	S	S	S	M
CO2	S	M	S	M	M	S	S	S	S	S
CO3	S	M	M	S	S	S	S	M	S	S
CO4	S	M	S	M	M	S	M	M	S	S
CO5	S	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low.

Annexure

M. A. ECONOMICS

Syllabus
(With Effect from 2021)

Program Code:

Affiliated Colleges
Bharathiar University
(A State University, Accredited with "A" Grade by NAAC and 13th Rank among Indian Universities by MHRD-NIRF)
Coimbatore 641 046, INDIA

BHARATHIAR UNIVERSITY
AFFILIATED COLLEGES
ECONOMICS

MISSION

The program would train students to think analytically about economic and social issues, and it provide a solid foundation for further study and careers in economics as well as for multiple other pursuits. To provide the understanding of economic theory and with industrial requirements is used by economists working in research, government, and business.

VISION

- To provide the knowledge in various fields of Economics and an in-depth understanding of the theoretical and empirical constructs in the field of Economics
- Application of economic theories and dealing with problem-solving techniques.
- To enable the advanced studies leading to further research.
- To equip students with a set of tools of econometrics, this would help them to solve the real-world problems.
- Develop the powers of inquiry, critical analysis, logical thinking, and your ability to apply theoretical knowledge to current issues of policy and practice in economics.
- Encourage initiative, independent learning, and exposure to research.

M.Sc. Chemistry

Syllabus

AFFILIATED COLLEGES

Program Code: 32D

2021 – 2022 onwards

BHARATHIAR UNIVERSITY

(A State University, Accredited with "A" Grade by NAAC,
Ranked 13th among Indian Universities by MHRD-NIRF,
World Ranking : Times - 801-1000, Shanghai - 901-1000, URAP - 982)

Coimbatore - 641 046, Tamil Nadu, India

Program Educational Objectives (PEOs)	
The **M. Sc. Chemistry**program aims that the graduates will become successful professional by indicating rational and analytical thinking abilities. The graduates will be mould to communicate efficiently and work in interdisciplinary research, and demonstrate scientific leadership in academia and industries.	
PEO1	Studentsacquireknowledge on major fields in Chemistry namely Organic, Inorganic Physicaland AnalyticalChemistry which would make them to recognise the key role played by chemistry in all the fields.
PEO2	Be motivated to prepare the students to pursue higher studies and research to meet out academic demands of the country.
PEO3	Have knowledge in wide range of chemistry techniques and application in scientific and engineering domains.
PEO4	Students will be stimulated to interchange their knowledge and skills for developing independent writing in their field of study
PEO5	Students will be allowed to design their own research project based on their firm theoretical understanding.

Program Specific Outcomes (PSOs)	
After the successful completion of **M.Sc. Chemistry** program, the students are expected to	
PSO1	To build the firm foundation in the fundamentals and correlate the application with the current developments in chemistry.
PSO2	To emphasize on integrating various disciplines of Science and encourage for interdisciplinary approach.
PSO3	To make current awareness on social, economic, and environmental problems facing globally.
PSO4	To motivate the students to prepare for competitive examinations, job carriers and get trained for industrial entrepreneurship.
PSO5	To acquire problem solving capacity, interpretation of results with the use of sophisticated instruments and devises new preparation techniques.
PSO6	To get sufficient expertise in the operational knowledge and laboratory skills in all major fields of chemistry.

Program Outcomes (POs)	
On successful completion of the **M. Sc. Chemistry**program	
PO1	To equip students to meet current industrial need
PO2	To equip students with advanced knowledge and insight in general and green chemistry
PO3	To enhance professional skills in chemistry by providing hands on training to operate the sophisticated instruments.
PO4	Acquire the knowledge on the role of chemistry in industries and to become entrepreneur
PO5	To equip students with different types of problem solving related to academic and industrial domain
PO6	Demonstrate, solve and understanding of major concepts in all disciplines of chemistry.
PO7	Develop analytical skills and problem solving skills requiring application of chemical principles.
PO8	The students can understand the role of chemistry in day to day life.
PO9	Create an awareness of the impact of chemistry on the environment, society, and development outside the scientific community.
PO10	Acquires the ability to synthesis, separate and characterize compounds using laboratory and instrumentation techniques.

M. Sc. Chemistry 2021-22 onwards - Affiliated Colleges
SCAA DATED: 23.06.2021

BHARATHIAR UNIVERSITY: COIMBATORE 641 046

M. Sc. Chemistry Curriculum (Affiliated Colleges)

(For the students admitted during the academic year 2021 – 22 onwards)

Course Code	Title of the Course	Credits	Hours		Maximum Marks		
			Theory	Practical	CIA	ESE	Total
FIRST SEMESTER							
Paper - I	Organic Chemistry - I	4	5		50	50	100
Paper - II	Inorganic Chemistry - I	4	5		50	50	100
Paper - III	Physical Chemistry - I	4	5		50	50	100
Elective - I	Elective - I	4	3		50	50	100
Practical - I	Organic Chemistry -I			4	---	--	---
Practical - II	Inorganic Chemistry -I			4	--	--	---
Practical - III	Physical Chemistry -I			4	--	--	--
	Total	16	18	12	200	200	400
SECOND SEMESTER							
Paper - IV	Organic Chemistry - II	4	5		50	50	100
Paper - V	Physical Chemistry - II	4	5		50	50	100
Paper - VI	Physical Methods in Chemistry - I	4	5		50	50	100
Elective - II	Elective II	4	3		50	50	100
Practical - I	Organic Chemistry -I	4		4	50	50	100
Practical - II	Inorganic Chemistry -I	4		4	50	50	100
Practical - III	Physical Chemistry -I	4		4	50	50	100
Total		28	18	12	350	350	700
THIRD SEMESTER							
Paper - VII	Organic Chemistry - III	4	5		50	50	100
Paper - VIII	Physical Chemistry - III	4	5		50	50	100
Paper - IX	Physical Methods in Chemistry - II	4	5		50	50	100
Elective - III	Elective - III	4	3		50	50	100
Practical - IV	Organic Chemistry - II			4	---	--	---
Practical - V	Inorganic Chemistry - II			4	--	--	---
Practical - VI	Physical Chemistry - II			4	--	--	--
	Total	16	18	12	200	200	400
FOURTH SEMESTER							
Paper - X	Inorganic Chemistry - II	4	5		50	50	100
Paper - XI	Physical Chemistry - IV	4	5		50	50	100
Paper - XII	Polymer Technology	4	5		50	50	100
Elective - IV	Option given to choose either Elective Paper (OR) Project Work	4	3		50	50	100*
Practical Viva		2			50		50
Practical - IV	Organic Chemistry - II	4		4	50	50	100
Practical - V	Inorganic Chemistry - II	4		4	50	50	100
Practical - VI	Physical Chemistry - II	4		4	50	50	100
	Total	30	18	12	375	375	750
Grand Total		90			1125	1125	2250

First Semester

Course code	Paper I	TITLE OF THE COURSE	L	T	P	C
Core		Organic Chemistry –I (Organic Reaction Mechanisms)	4	1	-	4
Pre-requisite		Chemical reactions & their mechanism	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to:

1. To understand the concept of aromaticity, antiaromaticity and nonaromaticity in organic compounds.
2. To know about the basics of aromatic and aliphatic electrophilic substitution reactions and its mechanism.
3. To understand the reaction pathway of the aliphatic, aromatic nucleophilic substitution reactions.
4. To know about the basic concept of various elimination reactions and reactive intermediates.
5. To acquire basic knowledge about the free radical generation, stability and few typical free radical name reactions.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Acquired the knowledge to distinguish about benzenoid and non-benzenoid aromatic compounds and their ions.	K2
2	To understand the basics of aromatic and aliphatic electrophilic substitution reactions; aromatic and aliphatic electrophilic substitution.	K2
3	Understood and got-in depth knowledge about reaction mechanisms	K5
4	Motivated and enabled the students to comprehend the possible chemical routes by which new pharmaceutically important compounds can be synthesized.	K3
5	Recognized the difference between electrophilic and nucleophilic substitution reactions on aromatic and aliphatic compounds, and to know about various aspects of elimination and free radical reactions.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1		**13-- hours**

1. Aromaticity: Criteria, Non-benzenoid aromatics – annulenes, Azulenes and ferrocenes (synthesis not necessary). Anti-aromatic and non-aromatic compounds –Homoaromaticity.

2. Kinetic and nonkinetic methods of study of reaction mechanisms - Primary and secondary kinetic isotopic effects, non-kinetic methods of study of reaction mechanism – study of intermediates, isotopic labeling, stereochemical studies and cross over experiments. Hammond's postulate. Kinetic and thermodynamic control.

3. Linear free energy relationship - Hammett equation (Taft equation not necessary).		
Unit:2		**13-- hours**
Aromatic electrophilic substitution reactions: Mechanism, orientation and reactivity in mono substituted benzene rings. Activating and deactivating groups. Ortho/para ratio- *ipso* attack, orientation in disubstituted benzene rings. Typical reactions such as Friedel Crafts alkylation & acylation, Reimer-Tiemann, Vilsmeier- Haack reaction, Hofmann-Martius and Jacobsons reaction. Aliphatic electrophilic substitution reactions, Mechanism of SE^1, SE^2 and SE^i reaction. Stork- enamine reaction.		
Unit:3		**13-- hours**
Aliphatic nucleophilic substitution reactions and mechanisms: SN1, SN2, SNi mechanisms. Factors affecting nucleephilic substitution reaction – nature of the substrate, solvent, nucleophile and leaving group. Neighbouring group participation. Ambident nucleophiles and ambident substrates. Stereochemistry of nucleophilic substitution reactions. Substitution at vinyl carbon allylic carbon and bridge head carbon. Typical substitution reactions such as Von Braun reaction, Claisen condensation and hydrolysis of esters. Aromatic Nucleophilic Substitution reactions: SN1, SNAr and Benzyne mechanisms (Ziegler alkylation and Chichibabin reaction).		
Unit:4		**12-- hours**
1. Elimination reactions: El, E2, Ei, E1CB mechanisms, Hoffman and Sayetzeff rules, Stereochemistry of elimination reactions. Elimination Vs substitution. Typical elimination reactions such as Chugaev reaction. Hofmann degradation. Cope elimination. 2. Carbenes and nitrenes — structure, generation and reactions.		
Unit:5		**12-- hours**
Free radical reactions: Introduction -structure, stability and geometry of free radicals. Generations of long lived and short lived free radicals. Characteristics of free radical reactions - substitutions - additions and eliminations, rearrangements. of free radicals. Typical reactions such as Sandmeyar, Gamberg, Pechmann, Ullman, Pschorr and Hunsdiecker reactions.		
Unit:6		**2 hours**
Seminar, Webinar, Workshop, Training		
	Total Lecture hours	**65-- hours**
Text Book(s)		
1. Jerry March, Advanced Organic Chemistry - Reactions, Mechanism and Structure, Wiley-		

Interscience, 1992.
2. I.L. Finar, Organic Chemistry, Volume I and II, The fundamental principles, Sixth edition, Pearson education Ltd., 2014.

Reference Books

1	R.T. Morrison and R.N. Boyd — Organic chemistry.
2	E.S. Gould — Mechanism and Structure in Organic Chemistry
3	E. R. Alexander — Principles of ionic organicreactions
4	Fieser and Fieser — Advanced organic chemistry
5	J.B. Hendrickson, D.J.Gram and G.S.Hammond — Organic Chemistry
6	P.J. Garrat — Aromaticity
7	Badger — Aromaticity and aromatic character
8	D.V. Banthorpe — Eliminations

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://nptel.ac.in/courses/104/101/104101115/
2	https://nptel.ac.in/courses/104/103/104103110/
3	https://nptel.ac.in/courses/104/101/104101005/

Mapping with Programme outcomes

POs / CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	S	S	S	S
CO2	M	S	S	S	S	M	S	S	S	S
CO3	M	S	S	S	M	S	S	M	S	M
CO4	M	S	S	S	M	S	S	M	S	M
CO5	S	S	M	S	S	S	M	S	S	S

*S-Strong; M-Medium; L-Low

Course code	Paper –II	Inorganic Chemistry –I	L	T	P	C
Core		Inorganic Rings and Nuclear chemistry	4	1	0	4
Pre-requisite		Theories on Inorganic rings and nuclear chemistry	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to:

1. On successful completion of the course the students should have an idea about the Inorganic clusters
2. Learn about the electricals, thermoelectric and magnetic properties of solids.
3. After finishing this course the students will get an exposure to nuclear chemistry.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	To understand the difference between rings, chains, cages, clusters and their types.	K2
2	To create a new borazines, phosphonitrilic compounds and sulphur-nitrogen ring compounds.	K6
3	To distinguish between stochiometry and non-stochiometry defects in solids.	K4
4	To acquire the knowledge in electrical, magnetic and thermoelectric properties of solids	K2
5	To analyse the concepts involved in nuclear chemistry, various types of nuclear reactionsand applications of radioactive isotopes.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1 **12 hours**

Heterocatenation- Silicate minerals-classification-Ortho, Pyro, Cyclic, Chain, Sheet, Three dimensional silicates- Zeolites - Isopoly and Heteropoly anions – Cages – boranes – Carboranes - Clusters – Metal clusters – Classification - Carbonyl clusters–Low Nuclearity carbonyl clusters (Dinuclear, trinuclear and tetranuclear carbonyl clusters)-High Nuclearity carbonyl clusters- Wades rule-Halide type clusters ($[Re_2X_8]^{2-}$, $[Re_3X_9]$, $[W_4(OR)_{12}]$, $[Mo_6Cl_8]^{4+}$, $[Nb_6Cl_{12}]^{2+}$- Cheveral phases and naked clusters-Organometallic clusters

Unit:2 **12 hours**

Borazines – phosphonitrilic compounds – sulphur - nitrogen ring compounds. Metallic state – free electron and band theories – non stochiometry – point defects in solids – Schotty - Frenkel defects – linear and dislocation effects.

Unit:3 **12 hours**

Electrical properties of solids: Conductors and nonconductors Conductivity in pure metals and alloys– superconductors –Occurrence of superconductivity- BCS theory-Type-I and Type-II, and High temperature (HT) superconductors- Preparation of HT superconductors-critical temperature – persistent currents- Meissner effect. Magnetic properties-Diamagnetism, Paramagnetism and Ferromagnetism-

Langevin equation-- Carie's law-Zener's theory-Domain Structure. Thermoelectric properties – Phenomenon thermoelectricity- Seeback, Peltier and Thomson effects – Synthesis of Thermoelectric materials- Applications of thermoelectric materials.

Unit:4		**11 hours**

Nuclear chemistry-the nuclues-subatomic particles and their properties –Stability of nucleus- binding energy- N/P ratio, packing fraction-nuclear forces-Meson theory-Nuclear models-Liquid drop model-shell model-mode of radioactive decay-α,β,γ decay-Half life period-nuclear isomerism-internal conversion.

Unit:5		**11 hours**

Nuclear reactions (Capture, Particle-particle, spallation, photodisintegration)- Q-value, coulombic barrier, cross section. Fission, fusion & theories of fission- Pinch Effect-Atom bomb, Hydrogen and Plutonium bomb-Fissile and fertile isotopes– U^{233}, U^{235}, Pu^{239}, Th^{232} Radioactive series (U, Th, Ac and Np series)- Atomic power projects in India, stellar energy-Application of radio isotopes-hot atom chemistry.

Unit:6		**2 hours**

Seminar, Webinar, Workshop, Training

	Total Lecture hours	**60 hours**

Text book(s) :

1. *Advanced Inorganic Chemistry*Wiley Eastern (P), Ltd., 1968- F. A. Cotton and G. Wilkinson

2 S. Glasstone, Source book of atomic Energy, Van Nonstrand Co.,1969..

3. U.K.Malik, G.D.Tuli, and R.D. Madan, (2010). *Selected Topics in Inorganic Chemistry*, S. Chand Publication.

Reference Books

1	Gurdeep Raj. (2014). *Advanced Inorganic Chemistry*. 12th Edition. Geol Publishing House.
2	G.M.Arora : Solid State Chemistry
3	R.A.Alberty and Silbey : Solid State Chemistry
4	J.P.Srivastava : Elements of Solid State Physics
5	H.J. Arniker, Essentials of nuclear chemistry, 2nd edition Wiley easternCo.,1987.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://nptel.ac.in/courses/104/104/104104101/
2	https://nptel.ac.in/courses/104/108/104108098/
3	https://nptel.ac.in/courses/104/103/104103069/

Mapping with Programme outcomes

POs / CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	S	S	S	S	M	S	S	S
CO2	M	S	S	M	S	S	S	S	S	M
CO3	M	M	S	M	M	S	M	M	S	M
CO4	S	M	S	S	S	S	M	S	S	S

*S-Strong; M-Medium; L-Low

Course code	PAPER III	Physical chemistry – I	L	T	P	C
Core		Group Theory, Nanoscience and Computers in Chemistry	4	1	0	4
Pre-requisite		Basic principle of group theory, nano chemistry and computers	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to:

1. To give a thorough introduction to the study nanoscience.
2. To learn the theories and basics of group theory and its applications.
3. To study the concepts and fundamentals of computers in chemistry

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	To evaluate the symmetry elements present in the new molecules	K5
2	To understand the elementary ideas of group theory, point group,	K2
3	To evaluate the applications and relationship between Group theory and vibrational spectroscopy.	K5
4	To acquire the basic knowledge about nanoscience, nanofabrication, preparation and experimental techniques of nano materials and their characterisation.	K3
5	To implement the applications of computers in chemistry	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1		**12 hours**

Symmetry elements and symmetry operations: definition of identical and equivalent elements configurations- symmetry operations and symmetry elements-rotation-axis of symmetry- reflections symmetry planes-inversion center-improper rotations-rotation-reflection axis-effect of performing successive operations (commutative and non - commutative) - inverse operations. Groups and their basic Properties: Definition of a group -basic properties of a group-definition of Abelian group-isomorphic group-similarity transformation and classes-group multiplication tables-symmetry classification of molecules into point groups (Schoenflies symbol only) difference between point group and space group.

Unit:2		**12 hours**

Definition of reducible and irreducible representations-irreducible representations as orthogonal vectors-direct product rule-the great orthogonality theorem and its consequences (statement only proof not needed)-determinations of the characters for irreducible representation of $C_{2v}$and C_{3v} point groups using the orthogonality theorem. Calculation of character values of reducible representations per unshifted atom for each type of symmetry operation (Character table may be provided to the students)-

determination of total Cartesian representation—determination of direct sum from total Cartesian representation. Group theory and vibrational spectroscopy-vibrational modes as basis for group representation symmetry selection rules for IR and Raman spectra (mutual exclusion principle)-classification of vibrational modes. Application of group theory to chemical bonding

- Hybridization schemes for σ bonding in AB_4 (Td) type (methane).
- Hybridization schemes for π bonding in AB_3 (D3h) type (borontrichloride).

Unit:3		**12 hours**

Nanoscience Definition of nanodimensional materials - Historical milestones - Properties at the nanoscale dimension- Physical basis and principles. 0D, 1D, 2D, 3D Structures. Graphite to buckyballs to Carbon nanotubes (CNT). Single and Multiwalled CNT. Synthesis of – Nanotubes (Laser abalation, Electric Arc method, Catalytic Chemical Vapour Deposition-Homogeneous and heterogeneous including mechanism of growth -tip based root based), Functionalisation of nanotubes,

Unit:4		**11 hours**

Nanowires and nanorods (Template assisted synthesis- Pressure, Electrochemical, PVD, CVD and MOCVD methods, Template filling - Melt and solution filling, Electrospinning). Nanofabrication: Top-down approach – Nanolithography - Photo, Deep ultraviolet, X-ray, Electron beam, and Ion beam lithography. Soft lithography - dip pen nanolithography. Bottom- up approach - STM/AFM atomic manipulation. Chemical method (Sol-gel synthesis).

Unit:5		**11 hours**

Introduction to computers and computation in chemistry Basic structure and functioning of computers with PC as an illustrative example- memory. I/O devices secondary storage-computer languages-operating systems with DOS as an example- introduction to UNIX and WINDOWS-data processing, principle of programming- algorithms and flow charts. Data entry devices for sequential processing-data entry devices for direct access processing-data communication concepts: LAN, WAN, e-mail internet concept; computer virus; soft ware packages.

Unit:6		**2 hours**
Seminar, Webinar, Workshop, Training		
	Total Lecture hours	**60 hours**

Text book(s) :

1. F.A.Cotton : Chemical applications of Group theory.
2. M. Orchin and H.H. Jaffe : Symmetry, Orbital and spectra
3. G. Davidson : Introductory Group theory for Chemists 4 K.V. Raman : Computers in Chemistry

Reference Books

1	E. Balagurusamy and Deenadialu : Introduction to Computer
2	E. Balagurusamy : Programming in C
3	Jackie Ying - Nanostructured Materials, Academic Press; 1st edition,2001.
4	Gregory L. Timp – Nanotechnology, American Institute of Physics; 1st edition,1998.
5	Guozhong Cao – Nano structures and nano materials: Synthesis, property esand Applications-Imperial College Press(2004)
5	K. Eric Drexler- Engines of Creation. AnchorBooks/Doubleday
6	K. Eric Drexler- Nanosystems: Molecular Machinery, Manufacturing, and Computation**.** John Wiley & Sons, Inc.: New York,2001.
7	Robert A. Freitas Jr.- Kinematic Self-Replicating Machines**.** LandesBioscience: Georgetown, TX.2004
8	J. Storrs Hall, Nanofuture: What's Next For Nanotechnology, Prometheus Books,2005
9	NorioTaniguchi- Nanotechnology - Oxford University Press,2005

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://nptel.ac.in/courses/104/101/104101094/
2	https://nptel.ac.in/courses/104/104/104104080/
3	https://nptel.ac.in/courses/118/104/118104008/

POs / CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	S	S	M	M	S	S	S	M	M
CO2	M	S	S	S	S	S	S	S	S	S
CO3	S	M	S	S	M	S	M	S	S	M
CO4	S	S	S	M	M	S	S	S	M	M
CO5	S	M	S	S	M	S	M	S	S	M

*S-Strong; M-Medium; L-Low

Mapping with Programme outcomes

Second Semester

Course code	PAPER IV	Organic Chemistry –II	L	T	P	C
Core		Molecular rearrangements and Photochemistry	4	1		4
Pre-requisite		Basic concept of molecular rearrangements and photochemistry	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to:

1. To understand the versatile knowledge about the different addition reactions.
2. To understand the basic concept of conformational analysis and stereochemistry.
3. To know about the principles of molecular rearrangements and it is essentially involving in the namereactions.
4. To acquire basic knowledge about organic photochemistry.
5. On successful completion of the course the students have mastered in synthetically important name reactions in organic chemistry.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	To understand molecular rearrangements that play vital role in the synthesis of new organic molecules	K2
2	To acquire and comprehend knowledge in photochemistry and pericyclic reactions	K2
3	To interpret the mechanism of addition, oxidation and reduction reactions	K3
4	To understand and analyse the concepts, types and nomenclature instereoisomerism	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1		**13 hours**

Molecular rearrangements: Introduction - Wagner - Meerwein rearrangements, Neber rearrangement, Baeyer —Villiger rearrangement. Rearrangements to electron deficient nitrogen and oxygen — Dienone phenol, Favorski, Fries, Wolf, Benzidine and Stevens rearrangements. Chapman, Neber, ArdntEister Synthesis, Fischer Indole Synthesis, Schmidt rearrangement, Lossen and Wallach rearrangements.

Unit:2		**13 hours**

Concerted reactions: Conservation of orbital symmetry – Woodward-Hoffman rules. Electrocyclic reactions – 1,3-dienes and 1,3,5-trienes. Analysis of reaction stereochemistry using correlation diagrams method and FMO method. Cycloadditions [2+2] and [4+2] – analysis using correlation diagram and FMO methods. Sigmatropic rearrangements – FMO method- Cope and Claisen rearrangements, di-pi-methane rearrangement. PMO Approach.

Unit:3		**13 hours**

1. Organic photochemistry: Introductory theory of light absorption, photophysical processes – Jablonski diagram, energy transfer photochemical reaction of ketones - Norrish type I and type II reactions. Paterno – Buchi reaction and cis and trans isomerisation.

2. Oxidation and reductions: Mechanisms — oxidation of olefins, alcohols, glycols, ozonolysis and aromatization reaction and Sommelet reaction.

3. Reduction reactions and selectivity in reduction. Reduction reactions involving metalhydrides ($LiAlH_4$ and $NaBH_4$). Reduction of nitro compounds, carbonyl compounds and aromatic compounds. Typical reactions such as Birch reduction, Clemmensen, Wolff – Kishner and MPV reduction.

Unit:4		**12 hours**

1. Additon reactions: Electrophilic and nucleophilic. Addition to double and triple bonds — Hydration. hydroxylation. Michael addition. hydroboration and epoxidation.

2. Addition to carbonyl compounds: Mannich reaction, Dieckmann, Stobbe, Knovenagel, Darzen, Wittig, Thorpe and Benzoin reactions.

Unit:5		**12 hours**

Stereoisomerism – Configurational& conformational isomerism**:**

1. Introduction, definition & classification. Molecular representation (Fischer projection, Newmann projection formula). Basic requirements of optical isomerism. Optical isomerism exhibited by a few nitrogen and sulphur compounds – the role of nitrogen inversion.

2. Configurational nomenclature: D & L, R & S and E &Z (olefins) nomenclatures.

3. Conformations of acyclic and cyclic molecules: Configurations and conformations of cyclohexane, mono and disubstitutedcyclohexanes (conformational equilibrium – delta G). Configurations and conformations of fused polycyclic systems – decalin, perhydrophenanthrene, perhydroanthracene. Stereoselective and stereospecific reactions.

Unit:6		**2 hours**

Seminar, Webinar, Workshop, Training

	Total Lecture hours	**75 hours**

Text Book(s):

1. Jerry March : Advanced Organic Chemistry

2. Pant Dc Mayo : Molecular rearrangements vol. 1 &II

Reference Books

1	Jaffee and Drchin : Orbitalsymmetry
2	L.N.Ferguson — The modern structural theory of organic chemistry
3	Entwistle : Orbital symmetry correlations in organicchemistry
4	Lehr and Marchand : Orbitalsymmetry
5	Pant Dc Mayo : Molecular rearrangements vol. 1 &II

6	N.J. Turro : Molecularphotochemistry
7	C.H. Depuy and O.S. Chapman : Molecular reactions andphotochemistry
8	W.A. Pnyer : Introduction to free radicalchemistry
9	S.M.Munergee and S.P.Singh : Reaction mechanisms in organicchemistry
10	J.M. Coxon and B.Halton : Organicchemistry
11	C.A.Buntcn -- Nucleophilic substitution at the saturated carbon atom
12	J .Miller -— Atomic nucleophiclic substitution
13	C.K. lngold — Structure and mechanism in organic chemistry
14	K.Milson — Introduction to stereochemistry
15	E. L.Eliel — Stereochemistry of carbon compounds
16	Whitaker David — Stereochemistry
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://nptel.ac.in/courses/104/106/104106077/
2	https://nptel.ac.in/courses/104/101/104101005/
3	https://nptel.ac.in/courses/104/105/104105038/
4	https://nptel.ac.in/courses/104/105/104105086/

Mapping with Programme outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	S	S	S	M	S	S	S	M
CO2	M	M	S	S	S	M	S	S	S	M
CO3	M	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code	PAPER V	PHYSICAL CHEMISTRY – II	L	T	P	C
Core		Quantum chemistry and nanomaterials	4	1	0	4
Pre-requisite		Understanding the physical & mathematical aspects of quantum mechanics	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to:

1. To present the basic principles of quantum chemistry.
2. To learn the theories and basics of quantum mechanical treatment.
3. To motivate the student to enjoy the application of nanoscience.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the concepts of classical and quantum mechanics, to picture out the failure of classical mechanics.	K4
2	To comprehend the approximate methods in quantum mechanics.	K5
3	To acquire the knowledge about quantum chemistry, heat capacity of solids, Schrodinger equation and various operators	K6
4	To understand the applications of Schrodinger equation to one D box, rigid rotor, harmonic oscillator, H-atom and various theories in quantum chemistry.	K2
5	To implement nanoscalecharacterisation and applications of nanomaterials.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1		**12 hours**

1. Success of quantum theory and the Failure of classical mechanics in explaining blackbody radiation, heat capacity of solids, photo-electric effect and the H-atom spectrum.(Derivation of Plank's distribution law and Einstein's heat capacity equation not needed). Heisenberg's uncertainity principle.

2. The time-dependent and time-independent schrodinger equations — Born'sinterpretation of the wave function. Requirements of the acceptable wave function. Postulates of quantum mechanics.

3. Algebra of operators. Sums and products of operators. Commutator. Linear operators. Eigen functions and eigen values. Correspondence between physical quantities in classical mechanics and operators in quantum mechanics. Hamiltonian operator. Angular momentum operator. Quantization of angular momentum and its spatial orientation. Average (expectation) values.

Unit:2		**12 hours**

1. Particle in a one - dimensional box. Quantization of energy. Normalization of wave function. Orthogonality of the particle in a one—dimensional box wave functions.

Illustration of the uncertainty principle and correspondence principle with reference to the particle in a one dimensional box. Particle in a three-dimensional box. Separation of variables.

2. Solving of Schrodinger equation for the one—dimensional harmonic oscillator. Harmonic oscillator

model of a diatomic molecule. Illustration of the uncertainty principle and correspondence principle with reference to harmonic oscillator.
3. Solving of Schrodingcr equation for a rigid rotor. Rigid rotor model of a diatomic molecule.

Unit:3		**12 hours**

1. Schrodinger equation for the H-atom (or H-like species) separation of variables (solving of radial equation is not needed but nature of solution is given), energy levels. Radial factors of the H-atom wave functions. Orbitals and orbital shapes. Probability density and radial distribution functions. The most probable distance of the H-atom (or H-like species) 1S electron.
2. Need for approximation methods. The perturbation theory (first order only). Application of the perturbation method to He-atom.
3. The variation method. Application of variation method to He-atom.

Unit:4		**11 hours**

Nano scale characterisation: Fundamentals of Nano-device measurements. Traditional surface and material analysis techniques- Raman, X-RD, SAXS, Measurements of Nano-devices and Atomic scale characterization – SEM/TEM, SEM with EDX, Scanning probe microscopies (AFM and STM). Chemical Characterization, Optical measuring systems-Surface Plasmon Resonance, pattern recognition and inspection systems.

Unit:5		**11 hours**

Applications of nano materials: Biological applications- Polymeric nanomaterials for drug delivery, Hydroxyapatite. Industrial applications - Nanorobots, Nano electro mechanical systems (NEMS). Computing - Present and future - Quantum methods of information processing. Chemical Applications – Catalysis, Nanosensors, Nanomedicine-Domestic Applications- Self cleaning surfaces, Nano paints, water treatment, cosmetics. Environmental effects of nano.

Unit:6		**2 hours**

Seminar, Webinar, Workshop, Training

	Total Lecture hours	**75 hours**

Text Book(s):

1. Ira. N.Levine, Allyn& Bacon IC: Quantum Chemistry,1974 .
2. Mc. Quarie : Quantum Chemistry

Reference Books

1	Ira.N.Levine, McGrav : Physical Chemistry, Hill Book Company,1971
2	Ira.N.Levine, Wiley : Interscience, N.Y.1975
3	Jackie Ying - Nanostructured Materials, Academic Press; 1st edition, 2001.
4	Gregory L. Timp – Nanotechnology, American Institute of Physics; 1st edition, 1998.

5	Guozhong Cao – Nano structures and nano materials: Synthesis, properties and Applications-Imperial College Press(2004)
6	K. Eric Drexler- Engines of Creation. Anchor Books/Doubleday
7	K. Eric Drexler- Nanosystems: Molecular Machinery, Manufacturing, and Computation**.** John Wiley & Sons, Inc.: New York, 2001.
8	Robert A. Freitas Jr.- Kinematic Self-Replicating Machines**.** Landes Bioscience: Georgetown, TX.2004
9	J. Storrs Hall, Nanofuture: What's Next For Nanotechnology, Prometheus Books, 2005.
10	NorioTaniguchi- Nanotechnology - Oxford University Press, 2005.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://nptel.ac.in/courses/104/101/104101126/
2	https://nptel.ac.in/courses/115/101/115101107/
3	https://nptel.ac.in/courses/115/103/115103104/
4	https://nptel.ac.in/courses/113/106/113106093/

Mapping with Programme outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	M	M	S	S	M	M	S	S
CO2	S	M	M	M	S	S	M	M	S	S
CO3	M	M	M	M	S	S	M	M	S	S
CO4	M	M	S	S	M	M	S	S	M	M
CO5	S	M	M	M	S	S	M	M	S	S

*S-Strong; M-Medium; L-Low

Course code	PAPER VI	PHYSICAL METHODS IN CHEMISTRY - I	L	T	P	C
Core			4	1		4
Pre-requisite		Basicsof EPR, Mossbauer and neutron and X-ray diffraction	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to:

1. To understand the key role of various physical techniques like ORD, CD, DTA, DSC, TGA, ESCA, GLC and HPLC.
2. To understand the basis of mossbauer spectroscopy
3. To understand the basics of ESR and its applications.
4. To acquire the knowledge about of neutron and X – ray diffraction

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	To understand the principle, theory and applications of different chromatography techniques	K2
2	To analyse the concepts and methods used in solid state and chemical crystallography	K4
3	To interpret the principles and applications of ORD, CD, AES andUPS	K4
4	To recognize the principles involved in TGA, DTA, DSC, refractometry, turbidinetry and Nephelometry	K5
5	To acquire deep knowledge about Mossbauer spectroscopy and ESR spectroscopy and utilize to create a new molecule of interest.	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1 **12-- hours**

Chromatography – Principles, theory, instrumentation and applications in chemical analysis of the following – column, paper, thin layer and ion-exchange – GC, GLC and HPLC. Purification of common organic solvents. Atomic absorption spectroscopy and Flame emission spectroscopy – basic principles – Instrumentation and applications.

Unit:2 **12-- hours**

Solid state and Chemical Crystallography – Diffraction methods – X-ray , neutron and electron Diffraction – Structure of NaCl , KCl and CsCl – Determination of lattice type and unit Cell dimensions – Power Camera – indexing the powder pattern – An elementary discussion of structural factors and scattering factor – Structures of rutile, fluorite, Antifluorite, zinc blende,wurtzite, diamond and graphite.

Unit:3 **12-- hours**

Circular dichroism and optical rotatory dispersion-basic principles-basic principles of O.R.D.

and C.D.-cotton effects-Octants rule-axial halo ketone rule application of O.R.D. and C.D. Electronspectroscopy: ESCA (XPS): principle, chemical shifts-description of SCA spectrometer, X-ray sources, samples analysis, detectors and recordingdevices-applications. Auger electron spectroscopy (AES) and ultra-violet photo electron spectroscopy (UPS/PES)-principles and applications.		
Unit:4		**11-- hours**
Thermal analysis – Thermogravimetric Analysis (TGA), Differential Thermal Analysis (DTA) and Differential Scanning Calorimetry (DSC) – Basic principles. Refractometry- Refractometer theory – basic principles – Abbey Refractometer – Applications. Turbidimetry and Nephelometry-applications.		
Unit:5		**11-- hours**
Mossbauer Spectroscopy - principles – Spectrometer – Isomer shift – Quadruple interaction – Nuclear Zeeman Splitting – Applications ESR Spectroscopy - theory – Derivative curves – 'g' shift – hyperfine splitting – Isotropic and anisotropic systems – Zero field splitting and Kramer degeneracy – Identification of free radicals – Applications.		
Unit:6		**2 hours**
Seminar, Webinar, Workshop, Training		
	Total Lecture hours	**60-- hours**

Text Book(s):

1.A. I. Vogel : A text book of quantitative inorganic analysis

2.G. D. Christian : Analytical Chemistry

Reference Books

1	G. D. Christian : Analytical Chemistry
2	D. A. Skoog and D. M. West : Fundamentals of AnalyticalChemistry
3	D. A. Skoog : Instrumental methods ofanalysis
4	B. K. Sharma : Instrumental methods ofanalysis
5	H. H. Willard, L.L.Merrit, J.A. Dean: Instrumental methods ofanalysis
6	S.N.Khopkar : Fundamental concepts of AnalyticalChemistry
7	Drago, Physical methods in InorganicChemistry
8	Djerassi, Optical RotatoryDispersion
9	Chatwal, Instrumental Methods ofAnalysis
10	Sharma, Instrumental Methods of ChemicalAnalysis
11	Sharma, Chromatography

12	Arora, Solid StateChemistry
13	Alberty and Silbey, Solid StateChemistry
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://nptel.ac.in/courses/104/104/104104101/
2	https://nptel.ac.in/courses/104/106/104106048/

Mapping with Programme outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	S	S	S	M	S	S	S
CO2	M	S	S	M	S	S	S	M	M	S
CO3	S	M	S	S	M	M	S	S	S	S
CO4	M	S	S	S	S	M	S	S	M	S
CO5	S	M	S	S	M	S	S	S	M	S

*S-Strong; M-Medium; L-Low

Third Semester

Course code	PAPER VII	ORGANIC CHEMISTRY - III	L	T	P	C
Core		Chemistry of Natural Products	4	1	-	4
Pre-requisite		Basic idea on natural products	Syllabus		2021-22	

Course Objectives:

The main objectives of this course are to:

1. To study about the chemistry in terpeniods
2. To study about the chemistry in steriods
3. To know about the Alkaloids
4. To acquire the knowledge about important organic reagents used synthesis organic natural products.
5. To understand the composition of the important natural materials around them.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	To remember the basic reaction involved in the synthesis of various natural products	K1
2	To understand the reactions and reagents that play vital role in the synthesis of new organic molecules.	K4
3	To acquire comprehend knowledge in Terpenoids, Steroids, and Alkaloids.	K4
4	To the evaluate the applications of novel reagents in the synthesis of natural molecules	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1 **13-- hours**

Terpenoids: Isolation and classification of terpenoids — structural elucidation and synthesis of zingiberene, eudesmol, juvenile hormone, abeitic acid and caryophyllene.

Unit:2 **13-- hours**

Steroids: Introduction — structural elucidation of cholesterol (synthesis not required), ergosterol, equilenin, estrone, testosterone and progesterone.

Unit:3 **13-- hours**

Alkaloids: Introduction – isolation of alkaloids, structural elucidation and synthesis of morphine, reserpine. Quinine, atropine and glaucine.

Unit:4 **12-- hours**

1. Proteins and nucleic acids: Classification and characteristics (structure) of proteins — synthesis of polypeptides and oxytocin, enzymes and coenzymes. Structure of RNA and DNA and their biological importance.
2. Heterocyclic compounds: Structure, synthesis and reactions of flavones, isoflavones, purines (adenine and guanine) and anthocyanins (cyanin and pelargonin).

Unit:5		**12-- hours**
Reactions and reagents: Reactions in organic synthesis: Oppanauer oxidation, Barbier – Wieland degradation, Barton reaction, Jones oxidation and Vilsmeier reaction. Reagents in organic synthesis: Preparations and synthetic applications of DDQ (2,3-dichloro-5,6-dicyano-1,4-benzoquinone), DBU (1,5-diazabicyclo[5.4.0]undecene-5), DCC (dicyclohexylcarbodiimide) NBS, PCC, PDC and crown ethers.		
Unit:6		**2 hours**
Seminar, Webinar, Workshop, Training		
	Total Lecture hours	**65-- hours**

Text Book(s):

1. I.L.Finar, Organic Chemistry, Volume I & II, The fundamental principles, Sixth edition, Pearson education Ltd., 2014.
2. O.P.Agarwal : Natural product chemistry

Reference Books	
1	I.L.Finar, Organic Chemistry, Volume I& II, The fundamental principles, Sixth edition, Pearson education Ltd., 2014.
2	P.S.Kalsi : Chemistry of naturalproducts
3	J.N.Guntu and R.Kapoor : Organic reactions and reagents
4	Acheson : Introduction to heterocyclic compounds
5	Katritsky : Principles of heterocyclic chemistry
6	TadeuszAniszewski: Alkaloids
7	

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://nptel.ac.in/courses/104/103/104103023/
2	https://nptel.ac.in/courses/104/105/104105040/
3	https://nptel.ac.in/courses/102/101/102101049/

Mapping with Programme outcomes

PO / **CO**	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	S	S	S	S	S	S	S	S	S
CO2	S	S	M	S	S	M	M	S	S	M
CO3	M	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code	PAPER — VIII	PHYSICAL CHEMISTRY — III	L	T	P	C
Core		Thermodynamics	4	1	0	4
Pre-requisite		Fundamental concepts of thermodynamics	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to:

1. To have an exposure to the Thermodynamics.
2. To acquire awareness about the basic concepts of Quantum Statistics.
3. To understand basics of Heat capacities of solids.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	To understand the ideas of Thermodynamics	K2
2	To acquire basic knowledge about Quantum Statistics	K2
3	To analyze the quantum mechanics propblem	K4
4	To implement the evaluation of Thermodynamic properties E, H, S, A, G, Cv and Cp .	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1 **12 hours**

Themodynamics and Non-ideal systems: Chemical potential and the definition of fugacity. Determination of fugacity of gases by graphical method and from equations of state. Variation of fugacity with temperature. fugacity and the standard state for non-ideal gases. Definition of activity. Activity coefficient. Temperature coefficient of activity. Standard states. Applications of activity concept to solutions. The rational and practical approaches. Measurement of activity of solvent from colligative properties. Determination of activity of solute.

Unit:2 **12 hours**

Third Law of Thermodynamics: Probability and third law. Need for third law. Nernst heat theorem and other forms stating third law. Thermodynamic quantities at absolute zero. Statistical meaning of third law and apparent exception. Mathematical Introduction: Theories of permutation & combination, Laws of probability. Distribution laws. Gaussian distribution.

Unit:3 **12 hours**

Quantum statistics: Maxwell - Boltzmann statistics. Thermodynamic probability. Thermodynamic probabilities of systems in equilibrium. Boltzrnann expression for entropy. Stirling's approximation. States of maximum thermodynamics probability. Legrangian multipliers, thermodynamic probabilities of systems involving energy levels. Maxwell - Boltzmann distribution law. Evaluation of alpha and beta in M.B. distribution law.

Unit:4		**11 hours**
Partition function: Partition function - definition, justification of nomenclature, microcanonical and canonical ensembles. Molecular partition function and canonical function. The relation between the total partition function of a molecule and the separate partition functions. 'Translational partition function, rotational partition function. Effect of molecular symmetry on rotational partition function. Ortho and para hydrogen. Vibrational partition function. Electronic partition function. Evaluation of thermodynamic properties E, H, S, A, G, Cv and Cp from monoatomic and diatomic ideal gas molecule partition functions		
Unit:5		**11 hours**
Heat capacities of solids: Einstein's and Debye's theories of heat capacities of solids. Bose-Einstein and Fermi-Dirac Statistics: Bose-Einstein distribution law. Entropy of Bose- Einstein gas. Plank distribution law for black-body radiation. Fermi – Dirac distribution law. Entropy of a Fermi-Dirac gas.		
Unit:6		**2 hours**
Seminar, Webinar, Workshop, Training		
	Total Lecture hours	**60 hours**

Text Book(s):

1. Klotz : Chemical thermodynamics .
2. P.W.Atkins : Physical Chemistry

Reference Books

1	S. Glasstone:Thermodynamics
2	M . C. Gupta: Statistical thermodynamics
3	Lee. Sears and Salinger : Statistical thermodynamics

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://nptel.ac.in/courses/104/103/104103112/
2	https://nptel.ac.in/courses/112/105/112105266/
3	https://nptel.ac.in/courses/104/106/104106094/

Mapping with Programme outcomes

PO / CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	S	S	S	M	S	S	S	M
CO2	M	S	L	M	L	S	L	M	L	S
CO3	S	M	S	S	S	M	S	S	S	M
CO4	M	S	S	M	S	S	S	M	S	S

*S-Strong; M-Medium; L-Low

Course code	PAPER-IX	PHYSICAL METHODS IN CHEMISTRY -II	L	T	P	C
Core			4	1	0	4
Pre-requisite		Background knowledge on spectroscopy	Syllabus		2021-22	

Course Objectives:

The main objectives of this course are to:

To understand the basis of visible, IR, UV, ^{1}H NMR, ^{13}C NMR and Mass Spectroscopy

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	To understand the principle, theory, and applications of different spectral techniques.	K2,K3 &K6
2	To interpret the principle and applications of ^{1}H NMR ,^{13}CNMR and Mass Spectroscopy	K4
3	To acquire deep knowledge about characterization of organic molecules using IR, UV,	K5
4	To acquire deep understanding about ^{1}HNMR , ^{13}C NMR and Mass Spectroscopy	K5
5	To acquire deep knowledge about Correlation NMR Spectroscopy	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1 **12 hours**

Infrared Spectroscopy Principle of infrared spectroscopy - description of double beam IR spectrophotometer-IR spectra of polyatomic molecules-factors affecting the vibrational frequencies-application of IR spectroscopy for organic and inorganic compounds-problems.

Unit:2 **12 hours**

Ultraviolet and Visible Spectroscopy-Electronic spectra of diatomic molecules – Laws of photometry – Electronic absorption transitions – Correlation of electronic structure with molecular structure – Simple chromophoric groups – Effects of conjugation – Woodward – Fieser rules – Aromatic system and systems with extended conjugation – applications to organic and inorganic compounds – Instrumentation.

Unit:3 **12 hours**

^{1}H NMR Spectroscopy-magnetic properties of nuclei – theory of nuclear resonance – Chemical shift and its measurement – Factors influencing chemical shift – Chemical equivalence and magnetic equivalence – solvents and NMR spectra – Spin –Spin coupling – Spin-Spin splitting systems – Proton exchange reactions – Heteronuclear coupling – Deuterium exchange – Double resonances–Chemical

shift reagents–Applications to organic and inorganic compounds - Instrumentation –CW and FT NMR.

Unit:4		**11 hours**

^{13}C NMR Spectroscopy- magnetic moment and natural abundance- broad band decoupling- deuterium coupling- NOE effect- Off-resonance decoupling- peak assignments using DEPT spectrum – structural applications of ^{13}C NMR spectroscopy. Correlation NMR Spectroscopy- theory- ^{1}H-^{1}H COSY, ^{1}H-^{13}C COSY:

Unit:5		**11 hours**

Mass Spectrometry-Theory – Instrumentation – Isotopic abundance – Determination of molecular weights and formulae, Ionisation techniques (CI, FD, FAB &ESI) – Nitrogen rule – Metastable ions and peaks – Ion fragmentation mechanisms – Retro Diels-Alder rearrangement – Mclafferty rearrangement – Fragmentation associated with functional groups – aliphatic and aromatic compounds – Elimination due to orthogroups.

Unit:6		**2 hours**

Seminar, Webinar, Workshop, Training

	Total Lecture hours	**60 hours**

Text Books:

1. Silverstein, Basler and Morrill, Spectrometric identification of Organic Compounds.
2. R. S. Drago, Physical Methods in Inorganic Chemistry.
3. Pavia and Lampman, Introduction to Spectroscopy

Reference Books

1	W. Kemp, Organic Spectroscopy
2	P. S. Kalsi, Spectroscopy of Organic Compounds
3	C. N. Banwell, Fundamentals of Spectroscopy
4	Das and James, Mass Spectrometry
5	F. W. McLafferty, Mass Spectrometry
6	Sheinmann, Introduction to Spectroscopic Methods
7	Silverstein and Webster, Spectrometric Identification of Organic Compounds
8	Y. R. Sharma, Elementary Organic Absorption Spectroscopy
9	R. Chang, Basic Principles of Spectroscopy
10	B. Stuart, Infrared Spectroscopy: Fundamentals and Applications, John Wiley & Sons Ltd (2004)

11	Abraham and Lofters: 13C NMR spectroscopy

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://nptel.ac.in/courses/104/108/104108124/
2	https://nptel.ac.in/courses/104/101/104101117/
3	https://nptel.ac.in/courses/104/108/104108097/
4	https://nptel.ac.in/courses/104/101/104101099/

Mapping with Programme outcomes

PO / CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	S	S	M	S	M	S	S
CO2	S	M	S	S	S	S	M	S	S	S
CO3	M	S	S	S	S	S	S	S	S	S
CO4	S	M	S	S	S	S	M	S	S	S
CO5	M	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Fourth Semester

Course code	PAPER – X	INORGANIC CHEMISTRY – II	L	T	P	C
Core		COORDINATION CHEMISTRY	4	1	0	4
Pre-requisite		Understanding of basic concept of coordination chemistry	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to:

1. To know the basic principles of coordination chemistry
2. To know the basic principles of organometallic compounds
3. To understand the important theories of coordination chemistry
4. To utilize the applications of coordination compounds

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	To understand some principles and theories in coordination chemistry	K2
2	To learn about organometallic and bio inorganic chemistry	K3
3	To analyze the concepts, types, and nomenclature of coordination chemistry	K4
4	To evaluate the application of coordination compound in various fields	K5
5	To analyze the concepts, types, and nomenclature of coordination chemistry	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1 **12 hours**

Crystal field theory – spectrochemical series – molecular orbital theory –comparison of MOT and CFT-pi- bonding – magnetic behaviour of the transition metal ions (Paramagentic and diamagnetic properties, cooperative magnetism). Thermochemical correlation.

Unit:2 **12 hours**

Term symbols for the 3d-block elements and their ions – Orgel diagram ($d^3$and d^5only) – Tanabe-Sugano diagram for Co^{3+}system – John-Tellar distortions– spin-orbit coupling – Nephelauxetic effect – charge transfer spectra.-Racah parameters. Substitution reactions in square planar and octahedral complexes – trans effect – redox reactions (Inner and Outer sphere mechanism)

Unit:3 **12 hours**

d-Block metal carbonyls – General preparation, properties structure and Spectroscopic properties (^{13}C and IR) EAN Rule–Preparation, properties and structure of Iron carbonyls – Preparation and Structure of $Fe_2(CO)_9$ and $Co_4(CO)_{12}$ – Carbonyl hydrides $[HMn(CO)_5]$, $[HCo(CO)_4]$, $[H_2Fe(CO)_4]$ (Preparation and chemical reaction only)- Complexes of molecular nitrogen and oxygen (synthesis and reactions). Isolobal analogies.

Unit:4 **11 hours**

Cyclopentadienyl complex - Ferrocene – synthesis, structure and reactions (Acetylation, aminomethylation, metalation, Nitration and Halogenation). Homogeneous catalysis by coordination compounds – hydroformylation using $Co(CO)_4H$– Carboxylation of methanol – hydrogenation of alkenes (Wilkinson's catalyst)- Wacker oxidation of alkenes-Alkene metathesis (Grubb's catalyst)-Reppe synthesis (Nickel based catalyst) -Vasca's compound – Zeise salt.		
Unit:5		**11 hours**
The Inorganic composition of cells- Sodium and potassium transport- Cytochromes (electron transfer)-Zinc enzymes (carbonic anhydrase) – Peroxidases-Oxidases - Oxygenases-Photosynthetic oxygen production-Nitrogen fixation (*in vivo* and *in vitro*). Hemoglobin – myoglobin - cyanocobalamin – chlorophyll (structure and functions). Chelation therapy, antitumour agents - *cis*platin.		
Unit:6		**2 hours**
Seminar, Webinar, Workshop, Training		
	Total Lecture hours	**60 hours**

Text Book(s):

1. Shriver and Atkins, Inorganic Chemistry, Fifth Edition.
2. K.F. Purcell and J.C. Cotz, Inorganic chemistry, , Fifth Edition

Reference Books

1	James E. Huheey, Ellen A. Keiter and Richerd L. Keiter : Inorganic Chemistry, IV Edn., 1993
2	Cotton and Wilkinson : Advanced inorganic Chemistry, Wiley Eastern (P), Ltd.,1968
3	H.J. Emeleus and A.G.Sharp : Modern aspects of Inorganic Chemistry, IV Edn.,1989
4	R.S. Drago : Physical methods in Inorganic Chemistry,1978
5	R.C. Mehrotra and A. Singh : Organometallic Chemistry

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://nptel.ac.in/courses/104/101/104101121/
2	https://nptel.ac.in/courses/104/103/104103069/
3	https://nptel.ac.in/courses/104/104/104104109/
4	https://nptel.ac.in/courses/104/105/104105031/

Mapping with Programme outcomes

PO / CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	S	M	M	S	S	S	M	M
CO2	M	S	S	S	S	S	S	S	S	S
CO3	S	M	S	S	M	M	M	S	S	M
CO4	S	S	S	M	L	S	S	S	M	L
CO5	M	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code	PAPER XI	PHYSICAL CHEMISTRY – IV	L	T	P	C
Core		Reaction Kinetics and Electrochemistry	4	1	-	4
Pre-requisite		Basic knowledge on kinetics	Syllabus		2021-22	

Course Objectives:

The main objectives of this course are to:

1. To learn about relation between different theories of reaction rate
2. To study of reaction rate in solution and fast reaction
3. To learn about the concept of homogeneous and heterogeneous catalysis
4. To learn about the polarography, coulometric and amperometric methods of estimations.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	To analyze the different theories of reaction rates.	K4
2	To understand the kinetic aspects of chemical reactions and the role of catalysts	K2
3	To acquire the knowledge about theories of double layer.	K3
4	To learn polarography, coulometric and amperometric methods of estimations.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1 **13 hours**

Theories of reaction rates: Arrhenius theory. Hard - sphere collision theory of gas – phase reactions. Activated complex theory or absolute reaction rate theory (ARRT) for ideal gas reactions (in terms of partition functions). Relation between activated - complex theory and hard - sphere collision theory. Thermodynamic formulations of activated complex theory & kinetic isotopic effect.

Unit:2 **13 hours**

1. Reactions in solution: Comparison between gas-phase and solution reactions. The influence of the solvent on the reactions between ions. Influence of ionic strength on rates of reactions in solution - Primary salt effect. Influence of pressure on rates of reactions in solution. Significance of volume and entropy of activations.
2. Study of Fast reactions: Flow methods, pulse methods, relaxation methods, Shock-tube method & nuclear magnetic resonance method.

Unit:3 **13 hours**

1. Homogeneous catalysis: Specific and general acid - base catalysis. Bronsted catalysis law. Hammett acidity function. Enzyme catalysis (single substrate reaction only).
Michaelis-Menton law. Influence of pH and temperature on enzyme catalysis.
2. Surface phenomenon and heterogeneous catalysis: Adsorption and free energy relation at interfaces. Gibb's adsorption isotherm. Physisorption and chemisorption. Adsorption isotherms (Freundlich& Langmuir). Kinetics of heterogeneous catalysis. Langmuir - Hinshelwood and Langmuir – Rideal-Eley mechanism.

Unit:4		**12 hours**
1. Interionic attraction theory: Debye – Huckel – Onsager equation. Falkenhagen effect. Wien effect. Activity and activity coefficient. Ionic strength. Debye – Hukel limiting law and its applications. 2. Theories of double layer. Helmholtz – Perrin - Gouychapmann – Stern theories.		
Unit:5		**12 hours**
1. Polarography: Current – voltage relationships. The dropping mercury electrode. Diffusion current. Half – wave potentials. Applications of polarography. Amperometric titrations. 2. Fundamental principles of coulometric methods. Constant current and controlled potential methods. Simple applications.		
Unit:6		**2 hours**
Seminar, Webinar, Workshop, Training		
	Total Lecture hours	**75 hours**

Text Book(s)

1. K.J. Laidler: Chemical kinetics. Tata McGraw Hill
2. Gurdeep Raj: Chemical kinetics. Goel Publishing House

Reference Books

1	Puri, Sharma &Pathania: Principles of Physical Chemistry
2	A. A. Frost & R. G. Pearson: Kinetics and Mechanism. Wiley Eastern, Pvt
3	S. Glasstone: Introduction to electrochemistry.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://nptel.ac.in/courses/104/106/104106094/
2	https://nptel.ac.in/courses/104/106/104106089/

Mapping with Programme outcomes

PO / CO	PO1	PO2	PO3	PSO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	H	S	S	S	H	S	S	S	H
CO2	S	S	S	S	S	S	S	S	S	S
CO3	M	S	S	H	S	S	S	H	S	S
CO4	S	S	S	H	S	S	S	H	S	S

*S-Strong; M-Medium; L-Low

Course code	Paper - XII	POLYMER TECHNOLOGY	L	T	P	C
Core			4	1	-	4
Pre-requisite		Basic of polymer chemistry	Syllabus		2021-22	

Course Objectives:

The main objectives of this course are to:

1. To understand the plastic materials commonly used.
2. To know about the manufacture and compatibility of polymers.
3. To recognize the additives added to them.
4. To learnt the techniques of converting basic polymers into finished products.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	To understand the manufacturing methods of polymers.	K2
2	To understand the various degradation method for polymers	K2
3	To learn the techniques of adding additives and converting virgin polymer into plastic.	K3
4	To understand Fabrication process, methods of making plastics, fibres and elastomers.	K2
5	To create a new technology for polymer synthesis.	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1 — **12-- hours**

Polymerization process: Bulk polymerization, solution polymerization, suspension polymerization, emulsion polymerization, meltpolycondensation, solution polycondensation and interfacial polycondensation. Production of polymers: polythene (LDPE and HDPE), polystyrene, PVC, ABS plastics, polyvinyl alcohol, polymethyl methacrylate, phenol formaldehyde, urea formaldehyde and epoxy resins.

Unit:2 — **12-- hours**

Polymer degradation: Types of degradation – chain-end and random, thermal degradation, mechanical degradation, photo degradation, oxidative degradation, degradation by high-energy radiation. Polymer additives –fillers, antioxidants, thermal and UV- stabilizers, colorants, flame retardants, blowing agents and plasticizers – effect of plasticizers on polymer properties, compatibility of plasticizers and polymers.

Unit:3 — **12-- hours**

Fabrication process – One-dimensional processes: coatings and adhesives – Two-dimensional

processes: Extrusion moulding, flat film extrusion, calendering, blown film extrusion and lamination. Three dimensional processes: Injection moulding, blow moulding, transfer moulding, foaming and forming process.

Unit:4		**11-- hours**

Fibre technology: Production of natural and synthetic fibers: Regenerated cellulose, nylon 6, nylon 6,6, polyethylene terephthalate, and polyacrylonitrile. Properties of textile fibers, criteria for fiber formation. Spinning processes – melt spinning, dry spinning and wet spinning. Treatment of fibers: sizing, dyeing, finishing and lubrication.

Unit:5		**11-- hours**

Elastomer technology: Natural rubber, synthetic rubbers - SBR, butyl rubber, nitrile rubber, urethane rubber, chloroprene rubber and silicone rubber. Vulcanization – chemistry of vulcanization (sulphur and nonsulphur vulcanizations), physical aspects of vulcanization. Reinforcement: Theories of reinforcement, carbon as filler and reinforcing agent, carbon black, effects of carbon black structure on reinforcement.

Unit:6		**2 hours**

Seminar, Webinar, Workshop, Training

	Total Lecture hours	**60-- hours**

Text Book(s):

1. F. Rodriguez : Principles of polymer science, TMH Edition, 1970
2. Dryden : Outlines of chemical technology, East West Press, 1965
3. L.K. Arnold : Introduction to plastics, George Allen Ltd. 1968

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Reference Books

1	E.W. Duck : Plastics and rubbers, Butterworths, London, 1971
2	F.W. Billmeyer : Text books of polymer science, Wiely, Interscience 1971
3	K.K. Walczak : Formation of synthetic fibres
4	Morton : Introduction to rubber technology
5	W.C. Wake : The analysis of rubber and rubber-like polymers
6	Cagle : Hand-book of adhesive bonding, McGraw Hill
7	D.H. Kecalble : Physical chemistry of adhesion, Wiley-Interscience
8	R.M. Ogorikewiez : Thermoplastics – Properties and design, John Wiley
9	I.I. Rublin : Injection moulding theory and practice, Wiley Inter science

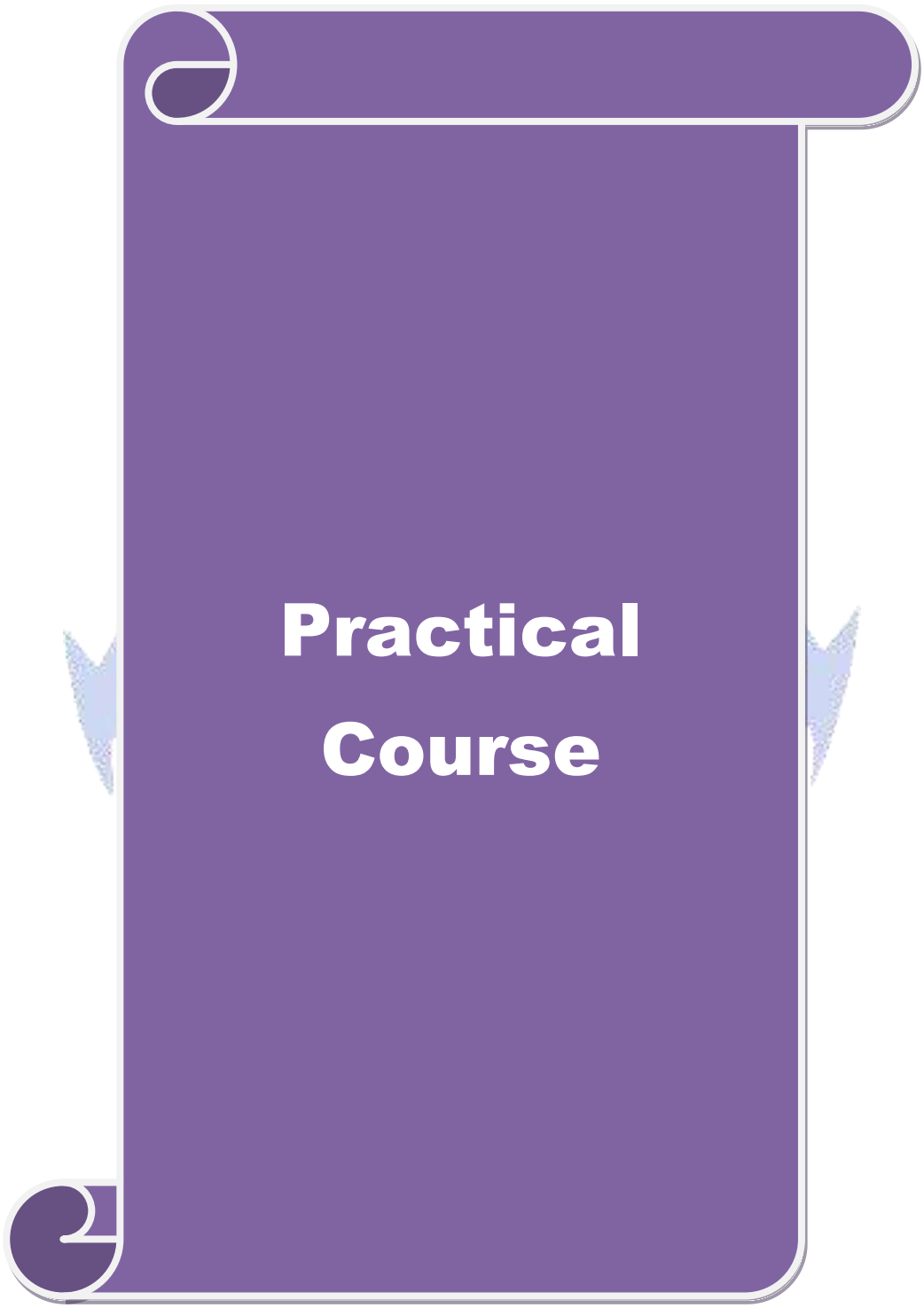
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://nptel.ac.in/courses/104/105/104105124/
2	https://nptel.ac.in/courses/103/106/105106205/

Mapping with Programme outcomes

PO / CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	S	S	M	S	M	S	S
CO2	S	M	S	S	S	S	M	S	S	S
CO3	M	S	S	S	S	S	S	S	S	S
CO4	S	M	S	S	S	S	M	S	S	S
CO5	M	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low


Practical
Course

Course code	PRACTICAL – I	Organic Chemistry – I	L	T	P	C
PRACTICALS			0	0	6	4
Pre-requisite		Knowledge on organic synthesis	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to:

1. To learn the separation techniques and systematic analysis of organic mixtures.
2. To know how to distinguish between aromatic-aliphatic, saturated-unsaturated compounds and to find out elements present and functional groups.
3. To develop the skill for the preparation of organic compounds involving the following reactions: hydrolysis, acetylation, bromination, nitration, benzoylation and oxidation motivate the students to understand the basic principles of chemical kinetics, potentiometric and conductometric titrations.
4. To execute the idea about recrystallisation

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	To understand the separation techniques and systematic analysis of organic mixtures	K2
2	To distinguish between aromatic-aliphatic, saturated-unsaturated compounds and to find out elements present and functional groups	K3
3	To develop skill for the preparation of organic compounds involving the following reactions: hydrolysis, acetylation, bromination, nitration, benzoylation and oxidation	K4
4	To execute the idea about recrystallisation.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

	Analysis of two components – component mixtures. Separation and characterization of compounds.	**30 hours**
	About ten preparations involving one or two or three stages comprising of the following processes:	**30 hours**

Nitration, acylation, halogenation, diazotisation, rearrangement, hydrolysis, reduction, alkylation and oxidation and preparations illustrating the following: Benzoin condensation, Cannizzaro reaction, Perkin reaction, Reimer-Tiemann reaction, Sandmeyer reaction, Fries rearrangement, Skraup synthesis.

Note: A minimum of six organic mixtures should be analyzed by each student. A minimum of ten preparations involving one or two stages should be done by each student

	Total Lecture hours	**60 hours**

Text Book(s):

1.Vogel"s Text book of practical organic chemistry, 5th edition, Prentice Hall, 2008

Reference Books

1	N.S. GnanaPrakasam, G.Ramamurthy, Organic chemistry Manual, S.Viswanathan Co., Ltd
2	Raj K Bansal, Laboratory manual of organic chemistry, III edn, New age international (p) Ltd, 1996

Mapping with Programme outcomes

PO / **CO**	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	M	S	S	M	S	M	S	S
CO2	S	M	S	S	S	S	M	S	S	S
CO3	M	S	S	S	S	S	S	S	S	S
CO4	S	M	S	S	S	S	M	S	S	S

*S-Strong; M-Medium; L-Low

Course code	PRACTICAL – II	Inorganic Chemistry – I	L	T	P	C
PRACTICALS		PRACTICAL – II	0	0	6	4
Pre-requisite		Knowledge on organic synthesis	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to:

1. To acquire knowledge about the analysis of mixtures of cations each consisting of two familiar metal cations and two less familiar metal cations.
2. To understand the preparation of metal complexes.
3. To know reaction behind the separation of cations.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	To analysis of mixtures of cations each consisting of two familiar metal cations and two less familiar metal cations	K4
2	To understand the principles behind analysis of mixtures of cations	K2
3	To apply the knowledge for the preparation of metal complexes.	K3
4	To evaluate the estimation of metal ions using colorimetry.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

	Analysis of two components – component mixtures. Separation and characterization of compounds.	**30 hours**

Qualitative analysis, employing semimicro methods and spot tests of mixtures of common cations and ions of the following less familiar elements. Thallium, Tungsten, Selenium, Tellurium, Molybdenum, Cerium, Thorium, Titanium, Zirconium, Vanadium, Beryllium, Uranium and Lithium.

30 hours

About ten preparations involving different techniques selected from the following: Lead tetra acetate, dipyridiniumhexachloroplumbate, hydroxylamine hydrochloride,
ortho-and para-hydroxy phenyl mercuric chloride, potassium cupric chloride, chrome alum, copper(I) chloride, trithio urea copper(I), potassium trioxalato-aluminato(III), potassium trioxalato chromate(III), potassium trioxalato ferrate(III), hexamine cobalt(III) chloride, chloropentammine chromium(III), chloroaquopentammine chromium(III) nitrate, tetrammine copper(II) sulphate, ammonium hexachlorostanate(IV).

Note: A minimum of six inorganic mixtures, each of two common and two rare elements should analysed by a student. A minimum of six preparations should be done by a student.

	Colorimetric estimations	

Colorimetric estimations (using Nessler technique and colorimeters) of copper, iron, nickel, manganese, chromium and zirconium.

	Total Lecture hours	**60 hours**

Text Book(s):

1.V.V.Ramanujam, Inorganic Semimicro qualitative analysis, 3rd edition, National Publishing company,1974	
Reference Books	
1	R.Mukhopadhyay&P.Chatlerjee, Advanced Practical Chemistry,Book& Allied (p) ltd 2007. C
2	J.Mendham, R.C. Denney, M.J.K.ThomasDarid&J.Bares, Vogels quantitative chemical analysis, 6h edition prentice hall 2000.
3	Vogel's qualitative Inorganic analysis, 6th edition Longman.

Mapping with Programme outcomes

PO / **CO**	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	M	S	S	S	S	M	S	S	S
CO2	M	S	S	S	S	S	S	S	S	S
CO3	S	M	S	S	S	S	M	S	S	S
CO4	M	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code	PRACTICAL – III	Physical Chemistry – I	L	T	P	C
PRACTICALS			0	0	6	4
Pre-requisite		Knowledge on basis of physical Chemistry	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to:

1. To understand the simple eutectic system, molecular weight determination by Rast method, partition coefficient.
2. To recognize the principle of acid base titration, redox titration and precipitation titration using potentiometry.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	To understand the simple eutectic system, molecular weight determination by Rastmethod, partition coefficient.	K4
2	Recognized the principle of acid base titration, redox titration and precipitation titration using potentiometry.	K2
3	To evaluate the thermodynamic quantities from e. m. f. data	K5
4	To analyze the refractive index mixture	

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

	Analysis of two components – component mixtures. Separation and characterization of compounds.	**60 hours**

Thermodynamics:
a. Heat of solution from solubility
b. Heat of solution by calorimetry Molecular weight determination by
i. Freezing point depression of solvents (benzene and water) by Beckmannmethod.
ii. By Rastmicromethods

Distribution of activity and activity co-efficients by freezing point method.
Distribution co-efficient and determination of equilibrium constant.
Properties of matter:
Variation of viscosity of liquids with temperature.
Determination of refractive index (Unknown composition of a mixture of liquids).
Heterogeneousequilibria
Thermal analysis of binary systems forming compounds with congruent melting points.
Three component systems (chloroform-acetic acid-water).
Electromotive force Determination of standard potentials (Cu, Zn, Ag)
Evaluation of thermodynamic quantities from e. m. f. data (Daniel cell).
Determination of pH and pka values using hydrogen and quinhydrone electrodes and glass electrode (pH meter), potentiometric acid-base titrations.
Determination of formal redox potential of a redox system, redox titrations.

Determination of instability constant (of silver ammonia complex) and its dependence on temperature. Determination of solubility product of a sparingly soluble salt (concentration cell and chemical cell). Determination of activity co-efficients from e. m. f. data. Precipitation titration of a mixture of halides.		
	Total Lecture hours	**60 hours**
Text Book(s): **1.** P.S. Sindhu "Practical in Physical Chemistry", Macmillan, 2005		
Reference Books		
1	H.R. Crockford, J.W. Nowell, "Laboratory manual of Physical Chemistry", John Wiley and Sons, Inc.	

Mapping with Programme outcomes

PO / **CO**	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	M	S	S	M	S	M	S	S
CO2	M	S	S	S	S	S	S	S	S	S
CO3	S	M	M	M	S	S	M	S	S	S
CO4	M	S	S	S	S	M	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code	PRACTICAL – IV	Organic Chemistry – II	L	T	P	C
PRACTICALS			0	0	6	4
Pre-requisite		Knowledge on organic separation	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to:

1. To know about the estimation of phenol, methyl ketone, glucose, nitro, amino, and methoxy groups.
2. To acquire knowledge about the analysis of oils (RM value, iodine value, saponification value and acetyl value), extraction and estimation of active constituents like lactose from milk, caffeine from tea.
3. To understand the preparation of organic compounds.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	To evaluate the amount of phenol, methyl ketone, glucose, nitro, amino, and methoxy groups present in organic compounds.	K5
2	To analyze the oil by using various methods	K4
3	To develop skill for the preparation of organic compounds from literatures.	K3
4	To apply the separation skills to extract various compounds from the natural source	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

	Estimation	**20 hours**

Estimation of phenol, methyl ketone, glucose, nitro, amino and methoxy groups, unsaturation.

	Analysis of oils	**20 hours**

Reichart – Meisel value, Iodine value, Saponification value and acetyl value.

	Extraction and estimation of active constituents:	**20 hours**

a. Lactose from milk
b. Caffeine from tea
c. Nicotine from tobacco extract
d. Citric acid or ascorbic acid from a tablet or from a natural source.

About five preparations from literature.

	Total Lecture hours	**60 hours**

Text Book(s):

1.Vogel"s Text book of practical organic chemistry, 5th edition, Prentice Hall, 2008

Reference Books	
1	N.S. GnanaPrakasam, G.Ramamurthy, Organic chemistry Manual, S.Viswanathan Co., Ltd

Mapping with Programme outcomes

PO / CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	S	S	M	S	M	S	S
CO2	M	S	S	S	S	S	S	S	S	S
CO3	S	M	M	M	S	S	M	S	S	S
CO4	M	S	S	S	S	M	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code	PRACTICAL – V	Inorganic Chemistry – II	L	T	P	C
PRACTICALS		PRACTICAL – V	0	0	6	4
Pre-requisite		Knowledge on organic synthesis	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to:

1. To acquire knowledge about industrial analysis of brass, bronze, stainless steel, cement and glass.
2. To understand the mechanism behind the preparation of metal complexes
3. To know about the estimation of metal ions using volumetric and gravimetric estimations.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	To analyze the industrial samples such as brass, bronze, stainless steel, cement and glass.	K4
2	To understand the mechanism behind the preparation of metal complexes	K2
3	To evaluate the amount of metal ions using volumetric and gravimetric estimations.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Industrial analysis:	**20 hours**

a. Analysis of two of the following alloys – brass, bronze, stainless steel, solder type metal.
b. Analysis of any one of the following – cement, dolomite, glass.

Titrimetry:	**20 hours**

Oxidation using ceric and vanadium salts: Complexometric titrations involving estimation of calcium, magnesium, nickel, zinc and hardness of water.

Chromatography:	**5 hours**

Column, paper, thin layer and ion exchange.

Titrations in non-aqueous solvents	**5 hours**
Preparation, analysis and study of the properties of co-ordination complexes	**10 hours**

Note: Quantitative analysis (involving volumetric and gravimetric estimations) of at least five mixtures of cations should be done by a student. The volumetric procedure may also include EDTA titration for estimation of mixtures of cations.

Total Lecture hours	**60 hours**

Text Book(s):

1.R.Mukhopadhyay&P.Chatlerjee, Advanced Practical Chemistry,Book& Allied (p) ltd 2007. C	
Reference Books	
1	J.Mendham, R.C. Denney, M.J.K.ThomasDarid&J.Bares, Vogels quantitative chemical analysis, 6h edition prentice hall 2000.

Mapping with Programme outcomes

PO / **CO**	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	M	S	S	M	S	M	S	S
CO2	S	M	S	S	S	S	M	S	S	S
CO3	M	S	S	S	S	S	S	S	S	S
CO4	S	M	S	S	S	S	M	S	S	S

*S-Strong; M-Medium; L-Low

Course code	PRACTICAL – VI	Physical Chemistry – II	L	T	P	C
PRACTICALS			0	0	6	4
Pre-requisite		Knowledge on basis of physical Chemistry	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to:

1. To recognize the principle of acid base titration, redox titration, and precipitation titration using conductometry.
2. To study the rate of polymerization of monomer solutions by viscosity.
3. To know about the rate of reaction between persulphate and iodide ions.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	To understand the principle of acid base titration, redox titration, and precipitation titration using conductometry	K2
2	To analyze the rate of polymerization of monomer solutions by viscosity.	K4
3	To evaluate the rate of reaction between persulphate and iodide ions	K5
4	To apply a kinetics to different reactions.	

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

60 hours

Conductivity experiments:

Determination of

i) Equivalent conductance of a strong electrolyte and the verification of Debye-HuckelOnsagar law.

ii) Verification of Ostwald dilution law and kohlrausch law for weak electrolytes.

Conductometric determination of pka of a weak acid.
Hydrolysis constant of aniline hydrochloride.
Determination of the solubility of a sparingly soluble salt.
Conductometric titrations:
Acid-base and precipitation titrations (including mixture of halides).
Colorimetric estimation using Beer-Lambert law (copper, nickel).

Dropping mercury cathodes – half-wave potentials and estimations by differential method of cadmium, copper, zinc and lead.

Chemical kinetics:

i. Evaluation of Arrhenius parameters using acid hydrolysis of an ester.

ii. Base catalyzed hydrolysis of an ester conductometrically.

Rate of reaction between persulphate and iodide ions study of salt effects over the persulphate – iodide reaction.
Study of rate of polymerization of monomer solutions by viscosity.
Evaluation of

i) Catalytic constant of a strong acid for the iodination of acetone or hydrolysis of an ester.

ii) Catalytic constants for weak acids and verification of Bronsted catalysis law. Adsorption experiments: Adsorption of oxalic, acetic, formic acids on activated charcoal – Freundlish isotherm – surface area determination.		
	Total Lecture hours	**60 hours**
Text Book(s): **1.** P.S. Sindhu "Practical in Physical Chemistry", Macmillan, 2005		
Reference Books		
1	H.R. Crockford, J.W. Nowell, "Laboratory manual of Physical Chemistry", John Wiley and Sons, Inc.	

Mapping with Programme outcomes

PO **CO**	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	M	S	S	M	S	M	S	S
CO2	M	S	S	S	S	S	S	S	S	S
CO3	S	M	S	S	S	S	M	S	S	S
CO4	M	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Elective Course

Course code	GROUP A: Elective PAPER I&GROUP D: Elective PAPER IV	DYE CHEMISTRY	L	T	P	C
Elective		GROUP A: Elective PAPER I&GROUP D: Elective PAPER IV	3	0	0	3
Pre-requisite		Fundamentals about the Dye	Syllabus		2021-22	

Course Objectives:

The main objectives of this course are to:

1. To understand the chemistry of dyes
2. To interpret the various types of dyes, synthesis, reactions and applications
3. To recognise the pigments, cosmetics and colouring agents

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Learnt the chemistry of dyes	K3
2	Studied the organic intermediate in the dye chemistry	K4
3	Gained the knowledge to interpret the various types of dyes, synthesis, reactions andapplications	K4
4	Expertise in the pigments, cosmetics and colouring agents	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1		**9 hours**

Colour and Constitution: Relationship of colour observed to wavelength of light absorbed – Terms used in colour chemistry – chromophores, Auxochromes, Bathochromic shift, Hypsochrmic shift. Quinonoid theory and modern theories: Valence bond theory, molecular orbital theory.

Unit:2		**9 hours**

Chemistry of organic intermediates used in dye manufacture. Benzene, Naphathalene and Anthroqucnone intermediates. Nitro dyes, Nitrosodyes, Azo dyes – principles governing azo coupling – mechanism of diazotization coupling with amines, coupling with phenols. Classification according to the number of azo groups and application – Tautomerism in azo dyes.

Unit:3		**9 hours**

Synthesis of specifics dyes and uses Orange IV, Diamond Block F, Metanil yellow, Tartrazines Direct Deep Black, Eriochrome Black T, Eriochrome Red B, Cellition Scarlet B, Congo Red, Malachite

green, methylene blue, Safranine – T, Acid Magenta, Cyanin Green G, Alizarine, Benzanthrone, Indigo, Copper phthalo cyanine, Sulphur black – T .		
Unit:4		**8 hours**
Synthesis, reactions and applications of xanthene dyes, 'Cyanine dyes, acridine dyes, Sulphur dyes, Anthranquinone dyes: Anthraquinone mordant dyes, Anthroquinone acid dyes and Anthraqyinone disperse dyes.		
Unit:5		**8 hours**
Pigments – Introduction - Requirements of organic pigments Types of Pigments – Applications. Fluorsecent. Brightening agents – application of dyes in other areas – Leather, paper, medicine, chemical analysis, cosmetics, colouring agents Food and Beverages		
Unit:6		**2 hours**
Seminar, Webinar, Workshop, Training		
	Total Lecture hours	**45 hours**

Text Book(s)

1.Organic chemistry volume – I I.L.Finar

2.The chemistry of synthetic dyes volume I, III, III+IV K. Venkataraman.

Reference Books

1	Synthetic Dyes – GurdeepR.Chatwal
2	An Introduction to synthetic drugs and dyes Ra. Chawathe.Shah.
3	An introduction to industrial chemistry B.K.Sharma.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://nptel.ac.in/courses/116/104/116104044/

Mapping with Programme outcomes

PO / CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	S	S	M	S	M	S	S
CO2	S	M	S	S	S	S	M	S	S	S
CO3	M	S	S	S	S	S	S	S	S	S
CO4	S	M	S	S	S	S	M	S	S	S

*S-Strong; M-Medium; L-Low

Course code	GROUP C: Elective PAPER III	Kinetics of polymerization	L	T	P	C
Elective		GROUP C: Elective PAPER III	3	0	0	3
Pre-requisite		Fundamentals about the polymers	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to:

1. To understand the kinetics of step polymerisation, radical chain polymerisation and ionic chain polymerisation
2. To acquire the knowledge about chain copolymerisation and its kinetics in detail
3. To recognise the Zigler –Natta catalysis, role of Zigler-natta catalyst in polymerization and basic kinetics

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	To understand the kinetics of step polymerization and radical chain polymerization and ionic chain polymerisation	K2
2	To apply knowledge for polymerization mechanism in industrial need.	K3
3	To apply the Zigler –Natta catalyst in polymerization reaction	K3
4	To acquire the knowledge about chain copolymerisation and its kinetics in detail	K4
5	To understand the different types of copolymer	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1 **9 hours**

Step polymerization: Theory of reactivity of large molecules, reactivity of functional groups and molecular size. kinetics of step polymerization, self catalysedpolymerization,external catalysis of polymerizations. CycizationVs linear polymerization, thermodynamic and kinetic consideration. Molecular weight control and distribution in Linearpolymerization

Unit:2 **9 hours**

Kinetics of' radical chain polymerization: Kinetic scheme for polymerization in the presence of an initiator. Thermal decomposition of initiators. redox initiation. Photochemical initiation, propagation and terminations — rate expression. Initiator efficiency, auto acceleration mechanism. Kinetics of chain transfer, chain transfer to monomer, initiation and solvents.

Unit:3 **9 hours**

Ionic chain polymerization: Comparision of radical and ionic polymerizations. Cationic polymerization - initiation, propagation and termination - chain transfer to monomer spontaneous and backbiting. Kinetics expression and validity of steady state assumption. The nature and mechanism of anionic polymerization, effect of monomers, initiators and solvents. Initiation, termination - polymerization

without termination, termination by impurities and added transfer agents. Kinetics of polymerization withterminations.		
Unit:4		**8 hours**
Chain copolymerization Types of copolymers, evaluation of monomer reactivity ratio copolymer composition, the copolymer equation. Types — of copolyrnerizationbehaviour — ideal co-polymerization, alternating copolymerization and block — copolymerizations. The Q-e scheme and rate of copolymerization — chemical controlled termination, diffusion controlled termination.		
Unit:5		**8 hours**
Ziegler — Natta catalysis and polymerization: Definition Ziegler-Natta catalysts, chemical description of Ziegler-Nattn catalysts for olefins, co-factors determining behaviour of catalysts. modification of Ziegler—Natta catalysts by third components, mechanisms for initiation and propagation mechanisms for stereochemical control of alpha—olefins. isotactic and syndiotacticpropagation. Basic kinetics schemes and rate of polymerization.		
Unit:6		**2 hours**
Seminar, Webinar, Workshop, Training		
	Total Lecture hours	**45 hours**

Text Book(s)

1. P.J. Flory : Principles of' Polymer Chemistry, CornellUnit, Press. New York,1953
2. HR. Allcock and F.W. Lampc : Contemporary Polymer Chemistry, PrenticeHall, Englewood, NJ,1981

Reference Books

1	N.G. Gaylord and H.F.Mark : Linear and StereographerAdditionPolymers, Wiley (lnterscience), New York,1959
2	F.W.Billmeyer : Jr. Textbook of Polymer Science, Wiley,New York,1984
3	R.B. Seymour and CE. Carraher : Polymer Chemistry, An IntroductionDekker, New York,1981
4	T Keii : Kinetics of Ziegler — Natta Polymerization; Chapman and Hall,1972

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://nptel.ac.in/courses/104/105/104105124/
2	https://nptel.ac.in/courses/103/106/105106205/

Mapping with Programme outcomes

PO / CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	S	S	S	S	S	S	S	S
CO2	S	M	S	S	S	S	M	S	S	S
CO3	S	S	M	S	S	M	S	M	S	S
CO4	S	M	S	S	S	S	M	S	S	S
CO5	M	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code	GROUP A: Elective Paper IV	Industrial Chemistry	L	T	P	C
Elective		GROUP A: Elective Paper IV	3	0	0	3
Pre-requisite		Fundamentals of chemistry behind the industry	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to:

1. To understand the chemistry of fuel petroleum and nuclear fuels
2. To acquire brief knowledge about rubber, glass, cement, ceramics, paints, pigments, fertilisers and explosion.
3. To know about the applications of rubber, glass, cement, ceramics, paints, pigments, fertilisers and explosion.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	To understand the chemistry of fuel petroleum and nuclear fuels.	K2
2	To acquire brief knowledge about rubber, glass, cement, ceramics, paints, pigments, fertilizers and explosion.	K3
3	To understand the chemistry of rupper, glass, cement, ceramics, paints and pigments	K2
4	To create the new paints, ceramics and pigments based the knowledge acquired.	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1 **9 hours**

Fuels: Introduction – what is a fuel – calorific value – classification of fuels properties of fuels – petroleum: classification of petroleum – Origin of petroleum – petroleum resources in India – Cracking of petroleum: Thermal cracking – catalytic cracking – knocking – chemical structure and knocking – octane rating. Improvement of anti- knocking characteristics of fuel. Non petroleum fuels. Benzol and power alcohol. Nuclear fuels: Nuclear reactor, Breeder reactor Disposal of radio active wastes.

Unit:2 **9 hours**

Rubber: Importance of rubber – Coagulation of rubber – Draw backs of raw rubber –Vulcanisation of rubber – Properties of vulcanized rubber. Synthetic rubber – Buna – s, Neoprene rubber, Buna – N, Thiokol, silicone rubber, Spong rubber, Foam rubber

Unit:3 **9 hours**

Glass: Introduction – physical and chemical properties of glass –Raw materials – methods of manufacture: Formation of the Batch material, melting, shaping, Annealing and finishing. Cement: Manufacture and setting of cement. Ceramics: Manufacturing process – Application of clolurs to the pottery – Earthenware's and stonewares.

Unit:4		**8 hours**
Paints and pigments; Pigments: Introduction – Requirements of a pigment Typical inorganic pigments – Application. Paints: Classification of paints – Distempers- constituents of paints – setting of the paint – Requirements of a good paint – Emulsion paints – Latex paints – paint removers – Varnishes – Solvents and thinners.		
Unit:5		**8 hours**
Unit V Fertilizers: Plant nutrients – Fertilizers type – Essential requirements – Fertility of the soil – PH. value of the soil, classification of fertilizers, straight and mixed fertilizers. Nitrogenous fertilizers: Manufacture of Ammonium nitrate, Ammonium sulphate, Urea, nitrolim, CAN. Phosphatic fertilizers: Normal superphosphate and triple superphosphate. Potassiumfertilizers. Explosives: Introduction - Classification – Characteristics, Nitro Cellulose – TNB - TNT – Dynamite – Cordite, Gun Powder – RDX – HMX - Tetryl – Pentryl – Hexyl.		
Unit:6		**2 hours**
Seminar, Webinar, Workshop, Training		
	Total Lecture hours	**45 hours**

Text Book(s)

1. Industrial Chemistry – B. K.Sharma
2. Engineering Chemistry –Sharma

Reference Books

1	Engineering Chemistry - P.C. Jain & Monika Jain
2	Industrial Chemistry – B. N.Chakarbarty
3	Engineering Chemistry – KuriaKose**&**Chemical technology –Shukla

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://nptel.ac.in/courses/116/104/116104044/
2	https://nptel.ac.in/courses/103/107/103107086/
3	https://nptel.ac.in/courses/105/106/105106178/

Mapping with Programme outcomes

PO / CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	S	S	S	S	M	S	S	S
CO2	M	S	S	S	S	S	S	S	S	S
CO3	S	M	S	S	S	S	M	S	S	S
CO4	M	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code	GROUP A & B: ELECTIVE Paper II	Water Pollution and Industrial Effluents treatment	L	T	P	C
Elective		GROUP A & B: ELECTIVE Paper II	3	0	0	3
Pre-requisite		Fundamentals of pollution	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to:

1. To acquire knowledge about characteristics of water in detail.
2. To understand water pollution, complete physico chemical examination of water.
3. To recognize industrial effluents and their treatment in brief.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	To understand characteristics of water indetail.	K2
2	To apply the knowledge on water pollution.	K3
3	To analyse the complete physico chemical features of water.	K5
4	To evaluate the industrial effluents and their treatment in brief.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1 **9 hours**

Characteristics of water – Introduction – sources of water – Hardness of water - Units of hardness – problems on calculation of hardness – Disadvantages of hard water – Scale and sludge formation in boiler – Boiler Corrosion - Softening methods – problems on softening – desalination of Brackish water: Distillation, Electro dialysis and reverse osmosis.

Unit:2 **9 hours**

Water Pollution: Introduction – Definition of water pollution – water Pollutants – physical and chemical pollution of water – ground water pollution – harmful effects of ground water pollution – surface water. River water and sea water pollution, Oil pollution of water. Effects oil pollution in marine water – Radioactive materials in water.

Unit:3 **9 hours**

Complete physico chemical Examination of water: collection of samples – colour – odour Turbidity PH – temperature – Soilds: Total Solids, Dissolved solids, suspended solids, settable solids – Acidity – Free carbon dioxide – Alkalinity – Hardness – calcium, Magnesium, Sodium - Potassium - Iron – Aluminum – Sulphate – Silica – Heavy metal such as Arsenic, Calcium, chromium – copper – lead - Manganese – Mercury – Nickle – Selenium – Tin and Zinc – Dissolved Oxygen, BOD, COD, Permanganate value – Ammonia Nitrogen – Albuminoidal nitrogen – Total Kjeldhal Nitrogen etc.

Unit:4		**8 hours**
Industrial Effluents: Pulp and paper industries Cotton Processing – Cane sugar industry - Distillery – Dairy– Iron production. Electroplating industry – oil field and oil refinery – Fertilizer industry - Pesticide manufacture - Rubber wastes –Slaughter House and Meat packing – Soaps and Detergents manufacture - Soft Drinks Manufactures. Viscose rayon Manufacture – Radio active Pollution.		
Unit:5		**8 hours**
Treatment of Industrial Effluents : Primary Treatment: Screening – Sedimentation – Equalization – Neutralization – Coagulation. Secondary Treatment: Aerated Lagoons – Trickling Filtration – Activated sludge process – Oxidation. Ditch – Oxidation Ponds - Anaerobic digestion. Tertiary Treatment : Evaporation – Reverse osmosis – Dialysis – Ion Exchange – chemical precipitation Activated Carbon Treatment. Tolerance limits for Industrial Effluents.		
Unit:6		**2 hours**
Seminar, Webinar, Workshop, Training		
	Total Lecture hours	**45 hours**

Text Book(s)

1. Industrial Effluents – N.Manivasakam
2. Physico chemical Examination of Water, sewage and Industrial Effluents – N. Manivasakam

Reference Books

1	Water Pollution P.K.Goel
2	Engineering chemistry P.C. Jain & Monika Jain
3	Environmental Chemistry B. K.Sharma
4	Insecticides, Pesticides and Agro based Industries R.C. Falful, K. Goel ,R.K. Gupta

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://nptel.ac.in/courses/123/105/123105001/
2	https://nptel.ac.in/courses/126/105/126105012/

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Mapping with Programme outcomes

PO / **CO**	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	M	S	S	M	S	M	S	S
CO2	S	M	S	S	S	S	M	S	S	S
CO3	S	M	S	S	S	S	M	S	S	S
CO4	M	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code	GROUP B & C Elective Paper I	GREEN CHEMISTRY	L	T	P	C
Elective		GROUP B & C Elective Paper I	3	0	0	3
Pre-requisite		Fundamentals of green chemistry	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to:

1. To implement the principles and tools of green chemistry
2. To acquire knowledge about microwave assisted organic synthesis and its advantages
3. To understand the terms ionic liquid & PTC and their applications in green chemistry
4. To review the use of supported catalysis, biocatalysts, alternative synthesis, reagents and reaction conditions used in green chemistry.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	To understand and implement the principles and tools of greenchemistry.	K2 & K3
2	To apply the knowledge about microwave assisted organic synthesis and its advantages	K3
3	To understand the terms ionic liquid & PTC and their applications in green chemistry.	K2
4	To evaluate the use of supported catalysis, biocatalysts, alternative synthesis, reagents and reaction conditions used in green chemistry.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1		9 hours

Introduction to green chemistry: Green chemistry-relevance and goals, Anastas' twelve basic principles of green chemistry - Tools of green chemistry: alternative starting materials, reagents, catalysts, solvents and processes with suitable examples.

Unit:2		9 hours

Microwave mediated organic synthesis (MAOS): Microwave activation – advantage of microwave exposure – specific effects of microwave – Neat reactions – solid supports reactions _ Functional group transformations – condensations reactions – oxidations – reductions reactions – multi-componentreactions.

Unit:3		9 hours

Ionic liquids and PTC Introduction – synthesis of ionic liquids – physical properties – applications in alkylation – hydroformylations – expoxidations – synthesis of ethers – Friedel-craft reactions – Diels-Alder reactions – Knoevengal condensations – Wittig reactions – Phase transfer catalyst - Synthesis – applications.

Unit:4		**8 hours**

UNIT IV

Supported catalysts and bio-catalysts for Green chemistry

Introduction – the concept of atom ecomomy – supported metal catalysts – mesoporoussilicas – the use of Biocatalysts for green chemistry - modified bio catalysts – fermentations and biotransformations – fine chemicals by microbial fermentations – vitamins and amino acids - Baker's yeast mediated biotransformations– Bio-catalyst mediated Baeyer-Villiger reactions – Microbial polyester synthesis.

Unit:5		**8 hours**

Alternative synthesis, reagents and reaction conditions: A photochemical alternative to Friedel-crafts reactions - Dimethyl carbonate as a methylating agent – the design and applications of green oxidants – super critical carbon dioxide for synthetic chemistry.

Unit:6		**2 hours**

Seminar, Webinar, Workshop, Training

	Total Lecture hours	**45 hours**

Text Book(s)

1. Green Chemistry – Environmentally benign reactions – V. K. Ahluwalia. AneBooks India (Publisher). (2006).
2. Green Chemistry – Designing Chemistry for the Environment – edited by Paul T. Anastas& Tracy C. Williamson. Second Edition, (1998).

Reference Books

1	**References:** Green Chemistry – Frontiers in benign chemical synthesis and processes- edited by Paul T. Anastas& Tracy C. Williamson. Oxford University Press,(1998).
2	Green Chemistry – Environment friendly alternatives- edited by RashmiSanghi& M. M. Srivastava, Narora Publishing House, (2003).

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://nptel.ac.in/courses/104/105/104105087/
2	https://nptel.ac.in/courses/104/103/104103022/

Mapping with Programme outcomes

PO / CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	S	S	S	S	M	S	S	S
CO2	M	S	S	S	S	S	S	S	S	S
CO3	S	M	S	S	S	S	M	S	S	S
CO4	M	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code	GROUP B :Elective Paper III	Medicinal Chemistry	L	T	P	C
Elective		GROUP B :Elective Paper III	3	0	0	3
Pre-requisite		Fundamentals of medicinal chemistry	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to:

1. To understand the terminologies used in drug chemistry, common types ofcommunicable diseases, drug mechanism and action
2. To acquire detailed knowledge in drug design and structure activity relationship
3. To know about various types of therapeutic agents

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understood the terminologies used in drug chemistry, common types of communicable diseases, drug mechanism and action.	K2
2	Acquired detailed knowledge in drug design and structure activityrelationship.	K5
3	To analyze various types of therapeutic agents.	K4
4	To create new drugs for various applications.	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1 **9 hours**

Drugs: Introduction, Terminologies used in drug chemistry. Drugs and Diseases- diseases transmission. Common types of communicable diseases – Cholera, Malaria, Lymphatic Filariasis, Jaundice, Anaemia.

Unit:2 **9 hours**

Drug metabolism and action: Requirements of an ideal drug, drug metabolism, effect of age, species and strain difference, hereditary and genetic factors on drug metabolism, role of cytochromes in drug metabolism, The P-450 Catalytic Cycle, metabolic transformation of Halothane, Phase I-Non-synthetic reactions, Phase II-synthetic reactions,

Unit:3 **9 hours**

Drug design and structure activity relationship: a general treatment of the approachesto drug designs, including the methods of variation, study of the use of biochemicaland physiological information involving new drugs. Basic consideration of drug design – Denovo drug design – lead seeking methods, structural factors in drug design, physical and chemical factors in drug design.

Unit:4 **8 hours**

Quantitative Structure Activity Relationship (QSAR): Fundamentals of QSAR – objectives, expressions of biological activity, parameters related to chemical structure, correlative methods and analysis of results. A study of the SAR of important categories of drugs. Therapeutic targets for drug discovery.

Unit:5		**8 hours**
Therapeutic agents: Antibiotics - β-lactam antibiotics, aminoglycosidal antibiotics, tetracyclines, chloramphenicol and antitumour antibiotics. Analgesic – Endogenous analgetic peptides, Opioid analgetic peptides and their simplified structures. Anti-inflammatory agents. Diuretics. Psychopharmacological drugs, Cardiac drugs, Antihypertensive agents, Cardiac glycosides, Anticancer agents. Antiviral agents.		
Unit:6		**2 hours**
Seminar, Webinar, Workshop, Training		
	Total Lecture hours	**45 hours**

Text Book(s)

1. William Paul Purcell, George E. Bass, John Mark Clayton, Strategy of Drug Design, John Wiley & Sons Inc,1973.
2. Wilson, Charles O. & Ole Gisvold, Textbook of Organic Medicinal and Pharmaceutical Chemistry, Lippincott publishers, 1962.

Reference Books

1	**References:** Graham L. Patrick- An Introduction to Medicinal Chemistry, Oxford University Press, USA; 3rd edition, 2005.
2	K. BagavathiSundari –Applied Chemistry, MJP Publishers, 2006.
3	Alfred Burger & Manfred E. Wolff, Burger's Medicinal Chemistry, John Wiley & Sons Inc; 4th edition, 1981.
4	E. J. Ariens- Drug Design, Academic Press1980.
5	William O. Foye, Thomas L. Lemke, David A. Williams, Principles of Medicinal Chemistry, Williams & Wilkins; 4th edition,1995.
6	H. John Smith, Smith and Williams' Introduction to the Principles of Drug Design and Action, Fourth Edition, CRC; 4th edition, 2004.
7	Stanley M. Roberts & R.F. Newton- Prostaglandins and Thromboxanes, Butterworth- Heinemann Ltd, 1982.
8	Jasjit S. Bindra&RanjnaBindra- Prostaglandin Synthesis, Butterworth-Heinemann, Ltd., 1982.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://nptel.ac.in/courses/104/106/104106106/

Mapping with Programme outcomes

PO / CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	S	S	M	S	M	S	S
CO2	S	M	S	S	S	S	M	S	S	S
CO3	M	S	S	S	S	S	S	S	S	S
CO4	M	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code	GROUP B: ELECTIVE PAPER IV	APPLIED ELECTROCHEMISTRY	L	T	P	C
Elective		**GROUP B: ELECTIVE PAPER IV**	**3**	**0**	**0**	**3**
Pre-requisite		Fundamentals of electrochemistry	**Syllabus Version**		**2021-22**	

Course Objectives:

The main objectives of this course are to:
1. To understand principles of corrosion, corrosion monitoring and corrosion inhibition..
2. To Learn the electroanalytical techniques like cyclic voltammetry, anodic stripping voltammetry and electrogravimetry

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	To understand the principle and importance of corrosion.	K2
2	Recognized the principles, importance and classification of corrosion and corrosion monitoring methods.	K4
3	Gained the knowledge about corrosion inhibition in detail.	K5
4	Understood the theory, basic instrumentation and applications of various electroanalytical techniques used in corrosion.	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1		**9 hours**

Principles of corrosion Definition – cost of corrosion – importance of corrosion studies – classification of corrosion – expression for corrosion rates – Electrochemical principles of corrosion

Unit:2		**9 hours**

Corrosion monitoring Coupon (weight loss) method – electrical resistance method – gasometric method – potentiodynamic polarization method – impedance method – hydrogen permeation method

Unit:3		**9 hours**

Corrosion inhibition – definition – importance – classification of inhibitors – based on electrode process – based on environment – mechanism of inhibitor action in acidic environment

Unit:4		**8 hours**

Electroanalytical Techniques – I Cyclic voltammetry (CV)– theory – basic instrumentation – applications Anodic stripping voltammetry (ASV)– theory – basic instrumentation –applications.

Unit:5		**8 hours**

Electroanalytical Techniques – II Bulk electrolysis- electrogravimetry – controlled potential (potentiostatic) electrogravimetry – electroseparation – controlled current (coulostatic)

electrogravimetry – current – time behaviour – comparative account of potentiostatic and coulostatic techniques.		
Unit:6		**2 hours**
Seminar, Webinar, Workshop, Training		
	Total Lecture hours	**45 hours**

Text Book(s)

1. An Introduction to metallic corrosion and its prevention by Raj Narayanan.
2. Vogel's Textbook of Quantitative Chemical Analysis by G.H. Jeffery, J. Bassett, J. Mendham, and R.C.Denney , Longman Scientific & Technical, 5th edition,1989.

Reference Books

1	Electrochemical methods – fundamentals and applications – Allen J. Bard and Larry R.Faulkner, Wiley International editions
2	Electroanalytical chemistry – Basil H. Vassons and Galen W. Ewing, Wiley Inter science Publication1983
3	Chemistry Experiments for Instrumental methods – Donald T. Sawyer, William R. Heineman, Janice M. Beebe, John Wiley & Sons, 1984.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://nptel.ac.in/courses/113/104/113104082/
2	https://nptel.ac.in/courses/113/104/113104089/

Mapping with Programme outcomes

PO / CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	M	S	S	M	S	M	S	S
CO2	S	M	S	S	S	S	M	S	S	S
CO3	S	M	S	S	S	S	M	S	S	S
CO4	M	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code	GROUP C - ELECTIVE PAPER II	ADVANCED POLYMERIC MATERIALS	L	T	P	C
Elective		GROUP C - ELECTIVE PAPER II	3	0	0	3
Pre-requisite		Fundamentals of polymer chemistry	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to:
1. To choose any research work related to the advanced polymeric materials.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Acquire the knowledge about dendrimers, hyper-branched polymers and polymer nano composites.	K4
2	Recognise the importance of synthetic biomedical polymers for drug delivery and conducting polymers.	K5
3	Understand the synthetic route, structure, properties and uses of engineering plastics.	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1 **9 hours**

Dendrimers and hyperbranched polymers Properties of Dendrimers and Hyperbranched Polymers and their Blends: Dendrimers and their structure, synthesis of Dendrimers, Hyperbranched Polymers and their structure. Synthesis of hyperbranched polymers, branching and polydispersity, conformation, general concepts of polymer blends. Blends of Dendritic polymers with thermoplastics.

Unit:2 **9 hours**

Polymer nano composites Polyamide/clay nano composites - Synthesis, characterization and properties of Nylon 6- clay hybrid. Polystyrene/clay nano composites – Surface initiated polymerization, syndiotactic polystyrene / clay nano composites, properties. Poly (butylenes terephthalate) (PBT) based nano composites, Epoxy nano composites on layered silicates. Polypropyelene layered silicate nanocomposites.

Unit:3 **9 hours**

Synthesis Biomedical polymers for drug delivery Polymers as biomaterials, biomedical applications of synthetic polymers, synthetic polymers for biomedical applications, poly(α-hydroxy esters), poly (lactic acid), poly (anhydrides), poly (phosphazenes), controlled drug delivery, methods of drug delivery,

Unit:4 **8 hours**

Conducting polymers Correlation of chemical structure and electrical conductivity. Structure of conducting polymers Poly (acetylene), poly (pyrrole)s, poly (thiophene)s, polyanilines, poly (p-phenylenesulphide), poly (p-phenylenevinylene)s. Different methods of synthesis of polyaniline: solution polymerization, interfacial polymerization, electrochemical synthesis, enzyme synthesis and photo induced polymerization of aniline. Applications of conducting polymers: Membranes and ion

exchanger, corrosion protection, gas sensors, biosensors, electrocatalysis.

Unit:5		**8 hours**

Engineering plastics Acrylonitrile butadiene styrene (ABS),Polycarbonates (PC),Polyamides (PA), Polybutylene terephthalate (PBT), Polyethylene terephthalate (PET), Polyphenylene oxide (PPO),Poly sulphone (PSU), Polyether ether ketone (PEEK). Polyimides, Poly phenyleneSulphide (PPS), Synthetic route, structure, properties and uses.

Unit:6		**2 hours**

Seminar, Webinar, Workshop, Training

	Total Lecture hours	**45 hours**

Text Book(s)

1. Advance polymeric materials Editors : Gabriel O. Shonaike& Suresh G. Advani, CRCpress–2003.

Reference Books

1	Progress in preparation, processing and applications of polyaniline. Progress in polymer Science 34 (2009) 783 – 810
2	Monographs in electrochemistry Conducting polymers – a new era in electrochemistry Editor: F. Scholz Springer – Verlag, Germany
3	Polymer nano composites Editor: Y-W Mai, Wood head Publishing Ltd. 2006 M.Sc. Chemistry (Colleges) 2010-11

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://nptel.ac.in/courses/104/105/104105124/

Mapping with Programme outcomes

PO / CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	M	S	S	M	S	M	S	S
CO2	S	M	S	S	S	S	M	S	S	S
CO3	M	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code	GROUP C - ELECTIVE PAPER IV	PHARMACEUTICAL CHEMISTRY	L	T	P	C
Elective		GROUP C - ELECTIVE PAPER IV	3	0	0	3
Pre-requisite		Fundamentals of pharmaceutical chemistry	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to:

1. To compete during their search for jobs in the pharmaceutical companies.
2. To acquire the knowledge about medicinal plants and medicinally important compounds.
3. To recognise the importance of Antibiotics, sulpha drugs, Analgesics
4. To analyze the Antipyretics, Antihypertensive, hypotensive and antineoplastic drugs.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	To understand the important terminologies used in pharmaceutical chemistry, naming ofdrugs and mechanism of drug action	K2
2	To acquire the knowledge about medicinal plants and medicinally important compounds.	K4
3	To recognise the importance of Antibiotics, sulpha drugs, Analgesics,	K5
4	To analyze the Antipyretics, Antihypertensive, hypotensive and antineoplastic drugs.	

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1 **9 hours**

Introduction Important terminologies used in pharmaceutical chemistry – pharmacology – drug – pharmocophore – antimetabolites – mutation – grams test – actinomycetes – immunological agents – vaccines – toxoids – immune – human sera – primary immunization – routes of drug administration – additive effect – synergism – antagonism – placebo – important drugs which cause dependence – dosage – mechanism of drug action – factors influencing the metabolism of drugs – principles of bio assay – encapsulation – naming of drugs

Unit:2 **9 hours**

Medicinal plants and medicinally important compounds Indian medicinal plants – medicinal plants in cure of diseases – spices as medicines – medicinal plants in the kitchen garden – plant poisoning – medicinally important compounds of Mg, Al, P, As, Hg and Fe-testing cholesterol in serum-estimation of bilirubin in serum – estimation of urea in serum and estimation of inorganic chlorides in blood serum.

Unit:3 **9 hours**

Antibiotics and Sulpha drugs Antibiotics – penicillin – semisynthetic penicillin – chloramphenicol – streptomycin – cephalosporin – antifungals – nystatin – griseofluvin. Sulpha drugs – sulphathiazole – sulphamerazine – sulphaguanidine – sulphadiazine - mechanism of action – uses.

Unit:4		**8 hours**
Analgesics and Antipyretics Introduction to pharmaceutical chemistry analgesics – Morphine analogues and its modification – Codeine – Synthetic narcotic analgesiscs – Pethidines and methadones – Narcotic antagonists – Nalorphine – Antipyretic analgesics – pyrazoles – salicylic acid – paraaminophenol derivatives – Aspirin and salol hypnotics and sedatives – Barbiturates – Benzodiazipines.		
Unit:5		**8 hours**
Antihypertensive, hypotensive drugs and antineoplastic drugs Antihypertensive and hypotensive drugs – mechanism of lowering blood pressure – α- methyl dopa – pargyline – bertyline – hydralazine – propranolol and antiarrhythmic agents, antitubercular drugs – PAS – INH – ethambutol, rifampicin – pyrazinamide. Antineoplastic drugs – alkylating agents – nitrogen mustards – aziridines – sulphonic acid esters – 1,2 – epoxides – antimetabolites – folic acid and pyrimidine antagonista – vinca alkaloids – hormones – oral contraceptives.		
Unit:6		**2 hours**
Seminar, Webinar, Workshop, Training		
	Total Lecture hours	**45 hours**

Text Book(s)

1. Berger, A medicinal chemistry, Wiley interscience, New York, Volume I and II, 1990.
2. AsutoshKar, Medicinal chemistry, Wiley Eastern Ltd, Chennai, 1992.

Reference Books

1	Bentley and Driver's, Textbook of Pharmaceutical Chemistry, 1985.
2	Wilson, O. Giswold and F. George, Textbook of Organic medicinal and pharmaceutical chemistry, Philadelphia, 1991.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://nptel.ac.in/courses/104/106/104106106/

Course Designed By:

Mapping with Programme outcomes

PO / CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	S	S	M	S	M	S	S
CO2	S	M	S	S	S	S	M	S	S	S
CO3	M	S	S	S	S	S	S	S	S	S
CO4	S	M	S	S	S	S	M	S	S	S

*S-Strong; M-Medium; L-Low

Course code	GROUP A: ELECTIVE PAPER III	Organic Synthetic Methodology, Oxidation and Reduction	L	T	P	C
Elective		GROUP A: ELECTIVE PAPER III	3	0	0	3
Pre-requisite		Fundamentals of organic chemistry	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to:

1. To apply the IUPAC nomenclature in naming of acyclic and monocyclic compounds.
2. To acquire brief knowledge about various synthetic methodologies
3. To review the different types of reagents used in oxidation and reduction
4. To implement the applications of UV, IR, NMR and Mass spectral techniques

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	To remember the IUPAC nomenclature in naming of acyclic and monocyclic compounds.	K4
2	To evaluate the various synthetic methodologies used for synthetic chemistry.	K5
3	To review the different types of reagents used in oxidation and reduction	K2
4	To implement the applications of UV, IR, NMR and Mass spectral techniques	

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1		**9 hours**

Nomenclature - IUPAC nomenclature of acyclic and monocyclic compounds- Nomenclature of bicyclic system – large ring compounds (muscone, civetone) Novel ring system – adamantane – diadamantane, cubane (strained ring) catenane (interlocked system), bulvalene (fluxional molecule) (Synthesis not necessary) **Reagents in Organic Synthesis** - Hexamethylphosphorictiamide (HMPT), Polyphosphoric acid (PPA), 1,3-dithiane (umpolung), Lithium dimethylcuprate (LDC), Lithium disopropylamide (LDA), crown ethers, Phase transfer catalysts (PTC).

Unit:2		**9 hours**

Synthetic Methodology – Retrosynthesis – disconnection approach – synthons and synthetic equivalents – guidelines for choosing disconnections– linear and convergent synthesis - functional group interconversions – functional group addition-one group C-X disconnections – two group C-X bond disconnections – one group C-C bond disconnections – regioselectivity – two- group C-C bond disconnections - importance of the order of events – chemoselectivity – reversal of polarity. Protecting groups – protection of alcohols, carbonyl groups, carboxylic group and aminogroup.

Unit:3		**9 hours**

Oxidation – Jone's reagent, Chromyl chloride, Dioxiranes, DMSO, DMSO-Ac_2O, DMSO-oxalyl chloride (Swern reaction), Etard reaction, SeO_2, Lemieux reagents ($NaIO_4$ with $KMnO_4$& OsO_4), allylic oxidation (SeO_2& NBS), Fenton's reagent.oxidation of amines and sulphides, Wacker process

(ketone from alkene) and ceric ammonium nitrate (CAN).

Unit:4		**8 hours**

Reduction –Metal hydride reduction – typical reactions and conditions used –$NaCNBH_3$ reductions, hydroboration, 9BBN, tri –n- butyl tinhydride (TBH), DIBAL–H, Me_3SiCN, tri tertiarybutoxy aluminum hydride. Dissolving metal reductions –Rosenmund reduction, McMurrays coupling, acyloin condensation, Wilkinson's catalyst, Bakers yeast.

Unit:5		**8 hours**

Applications of UV, IR, ^1H NMR and Mass spectral techniques to solve the structures of simple organic molecules (simple problems based on data)

Unit:6		**2 hours**

Seminar, Webinar, Workshop, Training

	Total Lecture hours	**45 hours**

Text Book(s)

1. Jerry March, Advanced Organic Chemistry
2. House, Modern Synthetic Reactions
3. Carruthers, Some Modern Methods of Organic Synthesis

Reference Books

1	Norman, Principles of Organic Synthesis
2	Pine, Organic Chemistry
3	Ireland, Organic Synthesis
4	Waren, Designing Organic Synthesis-A Programmed Introduction to Synthetic Approach
5	Furthrhop and Penzlin, Organic Synthesis Concepts, Methods and Starting Materials
6	Mackie and Smith, Guide lines to Organic Synthesis
7	Gurtu and Kapoor, Organic Reactions and Reagents.
8	Fieser and Fieser, Reagents in Organic Synthesis.
9	Jagdamba Singh and L.D.S. Yadav, Organic Synthesis
10	Silverstein, Bassler and Morril, Spetrometric identification of Organic Compounds.
11	Kemp, Organic Spectroscopy
12	Kalsi, Spectroscopy of OrganicCompounds.
13	Y. R. Sharma, Elementary Organic Absorption Spectroscopy
14	Silverstein and Webster, Spectrometric Identification of Organic Compounds.

15	S.C. Pal, Nomenclature of Organic Compounds
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://nptel.ac.in/courses/104/108/104108078/
2	https://nptel.ac.in/courses/104/101/104101005/

Mapping with Programme outcomes

PO / CO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	M	S	S	M	S	M	S	S
CO2	S	M	S	S	S	S	M	S	S	S
CO3	S	M	S	S	S	S	M	S	S	S
CO4	M	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code	GROUP D: ELECTIVE PAPER I	Introduction to Industry 4.0	L	T	P	C
Elective		GROUP D: ELECTIVE PAPER I	3	0	0	3
Pre-requisite		Fundamentals on emerging Technology in computer science	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to:

1. At the end of completing this course, students will have knowledge on Industry 4.0, need for digital transformation and the following Industry 4.0 tools:

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	To understand the concept of Industry 4.0	K2
2	To apply the concept of Artificial Intelligence	K3
3	To analyze the Big Data and IoT	K4
4	To evaluate the Applications and Tools of Industry 4.0	K4
5	To create the awareness regarding the job 2030	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Industry 4.0	9 hours

Need – Reason for Adopting Industry 4.0 - Definition – Goals and Design Principles -Technologies of Industry 4.0 – Big Data – Artificial Intelligence (AI) – Industrial Internet of Things - Cyber Security – Cloud – Augmented Reality

Unit:2	Artificial Intelligence	9 hours

Artificial Intelligence: Artificial Intelligence (AI) – What & Why? - History of AI - Foundations of AI -The AI - environment - Societal Influences of AI – Application Domains and Tools - Associated Technologies of AI - Future Prospects of AI – Challenges of AI.

Unit:3	Big Data and IoT	9 hours

Big Data : Evolution - Data Evolution - Data : Terminologies - Big Data Definitions - Essential of Big Data in Industry 4.0 - Big Data Merits and Advantages - Big Data Components : Big Data Characteristics - Big Data Processing Frameworks - Big Data Applications - Big Data Tools - Big Data Domain Stack : Big Data in Data Science – Big Data in IoT - Big Data in Machine Learning - Big Data in Databases - Big Data Use cases : Big Data in Social Causes - Big Data for Industry -Big Data Roles and Skills -Big Data Roles - Learning Platforms; Internet of Things (IoT) : Introduction to IoT – Architecture of IoT - Technologies for IoT - Developing IoT Applications - Applications of IoT - Security in IoT.

Unit:4	Applications and Tools of Industry 4.0	9 hours

Applications of IoT – Manufacturing – Healthcare – Education – Aerospace and Defense –

Agriculture – Transportationa and Logistics – Impact of Industry 4.0 on Society: Impact on Business, Government, People. Tools for Artificial Intelligence, Big Data and Data Analytics, Virtual Reality, Augmented Reality, IoT, Robotics.		
Unit:5	**Jobs 2030**	**9 hours**
Industry 4.0 – Education 4.0 – Curriculum 4.0 – Faculty 4.0 – Skills required for Future - Tools for Education – Artificial Intelligence Jobs in 2030 – Jobs 2030 - Framework for aligning Education with Industry 4.0.		
	Total Lecture hours	**45 hours**
Text Book: P. Kaliraj, T. Devi, Higher Education for Industry 4.0 and Transformation to Education 5.0, 2020		
Reference Books		
1	P. Kaliraj, T. Devi, Higher Education for Industry 4.0 and Transformation to Education 5.0, 2020	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	https://nptel.ac.in/courses/106/102/106102220/	
2	https://nptel.ac.in/courses/106/104/106104189/	

Mapping with Programme outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	M	S	S	S	M	S
CO2	S	M	M	S	S	M	M	S	S	M
CO3	S	S	S	S	M	S	S	S	M	S
CO4	M	M	S	S	S	S	S	S	S	S
CO5	S	S	S	M	M	S	S	M	M	S

*S-Strong; M-Medium; L-Low

Course code	GROUP D: ELECTIVE PAPER II	ARTIFICIAL INTELLIGENCE	L	T	P	C
Elective		GROUP D: ELECTIVE PAPER II	3	0	-	3
Pre-requisite		Design intelligent agents to solve real world problems	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to:

1. to introduce Artificial Intelligence & machine learning
2. to facilitate students to learn & apply AI tools for solving research issues
3. to understand the basics of robotic process automation
4. to develop automated solutions for research problems

.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Gained the knowledge on Artificial Intelligence & machine learnings	K1 & K2
2	Student will apply AI tools for solving research issues	K2 & K3
3	Student will understand the basics of robotic process automation	K4
4	Student can acquired the knowledge on automated solutions for research problems.	K5 & K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Artificial Intelligence (AI):	9-- hours

Introduction to AI – Fundamentals – Need for AI – Foundations of AI – AI environment – Application domains of AI – AI tools – Challenges and Future of AI

Unit:2	Machine learning (ML) and Deep learning (DL) & Artificial Intelligence in Biology research:	9-- hours

Fundamentals of ML and DL – ML algorithms to find associations across biological data, cellular image classification and identification of genetic variations.

AI in drug design – AI in Phylogeny – AI in next generation sequencing – AI in protein structure prediction – AI in protein folding analysis.

Unit:3	Python programming	9-- hours

Introduction to Python language – Python, Machine learning and AI - Data types, variables and operators – Conditions and loops – Structure of a Python program – Packages and function – Writing simple python codes.

Unit:4	Robotic Process Automation (RPA)	9-- hours

Fundamentals of RPA – Programming basics from RPA perspective – Applying RPA – RPA

development methodology – Architecture of RPA – RPA and emerging ecosystem.		
Unit:5	**UiPath Studio**	**9-- hours**
Introduction - Automation debugging – Automation library – Activities Packages – Basic automation tasks - Text and image automation – Data tables in RPA – Extracting data from data tables and pdf – Building simple Automation projects.		
	Total Lecture hours	**45-- hours**
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	https://nptel.ac.in/courses/112/103/112103280/	
2	https://nptel.ac.in/courses/106/106/106106145/	

Mapping with Programme outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	S	S	S	S				
CO3	S	S	S	S	S	S	S	S	S	S
CO3	S	M	S	S	S	S	M	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code	GROUP D: ELECTIVE PAPER III	Data Analytics using R	L	T	P	C
Elective		GROUP D: ELECTIVE PAPER III	3	0	0	3
Pre-requisite		Emphasis on statistical & analytical skills on computer language	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to:

1. To introduce the concept of Data Analytics
2. To understand the features of R.
3. To utilize the concept of data analytics and R

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Student get the knowledge about data analytics	K2
2	Student can apply the concept of data analytics	K3
3	Student can analyze new tools used in robotics	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1 — **9 hours**

Introduction Data Analytics – Data Analysis Vs Data Analytics – Data Analytics – Types - Data Analytics – Framework – Data Analytics – Tool - R language - Understanding R features - Installing R and RStudio – Packages and Library – Importing and Exporting Files: CSV File – JSON File – txt File –Excel File – Xml File - Command Line Vs. Scripts. - Data Pre-Processing – Missing Value – Omitting Null Values – Data Transformation – Data Selection – Data Integration.

Unit:2 — **9hours**

Understanding R features - Installing R and RStudio – Packages and Library – Importing and Exporting Files: CSV File – JSON File – txt File –Excel File – Xml File – Command Line Vs. Scripts Data Manipulation: Slicing - Subscripts and Indices – Data Subset – Dplyr Package: Select Function - Filter Function - Mutate Function - Arrange Function.

Unit:3 — **9 hours**

Data Summarization & Visualization - Mean – Median – Mode - Variablity Measures - Variance – Range - IQR – Standard Deviation – Sum of Squares –Identifying Outliers using IQR. Data Visualization – Introduction – Datasets – Exploratory Data Analytics – Univariate Analysis – Histogram - Bivariate Analysis - Box Plot – Multivariate Analysis - Scatter Plot - MASS Package - Categorical Variable –Bar Chart – Mosaic Plot.

Unit:4 — **9 hours**

Reporting Tool – Analysing Gathering Information – Story Telling – R Markdown – R Markdown Framework - rmarkdown package – Knit for Embedded Code: knitr package - Convert File:HTML,

PDF, MS Word - Markdown Formatted Text - ShinyApp – shiny package: Built Shiny app – Control Widgets – Customize Reactions – Reactive Expressions - Customize Appearance - Deploy Shiny app.		
Unit:5		**9 hours**
Data Analytics Case Studies – Marketing – Logistic Management – Insurance – Behavioural Analytics – Data Analytics on Diamond Dataset.		
	Total Lecture hours	**45 hours**

Text Book(s):

1.VigneshPrajapati, "Big Data Analytics with R and Hadoop", Packt Publishing, ISBN-978-1-78216-328-2, 2013.

Reference Books

1	V. Bhuvaneswari, "Data Analytics with R Step by Step", Scitech Publisher, ISBN – 978-81- 929131-2-4, Edition 2016.
2	Roger D.Peng, "R Programming for Data Science", Lean Publishing, 2014.
3	Sholom Weiss, et.al, "The Text Mining Handbook: Advanced Approaches in Analysing Unstructured Data", Springer, Paperback 2010.
4	Emmanuel Paradis, "R for Beginners", 2005.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://nptel.ac.in/courses/106/107/106107220/
2	https://nptel.ac.in/courses/110/106/110106072/

Mapping with Programme outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	M	S	S	S	S	M
CO2	S	M	M	S	S	M	M	M	S	S
CO3	S	S	S	S	M	S	S	S	S	M

*S-Strong; M-Medium; L-Low

Annexure

M. Sc. CHEMISTRY (Affiliated colleges)

Syllabus

(With effect from 2021-22)

Bharathiar University (affiliated colleges)
(A State University, Accredited with "A" Grade by NAAC and
13th Rank among Indian Universities by MHRD-NIRF)
Coimbatore 641 046, INDIA

M. Sc. Physics

Syllabus

AFFILIATED
COLLEGES

2022 - 2023 onwards

SCAA Dated 12/10/2022

BHARATHIAR UNIVERSITY

Coimbatore - 641 046, Tamil Nadu, India

Program Educational Objectives (PEOs)	
The M.Sc. program in Physics describes accomplishments that graduates are expected to attain within five to seven years after graduation.	
PEO1	Become employable with necessary skills and knowledge in industry, research, academics, business, etc. and on par with national and international standards.
PEO2	Acquired knowledge in physical concepts will facilitate them to recognize, formulate, examine, explore and implement new innovative ideas for overall societal development.
PEO3	Capable enough to meet challenges as an individual and as a part of team in innovative projects.
PEO4	Will acquire a strong cognitive base by learning diverse physical phenomena and thus lead and execute inter- and multidisciplinary academic/research.
PEO5	Will acquire skills to deliver quality, smart and innovative solutions as young entrepreneurs.
PEO6	Will gain proficiency and elevate themselves as resource persons and consultants in various sectors like Defence/Industrial/Energy/Device fabrication.

Program Specific Outcomes (PSOs)	
After the successful completion of M.Sc. Physics program, the students are expected to	
PSO1	Be a potential graduate with the substantial knowledge and awareness of various subdivision in Physics especially in Classical Mechanics, Quantum Mechanics, Mathematical Physics, Nuclear Physics, Electronics and Materials Science.
PSO2	Be a broad-minded inquisitive & person with helping tendency and ready to take intelligent risks to employ the applications of Physics in areas of demand, need and requirement.
PSO3	Hold competency to clear any competitive exam/test with acquired analytical and technical
PSO4	Be proficient and updated in the usage of contemporary computational tools to explore new challenges/tasks.
PSO5	Be curious and alert always to perceive and experiment so as to arrive at a solution to any challengeable task.
PSO6	Be efficient to employ and apply out-of-the-box results of research findings.
PSO7	Always ready and able enough to fulfill demands of society and nation with technical skills and proficiency.

Program Outcomes (POs)	
On successful completion of the M. Sc. Physics program	
PO1	Comprehend the concepts of basic and advanced physics and provide real world solutions to problems.
PO2	Conceptualize any physics problem with an appropriate models and provide useful and smart solutions.
PO3	Enhance the application feasibility of Physics to other disciplines with better and clear understanding.
PO4	Learn valuable experimental skills to carry out new investigations to develop new, smart materials with unique characteristics.
PO5	Develop computational & software tools by applying the learned concepts in Physics
PO6	Perceive and adopt novel ideas to facilitate better and in-depth understanding of physical processes.
PO7	Capable to provide out-of-box solutions to any challenge in academics, education, research and industry.

BHARATHIAR UNIVERSITY: COIMBATORE 641 046

M. Sc. Physics Curriculum (AFFILIATED COLLEGES – OBE PATTERN)

(For the students admitted during the academic year 2022 – 23 onwards)

Course Code	Title of the Course	Credits	Hours/Week		Maximum Marks		
			Theory	Practical	CIA	ESE	Total
FIRST SEMESTER							
13A	Paper - I Classical Mechanics	4	5	-	50	50	100
13B	Paper - II Quantum Mechanics	4	5	-	50	50	100
13C	Paper -III Advanced Computational Physics	4	5	-	50	50	100
13P	Practical - I Physics Lab – I	2	-	5	25	25	50
13Q	Practical - II Electronics Lab - I	2	-	5	25	25	50
1E	Elective I : 1EA : Non-conventional Energy Resources (Or) 1EC : Nano science & Nanotechnology (Or) 1EB : Industry (4.0)- Robotics, Artificial Intelligence & Information Theory	4	5	-	50	50	100
	Total		20	10			500
SECOND SEMESTER							
23A	Paper - IV Mathematical Physics	4	4	-	50	50	100
23B	Paper - V Advanced Quantum Mechanics	4	4	-	50	50	100
23C	Paper - VI Advanced Electronics	4	4	-	50	50	100
23D	Paper - VII Astronomy, Astrophysics & Cosmology	4	4	-	50	50	100
23P	Practical- III Physics Lab – II	2	-	5	25	25	50
23Q	Practical- IV Electronics Lab - II	2	-	5	25	25	50
2E	Elective II : 2EA : Atmospheric Physics (Or) 2EB : Crystal Growth Methods & Characterization (Or) 2EC : Introduction to Data Analytics	4	4		50	50	100
	Total		20	10			600

THIRD SEMESTER								
33A	Paper - VIII	Electromagnetic Theory	4	5	-	50	50	100
33B	Paper - IX	Thermodynamics and Statistical Mechanics	4	5	-	50	50	100
33C	Paper - X	Condensed Matter Physics	4	5	-	50	50	100
33P	Practical- V	Advanced Physics Lab – I	2	-	5	25	25	50
33Q	Practical- VI	Advanced Electronics Lab - I	2	-	5	25	25	50
3E	Elective III : 3EA : Experimental Techniques & Data Analysis (Or) 3EB : Microprocessors & Microcontrollers (Or) 3EC : Scientific Computing with Python		4	5	-	50	50	100
Total				20	10			500
FOURTH SEMESTER								
43A	Paper -XI	Nuclear and Particle Physics	4	5	-	50	50	100
43B	Paper -XII	Atomic and Molecular Spectroscopy	4	5	-	50	50	100
43C	Paper -XIII	Laser Optics	4	5	-	50	50	100
43P	Practical- VII	Advanced Physics Lab – II	4	-	5	25	25	50
43Q	Practical- VIII	Advanced Electronics Lab - II	4	-	5	25	25	50
47V	Project or Internship		4	-	3	100	100	200
47R	Technical Skills Enhancement Programme - (Self-Study Mode With Presentation/Viva-Voce only and No Written Examination at the End of Semester)		2		2	25	25	50
Total				15	15			650
Grand Total			90	75	45			2250
ONLINE COURSES								
OOC, SWAYAM, NPTEL, Websites etc.								

MARKS DISTRIBUTION (INTERNAL (CIA) AND EXTERNAL)

I – THEORY

TOTAL MARKS	EXTERNAL		INTERNAL		Overall Passing Minimum (Internal +External)
	Max. Marks	Passing Minimum	Max. Marks	Passing Minimum	
100	50	25	50	25	50

S. No.	Theory – CIA Breakup	
	Maximum Marks	50
1.	CIA Tests I / II –Choose Best (2 hours test)	20
2.	Model Exam – End Semester	20
3.	Assignment / Seminar/ Quiz	10

II – PRACTICALS

TOTAL MARKS	EXTERNAL		INTERNAL		Overall Passing Minimum (Internal + External)
	Max. Marks	Passing Minimum	Max. Marks	Passing Minimum	
50	25	13	25	12	25

S. No.	Practical – CIA Breakup	
	Maximum Marks	25
1.	Tests (I / II/ Model-Choose Best)	15
2.	Record & Observation	10

Note: End of Semester Practical Examinations will be of 6 Hours Duration (All Semesters)

III – Project/Internship

S. No.	Project/Internship - Marks Breakup	
	Total : 200 Marks	
1.	Internal (Project Work / Internship + Continuous Review)	100 (Passing Minimum : 50)
2.	External (Dissertation : 50 marks + Viva-Voce : 50)	100 (Passing Minimum : 50)

IV-Technical Skills Enhancement Programme –Self Study Mode

S. No.	Technical Skills Enhancement Programme – Marks Breakup	
	Total : 50 Marks ; Internal : 25 (Passing Minimum : 13); External : 25 (Passing Minimum : 12)	
1.	Internal (Seminar / Quiz / Test / Debate / Group Discussion / Presentation)	25
2.	External (Viva-Voce/Presentation)	25

First Semester

Course code : 13A	Core Paper I	L	T	P	C
Pre-requisite B.Sc. Physics / B.Sc. Physics (CA)/ B.Sc. Applied Science	CLASSICAL MECHANICS	5	0	0	4
		SEMESTER I			
		Syllabus Version 2022-2023			

Course Objectives:

The main objective of this course is to familiarize the student to the fundamental concepts of Classical Mechanics, its simplified approach and methods in solving various complex problems thus providing a foundation for the modern understanding of dynamics

Expected Course Outcomes:

On successful completion of the course, the students will be able to :

1	Get familiarity of basic mathematical tools like Variational principle, Lagrangian and Hamiltonian formalism and able to compute the equations of motion.	K2
2	Understand the central force problem, phase space and its various applications	K3
3	Solve problems through canonical transformations and Hamilton's Jacobi technique	K4
4	Acquire knowledge of rigid body dynamics as well as normal mode analysis	K5
5	Understand basic concepts of Relativity theory & Non-linear dynamics	K5

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyze, K5 – Evaluate, K6 – Create

Unit I	VARIATIONAL PRINCIPLE: LAGRANGE'S AND HAMILTON'S EQUATIONS	10 hours

Newton's Three Laws of Motion (Review) – Constraints, Degrees of freedom, Generalized Coordinates and Configuration Space. Variational Principle – Hamilton's Principle – Derivation of Euler-Lagrangian Equation of Motion – Symmetries and Conservation Laws – Cyclic Coordinates - Phase Space – Hamilton's Canonical Equation of Motion using Variational Principle – Physical Significance of Hamiltonian - Applications : Lagrangian and Hamilton's Equation of Motion for Simple Pendulum, Linear Harmonic Oscillator and A Charged Particle in Electromagnetic Fields

Unit II	CENTRAL FORCE AND NON-INERTIAL FRAME	12 hours

Motion in a Central Force Field in Lagrangian Formalism – Reduction of Two Body Problem to the Equivalent One Body Problem – Classification of Orbits for Inverse Square Forces – Virial Theorem – Differential Equation for the Orbits – Two Body Collisions - Classical Scattering in Laboratory and Centre of Mass Frames – Non-inertial Frames – Rotating frame of Reference – Pseudo Forces – Coriolis Force and Effects of Coriolis Force on the Moving Bodies

Unit III	CANONICAL TRANSFORMATION AND HAMILTON JACOBI METHOD	12 hours

Principle of Least Action : Statement and Proof – Canonical Transformations – Generating Functions and its different forms – Poisson's Bracket – Properties – Angular momentum Algebra – Liouville's Theorem (without Proof) – Hamilton Jacobi method – Harmonic Oscillator Problem – Hamilton's Characteristic Functions – Conservative Systems – Kepler Problem – Action and Angle Variables – Linear Harmonic Oscillator using Action and Angle Variables

Unit IV	RIGID BODY AND SMALL OSCILLATIONS	12 hours

Motion of a Rigid Body – Euler Angles – Angular Momentum and Inertia Tensor – Moment of Inertia and Products of Inertia – Principal Axis – Rotational Kinetic Energy - Euler's Equation of Motion – Torque Free Motion – Free motion of a Symmetric Top – Theory of Small Oscillations – Potential Energy – Stable and Unstable Equilibrium – Eigenvalue Problem – Frequencies of Free Vibrations – Normal Modes – Normal Coordinates – Linear Triatomic Molecule – Double Pendulum

Unit V	THEORY OF RELATIVITY AND INTRODUCTION TO NON-LINEAR DYNAMICS	12 hours
Introduction to Relativity -Lorentz Transformations – Mass and Energy Equivalence – Relativistic Kinematics - Force in Relativistic Kinematics and Lorentz Transformation of Force – Lagrangian and Hamiltonian in Relativistic Kinematics – Minkowski space – world point and world line – space time intervals – Dynamical Systems – Autonomous and Non-Autonomous Systems – Phase Portraits – Simple Harmonic Oscillator in One Dimension – Simple Pendulum – Linear Stability Analysis – Classification of Fixed Points		
Unit VI	CONTEMPORARY ISSUES	2 hours
Expert Lectures, Online Seminars – Webinars		
	Total Lecture Hours	60 hours

Text Book(s)	
1	Classical Mechanics – J. C. Upadhyaya, Himalaya Publishing House, 2012.
2	Classical Mechanics – N. C. Rana and P.S. Joag, Tata McGraw Hill, 2001
Reference Books	
1	Classical Mechanics – H. Goldstein, C.P. Poole and J. Safko, 3rd Edition, Pearson, 2012
2	Classical Mechanics - Douglas Gregory, , Cambridge University press, 2008, 1stedition
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites, etc.]	
1	https://nptel.ac.in/courses/122/106/122106027/
2	https://ocw.mit.edu/courses/physics/8-09-classical-mechanics-iii-fall-2014/lecture-notes/

Mapping with Programme Outcomes(S-Strong, M-Medium, L-Low)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	L	L	M	M
CO3	S	M	M	L	M	S	M
CO3	S	S	S	L	M	S	M
CO4	S	S	M	L	M	S	M
CO5	S	S	M	L	M	M	M

Course code : 13B	Core Paper II	L	T	P	C
Pre-requisite B.Sc. Physics / B.Sc. Physics (CA)/ B.Sc. Applied Science	QUANTUM MECHANICS	5	0	0	4
		SEMESTER I			
		Syllabus Version 2022-2023			

Course Objectives:

The main objectives of this course is to provide a platform for the understanding of the language and formalism of non-relativistic Quantum Mechanics and utilize the Schrodinger Equation in both time-dependent and time-independent modes in solving many real world applications.

Expected Course Outcomes:

On successful completion of the course, the students will be able to :

1	Get familiarity with using Dirac notation	K2
2	Apply Schrodinger equations to solve simple problems	K3
3	Learn quantum mechanical angular momentum and spin momentum algebra	K4
4	Compute corrections in energy and wave functions using approximation techniques	K5
5	Integrate several components of the course like quantum states, symmetries, angular momentum etc., in the context of finding solution to the problems in atomic and molecular physics	K5

K1 – Remember; K2 – Understand; K3 – Apply; K4 – Analyze; K5 – Evaluate; K6 – Create

Unit I	Basic Formalism	8 hours

Postulates of Quantum Mechanics – Max Born Statistical Interpretation of Wave function – Probability Density – Wave function in Position Representation and Momentum Representation – Derivation of Schrodinger Time Independent Wave Equation – Stationary States – Dirac Notation – State Vectors – Hilbert Space – Basis – Orthonormal Basis – Change of Basis – Unitary Transformation – Equation of Motion in Schrodinger Representation – Heisenberg and Dirac Representation.

Unit II	APPLICATIONS OF SCHRODINGER WAVE EQUATIONS	10 hours

Bound State Problems – One Dimensional Infinite Square Well (0,L) – Three Dimensional Infinite Cubic Well – Concept of Degeneracy – One Dimensional Finite Square Well – Potential Step – Square Potential Barrier – Explanation of Alpha Decay – Solution of Linear Harmonic Oscillator by Schrodinger Approach (Differential Equation Method) and Heisenberg Approach (Creation and Annihilation Operator Method) – Central Potential – Hydrogen Atom (qualitative)

Unit III	ANGULAR MOMENTUM ALGEBRA	12 hours

Orbital Angular Momentum Algebra – Spin Angular Momentum Algebra – Pauli Spin Matrices – Eigen Values and Eigen Vector of Pauli Spin Matrices – Properties of Pauli Spin Matrices – Total Angular Momentum Algebra – Complete Set Of Compactable Operators – Commutation Relations of J^2, J_z, J_+, J_- Eigen Values of of $J^2, J_z,$ - matrix representation of J^2, J_z, J_+, J_- addition of angular momenta Clebsch-Gordon coefficients and its properties – CG Coefficients for Spin Half systems and Spin One systems.

Unit IV	STATIONARY APPROXIMATION METHODS	12 hours

Time independent Perturbation Theory – Non Degenerate Case – Ground State of Helium Atom – Degenerate Case - Stark Effect in Hydrogen Atom – Variation Method – The Hellmann Feynman Theorem – Estimation of Ground State of Helium Atom – Estimation of Ground State of Deuteron – WKB Approximation – Connection Formula – Validity – Barrier Penetration – Alpha Emission

Unit V	TIME DEPENDENT PERTURBATION THEORY	12 hours
Time Dependent Perturbation Theory – Formalism – Transition Probability – Transition Probability for a Constant Perturbation - Transition into a continuum of final states – Fermi Golden Rule – Transition Probability for a Harmonic Perturbation – Stimulated Emission – Principle of Detailed Balancing – Selection Rules – Rayleigh Scattering – Raman Scattering		
Unit VI	CONTEMPORARY ISSUES	2 hours
Expert Lectures, Online Seminars – Webinars		
	Total Lecture Hours	60 hours

Text Book(s)	
1	Quantum Mechanics – Nouredine Zettili, John Wiley & Sons, Ltd, 2nd Edition, 2009
2	Quantum Mechanics – G. Aruldhas, PHI Learning Private Limited, 2nd Edition, 2009
3	Introduction to Quantum Mechanics – 2nd Edition – David J. Griffiths – Pearson Education International.
Reference Books	
1	Quantum Mechanics – V. Devanathan – Narosa Publishing – New Delhi, 2005
2	Quantum Mechanics – L.I. Schiff – McGraw Hill, 3rd Edition, 1968
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites, etc.]	
1	https://nptel.ac.in/courses/122/106/122106034/
2	https://ocw.mit.edu/courses/physics/8-04-quantum-physics-i-spring-2016/lecture-notes/
3	Nptel lecture – Quantum Mechanics by Prof. Ajay Ghatak

Course Designed By: Dr. Haresh M. Pandya & Team

Mapping with Programme outcomes (S – Strong; M – Medium; L – Low)							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	L	M	S	M
CO2	S	S	S	L	S	M	S
CO3	M	M	S	L	M	M	M
CO4	M	S	S	L	S	M	M
CO5	S	S	S	L	M	M	M

Course code : 13C	Core Paper III	L	T	P	C
Pre-requisite B.Sc. Physics / B.Sc. Physics (CA)/ B.Sc. Applied Science	ADVANCED COMPUTATIONAL PHYSICS	5	0	0	4
		SEMESTER I			
		Syllabus Version 2022-2023			

Course Objectives:

The main objective of this course is to enhance the Numerical and Computational problem solving skills of students by learning advanced techniques as well as computer programming with the help of Mat Lab Programming Language.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand and apply numerical methods to find out solution of algebraic equations	K2
2	Apply various interpolation methods and finite difference concepts.	K3
3	Utilize numerical differentiation and integration methods	K3
4	Familiarize with modern high level programming Language of Mat Lab	K4
5	Process, analyze and plot data from a variety of physical phenomena and interpret the results with meaning	K5

K1 – Remember; K2 – Understand; K3 – Apply; K4 – Analyze; K5 – Evaluate; K6 – Create

Unit I	NUMERICAL DIFFERENTIATION	12 hours

Finding Roots of a Polynomial – Bisection Method – Newton Raphson Method – Solution of Ordinary Differential Equation by Euler – Runge Kutta Fourth Order Method for solving first order Ordinary Differential Equations

Unit II	NUMERICAL INTEGRATION	10 hours

Trapezoidal rule – Simpson's 1/3 rule – Simpson's 3/8 rule – Gaussian quadrature method (2 point and 3 point formula) – Giraffe's root square method for solving algebraic equation.

Unit III	MAT LAB FUNDAMENTALS	12 hours

Introduction – Mat Lab Features – Desktop Windows: Command, Workspace, Command History, Array editor and Current Directory – Mat Lab Help and Demos – Mat Lab Functions, Operators and commands, Basic Arithmetic in Mat Lab – Basic Operations with Scalars – Vectors and Arrays – Matrices and Matrix Operations – Complex Numbers – Mat Lab Built – In Functions – Illustrative Examples.

Unit IV	MAT LAB PROGRAMMING	12 hours

Control Flow Statements: if else, else if, Switch Statements – For, While Loop Structures – Break Statement –Input / Output Commands –Script 'm'Files –Function 'm'Files –Controlling output

Unit V	MAT LAB GRAPHICS	12 hours

2D Plots – Planar Plots, Log Plots, Scatter Plots, Contour Plots – Multiple Figures, Graph of a Function - –Titles, Labels, Text in Graph – Line Types, Marker types, Colors – 3D Graphics - Curve Plots – Mesh and Surface Plots – Illustrative Examples

Unit VI	CONTEMPORARY ISSUES	2 hours

Expert Lectures, Online Seminars – Webinars

	Total Lecture Hours	60 hours

Text Book(s)	
1	Numerical methods in Science and Engineering – M.K. Venkataraman, National Publ. Co. Madras, 1996
2	Getting Started With Mat Lab –Rudra Pratap, Oxford University Press-New Delhi
Reference Books	
1	Numerical methods using Mat Lab –John Mathews & Kurtis Fink, Prentice Hall, New Jersey 2006
2	Mat Lab Programming – David Kentucky, Prentice Hall
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites, etc.]	
1	https://onlinecourses.nptel.ac.in/noc20_ma33/preview
2	https://nptel.ac.in/course/103106074/
3	https://nptel.ac.in/course/122106033/
Course Designed By: Dr. Haresh M. Pandya & Team	

Mapping with Programme outcomes

(S – Strong; M – Medium; L – Low)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	L	M	S	M
CO2	S	S	S	L	S	M	S
CO3	M	M	S	L	M	M	M
CO4	M	S	S	L	S	M	M
CO5	S	S	S	L	M	M	M

Course code : 13P	Core Practical I	L	T	P	C
Pre-requisite B.Sc. Physics / B.Sc. Physics (CA)/ B.Sc. Applied Science	**PHYSICS LAB -I** (Examination of 6 Hours Duration at the end of First Semester)	0	0	5	4
		SEMESTER I			
		Syllabus Version 2022-2023			

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the basics of experimental physics and compare the results with theoretical calculations.	K2
2	Gain knowledge of new concepts and visualize the experiment and problem solving through MAT LAB programming.	K3
3	Equip the students with basic technical skills in the course of performing thelaboratory experiments in groups and by interpreting and communicating the results succinctly	K6

K1 – Remember; K2 – Understand; K3 – Apply; K4 – Analyze; K5 – Evaluate; K6 – Create

S. No.	LIST OF EXPERIMENTS (Any Six Experiments)
1	Young's Modulus – Elliptical Fringes (Cornu's Method).
2	Viscosity of a Liquid – Mayer's Oscillating Disc.
3	Determination of Stefan's Constant.
4	Thermal Conductivity-Forbes's Method.
5	Electronic Specific Charge e/m by Thomson's Method.
6	He Ne Laser – Measurement of Wavelength using reflectance grating.
7	Geiger Muller Counter – Determination of Half Life period of radioactive element.
8	Hartmann's Interpolation formula-spectrometer.
9	He Ne Laser – Power distribution measurement.
10	MAT LAB Programming – Roots of a Quadratic Equation.
11	MAT LAB Programming – Solution of Ordinary Differential Equations.
12	MAT LAB Programming – Newton – Raphson Method.
13	MAT LAB Programming – Mean, Median Mode & Standard Deviation.
14	MAT LAB Programming – Curve Fitting & Linear Interpolation.

Course Designed By: Dr. Haresh M. Pandya & Team

Course code : 13Q	Core Practical II	L	T	P	C
Pre-requisite B.Sc. Physics / B.Sc. Physics (CA)/ B.Sc. Applied Science	**ELECTRONICS LAB -I** (Examination of 6 Hours Duration at the end of First Semester)	0	0	5	4
		SEMESTER I			
		Syllabus Version 2022-2023			

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Acquire hands-on knowledge on usage of semiconductor devices and Operational Amplifiers	K2
2	Acquire valuable laboratory skills to apply circuit theory to construct multi-purpose electronic devices	K3
3	Design and develop electronic circuits to create signals and capture responses as well as test the functioning of these circuits	K5
4	Become a skilful Electronic circuit Designer and thus enhance his employability/entrepreneurial skills	K3

K1 – Remember; K2 – Understand; K3 – Apply; K4 – Analyze; K5 – Evaluate; K6 – Create

S. No.	LIST OF EXPERIMENTS (Any SIX experiments)
1	Design of Regulated and Dual Power Supply and Construction using fixed voltage regulator IC 723
2	Construction of Basic Logic Gates using Digital IC's
3	Op Amp - Determination of Parameters
4	Op Amp - Construction of Sign Changer, Scale Changer, Adder and Subtractor
5	Op Amp - Construction of differentiator and integrator circuit using
6	Op Amp - A.C. Amplifier – Inverting, Non-Inverting, Voltage Follower
7	Op Amp - Design of Wein's Bridge Oscillator
8	Op Amp - Construction of low pass and high pass filter circuits and study its output performance.
9	Construction of a two stage RC coupled amplifier and study its frequency response
10	Construction of a FET amplifier with common source configuration.
11	Mat Lab Programming – Diode-Forward Characteristics Plot & Load Line Plot-Estimation of Operating Point
12	Mat Lab Programming – Charging of Capacitor in an RC Circuit with three Time Constants
13	Mat Lab Programming - Plot of Voltage and Current of RLC Circuit Under Steady State Conditions
14	Mat Lab Programming – Frequency Response of a Low Pass Op-Amp Filter Circuit

Course Designed By: Dr. Haresh M. Pandya & Team

Second Semester

Course code : 23A	Core Paper IV	L	T	P	C
Pre-requisite B.Sc. Physics / B.Sc. Physics (CA)/ B.Sc. Applied Science	MATHEMATICAL PHYSICS	4	0	0	4
		SEMESTER II			
		Syllabus Version 2022-2023			

Course Objectives:

The main objectives of this course is to make students hone their mathematical skills and get familiarized with the mathematical tools available to approach problems in advanced physics courses.

Expected Course Outcomes:

On successful completion of the course, the students will be able to :

1	understand vector calculus and also able to write operators in different coordinate system	K2
2	apply linear vector space concepts in quantum mechanics	K3
3	understand convergence of infinite series, error analysis and curve fitting	K4
4	evaluate real integrals appearing in science and engineering problems	K5
5	solve differential equations and understand self adjoint operators used in quantum mechanics	K5

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyze, K5 – Evaluate, K6 – Create

Unit I	VECTOR & TENSORS ANALYSIS	10 hours

Line Integral –Surface Integral –Volume Integral- Gauss Divergence Theorem – Stokes Theorem – Green's Theorem- Orthogonal Curvilinear Coordinates-Definition of Linear Vector Space – Linear Independence of vectors and dimensions – Orthonormal set – Introduction of Tensors – Symmetric and Anti Symmetric Tensors – Kronecker Delta symbol – Metric Tensor.

Unit II	INFINITE SERIES & COMPLEX VARIABLES	10 hours

Introduction to Sequence and Series– Geometric Series-Absolute Convergence- Comparison Test –Cauchy Ratio Test – Integral Test – Cauchy's Root Test- Function of a Complex Variables – Analytic Functions – Cauchy Riemann Condition with Proof – Cauchy's Integral Theorem – Cauchy's Integral Formula – Taylor Series – Singularities – Cauchy Residue Theorem.

Unit III	ORDINARY DIFFERENTIAL EQUATION & SPECIAL FUNCTIONS	12 hours

Solutions of Second Order Ordinary Differential Equations with Constant Coefficient- Solution of Differential Equations of – Legendre, Hermite, Laguerre and Bessel Differential Equations – Generating Function, Rodrigues Formula, Recursion Relations, Orthogonality Relations.

Unit IV	FOURIER SERIES & LAPLACE TRANSFORMS	12 hours

Introduction to Fourier Series – Dirichlet's Theorem and Dirichlet's Conditions – Complex Form of Fourier Series – Parseval's identity – Fourier Sine and Cosine Transform of derivatives – Properties of Fourier Transforms –Fourier Transforms of Derivatives – Introduction to Laplace Transforms- – Properties of Laplace Transform- Laplace Transform of Derivatives of a function – Convolution Theorem.

Unit V	GREEN'S FUNCTION & GROUP THEORY	12 hours

Introduction to Green's Function- Dirac Delta Distribution- Green's Function for Poisson's Equation and Solution of Poisson's Equation – Green's Function for Quantum Mechanical Scattering Problem-Concepts of a Group Theory – Group Multiplication Table – Cyclic Group – Subgroup – Cosets – Homomorphism and Isomorphism – Representation of groups – Reducible and Irreducible Representation.

Unit VI	Contemporary Issues	2 hours
Expert Lectures, Online Seminars – Webinars		
	Total Lecture Hours	60 hours

Text Book(s)	
1	Mathematical Physics with classical Mechanics, Sathya Prakash, Sultan Chand & sons, Edition 2016.
2	Mathematical Physics, H.K Dass, Dr. Rama Verma, Sultan Chand & sons, Edition 2014.
3	Mathematical Physics, B.D Gupta, Vikas Publishing House Private Ltd. Edition 2010.
Reference Books	
1	Advanced Engineering Mathematics – Erwin Kreyszig, Herbert Kreyszig and Edward J. Norminton, John Wiley & Sons, 10th Edition, 2011
2	Mathematical Methods for Physicists (a comprehensive guide) – George B. Arfken and Hans J. Weber and Frank E. Harris, Elsevier Academic Press, 7th Edition, 2013.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites, etc.]	
1	https://nptel.ac.in/courses/115/106/115106086/
2	https://nptel.ac.in/courses/115/103/115103036/

Course Designed By: Dr. Haresh M. Pandya & Team

	Mapping with Programme Outcomes						
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	L	L	M	M
CO3	S	M	M	L	M	S	M
CO3	S	S	S	L	M	S	M
CO4	S	S	M	L	M	S	M
CO5	S	S	M	L	M	M	M

Course code : 23B	Core Paper V	L	T	P	C
Pre-requisite B.Sc. Physics / B.Sc. Physics (CA)/ B.Sc. Applied Science	ADVANCED QUANTUM MECHANICS	4	0	0	4
		SEMESTER II			
		Syllabus Version 2022-2023			

Course Objectives:

The main objectives of this course is to impart knowledge of advanced quantum mechanics for solving relevant physical problems.

Expected Course Outcomes:

On successful completion of the course, the students will be able to :

1	Apply concepts of QM to real world microscopic problems like scattering & Atomic Structure	K2
2	Utilize Schrodinger equation and to apply semi-classical method to treat atom field interactions.	K3
3	Understand Quantum Mechanical relativistic equations namely Klein-Gordon & Dirac's Equations	K4
4	Learn the concepts of semi-classical treatment of radiation and thus understand QM Field theory	K5

K1 – Remember; K2 – Understand; K3 – Apply; K4 – Analyze; K5 – Evaluate; K6 – Create

Unit I	SCATTERING THEORY	8 hours

Scattering Amplitude-Expression in terms of Green's Function-Born Approximation and its Validity- Partial Wave Analysis-Phase Shifts-Scattering by Coulomb and Yukawa Potential

Unit II	APPLICATION TO ATOMIC STRUCTURE	12 hours

Identical Particles – constructing symmetric and antisymmetric wave functions – Slater determinant – Pauli's Exclusion principle – Central Field Approximation – Thomas Fermi Model – Hartree's Self Consistent Model – Hartree Fock Equation – Alkali Atoms – Doublet Separation – Intensities

Unit III	RELATIVISTIC WAVE EQUATION	12 hours

Klein Gordon Equation – Plane Wave Equation – Charge and Current Density – Application to the study of Hydrogen Like Atoms – Dirac Relativistic Equation for a Free Particle – Dirac Matrices – Dirac Equation in Electromagnetic Field – Negative Energy States

Unit IV	THEORY OF RADIATION (SEMI CLASSICAL TREATMENT)	12 hours

Einstein's Coefficients – Spontaneous and Induced Emission of Radiation from Semi Classical Theory – Radiation Field as an Assembly of Oscillators – Interaction with Atoms – Emission and Absorption Rates – Density Matrix and its Applications

Unit V	INTRODUCTION TO QUANTUM FIELD THEORY	14 hours

Elements of Quantum Field Theory – Review of Classical Field Theory – Lagrangian and Hamiltonian Formalism – Classical Fields – Quantization of the Fields – Schrodinger Fields – Quantization – Quantization into Bosons – Quantization into Fermions – Relativistic Fields – Scalar Fields – One Component Real Field – Fourier Decomposition – Quantization of Scalar Fields – Ground State and Normal Ordering – Basic Idea of Dirac Fields (no derivation – only qualitative discussion)

Unit VI	Contemporary Issues	2 hours

Expert Lectures, Online Seminars – Webinars

	Total Lecture Hours	60 hours

Text Book(s)

1. Quantum Mechanics –Nouredine Zettili, John Wiley & Sons, Ltd, 2nd Edition, 2009
2. Relativistic Quantum Mechanics and Quantum field Theory – V. Devanathan –Alpha Science International Ltd., Oxford, UK

Reference Books	
1	Quantum Mechanics –G. Aruldhas, PHI Learning Private Limited, 2nd Edition, 2009
2	Quantum Mechanics – L.I. Schiff – McGraw Hill, 3rd Edition, 1968
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites, etc.]	
1	https://nptel.ac.in/courses/122/106/122106034/
2	https://ocw.mit.edu/courses/physics/8-04-quantum-physics-i-spring-2016/lecture-notes/
Course Designed By: Dr. Haresh M. Pandya & Team	

Mapping with Programme outcomes (S – Strong; M – Medium; L – Low)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	L	M	S	M
CO2	S	S	S	L	S	M	S
CO3	M	M	S	L	M	M	M
CO4	M	S	S	L	S	M	M
CO5	S	S	S	L	M	M	M

Course code : 23C	Core Paper VI	L	T	P	C
Pre-requisite B.Sc. Physics / B.Sc. Physics (CA)/ B.Sc. Applied Science	ADVANCED ELECTRONICS	0	0	5	4
		SEMESTER II			
		Syllabus Version 2022-2023			

Course Objectives:

The main objective of this course is to make the students aware of Semiconductor Analog/Digital Device Characteristics and their applications in day-today lives.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the principle and operation of semiconductor devices	K2
2	Learn the characteristics of an Op-amp and it's applications	K2, K3
3	Recognize the importance of signal processing devices like Radars/Television	K4
4	Acquire information on Communication related electronic concepts & Antennas	K5

K1 – Remember; K2 – Understand; K3 – Apply; K4 – Analyze; K5 – Evaluate; K6 – Create

Unit I	SEMICONDUCTOR DEVICES AND IC FABRICATION	12 hours

Semiconductor Diodes – Characteristics –Ideal Diode – Clipper and clamper circuits. Special diodes: Zener, Schottky and Tunnel diodes - Applications – Junction transistors –JFET, MOSFET, UJT and SCR – applications – Principle of Integrated Circuits – Fabrication process – Linear and Digital Integrated Circuits.

Unit II	OPERATIONAL AMPLIFIER	12 hours

Op Amp characteristics – DC & AC characteristics – Frequency Response - Parameters of an Op Amp – Adder – Subtractor – Sign Changer – Scale Changer – Phase Shifter – Differential Amplifier – Integrator – Differentiator – Analog Computer Setup to Solve Linear Simultaneous Equations – Differential Equations in Physics – Logarithmic & Exponential Amplifiers – Active Filters (Mathematical derivations)

Unit III	SIGNAL PROCESSING & DATA ACQUISITION	12 hours

Wave Form Generators and Wave Shaping Circuits – Sinusoidal Oscillators – Phase Shift Oscillator – Wein Bridge Oscillator – Crystal Oscillator – Multivibrators, Comparators – Schmitt Trigger - Square Wave & Triangular Wave Generators – Pulse Generators – IC 555 Timer and its Application – Signal and Signal Processing – Analog Multiplexer and De-multiplexer – D/A Converters – A/D Converters.

Unit IV	RADAR / TELEVISION / MICROWAVES	12 hours

Elements of a Radar System-Radar Equation-Radar Performance Factors-Radar Transmitting Systems- Radar Antennas-Duplexers - Radar Receivers and Indicators – Pulsed Systems- Colour TV Transmission and Reception. Microwaves: Generation – Multi cavity Klystron-Reflex Klystron – Magnetron – Travelling Wave Tubes (TWT) – MASER – Gunn Diode.

Unit V	COMMUNICATION ELECTRONICS	10 hours

Analog and Digital Signals - Modulation - Types - AM modulation theory – Frequency spectrum of the AM wave – Representation of AM – Power relations in the AM wave – Generation of AM – Basic requirements- Description of frequency and phase modulation – Mathematical representation of FM – Frequency spectrum of FM wave - Antennas & Wave Propagation : Terms and Definitions – Effect of Ground– Grounded λ/4 – Ungrounded antenna-Antenna Arrays-Broadside and End Side Arrays-Antenna Gain- Directional High Frequency Antennas – Sky Wave Propagation – Ionosphere- Eccles & Larmor Theory-Magneto Ionic Theory-Ground Wave Propagation

Unit VI	CONTEMPORARY ISSUES	2 hours

Expert Lectures, Online Seminars – Webinars

	Total Lecture Hours	60 hours

Text Book(s)	
1	Electronic Communication System-George Kennedy & Davis –Tata McGraw Hill 4th edition1989
2	Electronics Devices and circuits– Sanjeev Gupta & Santhosh Gupta, Dhanpat Rai Publications.
3	Microelectronics, Millman & Grabel, McGraw Hill, Second edition (2017)
4	Digital Principles and Applications, Malvino & Leach, McGrawHill, Seventh edition (2011)
Reference Books	
1	Principles of Communication Systems-Taub Schilling-TMH 1986
2	Communication Systems-Simon Haykin-John Wiley & Sons 2005
3	Integrated Electronics, Millman & Halkias, Tata McGraw Hill, 17th Reprint (2000)
4	Electronics Principles & Applications, A.B. Bhattacharya New Central Book Agency (P) Ltd., Kolkata (2007)
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites, etc.]	
1	https://nptel.ac.in/course.html/electronics/operational amplifier
2	https://nptel.ac.in/course.html/digital circuits/
3	http://nptel.ac.in/courses/108/101/108101112/
Course Designed By: Dr. Haresh M. Pandya & Team	

Mapping with Programme outcomes
(S – Strong; M – Medium; L – Low)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	M	S	L	M	S	M
CO2	S	S	M	L	S	M	S
CO3	S	M	S	S	M	M	M
CO4	M	S	L	L	S	M	M
CO5	S	S	S	M	M	M	M

Course code : 23D	Core Paper VII	L	T	P	C
Pre-requisite B.Sc. Physics / B.Sc. Physics (CA)/ B.Sc. Applied Science	ASTRONOMY, ASTROPHYSICS AND COSMOLOGY	4	0	0	4
		SEMESTER II			
		Syllabus Version 2022-2023			

Course Objectives:

The main objectives of this course is to familiarize the student about the beauty of our magnificent universe and its various portions through understanding of the fields of Astronomy, Astrophysics and Cosmology

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Comprehend the multitude of celestial objects such as stars, Galaxies, planets, dwarf planets, satellites Red Giants, Super Nova and Black Holes	K3
2	Describe the classification and composition of stars, stellar evolution, interstellar matter & galaxies	K5
3	Learn theoretical and practical aspects of modern observational astronomy and astrophysics.	K4
4	Understand the theories of Creation like Big Bang and Steady State Theory	K5
5	Link theoretical concepts with observational evidence like Hubble's Law and the fate of the Universe	K6

K1 – Remember; K2 – Understand; K3 – Apply; K4 – Analyze; K5 – Evaluate; K6 – Create

Unit I	HISTORY OF ASTRONOMY	10 hours

History of Astronomy – Ptolemy's Geocentric Universe – Copernicus Heliocentric Universe – Tycho Brahe and Galileo's Observations – Kepler's Laws of Planetary Motion – Newtonian Concept of Gravity – Highlights of Einstein's Special and General Theory of Relativity – Curved Space Time – Evidence of Curved Space Time – Bending of Light – Time Dilation

Unit II	STARS & GALAXIES	12 hours

Stars and Galaxies – Distances – Trigonometric Parallax – Inverse Square Law- Magnitude of Stars – Apparent & Absolute Magnitude and Luminosity – Color and Temperature – Composition of Stars – Velocity, Mass and Sizes– Types of Stars – Temperature Dependence – Spectral Types – Hertzsprung-Russell (HR) Diagram – Spectroscopic Parallax

Unit III	LIFE AND DEATH OF STARS	12hours

Stellar Evolution - Mass Dependence – Giant Molecular Cloud – Proto star-Main Sequence Star – Sub giant, Red Giant, Supergiant – Core Fusion – Planetary Nebula (Or) Supernova – White Dwarfs – Neutron Stars – Pulsars – Black Holes – Detecting Black Holes-The Sun- Its Size and Composition- Sun's Interior Zones – Sun's Surface –Photosphere-Chromospheres – Corona – Sun's Power Source-Fusion Reaction Mechanism

Unit IV	COSMOLOGY – I	12 hours

Introduction to Cosmology – Basic Observations and implications – Olber's Paradox – Expanding Universe – Gravitational Red shift – Doppler Effect – Hubble's Law and the age of Universe – Cosmological Principle – The Perfect Cosmological Principle – Observation and interpretation

Unit V	COSMOLOGY – II	12 hours

Fate of the Universe – Dependence on Mass (Curvature of Space) – Critical density –Open Universe – Closed Universe –Homogenous and Isotropic - Freidman –Robertson – Walker Universes – Deriving the Geometry of the Universe from the Background Radiation –Flatness Problem –Horizon Problem – Inflation and its effect on the universe – The Cosmological Constant.

Unit VI	Contemporary Issues	2 hours

Expert Lectures, Online Seminars – Webinars

	Total Lecture Hours	60 hours
Text Book(s)		
1	The Life and Death of Stars, Kenneth R. Lang	
2	Physical Foundations of cosmology, Viatcheslav Mukhanov.	
Reference Books		
1	Lectures on Astronomy, Astrophysics, And Cosmology, Luis A. Anchordoqu	
2	Lecture Notes of Department of Physics, University of Wisconsin-Milwaukee	
3	An Introduction to Planetary Physics, Kaula.W.M	
4	Astrophysics of the Solar System, K. D. Abhayankar	
5	Astrophysics of the Sun, Harold Zirin.	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites, etc.]		
1	https://nptel.ac.in/courses/115/105/115105046/	
2	http://www.nptelvideos.in/2012/12/astrophysics-cosmology.html	
3	https://onlinecourses.swayam2.ac.in/arp19_ap73/preview	
Course Designed By: Dr. Haresh M. Pandya & Team		

Mapping with Programme outcomes
(S – Strong; M – Medium; L – Low)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	L	M	S	M
CO2	S	S	S	L	S	M	S
CO3	M	M	S	L	M	M	M
CO4	M	S	S	L	S	M	M
CO5	S	S	S	L	M	M	M

Course code : 23P	PRACTICAL III	L	T	P	C
Pre-requisite B.Sc. Physics / B.Sc. Physics (CA)/ B.Sc. Applied Science	**PHYSICS LAB - II** (Examination of 6 Hours Duration at the end of Second Semester)	0	0	5	4
		SEMESTER II			
		Syllabus Version 2022-2023			

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Develop experimental physics skills and analyze the results with theoretical calculations.	K2
2	Utilize Computational Mat Lab Programing skills in problem solving and data representation	K3
3	Become a skillful experimental physicist	K6

K1 – Remember; K2 – Understand; K3 – Apply; K4 – Analyze; K5 – Evaluate; K6 – Create

S. No.	LIST OF EXPERIMENTS (Any Six experiments)
1	Determination of Young's Modulus – Hyperbolic Fringes (Cornu's Method).
2	Determination of Solar Cell characteristics and Efficiency.
3	Determination of Thickness of thin Wire by Air Wedge method
4	Determination of Polarisability of liquids using spectrometer.
5	Determination of Thickness of the thin wire by diffraction using spectrometer.
6	Determination of Thickness of very thin wire using He Ne Laser
7	Determination of Electronic Charge e by Millikan's Oil Drop Method.
8	Thermistor – Temperature Coefficient and Band Gap Energy Determination
9	Specific Heat of a Liquid – Ferguson's Method.
10	Biprism on Optical Bench – Determination of Wavelength.
11	MATLAB Programming –Roots of a Quadratic Equation & Solution of a System of Linear Equations.
12	MATLAB Programming – Matrix Summation, Subtraction and Multiplication.
13	MATLAB Programming- Matrix Inversion and Solution of Simultaneous Equations.
14	MATLAB Programming- Solution of Ordinary Differential Equations – First Order.

Course Designed By: Dr. Haresh M. Pandya & Team

Course code : 23Q	PRACTICAL IV	L	T	P	C
Pre-requisite B.Sc. Physics / B.Sc. Applied Science	**ELECTRONICS LAB - II** (Examination of 6 Hours Duration at the end of Second Semester)	0	0	5	4
		SEMESTER II			
		Syllabus Version 2022-2023			

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Acquire hands-on knowledge on usage of semiconductor devices and Operational Amplifiers	K2
2	Acquire valuable laboratory skills to construct multi-purpose electronic devices	K3
3	Design and develop electronic circuits as well as test the functioning of these circuits	K5
4	Become a skilful circuit Designer and thus enhance his employability/entrepreneurial skills	K3

K1 – Remember; **K2** – Understand; **K3** – Apply; **K4** – Analyze; **K5** – Evaluate; **K6** – Create

S. No.	**LIST OF EXPERIMENTS (**Any **SIX** experiments)
1	Design of Wave Form Generators- using Op Amp and Timer 555
2	Op Amp - Design of Differential Amplifier
3	Op Amp - Solving Simultaneous Equations
4	Design of UJT Relaxation Oscillator
5	Design of Schmitt Trigger using discrete components and Op Amp/Timer 555
6	Op Amp - Design of Active Filters
7	Construction of Half Subtractor and Full Subtractor using NAND gates
8	Construction of Phase shift oscillator circuit using transistor and its performance study
9	Mat Lab Programming- NPN Transistor – Plotting Input & Output Characteristics
10	Mat Lab Programming –Full Wave Rectifier –Determination (a) Peak –to –Peak Value of Ripple Voltage, (b) DC Output Voltage (c) Discharge Time of the Capacitor (d) Period of Ripple Voltage
11	Mat Lab Programming – Determination of hole concentration in an N-type extrinsic semiconductor
12	Mat Lab Programming – PN Junction diode plot of junction potential versus source voltage.
13	Mat Lab Programming – Plot of breakdown voltage of a PN junction diode
14	Mat Lab Programming – determination of poles, zeros and frequency response of a non-inverting OP-Amp

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Third Semester

Course code : 33A	CORE PAPER VIII	L	T	P	C
Pre-requisite B.Sc. Physics / B.Sc. Physics (CA)/ B.Sc. Applied Science	ELECTROMAGNETIC THEORY	5	0	0	4
		SEMESTER III			
		Syllabus Version 2022-2023			

Course Objectives:

The main objectives of this course is to understand thoroughly about matter, charges, their fields and resultant Electric and Magnetic forces and EM Waves.

Expected Course Outcomes:

On successful completion of the course, the students will be able to :

1	Get familiarized with concepts of Electric charges at rest in matter and media and Magnetostatics	K2
2	Understand transmission of electromagnetic waves through wave guide.	K3
3	Learn about Dielectric Polarization and Maxwell's Equations of EM waves	K4
4	Derive formulas to experimentally measurable quantities (like electric and magnetic susceptibility)	K5
5	Evaluate electric, magnetic fields, electric potential and vector potentials for point charge and radiation emitted by charges in motion	K5

K1 – Remember; K2 – Understand; K3 – Apply; K4 – Analyze; K5 – Evaluate; K6 – Create

Unit I	ELECTROSTATICS	8 hours

Coulomb's law-Gauss law- differential and integral representation – Application of Gauss' law-Electric field- Electrostatic potential- Method of images – Multiple expansions-Electrostatic Boundary conditions-Electrostatic Energy

Unit II	ELECTROSTATICS IN MACROSCOPIC MEDIA	8 hours

Potential and Field due to an Electric Dipole-Dielectric Polarization-External Field of a Dielectric Medium-Polarization and its types -Gauss' Theorem in a Dielectric-Electric Displacement Vector (D) –Ampere's Circuital Law & Faradays' Law in Differential Form- Linear Dielectrics-Relations connecting Electric Susceptibility Polarization vector (P) – Relation between Displacement vector and Dielectric Constant-Boundary Conditions of Field Vectors-Molecular Field-Clausius-Mosotti Relation for Non-Polar Molecules.

Unit III	MAGNETOSTATICS	10 hours

Biot-Savart Law-Force on a current carrying conductor - Lorentz Force law-Definition of B-Divergence and Curl of B-Magnetic Scalar Potential (derivation of expression only) Equivalence of Small Current Loop and Magnetic Dipole-Magnetic Vector Potential(derivation of expression only).

Unit IV	ELECTROMAGNETICS	16 hours

Equation of Continuity-Displacement Current-Derivation of Maxwell's Equations-Maxwell's equation in Free space & Conductors-Physical Significance-Poynting Vector-Momentum in EM field-Electro Magnetic Potentials Maxwell's Equations in terms of EM Potentials-Lorentz Gauge-Coulomb Gauge.

Unit V	RELATIVISTIC ELECTRODYNAMICS	16 hours

Four Vectors-Lorentz Transformation of space and time in four vector form-Transformation relation for charge and current densities-Transformations of Electromagnetic potential A and –Lorentz condition in covariant form-Invariance (or) Maxwell's field equation in terms of four vectors-Electromagnetic field tensor-Lorentz force in covariant form – Field Tensor

Unit VI	CONTEMPORARY ISSUES	2 hours

Expert Lectures, Online Seminars – Webinars

	Total Lecture Hours	60 hours

Text Book(s)	
1	Electromagnetic Theory & Electrodynamics-Satyaprakash-Kedarnath Ramnath & Co.-Meerut
2	Electromagnetic Theory – Chopra & Agarwal-Nath & Co.1984
3	Introduction to Electrodynamics – David J Griffiths, Pearson Publications, 4th Edition-2012
3	Electrodynamics-Gupta, Kumar & Singh –Pragati Prakashan-Meerut 1600
4	Principles of Electrodynamics-M. Schwartz McGraw Hill
5	Introduction to EM Fields & Waves-Carson & Lorrain
Reference Books	
1	Classical Electrodynamics – J. D. Jackson, Wiley Eastern, 3rd Edition, 2004
2	Classical Electrodynamics – W. Greiner, Spring Verlag New York, Inc. , 1998
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites, etc.]	
1	https://nptel.ac.in/courses/122/106/122106034/
Course Designed By: Dr. Haresh M. Pandya & Team	

Mapping with Programme outcomes
(S – Strong; M – Medium; L – Low)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	L	S	M	S
CO2	S	S	S	L	M	M	S
CO3	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S
CO5	S	S	S	M	M	M	S

Course code : 33B	CORE PAPER IX	L	T	P	C
Pre-requisite B.Sc. Physics / B.Sc. Physics (CA)/ B.Sc. Applied Science	THERMODYNAMICS & STATISTICAL MECHANICS	5	0	0	4
		SEMESTER III			
		Syllabus Version 2022-2023			

Course Objectives:

The main objectives of this course is to learn the fundamentals of Heat & Thermodynamics and the importance of Classical and Quantum Statistical Physics in the description of macro and microscopic energy systems.

Expected Course Outcomes:

On successful completion of the course, the students will be able to :

1	Understand the important concept of thermodynamics and its relation to statistical physics	K2
2	Apply the concepts of thermodynamics to study relationship between ensembles, microstates and macrostates and probability	K3
3	Analyze and evaluate partition function and compute thermodynamics relations	K4 K5
4	Calculate partition function and compute thermodynamics relations	K5
5	Understand the applications of thermodynamics to magnetism, black body radiation etc.	K6

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyze, K5 – Evaluate, K6 – Create

Unit I	THERMODYNAMICS AND RADIATION	10 hours

Introduction – First law of thermodynamics – Second law of thermodynamics – entropy – entropy disorder – Maxwell's thermodynamic potentials and reciprocity relations – thermodynamic equilibrium – chemical potential – black body radiation – Planck's radiation law.

Unit II	MICRO CANONICAL, CANONICAL & GRAND CANONICAL ENSEMBLE	12 hours

Phase space - volume in phase space - number of phase cells in a given energy range of harmonic oscillator - number of phase cell in a given energy range of 3 dimensional free particle - concept of ensemble - micro canonical ensemble - canonical ensemble- grand canonical ensemble - density distribution in phase space - Liouville's theorem- principle of equal apriori probabilities - statistical equilibrium - thermal equilibrium - mechanical equilibrium - particle equilibrium - connection between statistical and thermodynamic quantities.

Unit III	CLASSICAL STATISTICS	12 hours

Microstates and Macro states - Classical Maxwell Boltzmann distribution law- Evaluation of constants (α and β) - Maxwell's law of Distribution of velocities - Principle of equipartition of energy - Connection between the partition function and thermodynamic quantities – Boltzmann's entropy relation – Perfect gas in micro canonical Ensembles - Gibbs paradox – Partition function and its correlation with thermodynamics quantities - Partition functions and its properties – Comparison of ensembles.

Unit IV	QUANTUM STATISTICS	12 hours

Indistinguishability and quantum statistics – Statistical weight and a priori probability- Identical particles and symmetry requirements – Bose Einstein' Statistics (BE) – Fermi Dirac Statistics (FD) –Maxwell Boltzmann's statistics (MB) – Comparison of M-B, B-E, and F-D statistics – Thermodynamic interpretation of parameters (α and β) – Thermodynamic properties of diatomic molecules – Specific heat of solids: Dulong and Pettit's law – Einstein's Theory – Debye theory.

Unit V	APPLICATION OF QUANTUM STATISTICS	12 hours

Ideal Bose Einstein gas: Energy and pressure – Gas Degeneracy – Bose Einstein condensation – Thermal properties of Bose Einstein gas – Liquid helium - Ideal Fermi- Dirac gas: Energy and pressure of ideal Fermi Dirac gas – Weak degeneracy – Strong degeneracy at T = 0 K - Fermi energy - Fermi temperature - Thermodynamic functions of degenerate Fermi Dirac gas – Electron gas – Free electron model and electronic emission.

Unit VI	CONTEMPORARY ISSUES	2 hours
Expert Lectures, Online Seminars – Webinars		
	Total Lecture Hours	60 hours

Text Book(s)	
1	Statistical Mechanics: A Textbook – S. L. Gupta and V. Kumar, Pragati Prakashan Publication, 20th Edition, 2003.
2	An Introductory Course of Statistical Mechanics, P.B. Pal, Narosa Publishing House, 2008
3	Fundamentals of Statistical Mechanics – B. B. Laud, New Age Internationa Publishers – 2nd Edition 2018
4	An introduction to Thermodynamic and Statistical Mechanics, Keith Stowe, Cambridge University Press, 2nd Edition, 2013
5	Elements of Statistical Mechanics, Kamal Singh & S.P. Singh, S. Chand & Company, 2019
Reference Books	
1	Statistical Mechanics An Elementary Outline, Avijit Lahiri, University Press, Hyderabad 2002
2	Thermodynamic and Statistical Mechanics (Lectures on the theoretical physics), Arnold Sommerfeld, Levant Books, Kolkatta, 2005
3.	Fried, (2010), Fundamentals of Statistical Mechanics and Thermal Physics – McGraw Hill Pub., New Delhi.
4	Keiser Huang, (2008), Fundamentals of Statistical Mechanics – Wiley, India.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites, etc.]	
1	https://www.grc.nasa.gov/www/k-12/airplane/thermo.html
2	https://ocw.mit.edu/courses/physics/8-333-statistical-mechanics-i-statistical-mechanics-of-particlesfall-013/lecture-notes/
Course Designed By: Dr. Haresh M. Pandya & Team	

Mapping with Programme outcomes (S – Strong; M – Medium; L – Low)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	M	S	S	S
CO2	S	S	S	L	S	S	S
CO3	S	S	S	L	M	S	S
CO4	S	S	S	L	M	S	M
CO5	M	S	M	L	M	M	M

Course code : 33C	CORE PAPER X	L	T	P	C
Pre-requisite B.Sc. Physics / B.Sc. Physics (CA)/ B.Sc. Applied Science	**CONDENSED MATTER PHYSICS**	5	0	0	4
		SEMESTER III			
		Syllabus Version 2022-2023			

Course Objectives:

The main objectives of this course is to make students aware of the concepts like crystal structure, Thermal Conductivity, Semiconductors and material theories of Magnetism, Electricity, Superconductivity and related phenomena.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand Crystal structure, symmetry and lattice theory and their relationships	K1
2	Apply and Analyze concepts of condensed matter to evaluate thermal conductivity/heat capacity	K5
3	Acquire knowledge of the behaviour of electrons in solids based on classical and quantum theories and to become familiar with the different types of magnetism and magnetism based phenomenon	K2
4	To develop an understanding of the dielectric properties and ordering of dipoles in solid matter and to get Familiarized with the different parameters associated with theory of superconductivity	K4

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyze, K5 – Evaluate, K6 – Create

Unit I	CRYSTAL STRUCTURE	12 hours

Crystal classes and system – 2D, 3D lattices – Bravais lattices – Point groups – Space groups – Reciprocal lattice – Ewald's sphere construction – Braggs law – Atomic scattering factor – Diffraction – Structure factor – Experimental techniques – Laue, Powder, Rotation methods – Bonding of common crystal structures – NaCl, CsCl, ZnS and Diamond – Packing density – hcp, ccp,- random stacking and polytypism

Unit II	LATTICE VIBRATIONS AND THERMAL PROPERTIES	12 hours

Vibration of monoatomic lattices – Lattices with two atoms per primitive cell – Quantization of lattice vibrations – Phonon momentum – Inelastic scattering of neutrons by phonons – Lattice heat capacity – Einstein model – Density of modes in 1D & 3D – Debye model of the lattice heat capacity – Thermal conductivity – Umklapp process

Unit III	FREE ELECTRON THEORY, ENERGY BANDS AND SEMICONDUCTOR CRYSTALS	12 hours

Energy levels and density of orbitals – FD distribution – Free electron gas in 3D – Heat capacity of the e- gas – Electrical conductivity and Ohms law – Motion in magnetic fields – Hall effect – Thermal conductivity of metals – Nearly free electron model – Electron in a periodic potential – Semiconductors – Band gap – Effective mass – Intrinsic carrier concentration

Unit IV	DIAMAGNETISM, PARAMAGNETISM, FERROMAGNETISM AND ANTI FERROMAGNETISM	10 hours

Langevin classical theory of Diamagnetism and paramagnetism – Weiss theory – Quantum theory of paramagnetism– Demagnetization of a paramagnetic salt – Paramagnetic susceptibility of conduction e- – Hund's rules – Ferromagnetic order – Curie point and the exchange integral – Temperature dependence of saturation magnetization – Magnons – Anti ferro magnetic order – Ferromagnetic domains – Origin of domains – Coercive force and hysteresis.

Unit V	DIELECTRICS, FERROELECTRICS AND SUPERCONDUCTIVITY	12 hours

Macroscopic electric field – Local electric field at an atom – Dielectric constant and polarizability – Clausius-Mossotti equation – Polarization catastrophe – Ferroelectric domains– Occurrence of Superconductivity – Meissner effect – London equation – Coherence length – BCS theory – Flux quantization – Type I and Type II Superconductors – Josephson superconductor tunneling – DC and AC Josephson effect – SQUID – Applications of superconductors

Unit VI	CONTEMPORARY ISSUES	2 hours

Expert lectures, online seminars – webinars

	Total Lecture hours	60 hours

Text Book(s)	
1	C. Kittel, Introduction to Solid State Physics, 5th Ed. (Wiley Eastern, New Delhi,1977)
2	N. W. Ashcrof and N. D. Mermin, Solid State Physics (International Edition, Philadelphia, 1976)
3	J. S. Blakemore, Solid State Physics, Second Edition (Cambridge University Press, Cambridge, London, 1974)
4	A. J. Dekker, Solid State Physics (Mac Millan, Madras, 1971)
Reference Books	
1	M. M. Woolfson, An Introduction to X-ray Crystallography (Cambridge University Press, Cambridge, 1991)
2	T. P. Sheahen, Introduction to High-Temperature Superconductors (Plenum press, New York, 1994)
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://nptel.ac.in/courses/113/104/113104014/
2	https://www.udemy.com/course/physics-intro-to-electricity-magnetism/
4	https://nptel.ac.in/courses/115/104/115104088/
Course Designed By: Dr. Haresh M. Pandya & Team	

Mapping with Programme Outcomes (S – Strong; M – Medium; L – Low)							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	L	S	M	M	M	S
CO3	L	S	S	M	M	S	L
CO3	M	S	S	L	M	M	S
CO4	L	M	M	S	S	M	S
CO5	S	S	M	L	M	M	S

Course code : 33P	PRACTICAL - V	L	T	P	C
Pre-requisite B.Sc. Physics / B.Sc. Physics (CA)/ B.Sc. Applied Science	**ADVANCED PHYSICS LAB - I** (Examination of 6 Hours Duration at the end of Third Semester)	0	0	5	4
		SEMESTER III			
		Syllabus Version 2022-2023			

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Develop experimental physics skills and analyze the results with theoretical calculations.	K2
2	Utilize Computational Mat Lab & Python Programing skills in problem solving and data representation	K3
3	Become a skillful experimental physicist	K5

K1 – Remember; K2 – Understand; K3 – Apply; K4 – Analyze; K5 – Evaluate; K6 – Create

S. No.	LIST OF EXPERIMENTS (Any SIX experiments)
1	Determination of prominent spectral line wavelengths - Arc Spectra-CDS-Copper, Iron& Brass-
2	Determination of Compressibility of a Liquid-Ultrasonic Method
3	Determination of Specific Charge e/m by Zeeman Effect
4	Michelson's Interferometer - Determination of wavelength and thickness of the given material.
5	Hysteresis B-H Curve-Solenoid
6	Geiger Muller Counter-Determination of Characteristics
7	Kelvin's Double Bridge-Determination of Very Low Resistance & Temperature Coefficient of Resistance
8	Mat Lab Programming-Numerical simulation of Wave-Functions of Simple Harmonic Oscillator
9	Mat Lab Programming-Simulation of Wave Functions for a Particle in Critical Box
10	Mat Lab Programming-Double Integration
11	Mat Lab Programming-Radioactive Decay
12	Python Programming: Time Evolution of Driven Pendulum
13	Python Programming: Radioactive Decay
14	Python Programming : Find the factorial of a Number

Course Designed By: Dr. Haresh M. Pandya & Team

Course code : 33Q	PRACTICAL - VI	L	T	P	C
Pre-requisite B.Sc. Physics / B.Sc. Physics (CA)/ B.Sc. Applied Science	**ADVANCED ELECTRONICS LAB - I** (Examination of 6 Hours Duration at the end of Third Semester)	0	0	5	4
		SEMESTER III			
		Syllabus Version 2022-2023			

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Utilize operational amplifiers & Microprocessors to build circuits to carry out various tasks	K2
2	Acquire valuable laboratory skills to construct multi-purpose electronic devices	K3
3	Design and develop electronic circuits as well as test/troubleshoot the functioning of these circuits	K5
4	Become a skilful circuit Designer and thus enhance his employability/entrepreneurial skills	K3

K1 – Remember; K2 – Understand; K3 – Apply; K4 – Analyze; K5 – Evaluate; K6 – Create

S. No.	LIST OF EXPERIMENTS (Any SIX experiments)
1	Op-Amp: Simultaneous Addition & Subtraction
2	Op-Amp: Instrumentation Amplifier-Temperature Measurement
3	Op-Amp: Circuits Using Diodes-Half Wave, Full Wave, Clipper (Positive & Negative), Clamper (Positive & Negative).
4	Op-Amp: Log and Antilog Amplifier
5	Op-Amp: Voltage to Current and Current to Voltage Converter
6	Digital to Analog Converters-Binary Weighted and Ladder Methods (Any one Method)
7	Microprocessor: LED Interfacing Name Display (rolling)
8	Microprocessor: Stepper Motor Interfacing
9	Microprocessor: ADC Interface-Wave Form Generation
10	Microprocessor: Musical Tone Generator Interface
11	Microcontroller: DC motor control
12	Python Programming : Conversion of Decimal Numbers to Binary, Octal & Hexadecimal
13	Python Programming : Checking whether a given Number is Even or Not/Positive, Negative or Zero
14	Python Programming : Printing the Fibonacci Sequence

Course Designed By: Dr. Haresh M. Pandya & Team

Fourth Semester

Course code : 43A	Core Paper XI	L	T	P	C
Pre-requisite B.Sc. Physics / B.Sc. Physics (CA)/ B.Sc. Applied Science	NUCLEAR & PARTICLE PHYSICS	5	0	0	4
		SEMESTER IV			
		Syllabus Version 2022-2023			

The main objectives of this course is to provide the basics of Nuclear Structure, Models, Reactions and to the complex micro world of High energy Nuclear Particle Physics.

Expected Course Outcomes:

On the successful completion of the course, students

1	Understand the concepts in nuclear and particle physics.	K2
2	Apply conservation principles to determine the type of reaction taking place	K5
3	Analyze the properties of stable nucleus and explore different types of nuclear models	K3
4	Evaluate the properties of stable nucleus and explore different types of nuclear models	K5
5	Acquire Understanding of the classification of high energy nuclear particles at the subatomic level.	K6

K1 – Remember; K2 – Understand; K3 – Apply; K4 – Analyze; K5 – Evaluate; K6 – Create

UNIT I	NUCLEAR STRUCTURE	10 hours

Distribution of Nuclear Charge-Nuclear Mass-Mass Spectroscopy-Mass Spectrometer- Theories of Nuclear Composition (proton-electron, proton-neutron)- Bound States of Two Nucleons-Spin States- Pauli's Exclusion Principle-Tensor Force-Static Force- Exchange Forces.

UNIT II	RADIOACTIVITY	12 hours

Alpha Decay: Properties of α Particles-Gamow's Theory of α Decay-Geiger Nuttal Law- α Ray Energies-Fine Structure of α Rays-α Disintegration Energy-Long Range α Particles. Beta Decay: Properties of β Particles-General Features of β Ray Spectrum-Pauli's Hypothesis - Fermi's Theory of β Decay – Forms of Interactions and Selection Rules - Gamma Decay: Absorption of γ Rays by Matter-Interaction of γ Rays with Matter- Measurement of γ Ray Energies-Internal Conversion.

UNIT III	NUCLEAR MODELS	12 hours

Liquid Drop Model: Bohr Wheeler Theory of Fission-Condition for Spontaneous Fission- Activation Energy. Shell Model: Explanation of Magic Numbers-Prediction of Shell Model Prediction of Nuclear Spin and Parity-Nuclear Statistics-Magnetic Moment of Nuclei-Nuclear Isomerism - Collective Model: Explanation of Quadrupole Moments.

UNIT IV	NUCLEAR REACTIONS	12 hours

Kinds of Reactions and Conservation Laws-Energy of Nuclear Reaction-Iso Spin- Continuum Theory of Nuclear Reactions-Resonance-Breit and Wigner Dispersion Formula - Stages of a Nuclear Reaction- Statistical Theory of Nuclear Reactions-Kinematics of Stripping and Pickup Reaction.

UNIT V	PARTICLE PHYSICS	12 hours

Leptons-Hadrons-Mesons-Hyperons – Pions - Mesons, Resonances- Strange Mesons and Baryons-Gell-Mann Okuba Mass formula for Baryons - CP Violation in Neutral Kaon (K0) Decay- Symmetry and Conversion Laws-Quark Model-Reaction and Decays.

Unit VI	CONTEMPORARY ISSUES	2 hours
Expert Lectures, Online Seminars – Webinars		
	Total Lecture Hours	60 hours

Text Book(s) for Study	
1	Nuclear and Particle Physics-Pandya and Yadav
2	Nuclear Physics-J.C. Tayal –Umesh Prakashan- Gujarat
Text Book(s) for Reference	
1	Nuclear Physics- D.C. Sharma-K. Nath & Co-Meerut1600
2	Concepts of Nuclear Physics-Bernard L. Cohen-Tata McGraw Hill- New Delhi 1600,1978
3	Introductory Nuclear Physics-Kenneth S. Krane-John Wiley & Sons
4	Physics of Nucleus and Particles-Volume I& II-B. Nermeir & Sheldon
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites, etc.]	
1	https://nptel.ac.in/courses/115/104/115104043/
2	https://nptel.ac.in/courses/115/106/115106087/
3	https://nptel.ac.in/courses/115/103/115103101/
Course Designed By: Dr. Haresh M. Pandya & Team	

Mapping with Programme outcomes
(S – Strong; M – Medium; L – Low)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	L	M	S	M
CO2	S	S	S	L	S	M	S
CO3	M	M	S	L	M	M	M
CO4	M	S	S	L	S	M	M
CO5	S	S	S	L	M	M	M

Course code : 43B	Core Paper XII	L	T	P	C
Pre-requisite B.Sc. Physics / B.Sc. Physics (CA)/ B.Sc. Applied Science	ATOMIC & MOLECULAR SPECTROSCOPY	5	0	0	4
		SEMESTER IV			
		Syllabus Version 2022-2023			

Course Objectives:

The main objectives of this course is to learn the fundamentals of Spectroscopy and the various experimental techniques employed to study matter at the microscopic levels.

Expected Course Outcomes:

On successful completion of the course, the students will be able to :

1	Get familiarity with the basic concepts of electromagnetic radiation and its quantization	K1
2	Understand, analyze and evaluate different spectral lines arising from atoms and the interaction as well as measurement of emitted spectral lines.	K2,K3,K4
3	Evaluate different spectroscopic tools and techniques to analyze molecular structure, vibrational and rotational motion modes of the molecules and evaluate corresponding energy transitions	K5

K1 – Remember; K2 – Understand; K3 – Apply; K4 – Analyze; K5 – Evaluate; K6 – Create

Unit I	ATOMIC & MICROWAVE SPECTROSCOPY	10 hours

Atomic Spectroscopy – Spectra of Alkali Metal Vapors – Normal & Anomalous Zeeman Effect –Magnetic Moment of Atom and the G Factor – Lande's 'g' Formula – Paschen Back Effect – Hyperfine Structure of Spectral Lines Microwave Spectroscopy – Experimental Methods – Theory of Microwave Spectra of Linear, Symmetric Top Molecules – Hyperfine Structure – Quadrupole Moment – Inversion Spectrum of Ammonia

Unit II	INFRARED & RAMAN SPECTROSCOPY	12 hours

IR Spectroscopy: Practical Aspects–Theory of IR Rotation Vibration Spectra of Gaseous Diatomic Molecules - Applications–Basic Principles of FTIR Spectroscopy-Raman Spectroscopy: Classical and Quantum Theory–Rotation Vibration Raman Spectra of Diatomic and Polyatomic Molecules–Applications–Laser Raman Spectroscopy

Unit III	ELECTRONIC SPECTRA: FLUORESCENCE & PHOSPHORESCENCE SPECTROSCOPY	12 hours

Excitation of Diatomic Species – Vibrational Analysis of Band Systems of Diatomic Molecules – Deslandre's Table – Intensity Distribution – Franck Condon Principle – Rotational Structure of Electronic Bands – Resonance and Normal Fluorescence – Intensities of Transitions – Phosphorescence – Population of Triplet State and Intensity –Experimental Methods – Applications of Fluorescence and Phosphorescence

Unit IV	NMR & NQR SPECTROSCOPY	12 hours

NMR Spectroscopy: Quantum Mechanical and Classical Description - Bloch Equations - Relaxation Processes - Experimental Technique - Principle and Working of High Resolution NMR Spectrometer - Chemical Shift - NQR Spectroscopy: Fundamental Requirements - General Principle - Experimental Detection of NQR Frequencies – Interpretation and Chemical Explanation of NQR Spectroscopy.

Unit V	ESR & MOSSBAUER SPECTROSCOPY	12 hours

ESR Spectroscopy: Basic Principles-Experiments – ESR Spectrometer-Reflection Cavity and Microwave Bridge – ESR Spectrum – Hyperfine Structure - Mossbauer Spectroscopy: Mossbauer Effect – Recoilless Emission and Absorption – Mossbauer Spectrum - Experimental Methods - Hyperfine Interaction - Chemical Isomer Shift - Magnetic Hyperfine and Electric Quadrupole Interaction

Unit VI	CONTEMPORARY ISSUES	2 hours

Expert Lectures, Online Seminars – Webinars	
Total Lecture Hours	60 hours
Text Book(s)	
1	Molecular Structure and Spectroscopy – G. Aruldhas
2	Introduction to Atomic Spectra – H. E. White, McGraw-Hill Inc., US (1934).
Reference Books	
1	Spectroscopy: Volumes I, II and III - B.P. Straugham & S. Walker
2	Fundamental of molecular spectroscopy – C. B. Banwell
3	Introduction to molecular spectroscopy – G. M. Barrow
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites, etc.]	
1	https://nptel.ac.in/courses/115/105/115105100/
2	https://onlinecourses.nptel.ac.in/noc20_cy31/preview
Course Designed By: Dr. Haresh M. Pandya & Team	

Mapping with Programme outcomes
(S – Strong; M – Medium; L – Low)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	L	M	S	M
CO2	S	S	S	L	S	M	S
CO3	M	M	S	L	M	M	M
CO4	M	S	S	L	S	M	M
CO5	S	S	S	L	M	M	M

Course code : 43C	Core Paper XIII	L	T	P	C	P
Pre-requisite B.Sc. Physics / B.Sc. Physics (CA)/ B.Sc. Applied Science	LASER OPTICS	5	0	0	4	0
		SEMESTER IV				
		Syllabus Version 2022-2023				

Course Objectives:

The main objectives of this course is to learn the basics of Lasers, its properties, characteristics and its various applications.

Expected Course Outcomes:

1) On the successful completion of the course, student will be able to:
2) Understand the process of optical amplification and get familiarized with the properties of different types of lasers and its operation K2
3) Apply the theoretical concepts of laser optics for industrial purposes K2
4) Explore the significance of Surface Plasmons in optical phenomena and its applications K3

K1 – Remember; K2 – Understand; K3 – Apply; K4 – Analyze; K5 – Evaluate; K6 – Create

Unit I	LASERS – FUNDAMENTALS AND TYPES	10 hours

Basic Construction and Principle of Lasing –Einstein Relations and Gain Coefficient –Creation of a Population Inversion – Three Level System–Four Level System –Threshold Gain Coefficient for Lasing – Laser types: He Ne – CO2 Laser – Nd:YAG Laser – Semiconductor Laser

Unit II	LASER OPERATION	8 hours

Optical Resonator- Laser Modes- Axial & Transverse modes- Modification in Basic Laser Structure- Basic Principle of Mode Locking- Active & Passive Mode Locking- Q Switching- Pulse Shaping-application of lasers in SMILE surgery.

Unit III	LASER BEAM CHARACTERISTICS	12 hours

Introduction to Gaussian Beam-width-Divergence-Radius of Curvature-Rayleigh Range-Guoy Phase –formulation of ABCD matrix method –ABCD matrix of some optical system-ABCD Law for Gaussian Beam-The Complex Radius of Curvature.

Unit IV	FOCUSING OF LASER BEAM	14 hours

Diffraction- limited spot size-tight focusing of light - angular spectrum representation of optical near field-aplanatic lens-Focusing of higher-order laser modes-Radially polarized doughnut mode-Azimuthally polarized doughnut mode-applications-near field optical recording-optical tweezers- STED microscopy

Unit V	SURFACE PLASMONS	14 hours

Introduction-Optical properties of noble metals- Drude–Sommerfeld theory- Surface Plasmon polaritons at plane interfaces- Properties of surface plasmon polaritons- Excitation of surface plasmon polaritons by Kretschmann Configuration – Otto's Configuration - Optical Fiber Method - Applications of Surface Plasmon Sensors

Unit VI	CONTEMPORARY ISSUES	2 hours

Expert Lectures, Online Seminars – Webinars

Total Lecture Hours	60 hours

Text Book(s)

S. No	Authors	Title of the Book	Publishers & Edition
1	An Introduction to Lasers Theory & Applications	Dr. M.N. Avadhanulu Dr. P.S. Hemne	S. Chand (2012) 2nd edition
2	Nano materials: Processing and Characterization with Lasers	Subhash Chandra Singh,Haibo Zeng, Chunlei Guo and Weiping, Cai,	Wiley-VCH Verlag.(2012) 1st edition
3	Principles of Nanooptics	L. Novotny and B. Hecht	Cambridge Univ Press (2016-I Edition)

Reference Books

S. No	Authors	Title of the Book	Publishers	Year of Publication
1	Principles of lasers	Orazio Svelto	Springer	2008
2	Solid state Laser Engineering	Walter Koechner	Springer	2006
3	Lasers and NonlinearOptics	B.B. Laud	New Age International (P)	2011
4	Fundamentals ofPhotonics	Bahaa E. A.Saleh, Malvin Carl Teich	John Wiley & Sons, Inc.,	1995
5	Encyclopedia of Optical Engineering	R. G. Driggers, C.Hoffman Marcel Dekker	Springer	2003
6	Laser Material Processing	W.M. Steen, J. Mazumder	Springer	2010

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites, etc.]

1	https://nptel.ac.in/courses/115/101/115101008/
2	https://spie.org/education/courses/coursedetail/SC047?f=InCompany
3	https://ipenche.chania.teicrete.gr/an-introduction-to-laser-physics-and-systems/

Course Designed By: Dr. Haresh M. Pandya & Team

Mapping with Programme outcomes
(S – Strong; M – Medium; L – Low)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	L	M	S	M
CO2	S	S	S	L	S	M	S
CO3	M	M	S	L	M	M	M
CO4	M	S	S	L	S	M	M
CO5	S	S	S	L	M	M	M

Course code : 43P	Practical - VII	L	T	P	C
Pre-requisite B.Sc. Physics / B.Sc. Physics (CA)/ B.Sc. Applied Science	**ADVANCED PHYSICS LAB – II** (Examination of 6 Hours Duration at the end of Fourth Semester)	0	0	5	4
		SEMESTER IV			
		Syllabus Version 2022-2023			

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Develop experimental physics skills and analyze the results with theoretical calculations.	K2
2	Utilize Computational Mat Lab & Python Programing skills in problem solving and data representation	K3
3	Become a skillful experimental physicist	K5

K1 – Remember; K2 – Understand; K3 – Apply; K4 – Analyze; K5 – Evaluate; K6 – Create

S. No.	LIST OF EXPERIMENTS (Any SIX experiments)
1	Hall Effect - Determination of Hall Coefficient
2	Determination of specific charge e/m by Zeeman Method
3	B-H Hysteresis Loop - Solenoid
4	Determination of particle size by He-Ne Laser Method
5	Determination of Conductance of photoconductor, photovoltaic cell (solar cell) and photodiode
6	Determination of Thickness of thin mica Sheet - Michelson Interferometer
7	Determination of Susceptibility of Given Liquid by Guoy and Quincke's Method
8	Mat Lab Programming-Solution of Ordinary Differential Equations –2nd Order
9	Mat Lab Programming-Computer Simulation of Kronig-Penney Model
10	Mat Lab Programming-Numerical Integration
11	Python Programming: Radioactive Decay
12	Python Programming: Wave function of a Harmonic Oscillator
13	Python Programming : Simulation of Particle in a Box
14	Python Programming : Simulation of a Simple Pendulum

Course Designed By: Dr. Haresh M. Pandya & Team

Course code : 43Q	Practical - VIII	L	T	P	C
Pre-requisite B.Sc. Physics / B.Sc. Physics (CA)/ B.Sc. Applied Science	ADVANCED ELECTRONICS LAB – II (Examination of 6 Hours Duration at the end of Fourth Semester)	0	0	5	4
		SEMESTER IV			
		Syllabus Version 2022-2023			

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Utilize operational amplifiers/Microprocessors/Microcontrollers to build circuits to carry out various tasks and construct multi-purpose electronic devices	K4
2	Design and develop electronic circuits as well as test/troubleshoot the functioning of these circuits	K5
3	Become a skilful circuit Designer and thus enhance his employability/entrepreneurial skills	K3

K1 – Remember; K2 – Understand; K3 – Apply; K4 – Analyze; K5 – Evaluate; K6 – Create

S. No.	LIST OF EXPERIMENTS (Any Six experiments)
1	Op-Amp: Instrumentation Amplifier-Light Intensity-Inverse Square Law
2	Op-Amp: Analog Computation-Second Order Differential Equation
3	Op-Amp Comparator-Zero Crossing Detector, Window Detector, Time Marker
4	Op-Amp: Digital to analog converter
5	IC 555 Timer Application-Monostable and Astable Multivibrators
6	IC Counters with Feedback
7	Microprocessor : Traffic Signal Simulation
8	Microprocessor: Hex Keyboard Interfacing
9	Microcontroller: triangle wave generator
10	Python Programming: Simulation of the Electric Field of a Capacitor
11	Python Programming: Half Wave & Full Wave Rectifier
12	Python Programming: Op-Amp Inverting & Non-Inverting Amplifier
13	Python Programming: Simulate and plot the Characteristics of a Zener Diode
14	Python Programming: Simulation of an AC Coupled Amplifier using NPN Bipolar Transistor

Course Designed By: Dr. Haresh M. Pandya & Team

Course code : 47R	Technical Skills Enhancement Programme	L	T	P	C
Pre-requisite English Writing, Reading & Speaking Skills With Basic Physics Knowledge	(Self-Study Course with Presentation / Viva-Voce Examination Only and No Examination at the End of Fourth Semester)	0	0	2	4
		SEMESTER IV			
		Syllabus Version 2022-2023			

Course Objectives:

The main objectives of this course is to enhance the student's verbal, written and oral communication skills and thus make them empowered to meet any challenges and situations thereby increase their employability and technical communication/entrepreneurial skills. This course is offered as a stand-alone compulsory self-study course with end of semester Presentation/Viva-voce only and no written examination.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Get Familiarized with necessary skills spectrum required in today's competitive world scenario	K2
2	Develop unique technical skills and be able to communicate the same effectively and coherently	K4
3	Get themselves ready for exposure to various jobs/careers and attract the attention of employer	K5

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

Unit I	INTRODUCTORY ACTIVITIES	8 hours

Listening Skills-Definition - Types - Tips for effective listening - Academic & Technical listening-Listening to talks and presentations - Listening to announcements -Listening to radio and television- Effective listening and English-Activities. Writing Skills: Standard business letter -Report writing-Email drafting and Etiquette -Preparing agenda and writing minutes - Making notes on business conversations-Effective use of SMS-Case studies and documentation-Technical & Scientific Writing

Unit II	7QC TOOLS	4 hours

Flow diagram - types - Applications - Brain storming -- Key elements - Methods - Uses - Data Collection - Purpose - Types of Data - Check Sheet - Interpretation - Errors in interpretation - Benefits of Data Collection - Graphs - Purpose - Types – Benefits.

Unit III	DATA REPRESENTATION & INTREPRETATION	6 hours

Stratifications - Steps for stratification - Source and Bases - Pareto Diagram - Principles for selection - Uses of Pareto Analysis - Pit falls - Cause and Effect Diagram - Making of cause and effect Diagram - Types of cause and effect diagram - Scatter Diagram - Making of Scatter Diagram - Pit falls - Need for a good scatter diagram - Histogram - Construction of Histogram Interpretation and Shapes of Histogram- Uses of Histogram - control Chart -Types - Making of control charts – Interpretation.

Unit IV	QUANTITATIVE & TECHNICAL APTITUDE	4 hours

- Problems on numbers - Ages - Time and Work -Calendar - Odd-man-out and series-Verbal Reasoning: Series completion analogy - Puzzle Test - Logical Sequence of words - Non-verbal reasoning: Figure formation

Unit V	COMPUTERS	6 hours

Basics of Computers - Email - MS Word - MS Excel Power point presentation - other technical software's useful for science students.

Books for Study & Reference :

1. Communication Skills - A Multi-skill Course, Course Team, Bharathiar University, Macmillan Publisher India Limited, Delhi, Reprint 2011(Unit 1).
2. Problem Solving Techniques by K. Ganapathy, V. Narayana and B. Subramaniam, Quality circle forum of India, Revised Edition 2003 (Unit 2 & 3).
3. Verbal Reasoning by R. S. Aggawal, S. Chand & Co., New Delhi (Unit 4).
4. Basic Computers (Unit 5).

Course Designed By: Dr. Haresh M. Pandya & Team

Course code : 1EA	Elective I	L	T	P	C
Pre-requisite B.Sc. Physics / B.Sc. Physics (CA)/ B.Sc. Applied Science	NON-CONVENTIONAL ENERGY RESOURCES	5	0	0	4
		SEMESTER I			
		Syllabus Version 2022-2023			

Course Objectives:

The main objectives of this course is to learn about alternative energy resources and their important applications

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1)	Get familiarized with various renewable energy technologies	K2
2)	Understand characteristics of solar radiation and solar energy devices	K3
3)	Learn about geothermal energy and fuel cells	K3
4)	Explore Wind Energy and Bio Mass Energy and its applications	K5

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyze, K5 – Evaluate, K6 – Create

Unit I	INTRODUCTION TO NON-CONVENTIONAL ENERGY	10 hours

Introduction – Various non-conventional energy resources – Availability – Classification - Relative merits and Demerits Solar Cells - Theory of Solar Cells - Solar Cell Materials - Solar Cell Array - Solar Cell Power Plant - Limitations

Unit II	SOLAR THERMAL ENERGY	12 hours

Solar Thermal Energy - Solar radiation - Flat Plate Collectors and their Materials - Applications and Performance - focusing of Collectors and their Materials - Applications and Performance - Solar Thermal Power Plants - Thermal Energy Storage for Solar Heating and Cooling - Limitations

Unit III	GEOTHERMAL ENERGY AND FUEL CELLS	12 hours

Geothermal Energy - Resources of Geothermal Energy - Thermodynamics of Geo Thermal Energy Conversion - Electrical Conversion – Non electrical Conversion - Environmental Considerations - Magneto Hydrodynamics (MHD) - Principle of Working of MHD Power Plant - Performance and Limitations – Fuel Cells - Principle of Working of Various Types of Fuel Cells and their Working - Performance and Limitations

Unit IV	WIND ENERGY AND POWER GENERATION	12 hours

Wind Power and its Sources - Site Selection – Criterion - Momentum Theory - Classification of Rotors - Concentrations and Augments - Wind Characteristics - Performance and Limitations of Energy Conversion Systems

Unit V	BIO MASS	12 hours

Bio mass - Availability of Bio mass and its Conversion Theory - Ocean Thermal Energy Conversion (OTEC) - Availability - Theory and Working Principle - Performance and Limitations - Wave and Tidal Wave - Principle of Working - performance and Limitations.

Unit VI	CONTEMPORARY ISSUES	02 hours

Expert lectures, online seminars - webinars

Total Lecture hours	60 hours

Text Book(s)

1	Introduction to Non-Conventional Energy Resources Raja et.al, SciTech Publications
2	Non-conventional Energy Resources -D.S. Chauhan, New Age International

Reference Books	
1	Renewal Energy Resources - John Twideu and Tony Weir, BSP Publications, 2006
2	Energy Resources: Conventional & Non-Conventional - M.V.R. Koteswara Rao, BSP Publications, 2006.
3.	Renewal Energy Technologies: A Practical Guide for Beginners C.S. Solanki-PHI Learning

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1 https://nptel.ac.in/courses/121/106/121106014/

2 https://onlinecourses.nptel.ac.in/noc20 ge06/preview

3. https://nptel.ac.in/courses/103/107/103107157/

Course Designed By: Dr. Haresh M. Pandya & Team

Mapping with Programme outcomes

S - Strong; M - Medium; L – Low

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	L	M	S	M
CO2	S	S	S	L	S	M	S
CO3	M	M	S	L	M	M	M
CO4	M	S	S	L	S	M	M
CO5	S	S	S	L	M	M	M

Course code : 1EB	ELECTIVE I	L	T	P	C
Pre-requisite B.Sc. Physics / B.Sc. Physics (CA)/ B.Sc. Applied Science	NANO-SCIENCE & NANOTECHNOLOGY	4	0	0	4
		SEMESTER I			
		Syllabus Version 2022-2023			

Course Objectives:

The main objectives of this course is to learn about the basics of Nano-science & Nano-technology & its applications

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1) Understand the fundamentals properties of Nano-materials/ quantum dots/Wells/Wires
2) Analyze the morphology and size of the nanoparticles using various analytical techniques
3) Evaluate the potential applications of Nano-materials
4) Understand different methods of synthesis of nanomaterials using various physical, chemical and biological approaches

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyze, K5 – Evaluate, K6 – Create

Unit I	OVERVIEW OF NANO-SCIENCE	10 hours

Definition of Nano, Nano revolution of the 20th century – emergence and challenges of nano-science and nano-technology- Atomic Structure and atomic size, - large surface to volume ratio, surface effects on the properties.

Unit II	DIFFERENT CLASSES OF NANO-MATERIALS	12 hours

One dimensional, Two dimensional and Three dimensional nanostructured materials. Quantum dots, Wells and Wires - Bucky Balls and Carbon Nanotubes.

Unit III	SYNTHESIS OF NANO-MATERIALS	12 hours

Top down (Nanolithography, CVD, PVD, Ball milling) – bottom up (sol gel processing, chemical deposition, Spin coating, spray pyrolysis)

Unit IV	CHARACTERIZATION	12 hours

Powder X-ray diffraction - Debye-Scherrer technique - Indexing the powder pattern - Calculation of particle size using Scherer method - Lattice constant calculations. Microscopic Analysis: Scanning Electron Microscope (SEM) - EDAX analysis - Principle of Transmission Electron Microscopy (TEM).

Unit V	APPLICATIONS	12 hours

Carbon Nanotubes for energy storage – Nano-materials in waste water treatment- catalytic process - Dye-sensitized solar cells- Biosensors – Gas sensor and its types.

Unit VI	CONTEMPORARY ISSUES	2 hours

Expert Lectures, Online Seminars - Webinars

	Total Lecture Hours	60 hours

Text Book(s)

1	Nano-crystals: Synthesis, Properties and Applications - C.N.R. Rao, P.J. Thomas and G.U. Kulkarni, Springer (2007)
2	Nanostructured Materials and Nanotechnology - Hari Singh Nalwa, Academic Press, 2002

Reference Books

1	Energy for a sustainable world by L. Freris, D. Infield, Wiley, 2008.

2	Nano-materials for Sustainable Energy by Quan (Ed.), Springer, 2016.
3	Nano-materials in Energy Devices by Jun Hieng Kait CRC Press, 2017.
4	Advanced nano-materials and their applications in renewable energy by J. Louise, L. S. Bashir, 2015.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites, etc.]	
1	http://www.ncpre.iitb.ac.in/slotbooking/SOP/62SOP.pdf
2	https://en.wikipedia.org/wiki/Nanomaterials
3	https://www.nano.gov/you/nanotechnology-benefit
Course Designed By: Dr. Haresh M. Pandya & Team	

Mapping with Programme outcomes
(S - Strong; M - Medium; L – Low)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	L	M	S	M
CO2	S	S	S	L	S	M	S
CO3	M	M	S	L	M	M	M
CO4	M	S	S	L	S	M	M
CO5	S	S	S	L	M	M	M

Course code : 1EC	ELECTIVE I	L	T	P	C
Pre-requisite B.Sc. Physics / B.Sc. Physics (CA)/ B.Sc. Applied Science	INDUSTRY (4.0)- ROBOTICS, ARTIFICIAL INTELLIGENCE & INFORMATION THEORY	4	0	0	4
		SEMESTER I			
		Syllabus Version 2022-2023			

Course Objectives:

The main objectives of this course is to become aware of the fundamentals of Robotics, Artificial Intelligence and Programming Electronics through Ardunio IDE.

Expected Course Outcomes:

On successful completion of the course, the students will be able to :

1	Understand & acquire basics of robotics/robotic sensors/artificial intelligence	K2
3	Comprehend & Implement the basics of cyber security and hacking and interfacing between experiments and Ardunio IDE	K3 K5
5	Familiarize with the basics of classical and quantum computers	K2

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyze, K5 – Evaluate, K6 – Create

Unit I	BASICS OF ROBOTICS	12 hours

Robot – Definition of Robot – Industrial Robot – Laws of Robotics – Motivating Factors – Advantages and Disadvantages of Robots – Characteristics & Components of an Industrial Robot –– Comparison of the Human and Robot Manipulator – Robot Wrist and End of Arm Tools – Robot Terminology – Robotic Joints – Classification of Robots –Classification on the Basis of Coordinate System, Power Source and Method of Control - Robot Selection – Robot Work cell – Robotics and Machine Vision – Robotic Accidents , Safety, Maintenance and Installation – Robotic Sensors – Types of Sensors in Robots – Exteroceptors – Tactile Sensors – Proximity Sensors – Range Sensors – Machine Vision Sensors – Velocity Sensors – Proprioceptors .

Unit II	ARTIFICIAL INTELLIGENCE	10 hours

Introduction to Artificial Intelligence (AI) – Need for AI – Applications domains of AI – tools – Challenges and Future of AI – Fundamentals of Machine Learning and Deep Learning – Machine Learning algorithms to find associations across Biological Data, Cellular Image Classification and Identification of Genetic Variations – AI in Bio Physics Research – AI in drug Design – AI in next generation Sequencing – AI in Protein Structure – AI in Protein Folding Analysis

Unit III	BASICS OF CYBER SECURITY AND ETHICAL HACKING	12 hours

Cyber Security - Security Environment – Threats – Cyber Crime – Vulnerabilities in Software – Open Access Data – Open Source Software – Ethical Hacking – Hacker and Cracker – Computer Fraud – Malware Threats – Viruses and Worms – Trojans – Spyware – Malware Counter Measures – Ethical and Legality

Unit IV	PROGRAMMING BASICS WITH C USING ARDUNIO IDE, SENSORS AND ACTUATORS	12 hours

Installing and Setting up the Arduino IDE – Basic Syntax – Data Types / Variables / Constant – Operators-Conditional Statements and Loops – Using Arduino C Library Functions for Serial, Delay and Other Invoking Functions – Strings and Mathematics Library Functions – Basics of Analog and Digital Sensors – Interfacing Temperature Sensors, Ultrasound Sensor, Infrared Sensor, LED and Buzzer with Arduino – Introduction to ESP8266 NODEMCU Wifi Module – Basic knowledge of Programming NODEMCU using Arduino IDE

Unit V	INFORMATION THEORY	12 hours

Classical Information Theory – Classical Bits - Classical Computers – Classical Turing Machine – von Neumann Computer – Classical Logic Gates and Logic Circuits – Quantum Information Theory – Quantum Bits (Qbits) – Superposition Principle – Collapse of Wave function – EPR Paradox – Bell's inequality with proof – Quantum Turning Machine – Quantum Gates - Basics of Quantum Teleportation and Cryptography

Unit VI	CONTEMPORARY ISSUES	2 hours

Expert Lectures, Online Seminars – Webinars	
Total Lecture Hours	60 hours
Text Book(s)	
1	Industrial Automation and Robotics – A. K. Gupta, S. K. Arora and J. R. Westcott, Mercury Learning and Information LLC, 2017
2	Arduino Cookbook – Michael Margolis, O' Reilly Media, Inc., 2011
3	Artificial Intelligence: A modern approach – Stuart Russell and Peter Norvig, Prentice Hall, 3rd Edition, 2009
Reference Books	
1	Principles of Information Security – Michael E Whitman and Herbert J Mattord, Vikas Publishing House, 4th Edition, 2011
2	Ethical Hacking: A Beginners Guide to Learning the World of Ethical Hacking – Lakshay Eshan, Shockwave Publishing, 2018
3	Quantum Computation and Quantum Information – Michael A. Nielsen and Isaac L. Chuang, Cambridge University Press, 2000
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites, etc.]	
1	https://nptel.ac.in/courses/106105166/
2	http://www.theory.caltech.edu/people/preskill/ph229/
Course Designed By: Course Designed By: Dr. Haresh M. Pandya & Team	

Mapping with Programme Outcomes (S - Strong; M - Medium; L – Low)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	M	S	M	L	S	S
CO2	S	M	S	L	L	M	M
CO3	S	M	S	L	M	M	M
CO4	S	M	S	S	M	S	S
CO5	S	M	S	L	M	M	M

Course code : 2EA	ELECTIVE II	L	T	P	C
Pre-requisite B.Sc. Physics / B.Sc. Physics (CA)/ B.Sc. Applied Science	ATMOSPHERIC PHYSICS	4	0	0	4
		SEMESTER I			
		Syllabus Version 2022-2023			

Course Objectives:

The main objectives of this course is to study the microphysical processes in the Earth's Atmosphere with application to meteorology, climatology, remote sensing and the environment.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Acquire knowledge about Earth's composition, structure and Physical phenomena	K2
2	Understand radar meteorology and it's applications	K3
3	Explore information about clouds, their types, precipitation and Global Energy Balance	K4
4	Become aware of the menace of Atmospheric Pollution and methods to control it.	K5
5	Create a scope to identify new areas of research in the field of atmospheric science	K6

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

Unit I PHYSICAL & DYNAMIC METEOROLOGY 12 hours

Physical Meteorology: Structure of Earth's Atmosphere and Composition - Law of Thermodynamics of the Atmosphere - Adiabatic Process - Potential Temperature - Clausius Clapyeron Equation - Laws of Black Body Radiation - Solar and Terrestrial Radiation – Albedo - Green House Effect - Heat Balance of Earth Atmosphere System

Unit II DYNAMIC METEOROLOGY 10 hours

Fundamental Forces - Structure of Static Atmosphere - Momentum, Continuity and Energy Equations Thermodynamics of the Dry Atmosphere - Elementary Applications of the Basic Equations - Circulation Theorem – Vorticity - Potential Vorticity and Potential Vorticity Equations

Unit III CLIMATE & MONSOON DYNAMICS 12 hours

Climate Classification - Polar, Artic, Antarctic, Temperate & Tropical Climates Wind, Temperature & Pressure Distribution over India in the Lower, Middle and Upper Atmosphere during Pre – Post - and Mid - Monsoon Season - Dynamics of Monsoon Depression and Easterly Waves - Intra Seasonal and Inter annual Variability of Monsoon – Quasi Bi Weekly and 30 - 60 Day Oscillations - Walker Circulation, Southern Oscillations & El Nino.

Unit IV ATMOSPHERIC POLLUTION 12 hours

Role of Meteorology in Atmospheric Pollution - Atmospheric Boundary Layer - Air Stability - Local Wind Structure - Ekman Spiral - Turbulence & Boundary Layer Scaling - Residence Time and Reaction Rates of Pollutants - Sulphur Compounds - Carbon Compounds - Organic compounds –Aerosols - Toxic Gases and Radio Active Particles - Trace Gases

Unit V RADAR METEOROLOGY 12 hours

Basic Meteorology - Radar Principles and Technology - Radar Signal Processing & Display -Weather Radar - Observation of Precipitating Systems - Estimation of Precipitation - Radar observation of Tropical Storms & Cyclones - Use of Weather Radar in Aviation - Clear Air Radars - Observation of a Clear Air Phenomena.

Unit VI CONTEMPORARY ISSUES 2 hours

Expert Lectures, Online Seminars - Webinars

Total Lecture Hours 60 hours

Text Book(s)	
1	The Atmosphere - Frederick K. Lutgens and Edward J. Tarbuk
2	Dynamic Meteorology - J.R. Holton, Academic Press NY
Reference Books	
1	The Physics of Monsoons - R.N. Keshvamurthy & M. Shankar Rao, Allied Publishers
2	Principles of Air Pollution Meteorology –Tom Lyons & Prillscott, CBS Publishers & Distributors
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites, etc.]	
1	https://nptel.ac.in/courses/119/106/119106008/
2	https://nptel.ac.in/courses/119/102/119102007/
3	https://nptel.ac.in/courses/119/108/119108004/
Course Designed By: Dr. Haresh M. Pandya & Team	

Mapping with Programme outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	L	M	S	M
CO2	S	S	S	L	S	M	S
CO3	M	M	S	L	M	M	M
CO4	M	S	S	L	S	M	M
CO5	S	S	S	L	M	M	M

Course code : 2EB	ELECTIVE II	L	T	P	C
Pre-requisite B.Sc. Physics / B.Sc. Physics (CA)/ B.Sc. Applied Science	CRYSTAL GROWTH METHODS AND CHARACTERIZATION	4	0	0	4
		SEMESTER II			
		Syllabus Version 2022-2023			

Course Objectives:

The main objectives of this course is to provide students information about Crystal Structure, various synthesis methods and subsequent characterization for applications purpose.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1)	Understand the process of crystal nucleation and growth	K2
2)	Acquire knowledge about various crystal growing techniques	K3
3)	Analyze the methodologies of solution/gel growth/ melt and vapour growth techniques for specific purposes	K2, K3
4)	Become aware of different crystal characterization techniques available	K4, K5

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

Unit I	NUCLEATION THEORY	10 hours

Importance of crystal growth –Classification of crystal growth methods –Nucleation Theory - Kinds of nucleation – Homogeneous nucleation - Heterogeneous nucleation - secondary nucleation -Classical theory of nucleation: Gibbs Thomson equations for vapour and solution – Kinetic theory of nucleation –Energy of formation of a spherical nucleus and cylindrical nucleus.

Unit II	SOLUTION GROWTH TECHNIQUES	12 hours

Growth from low temperature solutions - Selection of solvents and solubility – Meir's solubility diagram – Saturation and Super saturation – Metastable zone width – Growth by restricted evaporation of solvent, slow cooling of solution and temperature gradient methods - Gel Growth Technique - Principle – Various types – Structure of gel – Importance of gel – Experimental procedure – Chemical reaction method – Single and double diffusion method – Chemical reduction method – Complex and de complexion method – Advantages of gel method - Growth from high temperature solutions - Flux growth – Hydrothermal growth method

Unit III	MELT GROWTH TECHNIQUES	12 hours

Basics of melt growth - Bridgman method – Growth apparatus - Crucibles, Heater, Measurement and Control of Temperature – growth process – Applications of Bridgman method - Czochralski technique – Growth apparatus – seed preparation – pulling rate – shape of crystal melt interface – Growth process

Unit IV	VAPOUR GROWTH TECHNIQUES	12 hours

Physical Vapour Transport (PVT) – Processes of sublimation and condensation principle – crystal growth in closed and semi open ampoules – Chemical Vapour Transport – Criteria for the choice of transport reaction – Transported materials and transporting agents – Temperature variation method for crystal growth - Stationary temperature profile - Linearly time varying temperature profile and Oscillatory temperature profile

Unit V	CHARACTERIZATION TECHNIQUES	12 hours

X Ray Diffraction (XRD) –Powder and single crystal –UV Visible - Fourier Transform Infrared (FT- IR) and Raman spectroscopic analysis –TG DTA/DSC Thermal Analysis - Vickers Micro hardness - Chemical Etching.

Unit VI	CONTEMPORARY ISSUES	2 hours

Expert Lectures, Online Seminars - Webinars

	Total Lecture Hours	60 hours
Text Book(s)		
1	J. C. Brice, Crystal Growth Processes, John Wiley and Sons, New York, 1986.	
2	P. Santhana Ragavan and P. Ramasamy, Crystal Growth Processes and Methods, KRU Publications, Kumbakonam, 2001.	
3	H.L. Bhat, Introduction to Crystal Growth Principles and Practice CRC Press, Taylor & Francis Group, Boca Raton, Florida, 2015.	
Reference Books		
1	Govindhan Dhanaraj, Kullaiah Byrappa, Vishwanath Prasad, Michael Dudley (Eds.), Hand book of Crystal Growth Springer Heidelberg Dordrecht London New York, 2010.	
2	B.R. Pamplin, Crystal Growth, Pergamon Press, Oxford, 1975.	
3	K. Sangwal, Elementary Crystal Growth (Edited), SAAN Publishers, Lublin, 1994.	
4	Sam Zhang, Lin Ki, Ashok Kumar, Materials Characterization Techniques, CRC Press, Taylor & Francis Group, Boca Raton, Florida, 2009.	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites, etc.]		
1	https://nptel.ac.in/courses/113/105/113105025/	
2	https://nptel.ac.in/courses/104/104/104104011/	
3	https://onlinecourses.nptel.ac.in/noc19_cy35/preview	
Course Designed By: Dr. Haresh M. Pandya & Team		

Mapping with Programme outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	L	M	S	M
CO2	S	S	S	L	S	M	S
CO3	M	M	S	L	M	M	M
CO4	M	S	S	L	S	M	M
CO5	S	S	S	L	M	M	M

Course code : 2EC	ELECTIVE II	L	T	P	C
Pre-requisite B.Sc. Physics / B.Sc. Physics (CA)/ B.Sc. Applied Science	INTRODUCTION TO DATA ANALYTICS	4	0	0	4
		SEMESTER II			
		Syllabus Version 2022-2023			

Course Objectives:

The main objectives of this course is to provide information about data terminologies related to Big Data, AI, ML and related fields

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1) After completing this course, the student will be able to understand the various data terminologies	K1-K5
2) Understand the importance of data science	K1-K5
3) The concepts of Big data and related aspects	K1-K5
4) The potential of Big data in AI and ML and other fields	K1-K5
5) To know about various applications of Big Data field	K1-K5

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

Unit I	DATA TERMINOLOGIES	12 hours

Introduction – Data – Information – Data Terminologies – Database – Data Mining – Data Warehouse – Data Evolution Roadmap – Big Data – Definition – Type of Data - Numeric– Categorical – Graphical – High Dimensional Data –– Data Classification – Hot Data –Cold Data – Warm Data – Thick Data – Thin Data - Classification of digital Data: Structured, Semi-Structured and Un-Structured

Unit II	DATA SCIENCE	12 hours

Data Science: Data Science-A Discipline – Data Science vs. Statistics, Data Science vs. Mathematics, Data Science vs. Programming Language, Data Science vs. Database, Data Science vs. Machine Learning. Data Analytics - – Relation: Data Science, Analytics, Big Data Analytics. Data Science Components: Data Engineering, Data Analytics-Methods and Algorithm, Data Visualization.

Unit III	BIG DATA CONCEPTS	12 hours

Big Data: Digital Data-an Imprint: Evolution of Big Data – What is Big Data – Sources of Big Data. Characteristics of Big Data Vs – Big Data Myths - Data Discovery-Traditional Approach, Big Data Technology: Technology Process – Big Data Exploration -Data Augmentation – Operational Analysis – 360 View of Customers – Security and Intelligence.

Unit IV	BIG DATA POTENTIALS	12 hours

Big Data Technology Potentials – AI – Machine Learning – Cloud Computing – Mobile Communication – IoT – Big Data in Industry 4.0- Big Data Platforms – HADOOP –SQL Databases - Types - Big Data Challenges.

Unit V	APPLICATIONS OF BIG DATA	10 hours

Big Data Use Cases –- Big Data Roles Data Scientist , Data Architect, Data Analyst – Skills – Case Study : Big Data – Customer Insights – Behavioral Analysis – Big Data Industry Applications - Marketing – Retails – Insurance – Risk and Security – Health care

Unit VI	CONTEMPORARY ISSUES	2 hours
Expert Lectures, Online Seminars - Webinars		
	Total Lecture Hours	60 hours

Text Book(s)	
1	V. Bhuvaneswari, T. Devi, "Big Data Analytics: Scitech Publisher , 2018
2	Han Hu, Yonggang Wen, Tat-Seng, Chua, XuelongLi,"Toward Scalable Systems for Big Data Analytics: A Technology Tutorial", IEEE, 2014.
Reference Books	
1	Big Data Analytics, Radha Shankarmani, M. Vijayalakshmi, Wiley, 2nd Edition (2016)
2	Big Data Analytics, Venkat Ankam, Packt Publicatins, (2016)
3	Massive Big-Data problems • https://www.forbes.com/sites/bernardmarr/2017/06/15/3-massive-big-data-problemseveryone-should-know-about/#160a339b6186
4	Big-data analytics: Challenges and Implementation • https://www.hiddenbrains.com/blog/big-data-analytics-challengesimplementation.html
Related Online Contents **[MOOC, SWAYAM, NPTEL, Websites, etc.]**	
1	https://ocw.mit.edu/resources/res-ll-005-mathematics-of-big-data-and-machinelearning-january -iap-2020/
2	https://onlinecourses.nptel.ac.in/noc20_cs92/preview
3	https://onlinecourses.swayam2.ac.in/arp19_ap60/preview

Course Designed By: Dr. Haresh M. Pandya & Team

Mapping with Programme outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	L	M	S	M
CO2	S	S	S	L	S	M	S
CO3	M	M	S	L	M	M	M
CO4	M	S	S	L	S	M	M
CO5	S	S	S	L	M	M	M

Course code : 3EA	ELECTIVE III	L	T	P	C
Pre-requisite B.Sc. Physics / B.Sc. Physics (CA)/ B.Sc. Applied Science	EXPERIMENTAL DATA TECHNIQUES AND ANALYSIS	4	0	0	4
		SEMESTER III			
		Syllabus Version 2022-2023			

Course Objectives:

The main objectives of this course is to:

1. Get acquainted with the concept of errors.
2. Explore the constructions and working principle of sensors and transducers.
3. Recognize the measurable parameters in electronic instruments.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1) Acquire experiential knowledge for experimental research design	K5
2) Become aware of experimental limitations	K6
3) Apply experimental knowledge for interpreting the test results accurately	K3
4) Propose an appropriate statistical model for a given dataset and interpret the goodness of fit	K5

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

Unit I	INTRODUCTION	12 hours

Introduction - Measurement of errors: accuracy, precision, resolution, sensitivity - absolute and relative errors - Types of errors - gross error, systematic error and random error- standards of measurements - classification of standards, time and frequency standards, electrical standards.

Unit II	ELECTRICAL TRANSDUCER CLASSIFICATION	10 hours

Active and Passive transducers - resistive, inductive, capacitive, thermocouple and Piezoelectric transducers - Digital transducers

Unit III	AMPLIFIERS AND SIGNAL CONDITIONING	12 hours

Instrumentation amplifiers - Isolation amplifiers - Chopper amplifiers - Voltage to frequency and voltage to current converters - Frequency multipliers - logarithmic amplifiers - S/H Circuits Active filters - Low pass, High pass, Band pass and Band stop filters

Unit IV	ANALYSIS	12 hours

Wave Analyzers - Audio frequency Wave analyzer - Heterodyne wave analyzer - Harmonic distortion analyzers - Resonant harmonic distortion analyzer - Heterodyne harmonic distortion analyzer - Fundamental suppression harmonic distortion analyzer - Spectrum analyzer - Spectra of CW, AM, FM and PM waves

Unit V	ELECTRONIC MEASURING INSTRUMENTS	12 hours

Q meter - Vector impedance meter - Digital frequency meter - Digital voltmeter - Phase meter- RF power and voltage measurement - Power factor meter - Vector voltmeter - Display and Recording: X-Y Recorders - Magnetic Tape recorders - Storage Oscilloscope

Unit VI	CONTEMPORARY ISSUES	2 hours
Expert Lectures, Online Seminars - Webinars		
	Total Lecture Hours	60 hours

Text Book(s)	
1	Electrical & Electronics Measurement &Instrumentation - A. K. Sawhney
2	Electronic Instrumentation –H.S. Kalsi TMH
Reference Books	
1	Modern Electronic Instrumentation - W.D.Cooper
2	Instrumentation Devices and Systems - C.S. Rangan, G.R. Sharma and VSV Mani, Tata McGraw Hill Publications
3	Introduction to Instrumentation and Control - A.K. Ghosh - Prentice HallIndia Publications
4	Modern Electronic Instrumentation and Measurement Techniques - A.O. Hefnick and W.D. Cooper., Prentice Hall India Publications.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites, etc.]	
1	https://onlinecourse.nptel.ac.in/noc19_ee38/preview
2	https://nptel.ac.in/courses/117/102/117102059/
3	https://www.udem.com/course/electronic-measurements-and-instrumentation/
Course Designed By: Dr. Haresh M. Pandya & Team	

Mapping with Programme outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	L	M	S	M
CO2	S	S	S	L	S	M	S
CO3	M	M	S	L	M	M	M
CO4	M	S	S	L	S	M	M
CO5	S	S	S	L	M	M	M

Course code : 3EB	ELECTIVE III	L	T	P	C
Pre-requisite B.Sc. Physics / B.Sc. Physics (CA)/ B.Sc. Applied Science	MICROPROCESSORS & MICROCONTROLLERS	4	0	0	4
		SEMESTER III			
		Syllabus Version 2022-2023			

Course Objectives:

The main objectives of this course are to:

1. To study the Architecture of µP8085 & µC8051
2. To study the addressing modes & instruction set of 8085 & 8051.
3. To introduce the need & use of Interrupt structure of 8085 & 8051.
4. To develop skill in simple applications development with programming 8085 & 8051

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1) Learn the instruction set of microprocessor	K5
2) Perform experiments using Intel 8051 microcontrollers and interface seven segment display, stepper motor control and traffic light control	K6
3) Identify architecture of microprocessor and microcontroller for use in instrumentation applications	K3
4) Acquire knowledge of the various peripheral devices of Intel 8051 for interfacing them	K5

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

Unit I	INTRODUCTION & INSTRUCTION SET OF 8085	10 hours

Pin Diagram – Architecture – De multiplexing the Bus – Generation of Control Signals – Fetching, Decoding and Execution of Instruction – Instruction set – Addressing modes – Instruction format – Memory Read Machine Cycle – Simple Programs

Unit II	INTERFACING CONCEPTS	12 hours

Peripheral I/O Instructions –Device Selection and Data Transfer – Input Interfacing –Parallel and Serial Interface - Introduction to Programmable Peripheral Interface 8255 –Pin Diagram –Architecture –Modes of Operation: I/O and BSR –Architecture and Operation of 8251 (USART) - 8085 Interrupts

Unit III	APPLICATIONS OF µP	12 hours

Time Delay Program –Traffic Light Control System –Water Level Controller –Stepper Motor Control – Interfacing DAC – Interfacing ADC –Temperature Measurement

Unit IV	INTRODUCTION & ASSEMBLY PROGRAMMING OF 8051	12 hours

Microcontrollers and Embedded Processors –Microcontrollers for Embedded Systems –Overview of 8051 Family –8051 Instruction Set and Registers - Introduction to 8051 Assembly Programming –the Program Counter and ROM –Data Types and Directives –Flag Bits and PSW Register –Register Bank and Stack –Loop and Jump Instructions –I/O Port Programming Addressing Modes –Simple Programs

Unit V	INTERFACING AND REAL TIME APPLICATIONS OF µC	12 hours

Interfacing LCD to the 8051 –Interfacing ADC –Interfacing Sensors to 8051 –Interfacing Stepper Motor – 8051 Interfacing to the Keyboard –Interfacing DAC to the 8051 - Real time applications

Unit VI	CONTEMPORARY ISSUES	2 hours
Expert Lectures, Online Seminars - Webinars		
	Total Lecture Hours	60 hours

Text Book(s)	
1	Microprocessor Architecture, Program And Its Application With 8085 - R.S. Gaonkar, New Age International
2	Microprocessor and Its Application - S. Malarvizhi, Anuradha Agencies Publications
3	The 8051 Microcontroller And Embedded Systems Using Assembly And C - Muhammad Ali Mazidi, Janice Gillispie Mazidi and Rolin D. McKinlay, PHI, 2nd Edition, 2006

Reference Books	
1	The 8085 Microprocessor, Architecture, Programming and Interfacing –K Uday Kumar, S. Uma Shankar, Pearson
2	Fundamentals of Microprocessors and Microcontrollers - B. Ram, Dhanpat Rai Publications

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites, etc.]	
1	https://nptel.ac.in/courses/108/105/108105102/
2	https://nptel.ac.in/courses/106/108/106108100/
3	https://nptel.ac.in/courses/108/103/108103157/

Course Designed By: Dr. Haresh M. Pandya & Team

Mapping with Programme outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	L	M	S	M
CO2	S	S	S	L	S	M	S
CO3	M	M	S	L	M	M	M
CO4	M	S	S	L	S	M	M
CO5	S	S	S	L	M	M	M

Course code : 3EC	ELECTIVE III	L	T	P	C
Pre-requisite B.Sc. Physics / B.Sc. Physics (CA)/ B.Sc. Applied Science	SCIENTIFIC COMPUTING WITH PYTHON	0	0	5	4
		SEMESTER III			
		Syllabus Version 2022-2023			

Course Objectives:

The main objectives of this course is to make students to learn primary fundamentals of python programming and use its potential to achieve modern technical computing requirements.

Expected Course Outcomes:

On successful completion of the course, the students will be able to :

1) To learn basics of Python
2) Identify/characterize/define a problem
3) Design a program to solve the problem
4) Create and read executable code

K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyze, K5 – Evaluate, K6 – Create

Unit I	INTRODUCTION	10 hours

Python variables, Python basic Operators, Understanding python blocks. Python Data Types, Declaring and using Numeric data types: int, float etc.

Unit II	PYTHON PROGRAM FLOW	12 hours

Python Program Flow Control Conditional blocks: if, else and else if, Simple for loops in python, For loop using ranges, string, list and dictionaries. Use of while loops in python, Loop manipulation using pass, continue, break and else. Programming using Python conditional and loop blocks.

Unit III	PYTHON COMPLEX DATA TYPES	12 hours

Python Complex data types: Using string data type and string operations, Defining list and list slicing, Use of Tuple data type. String, List and Dictionary, Manipulations Building blocks of python programs, string manipulation methods, List manipulation. Dictionary manipulation, Programming using string, list and dictionary in-built functions. Python Functions, Organizing python codes using functions

Unit IV	PYTHON FILE OPERATIONS	12 hours

Python File Operations: Reading files, Writing files in python, Understanding read functions, read(), readline(), readlines(). Understanding write functions, write() and writelines() Manipulating file pointer using seek Programming, using file operations. Database Programming: Connecting to a database, Creating Tables, INSERT, UPDATE, DELETE and READ operations, Transaction Control, Disconnecting from a database, Exception Handling in Databases.

Unit V	PYTHON PACKAGES & PROGRAMS	12 hours

Python packages: Simple programs using the built-in functions of packages matplotlib, numpy, pandas etc.-
GUI Programming: Tkinter introduction, Tkinter and Python Programming, Tk Widgets, Tkinter examples. Python programming with IDE-Python Program to print Fibonacci Sequence-Program to print prime numbers in an interval-Factorial of a given number-Program to check whether a given number is positive/negative or zero-Program to find LCM & HCF

Unit VI	CONTEMPORARY ISSUES	2 hours
Expert Lectures, Online Seminars – Webinars		
	Total Lecture Hours	60 hours

Text Book(s)

1) Jeeva Jose & P. Sean Lal, "Introduction to Computing and Problem Solving with PYTHON", Khanna Publishers, New Delhi, 2016
2) Mark Lutz, "Learning Python", 5th edition, Orelly Publication, 2013, ISBN 978- 1449355739
3) Michel Dawson, "Python Programming for Absolute Beginers" , Third Edition, Course Technology Cengage Learning Publications, 2013, ISBN 978-1435455009

Reference Books

1) Wesley J. Chun, "Core Python Applications Programming", 3rd Edition , Pearson Education, 2016
2) John Zelle, "Python Programming: An Introduction to Computer Science", Second edition, Course Technology Cengage Learning Publications, 2013, ISBN 978- 1590282410

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites, etc.]

Swayam Course: The Joy of Computing using Python By Prof. Sudarshan Iyengar - IIT Ropar

Course Designed By: Dr. Haresh M. Pandya & Team

M. Sc. Zoology

Syllabus

AFFILIATED COLLEGES

Program Code: 32F

2021 – 2022 onwards

BHARATHIAR UNIVERSITY

(A State University, Accredited with "A" Grade by NAAC,
Ranked 13th among Indian Universities by MHRD-NIRF,
World Ranking: Times -801-1000,Shanghai -901-1000, URAP - 982)

Coimbatore - 641 046, Tamil Nadu, India

Program Educational Objectives (PEOs)	
The **M. Sc. Zoology** program describe accomplishments that graduates are expected to attain within five to seven years after graduation	
PEO1	M.Sc., graduates can take up teaching profession . They can teach biology to the undergraduates and school children
PEO2	They can involve in domestication of animals by keeping profitable petshops and they can become animal trainers too.
PEO3	They can equip themselves to work in the fields of aquaria, poultry, piggery, pisciculture, etc…
PEO4	They can create public awareness on environment, pollutions and ecosystem through social media, industrial sectors and pollution control boards and seek jobs in public concerns and NGOs.
PEO5	They can find employment in farms, zoological parks, museums and zoos by developing personal skills to conserve the animals and nature.
PEO6	They can enter into biotechnology and microbiology companies by acquiring laboratory skills.
PEO7	They can earn and shine in agriculture and farming through 'Integrated farming management' where animal wastes could be turned into wealth.
PEO8	They can get opportunity to work in veterinary sector, wild life conservator and forestry jobs.
PEO9	They can become medical laboratory technicians and find jobs in clinical labs and hospitals as health workers.
PEO10	They can become scientists & researchers by doing Ph.D and they can compete for competitive examinations like TNPSC, NET, SET, IAS, IFS and any equivalent exams with strong knowledge of biology.

Program Specific Outcomes (PSOs)	
After the successful completion of **Zoology** program, the students are expected to	
PSO1	Elucidate animal-animal, animal-plant, animal-microbe interactions and their consequences to animals, humans and the environment.
PSO2	Develop deeper understanding of key concepts of biology at biochemical, molecular and cellular level, physiology and reproduction at organismal level, and ecological impact on animal behavior.
PSO3	Strengthen the genetics and cytogenetic principles in light of advancements by understanding human genome and genomes of other model organisms.
PSO4	Describe the expression of genome, revealing multiple levels of regulation and strategies to manipulate the same in the benefit of the mankind.
PSO5	Learn handling of DNA sequence, data and its analysis which equip students to get employed in R&D industry involved in DNA sequencing services, diagnostics, and micro biome analysis.
PSO6	Understand relationships of variations in phenotypic expression of genomes and their genome wide interaction with other organisms.
PSO7	Develop an understanding of zoological science for its application in medical entomology, apiculture, aquaculture, agriculture and modern medicine.
PSO8	Develop theoretical and practical knowledge in handling the animals and using them as model organism.
PSO9	Maintain high standards of learning in animal sciences
PSO10	Focus to prepare them with research-oriented approach in frontier areas of research in Zoology and preparing them for advancements

Program Outcomes (POs)	
On successful completion of the M. Sc. Zoology program	
PO1	Expected to attain written skills via assignment, projects, reports & seminar
PO2	To develop presentation & communication skills through research
PO3	To attain analytical skills like understanding & interpreting the results
PO4	To know the basics of instrumentation
PO5	To develop taxonomical skills by identifying the animal species
PO6	To learn about animal biodiversity, bioinformatics and ecosystem
PO7	To understand human beings by studying biology, anatomy, physiology etc.,
PO8	To create an awareness of the impact of Zoology on the environment, society, and development outside the scientific community.
PO9	To study and understand the classification of whole phyla included in Non chordates and Chordates with the help of charts/models/pictures.
PO10	To inculcate the scientific temperament in the students and outside the Scientific community.

BHARATHIAR UNIVERSITY : COIMBATORE 641 046
M.Sc., ZOOLOGY DEGREE COURSE (COLLEGES - CBCS PATTERN)
REVISED SCHEME OF EXAMINATION
(For the students admitted during the academic year 2021 – 22 onwards)

Course Code	Paper	Title of the Course	Credits	Hours		Maximum Marks		
				Theory	Practical	CIA	ESE	Total
		FIRST SEMESTER						
13A	Core I	Structure and functions of Invertebrates	4	6	-	50	50	100
13B	Core II	Comparative anatomy of Chordates	4	6	-	50	50	100
13C	Core III	Animal Biodiversity & Conservation	4	6	-	50	50	100
13D	Core IV	Environmental Biology	4	6	-	50	50	100
23P	Practical I	(Comprises of Papers I,II&III)	-	-	2	-	-	-
23Q	Practical II	(Comprises of Papers IV&V)	-	-	2	-	-	-
23R	Practical III	(Comprises of Papers VI,VII&VIII)	-	-	2	-	-	-
		Total	**16**					**400**
		SECOND SEMESTER						
23A	Core V	Biophysics & Biostatistics	4	6	-	50	50	100
23B	Core VI	Biochemistry	4	6	-	50	50	100
23C	Core VII	Cell & Molecular Biology	4	6	-	50	50	100
23D	Core VIII	Developmental Biology	4	6	-	50	50	100
23P	Practical I	(Comprises of Papers I,II&III)	4	-	2	50	50	100
23Q	Practical II	(Comprises of Papers IV&V)	4	-	2	50	50	100
23R	Practical III	(Comprises of Papers VI,VII&VIII)	4	-	2	50	50	100
		Total	**28**					**700**
		THIRD SEMESTER						
33A	Core IX	Comparative Animal Physiology	4	6	-	50	50	100
33B	Core X	Immunology	4	6	-	50	50	100
3EC	Elective I	Elective I: Entomology Paper I	4	5	-	50	50	100
3EB	Elective II	Elective II A: Microbiology (or)	4	5	-	50	50	100
		***Research Methodology**	***4**	**5**	**-**	**50**	**50**	**100**
43P	Practical IV	(Comprises of Papers IX&X)	-	-	2	-	-	-
43Q	Practical V	(Comprises of Papers XI&XII)	-	-	2	-	-	-
4EP	Elective Practical I	Elective I Practical (Comprises of Paper Elective I)	-	-	2	-	-	-
4EQ	Elective Practical II	Elective II Practical (Comprises of Paper Elective II) (or) * **Project work**	-	-	2	-	-	-
			-		***2**	-	-	-
		Total	**16**					**400**
		FOURTH SEMESTER						
43A	Core XI	Genetics	4	6	-	50	50	100
43B	Core XII	Evolution	4	6	-	50	50	100
4EC	Elective I	Elective I: Entomology Paper II	4	5	-	50	50	100
4EA	Elective II	Elective II B: Bioinstrumentation &	4	5	-	50	50	100

		biological techniques and Biotechnology & Genetic engineering (or) ***Project work**	-	-	-	-	-	-
43P	Practical IV	(Comprises of Papers IX&X)	3	-	2	50	50	100
43Q	Practical V	(Comprises of Papers XI&XII)	3	-	2	50	50	100
4EP	Elective Practical I	Elective I Practical (Comprises of Paper Elective I)	4	-	2	35	40	75
4EQ	Elective Practical II	Elective II Practical (Comprises of Paper Elective II) (or) ***Project work**	4	-	2	35	40	75
			***8**			**50**	100	***150**
		Total	**30**					**750**
		Grand Total	**90**					**2250**
		ONLINE COURSES						

List of Elective Papers (opted by the colleges)		
Elective-II Choose A or B	**A**	1. Elective II A: Microbiology or Research Methodology-IIISemester
	B	1. Elective II B: Bioinstrumentation and Biological techniques, Biotechnology & Genetic Engineering – IV Semester Or **Project work**

* For Elective II, if *B is opted,
*Theory Paper – Research Methodology will carry100 marks and
*For Project 150 marks (Project work =100 marks and Viva-voce =50 marks).

Project Guidelines:

1. Internal and external examiners will evaluate the project work and award marksout of 160.
2. Internal and external examiners will conduct viva-voce examination and award marks out of40.

First Semester

Course code	13A	STRUCTURE AND FUNCTIONS OF INVERTEBRATES	L	T	P	C
Core/Elective/Supportive		Core Paper I	6	0	0	4
Pre-requisite		Basic knowledge about Invertebrate forms and theirfunctions	Syllabus version		2021 - 2022	

Course Objectives:

The main objectives of this course are:
1. To understand about the procedures and trends in taxonomy.
2. To understand important physiological functions in various Invertebrate forms.
3. To know about the larval forms of Invertebrates.
4. To know about the organization of Minor Phyla and its characters.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand concepts of taxonomy, its procedures, methods in collection and preservation of animals as well as classification of animals based on coelom.	K2
2	Categorise locomotory organs, methods of locomotion, feeding and digestion in various Invertebrates.	K3
3	Understand about organs of respiration, respiratory pigments, their mechanism, organs and products of excretion, mechanism and its relation to osmoregulation.	K2
4	Discern the organization and function of nervous system in various Invertebrates and its evolutionary advances.	K4
5	Integrate the strategies and evolutionary significance of free living and parasitic larval forms of Invertebrates as well as organization and characters of Minor Phyla groups.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	PRINCIPLES OF ANIMAL TAXONOMY	15 hours

Species concept; International code of Zoological nomenclature - Taxonomic procedures. New trends in taxonomy - Animal collection, handling and preservation - Organization of coelom – Acoelomates – Pseudocoelomates - Coelomates: Protostomia and Deuterostomia.

Unit:2	LOCOMOTION,NUTRITION AND DIGESTION	15 hours

Locomotion: Pseudopodia - Flagella and ciliary movement in Protozoa - Hydrostatic movement in Coelenterata, Annelida and Echinodermata - Nutrition and Digestion: Patterns of feeding and digestion in lower Metazoan - Filter feeding in Polychaeta, Mollusca and Echinodermata

Unit:3	RESPIRATION AND EXCRETION	15 hours

Respiration: Organs of respiration: gills, lungs and trachea - Respiratory pigments - Mechanism of respiration – Excretion: Organs and products of excretion - coelom, coelomoducts, nephridia and Malphigian tubules - Mechanisms of Excretion - Excretion and Osmoregulation.

Unit:4	NERVOUS SYSTEM	15 hours

Nervous system: Primitive nervous system: Coelenterata and Echinodermata - Advanced nervous system: Annelida, Arthropoda (Crustacea and Insecta) and Mollusca (Cephalopoda) - Trends in neural evolution.

Unit:5	LARVAL FORMS AND MINOR PHYLA	15 hours

Invertebrata larvae: Larval forms of free living invertebrates - Larval forms of parasites – Strategies and evolutionary significance of larval forms - Minor Phyla - Organization and general characters, morphology, anatomy and affinities of Rotifera, Phoronida and Chaetognatha.

Unit:6	Contemporary Issues	2 hours
Expert lectures, online seminars – webinars		
	Total Lecture hours	**77hours**

Text Book(s)	
1	Parker, T,J., Haswell, W.A. Text Book of Zoology, Macmillan Co., London
2	Barnes, R.D. Invertebrate Zoology, III edition. W.B. Saunders Co., Philadelphia
3	Barrington, E.J.W. Invertebrate structure and function. Thomas Nelson and Sons Ltd., London
4	Young, J.Z. Life of Invertebrates, Clarendon Press, Oxford.

Reference Books	
1	Hyman, L.H. The invertebrates. Vol. l Protozoa through Ctenophora, McGrawHill Co., New York
2	Hyman, L.H. The Invertebrates. Vol.2. McGraw Hill Co., New York.
3	Hyman, L.H. The Invertebrate smaller coelomate groups, Vol.5. McGraw Hill Co., New York
4	Hyman, L.H. The Invertebrates. Vol.8. McGraw Hill Co., New York and London
5	Russel-Hunter, W.D. A biology of higher Invertebrates, the Macmillan Co. Ltd., London
6	Jagerstein, G. Evolution of Metazoan life cycle, Academic Press, New York & London.
7	Narendran, T.C. An Introduction to Taxonomy, Zoological Survey of India.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	Systems Biology (NPTEL) web https://nptel.ac.in/courses/102/106/102106035/

Course Designed By: Dr. K. Sakthi Shree, Head and Associate Professor of Zoology, GAC, Coimbatore.

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	S	S	L	S	M	S	S	M	L
CO2	S	M	M	L	S	S	S	M	S	M
CO3	S	M	M	L	S	S	S	M	S	M
CO4	L	L	L	L	S	M	S	M	S	S
CO5	M	M	S	L	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code	13B	COMPARATIVE ANATOMY OF CHORDATES	L	T	P	C
Core/Elective/Supportive		Core Paper II	6	0	0	4
Pre-requisite		Basic knowledge about vertebrate anatomy and physiology	Syllabus version		2021 - 2022	

Course Objectives:

The main objectives of this course are

1. To understand about vertebrate morphology and itsorigin.
2. To study about structure and function of Protochordatetypes.
3. To study about vertebrate classification and development, structure and function of integument types.
4. To understand the flow of blood and evolution of circulatory organs and process ofrespiration.
5. To know about the various aspects of skeletal system and evolution of urinogenitalsystem
6. To understand the working of nervous system and senseorgans.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the origin of Chordata, concept of Protochordata, importance of Vertebrate morphology and biology of some Protochordates.	K2
2	Comprehend about Vertebrate classification, as well as structure and function of integument and its derivatives.	K2
3	Analyze the evolution of heart, aortic arches and portal systems, blood components as well as respiratory mechanisms and organs in various Vertebrates.	K4
4	Distinguish the comparative form and function of skeletal system and its parts and analyze the evolution of urinogenital system in different Vertebrates.	K2& K5
5	Analyze comparatively the anatomy of nervous system and its componentsin different Vertebrates as well as receptors of olfaction, taste and hearing and other organs.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	PROTOCHORDATA AND CHORDATE MORPHOLOGY	15hours

Origin of Chordata: Concept of Protochordata - The nature of vertebrate morphology - Definition, scope and relation to other disciplines - Importance of the study of vertebrate morphology, Biology of Cephalochordata, Hemichordata and Urochordata.

Unit:2	VERTEBRATE CLASSIFICATION AND INTEGUMENT	15hours

Origin and classification of vertebrates. Vertebrate integument and its derivatives - Development, general structure and functions of skin and its derivatives - Glands, scales, horns, claws, nail, hoofs, feathers and hairs.

Unit:3	CIRCULATION AND RESPIRATION	15hours

Blood - Evolution of heart - Evolution of aortic arches and portal systems - Respiratory system - Characters of respiratory tissue - Internal and external respiration - Comparative account of respiratory organs in Vertebrate classes.

Unit:4	SKELETAL SYSTEM AND URINOGENITAL SYSTEM	15hours

Skeletal system: Form, function, body size and skeletal elements of the body - Comparative account of jaw suspensorium, vertebral column - Limbs and girdles - Evolution of urinogenital system in different vertebrates (Pisces, Amphibians, Reptiles, Birds and Mammals).

Unit:5	NERVOUS SYSTEM AND SENSE ORGANS	15hours
Nervous system - Comparative anatomy of the brain in relation to its functions - Comparative anatomy of spinal cord – Nerves-Cranial, Peripheral and Autonomous nervous system. Sense organs: Simple receptors - Organs of olfaction, taste and hearing - Lateral line system-Electroreception		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**77hours**

Text Book(s)	
1	Kingsley J S. Outline of Comparative Anatomyof Vertebrates. Central Book Depot, Allahabad.
2	Kent, George C &Carr, Robert K. Comparative Anatomy of Vertebrates, Mc Graw-Hill Science.
3	Young, J.Z. Life of vertebrates. The Oxford University Press, London.
4	Weichert, C.K. and Presch, W. Elements of chordate anatomy, 4th Edn. McGraw Hall Books Co., New York
5	Malcom Jollie, Chordata morphology. East-West Press Pvt. Ltd., New Delhi.
Reference Books	
1	Smith, H.S. Evolution of chordate structure. Hold Rinehart and Winstoin Inc., NewYork
2	MilltonHilderbrand. Analysis of vertebrate structure. IV. Ed. John Wiley and Sons Inc., New York.
3	Romer, A.S. Vertebrate body, IIIrd Ed. W.B. Saunders Co., Philadelphia.
4	Montagna, W. Comparative anatomy. John Wiley and Sons Inc.
5	Walters, H.E. and Sayles, L.D. Biology of vertebrates. Macmillan & Co., New York
6	Torrey, T.W. Morphogenesis of vertebrates, John Wiley and Sons Inc.,New York and London
7	Colbert, E.H. Evolution of the vertebrates, John Wiley and Sons Inc., New York.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	General Human Anatomy (WMA): https://www.mooc-list.com/course/general-human-anatomy-wma
2	Evolutionary Biology: https://onlinecourses.swayam2.ac.in/cec20_bt06/preview
Course Designed By: Dr. K. Sakthi Shree, Head and Associate Professor of Zoology, GAC, Coimbatore.	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	M	M	L	S	S	S	L	S	M
CO2	S	M	L	L	S	S	S	S	S	M
CO3	M	L	M	L	S	S	S	S	S	M
CO4	S	M	M	L	S	S	S	S	S	M
CO5	S	M	M	L	S	S	S	S	S	M

*S-Strong; M-Medium; L-Low

Course code	13C	ANIMAL BIODIVERSITY AND CONSERVATION	L	T	P	C
Core/Elective/Supportive		Core Paper III	6	0	0	4
Pre-requisite		To know the distribution and about and abundance of organisms	Syllabus Version		2021-2022	

Course Objectives:

The main objectives of this course are to:

1. Acquire the knowledge of biodiversity in different geographical areas.
2. Understand the strategies evolved to conserve biodiversities and their habitats.
3. Know the measures in vogue to restore the biodiversity and environment.
4. Levels of organization in animals.
5. Analyze the evolutionary affinities of vertebrates.
6. Create awareness against wildlife crimes and pollution in conserving biodiversity.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the significance of conservation of biodiversity.	K2
2	Appreciate the various conservation strategies to protect biodiversity.	K4
3	Know the comparative anatomy and evolutionary affinities of vertebrates.	K2
4	Admire the values of ethical committee in animal research	K3
5	Develop awareness against wildlife crimes and wildlife degradation by pollution	K5

K1 - Remember; **K2** - Undestand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**– Create

Unit:1	BIODIVERSITY	15 hours

Biodiversity – Types: Genetic, species and ecological diversities - Species – Endemic, Keystone, flagship and ecological indicator - Major Biomes of India and wildlife diversity - Tropical Humid Forests, Tropical Deciduous Forests, Tropical rain forests, Warm deserts and semi-deserts, Coniferous forests and Alpine meadows- Hotspots – significance of Western Ghats, Indo-Burma region and Gulf of Mannar - Biosphere reserves of India - Rare endemic and endangered species of India – IUCN Red list category.

Unit:2	CONSERVATION BIOLOGY	15 hours

In-situ and Ex-situ conservation - Project Tiger and Project Elephant - Population explosion - Deforestation, Human animal conflicts, Poaching, Forest fire and Afforestation - CITES - Convention on International Trade in Endangered Species of Wild Fauna and Flora - Animal ethics – Ethical committee Discontinuation of dissection in educational institutions - Biodiversity measurement – significance - Simpson's diversity index.

Unit:3	SYSTEMATIC ZOOLOGY	15 hours

Species concept - Levels of structural organization – Unicellular – Multicellular forms – Colonial - Levels of organization: Kingdom Animalia – salient features of all phylum – classification up to class for invertebrates and up to orders for vertebrates with examples

Unit:4	SCOPE AND IMPORTANCE OF WILDLIFE OF INDIA	15 hours

India - the country of mega wildlife biodiversity - Objectives of wildlife conservation - Biodiversity loss and causes of wildlife depletion - Biodiversity and climate change - Economic importance of wildlife.

Unit:5	MODERN CONCEPTS IN WILDLIFE CONSERVATION	15 hours

Wildlife Crimes: Wildlife forensics and its applications in detecting wildlife crimes - Wildlife toxicology: Types of contaminants, concentration, bio accumulation and bio magnifications in

wildlife populations - Environmental Impact Assessment (EIA) Methods and their role in wildlife conservation - Geographical information system - Biodiversity exploration & conservation - Artificial intelligence technology in conserving biodiversity-Environmental policy of India and legislations.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**77 hours**

Text Book(s)	
1	Textbook of Biodiversity - K V Krishnamurthy, by Science Publishers.
2	The Biodiversity of India – ErachBarucha
3	Biodiversity: An Introduction, 2nd Edition- Kevin J. Gaston, John I. Spicer, WileyBlackwell.
4	Comparative Anatomy, Function, Evolution – Kenneth V.Kardong
5	The life of vertebrates – J.Z.Young 6. Comparative anatomy – Nigam
6	Manual of Zoology – EgambaranatharIyyer
7	The life of vertebrates – J.Z.Young
8	An advanced Text book on biodiversity: Principles and Practice – K.V. Krishnamurthy

Reference Books	
1	Biodiversity loss in the 21st Centuary – Griffin. N
2	Glimpses of Biodiversity- B.Blosetti.
3	Agrobiodiversity -David Wood, Jillian M. Lenné, CABI Pub., Nature
4	Biodiversity -WILLIAM MN
5	Biodiversity: Conserving Endangered Species - Anne Elizabeth Maczulak
6	Conservation - Clive Hambler, Susan M. Canney

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	Ecology and Wildlife Conservation (FutureLearn): https://www.mooclist.com/course/ecology-and-wildlife-conservation-
2	Wildlife Conservation: https://nptel.ac.in/courses/102/104/102104068/
3	Wildlife Ecology: https://swayam.gov.in/nd1_noc20_bt38/preview

Course Designed By: Dr. A. Thangaraj, Assistant Professor, Department of Zoology, Chikkaiah Naicker College, Erode-4.

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	S	L	S	S	M	M	M	S
CO2	S	S	S	L	S	S	M	M	M	S
CO3	S	S	S	L	S	S	S	S	S	S
CO4	S	S	S	L	S	M	M	M	S	S
CO5	S	S	S	L	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code	13D	ENVIRONMENTAL BIOLOGY	L	T	P	C
Core/Elective/Supportive		Core Paper IV	6	0	0	4
Pre-requisite		Basic understanding about our own environment	Syllabus version		2021-2022	

Course Objectives:

The main objectives of this course are,

1. To explain the core concepts of ecology for a better understanding of the environment.
2. To motivate,identify and solve environmental problems.
3. To create awareness about the improvement and protection of the environment.
4. To understand the need for conservation of biodiversity and natural resources.
5. To help understand the concepts of exobiology.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the ecological dynamics and the significance of environmental integrity.	K2
2	Recognize various global and regional environmental concerns that affectsthe biosphere and analyze the impact of human activities on the environment.	K1
3	Appreciate the significance of the conservation of native biodiversity.	K4
4	Scrutinize specific cases of environmental pollution , challenges, and their impacts on ecology.	K5
5	Apply knowledge of chemistry, biology, molecular biology and microbiology to arrive at innovative solutions to environment issues and extra-terrestrial habitats	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	THE ENVIRONMENT	15 hours

Scope of environmental biology - Physical and biotic components of environment and their interactions - Habitat and Niche – Concepts - niche width and overlap- fundamental and realized niche- resource partitioning; character displacement - Limiting factors: light and temperature - effect on organisms.

Unit:2	POPULATION ECOLOGY	15 hours

Characteristics of a population- population growth curves- population regulation - Life history strategies (r and K selection) - Concepts of metapopulation – demes and dispersal, interdemic extinctions and age structured populations - Species Interactions: Types of animal interactions – Neutralism, symbiosis and antagonism.

Unit:3	COMMUNITY ECOLOGY	15 hours

Nature of communities- community structure and attributes - Levels of species diversity and its measurement; edges and ecotones - Ecological Succession: Types- mechanisms- concept of climax - Animal migration: Fish, Bird and mammals.

Unit:4	ECOLOGY OF ECOSYSTEM	15 hours

Ecosystem: Typical structure - functions- energy flow - Primary production and decomposition – Ecological pyramids - Biogeochemical cycles (C, N, P) - Indian ecosystems: Structure and function - terrestrial (forest, grassland) and aquatic (fresh water, marine, estuarine) - Biogeography: Major terrestrial biomes- theory of island biogeography- biogeographical zones of India.

Unit:5	APPLIED ECOLOGY	15 hours
Biodiversity: status, monitoring and documentation - Global environmental issues and remedies: Pollution, climate change and global warming – solid waste management - Conservation biology: Principles of conservation and management of Indian biosphere reserves – Deforestation - Exobiology: Ecological conditions of space - Physiological changes in man during space travel - Concepts of Controlled Ecological Life Support System (CELSS).		

Unit:6	Contemporary Issues	2 hours
Expert lectures, online seminars – webinars		
	Total Lecture hours	**77hours**

Text Book(s)	
1	Odum: Fundamentals of Ecology
2	Odum: Basic Ecology
3	Turk and Turk: Environmental Science
4	Environmental biology – Dr.P.S. Verma & Dr. V.K. Agarwal

Reference Books	
1	Controlled Ecological Life Support system – NASA conference publication (2378) (e-content)
2	Environmental Science: Earth as a Living Planet by Daniel B. Botkin, Edward A. Keller
3	Environmental Science: Systems and solutions – Michael L. McKinney & Robert M.Schoch.
4	Ecology and Environment – P.D. Sharma

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	Primark: A Primer of Conservation Biology
2	Calabrese: Pollutants and High-Risk Groups
3	Controlled Ecological Life Support system – NASA conference publication (2378) (e-content)

Course Designed By: Dr. A. Thangaraj, Assistant Professor, Department of Zoology, Chikkaiah Naicker College, Erode-4.

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	S	L	S	S	S	S	S	S
CO2	S	S	S	L	S	S	M	S	L	S
CO3	S	S	S	L	S	S	M	S	L	S
CO4	S	S	S	L	L	M	L	M	S	S
CO5	S	S	S	L	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Second Semester

Course code	23A	BIOPHYSICS AND BIOSTATISTICS	L	T	P	C
Core/Elective/Supportive		Core Paper V	6	0	0	4
Pre-requisite		Basic knowledge about Biophysics and Biostatistics	Syllabus version		2021-2022	

Course Objectives:

The main objectives of this course are to:

1. To develop awareness about the application of statistics inZoology.
2. To train how the biological data are processed and interpretations aremade.
3. To develop skill in understanding & handling molecular science &instrumentation.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Illustrate the basic concepts of probability and biostatistics.	K5
2	The course will give an idea how data should be managed & processed.	K2
3	The course will develop the research aptitude of the students.	K4
4	The students will be capable of interpreting and understanding the basis of molecular biology.	K2
5	The learner will be trained in preparing solutions and handling instruments at basic level.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	BIOELECTRICITY AND RADIATION	15hours

Bioelectricity

Membrane, Resting and action potential. Ionic distribution and membrane potential, recording of action potential.

Radiation

Electromagnetic radiation. Laws of light absorption - Beer Lamberts law, Biological applications of X-rays, Infra-red rays, and Ultra violet rays.

Unit:2	BIOENERGETICS	15hours

Laws of thermodynamics, concept of free energy, oxidation reduction (redox) reactions. Energy coupling reactions, energy rich compounds, ATP cycle, standard free energy and negative entropy changes in living systems, enzyme catalysis.

Unit:3	BIOLOGICAL DATA, MEASUREMENTS AND VARIABLES	15hours

Biological data

Source, Collection – Classification – Tabulation, Diagrammatic representation. Frequency curves, Frequency Polygon, Ogive

Measurements and variables

Central tendency - Arithmetic mean, Median and Mode Dispersions, Deviations, Co–efficient of variance. Standard Deviations and standard Error.

Unit:4	TEST OF SAMPLES	15hours

Sampling,distributionofsamplesandsamplingerrors.Chi–squaretest,Student—ttest, ANOVA one way and two way.

Unit:5	PROBABILITY	15hours
Correlation – types, methods - Karl Pearson's co-efficient ,Regression–types and significance - calculation of regression co–efficient, Probability- Definition, Types, Additional and Multiplication theorems.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**77 hours**

Text Book(s)

1. Casey. 1993 Biophysics
2. Shiv Kumar Practical Statistics *Chand & Sons,* Delhi.

Reference Books

1. Sokal R R&Rohlf F J Biostatistics *Freeman,* San Francisco
2. Giese. A.C. 1969 Cell Physiology

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1. Biophysical chemistry: https://onlinecourses.nptel.ac.in/noc20_cy33/preview
2. Biostatistics and Mathematical Biology: https://swayam.gov.in/nd2_ugc19_ma03/preview

Course Designed By: Dr. M.Muthusamy, Associate Professor of Zoology, GAC, Coimbatore

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	L	L	L	L	L	S
CO3	S	S	S	S	L	L	L	L	L	S
CO3	S	S	S	S	L	L	L	L	L	S
CO4	S	S	S	S	L	L	L	L	L	M
CO5	S	S	S	S	L	L	L	L	L	M

*S-Strong; M-Medium; L-Low

Course code	23B	BIOCHEMISTRY	L	T	P	C
Core/Elective/Supportive		Core Paper VI	6	0	0	4
Pre-requisite		Basic knowledgeaboutBiochemistry	Syllabus version		2021-2022	

Course Objectives:

The main objectives of this course are to:

1. To understand the fundamental principles that governs complex biological systems.
2. To understand the molecular machinery of living cells and mechanisms of metabolic control.
3. To demonstrate knowledge and understanding basic biological and chemical facts and to be familiar in the concepts in biochemistry.
4. To gain knowledge about principles of chemical reactivity, bonding, thermodynamics and Kinetics.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	The student will learn about structure of atoms, chemical bonds and get knowledge about principles of biophysical chemistry	K2
2	Learn about the chemical nature of biomolecule, their structural and metabolic role in cellular system.	K2
3	Gain knowledge about enzymes, mechanism of enzyme action and able to identify the enzyme kinetics..	K3
4	Understand the simple changes in molecules and interactions in biochemical process and cellular functions.	K4
5	Understand and analyze the structure and properties of Nucleosides and Nucleotides.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	BASIC PRINCIPLES	15hours

Structure of atoms, molecules and chemical bonds Principles of biophysical chemistry (pH, buffer, reaction kinetics, thermodynamics, colligative properties).

Unit:2	STABILIZING INTERACTION	15hours

Stabilizing interactions (Van der Waals, electrostatic, hydrogen bonding, hydrophobic interaction, etc.). Composition, nature of bonds/linkages, structure of biomolecules (carbohydrates, lipids, proteins, nucleic acids and vitamins).

Unit:3	BIOENERGETICS	15hours

Bioenergetics, glycolysis, oxidative phosphorylation, coupled reaction, group transfer, biological energy transducers. Principles of catalysis, classification of enzymes and enzyme kinetics, enzyme regulation, inhibitors of enzymes - mechanism of enzyme catalysis, isozymes

Unit:4	CONFORMATION OF PROTEINS	15hours

Conformation of proteins (Ramachandran plot, primary, secondary, tertiary and quaternary structures, domains, motif and folds). Conformation of nucleic acids (helix (A, B, Z), t-RNA, micro-RNA).

Unit:5	METABOLISM	15hours

Stability of proteins and nucleic acids. Metabolism of amino acids, carbohydrates, lipids, nucleotides and vitamins.

Unit:6	Contemporary Issues	2 hours
Expert lectures, online seminars – webinars		
	Total Lecture hours	**77hours**

Text Book(s)	
1	Arumugam. (2016).*Fundamentals of Biochemistry,* Saras publication, Nagercoil, Tamilnadu
2	Prasanna Kumar S, Arumugam N, Narayanan LM, Meyyan RP and Nallasingam K. (2019). *Biochemistry,* 6th edition, Saras publication, Nagercoil, Tamilnadu.
3	Satyanarayana, chakrapani. (2017). *Biochemistry*, 5th edition, Elesvier Publication, India.
4	Seema Pavgi Upadhye. (2020).*Textbook of Biochemistry,* Publication, Dreamtech Press, India.
Reference Books	
1	Appling Dean R, Anthony-Cahill Spencer J and Mathews Christopher K. (2017). 1st edition, *Biochemistry*, Concepts and Connections, Pearson Education Publication, India.
2	Naik P. (2012).*Essentials of Biochemistry*, 2nd edition, Jaypee Brothers Medical Publication, New Delhi.
3	Voet D and Voet JG. (2016). *Biochemistry*, 5th edition, John wiley and Sons, New Jersey.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	Biochemistry: https://swayam.gov.in/nd1_noc20_cy10/preview
2	Biochemistry & Molecular Biology: https://swayam.gov.in/nd2_cec19_bt02/preview
3	Biochemistry: Biomolecules, Methods, and Mechanisms (edX):https://www.mooc-list.com/course/biochemistry-biomolecules-methods-and-mechanisms-edx
Course Designed By: Dr. A.Rajarajeswari, Assistant Professor of Zoology, SVC, Erode	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	M	S	L	L	S	M	L	M
CO2	S	S	L	M	L	L	S	M	L	M
CO3	S	S	M	M	L	L	S	M	L	M
CO4	S	S	M	M	L	L	S	M	L	M
CO5	S	S	L	M	L	L	S	M	L	M

*S-Strong; M-Medium; L-Low

Course code	23C	CELL AND MOLECULAR BIOLOGY	L	T	P	C
Core/Elective/Supportive		Core Paper VII	6	0	0	4
Pre-requisite		Basic knowledge about Cell and its functions	Syllabus version		2021-2022	

Course Objectives:

1. To provide an overview of cell structure, basic components of cells and theirfunction..
2. To learn the fundamental concepts of cell structure, dynamic character of cellularorganelles and relationshipbetween molecularlevels.
3. To make aware of how cellular components generate and utilize energy inside thecells.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand and apply the principles and techniques of molecular biology in basic research, or in the health professions.	K3
2	Gain knowledge about molecular level regulation of cellular processes, cell signalling, transportation and proliferation in cells.	K2
3	Analyze the picture of the cellular environment and regulation of cellular process at the molecular level.	K4
4	Students will learn about the mechanisms and regulation of cell communication, gene expression, genome maintenance and regulation involved in the flow of genetic information.	K4
5	Ensuring accurate macromolecular biosynthesis, unity and diversity at the molecular and cellular levels and the relationship.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	INTRODUCTION OF BIOMEMBRANE	15 hours

Introduction – experimental systems in Cell Biology Biomembranes - Molecular composition and arrangement functional consequences - Transport across cell membrane- Diffusion, active transport and pumps and uniports, symports and antiport - Membrane potential - Co-transport by symports or antiporters - Transport across epithelia.

Unit:2	CYTOSKELETON	15 hours

Microfilaments and microtubules-structure and dynamics - Microtubules and mitosis - Cell movements-intracellular transport, role and kinesin and dynein, signal transduction mechanisms Cilia and flagella - Cell-cell signalling - Cell surface receptors - Second messenger system - MAP kinase pathways - Signalling from plasma membrane to nucleus.

Unit:3	CELL- CELL ADHESION AND COMMUNICATION	15 hours

Ca++ dependent homophilic cell-cell adhesion - Ca++ independent homophilic cell-cell adhesion, Gap junctions and connexions - Cell matrix adhesion – Integrins – Collagen - Non-collagen components - Cell cycle - cyclins and cyclin dependent kinases - Regulation of CDK-cyclineactivity.

Unit:4	GENOME ORGANIZATION	15 hours

Hierarchy in organization - Chromosomal organization of coding and non-coding DNA – Regulation of gene expression - Mobile DNA - Morphological and functional elements of eukaryotic chromosomes - Genetic analysis in Cell Biology.

Unit:5	INTRACELLULAR PROTEIN TRAFFIC	15 hours

Protein synthesis on free and bound polysomes - Uptake into ER - Membrane proteins, Golgi sorting, post-translational modifications - Trafficking mechanisms - Biology of cancer - Biology of aging - Apoptosis-definition, mechanism and significance.

Unit:6	Contemporary Issues	2 hours
Expert lectures, online seminars – webinars		
	Total Lecture hours	77hours

Text Book(s)	
1	Arumugam N, (2007) 6 th edition. *CellBiology*, Saras Publications,Nagercoil.
2	Meyyan RP. (2005). Cell Biology, Saras Publications, Nagercoil.
3	Singh SP and Thomas BS. (2012). *Cellbiology*. Rastogi Publications, Meerut - 02,
4	Verma, PS and Agarwal VK (2004). *Cell biology, Genetics, Molecular Biology, Evolution and Ecology.* S.Chand& Company Ltd. New Delhi.

Reference Books	
1	Chariotte J. Averse. (1995). *MolecularCellBiology*. AddisionWesley Publ. Co.
2	De Robertis EDP and De Robertis EMF, (1987).*CellandMolecularBiology*, Lippincott Williams &Wilkins., India.
3	Gupta PK., (2008). *Cellandmolecularbiology*, Rastogi publications, Shivaji Road, Meerut
4	Power CB. (2009).*CellBiology*, Himalaya Publishing House, Mumbai.
5	Tomar and Singh, (1999). *CellBiology*. Rastogi Publication, Meerut.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.classcentral.com/course/swayam-cell-biology-13937
2	https://www.universalclass.com/i/course/cell_molecular_biology_101.htm
3	https://www.edx.org/learn/cellular-biology

Course Designed By: Dr. A.Rajarajeswari, Assistant Professor of Zoology, SVC, Erode

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	S	S	L	L	M	M	L	M
CO2	S	S	S	S	L	L	M	M	L	M
CO3	S	S	S	S	L	L	M	M	L	M
CO4	S	S	S	S	L	L	L	L	L	M
CO5	S	S	S	S	L	L	L	L	L	M

*S-Strong; M-Medium; L-Low

Course code	23D	DEVELOPMENTAL BIOLOGY	L	T	P	C
Core/Elective/Supportive		Core Paper VIII	6	0	0	4
Pre-requisite		Basic information on animal embryology	Syllabus Version		2021-2022	

Course Objectives:

The main objectives of this course are to:

1. To make aware of the students about the theories, concepts and basics of DevelopmentalBiology.
2. To provide students the idea of sex cells, fertilization, cleavage, differentiation and development oforgans.
3. To make aware of the induction, organizers and development of extra embryonicstructures.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	The learner will be able to understand methodological approaches to the study of embryonic development and the characteristics of the principle experimental models.	K2
2	The students will be able to identify embryonic structures in preparations, photographs and diagrams	K5
3	The students will able to develop an idea, how to arrange sequences in developmental processes in order.	K4
4	The learner will be able to understand the derivatives of embryonic structures.	K2
5	The students will attain a basic conceptual knowledge of the principle cellular mechanisms of development and identify the genetic and molecular elements that are involved.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	BASIC CONCEPTS OF DEVELOPMENT	15hours

Potency, commitment, specification, induction, competence, determination and differentiation; morphogenetic gradients; cell fate and cell lineages; stem cells; genomic equivalence and the cytoplasmic determinants; imprinting; mutants and transgenics in analysis of development

Unit:2	GAMETOGENESIS, FERTILIZATION AND EARLY DEVELOPMENT	15hours

Production of gametes, cell surface molecules in sperm-egg recognition in animals; zygote formation, cleavage, blastula formation, embryonic fields, gastrulation and formation of germ layers in animals; embryogenesis, establishment of symmetry.

Unit:3	MORPHOGENESIS AND ORGANOGENESIS IN ANIMALS	15hours

Cell aggregation and differentiation in *Dictyostelium;* axes and pattern formation in *Drosophila,* amphibia and chick; organogenesis – vulva formation in *Caenorhabditis elegans*, eye lens induction, limb development and regeneration in vertebrates; differentiation of neurons, post embryonic development- Metamorphosis; environmental regulation of normal development; sex determination.

Unit:4	NEOTENY AND REGENERATION	15hours

Neoteny: Occurrence and significance – Regeneration: Regenerative capacity in the Animal Kingdom – Factors influencing regeneration – Stimulation and Suppression – Polarity and Gradients – Development of immune system in vertebrates.

Unit:5	AGING AND ASSISTED REPRODUCTIVE TECHNOLOGY	15hours
Programmed cell death, aging and senescence - Assisted Reproductive Technology (ART) – Male infertility – Sperm abnormalities – Superovulation – IVF, ICSI, GIFT – Screening of genetic disorders.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**77hours**

Text Book(s)	
1	Balinsky., Introduction to Embryology
2	Grant, Biology of Developing System
Reference Books	
1	Austen, C.R. and short, R.V., Reproduction in animals.
2	Schatten and Schatten. Molecular biology of fertilization.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	NOC: Introduction to Developmental Biology, Prof. Subramaniam K, IIT Madras, https://nptel.ac.in/courses/102/106/102106084/]
Course Designed By: Dr. A. Reniprabha, Head and Associate Professor, CN College, Erode-4	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	S	S	M	L	M	M	L	S
CO2	S	S	S	S	M	L	M	M	L	S
CO3	S	S	S	S	M	L	M	M	L	S
CO4	S	S	S	S	M	L	M	M	L	S
CO5	S	S	S	S	M	L	M	M	L	S

*S-Strong; M-Medium; L-Low

Course code	23P	STRUCTURE AND FUNCTION OF INVERTEBRATES,COMPARATIVE ANATOMY OF CHORDATES ANDANIMAL BIODIVERSITY &ORGANIZATION	L	T	P	C
Core/Elective/Supportive		PRACTICAL – I	0	0	2	4
Pre-requisite		Fundamental knowledge on animal anatomy and biodiversity	Syllabus Version		2021-2022	

Course Objectives:

The main objectives of this course are to:

1. To understand important physiological functions in various Invertebrateforms.
2. To understand the working of nervous system and senseorgans.
3. Acquire the knowledge of biodiversity in different geographicalareas.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Attain knowledge about locomotory organs, locomotion,feeding and digestion in various Invertebrates.	K2
2	Integrate the strategies and evolutionary significance of free living and parasitic larval forms of Invertebrates as well as organization and characters of Minor Phyla groups.	K5
3	Understand the origin of Chordata, concept of Protochordata, importance of Vertebrate morphology and biology of some Protochordates.	K1
4	Gain knowledge about Vertebrate classification, as well as structure and function of integument and its derivatives.	K2
5	Appreciate the various conservation strategies to protect biodiversity.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

STRUCTURE AND FUNCTIONS OF INVERTEBRATA	12 hours

1. Comparative study of system: Invertebrata (any twoanimals)
   Appendages, external morphology, digestive system, nervous system and reproductive system.
2. Culture of earthworm in laboratory to identify thestages.
3. Culture and identification of morphology ofDrosophila.

COMPARATIVE ANATOMY OF CHORDATES	12 hours

1. Comparative study of system: chordate (any two animals) External morphology, digestive and reproductivesystem.
2. Identification of Beak and feet in different birds (any locally available birds) Photography of Beak andfeet.
3. Comparative study of scales of any preserved fish Cycloid, ctenoid, placoid and ganoidscales.
4. Comparative study of different types of chordate bones (any four animals) Skull, fore limb, hind limb.
5. Morphological modification of limb in fish, amphibia, reptiles, birds andmammals.

ANIMAL BIODIVERSITY AND ORGANIZATION	12 hours

1. Plankton identification of from fresh/marine water (5 slidespreparation).
2. Quantitative estimation of plankton usinghaemocytometer.

SPOTTERS (Non-chordate and chordate) (each any five specimens)	12 hours

1. Biologicalimportance
2. Medicalimportance
3. Beneficialpests
4. Evolutionarysignificance
5. Economicimportance

FIELD STUDY AND FIELD TRIP – Zoological visit, biodiversity area		
Submission at the time of Practical Examination 1. Plankton: 5slides 2. Report on the Field study and Fieldtrip 3. BonafideRecord		
	Total Lecture hours	**48hours**
Text Book(s)		
1	Advanced Practical Zoology by Sinha, J., Chatterjeee A.K., Chattopadhyay P. 2011. Arunabha Sen Publishers.	
2	Practical Zoology Invertebrate by H.S. Bhamrah. 2003. Dominant Publishers.	
Reference Books		
1	Modern Experimental Zoology by Preeti Guptha and Mridula Chaturvedi. 2000	
2	Manual of Practical Zoology: Chordates by Verma.(2000. S. Chand Publishing	

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	S	L	S	M	S	S	M	L
CO2	S	M	M	L	S	S	S	M	S	M
CO3	S	M	M	L	S	S	S	M	S	M
CO4	L	L	L	L	S	M	S	M	S	S
CO5	M	M	S	L	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code	23Q	ENVIRONMENTAL BIOLOGY, BIOPHYSICS & BIOSTATISTICS	L	T	P	C
Core/Elective/Supportive		PRACTICAL - II	0	0	2	4
Pre-requisite		Basic information on ecology, biophysics and data analysis	Syllabus Version		2021 2022	

Course Objectives:

The main objectives of this course are to:

1. Explain core concepts in ecology, and summarize our ecological understanding of environmentalproblems.
2. To train how the biological data are processed and interpretations aremade.
3. To develop skill in understanding & handling molecular science &instrumentation.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Investigate specific cases of environmental pollution or natural challenges, and their impact	K5
2	Apply chemistry, biology, molecular biology and microbiology skill to environment issues	K3
3	The students will be capable of interpreting and understanding the basis of molecular biology.	K2
4	The learner will be trained in preparing solutions and handling instruments at basic level.	K4
5	The course will develop the research aptitude of the students.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

I. ANALYSIS OF WATER — **12 hours**

Determination of:

1. pH
2. Total dissolvedsolids
3. Turbidity / lightpenetration
4. CO2 andO2
5. Hardness (Temporary andpermanent)
6. Calcium andMagnesium
7. BOD and COD (Demonstration only) All the above parameters in a)Pond/pool water b)Canal/River water c)Sewagewater

II. ANALYSIS OF SOIL (ANY THREE) — **12 hours**

Determination of:

1. SoilMoisture
2. Chlorides
3. Sulphates
4. Nitrates
5. TotalPhosphates
6. Total organic matter All the above parameters in a)Clayey soil, b) Sandy soil, c)Garden soil / Red soil

III. BIOLOGICAL ANALYSIS (SPOTTERS) — **12 hours**

1. Qualitative analysis of organisms (Pollution indicator): **(any Ten)**

BIOPHYSICS: — **12 hours**

1. Preparation of buffers (acetate, phosphate, citrate, boratebuffers)
2. Determination of pH titration curve of proteins and calculate the pIvalues
3. Determination of Glucose content of a given sample. (Calorimetermethod)

BIOSTATISTICS: 1. Construction of (a) Frequency polygon (b) Histograms from the Data given (The basic datamay be from any material availablearound) 2.Calculation of (a) Standard deviation (b) Correlation and (c) Student's test from the givendata.		
FIELD TRIPS 1. Visit to – Drinking water treatment plant; Industrial effluent treatment plant; Pollution control lab.		
Submission at the time of Practical Examination 1. Report on the Field study and Fieldtrips 2. BonafideRecord		
	Total Lecture hours	**48hours**
Text Book(s)		
1	Advanced Practical Zoology by Sinha, J., Chatterjeee A.K., Chattopadhyay P. 2011. Arunabha Sen Publishers.	
2	Environmental biology and ecology laboratory manual by Lynn. (2003). Kendall Hunt Publishing	
Reference Books		
1	Modern Experimental Zoology by Preeti Guptha and Mridula Chaturvedi. 2000	
2	Fundamentals of Biochemistry by Jain J.L, Sunjay Jain, Nitin Jain. 2007.	
3	Toxicology Laboratory Lab Manualby5. Oberdorster Eva. 2009. Kendall Hunt Publishing	

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	L	S	S	S	S	S	S
CO2	S	S	S	L	S	S	M	S	L	S
CO3	S	S	S	L	S	S	M	S	L	S
CO4	S	S	S	L	L	M	L	M	S	S
CO5	S	S	S	L	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code	23R	BIOCHEMISTRY, CELL & MOLECULAR BIOLOGY AND DEVELOPMENTAL BIOLOGY	L	T	P	C
Core/Elective/Supportive		PRACTICAL - III	0	0	2	4
Pre-requisite		Basic understanding on Biochemistry, cell biology and developmental biology	Syllabus Version		2021-2022	

Course Objectives:

The main objectives of this course are to:

1. To elucidate its interaction ofmolecules.
2. To provide an overview of cell structure, basic components of cells and theirfunction.
3. To provide students the idea of sex cells, fertilization, cleavage, differentiation and development oforgans.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the physical and chemical concepts in biology.	K2
2	Understand metabolism of nucleic acid, amino acid and lipid.	K2
3	Understand and apply the principles and techniques of molecular biology in basic research, or in the health professions.	K3
4	Ensuring accurate macromolecular biosynthesis, unity and diversity at the molecular and cellular levels and the relationship.	K5
5	The learner will able to understand methodological approaches to the study of embryonic development and the characteristics of the principle experimental models.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

BIOCHEMISTRY	**12 hours**

1. Qualitative and quantitative estimation of Carbohydrates, Proteins and Lipids from the given samples.
2. Preparation of Haemincrystals.
3. Quantitative estimation ofHaemoglobin.
4. Separation of plasma, serum and cells fromblood.
5. Colorimetric estimation of glucose fromblood
6. Estimation of cholesterol in theblood
7. Estimation of alkaline and acidphosphatases

CELL AND MOLECULAR BIOLOGY	**12 hours**

1. Mounting of Polytene chromosome from the salivary gland of a *Chironomus*larva.
2. Squash preparation of onion root tip to study the stages ofMitosis.
3. Isolation of DNA and RNA from an animal tissue (Demonstrationonly)
4. Study of different cells from the vertebrate animal (Brain, Liver, Gonad, Kidney andMuscle)

DEVELOPMENTAL BIOLOGY:	**12 hours**

1. Regeneration study inTadpole/Earth-worm
2. Study the life cycle of *Drosophilamelanogaster.*
3. Patterning of the adult wing and *Drosophila* and demonstration of the effect of cell death onthe pattering of the adultwing.
4. Effect of Thyroxin on the growth of tadpoles (Demonstrationonly)
5. Study of Embryonic developmental stages (Frog andChick)
6. Blastoderm mounting of chick embryo using vitalstains

	Total Lecture hours	**36hours**

Text Book(s)	
1	Advanced Practical Zoology by Sinha, J., Chatterjeee A.K., Chattopadhyay P. 2011. Arunabha Sen Publishers.
2	A Manual of Practical Zoology by Verma P.S. 2000. S Chand publication.
Reference Books	
1	Clinical Embryology: A Practical Guideby1. Zsolt Peter Nagy, Alex C.Varghese, Ashok Agarwal. 2013. Springer-Verlag New York Inc
2	Fundamentals of Biochemistry by Jain J.L, Sunjay Jain, Nitin Jain. 2007.
3	Cell and Molecular Biology: A Lab Manual by Chaitanya K.V. 2013. Prentice Hall India Learning Private Limited

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	S	M	L	L	M	M	L	S
CO2	S	S	S	M	L	L	M	M	L	S
CO3	S	S	S	M	L	L	M	M	L	S
CO4	S	S	S	M	L	L	M	M	L	S
CO5	S	S	S	M	L	L	M	M	L	S

*S-Strong; M-Medium; L-Low

Third Semester

Course code	33A	COMPARATIVE ANIMAL PHYSIOLOGY	L	T	P	C
Core/Elective/Supportive		Core Paper IX	6	0	0	5
Pre-requisite		Basic knowledge about the Physiological activities of all the systems in both non-chordates and chordates	Syllabus version		2021-2022	

Course Objectives:

The main objectives of this course are to:

1. To study about the adaptive characters in animals
2. To acquire knowledge on the physiological aspects about all organ systems.
3. To acquire knowledge on the osmo and thermoregulatory mechanisms.
4. Understand the concepts of hormonal activities
5. To understand the role of hormones in the biological activities such as pregnancy and lactation

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Acquire the knowledge of organisms surviving in various environments.	K4
2	Learn the significance of osmo and thermo regulations to cope well with the ecological stress.	K3
3	Understand the physiological responses of the meditation practices in human	K2
4	Factors involved in the mechanism of respiratory, excretory physiology, neural and muscular physiology and the influence of hormones in reproduction.	K2
5	Evaluate the various mode of life and adaptive modification of their organ systems in animals	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit: I	ADAPTATION AND HOMEOSTASIS	15hours

Adaptation - Levels and Mechanism of adaptation - Significance of body size – Adaptation, acclimation and acclimatization - Concepts of homeostasis. Physiological adaptations of different environments: Marine - Shores and Estuaries – Freshwater - Extreme aquatic environments - Terrestrial life. Extreme terrestrial environments - Parasitic habitats. Stress Physiology - Basic concept of environmental stress and strain; concept of elastic and plastic strain; stress resistance, stress avoidance and stress tolerance.

Unit: II	MECHANISM OF THERMO AND OSMO REGULATIONS & YOGIC PRACTICES	15hours

Physiological mechanism of thermo regulation. Physiological adaptation to osmatic and ionic stress; mechanism of cell volume regulation. Osmoregulation in aquatic and terrestrial environments. Physiological response to oxygen deficient stress. Physiological effects of physical exercises and yogic practices – Meditation & Yoga

Unit: III	RESPIRATORY PHYSIOLOGY	15hours

Respiratory physiology – Respiratory organs - Structure and function.
Respiratory gases – uptake – respiratory pigments – O2 & CO2 dissociation curves – transport of respiratory gases.

Unit: IV	EXCRETORY PHYSIOLOGY AND ENDOCRINOLOGY	15hours
Excretory physiology – Excretory organs – mechanism of excretion – physiology – adaptations of excretion to environment – Excretory products: synthesis and elimination. Endocrine glands – Feedback regulation – Pituitary – gonadal axis. Role of reproductive hormones - gamete formation – fertilization - embryonic development – parturition – lactation -neuroendocrine regulation		
Unit: V	**NEURAL AND MUSCULAR PHYSIOLOGY**	**15hours**
Neural physiology – Neurons structure and types. Nerve impulse transmission - resting and action potential — neurotransmitters – mechanism of neural transmission. Neuro-degenerative diseases. Muscular physiology - Muscle contraction – theories – molecular mechanism of muscle contraction.		
Unit: VI	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**77hours**

	Text Book(s)
1	Animal Physiology Vol I &II by Chatterjee
2	Animal Physiology by Verma & Agarwal
3	Essential of ANIMAL Physiology by Rastogi
4	Principles of Animal Physiology by Christopher Moyes and Patricia Schulte
	Reference Books
1	Comparative Animal physiology by Philip C Withers
2	Comparative Physiology: Primitive Mammals" by Knut Schmidt-Nielsen and Liana Bolis
3	"Advances in Comparative and Environmental Physiology: Animal Adaptation to Cold" by J A Boulant and R J Brooks
4	"Advances in Comparative and Environmental Physiology" by J Machin and S H Wright
	Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://swayam.gov.in/
2	https://www.mooc.org/
3	https://nptel.ac.in/
Course Designed By: Dr. BANU RAVIGANESH, Assistat Professor of zoology, LRGCASW. Tirupur.	

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	M	M	S	S	L	S
CO2	S	S	S	S	M	M	S	S	L	S
CO3	S	S	S	S	M	M	S	S	L	S
CO4	S	S	S	S	M	M	S	S	L	S
CO5	S	S	S	S	M	M	S	S	L	S

*S-Strong; M-Medium; L-Low

Course code	33B	IMMUNOLOGY	L	T	P	C
Core/Elective/Supportive		Core Paper X	6	0	0	4
Pre-requisite		Basic knowledge about the immunology	Syllabus version		2021-2022	

Course Objectives:

The main objectives of this course are to:

1. To provide the basic knowledge of different elements of immune system and describe the role of immune system in both maintaining health and contributing todiseases.
2. To identify the cellular and molecular basis of immuneresponsiveness.
3. To explain immunological response and how it is triggered andregulated.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understanding the multiple interaction between different components of the immune system during the normal immune response.	K2
2	Apply basic techniques for identifying antigen antibody reaction, familiarize with the terminology related with Immunology.	K3
3	Apply basic techniques for identifying antigen antibody interactions	K3
4	Make clear the stages of immune responses, uptake and antigen presentation, cell activation, effector and memory cell and apoptosis mechanisms.	K4
5	Elucidate the reasons for immunization and the effect of immune system including Allergy, hypersensitivity and autoimmunity.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	INNATE AND ACQUIRED IMMUNITY	15hours

Phylogeny and Ontogeny of immune system - Organization and structure of lymphoid organs Cells of the immune system and their differentiation - Lymphocyte traffic - Nature of immune response.

Unit:2	NATURE OF ANTIGENS	15hours

Antigenicity and immunogenicity - Factors influencing immunogenicity - Epitopes and haptens Super antigens - Structure and Functions of Antibodies - Classes and subclasses - Gross and fine structure - Antibody mediated effector functions - Antigen- Ab interactions in vitro and in vivo.

Unit:3	COMPLEMENT SYSTEM	15hours

Components, control proteins and activation pathways Major Histocompatibility Complex in mouse and HLA system in human MHC haplotypes - Class I and class II molecules - Cellular distribution – Peptide binding - Expression and diversity - Disease susceptibility and MHC/HLA Organization and expression of Ig genes - Models for Ig gene structure - Multigene organization of Ig genes - DNA rearrangements and mechanisms - Generation of antibody diversity - Differential expression of Iggenes.

Unit:4	T-CELL GENERATION, ACTIVATION AND DIFFERENTIATION	15hours

Isolation,molecularcomponentsandstructureofT-cellreceptorcomplex-T-cellmaturation and thymus - T_H- cell activation mechanism - T- cell differentiation - Cell death and T- cell population-B-cellgeneration,activationanddifferentiation-B-cellreceptors-Selectionof immature self-reactive B-cells - B-cell activation and proliferation - T_H- B- Cell interactions

Unit:5	CYTOKINES	15hours
Definition and salient functional features - Cytokine receptors - Cytokines and immuneresponse - Cell-mediated effector functions - Cell adhesion molecules - Effectors cells and molecules - CTL and NK cells- mechanism of action - Immunological tolerance and Anti-immunity - Delayed type hypersensitivity - Hypersensitivity: Types and immunological reactions and immune response to infection agents especially intracellular parasites.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**77hours**

Text Book(s)

1. Abul Abbas Andrew Lichtman Shiv Pillai. (2015).*Basic Immunology-Function and Disorder of the Immune System.* Imprint-Elsevier.
2. Dulsy Fatima and Arumugam N. (2000). *Immunology.* Saras Publications., Nagercoil.

Reference Books

1. Benjamini E, Coico R and Sunskise G. (2000).*Immunology-A short course.* Wiley – Liss Publication, NY.
2. Chapel H and Halbey M. (1986).*Essentials of Clinical Immunology*. ELBS. 1986.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1. https://www.edx.org/learn/immunology
2. https://www.classcentral.com/course/edx-fundamentals-of-immunology-part-1-1597

Course Designed By: Dr. B.Vidya, Assistant Professor of Zoology, GAC, Ooty.

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	L	L	L	L	M	L	S
CO2	S	S	S	L	L	L	L	M	L	S
CO3	S	S	S	L	L	L	L	M	L	S
CO4	S	S	S	L	L	L	L	M	L	S
CO5	S	S	S	L	L	L	L	M	L	S

*S-Strong; M-Medium; L-Low

Course code	3EC	ENTOMOLOGY – I	L	T	P	C
Core/Elective/Supportive		Elective I	5	0	0	4
Pre-requisite		Basic knowledge about Insects	Syllabus version		2021-2022	

Course Objectives:

The main objectives of this course are to:

1. To make the students understand the insectworld.
2. To study the systems and its organization ininsects.
3. To evaluate the importance ofinsects.

Expected Course Outcomes:

On the successful completion of the course, student will be able:

1	To identify the insects based on external features.	K1
2	To understand the organization of systems	K2
3	To evaluate the physiological differences.	K5
4	To understand the protective mechanisms	K2
5	To analyze the significance of endocrines	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	CLASS INSECTA	15hours

Classification up to order with example for each order Identification of insects using keys **Insect Collection** Methods, preservation and significance.

Unit:2	COMPARATIVE MORPHOLOGY	15hours

Head, thorax, abdomen and appendages ***Functional Morphology*** Mouthparts, genitalia (male, female)

Unit:3	COMPARATIVE PHYSIOLOGY	15hours

Digestive system, Respiratory system, Circulatory system, Excretory system, Nervous system Reproductive system.

Unit:4	INTEGUMENT	15hours

Integument – Structure, clinical competition and functions, Synthesis of chitin
Moulting: Apolysis, ecdysis and sclerotisation **Growth -** Insect growth, Metamorphosis: types, significance and hormonal regulations

Unit:5	INSECT ENDOCRINOLOGY	15hours

Endocrine Glands, Hormones and Neurohormones –functions ***Insect adaptations*** Adaptations to environmental stress, Diapauses, pheromones, insect flight, the biomimetics.

Unit:6	CONTEMPORARY ISSUES	2 hours

Expert lectures, online seminars – webinars

	Total Lecture hours	77hours

Text Book(s)	
1	Imms 1986 Textbook of Entomology
2	Snodgrass 1983 Insect Morphology
3	Chapman 1973 Insect Structure and Morphology
Reference Books	
1	Wigglesworth 1969 Insect Physiology
2	Alka Prakash 1996 Applied Entomology
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	Applied Entomology: https://onlinecourses.swayam2.ac.in/cec20_bt02/preview
2	Insect-Human Interactions (Coursera): https://www.mooc-list.com/course/bugs-101-insect-human-interactions-coursera
Course Designed By: Dr. M. Muthusamy, Associate professor of zoology, GAC, Coimbatore.	

Mapping with Programme Outcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	S	L	S	S	M	S	S	S
CO2	S	S	S	L	S	S	M	S	S	S
CO3	S	S	S	L	S	S	M	S	S	S
CO4	S	S	S	L	S	S	M	S	S	S
CO5	S	S	S	L	S	S	M	S	S	S

*S-Strong; M-Medium; L-Low

Course code	3EB	MICROBIOLOGY	L	T	P	C
Core/Elective/Supportive		Elective II	5	0	0	4
Pre-requisite		Knowing the microbial world and its Implications	Syllabus Version		2021-2022	

Course Objectives:

The main objectives of this course are to:

1. The course is intended to make aware of the students about the classification, diversity, organization, application and pathogenicity of the microorganisms existing theecosystem.
2. The course will help the students to learn about the various microbial culture techniques and its handling.
3. The course will give an idea that how microbes are used in various industries for generation of various products related to day to daylife.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	The students will be able to explain the taxonomy, diversity and general structure of micro-organisms.	K4
2	They will develop knowledge about the culture, sterilization, handling, identification and assessing growth characters of microorganisms.	K4
3	The students will develop knowledge about the general microbial techniques for isolation of pure cultures of bacteria, fungi and algae and will master the aseptic techniques to perform routine culture handling tasks safely and effectively.	K2
4	The students will get idea about the microbial spoilage and the potentials in the usage of microbes in agriculture.	K5
5	The students will develop an awareness about the various microbial diseases and the causative organisms.	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	INTRODUCTION– SCOPE AND HISTORY OF MICROBIOLOGY	15hours

Introduction– Scope and History of microbiology –Classification of bacteria, fungi, yeastand virus. Structure and functions of bacteria and virus. Reproduction in bacteria – Transformation, conjugation, transduction.

Unit:2	CULTIVATION AND CONTROL OF MICROORGANISM	15hours

Cultivation and control of microorganism – Methods of collection of sample – methods of estimation of microorganism in soil, water and air – Isolation and identification of bacteria. Methods of sterilization and disinfection – Microbial control – Physical and chemical – techniques of pure culture.

Unit:3	MICROBIAL ECOLOGY	15hours

Microbial Ecology: Distribution of microorganism in soil, water and air – Environmental factors influencing the distribution of microorganism – Role of microorganisms in the cycling of nutrients – Carbon and Nitrogen cycle.

Unit:4	FOOD MICROBIOLOGY	15 hours

Food Microbiology: Sources, types, incidence of microorganism in vegetables, meats, milk and dairy products – spoilage of food, fruits, vegetables, cereals, meat, caned products – Factors influencing spoilage – Principles of food preservation.

Unit:5	MICROBIAL TECHNOLOGY	15 hours
Microbial Technology: Genetically modified organisms in food production – Single Cell Protein (SCP) production – Production of organic acids (acetic acid), ethanol – Antibiotics – Microbial toxins		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**77hours**

Text Book(s)	
1	Burden, K.L. and R.P. Williams (6th Ed.) 1968. Microbiology. The Macmillan Co., London P. 818.
2	Dawes, E.A. (Ed.) 1986. Energy conservation in bacterial photosynthesis. In: Microbial energetics. Blackie & Son Ltd., Glasgon, 133-144pp

Reference Books	
1	Doelle, H.W. (Ed.) 1969. Fermentation acetic acid bacteria and lactic acid bacteria. In: Bacterial metabolism. Academic Press. New York, London. 256 – 351 pp.
2	Hay, J.M. (Ed.) 1986. Modern Food Microbiology. CBS publishers, Delhi. 622 pp.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	Food Microbiology and Food Safety: https://onlinecourses.swayam2.ac.in/cec20_ag13/preview
2	Food Microbiology: https://onlinecourses.swayam2.ac.in/cec20_ag09/preview
3	Applied Environmental Microbiology: https://onlinecourses.nptel.ac.in/noc20_ce17/preview

Course Designed By: Dr. A. Mohankumar, Assistant Professor of Zoology, CGAC, Tirupur.

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	S	M	S	L	M	S	S	S
CO2	S	S	S	M	S	L	M	S	S	S
CO3	S	S	S	M	S	L	M	S	S	S
CO4	S	S	S	M	S	L	M	S	S	S
CO5	S	S	S	M	S	L	M	S	S	S

*S-Strong; M-Medium; L-Low

Course code	3EB	RESEARCH METHODOLOGY	L	T	P	C
Core/Elective/Supportive		Elective II	5	0	0	4
Pre-requisite		Basic information about research and research articles	Syllabus version		2021-2022	

Course Objectives:

The main objectives of this course are to:

1. To familiarize the basics ofresearch
2. To know the literaturecollection
3. To understand the perfection ofresearch.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	To understand and improve the art of scientific writing.	K2
2	To familiarize the various literature sources.	K3
3	To analyze the raw data and its interpretation	K4
4	To apply the tools to substantiate scientific findings	K3
5	To create an awareness on publication skills.	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	BASICS OF RESEARCH	15hours

Topic selection - Planning research – defining objectives - Preparation of work plans. Identification of suitable methodology - Preparation of project proposal – Funding agencies – Student project scheme of TNSCST & TANSCHE.

Unit:2	COLLECTION OF LITERATURE	15hours

Collection of literature- News articles – Newsletters – Journals. Digital library and search of articles - Key words and search - Internet – Google Scholar – Pub med – Inflibnet – Medline – Agricola – Science direct -Open access Journals - virtual sources - other sources.

Unit:3	DATA ANALYSIS	15hours

Collection of samples / data – Data analysis – Microsoft Excel – Construction of tables – headings - footer - hypothesis testing – Test of Significance – Tabulation – Presentation of results.

Unit:4	THESIS STRUCTURE	15 hours

Thesis structure –Components - Writing Introduction – review of literature – Materials & Methods – Presentation of results – Discussion of Results based on literature – Arrangement of Bibliography and how to quote reference in thesis - Appendix.

Unit:5	PUBLISHING OF ARTICLES	15hours

Publishing of Articles in newspapers /newsletters - Selection of journals – ISSN Number – Peer reviewed Journals – Science citation index – impact factor and importance. Manuscripts preparation for Journals – components – Submission and Publication.

Unit:6	Contemporary Issues	2 hours

Expert lectures, online seminars – webinars

	Total Lecture hours	77hours

Text Book(s)	
1	Anderson, Durston & Polle 1970: Thesis and assignment, writing Wiley Eastern Limited
2	Fisher R.A, 1950: Statistical methods of research workers
3	Freumd J E, 1967: Modern elementary statistics, Prentice Hall, Inc. Englewood cliffs, N J.
Reference Books	
1	Malter K, 1972: Statistical analysis in Biology, Chapmen Hall, London.
2	Rajendrakumar C 2008 Research Methodology SB Nanja for APHA publishing Corporation New Delhi
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	Research Methodology: https://swayam.gov.in/nd2_cec20_hs17/preview
2	Understanding Research Methods: https://www.mooc-list.com/course/understanding-research-methods-coursera
Course Designed By: Dr. A. Mohankumar, Assistant Professor of Zoology, CGAC, Tirupur.	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	S	S	L	L	L	M	L	S
CO2	S	S	S	S	L	L	L	M	L	S
CO3	S	S	S	S	L	L	L	M	L	S
CO4	S	S	S	S	L	L	L	M	L	S
CO5	S	S	S	S	L	L	L	M	L	S

*S-Strong; M-Medium; L-Low

Fourth Semester

Course code	43A	GENETICS	L	T	P	C
Core/Elective/Supportive		Core Paper XI	6	0	0	4
Pre-requisite		Basic knowledge about GenesandChromosomes which have learned inundergraduatecourse	Syllabus version		2021-2022	

Course Objectives:

The main objectives of this course are to:

1. To study the nature and function of Genes andChromosomes
2. To acquire knowledge on the structure of Mendelian principles, Gene mapping methods, Microbial genetics, Human genetics, Mutation and MolecularGenetics.
3. To acquire knowledge on the Gene concepts and their role ininheritance.
4. Understand the Chromosomes and theirnature
5. To understand the role of DNA,RNA and Nucleotides and theirfunctions

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Acquire knowledge on the Nature and functions of Genes and learn the mechanism of their action	K4
2	Learn the structure and functions of Gene mapping and Mutations and familiarize on their functions	K3
3	Understand the Microbial genetics and Molecular Genetics and their rolein molecular biology	K2
4	Able to learn the Structure and functions of the Nucleotides	K2
5	Know the factors about genes and their role in the development of an organism	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	BASIC CONCEPTS OF GENETICS	15hours

Mendelian principles: Dominance, segregation, independent assortment. Concept of gene: Allele, multiple alleles, pseudoallele, complementation tests Extensions of Mendelian principles: Co-dominance, incomplete dominance, gene interactions, pleiotropy, genomic imprinting, penetrance and expressivity, phenocopy, linkage and crossing over, sex linkage, sex limited and sex influenced characters.

Unit:2	GENE MAPPING METHODS	15hours

Linkage maps, tetrad analysis, mapping with molecular markers, mapping by using somatic cell hybrids, DNA foot printing. Extra chromosomal inheritance: Inheritance of Mitochondrial genes, maternal inheritance

Unit:3	MICROBIAL GENETICS AND HUMAN GENETICS	15hours

Methods of genetic transfers – transformation, conjugation, transduction and sexduction, mapping genes by interrupted mating, fine structure analysis of genes Pedigree analysis, karyotypes, genetic disorders - Human Genome Project. Quantitative genetics: Polygenic inheritance, heritability and its measurements,

Unit:4	MUTATION, POPULATION GENETICS	15hours

Types, causes and detection, mutant types – lethal, conditional, biochemical, loss of function, gain of function, germinal verses somatic mutants, insertional mutagenesis. Structural and numerical alterations of chromosomes: Deletion, duplication, inversion, translocation, ploidy and their genetic implications;Recombination: Homologous and non-homologous recombination including transposition. Population Genetics: Genetic equilibrium – distinguishing forces – natural selection – mutation and genetic drift.

Unit:5	MOLECULAR GENETICS	15hours
Structure of gene – genetic code – gene regulation – genome analysis – functional genomics – RNA processing – Transcription: factors and regulation – Translation: control and regulation; Patterns of change in nucleotide and amino acid sequences.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**77hours**

Text Book(s)	
1	Brooker: Genetics: Analysis and Principles
2	Principles of Genetics;Gardener
3	Basics of Human Genetics-Versha Katira
4	Russell: Genetics

Reference Books	
1	Recombinant DNA technology –James.D.Watson,
2	Emery's Elements of Medical Genetics
3	Concepts of Genetics. -Klug W.S
4	The Gene-Siddhartha Mukherjee

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://swayam.gov.in/
2	https://www.mooc.org/
4	https://nptel.ac.in/

Course Designed By: Dr. Banuravi Ganesh, Assistant professor of Zoology, LRG GACW, Tirupur.

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	M	L	L	M	S	S
CO2	S	S	S	S	M	L	L	M	S	S
CO3	S	S	S	S	M	L	L	M	S	S
CO4	S	S	S	S	M	L	L	M	S	S
CO5	S	S	S	S	M	L	L	M	S	S

*S-Strong; M-Medium; L-Low

Course code	43B	EVOLUTION	L	T	P	C
Core/Elective/Supportive		Core Paper XII	6	0	0	4
Pre-requisite		Basic information about evolutionary principles an process	Syllabus version		2021-2022	

Course Objectives:

The main objectives of this course are to:

1. To impart knowledge on evolution and its concepts.
2. To make them understand how life originated.
3. To realize the current working of evolution and genetic diversity.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	To understand the prehistoric life and its origin.	K2
2	To evaluate the impact of evolution and make them aware of key events in human evolution.	K4
3	To analyze how the higher animals evolved by speciation	K5
4	To understand the evolution of genes by educating phylogeny	K2
5	To imagine how the future evolution will be by comparing the past.	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	THEORIES OF EVOLUTION	15hours

Concepts of evolution – Lamarckism – Darwinism – Neo Darwinism – evolutionary synthetic theory – Trends in evolution – Human evolution – Stages of primate evolution including Homo – Species concept.

Unit:2	NATURAL SELECTION & ADAPTATION	15hours

Concept of stabilizing, directional & disruptive selection – sexual selection – group selection – Kin selection – Altruism – Co evolution – Neutral theory of evolution – Adaptation and evolution – mimicry and colouration.

Unit:3	MOLECULAR EVOLUTION	15hours

Role of gene in evolution - Evolution of gene families, Molecular drive - Assessment of molecular variation Origin of higher categories Phylogenetic gradualism and punctuated equilibrium - Major trends in the origin of higher categories - Micro- and Macro-evolution – Speciation.

Unit:4	MOLECULAR PHYLOGENETICS	15hours

Construction of phylogenetic trees - Phylogenetic inference –Distance methods, parsimony methods, maximum likelihood method - Immunological techniques – DNA- DNA hybridization and molecular clocks.

Unit:5	POPULATION GENETICS	15hours

Metapopulations - Monitoring natural populations - Why small populations become extinct? - Loss of genetic variations –Hardy – Weinberg equilibrium - Conservation of genetic resources in diverse taxa – Artificial evolution (in vitro). Impact of DNA bar coding in modern evolutionary studies

Unit:6	Contemporary Issues	2 hours

Expert lectures, online seminars – webinars

	Total Lecture hours	77hours

Text Book(s)	
1	Verma P.S & Agarwal V.K., Concept of Evolution, S.Chand & Co, 2002
2	Dobzhansky, Th. Genetic and Origin of Species. Columbia University Press.
3	Dobzhansky, Th., F.J. Ayala, G.L. Stebbines and J.M Valentine. Evolution. Surjeet Publication, Delhi
4	Jha, A.P. Genes and Evolution. John Publication, New Delhi.
Reference Books	
1	Futuyama, D.J. Evolution Biology, Suinuaer Associates, INC Publishers, Dunderland.
2	Hartl, D.L. A Primer of Population Genetics. Sinauer Associates. Inc, Massachusetts.
3	Strickberger, M.W(2005). Evolution, Jones and Bartett publishes, London.
4	Arthur, W-2011 – Evolution – A developmental approach, wiley – Blackwell, oxford, U.K.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	Paleontology: Theropod Dinosaurs and the Origin of Birds: https://www.classcentral.com/course/theropods-birds-5236
2	Evolutionary Biology: https://swayam.gov.in/nd2_cec20_bt06/preview
Course Designed By: Dr.A. Reniprabha, Head and Associate Professor of zoology, CNC, Erode-4	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	S	L	L	L	M	M	M	S
CO2	S	S	S	L	L	L	M	M	M	S
CO3	S	S	S	L	L	L	M	M	M	S
CO4	S	S	S	L	L	L	M	M	M	S
CO5	S	S	S	L	L	L	M	M	M	S

*S-Strong; M-Medium; L-Low

Course code	4EC	ENTOMOLOGY - II	L	T	P	C
Core/Elective/Supportive		Elective	5	0	0	4
Pre-requisite		Basic information about agricultural pest, insect vectors and its control measures	Syllabus version		2021-2022	

Course Objectives:

The main objectives of this course are to:

1. To make the students understand the interaction of insects
2. How to control the insect pests without affecting the environment
3. To understand the modern control measures.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	To understand how the insect life helps in its control	K2
2	To analyze the methods of integrated pest management	K4
3	To elucidate the importance of insects	K5
4	To know the principles of insect toxicology.	K2
5	To apply the biological knowledge to control the pests.	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	INTERACTION OF INSECTS	15hours

Interaction of Insects Social Insects: Caste differentiation and social behaviour of Termite, Honey Bee and Ant, Insect – Plant interaction, Insect vector – Host relationship.

Bionomics and control measures a. *Locusta migratoria* – Polyphagus grasshopper b. *Odentotermis obesus*– Polyphagus termite c. *Heliothis armigera* – Polyphagus moth d. *Spodoptera litura* – Polyphagus caterpillar e. *Oryctus rhynocerus* – Coconut beetle

Unit:2	BIOLOGY AND CONTROL MEASURES OF INSECT PESTS	15hours

Biology and Control measures of Insect pest Economic crops – Cotton and Sugarcane, Stored grains – Paddy, Wheat and Flour. **Insect control methods** Cultural, physical, mechanical, biological and chemical control methods, Integrated pest management

Unit:3	INSECT VECTORS	15hours

Insect Vectors Systematics, biology and control measures of insect vectors of human diseases. Flies-*Anopheles* sp, *Culex* sp and *Aedes* sp. and *Muscadomestica* Roaches and bugs – *Periplanata americana* and *Cimex indicus***Insects of Commercial Importance -** Honey Bee – Types and differences in nest building, production of honey. Silk Moth – Types and the differences in life cycles and production of silk. Lac Insect – Indian typeonly

Unit:4	INSECT TOXICOLOGY	15hours

Insect Toxicology Principles and Scope. **Chemistry and mode of action of the Insecticides-** Inorganic compounds, Arsenic and fluorine compounds Organic compounds: Organochloride, organophosphorus and carbamates, Botanical Insecticides

Unit:5	INSECTS AND MODERN CHEMICALS	15hours

Insects and Modern chemicals. Growth regulatory compounds Microbial insecticides, Pheromones and pest control

Insecticides and Introduction to insect genetics Formulation and appliances, Mechanism of Insecticide resistance – Genetical, Physiological and Biochemical.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**77hours**

Text Book(s)	
1	Imms 1986 Textbook of Entomology
2	Snodgrass 1983 Insect Morphology
3	Alka Prakash 1996 Applied Entomology
Reference Books	
1	Chapman 1973 Insect Structure and Morphology
2	Wigglesworth 1969 Insect Physiology
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	Applied Entomology: https://onlinecourses.swayam2.ac.in/cec20_bt02/preview
Course Designed By: Dr. M. Muthusamy, Associate professor of zoology, GAC, Coimbatore	

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	L	S	M	M	M	M	S
CO2	S	S	S	L	S	M	M	M	M	S
CO3	S	S	S	L	S	M	M	M	M	S
CO4	S	S	S	L	S	M	M	M	M	S
CO5	S	S	S	L	S	M	M	M	M	S

*S-Strong; M-Medium; L-Low

Course code	4EA	BIOINSTRUMENTATION AND BIOTECHNOLOGY	L	T	P	C
Core/Elective/Supportive		ELECTIV – IIB	5	0	0	4
Pre-requisite		Basic knowledge on Bioinstrumentation and Biotechnology	Syllabus version		2021-2022	

Course Objectives:

The main objectives of this course are to:

1. The objective of this course is to give a firm foundation in the fundamentals of modern Moleculartechniques.
2. The course will give idea various protocols followed in Biotechnology in relation to animal science.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	To develop an idea about the various techniques used in modern biotechnology.	K1
2	To understand the basic principles of all techniques	K2
3	To analyze the latest techniques and its implication	K4
4	To know how to isolate & sequence a gene	K5
5	To apply the knowledge in purifying the environment	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	BIOINSTRUMENTATION	15hours

Microscopy – Fluorescence Microscope, Phase Contrast Microscope, Electron Microscope (TEM& SEM). Centrifugation – Principle and applications , types . pH meter. Spectrophotometry – Visible and UV spectrophotometry. Spectrophotometer. Chromatographic techniques – Principle and applications of chromatography – Paper and TLC. Electrophoresis-Principles and applications.

Unit:2	BIOLOGICAL TECHNIQUES	15hours

Southern Blotting, Western Blotting , DNA finger printing techniques. Hybridoma technology-production and applications of monoclonal antibodies. Geiger Muller counter – Principles and applications. Liquid Scintillation counter – principle and applications. Applications of radio isotopes in biological sciences. Autoradiography. Applications of Flow cytometry, Cell separation and culture techniques.

Unit:3	GENE TRANSFER METHODS AND TRANSGENIC ORGANISMS	15hours

Gene Transfer Methods in Animals – Transgenic animals. Somatic cell hybrization – mechanism and applications.

Recombinant DNA Techniques

Recombinant DNA – PCR, Restriction enzymes for cloning – Techniques used in recombinant DNA technology – Cloning vectors for rDNA – Construction of Chimeric DNA – Molecular Probes – Construction and screening of genomic libraries.

Unit:4	ISOLATION, SYNTHESES AND SEQUENCING OF GENES	15hours

Isolation, Syntheses and Sequencing Genes

Isolation of genes – using DNA and RNA probes; Gene therapy- types of gene therapy.

Industrial Biotechnology

Fermentation – Designing of bioreactors – stages of fermentation and fermentation products-conversion of waste into biogas – conversion of waste into ethanol

Unit:5	ENVIRONMENTAL BIOTECHNOLOGY	15hours
Biotechnological methods of pollution control – biological treatment of waste water – biotechnology for solid waste management – microbial bioremediation of polluted environment – aerobic and anaerobic treatment – bioleaching and bio mining for recovery of resources – compost making.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**77hours**

	Text Book(s)
1	Dubey, R.C. 2002. A text book of biotechnology. S. Chand and Company Ltd., New Delhi.
2	Gabriel Melchias, 2001. Biodiversity and conservation, Oxford IBH Publ. Co. Pvt. Ltd, NewDelhi, Calcutta.
3	Glazer, A.N. and Hiroshi Nikaido, 1995. Microbial biotechnology: Fundamentals of Applied Biotechnology, W.H. Freeman and Company, New York.
	Reference Books
1	RodenyF.Boyer – Modern Experimental Biochemistry – Pearson publication
2	Gupta, P.K. 2003. Elements of Biotechnology, Rastogi Publ. Meerut.
3	Rao, C.V. 2002. An introduction to immunology, Narosa publishing House, New Delhi.
	Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	Fundamentals of Biotechnology: https://nptel.ac.in/courses/102/103/102103045/
2	Biomedical Signal Processing: https://onlinecourses.nptel.ac.in/noc20_ee41/preview
	Course Designed By: Dr. A. Mohankumar, Assistant Professor of Zoology, CGAC, Tirupur.

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	S	S	L	L	L	M	L	S
CO2	S	S	S	S	L	L	L	M	L	S
CO3	S	S	S	S	L	L	L	M	L	S
CO4	S	S	S	S	L	L	L	M	L	S
CO5	S	S	S	S	L	L	L	M	L	S

*S-Strong; M-Medium; L-Low

Course code	43P	COMPARATIVE ANIMAL PHYSIOLOGY AND IMMUNOLOGY	L	T	P	C
Core/Elective/Supportive		PRACTICAL - IV	0	0	2	4
Pre-requisite		Basic understanding on Physiology and immunology of animals	Syllabus Version		2021-2022	

Course Objectives:

The main objectives of this course are to:

1. To make them understand physiology throughpracticals
2. To equip them to do the experimentsindividually
3. To understand the basics ofimmunology

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	To understand the physiological mechanisms	K2
2	To evaluate the experimental design	K5
3	To interact their results	K6
4	To present their findings and discuss on it	K2
5	To handle the instruments	K3

K1 – Remember; **K2** – Understand; **K3** – Apply; **K4** – Analyze; **K5** – Evaluate; **K6** – Create

COMPARATIVE ANIMAL PHYSIOLOGY (Use any two cultured species which are not in endangered list)	**12 hours**

1. Determination of the rate of activity of salivary amylase (Humansaliva).
   i) Ptyalin activity in relation to temperature and calculation ofQ10.
   ii) Ptyalin activity in relation to pH and calculation ofQ10.
2. Recording of diastolic and systolic pressure during, standing, sitting & lyingposture.
3. Biological responses of animals to various osmotic concentrations and their effects i) Change in weight of Earthworm in heteroosmotic media ii) Pattern of osmotic responses of crab in heterosmotic media iii) Active uptake of Na+ and Cl- of a fish from the environmental water and change insalinity.
4. Determination of the specific gravity of the blood of a vertebrate animal-by copper sulphate method.
5. Effect of temperature on the opercular movement of fish and calculation ofQ10.
6. Determination of the median threshold concentration of sucrose for houseflypopulation.
7. Effect of drugs on the heartbeat of cockroach (Result with graphical representation corresponding to different concentration and time intervalsexpected)
8. Determination of the rate of ammonia and urea excretion infish.
9. Determination of the haemoglobin content in fishblood.

IMMUNOLOGY:	**12 hours**

1. Study of Antigen and Antibody reaction through the study of Bloodgrouping.
2. Study of Rh factor through the study of Bloodgrouping.
3. Estimation of protein by Lowry'smethod
4. Widal Test
5. Western blotting (Demonstrationonly)
6. ELISA (Demonstration only)
7. Separation of lymphocytes from wholeblood

Total Lecture hours	**24 hours**

Text Book(s)	
1	Advanced Practical Zoology by Sinha, J., Chatterjeee A.K., Chattopadhyay P. 2011. Arunabha Sen Publishers.
2	Medical Laboratory Technology, Methods and Interpretations by Ramnik Sood. 2006. Jaypee publishers.
Reference Books	
1	Modern Experimental Zoology by Preeti Guptha and Mridula Chaturvedi. 2000
2	Richard L. Myers Immunology: A Laboratory Manual. 1994. McGraw-Hill Inc., US; 2nd Revised edition edition.
4	Cell and Molecular Biology: A Lab Manual by Chaitanya K.V. 2013. Prentice Hall India Learning Private Limited

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	L	L	S	M	M	S
CO2	S	S	S	S	L	L	S	M	M	S
CO3	S	S	S	S	L	L	S	M	M	S
CO4	S	S	S	S	L	L	S	M	M	S
CO5	S	S	S	S	L	L	S	M	M	S

*S-Strong; M-Medium; L-Low

Course code	43Q	GENETICS AND EVOLUTION	L	T	P	C
Core/Elective/Supportive		PRACTICAL - V	0	0	2	4
Pre-requisite		Basic knowledge about genetics and evolution of animals	Syllabus Version		2021-2022	

Course Objectives:

The main objectives of this course are to:

1. To study the nature and function of Genes andChromosomes
2. To acquire knowledge on the structure of Mendel an principles, Gene mapping methods, Microbial genetics, Human genetics, Mutation and MolecularGenetics.
3. To realize the current working ofevolution.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Acquire knowledge on the Nature and functions of Genes and learn the mechanism of their action	K4
2	Learn the structure and functions of Gene mapping and Mutations and familiarize on their functions	K3
3	Able to learn the Structure and functions of the Nucleotides	K2
4	To analyze how the higher animals evolved.	K5
5	To understand the evolution of genes.	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

GENETICS: **20 hours**

1. Genetic characteristics of a class roomsample.
   i) Dermatoglyphic patterns (Fingerprint),
   ii) Earlobe,
   iii) Rolling oftongue,
   iv) Mid digitalhairs,
   v) Widow'speak,
   vi) Inward bending of littlefinger.
2. Study of morphology of Drosophilamelanogaster
3. Culture of Drosophilamelanogaster
4. Identification of sex and mutant characters Drosophilamelanogaster
5. Demonstration of dosage compensation in Drosophila males andfemales.
6. Preparation of genital plate of Drosophilamelanogaster
7. Estimation of allelic Frequency based on ABO BloodGroup.
8. Identification of Rh factor in bloodgroups
9. Preparation of buccal smear to show squamous epithelialcells.
10. Study of Barr body using buccal smear ofvolunteers
11. Study of stages of mitosis and meiotic chromosomes of grasshopper by observation of permanent slides and calculation of chiasmafrequency

EVOLUTION: **10 hours**

1. Evolutionary significances: Fossils of each any five from non-chordate andchordate.
2. Analogous and homologous organs of vertebrate animals (Frog, *Calotes*, Pigeon andRabbit)
3. Mimicry and colouration ofanimals.

Total Lecture hours **30 hours**

Text Book(s)	
1	Advanced Practical Zoology by Sinha, J., Chatterjeee A.K., Chattopadhyay P. 2011. Arunabha Sen Publishers.
2	Manual of Practical Zoology: Chordates by Verma.(2000. S. Chand Publishing
Reference Books	
1	Cell and Molecular Biology: A Lab Manual by Chaitanya K.V. 2013. Prentice Hall India Learning Private Limited
2	A Manual of Practical Zoology: Invertebrates by Verma P.S.. 2010. S Chand publication.
3	A Manual of Practical Zoology by Verma P.S. 2000. S Chand publication.

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	S	L	L	L	M	M	L	S
CO2	S	S	S	L	L	L	M	M	L	S
CO3	S	S	S	L	L	L	M	M	L	S
CO4	S	S	S	L	L	L	M	M	L	S
CO5	S	S	S	L	L	L	M	M	L	S

*S-Strong; M-Medium; L-Low

Course code	4EP	ENTOMOLOGY I & II) (Avoid collecting animals from Wild)	L	T	P	C
Core/Elective/Supportive		ELECTIVE I PRACTICAL	0	0	2	4
Pre-requisite		Necessary understanding about Biology of Insects	Syllabus Version		2021-2022	

Course Objectives:

The main objectives of this course are to:

1. To make the students understand the insectworld.
2. To study the systems and its organization ininsects.
3. How to control the insect pests without affecting theenvironment

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	To identify the insect based on external feature.	K1
2	To understand the organization of systems	K2
3	To analyze the significance of endocrines	K4
4	To know the principles of insect toxicology.	K2
5	To apply the biological knowledge to control the pests.	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

1. IDENTIFICATION OF INSECTS	**04 hours**
A. Key to eachorder B. One insect for each order (South Indian insectsonly)	
2. DISSECTION	**10 hours**
Digestive system, Nervous system and Reproductive system (Any two) Cockroach ,Gryllotalpa, Nepa, Cybister, Silk moth	
3. MOUNTING	**06 hours**
Mouthparts, Salivary gland and Sting apparatus (Any two) Honey bee, Cockroach, House fly, Mosquito	
4. Morphological studies of different types of antennae and legs ofinsects. 5. Qualitative study of haemocytes in the haemolymph of cockroach 6. Qualitative study of lipids, carbohydrates and proteins in the haemolymph of cockroach. 7. Identification of Insect pests of the following (3 major pests in each) i. Paddy ii. Cotton iii. Sugarcane iv. Vegetables v. Storage products 8. Collection and preservation ofinsects.	**06 hours**
9. SPOTTERS	**04 hours**
a. Systematic b. Pests c. Medical importance d. Veterinary importance e. Economic importance f. Insect whole mounts – 10 slides	

Field study and visit – Visits to agricultural fields and forests for on spot study of pests and damage caused by them.		
Submission at the time of Practical Examination 1. Report on the Field study and Fieldtrips 2. BonafideRecord 3. Insect photographicalbum/chart		
	Total Lecture hours	**30hours**
Text Book(s)		
1	Advanced Practical Zoology by Sinha, J., Chatterjeee A.K., Chattopadhyay P. 2011. Arunabha Sen Publishers	
2	A Manual of Practical Zoology: Invertebrates by Verma P.S.. 2010. S Chand publication	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	Practical Zoology Invertebrate by H.S. Bhamrah. 2003. Dominant Publishers.	

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	L	S	S	M	S	S	S
CO2	S	S	S	L	S	S	M	S	S	S
CO3	S	S	S	L	S	S	M	S	S	S
CO4	S	S	S	L	S	S	M	S	S	S
CO5	S	S	S	L	S	S	M	S	S	S

*S-Strong; M-Medium; L-Low

Course code	4EQ	MICROBIOLOGY, BIOINSTRUMENTATION & BIOLOGICAL TECHNIQUES AND BIOTECHNOLOGY & GENETIC ENGINEERING	L	T	P	C
Core/Elective/Supportive		ELECTIVE II PRACTICAL	0	0	2	4
Pre-requisite		Basic information on biological techniques and its applications	Syllabus version		2021-2022	

Course Objectives:

The main objectives of this course are to:

1. The objective of this course is to give a firm foundation in the fundamentals of modernMolecular techniques.
2. The course is intended to make aware of the students about the classification, diversity, organization, application and pathogenicity of the microorganisms existing theecosystem.
3. The course will give an idea that how microbes are used in various industries for generationof various products related to day to daylife.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	To develop an idea about the various techniques used in modern biotechnology.	K1
2	To analyze the latest techniques and its implication	K4
3	The students will develop an awareness about the various microbial diseases and the causative organisms.	K3
4	The students will be able to explain the taxonomy, diversity and general structure of micro-organisms.	K4
5	The students will get idea about the microbial spoilage and the potentials in the usage of microbes in agriculture.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

MICROBIOLOGY: **10 hours**

1. Sterilization – Principles and methods
2. Media Preparation – Liquid and Solid media , Agar deep , slant and plate
3. Pure culture techniques – Streak plate, pour plate, spread plate
4. Identification of Gram positive and Gram negative bacterial strains
5. Water quality analysis – MPN
6. Isolation of microorganisms from Spoiled foods – Meat, milk, cereals and bread
7. Milk quality – dye reduction test
8. Antibiotic sensitivity : oxidase test
9. Identification of Symbiotic bacterioids from rood nodules of leguminous plants

BIOINSTRUMENTATION & BIOLOGICAL TECHNIQUES: **10 hours**

1. Separation technique of amino acids using paperchromatography.
2. Separation of Proteins on gelelectrophoresis
3. Study on the Principles of the Instruments and theiruses.
    1. pHMeter
    2. Colorimeter
    3. Spectrophotometer
    4. Electrophoresisapparatus
    5. Microtome
    6. Centrifuge

BIOTECHNOLOGY & GENETIC ENGINEERING	10 hours
1. Fermenter design and working principle **2. Wine production** **3. Antibacterial Sensitivity disc test** **4. Isolation and estimation of DNA & RNA** **5. Preparation of Tissue culture medium** **6. PCR – Working Principle**	
Field Study and Visit : Visits to instrumentation lab in university or any research institute	
Total Lecture hours	**30 hours**

TEXT BOOK	
1	Advanced Practical Zoology by Sinha, J., Chatterjeee A.K., Chattopadhyay P. 2011. Arunabha Sen Publishers.
2	Medical Laboratory Technology, Methods and Interpretations by Ramnik Sood. 2006. Jaypee publishers.
Reference Books	
1	Cell and Molecular Biology: A Lab Manual by Chaitanya K.V. 2013. Prentice Hall India Learning Private Limited
2	Manual of Practical Physiology and Endocrinology by Harsh Vardhan Bhask. 2009. Campus Books International
3	Richard L. Myers Immunology: A Laboratory Manual. 1994. McGraw-Hill Inc., US; 2nd Revised edition.

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	S	M	S	L	M	S	S	S
CO2	S	S	S	M	S	L	M	S	S	S
CO3	S	S	S	M	S	L	M	S	S	S
CO4	S	S	S	M	S	L	M	S	S	S
CO5	S	S	S	M	S	L	M	S	S	S

*S-Strong; M-Medium; L-Low

Annexure

General Instructions:

1. **Elective Courses:** Minimum Two for EachSemester.
2. **Supportive Courses:** Minimum One for first threeSemesters.
3. **Value Added Courses:** Minimum 2 and maximum 5 for Each Department for Entire Program
4. **Job Oriented Certificate Courses:** Two Courses (Each one on First and Second Year)
5. All the Board of Studies are requested to follow the same template and use the TIMES NEW ROMAN FONT with the Size of12.
6. The Course Designer should be mentioned in each of thecorses.

Details for the Certificate Course

1	**Name of the Course**	
2	**Name of the Department**	
3	**Name of the Faculty Member**	
4	**Inter/Intra Department**	
5	**Objectives of the Course**	
6	**Topics to be Covered**	
7	**Duration of the Course**	
8	**Eligibility**	
9	**Registration**	
10	**Description of the Course**	
11	**Job Opportunities**	
12	**Number of Candidates**	
13	**Course Fee**	

BHARATHIAR UNIVERSITY : COIMBATORE

REGULATIONS FOR POSTGRADUATE DEGREE COURSES

In CBCS pattern with effect from 2010-2011

Definition:

Programme :

"Programme" means a course of study leading to the award of a degree in a discipline.

Course:

"Course" refers to a subject offered under the degree programme.

Core Papers:

"Core Papers" means "the core courses" related to the programme concerned including practicals and project work offered under the programme.

Electives:

"Electives" means the courses offered under the programme related to the major or non major but are to be selected by the students.

A detailed explanation of the above with relevant credits are given under "Scheme of Examinations along with Distribution of Marks and Credits"

1. Eligibility for Admission to theCourse

A candidate who has passed the Degree Examination as main subject of study of this University or an examination of some other University accepted by the Syndicate as equivalent thereto shall be eligible for admission to the Master Degree of thisUniversity.

2. Duration of theCourse

This Course of Study shall be based on Semester System. This Course shall consist of four Semesters covering a total of two Academic Years. For this purpose, each academic year shall be divided into two Semesters; the first and third Semesters; July to November and the second and the fourth Semesters; December to April. The Practical Examinations shall be conducted at the end of even Semester.

Each semester have 90 working days consists of 5 teaching hours per working day. Thus, each semester has 450 teaching hours and the whole programme has **1800 teachinghours**.

3. Course of Study

The Course of the Degree of Master of Science/Arts/Commerce shall be under the Semester System according to the Syllabus to be prescribed from time to time. This Course consists of Core Subjects and Elective Subjects.

4. Scheme ofExaminations

As given in the respective Board.

5. Requirement to appear for theExaminations

a) A candidate will be permitted to take the University Examination for any Semester, if he/she secures not less than 75% of attendance out of the 90 instructional days during theSemester.

b) A candidate who has secured attendance less than 75% but 65% and above shall be permitted to take the Examination on the recommendation of the Head of the Institution to condone the lack of attendance as well as on the payment of the prescribed fee to theUniversity.

c) A candidate who has secured attendance less than 65% but 55% and above in any Semester, has to compensate the shortage of attendance in the subsequent Semester besides, earning the required percentage of attendance in that Semester and take the Examination of both the Semester papers together at the end of the latterSemester.

d) A candidate who has secured less than 55% of attendance in any Semester will not be permitted to take the regular Examinations and to continue the study in the subsequent Semester. He/she has to re-do the Course by rejoining the Semester in which the attendance is less than55%.

e) A candidate who has secured less than 65% of attendance in the final Semester has to compensate his / her attendance shortage in a manner to be decided by the Head of the Department concerned after rejoining the Course.

6. Restriction to take theExaminations

a) Any candidate having arrear paper(s) shall have the option to take the Examinations in any arrear paper(s) along with the subsequent regular Semesterpapers.

b) Candidates who fail in any of the papers shall pass the paper(s) concerned within 5 years from the date of admission to the said programme. If they fail to do so, they shall take the Examination in the revised Text / Syllabus, if any, prescribed for the immediate next batch of candidates. If there is no change in the Text / Syllabus they shall take the Examination in that paper with the Syllabus in vogue, until there is a change in the Text orSyllabus.

In the event of removal of that paper consequent to the change of Regulations and / or Curriculum after a 5 year period, the candidates shall have to take up on equivalent paper in the revised syllabus as suggested by the Chairman and fulfill the requirements as per Regulations/Curriculum for the award of the Degree.

7. The Medium of Instruction andExaminations

The medium of instruction and Examinations shall be in English, except languages. However, as per directives of the government, if the candidates answer in Tamil, their answer scripts will also be evaluated.

8. Submission of Record Notebooks for PracticalExaminations

Candidates taking the Practical Examinations should submit bonafide Record Note Books prescribed for the Practical Examinations. Otherwise the candidates will not be permitted to take the Practical Examinations.

9. The Minimum (Pass)Marks

A candidate shall be declared to have passed in a paper if a student obtains not less than 50% of marks in that paper. A candidate shall be declared to have passed the whole Examination if the student passes in all the papers.

10. Distribution ofmarks

Table– 1(A): The following are the distribution of marks for external and internal for **theory papers** of PGcourses.

DISTRIBUTION OF EXTERNAL AND INTERNAL MARKS FOR THEORY PAPERS

Table – 1(A): Distribution of marks for **External** and **Internal** for University (external) examination and **Continuous Internal Assessment** and passing minimum marks for **TheoryPapers.**

TOTALMARKS	EXTERNAL		INTERNAL		Overall Passing Minimum for total marks **(Internal + External)**
	Max. marks	Passing Minimum for external alone	Max. marks	Passing Minimum	
100	50	25	50	50	**50**
75	40	20	35	18	**38**

Table – 1(B): Distribution of marks for the **Continuous Internal Assessment** inthe **Theory Papers** of **PG programmes**.

	FOR THEORY PG-COURSES	Distribution of Marks	
1	Tests (one best test out of 2 testsof 2 hours each)	15	10
2	End semester model test (3hours)	10	10
3	Assignments – 2Nos.	10	5
4	Seminar	10	5
5	Attendance	05	5
	TOTAL MARKS	**50**	**35**

DISTRIBUTION OF EXTERNAL AND INTERNAL MARKS FOR PRACTICALPAPERS

Table – 2(A): Distribution of marks for **External** and **Internal** University (external) examinations and **Continuous Internal Assessments** and passing minimum marks for the **Practical Courses.**

TOTALMARKS	EXTERNAL		INTERNAL Max. marks		Overall Passing Minimum for total marks **(Internal + External)**
	Max. marks	Passing Minimum for external alone	Max. marks	Minimum	
100	50	25	50	25	50

Table – 2(B): Distribution of marks for the **Continuous Internal Assessment** in **PG Practical Courses**.

	FOR PRACTICAL PG-COURSES	DISTRIBUTION OF MARKS	
1	Minimum10 experiments to be conducted practical paper/semester.	20	15
2	Tests: Two tests out of which one shall be during the mid semester and the other to be conducted as model test at the end of the semester.	20	10
3	Record.	10	5
	TOTAL MARKS	**50**	**35**

DISTRIBUTION OF EXTERNAL AND INTERNAL MARKS FOR PRACTICALPAPERS

Table – 2(A): Distribution of marks for **External** and **Internal** University (external) examinations and **Continuous Internal Assessments** and passing minimum marks for the **Practical Courses.**

TOTALMARKS	EXTERNAL		INTERNAL		Overall Passing Minimum for total marks **(Internal + External)**
	Max. marks	Minimum	Max. marks	Mini. Mar	
100	50	25	50	25	50
75	40	20	35	18	38

Table – 2(B): Distribution of marks for the **Continuous Internal Assessment** in **PG Practical Courses**.

	FOR PRACTICAL PG-COURSES	DISTRIBUTION OF MARKS	
1	Minimum10 experiments to be conducted practical paper/semester.	20	15
2	Tests: Two tests out of which one shall be during the mid semester and the other to be conducted as model test at the end of the semester.	20	10
3	Record.	10	5
	TOTAL MARKS	**50**	**35**

BHARATHIAR UNIVERSITY : : COIMBATORE 641 406

GUIDELINES FOR CONDUCTING VALUE ADDED COURSES

Course Structure

1. Therequestforapprovalofsyllabus by the concerned authorities is mandatory atleast15 daysbeforethedateofcommencementofthecourse.TheSyllabus(15/30 hours),ScheduleandtheDetailsofFacultyhandlingthecourseapprovedby theDepartmentalCommitteeandforwardedbyHead of the Department should be enclosed.
   a. Thecourseofferedshouldnotbethesameasanycourselistedinthe curriculumoftherespectiveprogramme/oranyotherprogrammeofferedin University /Colleges.
   b. Thevalueaddedcoursesmaybealsoconductedduringweekends/ vacation period.
   c. Thecoursecanbeofferedany semester in the PG Programmes.
   d. Industryexperts/eminentacademiciansfromotherInstitutesare also eligible to offer the value addedcourse.
   e. The course can be offered only if there are atleast10 students opting for it.
   f. The students may be allowed to take value addedcourses offered by otherdepartmentsafterobtainingpermissionfromHeadoftheDepartment offering the course.

Duration

2. Thedurationofvalueaddedcoursesis15(30)periodsoftheoryoramaximum oftheoryandLaboratorycoursesandthecoursecanhaveamaximumofthree hours per day.
   Fortheone(two)creditcourseseither15(30)periodsoftheoryora combination of theory and Laboratory may be offered.
   Where,**2 periods**oflaboratory =**1 period**of theory

Evaluation

3. Thevalueaddedcoursesshallcarry100marksandshallbeevaluatedthrough internal assessments only**.**
   a. Two Assessments shall be conducted preferably one in the middle and theother at the end of the course by the Department concerned.
   b. The duration of assessment is one hour each.
   c. Thetotalmarksobtainedinthetestsshallbereducedto100marksand rounded to the nearest integer.
   d. The Head ofthe Department may identify a faculty memberas coordinatorforthecourse.AcommitteeconsistingoftheHeadoftheDepartment, staffhandlingthecourse(ifavailable),coordinatorandaseniorFaculty membernominatedbytheHeadofthe Departmentshallmonitorthe evaluationprocess.Thegradesshallbeassignedtothestudentsbythe above committee based on their relative performance.
   e. Thecoordinatorforthecourseisresponsibleformaintainingand processing the records with regard to assessment marks andresults.

Passing Requirement and Grading

4. Thepassingrequirementforvalueaddedcoursesshallbe50%ofthemarks prescribed for the course**(Internal assessment only)**

   a. ThegradesO,A+,A,B+,Bobtainedfortheone/twocreditshallfigureintheMarksheetunderthetitle**'ValueAddedCourses'**.TheothergradesRA, SA**will not figure in the mark sheet.**
   b. Thecreditsearnedthroughvalueaddedcoursesshallnotbeconsidered for calculating GPA and CGPA.
   c. Thecreditsearnedthroughvalueaddedcoursesshallnotbeconsidered forclassification of degree.

d. Ifthecourseisofferedduringanysemester,itwillappearinthat semester'smarksheet.Howeverifthecourseisofferedinsummer/ wintervacations,thecoursewillbeincludedinthegradesheetofthe subsequent semester.

Maximum Number of Courses

5. Astudentcan earna maximumof 3credits during theentireprogrammeof studybyattendingvalueaddedcourseswhichwouldbeoverandabovetherequiredmaximum number of credits for the award of the degrees.

Financial Commitment

6. Theexpenditure tobeincurred fortheconduct ofvalue addedcoursesshould bemetfromnominalfeescollectedfromthestudentsataratefixedbythe University.Howeveranyadditionalexpendituremaybesupportedbythefunds of the Department.

APPLICATION FOR CONDUCTING VALUE ADDED COURSES

1. Name of the Department:
2. PG programme:
3. Details of the Value Added Courses:
   a. Name of the Value Added Courses
   b. Type of Value Added Courses (Theory/ Lab/ Lab integrated Theory/others)
   c. Short Description Enclosure1 enclosed -YES / NO
   d. Syllabus including Reference Enclosure 2 enclosed - YES / NO
4. Target audience:
   Semester (indicate if more than one) Others
5. Details of Faculty handling the course:
   a. Name of the Faculty handling the Value Added course
   b. Details including designation and expertise Enclosure3enclosed-YES / NO
   c. Contact details
      Email ID :
      Phone No :
6. **Tentative Time Table** including dates of internal assessments : Enclosure 4 enclosed - YES / NO
7. Number of students opting for the course:
8. Department Consultative Committee - Minutes : Enclosure 5 enclosed - YES / NO
9. Name and Designation of the Coordinator :

Head of the Department (with date & seal)

Note:

* **Fees if any**

DETAILS OF COMPLETION OF VALUE ADDED COURSE

Name of the Department :
Name of the ValueAdded course offered :
Name of the Faculty offeredthe course
: Academic / Industry
Name of the coordinator :
E- mail :
Contact :

Details of students attended the course:

S.No	Name of the student	Reg.No.	Programme	Semester	Marks	Grade

(Faculty handling the **course (if available)**

(Senior Faculty nominated by HOD)

(Coordinator)

(Head of the Department)
(with date &seal)

Vision

To make the students biologically, socially, environmentally and ethically aware of current scientific issues by imparting zoological knowledge through the curriculum and equip them to care the welfare of the society.

Mission

To create the zoology students as bio-socially responsible citizens through laboratory works, field trips, study tour, visit to biodiversity spots, zoos and museums and research projects works.

To make them talented multi- visionary, and future oriented through various community activities, competitions, and celebrations of National & International days.

Objectives

To inculcate the values of life science, research oriented education has been focussed through seminars, presentations and publications and make them responsible future scientists.

M. Sc. Mathematics

Syllabus

AFFILIATED COLLEGES

Program Code: 32A

2021 – 2022 onwards

BHARATHIAR UNIVERSITY

(A State University, Accredited with "A" Grade by NAAC,
Ranked 13th among Indian Universities by MHRD-NIRF,
World Ranking: Times -801-1000,Shanghai -901-1000, URAP - 982)

Coimbatore - 641 046, Tamil Nadu, India

Instruction : PEOs are:

- **Statement of areas or fields where the graduates find employment**
- **Preparedness of graduates to take up higher studies**

Program Educational Objectives (PEOs)	
The **M. Sc. Mathematics** program describe accomplishments that graduates are expected to attain within five to seven years after graduation	
PEO1	Provide a strong foundation in different areas of Mathematics, so that the students can compete with their contemporaries and excel in the various careers in Mathematics.
PEO2	Motivate and prepare the students to pursue higher studies and research, thus contributing to the ever-increasing academic demands of the country.
PEO3	Enrich the students with strong communication and interpersonal skills, broad knowledge and an understanding of multicultural and global perspectives, to work effectively in multidisciplinary teams, both as leaders and team members.
PEO4	Facilitate integral development of the personality of the student to deal with ethical and professional issues, and also to develop ability for independent and lifelong learning.

Instruction : : Program Specific Outcomes (PSOs)

These are what the students should be able to do at the time of graduation. The PSOs are program specific. PSOs are written by the department offering the program. There usually are five to seven PSOs for a department.

Program Specific Outcomes (PSOs)	
After the successful completion of **M. Sc. Mathematics** program, the students are expected to	
PSO1	Communicate concepts of Mathematics and its applications.
PSO2	Acquire analytical and logical thinking through various mathematical tools and techniques.
PSO3	Investigate real life problems and learn to solve them through formulating mathematical models.
PSO4	Attain in-depth knowledge to pursue higher studies and ability to conduct research. Work as mathematical professional.
PSO5	Achieve targets of successfully clearing various examinations/interviews for placements in teaching, banks, industries and various other organizations/services.

Program Outcomes (POs)	
On successful completion of the M. Sc. Mathematics program, the students will be able to	
PO1	Demonstrate in-depth knowledge of Mathematics, both in theory and application.
PO2	Attain the ability to identify, formulate and solve challenging problems in Mathematics.
PO3	Know the various specialised areas of advanced mathematics and its applications.
PO4	Analyze complex problems in Mathematics and propose solutions using research-based knowledge.
PO5	Obtain the accurate solutions for the community oriented problems via various mathematical models.
PO6	Work individually or as a team member or leader in uniform and multidisciplinary settings.
PO7	Crack lectureship and fellowship exams affirmed by UGC like CSIR-NET and SET.
PO8	Apply the Mathematical concepts, in all the fields of learning including higher research, and recognize the need and prepare for lifelong learning.
PO9	Know the use of computers both as an aid and as a tool to study problems in Mathematics.
PO10	Inculcate the knowledge of formulation and apply the mathematical concepts which are suitable for real life applications.

BHARATHIAR UNIVERSITY, COIMBATORE 641 046

M. Sc., Mathematics (CBCS PATTERN)

(Affiliated Colleges)

*(For the students admitted from the academic year **2021 – 22** onwards)*

Course Code	Title of the Course	Credits	Hours		Maximum Marks		
			Theory	Practical	CIA	ESE	Total
FIRST SEMESTER							
	Abstract Algebra	4	6	–	50	50	100
	Real Analysis	4	7	–	50	50	100
	Ordinary Differential Equations	4	7	–	50	50	100
	Numerical Methods	4	6	–	50	50	100
	Elective-I	4	4	–	50	50	100
		20	30	–	250	250	**500**
SECOND SEMESTER							
	Linear Algebra	4	6	–	50	50	100
	Complex Analysis	4	7	–	50	50	100
	Partial Differential Equations	4	7	–	50	50	100
	Mechanics	4	6	–	50	50	100
	Elective-II	4	4	–	50	50	100
	Total	**20**	30	–	250	250	**500**
THIRD SEMESTER							
	Topology	4	7	–	50	50	100
	Fluid Dynamics	4	7	–	50	50	100
	Mathematical Statistics	4	6	–	50	50	100
	Graph Theory	4	6	–	50	50	100
	Elective-III	4	4	–	50	50	100
	Total	**20**	30	–	250	250	**500**
FOURTH SEMESTER							
	Functional Analysis	4	7	–	50	50	100
	Mathematical Methods	4	7	–	50	50	100
	Optimization Techniques	4	6	–	50	50	100
	Computer Programming (C++ Theory)	4	4	–	50	50	100
	Computer Programming (C++ Practical)	4	–	2	50	50	100
	Elective-IV	4	4	–	50	50	100
	Project	6	–	–	50	100	150
	Total	**30**	**28**	2	350	400	**750**
	Grand Total	**90**					**2250**

For Elective Practical:

Matlab, LaTex (Elective)	**Theory**	25	50	100
	Practical	10	15	

First Semester

Course code		Paper 1: ABSTRACT ALGEBRA	L	T	P	C
Core/Elective/Supportive		Core	6	0	0	4
Pre-requisite		Basic knowledge in Modern Algebra at Undergraduate level.	Syllabus Version	20-21		

Course Objectives:

The main objectives of this course are to:

1. To provide deep knowledge about various algebraic structures.
2. To introduce Galois Theory and to see its application to the solvability of polynomial equations by radicals.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand Sylows theorem and its applications	K3
2	Formulate some special types of rings and their properties.	K6
3	Acquire knowledge on extension fields and roots of polynomials	K4
4	Analyze the elements of Galois theory and Galois Groups over the rationals	K4
5	Understand the basic concepts of solvability by radicals and finite fields.	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Group Theory	18 hours

Another Counting Principle, Sylow's Theorem: 1st, 2nd and 3rd parts of Sylow's Theorems – double coset – the normalizer of a group.

Unit:2	Group Theory (contd) and Ring Theory	17 hours

Direct Products: External and Internal direct Products, Euclidean Rings, A Particular Euclidean Rings, Polynomial rings.

Unit:3	Ring Theory (contd) and Fields	18 hours

Polynomials over rational fields – extension fields – roots of polynomials – splitting fields.

Unit:4	Fields (contd)	18 hours

More about roots – simple extension – fixed fields – symmetric rational functions – normal extension - Galois group – fundamental theorem of Galois theory.

Unit:5	Fields (contd) and Selected Topics	17 hours

Solvability by radicals: Solvable group – the commutator subgroup – Solvability by radicals - Finite fields.

Unit:6	Contemporary Issues	2 hours

Expert lectures, online seminars - webinars

	Total Lecture hours	90 hours

Text Book(s)	
1	I.N. Herstein, Topics in Algebra, Secnd Edition, John Wiley and Sons, New York, 1975. UNIT I: Chapter 2 : Sections 2.11, 2.12 UNIT II: Chapter 2 : Section 2.13 Chapter 3 : Sections 3.7 - 3.9 UNIT III: Chapter 3 : Section 3.10 Chapter 5 : Sections 5.1,5.3 UNIT IV: Chapter 5 : Sections 5.5,5.6 UNIT V: Chapter 5 : Section 5.7 Chapter 7 : Section 7.1
Reference Books	
1	Serge Lang, Algebra, Third Edition, Addison-Wesley, Mass, 1993.
2	John B. Fraleigh, A First Course in Abstract Algebra, Addison Wesley, Mass, 1982.
3	M. Artin, Algebra, Prentice-Hall of India, New Delhi, 1991.
4	V. K. Khanna and S.K. Bhambri, A Course in Abstract Algebra, Vikas Publishing House Pvt Limited, 1993.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://nptel.ac.in/content/storage2/111/106/111106113/MP4/mod08lec44.mp4
2	https://nptel.ac.in/content/storage2/111/106/111106113/MP4/mod08lec45.mp4
3	https://nptel.ac.in/content/storage2/111/106/111106131/MP4/mod08lec39.mp4
4	https://nptel.ac.in/content/storage2/111/106/111106131/MP4/mod08lec42.mp4
Course Designed By: D. Saravanan	

Mapping with Programme Outcomes

COs \ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	L	L	L	M	S	L	S	M	M
CO2	S	S	M	L	L	S	L	S	M	S
CO3	M	L	S	M	S	M	M	L	L	S
CO4	M	L	S	S	S	M	M	L	L	S
CO5	L	M	M	S	M	L	S	M	S	M

*S-Strong; M-Medium; L-Low

Course code		PAPER 2: REAL ANALYSIS	L	T	P	C
Core/Elective/Supportive		Core	7	0	0	4
Pre-requisite		Basic knowledge in Undergraduate Analysis.	Syllabus Version		20-21	

Course Objectives:

The main objectives of this course are to:

1. Evaluate integral of a function of a real variable in the sense of Riemann Stieltjes integral and gain its properties.
2. Acquire Knowledge and demonstrate understanding the statement and proof of convergence theorems and its applications.
3. Understand the requirement and concept of Lebesgue measure, Measurable functions and Lebesgue integral.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Apply the Riemann Stieltjes integral and bring its properties and rectifiable curves.	K3
2	Remembering of sequences and series along with its properties	K1
3	Analyze the concept of linear transformation and find the extreme values of implicit functions.	K4
4	Understand the fundamental concept of Lebesgue measure.	K2
5	Evaluate the complex integration and the benefits of Lebesgue Integral	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Riemann Stiltjes Integral	21 hours

Definition and Existence of the Integral – properties of the integral – Integration and differentiation – Integration of vector valued function – rectifiable curves.

Unit:2	Sequences and Series of Functions	21 hours

Uniform convergence and continuity – uniform convergence and integration - uniform convergence and differentiation – equicontinuous families of functions – The Stone Weierstrass theorem.

Unit:3	Functions of Several Variables	21 hours

Linear transformation – contraction principle – Inverse function theorem – Implicit function theorem.

Unit:4	Lebesgue Measure	20 hours

Outer measure – Measurable sets and Lebesgue measure – Measurable functions –Littlewood's Theorem.

Unit:5	Lebesgue Integral	20 hours

The Lebesgue integral of bounded functions over a set of finite measure – integral of a non – negative function – General Lebesgue Integral.

Unit:6	Contemporary Issues	2 hours
Convergence in Measure – https://www.youtube.com/watch?v=_wThvhkiH5M		
	Total Lecture hours	**105 hours**

Text Book(s)

1	Principles of Mathematical Analysis, McGraw Hill, New York, 1976. Unit I &II : Chapter 6 & 7. Unit III : Chapter 9 (Pages 204 to 227)
2	Real Analysis by H.L. Roydon, Third Edition, Macmillan, New York, 1988. Unit IV : Chapter 3 (except Section – 4) Unit V :Chapter 4 (Sections 2, 3 & 4 only)

Reference Books

1	R. G. Bartle, Elements of Real Analysis, 2nd Edition, John Wily and Sons, New York, 1976.
2	Walter Rudin, Real and Complex Analysis, 3rd Edition, McGraw-Hill, New York, 1986.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.youtube.com/watch?v=DO0Dzz07DNI
2	https://nptel.ac.in/courses/111/101/111101100/
3	https://www.youtube.com/watch?v=Y5yEMXZnzYw
4	https://youtu.be/msIZz8ydzcM

Course Designed By: Dr. V Jeyanthi

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	L	S	S	M	S	M	S	S	S	S
CO3	S	M	M	L	S	S	S	L	L	L
CO3	L	M	S	L	M	M	M	S	M	S
CO4	L	M	S	L	M	S	S	S	M	M
CO5	M	L	S	M	S	L	M	M	L	L

*S-Strong; M-Medium; L-Low

Course code		ORDINARY DIFFERENTIAL EQUATIONS	L	T	P	C
Core/Elective/Supportive		Core	7	0	0	4
Pre-requisite		Basic knowledge in differential equations at Undergraduate level.	Syllabus Version		20-21	

Course Objectives:

The main objectives of this course are to:

1. Study Solutions of Linear differential equations with constant and variable coefficients.
2. Understand and able to apply various theoretical ideas that underlined in existence and uniqueness theorems, Linear independence and dependence, Wronskian etc.,
3. Enables the students to develop the strong background on modeling, formulating, solving and interpreting physical problems.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Recall the types of linear homogeneous equations of second order equations with constant coefficients and apply the method to solve.	K1
2	Analyze non-homogeneous ODE using the method of undermined coefficients and annihilator method to solve the same.	K4
3	Understand and Apply the theorems on Initial value problem to ordinary differential equations.	K2 & K3
4	Comprehend the Euler equations, the Bessel's equation and Regular, Singular points at infinity and to evaluate.	K5
5	Identify the research problem where differential equation can be used to model the problem.	K6

K1 - Remember; **K2** - Undestand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Linear Equations with Constant Coefficients	20 hours

Introduction - Second order homogenous equations - Initial value problem for second order equations - Linear dependence and independence - A formula for Wronskian..

Unit:2	Linear Equations with Constant Coefficients (Contd)	21 hours

The Non- homogenous equations of order two-homogenous and Non - homogenous equations of order n - Initial value problems for n^{th} order equations- Annihilator method to solve non-Homogenous equation.

Unit:3	Linear Equations with Variable Coefficients	21 hours

Initial value problem - Existence and uniqueness theorem - The Wronskian and linear independence - Reduction of the order of a homogenous equation - The non- Homogenous equation - Homogenous equations with analytic coefficients - The Legendre equations.

Unit:4	Linear Equations with Regular Singular Points	20 hours

The Euler equations - Second order equations with regular singular points - Exceptional cases - The Bessel equation – The Bessel equation contd.

Unit:5	Existence and Uniqueness of Solutions to First Order Equations	21 hours

Equations with variable separated - Exact equations - The method of successive approximation - The Lipschitz Condition - Convergence of the successive approximation - Non-local existence of solutions - Approximations and uniqueness of solutions.

Unit:6	Contemporary Issues	2 hours

Expert lectures, online seminars - webinars

	Total Lecture hours	105 hours

Text Book(s)

1 Earl A. Coddington, An Introduction to Ordinary Differential Equations, Prentice-Hall of India Private Limited, New Delhi 2008.

UNIT I: Chapter 2 : Sections 2.1 – 2.5.
UNIT II: Chapter 2 : Sections 2.6 – 2.8, 2.10,2.11.
UNIT III: Chapter 3 : Sections 3.1 – 3.8
UNIT IV: Chapter 4 : Sections 4.1 – 4.4, 4.6 – 4.8
UNIT V: Chapter 5 : Sections 5.1 – 5.8

Reference Books

1 Williams E. Boyce and Richard C. Diprima, Elementary Differential Equations and Boundary Value Problems, 10th edition, John Wiley and Sons, New York 2012.

2 S. G. Deo and V. Raghavendra, Ordinary Differential Equations and Stability Theory, Tata McGraw-Hill, New Delhi 1980.

3 George F. Simmons, Differential Equations with Application and Historical Notes, Tata McGraw Hill, New Delhi 1974.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1 https://nptel.ac.in/courses/111/104/111104031/#

2 https://nptel.ac.in/courses/122/107/122107037/

Course Designed By: Dr. V. Jeyanthi

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	M	S	L	S	M	S	L
CO3	M	S	S	M	S	S	S	S	S	M
CO3	L	M	S	S	S	S	S	S	S	S
CO4	M	S	L	M	S	M	S	S	L	S
CO5	L	M	S	S	S	M	S	S	L	M

*S-Strong; M-Medium; L-Low

Course code		NUMERICAL ANALYSIS	L	T	P	C
Core/Elective/Supportive		Core	6	0	0	4
Pre-requisite		Basic Knowledge in numerical methods at Undergraduate level.	Syllabus Version		20-21	

Course Objectives:

The main objectives of this course are to:

1. To make the students understand solving Algebraic and Transcendental equations.
2. To know about how and when to use various interpolation function finding the various numerical differentiation and integration formulae and using them to solve problems.
3. To understand the methods of finding solution to the differential equations of various orders.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Solve problems in numerical differentiation and integration	K3
2	Solve system of equations using various methods.	K3
3	Apply various methods to find numerical solution of first and second order ordinary differential equations.	K3
4	Explain the various methods for solving Boundary Value Problems and Characteristic Value Problems	K2
5	Understand the Explicit method and the Crank Nicolson method for solving partial differential equations.	K2

K1 - Remember; **K2** - Undestand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Solution of Nonlinear Equations, Numerical Differentiation and Integration	18 hours

Solution of Nonlinear Equations: Newton's method – Convergence of Newton's method – Bairstow"s Method for quadratic factors.

Numerical Differentiation and Integration: Derivatives from Differences tables – Higher order derivatives – Divided difference, Central-Difference formulas– Composite formula of Trapezoidal rule – Romberg integration – Simpson's rules.

Unit:2	Solution of System of Equations	17 hours

The Elimination method – Gauss and Gauss Jordan methods – LU Decomposition method – Matrix inversion by Gauss-Jordan method – Methods of Iteration – Jacobi and Gauss Seidal Iteration – Relaxation method – Systems of Nonlinear equations.

Unit:3	Solution of Ordinary Differential Equations	17 hours

Taylor series method – Euler and Modified Euler methods – Runge-kutta methods – Multistep methods – Milne's method – Adams Moulton method.

Unit:4	Boundary Value Problems and Characteristic Value Problems	18 hours

The shooting method – solution through a set of equations – Derivative boundary conditions – Characteristic value problems – Eigen values of a matrix by Iteration – The power method.

Unit:5	Numerical Solution of Partial Differential Equations	18 hours
Representation as a difference equation – Laplace's equation on a rectangular region – Iterative methods for Laplace equation – The Poisson equation – Derivative boundary conditions – Solving the equation for time-dependent heat flow (i) The Explicit method (ii) The Crank Nicolson method – solving the wave equation by Finite Differences.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars - webinars		
	Total Lecture hours	**90 hours**

Text Book(s)

1	Curtis F. Gerald, Patrick O. Wheatley, Applied Numerical Analysis, Fifth Edition, Addison Wesley, (1998).

Reference Books

1	S. C. Chapra and P. C. Raymond: Numerical Methods for Engineers, Tata McGraw Hill, New Delhi, 2000.
2	S.S. Sastry: Introductory methods of Numerical Analysis, Prentice Hall of India, New Delhi, 1998.
3	P. Kandasamy et al., Numerical Methods, S.Chand & Co.Ltd., New Delhi, 2003.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://nptel.ac.in/courses/111/107/111107105/
2	https://freevideolectures.com/course/3504/numerical-methods-of-ordinary-and-partial/1
3	https://www.classcentral.com/course/swayam-numerical-methods-for-engineers-14213

Course Designed By: Dr. N. Mala

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	L	S	S	M	L	S	M	M
CO3	S	M	L	S	S	M	L	S	M	M
CO3	S	M	L	S	S	M	L	S	M	M
CO4	S	S	S	S	M	S	S	M	L	L
CO5	S	S	S	S	M	S	S	M	L	L

*S-Strong; M-Medium; L-Low

Second Semester

Course code		LINEAR ALGEBRA	L	T	P	C
Core/Elective/Supportive		Core	6	0	0	4
Pre-requisite		A good familiarity with Calculus and Modern Algebra.	Syllabus Version		20-21	

Course Objectives:

The main objectives of this course are to:

1. Develop a strong foundation in linear algebra that provide a basic for advanced studies.
2. Study of Linear Transformations, Algebra of Polynomials, Invariant space and their properties.
3. Give particular attention to canonical forms of linear transformations, diagonalizations of linear transformations, matrices and determinants.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the basic concepts of Linear transformations, characteristic roots and matrices of linear transformation and its applications.	K3
2	Explain about the algebra of polynomials, polynomial ideals and prime factorization of a polynomial.	K4
3	Understand the basic concepts of determinants and its additional properties.	K3
4	Recognize the concepts of Invariant subspaces and diagonalization process.	K2
5	Analyze canonical Form, Jordan Form and Rational canonical Form.	K4

K1 - Remember; **K2** - Undestand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Linear Transformations	18 hours

Linear transformations – Isomorphism of vector spaces – Representations of linear transformations by matrices – Linear functionals.

Unit:2	Algebra of Polynomials	17 hours

The algebra of polynomials –Polynomial ideals - The prime factorization of a polynomial - Determinant functions.

Unit:3	Determinants	18 hours

Permutations and the uniqueness of determinants – Classical adjoint of a (square) matrix – Inverse of an invertible matrix using determinants – Characteristic values – Annihilating polynomials.

Unit:4	Diagonalization	18 hours

Invariant subspaces – Simultaneous triangulations – Simultaneous diagonalization – Direct-sum decompositions – Invariant direct sums – Primary decomposition theorem.

Unit:5	The Rational and Jordan Forms	17 hours

Cyclic subspaces – Cyclic decompositions theorem (Statement only) – Generalized Cayley – Hamilton theorem - Rational forms – Jordan forms.

Unit:6	Contemporary Issues	2 hours
Inner Product Spaces – https://www.youtube.com/watch?v=ERfbtPBEYVA		
	Total Lecture hours	**90 hours**

Text Book(s)

1 Kenneth M Hoffman and Ray Kunze, Linear Algebra, Second Edition, Prentice-Hall of India Pvt. Ltd, New Delhi, 2013.

UNIT I:	Chapter 3	: Sections 3.1-3.5
UNIT II:	Chapter 4	: Sections 4.1, 4.2, 4.4, 4.5
	Chapter 5	: Sections 5.1, 5.2
UNIT III:	Chapter 5	: Sections 5.3, 5.4
	Chapter 6	: Sections 6.1-6.3
UNIT IV:	Chapter 6	: Sections 6.4 - 6.8
UNIT V:	Chapter 7	: Sections 7.1 – 7.3

Reference Books

1 M. Artin, Algebra, Prentice-Hall of India Pvt. Ltd., 2005.

2 S. H. Friedberg, A. J. Insel and L. E. Spence, Linear Algebra, Fourth Edition, Prentice-Hall of India Pvt. Ltd., 2009.

3 I. N. Herstein, Topics in Algebra, Second Edition, Wiley Eastern Ltd, New Delhi, 2013.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1 https://www.khanacademy.org/math/linear-algebra/vectors-and-spaces

2 https://nptel.ac.in/courses/111/106/111106051/

Course Designed By: Prof. D. Saravanan

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	L	M	S	S	S	M	M
CO2	M	S	S	M	L	S	S	S	M	M
CO3	S	S	M	L	M	S	S	S	M	M
CO4	L	M	L	S	M	S	M	M	L	L
CO5	M	S	S	M	L	S	S	S	M	M

*S-Strong; M-Medium; L-Low

Course code		COMPLEX ANALYSIS	L	T	P	C
Core/Elective/Supportive		Core	7	0	0	4
Pre-requisite		Basic knowledge in complex analysis at Undergraduate level.	Syllabus Version		20-21	

Course Objectives:

The main objectives of this course are to:

1. Define and recognize the basic properties of the complex numbers
2. Enable the students to the differentiability of complex functions and the results related on the study.
3. Study Cauchy's integral formula, local properties of analytic functions, general form of Cauchy's theorem and evaluation of definite integral.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Remembering the concept of Analytic function and as a mapping on the plane and understand Mobius Transformation.	K1
2	Understand Cauchy's Integral Formula on open sets on the plane and know about poles , residues and singularities.	K2
3	Apply the Cauchy's integral formula in residue theorems and in evaluation of definite integrals.	K3 & K4
4	Analyze and represent the sum function of a power series as an Analytic Function.	K5
5	Study and Understand periodic function, Weierstrass $\wp$ function and its applications.	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Introduction to the Concept of Analytic Function, Conformality, Linear Transformations	20 hours

Introduction to the concept of analytic function: Limits and continuity – Analytic functions – Polynomials – Rational functions.

Conformality: Arcs and closed curves – Analytic functions in regions – Conformal Mapping – Length and Area.

Linear Transformations: The Linear group – The Cross ratio – Elementary Riemann Surfaces.

Unit:2	Complex Integration and Cauchy's Integral Formula	20 hours

Complex Integration: Line Integrals Rectifiable Arcs – Line Integrals as Functions of Arcs – Cauchy's theorem for a rectangle - Cauchy's theorem in a disk.

Cauchy's Integral formula: The Index of a point with respect to a closed curve – The Integral formula – Higher derivatives Removable singularities, Taylor's Theorem – Zeros and Poles – The Local Mapping– The Maximum principle – chains and cycles.

Unit:3	The Calculus of Residues and Harmonic Functions	21 hours

The Calculus of Residues: The Residue theorem – The Argument principle – Evaluation of definite integrals.

Harmonic functions: The Definitions and basic Properties – Mean value property – Poisson's Formula.

Unit:4	Series and Product Developments, Partial fractions and Factorization	21 hours

Series and Product Developments: Weierstrass Theorem – The Taylor Series – The Laurent Series.
Partial fractions and Factorization: Partial Fractions – Infinite Products – Canonical Products.

Unit:5	Elliptic Functions	21 hours

Simply Periodic Functions: Representation by Exponentials-The Fourier Development - Functions of Finite Order.
Doubly Periodic Functions: The Period Module-Unimodular Transformations - The Canonical Basis-General Properties of Elliptic Functions.
Weierstrass Theory: The Weierstrass $\wp$-function.

Unit:6	Contemporary Issues	2 hours

Expert lectures, online seminars - webinars

	Total Lecture hours	105 hours

Text Book(s)

1. L. V. Ahlfors, Complex Analysis, McGraw Hill, New York, 1979.
   - UNIT I: Chapter 2 : Sections 1.1 – 1.4
   - Chapter 3 : Sections 2.1 – 2.4, 3.1, 3.2 and 3.4
   - UNIT II: Chapter 4 : Sections 1.1 – 1.5, 2.1 – 2.3, 3.1 – 3.4 and 4.1
   - UNIT III: Chapter 4 : Sections 5.1 – 5.3, 6.1 – 6.3
   - UNIT IV: Chapter 5 : Sections 1.1 – 1.3, 2.1 – 2.3
   - UNIT V: Chapter 7 : Sections 1.1 – 1.3

Reference Books

1. S. Ponnusamy and H. Silverman, A Complex Variable with applications, Birkhauser, Boston, 2006.
2. Karunakaran V, Complex Analysis, Narosa Publishing House Pvt. Ltd, Second Edition, New Delhi, 2006.
3. Roopkumar R, Complex Analysis, Dorling Kinderley Pvt. Ltd, New Delhi, 2015.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1. https://nptel.ac.in/courses/111/103/111103070/
2. https://nptel.ac.in/courses/111/106/111106084/
3. https://youtu.be/sJcpfmF5oHo

Course Designed By: Dr. V. Jeyanthi

Mapping with Programme Outcomes

COs \ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	L	L	M	M	M	L	M
CO2	M	S	M	L	M	M	M	M	L	M
CO3	M	S	M	S	M	M	S	S	M	M
CO4	M	S	S	S	M	S	S	M	L	S
CO5	S	M	S	S	M	S	S	M	M	S

*S-Strong; M-Medium; L-Low

Course code		PARTIAL DIFFERENTIAL EQUATIONS	L	T	P	C
Core/Elective/Supportive		Core	7	0	0	4
Pre-requisite		Knowledge in Undergraduate differential equations.	Syllabus Version		20-21	

Course Objectives:

The main objectives of this course are to:

1. Introduce different methods to solve partial differential equation.
2. Acquire knowledge in classification of partial differential equations and the methods to solve.
3. Enables the students to find the solution of Partial Differential Equation of practical application like in Engineering, Physics, etc.,

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand and remember the physical situations with real world problems to construct mathematical models using partial differential equations and study the methods to solve.	K1 &K 2
2	Analyze the type of partial differential equations and different methods to solve.	K4
3	Evaluate Laplace equation and analyze its applications.	K5
4	Apply variable separable method to solve Laplace and Diffusion equation	K3
5	Finding the appropriate method to solve the partial differential equations	K6

K1 - Remember; **K2** – Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Partial Differential Equations of the First Order	21 hours

Partial Differential Equations – Origins of First Order Differential Equations – Cauchy's Problem for first order equations – Linear Equations of the first order – Nonlinear partial differential equations of the first order – Cauchy's method of characteristics – Compatible system of First order Equations – Solutions satisfying Given Condition, Jacobi's method.

Unit:2	Partial Differential Equations of the Second Order	21 hours

The Origin of Second Order Equations – Linear partial Differential Equations with constant coefficients – Equations with variable coefficients – Separation of variables – The method of Integral Transforms – Non – linear equations of the second order.

Unit:3	Laplace's Equation	21 hours

Elementary solutions of Laplace equation – Families of Equipotential Surfaces – Boundary value problems – Separation of variables – Surface Boundary Value Problems – Separation of Variables – Problems with Axial Symmetry – The Theory of Green's Function for Laplace Equation.

Unit:4	The Wave Equation	21 hours

The Occurrence of the wave equation in Physics – Elementary Solutions of the One – dimensional Wave equations – Vibrating membrane, Application of the calculus of variations – Three dimensional problem.

Unit:5	The Diffusion Equation	19 hours
Elementary Solutions of the Diffusion Equation – Separation of variables – The use of Integral Transforms – The use of Green's functions.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars - webinars		
	Total Lecture hours	**105 hours**

Text Book(s)

1	Ian Sneddon, Elements of Partial Differential Equations, McGraw Hill International Book Company, New Delhi, 1983.

Reference Books

1	M. D. Raisinghania, Advanced Differential Equations, S. Chand and Company Ltd., New Delhi, 2001.
2	K. Sankara Rao, Introduction to Partial Differential Equations, Second edition, Prentice-Hall of India, New Delhi, 2006.
3	J. N. Sharma and K. Singh, Partial Differential Equations for Engineers and Scientists, Narosa Publishing House, 2001.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.youtube.com/watch?v=bPPWp65qpIA
2	When do PDE NOT have solutions? https://www.youtube.com/watch?v=BmTFbUAOeec&list=PLGCj8f6sgswntUil8yzohR_qazOfYZCg_&index=49

Course Designed By: Dr. V. Jeyanthi

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	M	L	M	M	M	S	L	M
CO2	M	M	S	M	S	S	S	S	M	L
CO3	L	S	M	S	S	S	M	S	L	L
CO4	M	S	M	S	S	S	S	S	L	L
CO5	M	S	M	S	S	S	M	S	M	M

*S-Strong; M-Medium; L-Low

Course code		MECHANICS	L	T	P	C
Core/Elective/Supportive		Core	6	0	0	4
Pre-requisite		To know the basic concepts of Statics and Dynamics at Undergraduate level.	Syllabus Version		20-21	

Course Objectives:

The main objectives of this course are to:

1. understand the concepts of generalized coordinates, virtual work, Lagrange's equations and Hamilton's Principle. To discuss the applications of the above concepts with suitable examples.
2. Proficient in derivation and application of Hamilton-Jacobi equations
3. gain knowledge about canonical transformations, Lagrange and Poisson brackets.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	understand the basic concepts of the mechanical system, generalized coordinates, work, energy and momentum.	K1
2	solve and analyze the Lagrange's equations and integrals of motion with examples.	K3
3	understand the Hamilton's Principle and other variational principles and gain ability to analyze those principles to the problems arising in practical situations	K4
4	understand and develop the Hamilton's Principal function and Hamilton Jacobi equation	K5
5	Get familiar with canonical transformations, conditions of canonicity of a transformation in terms of Lagrange and Poisson brackets.	K6

K1 - Remember; **K2** - Undestand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	Introductory Concepts	18 hours

Mechanical system – Generalized Coordinates – Constraints – Virtual Work – Energy and Momentum.

Unit:2	Lagrange's Equations	18 hours

Derivations of Lagrange's Equations: Derivations of Lagrange's Equations – Examples – Integrals of Motion.

Unit:3	Hamilton's Equations	17 hours

Hamilton's Principle – Hamilton's Equations.

Unit:4	Hamilton – Jacobi Theory	18 hours

Hamilton's Principle function – Hamilton – Jacobi Equation – Separability.

Unit:5	Canonical Transformations	17 hours

Differential forms and Generating Functions – Lagrange and Poisson Brackets.

Unit:6	Contemporary Issues	2 hours

Infinitesimal Canonical Transformation – https://www.youtube.com/watch?v=jSt1RS4QbEk

	Total Lecture hours	90 hours

Text Book(s)	
1	D. T. Greenwood, Classical Dynamics, Dover Publications, New York, 1997. Unit-I: Chapter 1: Sections 1.1 – 1.5 Unit-II: Chapter 2: Sections 2.1 – 2.3 Unit-III: Chapter 4: Sections 4.1 – 4.2 Unit-IV: Chapter 5: Sections 5.1 – 5.3 Unit-V: Chapter 6: Sections 6.1, 6.3
Reference Books	
1	F. Gantmacher, Lectures in Analytic Mechanics, MIR Publishers, Moscow, 1975.
2	I. M. Gelfand and S. V. Fomin, Calculus of Variations, Prentice-Hall of India, New Delhi, 1963.
3	S. L. Loney, An Elementary Treatise on Statics, Kalyani Publishers, New Delhi, 1979.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	http://math.ucr.edu/home/baez/classical/texfiles/2005/book/classical.pdf.
2	https://nptel.ac.in/courses/115/103/115103115/
4	https://www.youtube.com/watch?v=G6OX1NpToaw
Course Designed By: Prof. D. Saravanan	

Mapping with Programme Outcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	**S**	**M**	**S**	**M**	**S**	**M**	**S**	**L**	**S**	**L**
CO2	**M**	**S**	**M**	**S**	**S**	**L**	**M**	**S**	**L**	**M**
CO3	**S**	**S**	**M**	**S**	**S**	**L**	**S**	**S**	**M**	**L**
CO4	**S**	**S**	**M**	**S**	**S**	**M**	**M**	**S**	**L**	**S**
CO5	**S**	**S**	**M**	**S**	**S**	**M**	**M**	**S**	**L**	**S**

*S-Strong; M-Medium; L-Low

Third Semester

Course code		TOPOLOGY	L	T	P	C
Core/Elective/Supportive		Core	7	0	0	4
Pre-requisite		Know the basic concepts of Real Analysis at Undergraduate level.	Syllabus Version		20-21	

Course Objectives:

The main objectives of this course are to:

1. To introduce the concepts of point-set topology with emphasis on continuous functions, homeomorphism ,connectedness, compactness, countability and separation axioms.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Acquire knowledge about various types of topological spaces and their properties	K1
2	Discuss connected spaces, the components of a space	K2
3	Apply the properties and derive the proofs of theorems.	K3
4	Construct a variety of examples and counter examples in topology	K3
5	Understand the properties of the compact spaces and analyse the different types of compactness.	K4

K1 - Remember; **K2** - Undestand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	Topological Spaces and Continuous functions	21 hours

Types of Topological Spaces and Examples - Basics for a topology - The order topology -The product topology on X x Y - The subspace topology - Closed sets and limits points - Continuous functions.

Unit:2	Topological Spaces and Continuous functions (Contd) and Connectedness	21 hours

The Product Topology - The metric topology - Sequence lemma- Uniform limit theorem- Connected spaces - Connected subspaces of the real line - Components and Local connectedness.

Unit:3	Compactness	20 hours

Compact spaces - Compact subspaces of the real line -Uniform continuity theorem - Limit Point Compactness – complete metric spaces –compactness in metric spaces.

Unit:4	Countability and Separation Axioms	20 hours

First and Second countable spaces - Lindeloff and Separable spaces - Countability axioms - The separation axioms - Normal spaces - The Uryshon's lemma.

Unit:5	Countability and Separation Axioms and Tychonoff Theorem	21 hours

The Urysohn Metrization Theorem - Tietze Extension Theorem - The Tychonoff theorem – Stone Cech compactifications.

Unit:6	Contemporary Issues	2 hours

Expert lectures, online seminars - webinars

	Total Lecture hours	105 hours

Text Book(s)	
1	James R. Munkres, Topology, Second Edition, Prentice-Hall of India, New Delhi, 2006.
Reference Books	
1	G. F. Simmons, Introduction to Topology and Modern Analysis, Tata McGraw-Hill Edition, New Delhi, 2004.
2	Fred H. Croom, Principles of Topology, Cengage India Pvt Ltd, New Delhi, 2009.
3	Seymour Lipschutz, Schaum's Outline of Theory and Problems of General Topology, McGraw-Hill Edition, New Delhi, 2006.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://nptel.ac.in/content/storage2/courses/111106054/Topology%20complete%20course.pdf
2	https://www.youtube.com/watch?v=Oe3Qjk3t0go&lc=UghijV07WCAwpHgCoAEC
3	https://www.youtube.com/watch?v=2OMPmrHEO2M
Course Designed By: Dr. C. Janaki	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	**L**	**M**	**S**	**L**	**M**	**M**	**S**	**L**	**M**	**S**
CO2	**S**	**M**	**M**	**L**	**L**	**S**	**S**	**M**	**S**	**M**
CO3	**S**	**M**	**S**	**L**	**M**	**S**	**S**	**S**	**M**	**S**
CO4	**S**	**S**	**S**	**M**	**L**	**S**	**S**	**S**	**M**	**S**
CO5	**S**	**M**	**S**	**M**	**M**	**S**	**S**	**S**	**M**	**S**

*S-Strong; M-Medium; L-Low

Course code		FLUID DYNAMICS	L	T	P	C
Core/Elective/Supportive		Core	7	0	0	4
Pre-requisite		Knowledge in Kinematics and Differential equations at Undergraduate level.	Syllabus Version		20-21	

Course Objectives:

The main objectives of this course are to:

1. able to know the fundamental concepts of fluids and its properties.
2. develop the problems solving skill in fluid dynamics.
3. know the real-life applications of fluid dynamics.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Recall the basic concepts of velocity, density and curvilinear co-ordinates.	K1
2	Understand the concepts and equations of fluid dynamics	K2
3	Analyze and understand the concepts of the force experienced by a two-dimensional fixed body in a steady irrotational flow.	K2& K4
4	Analyze the approximate solutions of the Navier – Stokes equation.	K4& K5
5	Analyze and apply the appropriate method to solve integral equation of boundary layer, Blasius equation and its series solution.	K3& K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Bernoulli's Equation and Equations of Motion	20 hours

Introductory Notions – Velocity – Stream Lines and Path Lines – Stream Tubes and Filaments – Fluid Body – Density – Pressure. Differentiation with respect to the time – Equation of continuity – Boundary conditions – Kinematical and physical – Rate of change of linear momentum – Equation of motion of an inviscid fluid.

Unit:2	Equations of Motion (Contd)	20 hours

Euler's momentum Theorem – Conservative forces – Bernoulli's theorem in steady motion – energy equation for inviscid fluid – circulation – Kelvin's theorem – vortex motion – Helmholtz equation.

Unit:3	Two-Dimensional Motion	21 hours

Two Dimensional Motion – Two Dimensional Functions – Complex Potential – basic singularities – source – sink – Vortex – doublet – Circle theorem. Flow past a circular cylinder with circulation – Blasius Theorem – Lift force. (Magnus effect)

Unit:4	Dynamics of Real Fluids	21 hours

Viscous flows – Navier-Stokes equations – Vorticity and circulation in a viscous fluid – Steady flow through an arbitrary cylinder under pressure – Steady Couette flow between cylinders in relative motion – Steady flow between parallel planes.

Unit:5	The Laminar Boundary Layer in Incompressible Flow	21 hours

Boundary Layer concept – Boundary Layer equations – Displacement thickness, Momentum thickness – Kinetic energy thickness – integral equation of boundary layer – flow parallel to semi infinite flat plate – Blasius equation and its solution in series.

Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars - webinars		
	Total Lecture hours	**105 hours**

Text Book(s)

1 **Units I and II:** L. M. Milne Thomson, Theoretical Hydro Dynamics, Macmillan Company, 5th Edition (1968).
Chapter I : Sections 1.0 – 1.3., 3.10-3.41 (omit 3.32)
Chapter III : Sections 3.42 – 3.53 (omit 3.44)

2 **Units III, IV and V:** Modern Fluid Dynamics Volume I, N. Curle and H. J. Davies, D. Van Nostrand Company Limited., London, 1968.
Chapter III : Sections 3.1 – 3.7.5 (omit 3.3.4, 3.4, 3.5.2,3.6)
Chapter V : Sections 5.2.1– 5.3.3
Chapter VI : Sections 6.1 – 6.3.1 (omit 6.2.2., 6.2.5)

Reference Books

1 F. Chorlton, Textbook of Fluid Dynamics, CBS Publishers, New Delhi, 2004.

2 A. J. Chorin and A. Marsden, A Mathematical Introduction to Fluid Dynamics, Springer-Verlag, New York, 1993.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1 https://nptel.ac.in/courses/112/106/112106200/

2 https://nptel.ac.in/courses/112/105/112105171/

Course Designed By: Dr. V. Jeyanthi

Mapping with Programme Outcomes

COs \ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	M	M	M	L	L	M	M	S
CO2	M	S	M	M	S	M	S	M	M	S
CO3	L	M	M	M	S	M	S	S	M	S
CO4	M	M	S	S	M	M	S	S	M	S
CO5	L	M	S	M	M	M	S	S	M	S

*S-Strong; M-Medium; L-Low

Course code		MATHEMATICAL STATISTICS	L	T	P	C
Core/Elective/Supportive		Core	6	0	0	4
Pre-requisite		Basic Knowledge in Statistics and Probability theory.	Syllabus Version		20-21	

Course Objectives:

The main objectives of this course are to:

1. Enables to learn different aspects of statistics.
2. Acquire knowledge about moments and properties of theoretical distributions.
3. Study unbiasedness and consistency of limiting distributions.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Remembering the understanding the basic concepts such as statistics, probability and random variables.	K1 & K2
2	Applying the concepts and methods to find the moments of the distributions.	K3
3	Study multivariate distributions and the independence of random variables. Further evaluating the marginal distributions from bivariate distributions.	K5
4	Analyze and study the properties of some discrete as well as continuous distributions	K4
5	Understand the convergence of distributions and central limit theorem.	K2

K1 - Remember; **K2** - Undestand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Probability and Distributions	18 hours

Introduction - Set Theory - The Probability Set Function - Conditional Probability and Independence –Random Variables - Discrete Random Variables- Continuous Random Variables.

Unit:2	Probability and Distributions (continued) and Multivariate Distributions	17 hours

Probability and Distributions: Expectation of a Random Variables - Some Special Expectations - Important Inequalities.

Multivariate Distributions: Distributions of Two Random Variables - Transformations: Bivariate Random Variables - Conditional Distributions and Expectations - Independent Random Variables.

Unit:3	Some Special Distributions	18 hours

The Binomial and Related Distributions - The Poisson Distribution - The Γ, $\chi 2$, and β Distributions - The Normal Distribution.

Unit:4	Some Special Distributions (continued), Unbiasedness, Consistency and Limiting Distributions	17 hours

Some Special Distributions (continued): t and F-Distributions.

Unbiasedness, Consistency and Limiting Distributions: Expectations of Functions - Convergence in Probability - Convergence in Distribution - Central Limit Theorem.

Unit:5	Some Elementary Statistical Inferences	18 hours
Sampling and Statistics – More on Confidence Intervals - Introduction to Hypothesis Testing - Additional Comments About Statistical Tests - Chi-Square Tests – The Method of Monte Carlo.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars - webinars		
	Total Lecture hours	**90 hours**

Text Book(s)

1. Robert V. Hogg, Allen T. Craig and Joseph W. McKean, Introduction to Mathematical Statistics, Sixth Edition, Pearson Education, 2005.
   - Unit-I: 1.1 – 1.7
   - Unit-II: 1.8 – 1.10, 2.1 – 2.3, 2.5
   - Unit-III: 3.1 – 3.4
   - Unit-IV: 3.6, 4.1 – 4.4
   - Unit-V: 5.1, 5.4 – 5.8

Reference Books

1. Michael J. Crawley, The R Book, John Wiley & Sons, Second Edition (2013).
2. Marek Fisz, Probability Theory and Mathematical Statistics, John Wiley.
3. Vijay K. Rohatgi and A.K. Md. Ehsanes Saleh, An Introduction to Probability and Statistics, Wiley India, Second Edition (2001).
4. M. Rajagopalan and P. Dhanavanthan, Statistical Inference, PHI Learning Pvt. Ltd., New Delhi (2012).

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1. https://nptel.ac.in/courses/111/104/111104032/#
2. https://nptel.ac.in/courses/111/105/111105090/

Course Designed By: Dr. V. Jeyanthi

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	M	L	L	M	S	S	S	S
CO2	M	S	M	L	S	S	M	S	S	S
CO3	S	M	S	M	M	S	S	M	L	S
CO4	M	M	S	M	M	S	M	S	M	S
CO5	M	M	L	M	S	M	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code		GRAPH THEORY	L	T	P	C
Core/Elective/Supportive		Core	6	0	0	4
Pre-requisite		Basic knowledge in Graph Theory at Undergraduate level.	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are to:

1. To provide deep knowledge about fundamental concepts of Graphs and Trees.
2. To introduce Matchings, Coloring, and Chromatic Number and to see its application in higher order thinking.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the basic concepts of Graphs and Trees	K2
2	Analyze vertex and edge connectivity concepts	K4
3	Acquire knowledge in Matching and Colourings	K4
4	Apply Chromatic Number	K3
5	Determining the planar, non-planar, and directed graphs	K3

K1 - Remember; **K2** - Undestand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	Graphs, Subgraphs and Trees	18 hours

Graphs, Subgraphs: Graphs and Simple Graphs– Graph Isomorphism – The Incidence and Adjacency matrices, Subgraphs – Vertex Degrees – paths and Connection – Cycles.
Trees: Trees – Cut edges and Bonds – cut vertices – Cayley's formula.

Unit:2	Connectivity, Euler tours and Hamilton Cycles	17 hours

Connectivity: Connectivity – Blocks.
Euler tours and Hamilton Cycles: Euler tours - Hamilton Cycles.

Unit:3	Matchings and Edge Colourings	18 hours

Matchings: Matchings coverings in Bipartite Graphs – Perfect Matchings.
Edge colourings: Edge chromatic number – Vizing's theorem.

Unit:4	Independent sets, Cliques and Vertex Colourings	18 hours

Independent sets, Cliques: Independent sets – Ramsey's theorem.
Vertex Colourings: Chromatic Number – Brook's Theorem – Hajo's Conjecture – Chromatic Polynomials – Girth and Chromatic number.

Unit:5	Planar Graphs and Directed Graphs	17 hours

Planar Graphs: Plane and planar Graphs – Dual Graphs – Euler's formula – Brides – Kuratowski's theorem (Proof omitted) – The Five Colour Theorem and the Four Colour Conjecture.
Directed Graphs: Directed Graphs.

Unit:6	Contemporary Issues	2 hours

Interval graphs, chordal graphs – https://www.youtube.com/watch?v=Tg2_YO4CCNc

	Total Lecture hours	90 hours

Text Book(s)	
1	J. A. Bondy and U. S. R. Murty, Graph Theory with Applications, American Elsevier Company Inc., New York, 1976. Unit-I: Sections: 1.1 – 1.7, 2.1 – 2.4 Unit-II: Sections: 3.1 – 3.2, 4.1 – 4.2 Unit-III: Sections: 5.1 – 5.3, 6.1 – 6.2 Unit-IV: Sections: 7.1 – 7.2, 8.1 – 8.5 Unit-V: Sections: 9.1 – 9.6, 10.1
Reference Books	
1	Frank Harary, Graph Theory, Addison-Wesley, Reading, 1969.
2	M.Murugan, Graph Theory and Algorithms, Second Edition, Muthali Publishing House, Chennai, 2018.
3	K. R. Parthasarathy, Basic Graph Theory, Tata McGraw Hill, New Delhi, 1994.
4	Douglas B. West, Introduction to Graph Theory, Prentice Hall of India, 2001.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://nptel.ac.in/courses/111/106/111106050/
2	https://nptel.ac.in/courses/106/108/106108054/
Course Designed By: Dr. R. Buvaneswari	

Mapping with Programme Outcomes										
COs / POs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	**L**	**M**	**M**	**L**	**M**	**M**	**M**	**S**	**M**	**S**
CO2	**M**	**S**	**S**	**M**	**M**	**L**	**L**	**S**	**M**	**S**
CO3	**S**	**S**	**S**	**M**	**L**	**L**	**L**	**M**	**L**	**M**
CO4	**L**	**M**	**S**	**S**	**M**	**L**	**M**	**S**	**M**	**M**
CO5	**M**	**L**	**S**	**M**	**M**	**M**	**M**	**S**	**M**	**S**

*S-Strong; M-Medium; L-Low

Fourth Semester

Course code		FUNCTIONAL ANALYSIS	L	T	P	C
Core/Elective/Supportive		Core	7	0	0	4
Pre-requisite		Know the basic concepts of Real Analysis and Linear Algebra at Undergraduate level	Syllabus Version		20-21	

Course Objectives:

The main objectives of this course are to:

1. To get an overview of normed spaces and familiarize on Banach space, Hilbert space , conjugate space ,bounded linear operators and spectral theory.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Familiarize with the concepts of normed linear spaces and operators on normed linear space	K1
2	Demonstrate an understanding of the concepts of Hilbert spaces and Banach spaces, and their role in mathematics	K2
3	Apply the theorems.	K3
4	Obtain Orthogonal complements, Orthonormal sets and conjugate space.	K4
5	Understand the concepts of linear operators, self adjoint, unitary operators , isometric isomorphism on Hilbert spaces ,Determinants ,the spectrum of an operator, Banach algebra .	K2

K1 - Remember; **K2** - Undestand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Banach Spaces	21 hours

Banach spaces – The definition and some examples – Continuous linear transformations – The Hahn-Banach theorem –Dual spaces- The natural imbedding of N in N** - The open mapping theorem - Closed Graph theorem.

Unit:2	Hilbert spaces	21 hours

The conjugate of an operator – Uniform boundedness Principal - Hilbert spaces – The definition and some simple properties – Orthogonal complements and complements - Orthonormal sets and sequences – Maximal Orthonormal sets.

Unit:3	Hilbert spaces (Contd)	21 hours

The Conjugate space H* - Representation of functional on Hilbert spaces -The adjoint of an operator – Self-adjoint operators – Normal and unitary operators – Projections.

Unit:4	Finite-Dimensional Spectral Theory	20 hours

Matrices – Determinants and the spectrum of bounded operator – The spectral theorem.

Unit:5	General Preliminaries on Banach Algebras	20 hours

The definition and some examples of Banach algebra – Regular and singular elements – Topological divisors of zero – The spectrum – The formula for the spectral radius.

Unit:6	Contemporary Issues	2 hours

Commutative Banach Algebras – https://www.youtube.com/watch?v=SW-GuE0waxM

	Total Lecture hours	105 hours

Text Book(s)	
1	G. F. Simmons, Introduction to Topology and Modern Analysis, McGraw-Hill Book Company, London, 1963. Unit I: Sections: 46 – 50. Unit II: Sections: 51 – 54. Unit III: Sections: 55 – 59. Unit IV: Sections: 60 – 63. Unit V: Sections: 64 – 68.
Reference Books	
1	C. Goffman and G. Pedrick, A First Course in Functional Analysis, Prentice Hall of India, New Deli, 1987.
2	G. Bachman and L. Narici, Functional Analysis, Academic Press, New York, 1966.
3	L. A. Lusternik and V.J. Sobolev, Elements of Functional Analysis, Hindustan Publishing Corporation, New Delhi, 1971.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://nptel.ac.in/courses/111/105/111105037/
2	https://ocw.mit.edu/courses/mathematics/18-102-introduction-to-functional-analysis-spring-2009/lecture-notes/
Course Designed By: Dr. C. Janaki	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	**S**	**S**	**S**	**M**	**M**	**M**	**S**	**L**	**M**	**S**
CO2	**S**	**S**	**M**	**M**	**L**	**S**	**S**	**M**	**S**	**M**
CO3	**M**	**M**	**L**	**S**	**S**	**S**	**S**	**S**	**M**	**S**
CO4	**S**	**M**	**S**	**L**	**L**	**S**	**S**	**S**	**M**	**S**
CO5	**S**	**S**	**S**	**L**	**M**	**S**	**S**	**M**	**S**	**M**

*S-Strong; M-Medium; L-Low

Course code		MATHEMATICAL METHODS	L	T	P	C
Core/Elective/Supportive		Core	7	0	0	4
Pre-requisite		Basic Knowledge in Calculus and Differential equations.	Syllabus Version		20-21	

Course Objectives:

The main objectives of this course are to:

1. Give an introduction to mathematical methods for solving application-oriented problems
2. Able to know the concepts line Integral Transforms, Integral Equations and calculus of variations.
3. Develop the alternatives to solve the real-life problems.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand and Apply various transforms and Integral equations to solve problems in all respects.	K2 & K3
2	Recognize and solve the special cases of Volterra Integral equations by the method of resolvent kernel, method of successive approximations and by using transforms.	K1& K5
3	Understand the relations between the Hankel, Fourier transform and their applications in evaluating the equations.	K2& K5
4	Understand the formulation of variational problems, the variation of functional and its properties.	K2
5	Demonstrate and apply the methods in all application problems in day-today life.	K5& K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Integral Equations	21 hours

Types of Integral equations – Integral Fredholm Alternative - Approximate method – Equation with separable Kernel - Volterra integral equations – Fredholm's theory.

Unit:2	Application of Integral Equations to Ordinary Integral Equations and Singular Integral Equations	21 hours

Initial value problems Boundary value problems – singular integral equations – Abel Integral equation.

Unit:3	Fourier Transforms	20 hours

Fourier Transforms, Fourier sine and cosine transforms – Fourier transforms of derivatives - convolution integral – Parseval's Theorem - Solution of Laplace Equations by Fourier transform.

Unit:4	Hankel Transforms	20 hours

Properties of Hankel Transforms – Hankel transformation of derivatives of functions - The Parseval's relation – relation between Fourier and Hankel transforms - Axisymmetric Dirichlet problem for a half space - Axisymmetric Dirichlet problem for a thick plate.

Unit:5	Calculus of Variations	21 hours

Variation and its properties – Euler's(Euler Lagrange's) equation – functionals dependent on the functions of several independent variables – variational problems in parametric form –applications.

Unit:6	Contemporary Issues	2 hours
Z-transform and inverse Z-transform – http://www.digimat.in/nptel/courses/video/111107098/L39.html		
	Total Lecture hours	**105 hours**

Text Book(s)

1	**Units I and II:** Ram P. Kanwal, Linear Integral Equations Theory and Technique, Academic Press, New York, 1971. Unit I: Chapter 2: 46 – 50. Unit II: Chapter 3: 51 – 54.
2	**Units III and IV:** I. N. Sneddon, The Use of Integral Transforms, McGraw-Hill, New York, 1972. Unit III: Chapter 2: 2.3 – 2.5, Chapter 3: 3.3 – 3.4. Unit IV: Chapter 5: 5.1 – 5.2, Chapter 8: 8.1 – 8.2.
3	**Unit V:** L. Elsgolts, Differential Equations and Calculus of Variations, Mir Publishers, Moscow, 1970. Unit V: Chapter 6: 6.1 – 6.3, 6.4 – 6.7.

Reference Books

1	Calculus of Variations, A.S. Gupta, Prentice Hall of India, New Delhi, 2005.
2	Integral Equations and Boundary value problems, M.D. Raisinghania, S. Chand and Company, 2007.
3	M.L. Krasnov, Problems and Exercises in Integral Equations, Mir Publication Moscow 1971.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://nptel.ac.in/courses/111/107/111107103/
2	https://nptel.ac.in/courses/111/107/111107098/(Lec 51 to 55)
3	https://youtu.be/tfRZqIflEfQ

Course Designed By: Dr. V. Jeyanthi

Mapping with Programme Outcomes

COs / Pos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	L	M	M	M	M	S	L	S
CO2	M	M	L	M	M	L	S	M	M	M
CO3	L	M	M	M	L	L	S	M	M	M
CO4	L	M	M	L	M	L	M	S	M	S
CO5	M	M	M	S	M	M	S	S	L	S

*S-Strong; M-Medium; L-Low

Course code		OPTIMIZATION TECHNIQUES	L	T	P	C
Core/Elective/Supportive		Core	6	0	0	4
Pre-requisite		Basic knowledge in Operation Research at Undergraduate level.	Syllabus Version		20-21	

Course Objectives:

The main objectives of this course are to:

1. To make the students understand solving LPP using various methods.
2. To understand the application of queuing theory in real life situation and methods of solving related problems.
3. To understand the concept of Kuhn tucker method.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Explain various techniques to solve real life problems expressed in terms of LPP.	K2
2	Solving LPP through Dynamic Programming	K3
3	Apply the fundamental concept of Inventory control.	K3
4	Understanding the queuing theory	K2
5	Solving NLPP using Kuhn–Tucker Method	K3

K1 - Remember; **K2** - Undestand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Integer Programming	18 hours

Introduction – Integer Programming Formulations – Gomory's construction–Fractional cut method(all integer)–The Cutting – Plane Algorithm – Branch–and–Bound Technique – Zero–One Implicit Enumeration Algorithm.

Unit:2	Dynamic Programming	18 hours

Introduction – Application of Dynamic Programming: Capital Budgeting Problem – Reliability Improvement Problem – Stage–coach Problem – Cargo Leading Problem – Minimizing Total Tardiness in Single Machine Scheduling Problem – Optimal Subdividing Problem – Solution of Linear Programming Problem through Dynamic Programming.

Unit:3	Inventory	17 hours

Introduction–Inventory Decisions–Cost Associated– with Inventories – Factors Affecting inventory – Economic Order Quantity–Deterministic Inventory Problems with No Shortages–Deterministic inventory Models with shortages–EOQ with Price Breaks–Multi Item Deterministic problems–Inventory Problems with Uncertain Demand.

Unit:4	Queuing Theory	17 hours

Introduction – Queuing System–Elements of Queuing System – Operating Characteristics of Queuing System – Classification of Queuing Models– Model–I (M/M/1):(∞/FIFO), Model–II (M/M/1) : (N/FIFO), Model–III (M/M/C):(∞/FIFO), Model–IV (M/M/C):(N/FIFO). Problems in above four models.

Unit:5	Nonlinear Programming	18 hours

Introduction – Lagrangian Method –Jacobi Method– Kuhn–Tucker Method – Quadratic Programming – Separable Programming – Chance–Constrained Programming or Stochastic Programming.

Unit:6	**Contemporary Issues**	**2 hours**
Goal Programming – https://freevideolectures.com/course/2678/advanced-operations-research/9		
	Total Lecture hours	**90 hours**

Text Book(s)

1	Hamdy A. Taha, Operations Research, Sixth edition, Prentice–Hall of India private Limited, New Delhi,1997.

Reference Books

1	Kanti Swarup, P. K. Gupta, Man Mohan, Operations Research, Sultan Chand & Sons, Educational Publishers, New Delhi.
2	Prem Kumar Gupta, D. S. Hira Operations Research, Seventh Edition, S. Chand & Company Pvt. Ltd, 2014.
3	F. S. Hillier and J. Lieberman, Introduction to Operation Research, Seventh Edition, Tata–McGraw-Hill Publishing Company, New Delhi, 2001.
4	R. Panneerselvam, Operations Research, Second Edition, PHI Learning Private Limited, Delhi, 2015.
5	I. Griva, S. G. Nash and A. Sofer, Linear and Nonlinear Optimization, SIAM Publication, 2018.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.youtube.com/watch?v=WmeUT0jQdwc
2	https://www.youtube.com/watch?v=FTEMe5oUrds&list=PLLy_2iUCG87Bq8RGMTdeFZiB-87V4i9p1&index=28
3	https://www.youtube.com/watch?v=2aPlzhsEsIw
4	https://www.youtube.com/watch?v=PavZX3hAL6I

Course Designed By: Dr. N. Mala

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	L	S	M	M	S	S	S	S	S
CO2	S	M	S	S	S	S	M	S	L	S
CO3	S	M	S	S	S	S	M	S	L	S
CO4	M	L	S	M	M	S	S	S	S	S
CO5	S	M	S	S	S	S	M	S	L	S

*S-Strong; M-Medium; L-Low

Course code		COMPUTER PROGRAMMING (C++ THEORY)	L	T	P	C
Core/Elective/Supportive		Core	4	0	0	4
Pre-requisite		Basic knowledge in C++ Programming such as Tokens, Expressions, Control Structure, Classes and Objects.	Syllabus Version		20-21	

Course Objectives:

The main objectives of this course are to:

1. To give the students an awareness of the object oriented programming.
2. To enable the students to write the C++ programs using classes, functions and interfaces.
3. To make applications using C++ programs.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand and apply the C++ structure, tokens, expressions, control structures	K2, K3
2	Ability to declare various prototyping, friend and virtual functions	K3
3	Create Classes, objects, arrays of objects, constructors, and Destructors	K3, K4
4	Analyze over loading operators and inheritance	K4
5	Deliberate files, pointers and templates. Create, design and develop quality programs in C++	K4, K5

K1 - Remember; **K2** - Undestand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	Tokens, Expressions and Control Structure	12 hours

Basic Concept of Object-Oriented Programming- Basic Concept of OOPS-Benefits of OOP – Applications of OOP. **Tokens, Expressions and Control Structure:** Introduction – Tokens – Keywords – Identifiers and Constants – Basic Data Types – User Defined Data Types – Derived Data Types – Declaration of Variables – Dynamic Initialization of Variables – Reference Variables – Operators - Scope Resolution Operator- Control Structures.

Unit:2	Functions in C++	12 hours

Functions in C++: Introduction – The Main Function – Function Prototyping – Call by Reference– Return by Reference – Inline Functions – Default Arguments – const Arguments – Recursion – Function Over Loading – Friend and Virtual Functions – Math Library Functions.

Unit:3	Classes and Objects & Constructors and Destructors	12 hours

Classes and Objects: Introduction – C Structures Revisited – Specifying a Class –Defining Member Functions – A C++ Program with Class – Making An Outside Function Inline –Nesting Of Member Functions – Private Member Functions – Arrays Within A Class –Arrays of Objects – Objects as Function Arguments – Friend Functions.

Constructors and Destructors: Introduction – Constructors – Parameterized Constructors – Multiple Constructors in a Class – Constructors with Default Arguments – Dynamic Initializations of Objects – Copy Constructor – Destructors.

Unit:4	Operator Overloading, Inheritance and Extending Classes	11 hours

Operator Overloading: Introduction – Defining Operator Overloading – Overloading Unary Operators – Overloading Binary Operators – Overloading Binary Operators Using Friends – Manipulating of Strings Using Operators – Rules for Overloading Operators.
Inheritance - Extending Classes: Introduction – Defining Derived Classes – Single Inheritance – Making a Private Member Inheritable – Multilevel Inheritance – Multiple Inheritance – Hierarchical Inheritance – Hybrid Inheritance – Virtual Base Classes – Abstract Classes.

Unit:5	Streams and Working with files	11 hours

Streams: Introduction – C++ Streams – C++ Stream Classes. **Working with files:** Classes for File Stream Operations - Opening and Closing a File – File Modes – File Pointers and their Manipulations – Sequential Input and Output Operations –Random Access.

Unit:6	Contemporary Issues	2 hours

Expert lectures, online seminars - webinars

	Total Lecture hours	60 hours

Text Book(s)

1. E. Balaguruswamy, Object–Oriented Programming with C++, Sixth Edition, Tata McGraw-Hill Publishing Company Limited.
   Unit I : 1.4 – 1.6, 3.1 – 3.14 and 3.24
   Unit II : 4.1 – 4.11
   Unit III : 5.1 – 5.9, 5.13 – 5.15, 6.1 – 6.7 and 6.11
   Unit IV : 7.1 – 7.7 and 8.1 – 8.10
   Unit V : 10.1 – 10.3 and 11.1 – 11.8

Reference Books

1. Programming with C++ by D. Ravichandran, -Tata McGraw Hill publishing company limited, New Delhi.
2. Object Oriented Programming with C++ by S.S.Vinod Chandra, New age.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1. https://nptel.ac.in/courses/106/105/106105151/
2. https://youtu.be/1rJZb_Ugc4E

Course Designed By: Prof. D.Saravanan.

Mapping with Programme Outcomes

COs / Pos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	S	M	M	S	L	M	S	S
CO2	M	S	S	M	S	S	L	M	S	S
CO3	M	M	L	S	M	M	L	S	S	M
CO4	M	S	S	L	M	S	M	S	S	M
CO5	M	M	L	L	S	S	M	S	S	M

*S-Strong; M-Medium; L-Low

Course code		COMPUTER PROGRAMMING (C++ PRACTICAL)	L	T	P	C
Core/Elective/Supportive		Core	0	0	2	4
Pre-requisite		basic knowledge in programming in C++	Syllabus Version		20-21	

Course Objectives:

The main objectives of this course are to:

1. To enable the students to solve problems in C++ using different numerical methods.
2. To make the mathematical calculations simpler.

1. friend FUNCTION usage: Create two classes to store the value of distances in meters-centimetres and feet-inches. Write a program that can create the values of the class objects and add one object with another. Use a friend function to carry out addition operation. The result may be stored in any object depending on the units in which results are required. The display should be in the order of meters & centimetre and feet & inches depending on the order of display.

2. OVERLOADING OBJECTS: Create a class that contains one float data member. Overload all the four arithmetic operators so that operate on the objects of the class.

3. OVERLOADING CONVERSIONS: Design a class **Polar** which describes a point in a plane using polar co-ordinates **radius** and **angle**. Use the overloaded + operator to add two objects of **Polar**. Note that we cannot add polar values of two points directly. This requires first the conversion of points into rectangular co-ordinates and finally converting the result into polar co-ordinates. You need to use following trigonometric formulae: *= r * cos (a);* *= r * sin (a);*= ; = ∗ + ∗ .

4. OVERLOADING VECTOR: Define a class for Vector containing scalar values. Apply overloading concepts for Vector Addition, Multiplication of a Vector by a scalar quantity, replace the values in a Position Vector.

5. OVRELOADING MATRIX:
Create a class **MAT** of size m * n. Define all possible matrix operations for **MAT** type objects. Verify the identity: $(A-B)^2 = A^2+B^2 - 2AB$.

6. INHERITANCE: Create three classes: **alpha, beta** and **gamma**, each containing one data member. The class **gamma** should be inherited from both **alpha** and **beta**. Use a constructor function in the class **gamma** to assign values to the data members of all the classes. Write a program to print the value of data members of all the three classes.

7. FILE HANDLING: Write a program to create a disk file containing the list of names and telephone numbers in two columns, using a class object to store each set of data. Design an interactive menu to access the file created and to implement the following tasks:
(a) Determine the telephone number of the specified person.
(b) Determine the name if a telephone number is known.
(c) Update the telephone number, whenever there is a change.

Elective Courses

Course code		Elective 1: NUMBER THEORY	L	T	P	C
Core/Elective/Supportive		Elective	4	0	0	4
Pre-requisite		Basic knowledge in Number system, divisibility and some related functions.	Syllabus Version		20-21	

Course Objectives:

The main objectives of this course are to:

1. To give Introduction to Elementary Number Theory.
2. To show how certain number theorems can be applied within Cryptography.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Find quotients and remainders and greatest common divisors applying Euclidean Algorithm	K3
2	Understand the definitions of congruence, residue classes and least residues	K2
3	Analyze the concept of Prime Power Moduli and Quadratic Residues	K4
4	Determine multiplicative inverses, modulo n and use to solve linear congruence.	K3
5	Acquire knowledge on Linear Diaphantine equation	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	Divisibility	11 hours

Divisibility and Euclidean algorithm.

Unit:2	Congruences	12 hours

Congruences, Euler's theorem, Wilson's Theorem. Solutions of congruences, Congruences of Degree 1. Chinese Remainder Theorem, The functions $\phi(n)$, Congruences of higher degree.

Unit:3	Congruences (contd), Quadratic Reciprocity	11 hours

Prime power moduli, Prime modulus. Quadratic residues - Quadratic reciprocity.

Unit:4	Jacobi Symbol and Some Functions of Number Theory	12 hours

The Jacobi symbol – Greatest integer function - Arithmetic functions – The Moebius Inversion formula.

Unit:5	Arithmetic Functions and Diophantine Equations	12 hours

Multiplication of arithmetic functions, Linear Diophantine equations – The equation $x^2 + y^2 = z^2$ - The equation $x^4 + y^4 = z^2$.

Unit:6	Contemporary Issues	2 hours

Sum of Four Squares – https://www.youtube.com/watch?reload=9&v=ZBJLWHpNpI8

	Total Lecture hours	60 hours

Text Book(s)	
1	Ivan Niven and Herbert Zuckerman, An Introduction to the Theory of Numbers, John Wiley and Sons Inc., 1972. Unit-I: Chapter I: Sections: 1.1 – 1.3 Unit-II: Chapter II: Section: 2.1 – 2.5 Unit-III: Chapter II: Section: 2.6 – 2.7, Chapter III: Section: 3.1 – 3.2 Unit-IV: Chapter III: Section: 3.3, Chapter IV: Section: 4.1 – 4.3 Unit-V: Chapter IV: Section: 4.4, Chapter V: Section: 5.1 – 5.6
Reference Books	
1	T. M. Apostol, Introduction to Analytic Number Theory, Springer Verlag, 1976.
2	Kenneth H. Rosen, Elementary Number Theory and its Applications, Addison Wesley Publishing Company, 1968.
3	George E. Andrews, Number Theory, Hindustan Publishing, New Delhi, 1989.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https:// freevideolectures.com/course/3027/cryptography-and-network-security
2	https://www.youtube.com/watch?v=SCvtxjpVQms&t=3321s (NPTEL)
3	https://www.youtube.com/watch?v=Oyw5OmOd9B8&list=PLLtQL9wSL16iRzTi2aKPiHO1f1UjTTkJD (Mathpod)
Course Designed By: Dr. R. Buvaneswari	

Mapping with Programme Outcomes										
COs ~~**Pos**~~	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	**S**	**M**	**M**	**L**	**M**	**M**	**M**	**M**	**M**	**S**
CO2	**M**	**S**	**L**	**M**	**M**	**S**	**M**	**M**	**S**	**S**
CO3	**L**	**M**	**S**	**M**	**S**	**S**	**M**	**M**	**S**	**S**
CO4	**L**	**M**	**M**	**L**	**L**	**M**	**M**	**S**	**S**	**S**
CO5	**S**	**M**	**M**	**L**	**M**	**S**	**M**	**S**	**S**	**S**

*S-Strong; M-Medium; L-Low

Course code		ELECTIVE 2: DIFFERENTIAL GEOMETRY	L	T	P	C
Core/Elective/Supportive		Elective	4	0	0	4
Pre-requisite		Acquire knowledge about the concept of curves, surfaces, and their higher dimensional analogues using the methods of calculus.	Syllabus Version		20-21	

The main objectives of this course are to:

1. Gain knowledge about curves and its characterizations.
2. Get sufficient knowledge on Elementary Theory of surfaces.
3. Make the students to familiarize with space curves and curves on surfaces.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Define and understand basic definitions of the theory of curves.	K1
2	Interpret the notions of surface of revolution and direction coefficients.	K2
3	Analyze the elements of Analytic representation.	K4
4	Acquire knowledge on first fundamental form and second fundamental form.	K4
5	Explain Meusnier's theorem and Euler's Theorem on elementay theory of surface.	K3

K1 - Remember; **K2** - Undestand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	**Curves**	**11 hours**

Analytic representation - Arc Length – Osculation plane.

Unit:2	**Curves (Continued)**	**12 hours**

Curvature torsion – Formulas of Frenet - Contact – Natural equations – Helices – General solutions of Natural equations.

Unit:3	**Curves (Continued) and Elementary Theory of Surface**	**12 hours**

Evolutes and Involutes - Elementary theory of surface: Analytic representation.

Unit:4	**Elementary Theory of Surface (Continued)**	**12 hours**

First fundamental form – Normal, Tangent plane – Developable surfaces - Second fundamental form.

Unit:5	**Elementary Theory of Surface (Continued)**	**11 hours**

Meusnier's theorem – Euler's Theorem – Dupin's indicatrix – Some surfaces.

Unit:6	**Contemporary Issues**	**2 hours**

Quadratic Surfaces – https://youtu.be/E1L672Q5gd8

	Total Lecture hours	**60 hours**

Text Book(s)

1 Dirk J. Struik, Lectures on Classical Differential Geometry, Addison Wesley Publishing Company, 1961.

Reference Books	
1	Differential Geometry by T.J. Willmore, Oxford University Press (Seventeenth Impression - 2002).
2	Differential Geometry by A First Course by D. Somasundaram, Narosa Publishing House, Reprint 2008.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://nptel.ac.in/noc/courses/noc16/SEM2/noc16-ma07/
2	https://www.youtube.com/watch?v=tKnBj7B2PSg
3	http://pages.uoregon.edu/koch/math433/Final.pdf
Course Designed By : Prof. M. Indhumathi	

Mapping with Programme Outcomes

COs / POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	M	S	S	L	S	S	L	M
CO2	M	S	M	M	M	M	M	L	M	S
CO3	S	M	S	M	L	M	S	M	S	L
CO4	M	S	L	S	S	L	M	S	M	S
CO5	M	S	M	S	M	M	S	M	S	M

*S-Strong; M-Medium; L-Low

Course code		ELECTIVE 3: NEURAL NETWORKS	L	T	P	C
Core/Elective/Supportive			4	0	0	4
Pre-requisite		Basic Knowledge in Computer Architecture and basics of algorithms	Syllabus Version		20-21	

Course Objectives:

The main objectives of this course are to:

1. To know the main fundamental principles and techniques of neural network systems and investigate the principal neural network models and applications.
2. Acquire in-depth knowledge in Non-linear dynamics
3. Apply neural network to classification and generalization problems.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand and analyze different neutron network models	K2 &K4
2	Understand the basic ideas behind most common learning algorithms for multilayer perceptions, radial-basis function networks.	K2
3	Describe Hebb rule and analyze back propagation algorithm with examples.	K4
4	Study convergence and generalization and implement common learning algorithm,	K6
5	Study directional derivatives and necessary conditions for optimality and to evaluate quadratic functions.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Neuron Model and Network Architectures	12 hours

Mathematical Neuron Model- Network Architectures- Perceptron-Hamming Network- Hopfield Network-Learning Rules.

Unit:2	Perceptron Architectures	12 hours

Perceptron Architectures and Learning Rule with Proof of Convergence. Supervised Hebbian Learning -Linear Associator.

Unit:3	Supervised Hebbian Learning	12 hours

The Hebb Rule-Pseudo inverse Rule-Variations of Hebbian Learning-Back Propagation - Multilayer Perceptrons.

Unit:4	Back Propagation	11 hours

Back propagation Algorithm-Convergence and Generalization - Performances Surfaces and Optimum Points-Taylor series.

Unit:5	Performance Surfaces and Performance Optimizations	11 hours

Directional Derivatives - Minima-Necessary Conditions for Optimality-Quadratic Functions-Performance Optimizations-Steepest Descent-Newton's Method-Conjugate Gradient.

Unit:6	Contemporary Issues	2 hours

Widrow-Hoff Rule – https://www.youtube.com/watch?v=niF7XUvfEu4

	Total Lecture hours	60 hours

Text Book(s)	
1	Martin T. Hagan, Howard B. Demuth and Mark Beale, Neural Network Design, Vikas Publishing House, New Delhi,2002.
Reference Books	
1	James A. Freeman, David M. Skapura, Neural Networks Algorithms, Applications and Programming Techniques, Pearson Education, 2003.
2	Robert J. Schalkoff, Artificial Neural Network, McGraw-Hill International Edition, 1997.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://nptel.ac.in/courses/117/105/117105084/
2	https://nptel.ac.in/courses/106/106/106106184/
Course Designed By: Dr. V. Jeyanthi	

Mapping with Programme Outcomes										
COs ~~POs~~	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	**S**	**L**	**M**	**M**	**M**	**L**	**M**	**S**	**S**	**M**
CO2	**S**	**M**	**M**	**L**	**L**	**L**	**L**	**M**	**M**	**M**
CO3	**L**	**M**	**M**	**S**	**L**	**L**	**L**	**M**	**M**	**M**
CO4	**M**	**M**	**L**	**L**	**M**	**L**	**L**	**L**	**M**	**S**
CO5	**M**	**M**	**M**	**L**	**L**	**L**	**L**	**S**	**M**	**M**

*S-Strong; M-Medium; L-Low

Course code		ELECTIVE 4: MAGNETOHYDRODYNAMICS	L	T	P	C
Core/Elective/Supportive		Elective	4	0	0	4
Pre-requisite		To know the basic concepts of Statics and Dynamics at Undergraduate level.	Syllabus Version		20-21	

Course Objectives:

The main objectives of this course are to:

1. Understand the concepts of electromagnetism, electrostatic energy and magnetostatic energy.
2. Gain knowledge about boundary conditions of electric and magnetic fields.
3. Develop flexibility and creativity of the students in applying mathematical ideas and techniques to unfamiliar problems arising in everyday life.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the basic concepts of Electromagnetism, Fundamental Laws and fluid motion in magnetic field.	K2
2	Solve and analyze the Naiver-Stokes equations and velocity Magneto fluid dynamic equations with examples.	K3
3	Understand the MHD approximation and gain ability to analyze Magnetic Reynolds number.	K4
4	Gain knowledge about the Magneto hydrostatics and Alfven waves in incompressible MHD.	K5
5	Understand and develop the Hartmann Flow in the presence of magnetic field.	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	Title of the Unit (Capitalize each Word)	12 hours

Electromagnetism – Fundamental Laws – Electrostatic Energy – Electrodynamics Ampere's Law – Lorentz force on a moving charge – Magnetostatic Energy – Faraday's Law of Induction – Poynting stresses.

Unit:2	Title of the Unit (Capitalize each Word)	12 hours

Electromagnetic Equations with respect to moving axes – boundary conditions of electric and magnetic fields. Kinematics of fluid motion – equation of continuity – Stress tensor – Navier-stokes equations – boundary condition – Velocity Magneto fluid dynamic equations.

Unit:3	Title of the Unit (Capitalize each Word)	10 hours

MHD approximation – equation of Magnetic diffusion in a moving conducting medium – Magnetic Reynolds number.

Unit:4	Title of the Unit (Capitalize each Word)	12 hours

Alfven's theorem Law of isorotation - Magneto hydrostatics – Force-free field – Alfven waves in incompressible MHD.

Unit:5	Title of the Unit (Capitalize each Word)	12 hours

Incompressible viscous flows in the presence of magnetic field – Hartmann Flow – unsteady Hartmann flow – Magneto fluid dynamic pipe flow.

Unit:6	Contemporary Issues	2 hours
Helmholtz's Theorem for Electric Field – https://youtu.be/LOGy8hBTQEQ		
	Total Lecture hours	**60 hours**

Text Book(s)	
1	Crammer K.R. and Pai S.I, Magneto Fluid Dynamics for Engineers and Applied Physicists, McGraw Hill, 1973.
2	Ferraro, VCA and Plumpton, Introduction to Magneto Fluid Dynamics, Oxford, 1966.
Reference Books	
1	P. A. Davidson, An Introduction to Magnetohydrodynamics, Cambridge University press, 2001.
2	R. V. Polovin, V. P. Demutskii, Fundamentals of Magnetohydrodynamics, Springer US, 1990.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.youtube.com/watch?v=mE3uY_yKsCo
2	https://www.youtube.com/watch?v=rFJ1UZSFZno
3	https://www.youtube.com/watch?v=A9pUXEI128U
Course Designed By: Prof. M. Indhumathi.	

Mapping with Programme Outcomes

COs / POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	M	S	L	M	S	L	M	M
CO2	M	S	M	M	M	S	M	S	S	M
CO3	S	M	M	M	S	L	M	M	M	M
CO4	M	M	S	S	L	S	S	M	S	M
CO5	S	M	M	S	M	M	M	S	M	S

*S-Strong; M-Medium; L-Low

Course code		ELECTIVE 5: FUZZY LOGIC AND FUZZY SETS	L	T	P	C
Core/Elective/Supportive		Elective	4	0	0	4
Pre-requisite		Basic knowledge in crisp sets, relations and functions at Undergraduate level.	Syllabus Version		20-21	

Course Objectives:

The main objectives of this course are to:

1. identify fuzzy sets and perform set operations on fuzzy sets.
2. apply fuzzy logic in various real-life situations such as decision making and inventory control.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Gain knowledge about the basic types of fuzzy sets and the difference between crisp sets and fuzzy sets and the concept of operations on fuzzy sets	K1, K2
2	Analyze and apply the knowledge of fuzzy relations.	K3, K4
3	Develop the basic concepts of fuzzy measures.	K6
4	Explore the concept of uncertainity. .	K6
5	Understand the types of uncertainity measures and principles	K3

K1 - Remember; **K2** - Undestand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Crisp Sets and Fuzzy Sets	12 hours

Introduction-Crisp sets: An over view-The Notion of Fuzzy Sets-basic concepts of Fuzzy Sets – Classical Logic: complement-Fuzzy Union-Fuzzy intersection – Combination of operations – General aggregation of operations.

Unit:2	Fuzzy Relations	12 hours

Crisp and Fuzzy relations – Binary relations – Binary relations on a single set – Equivalence and similarity relations – Compatibility on Tolerance Relations-Orderings – Morphism – Fuzzy relations Equations.

Unit:3	Fuzzy Measures	11 hours

General discussion – Belief and plausibility Measures –Probability measures – Possibility and Necessity measures.

Unit:4	Fuzzy Measures, Uncertainty	11 hours

Relationship among classes of fuzzy measures - Types of Uncertainty – Measures of Fuzziness-Classical Measures of Uncertainty.

Unit:5	Uncertainty and Information	12 hours

Measures of Dissonance-Measures of Confusion – Measures of Non-Specificity – Uncertainty and Information – Information and Complexity – Principles of Uncertainty and information.

Unit:6	Contemporary Issues	2 hours

Expert lectures, online seminars - webinars

	Total Lecture hours	60 hours

Text Book(s)	
1	George J. Klir and Tina A. Folger, Fuzzy Sets, Uncertainty and Information, Fourth printing, Prentice Hall of India Private Limited, 1995. Unit-I: 1.1 – 1.5, 2.2 - 2.6 Unit-II: 3.1 – 3.8 Unit-III: 4.1 – 4.4 Unit-IV: 4.5, 5.1 – 5.3 Unit-V: 5.4 – 5.9.
Reference Books	
1	George J. Klir and Bo Yuan, Fuzzy Sets and Fuzzy Logic - Theory and Applications, Prentice-Hall of India Private Limited
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://giocher.wordpress.com/chapter-2-par-2-2-fuzzy-relations-and-the-extension-principle/
2	https://nptel.ac.in/courses/108/104/108104157/
Course Designed By: Prof. D. Saravanan	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	**L**	**M**	**S**	**L**	**M**	**L**	**S**	**M**	**S**	**S**
CO2	**M**	**S**	**M**	**S**	**S**	**S**	**S**	**S**	**S**	**S**
CO3	**S**	**S**	**L**	**M**	**S**	**S**	**L**	**M**	**L**	**S**
CO4	**S**	**S**	**L**	**M**	**S**	**S**	**L**	**M**	**L**	**S**
CO5	**M**	**S**	**M**	**S**	**S**	**S**	**S**	**S**	**M**	**S**

*S-Strong; M-Medium; L-Low

Course code		ELECTIVE 6: CONTROL THEORY	L	T	P	C
Core/Elective/Supportive		Elective	4	0	0	4
Pre-requisite		Basic knowledge in differential equations and optimization at Undergraduate level.	Syllabus Version		20-21	

Course Objectives:

The main objectives of this course are to:

1. Understand the concepts of Observability, Controllability and Stability.
2. Gain knowledge about linear time varying systems.
3. Develop the ability of solving linear feedback control.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Explain observability and estimate the observability of constant coefficient system, linear, nonlinear system, and discuss reconstruction kernel.	K2
2	Apply controllability criteria to constant coefficient system, linear, nonlinear system, and explain steering function.	K3
3	Analyze the stability of linear system, linear time varying system, perturbed linear system and nonlinear system.	K4
4	Evaluate stabilizabilization via linear feedback control, Bass method.	K5
5	Analyze controllable subspace, and stabilization with restricted feedback.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	**Observability**	**12 hours**

Linear Systems – Observability Grammian – Constant coefficient systems – Reconstruction kernel – Nonlinear Systems.

Unit:2	**Controllability**	**12 hours**

Linear systems – Controllability Grammian – Adjoint systems – Constant coefficient systems – steering function – Nonlinear systems.

Unit:3	**Stability**	**10 hours**

Stability – Uniform Stability – Asymptotic Stability of Linear Systems.

Unit:4	**Perturbed Linear Systems**	**12 hours**

Linear time varying systems – Perturbed linear systems – Nonlinear systems.

Unit:5	**Stabilizability**	**12 hours**

Stabilization via linear feedback control – Bass method – Controllable subspace – Stabilization with restricted feedback.

Unit:6	**Contemporary Issues**	**2 hours**

Expert lectures, online seminars - webinars

	Total Lecture hours	**60 hours**

Text Book(s)	
1	K. Balachandran and J. P. Dauer, Elements of Control Theory, Narosa, New Delhi, 1999.
Reference Books	
1	R. Conti, Linear Differential Equations and Control, Academic Press, London, 1976.
2	R. F. Curtain and A. J. Pritchard, Functional Analysis and Modern Applied Mathematics, Academic Press, New York, 1977.
3	J. Klamka, Controllability of Dynamical Systems, Kluwer Academic Publisher, Dordrecht, 1991.
4	D. L. Russell, Mathematics of Finite Dimensional Control Systems, Marcel Dekker, New York, 1979.
5	E. B. Lee and L. Markus, Foundations of optimal Control Theory, John Wiley, New York, 1967.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.youtube.com/watch?v=39Ggoj2fQ2c
2	https://nptel.ac.in/courses/115/108/115108104/
3	https://nptel.ac.in/courses/107/106/107106081/
Course Designed By: Prof. M. Indhumathi	

Mapping with Programme Outcomes										
COs ~~POs~~	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	**S**	**M**	**M**	**L**	**S**	**S**	**M**	**L**	**M**	**M**
CO2	**M**	**M**	**S**	**M**	**M**	**M**	**M**	**M**	**M**	**S**
CO3	**S**	**S**	**M**	**M**	**M**	**M**	**S**	**S**	**S**	**S**
CO4	**M**	**M**	**S**	**S**	**S**	**S**	**L**	**M**	**S**	**M**
CO5	**S**	**S**	**M**	**S**	**M**	**M**	**L**	**M**	**M**	**M**

*S-Strong; M-Medium; L-Low

Course code		ELECTIVE 7: CRYPTOGRAPHY	L	T	P	C
Core/Elective/Supportive		Elective	4	0	0	4
Pre-requisite		Basic knowledge in Modular arithmetic and finite field.	Syllabus Version		20-21	

Course Objectives:

The main objectives of this course are to:

1. Provide the deeper understanding in cryptography and its application to network security.
2. Able to know the applications of number theory in cryptography.
3. Know the methods of public key cryptography and its usefulness.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the basic concepts and objective of cryptography and recall the concept of modular arithmetic.	K1 & K2
2	Understand mathematical foundations required for various cryptographic algorithms.	K2
3	Apply the concept and properties of modular arithmetic in various algorithms to find the solution.	K3 & K5
4	Describe and Analyze existing authentication protocols for two party communications.	K4
5	Evaluate security mechanisms in the theory of networks and apply the appropriate algorithms.	K3 & K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Title of the Unit (Capitalize each Word)	12 hours

Introduction – Encryption and Secrecy – The objective of Cryptography - Number Theory – Introduction – Modular Arithmetic.

Unit:2	Title of the Unit (Capitalize each Word)	12 hours

Integer factorization problem – Pollard's rho factoring – Elliptic curve factoring – Discrete logarithm problem.

Unit:3	Title of the Unit (Capitalize each Word)	12 hours

Finite fields – Basic properties – Arithmetic of polynomials –Factoring polynomials over finite fields – Square free factorization.

Unit:4	Title of the Unit (Capitalize each Word)	10 hours

Symmetric key encryption – Stream ciphers – Block Ciphers – DES.

Unit:5	Title of the Unit (Capitalize each Word)	12 hours

Public key cryptography – Concepts of public key cryptography – Modular arithmetic – RSA – Discrete logarithm – Elliptic curve cryptography.

Unit:6	Contemporary Issues	2 hours
Expert lectures, online seminars - webinars		
	Total Lecture hours	60 hours

Text Book(s)

1	Hans Delfs, Helmut Knebl, Introduction to Cryptography, Springer Verlag, 2002.
2	Alfred J. Menezes, Paul C. Van Oorschot, Scott A. Vanstone, Handbook of Applied Cryptography, CRC Press, 2000.
3	William Stallings, Cryptography and Network Security, Prentice Hall of India, 2000.

Reference Books

1	Cryptography and Information Security, Pachghare V.K., PHI Learning Pvt. Ltd., New Delhi, 2009
2	Cryptography and Network Security, Behrouz A. Forouzan and Debdeep Mukhopathyey, 2013, second edition, Mc Graw Hill Education Pvt. Ltd., New Delhi.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://nptel.ac.in/courses/106/105/106105162/
2	https://nptel.ac.in/courses/106/105/106105031/

Course Designed By: Dr. V. Jeyanthi

Mapping with Programme Outcomes

COs / POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	L	M	M	L	M	M	L	M	S
CO2	L	S	L	L	M	M	M	M	M	M
CO3	M	L	M	L	L	M	L	L	L	M
CO4	M	M	M	L	M	L	L	S	M	S
CO5	L	M	L	M	L	M	L	M	M	S

*S-Strong; M-Medium; L-Low

Course code		ELECTIVE 8: MATLAB	L	T	P	C
Core/Elective/Supportive		Elective	4	0	0	4
Pre-requisite		Be able to understand how to built-in math functions enable to quickly explore multiple approaches to arrive at a solution.	Syllabus Version		20-21	

Course Objectives:

The main objectives of this course are to:

1. Understand the Matlab Desktop, Command window and the Graph Window.
2. Be able to carry out numerical computations and analyses.
3. Understand the mathematical concepts upon which numerical methods rely.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the basic concepts of starting windows and solve the MATLAB applications.	K2
2	Create arrays and solve them in MATLAB.	K6
3	Solve problems using M files and apply the same for advanced data objects in MATLAB.	K4
4	Understand the importance of MATLAB in differential equations and assess it for plotting graphs using layouts.	K6
5	Diagnose various applications of MATLAB in curve fitting, statistics and integration.	K5

K1 - Remember; **K2** - Undestand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Starting with Matlab and Creating Arrays	12 hours

Starting with Matlab: Starting MATLAB, MATLAB Windows - Working in the Command Window - Arithmetic Operations with Scalars - Display Formats - Elementary Math Built-In Functions - Defining Scalar Variables - Useful Commands for Managing Variables - Script Files - Examples of MATLAB Applications.

Creating Arrays: Creating a One-Dimensional Array (Vector) - Creating a Two-Dimensional Array (Matrix) - Notes about Variables n MATLAB - The Transpose Operator - Array Addressing - Using a Colon: In Addressing Arrays - Adding Elements to Existing Variables - Deleting Elements - Built-In Functions for Handling Arrays - Strings and Strings as Variables.

Unit:2	Mathematical Operations with Arrays, Using Script Files and Managing Data	12 hours

Mathematical Operations with Arrays: Addition and Subtraction - Array Multiplication - Array Division - Element-By-Element Operations - Using Arrays in MATLAB Built-in Math Functions - Built-in Functions for Analyzing Arrays - Generation of Random Numbers - Examples of MATLAB Applications.

Using Script Files and Managing Data: The MATLAB Workspace and the Workspace Window - Input to A Script File - Output Commands - The Save And Load Commands - Importing And Exporting Data - Examples of MATLAB Applications.

Unit:3	Two-Dimensional Plots and Three-Dimensional Plots	12 hours

Two-Dimensional Plots: The plot Command - The fplot Command - Plotting Multiple Graphs in the Same Plot - Formatting a Plot - Plots with Logarithmic Axes - Plots with Error Bars - Plots With Special Graphics - Histograms - Polar Plots - Putting Multiple Plots on the Same Page - Multiple Figure Windows - Examples of MATLAB Applications.
Three-Dimensional Plots: Line Plots - Mesh and Surface Plots - Plots with Special Graphics - The View Command - Examples of Matlab Applications.

Unit:4	Programming In Matlab, User-Defined Functions and Function Files	12 hours

Programming In Matlab: Relational and Logical Operators - Conditional Statements - The Switch-Case Statement - Loops - Nested Loops and Nested Conditional Statements - The Break and Continue Commands - Examples of MATLAB Applications.
User-Defined Functions and Function Files: Creating A Function File - Structure of a Function File - Local And Global Variables - Saving A Function File - Using A User-Defined Function - Examples of Simple User-Defined Functions - Comparison Between Script Files and Function Files - Anonymous And Inline Functions - Function Functions - Subfunctions - Nested Functions - Examples Of MATLAB Applications.

Unit:5	Polynomials, Curve Fitting, Interpolation and Applications in Numerical Analysis	10 hours

Polynomials, Curve Fitting, and Interpolation: Polynomials - Curve Fitting - Interpolation - The Basic Fitting Interface - Examples of MATLAB Applications.
Applications in Numerical Analysis: Solving an Equation with One Variable - Finding a Minimum or a Maximum of a Function - Numerical Integration - Ordinary Differential Equations - Examples of MATLAB Applications.

Unit:6	Contemporary Issues	2 hours

Expert lectures, online seminars - webinars

	Total Lecture hours	60 hours

Text Book(s)

1. Amos Gilat, MATLAB An Introduction with Applications, John Wiley & Sons, Inc., 2011.

Reference Books

1. Rudra Pratap, Getting Started with MATLAB– A Quick Introduction for Scientists and Engineers, Oxford University Press.
2. William John Palm, Introduction to MATLAB 7 for Engineers, McGraw-Hill Professional, 2005.
3. Dolores M. Etter and David C. Kuncicky, Introduction to MATLAB 7, Printice Hall, 2004.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1. https://nptel.ac.in/courses/103/106/103106118/
2. http://web4.cs.ucl.ac.uk/teaching/3085/archive/2010/matlab_tutorial/matlab_booklet.pdf
3. https://www.youtube.com/watch?v=zJm8VHg4TbQ

Course Designed By: Prof. M. Indhumathi

Mapping with Programme Outcomes										
COs / POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	S	L	S	M	S	S	S	S
CO2	M	S	M	M	M	S	M	M	S	M
CO3	M	M	S	S	S	S	M	S	M	S
CO4	S	M	M	L	M	M	S	M	S	M
CO5	S	M	M	S	M	S	M	S	M	S

*S-Strong; M-Medium; L-Low

Course code		ELECTIVE 9: LaTex	L	T	P	C
Core/Elective/Supportive		Elective	4	0	0	4
Pre-requisite		Basic concepts on mathematical functions.	Syllabus Version		20-21	

Course Objectives:

The main objectives of this course are to:

1. Understand richness of Latex rather than using M.S word for documentation.
2. Proficient in documentation using mathematical symbols, graphs and tables.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand basic concepts of Text formatting and LaTex file	K2
2	Demonstrating command names and arguments, Special characters.	K3
3	Apply the commands to create document layout and displayed output	K3, K6
4	Create Table, Printing Text, Foot notes and marginal notes	K6
5	Apply LaTex commands to mathematical formulae	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	Introduction	11 hours

Text formatting, TEX and its offspring, What's different in LATEX 2ϵ, Distinguishing LaTex 2ϵ, Basics of a LaTex file.

Unit:2	Commands and Environments	11 hours

Command names and arguments, Environments, Declarations, Lengths, Special Characters – Spaces and carriage returns, Quotation marks, Hyphens and dashes, Printing command characters, The date, Exercises.

Unit:3	Document Layout and Organization, Displayed Text	14 hours

Document class, Page style, Parts of the document, Table of contents – Automatic entries, Printing the table of contents, Fine-Tuning text – Line breaking, Page breaking. Displayed Text – Changing font – Emphasis, Choice of font size, Font attributes, Centering and indenting, Lists.

Unit:4	Displayed Text (Continued)	10 hours

Tables, Printing literal text, Footnotes and marginal notes.

Unit:5	Mathematical Formulae	12 hours

Mathematical environments, Main elements of math mode,
Mathematical symbols – Greek letters, function names, Additional elements, Fine–tuning mathematics – Horizontal spacing, Selecting font size in formulas.

Unit:6	Contemporary Issues	2 hours

Expert lectures, online seminars – webinars

	Total Lecture hours	60 hours

Text Book(s)	
1	Helmut Kopka and Patrick W. Daly, A Guide to LATEX, Third Edition, Addison – Wesley, London,1999. Unit I : Chapter 1 : Sections : 1.1-1.3, 1.4.1, 1.5. Unit II : Chapter 2 : Sections : 2.1-2.4, 2.5.1-2.5.4, 2.5.9, 2.7. Unit III : Chapter 3 : Sections : 3.1-3.3, 3.4.1, 3.4.2, 3.5.2, 3.5.5, Chapter 4 : 4.1.1-4.1.3, 4.2, 4.3 Unit IV : Chapter 4 : Sections : 4.8-4.10. Unit V : Chapter 5: Sections : 5.1, 5.2, 5.31, 5.3.8, 5.4, 5.4.1 – 5.4.8, 5.5.1, 5.5.2.
Reference Books	
1	Velusamy Kavitha and Mani Mallikarjunan, Fundamentals of Latex for Mathematicians, Physicists and Engineers, LAP LAMBERT Academy Publishing, Germany, 2013.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.youtube.com/watch?v=Q4FozDTRE_4
2	https://www.youtube.com/watch?v=DvDO1mea1w0
Course Designed By: Dr. R Buvaneswari	

Mapping with Programme Outcomes										
COs / POs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	**S**	**M**	**L**	**M**	**M**	**M**	**L**	**L**	**M**	**M**
CO2	**M**	**L**	**L**	**M**	**M**	**M**	**L**	**L**	**M**	**M**
CO3	**L**	**M**	**L**	**M**	**M**	**S**	**L**	**S**	**S**	**M**
CO4	**M**	**L**	**L**	**M**	**M**	**M**	**L**	**L**	**M**	**M**
CO5	**L**	**M**	**M**	**M**	**M**	**S**	**L**	**S**	**S**	**M**

*S-Strong; M-Medium; L-Low

Course code		10 - ELEMENTS OF STOCHASTIC PROCESSES	L	T	P	C
Core/Elective/Supportive		Elective	4	0	0	4
Pre-requisite		Know the basic concepts of Statistics and Operation Research at Undergraduate level	Syllabus Version		20-21	

Course Objectives:

The main objectives of this course are to:

1. Acquire knowledge about the concept of Markov Chain and Queueing System.
2. Understand the methods of Birth and Death queues with Finite and Infinite Capacity.
3. Develop the ability of Standard Brownian Motion.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Acquire adequate knowledge about Continuous Time Markov Chain and Queueing Systems.	K1
2	Gain understanding on the Renewal Process, Cumulative Process and Semi-Markov Process.	K3
3	Apply different methods and solve Birth and Death queues.	K3
4	Examine the computations of M/G/1 and G/M/1 Queues and Network of Queues.	K4
5	Conclude the idea of Brownian Motion and First Passage Times.	K5

K1 - Remember; **K2** - Undestand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	**Continuous-Time Markov Models**	**12 hours**

Continuous Time Markov Chain, Examples, Transient Analysis, Occupancy Times, Limiting Behavior.

Unit:2	**Generalized Markov Models**	**12 hours**

Renewal Process, Cumulative Process, Semi-Markov Process, Examples and Long term Analysis.

Unit:3	**Queueing Models**	**12 hours**

Queueing Systems, Single-Station Queues, Birth and Death queues with Finite and Infinite Capacity.

Unit:4	**Queueing Models (Contd)**	**10 hours**

M/G/1 and G/M/1 Queues and Network of Queues.

Unit:5	**Brownian Motion**	**12 hours**

Standard Brownian Motion, Brownian Motion and First Passage Times.

Unit:6	**Contemporary Issues**	**2 hours**

Black Scholes – https://www.youtube.com/watch?v=Xy_txjKPNyg

	Total Lecture hours	**60 hours**

Text Book(s)	
1	V. G. Kulkarni, Introduction to Modelling and Analysis of Stochastic Systems, Second Edition, Springer, 2011.
Reference Books	
1	J. Medhi, Stochastic Processes, New Age, 2009.
2	S. M. Ross, Stochastic Processes, Wiley Series in Probability and Statistics, 1996.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://nptel.ac.in/courses/111/102/111102014/#
2	https://nptel.ac.in/courses/111/102/111102014/#
3	https://digitalcommons.usu.edu/cgi/viewcontent.cgi?article=2145&context=gradreports
Course Designed By: Prof. M. Indhumathi	

Mapping with Programme Outcomes										
COs ~~POs~~	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	**M**	**S**	**M**	**S**	**M**	**S**	**S**	**L**	**S**	**S**
CO2	**S**	**M**	**L**	**M**	**L**	**M**	**L**	**M**	**S**	**M**
CO3	**S**	**S**	**M**	**M**	**M**	**M**	**S**	**L**	**M**	**M**
CO4	**M**	**M**	**S**	**S**	**S**	**S**	**M**	**M**	**S**	**S**
CO5	**M**	**M**	**M**	**S**	**M**	**M**	**S**	**M**	**S**	**S**

*S-Strong; M-Medium; L-Low

Annexure

BHARATHIAR UNIVERSITY : : COIMBATORE 641046
DEPARTMENT OF MATHEMATICS

MISSION

1. To create opportunities which will ensure academic excellence in critical thinking, humanistic and scientific inquiry.

2. To organize, connect, create and communicate mathematical ideas effectively, through Dedication, Discipline and Determination.

M. Sc. COMPUTER SCIENCE

Syllabus

AFFILIATED COLLEGES

Program Code: 32K

2021 – 2022 onwards

BHARATHIAR UNIVERSITY

(A State University, Accredited with "A" Grade by NAAC,
Ranked 13th among Indian Universities by MHRD-NIRF,
World Ranking : Times - 801-1000, Shanghai - 901-1000, URAP - 982)

Coimbatore - 641 046, Tamil Nadu, India

Program Educational Objectives (PEOs)	
The **M.Sc. CS** program describe accomplishments that graduates are expected to attain within five to seven years after graduation	
PEO1	To enrich the students with the clear picture of the course objectives and to map their requirements.
PEO2	To enable the students, to understand the core concepts, visualize and to apply them in the real time scenarios.
PEO3	To impart the need for consistent learning, importance of research & development for the welfare of the society and to the nation at large.

Program Specific Outcomes (PSOs)	
After the successful completion of **M.Sc. CS** program, the students are expected to	
PSO1	Able to analyze, design and develop problem solving skills in the discipline of computer science.
PSO2	Acquire evaluation of potential benefits of alternative solution in designing software and/or hardware systems in broad range of open source programming languages to withstand technological changes.
PSO3	Able to pursue careers in IT industry/ consultancy/ research and development, teaching and allied areas related to computer science.
PSO4	Adapt to the continuous technological change in computational science and update themselves to meet the industry requirements and standards.
PSO5	Apply the practices and strategies of computer science for software project development to deliver a quality software product and contribute to research in the chosen field and perform effectively.

Program Outcomes (POs)	
On successful completion of the **M.Sc. CS** program	
PO1	Develop creativity and problem solving skills with the knowledge of computing and mathematics.
PO2	Ability to develop and carry out experiments, interpret and infer data.
PO3	Design algorithms and develop software to aid solutions to industry and governments.
PO4	Review the latest technology and tool handling mechanism.
PO5	Analyze the outcome to solve global environment related issues.
PO6	Apply the knowledge in lifelong learning journey to equip themselves.
PO7	Identify the perspective of business practices, risks and limitations.
PO8	Work with professional and ethical values.
PO9	Formulate the responsibilities of human rights and entrepreneurial spirit.
PO10	Understand the methods to communicate effectively and work collectively.

BHARATHIAR UNIVERSITY : : COIMBATORE 641 046

M. Sc. Computer Science (*Affiliated Colleges*)

(Effective For the candidates admitted during the academic year -2021 – 2022 & onwards)

REVISED SCHEME OF EXAMINATIONS – CBCS PATTERN

Course Code	Title of the Course	Credits	Hours		Maximum Marks		
			Theory	Practical	CIA	ESE	Total
FIRST SEMESTER							
	Paper I : Analysis & Design of Algorithms	4	5		50	50	100
	Paper II : Object Oriented Analysis and Design & C++	4	5		50	50	100
	Paper III : Python Programming	4	5		50	50	100
	Paper IV : Advanced Software Engineering	4	5		50	50	100
	Practical I : Algorithm and OOPS Lab	4		5	50	50	100
	Practical II : Python Programming Lab	4		5	50	50	100
	Total	24	20	10			
SECOND SEMESTER							
	Paper V : Data Mining and Warehousing	4	4		50	50	100
	Paper VI Advanced Operating Systems	4	4		50	50	100
	Paper VII Advanced Java Programming	4	4		50	50	100
	Paper VIII : Artificial Intelligence & Machine Learning	4	4		50	50	100
	Elective – I	4	4		50	50	100
	Practical III: Data Mining Lab using R	4		5	50	50	100
	Practical IV: Advanced Java Programming Lab	4		5	50	50	100
	Total	28	20	10			

THIRD SEMESTER							
	Paper IX : Digital Image Processing	4	4		50	50	100
	Paper X: Cloud Computing	4	4		50	50	100
	Paper XI: Network Security and Cryptography	4	4		50	50	100
	Paper XII : Data Science & Analytics	4	4		50	50	100
	Elective – II	4	4		50	50	100
	Practical V: Digital Image Processing Lab using MATLAB	4		4	50	50	100
	Practical VI : Cloud Computing Lab	4		4	50	50	100
	Practical VII : Web Application development &hosting	2		2	25	25	50
	Total	30	20	10			
FOURTH SEMESTER							
	Project work and Viva-voce (200 marks)	8					200*
	Total	8					200
	Grand Total	90					2250
ONLINE COURSES							
1.	**#SWAYAM / MOOC**	2					
2.	**#Job oriented Certificate course**	2					

***** Project Report – 100 marks & Viva Voce – 100 marks

During II or III Semester (Optional)

First
Semester

Course code		ANALYSIS & DESIGN OF ALGORITHMS	L	T	P	C
Core/Elective/Supportive		Core	4			4
Pre-requisite		Basic Data Structures & Algorithms	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to:

1. Enable the students to learn the Elementary Data Structures and algorithms.
2. Presents an introduction to the algorithms, their analysis and design
3. Discuss various methods like Basic Traversal And SearchTechniques, divide and conquer method, Dynamic programming, backtracking
4. Understood the various design and analysis of the algorithms.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Get knowledge about algorithms and determines their time complexity. Demonstrate specific search and sort algorithms using divide and conquer technique.	K1,K2
2	Gain good understanding of Greedy method and its algorithm.	K2,K3
3	Able to describe about graphs using dynamic programming technique.	K3,K4
4	Demonstrate the concept of backtracking & branch and bound technique.	K5,K6
5	Explore the traversal and searching technique and apply it for trees and graphs.	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	INTRODUCTION	15 hours

Introduction: - Algorithm Definition and Specification – Space complexity-Time Complexity-Asymptotic Notations - Elementary Data Structure: Stacks and Queues – Binary Tree - Binary Search Tree - Heap – Heapsort- Graph.

Unit:2	TRAVERSAL AND SEARCH TECHNIQUES	15 hours

Basic Traversal And Search Techniques: Techniques for Binary Trees-Techniques for Graphs - Divide and Conquer: - General Method – Binary Search – Merge Sort – Quick Sort.

Unit:3	GREEDY METHOD	15 hours

The Greedy Method: - General Method – Knapsack Problem – Minimum Cost Spanning Tree – Single Source Shortest Path.

Unit:4	DYNAMIC PROGRAMMING	15 hours

Dynamic Programming - General Method – Multistage Graphs – All Pair Shortest Path – Optimal Binary Search Trees – 0/1 Knapsacks – Traveling Salesman Problem – Flow Shop Scheduling.

Unit:5	BACKTRACKING	13 hours
Backtracking: - General Method – 8-Queens Problem – Sum Of Subsets – Graph Coloring – Hamiltonian Cycles – Branch And Bound: - The Method – Traveling Salesperson.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Books

1	Ellis Horowitz,"Computer Algorithms", Galgotia Publications.
2	Alfred V.Aho,John E.Hopcroft,Jeffrey D.Ullman, "Data Structures and Algorithms".

Reference Books

1	Goodrich, "Data Structures & Algorithms in Java", Wiley 3rd edition.
2	Skiena,"The Algorithm Design Manual",SecondEdition,Springer , 2008
3	AnanyLevith,"Introduction to the Design and Analysis of algorithm", Pearson Education Asia, 2003.
4	Robert Sedgewick,Phillipe Flajolet,"An Introduction to the Analysis of Algorithms", Addison-Wesley Publishing Company,1996.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://nptel.ac.in/courses/106/106/106106131/
2	https://www.tutorialspoint.com/design_and_analysis_of_algorithms/index.htm
3	https://www.javatpoint.com/daa-tutorial

Course Designed By:

Mapping with Programming Outcomes

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	S	M	S	L	M	L	S	M
CO2	S	S	S	S	S	M	S	M	S	M
CO3	S	S	S	S	S	M	S	M	S	M
CO4	S	S	S	S	S	M	S	M	S	M
CO5	S	S	S	S	S	M	S	M	S	M

*S-Strong; M-Medium; L-Low

Course code		OBJECT ORIENTED ANALYSIS AND DESIGN & C++	L	T	P	C
Core/Elective/Supportive		Core	4			4
Pre-requisite		Basics of C++ and Object Oriented Concepts	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to:

1. Present the object model, classes and objects, object orientation, machine view and model management view.
2. Enables the students to learn the basic functions, principles and concepts of object oriented analysis and design.
3. Enable the students to understand C++ language with respect to OOAD

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the concept of Object-Oriented development and modeling techniques	K1,K2
2	Gain knowledge about the various steps performed during object design	K2,K3
3	Abstract object-based views for generic software systems	K3
4	Link OOAD with C++ language	K4,K5
5	Apply the basic concept of OOPs and familiarize to write C++ program	K5,K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	OBJECT MODEL	15 hours

The Object Model: The Evolution of the Object Model – Elements of the Object Model – Applying the Object Model. Classes and Objects: The Nature of an Object – Relationship among Objects**.**

Unit:2	CLASSES AND OBJECTS	15 hours

Classes and Object: Nature of Class – Relationship Among classes – The Interplay of classes and Objects. Classification: The importance of Proper Classification –identifying classes and objects –Key Abstractions and Mechanism.

Unit:3	C++ INTRODUCTION	15 hours

Introduction to C++ - Input and output statements in C++ - Declarations -control structures – Functions in C++.

Unit:4	INHERITANCE AND OVERLOADING	13 hours

Classes and Objects –Constructors and Destructors –operators overloading –Type Conversion-Inheritance – Pointers and Arrays.

Unit:5	**POLYMORPHISM AND FILES**	**15 hours**
Memory Management Operators- Polymorphism – Virtual functions – Files – Exception Handling – String Handling -Templates.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Books	
1	"Object Oriented Analysis and Design with Applications", Grady Booch, Second Edition, Pearson Education.
2	"Object -Oriented Programming with ANSI & Turbo C++", Ashok N.Kamthane, First Indian Print -2003, Pearson Education.
Reference Books	
1	Balagurusamy "Object Oriented Programming with C++", TMH, Second Edition, 2003.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://onlinecourses.nptel.ac.in/noc19_cs48/preview
2	https://nptel.ac.in/noc/courses/noc16/SEM2/noc16-cs19/
3	https://www.tutorialspoint.com/object_oriented_analysis_design/ooad_object_oriented_analysis.htm

Course Designed By:

Mapping with Programming Outcomes

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	M	S	M	S	M	S	S
CO2	S	S	S	M	S	M	S	M	S	S
CO3	S	S	S	M	S	M	S	M	S	S
CO4	S	S	S	M	S	M	S	M	S	S
CO5	S	S	S	M	S	M	S	M	S	S

*S-Strong; M-Medium; L-Low

Course code		PYTHON PROGRAMMING	L	T	P	C
Core/Elective/Supportive		Core	4			4
Pre-requisite		Basics of any OO Programming Language	Syllabus		2021-22	

Course Objectives:

The main objectives of this course are to:

1. Presents an introduction to Python, creation of web applications, network applications and working in the clouds
2. Use functions for structuring Python programs
3. Understand different Data Structures of Python
4. Represent compound data using Python lists, tuples and dictionaries

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the basic concepts of Python Programming	K1,K2
2	Understand File operations, Classes and Objects	K2,K3
3	Acquire Object Oriented Skills in Python	K3,K4
4	Develop web applications using Python	K5
5	Develop Client Server Networking applications	K5,K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	INTRODUCTION	15 hours

Python: Introduction – Numbers – Strings – Variables – Lists – Tuples – Dictionaries – Sets– Comparison.

Unit:2	CODE STRUCTURES	15 hours

Code Structures: if, elseif, and else – Repeat with while – Iterate with for – Comprehensions – Functions – Generators – Decorators – Namespaces and Scope – Handle Errors with try and except – User Exceptions.

Unit:3	MODULES, PACKAGES AND CLASSES	15 hours

Modules, Packages, and Programs: Standalone Programs – Command-Line Arguments – Modules and the import Statement – The Python Standard Library. **Objects and Classes:** Define a Class with class – Inheritance – Override a Method – Add a Method – Get Help from Parent with super – In self Defense – Get and Set Attribute Values with Properties – Name Mangling for Privacy – Method Types – Duck Typing – Special Methods –Composition.

Unit:4	DATA TYPES AND WEB	13 hours

Data Types: Text Strings – Binary Data. **Storing and Retrieving Data:** File Input/Output – Structured Text Files – Structured Binary Files - Relational Databases – NoSQL Data Stores.

Web: Web Clients – Web Servers – Web Services and Automation

Unit:5	SYSTEMS AND NETWORKS	15 hours
Systems: Files –Directories – Programs and Processes – Calendars and Clocks. **Concurrency:** Queues – Processes – Threads – Green Threads and gevent – twisted – Redis. **Networks:** Patterns – The Publish-Subscribe Model – TCP/IP – Sockets – ZeroMQ –Internet Services – Web Services and APIs – Remote Processing – Big Fat Data and MapReduce – Working in the Clouds.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Books	
1	Bill Lubanovic, “Introducing Python”, O’Reilly, First Edition-Second Release, 2014.
2	Mark Lutz, “Learning Python”, O’Reilly, Fifth Edition, 2013.
Reference Books	
1	David M. Beazley,“Python Essential Reference”, Developer’s Library, Fourth Edition,2009.
2	SheetalTaneja,Naveen Kumar, “Python Programming-A Modular Approach”,PearsonPublications.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.programiz.com/python-programming/
2	https://www.tutorialspoint.com/python/index.htm
3	https://onlinecourses.swayam2.ac.in/aic20_sp33/preview
Course Designed By:	

Mapping with Programming Outcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	M	S	S	S	M	M	S	M
CO2	S	S	S	S	S	S	S	M	S	M
CO3	S	S	S	S	S	S	S	M	S	M
CO4	S	S	S	S	S	S	S	M	S	M
CO5	S	S	S	S	S	S	S	M	S	M

*S-Strong; M-Medium; L-Low

Course code		ADVANCED SOFTWARE ENGINEERING	L	T	P	C
Core/Elective/Supportive		Core	4			4
Pre-requisite		Basics of Software Engineering & SPM	Syllabus		2021-22	

Course Objectives:

The main objectives of this course are to:

1. Introduce to Software Engineering, Design, Testing and Maintenance.
2. Enable the students to learn the concepts of Software Engineering.
3. Learn about Software Project Management, Software Design & Testing.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand about Software Engineering process	K1,K2
2	Understand about Software project management skills, design and quality management	K2,K3
3	Analyze on Software Requirements and Specification	K3,K4
4	Analyze on Software Testing, Maintenance and Software Re-Engineering	K4,K5
5	Design and conduct various types and levels of software quality for a software project	K5,K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	INTRODUCTION	15 hours

Introduction: The Problem Domain – Software Engineering Challenges - Software Engineering Approach – Software Processes: Software Process – Characteristics of a Software Process – Software Development Process Models – Other software processes.

Unit:2	SOFTWARE REQUIREMENTS	15 hours

Software Requirements Analysis and Specification : Requirement engineering – Type of Requirements – Feasibility Studies – Requirements Elicitation – Requirement Analysis – Requirement Documentation – Requirement Validation – Requirement Management – SRS - Formal System Specification – Axiomatic Specification – Algebraic Specification - Case study: Student Result management system. Software Quality Management – Software Quality, Software Quality Management System, ISO 9000, SEI CMM.

Unit:3	PROJECT MANAGEMENT	15 hours

Software Project Management: Responsibilities of a software project manager – Project planning – Metrics for Project size estimation – Project Estimation Techniques – Empirical Estimation Techniques – COCOMO – Halstead‟s software science – Staffing level estimation – Scheduling – Organization and Team Structures – Staffing – Risk management – Software Configuration Management – Miscellaneous Plan.

Unit:4	SOFTWARE DESIGN	15 hours

Software Design: Outcome of a Design process – Characteristics of a good software design – Cohesion and coupling - Strategy of Design – Function Oriented Design – Object Oriented Design - Detailed Design - IEEE Recommended Practice for Software Design Descriptions.		
Unit:5	**SOFTWARE TESTING**	**13 hours**
Software Testing: A Strategic approach to software testing – Terminologies – Functional testing – Structural testing – Levels of testing – Validation testing - Regression testing – Art of Debugging – Testing tools - Metrics-Reliability Estimation. Software Maintenance - Maintenance Process - Reverse Engineering – Software Re-engineering - Configuration Management Activities.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Books

1	An Integrated Approach to Software Engineering – Pankaj Jalote, Narosa Publishing House, Delhi, 3rd Edition.
2	Fundamentals of Software Engineering – Rajib Mall, PHI Publication, 3rd Edition.

Reference Books

1	Software Engineering – K.K. Aggarwal and Yogesh Singh, New Age International Publishers, 3 rd edition.
2	A Practitioners Approach- Software Engineering, - R. S. Pressman, McGraw Hill.
3	Fundamentals of Software Engineering - Carlo Ghezzi, M. Jarayeri, D. Manodrioli,PHIPublication.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.javatpoint.com/software-engineering-tutorial
2	https://onlinecourses.swayam2.ac.in/cec20_cs07/preview
3	https://onlinecourses.nptel.ac.in/noc19_cs69/preview

Course Designed By:

Mapping with Programming Outcomes

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	S	S	S	M	M	M	M
CO2	S	S	S	S	S	S	S	M	S	S
CO3	S	S	S	S	S	S	S	M	S	S
CO4	S	S	S	S	S	S	S	M	S	S
CO5	S	S	S	S	S	S	S	M	S	S

*S-Strong; M-Medium; L-Low

Course code		PRACTICAL I : ALGORITHM AND OOPS LAB	L	T	P	C
Core/Elective/Supportive		Core			4	4
Pre-requisite		Basic Programming of C++ language	Syllabus		2021-22	

Course Objectives:

The main objectives of this course are to:

1.This course covers the basic data structures like Stack, Queue, Tree , List.
2. This course enables the students to learn the applications of the data structures using various techniques
3. It also enable the students to understand C++ language with respect to OOAD concepts
4. Application of OOPS concepts.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the concepts of object oriented with respect to C++	K1,K2
2	Able to understand and implement OOPS concepts	K3,K4
3	Implementation of data structures like Stack, Queue, Tree , List using C++	K4,K5
4	Application of the data structures for Sorting, Searching using different techniques.	K5,K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

LIST OF PROGRAMS **75 hours**

1) Write a program to solve the tower of Hanoi using recursion.
2) Write a program to traverse through binary search tree using traversals.
3) Write a program to perform various operations on stack using linked list.
4) Write a program to perform various operation in circular queue.
5) Write a program to sort an array of an elements using quick sort.
6) Write a program to solve number of elements in ascending order using heap sort.
7) Write a program to solve the knapsack problem using greedy method
8) Write a program to search for an element in a tree using divide & conquer strategy.
9) Write a program to place the 8 queens on an 8X8 matrix so that no two queens Attack.
10) Write a C++ program to perform Virtual Function
11) Write a C++ program to perform Parameterized constructor
12) Write a C++ program to perform Friend Function
13) Write a C++ program to perform Function Overloading
14) Write a C++ program to perform Single Inheritance
15) Write a C++ program to perform Employee Details using files.

Expert lectures, online seminars – webinars

	Total Lecture hours	**75 hours**
Text Books		
1	Goodrich, "Data Structures & Algorithms in Java", Wiley 3rd edition.	
2	Skiena,"The Algorithm Design Manual",SecondEdition,Springer , 2008	
Reference Books		
1	AnanyLevith,"Introduction to the Design and Analysis of algorithm", Pearson Education Asia, 2003.	
2	Robert Sedgewick,Phillipe Flajolet,"An Introduction to the Analysis of Algorithms", Addison-Wesley Publishing Company,1996.	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	https://onlinecourses.nptel.ac.in/noc19_cs48/preview	
2	https://nptel.ac.in/noc/courses/noc16/SEM2/noc16-cs19/	
3	https://www.tutorialspoint.com/object_oriented_analysis_design/ooad_object_oriented_analysis.htm	
Course Designed By:		

Mapping with Programming Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	M	S	S	S	M	M	S	S
CO2	S	S	S	S	S	S	S	M	S	S
CO3	S	S	S	S	S	S	S	M	S	S
CO4	S	S	S	S	S	S	S	M	S	S

*S-Strong; M-Medium; L-Low

Course code		PRACTICAL II : PYTHON PROGRAMMING LAB	L	T	P	C
Core/Elective/Supportive		Core			4	4
Pre-requisite		Basics of any OO Programming Language	Syllabus		2021-22	

Course Objectives:

The main objectives of this course are to:

1. This course presents an overview of elementary data items, lists, dictionaries, sets and tuples
2. To understand and write simple Python programs
3. To Understand the OOPS concepts of Python
4. To develop web applications using Python

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Able to write programs in Python using OOPS concepts	K1,K2
2	To understand the concepts of File operations and Modules in Python	K2,K3
3	Implementation of lists, dictionaries, sets and tuples as programs	K3,K4
4	To develop web applications using Python	K5,K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

LIST OF PROGRAMS	75 hours

Implement the following in Python:

1. Programs using elementary data items, lists, dictionaries and tuples
2. Programs using conditional branches,
3. Programs using loops.
4. Programs using functions
5. Programs using exception handling
6. Programs using inheritance
7. Programs using polymorphism
8. Programs to implement file operations.
9. Programs using modules.
10. Programs for creating dynamic and interactive web pages using forms.

Total Lecture hours	75 hours

Text Books

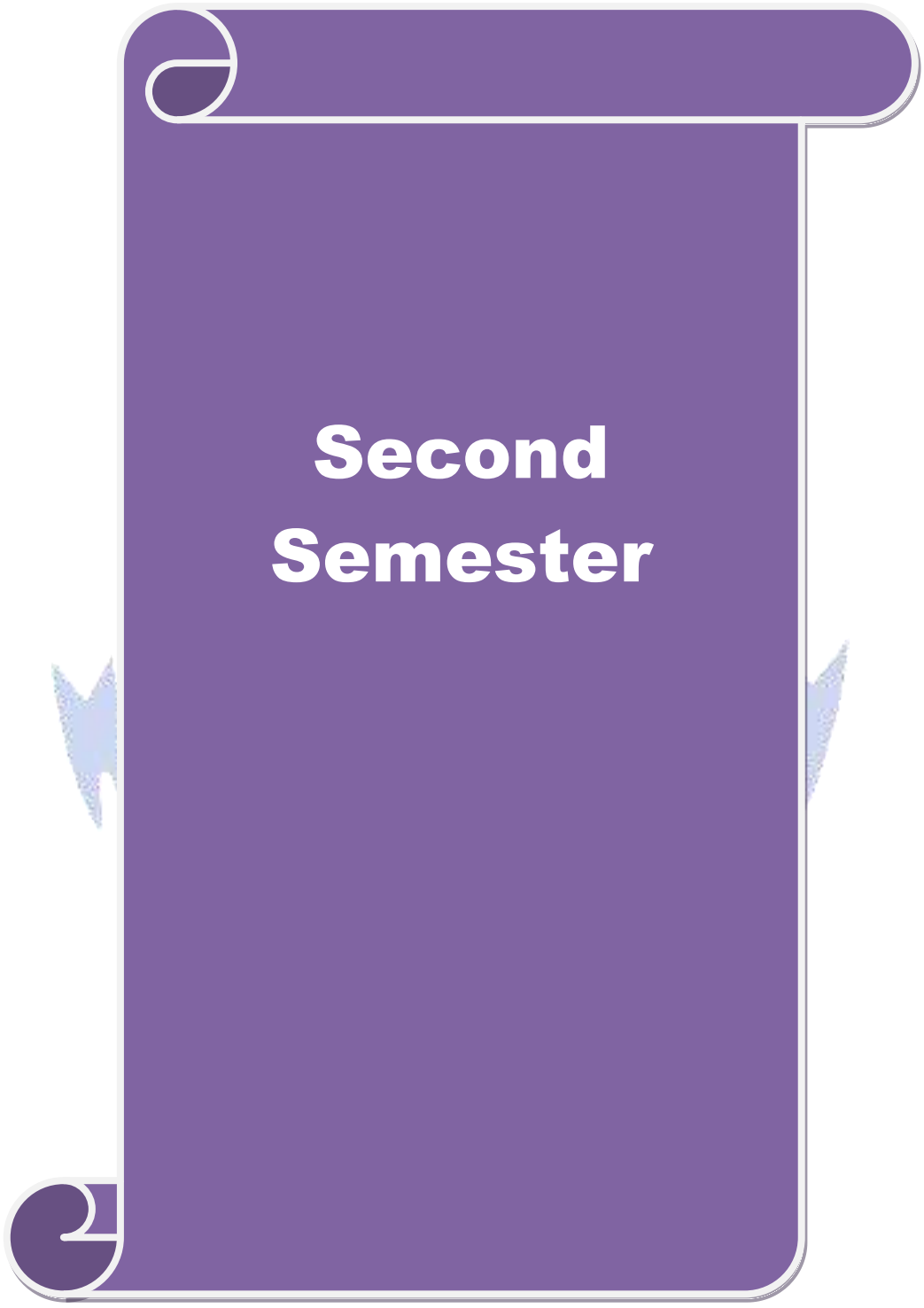
1	Bill Lubanovic, “Introducing Python”, O’Reilly, First Edition-Second Release, 2014.
2	Mark Lutz, “Learning Python”, O’Reilly, Fifth Edition, 2013.

Reference Books

1	David M. Beazley,"Python Essential Reference", Developer's Library, Fourth Edition,2009.
2	SheetalTaneja,Naveen Kumar, "Python Programming-A Modular Approach",PearsonPublications.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.programiz.com/python-programming/
2	https://www.tutorialspoint.com/python/index.htm
3	https://onlinecourses.swayam2.ac.in/aic20_sp33/preview
Course Designed By:	

Mapping with Programming Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	M	S	S	S	M	M	S	S
CO2	S	S	S	S	S	S	S	M	S	M
CO3	S	S	S	S	S	S	S	M	S	S
CO4	S	S	S	S	S	S	S	M	S	S

*S-Strong; M-Medium; L-Low


Second
Semester

Course code		DATA MINING AND WAREHOUSING	L	T	P	C
Core/Elective/Supportive		Core	4			4
Pre-requisite		Basics of RDBMS & Algorithms	Syllabus		2021-22	

Course Objectives:

The main objectives of this course are to:

1. Enable the students to learn the concepts of Mining tasks, classification, clustering and Data Warehousing.
2. Develop skills of using recent data mining software for solving practical problems.
3. Develop and apply critical thinking, problem-solving, and decision-making skills.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the basic data mining techniques and algorithms	K1,K2
2	Understand the Association rules, Clustering techniques and Data warehousing contents	K2,K3
3	Compare and evaluate different data mining techniques like classification, prediction, Clustering and association rule mining	K4,K5
4	Design data warehouse with dimensional modeling and apply OLAP operations	K5,K6
5	Identify appropriate data mining algorithms to solve real world problems	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	BASICS AND TECHNIQUES	12 hours

Basic data mining tasks – data mining versus knowledge discovery in databases – data mining issues – data mining metrics – social implications of data mining – data mining from a database perspective.

Data mining techniques: Introduction – a statistical perspective on data mining – similarity measures – decision trees – neural networks – genetic algorithms.

Unit:2	ALGORITHMS	12 hours

Classification: Introduction – Statistical – based algorithms - distance – based algorithms- decision tree - based algorithms - neural network – based algorithms –rule - based algorithms – combining techniques.

Unit:3	CLUSTERING AND ASSOCIATION	12 hours

Clustering: Introduction – Similarity and Distance Measures – Outliers – Hierarchical Algorithms - Partitional Algorithms.

Association rules: Introduction - large item sets - basic algorithms – parallel & distributed algorithms – comparing approaches- incremental rules – advanced association rules techniques – measuring the quality of rules.

Unit:4	DATA WAREHOUSING AND MODELING	11 hours

Data warehousing: introduction - characteristics of a data warehouse – data marts – other aspects

of data mart. Online analytical processing: introduction - OLTP & OLAP systems Datamodeling –star schema for multidimensional view –data modeling – multifactstar schema or snow flake schema – OLAP TOOLS – State of the market – OLAP TOOLS and the internet.		
Unit:5	**APPLICATIONS OF DATA WAREHOUSE**	**11 hours**
Developing a data WAREHOUSE: why and how to build a data warehouse –data warehouse architectural strategies and organization issues - design consideration – data content – metadata distribution of data – tools for data warehousing – performance considerations – crucial decisions in designing a data warehouse. Applications of data warehousing and data mining in government: Introduction - national data warehouses – other areas for data warehousing and data mining.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**60 hours**

Text Books	
1	Margaret H. Dunham, "Data Mining: Introductory and Advanced Topics", Pearson education,2003.
2	C.S.R. Prabhu, "Data Warehousing Concepts,Techniques, Productsand Applications", PHI, Second Edition.
Reference Books	
1	Arun K.Pujari, "Data Mining Techniques", Universities Press (India) Pvt. Ltd.,2003.
2	Alex Berson, Stephen J. Smith, "Data Warehousing, Data Mining and OLAP", TMCH, 2001.
3	Jiawei Han & Micheline Kamber, "Data Mining Concepts & Techniques", 2001, Academicpress.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.javatpoint.com/data-warehouse
2	https://nptel.ac.in/noc/courses/noc20/SEM1/noc20-cs12/
3	https://www.btechguru.com/training--it--database-management-systems--file-structures--introduction-to-data-warehousing-and-olap-2-video-lecture--12054--26--151.html
Course Designed By:	

Mapping with Programming Outcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	M	S	S	S	S	M	M	M	M
CO2	S	S	S	S	S	S	S	M	S	S
CO3	S	S	S	S	S	S	S	M	S	S
CO4	S	S	S	S	S	S	S	M	S	S
CO5	S	S	S	S	S	S	S	M	S	S

*S-Strong; M-Medium; L-Low

Course code		ADVANCED OPERATING SYSTEMS	L	T	P	C
Core/Elective/Supportive		Core	4			4
Pre-requisite		Basics of OS & its functioning	Syllabus		2021-22	

Course Objectives:

The main objectives of this course are to:

1. Enable the students to learn the different types of operating systems and their functioning.
2. Gain knowledge on Distributed Operating Systems
3. Gain insight into the components and management aspects of real time and mobile operating systems.
4. Learn case studies in Linux Operating Systems

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the design issues associated with operating systems	K1,K2
2	Master various process management concepts including scheduling, deadlocks and distributed file systems	K3,K4
3	Prepare Real Time Task Scheduling	K4,K5
4	Analyze Operating Systems for Handheld Systems	K5
5	Analyze Operating Systems like LINUX and iOS	K5,K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	BASICS OF OPERATING SYSTEMS	12 hours

Basics of Operating Systems: What is an Operating System? – Main frame Systems –Desktop Systems – Multiprocessor Systems – Distributed Systems – Clustered Systems –Real-Time Systems – Handheld Systems – Feature Migration – Computing Environments -Process Scheduling – Cooperating Processes – Inter Process Communication- Deadlocks –Prevention – Avoidance – Detection – Recovery.

Unit:2	DISTRIBUTED OPERATING SYSTEMS	12 hours

Distributed Operating Systems: Issues – Communication Primitives – Lamport‟s Logical Clocks – Deadlock handling strategies – Issues in deadlock detection and resolution-distributed file systems –design issues – Case studies – The Sun Network File System-Coda.

Unit:3	REAL TIME OPERATING SYSTEM	10 hours

Realtime Operating Systems : Introduction – Applications of Real Time Systems – Basic Model of Real Time System – Characteristics – Safety and Reliability - Real Time Task Scheduling

Unit:4	HANDHELD SYSTEM	12 hours

Operating Systems for Handheld Systems: Requirements – Technology Overview –Handheld Operating Systems – PalmOS-Symbian Operating System- Android –Architecture of android –

Securing handheld systems		
Unit:5	**CASE STUDIES**	**12 hours**
Case Studies : Linux System: Introduction – Memory Management – Process Scheduling – Scheduling Policy - Managing I/O devices – Accessing Files- iOS : Architecture and SDK Framework - Media Layer - Services Layer - Core OS Layer - File System.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**60 hours**

Text Books

1	Abraham Silberschatz; Peter Baer Galvin; Greg Gagne, "Operating System Concepts", Seventh Edition, John Wiley & Sons, 2004.
2	MukeshSinghal and Niranjan G. Shivaratri, "Advanced Concepts in Operating Systems – Distributed, Database, and Multiprocessor Operating Systems", Tata McGraw-Hill, 2001.

Reference Books

1	Rajib Mall, "Real-Time Systems: Theory and Practice", Pearson Education India, 2006.
2	Pramod Chandra P.Bhatt, An introduction to operating systems, concept and practice, PHI, Third edition, 2010.
3	Daniel.P.Bovet& Marco Cesati,"Understanding the Linux kernel",3rd edition,O"Reilly, 2005
4	Neil Smyth, "iPhone iOS 4 Development Essentials – Xcode", Fourth Edition, Payload media, 2011.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://onlinecourses.nptel.ac.in/noc20_cs04/preview
2	https://www.udacity.com/course/advanced-operating-systems--ud189
3	https://minnie.tuhs.org/CompArch/Resources/os-notes.pdf

Course Designed By:

Mapping with Programming Outcomes

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	S	S	S	S	M	M	M	M
CO2	S	M	S	S	S	S	S	M	S	M
CO3	S	M	S	S	S	S	S	M	S	M
CO4	S	M	S	S	S	S	S	M	S	M
CO5	S	M	S	S	S	S	S	M	S	M

*S-Strong; M-Medium; L-Low

Course code		ADVANCED JAVA PROGRAMMING	L	T	P	C
Core/Elective/Supportive		Core	4			4
Pre-requisite		Basics of Java & its Usage	Syllabus		2021-22	

Course Objectives:

The main objectives of this course are to:

1. Enable the students to learn the basic functions, principles and concepts of advanced java programming.
2. Provide knowledge on concepts needed for distributed Application Architecture.
3. Learn JDBC, Servlet packages, JQuery, Java Server Pages and JAR file format

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the advanced concepts of Java Programming	K1,K2
2	Understand JDBC and RMI concepts	K2,K3
3	Apply and analyze Java in Database	K3,K4
4	Handle different event in java using the delegation event model, event listener and class	K5
5	Design interactive applications using Java Servlet, JSP and JDBC	K5,K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	BASICS OF JAVA	12 hours

Java Basics Review: Components and event handling – Threading concepts – Networking features – Media techniques

Unit:2	REMOTE METHOD INVOCATION	12 hours

Remote Method Invocation-Distributed Application Architecture- Creating stubs and skeletons-Defining Remote objects- Remote Object Activation-Object Serialization-Java Spaces

Unit:3	DATABASE	10 hours

Java in Databases- JDBC principles – database access- Interacting- database search – Creating multimedia databases – Database support in web applications

Unit:4	SERVLETS	12 hours

Java Servlets: Java Servlet and CGI programming- A simple java Servlet-Anatomy of a java Servlet-Readingdata from a client-Reading http request header-sending data to a client and writing the http response header-working with cookies

Java Server Pages: JSP Overview-Installation-JSP tags-Components of a JSP page-Expressions-Scriptlets-Directives-Declarations-A complete example

Unit:5	ADVANCED TECHNIQUES	12 hours

JAR file format creation – Internationalization – Swing Programming – Advanced java

techniques		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**60 hours**

Text Books	
1	Jamie Jaworski, "Java Unleashed", SAMS Techmedia Publications,1999.
2	Campione, Walrath and Huml, "The Java Tutorial", AddisonWesley,1999.
Reference Books	
1	Jim Keogh," The Complete Reference J2EE", Tata McGrawHill Publishing Company Ltd,2010.
2	David Sawyer McFarland, "JavaScript And JQuery- The Missing Manual", Oreilly Publications, 3rd Edition,2011.
3	Deitel and Deitel, "Java How to Program", Third Edition, PHI/Pearson Education Asia.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.javatpoint.com/servlet-tutorial
2	https://www.tutorialspoint.com/java/index.htm
3	https://onlinecourses.nptel.ac.in/noc19_cs84/preview
Course Designed By:	

Mapping with Programming Outcomes

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	M	M	M	S
CO2	S	S	S	S	S	S	S	M	S	S
CO3	S	S	S	S	S	S	S	M	S	S
CO4	S	S	S	S	S	S	S	M	S	S
CO5	S	S	S	S	S	S	S	M	S	S

*S-Strong; M-Medium; L-Low

Course code		ARTIFICIAL INTELLIGENCE & MACHINE LEARNING	L	T	P	C
Core/Elective/Supportive		Core	4			4
Pre-requisite		Basics of AI & an Introduction about ML	Syllabus		2021-22	

Course Objectives:

The main objectives of this course are to:

1. Enable the students to learn the basic functions of AI, Heuristic Search Techniques.
2. Provide knowledge on concepts of Representations and Mappings and Predicate Logic.
3. Introduce Machine Learning with respect Data Mining, Big Data and Cloud.
4. Study about Applications & Impact of ML.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Demonstrate AI problems and techniques	K1,K2
2	Understand machine learning concepts	K2,K3
3	Apply basic principles of AI in solutions that require problem solving, inference, perception, knowledge representation, and learning	K3,K4
4	Analyze the impact of machine learning on applications	K4,K5
5	Analyze and design a real world problem for implementation and understand the dynamic behavior of a system	K5,K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	INTRODUCTION	12 hours

Introduction: AI Problems - Al techniques - Criteria for success. Problems, Problem Spaces, Search: State space search - Production Systems - Problem Characteristics - Issues in design of Search.

Unit:2	SEARCH TECHNIQUES	12 hours

Heuristic Search techniques: Generate and Test - Hill Climbing- Best-First, Problem Reduction, Constraint Satisfaction, Means-end analysis. Knowledge representation issues: Representations and mappings -Approaches to Knowledge representations -Issues in Knowledge representations - Frame Problem.

Unit:3	PREDICATE LOGIC	12 hours

Using Predicate logic: Representing simple facts in logic - Representing Instance and Isa relationships - Computable functions and predicates - Resolution - Natural deduction. Representing knowledge using rules: Procedural Vs Declarative knowledge - Logic programming - Forward Vs Backward reasoning - Matching - Control knowledge.

Unit:4	MACHINE LEARNING	12 hours

Understanding Machine Learning: What Is Machine Learning?-Defining Big Data-Big Data in Context with Machine Learning-The Importance of the Hybrid Cloud-Leveraging the Power of Machine Learning-The Roles of Statistics and Data Mining with Machine Learning-Putting Machine Learning in Context-Approaches to Machine Learning.		
Unit:5	**APPLICATIONS OF MACHINE LEARNING**	**10 hours**
Looking Inside Machine Learning:The Impact of Machine Learning on Applications - Data Preparation-The Machine Learning Cycle.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**60 hours**

Text Books	
1	Elaine Rich and Kevin Knight," Artificial Intelligence", Tata McGraw Hill Publishers company Pvt Ltd, Second Edition, 1991.
2	George F Luger, "Artificial Intelligence",4th Edition, Pearson Education Publ,2002.
Reference Books	
1	Machine Learning For Dummies®, IBM Limited Edition by Judith Hurwitz, Daniel Kirsch.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.ibm.com/downloads/cas/GB8ZMQZ3
2	https://www.javatpoint.com/artificial-intelligence-tutorial
3	https://nptel.ac.in/courses/106/105/106105077/
Course Designed By:	

Mapping with Programming Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	S	M	M	S
CO2	S	S	S	S	S	S	S	M	S	S
CO3	S	S	S	S	S	S	S	M	S	S
CO4	S	S	S	S	S	S	S	M	S	S
CO5	S	S	S	S	S	S	S	M	S	S

*S-Strong; M-Medium; L-Low

Course code		PRACTICAL III : DATA MINING USING R	L	T	P	C
Core/Elective/Supportive		Core			4	4
Pre-requisite		Basics of DM Algorithms & R Programming	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to:

1. To enable the students to learn the concepts of Data Mining algorithms namely classification, clustering, regression….
2. To understand & write programs using the DM algorithms
3. To apply statistical interpretations for the solutions
4. Able to use visualizations techniques for interpretations

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Able to write programs using R for Association rules, Clustering techniques	K1,K2
2	To implement data mining techniques like classification, prediction	K2,K3
3	Able to use different visualizations techniques using R	K4,K5
4	To apply different data mining algorithms to solve real world applications	K5,K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

LIST OF PROGRAMS	75 hours

1. Implement Apriori algorithm to extract association rule of datamining.
2. Implement k-means clustering technique.
3. Implement any one Hierarchal Clustering.
4. Implement Classification algorithm.
5. Implement Decision Tree.
6. Linear Regression.
7. Data Visualization.

Total Lecture hours	75 hours

Text Books

1	Margaret H. Dunham, “Data Mining: Introductory and Advanced Topics”, Pearson education,2003.
2	C.S.R. Prabhu, “Data Warehousing Concepts,Techniques, Productsand Applications”, PHI, Second Edition

Reference Books

1	ArunK.Pujari, “Data Mining Techniques”, Universities Press (India) Pvt. Ltd.,2003.
2	Alex Berson, Stephen J. Smith, “Data Warehousing, Data Mining and OLAP”, TMCH, 2001.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.javatpoint.com/data-warehouse
2	https://nptel.ac.in/noc/courses/noc20/SEM1/noc20-cs12/
3	https://www.btechguru.com/training--it--database-management-systems--file-structures--introduction-to-data-warehousing-and-olap-2-video-lecture--12054--26--151.html
Course Designed By:	

Mapping with Programming Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	M	S	S	S	M	M	S	S
CO2	S	S	S	S	S	S	S	M	S	M
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	M	S	S

*S-Strong; M-Medium; L-Low

Course code		PRACTICAL IV : ADVANCED JAVA LAB	L	T	P	C
Core/Elective/Supportive		Core			4	4
Pre-requisite		Basics in Java Programming	Syllabus		2021-22	

Course Objectives:

The main objectives of this course are to:

1.To enable the students to implement the simple programs using JSP, JAR
2.To provide knowledge on using Servlets, Applets
3.To introduce JDBC and navigation of records
4.To understand RMI & its implementation
5.To introduce to Socket programming

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand to the implement concepts of Java using HTML forms, JSP & JAR	K1,K2
2	Must be capable of implementing JDBC and RMI concepts	K3,K4
3	Able to write Applets with Event handling mechanism	K4,K5
4	To Create interactive web based applications using servlets and jsp	K5,K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

LIST OF PROGRAMS	75 hours

1. Display a welcome message usingServlet.
2. Design a Purchase Order form using Html form andServlet.
3. Develop a program for calculating the percentage of marks of a student usingJSP.
4. Design a Purchase Order form using Html form andJSP.
5. Prepare a Employee pay slip usingJSP.
6. Write a program using JDBC for creating a table, Inserting, Deleting records and listout therecords.
7. Write a program using Java servlet to handle formdata.
8. Write a simple Servlet program to create a table of all the headers it receives along withtheir associatedvalues.
9. Write a program in JSP by using sessionobject.
10. Write a program to build a simple Client Server application usingRMI.
11. Create an applet for a calculator application.
12. Program to send a text message to another system and receive the text message from the system (use socket programming).

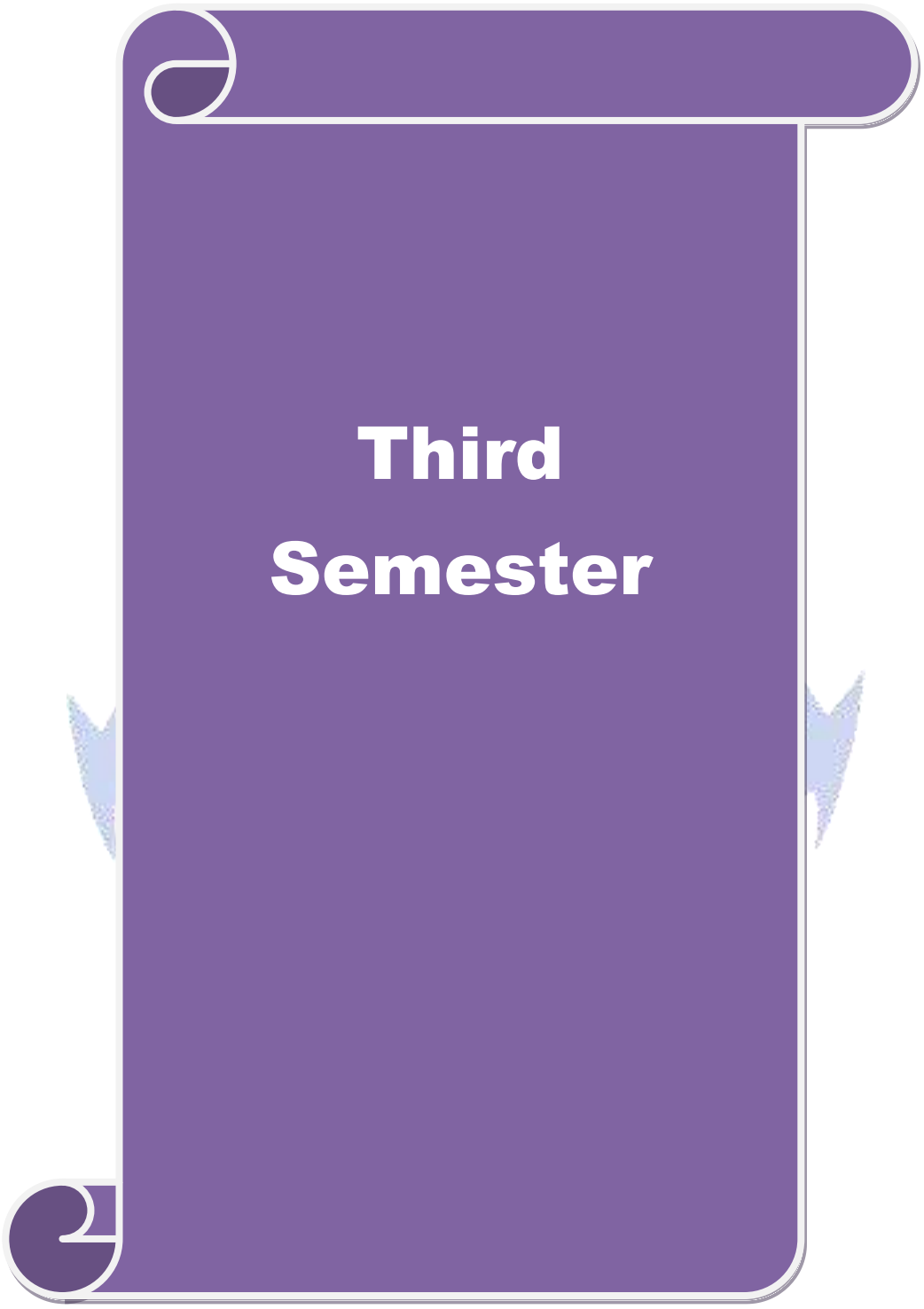
Expert lectures, online seminars – webinars

Total Lecture hours	75 hours

Text Books	
1	Jamie Jaworski, “Java Unleashed”, SAMS Techmedia Publications,1999.
2	Campione, Walrath and Huml, “The Java Tutorial”, AddisonWesley,1999.
Reference Books	
1	Jim Keogh,” The Complete Reference J2EE”, Tata McGrawHill Publishing Company Ltd,2010.
2	David Sawyer McFarland, “JavaScript And JQuery- The Missing Manual”, Oreilly Publications, 3rd Edition,2011.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.javatpoint.com/servlet-tutorial
2	https://www.tutorialspoint.com/java/index.htm
3	https://onlinecourses.nptel.ac.in/noc19_cs84/preview
Course Designed By:	

Mapping with Programming Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	M	S	S	S	M	M	S	M
CO2	S	S	S	S	S	S	S	M	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low


Third
Semester

Course code		DIGITAL IMAGE PROCESSING	L	T	P	C
Core/Elective/Supportive		Core	4			4
Pre-requisite		Basics of Image Processing	Syllabus		2021-22	

Course Objectives:

The main objectives of this course are to:

1. Learn basic image processing techniques for solving real problems.
2. Gain knowledge in image transformation and Image enhancement techniques.
3. Learn Image compression and Segmentation procedures.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the fundamentals of Digital Image Processing	K1,K2
2	Understand the mathematical foundations for digital image representation, image acquisition, image transformation, and image enhancement	K2,K3
3	Apply, Design and Implement and get solutions for digital image processing problems	K3,K4
4	Apply the concepts of filtering and segmentation for digital image retrieval	K4,K5
5	Explore the concepts of Multi-resolution process and recognize the objects in an efficient manner	K5,K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	INTRODUCTION	12 hours

Introduction: What is Digital image processing – the origin of DIP – Examples of fields that use DIP – Fundamentals steps in DIP – Components of an image processing system. Digital Image Fundamentals: Elements of Visual perception – Light and the electromagnetic spectrum – Image sensing and acquisition – Image sampling and Quantization – Some Basic relationship between Pixels – Linear & Nonlinear operations.

Unit:2	IMAGE ENHANCEMENT	12 hours

Image Enhancement in the spatial domain:- Background – some basic Gray level Transformations – Histogram Processing – Enhancement using Arithmetic / Logic operations – Basics of spatial filtering – Smoothing spatial filters – Sharpening spatial filters – Combining spatial enhancement methods.

Unit:3	IMAGE RESTORATION	12 hours

Image Restoration: A model of the Image Degradation / Restoration Process – Noise models – Restoration is the process of noise only – Spatial Filtering – Periodic Noise reduction by frequency domain filtering – Linear, Portion – Invariant Degradations – Estimating the degradation function – Inverse filtering – Minimum mean square Error Filtering – Constrained least squares filtering – Geometric mean filter – Geometric Transformations.

Unit:4	IMAGE COMPRESSION	11 hours
Image Compression: Fundamentals – Image compression models – Elements of Information Theory – Error Free compression – Lossy compression – Image compression standards.		
Unit:5	**IMAGE SEGMENTATION**	**11 hours**
Image Segmentation: Detection and Discontinuities – Edge Linking and Boundary deduction – Thresholding – Region-Based segmentation – Segmentation by Morphological watersheds – The use of motion in segmentation.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**60 hours**

Text Books	
1	Rafael C. Gonzalez, Richard E. Woods, "Digital Image Processing", Second Edition, PHI/Pearson Education.
2	B. Chanda, D. Dutta Majumder, "Digital Image Processing and Analysis", PHI, 2003.
Reference Books	
1	Nick Efford, "Digital Image Processing a practical introducing using Java", Pearson Education, 2004.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://nptel.ac.in/courses/117/105/117105135/
2	https://www.tutorialspoint.com/dip/index.htm
3	https://www.javatpoint.com/digital-image-processing-tutorial
Course Designed By:	

Mapping with Programming Outcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	M	S	S	S	M	S	M	M	S
CO2	S	S	S	S	S	M	S	M	S	S
CO3	S	S	S	S	S	S	S	M	S	S
CO4	S	S	S	S	S	S	S	M	S	S
CO5	S	S	S	S	S	S	S	M	S	S

*S-Strong; M-Medium; L-Low

Course code		CLOUD COMPUTING	L	T	P	C
Core/Elective/Supportive		Core	4			4
Pre-requisite		Basics of Cloud & its Applications	Syllabus	2021-22		

Course Objectives:

The main objectives of this course are to:

1. Gain knowledge on cloud computing, cloud services, architectures and applications.
2. Enable the students to learn the basics of cloud computing with real time usage
3. How to store and share, in and from cloud?

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the concepts of Cloud and its services	K1,K2
2	Collaborate Cloud for Event & Project Management	K3,K4
3	Analyze on cloud in – Word Processing, Spread Sheets, Mail, Calendar, Database	K4,K5
4	Analyze cloud in social networks	K5,K6
5	Explore cloud storage and sharing	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	INTRODUCTION	12 hours

INTRODUCTION Cloud Computing Introduction, From, Collaboration to cloud, Working of cloud computing, pros and cons, benefits, developing cloud computing services, Cloud service development, discovering cloud services.

Unit:2	CLOUD COMPUTING	12 hours

CLOUD COMPUTING FOR EVERYONE Centralizing email communications, cloud computing for community, collaborating on schedules, collaborating on group projects and events, cloud computing for corporation, mapping, schedules, managing projects, presenting on road.

Unit:3	CLOUD SERVICES	12 hours

USING CLOUD SERVICES Collaborating on calendars, Schedules and task management, exploring on line scheduling and planning, collaborating on event management, collaborating on contact management, collaborating on project management, collaborating on word processing, spreadsheets, and databases.

Unit:4	OUTSIDE THE CLOUD	12 hours

OUTSIDE THE CLOUD Evaluating web mail services, Evaluating instant messaging, Evaluating web conference tools, creating groups on social networks, Evaluating on line

groupware, collaborating via blogs and wikis.		
Unit:5	**STORING AND SHARING**	**10 hours**
STORING AND SHARING Understanding cloud storage, evaluating on line file storage, exploring on line book marking services, exploring on line photo editing applications, exploring photo sharing communities, controlling it with web based desktops.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**60 hours**

Text Books	
1	Michael Miller, "Cloud Computing", Pearson Education, New Delhi, 2009.
Reference Books	
1	Anthony T. Velte, "Cloud Computing: A Practical Approach", 1st Edition, Tata McGraw Hill Education Private Limited, 2009.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://nptel.ac.in/courses/106/105/106105167/
2	https://www.tutorialspoint.com/cloud_computing/index.htm
3	https://www.javatpoint.com/cloud-computing-tutorial
Course Designed By:	

Mapping with Programming Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	L	S	M	S	M	S	M	M	M	S
CO2	M	S	M	S	S	S	M	M	M	S
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S
CO5	M	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code		NETWORK SECURITY AND CRYPTOGRAPHY	L	T	P	C
Core/Elective/Supportive		Core	4			4
Pre-requisite		Basics of Networks & its Security	Syllabus		2021-22	

Course Objectives:

The main objectives of this course are to:

1. Enable students to learn the Introduction to Cryptography, Web Security and Case studies in Cryptography.
2. To gain knowledge on classical encryption techniques and concepts of modular arithmetic and number theory.
3. To explore the working principles and utilities of various cryptographic algorithms including secret key cryptography, hashes and message digests, and public key algorithms.
4. To explore the design issues and working principles of various authentication Applications and various secure communication standards including Kerberos, IPsec, and SSL/TLS and email.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the process of the cryptographic algorithms	K1,K2
2	Compare and apply different encryption and decryption techniques to solve problems related to confidentiality and authentication	K2,K3
3	Apply and analyze appropriate security techniques to solve network security problem	K3,K4
4	Exploresuitable cryptographic algorithms	K4,K5
5	Analyze different digital signature algorithms to achieve authentication and design secure applications	K5,K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	INTRODUCTION	12 hours

Introduction to Cryptography – Security Attacks – Security Services –Security Algorithm- Stream cipher and Block cipher - Symmetric and Asymmetric-key Cryptosystem Symmetric Key Algorithms: Introduction – DES – Triple DES – AES – IDEA – Blowfish – RC5.

Unit:2	CRYPTO SYSTEM	12 hours

Public-key Cryptosystem: Introduction to Number Theory - RSA Algorithm – Key Management - Diffie-Hell man Key exchange – Elliptic Curve Cryptography Message Authentication and Hash functions – Hash and Mac Algorithm – Digital Signatures and Authentication Protocol.

Unit:3	NETWORK SECURITY	12 hours

Network Security Practice: Authentication Applications – Kerberos – X.509 Authentication services and Encryption Techniques. E-mail Security – PGP – S / MIME – IP Security.

Unit:4	WEB SECURITY	10 hours
Web Security - Secure Socket Layer – Secure Electronic Transaction. System Security - Intruders and Viruses – Firewalls– Password Security.		
Unit:5	**CASE STUDY**	**12 hours**
Case Study: Implementation of Cryptographic Algorithms – RSA – DSA – ECC (C / JAVA Programming). Network Forensic – Security Audit - Other Security Mechanism: Introduction to: Stenography – Quantum Cryptography – Water Marking - DNA Cryptography		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**60 hours**

Text Books

1	William Stallings, “Cryptography and Network Security”, PHI/PearsonEducation.
2	Bruce Schneir, “Applied Cryptography”, CRC Press.

Reference Books

1	A.Menezes, P Van Oorschot and S.Vanstone, “Hand Book ofApplied Cryptography”, CRC Press, 1997
2	AnkitFadia,”Network Security”,MacMillan.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://nptel.ac.in/courses/106/105/106105031/
2	http://www.nptelvideos.in/2012/11/cryptography-and-network-security.html
3	https://www.tutorialspoint.com/cryptography/index.htm

Course Designed By:

Mapping with Programming Outcomes

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	S	M	L	S	M	S	M	S
CO2	S	S	S	S	S	S	S	S	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code		DATA SCIENCE & ANALYTICS	L	T	P	C
Core/Elective/Supportive		Core	4			4
Pre-requisite		Basics of Data Science & its Applications	Syllabus		2021-22	

Course Objectives:

The main objectives of this course are to:

1. Introduce the students to data science, big data & its eco system.
2. Learn data analytics & its life cycle.
3. To explore the programming language R, with respect to the data mining algorithms.
4. Relate the relationship between artificial intelligence, machine learning and data science.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the concept of data science and its techniques	K1,K2
2	Review data analytics	K2,K3
3	Apply and determine appropriate Data Mining techniques using R to real time applications	K3,K4
4	Analyze on clustering algorithms	K4,K5
5	Analyze on regression methods in AI	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	INTRODUCTION	12 hours

Introduction of Data Science: data science and big data – facets of data-data science process- Ecosystem- The Data Science process – six steps- Machine Learning.

Unit:2	BASICS OF DATA ANALYTICS	12 hours

Data Analytics life cycle - review of data analytics - Advanced data Analytics-technology and tools.

Unit:3	DATA ANALYTICS USING R	12 hours

Basic Data Analytics using R : R Graphical User Interfaces – Data Import and Export – Attribute and Data Types –Descriptive Statistics – Exploratory Data Analysis –Visualization Before Analysis – Dirty Data – Visualizing a Single Variable – Examining Multiple Variables – Data Exploration Versus Presentation.

Unit:4	CLUSTERING	12 hours

Overview of Clustering : K-means – Use Cases – Overview of the Method – Perform a K-means Analysis using R –Classification – Decision Trees – Overview of a Decision Tree – Decision Tree Algorithms – Evaluating a Decision Tree – Decision Tree in R – Bayes' Theorem – Naïve Bayes Classifier – Smoothing – Naïve Bayes in R.

Unit:5	**ARTIFICIAL INTELLIGENCE**	**10 hours**
Artificial intelligence: Machine Learning and deep learning in data science - Clustering, association rules. Linear regression-logistic regression-Additional regression methods.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**60 hours**

Text Books	
1	Introducing-Data-Science-Big-Data-Machine-Learning-and-more-using-Python-tools-2016. Pdf
2	Data science in big data analytics-Wiley 2015 John Wiley & Sons
Reference Books	
1	A simple introduction to Data Science - Lars Nielson 2015
2	Introducing Data Science Davy Cielen, Arno D.B.Meysman, Mohamed Ali 2016 Manning Publication
3	R Programming for Data Science - Roger D.Peng 2015 Lean Publication
4	Data Science & Big Data Analytics: Discovering, Analyzing , Visualizing and Presenting Data
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.tutorialspoint.com/python_data_science/index.htm
2	https://www.javatpoint.com/data-science
3	https://nptel.ac.in/courses/106/106/106106179/
Course Designed By:	

Mapping with Programming Outcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	S	S	S	S	S	M	M	S
CO2	S	S	S	S	S	S	S	M	S	S
CO3	S	S	S	S	S	S	S	M	S	S
CO4	S	S	S	S	S	S	S	M	S	S
CO5	S	S	S	S	S	S	S	M	S	S

*S-Strong; M-Medium; L-Low

Course code		PRACTICAL V : DIGITAL IMAGE PROCESSING Using MATLAB	L	T	P	C
Core/Elective/Supportive		Core			4	4
Pre-requisite		Basic Programming of Image Processing & an intro to MATLAB	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to:

1.To understand the basics of Digital Image Processing fundamentals, image enhancement and image restoration techniques

2. To enable the students to learn the fundamentals of image compression and segmentation

3. To understand Image Restoration & Filtering Techniques

4. Implementation of the above using MATLAB

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	To write programs in MATLAB for image processing using the techniques	K1,K2
2	To able to implement Image Enhancements & Restoration techniques	K2,K3
3	Capable of using Compression techniques in an Image	K3,K4
4	Must be able to manipulate the image and Segment it	K5,K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

LIST OF PROGRAMS	**60 hours**

1. Implement Image enhancementTechnique.
2. Histogram Equalization
3. ImageRestoration.
4. Implement ImageFiltering.
5. Edge detection using Operators (Roberts, Prewitts and Sobelsoperators)
6. Implement image compression.
7. Image Subtraction
8. Boundary Extraction using morphology.
9. Image Segmentation

Total Lecture hours	**60 hours**

Text Books

1	Rafael C. Gonzalez, Richard E. Woods, “Digital Image Processing”, Second Edition,

	PHI/Pearson Education.
2	B. Chanda, D. Dutta Majumder, "Digital Image Processing and Analysis", PHI, 2003.
Reference Books	
1	Nick Efford, "Digital Image Processing a practical introducing using Java", Pearson Education, 2004.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://nptel.ac.in/courses/117/105/117105135/
2	https://www.tutorialspoint.com/dip/index.htm
3	https://www.javatpoint.com/digital-image-processing-tutorial
Course Designed By:	

Mapping with Programming Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	M	S	S	S	M	M	S	S
CO2	S	S	S	S	S	S	S	M	S	S
CO3	S	S	S	S	S	S	S	M	S	S
CO4	S	S	S	S	S	S	S	M	S	S

*S-Strong; M-Medium; L-Low

Course code		PRACTICAL VI : CLOUD COMPUTING LAB	L	T	P	C
Core/Elective/Supportive		Core			4	4
Pre-requisite		Basic Programming using Cloud	Syllabus		2021-22	

Course Objectives:

The main objectives of this course are to:

1.This course covers the basic data structures like Stack, Queue, Tree , List.

2. This course enables the students to learn the applications of the data structures using various techniques

3. It also enable the students to understand C++ language with respect to OOAD concepts

4. Application of OOPS concepts

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the concepts of object oriented with respect to C++	K1,K2
2	Able to understand and implement OOPS concepts	K3,K4
3	Implementation of data structures like Stack, Queue, Tree , List using C++	K4,K5
4	Application of the data structures for Sorting, Searching using different techniques.	K5,K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

LIST OF PROGRAMS	60 hours

1. Working with Google Drive to make spreadsheet and notes.
2. Launch a Linux Virtual Machine.
3. To host a static website
4. Exploring Google cloud for the following a) Storage b) Sharing of data c) manage your calendar, to-do lists, d) a document editing tool
5. Working and installation of Google App Engine
6. Working and installation of Microsoft Azure
7. To Connect Amazon Redshift with S3 bucket
8. To Create and Query a NoSQL Table

Expert lectures, online seminars – webinars

Total Lecture hours	60 hours

Text Books

1	Michael Miller, “Cloud Computing”, Pearson Education, New Delhi, 2009.

Reference Books

1	Anthony T. Velte, "Cloud Computing: A Practical Approach", 1st Edition, Tata McGraw Hill Education Private Limited, 2009.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://nptel.ac.in/courses/106/105/106105167/
2	https://www.tutorialspoint.com/cloud_computing/index.htm
3	https://www.javatpoint.com/cloud-computing-tutorial
Course Designed By:	

Mapping with Programming Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	M	S	S	S	M	M	S	S
CO2	S	S	S	S	S	S	S	M	S	S
CO3	S	S	S	S	S	S	S	M	S	S
CO4	S	S	S	S	S	S	S	M	S	S

*S-Strong; M-Medium; L-Low

Course code		PRACTICAL VII : WEB APPLICATION DEVELOPMENT AND HOSTING	L	T	P	C
Core/Elective/Supportive		Core			2	2
Pre-requisite		Basic Programming using HTML tags	Syllabus		2021-22	

Course Objectives:

The main objectives of this course are to:

1.Able to design a web page using HTML tags

2.To enable the students to use Framesets, hyper links and different formatting features of HTML tags

3.Enable the students to use Forms & other controls in a web page

4.To create interactive applications using PHP

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand & implement the basic HTML tags to create static web pages	K1,K2
2	Capable of using hyperlinks, frames , images, tables, ...in a web page	K2,K3
3	Able to write dynamic web applications using HTML forms	K4,K5
4	Must be able to write dynamic web applications in PHP & HTML tags using XAMPP.	K5,K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

LIST OF PROGRAMS **30 hours**

1. Develop a website for your college using advanced tags of HTML.

2. Write names of several countries in a paragraph and store it as an HTML document, world.html. Each country name must be a hot text. When you click India (for example), it must open india.html and it should provide a brief introduction about India.

3. Develop a HTML document to i)display Text with Bullets / Numbers - Using Lists ii) to display the Table Format Data

4. Develop a Complete Web Page using Frames and Framesets which gives the Information about a Hospital using HTML.

5. Write a HTML document to print your Bio-Data in a neat format using several components.

6. Develop a HTML document to display a Registration Form for an inter-collegiate function.

7. Using HTML form accept Customer details like Name, City, Pin code, Phone number and Email address and validate the data and display appropriate messages for violations using PHP

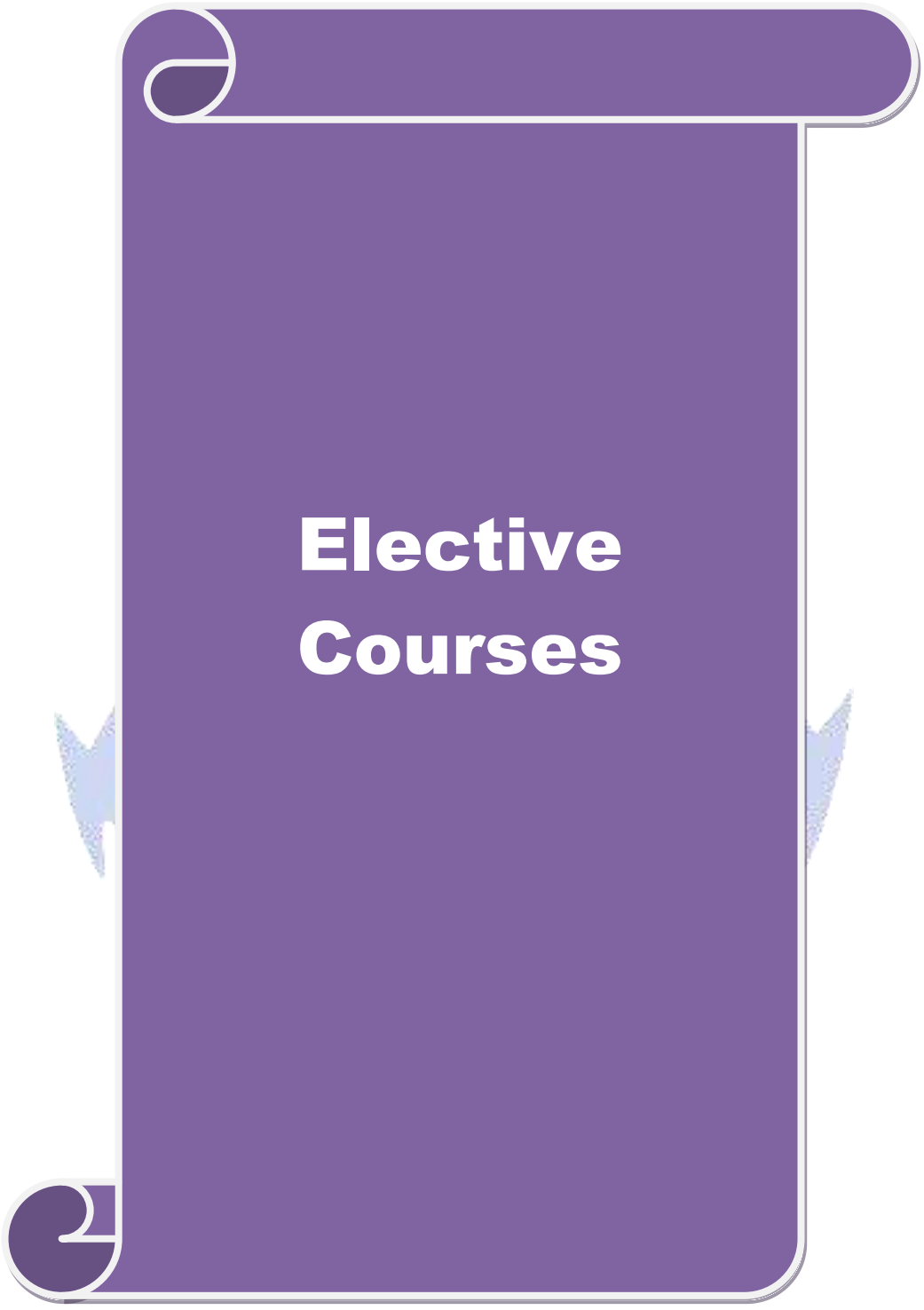
(Eg. Name is Mandatory field; Pin code must be 6 digits, etc.).

8. Write a program to accept two numbers n1 and n2 using HTML form and display the Prime

numbers between n1 and n2 using PHP.	
Total Lecture hours	**30 hours**
Text Books	
1	Ivan Bayross, "Web Enabled Commercial Applications Development Using HTML, JavaScript, DHTML and PHP", BPB Publications, 4th Revised Edition, 2010.
Reference Books	
2	A.K.Saini and SumintTuli, "Mastering XML", First Edition, New Delhi, 2002.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.tutorialspoint.com/xml/index.htm
2	https://www.tutorialspoint.com/internet_technologies/websites_development.htm
3	https://www.youtube.com/watch?v=PlxWf493en4
Course Designed By:	

Mapping with Programming Outcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	M	S	S	S	M	M	S	S
CO2	S	S	S	S	S	S	S	M	S	S
CO3	S	S	S	S	S	S	S	M	S	S
CO4	S	S	S	S	S	S	S	M	S	S

*S-Strong; M-Medium; L-Low


Elective
Courses

Course code		MULTIMEDIA AND ITS APPLICATIONS	L	T	P	C
Core/Elective/Supportive		Elective	4			4
Pre-requisite		Basics of Multimedia	Syllabus		2021-22	

Course Objectives:

The main objectives of this course are to:

1. To introduce the students the concepts of Multimedia, Images & Animation.
2. To introduce Multimedia authoring tools
3. To understand the role of Multimedia in Internet
4. To know about High Definition Television and Desktop Computing – Knowledge based Multimedia systems

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the basic concepts of Multimedia	K1,K2
2	Demonstrate Multimedia authoring tools	K2,K3
3	Analyze the concepts of Sound, Images, Video & Animation	K4
4	Apply and Analyze the role of Multimedia in Internet and real time applications	K4,K5
5	Analyze multimedia applications using HDTV	K5,K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	INTRODUCTION	12 hours

What is Multimedia? – Introduction to making Multimedia – Macintosh and Windows Production platforms – Basic Software tools.

Unit:2	MULTIMEDIA TOOLS	12 hours

Making Instant Multimedia – Multimedia authoring tools – Multimedia building blocks – Text – Sound.

Unit:3	ANIMATION	10 hours

Images – Animation – Video.

Unit:4	INTERNET	12 hours

Multimedia and the Internet – The Internet and how it works – Tools for World Wide Web – Designing for the World Wide Web.

Unit:5	MULTIMEDIA SYSTEMS	12 hours

High Definition Television and Desktop Computing – Knowledge based Multimedia systems.

Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars - webinars		
	Total Lecture hours	**60 hours**

Text Books

1	Tay Vaughan, "Multimedia making it work", Fifth Edition, Tata McGrawHill.
2	John F. Koegel Bufford, "Multimedia Systems", Pearson Education.

Reference Books

1	Judith Jeffloate, "Multimedia in Practice (Technology and Applications)", PHI,2003.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.tutorialspoint.com/multimedia/index.htm
2	https://www.tutorialspoint.com/basics_of_computer_science/basics_of_computer_science_multimedia.htm
3	https://nptel.ac.in/courses/117/105/117105083/

Course Designed By:

Mapping with Programming Outcomes

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	M	S	M	M	M	S
CO2	S	S	S	S	M	S	M	S	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code		EMBEDDED SYSTEMS	L	T	P	C
Core/Elective/Supportive		Elective	4			4
Pre-requisite		Basics of Micro Controller	Syllabus		2021-22	

Course Objectives:

The main objectives of this course are to:

1. Present the introduction to 8051 Microcontroller Instruction Set, concepts on RTOS & Software tools.
2. Gain the knowledge about the embedded software development.
3. Learn about Microcontroller and software tools in the embedded systems.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the concept of 8051 microcontroller	K1,K2
2	Understand the Instruction Set and Programming	K2,K3
3	Analyze the concepts of RTOS	K3,K4
4	Analyze and design various real time embedded systems using RTOS	K5
5	Debug the malfunctioning system using various debugging techniques	K5,K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**– Create

Unit:1	8051 MICROCONTROLLER	12Hours

8051 Microcontroller: Introduction - 8051 Architecture-Input/Output Pins, Ports and Circuits - External Memory - Counters / Timers - Serial Data Input / Output –Interrupts

Unit:2	PROGRAMMING BASICS	12Hours

Instruction Set and Programming Moving Data-Addressing Modes-Logical operations-Arithmetic Operation-Jump and Call Instructions-Simple Program. Applications: Keyboard Interface- Display Interface-Pulse Measurements-DIA and AID Conversions-Multiple Interrupts.

Unit:3	CONCEPTS ON RTOS	12Hours

CONCEPTS ON RTOS: Introduction to RTOS-Selecting an RTOS-Task and Task states - Tasks and data- Semaphores and shared data. MORE operating systems services: Interrupt Process communication - Message Queues, Mailboxes and pipes- Timer Functions-Events - Memory Management-Interrupt Routines in an RTOS Environment.

Unit:4	DESIGN USING RTOS	10Hours

Basic Design using a RTOS: Principles - Encapsulating semaphores and Queues-Hard real time scheduling considerations-Saving memory space and power- introductions to RTL &QNX.

Unit:5	SOFTWARE TOOLS	12Hours

SOFTWARE TOOLS: Embedded software Development Tools:Hosts and Target Machines-

Linker/Locators for Embedded software-getting Embedded software into the Target systems. Debugging Techniques: Testing on your Host machine -Instruction set simulators- The assert macro- using laboratory tools.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**60Hours**

Text Books	
1	David E. Simon, "An Embedded Software primer" Pearson Education Asia, 2003.
2	Kenneth J Ayala, "The 8051 Microcontroller and Architecture programming and application", Second Edition, Penram International.
Reference Books	
1	Raj Kamal, "Embedded Systems – Architecture, programming and design", Tata McGraw – Hill, 2003.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://onlinecourses.nptel.ac.in/noc20_cs14/preview
2	https://www.javatpoint.com/embedded-system-tutorial
3	https://www.tutorialspoint.com/embedded_systems/index.htm
Course Designed By:	

Mapping with Programming Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	L	L	L	S	M	S	S	M	M	S
CO2	M	M	S	S	M	S	M	S	S	S
CO3	M	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code		INTERNET OF THINGS	L	T	P	C
Core/Elective/Supportive		Elective	4			4
Pre-requisite		Basics of Sensors & its Applications	Syllabus		2021-22	

Course Objectives:

The main objectives of this course are to:

1. About Internet of Things where various communicating entities are controlled and managed for decision making in the application domain.
2. Enable students to learn the Architecture of IoT and IoT Technologies
3. Developing IoT applications and Security in IoT, Basic Electronics for IoT, Arduino IDE, Sensors and Actuators Programming NODEMCU using Arduino IDE.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand about IoT, its Architecture and its Applications	K1,K2
2	Understand basic electronics used in IoT & its role	K2,K3
3	Develop applications with C using Arduino IDE	K4
4	Analyze about sensors and actuators	K5,K6
5	Design IoT in real time applications using today's internet & wireless technologies	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	INTRODUCTION	12 hours

Introduction to IoT: Evolution of IoT – Definition & Characteristics of IoT - Architecture of IoT – Technologies for IoT – Developing IoT Applications – Applications of IoT – Industrial IoT – Security in IoT

Unit:2	BASIC ELECTRONICS FOR IoT	12 hours

Basic Electronics for IoT: Electric Charge, Resistance, Current and Voltage – Binary Calculations – Logic Chips – Microcontrollers – Multipurpose Computers – Electronic Signals – A/D and D/A Conversion – Pulse Width Modulation.

Unit:3	PROGRAMMING USING ARDUINO	12 hours

Programming Fundamentals with C using Arduino IDE: Installing and Setting up the Arduino IDE – Basic Syntax – Data Types/ Variables/ Constant – Operators – Conditional Statements and Loops – Using Arduino C Library Functions for Serial, delay and other invoking Functions – Strings and Mathematics Library Functions.

Unit:4	SENSORS AND ACTUATORS	10 hours

Sensors and Actuators: Analog and Digital Sensors – Interfacing temperature sensor, ultrasound

sensor and infrared (IR) sensor with Arduino – Interfacing LED and Buzzer with Arduino.		
Unit:5	**SENSOR DATA IN INTERNET**	**12 hours**
Sending Sensor Data Over Internet: Introduction to ESP8266 NODEMCU WiFi Module – Programming NODEMCU using Arduino IDE – Using WiFi and NODEMCU to transmit data from temperature sensor to Open Source IoT cloud platform (ThingSpeak).		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**hours**

Text Books	
1	Arshdeep Bahga, Vijay Madisetti, "Internet of Things: A Hands-On Approach", 2014. ISBN: 978-0996025515
2	Boris Adryan, Dominik Obermaier, Paul Fremantle, "The Technical Foundations of IoT", Artech Houser Publishers, 2017.
Reference Books	
1	Michael Margolis, "Arduino Cookbook", O"Reilly, 2011
2	Marco Schwartz, "Internet of Things with ESP8266", Packt Publishing, 2016.
3	Dhivya Bala, "ESP8266: Step by Step Tutorial for ESP8266 IoT, Arduino NODEMCU Dev. Kit", 2018.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://onlinecourses.nptel.ac.in/noc20_cs66/preview
2	https://www.javatpoint.com/iot-internet-of-things
3	https://www.tutorialspoint.com/internet_of_things/index.htm
Course Designed By:	

Mapping with Programming Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	M	S	M	S	M	M	S	M
CO2	M	S	M	S	M	S	M	S	S	S
CO3	S	S	S	S	M	S	M	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code		CRITICAL THINKING, DESIGN THINKING AND PROBLEM SOLVING	L	T	P	C
Core/Elective/Supportive		Elective	4			4
Pre-requisite		Basics of Logical & Reasoning Skills	Syllabus		2021-22	

Course Objectives:

The main objectives of this course are to:

1. Learn critical thinking and its related concepts
2. Learn design thinking and its related concepts
3. Develop Thinking patterns, Problem solving & Reasoning

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the concepts of Critical thinking and its related technology	K1,K2
2	Focus on the explicit development of critical thinking and problem solving skills	K2,K3
3	Apply design thinking in problems	K3,K4
4	Make a decision and take actions based on analysis	K4,K5
5	Analyze the concepts of Thinking patterns, Problem solving & Reasoning in real time applications	K5,K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	CRITICAL THINKING	12 hours

Critical Thinking: Definition, Conclusions and Decisions, Beliefs and Claims, Evidence – finding, evaluation, Inferences, Facts – opinion, probable truth, probably false, Venn diagram. Applied critical thinking: Inference, Explanation, Evidence, Credibility, Two Case Studies, critical thinking and science, critical evaluation, self assessment.

Unit:2	DESIGN THINKING	12 hours

Design Thinking: Introduction, Need of Design Thinking, problem to question - design thinking process, Traditional Problem Solving versus Design Thinking, phases of Design Thinking, problem exploration, Stake holder assessment, design thinking for manufacturers, smart Idea to implementation.

Unit:3	CASE STUDY	12 hours

Thinking to confidence, fear management, duty Vs passion, Team management, Tools for Thinking, prototype design, Relevance of Design and Design Thinking in engineering, human centered design, case study: apply design thinking in problem.

Unit:4	PROBLEM SOLVING	10 hours

Problem solving: problem definition, problem solving methods, selecting and using information, data processing, solution methods, solving problems by searching, recognizing patterns, spatial

reasoning, necessity and sufficiency, choosing and using models, making choices and decisions.		
Unit:5	**REASONING**	**12 hours**
Reasoning: Deductive and hypothetical reasoning, computational problem solving; generating, implementing, and evaluating solutions, interpersonal problem solving. Advanced problem solving: Combining skills – using imagination, developing models, Carrying out investigations, Data analysis and inference. Graphical methods of solution, Probability, tree diagrams and decision trees		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**60 hours**

Text Books	
1	John Butterworth and Geoff Thwaites, Thinking skills: Critical Thinking and Problem Solving, Cambridge University Press, 2013.
2	H. S. Fogler and S. E. LeBlanc, Strategies for Creative Problem Solving, 2nd edition, Pearson, Upper Saddle River, NJ, 2008.
Reference Books	
1	A. Whimbey and J. Lochhead, Problem Solving & Comprehension, 6th edition, Lawrence Erlbaum, Mahwah, NJ, 1999.
2	M. Levine, Effective Problem Solving, 2nd edition, Prentice Hall, Upper Saddle River, NJ, 1994.
3	Michael Baker, The Basic of Critical Thinking, The Critical Thinking Co press, 2015.
4	David Kelley and Tom Kelley, Creative Confidence, 2013.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.tutorialspoint.com/critical_thinking/index.htm
2	https://www.tutorialspoint.com/design_thinking/design_thinking_quick_guide.htm
3	https://nptel.ac.in/courses/109/104/109104109/
Course Designed By:	

Mapping with Programming Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	M	S	S	S	M	S	S	S
CO2	S	S	M	S	S	S	M	S	S	S
CO3	S	S	M	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code		MOBILE COMPUTING	L	T	P	C
Core/Elective/Supportive		Elective	4			4
Pre-requisite		Basics of Mobile Communication	Syllabus	2021-22		

Course Objectives:

The main objectives of this course are to:

1. Present the overview of Mobile computing, Applications and Architectures.
2. Describe the futuristic computing challenges.
3. Enable the students to learn the concept of mobile computing.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the need and requirements of mobile communication	K1,K2
2	Focus on mobile computing applications and techniques	K2,K3
3	Demonstrate satellite communication in mobile computing	K4
4	Analyze about wireless local loop architecture	K5,K6
5	Analyze various mobile communication technologies	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	INTRODUCTION	12 hours

Introduction: Advantages of Digital Information - Introduction to Telephone Systems –Mobile communication: Need for Mobile Communication – Requirements of Mobile Communication – History of Mobile Communication.

Unit:2	MOBILE COMMUNICATION	12 hours

Introduction to Cellular Mobile Communication – Mobile Communication Standards –Mobility Management – Frequency Management – Cordless Mobile Communication Systems.

Unit:3	MOBILE COMPUTING	12 hours

Mobile Computing: History of data networks – Classification of Mobile data networks - CDPD System – Satellites in Mobile Communication: Satellite classification – Global Satellite Communication – Changeover from one satellite to other – Global Mobile Communication – Interferences in Cellular Mobile Communication.

Unit:4	MOBILE COMMUNICATION SYSTEM	11 hours

Important Parameters of Mobile Communication System – Mobile Internet: Working of Mobile IP – Wireless Network Security – Wireless Local Loop Architecture: Components in WLL – Problems in WLL – Modern Wireless Local Loop – Local Multipoint Distribution Service – Wireless Application Protocol.

Unit:5	COMMUNICATION TECHNOLOGY	11 hours

WCDMA Technology and Fiber Optic Microcellular Mobile Communication – Ad hoc Network and Bluetooth technology – Intelligent Mobile Communication system – Fourth Generation Mobile Communication systems.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**60 hours**

Text Books	
1	T.G. Palanivelu, R. Nakkeeran, "Wireless and Mobile Communication", PHI Limited, 2009.
2	Jochen Schiller, "Mobile Communications", Second Edition, Pearson Education, 2007.
Reference Books	
1	Asoke K Talukder, Hasan Ahmed, Roopa Yavagal, "Mobile Computing",TMH, 2010.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.tutorialspoint.com/mobile_computing/index.htm
2	https://www.javatpoint.com/mobile-computing
3	https://nptel.ac.in/noc/courses/noc16/SEM2/noc16-cs13/
Course Designed By:	

Mapping with Programming Outcomes

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	L	M	L	L	M	S	M	M	M	M
CO2	S	S	S	M	M	S	M	S	S	S
CO3	S	S	S	S	M	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code		BLOCK CHAIN TECHNOLOGY	L	T	P	C
Core/Elective/Supportive		Elective	4			4
Pre-requisite		Basics of Block Chain & Crypto Currency	Syllabus		2021-22	

Course Objectives:

The main objectives of this course are to:

1. Understand the fundamentals of block chain and cryptocurrency.
2. Understand the influence and role of block chain in various other fields.
3. Learn security features and its significance.
4. Identify problems &challenges posed by Block Chain.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Demonstrate blockchain technology and crypto currency	K1,K2
2	Understand the mining mechanism in blockchain	K2
3	Apply and identify security measures, and various types of services that allow people to trade and transact with bitcoins	K3,K4
4	Apply and analyze Blockchain in health care industry	K4,K5
5	Analyze security, privacy, and efficiency of a given Blockchain system	K5,K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	INTRODUCTION	12 hours

Introduction to Blockchain - The big picture of the industry – size, growth, structure, players. Bitcoin versus Cryptocurrencies versus Blockchain - Distributed Ledger Technology (DLT). Strategic analysis of the space – Blockchain platforms, regulators, application providers. The major application: currency, identity, chain of custody.

Unit:2	NETWORK AND SECURITY	12 hours

Advantage over conventional distributed database, Blockchain Network, Mining Mechanism, Distributed Consensus, Blockchain 1.0, 2.0 and 3.0 – transition, advancements and features. Privacy, Security issues in Blockchain.

Unit:3	CRYPTOCURRENCY	12 hours

Cryptocurrency - History, Distributed Ledger, Bitcoin protocols -Symmetric-key cryptography - Public-key cryptography - Digital Signatures -High and Low trust societies - Types of Trust model: Peer-to-Peer, Leviathan, and Intermediary. Application of Cryptography to Blockchain

Unit:4	CRYPTOCURRENCY REGULATION	11 hours

Cryptocurrency Regulation - Stakeholders, Roots of Bit coin, Legal views - exchange of cryptocurrency - Black Market - Global Economy. Cyrptoeconomics – assets, supply and

demand, inflation and deflation – Regulation.		
Unit:5	**CHALLENGES IN BLOCK CHAIN**	**11 hours**
Opportunities and challenges in Block Chain – Application of block chain: Industry 4.0 – machine to machine communication – Data management in industry 4.0 – future prospects. Block chain in Health 4.0 - Blockchain properties - Healthcare Costs - Healthcare Quality - Healthcare Value - Challenges for using blockchain for healthcare data		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**60 hours**

Text Books	
1	Arvind Narayanan, Joseph Bonneau, Edward Felten, Andrew Miller and Steven Goldfeder, "Bitcoin and Cryptocurrency Technologies: A Comprehensive Introduction", Princeton University Press (July 19, 2016).
2	Antonopoulos, "Mastering Bitcoin: Unlocking Digital Cryptocurrencies"
Reference Books	
1	Satoshi Nakamoto, "Bitcoin: A Peer-to-Peer Electronic Cash System"
2	Rodrigo da Rosa Righi, Antonio Marcos Alberti, Madhusudan Singh, "Blockchain Technology for Industry 4.0" Springer 2020.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.javatpoint.com/blockchain-tutorial
2	https://www.tutorialspoint.com/blockchain/index.htm
3	https://nptel.ac.in/noc/courses/noc20/SEM1/noc20-cs01/
Course Designed By:	

Mapping with Programming Outcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	S	S	S	S	S	S	M	S	M
CO2	S	S	S	S	S	S	S	S	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code		WEB SERVICES	L	T	P	C
Core/Elective/Supportive		Elective	4			4
Pre-requisite		Basics of Distributed Computing	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to:

1. Present the Web Services , Building real world Enterprise applications using Web Services with Technologies XML, SOAP , WSDL , UDDI
2. Get overview of Distributed Computing, XML, and its technologies
3. Update with QoS and its features
4. Develop Standards and future of Web Services

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand web services and its related technologies	K1,K2
2	Understand XML concepts	K2,K3
3	Analyze on SOAP and UDDI model	K4,K5
4	Demonstrate the road map for the standards and future of web services	K5
5	Analyze QoS enabled applications in web services	K5,K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	INTRODUCTION	12 hours

Introduction to web services – Overview of Distributed Computing- Evolution and importance of web services-Industry standards, Technologies and concepts underlying web services-Web services and enterprises-web services standards organization-web services platforms.

Unit:2	XML FUNDAMENTALS	12 hours

XML Fundamentals – XML documents - XML Namespaces- XML Schema –Processing XML.

Unit:3	SOAP MODEL	12 hours

SOAP: The SOAP model- SOAP messages-SOAP encoding- WSDL: WSDL structure-interfacedefinitions-bindings-services-Using SOAP and WSDL-UDDI: About UDDI- UDDI registrySpecification- Core data structures-Accessing UDDI

Unit:4	TECHNOLOGIES AND STANDARDS	12 hours

Advanced web services technologies and standards: Conversations overview-web services conversation language-WSCL interface components. Workflow: business process management-workflows and workflow management systems Security: Basics-data handling and forwarding-data storage-errors-Web services security issues.

Unit:5	QUALITY OF SERVICE	10 hours
Quality of Service: Importance of QoS for web services-QoS metrics-holes-design patterns-QoS enabled web services-QoS enabled applications. Web services management-web services standards and future trends.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**60 hours**

Text Books

1	Sandeep Chatterjee, James Webber, "Developing Enterprise Web Services: An Architects Guide", Prentice Hall, Nov 2003.
2	Keith Ballinger, "NET Web services: Architecture and Implementation with .Net", Pearson Education, First Edition, Feb 2003.

Reference Books

1	Ramesh Nagappan, "Developing Java Web Services: Architecting and developing secure Web Services Using Java", John Wiley and Sons, first Edition Feb 2003.
2	Eric A Marks and Mark J Werrell, "Executive Guide to Web services", John Wiley and sons, March 2003.
3	Anne Thomas Manes, "Web Services: A managers Guide", Addison Wesley, June 2003.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.tutorialspoint.com/webservices/index.htm
2	https://www.javatpoint.com/web-services-tutorial
3	https://www.btechguru.com/training--programming--xml--web-services--web-services-part-1-video-lecture--11801--24--147.html

Course Designed By:

Mapping with Programming Outcomes

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	M	M	S	M	M	M	S
CO2	S	S	S	M	M	S	M	S	M	S
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code		ROBOTIC PROCESS AUTOMATION FOR BUSINESS	L	T	P	C
Core/Elective/Supportive		Elective	4			4
Pre-requisite		Basics of Robots & its Applications	Syllabus		2021-22	

Course Objectives:

The main objectives of this course are to:

1. Learn the concepts of RPA, its benefits, types and models.
2. Gain the knowledge in application of RPA in Business Scenarios.
3. Identify measures and skills required for RPA

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Demonstrate the benefits and ethics of RPA	K1,K2
2	Understand the Automation cycle and its techniques	K2
3	Draw inferences and information processing of RPA	K3,K4
4	Implement & Apply RPA in Business Scenarios	K5
5	Analyze on Robots & leveraging automation	K5,K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	INTRODUCTION	12 hours

Introduction to RPA - Overview of RPA - Benefits of RPA in a business environment - Industries & domains fit for RPA - Identification of process for automation - Types of Robots - Ethics of RPA & Best Practices - Automation and RPA Concepts - Different business models for implementing RPA - Centre of Excellence – Types and their applications - Building an RPA team - Approach for implementing RPA initiatives.

Unit:2	AUTOMATION	12 hours

Role of a Business Manager in Automation initiatives - Skills required by a Business Manager for successful automation - The importance of a Business Manager in automation - Analyzing different business processes - Process Mapping frameworks - Role of a Business Manager in successful implementation – Part 1 - Understanding the Automation cycle – First 3 automation stages and activities performed by different people.

Unit:3	AUTOMATION IMPLEMENTATION	12 hours

Evaluating the Automation Implementation Detailed description of last 3 stages and activities performed by different people - Role of a Business Manager in successful completion – Part 2 - Activities to be performed post-implementation - Guidelines for tracking the implementation success - Metrics/Parameters to be considered for gauging success - Choosing the right licensing option - Sending emails - Publishing and Running Workflows.

Unit:4	ROBOT	12 hours

Ability to process information through scopes/systems - Understand the skill of information processing and its use in business - Leveraging automation - Creating a Robot - New Processes. Establish causality by variable behavior - Understand the skill of drawing inference or establishing causality by tracking the behavior of a variable as it varies across time/referenced variable - Leveraging automation for this skill - Robot & new process creation.

Unit:5	**ROBOT SKILL**	**10 hours**

Inference from snapshots of curated terms – Omni-source data curation - Multisource trend tracking - Understand the skill of drawing inference from the behavior of curated terms by taking snapshots across systems in reference to time/variable(s) - Leveraging automation for this skill – Robot creation and new process creation for this skill.

Unit:6	**Contemporary Issues**	**2 hours**

Expert lectures, online seminars – webinars

	Total Lecture hours	**60 hours**

Text Books

1	Alok Mani Tripathi" Learning Robotic Process Automation: Create Software robots and automate business processes with the leading RPA tool" Packt Publishing Limited March 2018.
2	Tom Taulli "The Robotic Process Automation Handbook" Apress , February 2020.

Reference Books

1	Steve Kaelble" Robotic Process Automation" John Wiley & Sons, Ltd., 2018

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

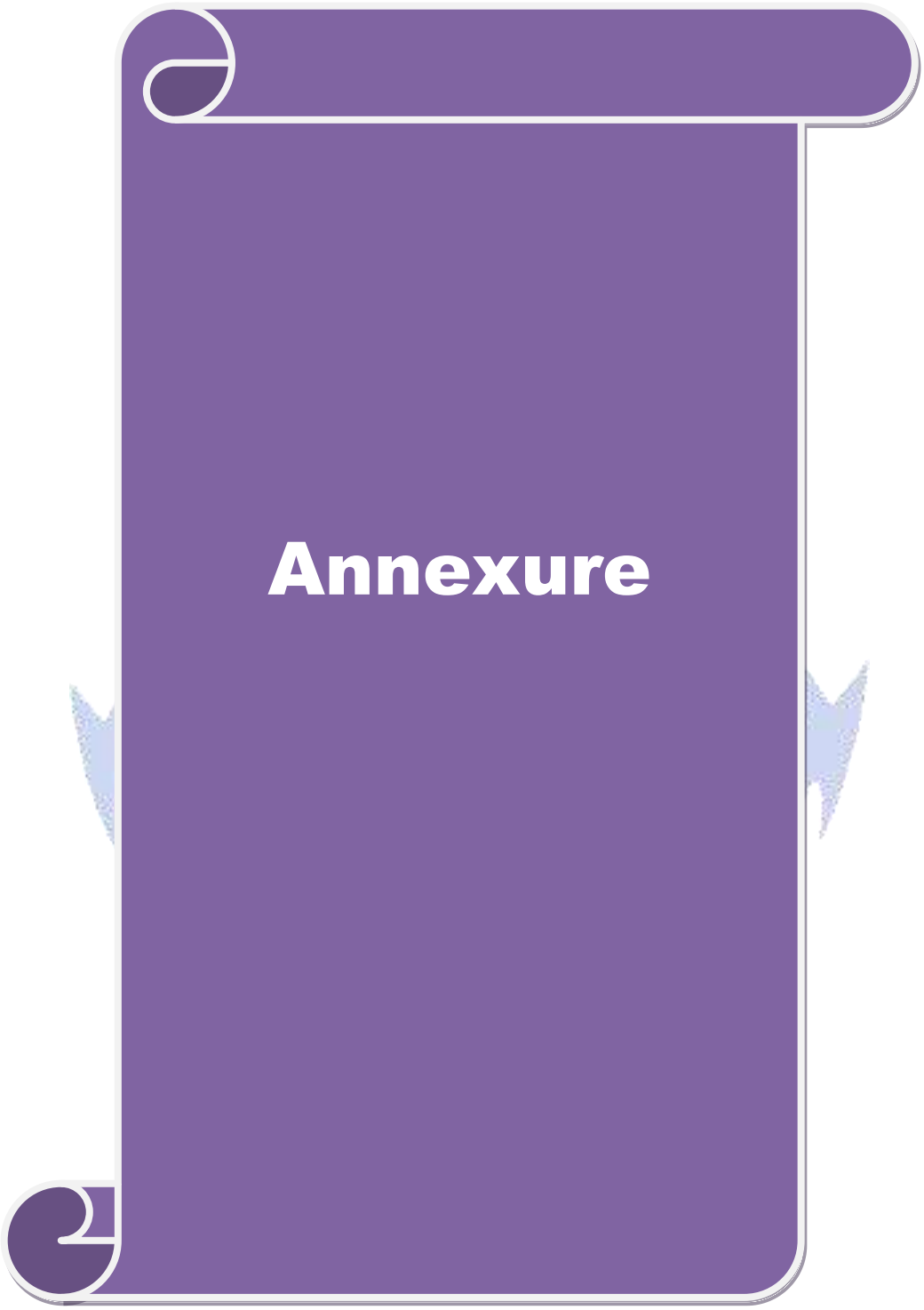
1	https://www.tutorialspoint.com/uipath/uipath_robotic_process_automation_introduction.htm
2	https://www.javatpoint.com/rpa
3	https://onlinecourses.nptel.ac.in/noc19_me74/preview

Course Designed By:

Mapping with Programming Outcomes

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	S	M	S	S
CO2	S	S	S	S	S	S	S	M	S	S
CO3	S	S	S	S	S	S	S	M	S	S
CO4	S	S	S	S	S	S	S	M	S	S
CO5	S	S	S	S	S	S	S	M	S	S

*S-Strong; M-Medium; L-Low


Annexure

M.Sc. COMPUTER SCIENCE

Syllabus
(With effect from 2021 -2022 & Onwards)

Program Code:

DEPARTMENT OF COMPUTER SCIENCE

Bharathiar University
(A State University, Accredited with "A" Grade by NAAC and 13th Rank among Indian Universities by MHRD-NIRF)
Coimbatore 641 046, INDIA

BHARATHIAR UNIVERSITY : : COIMBATORE 641046
DEPARTMENT OF COMPUTER SCIENCE

MISSION

1. To keep pace with emerging technologies and concepts, students are thrown open to the ever changing arena, meeting the industry requirements and standards, with the necessary knowledge and skill sets.

2. Are trained to explore more, at their own pace, knowing the demands of the IT world.

3. Apart from all the technical stuff, to inculcate the students about the Human Values and Professional ethics and to play a vital role in the society. Imparting them not only as world class Professionals, but also as tech savvy human beings to serve mankind.

4. **ELECTIVE – I**
5. 1.1. Multimedia and its Applications
6. 1.2. Embedded Systems
7. 1.3. Internet of Things
8. 1.4. Critical Thinking, Design Thinking and Problem Solving
9.
10.
11. **ELECTIVE – II**
12. 2.1. Mobile Computing
13. 2.2. Block Chain Technology
14. 2.3. Web Services
15. 2.4. Robotic Process Automation for Business

M. Sc. Costume Design and Fashion

Syllabus

AFFILIATED COLLEGES

Program Code: 36A

2021 – 2022 onwards

BHARATHIAR UNIVERSITY

(A State University, Accredited with "A" Grade by NAAC,
Ranked 13th among Indian Universities by MHRD-NIRF,
World Ranking: Times -801-1000,Shanghai -901-1000, URAP - 982)

Coimbatore - 641 046, Tamil Nadu, India

Program Educational Objectives (PEOs)	
The **M. Sc. Costume Design and Fashion** program describe accomplishments that graduates are expected to attain within five to seven years after graduation	
PEO1	Students can get Employment opportunity directly related to Fashion designer, Retail buyer manager, Retail Stylist, Textile designer, Visual merchandiser.
PEO2	After the completion of the course student may work as a freelancer designer.
PEO3	Models pose for artists, photographers, and other clients to help advertise a variety of products,
PEO4	To introduce the students for advance knowledge in the field of designing.
PEO5	To help students develop the skills needed in conducting a research in their specialization.
PEO7	To equip the students with fashion skills in the field of selection and techniques in the costume field.
PEO8	To enable the students to acquire knowledge about how to design garment and develop different styles
PEO9	Equipped with Entrepreneurial skill to start their own venture

Program Specific Outcomes (PSOs)	
After the successful completion of MSc Costume Design and Fashion program, the students are expected to	
PSO1	Develop an in-depth understanding of the Designing profession, process through course work
PSO2	Demonstrate an advanced knowledge of skills in all areas including sketching, draping, printing.
PSO3	Become proficient in a specific concentration
PSO4	To expose students to the impact of ever changing trends in designing field
PSO5	Adapt their artistic abilities to support their future design careers.
PSO6	Develop a systematic, critical approach to problem solving at all levels of the design process.
PSO7	Articulate design ideas verbally, visually, and digitally.

Program Outcomes (POs)	
On successful completion of the M. Sc. Costume Design and Fashion program, the student will be able to:	
PO1	Create or select fabrics/ garment / home textiles /ornaments/ accessories collection with a better understanding on elements and principles of design, color harmonies, fashion cycle, fashion forecasting
PO2	Design sketches, draft patterns, and construct garments/ home textiles / ornaments / accessories manually or using computers
PO3	Communicate their ideas on garment/ home textiles /ornaments/ accessories collections effectively through fashion sketches, portfolio presentation to the buyers and the consumers done manually or in CAD
PO4	Understand the structure and properties of fabrics and develop garments/ home textiles /ornaments/ accessories according to the requirement
PO5	Develop new fabric designs with weaves, knits, dyes, prints, finishes, embroidery, smocking and other embellishments
PO6	Establish and maintain production standards, quality control, costing and finance of the apparel and textile industry as merchandising / quality controller / entrepreneur.
PO7	Relate to policies, strategies and methods in apparel and textile manufacturing for the product development, marketing, sales and other activities
PO8	Understand and assess societal, environmental, health. safety, legal and cultural issues prevailing in the field of textiles and fashion
PO9	Identify research problems, obtain relevant data, interpret, and report findings
P10	Design and create ornaments and Accessories and decide on the make up and hairstyle to suit the garment meant for the ramp or photoshoot

BHARATHIAR UNIVERSITY: COIMBATORE 641 046
M. Sc Costume Design and Fashion Curriculum
(For the students admitted during the academic year 2021 – 22 onwards)

Course Code	Title of the Course	Credits	Hours			Maximum Marks		
			Theory	Practical	Exam	CIA	CEE	Total
	FIRST SEMESTER							
13A	Core Paper I - Technical Textiles	4	4	-	3	50	50	100
13B	Core Paper II - Costumes of the World	4	4	-	3	50	50	100
13P	Core Practical I - Fashion Illustration	4	-	6	3	50	50	100
13Q	Core Practical II - Draping for Fashion Design	4	-	6	4	50	50	100
13R	Core Practical III - Ornaments and Accessories	4	-	6	3	50	50	100
1EA	Fashion Business and Communication	4	4	-	3	50	50	100
1EB	Protective Clothing							
1EC	Apparel Entrepreneurship							
	Total	**24**	**12**	**18**	**-**	**300**	**300**	**600**
	SECOND SEMESTER							
23A	Core Paper III - Research Methodology and Statistics	4	5	-	3	50	50	100
23B	Core Paper IV - Export Trade and Documentation	4	4	-	3	50	50	100
23P	Core Practical IV - Design Art and Painting	4	-	5	3	50	50	100
23Q	Core Practical V - CAD in Fashion Designing	4	-	6	3	50	50	100
23R	Core Practical VI - Advanced Garment Construction	4	-	6	4	50	50	100
2EA	Brand Management	4	4	-	3	50	50	100
2EB	Functional Apparels and Clothing							
2EC	Supply Chain Management							
	Total	**24**	**13**	**17**	**-**	**300**	**300**	**600**

	THIRD SEMESTER							
33A	Core Paper V - Apparel Quality Standards	4	4	-	3	50	50	100
33B	Core Paper VI - Textile Testing	4	4	-	3	50	50	100
33P	Core Practical VII - Textile Testing Practical	4	-	4	3	50	50	100
33Q	Core Practical VIII - CAD in Pattern Making	4	-	6	3	50	50	100
33R	Core Practical IX - Design with Prints	4	-	6	4	50	50	100
3EA	Apparel Production and Planning	4	4	-	3	50	50	100
3EB	Intimate Apparels							
3EC	Clothing Science							
	Project Work / Thesis*	-	-	2	-	-	-	-
	Total	**24**	**12**	**18**		**300**	**300**	**600**
	FOURTH SEMESTER							
43A	Core Paper VII - Indian Textile Industry	4	4	-	3	50	50	100
43P	Core Practical X - Design Collection	4	-	4	3	50	50	100
4EP	Beauty Care	4	-	6	3	50	50	100
4EQ	Fashion Photography							
4ER	Home Furnishing							
47V	Project Viva Voce	6	-	16	-	60	90	150
	Total	**18**	**4**	**26**		**210**	**240**	**450**
	Grand Total	**90**						**2250**
	ONLINE COURSES**							
	SWAYAM / MOOC / NPTEL COURSES	2						50
		Non-scholastic with Credits						
	Value Added Courses / Job Oriented Courses**							

CIA – Continuous Internal Assessment
CEE – Comprehensive External Examination

Mark Division for Internship and Project

Paper title	**Total Marks**	**CIA**	**CEE**	
			Evaluation	Viva-voce
Project / Thesis	150	60	60	30

***Project Work:**
In the 3rd Semester - Topic to be finalized and experimental study should be completed
In the 4th Semester – Evaluation (testing), Statistical analysis and Report Writing

Guide - 2 hours per week
Number of Pages for the Book is 80 to 100
Minimum number of book reference is 30 and Journal reference is 20.

ONLINE COURSES**
Students may opt for the above courses and gain additional credits upon the completion of course in the respective colleges and submission of certificates to the Bharathiar University
Additional Credits will be included in the Mark sheets

ELECTIVE PAPERS with effect from 2020-2021
(Colleges can choose any one of the Group papers as electives)

	SEMESTER I	SEMESTER II	SEMESTER III	SEMESTER IV
GROUP A	Fashion Business and Communication	Brand Management	Apparel production and planning	Beauty Care
GROUP B	Protective Clothing	Functional Apparels and Clothing	Intimate Apparels	Fashion Photography
GROUP C	Apparel Entrepreneurship	Supply Chain Management	Clothing Science	Home Furnishing

VALUE ADDED COURSES

Title of the Course	Credits	Instructional Hours		Internal Marks		
		Theory	Practical/ Field Work	A1	A2	Total
Patch Work Techniques	2	6	24	25	25	50
Resist Printing	2	4	26	25	25	50
Fashion Jewelry	2	10	20	25	25	50
Fashion Journalism	2	10	20	25	25	50

JOB ORIENTED COURSES

Title of the Course	Credits	Instructional Hours		Internal Marks		
		Theory	Practical/ Field Work	A1	A2	Total
Visual Merchandiser	4	20	40	50	50	100
Export Merchandising	4	25	35	50	50	100
Advanced Tech Pack Designing	4	20	40	50	50	100

A1 – Assessment 1
A2 - Assessment 2

Students may opt for the above Job Oriented and Value added courses and gain additional credits upon the completion of course in the respective colleges and submission of certificates to the Bharathiar University.

First Semester

Course code	13A	TECHNICAL TEXTILES	L	T	P	C
Core			4	-	-	4
Pre-requisite		Basic knowledge in Textile Science	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are to:

1. Acquire knowledge in technical textile.
2. Develop an understanding of fiber in technical textile.
3. Become familiar with various usage of technical textile.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the characteristics of technical textiles its types	K2
2	Discover the properties of Technical textiles and its types	K3
3	Interpret the area of applications of types of technical textiles	K3
4	Recognize the underlying concepts	K1
5	Apply the concepts in creation of garments	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit 1	Classification of Technical Textiles	12 hours

Introduction, definition and scope of technical textiles, developments in fibers-natural fibres, polyamide, polyester, viscose rayon, polyolefin, high performance fibers and glass and ceramics, classification and application of technical textiles.

Unit 2	Mobile Tech and Sport Tech	12 hours

Mobile Tech – definition and areas of application (road vehicles, aircraft, marine), visible components - upholstery, seat belt, airbags and carpets; concealed components - tyre cords, hoses, belts, air bags, air and fuel filters, noise and vibration dampening and body panel reinforcement.
Sport Tech – definition and scope, properties of sports tech textiles, areas of application, moisture management. special fibers used.

Unit 3	Agro Tech and Pack Tech	12 hours

Agro Tech – definition and scope, general property requirement of Agro textiles, fibers used for Agro textiles, areas of application.
Pack Tech – definition and scope, types of products - polyolefin woven sacks, FIBC, leno bags, wrapping fabric, Jute sacks, teabags, soft luggage products.

Unit 4	Geo Tech and Medi Tech	12 hours

Geo Tech – definition and scope, Fibers used and its properties, Areas of application
Med Tech-fibres used-commodity and specialty fibers: non implantable materials-wound care and bandages, extracorporeal devices: implantable materials-sutures, soft tissue implants, orthopedic implants, cardiovascular implants and healthcare and hygiene products.

Unit 5	**Smart Textiles**	**10 hours**
Smart textiles-components, classification-active smart, passive smart and very smart textiles and Intelligent textiles-phase change materials, shape memory polymers, chromic and conductive materials, and its applications. Clothing for extreme climatic conditions - wearable technology for snow clothing, high altitude clothing. Electromagnetic radiation protective clothing. Textiles-for survival-short term survival and long-term survival.		
Unit 6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars - webinars		
	Total Lecture hours	**60 hours**

Text Books

1	Handbook of Technical Textiles Volume I- Edited by A R Horrocks and S C Anand, Wood head publishing Ltd, England, 2016.
2	Handbook of Technical Textiles- Edited by A R Horrocks and S C Anand, Wood Head publishing Ltd, England, 2000.
3	Handbook of Technical Textiles, Volume 2: Technical Textile Applications – Edited by A. Richard Horrocks and Subhash C. Anand, Wood Head publishing Ltd, England, 2016.

Reference Books

1	Technical Textile Yarns, Industrial and Medical Applications, Edited by R Alagirusamy and A Das, Wood Head publishing Ltd, 2010
2	High Performance Technical Textiles, Edited by Roshan Paul, John Wiley and Sons, 2019

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.textilemates.com
2	https://www.technical-textiles.net
3	http://ficci.in/spdocument/20811/1-Technotex-2016-Knowledge-Paper.pdf
4	file:///C:/Users/rshee/OneDrive/Documents/BOS%20-CDF/M%20Sc%20Syllabus/Technical%20Textiles/9781119325017_High_Performance_Technical_Textiles_2f69.pdf
5	file:///C:/Users/rshee/Downloads/14_chapter%202.pdf

Course Designed By: Dr R Sheela John and Dr S Jayapriya

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10
CO1	M	S	S	S	M	M	L	M	M	L
CO2	S	S	S	S	M	M	M	M	M	L
CO3	M	S	S	S	S	S	S	S	M	L
CO4	S	S	S	S	M	M	S	M	L	L
CO5	S	S	S	S	M	M	M	M	L	L

*S-Strong; M-Medium; L-Low

Course code	13B	COSTUMES OF THE WORLD	L	T	P	C
Core			4	-	-	4
Pre-requisite		Familiar with garment styles and accessories	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are to:

1. Study the costumes of the world.
2. Trace the development of costumes through the ages.
3. Familiarize with the styles and special features in costume from ancient world till 20th century.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Outline to the styles worn during the ancient till the 19th century.	K4
2	Identify the costumes to its nationality.	K1
3	Appreciate the diverse cultures and the nuances.	K5
4	Explain the costumes of various costumes across the globe	K2
5	Apply the knowledge in the collections they design in the future	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit 1	Costumes of American Countries	12 hours

American Countries -Inuit and Aleut, American Indians of the southwest, Plains and northwest, Amish costumes, Guatemala, Mexico, Colombia, Peru and Bolivia, Chile and Brazil.

Unit 2	Costumes of European Countries	12 hours

European Countries –Russia, Italy, Norway, Sweden, Denmark, Scotland, Germany, Spain, Belgium, Hungary, Poland and Ukraine.

Unit 3	Costumes of Middle and Far Eastern Countries	12 hours

Middle and Far Eastern Countries - Turkey and Iran, Costumes of Arab Peninsula, China, Japan, Korea, Sri Lanka, Pakistan, Nepal, Vietnam, Myanmar, Thailand and Philippines.

Unit 4	Costumes of African Countries	12 hours

African Countries—Egypt, Nigeria, Lybia, Ethiopia, Kenya, Uganda, Tanzania, Botswana, Zimbabwe, Nigeria and Cameroon.

Unit 5	English French and American Costumes	10 hours

Costume of ancient -Egypt, Greece, Rome. African Tribal Costumes.
English costumes: English Costume during 15th-17th centuries.
French costumes: French Costumes during renaissance 16th -18th centuries.
American costumes: American costumes from 18th to 20th centuries.

Unit 6	Contemporary Issues	2 hours

Expert lectures, online seminars - webinars

	Total Lecture hours	60 hours

Text Books	
1	Historic Costume, Chas A, 'Bernard and Co, Illinois, 1961
2	Costume through the Ages, Laver, James Simon and Schuster, New York, 1968
3	A History of Fashion and Costume - Paige Weber, Bailey Publishing Associates Ltd, 2005
Reference Books	
1	A History of Fashion and Costume, Volume I, The Ancient World – Jane Bingham, Bailey Publishing Associates Ltd (2005)
2	Costumes of Indian and Pakistan, Das S N, D B TaraporevaIa Sons & Co, Bombay, 1958
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://study.com/academy/lesson/traditional-clothing-around-the-world.html
2	https://www.european-girls.com/category/european-traditional-clothes
3	https://en.wikipedia.org/wiki/Folk_costume
Course Designed By: Mrs Catharine Francis and Dr S Jayapriya	

Mapping with Programme Outcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**P10**
CO1	M	S	M	L	L	L	L	L	S	M
CO2	L	S	S	M	L	L	L	S	M	M
CO3	M	S	S	M	M	L	L	M	L	M
CO4	L	L	S	S	M	L	L	L	M	M
CO5	S	S	S	S	S	M	M	S	S	M

*S-Strong; M-Medium; L-Low

Course code	13P	FASHION ILLUSTRATION	L	T	P	C
Core - Practical			-	-	4	4
Pre-requisite		Basic skills in fashion drawing and rendering	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are to:

1. Illustrate sketches for costumes across the globe.
2. Improve their drawing skills by redrawing the garment designs from the photograph.
3. Design garment collection for fashion show, summer and winter collection.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Apply the knowledge of world costumes in sketching	K3
2	Illustrate costumes from countries across the world	K4
3	Illustrate ancient costumes of Egypt, Greece and Rome	K4
4	Redraw garment designs from the photograph	K6
5	Discover the details of the costumes	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Prepare Illustrations for the Following Costumes (any 4 designs for men and Women) **40 hours**

- Costumes of America
- Costumes of Europe
- Costumes of Africa
- Costumes of Middle and Far Eastern countries
- Costumes of Asia
- Costumes of Egypt
- Costumes of Greece
- Costumes of Rome

Prepare Illustration for the Following Costumes of India - Female and Male **30 hours**

- Tamilnadu
- Karnataka
- Kerala
- Andhra Pradesh
- Uttar Pradesh
- West Bengal
- Rajasthan
- Jammu and Kashmir
- Gujarat

Redraw the garment designs from Photographs along with the background (2 each) **18 hours**

- Men Garments
- Women Garments
- Children Garments

Unit 6	Contemporary Issues	2 hours
Expert lectures, online seminars - webinars		
	Total Lecture hours	90 hours

Text Books	
1	Fashion Sketchbook, Fourth Edition – Bina Abling, Fairchild Publications, 2000
2	Fashion Design Illustration Women – Patrick John Ireland, Om Books International, 2005
Reference Books	
1	Professional Fashion Illustration – Julian Seaman, B T Batsford, London, 1995
2	Ilustration Fashion – Katherine McKelvey and Janine Munslow, Blackwell Science Ltd, 1997
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.arts.ac.uk/study-at-ual/short-courses/stories/how-to-make-fashion-drawing-and-illustration-templates
2	https://www.youtube.com/watch?v=_uUNMHFSsBk
3	https://www.youtube.com/watch?v=WBlm7TikyLI
Course Designed By: Dr R Sheela John and Mrs Kokilavani	

Mapping with Programme Outcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**P10**
CO1	S	S	S	S	S	L	M	M	L	M
CO2	S	S	S	S	M	M	M	M	L	M
CO3	S	S	S	S	M	M	M	M	M	M
CO4	M	S	S	L	L	L	L	L	L	M
CO5	S	S	S	S	S	S	M	M	M	M

*S-Strong; M-Medium; L-Low

Course code	13Q	DRAPING FOR FASHION DESIGN	L	T	P	C
Core- Practical			-	-	4	4
Pre-requisite		Basic knowledge and skill in draping technique	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are to:

1. Impart knowledge on preparing patterns through draping technique.
2. Practice the skills of pattern making with different garment styles.
3. Design garment collection for fashion show, summer and winter collection.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Develop patterns using draping method	K6
2	Apply draping technique to create various garment components	K3
3	Create draped patterns for children and women garments	K6
4	Select suitable fabrics for draping	K6
5	Appraise and use the draping pattern making method to create innovative styles	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Draft Patterns for the Following Components of Garment — **28 hours**

- Basic Bodice – Front and Back, Basic Skirt
- Variations in Pleats, Dart, Tucks and Gathers (two types in each)
- Neckline variations (any 2)
- Armhole variations (any 2)
- Waistline variations. (any 2)
- Skirt - Flared skirt, Gore skirt, Pleated skirt, Hip yoke skirt, and the princess waist. (any 2)
- Collars - Mandarin Collar, Band Collar, Convertible collar and Peterpan collar, (any 2)
- Yokes -Hip yoke, Shirt Yoke, and Midriff Yoke. (any 2)

Draft and Construct the Following Garment for a Girl Child — **30 hours**

- Yoke frock
- Middi and top
- Create style of your own

Draft and Construct the Following for a Female — **30 hours**

- Full gown
- Salwar kameez
- Long skirt and tops
- Create style of your own

Unit 6 — **Contemporary Issues** — **2 hours**

Expert lectures, online seminars - webinars

Total Lecture hours — **90 hours**

Text Books	
1	Draping for Fashion Design, Hilde Jaffe, Nurie Relis, Pearson Prentice Hall, 2012
2	Dress Design - Draping and Flat Pattern, Marion S. Hillhouse, Evelyn A. Mansfield, Hill House 1948
3	The Theory of Fashion Design, Brockman, Magritha, John Wiley Sons, New York, 2011
Reference Books	
1	Design through Draping, Sheldon, Marhta, Burgess Publishing Company, 1967
2	Modern Pattern Design: The Complete Guide to the Creation of Patterns as a Means of Designing Smart Wearing Apparel, Pepin and Harriet, Published by Funk & Wagnalls company, 1942
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	http://www.studiofaro.com/well-suited/my-drape-pattern-making-method
2	https://www.universityoffashion.com/disciplines/draping/
3	https://www.threadsmagazine.com/2013/11/04/video-how-to-drape-a-skirt
Course Designed By: Dr R Sheela John and Mrs Kokilavani	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**P10**
CO1	S	S	M	M	L	M	L	M	L	L
CO2	S	S	S	S	S	M	L	M	L	L
CO3	S	S	S	S	L	M	S	M	M	L
CO4	S	L	L	S	S	M	M	M	L	L
CO5	L	S	L	M	M	M	L	M	L	L

*S-Strong; M-Medium; L-Low

Course code	13R	ORNAMENTS AND ACCESSORIES	L	T	P	C
Core- Practical			-	-	4	4
Pre-requisite		Familiar with types of ornaments and accessories	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are to:

1. To create and develop ornaments and accessories.
2. To design ornaments and accessories for various occasion.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Develop new accessories with fabrics	K6
2	Understand new techniques of creating ornaments.	K2
3	Discover new ideas of creating ornaments and accessories.	K3
4	Create a complete set of ornaments for bridal and other special dress	K6
5	Organize items need for creating accessories and ornaments efficiently	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Create the Following Accessories with Fabric. (2 each)	**30 hours**

- Handbag / cellphone pouch
- Slipper or shoe
- Belt
- File/ Diaries / Office notebooks
- Mask and Gloves

Create the following ornaments. (3 each)	**30 hours**

- Ornaments for Hair
- Ornaments for Ear
- Ornaments for Neck
- Ornaments for Hand
- Ornaments for Hip
- Ornaments for Finger
- Ornaments for legs

Create set of ornaments to suit a dress.	**28 hours**

- Set of Bridal ornaments
- Set of ornaments for any special garments (like fashion show, dance costume etc)

Record Notebook – Fix photographs of the items created and explain the details of materials used and the method of construction

	Contemporary Issues	**2 hours**

Expert lectures, online seminars – webinars

Total Lecture hours	**90 hours**

Text Books	
1	Jewellery Making, A Complete Course for Beginners, Jinks McGrath, Apple Press, 2007
2	The Workbench Guide to Jewellery Techniques, Anastasia Young, Thames and Hudson, 2010
Reference Book	
1	The Bag Making Bible: The Complete Creative Guide to Sewing Your Own Bags - Lisa Lam, Amy Butler, Published by David & Charles, 2010
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.youtube.com/watch?v=pdwJZZSUjfs
2	https://www.youtube.com/watch?v=4jNCJm3j0ec
3	https://www.youtube.com/watch?v=RehISbeKeMo
4	https://www.youtube.com/watch?v=bpjpvxos200
5	https://www.youtube.com/watch?v=7OTfnxojulM
Course Designed By: Dr R Sheela John and Mrs Kokilavani	

Mapping with Programme Outcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**P10**
CO1	S	S	S	S	M	L	L	M	M	S
CO2	S	S	S	S	M	M	L	M	L	S
CO3	S	S	S	S	M	M	L	M	L	S
CO4	S	S	S	S	S	S	S	S	M	S
CO5	M	L	L	L	M	M	L	S	M	S

*S-Strong; M-Medium; L-Low

Course code	1EA	FASHION BUSINESS AND COMMUNICATION	L	T	P	C
Elective			4	-	-	4
Pre-requisite		Knowledge on structure and functioning of fashion industry	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are to:

1. Gain a clear understanding of merchandise and merchandising system
2. Enhance business through effective communication
3. Work towards sustainable fashion

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the merchandise management and its functions	K2
2	Plan efficient merchandising systems	K5
3	Apply the concept of sustainable fashion in business	K3
4	Analyze effective ways of communicating to the stakeholders	K4
5	Appraise the business policies and strategies	K4

K1 – Remember; **K2** – Understand; **K3** – Apply; **K4** – Analyze; **K5** – Evaluate; **K6** – Create

Unit 1	Merchandise Management	12 hours

Merchandise Management**:** Introduction to developing and Implementing Merchandise Plans, Financial Management, Operations Management and Supply chain management.
Behavioral Theory of the fashion Industry
Types of Merchandising – Export House – manufacturer Exporter-Merchant exporter – Buying House – Buying Agency –Types of Buying agency. Functions of merchandiser in an Export house, buying house and buying agency

Unit 2	Merchandising System	12 hours

Merchandising System: Planning – developmental presentation – merchandise Planning fundamental-overview of line process – traditional line planning – forecast based merchandise planning. Merchandising perspective on pricing and profits. Merchandising budget – components of merchandising budget. Merchandiser's role – Pre buying activity, in-house production and post production.
Mission of Shopping – Meeting Shoppers Mission – Big Shopping – Small Shopping, Store and Multi Brand Store.

Unit 3	Sustainable Fashion	12 hours

Sustainable Fashion – Definition and importance. Terminologies related to sustainable fashion – Sustainable clothing, Eco design, Eco label, Eco Fashion, Green washing, Zero waste design, Green consumer, Eco fashion designer. Sustainable textiles – definition and importance, Corporate Social Responsibility in the textile and clothing sector, Environmental Management Systems

Unit 4	Fashion and Communication Process	12 hours

Fashion and Communication Process – AIDA model. Need for communication

Business letters – Need, functions and types. Parts of a letter. Email correspondence – components of email, Import-export correspondence – export correspondence letter, import of machineries letter, Letter of Credit, order confirmation.		
Unit 5	**Visual Communication**	**10 hours**
Visual Communication: Fashion photography, window display and multimedia Role of Magazine in Fashion Industry, Magazine Content and Styling, Script, Editing, Proof Reading, Photoshoot. Fashion Magazine Analysis and Report. Designing of own fashion magazines/ Designing of own fashion brochures by the students/designing a look book/designing a line planning.		
Unit 6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**60 hours**

Text Books	
1	How to Produce Successful Advertising, Farbey, A.D, Kogan Page India Pvt. Ltd.
2	Advertising, Jethwaney J.N, Phoenix Publishing House Pvt. Ltd, 1999.
3	Strategies for Technical Communication, Roundy, N. and Mair, D, Little Brown and Company, Boston, Toranto, 1985.
Reference Books	
1	Merchandising of Fashion Products, Doris H Kincade, 2011.
2	Fashion Marketing, third edition, Mike Easey, Wiley Blackwell Publishing, 2009.
3	Fashion, From Concept to Consumer, Gini Stephens Frings, Prentice Hall Publications, 1994.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://owl.purdue.edu/owl/subject_specific_writing/professional_technical_writing/basic_business_letters/index.html
2	https://previiew.com/home/journal/the-possible-importance-of-fashion-photography.html#:~:text=Without%20question%2C%20photography%20plays%20a,publishing%2C%20rather%20than%20fashion%20itself.
3	https://www.fibre2fashion.com/industry-article/6134/role-of-media#:~:text=Fashion%20magazines%20like%20Femina%20have,different%20brands%20and%20fashion%20trends.&text=It%20has%20helped%20in%20creating,expected%20to%20be%20worth%20Rs.
Course Designed By: Dr R Sheela John and Mrs K Catharine Francis	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**P10**
CO1	M	S	S	M	M	M	M	M	L	M
CO2	M	M	M	M	L	S	S	S	M	M
CO3	S	S	S	M	S	S	S	S	S	L
CO4	M	M	S	L	L	S	S	S	S	L
CO5	S	S	S	S	S	S	S	S	S	L

*S-Strong; M-Medium; L-Low

Course code	1EB	PROTECTIVE CLOTHING	L	T	P	C
Elective			4	-	-	4
Pre-requisite		Knowledge on types of fibers, yarns and fabric.	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are to:

1. Select suitable fibers, yarns, fabrics and finishes for protective clothing
2. Understand the dynamics of protective clothing
3. Gain knowledge on the methods of evaluating the protective garments

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the meaning and uses of protective clothing	K2
2	Appraise suitable fibers, yarns, fabrics and finishes for protective clothing	K4
3	Understand the methods of creating suitable fabrics for protective clothing	K2
4	Plan protective clothing to suit the needs of the wearer	K2
5	Develop protective clothing	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit 1	Fibers, Yarns and Fabrics for Protective Garments	12 hours

Fibers, yarns and fabrics for protective garments-Selection of fibers -suitability and properties of high performance fibers for various protective clothing, chemical composition and physical structure, characteristics and working of various fibers according to different end uses like thermal protection, ballistic protection, anti-microbial protection, Protection against cold. Yarn and fabric (knitted, woven and Non-woven) parameters, their methods of production, effect of structure on their performance; use of composite materials in yarn and fabric formation used for protective end uses.

Unit 2	Chemical Finishes for Protective Garments	12 hours

Chemical finishes for protective garments-Use of coated fabrics – different types of finishes like fire retardant finishes, for different textile materials, water repellent finishes, anti-microbial finishes; chemical finishes against radiation and chemicals – method of application of those finishes; machines and techniques used for such applications; protective finishes for health care garments.

Unit 3	Protective Garments in Other Applications	12 hours

Protective garments in other applications- Protective fabrics used in the medical field and in hygiene; military combat clothing; protective fabrics against biological and chemical warfare; textiles for high visibility.

Unit 4	Garment Construction	12 hours

Garment construction - method of construction of garments according to various protective end uses like protection against cold, heat, chemical, ballistic protection etc.; use of different fabric Type - knitted, woven, and Non-woven; coated / laminated in protective applications different places; use of inter lining and composites.

Unit 5	Evaluation of Protective Fabrics	10 hours
Evaluation of protective fabrics - desirable properties of protective textiles, method of testing for thermal protective performance, water, cold, abrasion and wear resistance; evaluation of resistance in to mildew, ageing, sunlight, chemical, electrostatic and electrical resistivity, impact properties; ASTM standards for protective garments.		
Unit 6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**60 hours**

Text Books

1	Wellington Sears Handbook of Industrial textiles, Adanur S, Technomic Publishing Co Inc,1995.
2	Protective Clothing, Pushpa Bajaj and Sengupta A.K, The Textile Institute, 1992.

Reference Book

1	Handbook of Technical Textiles, Horrocks A.R. and Anand S.C, Woodhead Publishing Limited, Cambridge, UK, 2000.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.encyclopedia.com/fashion/encyclopedias-almanacs-transcripts-and-maps/protective-clothing
2	https://study.com/academy/lesson/types-of-personal-protective-equipment.html

Course Designed By: Dr R Sheela John and Mrs K Catharine Francis

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10
CO1	S	S	S	S	S	S	S	S	S	L
CO2	S	S	S	S	S	M	M	M	M	L
CO3	S	S	S	S	S	L	L	L	S	L
CO4	S	M	M	S	M	M	M	M	M	L
CO5	S	S	S	S	S	S	S	S	S	L

*S-Strong; M-Medium; L-Low

Course code	1EC	APPAREL ENTREPRENEURSHIP	L	T	P	C
Elective			4	-	-	4
Pre-requisite		Familiar with various sectors of garment industry	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are to:

1. Provide knowledge on entrepreneurs, types and their functions
2. Gain insights on the business enterprise
3. Gain knowledge on financing and government policies that aid entreprenuership

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the quality, types and the significant role of an entrepreneur	K2
2	Analyze the market potential for the startup of a small business enterprise	K4
3	Plan to avail government support through various schemes for finance	K4
4	Gain confidence and motivation to be an entrepreneur	K6
5	Solve problems, if any and frame suitable strategies to overcome it	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit 1	Types of Entrepreneurs	12 hours

Entrepreneur – Types of Entrepreneurs – Difference between Entrepreneur and Intrapreneur – Entrepreneurship in Economic Growth, Factors Affecting Entrepreneurial Growth.

Unit 2	Entrepreneurship Development Programs	12 hours

Motivation-Major Motives Influencing an Entrepreneur – Achievement Motivation Training, self rating, Business Game, Thematic Apperception Test – Stress management, Entrepreneurship Development Programs – Need, Objectives.

Unit 3	Small Enterprises and Market Research	12 hours

Small Enterprises – Definition, Classification – Characteristics, Ownership Structures – Project Formulation – Steps involved in setting up a Business – identifying, selecting a Good Business opportunity, Market Survey and Research, Techno Economic Feasibility Assessment – Preparation of Preliminary Project Reports – Project Appraisal – Sources of Information – Classification of Needs and Agencies.

Unit 4	Financing and Accounting	12 hours

Financing and accounting- Need – Sources of Finance, Term Loans, Capital Structure, Financial Institution, management of working Capital, Costing, Break Even Analysis, Network Analysis Techniques of PERT/CPM –Taxation – Income Tax, Excise Duty – Sales Tax.

Unit 5	Support to Entrepreneurs	10 hours

Support to entrepreneurs -Sickness in small Business – Concept, Magnitude, causes and consequences, Corrective Measures – Government Policy for Small Scale Enterprises – Growth Strategies in small industry– Expansion, Diversification, Joint Venture, Merger and Sub Contracting.

Unit 6	Contemporary Issues	2 hours
Expert lectures, online seminars - webinars		
	Total Lecture hours	60 hours

Text Books

1	Entrepreneurial Development, S.S.Khanka, S.Chand & Co. Ltd. Ram Nagar New Delhi, 1999.
2	Enterprenuership – Theory, process and practices, 6th edition, Kuratko & Hodgetts, Thomson learning, 2003

Reference Books

1	Entrepreneurship, 5th Edition, Hisrich R D and Peters M P, Tata McGraw-Hill, 2002.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://businessjargons.com/types-of-entrepreneurs.html
2	https://www.businessmanagementideas.com/entrepreneurship-2/entrepreneurship-development-programme/21011
3	https://startuptalky.com/list-of-government-initiatives-for-startups/#:~:text=NewGen%20Innovation%20and%20Entrepreneurship%20Development,and%20Technology%2C%20Government%20of%20India.

Course Designed By: Dr R Sheela John and Mrs K Catharine Francis

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10
CO1	L	L	S	S	S	S	S	S	L	M
CO2	S	S	S	S	S	S	S	S	S	L
CO3	M	M	M	L	L	L	L	L	L	L
CO4	S	S	S	S	S	S	S	S	S	M
CO5	M	M	M	M	M	S	S	S	S	L

*S-Strong; M-Medium; L-Low

Second Semester

Course code	23A	RESEARCH METHODOLOGY AND STATISTICS	L	T	P	C
Core			4	-	-	4
Pre-requisite		Basic knowledge in science and mathematics	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are to:

1. Impart knowledge on the methods and techniques of research.
2. Describe the statistical methods in research.
3. Develop a research plan of their own.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the significance of research process	K3
2	Discover a research problem	K1
3	Prepare a research design and sample design	K6
4	Develop an appropriate method of data collection	K6
5	Test the hypothesis using suitable statistical method	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit 1	Research Methodology – An Introduction	13 hours

Meaning and Objectives of Research - Types of Research - Significance of Research - Research Process, Criteria of a good research.

Research Problem – Definition, selecting a problem and technique involved in a research problem.

Unit 2	Research Design and Sampling Design	15 hours

Research Design - Meaning, Features of a good design, Important concepts related to research design, Different research designs, Basic principles of experimental designs. Important experimental designs. Developing a Research Plan.

Sampling Design -Population and sample Steps in sampling design, criteria for selecting a sampling procedure, characteristics of a good sample design, different types of sample designs

Unit 3	Scaling Techniques and Data Collection	15 hours

Measurement and Scaling Techniques: measurement scales, tests of sound measurement, meaning of scaling, developing a likert scale

Methods of Data collection: Collection of primary data - observation, interview, Collection of data through questionnaire and schedule. Collection of secondary data

Unit 4	Data Processing and Report Writing	15 hours

Data processing and analysis: Processing operations-editing, coding, classification, and tabulation

Interpretation and Report writing – Meaning of interpretation, techniques, and precautions in

interpretation; significance of report writing, steps in writing report, layout of research report, mechanics of research report		
Unit 5	**Statistics in Research**	**15 hours**
Statistics in research - measures of central tendency, dispersion, asymmetry and relationship Co-relation Tests of Hypothesis – Meaning of hypothesis, Basic concepts concerning testing of hypothesis, procedure for hypothesis testing, tests of hypothesis – important parametric tests and non-parametric tests		
Unit 6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Books	
1	Research Methodology, Methods and Techniques - C R Kothari, New Age International, Delhi, 2012
2	Introduction to Research in Education - Ary, Hort Reinhart, 1982
3	An Introduction to Statistical Methods - S P Gupta, Vikas Publishing House, New Delhi, 2004
Reference Books	
1	Research in Education - Best J N, Prentice Hall, Delhi, 1979
2	Practical Statistics for the Textile Industry: Part I, G A V Leaf C Text FTI, Published by The Textile Institute, 1984
3	Introduction to Probability and Statistics, Milton J S. and Arnold J C, Tata Mc Graw Hill, New Delhi, 4th Edition, 3rd Reprint, 2008
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://shodhganga.inflibnet.ac.in/handle/10603/7465
2	https://shodhganga.inflibnet.ac.in/handle/10603/6679?offset=20
3	http://ijrm.humanjournals.com/wp-content/uploads/2019/02/8.Vivek-Puri.pdf
4	https://www.researchgate.net/publication/334519601_Modern_Trends_in_Research_Methodology
Course Designed By: Dr R Sheela John and Dr S Jayapriya	

Mapping with Programme Outcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**P10**
CO1	M	L	L	M	M	L	M	M	M	L
CO2	M	M	L	M	S	S	M	S	S	L
CO3	L	L	L	S	S	M	M	S	S	L
CO4	M	L	S	S	S	S	M	L	S	L
CO5	L	L	L	L	L	M	M	S	S	L

*S-Strong; M-Medium; L-Low

Course code	23B	EXPORT TRADE AND DOCUMENTATION	L	T	P	C
Core			4	-	-	4
Pre-requisite		Aware of the functions of garment export unit	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are to:

1. To acquire knowledge in international trade.
2. To develop an understanding of export procedure.
3. To become familiar with various documents in international trade.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the significance of International trade and the documents needed for trade	K2
2	Interpret of the payment methods, its advantages, and implications	K3
3	Analyse export financing and insurance	K4
4	Recall the theories related to international trade	K1
5	Relate to the national and international associations that supports international trade	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit 1	International Trade	12 hours

International trade: International trade of apparels globally and India – Advantages and challenges; WTO agreement on textiles and clothing.
Export process process; Quality and Pre shipment Inspections
Export Documentation - commercial documents and regulatory documents

Unit 2	Export Promotional Activities of AEPC	10 hours

Methods of Payments – Cash in advance; Letter of Credit – and its types; Open account.
INCO Terms – purpose and scope; ‘E’ term - EXW; ‘F’ term – FAC, FOS, FOB; ‘C’ term – CFR, CIF, CPT, CIP; ‘D’ term – DAF, DEQ, DES, DDU, DDP

Unit 3	Export Financing and Insurance	12 hours

Export Financing: Pre-Shipment Finance, Post Shipment finance. Role of EXIM bank in financing
Risk and Insurance policies under ECGC – standard policy, turnover policy, small exporters policy, special schemes, Exchange rate fluctuation risks
Customs and international trade; Customs clearance – for export cargo;

Unit 4	Export Finance and Export Policies of the Government.	12 hours

India’s Foreign Trade policy – highlights of policy 2015-2020
Theories of International trade - Adam Smith‘s Theory, David Ricardo‘s Theory, Haberler‘s Theory, Heckscher-Ohlin Theory

Unit 5	Recent Developments in Foreign Trade	12 hours

Indian Associations that support exports - Clothing Manufacturers Association of India; Garment Exporters and Manufacturers Association, Apparel Export Promotion Council

Trade Associations that support international trade - World Trade Organization (WTO); International Organization for Standardization (ISO); United Nations Conference on Trade and Development (UNCTAD); International Trade Centre; World Customs Organization (WCO); World Fair Trade Organization		
Unit 6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars - webinars		
	Total Lecture Hours	**60 hours**

Text Books

1	International Trade and Export Management, Francis Cherunilam, Himalaya Publishing house New Delhi, 2008
2	Foreign Trade, Jeevanandam.C, Sultan Chand & Sons, New Delhi, 2005

Reference Books

1	Export Import Procedures - Documentation And Logistics, C.Rama Gopal, New Age International (P) Limited, 2006
2	World Trade Report 2016, Authored by World Tourism Organization and Published by World Trade Organization, 2016
3	Garment - Export Industry of India, Prashant P. Deshpande, APH Publishing Corporation, 2009

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://clothingindustry.blogspot.com/2019/06/export-documentation-exporting-garment.html
2	https://commerce.gov.in/writereaddata/publications/wto-aug.pdf
3	http://www.eximguru.com/exim/indian-customs/customs-manual/procedure-for-clearance-of-imported-and-export-goods.aspx
4	https://www.gema.co.in/profile

Course Designed By: Dr R Sheela John and Dr S Jayapriya

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10
CO1	L	L	M	L	L	M	S	S	L	L
CO2	L	L	M	L	L	S	S	S	M	L
CO3	L	L	M	L	L	M	S	S	M	L
CO4	L	L	L	L	L	M	S	S	M	L
CO5	L	L	L	L	L	M	S	S	L	L

*S-Strong; M-Medium; L-Low

Course code	23P	DESIGN ART AND PAINTING	L	T	P	C
Core - Practical			-	-	4	4
Pre-requisite		Knowledge on drawing and painting techniques	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are to:

1. Teach the characteristics of selected World art.
2. Teach the nuances of Indian Painting
3. Guide the students to recreate it in the garment styles

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Develop World art forms in paper	K6
2	Redraw the Indian paintings	K5
3	Understand the nuances of art forms and paintings	K3
4	Analyse the design details	K4
5	Recreate the art and painting designs in garment styles	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Sketch the following World Art forms and design the same in a garment (part of the design or full, with or without modification) — **35 hours**

(with pencils, pens, acrylics, oil paints, watercolors, inks or any other medium)

- Baroque
- Impressionism
- Cubism
- Surrealism
- Futurism
- Rococo

Draw sketches of the Indian Paintings and Design the same in a garment. (Part of the design or full, with or without modification) — **38 hours**

(with pencils, pens, acrylics, oil paints, watercolors, inks or any other medium)

- Rajput painting
- Mysore painting
- Tanjore painting
- Kalamkari painting
- Warli painting
- Gond painting
- Mural painting

Contemporary Issues — **2 hours**

Expert lectures, online seminars - webinars

Total Lecture hours — **75 hours**

Text Books	
1	South Indian Paintings, C. Sivaramamurti, Publisher: National Museum, 1968.
2	The Royal Art of Tanjore Paintings, Smita Shirole Yadav and Padma Raghavan, Published by English Edition, 2010.
3	Art book- "Gond Art" a Mindful Colouring Book Paperback – Trupti Kumbhare, Deepali Patwadkar, 2018.
Reference Books	
1	Indian Painting: The Great Mural Tradition Hardcover, Mira Seth, Publisher: Harry N. Abrams, 2006
2	Warli Painting: Step-by-step Instruction and Designs, Amrita Gupta, Create Space Independent Publishing Platform, 2016
3	Kalamkari and Traditional Design Heritage of India, Shakuntala Ramani, Publisher: Wisdom Tree, 2007
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.art.com/shop/art-styles/?RFID=855405&RD=true
2	https://en.wikipedia.org/wiki/Impressionism#:~:text=Impressionism%20is%20a%2019th%2Dcentury,of%20movement%20as%20a%20crucial
3	https://medium.com/popuppainting/the-10-traits-of-impressionism-2a2c045795c7
4	https://magazine.artland.com/art-movement-futurism/#:~:text=What%20are%20the%20characteristics%20of,%2C%20energy%2C%20vitality%20and%20change.
5	https://en.wikipedia.org/wiki/Rococo
6	https://magazine.artland.com/art-movement-futurism/#:~:text=What%20are%20the%20characteristics%20of,%2C%20energy%2C%20vitality%20and%20change.
Course Designed By: Dr R Sheela John and Dr K Sangeetha	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**P10**
CO1	L	S	S	S	S	M	L	L	L	L
CO2	M	S	S	M	M	M	M	L	L	L
CO3	S	S	S	M	M	M	M	M	M	L
CO4	M	S	S	S	S	M	M	M	L	L
CO5	S	S	S	S	S	M	M	M	S	L

*S-Strong; M-Medium; L-Low

Course code	23Q	CAD IN FASHION DESIGNING	L	T	P	C
Core - Practical			-	-	4	4
Pre-requisite		Possess knowledge and skill in creating fashion sketches in computer	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are to:

1. Teach the characteristics of selected World art.
2. Teach the nuances of Indian Painting
3. Guide the students to recreate it in the garment styles

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Creating designs in computers	K6
2	Illustrate garment designs faster	K4
3	Apply the fabric textures in garment sketches using computers	K3
4	Create unique collections for various themes and inspirations	K6
5	Create professional designs for business	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Create the Following using Computers (4 designs each)	**88 hours**

- Design a collection with an inspiration for Screen print
- Design a collection with an inspiration for Batik
- Design a collection with an inspiration for Tie and dye
- Design a collection with an inspiration for Block print
- Design a collection with an inspiration for Checked/striped fabric
- Design a collection for (bride/ bridegroom/ bride's maid/ flower girl/ family)
- Design a collection for casual wear for Men / Women / Child
- Design a collection for party wear for Men / Women / Child
- Design a winter collection for Men / Women / Child
- Design a summer collection for Men / Women / Child
- Design a creative unique collection of your own

	Contemporary Issues	**2 hours**

Expert lectures, online seminars - webinars

Total Lecture hours	**90 hours**

Text Books

1	CorelDRAW X5. Clothing Design and Practical Tutorial (with CD-ROM 1) - Weng Xiao Chuan , Published by Science Press, 2011.
2	Fashion Designer′s Handbook for Adobe Illustrator – Marianne Centner, Frances Vereker , Wiley Publishers, 2007.
3	Adobe Illustrator for Fashion Design (Myfashionkit) - Susan Lazea, Pearson Publishers, 2011.
4	Fashion and Textile Design with Photoshop and Illustrator - Professional Creative Practice, Robert Hume, Publisher: Bloomsbury Academic, 2020.

Reference Books	
1	CorelDRAW, Photoshop fashion design (with CD-ROM 1) - Yu Hai Ping, 1991.
2	Fashion Design-- CorelDRAW Fashion Style Design Case (1CD) - Yu Rui Shi Jue, Posts and Telecom Press, 2011.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.whowhatwear.com/best-fashion-design-software
2	https://www.coreldraw.com/en/pages/items/17700700.html
3	https://www.youtube.com/watch?v=LMZPbT1msR0
4	https://www.youtube.com/watch?v=w_NR1eaBmY0
Course Designed By: Dr R Sheela John and Dr K Sangeetha	

Mapping with Programme Outcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**P10**
CO1	M	S	S	M	M	M	M	L	L	S
CO2	M	S	S	M	M	L	M	L	L	S
CO3	S	S	S	S	S	M	M	M	L	L
CO4	S	S	S	S	S	M	M	M	L	S
CO5	S	S	S	S	S	S	S	S	L	S

*S-Strong; M-Medium; L-Low

Course code	23R	ADVANCED GARMENT CONSTRUCTION	L	T	P	C
Core - Practical			-	-	4	4
Pre-requisite		Knowledge and skill in pattern making and tailoring techniques	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are to:

1. Develop an understanding of special needs of an individual
2. Create garment styles with special features to suit the need
3. Create custom made garments

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the special needs of the wearer	K2
2	Design garment styles for people with special needs	K6
3	Create special garments to suit the personal needs of the wearer	K6
4	Select fabrics and accessories to suit the garment style and the needs of an individual	K5
5	Create custom made garments for special people like pregnant, women, physically challenged people and patients	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Design, Draft and Construct Garments for the Following — **88 hours**

Uniforms

- Industry Workers / Police / Fireman / Marine Engineers
- School /College Uniform
- Sports Uniform (for any sport)
- Uniform Air hostess / Nurses/ Receptionist

Need Based Garments

- Garment for an Adaptive person (old age person).
- Maternity wear Garments / Garment for a Nursing mother.
- Physically challenged people / Bed ridden / Orthopedic patients

Creative Garments

- Multifunctional Clothing / Convertible Garments
- Reversible Garments
- Creative and innovative garment of your own

Method of Pattern Making - Draping or Drafting method

Contemporary Issues — **2 hours**

Expert lectures, online seminars - webinars

Total Lecture hours — **90 hours**

Text Books	
1	Dressmaking: The Complete Step by Step Guide to Making Your Own Clothes, Alison Smith, DK Publishing, 2012.
2	Tailoring Basics, Teach Yourself Dress Design, Cutting, and Sewing (Color), Nadia Fahim El-hewie, CreateSpace Independent Publishing Platform, 2012.
Reference Book	
1	The Beginner's Guide to Dressmaking, Wendy Ward, David & Charles Publishers, 2014.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	http://textilefocus.com/maternity-clothing-comprehensive-review/
2	https://www.verywellfamily.com/breastfeeding-clothes-what-to-wear-431571
3	https://www.thebalancecareers.com/manufacturing-dress-code-4051113#:~:text=Clean%20and%20Neat%20Manufacturing%20Business%20Attire&text=They%20wear%20clothing%20typical%20for%20any%20manufacturing%20work%20environment.&text=The%20goal%20in%20an%20industrial,for%20business%2Dcasual%2Ddress.
4	https://www.youtube.com/watch?v=Y-K6r27Ddlk
5	https://en.wikipedia.org/wiki/Adaptive_clothing#:~:text=Adaptive%20clothing%20is%20specialised%20clothing,of%20disability%20to%20dress%20independently.
Course Designed By: Dr R Sheela John and Dr K Sangeetha	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**P10**
CO1	S	S	S	S	S	S	L	S	S	M
CO2	S	S	S	S	S	M	M	M	L	M
CO3	S	S	S	S	S	S	M	S	M	M
CO4	S	L	S	S	S	L	L	M	M	M
CO5	S	S	S	S	S	S	M	S	S	M

*S-Strong; M-Medium; L-Low

Course code	2EA	BRAND MANAGEMENT	L	T	P	C
Elective			4	-	-	4
Pre-requisite		Knowledge on marketing functions	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are to:

1. Create awareness on brand identity
2. Gain better understanding on brand building strategies
3. Get the attention of the consumer by establishing brands

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Plan products with a brand identity	K4
2	Understand the significance role of brand identity	K2
3	Develop strategies to establish and maintain brand	K6
4	Prepare effective branding strategies	K3
5	Devise methods of establishing a brand in the minds of the consumer	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit 1	Product Development and Sales	12 hours

Product – definition, types; product line, product mix; new product development; estimating market and sales potential, sales forecasting

Unit 2	Brand, Its Identity	12 hours

Brand – definition, evolution, importance; product vs brand; branding – meaning, creation, challenges; brand designing – understanding consumer, competition and components, brand identity - brand naming, logos, image, characters, slogans and promise , Tools to maintain brand identity, Illustrations for Brand identity from apparel industry.

Unit 3	Brand Building	12 hours

Brand Building: brand insistence model; Brand Advertising – definition, objectives, modes, economic and ethics; Nontraditional marketing approach in Advertising. Brand- Association, Categories and Management Challenges. Branding in the Age of Information and Internet.
Effective Brand Name. Brand equity measurement systems; legal laws in brand management; Brand protection, Global branding.

Unit 4	Branding Strategies	12 hours

Branding strategies; Brand attributes and loyalty, brand extension, brand revitalization, brand repositioning, brand recall, brand harvesting and brand imitation.

Unit 5	Brand and Consumer Buying Process	10 hours

Brand and Consumer Buying Process; Consumer search for Brand Information; Issues associated with Effective Brand Name. Brand equity measurement systems; legal laws in brand management; Brand protection, Global branding

Unit 6	Contemporary Issues	2 hours
Expert lectures, online seminars - webinars		
	Total Lecture hours	60 hours

Text Books

1	Branding, Brad Van Auken, Jaico Publishing House, Mumbai, India, 2010.
2	Brand Management, MahimSagar, Deepali Singh, Agrawal DP, Achintya Gupta, Ane Books India Pvt. Ltd., India, 2009.

Reference Book

1	Harsh V Verma, " Brand Management", Excel Books, New Delhi, India, 2004

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://library.fontbonne.edu/c.php?g=167770&p=1102324#:~:text=In%20the%20fashion%20industry%20branding,to%20which%20it%20is%20linked.
2	http://www.brandquarterly.com/wp-content/uploads/2016/04/FashionReport.pdf
3	https://www.fibre2fashion.com/industry-article/3768/brand-building-in-the-apparel-industry

Course Designed By: Dr R Sheela John and Mrs K Catharine Francis

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10
CO1	M	S	S	M	M	M	M	M	L	S
CO2	M	M	M	M	L	S	S	S	M	S
CO3	S	S	S	M	S	S	S	S	S	S
CO4	M	M	S	L	L	S	S	S	S	S
CO5	S	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code	2EB	FUNCTIONAL APPARELS AND CLOTHING	L	T	P	C
Elective			4	-	-	4
Pre-requisite		Basic knowledge on finishes applied to fabrics	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are to:

1. Acquire knowledge on the meaning and significance of functional clothing
2. Gain insights on the suitable fabrics and methods for creating functional clothing
3. Gain knowledge on the methods of evaluating the protective garments

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Identify suitable fiber, yarn and fabric for protective materials.	K1
2	Understand the finishes applied on the functional clothing items	K2
3	Analyse the requirements of functional clothing	K4
4	Relate to the methods of tests on fabrics used	K2
5	Design functional clothing items	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit 1	Requirements of Protective Materials	12 hours

Characteristic requirements of Protective fiber, yarn and fabric for flame proof, heat resistant, ballistic resistance, electrical conduction, bacterial protection, radiation protection and radiation contamination protection

Unit 2	Chemical Finishes	12 hours

Chemical Finishes-Mechanism, Chemistry, Materials and methods - Flame retardant, Liquid repellent, Antistatic, Antibacterial, UV protection and mite protection finishes.

Unit 3	Functional Fabrics	12 hours

Functional fabrics used in the medical field and in hygiene; military combat clothing; protective fabrics against biological and chemical warfare; textiles for high visibility

Unit 4	Protective Garment Construction	12 hours

Protective Garment construction - method of construction of garments according to various protective end uses; use of accessories for protective garment

Unit 5	Standards and Tests for Protective Fabric	10 hours

Standards and test method for protective fabric performance - Flame retardant finishes, Liquid repellent finishes, Antistatic, Liquid repellent, antibacterial, UV protection, mite protection; Materials and methods. Manikins – Thermal manikins, segmented thermal manikins, evaporative resistance measurement- moisture permeability index, skin model, Concept of dynamic

Unit 6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**60 hours**

Text Books	
1	Wellington Sears Handbook of Industrial textiles, Adanur S, Technomic Publishing Co Inc,1995.
2	Protective Clothing, Pushpa Bajaj and Sengupta A.K, The Textile Institute, 1992.
Reference Book	
1	Handbook of Technical Textiles, Horrocks A.R. and Anand S.C, Woodhead Publishing Limited, Cambridge, UK, 2000
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://clothingindustry.blogspot.com/2017/12/functional-clothing.html
2	https://www.technicaltextile.net/articles/functional-textiles-and-apparels-3292
3	http://14.139.47.15/handle/123456789/13225
Course Designed By: Dr R Sheela John and Mrs K Catharine Francis	

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10
CO1	S	M	M	M	M	L	L	S	S	L
CO2	S	M	M	S	S	S	L	M	L	L
CO3	M	S	S	M	M	S	M	S	M	L
CO4	L	L	L	L	L	S	S	S	S	L
CO5	S	S	S	S	S	S	S	S	S	L

*S-Strong; M-Medium; L-Low

Course code	2EC	SUPPLY CHAIN MANAGEMENT	L	T	P	C
Elective			4	-	-	4
Pre-requisite		Knowledge on retail industry and its functions	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are to:

1. Impart knowledge on the scope and importance of supply chain management
2. Gain insights on the role of distribution, transportation, and supplier in supply chain
3. Gain better understanding on the significance of IT in the supply chain

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the scope and importance of supply chain management	K2
2	Appraise the distribution, transportation and supplier in the supply chain	K4
3	Relate to the indispensable role played by the IT in customer relationship	K5
4	Apply the concepts and Improve the channels of distribution	K4
5	Develop sustainable fashion by adopting sustainable concepts at all levels	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit 1	Supply Chain Management, Scope and Importance	12 hours

Role of Logistics and Supply chain Management: Scope and Importance- Evolution of Supply Chain -Decision Phases in Supply Chain - Competitive and Supply chain Strategies – Drivers of Supply Chain Performance and Obstacles.

Unit 2	Distribution in Supply Chain	12 hours

Role of Distribution in Supply Chain – Factors influencing Distribution network design – Design options for Distribution Network Distribution Network in Practice-Role of network Design in Supply Chain – Framework for network Decisions.

Unit 3	Transportation in Supply Chain	12 hours

Role of transportation in supply chain – factors affecting transportations decision – Design option for transportation network – Tailored transportation – Routing and scheduling in transportation.

Unit 4	Sourcing Supply Chain Supplier	12 hours

Role of sourcing supply chain supplier selection assessment and contracts- Design collaboration -sourcing planning and analysis - supply chain co-ordination - Bull whip effect – Effect of lack of co-ordination in supply chain and obstacles – Building strategic partnerships and trust within a supply chain.

Unit 5	IT in Supply Chain	10 hours

The role IT in supply chain- The supply chain IT frame work Customer Relationship Management – Internal supply chain management – supplier relationship management – future of IT in supply chain – E-Business in supply chain.

Unit 6	Contemporary Issues	2 hours
Expert lectures, online seminars - webinars		
	Total Lecture hours	60 hours

Text Books

1	Supply Chain Management, Strategy, Planning, and operation, Sunil Chopra, Peter Meindl and Kalra, Pearson Education, 2010.
2	Modeling the Supply Chain, Jeremy F.Shapiro, Thomson Duxbury, 2002.

Reference Book

1	Quantitative models in Operations and Supply Chain Management, Srinivasan G.S, PHI, 2010

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.ibm.com/topics/supply-chain-management
2	https://www.tutorialspoint.com/supply_chain_management/supply_chain_management_it_role.htm

Course Designed By: Dr R Sheela John and Mrs K Catharine Francis

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10
CO1	L	L	S	L	L	S	S	S	M	L
CO2	L	L	M	L	S	S	S	S	L	L
CO3	L	L	M	L	L	M	M	M	L	L
CO4	L	L	L	L	L	M	S	S	M	L
CO5	S	S	S	S	S	S	S	S	S	L

*S-Strong; M-Medium; L-Low

Third Semester

Course code	33A	APPAREL QUALITY STANDARDS	L	T	P	C
Core			4	-	-	4
Pre-requisite		Knowledge on process sequence in garment manufacturing units	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are to:

1. Development of quality specifications for manufacturing.
2. Identification of critical inspections points for Quality Assurance.
3. Analysis of relationship between quality specification requirements, time of performance, quality assurance, supervisory responsibility and cost

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Devise the quality control measures needed in the apparel industry	K4
2	Appraise the inspection techniques in apparel industry.	K5
3	Plan quality control program for the industry	K4
4	Reframe quality related activities in Apparel industry.	K5
5	Develop measurements of conformance to specification to maintain the quality of the product.	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit 1	Quality Terms and Standardizing Garments	12 hours

Introduction to quality and, importance. Standards-introduction, benefits, levels and sources of standards, Selection of inspectors.

Standards in garment construction, seams, seam finishes, darts, dart equivalents, underlining, interfacing, interlinings, linings, inseam pockets, applied pockets, slashed pockets, bindings, facings, inset bands, rib-stretch bands, collars, sleeves, sleeve finishes- cuffs and plackets, waistline edge casings, internal waistline treatments, button and decorative snap closures, buttonholes, zippered closures, hems and hems treatments.

Unit 2	Quality Control Inspection	12 hours

Raw materials – Fabric inspection systems- 4 point, 10 point system, Sewing threads-construction and sewability. Trims inspection- zippers waist band, buttons, Interlining.

In process inspection - spreading, cutting, sewing quality parameter and types of defects occurring, assembly defects.

Final inspection- finishing defects, no inspection, 100% inspection, spot checking, and arbitrary sampling.

Unit 3	Quality Standards for Fit and Specifications	12 hours

Standards for fit- Standard measurement techniques and its importance in fit. How to measure Garments, Minimum ease for each part, Standard measurement for hemline for various garments, collar, button stand, buttonholes, piping, facings. Trims testing-Possible defects- zippers, buttons. Specifications -Importance of Specs and its role in maintaining quality, Process of spec sheet development; Concept of Tolerances - Maximum, minimum, zero tolerance.

Unit 4	System of Quality Management	12 hours
System of Quality Management: Concept of Quality Assurance, Establishing quality Management Team, Methods of Assuring Quality-preproduction, production and postproduction. Cost and benefit of Quality programmes. Seven tools of Quality Control. Apparel Quality: Quality features, Price, perceived quality mode and application. Quality indicator-Fabric, Finding and trims.		
Unit 5	**Government Regulation on Labelling and Eco Specifications**	**10 hours**
Government Regulation and labeling: Communicating to Consumers-Regulation on Apparel labeling, apparel safety, Apparel industry business practices and Voluntary label information, Quality costs and customer returns. Sensitizing dye stuffs: allergic dyes, carcinogenic amines, red-listed as per Eco specifications, Eco management of textile and apparel industry, Global Scenario, Eco mark &Environment friendly textiles. Eco specification and restrictions in apparels and textiles.		
Unit 6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**60 hours**

Text Books

1	Quality Management Handbook for the Apparel Industry - Pradip V. Mehta, Published by New Age International Publishers, 2012.
2	Handbook of Textile Testing and Quality Control - Grover, Published by Wiley Eastern, 1988.
3	Handbook of Managing Apparel Production and Quality – B Purushothama, Woodhead Publishing , 1994.

Reference Books

1	An Introduction to Quality Control for the Apparel Industry: 36 (Quality and Reliability) – Pradip V. Mehta, CRC Press, 1992.
2	Physical Testing and Quality Control, Vol No. 1/2/3 textile Institute, 1993.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://textilelearner.blogspot.com/2011/08/quality-control-system-in-garments_2589.html
2	https://fashion2apparel.blogspot.com/2017/02/quality-control-apparel-industry.html
3	https://clothingindustry.blogspot.com/2017/12/quality-assurance-process-apparel.html

Course Designed By: Dr R Sheela John and Dr K Sangeetha

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10
CO1	L	L	L	M	M	S	S	S	M	L
CO2	L	L	L	L	L	S	S	S	M	L
CO3	L	L	L	L	L	S	S	S	M	L
CO4	M	M	S	S	M	S	S	S	M	L
CO5	S	S	S	S	S	S	M	S	S	L

*S-Strong; M-Medium; L-Low

Course code	33B	TEXTILE TESTING	L	T	P	C
Core			4	-	-	4
Pre-requisite		Knowledge on fiber, yarn and fabric	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are to:

1. Gain knowledge on the fiber, yarn and physical tests
2. Gain knowledge on the procedures to be followed in various testing equipment
3. Know about the concepts and principles followed in testing various parameters

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Describe the terms related to testing	K1
2	Understand the concepts and principles underling the tests and the its equipment	K2
3	Apply the knowledge and conduct the tests	K3
4	Appraise the quality of the fiber, yarn and fabric	K4
5	Test the fiber, yarn and fabrics	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit 1	Introduction to Textile Testing	12 hours

Introduction to testing - terminology of testing - selection of samples for testing. Standard R H and temperature for testing - measurement of moisture regain conditioning oven - Shirley moisture meter.

Unit 2	Fiber Testing	12 hours

Fiber testing

- Cotton fiber length - Baer Sorter
- Fineness - Air flow principle instruments, Sheffield micronaire
- Maturity - Caustic Soda swelling
- Strength - Pressley bundle strength tester, Stelometer strength tester
- Determination of trash and lint in cotton - Shirley trash analyzer

Unit 3	Yarn Testing	12 hours

Yam Testing

- Yam numbering system - conversion of count from one system to another
- Instruments for count determination - quadrant balance, Beesley balance
- Yam strength testing - Principles of CRT, CRL, CRE – Single and Lea strength tester,
- Yam twist - Direction of twist, twist multipliers, Twist testers - tension type, ATIRA direct type tester
- Yam evenness - classification of variation, methods of measuring evenness – black board, ASTM Standards, Uster evenness tester, Uster hairiness tester ,Standards, Yam faults, classifications,
- Yam hairiness and crimp testing

Unit 4	Fabric Testing	12 hours

Fabric testing

- Fabric Particulars –length, width, crimp, weight, cover factor

- Fabric Strength - fabric tensile strength tester, tearing strength tester, hydraulic bursting strength tester
- Fabric Abrasion - resistance, handle, serviceability, assessment, Martindale abrasion tester
- Fabric Pilling - I C I Pill box tester
- Fabric drape -Measurement, Drape meter
- Fabric Stiffness - Shirley stiffness tester
- Fabric crease resistance and crease recovery measurements
- Fabric permeability - Shirley air permeability tester, fabric water permeability tester, Bundersmann tester

Unit 5	**Tests for Colour Fastness, Whiteness Index and Tailorability**	**10 hours**

Fastness in Textiles - Crocking, perspiration, sunlight, laundering, pressing and dry-cleaning aspects, whiteness index, matching cabinets, Computer color matching and computerized fabric inspection system. Tailorability of woven and knitted fabrics.

Unit 6	**Contemporary Issues**	**2 hours**

Expert lectures, online seminars - webinars

	Total Lecture hours	**60 hours**

Text Books

1	Principles of textile Testing- An Introduction to Physical Methods of Testing Textile Fibres, Yarns, and Fabrics, Booth J E, Butterworths, 1986.
2	Technology of textile properties, Marjorie A Taylor, Forbes publications Ltd, London, 1972.
3	Physical Testing of Textiles, B P Saville, Published by Elsevier Science, 1999.
4	Textile Testing, Jewel and Jewel Raul, Publisher: APH Publishing Corporation, 2005.

Reference Book

1	Textile Testing, Angappan P and Gopalakrishnan R, SSM Institute of textile technology, Komarapalayam, 1991.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://textilelearner.blogspot.com/2012/02/fiber-fineness-is-measured-by-airflow.html#:~:text=Fiber%20fineness%3A,terms%20of%20average%20linear%20density.
2	https://textilecourse.blogspot.com/2018/03/yarn-evenness-testing-uster.html
3	https://textilestudycenter.com/fabric-tensile-strength-test/

Course Designed By: Dr R Sheela John and Mrs K Catharine Francis

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10
CO1	L	L	L	S	M	S	M	M	M	L
CO2	L	L	S	M	M	S	M	M	S	L
CO3	L	M	L	M	S	S	L	M	M	L
CO4	L	L	M	S	S	S	S	S	S	L
CO5	L	L	M	S	S	S	S	S	S	L

*S-Strong; M-Medium; L-Low

Course code	33P	TEXTILE TESTING PRACTICAL	L	T	P	C
Core - Practical			-	-	4	4
Pre-requisite		Knowledge on fiber, yarn and fabric	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are to:

1. Gain knowledge on the fiber, yarn and physical tests
2. Gain knowledge on the procedures to be followed in various testing equipment
3. Know about the concepts and principles followed in testing various parameters

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the concepts and principles underling the tests and its equipment	K2
2	Test the fiber, yarn and fabrics	K6
3	Establish results from the readings obtained from the tests performed	K4
4	Appraise the quality of the fiber, yarn and fabric	K6
5	Apply the knowledge and conduct the tests during research activities	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Evaluate the Given sample with the Following tests — **58 hours**

1. Determination of Tensile Strength of the given Fabric
2. Determination of Stiffness of the given Fabric
3. Determination of Abrasion Resistance of the given Fabric
4. Determination of Crease Recovery of the given Fabric
5. Determination of Drape of the given Fabric
6. Determination of Bursting Strength of the given Fabric
7. Determination of Color Fastness of the given Fabric by Crock meter.
8. Determination of Color Fastness of the given Fabric by Perspirometer
9. Determination of Color Fastness of the given Fabric by Laundrometer
10. Determination of Shrinkage of the given Fabric

Unit 6	Contemporary Issues	2 hours

Expert lectures, online seminars – webinars

Total Lecture hours — **60 hours**

Text Books

1	Principles of textile Testing- An Introduction to Physical Methods of Testing Textile Fibres, Yarns, and Fabrics, Booth J E, Butterworths, 1986.
2	Technology of textile properties, Marjorie A Taylor, Forbes publications Ltd, London, 1972.
3	Physical Testing of Textiles, B P Saville, Elsevier Science, 1999.
4	Textile Testing, Jewel and Jewel Raul, APH Publishing Corporation, 2005

Reference Book

1	Textile Testing, Angappan P and Gopalakrishnan R, SSM Institute of textile technology,

	Komarapalayam, 1991
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.testextextile.com/what-is-fabric-drape-and-how-does-it-run/#:~:text=There%20are%20two%20methods%20to,plate%20due%20to%20its%20gravity.
2	https://www.youtube.com/watch?v=RgO4U68sWoQ
3	https://textilestudycenter.com/fabric-tensile-strength-test/
Course Designed By: Dr R Sheela John and Mrs K Catharine Francis	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**P10**
CO1	L	L	L	S	M	S	M	M	M	L
CO2	L	L	S	M	M	S	M	M	S	L
CO3	L	M	L	M	S	S	L	M	M	L
CO4	L	L	M	S	S	S	S	S	S	L
CO5	L	L	M	S	S	S	S	S	S	L

*S-Strong; M-Medium; L-Low

Course code	33Q	CAD IN PATTERN MAKING	L	T	P	C
Core - Practical			-	-	4	4
Pre-requisite		Knowledge in drafting patterns for children, woman and men garments	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are to:

1. Draft patterns for various garment styles in computer
2. Grade patterns for various garment styles in computer
3. Prepare Marker Plan for various garment styles in computer

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Develop patterns for children, women and men garment styles in computer	K6
2	Create graded patterns and marker plan with pattern making software	K6
3	Create perfect patterns and thereby bring out good fit in garments	K6
4	Evaluate the pattern and marker efficiency with the garment collection	K6
5	Integrate the CAD patterns into the computerized cutting machine	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Draft Patterns, Grade Patterns and Prepare a marker plan for the following Children's Wear	**30 hours**

- Yoke frock
- Baba suit
- Summer frock
- Skirt and tops

Draft Patterns, Grade Patterns and Prepare a marker plan for the following Women's Wear	**30 hours**

- Salwar and Kameez
- Blouse Tops
- Nightie
- Princess line dress

Draft Patterns, Grade Patterns and Prepare a marker plan for the following Men's Wear	**28 hours**

- Kurta and Pyjama
- Full sleeve
- T-Shirt and Bermudas
- Pleated trouser
- Bell bottom.

Unit 6	**Contemporary Issues**	**2 hours**

Expert lectures, online seminars – webinars

Total Lecture hours	**90 hours**

Text Books	
1	Pattern Cutting for Clothing Using Cad: How To Use Lectra Modaris Pattern Cutting Software, Stott M, Woodhead Publishing Ltd, 2012.
2	Pattern Cutting and Making Up Revised Edition, Shoben M M , CBS Publishers and Distributors, 2000.
Reference Books	
1	Patternmaking and Grading Using Gerber's AccuMark Pattern Design Software - Michele Lininger, Pearson Publishers, 2014.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.youtube.com/watch?v=gTQu9moyaEQ
2	https://tukatech.com/tukaapm/
3	https://www.youtube.com/watch?v=A6BsL7m_33A
Course Designed By: Dr R Sheela John and Dr S Jayapriya	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**P10**
CO1	M	S	S	L	L	M	L	L	L	S
CO2	M	S	S	L	L	M	M	L	L	L
CO3	S	S	S	S	L	S	S	L	L	L
CO4	L	S	M	L	L	S	S	L	L	L
CO5	L	S	S	L	L	S	S	L	L	L

*S-Strong; M-Medium; L-Low

Course code	33R	DESIGN WITH PRINTS	L	T	P	C
Core - Practical			-	-	4	4
Pre-requisite		Possess knowledge on printing and dyes and dyeing methods	Syllabus Version		2020-2021	

The main objectives of this course are to:

1. Develop new patterns and prints
2. Create interesting fabric prints
3. Bring out unique printed collections

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Design garment styles for various prints	K6
2	Create printed designs using various printing methods	K6
3	Draft and construct patterns from the printed fabrics	K6
4	Discover new designs with combining two methods of printing	K3
5	Apply embellishments and add value to the printed garments	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Design and Construct a Garment with Following Methods of Printing	**88 hours**

- Fabric Painting - Chest Print / Border Print / All over Print
- Block Printing – Border Print / All over print
- Tie and Dye – Single / Multi colour
- Batik Printing – Single / Multi colour
- Screen Printing – Chest Print / Border Print / All over Print
- Combination of any 2 printing methods in a garment (2 No)
- Print a garment of your choice and embellish the same (with embroidery/ beads/ stones/ glass works / any other)

Note : Atleast one male and one child garment should be created
For Examination - Prepare the Printed sample and present the garment silhouette in the form of Illustration

Unit 6	**Contemporary Issues**	**2 hours**

Expert lectures, online seminars - webinars

	Total Lecture hours	**90 hours**

Text Books

1	Batik and Tie Dye Techniques, Nancy Belfer, Dover Publications, 2012.
2	Tie-Dyeing, Batik & Fabric Printing – Elizabeth French, Stephanie Schrapel, Rigby Instant Books, 1972.

Reference Books

1	Printing on Fabric: Techniques with Screens, Stencils, Inks, and Dyes, Jen Swearington, 2013.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.youtube.com/watch?v=VGzlDZ-_nZg
2	https://www.youtube.com/watch?v=xJzJXSvT1tw
3	https://www.youtube.com/watch?v=1vuFjpkz3Hc
4	https://www.youtube.com/watch?v=XCw-KJYTlOw
Course Designed By: Dr R Sheela John and Dr S Jayapriya	

Mapping with Programme Outcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**P10**
CO1	S	S	S	S	S	M	M	M	M	L
CO2	M	M	S	S	M	M	M	M	L	L
CO3	S	S	S	S	S	M	M	M	L	L
CO4	S	M	M	S	S	M	M	M	S	L
CO5	M	S	S	L	S	M	L	M	L	L

*S-Strong; M-Medium; L-Low

Course code	3EA	APPAREL PRODUCTION AND PLANNING	L	T	P	C
Elective			4	-	-	4
Pre-requisite		Basic knowledge on the process sequence of apparel manufacturing industry	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are to:

1. Create a better understanding on improving productivity
2. Gain in depth knowledge on work study and method study
3. Gain a clear perspective of production management

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the significance of productivity and production management	K2
2	Apply ergonomics in the apparel industry	K3
3	Evaluate the production with work study and method study	K5
4	Interpret work measurement procedure and techniques	K2
5	Appraise the productivity in a workplace	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit 1	Productivity, Meaning, Measurement and Importance	12 hours

Productivity: Meaning, measurement and importance; productivity and standard of living; factors affecting productivity; improving productivity; determination of total time of a job; reducing ineffective time. Introduction of Industrial Engineering - Application of Ergonomics in apparel industry.

Unit 2	Production management	12 hours

Production management: Stages of Product Development, Function of production control, Productivity Concept, Human resource management, inventory management, Equipment management and Plant modernization. Scope of manufacturing activity, Coordinating departmental activities.

Unit 3	Work Study	12 hours

Work Study: Meaning, importance and procedure; human factor in the application of work study. Working conditions and environment; pre-requisites for work study

Unit 4	Method Study	12 hours

Method Study: Selection of jobs, record, examination and development, movements of workers in the working area; evaluate, define, install and maintain; method study in the apparel industry.

Unit 5	Work Measurement	10 hours

Work Measurement: Purpose, uses, procedure and techniques; work sampling; time study; equipment, selecting and timing the job; rating and standard time; pre-determined time standards and standard data; uses of standard data. Materials Handling and Storage, Flexible Manufacturing Systems, Operation Time Analysis

Unit 6	Contemporary Issues	2 hours
Expert lectures, online seminars – webinars		
	Total Lecture hours	**60 hours**

Text Books	
1	Introduction to Clothing Production Management, A.J. Chuter, Blackwell Scientific Publications, 1995
2	The Technology of Clothing Manufacture, Barbara Latham and Harold Carr, Blackwell Scientific Publications, 1988
Reference Book	
1	Apparel Manufacturing Handbook, Jacob Solinger, Van Nostrand Reinhold Company, 1980.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://textilelearner.blogspot.com/2013/04/concepts-of-production-and-productivity.html
2	https://textilelearner.blogspot.com/2013/07/what-is-work-study-work-study-in.html
3	https://fashion2apparel.blogspot.com/2017/08/work-measurement-garment-industry.html
Course Designed By: Dr R Sheela John and Mrs K Catharine Francis	

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10
CO1	M	S	S	S	S	S	S	M	L	L
CO2	S	S	S	S	S	M	S	S	M	L
CO3	M	M	L	L	L	S	S	S	S	L
CO4	L	M	M	L	L	S	S	S	S	L
CO5	M	M	S	M	M	S	S	S	S	L

*S-Strong; M-Medium; L-Low

Course code	3EB	INTIMATE APPARELS	L	T	P	C
Elective			4	-	-	4
Pre-requisite		Basic knowledge on categories of clothing	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are to:

1. Acquire knowledge on the intimate apparel and its types
2. Gain insights on the pattern making and sewing techniques suitable for intimate apparels
3. Gain knowledge on the suitable fabrics and essential accessories

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the types of intimate apparels	K2
2	Prepare design analysis with the knowledge gained	K3
3	Relate to the method of creating patterns	K3
4	Select suitable accessories for intimate apparel	K2
5	Appraise suitable methods of construction	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit 1	Definition and classification of intimate apparels	**12 hours**

Intimate apparels – Definition, classification, materials-fiber, fabric and accessories; physical and physiological requirements of intimate apparels

Unit 2	**Intimate Apparels -Design Analysis,**	**12 hours**

Design analysis, measurements, pattern drafting of men's intimate apparel – Long johns, tank top, boy shorts, knickers, bikini underwear, thong, boxer briefs, boxer shorts and jock strap.

Unit 3	**Pattern Drafting of Women's Intimate Apparel**	**12 hours**

Design analysis, measurements, pattern drafting of women's intimate apparel – waist petticoats, Panties, camisoles, tube top, shape wear, bikini and bra.

Unit 4	**Intimate Apparel Accessories**	**12 hours**

Intimate apparel accessories - Bra wire, hook and eye tape, ring and slider, buckle, plastic bone, elastics and sewing threads

Unit 5	**Sewing of Intimate Apparels**	**10 hours**

Sewing of intimate apparels - seams, stitches, machines; lamination; moulding and welding Technique.

Unit 6	**Contemporary Issues**	**2 hours**

Expert lectures, online seminars - webinars

	Total Lecture hours	**60 hours**

Text Book	
1	Ann Haggar, "Pattern Cutting for Lingerie, Beach Wear and Leisure Wear", Black Well Science Limited, France, 2001
Reference Book	
1	Innovations and Technology of Womens Intimate Apparel, W.Yu, J. Fan, S.C. Harlock, S.P, Wood head Publishing Limited, England 2006
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://en.wikipedia.org/wiki/Lingerie
2	https://www.intechopen.com/books/textile-manufacturing-processes/innovation-in-the-comfort-of-intimate-apparel
3	https://www.textileebook.com/2019/05/advances-in-womens-intimate-apparel.html
Course Designed By: Dr R Sheela John and Mrs K Catharine Francis	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**P10**
CO1	S	S	S	S	S	S	S	S	S	L
CO2	S	S	S	S	S	L	L	M	M	L
CO3	M	S	M	M	M	L	L	M	M	L
CO4	S	S	S	S	M	S	M	L	M	L
CO5	L	S	S	S	S	S	S	S	M	L

*S-Strong; M-Medium; L-Low

Course code	3EC	CLOTHING SCIENCE	L	T	P	C
Elective			4	-	-	4
Pre-requisite		Basic knowledge on the properties of various fibers, yarns and fabric structures	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are to:

1. Learn about the characteristics of the fabric responsible related to comfort properties
2. Understand the underlying comfort properties
3. Apply the same while designing garment collections

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the meaning and significance of comfort	K2
2	Correlate to the property of the fabric with the comfort of the wearer.	K4
3	Analyse the comfort with various perspectives,	K4
4	Apply the knowledge gained in designing garments in future	K3
5	Create garments to suit the comfort level of the wearer	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit 1	Comfort, Definition and Types	12 hours

Comfort – types and definition; human clothing system, comfort perception and preferences techniques - Mechanical Stimuli and thermal stimuli.

Unit 2	Thermo Physiological Comfort	12 hours

Thermo physiological comfort – thermoregulatory Mechanisms of the Human Body, role of clothing on thermal regulations

Unit 3	Heat and Moisture Transfer	12 hours

Heat and moisture transfer – moisture exchange, wearer's temperature regulations, effect of physical properties of fibres, behavior of different types of fabrics

Unit 4	Psychological Comfort	12 hours

Psychological comfort; neuro physiological comfort - basis of Sensory Perceptions, measurement

Unit 5	Tactile and Mechanical Properties	10 hours

Fabric tactile and mechanical properties - fabric prickliness, itchiness, stiffness, softness, Smoothness, roughness, and scratchiness. Predictability of clothing comfort performance

Unit 6	Contemporary Issues	2 hours

Expert lectures, online seminars – webinars

	Total Lecture hours	60 hours

Text Books

1	Effect of Mechanical and Physical Properties on Fabric Hand, Hassan M. Behery, Wood head Publishing Ltd, 2005

2	The Science of Clothing Comfort. Y. Li. Pages 1-135 | Published online: 29 Nov 2010. Pages 1-135. Published online: 29 Nov 2010
Reference Book	
1	Clothing, Textile and Human Performance, R.M.Laing, G.G. Sleivert, Textile Progress, Volume 32, 2002
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.sciencedirect.com/topics/engineering/clothing-comfort
2	https://juniperpublishers.com/jojms/pdf/JOJMS.MS.ID.555662.pdf
3	https://dergipark.org.tr/tr/download/article-file/186436
Course Designed By: Dr R Sheela John and Mrs K Catharine Francis	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**P10**
CO1	M	M	M	M	M	L	L	L	M	L
CO2	S	S	S	S	M	S	M	S	S	L
CO3	S	S	S	M	S	S	S	S	S	L
CO4	S	S	S	S	S	S	S	S	S	L
CO5	S	S	S	S	S	S	S	S	S	L

*S-Strong; M-Medium; L-Low

Fourth Semester

Course code	43A	INDIAN TEXTILE INDUSTRY	L	T	P	C
Core			4	-	-	4
Pre-requisite		Knowledge on manufacturing of various textiles	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are to:

1. Trace the origin of the textile industry in India
2. Understand the growth of the industry over the years
3. Gain knowledge on new technologies in the industry

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the evolution and growth of textile industry	K2
2	Relate the growth of the industry through five-year plans	K3
3	Discover the significance of textile industry nationally and globally	K3
4	Appraise recent technological development in textile industry.	K4
5	Articulate the origin, growth and development of textile industries in India	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit 1	Overview of the Indian Textiles Industry.	12 hours

Overview of the textiles industry -Origin, Growth and Development of Indian Textile Industry - Cotton, Wool, Silk, Rayon, Man-Made Textiles, Readymade garments.

Unit 2	Five Year Plans and Organizations of Textile Industry	12 hours

Five-year plans for the textile Industry - Recent plan and previous 5 Five year plans, Organizations related to the Textile and clothing Industry. Concept of GATT, MFA, WTO, ATC and Globalization.

Unit 3	Overview of Global and Indian Textile Industry	12 hours

Overview of global and Indian textile industry -Nature, size, structure and trade of various sectors of the industry - Evolution and Growth – Employment prospects-supporting institutions and organizations-Trade promotion services (AEPC, CMAI,PEXCIL)- Handloom and Handicrafts Development Corporation, Silk Board, KVIC,CCIC, NIFT, IIT, NID -Textile research associations- Textile Committee. Export Promotion Councils of India.

Unit 4	Major Segments of the Textile Industry	12 hours

Major segments of the Textile Industry -Organized textile sector- Decentralized sector- Handloom and powerloom sector- Cotton and man-made filament yarn industry-Woolen textile industry-Sericulture-Other fibers.

Unit 5	Recent Technological Development in Textile Industry	10 hours

Recent technological development in spinning, weaving knitting, and non-woven industry - Significance and uses.

Recent technological development in allied industry like dyeing, printing, and finishing industry.

Unit 6	Contemporary Issues	2 hours
Expert lectures, online seminars – webinars		
	Total Lecture hours	**60 hours**

Text Books

1	The Textile Industry in India: Changing Trends and Employment Challenges - Bindu Oberoi, 2017.
2	Indian Textile Industry: State Policy, Liberalization and Growth - Shuji Uchikawa Oxford University Press, 2017
3	The Indian Textile and Clothing Industry: An Economic Analysis - Mausumi Kar, Published by Springer India, 2015

Reference Books

1	Textiles-Fiber to fabric, Bernard P Corbman, 6th edition, McGraw Hill Book Co, Singapore,1983.
2	Fabric forming systems, Peter Schwartz, Trevor Rhodes, Mansour Mohammed, Noyes' Publications, New Jersey, USA, 1996.
3	Fabric Care, Normia D'Souza, New Age International Pvt Ltd, New Delhi Journals

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.fibre2fashion.com/industry-article/543/indian-textile-industry#:~:text=HISTORY%20OF%20TEXTILE%20INDUSTRY&text=The%20traditional%20textile%20industry%20of,gloster%20near%20Calcutta%20in%201818.
2	http://texmin.nic.in/sites/default/files/strategic_plan_2012_2017.pdf
3	https://www.indiatoday.in/education-today/gk-current-affairs/story/textile-industry-in-india-latest-facts-figures-government-schemes-1353406-2018-10-01#:~:text=The%20size%20of%20India's%20textile,cent%20between%202009%20and%202023.&text=India%20is%20the%20second%20largest,billion%2C%20marginally%20close%20to%20China.

Course Designed By: Dr R Sheela John and Dr S Jayapriya

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10
CO1	L	M	M	L	M	M	S	S	S	L
CO2	L	L	L	L	M	M	M	M	L	L
CO3	L	L	L	M	M	M	S	S	S	L
CO4	M	S	S	L	L	M	S	S	M	L
CO5	L	L	L	S	M	M	L	L	L	L

*S-Strong; M-Medium; L-Low

Course code	43P	DESIGN COLLECTION	L	T	P	C
Core - Practical			-	-	4	4
Pre-requisite		Knowledge on garments and home textiles	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are to:

1. Gain a clear understanding of range planning
2. Enhance designing skills
3. Gain more confidence in presenting the collection

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Design collection for garments, Jewellery and accessories	K6
2	Plan fabrics and garments for large gatherings like wedding	K3
3	Analyse various themes and inspirations	K4
4	Understand the various factors influencing a design collection	K2
5	Create portfolio presentation for any collections	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Garment Design Collection with Theme and Inspiration — **30 hours**

Design a collection / range for the following (4 to 6 garments each)

- Casual wear
- Party wear
- For a Season (any)
- For a Festival (any)

Jewellery and Accessories Collection with Theme and Inspiration — **13 hours**

- Design ornaments for the head, ear, neck, hand, finger, waist and any other special items like masks, kerchiefs and so on (2 collection)
- Design handbags, purse, cellphone pouch and travel bag (2 collection)

Design a Collection for a Wedding / Birthday Party or any Function (any 2) — **15 hours**

Note:
Design collections can be done in computers or by hand
Present all the collections as Portfolio with a minimum of 4 boards each

Unit 6 — **Contemporary Issues** — **2 hours**

Expert lectures, online seminars – webinars

Total Lecture hours — **60 hours**

Text Books

1. Portfolio Presentation for Fashion Designers, Linda Tain, Fairchild Publishers (1998)
2. Fashion Design Drawing and Presentation, Patrick John Ireland, B T Batsford Ltd, 2006
3. Creative Fashion Presentation, Polly Guerin, Fairchild Publishers, 1987

Reference Books	
1	New Encyclopedia of Fashion Details, Patrick John Ireland, Publisher: Pavilion Books, 2008
2	Check and Stripe: A Design-Source Book 2, Kyoto Shoin Company Ltd. 1992
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://issuu.com/theodoracucu/docs/portfolio_internship_ba
2	https://successfulfashiondesigner.com/fashion-portfolio/fashion-portfolio-checklist/
Course Designed By: Dr R Sheela John and Mrs K Catharine Francis	

Mapping with Programme Outcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**P10**
CO1	S	S	S	S	S	L	L	M	L	M
CO2	S	S	S	S	S	S	M	S	L	S
CO3	S	S	S	S	S	L	L	L	L	S
CO4	S	S	S	S	S	M	L	L	L	S
CO5	M	M	S	M	M	M	L	L	L	S

*S-Strong; M-Medium; L-Low

Course code	4EP	BEAUTY CARE	L	T	P	C
Elective – Practical			-	-	4	4
Pre-requisite		Basic knowledge on health, hygiene, and beauty	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are to:

1. Impart knowledge on beauty care
2. Enable oneself to help maintain personal care
3. Enhance their beauty through make up, hair styles and skin care

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand and Maintain personal beauty and hygiene	K2
2	Create new hair styles	K6
3	Analyse the beauty products and their care	K4
4	Present oneself with confidence and beauty	K2
5	Apply the knowledge in fashion shows	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

1. Basics Treatments	**20 hours**
Threading Manicure Pedicure Mehandi application on hands	
2. Face Make up and Treatments	**35 hours**
Bleaching for normal skin Facial –Normal skin Basic Make up Bridal Make up	
3. Hair Styles and Treatments	**33 hours**
Basic Hair styles (any 5) Special Hair styles (any 2) Basic hair cuts Dandruff treatment Dye application for hair	
Contemporary Issues	**2 hours**
Expert lectures, online seminars - webinars	
Total Lecture hours	**90 hours**

Text Books

1	Green Beauty Recipes: Easy Homemade Recipes to Make Your Own Natural and Organic Skincare, Hair Care, and Body Care Products, Julie Gabriel, Petite Marie Limited, 2010
2	Beauty: The Ultimate Cosmetic Makeover Guide. Book 1: Face and Skin

	by Elizabeth M Reed, Published by Quillpen Pty Ltd, 2015
Reference Book	
1	Skin Deep by Bee Shapiro. Published by Harry N Abrams, 2017
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.youtube.com/watch?v=9xpUtH7S9tI
2	https://www.bebeautiful.in/all-things-skin/everyday/steps-to-do-facial-at-home
3	https://www.marieclaire.com/beauty/hair/how-to/g2614/10-easy-quick-hairstyles-in-10-seconds/
Course Designed By: Dr R Sheela John and Dr S Jayapriya	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**P10**
CO1	L	L	S	L	L	M	L	L	L	S
CO2	L	L	M	L	L	L	L	L	L	S
CO3	L	L	L	L	L	L	L	L	L	S
CO4	L	L	S	L	L	L	L	M	L	S
CO5	S	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code	4EQ	FASHION PHOTOGRAPHY	L	T	P	C
Elective – Practical			-	-	4	4
Pre-requisite		Aware of the significance of presentation of garments through digital medias	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are to:

1. Acquire photography skills
2. Gain insights on the nuances of videography
3. Gain knowledge on the media planning

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the parts and functions of a camera	K2
2	Develop professional photographs using varied techniques and methods of photo shoot	K6
3	Analyse the video capturing and editing methods	K4
4	Discover the intricacies of media planning	K3
5	Create fashion photographs and videos and present the same effectively in medias	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Shoot the Following Photographs in Different Perspectives and Backgrounds (10 each)	**30 hours**

- Product photography
- Modelling photography
- Indoor and Outdoor photography

Demonstrate the Following	**30 hours**

- Video Capturing and editing
- Video and audio mixing
- Add Film making.

Create the Following in the Computers	**28 hours**

- Brand Name and Logo design
- Image editing and special effect
- Design packing for the brand
- Logo Animation
- Product Animation
- Web designing
- Story Board

	Contemporary Issues	**2 hours**

Expert lectures, online seminars – webinars

Total Lecture hours	**90 hours**

Text Books	
1	Fashion Photography: A Complete guide to the Tools and Techniques of the Trade, Bruce Smith, Amphoto Books, 2008.
2	Writing for Visual Media, Anthony Friedmann, 2010.
Reference Books	
1	A Different Vision on Fashion Photography, Thierry-Maxime Lorit, 2016.
2	Mics, Cameras, Symbolic Action: Audio-Visual Rhetoric for Writing Teachers, Scott K. Halberitter, 2012
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://fashionphotographersmumbai.com/blog/2019/06/07/types-fashion-photography/
2	https://www.digilanguages.ie/visual-media-and-multimedia-literacy-what-is-it
Course Designed By: Dr R Sheela John and Mrs K Catharine Francis	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**P10**
CO1	L	L	L	S	L	L	L	L	L	S
CO2	L	M	M	S	L	L	L	S	L	S
CO3	L	L	S	L	L	L	L	S	L	S
CO4	L	L	S	M	M	S	M	S	M	S
CO5	M	M	S	S	M	S	S	S	L	S

*S-Strong; M-Medium; L-Low

Course code	4ER	HOME FURNISHING	L	T	P	C
Elective – Practical			-	-	4	4
Pre-requisite		Knowledge on types of home textiles	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are to:

1. Learn the types of Home furnishing products
2. Design products with suitable fabrics
3. Create home furnishing products related with suitable techniques

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Create bedlinens, table linen, kitchen linen, window dressings	K6
2	Modify the ambience of the room for good	K5
3	Develop home textile collection for different age groups and special people's needs	K6
4	Develop home textile collection according to the needs of adaptive people and patients	K6
5	Select fabrics and accessories to suit the need and item	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Design and Construct the Following Items — **40 hours**

- Bed linens – Bed spreads with pillow covers, Quilts, bed covers
- Table linens – Tablecloth, Runner and Place mats
- Kitchen linens – Apron, Pot holder, Breadbasket, Mittens
- Window Dressings – Curtain and draperies (2 types each)
- Wall-hanging, door-hanging, door mats (2 types each)

Design and Construct the Home Furnishing Items for the Following — **48 hours**

- Guest room.
- Bedding for newborn baby.
- Children's room (boys or girls).
- To suit an individual's taste or desire (Male or Female).

Unit 6	Contemporary Issues	2 hours

Expert lectures, online seminars – webinars

Total Lecture hours — **90 hours**

Text Books

1	Home Comforts-The Arts and Science of keeping home, Cheryl Mendelson, published by Scriber, New York, 2005
2	Cushions and Pillows- Professional Skills –Made Easy, Hamlyn Octopus, Octopus publishing group, New York, 2001
3	The ultimate sewing Book 200 sewing ideas for you and your home, Magi Mc McCormick Gordon, Collins and Brown, London, 2002

Reference Books	
1	Design and make curtains by Heather Luke, published by New Holland publishers, London,1999
2	Art and craft of fabric decoration-Juliet Bawden, published in London, 1994
3	Cornucopia of cushions, Susie Johns, published by Apple Press, London, 1997
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.homestratosphere.com/types-curtains/
2	https://bettersleep.org/mattress-education/mattress-accessories/pillow-types/
3	https://textilecourse.blogspot.com/2018/06/types-classification-home-textiles.html
Course Designed By: Dr R Sheela John and Mrs K Catharine Francis	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**P10**
CO1	S	S	S	S	S	M	M	M	L	L
CO2	M	M	M	M	M	M	M	S	L	L
CO3	S	S	S	S	M	S	S	S	M	L
CO4	S	S	S	S	S	M	M	S	L	L
CO5	S	S	S	S	S	M	L	L	L	L

*S-Strong; M-Medium; L-Low

Job Oriented Certificate Course

JOB ORIENTED COURSE

VISUAL MERCHANDISER	
Name of the Department	Costume Design and Fashion
Inter / Intra Department Course	Inter/Intra Department Course
Duration of the Course	60 hours
Eligibility	12th Standard
Number of Candidates to be Admitted	25 to 30
Mode of the Course	Regular
Collaboration with Company (if Yes, Full Address of the Company Address, Name of the Contact Person, Phone, e-mail etc.)	------
Registration Procedure	By contacting the department through email or in person.

Job Opportunities: Visual Merchandiser in Retail outlets and Boutiques

The Objectives of the Course are:

The main objectives of this course are to:

1	Acquire knowledge on Visual Merchandising techniques.
2	Understand the different types of display.
3	Understand the trends in display.
4	Design and Develop innovative displays
5	Analyse the displays in national and international branded retail outlets.

Course Content	Lecture and Field Visits

Module 1	Introduction to Visual merchandising and elements of displays and store layouts – Theory	**4 hours**
Module 2	Field visit - Study of store layouts – visit to any 10 retail outlets	**8 hours**
Module 3	Reporting and discussion of types of layouts– Theory	**3 hours**
Module 4	Learn about window displays – routine, special occasions, seasons and festivals	**4 hours**
	Field visit - Study of window displays – visit any 10 outlets	**8 hours**
Module 5	Reporting and discussion on types of window displays– Theory	**3 hours**
Module 6	Learn about interior, exterior and point of purchase displays– Theory	**3 hours**
Module 7	Field visit – study of interior, exterior and point of purchase displays	**8 hours**
Module 8	Reporting and discussion - interior, exterior and point of purchase displays	**3 hours**
Module 9	Analyse interior / Exterior display after a detailed analysis of national and international brands – Collection of literature from books, magazines and websites – Assignment	**8 hours**
Module 10	Create / Present a Visual display	**8 hours**

Text Books	
1	Visual Merchandising for Fashion, Sarah Bailey and Jonathan Baker, Bloomsberry Publishing, 2014.
2	Visual Merchandising and Display, 6th Edition, Martin M Pegler, Fairchild books, UK, 2011.
Reference Books	
1	New Trends in Visual Merchandising – Retail Display that Encourage Buying, Judy Shepard, Harper Design Publishers, 2013
2	The Business of Fashion Inside Outside, 7th Edition, Kitty Dickerson, Pearson's Publishing, 2003
Related Online Contents	
1	https://fashion2apparel.blogspot.com/2017/02/types-roles-visual-merchandiser.html
2	https://retailnext.net/en/blog/visual-merchandising-essentials-for-fashion-retailers/
3	http://textilefocus.com/visual-merchandising-and-its-significance-in-retailing/
4	https://retailbugs.com/types-display-visual-merchandising-2/
	Course Designed By: Dr R Sheela John

JOB ORIENTED COURSE

EXPORT MERCHANDISING	
Name of the Department	Costume Design and Fashion
Inter / Intra Department Course	Inter/Intra Department Course
Duration of the Course	60 hours
Eligibility	12th Standard
Number of Candidates to be Admitted	25
Mode of the Course	Regular
Collaboration with Company (if Yes, Full Address of the Company Address , Name of the Contact Person, Phone, e-mail etc.)	-
Registration Procedure	By contacting the department through email or in person.

Job Opportunities: Merchandiser in a garment export unit

The Objectives of the Course are:

The main objectives of this course are to:

1	Understanding co-ordination, follow up and facilitation functions of a merchandiser in an export house.
2	learn the process sequence in execution of order
3	Significance in quality assurance
4	Gain practical insights through internship training

Course Content	Lecture and Internship

Module 1	Role of merchandiser in apparel export industry	**5 hours**
Module 2	Sampling and scheduling	**5 hours**
Module 3	Different departments involved in the unit	**5 hours**
Module 4	Process of order Execution,	**5 hours**
Module 5	Sourcing - BOM, Export license, Export documentation	**5 hours**
Module 6	Quality assurance	**5 hours**
Module 7	International Trade Practices, Procedures and Management.	**5 hours**
Module 8	Internship (3 days)	**18 hours**
Module 9	Internship- Submission of Report	**5 hours**
Module 10	Presentation of Report and discussion/ evaluation	**2 hours**

Text Books

1	Apparel Merchandising, Robin Mathew, Enclave Publishers, 2008
2	Merchandise Buying and Management, John Donnellan, Fairchild Books 2013

Reference Book

1	Fashion Marketing, by Mike Easey, Wiley black well publications, 2009

Related Online Contents	
1	https://www.fibre2fashion.com/industry-article/4469/garment-merchandising-and-export-procedures
2	http://textilemerchandising.com/merchandising-procedure-export-order/
3	https://textilelearner.blogspot.com/2012/05/flow-chart-of-merchandising-working.html
	Course Designed By: Mrs.S.Kokilavani

JOB ORIENTED COURSE

ADVANCED TECH PACK DESIGNING	
Name of the Department	Costume Design and Fashion
Inter / Intra Department Course	Inter/Intra Department Course
Duration of the Course	60 hours
Eligibility	Graduates in the field of Fashion and Textiles
Number of Candidates to be Admitted	25
Mode of the Course	Regular
Collaboration with Company (if Yes, Full Address of the Company Address, Name of the Contact Person, Phone, e-mail etc.)	Students have to identify a suitable fashion house for field work
Registration Procedure	By contacting the department through email or in person.

Job Opportunities: Fashion Designer, Tech Pack Designer in apparel industry, Freelancer.

The Objectives of the Course are:

The main objectives of this course are to:

1	To be able to work as technical fashion designer
2	To be able to create tech pack
3	Analyse tech pack details
4	Understand and implement the color separation process.
5	To coordinate with the customer / buyer effectively

Course Content	Practical classes followed by internship

Module 1	Cover page and measurement specifications	**4 hours**
Module 2	Technical drawing and rendering	**8 hours**
Module 3	Pattern and construction details	**4 hours**
Module 4	Apparel artwork design	**6 hours**
Module 5	Branding design	**8 hours**
Module 6	Internship (Students have to take visit and submit detailed report and with tech pack)	**30 hours**

Text Books

1	Technical Sourcebook for Designers, Jaeil Lee, Camile Steen, Fairchild Books, New York, 2009.
2	The Apparel Design and Production Hand Book, Fashiondex Incorporation, Fairchild Books, New York, 1999.

Reference Books

1	Garment Manufacturing: Process, Practices and Technology, Prasanta Sarkar, 2015.

Related Online Contents

1	https://techpacker.com/blog/design/what-is-a-techpack/
2	https://www.thaisonspgarment.com/FAQ/what-is-a-garment-tech-pack.html
3	https://thefashionbusinesscoach.com/blog/whatisatechpack
	Course Designed By: Ms. Arundhati Ghoshal

Value Added Course

VALUE ADDED COURSE

PATCH WORK TECHNIQUES	
Name of the Department	Costume Design and Fashion
Inter / Intra Department Course	Inter / Intra Department Course
Duration of the Course	40 hours
Eligibility	12th Standard with basic tailoring skills
Number of Candidates to be Admitted	25 to 35
Registration Procedure	By contacting the department through email or in person.

Job Opportunities:

1. Freelance designer – Home textiles and garments with patchwork and quilts.
2. Entrepreneur – Create patch work garments and home textiles and market the same

The objectives of the Course are:

The main objectives of this course are to:

1	To learn methods of creating patch work
2	Apply the patch work techniques in Home textiles
3	Create Home textiles and garments with patchwork.

Course Content	Lecture / Practical

Module 1	Learn the types of patch work (theory)	**2 hours**
Module 2	Create samples for patchwork (Practical)	**4 hours**
Module 3	Learn the types of Home textiles (Theory)	**2 hours**
Module 4	Design and construct a wall hanger / Runner / Placemats with Patch work (Practical)	**2 hours**
Module 5	Design and construct a bedlinen/ table linen with Patch work (Practical)	**4 hours**
Module 6	Learn different styles of children and women garment (Theory)	**2 hours**
Module 7	Design and construct a child garment with patch work (Practical)	**3 hours**
Module 8	Design and construct a women garment with patch work (Practical)	**4 hours**
Module 9	Field visit – Visit shops (Home textiles and garments) to familiarize with latest trends in fabrics and styles	**3 hours**
Module 10	Design a collection of home textiles and garments with a theme / inspiration and present the same as Portfolio (Practical)	**4 hours**
	Total Hours	**30 Hours**

Text Books

1	Patchwork Quilting: A Maker's Guide, by Victoria Albert Museum, Published by Thames Hudson, 2018
2	Crazy Patchwork, Janet Haigh, Published by McGraw-Hill Companies, 1988

Reference Books

1	Anything Book Fabric: Patch Work, Random House, Published by Random House, Inc, 1991
2	Strip Patch-Work, Valerie Campbell-Harding, Published by Dover Publications, 1988

Related Online Contents	
1	https://www.fibre2fashion.com/industry-article/4153/fashion-with-pieces-of-cloth-patchwork
2	https://sewguide.com/types-of-quilts/
	Course Designed By: Dr R Sheela John

VALUE ADDED COURSE

RESIST PRINTING		
Name of the Department	Costume Design and Fashion	
Inter / Intra Department Course	Inter / Intra Department Course	
Duration of the Course	40 hours	
Eligibility	12th Standard	
Number of Candidates to be Admitted	20-25	
Registration Procedure	By contacting the department through email or in person.	
Job Opportunities:		
1. Entrepreneur – Create products using Batik and tie dye and market the same		
The objectives of the Course are:		
The main objectives of this course are to:		
1	To understand the process and techniques involved in Resist printing	
2	Apply the Resist printing techniques on fabrics	
3	Create wall hangings, home textiles / dress materials using batik and tie dye.	
Course Content	Lecture / Practical	
Module 1	Learn the tools and techniques of batik printing (Theory)	**2 hours**
Module 2	Create samples for batik printing (Practical)	**4 hours**
Module 3	Learn the tools and techniques of Tie and Dye (Theory)	**2 hours**
Module 4	Create samples for Tie and dye (Practical)	**3 hours**
Module 5	Design and print a wall hanging/ dress material using Batik-Single colour (Practical)	**3 hours**
Module 6	Design and print a wall hanging/ dress material using Batik-Double colour (Practical)	**3 hours**
Module 7	Design and dye a shawl using tie and dye (Practical)	**3 hours**
Module 8	Design and dye a home furnishing article using tie and dye (Practical)	**2 hours**
Module 9	Design and dye a sari or a dress material using Tie and dye (Practical)	**5 hours**
Module 10	Field visit – Visit tie and dye or batik printing units to familiarize with industrial techniques of resist printing	**3 hours**
	Total Hours	**30 Hours**
Text Books		
1	Batik and tie dye techniques, Nancy Belfer, Courier corporation, 1992	
Reference Book		
1	Batik, Tie Dyeing, Stenciling, Silk Screen, Block Printing: The Hand Decoration of Fabrics, Francis.J.Kafka , Dover publications,1973	

Related Online Contents	
1	https://www.simplicol.de/en/batik-basics-master
2	http://eacharya.inflibnet.ac.in/data-server/eacharya-documents/53e0c6cbe413016f234436ed_INFIEP_8/112/ET/unit-3%20Lesson%207.pdf
3	http://eacharya.inflibnet.ac.in/data-server/eacharya-documents/53e0c6cbe413016f234436ed_INFIEP_8/115/ET/unit-4%20Lesson%2010.pdf
	Course Designed By: Dr.S.Karpagam Chinnammal

VALUE ADDED COURSE

FASHION JEWELRY		
Name of the Department	Costume Design and Fashion	
Inter / Intra Department Course	Inter / Intra Department Course	
Duration of the Course	40 hours	
Eligibility	12th Standard	
Number of Candidates to be Admitted	25 to 35	
Registration Procedure	By contacting the department through email or in person.	
Job Opportunities:		
• Freelance designer – Create Jewelry Designs • Entrepreneur – Create Various Jewelry and market the same		
The objectives of the Course are:		
The main objectives of this course are to:		
1	To learn techniques of creating jewelry	
2	Apply the techniques to create ear rings, chains/ necklace and bracelet / bangles	
3	Create Fashion Jewelry Set	
Course Content	Practical with Record and Final Presentation	
Module 1	Learn the technique of creating jewelry with quilling paper (Theory)	**2 hours**
Module 2	Create earrings, chains/necklace, and bracelet/ bangle with quilling paper	**4 hours**
Module 3	Learn the technique of creating jewelry with silk thread (Theory)	**2 hours**
Module 4	Create earrings, chains/ necklace, and bracelet/ bangle with silk thread	**4 hours**
Module 5	Learn the techniques of creating jewelry with beads (Theory)	**2 hours**
Module 6	Create earrings, chains/ necklace, and bracelet/ bangle with bead	**4 hours**
Module 7	Learn the techniques of creating jewelry with terracotta (Theory)	**2 hours**
Module 8	Create earrings, chains/ necklace, and bracelet/ bangle with terracotta	**4 hours**
Module 9	Learn new innovative techniques of creating jewelry (Theory)	**2 hours**
Module 10	Create earrings, chains/ necklace, and bracelet/ bangle with new innovative technique	**4 hours**
	Final Presentation – Take photographs of the jewelry created and submit the same in the form of an album	
	Total Hours	**30 Hours**
Text Books		
1	Designing Jewelry with Glass Beads, Stephanie Sersich, Published by Interweave Press, 2008	
2	The Encyclopedia of Jewelry-Making Techniques, Jinks McGrath. Published by Running Press Adult, 1995	

Reference Book	
1	Earrings, Earrings, Earrings!, Barb Sprunger, Published by House of White Birches, 2009
2	Wild Jewellery, Sarah Drew, Published by Jacqui Small, 2012
Related Online Contents	
1	https://www.halsteadbead.com/articles/handmade-jewelry-types-and-techniques
2	https://www.fusionbeads.com/techniques
3	https://www.youtube.com/watch?v=4jNCJm3j0ec&t=18s
	Course Designed By: Dr R Sheela John

VALUE ADDED COURSE

FASHION JOURNALISM		
Name of the Department	Costume Design and Fashion	
Inter / Intra Department Course	Inter / Intra Department Course	
Duration of the Course	40 hours	
Eligibility	Graduates in the field of fashion and textiles	
Number of Candidates to be Admitted	25	
Collaboration with Company (if Yes, Full Address of the Company Address, Name of the Contact Person, Phone, e-mail etc.)	Students have to identify a suitable studio/retail house or individual fashion stylist for field work	
Registration Procedure	By contacting the department through email or in person.	
Job Opportunities: Fashion Designer, Fashion Journalist, Fashion Stylist.		
The objectives of the Course are:		
The main objectives of this course are to:		
1	To be able to work as a freelance designer	
2	To be able to work in a design studio as a designer with different fashion media	
3	To be able to work as a fashion journalist in Indian or International fashion world	
4	To be able to work as a fashion stylist	
5	To be able to groom customers	
Course Content	Lecture / Practical / Project / Internship	
Module 1	Introduction to fashion journalism, concepts & elements, scope of fashion journalism	**2 hours**
Module 2	Fashion content writing and editing	**2 hours**
Module 3	Fashion journalism media and its roles	**2 hours**
Module 4	Introduction and concept of fashion styling with changing cultural and fashion trends	**2 hours**
Module 5	Various styling and grooming presentation	**2 hours**
Module 6	Internship (Students will take an in-depth visit and training to fashion studios / fashion house, individual fashion stylist and after completion, they will be submitting a report, magazine on contemporary trends and styling)	**20 hours**
	Total Marks	**30 Marks**
Text Books		
1	Fashion Journalism: History, Theory and Practice, Dr. Sanda Miller, Peter McNeil, Bloomsburry Academic, New York, 2018.	
2	Fashion Journalism, Julie Bradford, Routledge Publishing, New York, 2019.	
Reference Book		
1	The History of Fashion Journalism, Kate Nelson Best, Bloomsburry Academic, New York, 2017.	

Related Online Contents	
1	https://en.wikipedia.org/wiki/Fashion_journalism
2	https://www.encyclopedia.com/fashion/encyclopedias-almanacs-transcripts-and-maps/fashion-journalism
3	https://en.wikipedia.org/wiki/Modern_Fashion_Journalism#:~:text=Fashion%20Journalism%20consists%20of%20several,events%2C%20such%20as%20fashion%20week.
	Course Designed By: Ms. Arundhati Ghoshal

Online Courses

ONLINE COURSES
SWAYAM/ MOOCS/ NPTEL
LIST OF PRESCRIBED COURSES

SNo	Course Name	SME Name	Institute	Course Duration	Timeline	URL
1.	Elements of Visual Representation	By Prof. Shatarupa Thakurta Roy	IIT Kanpur	8 weeks	14 Sep to 06 Nov 2020	https://onlinecourses.nptel.ac.in/noc20_hs81/preview
2.	Technical Textiles	Prof. Apurba Das	IITD	12 Weeks	Sep 14 to Dec 4 2020	https://onlinecourses.nptel.ac.in/noc20_te06/preview
3.	Science of Clothing Comfort	Prof. Apurba Das	IITD	12 Weeks	Sep 14 to Dec 4 2020	https://onlinecourses.nptel.ac.in/noc20_te07/preview
4.	Science and Technology of Weft and Warp Knitting	Prof. Bipin kumar	IITD	12 Weeks	Sep 14 to Dec 4 2020	https://onlinecourses.nptel.ac.in/noc20_te08/preview
5.	Textile Finishing	Prof. Kushal Sen	IITD	12 Weeks	Sep 14 to Dec 4 2020	https://onlinecourses.nptel.ac.in/noc20_te09/preview
6.	Principles of Combing, Roving preparation & Ring spinning	Prof. R. Chattopadhyay	IITD	12 Weeks	Sep 14 to Dec 4 2020	https://onlinecourses.nptel.ac.in/noc20_te10/preview
7.	Yarn manufacture I: Principle of Carding and Drawing	Prof. R. Chattopadhyay	IITD	8 Weeks	Sep 14 to Nov 6 2020	https://onlinecourses.nptel.ac.in/noc20_te11/preview
8.	Functional and Conceptual Design	Prof.Asokan T	IIT Madras	12 weeks	Jul-Oct 2020	https://onlinecourses.nptel.ac.in/noc20_de10/preview
9.	Academic Writing	Dr Ajay Semalty	HNB Garhwal University	15 weeks	Jul-Nov 2020	https://onlinecourses.swayam2.ac.in/cec20_ge29/preview
10.	Consumer Psychology	Prof. Naveen Kashyap	IIT Guwahati	8 weeks	14 Sep-6Nov 2020	https://onlinecourses.nptel.ac.in/noc19_hs64/preview
11.	Developing Soft Skills and Personality	Prof. T. Ravichandran	IIT Kanpur	8 weeks	14 Sep-6Nov 2020	https://onlinecourses.nptel.ac.in/noc19_hs32/preview#:~:text=The%

SNo	Course Name	SME Name	Institute	Course Duration	Timeline	URL
						20course%20aims%20to%20cause,in%20one's%20life%20and%20career.
12.	Consumer Buying Behaviour	Prof. Ashish Hathi	L.N. Welingkar Institute of Management Development & Research	8 weeks	14 Sep-6Nov 2020	https://onlinecourses.swayam2.ac.in/imb20_mg20/preview
13.	Research Ethics	Shri Manoj Kumar K	Central University of Himachal Pradesh	15 weeks	13 Jul-25 Oct 2020	https://onlinecourses.swayam2.ac.in/ugc19_ge04/preview
14.	Customer Relationship Management	Prof. Swagato Chatterjee	IIT Kharagpur	8 weeks	14 Sep- 6 Nov 2020	https://onlinecourses.swayam2.ac.in/imb19_mg10/preview
15.	Development Research Methods	Prof. Rajshree Bedamatta	IIT Guwahati	8 weeks	14 Sep- 6 Nov 2020	https://onlinecourses.nptel.ac.in/noc19_hs59/preview
16.	Entrepreneurship and IP strategy	Prof. Gouri Gargate	IIT Kharagpur	8 weeks	14 Sep- 6 Nov 2020	https://onlinecourses.nptel.ac.in/noc20_hs66/preview
17.	Computer Fundamentals	Prof. Sanjay Tanwani	Devi Ahilya Viswavidyalaya, Indore	12 weeks	18 Jun – 31 Oct 2020	https://onlinecourses.swayam2.ac.in/cec19_cs06/preview
18.	Introduction to Retail Management	Ashis Mishra	Indian Institute of Management Bangalore	6 weeks	15 May-14 Dec 2020	https://onlinecourses.swayam2.ac.in/imb19_mg02/preview
19.	Management of Human Resources	Dr. Nayantara Padhi	Indira Gandhi National Open University	16 weeks	15 Aug -	https://onlinecourses.swayam2.ac.in/nou20_mg02/preview#:~:text=Human%20Resource%20Manageme

SNo	Course Name	SME Name	Institute	Course Duration	Timeline	URL
						nt%20links%20people,HRM%20concepts%2C%20techniques%20and%20issues.
20.	Production Management	Dr. Ashish Agarwal	Indira Gandhi National Open University	16 weeks	15 Jul – 31 Oct 2020	https://onlinecourses.swayam2.ac.in/nou20_cs07/preview
21.	Rapid Manufacturing	Prof. J. Ramkumar, Prof. Amandeep Singh	IIT Kanpur	12 weeks	14 Sep – 4 Dec 2020	https://onlinecourses.nptel.ac.in/noc20_me50/preview#:~:text=In%20the%20contemporary%20dynamic%20manufacturing,their%20skills%20in%20advanced%20technologies.
22.	Science and Technology of Weft and Warp Knitting	Prof. Bipin kumar	IIT Delhi	12 weeks	14 Sep – 4 Dec 2020	https://onlinecourses.nptel.ac.in/noc19_te10/preview#:~:text=This%20is%20a%20definitive%20course,%2C%20engineering%2C%20technology%20and%20design.
23.	Science of Clothing Comfort	Prof. Apurba Das	IIT Delhi	12 weeks	14 Sep – 4 Dec 2020	https://www.classcentral.com/course/swayam-science-of-clothing-comfort-14283#:~:text=A%20basic%20understanding%20of%20comfort,with%20textile%20and%20garment%20industries.
24.	Stress Management	Prof. Rajlakshmi Guha	IIT Kharagpur	4 weeks	14 Sep-9 Oct 2020	https://onlinecourses.nptel.ac.in/noc20_ge18/preview

SNo	Course Name	SME Name	Institute	Course Duration	Timeline	URL
25.	The Essence of Leadership: Explorations from Literature	Dr. S Manikutty	The Indian Institute of Management, Bangalore	8 weeks	27 Jul-14 Dec	https://onlinecourses.swayam2.ac.in/imb20_mg26/preview#:~:text=The%20course%20consists%20of%20interpreting,for%20leadership%20and%20effective%20management.&text=As%20you%20learn%20more%20about,about%20yourself%20as%20a%20leader.

Annexure

M. Sc. COSTUME DESIGN AND FASHION

Syllabus
(With effect from 2020-2021)

Program Code :

DEPARTMENT OF COSTUME DESIGN AND FASHION
Bharathiar University
(A State University, Accredited with "A" Grade by NAAC and
13th Rank among Indian Universities by MHRD-NIRF)
Coimbatore 641 046, INDIA

EDUCATE TO ELEVATE

M. Com.

Syllabus

AFFILIATED COLLEGES

Program Code: 3AA

2021 – 2022 onwards

BHARATHIAR UNIVERSITY

(A State University, Accredited with "A" Grade by NAAC,
Ranked 13th among Indian Universities by MHRD-NIRF,
World Ranking : Times - 801-1000, Shanghai - 901-1000, URAP - 1047)

Coimbatore - 641 046, Tamil Nadu, India

Program Educational Objectives (PEOs)	
The M.Com program describe accomplishments that graduates are expected to attain within five to seven years after graduation	
PEO1	To assume jobs of executive cadre in corporate
PEO2	To offer investment /finance/tax consultancy and business analytics
PEO3	To manage firms offering financial services
PEO4	To pursue research in commerce /Management
PEO5	To exercise professional skills and values

Program Specific Outcomes (PSOs)	
After the successful completion of M.Com program, the students are expected to	
PSO1	Undertake a research work with specializations
PSO2	Use software tools to carry out a specified financial analysis of a business application
PSO3	Apply the knowledge gained during the course of the program to solve the real time problems
PSO4	Meet the needs of industry 4.0
PSO5	Communicate effectively with professionals

Program Outcomes (POs)	
On successful completion of the M.Com program	
PO1	To ensure all round development of personality required for an executive
PO2	To build necessary skills concerning commercial theories and applications to business by using business analytics
PO3	To obtain practical knowledge in commercial activities by understanding training in commercial and industrial establishments
PO4	To develop a broad range of business skills and commercial knowledge, development of general and specific capabilities to meet the current and future expectations of business and industry
PO5	To enrich the necessary competencies and creativity to undertake entrepreneurship as a desirable and feasible career option

M.Com Curriculum

(For the students admitted during the academic year 2021 – 22 onwards)

Course Code	Title of the Course	Credits	Hours		Maximum Marks		
			Theory	Practical	CIA	ESE	Total
FIRST SEMESTER							
	Managerial Economics	4	6	-	50	50	100
	Corporate Accounting	4	6	-	50	50	100
	Information Technology in Business	4	6	-	50	50	100
	Marketing Management	4	6	-	50	50	100
	Elective-I :	4	6	-	50	50	100
SECOND SEMESTER							
	Business Research Methods	4	5	-	50	50	100
	Business Environment	4	5	-	50	50	100
	Applied Cost Accounting	4	5	-	50	50	100
	Human Resource Management	4	5	-	50	50	100
	Computer Applications: MS Office & Internet - Practical-I	4	-	5	50	50	100
	Elective-II :	4	5	-	50	50	100
THIRD SEMESTER							
	Direct Taxes	4	5	-	50	50	100
	Management Accounting	4	5	-	50	50	100
	Financial Management	4	5	-	50	50	100
	Internet & E-commerce	4	5	-	50	50	100
	Computer Applications: Tally - Practical-II	4	-	5	50	50	100
	Institutional Training (Report 40 marks and Viva 10 mks.)	2	-	-	50	-	50
	Elective-III :	4	5	-	50	50	100
FOURTH SEMESTER							
	Investment Management	4	6		50	50	100
	International Business	4	6		50	50	100
	Project Work & Viva-Voce (OR) in lieu of Project work, the following two papers may be opted.	8			100	100 Marks Viva-Voce	200
	Principles and Practice of Insurance	4	6		50	50	100
	Industrial Law	4	6		50	50	100
	Elective-IV :	4	6		50	50	100
	Grand Total	90					2250

		Credits					
	ONLINE COURSES						
	*Offered by Swayam	2					
	VALUE ADDED COURSES						
1.	Soft Skill Development						
2.	Application of Software Packages for Research						
	CERTIFICATE COURSES						
1.	Entrepreneurship Development						
2.	Personnel Management and Industrial Relations						

Electives: List of Group of Elective Courses:

(Colleges can choose any one of the Group Papers as Electives) :

1. GROUP-A

1. Services Marketing
2. Marketing of Financial Services
3. Marketing of Health Services
4. Travel and Hospitality Services

2. GROUP-B

1. Financial Markets and Institutions
2. Indian Stock Exchanges
3. Futures and Options
4. Fundamental and Technical Analysis

3. GROUP-C

1. Principles of International Trade
2. Export and Import Procedure
3. Institutions Facilitating International Trade
4. India's International Trade

 # III Semester :

1. Industrial/Institutional Training is to be made compulsory. The Student should take it up during the II Semester holidays and submit a report in the III Semester.
2. It carries 50 marks with 2 credits. Breakup for 50 marks (Only Internals)

Report 40 marks, Viva-voce 10 marks (Department level under the chairmanship of HOD)

3. Institution to be visited:

Banks, Insurance Companies, trading, manufacturing and service organizations, auditor office and other financial institutions.

4. Duration of the Visit: minimum of 21 days
5. Marks for the industrial training out of 50 should be sent to the University along with the III Semester Internal marks.

IV Semester:

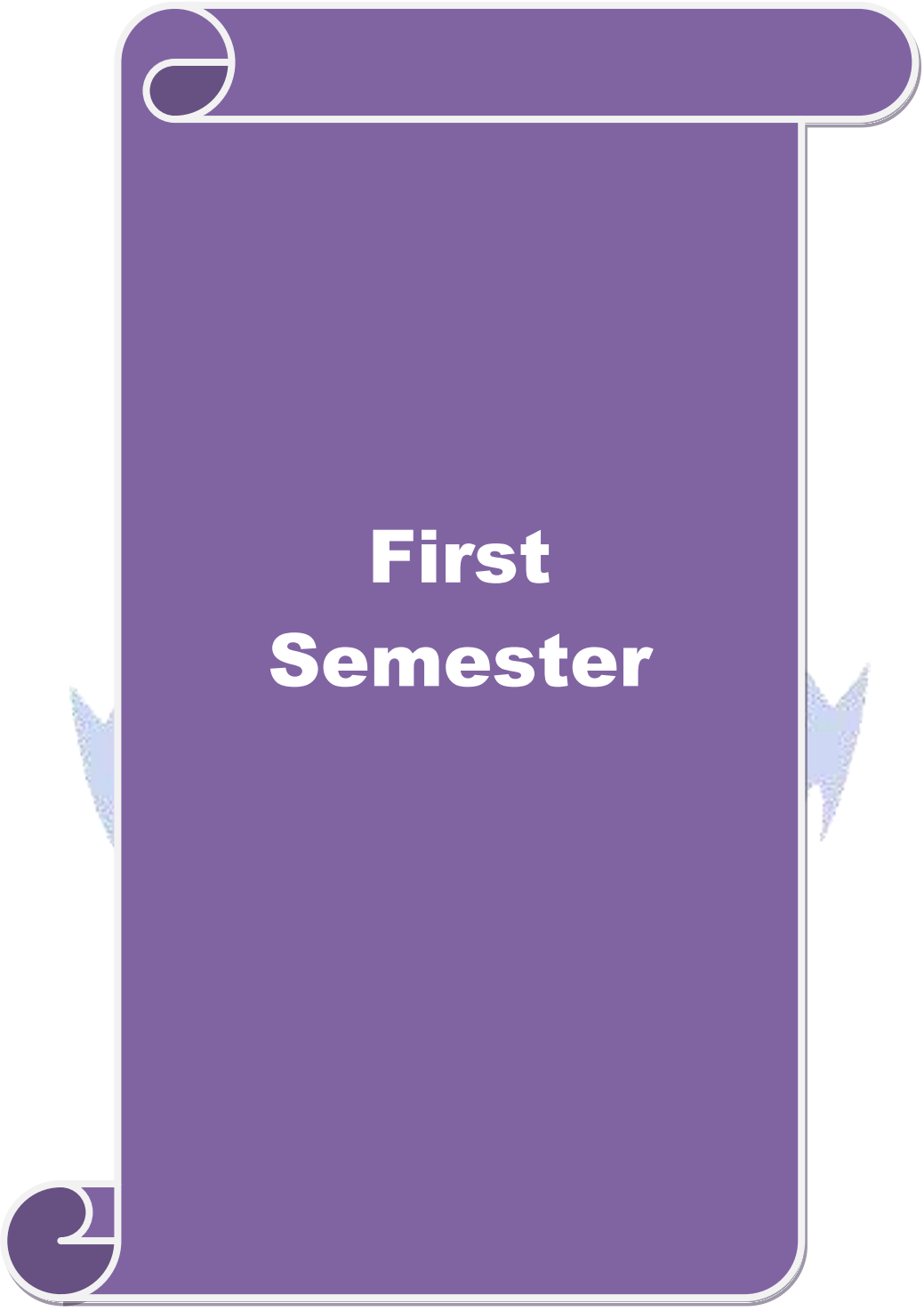
1. Project Work and Viva-voce examination will be optional for the colleges. They can either opt for project or 2 theory papers in the IV semester which are given as below:

1. Principles and Practice of Insurance 2. Industrial Law

a. If Project is opted by the college 200 marks with 8 credits will be awarded. The break-up of marks will be as follows: Project work 100 marks (50%) and Viva voce exam 100 marks(50%).

External Examiners will be appointed by the University for conducting the viva-voce exam along with the concerned internal examiner. Monthly review of the project work has to be conducted by the guide along with the head of the department for a systematic progress of the work.

b. If the theory papers are opted instead of project work, the marks and credits will be given as other core papers i.e., CIA – 50 marks and semester exam-50 marks.


First
Semester

Course code		MANAGERIAL ECONOMICS	L	T	P	C
Core/Elective/ Supportive		CORE	6			4
Pre-requisite		Basic understanding in economics terminologies	Syllabus Version		2021-22	

Course Objectives:

the main objectives of this course are to:

1. Familiarize the economic theories and law of variable proportion.
2. Make the students to understand the demand determinants.
3. Acquire knowledge in production function, cost and revenue and break even analysis.
4. Lay a foundation on economic models for demand & supply, pricing decisions.
5. Assess the effects of business cycle in a business and industrial sickness.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the nature and scope of Managerial Economics, demand analysis and law of variable proportion.	K1
2	Explain the role of Managerial Economist, goal of corporate enterprises, demand determinants, types of market, national income and public finance.	K2
3	Apply the types of costs and revenues and Break Even point analysis for business decisions.	K3
4	Analyze the role of managerial economist in demand analysis, cost and production analysis.	K4
5	Evaluate the value of enterprises, pricing and output decisions, business cycles and causes and remedies of industrial sickness	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Managerial Economics- Introduction	18- hours

Managerial Economics: Meaning-Nature-Scope- Role and Responsibilities of Managerial Economist – Goals of Corporate Enterprises: Profit maximization and wealth maximization.

Unit:2	Demand analysis	18- hours

Demand analysis - Demand determinants – Demand distinctions- Law of demand-exceptions to law of demand– Elasticity of demand – Types, methods – Applications- Factors influencing elasticity of demand – Demand forecasting: Meaning-methods-advantages & disadvantages.

Unit:3	Production Function	18- hours

Production Function- Laws of returns-Law of variable proportions-Assumptions and Significance-Limitations. Cost and Revenue – Fixed cost – Variable cost-Total, Average and Marginal cost- Long run and short run costs curves-Revenue curves-Average and marginal revenue-Break Even Analysis– Economies of scale of production.

Unit:4	**Pricing and output decisions -different market situations**	**18- hours**
Pricing and output decisions in different market situations – Monopoly and Duopoly competition -Perfect and Imperfect - Pricing policies.		
Unit:5	**Business cycle**	**18- hours**
Business cycle – National income-Monetary and Fiscal Policy – Public finance- Industrial Sickness – causes –remedies.		
Unit:6	**Contemporary Issues**	
Online assignment , Group discussion and seminar		
	Total Lecture hours	**90- hours**

Books for Study	
1	Maheshwari K. L and Varshney R.L "Managerial Economics",New Delhi.-Sultan Chand & Publication - 2014
2	Metha P.L"Managerial Economics" New Delhi, Sultan Chand & Publication,2016
Books for Reference	
1	D.Gopalakrishnan "Managerial Economics" Mumbai, Himalayan Publication House, 2011
2	Wali B M and Kalkundrikar A B "Managerial Economics" New Delhi, R Chand Publication & Co,2011
Related Online Contents	
1	https://onlinecourses.nptel.ac.in/noc20_mg67/preview
2	https://online-degree.swayam.gov.in/dyp20_d02_s1_mg04/preview

Mapping with Programme Outcomes					
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	L	M	S	M
CO2	M	S	S	S	M
CO3	M	S	S	S	S
CO4	S	S	S	S	M
CO5	L	M	S	S	S

*S-Strong; M-Medium; L-Low

Course code		CORPORATE ACCOUNTING	L	T	P	C
Core/Elective/ Supportive		CORE	6			4
Pre-requisite		Broad knowledge in accounting entries	Syllabus Version		2021 -22	

Course Objectives:

The main objectives of this course are to:

1. Develop the conceptual framework of corporate accounting.
2. Make the students to learn procedure relating to preparation of company final accounts.
3. Educate the students to prepare of statement of affairs and liquidator's final statement.
4. Impart the knowledge relating to banking and insurance companies.
5. Offer the ideas about human resource accounting, government accounting, responsibility accounting and Environmental Accounting.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Comprehend the accounting provisions in the Companies Act relating to preparation of final accounts of a company.	K1
2	Explain the accounts of Amalgamation, Absorption and Alteration of share capital.	K2
3	Prepare accounts at the time of liquidation of companies.	K3
4	Make use of the accounting aspects pertaining to valuation of shares, holding company accounts and banking and insurance companies	K3
5	Examine the theoretical framework of Human resource accounting, Government accounting , Responsibility accounting and Environmental Accounting	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Final accounts	18- hours

Preparation of Final accounts – Schedule VI Part I and Part II – Profit prior to incorporation – Managerial remuneration – Issue of Bonus shares – Preparation of Balance Sheet.

Unit:2	Amalgamation	

Amalgamation as Merger- Amalgamation as Purchase -Calculation of Purchase Consideration under various methods - Accounting treatment as per AS 14 in the books of Transferee Company. Absorption (Excluding inter – company holdings) – External reconstruction – Internal reconstruction (Excluding scheme of reconstruction).

Unit:3	Liquidation of companies	18- hours

Liquidation of companies: Meaning-causes-Preparation of Statement of Affairs and Liquidator's final statement. Holding company accounts excluding inter-company holdings: Preparation of Consolidated Balance sheet only.

Unit:4	**Banking companies and Insurance Companies**	**18- hours**
Accounts of Banking companies and Insurance Companies (Life and Fire Insurance only).		
Unit:5	**Inflation accounting**	**18- hours**
Inflation accounting – Human resource accounting-Principles of Government accounting – Responsibility accounting-Environmental Accounting.		
Unit:6	**Contemporary Issues**	
Online assignment , Group discussion and seminar		
	Total Lecture hours	**90- hours**

Books for Study	
1	Arulanandam, M.A. and Raman, K.S. "Advanced Accounting", Volume II, Sixth Edition, New Delhi, Himalaya Publishing House, 2016.
2	Gupta, R.L. and Radhasamy, M., "Advanced Accountancy", Volume II, Fifth Edition,New Delhi,Sultan Chand and Sons,2015.
3	Iyengar, S.P,"Advanced Accountancy" Volume II, Fifth Edition, New Delhi, Sultan Chand and Sons,2015.
Books for Reference	
1	Pillai, R.S.N. and Bagavathi "Advanced Accountancy" Volume II, Third Edition, New Delhi, Sultan Chand and Sons, 2018.
2	Reddy T.S. and Murthy.A"Advanced Accounting", Volume II, Sixth Edition, Chennai, Margham Publications, 2016.
Related Online Contents	
1	https://testbook.com/learn/corporate-accounting/
2	https://www.icsi.edu/media/webmodules/Corporate%20and%20Management%20Accounting.pdf

Mapping with Programme Outcomes					
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	S	M	M
CO2	M	M	S	M	S
CO3	S	S	S	S	M
CO4	M	M	S	M	S
CO5	S	S	M	S	M

*S-Strong; M-Medium; L-Low

Course code		INFORMATION TECHNOLOGY IN BUSINESS	L	T	P	C
Core/Elective/ Supportive		CORE	6			4
Pre-requisite		Need awareness on information technology in business	Syllabus Version		2021 -22	

Course Objectives:

The main objectives of this course are to:

1. Introduce computer hardware to determine software compatibility.
2. Recall types of computer systems.
3. Learn forward data processing systems.
4. Discuss the components of computer system.
5. Impart knowledge about E-Commerce basic concepts, and security issues in the Internet.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Analyze the impact of hardware and software in business	K4
2	Illustrate the internet security aspects and e-business communication modes	K1 & K2
3	Explain the data processing systems.	K2
4	Examine the key features of machine language and input, output devices	K5
5	Develop an application for a e-commerce business	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Hardware and software	18- hours

Hardware and software: Computer systems – Importance of Computers in business – data and information – Data processing, data storage and data retrieval capabilities – Computer applications in various areas of business – Computer related jobs in business – Recent developments in Hardware and software – Laptop, Pen drive, Mobile computing, Bluetooth, Wireless printers and accessories, Broadband.

Unit:2	Types of computer systems	18- hours

Types of computer systems – Micro, Mini, Mainframe and Super computers – Analog, Digital and Hybrid computers – Business and Scientific computer systems – First, Second, Third and Fourth Generation computers – Laptop and Note book computers.

Unit:3	Data processing systems	18- hours

Data processing systems- batch, online and real time system – Time-sharing – Multi programming and Multi processing systems – Networking – Local area and wide area networks.

Unit:4	**Components of computer system**	**18- hours**
Components of computer system – input, output and storage devices – Software – System software and application software programming languages – Machine languages – Assembly languages – High level languages – Flow chart – system flow chart and program flow charts – Steps in developing a computer program.		
Unit:5	**E-commerce**	**18- hours**
E-commerce –Internet –Intranet - Extranet – email its uses and importance- World Wide Web sites .		
Unit:6	**Contemporary Issues**	
Online assignment , Group discussion and seminar		
	Total Lecture hours	**90- hours**

Books for study	
1	Abiramidevi.K and Alagammai,M.“E-Commerce” First Edition, Chennai, Margham Publications, 2016.
2	Bajaj.K.K.“E-Commerce-The Cutting Edge of Business”Eighth Edition, New Delhi McGraw Hill Publications Pvt. Ltd.2017.
Books for Reference	
1	Rajaraman.V “Essentials of E-Commerce Technology” Second Edition, New Delhi, PHI Learning Private Ltd, 2017.
2	Sanjeev, S “E-Commerce and Digital Models for Business” Third Edition, New Delhi, Arise Publishers and Distributors, 2015.
Related Online Contents	
1	https://onlinecourses.swayam2.ac.in/nou21_cs05/preview
2	https://onlinecourses.swayam2.ac.in/nou22_cm07/preview

Mapping with Programme Outcomes					
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	M	M	M
CO2	S	M	M	M	S
CO3	M	S	S	S	L
CO4	S	M	M	M	S
CO5	M	S	S	S	L

*S-Strong; M-Medium; L-Low

Course code		MARKETING MANAGEMENT	L	T	P	C
Core/Elective/ Supportive		CORE	6			4
Pre-requisite		Basic understanding of the marketing and its applications in decision making is required	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to:

1. Enable students to classify types of marketing and modern marketing concept.
2. Equip the learners on product planning; appraise pricing system and promotion in the markets.
3. Explain the various kinds of channels of distribution and function of middle man.
4. Enhance practical applications on advertising media.
5. Introduce the agricultural marketing and clarifying market research Vs marketing research

Expected Course Outcomes:

On the successful completion of the course, students will be able to:

1	Recollect the marketing concepts, types and modern marketing concept	K1
2	Illustrate the macro and micro environments of a market and buyer behavior	K2
3	Locate the different types of products, product line, product mix and pricing decisions	K3
4	Analyze the important of channels of distribution and promotional mix	K4
5	Examine the market agricultural produce and marketing research.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Introduction	18- hours

Market: Meaning-types. Marketing: Meaning-types (Relationship marketing-Digital marketing-Augmented marketing-Retail marketing-Event marketing-Green marketing- Demarketing-Remarketing-Social marketing -International Marketing)-importance marketing mix (4P's). Modern marketing concept: factors influencing the marketing concept – marketing system-marketing functions. Marketing Management: Meaning -Definition - Nature- Principles – Importance- Functions -Problems - Differences between Sales Management and Marketing Management.

Unit:2	Product	18- hours

Product: Meaning- features-classifications- Product policies: Product Planning and Development-Product Line-Product Mix-Product Branding-Product Packaging – Labeling: meaning-features-importance. Product Life Cycle: Meaning-importance-PLC Chart. Pricing: Objectives-kinds of pricing policy-factors influencing the pricing policy.

Unit:3	Channels of Distribution	18- hours

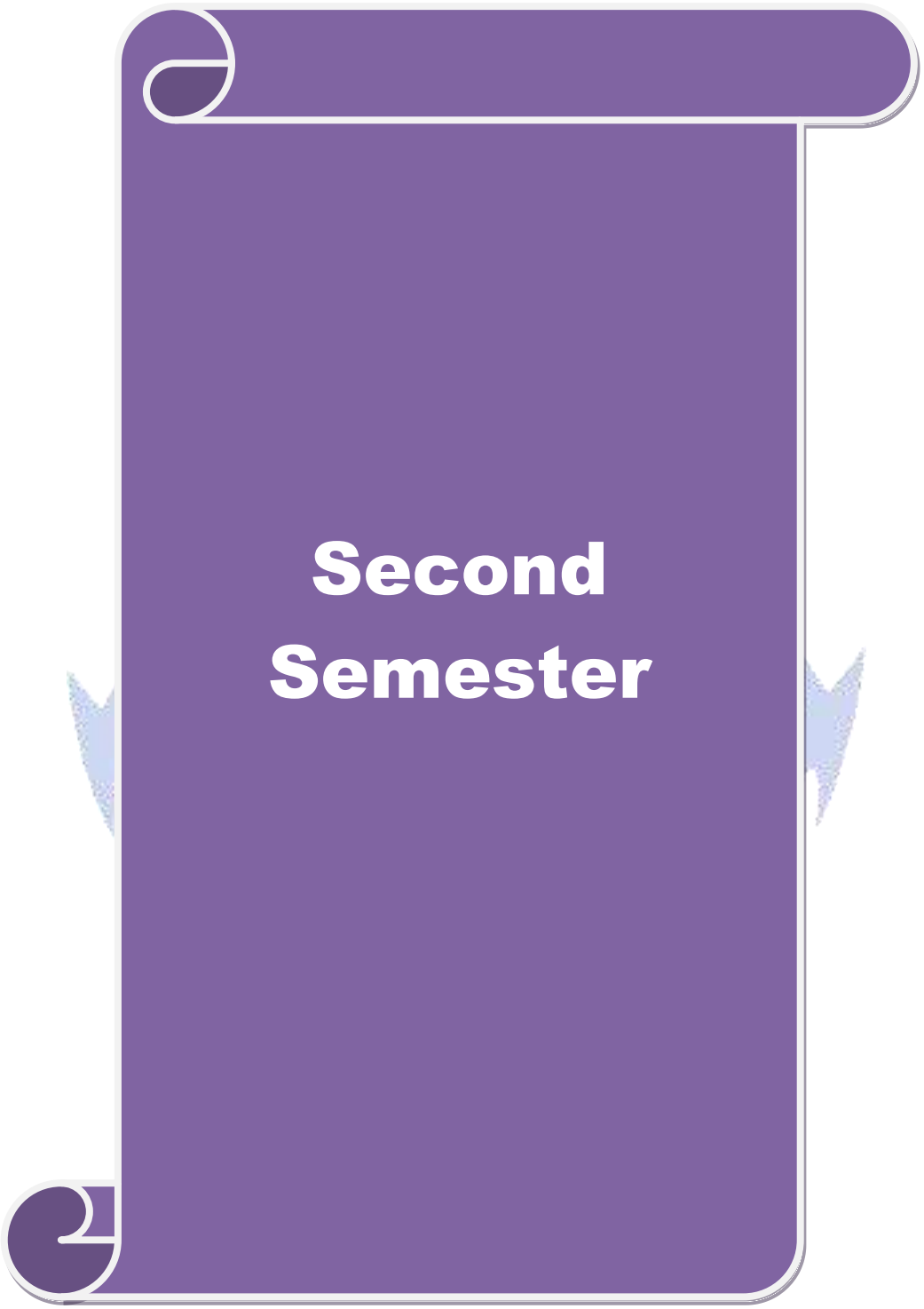
Channels of Distribution – Meaning - Basic channels of distribution - Selection of a suitable channel - Factors Influencing Selection of a channel-middlemen in distribution-Kinds – Functions -
Elimination of Middlemen - Arguments in favour of and against.

Unit:4	**Promotional Mix**	**18- hours**
Promotional Mix: Meaning-importance. Advertising: Meaning-methods-media-advertising copy-qualities of a good advertising copy-evaluation of advertisements. Personal selling: Meaning-importance-duties-qualities of an effective salesman. Sales promotion: Meaning & importance.		
Unit:5	**Marketing Information and Research**	**18- hours**
Marketing Information and Research: Meaning-Importance- Components of marketing research-Market Research Vs Marketing Research. Advantages of Marketing Research. Agricultural Marketing: meaning-features –defects. Regulated market: meaning-features & importance.		
Unit:6	**Contemporary Issues**	
Online assignment , Group discussion and seminar		
	Total Lecture hours	**90- hours**

Books for study	
1	Mamoria C B, Suri.R K and Satish Mamoria “Marketing Management”Allahbad, Kitab Mahal,2016
2	Dr. Gupta C.B. and Dr. Rajan Nair N “Marketing Management” New Delhi, S.Chand and sons- 2018
Books for Reference	
1	Pillai R.S.N & Bagavathi- “Modern Marketing”,NewDelhi,S.Chand ,2016
2	Dr.Radha, “Marketing Management”Chennai,Prasanna Publishers,2018
Related Online Contents	
1	https://nptel.ac.in/courses/110/104/110104068/
2	https://www.coursera.org/learn/marketing-management

Mapping with Programme Outcomes					
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	M	M	M	M
CO2	S	S	M	M	M
CO3	M	M	S	S	L
CO4	M	M	M	M	M
CO5	S	S	S	S	L

*S-Strong; M-Medium; L-Low


Second
Semester

Course code	BUSINESS RESEARCH METHODS	L	T	P	C
Core/Elective/ Supportive	CORE	5			4
Pre-requisite	Basic research knowledge and application of statistical tools is needed	Syllabus Version		2021-22	

Course Objectives:

the main objectives of this course are to:

1. Develop an idea about various research designs and techniques
2. Understand sampling techniques of research and its applications
3. Emphasis the learners in application of appropriate tools in research
4. Make the learners to understand the significance of testing of hypothesis
5. Lay a foundation to become familiar in style of preparing research report.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Explain the range of quantitative and / or qualitative research techniques to business and management problems / issues	K1 & K2
2	Organize and conduct research in a more appropriate sampling method manner.	K2
3	Make use of the necessary critical thinking skills in order to evaluate different statistical tools used in research.	K2 & K3
4	Interpret the data analysis in relation to the research process by testing hypothesis.	K4
5	Write a research report and thesis.	K5 & K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Introduction	18- hours

Business Research: Meaning – Scope - Significance –challenges-types-process– Qualities a good researcher –Ethics in research- Research problems: Identification-Selection. Hypothesis – Research design.

Unit:2	Sampling design	18- hours

Sampling design: Meaning-Sampling frame- Sampling and Non-Sampling Errors- Type I Error and Type II Error in research- Level of Significance- determination of sample size Methods of sampling. Census: merits and demerits - Census Vs Sampling. Pilot study –Pre test. Primary and Secondary data: Meaning-sources-merits-demerits. Methods of data collection: Observation-Interview-Survey- Email-Schedule and Questionnaire. Levels of measurement: Nominal-Ordinal- Interval Ratio. Scaling techniques: Rating scales- Attitude scales – Likert's Scale-Guttsman scale-Thurston scale.

Unit:3	Statistical tools	18- hours

Statistical tools used in research-Measures of Central tendency – Standard deviation – Correlation – simple, partial and multiple correlation –Auto correlation – Regression models – Ordinary Least Square methods – Multiple regression.

Unit:4	Testing of Hypothesis	18- hours

Testing of Hypothesis- Parametric test: 'Z' test: Test for differences between proportions, difference between Means of two samples-differences between two Standard deviations and

testing the correlation co-efficient -'t' test: To Test the significant of the mean of a random sample, Difference between means of two samples (Independent and paired Samples) testing. Anova: One way ANOVA -Two way ANOVA. Non-parametric test: Chi-square Test - Mann Whitney 'U' Test- Kruskalwallis 'H' Test.		
Unit:5	**Interpretation**	**18- hours**
Interpretation: Meaning-Significance. Report writing: Significance – Layout of research report-mechanics of writing a Research report – Precautions to be followed in Research Report- Types of reports- footnotes and bibliography writing; checking plagiarism.		
Unit:6	**Contemporary Issues**	
Online assignment , Group discussion and seminar		
	Total Lecture hours	**90- hours**

Books for study	
1	Kothari C. R. and Gaurav Garg (2019), Research Methodology: Methods and Techniques, New Delhi, New Age International Publishers,
2	Gupta.S.P "Statistical Methods" Forty-fifth Edition, New Delhi, Sultan Chand and Sons, 2016
Books for Reference	
1	Murry.R , Spiegel, Larry.J and Stephens"Theory and Problems of Statistics", Third Edition, New Delhi, McGraw- Hill Publishing Co. Ltd, 2017.
2	Pillai, R.S.N. and Bhagavathi., "Statistics - Theory and Practice" Ninth Edition New Delhi, S. Chand & Co. Ltd , 2017
Related Online Contents	
1	https://onlinecourses.swayam2.ac.in/cec21_mg21/preview
2	https://onlinecourses.swayam2.ac.in/nou22_cm06/preview

Mapping with Programme Outcomes					
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	S	M	M
CO2	S	M	S	M	S
CO3	S	S	M	S	M
CO4	M	S	S	M	S
CO5	S	S	M	S	M

*S-Strong; M-Medium; L-Low

Course code		BUSINESS ENVIRONMENT	L	T	P	C
Core/Elective/Supportive		CORE	5			4
Pre-requisite		An understanding about ways in which humans interact with the natural world	Syllabus Version		2021 -22	

Course Objectives:

The main objectives of this course are to:

1. Promote basic understanding on the concepts of business environment and that enable them to realize the impact of environment on business.
2. Educate learners about the impact of environmental changes in business.
3. Provide an insight into the ethical aspects in all areas of business.
4. Make students to aware on environmental problems related to business and commerce.
5. Lay of knowledge about the Indian and international business environment.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Explain the internal and external environment pertaining to business	K2
2	Evaluate the industry policy and regulations	K5
3	Analyze the policies and legal provisions of the government	K4
4	Explain the impact of financial environment and labor legislation in India	K1
5	Indentify the concepts of ethics in business and the relevant fields	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Introduction	18- hours

Concept of Business Environment- Significance-Types of Environment-External and Internal – Inter - Relationship between economic and non-economic environment Impact of environment on business and Strategic Decisions - Culture and business - Social Responsibilities of Business.

Unit:2	Industrial Policies and Regulations	18- hours

Industrial Policies and Regulations - New Industrial Policy 2013 - Public, Private, Joint and Co-operative Sectors - Privatization and Disinvestment - Ways of Privatization - Benefits and Arguments against Privatization - Privatization in India.

Unit:3	Economic Systems	18- hours

Economic Systems – Meaning – Characteristics -Types of economic systems Capitalism-Socialism-Mixed economy - Economic planning - Nature, Scope and Significance of Economic Planning in India - Achievements and Failures of Economic Planning.

Unit:4	Technological environment	18- hours

Technological environment-Factors Governing Technological Environment Management of Technology - Patents and Trademarks - Financial Institution in India. IFCI-ICICI-IDBI-IIBI-SIDBI-SFC's.

Unit:5	Globalisation	18- hours

Globalisation - Meaning and Dimensions - Features of Current Globalisation - Essential Conditions for Globalization - Globalisation of Indian business - Foreign Direct Investment - Concept, Advantages, Disadvantages and Determinants- India's policy towards FDI - Multinational Corporation – Meaning - Merits and Demerits - Control over MNC's - MNC in India.

Unit:6	Contemporary Issues	

Online assignment , Group discussion and seminar

	Total Lecture hours	90- hours

Books for study	
1	Cherunilam. F "Business Environment" Twentieth Revised Edition, Mumbai, Himalaya Publishing House, 2015.
2	Aswathappa, K., "Essentials of Business Environment", Ninth Edition, Mumbai, Himalaya Publishing House, 2018.
Books for Reference	
1	Misra.N "Economic Environment of Business" First Edition, Mumbai, Himalaya Publications, 2017.
2	Paul. J "Business Environment" Fourth Edition, New Delhi, Tata McGraw Hill Publications, 2015.
Related Online Contents	
1	https://onlinecourses.swayam2.ac.in/imb22_mg02/preview
2	https://onlinecourses.nptel.ac.in/noc22_hs16/preview

Mapping with Programme Outcomes					
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	M	M	M	M
CO2	S	S	S	S	L
CO3	S	M	M	M	M
CO4	S	S	M	M	M
CO5	M	M	S	S	L

*S-Strong; M-Medium; L-Low

Course code		APPLIED COST ACCOUNTING	L	T	P	C
Core/Elective/ Supportive		CORE	5			4
Pre-requisite		Broad knowledge in cost accounting	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to:
1. Provide knowledge of cost accounting and cost sheet.
2. Make learners to understand the costing aspects on material and labor.
3. Equip advanced knowledge on costs and their impact on value creation in the manufacturing and non- manufacturing companies.
4. Make clear about overhead and process costing methods.
5. Enrich the various methods relating to job, service, batch and contract costing

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Recall the classification of cost, methods and techniques	K1
2	Evaluate cost sheet and material and labor control	K5
3	Analyze cost control and cost reduction tools and techniques	K4
4	Solve labor, overhead and process costing methods	K2
5	Reconciliation of cost and financial accounting.	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Introduction	18- hours

Cost Accounting Meaning-definitions-nature- significance – Differences between financial and cost accounting – Installation of Costing system – Characteristics of ideal costing system – Methods of costing – Classification of costs- Preparation of cost sheet – Tender and Quotation.

Unit:2	Material	18- hours

Material: Need for material control- tools used for material control-types of purchase of material. Stores control: Fixing different levels of Materials – EOQ. Bin Card: Meaning & Importance- Bin Card Vs Stores Ledger. Preparation of Stores Ledger by using FIFO- LIFO –Simple average method-Weighted average method.

Labour: Time rate- Piece rate-points to be noted in wage fixation. Incentives: meaning & importance- Taylor's Differential piece rate- Halsey and Rowan plans. Labour turnover: meaning- Causes – effects- methods of reduction of labour turnover. Overtime and Idle time: meaning-causes-techniques of Control.

Unit:3	Overheads	18- hours

Overheads: Meaning – Classification – Allocation-Absorption- Apportionment of Overheads – Methods of Re-apportionment (Simultaneous equation and Repeated distribution method only)- Computation of Machine Hour Rate-Over absorption and Under absorption – Meaning and causes.

Unit:4	**Process Costing**	**18- hours**
Process Costing – Normal loss – Abnormal loss- Abnormal Gain – Inter Process profit- Equivalent production-Joint product and By-product costing. Contract costing: Treatment of profit on Incomplete Contract- Cost plus contract- Escalation Clause.		
Unit:5	**Operating Costing**	**18- hours**
Operating Costing: Meaning-objectives-Ascertainment of cost. Reconciliation of cost and financial accounts-need for reconciliation –reasons for disagreement in profit.		
Unit:6	**Contemporary Issues**	
Online assignment , Group discussion and seminar		
	Total Lecture hours	**90- hours**

Books for study	
1	Jain.S.P, Narang. K.L. and Agarwal.S "Advanced Cost Accounting (Cost Management)" Eleventh Edition, Ludhiana, Kalyani Publishers, 2015.
2	Madegowda.J "Cost Management" First Edition, Mumbai, Himalaya Publishing House, 2015.
Books for Reference	
1	Pillai.R.S.N. and Bagavathi. V "Cost Accounting", Seventh Edition, New Delhi, Sultan Chand and Sons, 2016.
2	Reddy T.S. and Reddy Y.H.P "Cost and Management Accounting" Fourth Edition, Chennai, Margham Publishers, 2017.
Related Online Contents	
1	https://students.icai.org/?page_id=5208
2	https://www.coursera.org/projects/introduction-cost-accounting

Mapping with Programme Outcomes					
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	M	M	M
CO2	M	M	S	S	L
CO3	M	M	S	S	L
CO4	S	S	S	S	L
CO5	S	M	M	M	M

*S-Strong; M-Medium; L-Low

Course code		HUMAN RESOURCE MANAGEMENT	L	T	P	C
Core/Elective/ Supportive		CORE	5			4
Pre-requisite		Understanding of effective interpersonal skills of employees in the organization	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to:

The main objectives of this course are to:

1. Explain the importance of human resources and their effective management in organizations.
2. Demonstrate a basic understanding of different tools used in forecasting and planning human resource needs.
3. Outline the current theory and practice of recruitment and selection.
4. Describe appropriate implementation, monitoring and assessment procedures of training.
5. Explain the importance of the performance management system in enhancing employee performance.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Explain human resources planning, dealing with surplus and deficient man power	K1
2	Describe the meanings of terminology and tools used in managing employees effectively	K2
3	Apply a selection strategy for a specific job	K3
4	Gain knowledge in develop, analyze and apply advanced training strategies and specifications for the delivery of training programs	K4
5	Assess the different techniques involved in the performance appraisal process.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Introduction	18- hours

Human Resource Management –Definition-Objectives-Functions-Evolution and growth of HRM-Qualities of good HR Manager-Changing roles of a HR Manager-Problems and challenges of a HR Manager-Planning the Human resources-Objectives –Steps in human resources planning –Dealing with surplus and deficient man power-job analysis-Job description-Job specification.

Unit:2	Recruitment and Selection	18- hours

Recruitment and Selection-Procurement process-Placement-Induction-Objectives of recruitment sources-Internal and External recruitment –Application blank-Testing-Interviews-Types.

Unit:3	Training and Development	18- hours

Training and Development-Principles of Training-Assessment of training needs-On the Job training methods-Off the job training methods-Evolution of effectiveness of training programmes.

Unit:4	**Discipline**	**18- hours**
Discipline-Meaning-Causes of indiscipline-Acts of indiscipline-Procedure for Disciplinary Action-Organization conflict-Conflict in organizational behaviours-Individual aspect of conflict Organizational conflict-Management of conflict.		
Unit:5	**Performance Appraisal**	**18- hours**
Performance Appraisal-Process-Methods of performance appraisal-Appraisal counseling Motivation process-Theories of Motivation-Managing grievances and discipline.		
Unit:6	**Contemporary Issues**	
Online assignment , Group discussion and seminar		
	Total Lecture hours	**90- hours**

Books for study

1	Aswathappa, K., "Human Resource Management", Eighth Edition, New Delhi, Tata McGraw Hill Education India Pvt. Ltd, 2017.
2	Subbarao P., "Essentials of Human Resource Management and Industrial Relations", Sixth Edition, Mumbai, Himalaya Publishing House, 2015

Books for Reference

1	Rao.V.S.P "Human Resource Management" Second Edition, New Delhi, Cengage Publications, 2015.
2	Pattanayak, B., "Human Resource Management", Second Edition, Mumbai, PHI Learning Pvt Ltd, 2013.

Related Online Contents

1	https://onlinecourses.nptel.ac.in/noc22_hs63/preview
2	https://www.coursera.org/specializations/human-resource-management

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	M	M
CO2	M	M	S	M	S
CO3	S	S	S	S	M
CO4	M	M	S	M	S
CO5	S	S	M	S	M

*S-Strong; M-Medium; L-Low

Course code		COMPUTER APPLICATIONS PRACTICALS I MS Office and Internet	L	T	P	C
Core/Elective/ Supportive		CORE			5	4
Pre-requisite		Hands on training in MS Office is required	Syllabus Version		2021-22	

MS WORD

1. Type a cost audit report and perform the following:
A) Right alignments, Bold the important words.
B) Center align the second paragraph and perform italics for the important words.
C) Change third paragraph into two column paragraph.
D) Insert page numbers at the bottom, Insert date, time and heading in the header section.
E) Character spacing for side headings.

2. Prepare a questionnaire (minimum 15 questions) in your area of specialization Marketing/ Finance / HR.
- Use bullets & numbering
- Check the spelling according to British English
- Use thesaurus to replace a word
- Use drop cap

3. Type a sample research report and perform the following functions:
Insert symbols, caption, page break, justification of text, indent a text, rearrange paragraphs using mouse.

4. Type a published horizontal form of a balance sheet of a company and perform the following
- Tables: - insert, delete rows &columns
- Borders: -top & bottom only
- Auto format tables
- Change backgrounds to differentiate heading of the table with others.

5. Identify an organization and prepare an organizational chart prevailing in that concern.
6. Prepare a table showing Employees Performance appraisal system, using the following for:
- Use auto format for tables.
- Change the text color of the headings.
- Sort the employees in the alphabetical order.
- Link the employees' address using hyperlink.
- Merge two cells.

7. Using three column format type any 5 differences between Cost, Financial and Management Accounting.
8. Prepare a diagrammatic representation showing the Elements of Cost, using auto shapes.
9. Prepare an attractive Advertisement to create a demand for a particular Accounting Package by using 3D effects, Clip arts, Stars, Banners in Auto shapes.
10. Perform mail merge operation for sending notice to share holders for AGM.
11. Type your curriculum vitae and perform Template and indent the text.

M.S.POWER POINT

1. Draw diagrams of different packing labels in MS Word and display it in PowerPoint.
2. Create contents of a sample research report on your area of specialization.
3. Prepare a PowerPoint Presentation for the following:

a) Product Advertisement, b)Company Advertisement

Using hyperlink to all slides, different animation effect for text & pictures, fully automatic – timing – 2 Minutes

MS EXCEL

1. Prepare a table showing the customer details of a bank. [Customer name, Nature of account, Account Number, Address, E-Mail ID] and Perform the following:

- Delete the customer who had closed the A/c.
- Insert a row in between the 1st & & 2nd customer.
- Insert a column in between Address & Email ID and Name it as Telephone Number
- Hide the column 'Address'

2. Create a table of a company with the following details [Name of the employees, Name of the department, Net Pay, City Address]

- Copy the production department employees in sheet number 2.
- Copy the details of the employees staying in Coimbatore city.
- Find the person who is getting a maximum salary.

3. Prepare payroll for the employees (10 employees) of an organization and count the number of employees who are getting the salary of more than Rs.10, 000/-. Calculate with the following components (DA, HRA, CCA, EPF, LIC) as a percentage of basic pay and sum the total basic pay, net pay of all employees.

4. Prepare an excel sheet under the main heading of assets & liabilities and perform the following:

- Select a column and change the number format to Rupees and paise (0.00) format.
- Change a particular range of cells font as bold
- Select a row and hide it.
- Use shortcut key and go to sheet 3 and select a cell.
- Prepare a bin card for the issues & purchases made during the particular month use Auto format wizard.

5. Prepare a demand forecasting for a new Product Life Cycle of a given product, collect the details regarding sales, and profit of a product for the past 10years, fit it in a chart, and present it in power point.

6. Prepare a trend analysis of a product whose year and sales figures are given (10 years).

7. Prepare a break-even chart using Chart Wizard.

8. Collect EPS and Market price of the shares, NAV and Turn over of 10 different companies from the leading business dailies and enter in a table. Calculate the price earnings per share. Copy it into different sheets in the name of each company use copying, count function and statistical functions.

9. Find the correlation between demand and price of a product.

10. Create a table showing the following: 1) Years (Minimum 5 years) 2) Profit 3) Depreciation 4) Profit after Depreciation 5) Tax 6) Profit after tax 7) Cash Inflows 8) Cumulative cash inflows Of a project and find it's **Payback Period**. 12. Prepare Final accounts of a banking company's in the new format using excel.

M.S.ACCESS

1. Create a student's database Find Total, Average, and Display list where average is greater than 60% and Retrieve the students according to the highest marks.
2. Collect and Create a database for maintaining the address of the policy holders of an Insurance company with the following constraints:

I. Policy Number should be the primary key
II. Name should not be empty
III. Maintain at least 10 records
IV. Retrieve the addresses of female policyholders whose residence is at Coimbatore

3. Create a student's database using design view for students mark details: a) Add at least 10 records. b) Sort the names in alphabetical order. c) Find Total and Average d) Display list where total is greater than 350. e) Display list where marks are greater than 90 and total greater than 400. f) Apply Sort option to display records. g) Generate reports by using the above queries.
4. Collect pamphlets for 5 products and create product strategies in the MS ACCESS.
5. Using Access ledger Accounts Wizard, prepare the following accounts in the books of State Bank of India, Coimbatore.

A) GAIL Limited B) Indian Oil Corporation C) Reliance Petro Chemicals

April 1 Opening balance in current account

A/C No	**Name of the A/C holder**	**Rs.**
CA 250	Gail LTD	30000
CA 251	Indian Oil Corporation	40000
CA 252	Reliance Petro Chemicals	25000

April 2. Deposits received form GAIL Ltd Rs. 4000
April 2. With drawls by Indian Oil Corpn. Rs. 10000
April 3 Reliance Petro Chemicals deposited a cheque issued by Hindustan oils Rs.10000.
April 3. GAIL issued a cheque for Rs 20,000 to Indian Oil Corpn.
April 4. IOC encashed the Cheque
April 4. Insurance premium paid for Rs. 4000 as per standing instruction given by IOC.
April 5. Reliance Petro Chemicals withdrawn Rs. 5000
April 6. GAIL issued a cheque to IOC Rs.4000.
April 6. IOC deposited the cheque issued by GAIL.
April 7. Reliance deposited a cheque received from XYZ traders Rs. 5000.
You are required to prepare the general ledger of the bank and View individual accounts, Create accounts summary.

INTERNET

1. Connect the Internet through a browser.
2. Create an E-mail ID.
3. Send an email to your friend and check mail inbox and other facilities in your mailbox.
4. Learn how to use search engines and list some of your search results.

5. Visit any of the stock exchanges website and collect the information regarding share price.

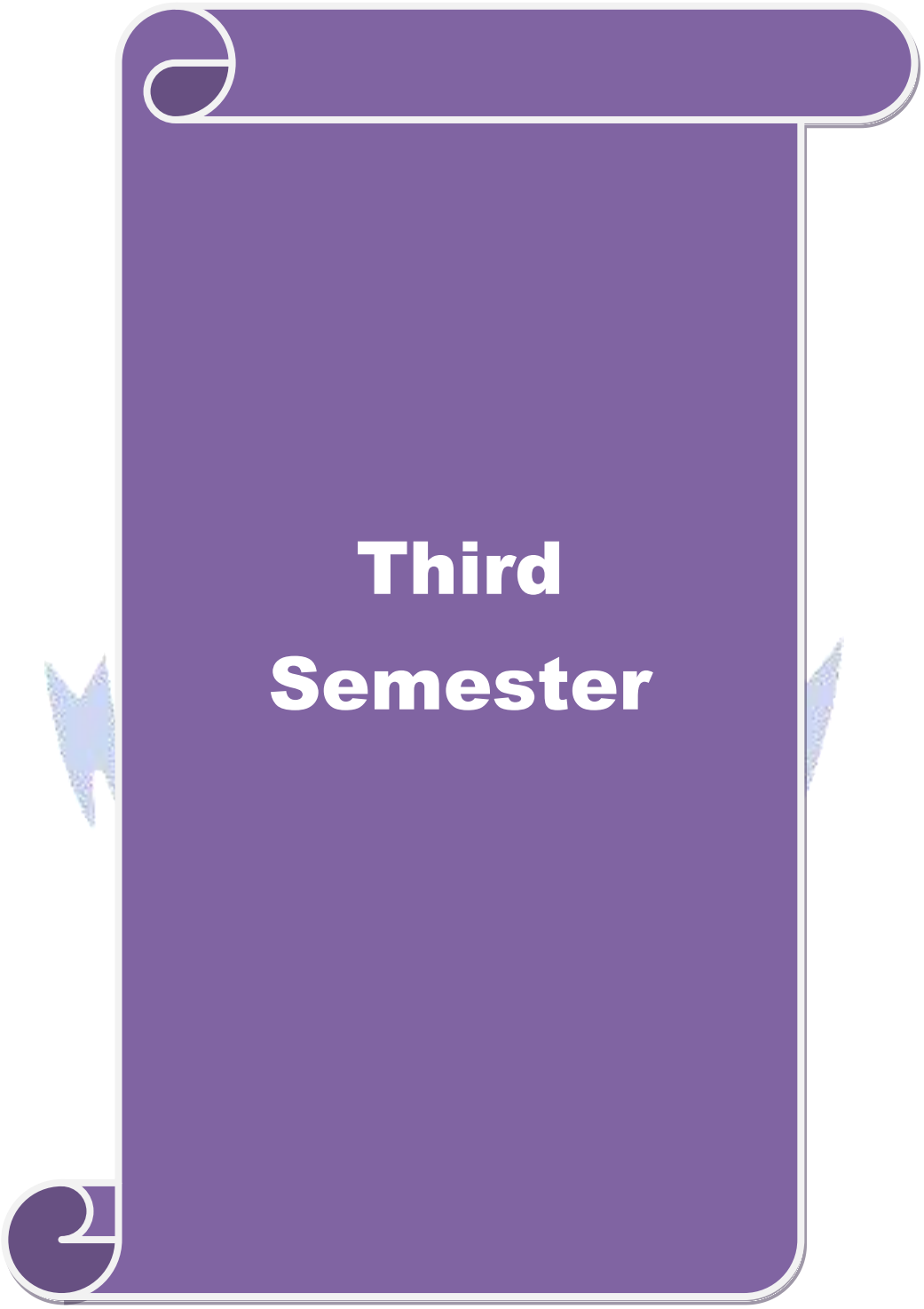
6. Visit www.rbi.com and download some information.

7. Visit the website of Commerce & Industries Ministry and collect some information about the trade policy.
8. Visit a website for an online marketing and write the procedures to place an order

9. Discussion forums and E-groups.

10. Visit the website of National Informatics Centre, Go to the ministry of Finance and

Collect information regarding Economic Survey & Union Budget.


Third
Semester

Course code		DIRECT TAXES	L	T	P	C
Core/Elective/ Supportive		CORE	5			4
Pre-requisite		Basic understanding of income tax practice and law	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to enable the students to

1. Enable students to understand computation of taxable income of various entities.
2. Acquaint the students with the concepts of tax administration.
3. Impart deep knowledge about the latest provisions of income tax act.
4. Develop application and analytical skill of the provisions of income tax law for income tax planning and management.
5. Educate learners about procedure for assessment and e-filing.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Evaluate the procedure for computing of taxable income under various sources.	K5
2	Recollect the concept of tax administration and practices.	K1
3	Utilize the latest provision of income tax act.	K3
4	Develop the legitimate way of Tax Planning and Management.	K6
5	Make use of the procedure for assessment and e-filing.	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	**Introduction**	**18- hours**

Income Tax Act–Definition–Income–Agricultural Income–Assessee – Previous year– Assessment year–Residential status–Scope of Total Income–Capital and Revenue–Receipts and Expenditure– Exempted Incomes.

Unit:2	**Computation of Income**	**18- hours**

Computation of Income from Salaries and Income from House property.

Unit:3	**Computation of Capital Gain**	**18- hours**

Computation of Profits and Gains of Business or profession – Calculation of Capital gain.

Unit:4	**Computation of Income from other sources**	**18- hours**

Computation of Income from other sources – Set-Off and Carry Forward of Losses - Deduction from Gross Total Income – Assessment of Individuals.

Unit:5	**Income Tax Authorities**	**18- hours**

Income Tax Authorities – Procedure for Assessment – Collection of Tax – Procedure of e-filing.

	Total Lecture hours	**90- hours**

Books for Study(s)

1. Lal B.B," Direct Taxes",29th Edition, New Delhi, Persons Education,
2. Gaur V.P& Narang D.B," Income Tax Law & Practice", New Delhi, Kalyani publications,,New 2020

Books for References	
1	Dr Mehrotra.H.C & Dr Goyal.S,P,"Income Tax Law and Practice,Agra, Sahitya Bhawan Publications,2021
2	Pagare Dinkar,"Tax Laws",New Delhi, Sultan Chand & Sons, 2021
Related Online Contents	
1	https://onlinecourses.swayam2.ac.in/ugc19_hs27/preview
2	https://www.udemy.com/course/direct-taxation-in-india-a-comprehensive-study/

Mapping with Programme Outcomes					
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	S	S	M
CO2	S	M	S	S	S
CO3	M	S	M	M	M
CO4	S	M	S	S	M
CO5	S	S	M	S	M

*S-Strong; M-Medium; L-Low

Course code		MANAGEMENT ACCOUNTING	L	T	P	C
Core/Elective/ Supportive		CORE	5			4
Pre-requisite		Understand about basic terms and rules of management accounting.	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to enable the students to:

1. Know the concept and importance of management accounting.
2. Understand the use of accounting tools for generating information for managerial decision making
3. Understand various method and technique in managerial accounting.
4. Comprehend and practices the established techniques & methods in management accounting.
5. Lay on foundation for budgeting and budgetary control.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Recollect the concept and importance of management accounting.	K1
2	Explain the role of managerial accounting in management decision making.	K2
3	Utilize the various methods and technique of managerial accounting.	K3
4	Analyze the method and technique of management accounting used for managerial decision making.	K4
5	Prepare budget and budgetary control for any business consern	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Introduction	18- hours

Nature and scope of Management Accounting – Meaning – Nature – Scope – Functions – Objectives–Importance–Limitations–Distinction between Financial Accounting and Management Accounting–Relationship between cost and management Accounting–Tools and Techniques of Management Accounting – Meaning and Process of financial statement Analysis and Interpretation.

Unit:2	Ratio Analysis Working & Capital Management	18- hours

Ratio Analysis – Meaning – Advantages of Ratio Analysis – Limitations – Classification of Ratios – Profitability – Turnover Ratios – Long-term Financial position – Working Capital Management – Meaning of Working capital – Importance Determinants and Computation of Working capital – Forecast of working capital Requirements.

Unit:3	Fund Flow statement & Cash Flow Statement	18- hours

Fund Flow statement – Meaning and concept of Funds and Flow of Funds – Importance or uses of Funds Flow statements – Limitations – Schedule of changes in working capital – Preparation of Funds Flow statement – Cash Flow statement – Comparison between Fund Flow statement and Cash Flow statement – Uses of Cash Flow statement – Limitations – Preparation of Cash Flow Statement.(As per AS3 / Ind-As 7)

Unit:4	**Marginal Costing**	**18- hours**
Marginal Costing – Definition of Marginal cost and Marginal Costing – Salient features – Advantages of Marginal Costing – Limitations – Break-Even Analysis – Cost-volume-profit Analysis – Applications of Marginal costing for Business Decision making.		
Unit:5	**Budgeting & Budgetary control**	**18- hours**
Budgeting and Budgetary control – Meaning- Definition – Objectives of Budgetary control – Essentials of Budgetary control – Advantages – Limitations – Classification and Types of Budgets – Sales, Production, Cost of Production, Purchase and Flexible Budgets – Cash Budget Standard costing and variance Analysis (Material and Labour only) - Advantages and Limitations of standard costing		
	Total Lecture hours	**90- hours**

Books for Study	
1	Sharma.R.K & Gupta.K.Shashi,"Management Accounting',New Delhi,Kalyani Publishers,14th Edition.
2	Pillai R.S.N & Bhagavathi,"Management Accounting",New Delhi, S-Chand & Co, 2010
Books for References	
1	Reddy.T.S & Reddy Y Hari Prasad,"Management Accounting", Chennai,Margham Publications,2006.
2	Khan.M.Y & Jain.P.K,"Management Accounting,Chennai,McGraw Hill Education(India)Pvt Ltd,2018
Related Online Contents	
1	https://onlinecourses.swayam2.ac.in/cec21_cm01/preview
2	https://onlinecourses.nptel.ac.in/noc20_mg65/preview

Mapping with Programme Outcomes					
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	S	S	S
CO2	S	M	S	M	L
CO3	S	S	S	M	S
CO4	S	S	S	M	M
CO5	M	M	S	M	M

*S-Strong; M-Medium; L-Low

Course code		FINANCIAL MANAGEMENT	L	T	P	C
Core/Elective/ Supportive		CORE	5			4
Pre-requisite		Understanding about Finance, management and source of finance.	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to enable the students to

1. Understand the concept and importance of financial management.
2. Identify various sources of long-term and short-term finance.
3. Understand various method and technique for calculating cost of capital.
4. Know different types leverages used by the organization.
5. Understand various dividend policies followed by organization.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Recollect the concept and importance of financial management.	K1
2	Analyse the Various sources of long-term and short-term finance.	K2
3	Indentify the methods and techniques for calculating cost of capital.	K3
4	Examine different type leverage followed by a organization.	K4&K5
5	Evaluate the various dividend policies & Working capital.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Introduction	18- hours

Financial Management - Meaning, Nature, scope and objectives–Role and functions of Financial Management–Financial decisions–relationship between Risk and Return–Sources of finance–Short-term and Long-term finance.

Unit:2	Cost of Capital	18- hours

Cost of Capital-Meaning and importance–Cost of Debt, Preference, Equity and Retained Earnings– Weighted Average Cost of capital–Capital budgeting–Techniques – ROI, Payback period and Discounted cash flow.

Unit:3	Leverages	18- hours

Leverages - Financial Leverage– Operating leverage–EBIT and EPS analysis–Theories of Capital Structure – Net income approach– Net operating income Approach. MM Hypothesis – Determinants of capital structure-Capitalization –Over and Under Capitalization- Merits and Demerits.

Unit:4	Dividend Theories	18- hours

Dividend Theories: Walter's model – Gordon and MM's models –Dividend policy -Forms of Dividend – Determinants of dividend policy.

Unit:5	Working Capital Management	18- hours

Working Capital Management–Cash Management–Receivables Management–Inventory Management – Determinants and Computation of Working Capital.

	Total Lecture hours	90- hours

Books for Study	
1	Chandra Prasanna,"Financial Management",Chennai,McGraw Hill Education(India)Pvt Ltd,2019.
2	Khan.M.Y & Jain.P.K,"Financial Management ",Chennai,McGraw Hill Education (India) Pvt Ltd,2017
Books for References	
1	Maheshwari.S.N,"Financial Management", New Delhi, Sultan Chand & Sons,2019
2	Sharma.R.K &Gupta.K.Shashi,"Financial Management", New Delhi,Kalyani Publishers,9th Revised Edition
Related Online Contents	
1	https://onlinecourses.nptel.ac.in/noc21_mg06/preview
2	https://onlinecourses.swayam2.ac.in/cec20_mg05/preview

Mapping with Programme Outcomes					
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	M	L	M	S
CO2	S	S	S	M	M
CO3	S	S	S	M	M
CO4	S	S	S	M	L
CO5	S	M	S	M	L

*S-Strong; M-Medium; L-Low

Course code		INTERNET & E-COMMERCE	L	T	P	C
Core/Elective/ Supportive		core	5			4
Pre-requisite		Understand the role of internet and e-commerce in business	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to enable the students to

1. Equip the students with the emerging trends in business.
2. Introduce and explore the use of information technology in all aspects of business.
3. Understand the relevance of e- commerce in the present scenario.
4. Get familiarize with the students cyber world and cyber regulations.
5. Understand future internet business in global market.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Illustrate the various trends in business.	K1&k2
2	Explore information technology in every aspect of business.	K3
3	Analyze the role of e- commerce in the present business scenario.	K3 & K4
4	Examine the cyber security and cyber regulation in global business world.	K5
5	Develop the future relevance internet business in global business world	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	**Introduction**	**18- hours**

History of Internet & www - Meaning of electronic commerce – advantages and disadvantages – Internet, intranet and extranet – Technology of internet commerce.

Unit:2	**Business Process**	**18- hours**

Business Process Re-Engineering, Electronic Data Interchange – Advantages, electronic payment systems – Internet banking – ATM

Unit:3	**Internet frauds**	**18- hours**

Internet frauds – Internet security – Cyber Crimes - Cyber laws – e-governance

Unit:4	**Issues relating to e-commerce**	**18- hours**

Issues relating to e-commerce – Technology – Wireless applications, Broad band – Online transactions – use of mobile phones – SMS alerts Unit – V Future of Internet commerce – Hardware and Software, Trends – Information and application trends.

Unit:5	**Future of Internet commerce**	**18- hours**

Future of Internet commerce – Hardware and Software, Trends – Information and application trends

	Total Lecture hours	**90- hours**

Books for Study

1. Treese G Windfield & Stewart C Lawrence," Designing Systems for Internet Commerce", Melbourn, Addison Wesley,2nd Edition
2. Bajaj K Kamalesh & Nag Debjani," E-Commerce : The Cutting Edge of Business, Chennai, McGraw Hill Education (India) Pvt Ltd,2017

Books for References	
1	Dr Kalakota Ravi& Robinson Marcia," e-Business 2.0: Roadmap for Success", Melbourn,Addison Wesley,2000.
2	Whinston B Andrew & Dr Kalakota Ravi," Frontiers of Electronic Commerce", New Delhi, Persons Education,2009
Related Online Contents	
1	https://onlinecourses.nptel.ac.in/noc19_mg54/preview
2	https://onlinecourses.swayam2.ac.in/cec19_cm01/preview

Mapping with Programme Outcomes					
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	M	L	M	S
CO2	S	S	S	M	M
CO3	S	S	S	M	M
CO4	S	S	S	M	L
CO5	S	M	L	S	M

*S-Strong; M-Medium; L-Low

Course code		COMPUTER APPLICATIONS PRACTICALS-II : TALLY	L	T	P	C
Core/Elective/ Supportive					5	4
Pre-requisite		Basic Knowledge in Computer	Syllabus Version		2021-22	

TALLY

1. By using Tally - Create Voucher & ledger with adjustments (Using F11 and F12 keys)
2. Prepare Trial Balance, Profit & Loss A/C and Balance Sheet (With minimum of any 5 adjustments)
3. Prepare Inventory statement using (Calculate Inventory by using all methods)
   a) FIFO
   b) LIFO
   c) Simple Average method
   d) Weighted Average Method.
4. Prepare a fund flow statement and give your opinion.
5. Prepare a cash flow statement and present your view.
6. Analyze the performance of an organization by using Ratio (Minimum 5 Ratios are essential).

Fourth Semester

Course code		INVESTMENT MANAGEMENT	L	T	P	C
Core/Elective/ Supportive		CORE	6			4
Pre-requisite		Basic understanding about investment and portfolio management.	Syllabus Version		2021 -22	

Course Objectives:

The main objectives of this course are to enable the students to

1. provide a general understanding about investment avenues and personal finance.
2. give a broader understanding about behavioral finance and how it equip to decide personal Investment.
3. understand the characteristics of securities markets and the instruments traded therein.
4. give boarder understanding about fundamental and technical analysis.
5. analyze risk and return of securities and manage portfolios of investment.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Recall various investment avenues and personal finance.	K1
2	Explain securities markets, regulation and its instruments	K2
3	Indentify fundamental analysis of an organization using financial data information.	K3
4	Examine technical analysis of an organization using financial data information.	K4
5	Evaluate risk return of securities in different investment proposal.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	**Introduction**	**18- hours**

Nature, Meaning and scope of Investment – Importance of Investment – Factors influencing Investment – Investment media – Features of investment Programme – Investment Process – Development of Financial system in India.

Unit:2	**Capital Market**	**18- hours**

Capital Market – New issue Market and stock exchange in India – B.S.E – N.S.E –Kinds of Trading activity – Listing of Securities – SEBI and its Role and guidelines.

Unit:3	**Fundamental and Technical Analysis**	**18- hours**

Fundamental and Technical Analysis – Security evaluation – Economic Analysis – Industry Analysis – Company Analysis – Technical Analysis – Portfolio Analysis.

Unit:4	**Investment Alternatives**	**18- hours**

Investment Alternatives – Investment in Bonds, Equity Shares, Preference shares, Government Securities – Mutual Funds – Real Estate – Gold – Silver – Provident fund – Unit Trust – The Post Office Savings Scheme – LIC.

Unit:5	**Portfolio Management**	**18- hours**

Portfolio Management – Nature, Scope – SEBI Guidelines to Portfolio Management – Port folio Investment Process – Elements of Portfolio Management – Portfolio Revision – Needs and Problems – Capital Asset Pricing Model(CAPM)

	Total Lecture hours	**90- hours**

Books for Study	
1	BhallaV.K,"Investment Management", New Delhi, S-Chand & Co,2008.
2	Kevin.S,"Security Analysis and Portfolio Management,New Delhi,PHI Learning Private Limited,2015.
Books for References	
1	Chandra Prasanna,"Investment Analysis and Portfolio Management", Chennai,McGraw Hill Education (India) Pvt Ltd,2021
2	Avadhani V.A,"Investment Management", Mumbai,Himalaya Publications,2012.
Related Online Contents	
1	https://onlinecourses.swayam2.ac.in/imb19_mg09/preview
2	https://onlinecourses.nptel.ac.in/noc21_mg99/preview

Mapping with Programme Outcomes					
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	M	L	M	S
CO2	S	S	S	M	M
CO3	S	S	S	M	M
CO4	S	S	S	M	L
CO5	S	M	L	S	M

*S-Strong; M-Medium; L-Low

Course code		INTERNATIONAL BUSINESS	L	T	P	C
Core/Elective/ Supportive		CORE	6			4
Pre-requisite		Basic understanding about international business, trade and monetary organization.	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to enable the students to

1. Introduce the concept of international business.
2. Create awareness on the changes in the international business arena.
3. Understand the role of global financial markets and instrument.
4. Understand the functions of WTO, IMF and IBRD.
5. Give various theories of foreign exchange.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Recall the concept of international business.	K1
2	Explain the level of changes international business in global era.	K2
3	Indentify the role of global financial markets and instrument.	K3
4	Evaluate various functions of WTO, IMF AND IBRD.	K5
5	Analyze various theories of foreign exchange.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	**Introduction**	**18- hours**

International Business - Meaning, Nature and Scope – Role of Foreign Trade in the Economic Development of India – Balance of payment in the context of Economic Growth Process – Trade balance – Current Account position and Capital Account position – Trends – Principles of BOP – Correction of adverse BOP.

Unit:2	**Euro Currency Market**	**18- hours**

Euro Currency Market – GATT – WTO, World Bank and IMF – Functions.

Unit:3	**Export marketing**	**18- hours**

Export marketing – Meaning – An overview of export marketing – differences between export marketing and domestic marketing – salient features and basic functions of export marketing – export barriers – Tariff and non-tariff – Export market analysis – Feasibility of market entry – Sources of market information – Assessing sale prospects.

Unit:4	**India's Imports and Exports**	**18- hours**

Composition and direction of India's imports and exports – Past trends, present position and prospects – Project consultancy and Service exports – Trends, prospects and problems – Important documents used in foreign trade.

Unit:5	**Foreign exchange**	**18- hours**

Foreign exchange – Theories of foreign exchange – administration of foreign exchange – Rate determination – Factors influencing fluctuations in foreign exchange – Exchange control in India.

	Total Lecture hours	**90- hours**

Books for Study	
1	Bhattacharyya.V & Varshney R.L," International Marketing Management", New Delhi, Sultan chand & Sons,2015
2	Balagopal T.A.S, "Export Marketing", Mumbai, Himalaya Publications,2016
Books for References	
1	Rao P Subba, "International Business", Mumbai, Himalaya Publications,2013
2	Jeevanandam C, "International Business", New Delhi, Sultan chand & Sons,2016
Related Online Contents	
1	https://onlinecourses.nptel.ac.in/noc20_mg54/preview
2	https://onlinecourses.swayam2.ac.in/cec20_mg12/preview

Mapping with Programme Outcomes					
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	M	L	M	S
CO2	S	M	S	M	M
CO3	S	S	S	M	M
CO4	S	M	S	M	L
CO5	S	M	L	S	M

*S-Strong; M-Medium; L-Low

Course code		PRINCIPLES AND PRACTICE OF INSURANCE	L	T	P	C
Core/Elective/ Supportive		CORE	6			4
Pre-requisite		Basic understanding about the concept of insurance and types	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to enable the students to

1. Give a comprehensive understanding on the general principles and concepts of insurance, insurance practices and procedures
2. Understand various types insurance and its policies.
3. Create awareness among students on the legal framework of insurance
4. Acquired knowledge in health insurance, group insurance products and mediclaim policies
5. Aware about IRDA Regulation act 2002

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Explain the general principles and concepts of insurance, insurance practices and procedures	K1&k2
2	Examine various types of insurance and its functions.	K4
3	Evaluate the legal framework about different insurance policies.	K5
4	Promote awareness about different health policies and group insurance	K6
5	Make use of IRDA regulation act.	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	**Introduction**	**18- hours**

Introduction to Insurance – Meaning definition – Nature and functions – Types of Insurance – Role and importance of insurance - Principles of insurance classification of Insurance.

Unit:2	**Life Insurance**	**18- hours**

Life Insurance – Meaning – Kinds of policies and plans – Types of Life Insurance products – Annuity contacts and their uses – Role of L.I.C. of India

Unit:3	**Health Insurance**	**18- hours**

Health Insurance – Individual and group insurance products – Mediclaim policies – its benefits – Cattle Insurance – Personal accident insurance.

Unit:4	**General insurance**	**18- hours**

General insurance – Marine, Fire, Motor and Miscellaneous Insurance – Insurance marketing – Network and customer service.

Unit:5	**Claims and settlement**	**18- hours**

Claims and settlement – Legal aspects – Guidelines for settlement of claims – IRDA – Regulatory provisions under IRDA Act 1999 – Regulations 2000 – IRDA Regulations 2002 – Protection of policy holders interest.

	Total Lecture hours	**90- hours**

Books for Study	
1	Mishra M.N & Mishra S.B,"Insurance Principles and Practices", New Delhi, S-Chand & Co,2007
2	Periyasamy P, "Principles and Practices of Insurance", Mumbai, Himalaya Publications,2011.
Books for References	
1	Bodla B.S, Garg M.C & Singh K.P ,"Insurance: Fundamentals, Environment and Procedures",New Delhi,Deep and Deep Publications,2004.
2	Mishra Kaninika,"Fundamentals of Life Insurance", New Delhi, PHI Learning,2010
Related Online Contents	
1	https://onlinecourses.swayam2.ac.in/cec20_mg24/preview
2	https://www.coursera.org/lecture/health-economics-us-healthcare-systems/introduction-to-insurance-5dbxD

Mapping with Programme Outcomes					
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	L	M	M	S
CO2	S	M	S	S	S
CO3	S	S	S	M	M
CO4	S	S	S	S	L
CO5	S	M	M	S	M

*S-Strong; M-Medium; L-Low

Course code		INDUSTRIAL LAW	L	T	P	C
Core/Elective/ Supportive		CORE	6			4
Pre-requisite		Basic understanding about business regulatory organization and their practice.	Syllabus Version		2021 -22	

Course Objectives:

The main objectives of this course are to enable the students to

1. Acquire updated knowledge and develop understanding of the regulatory framework for business
2. Gain expert knowledge about various industrial act.
3. Be aware of opportunities available in various legal compliances so as to enable them employable.
4. Impart knowledge about current practice of industrial law.
5. Train in calculation on payment of gratuity.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Remember updated regulatory framework followed by the companies.	K1&K2
2	Indentify type of industrial act and its functions.	K3
3	Analyze various opportunities available in various legal compliances so as to enable them employable.	K4&K5
4	Develop current practice on industrial law	K6
5	Calculate Payment of Gratuity.	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	**Factories Act**	**18- hours**

Factories Act 1948 – Provisions relating to health, Safety, Welfare – Employment of Child and young men – Audit workers – Women workers – The Child Labour (Prohibition and Regulation) Act 1986 – Child Labour Rules 1988.

Unit:2	**Trade Unions Act**	**18- hours**

Trade Unions Act 1926 – Definition – Registration – Rights and Privileges – Cancellation of registration - Political fund – Industrial Disputes Act 1947 – Provisions relating to strike, lockout, retrenchment, Layoff and closure – Machinery to solve disputes.

Unit:3	**Payment of Bonus Act**	**18- hours**

Payment of Bonus Act 1965 – Meaning of Gross Profit – Computation of available and allocable surplus – Eligibility for bonus – Minimum and Maximum bonus – Exemption – Applicability of the act – Payment of wages Act 1936 – permissible deductions – Time and Mode of payment – Minimum wages Act 1948 – The Tamil Nadu Payment of subsistence Allowance Act 1981.

Unit:4	**Social security Legislation**	**18- hours**

Social security Legislation – Employees State Insurance Act 1948 – Definition – Medical Board – Purpose for which funds can be spent – Benefits – Employees provident Funds and miscellaneous Provisions Act 1952 – Scope – Object – Application of the Act – Definition – Employees PF Scheme – Employees Family pension scheme and Fund – Workmen's compensation Act 1923 – Employer's liability and Non-liability – Ways open to workmen for claiming compensation – Disability – Partial – Permanent – Total disablement – Accusation – Diseases.

Unit:5	**Payment of Gratuity Act**	**18- hours**
The Payment of Gratuity Act 1972 – Gratuity – Scope and coverage – Definition – Payment of Gratuity – Compulsory Insurance – Protection of Gratuity – Environmental Protection Act – The Industrial Employment (Standing order) Act 1946.		
	Total Lecture hours	**90- hours**

Books for Study	
1	Kapoor N.D,"Elements Of Industrial Law", New Delhi,Sultan chand & Sons,2018.
2	Vaidyanathan .S, Srividhya,"Factory Laws Applicable in Tamil Nadu",Chennai,Madras Book Agency,2003.

Books for References	
1	The Child labour (Protection & Regulation) - Madras Book Agency Act 1986
2	The Tamil Nadu Payment of Subsistence - Madras Book Agency Athourance Act 1981
3	The Environment (Protection) Act 1986 -Professional Book Publishers -

Related Online Contents	
1	https://www.icsi.edu/media/webmodules/publications/
2	https://icmai.in/upload/Students/Syllabus2016/Inter/Paper-6-New.pdf

Mapping with Programme Outcomes					
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	M	L	M	S
CO2	S	M	S	M	M
CO3	M	S	S	M	M
CO4	S	M	S	M	L
CO5	M	M	L	S	M

*S-Strong; M-Medium; L-Low

Elective
Courses

Course code		SERVICES MARKETING	L	T	P	C
Core/Elective/ Supportive		ELECTIVE	6			4
Pre-requisite		Basic knowledge on service Marketing	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to enable the students to:

1. Understand the concepts of service marketing management.
2. Learn about service marketing process for different types of products and services.
3. Understand the tools used by marketing managers in decision situations.
4. Know more about marketing mix for selected marketing services.
5. Get insight in service quality.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Explain the nature of services, and distinguish between products and services	K2
2	Identify the major elements needed to improve the marketing of services	K3
3	Analyze the role of relationship marketing and customer service in adding value to the customer's perception of a service	K4
4	Examine the key marketing services and market segmentation	K4
5	Evaluate service quality, measurement, causes and problems, principles guiding improving of quality	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Introduction	18 hours

Services: - Meaning and definition of services – Importance of services in Indian Environment – Classification of services – Characteristic features of services – Growth of the service sector – Economic policy on services – Differences between goods and services.

Unit:2	Service Marketing	18 hours

Service Marketing: - Concept – Significance – Customer's expectation in Service Marketing – Managing demand and supply in service business.

Unit:3	Marketing Mix	18 hours

Marketing Mix for Services – Marketing mix of selected services: - Personal care Marketing – Entertainment Marketing – Education Marketing – Communication Marketing – Electricity Marketing.

Unit:4	Key Services	18- hours

Key Services Marketing:- Banking services – Insurance services – Transport services – Tourism services – Hotel services- Consultancy services – Hospital services - Market segmentation.

Unit:5	**Service Quality**	**16 hours**
Service Quality: - Introduction – Measurement of Service Quality – Scope of Service Quality – Tools for achieving Service Quality – Causes of Service Quality – Problems – Principles guiding improving of service quality.		
Unit:6	**Contemporary Issue**	**2 hours**
Online assignment and online seminar		
	Total Lecture hours	**90 hours**

Books for Study	
1	Reddy P.N, Appannaiah H.R,Dr. Anil Kumar and Dr. K. Nirmala,"Service Marketing", Mumbai,Himalaya Publications, 2017.
2	Jha S.M,"Service Marketing", Mumbai,Himalaya Publications,2015.

Books for References	
1	Dr. Shajahan.S,"Service Marketing", Mumbai,Himalaya Publications,2017
2	Dr. Natrajan.P,"Sevice Marketing", Chennai,Margham Publications,2019

Related Online Contents	
1	https://onlinecourses.nptel.ac.in/noc20_mg12/preview
2	https://onlinecourses.swayam2.ac.in/cec19_mg38/preview

Mapping with Programme Outcomes					
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	M	M	M	S
CO2	M	S	M	S	S
CO3	S	S	S	S	S
CO4	M	S	S	M	M
CO5	S	M	S	M	S

*S-Strong; M-Medium; L-Low

Course code	MARKETING OF FINANCIAL SERVICES	L	T	P	C
Core/Elective/ Supportive	ELECTIVE	5			4
Pre-requisite	Basic knowledge on Financial Services	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to enable the students to

1. Develop and expand knowledge in the overall marketing environment of financial service.
2. Understand the key issues and future trends that surround financial service marketing
3. Be familiar with the nature and scope of various types of financial services.
4. Know about various services related to insurances and its policies.
5. Referring various real estate industry about their classification and its mechanism.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Recall the marketing of financial services	K2
2	Appreciate how recent thinking in marketing and services marketing applies to financial services	K4
3	Identify key issues for marketers of financial services	K3
4	Interpretation of various reforms and types of insurance services related to life insurance	K5
5	Discussing about the concepts based on real estate industry and their investment pattern in markets, securitization mechanism's merits in India.	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	Financial Market in India	18 hours

Financial Market in India – Financial Sector Reforms – Money Market – Capital Market – Bond Market – Types of Bonds.

Unit:2	Stock Exchanges	18 hours

Stock Exchanges – Objectives of NSE – Bombay Stock Exchange (BSE) –OTCEI.

Unit:3	Plastic cards	18 hours

Plastic cards – Types of Card – Current Trends in Credit Card Industry – Benefits of Plastic Cards – Disadvantages of Plastic Cards. Bancassurance – Benefits of Bancassurance – Distribution Channels in Bancassurance – Success of Bancassurance.

Unit:4	Insurance Services	18- hours

Insurance Services – Insurance Sector Reforms – Types of Insurance Companies – Need of Insurance – Types of Insurance Policies – Role of Life Insurance.

Unit:5	Real Estate Industry	16 hours

Real Estate Industry – Concept – Classification – Benefit of Real Estate Investment – Developments in the Indian Real Estate Markets. Securitization: Mechanism of Securitization –

Advantages of Securitization – Securitization in India		
Unit:6	**Contemporary Issue**	**2 hours**
Online assignment and online seminar		
	Total Lecture hours	**90 hours**

Books for Study	
1	Tripathy Nalina Prava, "Financial Services ,New Delhi, PHI Learning,2007.
2	Bole L.M," Financial Institutions and Markets", Chennai, McGraw Hill Education (India) Pvt Ltd,2010.
Books for References	
1	Mishkin S Frederic," Financial Markets & Institutions " London, Pearsn education,2017.
2	Gordon E & Natrajan K, "Financial Markets and Services", Mumbai, Himalaya Publications,2019.
Related Online Contents	
1	https://onlinecourses.swayam2.ac.in/imb20_mg17/preview
2	https://onlinecourses.nptel.ac.in/noc20_mg10/preview

Mapping with Programme Outcomes					
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	M	S	S	M	M
CO2	S	M	S	M	S
CO3	M	S	S	S	M
CO4	M	M	S	S	S
CO5	S	S	M	M	S

*S-Strong; M-Medium; L-Low

Course code		MARKETING OF HEALTH SERVICES	L	T	P	C
Core/Elective/ Supportive		ELECTIVE	5			4
Pre-requisite		Basic knowledge on health services	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to enable the students to

1. Understand healthcare decision making
2. Develop skills in applying marketing strategies
3. Predict the environmental trends and opportunities in the health sector.
4. Comparing about various online health services related to clinical health care.
5. Assessing about various rights and legal aspects related to consumer protection and safety measures.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Apply the necessary tools available to marketing managers in healthcare sector	K3
2	Appreciate and exercise critical judgment in implementing the marketing strategies in the health care sector	K5
3	Solve real-life problems and provide solutions to challenges	K6
4	Analyze various online critical judgment in implementing the marketing strategies in the health care sector	K4
5	Adapt various legal systems related to consumer rights & protection, promotion agencies and food nutrition's in india	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	Marketing plans for services	18 hours

Marketing plans for services: process, strategy formulation, resource allocation and monitoring services communications- customer focused services- service quality- SERV QUAL model.

Unit:2	Hospital services	18 hours

Hospital services- Selecting Health Care Professionals- Emerging trends in Medicare Marketing Medicare – Thrust areas for Medicare services.

Unit:3	Marketing Mix for Hospitals	18 hours

Marketing Mix for Hospitals- Product Mix- Promotion Mix- Price Mix- Place Mix Strategic Marketing for Hospitals.

Unit:4	Online Health Services	18 hours

Online Health Services- Organization of Online Health Care Business- On-line Marketing and On-line financial & clinical transaction.

Unit:5	**Legal system**	**16 hours**
Legal system: Consumer Rights & Protection, medicine safety rules- Food & Nutrition Security in India - Health Promotion Agencies.		
Unit:6	**Contemporary Issue**	**2 hours**
Online assignment and online seminar		
	Total Lecture hours	**90 hours**

Books for Study	
1	Jha S.M, ”Service Marketing”, Mumbai, Himalaya Publications,2015.
2	Dass K Sujatha, ”Changing Trends in Health & Nutrition”, Isha Books,2016.

Books for References	
1	Sheaff Rod, ”Marketing for Health services: A framework for communications, evaluation & Total Quality Management”, 2015
2	Woodruffe Helen, ”Service Marketing”, Prentice hall ,2018.

Related Online Contents	
1	www.courseerra.org
2	https://onlinecourses.swayam2.ac.in/cec19_mg38/preview

Mapping with Programme Outcomes					
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	M	M	M	S
CO2	S	M	S	S	M
CO3	M	S	S	M	S
CO4	M	S	S	S	M
CO5	S	S	M	S	S

*S-Strong; M-Medium; L-Low

Course code		TRAVEL AND HOSPITALITY SERVICES	L	T	P	C
Core/Elective/ Supportive		ELECTIVE	6			4
Pre-requisite		Basic knowledge on hospitality services	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to enable the students to :

1. Understand the structure, nature and operating characteristics of the different sectors of the hospitality industry: food service, lodging and tourism
2. Obtain an appreciation of the various functions of management and their interrelationships with other key concerns of managers such as marketing, finance and human resource management
3. identify the role of managers in the hospitality industry and to highlight their principal responsibilities.
4. Make understand the classification of hotels by physical characteristics.
5. Summarize hospitality services and behavioural profile of users related to hotel marketing in indian perspective.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Remember technology for the production and management of travel and hospitality experiences.	K1
2	Plan, lead, organize and control resources for effective and efficient travel and hospitality operations.	K2
3	Make use of the marketing strategies for travel and hospitality destinations and organizations.	K3
4	Discuss about various hospitality services and its classification of hotels by price level.	K6
5	Examine the various behavioural profile of users and related to hotel marketing in indian perspective.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	**Introduction**	**18 hours**

Tourism: Concept- Nature of Tourism: Significance of Tourism – Classification – Tourism in India – Future of Tourism – Basic and Geographical Components of Tourism – Definitions of Tourist and Foreign Tourist – Elements of Tourism.

Unit:2	**Tourist Destination**	**18 hours**

India – A Tourist Destination- Tourism Marketing: the concept – users of Tourism Services – Product Planning and Development – Market Segmentation for Tourism – Marketing Information System for Tourism

Unit:3	**Marketing Mix for Tourism**	**18 hours**

Marketing Mix for Tourism – the Product Mix – Promotion Mix – Price Mix – the Place Mix – the people – Tourism Marketing in Indian Perspective.

Unit:4	**Hospitality Services**	**18- hours**
Hospitality Services: Hotels – classification of Hotels by physical characteristics – classification of hotels by price level.		
		16 hours
Unit:5	**Behavioural profile of users**	
Behavioural profile of users – Market Information System for Hotels – Product Planning and Development – Marketing Mix for Hotels – Hotel Marketing in Indian Perspective.		
Unit:6	**Contemporary Issue**	**2 hours**
Online assignment and online seminar		
	Total Lecture hours	**90 hours**

Books for Study

1	Ghosh Bishwanath,"Tourism and Travel Management ",Noida,Vikas Publication House Ltd, 2017
2	Bhatia A.K,"International Tourism Management", New Delhi,Sterling Publishers Pvt.Ltd, 2016

Books for References

1	Jha S.M,"Service Marketing", Mumbai,Himalaya Publications,2015.
2	Dr. Natrajan.P,"Sevice Marketing", Chennai,Margham Publications,2019

Related Online Contents

1	https://onlinecourses.swayam2.ac.in/cec19_mg38/preview
2	https://onlinecourses.nptel.ac.in/noc21_mg52/preview

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5
CO1	M	S	S	S	M
CO2	S	S	M	M	S
CO3	M	M	S	S	S
CO4	S	S	M	M	S
CO5	M	S	S	M	M

*S-Strong; M-Medium; L-Low

Course code		FINANCIAL MARKETS AND INSTITUTIONS	L	T	P	C
Core/Elective/ Supportive		ELECTIVE	6			4
Pre-requisite		Basic knowledge on financial market and Institutions	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to enable the students to

1. Understand the overview of Indian financial system and securities exchange board of India.
2. Acquire knowledge in banking, small savings, provident funds, unit trust of India and mutual funds.
3. Be aware on the non banking financial intermediaries and non bank statutory financial organizations.
4. Explain investment information and credit rating agency of India Limited.
5. Defining basic concepts related to financial institutions, money market institutions, and Investment Information and Credit Rating Agency of India Limited.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Describe Indian Financial System and securities exchange board of India.	K1&K2
2	Classify Small Savings, Provident Funds, Unit Trust of India and Mutual Funds.	K2
3	Explore activities of non-financial banking	K4
4	Assess about various investment information and credit rating agency	K5
5	Identify about various financial institutions and related to its working and functions	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	**Introduction**	**18 hours**

Financial Markets – An Overview – Money Market – Call Money Market – Commercial Paper Market – Commercial Bill Market – Certificate of Deposit (CD) Market – Treasury Bill Market – Government or Gilt-edged Securities Market.

Unit:2	**Capital Market**	**18 hours**

Capital Market–An Overview – Capital Market Instruments – Capital Market Reforms – New Issue Market(NIM) – Debt Market – Foreign Exchange Market – Derivatives Market-Over the Counter Exchange of India (OTCEI).

Unit:3	**Financial Services Institutions**	**18 hours**

Financial Services Institutions – Clearing corporation of India Limited (CCIL) — Discount and Finance House of India Limited (DFHIL).

Unit:4	**Rating Agency**	**18- hours**

Investment Information and Credit Rating Agency of India Limited (ICRA) -Credit Rating and Information Services of India Limited (CRISIL) — National Securities Depository Limited (NSDL) – Securities Trading Corporation of India Limited (STCI).

Unit:5	**Financial Institutions**	**16 hours**
Financial Institutions – Money Market Institutions – Capital Market Institutions – National Housing Bank–Functions and working – Export-Import(EXIM) Bank of India – NABARD.		
Unit:6	**Contemporary Issue**	**2 hours**
Online assignment and online seminar		
	Total Lecture hours	**90 hours**

Books for Study

1	Tripathy Nalina Prava,"Financial Services ,New Delhi,PHI Learning,2007.
2	Bole L.M," Financial Institutions and Markets", Chennai,McGraw Hill Education (India) Pvt Ltd,2010.

Books for References

1	Khan M.Y, "Financial Services" Chennai,McGraw Hill Education (India) Pvt Ltd,2016.
2	Dr Anbarasu D Josheph & Others, "Financial ServicesNew Delhi, Sultan Chand & Sons, 2015.

Related Online Contents

1	https://onlinecourses.swayam2.ac.in/imb20_mg17/preview
2	https://onlinecourses.nptel.ac.in/noc20_mg10/preview

Mapping with Programme Outcomes					
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	M	M	S	S
CO2	S	S	M	S	M
CO3	M	S	S	S	M
CO4	S	S	S	M	S
CO5	M	S	S	M	S

*S-Strong; M-Medium; L-Low

Course code		INDIAN STOCK EXCHANGES	L	T	P	C
Core/Elective/ Supportive		ELECTIVE	5			4
Pre-requisite		Basic knowledge on Indian stock exchange	Syllabus Version		2021 -22	

Course Objectives:

The main objectives of this course are to enable the students to

1. Understand the overview of Indian Financial System and securities exchange board of India.
2. Acquire knowledge in banking, Small Savings, Provident Funds, Unit Trust of India and Mutual Funds.
3. Be aware on different platforms for trading of securities of various companies.
4. Taught about E-commerce Act and Internet Stock Trading.
5. Summarize about various concepts related internet stock trading features and SEBI functions.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Describe Indian stock exchanges and securities exchange board of India.	K1&K2
2	Classify and regulate the trading transactions with proper rules and regulations.	K2
3	Explore activities of the investors of stock exchange	K4
4	Determine the securities contracts regulation act and important provisions related to SEBI functions workings.	K5
5	Examine various basic concepts of internet stock trading features	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	Introduction	18 hours

Stock Exchange-Meaning and Functions – World's Stock Exchanges – Indian Stock Exchanges-Origin and Growth - Organisation Structure-Mode of Organisation-Membership-Stock Exchange Traders – Stock Exchange Trading-Jobbers Vs. Brokers-Stock Exchange Dealings Trading of Securities.

Unit:2	Stock Exchange Regulatory Framework	18 hours

Stock Exchange Regulatory Framework-Under the SEBI Act, BSCC Act, Defence of India Rule, Capital Issues Control Act 1947, Securities Contract Act 1956, Securities Contracts Rules 1957 – Profile of Indian Stock Exchanges-BSE,NSE, etc., - Restructuring Indian Stock Exchanges-Demutualization.

Unit:3	Listing	18 hours

Listing-Meaning, Characteristics, Steps, Legal provisions, Benefits, Consequences of Non-Listing – Delisting – Insider Trading – Speculation- Speculation Vs. Gambling-Investors Vs Speculators – Investor Protection.

Unit:4	Securities Contracts	18- hours

The Securities Contracts (Regulation) Act, 1956-Important provisions – SEBI-Functions and working.

Unit:5	**Internet Stock Trading**	**16 hours**
Internet Stock Trading-Meaning and features-Current Scenario-Regulating Internet Stock Trading-IPOs on the Internet-e-IPO – E-commerce Act and Internet Stock Trading – Stock Index Futures.		
Unit:6	**Contemporary Issue**	**2 hours**
Online assignment and online seminar		
	Total Lecture hours	**90 hours**

Books for Study	
1	Khan M.Y, ”Financial Services” Chennai,McGraw Hill Education (India) Pvt Ltd,2016.
2	Dr Anbarasu D Josheph & Others, ”Financial Services New Delhi, Sultan Chand & Sons, 2015.
Books for References	
1	Bole L.M,” Financial Institutions and Markets”, Chennai, McGraw Hill Education (India) Pvt Ltd,2010.
2	Gordon E & Natrajan K, ”Financial Markets and Services”, Mumbai, Himalaya Publications,2019.
Related Online Contents	
1	https://www.nseindia.com/
2	https://onlinecourses.nptel.ac.in/noc20_mg10/preview

Mapping with Programme Outcomes					
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	M	S	S	M	S
CO2	M	S	S	M	M
CO3	S	S	M	M	S
CO4	M	M	S	S	M
CO5	M	M	S	S	M

*S-Strong; M-Medium; L-Low

Course code		FUTURES AND OPTIONS	L	T	P	C
Core/Elective/ Supportive		ELECTIVE	5			4
Pre-requisite		Basic knowledge on Derivate market	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to enable the students to:

1. Provide delegates with a good understanding of how the futures and options markets work, together with the functions of the clearing house.
2. Understand and valuate the basic derivatives and their applications in the financial risk management and investment.
3. Learn the theoretical underpinnings and the practical applications in real world of derivative securities.
4. Learn the theoretical underpinnings and the practical applications in real world of derivative securities.
5. Defining various types of pay off for buyer and identifying commodity markets

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Recall the concepts and market mechanics of different types of financial derivatives	K1
2	Analyze how financial derivatives are valued, based on the no-arbitrage and risk-neutral valuation approaches	K4
3	Evaluate the instruments that can be used to implement risk management strategies.	K5
4	Explain various pay off for buyer of futures and other options like hedging and speculation.	K2
5	Identify the evolution of commodity markets and exchanges in India.	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	**Introduction**	**18 hours**

Introduction to Derivatives – Definition of derivatives products – participants in derivatives market, economic forever of derivatives market.

Unit:2	**Index Derivatives**	**18 hours**

Index Derivatives – Index number – economic significance of index movements – types of Indices – desirable attributes of an index – Derivatives in Nifty and Sensex.

Unit:3	**Forward contracts**	**18 hours**

Forward contracts - Limitations of forward markets – futures – Distinction between Future and Forward contracts – Futures terminitory options – Options terminitory , Call options and Put option.

Unit:4	**Pay off for Buyer**	**18 hours**
Pay off for buyer (long futures) of futures – pay off for seller (short futures) of futures – Hedging, speculation and arbitrage – Options pay off – pay off profit for buyer of call options – pay off profit for writer of call options. Hedging and speculation in options.		
Unit:5	**Commodity Markets**	**16 hours**
Evolution of Commodity Markets – Commodity markets in India – Newyork Mercentile Exchange- London Metal Exchange , Chicago Board of Trades –Tokyo Commodity Exchange, Chicago Mercantile Exchange.		
Unit:6	**Contemporary Issue**	**2 hours**
Online assignment and online seminar		
	Total Lecture hours	**90 hours**

Books for Study	
1	Somanthan, “Derivatives”, Chennai,McGraw Hill Publishing Company Limited ,2017
2	Boyle Patrick & McDougall Jessi,” Trading and Pricing Financial Derivatives: A Guide to Futures, Options, and Swaps”,Paperback,2018.
Books for References	
1	Gupta S.L, " Financial Derivatives: Theory, Concepts and Problems”, Hardcover, 2017
2	Kolb W Robert& Overdhal A James,”Financial Derivatives:Pricing and Risk Management”,New Jersy, John Wiley & Sons,2009.
Related Online Contents	
1	https://onlinecourses.nptel.ac.in/noc19_mg39/preview
2	https://www.classcentral.com/course/swayam-financial-derivatives-risk-management-14056

Mapping with Programme Outcomes					
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	M	S	S	M	M
CO2	S	S	M	M	M
CO3	M	S	S	M	S
CO4	M	M	S	S	M
CO5	M	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code		FUNDAMENTAL AND TECHNICAL ANALYSIS	L	T	P	C
Core/Elective/Supportive		ELECTIVE	6			4
Pre-requisite		Basic knowledge on Derivative market	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to enable the students to

1. Discovering various concepts based on investments and security analysis.
2. Define technical analysis and contrast it with fundamental analysis.
3. Explain the logic behind technical analysis and company analysis.
4. Discuss the basic tools used by technical analysts.
5. Explaining the concepts based on moving averages, charts and its related functions.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Examine various concepts related to investment and approaches to security valuation.	K4
2	Outline the theoretical contexts of the fundamental and technical analysis	K2
3	Summarize work on the basic tools used by technical analysts	K5
4	Determine the various theory and technical analysis related meaning	K5
5	Evaluate securities by measuring the intrinsic value of stock	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	**Introduction**	**18 hours**

Investment - meaning – importance – security analysis – risk and return – various approaches to security valuation.

Unit:2	**Fundamentals analysis**	**18 hours**

Fundamentals analysis – meaning – Market analysis – Indices of NSE and BSE

Unit:3	**Industry analysis**	**18 hours**

Industry analysis – meaning – methods - Company analysis – meaning – methods.

Unit:4	**Technical analysis**	**18 hours**

Technical analysis – meaning – Dow Theory – Elliot Wave Theory

Unit:5	**Moving Averages**	**16 hours**

Moving Averages – Charts – MACD -relative strengths.

Unit:6	**Contemporary Issue**	**2 hours**

Online assignment and online seminar

	Total Lecture hours	**90 hours**

Books for Study	
1	Bhalla V.K ,"Investment Management New Delhi, S-Chand & Co, 2007.
2	Kevin s,"Security Analysis and Portfolio Management",New Delhi, PHI Learning,2006.
Books for References	
1	Chandra Prasanna, "Investment Analysis and Portfolio Management" Chennai, McGraw Hill Education (India) Pvt Ltd,2021
2	Avadhani V.A, "Investment Management" Mumbai, Himalaya Publications,2012.
Related Online Contents	
1	https://nptel.ac.in/courses/110/105/110105036/
2	https://nptel.ac.in/courses/110/105/110105035/

Mapping with Programme Outcomes					
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	S	M	M
CO2	M	M	S	M	M
CO3	M	S	S	M	S
CO4	M	M	S	S	M
CO5	S	S	M	S	M

*S-Strong; M-Medium; L-Low

Course code		PRINCIPLES OF INTERNATIONAL TRADE	L	T	P	C
Core/Elective/Supportive		ELECTIVE	6			4
Pre-requisite		Basic knowledge on International trade	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to enable the students to

1. Be familiar with the process of international and domestic trade procedures.
2. Form a base of policy framework in international trading with special emphasis on India.
3. Appraise them of the documentation procedures and its sanctity in international business.
4. To know more about international investments and factors affecting international investments
5. Summarize Multinational Corporation and about the Globalizations

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Remember the major models of international trade and be able to distinguish between them in terms of their assumptions and economic implications	K2
2	Apply the principle of comparative advantage and its formal expression and interpretation within different theoretical models	K3
3	Discuss the theory of international trade as well as international trade policy and to demonstrate the relevance of the theory	K6
4	Analyze the various international investments and its limitations, factors affected by investment Indian companies	K4
5	Explain concepts based on multinational corporation and about the globalizations	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	Introduction	18 hours

The global Economy – Perspective on the theory of International Trade – The importance of International trade – Counter Trade – Forms of Counter Trade – Reasons for Growth of Counter Trade – Global Trade and Developing Countries.

Unit:2	International commodity Agreements	18 hours

International commodity Agreements – Quota agreements, Buffer stock Agreements – Carts – State Trading – Bilateral and Multilateral contracts. Gains from Trade – Terms of Trade – Factors influencing the terms of trade.

Unit:3	Tariff	18 hours

Tariff – Meaning – Tariffs, Taxes and Distortions – Imports Tariffs and Export Taxes – Export Subsidies – Arguments for free Trade – Arguments for protection – Demerits of protection – Trade barriers.

Unit:4	International Investments	18 hours

International Investments – Types of Foreign Investment – significance of Foreign Investments – Limitations and Dangerous of Foreign Capital – Factors affecting International Investment – Foreign Investment by Indian companies.

Unit:5	**Multinational Corporation**	**16 hours**
Multinational Corporation – Definition and Meaning – Importance of MNCS – benefits of MNCs – Criticism – Globalizations – Meaning – stages – Essential conditions for Globalization – Implications and Importance of Globalization – Benefits – Obstacles to Globalization in India – Factors favoring Globalization.		
Unit:6	**Contemporary Issue**	**2 hours**
Online assignment and online seminar		
	Total Lecture hours	**90 hours**

Books for Study

1	Markusen R James, William R Melvin, Kaempfer h Melvin, Maskus E Keith,"International Trade – Theory and Evidence" Chennai, McGraw Hill Education (India) Pvt Ltd, 2017.
2	Cherunilam Francis,"International Trade and Export Management" Mumbai, Himalaya Publications, 2015.

Books for References

1	Cherunilam Francis "International Business", New Delhi, PHI Learning Pvt. Ltd ,2016.
2	Natrajan P ,"International Business", Chennai, Margam Publications, 2019.

Related Online Contents

1	https://onlinecourses.nptel.ac.in/noc20_mg54/preview
2	https://onlinecourses.nptel.ac.in/noc21_hs46/preview

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	M	S	S	M	S
CO2	S	S	M	M	S
CO3	M	S	S	M	M
CO4	M	S	S	M	S
CO5	S	S	M	M	S

*S-Strong; M-Medium; L-Low

Course code		EXPORT AND IMPORT PROCEDURE	L	T	P	C
Core/Elective/Supportive		ELECTIVE	5			4
Pre-requisite		Basic knowledge on EXIM	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to enable the students to

1. Learn the export and import trade procedure
2. Know the functions of export and import promotion council
3. Learn the role of export and import consultancy like excise procedures
4. Give an understanding about the export and import warehousing laws and their regulations
5. Learn the custom practice while importing and documentation related to rules and regulations

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Recall the export and import licensing procedure	K1
2	Explain the functions of export and import promotion council	K2
3	Analyse the knowledge about customs procedure	K4
4	Evaluate the trading procedure	K5
5	Apply the export and import procedure for the given project	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	Introduction	18 hours

Exports – Recent measures to boost Country's Exports – Rules for successful exporting – Preliminaries for starting export business – Deemed exports and its benefits – Finance for Exports.

Unit:2	Categories of exporters	18 hours

Different Categories of exporters - Registration of Exports – Appointing Overseas https://onlinecourses.nptel.ac.in/noc20_mg54/preview agents – Obtaining an export license – Arranging finance for exports – Packing goods for exports – Marketing goods for export.

Unit:3	Excise procedure	18 hours

Excise procedure – Insuring goods against Marine risks – Preparing export documents – Institutional support for Exports – Compulsory quality control and pre-shipment Inspection – Labeling – Shipping and customs clearance of goods.

Unit:4	Import Trade law in India	18 hours

Import Trade law in India – Preliminaries for starting Import Business – Registration of Importers – arranging finance for Import – Arranging letter of Credit for Imports – Balance of Payments – Liberalization of Imports.

Unit:5	Retirement of Import Documents	16 hours
Retirement of Import Documents and RBI"s directives for making payment for Imports – Customs clearance of Imported Goods and payments of customs Duty – Imports under special schemes.		
Unit:6	**Contemporary Issue**	**2 hours**
Online assignment and online seminar		
	Total Lecture hours	**90 hours**

Books for Study	
1	Khurana P.K ,"Export management" Noida,New Delhi,Galgotia,2018
2	Balagobal T.A.S,"Export Management" Mumbai,Himalaya Publications,2019.
Books for References	
1	Mahajn M.I,"A Guide on Export Policy, Procedure and Documentation",Mumbai, Snow white publications, 2015
Related Online Contents	
1	https://onlinecourses.nptel.ac.in/noc21_hs46/preview
2	https://www.mondaq.com/india/international-trade-investment/845604/import-and-export-procedures-in-india

Mapping with Programme Outcomes					
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	M	S	S	M	M
sCO2	M	S	S	S	M
CO3	M	M	S	S	S
CO4	S	S	M	S	S
CO5	S	M	S	S	M

*S-Strong; M-Medium; L-Low

Course code		INSTITUTIONS FACILITATING INTERNATIONAL TRADE	L	T	P	C
Core/Elective/Supportive		ELECTIVE	5			4
Pre-requisite		Basic knowledge on international trade	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to enable the students to

1. Reduce global poverty and improve people's living conditions and standards through facilitating internal trade institutions
2. Provide information about export promotion in India and related to its agencies.
3. Support sustainable economic, social and institutional development on international trade
4. Promote regional cooperation and integration on facilitating the international trade.
5. Assessing various international monetary fund and international development fund and its features.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Demonstrate the role and significance of foreign trade and its markets with its impact on various sectors in the economy.	K2
2	Recall the conditions of financial markets and its impact in facilitating the international trade	K1
3	Evaluate the awareness on the changes in the composition as well as direction of foreign trade after international trade and know the causes and effects of deficits in the balance of payments in facilitating institutions.	K5
4	Examine international monetary fund and concepts its principles	K4
5	Identify various concepts based on international development association and features	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	**Export promotion in India**	**18 hours**

Export promotion in India-Department of Commerce- Functional divisions- Advisory bodies Commodity organizations-Export promotion councils (EPCs)- Commodity Boards-Autonomous bodies- Service Institutions and organizations-Government trading organizations-State trading corporations- Major STC‟s in India- State export –Promotion agencies-Impediments in export promotion.

Unit:2	**Role of RBI in export finance**	**18 hours**

Role of RBI in export finance –Role of commercial banks-Small Industrial Development Bank of India (SIDBI) - Objectives-Schemes-Export and Import bank of India (EXIM) - Objectives-Functions-Export Credit Guarantee Corporation of India (ECGC) – Functions – Special functions of ECGC.

Unit:3	**WTO**	**18 hours**

World Trade Organization – GATT – Objectives-Evolution of WTO-Functions-Principles of WTO- Organization structure- WTO agreements-GATS-TRIMS-TRIPS-Objectives of IPRS benefits- Limitations-Procedure of dispute settlement –WTO and anti dumping measures Evaluation of WTO- drawbacks/Criticisms.

Unit:4	**IMF**	**18 hours**
International Monetary Fund (IMF)-Objectives- Organization and management-Resources Financing facilities- Conditions on borrowers- Special drawing rights-World Bank-Purpose Organization structure- Guiding principle- Leading programs.		
Unit:5	**IDA**	**16 hours**
International Development Association (IDA)-Objectives-Memberships – Loan assistance International Financial Corporation (IFC)- Objectives-Main features- Asian Development Bank(ADB)- Objectives-UNCTAD-Functions-Basic principles- International trade centre.		
Unit:6	**Contemporary Issue**	**2 hours**
Online assignment and online seminar		
	Total Lecture hours	**90 hours**

Books for Study	
1	Cherunilam Francis"International Business",New Delhi, PHI Learning Pvt. Ltd ,2016.
2	Rao P Sudha,"International Business", Mumbai,Himalaya Publications,2016
Books for References	
1	Cherunilam Francis"International Business environment",New Delhi, PHI Learning Pvt. Ltd ,2016.
2	Acharya & Jain,"Export Marketing", Achaya and Jain, Mumbai,Himalaya Publications,2013.
Related Online Contents	
1	https://onlinecourses.nptel.ac.in/noc21_hs46/preview
2	https://www.mondaq.com/india/international-trade-investment/845604/import-and-export-procedures-in-india

Mapping with Programme Outcomes					
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	M	S	S	M	M
CO2	S	S	M	M	M
CO3	S	S	S	M	S
CO4	S	S	M	M	S
CO5	S	M	M	S	M

*S-Strong; M-Medium; L-Low

Course code		INDIA'S INTERNATIONAL TRADE	L	T	P	C
Core/Elective/Supportive		ELECTIVE	6			4
Pre-requisite		Basic knowledge on export market	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to enable the students to

1. Understand the international trade environment, strategies and management.
2. Apply concepts, principles and theories to international trade situations.
3. Be aware on the different thinking and viewpoints of diverse cultures.
4. Knowing more about import and export laws related to regulations.
5. Providing information about the global trades towards developing countries facing problems

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Identify the basic difference between inter-regional and international trade	K2 & K6
2	Apply the legal framework in the real life businesses related to foreign trade regulations in India.	K3
3	Evaluate India's international trade performance about its objectives and principles.	K5
4	Identify various concepts related to imports related to law of protection their rights	K3
5	Discover more about global trades and developing countries and major problems faced by sectors.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	Development of Foreign Trade Policy	18 hours

Development of Foreign Trade Policy- Indians Foreign Trade since 1951- EXIM policy 1992-1997- Objectives –Features; 1997-2002 policy- Salient features; EXIM policy 2002-2007 - Features; Foreign Trade Policy 2004-2009 - Salient features.

Unit:2	Legal frame work of India's foreign trade	18 hours

Legal frame work of India's foreign trade –Foreign trade (Development and regulation) Act, 1992 – Foreign Trade Regulation Rules, 1993- Foreign Trade (Exemption from application of rules in certain cases) Order 1993 – Exchange control regulation in India.

Unit:3	India's export trade	18 hours

India's export trade – Historical prospective - Trends – Composition of export trade – Direction of exports of principal products – Export of services – Export promotion – Objectives – Promotion measures – EOUs, EPZs and SEZs.

Unit:4	Imports	18- hours

Imports- Technology import contract- Technology policy and environment – selection and transfer issues – Law of protection of intellectual Property rights, Patents and Trade marks

Unit:5	**Global trade and developing countries**	**16 hours**
Global trade and developing countries – Highlights of Indian's trade performances - Determinants of Export and Import – Major problems of India's export sector – Impact of recent changes in foreign trade policy.		
Unit:6	**Contemporary Issue**	**2 hours**
Online assignment and online seminar		
	Total Lecture hours	**90 hours**

Books for Study

1	Cherunilam Francis"Industrial Trade and Export Management",New Delhi, PHI Learning Pvt. Ltd ,2015.
2	Balagobal T.A.S,"Export Management" Mumbai,Himalaya Publications,2019.

Books for References

1	Keegan,"Global Marketing Management", New Delhi,Pearsons Education,2018.

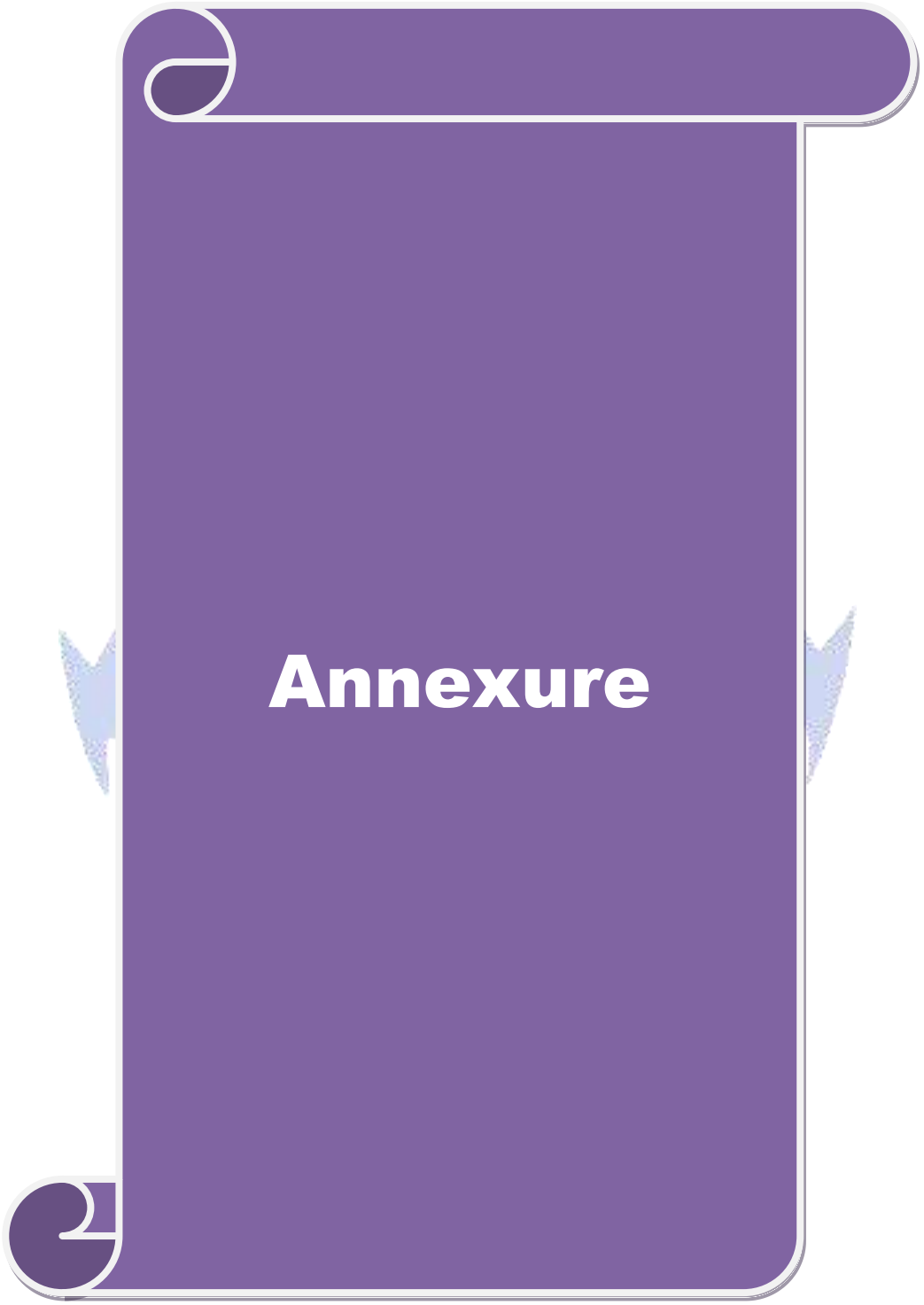
Related Online Contents

1	https://onlinecourses.nptel.ac.in/noc21_hs46/preview
2	https://www.mondaq.com/india/international-trade-investment/845604/import-and-export-procedures-in-india

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5
CO1	M	S	S	M	M
CO2	S	S	M	S	M
CO3	S	S	S	M	S
CO4	M	M	S	S	M
CO5	S	M	M	S	S

*S-Strong; M-Medium; L-Low


Annexure

ELIGIBILITY FOR ADMISSION TO THE PROGRAMME

"A Graduate in Commerce, B.Com. (Computer Applications), B.Com. (Information Technology), B.Com. (Professional Accounting), B.Com. (Finance), B.Com. (Banking and Insurance), B.Com. (International Business), B.Com. (Accounting & Taxation), B.Com. (Cost & Management Accounting), B.Com. (E-Com), B.Com. (Financial System), B.Com. (Foreign Trade), BBA, BBM, BBA. (CA), BBM. (CA), B.Com. (Corporate Secretaryship with CA), BCS, BCS. (CA), B.Com. Co-operation"

DURATION OF THE PROGRAMME

The course shall extend over a period of two years comprising four Semesters, with two Semesters per year.

COURSE OF STUDY AND SCHEME OF EXAMINATION

The course of study and scheme of examination for the M.Com course shall consist of the following:

M. Com. International Business

Syllabus

AFFILIATED COLLEGES

Program Code: 31S

2021 – 2022 onwards

BHARATHIAR UNIVERSITY

(A State University, Accredited with "A" Grade by NAAC,
Ranked 13th among Indian Universities by MHRD-NIRF,
World Ranking : Times - 801-1000, Shanghai - 901-1000, URAP - 1047)

Coimbatore - 641 046, Tamil Nadu, India

Program Educational Objectives (PEOs)	
The M.Com.(International Business) program describes accomplishments that graduates are expected to attain within five to seven years after graduation	
PEO1	Prepares students for a career with increased responsibility focusing on multicultural concerns, diversity and international business strategies.
PEO2	Work as a team member and also lead a team
PEO3	Integrate critical thinking and analytical decision making
PEO4	Involve in lifelong learning
PEO5	Exercise professional skills and values

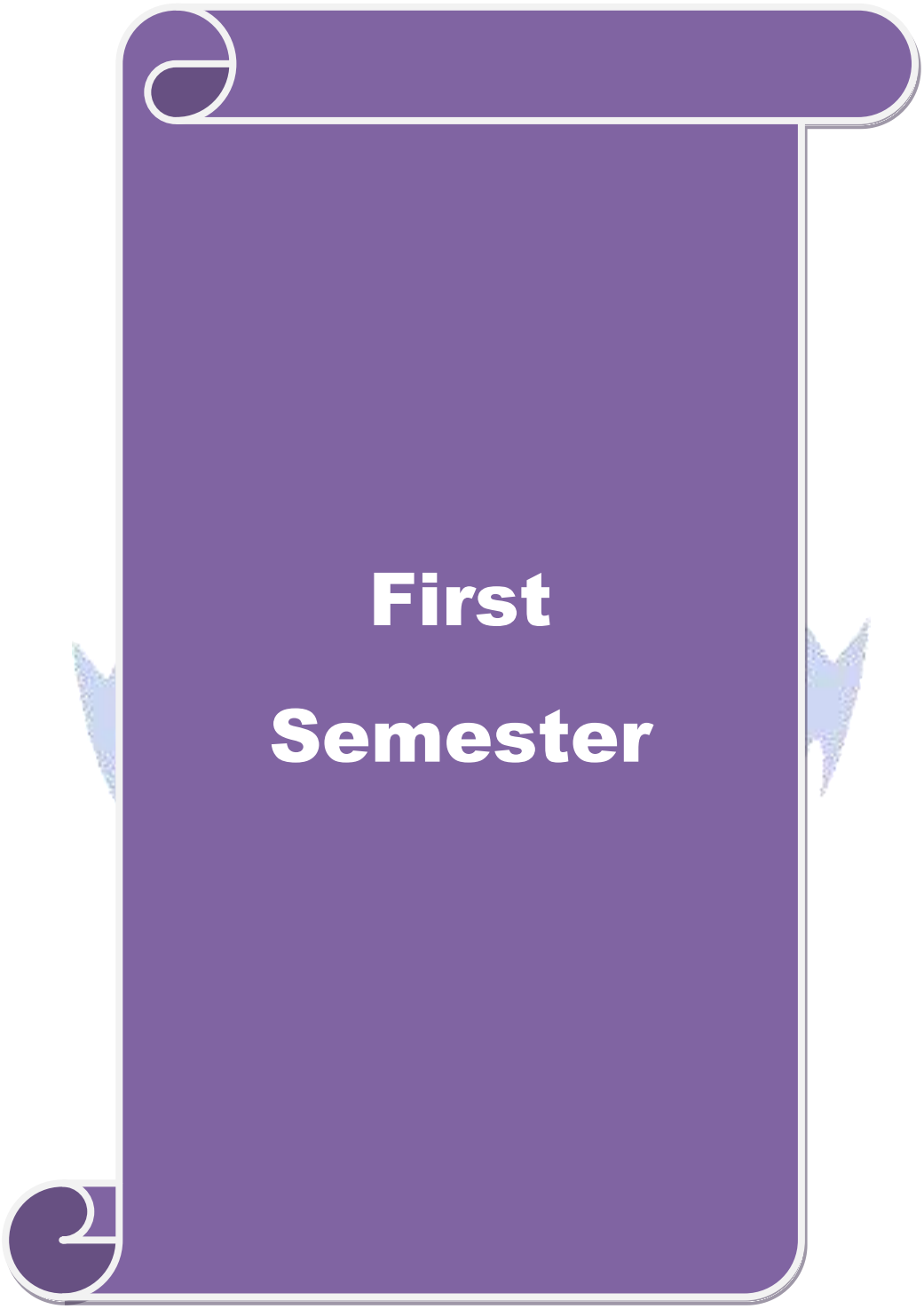
Program Specific Outcomes (PSOs)	
After the successful completion of the M.Com.(International Business) program, the students are expected to	
PSO1	Undertake a research work with specializations
PSO2	Use software tools to carry out a specified financial analysis of a business application
PSO3	Apply the knowledge gained during the course of the program to solve the real time problems in import and export
PSO4	Meet the needs of industry 4.0
PSO5	Communicate effectively with professionals

Program Outcomes (POs)	
On successful completion of M.Com.(International Business) program	
PO1	Apply critical and analytical research skill to evaluate the challenging problems
PO2	Adapt to sustain in the challenging era
PO3	Graduates are enabled with the Knowledge in the practical applications of import and export
PO4	Learners will be able to do higher education and advance research in the field of international business
PO5	Learners will be able to prove their proficiency with the ability to engage in export trade

M.Com (International Business) Curriculum

(For the students admitted during the academic year 2021- 22 onwards)

Course Code	Title of the Course	Credits	Hours		Maximum Marks		
			Theory	Practical	CIA	ESE	Total
FIRST SEMESTER							
	Global Business Environment	4	6	-	50	50	100
	International Marketing Management	4	6	-	50	50	100
	Managerial Economics	4	6	-	50	50	100
	Financial Accounting	4	6	-	50	50	100
	Elective-I :	4	6	-	50	50	100
SECOND SEMESTER							
	International Trade Procedure	4	5	-	50	50	100
	Logistics & Supply Chain Management	4	5	-	50	50	100
	Foreign Exchange Management	4	5	-	50	50	100
	Cost and Management Accounting	4	5	-	50	50	100
	Computer Applications: MS Office & Internet - Practical I	4	-	5	50	50	100
	Elective -II :	4	5	-	50	50	100
THIRD SEMESTER							
	Business Research Methods	4	6	-	50	50	100
	International Financial Management	4	6	-	50	50	100
	Export –Import Finance	4	6	-	50	50	100
	Indirect Tax Laws	4	6	-	50	50	100
	Industrial Training (Report 40 marks and Viva 10 marks.	2			50		50
	Elective/Diploma-III :	4	6	-	50	50	100
FOURTH SEMESTER							
	Strategic Management	4	5	-	50	50	100
	International Economics	4	5	-	50	50	100
	Computer Lab (Tally)	4	-	5	50	50	100
	Project Work & Viva-Voce (OR) In lieu of Project work, the following two papers may be opted.	8			100 Marks – Project and 100 Marks Viva-Voce)		200
	1. International Business Relations	4	5	-	50	50	100
	2. Industrial Law	4	5	-	50	50	100
	Elective/Diploma-IV :	4	5	-	50	50	100
	Grand Total	90					2250


First
Semester

Course code		GLOBAL BUSINESS ENVIRONMENT	L	T	P	C
Core/Elective/Supportive		Core	6		-	4
Pre-requisite		Basic knowledge on Global business environment	Syllabus Version		2021 - 22	

Course Objectives

1.To be familiar with the basic concept of international business environment
2.To understand the national physical environment, including Rostow's view and tax structure
3.To have insight knowledge about cultural factors and attitude
4. To develop and understanding of legal environment in International Business
5. To learn Fundamentals of environmental protection and international policy

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Recall the national physical environment and its impact on international business.	K1
2	Explain the complex business environment with international business perspectives by applying and establish the strategies with ethical and social values to achieve the market share for their establishment for longer period.	K2
3	Identify the impact of the legal environment and its application in international business to attain the business to attain the business prospective towards national building.	K3
4	Examine the effective use of world resources with social, cultural and ethical background.	K4
5	Evaluate the environmental protection and economics policies to offer valuable solution for sustainability.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Introduction	18 Hours

International business: Meaning – nature- concepts – international trade – analyzing the business environment – types – Micro and Macro environment: Role of Political environment- role of social – cultural environment- role of economic environment in international business.

Unit:2	National Physical Environment	18 Hours

The national physical environment – Topography – Climate – The nature of Economic activity – Rostow's view. Infrastructure – Transportation. Energy – communication – Urbanization – Tax structure- Inflation-foreign investment.

Unit:3	Cultural environment	18 Hours

Cultural environment: Material culture – language – Aesthetics – design, color, music, brand names – educational – religious – Attitudes and values – Eastern Vs Western Culture.

Unit:4	**Legal environment**	**18Hours**
Legal environment – Bases for legal system – Jurisdictions International Legal disputes – International dispute resolution crime, Corruption and law – Commercial law within countries – Impact on International law on Business of human Rights.		
Unit:5	**Fundamentals of environmental**	**18 Hours**
Fundamentals of environmental protection and economics – Environmental problems, air, water pollution – forests – land use – Environmental policy : Basic approach – Regulation – Distributive effects – International policy – India's policy and the relevant constitutional provisions – law of environment – protection in India.		
Unit:6		
Asian Negotiating Style, Assignments, Seminar, Group Discussionand CurrentAffairs		
	Total Lecture Hours	**90 Hours**

Books for study	
1	Morrison, Janet.,"The Global Business Environment: Towards Sustainability?"Newyork,Red Globe Press,2020
2	Kapoor,Mansi.,"Global Business Environment: Shifting Paradigms in the Fourth Industrial Revolution" First Edition,New Delhi, SAGE Publications Pvt. Ltd;2020.
Books for Reference	
1	AHMED, FAISAL,ALAM, M. ABSAR.,"BUSINESS ENVIRONMENT : INDIAN AND GLOBAL PERSPECTIVE" ,New Delhi,PHI Learning,2021.
Related Online Contents	
1	https://nptel.ac.in/courses/110/107/110107145/
2	https://nptel.ac.in/courses/110/107/110107112/
Course Designed By:	

Mapping with Programme Outcomes					
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	M	M	S	S
CO2	S	M	M	S	M
CO3	M	M	S	M	S
CO4	M	S	M	M	M
CO5	M	M	S	M	S

*S-Strong; M-Medium; L-Low

Course code		INTERNATIONAL MARKETING MANAGEMENT	L	T	P	C
Core/Elective/Supportive		Core	6		-	4
Pre-requisite		Broad understanding about Marketing and brand Concepts	Syllabus Version		2021 - 22	

Course Objectives:

1.To know the basic concepts principles of the International Marketing
2. To understand the consumer behavior in the international contexts
3. To develop the product idea and procedure to introduce a new product
4. To understand and evaluate the application of marketing
5. To acquire knowledge about Global Marketing

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Explain the applications of marketing	K2
2	Identify the skill sets required in marketing	K3
3	Examine the various functions of International Marketing	K5
4	Determine the various Marketing areas	K5
5	Remember the concepts of Global Marketing	K1

K1 - Remember; **K2**– Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Introductions	18 Hours

National & International Marketing: Definition – Special features of International Marketing – Barriers in International Marketing – Future of Global Marketing.

Unit:2	International Marketing	18 Hours

Management of International Marketing – Defining customer value and satisfaction –retaining customers – delivering customer value & satisfaction – Implementing total quality marketing – Competitive marketing strategies – Balancing customer and Customer Orientations.

Unit:3	Marketing decisions	18 Hours

International Marketing decisions – Products strategies and product planning – Branding and Packaging decision – Pricing strategies.

Unit:4	Managing direct and on-line marketing	18 hours

Managing direct and on-line marketing – the growth and benefits of direct marketing – indirect marketing – major channel for direct marketing – on-line marketing –conducting on-line marketing – Challenges of on-line marketing.

Unit:5	Case Studies	18 Hours

Case Studies (based on the above units).

Unit:6		
Assignments, Seminar, Group Discussion and Current Affairs / Quiz / Self Study Component		
	Total Lecture Hours	**90 Hours**

Books for study	
1	Keegan,Warren,&Green,Mark., "Global Marketing",Chennai,Pearson,2018.
2	Varshney, & Bhattacharaya.,"International Marketing Management – An Indian Perspective"New Delhi, Sultan Chand & Sons,2015
Books for Reference	
1	Joshi, Mohan Rakesh,"International Marketing", Oxford University Press,2014.
3	Vasudeva, P.K.,"International Marketing" Newdelhi, Excel Book, 2017
Related Online Contents	
1	https://nptel.ac.in/courses/110/107/110107112/
2	https://onlinecourses.nptel.ac.in/noc22_mg50/preview
Course Designed By:	

Mapping with Programme Outcomes					
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	M	S	M	L	L
CO2	M	S	S	M	S
CO3	S	M	M	M	L
CO4	M	S	S	M	M
CO5	M	S	S	M	M

*S-Strong; M-Medium; L-Low

Course code		MANAGERIAL ECONOMICS	L	T	P	C
Core/Elective/ Supportive		CORE	6			4
Pre-requisite		Basic understanding in economics terminologies	Syllabus Version		2021-22	

Course Objectives:

the main objectives of this course are to:

1. Familiarize the economic theories and law of variable proportion.
2. Make the students to understand the demand determinants.
3. Acquire knowledge in production function, cost and revenue and break even analysis.
4. Lay a foundation on economic models for demand & supply, pricing decisions.
5. Assess the effects of business cycle in a business and industrial sickness.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understand the nature and scope of Managerial Economics, demand analysis and law of variable proportion.	K1
2	Explain the role of Managerial Economist, goal of corporate enterprises, demand determinants, types of market, national income and public finance.	K2
3	Apply the types of costs and revenues and Break Even point analysis for business decisions.	K3
4	Analyze the role of managerial economist in demand analysis, cost and production analysis.	K4
5	Evaluate the value of enterprises, pricing and output decisions, business cycles and causes and remedies of industrial sickness	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Managerial Economics- Introduction	18- hours

Managerial Economics: Meaning-Nature-Scope- Role and Responsibilities of Managerial Economist – Goals of Corporate Enterprises: Profit maximization and wealth maximization.

Unit:2	Demand analysis	18- hours

Demand analysis - Demand determinants – Demand distinctions- Law of demand-exceptions to law of demand– Elasticity of demand – Types, methods – Applications- Factors influencing elasticity of demand – Demand forecasting: Meaning-methods-advantages & disadvantages.

Unit:3	Production Function	18- hours

Production Function- Laws of returns-Law of variable proportions-Assumptions and Significance-Limitations. Cost and Revenue – Fixed cost – Variable cost-Total, Average and Marginal cost- Long run and short run costs curves-Revenue curves-Average and marginal revenue-Break Even Analysis– Economies of scale of production.

Unit:4	**Pricing and output decisions -different market situations**	**18- hours**
Pricing and output decisions in different market situations – Monopoly and Duopoly competition -Perfect and Imperfect - Pricing policies.		
Unit:5	**Business cycle**	**18- hours**
Business cycle – National income-Monetary and Fiscal Policy – Public finance- Industrial Sickness – causes –remedies.		
Unit:6	**Contemporary Issues**	
Online assignment , Group discussion and seminar		
	Total Lecture hours	**90- hours**

Books for Study	
1	Maheshwari K. L and Varshney R.L "Managerial Economics",New Delhi.-Sultan Chand & Publication - 2014
2	Metha P.L "Managerial Economics" New Delhi, Sultan Chand & Publication,2016
Books for Reference	
1	D.Gopalakrishnan "Managerial Economics" Mumbai, Himalayan Publication House, 2011
2	Wali B M and Kalkundrikar A B "Managerial Economics" New Delhi, R Chand Publication & Co,2011
Related Online Contents	
1	https://onlinecourses.nptel.ac.in/noc20_mg67/preview
2	https://online-degree.swayam.gov.in/dyp20_d02_s1_mg04/preview

Mapping with Programme Outcomes					
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	L	M	S	M
CO2	M	S	S	S	M
CO3	M	S	S	S	S
CO4	S	S	S	S	M
CO5	L	M	S	S	S

*S-Strong; M-Medium; L-Low

Course code		FINANCIAL ACCOUNTING	L	T	P	C
Core/Elective/Supportive		Core	6		-	4
Pre-requisite		Basic knowledge in Accounting Concepts	Syllabus Version		2021 - 22	

Course Objectives:

The main objectives of this course are to:

1. To enable the students to understand the basic concepts of accounting with Indian Accounting Standards.
2. To enable the students to learn about Single Entry System and Royalty Accounts.
3. To impart the knowledge about Departmental Accounts and Branch Accounts.
4. To provide the techniques about Depreciation Accounting
5. To offer the knowledge to prepare the accounts relating to insolvency of an individual

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Explain the concepts of Single Entry system and Royalty Accounts	K2
2	Analyse the calculation of Interest and Installment amount under Hire Purchase System and Installment Purchase System.	K4
3	Prepare the Departmental Accounts and Branch Accounts.	K3
4	Prepare the Insolvency accounts	K3
5	Explain the concept of Human Resource Accounting	K1

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Introductions	18 Hours

Accounting: Meaning-Importance-Accounting Concepts-Convention. Trial Balance-Trading and Profit and Loss Account and Balance Sheet of Sole traders with simple adjustments-Trial balance Vs Balance sheet. Accounting Standards – Meaning – **Significance of Accounting Standards**. Overview of Important Accounting Standards: AS 1 (Disclosure Accounting Policies)-AS 2 (Valuation of Inventories) – AS 6 (Depreciation Accounting)-AS 9 (Revenue Recognition) – AS 10 (Accounting for Fixed Assets).

Unit:2	Hire purchase	18 Hours

Hire purchase and Installment systems- Hire Purchasing Trading account- Goods on sale or Return

Unit:3	Departmental accounts	18 Hours

Departmental accounts – transfers at cost or selling price –Branch excluding foreign branches

Unit:4	Single Entry system & Depreciation	18 Hours

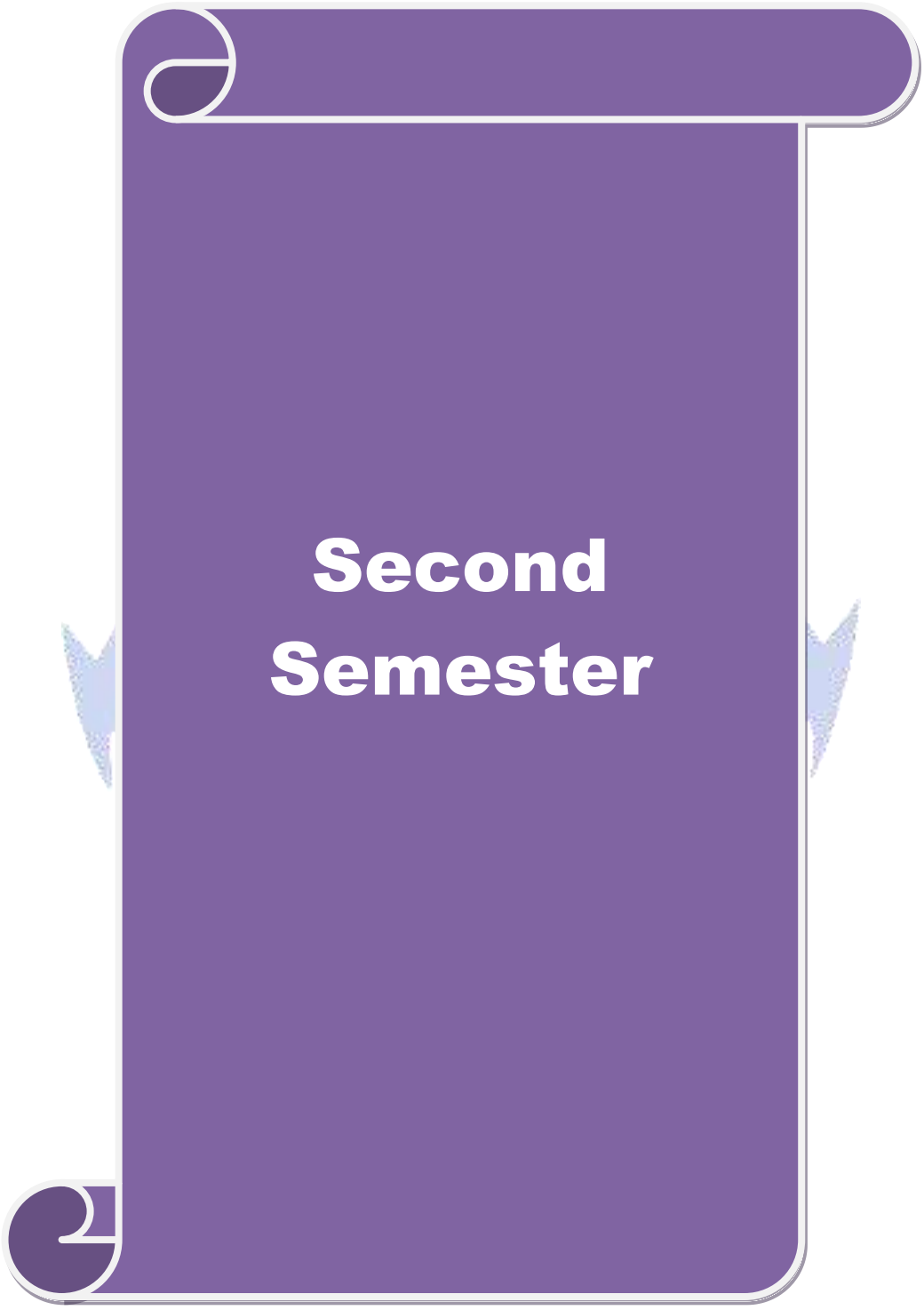
Single Entry system-meaning and features-Statement of affairs method and Conversion method. Accounting for Depreciation – Significance of depreciation-methods of providing depreciation-Royalty excluding Sublease.

Unit:5	**Insolvency accounts**	**18 Hours**
Insolvency accounts of an individual-Preparation of Statement of Affairs-Deficiency account-Inflation Accounting – Social Accounting – Environmental Accounting- Human Resource Accounting. (Theory only)		
Unit:6	**Contemporary Issues**	
Assignments, Seminar, Group Discussionand Current Affairs		
	Total Lecture Hours	**90 Hours**

Books for study	
1	Arulanandam, M.A. and Raman, K.S. "Advanced Accounting", Volume II, Sixth Edition, New Delhi, Himalaya Publishing House, 2016.
2	Gupta, R.L. and Radhasamy, M., "Advanced Accountancy", Volume II, Fifth Edition,New Delhi,Sultan Chand and Sons,2015.
3	Iyengar, S.P,"Advanced Accountancy" Volume II, Fifth Edition, New Delhi, Sultan Chand and Sons,2015.
Books for Reference	
1	Pillai, R.S.N. and Bagavathi "Advanced Accountancy" Volume II, Third Edition, New Delhi, Sultan Chand and Sons, 2018.
2	Reddy T.S. and Murthy.A"Advanced Accounting", Volume II, Sixth Edition, Chennai, Margham Publications, 2016
Related Online Contents	
1	https://testbook.com/learn/corporate-accounting/
2	https://www.icsi.edu/media/webmodules/Corporate%20and%20Management%20Accounting.pdf
Course Designed By:	

Mapping with Programme Outcomes					
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	M	M	M
CO2	S	S	M	S	S
CO3	S	S	M	S	S
CO4	S	S	M	M	M
CO5	S	S	M	S	S

*S-Strong; M-Medium; L-Low


Second
Semester

Course code		INTERNATIONAL TRADE PROCEDURE	L	T	P	C
Core/Elective/Supportive		Core	5		-	4
Pre-requisite		To equip the students with knowledge of International Trade procedure	Syllabus Version			2021 - 22

Course Objectives:

1. To develop the students to convert themselves to familiar to do and to involve in the international business.
2. To familiarize the students about Different categories of Exporters
3. To impart the knowledge about Export and Import Documentation.
4. To provide Knowledge on Warehousing in Exporters
5. To offer the knowledge to case studies

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Recall the terms used in International business such as licensing procedure	K1
2	Demonstrate the role of registered exports, export oriented units	K2
3	Apply the skill in connection with license duty trade control capital goods under EPCG scheme used in foreign trade	K3
4	Analyze the role of warehousing in connection with in ports, NRI norms, free trade zones, customs procedures and customs duty and RBI regulations relating to letter of credit.	K4
5	Evaluate the activities refereeing the past cases relating to international trade procedures	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Introductions	18 Hours

International Trade – Internal and International trade. Export Trade Control: Different categories of Exporters – Export licensing procedures and formalities – Role of ECGC in export promotion – Deemed exports and its benefits.

Unit:2	Registered Exporters	18 Hours

Registered Exporters: Definition of export House and Trading House – Incentives given to Free trade Zones and 100% EOUs – salient features and benefits – Norms governing the establishment and governing of the units – Project exports and consultancy exports.

Unit:3	Import Trade Control	18 Hours

Import Trade Control : License – Duty Entitlement Passbook Scheme – Harmonized IEC code number adopted for classification of import trade control items – Import of capital goods under EPCG scheme – Import of raw materials and components under OGL actual user condition – Import for stock and sale – Restricted and Banned items for imports – Canalisation of Imports and various canalizing agencies.

Unit:4	**Warehousing in imports**	**18Hours**
Warehousing in connection with imports – Bonded warehousing – Special facilities provided for NRIs and the norms for import of various items by them – Import of Capital goods and raw materials for Free Trade Zones and 100% EOUs – Customs Procedures for Imports – Customs duty and Indian Customs tariff. Export and Import Documentation: Acceptance of document of L/C, D/A and D/P– Approved methods of RBI regulations – Suppliers credit.		
Unit:5	**Case Studies**	**18 Hours**
Case Studies (based on the above units).		
Unit:6	**Contemporary Issues**	
Assignments, Seminar, Group Discussion, Current Affairs, discussions with industrialist, debate and Brain storming		
	Total Lecture Hours	**90 Hours**

Books for study	
1	Lall, Madhurima, & Ahmad, Sultan., "Export Import: Procedure and Documentation", New Delhi, Sultan Chand & Sons, 2021
2	Sankaran,S., "International Trade"Chennai, Margham Publications,2017
Books for Reference	
1	Jain,Khushpat, & Jain, Apexa," Foreign Trade - Theory, Procedures, Practices and Documentation", Mumbai, Himalaya Publishing House, 2017.
2	Jain,R.K.,"Foreign Trade Policy & Handbook of Procedures" Mumbai,Taxmann, 2021.
Related Online Contents	
1	https://nptel.ac.in/courses/109/107/109107173/
2	https://onlinecourses.nptel.ac.in/noc21_hs46/preview
Course Designed By:	

Mapping with Programme Outcomes					
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	M	M	M
CO2	S	S	M	S	S
CO3	S	S	M	S	S
CO4	S	S	M	M	M
CO5	S	S	M	S	S

*S-Strong; M-Medium; L-Low

Course code		LOGISTICS & SUPPLY CHAIN MANAGEMENT	L	T	P	C
Core/Elective/Supportive		Core	5		-	4
Pre-requisite		Basic Knowledge about Supply Chain Management	Syllabus Version		2021 - 22	

Course Objectives:

1. To create awareness about the logistics and supply chain activities taken in order to deliver the good.
2. To understand supply chain management problems
3. Acquire knowledge about the supply chain integrates and strategies
4. Students will know about how to manage different strategic analysis Alliances procurement and out sourcing and dimensions of customer value to service industries .
5. Alliances procurement and out sourcing and dimensions of customer value to service industries .

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Remember the marketing concepts and its application in logistics management	K1
2	Appraise the practical aspects in logistics management	K5
3	Analyze the logistics strategies to promote the product	K4
4	Apply the strategies to be adopted in logistics management	K3
5	Adapt a good logistics strategies to apply the strategy	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**– Create

Unit:1	Introductions	18 Hours

Logistics Management: Origin and Definition – Types of Logistics – Logistics Management – Ware House Management – Automation and Outsourcing - Customer Service and Logistics Management – A Perspective - Concepts in Logistics and Physical Distribution - Distribution and Inventory

Unit:2	Inventory Control	18 Hours

Types of Inventory Control - Demand Forecasting - Warehousing and Stores Management – Routing - Transportation Management - Some Commercial Aspects in Distribution Management – Codification - Distribution Channel Management - Distribution Resource Planning (DRP) - Logistics in 21st Century

Unit:3	Supply Chain Management	18 Hours

Supply Chain Management: Introduction and Development- Nature and Concept - Importance of Supply Chain - Value Chain - Components of Supply Chain - The Need for Supply Chain - Understanding the Supply Chain Management - Participants in Supply Chain – Global Applications

Unit:4	**Role of a Manager in Supply Chain**	**18Hours**
Role of a Manager in Supply Chain - Supply Chain Performance Drivers - Key Enablers in Supply Chain Improvement - Inter-relation between Enablers and Levels of Supply Chain Improvement- Systems and Values of Supply Chain		
Unit:5	**Aligning the Supply Chain**	**18 Hours**
Aligning the Supply Chain with Business Strategy - SCOR Model –Outsourcing and 3PLs – Fourth Party Logistics – Bull Whip Effect and Supply Chain – Supply Chain Relationships – Conflict Resolution Strategies – Certifications		
Unit:6	**Contemporary Issues**	
Assignments, Seminar, Group Discussion and Current Affairs		
	Total Lecture hours	**90 Hours**

Books for study	
1	Agrawal,D.K" Textbook of Logistics and Supply Chain Management",Chennai, Laxmi Publications,2003.
2	Singh,Kuldeepak.,"A Handbook on Supply Chain Management"New Delhi, Notion Press,2021.
Books for Reference	
1	Chirstoper, Martin,"Logistics & Supply Chain Management"FT Publishing International,2016.
2	Sarkar,Suman,"The Supply Chain Revolution: Innovative Sourcing and Logistics for a Fiercely Competitive World",Harpercollins leadership,2017.
Related Online Contents	
1	https://nptel.ac.in/courses/110/106/110106045/
2	https://nptel.ac.in/courses/110/107/110107074/
Course Designed By:	

Mapping with Programme Outcomes					
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	S	S	M
CO2	S	S	S	S	M
CO3	S	M	S	S	M
CO4	M	S	S	S	M
CO5	S	M	S	L	M

*S-Strong; M-Medium; L-Low

Course code		FOREIGN EXCHANGE MANAGEMENT	L	T	P	C
Core/Elective/Supportive		Core	5		-	4
Pre-requisite		Basic knowledge on Foreign Exchange Management	Syllabus Version		2021 - 22	

Course Objectives:

1. To understand the evolution, growth, structure, components of the International and Domestic Forex Market.
2. To understand various financial terminologies and transactions involved in the Forex Market
3. To understand how the foreign exchange market operates
4. To understand the principles of currency values
5. To explain the techniques can be used Hedge

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Analyze the Foreign Exchange Transactions	K4
2	Evaluate authorized dealers in nationalized	K5
3	Remember the Foreign exchange risk and exposure	K1
4	Make use of Inter Bank Deals- cover deals trading	K4
5	Explain the concept of Foreign Exchange Management	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Introductions	18 Hours

Foreign exchange – Administration of Foreign Exchange – Foreign Exchange transactions – purchases and sales transactions – Authorized dealers – Foreign currency accounts –Multinational Banking.

Unit:2	Foreign exchange market	18 Hours

Foreign exchange market – Functions – Exchange rates – Exchange quotations – spot and forward transactions – Merchant rates – TT Selling rate- TT Buying rate-Forward exchange contract-Features of Forward exchange contract.

Unit:3	Foreign exchange risk and exposure	18 Hours

Foreign exchange risk and exposure – External techniques of exposure management – Internal techniques of exposure management.

Unit:4	Inter Bank Deals	18Hours

Inter Bank Deals- cover deals trading, SWAP Deals – Arbitrage operations-Managing foreign exchange reserves-Fiscal and Monetary policies in India- Devaluation –pros and cons.

Unit:5	**Case Studies**	**18 Hours**
Case Studies (based on the above units).		
Unit:6	**Contemporary Issues**	
Assignments, Seminar, Group Discussion and Current Affairs		
	Total Lecture hours	**90 Hours**

Books for study	
1	Jeevanandam, C.,"FOREIGN EXCHANGE ARITHMETIC and RISK MANAGEMENT", New Delhi, Sultan Chand & Sons,2016.
2	Jaiswal, Bimal, "International Finance/Foreign Exchange Management", Lucknow, New Royal Book Company,2019
Books for Reference	
1	Sharma,Esha,"Foreign Exchange Management"Chennai,Laxmi Publications,2015
2	"Foreign Exchange Management Manual",New Delhi, Taxmann Publications Pvt Ltd,2021
Related Online Contents	
1	https://nptel.ac.in/courses/110/105/110105031/
2	https://nptel.ac.in/courses/110/105/110105057/
3	
Course Designed By:	

Mapping with Programme Outcomes					
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	S	S	M
CO2	S	S	S	S	M
CO3	S	M	S	S	M
CO4	M	S	S	S	M
CO5	S	M	S	L	M

*S-Strong; M-Medium; L-Low

Course code		COST AND MANAGEMENT ACCOUNTING	L	T	P	C
Core/Elective/Supportive		Core	5		-	4
Pre-requisite		Knowledge in basics of Cost and Management Accounting	Syllabus Version		2021 - 22	

Course Objectives:

1. To facilitate the students about various tools and techniques available in Cost and Management Accounting
2. To give in-depth knowledge about the preparation of cost sheet and about material and labour cost management
3. To impart the knowledge about preparation of Fund flow and Cash flow statements
4. To understand the application of marginal cost techniques
5. equip themselves in the preparation of various budgets

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Select the appropriate tools for managerial decision making	K3
2	Construct cost sheet and apply various techniques using marginal costing technique for managerial decision making	K6
3	Illustrate the preparation of Funds flow and /cash flow statement	K2
4	Evaluate the BEP	K5
5	Analyze the techniques to prepare different types of budgets	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Introductions	18 Hours

Cost Accounting Meaning-definitions-nature- significance – Differences between financial and cost accounting – Installation of Costing system – Characteristics of ideal costing system – Methods of costing – Classification of costs- Preparation of cost sheet.

Material: Need for material control- tools used for material control-types of purchase of material. Stores control: Fixing different levels of Materials – EOQ. Bin Card: Meaning-Importance- Bin Card Vs Stores Ledger. Preparation of Stores Ledger by using FIFO- LIFO –Simple average method-Weighted average method.

Unit:2	Labor & Overheads	18 Hours

Labour: Time rate- Piece rate-points to be noted in wage fixation. Incentives: meaning-importance-Taylor's Differential piece rate- Halsey and Rowan plans. Labour turnover: meaning- Causes – effects- methods of reduction of labour turnover.

Overheads: Meaning – Classification – Allocation-Absorption- Over absorption and Under absorption – Meaning and causes.

Unit:3	**Management Accounting**	**18 Hours**
Management Accounting: – Meaning – Nature – Scope – Functions – Objectives – Importance – Limitations –Tools and Techniques of Management Accounting. Ratio Analysis: Meaning – Advantages – Limitations – Classification of Ratios.		
Unit:4	**Funds Flow Statement**	**18Hours**
Funds Flow Statement: Meaning-Merits-Demerits- Preparation of Funds Flow Statement. Cash flow Statement: Meaning-Merits-Demerits - Cash Flow Statement Vs Fund Flow Statement - Preparation of Cash flow Statement as per AS-3.		
Unit:5	**Marginal Costing**	**18 Hours**
Marginal Costing: Meaning -Salient features – Advantages – Limitations-Cost-volume-profit Analysis – Budgeting and Budgetary control – Meaning- Definition – Objectives– Essentials– Advantages – Limitations –Types of Budgets – Preparation of Production Budget, Flexible Budget and Cash Budget.		
Unit:6	**Contemporary Issues**	**2 Hours**
Assignments, Seminar, Group Discussion, Current Affairs		
	Total Lecture Hours	**90 Hours**

Books for study	
1	Jain.S.P, Narang. K.L. and Agarwal.S "Advanced Cost Accounting (Cost Management)" Eleventh Edition, Ludhiana, Kalyani Publishers, 2015.
2	Madegowda.J "Cost Management" First Edition, Mumbai, Himalaya Publishing House, 2015.
3	
Books for Reference	
1	Pillai.R.S.N. and Bagavathi. V "Cost Accounting", Seventh Edition, New Delhi, Sultan Chand and Sons, 2016.
2	Reddy T.S. and Reddy Y.H.P "Cost and Management Accounting" Fourth Edition, Chennai, Margham Publishers, 2017.
Related Online Contents	
1	https://students.icai.org/?page_id=5208
2	https://www.coursera.org/projects/introduction-cost-accounting
Course Designed By:	

Mapping with Programme Outcomes					
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	M	S	S
CO2	S	S	M	S	S
CO3	S	S	M	S	S
CO4	S	S	M	S	S
CO5	S	S	M	S	S

*S-Strong; M-Medium; L-Low

Course code		COMPUTER APPLICATIONS PRACTICAL-I MS OFFICE AND INTERNET	L	T	P	C
Core/Elective/Supportive					5	4
Pre-requisite		E-Reading and Writing	Syllabus Version		2021 - 22	

Course Objectives:

1. To gain familiarity with the concepts and terminology used in the development, implementation and operation of business application systems.
2. To explore various methods that Information Technology can be used to support existing businesses and strategies.
3. To investigate emerging technology in shaping new processes, strategies and business models.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Recollect the fundamentals concepts of MS Office and Internet	K1
2	Accomplish projects utilizing business theories, Internet resources and computer technology.	K2
3	Work with simple design and development tasks for the main types of business information systems	K3
4	Achieve hands-on experience with productivity/application software to enhance business activities.	K4
5	Assess working with spreadsheets	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	**18 Hours**

MS OFFICE - MS WORD - Type your curriculum vitae using templates/wizards in MS Word 2. Prepare a L/C in MS Word. 3. Prepare a Bill of Exchange. 4. Prepare a Quotation to various suppliers in order to purchase Raw materials: use mail merge. 5. Collect and prepare the certificate of origin. 6. Collect and prepare a pay slip. 7. Collect and prepare an invoice. 8. Collect and prepare a packing list. 9. Create a sample research reports (only on topics). 10. Draw a product lifecycle. 11. Draw an organizational chart in MS Word. 12. Prepare a minute for a meeting. 13. Draft a letter to various newspapers to display the press notes of the workshop conducted in your department: use mail merge. 14. Prepare

Unit:2	**18 Hours**

MS EXCEL -1. Find the correlation between demand and supply. 2. Prepare an excel sheet under the main heading of assets and liabilities and perform the following: a. Select a column and change the number format to rupees and paise format. b. Change a particular range of cells font as bold. c. Select key and go to sheet no.3 and select cell. 3. Calculate T Test and F Test for the data collected from any statistical book. 4. Create customs Exchange rate in Excel(buying rate and selling rate) 5. Take the sample data and draw a demand and supply curve and fix the price in Excel. 6. Draw a Break Even Chart with imaginary figures. 7. Draw an Indifference curve analysis. 8. Prepare a sales budget. 9. Prepare a market survey report for any product. 10. Estimate GDP and National income in Excel

Unit:3		**18 Hours**
MS POWERPOINT - Prepare an agenda for an inauguration function of a one day seminar. 2. Draw a diagram of different packing labels and symbols in MS Word and display it in the power point. 3. Create an advertisement using PowerPoint. 4. Create a slide show of various activities of your department during the academic year. 5. Present using Power point the procedures involved in exporting a product. 6. List down the countries in the European Union and also the currencies.		

Unit:4		**18 Hours**
MS ACCESS - Create G8 countries (SAARC) trade data in access. 2. Create a database for countries cultural environment in access. 3. Create a database of major MNC‟s in India and their business using Access. 4. Display the details of soft wares developed by any corporate in India and perform the following: a. Display the details of the packages whose software costs exceed 20 thousand. b. Display the details of the software that are developed in Tally. c. What is a price of costliest software developed in accounting? 5. Create a table with the following fields and insert the values: a. company name b. proprietor c. address d. suppliers name e. number of employees f. GP percentageDo the following: a. Display all the records of the company in ascending order with GP percentage. b. Display the name of the company whose supplier name is TELCO c. Display the details of the company whose GP percentage greater than 20 d. Display the details of the company having employee ranging from 300 to 1000 e. Display the name of the company whose supplier is name as TATA 6. Create a table named student in the following fields and insert the values a. student name b. gender c. roll number d. department name e. address f. percentage Calculate the following: a. calculate the average percentage of the students b. display the names of the students whose percentage is greater then 30 c. display the details of the student who got the highest percentage d. display the details of the students whose percentage is 50 and 70 e. display the details of the students whose percentage is greater than the percentage of roll number 12CA01. 7. Create a table named product with the following fields: a. product number b. product name c. unit of measure d. quantity e. total amount Do the following: a. Select the records whose unit of measurement is Kg b. Select the records whose quantity is greater than 10 and less than or equal to 20. c. Calculate the entire total amount by using sum operation. d. Calculate the number of records whose unit price is greater then 50 with count operation. 8. Create the table payroll with the following fields a. employee number b. employee name c. department d. Basic pay e. HRA f. DA g. PF h. Net pay Calculate the following: a. Net pay. b. Arrange the records in ascending order according to the net pay. c. Display the details of the employees working in sales department. d. Select the details of the employees whose HRA is greater than 1000 and DA greater than 1000.		

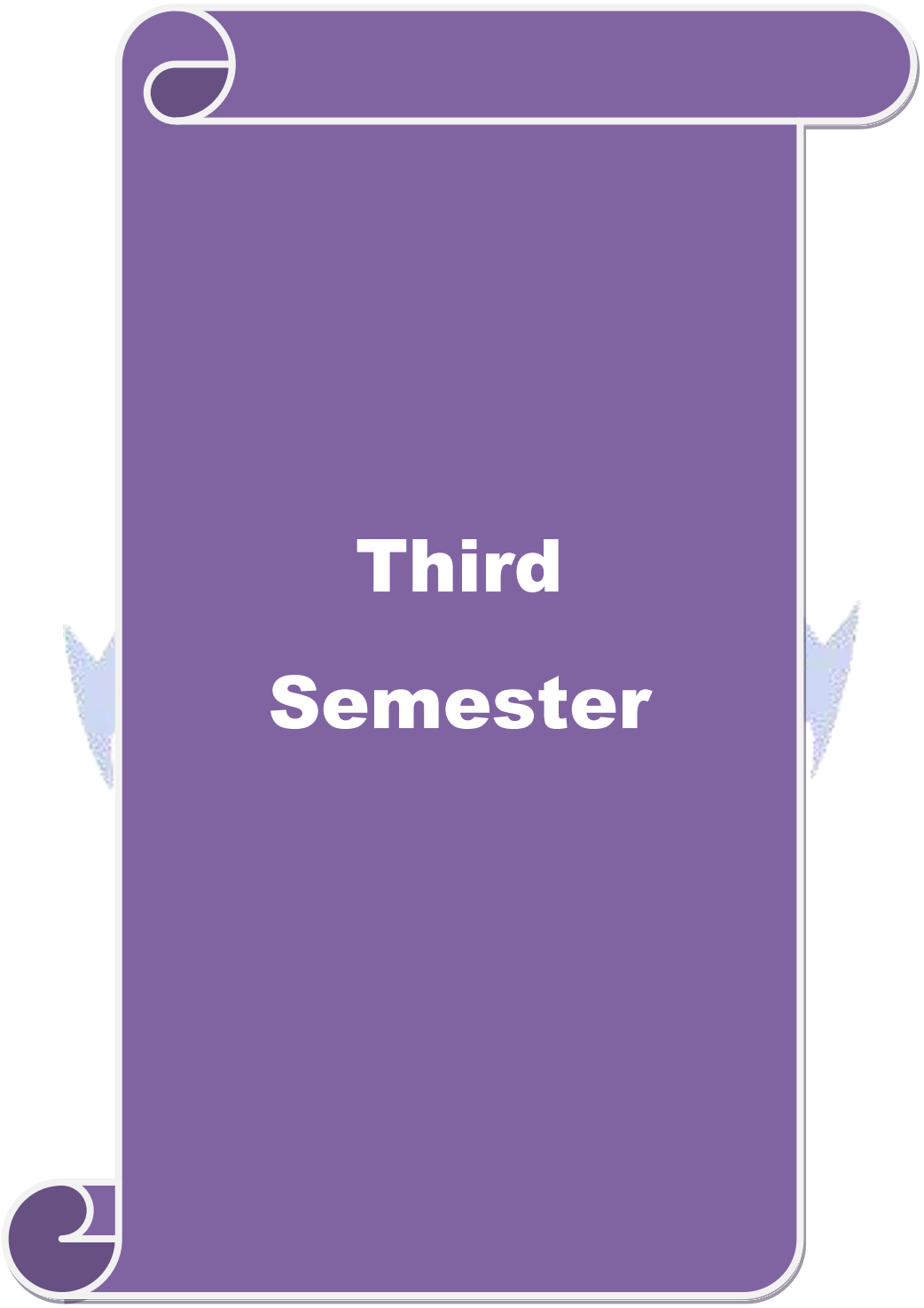
Unit:5		**18 Hours**
INTERNET -Discussions on various forms and E groups. 2. Download the port areas in the map and display it in the Power Point. 3. Browse and collect the country profile. View as slide show. 4. Collect the various organizations assisting India’s foreign trade and prepare a report. 5. Collect and prepare the containers lists based on the commodity features. 6. Use Export 911.com and download any one export document. 7. collect and prepare sailing routes and bunkering ports 8. Download the information regarding storage factor of different commodities. 9. Download the shipping space in any of the leading ports in India and download the information regarding ship repair and construction. 10. Download the information regarding the different types of marine risks. 11. Download the information regarding ship schedule at different ports: a. birth time b. sailing time c.		

arrival time and display it in Power point.		
Unit:6		
Assignments, Seminar, Group Discussion, Current Affairs / self study working with computer		
	Total Lecture Hours	**90 Hours**

Books for study	
1	Computer Applications in Business" by Parameswaran R Anil Kumar, Dr. Pardeep Gupta, Dr. PardeepAhlawat, 2017
2	Introduction to Computers Peter Norton ,,Sixth Edition McGrawHill, 2019
3	Computer Fundamentals – P.K Sinha (B.P.B publication), 2014
Books for Reference	
1	Fundamentals of Computer – V.Rajaramanna (Prentice Hall), 2016
2	Computers and Commonsense Hunt, J. Shelley ,Prentice Hall of India, 2017
3	Fundamentals of Information Technology, A and Leon M,Leon, Vikas 2002
Related Online Contents	
1	https://www.youtube.com/watch?v=Mndo33lGYOo
2	NPTEL
3	Swayam / MOOCS
Course Designed By:	

Mapping with Programme Outcomes					
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	M	S	S
CO2	S	S	M	S	S
CO3	S	S	M	S	S
CO4	S	S	M	S	S
CO5	S	S	M	S	S

*S-Strong; M-Medium; L-Low


Third
Semester

Course code		BUSINESS RESEARCH METHODS	L	T	P	C
Core/Elective/ Supportive		CORE	6			4
Pre-requisite		Basic research knowledge and application of statistical tools is needed	Syllabus Version		2021-22	

Course Objectives:

the main objectives of this course are to:

1. Develop an idea about various research designs and techniques
2. Understand sampling techniques of research and its applications
3. Emphasis the learners in application of appropriate tools in research
4. Make the learners to understand the significance of testing of hypothesis
5. Lay a foundation to become familiar in style of preparing research report.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Explain the range of quantitative and / or qualitative research techniques to business and management problems / issues	K1 & K2
2	Organize and conduct research in a more appropriate sampling method manner.	K2
3	Make use of the necessary critical thinking skills in order to evaluate different statistical tools used in research.	K2 & K3
4	Interpret the data analysis in relation to the research process by testing hypothesis.	K4
5	Write a research report and thesis.	K5 & K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Introduction	18- hours

Business Research: Meaning – Scope - Significance –challenges-types-process– Qualities a good researcher –Ethics in research- Research problems: Identification-Selection. Hypothesis – Research design.

Unit:2	Sampling design	18- hours

Sampling design: Meaning-Sampling frame- Sampling and Non-Sampling Errors- Type I Error and Type II Error in research- Level of Significance- determination of sample size Methods of sampling. Census: merits and demerits - Census Vs Sampling. Pilot study –Pre test. Primary and Secondary data: Meaning-sources-merits-demerits. Methods of data collection: Observation-Interview-Survey- Email-Schedule and Questionnaire. Levels of measurement: Nominal-Ordinal- Interval Ratio. Scaling techniques: Rating scales- Attitude scales – Likert's Scale-Guttsman scale-Thurston scale.

Unit:3	**Statistical tools**	**18- hours**
Statistical tools used in research-Measures of Central tendency – Standard deviation – Correlation – simple, partial and multiple correlation –Auto correlation – Regression models – Ordinary Least Square methods – Multiple regression.		
Unit:4	**Testing of Hypothesis**	**18- hours**
Testing of Hypothesis- Parametric test: 'Z' test: Test for differences between proportions, difference between Means of two samples-differences between two Standard deviations and testing the correlation co-efficient -'t' test: To Test the significant of the mean of a random sample, Difference between means of two samples (Independent and paired Samples) testing. Anova: One way ANOVA -Two way ANOVA. Non-parametric test: Chi-square Test - Mann Whitney 'U' Test- Kruskalwallis 'H' Test.		
Unit:5	**Interpretation**	**18- hours**
Interpretation: Meaning-Significance. Report writing: Significance – Layout of research report-mechanics of writing a Research report – Precautions to be followed in Research Report- Types of reports- footnotes and bibliography writing; checking plagiarism.		
Unit:6	**Contemporary Issues**	
Online assignment , Group discussion and seminar		
	Total Lecture hours	**90- hours**

Books for study	
1	Kothari C. R. and Gaurav Garg (2019), Research Methodology: Methods and Techniques, New Delhi, New Age International Publishers,
2	Gupta.S.P "Statistical Methods" Forty-fifth Edition, New Delhi, Sultan Chand and Sons, 2016
Books for Reference	
1	Murry.R , Spiegel, Larry.J and Stephens"Theory and Problems of Statistics", Third Edition, New Delhi, McGraw- Hill Publishing Co. Ltd, 2017.
2	Pillai, R.S.N. and Bhagavathi., "Statistics - Theory and Practice" Ninth Edition New Delhi, S. Chand & Co. Ltd , 2017
Related Online Contents	
1	https://onlinecourses.swayam2.ac.in/cec21_mg21/preview
2	https://onlinecourses.swayam2.ac.in/nou22_cm06/preview

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	M	M
CO2	S	M	S	M	S
CO3	S	S	M	S	M
CO4	M	S	S	M	S
CO5	S	S	M	S	M

*S-Strong; M-Medium; L-Low

Course code		INTERNATIONAL FINANCIAL MANAGEMENT	L	T	P	C
Core/Elective/ Supportive		CORE	6			4
Pre-requisite		Basic understanding about management and it functions.	Syllabus Version		2021 - 22	

Course Objectives:

1. To understand the concept and importance of international financial management.
2. To identify the various International Monetary Investments.
3. To understand the various international bank and IMF.
4. To know Exchange Rate Theories and derivatives.
5. To introduce case studies.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Explain the important concepts of international financial management	K2
2	Discover how the international capital markets, foreign exchange markets, and the derivatives market can be used to manage transaction and operating risks facing the multinational firm.	K5
3	Identify methods of financing international operations and strategies for foreign direct investment and alternative methods.	K3
4	Examine with the role of IMF and World Bank.	K5
5	Demonstrate basic understanding of how to use foreign exchange derivatives and other techniques to manage foreign exchange exposures of firms.	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	Introductions	18 Hours

International Financial Management – Definition – Meaning - International Money Markets – Money Market Instruments – International Capital Markets – Comparison of New York, Indian Money Market – International Bond Market – Bond Issue Drill – Bench Mark Drill – Euro Currency Market – Euro Dollar – Euro Deposit and Loans.

Unit:2	International Monetary and Financial Environment	18 Hours

International Monetary and Financial Environment – International Monetary Investments.

Unit:3	Exchange Rate	18 Hours

Exchange Rate Theories – Derivatives – Forward Rate Agreements – Currency Futures and Interest Futures - International Banking – Role of IMF in International Liquidity – International Institutions – World Bank.

Unit:4	International Development Associations	18 Hours

International Development Associations – International Finance Corporation – The International Debt and Country Analysis – Recent Changes in International Financing.

Unit:5	**Case Studies**	**18 Hours**
Case Studies (Based on the above units)		
	Total Lecture hours	**90 Hours**

Text Book(s)	
1	Apte,P.G., "International Financial Management", New Delhi,Tata McGraw Hill Publishing Company Limited, 2020
2	Eun, Cheol,S., & Resnick, Bruce., "International Financial Management", New Delhi,Tata McGraw Hill Publishing Company Limited, 2021
3	Siddaiah ,Thummuluri , "International Financial Management", Chennai,Pearson India Education Services Pvt.Ltd,2021.
Reference Books	
1	Sharan,V., "International Financial Management", New Delhi, Prentice Hall Pvt Ltd,2012
2	Neeshu Sharma, Atul Sharma.,"International Financial Management", New Delhi, PHI Learning Pvt. Ltd,2020.
Related Online Contents	
1	https://www.digimat.in/nptel/courses/video/110105057/L01.html
2	https://nptel.ac.in/courses/110/105/110105031/

Mapping with Programme Outcomes					
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	M	S	S	S
CO2	S	S	S	M	M
CO3	S	M	S	M	M
CO4	S	S	M	M	L
CO5	S	M	L	S	M

*S-Strong; M-Medium; L-Low

Course code		EXPORT – IMPORT FINANCE	L	T	P	C
Core /Elective/Supportive		CORE	6			4
Pre-requisite		Basic understanding about export and import.	Syllabus Version		2021 - 22	

Course Objectives:

1. To know different source of finance such as long term , medium term and short term finance.
2. To understand about pre-shipment and post shipment finance facilities.
3. To know various methods of payment for imports.
4. To have a insight knowledge about Import and export banks and various procedure for getting long-term finance.
5. To introduce case studies.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Remember the source of finance such as long term , medium term and short term	K1
2	Examine various procedure for pre shipment and pro shipment procedure.	K4
3	Explain various method of payment for import business.	K2
4	Evaluate different procedure for getting long-term finance	K5
5	Implements Export import practices	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Introductions	18- hours

Introduction to Export Finance: Terms of International Payments – Modes of International Payments – Financing of Export Credit needs – Short Term Sources of Finance – Medium and Long Term Sources of Finance – Export Credit System in India.

Unit:2	Pre-shipment Finance	18- hours

Pre-shipment Finance – Categories of Pre-Shipment Finance – Facilities of Pre-shipment Credit - Pre-shipment Credit in Foreign Currency (PCFC) – Interest rate on Pre-shipment Credit, Post-shipment Credit Finance – Categories of Post-Shipment Credit in rupees – Post-Shipment credit in Foreign Currency – Refinance of Pre-Shipment and Post shipment Finance.

Unit:3	Introduction of import finance	18- hours

Introduction of import finance – Bulk import finance for inputs – Import finance against foreign loans of credit – European – Asian Countries investment part feasibility – Foreign Exchange for import of inputs – Payments methods for imports.

Unit:4	Long term finance	18- hours

Long term finance – Deferred payments for EXIM – Categories of deferred payments – Buyers credit – Application procedures for the long term finance – Approval bodies – conditions for approving. Financial agencies – Reserve Bank of India – Industrial and Export Credit Department – Exchange Control Department – EXIM Bank – Commercial Bank – Export Credit Guarantee Corporation – ICICI – IDBI – IFCI.

Unit:5	**Case Studies**	
Case Studies (based on the above units).		
	Total Lecture hours	**90- hours**

Text Book(s)	
1	Agarwal,O.P., & Chaudhuri,B.K.,"Foreign Trade and Foreign Exchange", Mumbai,Himalaya Publishing House, 2015
2	Sankaran,S.,"Foreign Exchange & Financing of Foreign Trade", Chennai, Margham Publication,
Reference Books	
1	"International Trade Finance", New Delhi, Taxmann,2021
2	Bhogal,Tarsem, & Trivedi,Arun.,"International Trade Finance: A Pragmatic Approach",California, Palgrave Macmillan,2020.
Related Online Contents	
1	https://rbidocs.rbi.org.in/rdocs/notification/PDFs/24738.pdf
2	https://www.digimat.in/nptel/courses/video/110105057/L01.html
Course Designed By:	

Mapping with Programme Outcomes					
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	M	M	S	S	S
CO2	S	S	S	M	L
CO3	S	M	S	M	M
CO4	M	S	S	M	L
CO5	S	M	L	S	M

*S-Strong; M-Medium; L-Low

Course code		**INDIRECT TAX LAWS**	L	T	P	C
Core/Elective/Supportive		CORE	6			4
Pre-requisite		To acquire the ability to analyze and interpret the provisions of the goods andservices tax law and recommend solutions to practical problems	Syllabus Version		2021 - 22	

Course Objectives:

1. To understand the features and importance of GST
2. To understand the techniques of computation GST
3. To develop an understanding of the customs laws and acquire the ability toanalyze and interpret the provisions of such laws.
4. To develop an understanding of the basic concepts of foreign trade policy tothe extent relevant to indirect tax laws, and acquire the ability to analyse suchconcepts.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Explain the principles and provisions of GST	K2
2	Indentify the Role of customs in international trade.	K3
3	Analyze the Customs clearance procedure for home consumption.	K4
4	Evaluate the principles of Customs Law.	K5

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

Unit:1	**GST**	18- hours

Indirect tax: Features- advantages- disadvantages. Differences between direct and Indirect tax. Meaning- GST: Features- advantages- disadvantages- Rationale for GST; Structure of GST (SGST, CGST, UTGST & IGST); GST Council, GST Network, State Compensation Mechanism, Registration -Constitutional aspects- Levy and collection of CGST and IGST – Application of CGST/IGST law; Concept of supply including composite and mixed supplies, inter-State-supply, intra-State supply, supplies in territorial waters; Charge of taxincluding reverse charge; Exemption from tax; Composition levy- Place of supply- Time and Value of supply-Input tax credit.

Unit:2	**Computation of GST liability**	18- hours

Computation of GST liability- Procedures under GST including registration, tax invoice, credit and debit notes, electronic way bill, accounts and records, returns, payment of taxincluding tax deduction at source and tax collection at source, refund, jobwork- Liability to pay in certain cases- Administration of GST; Assessment and Audit-Inspection, Search, Seizure and Arrest. Taxable event- “Supply” of Goods and Services; Place of Supply: Within state, Interstate, Import and Export; Time of supply; Valuation for GST- Valuation rules, taxability of reimbursement of expenses; Exemption from GST: Small supplies and Composition Scheme; Classification of Goods and Services: Composite and Mixed Supplies.

Unit:3	**Customs Law as contained in the Customs Act, 1962 and the Customs Tariff Act, 1975**	18- hours

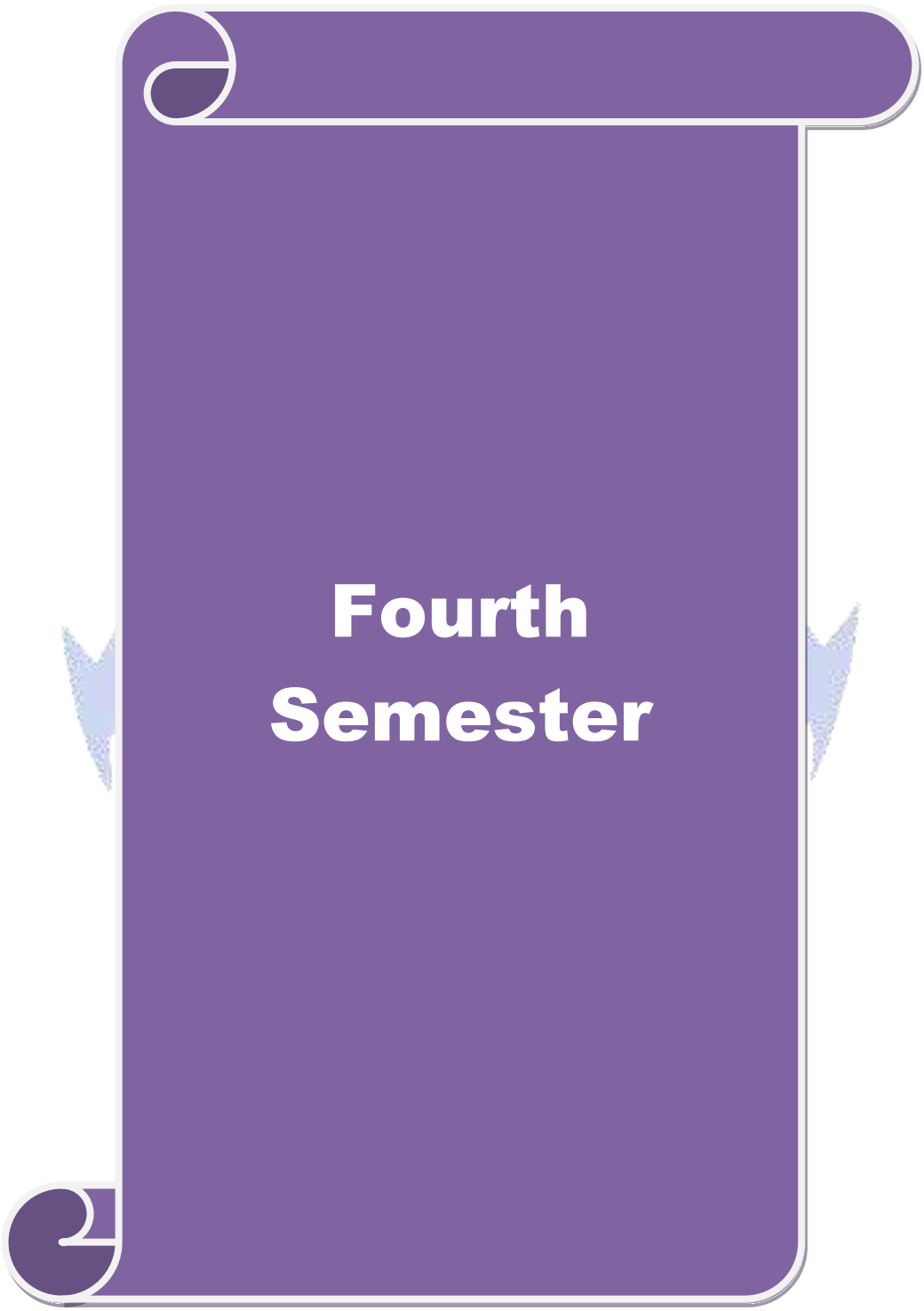
Introduction to customs law including Constitutional aspects-) Levy of and exemptions from customs duties – provisions relating to application of customs law, taxable event, charge of customs duty, exceptions to levy of customs duty, exemption from custom duty- Types of customs duties-

Classification and valuation of imported and export goods- Officers of Customs; Appointment of customs ports, airports etc.- Import and Export Procedures including special procedures relating to baggage, goods imported or exported by post, stores- Provisions relating to coastal goods and vessels carrying coastal goods- Warehousing-Drawback-Demand and Recovery- Refund- Provisions relating to prohibited goods, notified goods, specified goods, illegal importation/exportation of goods- Searches, seizure and arrest; Offences; Penalties; Confiscation and Prosecution-Appeals and Revision; Advance Rulings; Settlement Commission		
Unit:4	**Foreign Trade Policy to the extent relevant to the indirect tax laws**	18- hours
Introduction to FTP – legislation governing FTP, salient features of anFTP, administration of FTP, contents of FTP and other related provisions- Basic concepts relating to import and export- Basic concepts relating to export promotion schemes provided under FTP		
Unit:5	Relevant Case Studies from the above Context	90 hours
	Total Lecture hours	

Text Book(s)	
1	1 Mehrotra& Goyal, "Indirect Taxes",Agra Sahitya Bhavan Publications, Current Year
2	Balachandran,V., “Indirect Taxation”, New Delhi & Chennai, Sultan Chand & Sons and Kalyani Publishers, Current Year
Reference Books	
1	Radhakrishnan,P., “Indirect Taxation”, Chennai,Kalyani Publishers, Current Year
2	Parameshwaran& Viswanathan, "Indirect Tax- GST- Custom Law", Kavin Publishers, Current Year
Related Online Contents	
1	www.gstcouncil.gov.in
2	www.gst.gov.in
Course Designed By:	

Mapping with Programme Outcomes					
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	M	S	L	S
CO2	S	S	S	M	S
CO3	M	M	S	M	M
CO4	M	S	L	M	S
CO5	S	M	L	S	M

*S-Strong; M-Medium; L-Low


Fourth
Semester

Course code		STRATEGIC MANAGEMENT	L	T	P	C
Core/Elective/Supportive		CORE	5	-	-	4
Pre-requisite		Basic understanding about management and it functions.	Syllabus Version		2021 - 22	

Course Objectives:

1. To develop an idea about Strategic Management concepts and techniques.
2. To enrich the knowledge of the students with general and competitive business environment.
3. To help the students to learn the process of strategic decision making,
4. To taught implementation and evaluation of corporate policies

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Remember the concepts of Strategic management	K1
2	Evaluate the SWOT Analysis-TOWS Matrix.	K5
3	Analyse the form of business environment.	K4
4	Apply the Business Strategy into practices.	K2
5	Evaluate Balanced score card.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Introductions	18- hours

Corporate Strategic Planning - Mission - Vision of the firm - Development, maintenance and the role of leader - Hierarchy levels of planning - Strategic planning process- Strategic management Practice in India. Competitive advantages and its implication on Indian Business.

Unit:2	Environment Analysis & Internal Analysis	18- hours

Environment Analysis & Internal Analysis of Firm: General environment scanning, competitive & environment analysis - to identify opportunities& threat - Assessing internal environment through functional approach and value chain -identifying critical success factors - to identify the strength & weakness - SWOT – Core Competence - Stockholders' expectations, Scenario-planning - industry analysis.

Unit:3	Strategy Formation Generic strategies	18- hours

Strategy Formation Generic strategies - Grand strategies - Strategies of leading Indian companies - The role of diversification - limits - means and forms. Strategic management for small organizations, nonprofits organizations and large multi product and multiple market organisations.

Unit:4	Tools of Strategy Planning	18- hours

Tools of Strategy Planning and evaluation :Competitive cost dynamics - experience curve - BCG approach - cash flow implication -IA-BSmatrix - A.D.Littles Life-cycle approach to strategic planning - Business portfolio balancing -Assessment of economic contribution of strategy - Strategic funds programming. Strategy implication &Control : Various approaches to implementation of strategy - Matching organisation structure with strategy - 7S model - Strategic control process - Du Pont's control model and other Quantitative and Qualitative tools - Balanced score card - M.Porter's approach for Globalisation - Future of Strategic Management.

Unit:5	Case studies	**18- hours**
Case studies		
	Total Lecture hours	**90- hours**

Text Book(s)	
1	Kazmi,Adela., & Kazmi,Azhar.,"Strategic Management",New Delhi, Tata McGraw Hill,2020.
2	Narsis,Vani.,"Strategic Management",,New Delhi,Atlantic Publishers & Distributors Pvt Ltd,2018.
Reference Books	
1	Wheelen,Thomas,Hunger, David,Hoffman, Alan,Bamford,Charles,& Kansal, Purva,"Strategic Management and Business Policy: Globalization, Innovation and Sustainability", Chennai, pearson education limited,2018.
2	Ved,Prakash,"Strategic Management", New Delhi, Anmol Publications Pvt Ltd,2016
Related Online Contents	
1	https://nptel.ac.in/courses/122/105/122105024/
2	https://nptel.ac.in/courses/110/108/110108047/

Mapping with Programme Outcomes

COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	M	M	S	M	S
CO2	S	S	S	M	S
CO3	S	S	S	L	M
CO4	M	S	L	M	S
CO5	S	S	M	S	L

*S-Strong; M-Medium; L-Low

Course code		INTERNATIONAL ECONOMICS	L	T	P	C
Core/Elective/Supportive		CORE	5			4
Pre-requisite		Basic understanding in economics terminologies	Syllabus Version		2021 - 22	

Course Objectives:

1. To familiarize the international trade and international trade theories.
2. To understand the Balance of payment and its importance
3. To acquire knowledge about unilateral, bilateral and multilateral trade.
4. To assess the impact of Foreign Economic Policies in Indian economy.
5. To understand International liquidity and impact of Devaluation.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Recollect the terminologies in international trade and international trade theories.	K1
2	Explain the balance of payment and its impact on Indian economy.	K2
3	Indentify the unilateral, bilateral and multilateral trade.	K3
4	Analyze the impact of Foreign Economic Policies in Indian economy.	K4
5	Assess the various International liquidity and impact of Devaluation	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Introductions	18- hours

Economic growth and International trade – Features of International Transactions – International Trade Theories – Comparative cost Theory – Opportunity Cost Theory – H.O theory - International Trade Equilibrium

Unit:2	Gains from international trade	18- hours

Gains from international trade – Terms of trade – Technical progress and Trade – Balance of Trade – Balance of Payments and Indian perspective – Economic effects and Trade restrictions – Bilateralism – OPEC & other international cartels.

Unit:3	International Movements	18- hours

International Movements - Meaning – Goods, Services, Unilateral transfers & capitals, Current account – Export and Import of merchandise and services – Role of International Movements. International Investments - Nature, Character, Policies and results. International Payments - Meaning, Financing International Transactions, Regional Monetary Systems: Blocks, Areas & Zones – Rates of exchange.

Unit:4	Foreign Economic Policies	18- hours

Foreign Economic Policies: Systems, Concepts, Characters and methods of formulation – Euro – Dollar Market – International liquidity – Devaluation – International Lending and the World debt crisis. International Economic Development & Co-operation – Development of under developed countries – United Nation's Financial Programs – Economic Union and Communities.

Unit:5	**Case Studies**	
Case Studies (Based on the above units)		
	Total Lecture hours	**90- hours**
Text Book(s)		
1	Sharma,Chandan, Salvatore,Dominick., "International Economics"13th Edition, Noida, Wiley India Pvt. Ltd,	
2	Jhingan "International Economics"New Delhi, VRINDA PUBLICATIONS Pvt Ltd,2016	
Reference Books		
1	Rana,K.C, & Verma,K.N.,"International Economics"Jalandhar, Vishal Publishing Co, 2017	
2	Krugman,Obstfeld, & Melitz.,"International Economics -Theory and Policy",Tenth Edition, Chennai,Pearson Education Ltd, 2017.	
Related Online Contents		
1	https://nptel.ac.in/courses/109/104/109104035/	
2	https://nptel.ac.in/noc/courses/noc15/SEM1/noc15-hs07/	
Course Designed By:		

Mapping with Programme Outcomes					
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	M	M	S	M	S
CO2	S	S	S	M	S
CO3	S	S	S	L	M
CO4	M	S	L	M	S
CO5	M	S	M	S	L

*S-Strong; M-Medium; L-Low

Course code		COMPUTER APPLICATIONS PRACTICALS-II : TALLY	L	T	P	C
Core/Elective/ Supportive					5	4
Pre-requisite		Basic Knowledge in Computer	Syllabus Version		2021-22	

TALLY

1. By using Tally - Create Voucher & ledger with adjustments (Using F11 and F12 keys)

2. Prepare Trial Balance, Profit & Loss A/C and Balance Sheet (With minimum of any 5 adjustments)

3. Prepare Inventory statement using (Calculate Inventory by using all methods)
   a) FIFO
   b) LIFO
   c) Simple Average method
   d) Weighted Average Method.

4. Prepare a fund flow statement and give your opinion.

5. Prepare a cash flow statement and present your view.

6. Analyze the performance of an organization by using Ratio (Minimum 5 Ratios are essential).

Course code		INTERNATIONAL BUSINESS RELATIONS	L	T	P	C
Core/Elective/Supportive		CORE	5			4
Pre-requisite		Basic understanding about business relationship	Syllabus Version		2021 - 22	

Course Objectives:

1. To become familiar with the concepts of International relations and its elements.
2. To understand the relationship between International relations and International Politics.
3. To make them to understand about the nature and content of international law.
4. To know the evolution of international organization and regional grouping.
5. To assess the impact of Foreign Economic Policies in Indian economy.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Remember the concepts of International relations and its elements.	K1
2	Demonstrate role of International relations and International Politics in Indian economy.	K2
3	Apply the nature and content of international law.	K3
4	Examine the evolution of international organization and regional grouping.	K4
5	Evaluate the impact of Foreign Economic Policies in Indian economy.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Introductions	18 hours

Concept of International relations-origin and growth of International Relations-Elements of IRI- Is international relations a discipline? -Scope of international relations and International Politics - foreign policy-values of foreign policy-its approaches objectives of nation's foreign policy-Determinants of foreign policy - internal factors-external factors

Unit:2	International law	18 hours

The nature and content of international law- the codification of international law. The balance of power- its nature-definition-characteristics-role-historical significance-devices for maintaining the balance of power – collective security and balance of power-balance of power today-collective security and peaceful settlement.

Unit:3	Evolution of international organization	18 hours

Evolution of international organization and regional grouping for the development of international relations-role of regional grouping-EU—ASEAN-NAFTA-SAARC-ARAB LEAGUE- WORLD BODIES -UN and WTO- Economic Group- G8,G-15- G-77.

Unit:4	Foreign policy	18- hours

Foreign policy of India-Nehru's foreign policy-its distinctive features- non-alignment foreign policy since 1962-Indo-Soviet relations- relations with China and Great BritainIndo-U.S relations-Indo-Pakistan relations- Disarmament efforts by India – India's neighborhood relations.

Unit:5	**Case Studies**	**18- hours**
Case Studies (Based on the above units) Note: Question paper shall cover 100% Theory		
	Total Lecture hours	**90 hours**

Text Book(s)	
1	Khanna, Kumar,Leslie., "International Relations" Noida,Vikas Publication,2020
2	Ghosh, Peu"International Relations" New Delhi, PHI Learning,2021
Reference Books	
1	Tandon,Anupama"International Relations"Chennai,Kalyani Publications,2018
Related Online Contents	
1	https://nptel.ac.in/courses/110/107/110107145/
Course Designed By:	

Mapping with Programme Outcomes					
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	M	S	S	M
CO2	L	M	S	M	S
CO3	M	S	S	M	S
CO4	S	M	S	M	L
CO5	M	M	S	S	S

*S-Strong; M-Medium; L-Low

Course code		INDUSTRIAL LAW	L	T	P	C
Core/Elective/ Supportive		CORE	5			4
Pre-requisite		Basic understanding about business regulatory organization and their practice.	Syllabus Version		2021 -22	

Course Objectives:

The main objectives of this course are to enable the students to

1. Acquire updated knowledge and develop understanding of the regulatory framework for business
2. Gain expert knowledge about various industrial act.
3. Be aware of opportunities available in various legal compliances so as to enable them employable.
4. Impart knowledge about current practice of industrial law.
5. Train in calculation on payment of gratuity.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Remember updated regulatory framework followed by the companies.	K1&K2
2	Indentify type of industrial act and its functions.	K3
3	Analyze various opportunities available in various legal compliances so as to enable them employable.	K4&K5
4	Develop current practice on industrial law	K6
5	Calculate Payment of Gratuity.	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	**Factories Act**	**18- hours**

Factories Act 1948 – Provisions relating to health, Safety, Welfare – Employment of Child and young men – Audit workers – Women workers – The Child Labour (Prohibition and Regulation) Act 1986 – Child Labour Rules 1988.

Unit:2	**Trade Unions Act**	**18- hours**

Trade Unions Act 1926 – Definition – Registration – Rights and Privileges – Cancellation of registration - Political fund – Industrial Disputes Act 1947 – Provisions relating to strike, lockout, retrenchment, Layoff and closure – Machinery to solve disputes.

Unit:3	**Payment of Bonus Act**	**18- hours**

Payment of Bonus Act 1965 – Meaning of Gross Profit – Computation of available and allocable surplus – Eligibility for bonus – Minimum and Maximum bonus – Exemption – Applicability of the act – Payment of wages Act 1936 – permissible deductions – Time and Mode of payment – Minimum wages Act 1948 – The Tamilnadu Payment of subsistence Allowance Act 1981.

Unit:4	**Social security Legislation**	**18- hours**

Social security Legislation – Employees State Insurance Act 1948 – Definition – Medical Board – Purpose for which funds can be spent – Benefits – Employees provident Funds and miscellaneous Provisions Act 1952 – Scope – Object – Application of the Act – Definition – Employees PF

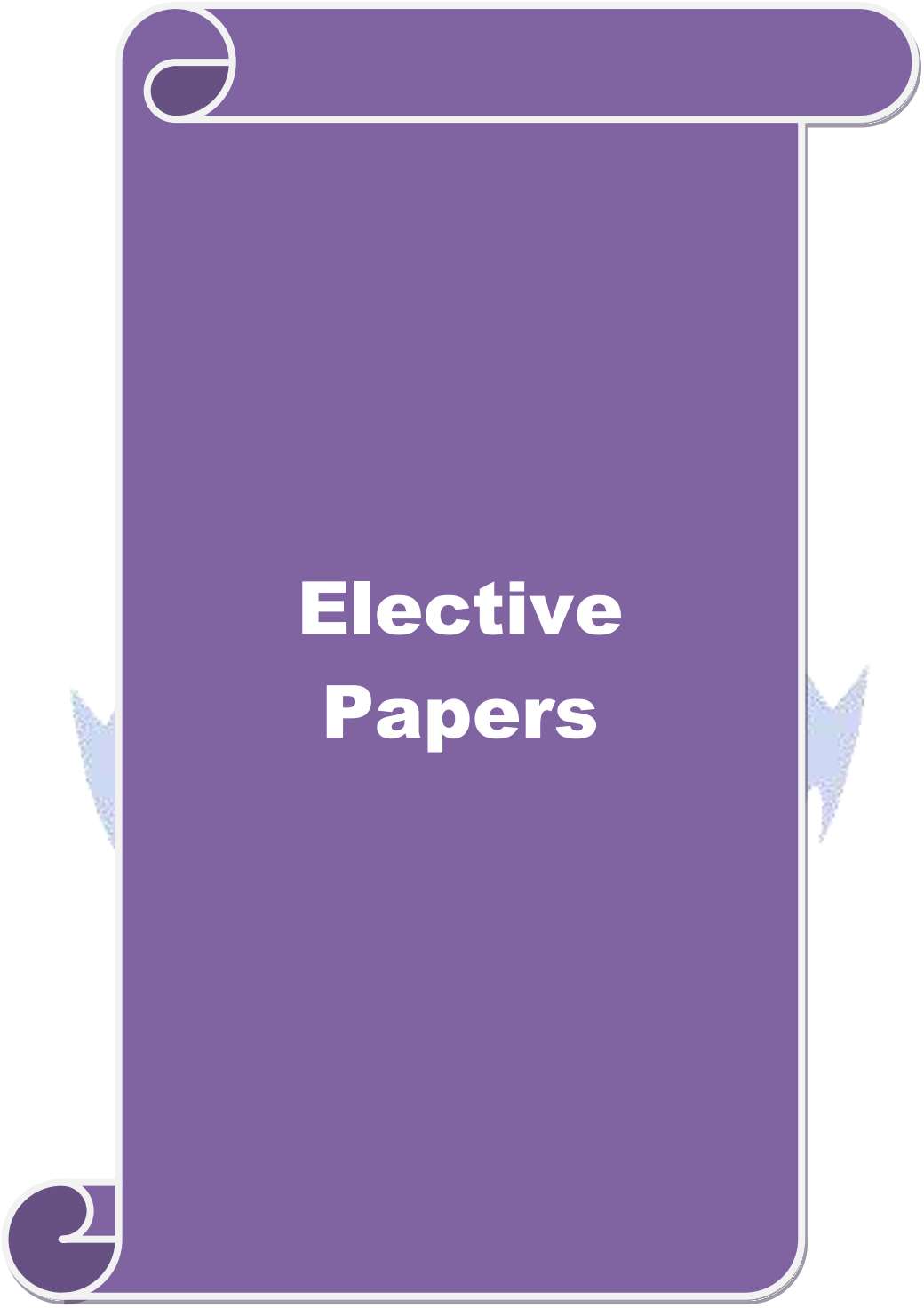
Scheme – Employees Family pension scheme and Fund – Workmen's compensation Act 1923 – Employer's liability and Non-liability – Ways open to workmen for claiming compensation – Disability – Partial – Permanent – Total disablement – Accusation – Diseases.		
Unit:5	**Payment of Gratuity Act**	**18- hours**
The Payment of Gratuity Act 1972 – Gratuity – Scope and coverage – Definition – Payment of Gratuity – Compulsory Insurance – Protection of Gratuity – Environmental Protection Act – The Industrial Employment (Standing order) Act 1946.		
	Total Lecture hours	**90- hours**

Books for Study	
1	Kapoor N.D,"Elements Of Industrial Law", New Delhi,Sultan chand & Sons,2018.
2	Vaidyanathan .S, Srividhya,"Factory Laws Applicable in Tamil Nadu",Chennai,Madras Book Agency,2003.
Books for References	
1	"The Environment (Protection) Act 1986", New Delhi,Commercial Law Publishers (India) Pvt. Ltd, 2019.
2	Padhi, P.K., "Labour Industrial Laws", New Delhi,Prentice Hall of India Ltd, 2015
Related Online Contents	
1	https://www.icsi.edu/media/webmodules/publications/
2	https://icmai.in/upload/Students/Syllabus2016/Inter/Paper-6-New.pdf

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	M	L	M	S
CO2	S	M	S	M	M
CO3	M	S	S	M	M
CO4	S	M	S	M	L
CO5	M	M	L	S	M

*S-Strong; M-Medium; L-Low


Elective
Papers

Course code		DOMESTIC LOGISTICS	L	T	P	C
Core/Elective/Supportive		Elective	6			4
Pre-requisite		Basics understanding about the features of Logistics.	Syllabus Version		2021-22	

Course Objectives:

1. To be familiar with type of vehicles and vehicle body.
2. To understand main type of costing system.
3. To develop vehicle routing & solving scheduling issues.
4. To impart knowledge in planning and fleet management
5. To create awareness in advice planning and documentation.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Recall different type of vehicles and vehicle body.	K1
2	Evaluate the indifferent types of costing system in domestic logistic.	K4
3	Explain the concepts of driver licensing	K2
4	Illustrate the concepts of documentation	K2
3	Assess the vehicle routing & solving scheduling issues.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Introduction	18 hours

Vehicle Selection-Types of vehicles – types of operations – load types and characteristics – main types of vehicle body - Implications of vehicle selection – vehicle acquisition.

Unit:2	Freight transport	18 hours

Reasons for road freight transport vehicle costing – Main types of costing systems – vehicle standing costs – vehicle running costs – overhead costs – costing the total transport operation – whole life costing – vehicle cost comparisons – zero-based budget.

Unit:3	Legislation	18 hours

Legislation- Operator licensing – Driver licensing – Driver's Hours regulations – Road transport directive – tachographs - vehicle dimensions.

Unit:4	Planning	18 hours

Need for Planning – fleet management – main types of road freight transport – transport resource requirements – vehicle routing & scheduling issues – data requirements – computer routing & scheduling – information system applications – GPS – RFID

Unit:5	Advices – Planning	18 hours

Advices – Planning – FTL – LTL – Documentation – Road Receipts / Truck Receipts / Way Bills (RR / LR) - Consignment note CMR (EU & Canada) – Booking – Invoicing & Information Flow - Long Haul – Coordination with terminals – Exceptional Loads (Project cargo).

Unit:6	Contemporary Issues	

Online assignment , Group Discussion and seminar

	Total Lecture hours	90 hours

Text Book(s)	
1	Agrawal,D.K" Textbook of Logistics and Supply Chain Management", Chennai, Laxmi Publications,2003.
2	Singh,Kuldeepak., "A Handbook on Supply Chain Management"New Delhi, Notion Press,2021.
Reference Books	
1	Chirstoper, Martin, "Logistics & Supply Chain Management" FT Publishing International,2016.
2	Sarkar,Suman, "The Supply Chain Revolution: Innovative Sourcing and Logistics for a Fiercely Competitive World", Harpercollins leadership,2017.
Related Online Contents	
1	https://nptel.ac.in/courses/110/106/110106045/
2	https://nptel.ac.in/courses/110/107/110107074/
Course Designed By:	

Mapping with Programme Outcomes					
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	M	M	S	S	S
CO2	S	S	S	M	S
CO3	S	M	S	S	M
CO4	M	S	M	M	L
CO5	S	M	L	S	M

*S-Strong; M-Medium; L-Low

Course code		CHARTERING AND SHIP BROKING	L	T	P	C
Core/Elective/Supportive		Elective	5			4
Pre-requisite		Basic understanding about the functions of brokers.	Syllabus Version		2021 - 22	

Course Objectives:

1. To know the nature, principles and terminology of Chartering
2. To understand the role of brokers and their functions.
3. To explore various type of charters.
4. To learn about Freight and hire calculations.
5. To impart knowledge on individual rights, responsibilities and liabilities

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Recollect the nature, principles and terminology of Chartering	K1
2	Explain importance of brokers in chartering and their functions.	K2
3	Examine various type of charters.	K4
4	Evaluate Freight and hire calculations	K5
5	Analyze Individual rights, responsibilities and liabilities	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Introductions	18 hours

Principles of Chartering-Introduction to Chartering – Chartering Terminology – Role of Broker – Types and Functions - forms and activities – Charter Parties

Unit:2	Types of Charter	18 hours

Types of Charter - Voyage Ships –Vessel Descriptions - Vessel requirements - tramp chartering services - Passenger Ship Chartering – Cargoes - Freight Markets - Liner Operations – Tanker Charter - tanker trades - International Tanker Chartering Market

Unit:3	Purchase and Registration	18 hours

Purchase and Registration of Vessels - Exemptions and immunities - trading limits - drydocking - protective clauses -stevedore damage

Unit:4	Freight and hire calculations	18 hours

Freight and hire calculations – Voyage Estimation – Checks – Cargo Capacity – Time estimation in Port– Lay time Calculations - Vessel Negotiations – Statement of Facts – Time Count - Demurrage and Dispatches - Classification Societies – Spares and Black lists – Delivery Methods – Auctions

Unit:5	Contracts	18 hours

Contracts - Individual rights, responsibilities and liabilities - Clauses in time charters - Bill of lading-Chartering Market Practice - Ethical requirements - lien clause – Disputes - General Arbitrations.

Unit:6	**Contemporary Issues**	
Online assignment , Group dissuasion and seminar		
	Total Lecture hours	**90 hours**

Text Book(s)	
1	Plomaritou,Evi"Shipbroking and Chartering Practice", Oxfordshire,Routledge,2019
2	Gorton,Hillenius,lhre,& Sandevarn.,"Shipbroking and Chartering Practice", Lloyd's Practical Shipping Guides,2014
Reference Books	
1	Stevens,Edward.,"Shipping Practice - With A Consideration Of The Law Relating Thereto" Vancouver,Read Books,2009
Related Online Contents	
1	https://www.youtube.com/watch?v=0yrd0ACXyVg
2	https://www.youtube.com/watch?v=KxGb1O3Lt7w
Course Designed By:	

Mapping with Programme Outcomes					
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	M	S	S	M
CO2	M	S	L	M	S
CO3	S	M	S	S	S
CO4	S	S	M	M	L
CO5	M	S	S	S	M

*S-Strong; M-Medium; L-Low

Course code		INTERNATIONAL SHIPPING AND LOGISTICS	L	T	P	C
Core/Elective/Supportive		Elective	6			4
Pre-requisite		Basic understanding about contract and elements of contract.	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to:

1. Understand the nature of Indian contract act and its types.
2. Understand the importance of consideration in valid contract.
3. Identify the difference between valid, void and voidable contract.
4. Create knowledge on Regulations relating to cargoes, dangerous and Hazardous cargoes.
5. Learn documentation procedure.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Recollect the nature of Indian contract act and its types.	K1
2	Illustrate the role of consideration in valid contract.	K2
3	Explain the difference between valid, void and voidable con	K2
4	Recollect Regulations relating to cargoes, dangerous and Hazardous cargoes	K1
5	Evaluate the documentation procedure.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Introductions	18- hours

Indian Contract Act – Meaning and Definition of Contract – Essential Elements – Types of Contracts – Offer and Acceptance – Consideration – Capacity of Parties – Flaw in Consent – Void and Illegal Agreements – Performance and discharge of Contracts – Remedies for Breach of contract – Quasi contracts – Bailment and Pledge and Law of Agency- The Customs Act,

Unit:2	Regional Laws	18- hours

Regional Laws-The Carriage of Goods by Sea Act (COGSA), and related laws rules and regulations. Marine Insurance related laws, Labour Laws

Unit:3	International Regulations	18- hours

International Regulations for Vessels-International Agencies -regulations relating to ship construction - ship maintenance - ship navigation - ship breaking - pollution caused by ship's effluents

Unit:4	Regulations relating to cargoes	18- hours

Regulations relating to cargoes, dangerous and Hazardous cargoes, and packaging of cargoes, Live cargo - Hague - Visby Rules – Hamburg Rules – Hague protocol to Warsaw Convention 1955, International carriage of goods by Road (CMR), 1956 - Institute Cargo Clauses (A,B,C) – General Conditions of Marine Insurance on Goods (GCMI 1988)

Unit:5	**Quotations**	**18- hours**
Quotations – Orders – Regulations - Credits – Invoicing – Filing – Archiving - Understanding Terms in Logistics –Freight forwarding contracts – General conditions of freight forwarding – Conditions of Contract - Documents - (Air Way Bill (AWB), Bill of Lading (B/L)) - Contract of transportation – Contracts with customers		
Unit:6	**Contemporary Issues**	
Online assignment , Group dissuasion and seminar		
	Total Lecture hours	**90- hours**

Text Book(s)	
1	John,Benny., "Handbook of LOGISTICS, SHIPPING & Commercial Terminologies", Chennai, Notion Press,2019
2	Agrawal,D.K " Textbook of Logistics and Supply Chain Management", Chennai, Laxmi Publications,2003.
Reference Books	
1	Chirstoper, Martin, "Logistics & Supply Chain Management" FT Publishing International,2016.
2	Sarkar, Suman, "The Supply Chain Revolution: Innovative Sourcing and Logistics for a Fiercely Competitive World", Harpercollins leadership,2017.
Related Online Contents	
1	https://nptel.ac.in/courses/110/106/110106045/
2	https://nptel.ac.in/courses/110/107/110107074/

Mapping with Programme Outcomes					
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	L	M	S	S	M
CO2	M	S	L	M	S
CO3	S	M	S	S	S
CO4	S	S	S	M	M
CO5	S	L	S	S	M

*S-Strong; M-Medium; L-Low

Course code		AIRLINE MARKETING AND STRATEGIC AIRLINE ALLIANCE	L	T	P	C
Core/Elective/Supportive		Elective	5			4
Pre-requisite		Basic understanding about airline transport services	Syllabus Version		2021 - 22	

Course Objectives:

1. Know the market for Air transport Service.
2. Understand stages in the application of Marketing Principles of Airline Management.
3. Explore the theory of product analysis and its application to the Airline Industry.
4. Measuring the performance impact of alliance.
5. Performance evaluation in air line business.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Explain the market for Air transport Service.	K2
2	Indentify the various stages in the application of Marketing Principles of Airline Management	K3
3	Evaluate the theory of product analysis and its application to the Airline Industry.	K5
4	Measure the performance impact of alliance	K5
5	Examine Performance of air line business.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Introductions	18 hours

Market For Air transport Service-Definition-Marketing Mix- stages in the application of Marketing Principles of Airline Management – successful Airlines –Air Freight Market – market segmentation – concept- segmentation variables in the air passenger market-customer requirements- Marketing Strategy: PESTE analysis : political factors – economic factors – social factors – technological factors – environmental factors – introduction of Airline Business and Marketing Strategies – Porters Five Forces and their application to the Airline Industry – strategic families – differentiation airlines – the future – focus strategies – Airline Business and marketing strategies – common mistakes

Unit:2	Product Analysis	18 hours

Product Analysis-What is product- theory of product analysis and its application to the Airline Industry – fleet and schedules – related product features – customer service – related product features – controlling product quality – introduction of Pricing and revenue management – building blocks in airline pricing policy – uniform and differential pricing – the structures of air freight pricing-Distribution Of Product And Brand Relationship-Distribution channel strategies – The Travel Agency Distribution system – Global Distribution System (GDS) – Distribution Channels in the Air Freight market – Brands and Commodities – Brand –Building in the Airline Industry – Brand Strategies

Unit:3	Promotion Marketing	18 hours

Promotion Marketing-Fundamentals of relationship marketing – components of a relationship

marketing strategy – frequent flyer programmers –the anatomy of a sale – sales planning – marketing communication techniques – airline advertising – selling in the air freight market – glossary of aviation terms and marketing terms.		
Unit:4	**Glimpse at Alliancing**	**18 hours**
A Historical glimpse at Alliancing objectives-Reasons for Airlines building Alliances Objectives of Alliances- Introduction- Marketing-driven objectives for alliances-Turbulence in marketing channels-Changes to airline marketing-Determinates of alliance image-Benefit challenges and cost of alliance brand association-Marketing and information. Performance measurement in airlines- Measuring the performance impact of alliance-Time continuum in performance assessment-Traffic and revenue enhancement-Cost-Productivity-Profitability.		
Unit:5	**Airline business**	**18 hours**
Introduction- Success drivers in airline business- Premises and objectives – Finding suitable partners – governance structure- degree of integration and trust- Organization,,s commitment-Ensuring flow of information- Performance evaluation-Managing cultural differences- In conclusion. Scenarios for the future- The internal dynamics of alliancing- a look into the future of airline alliance groups.		
Unit:6	**Contemporary Issues**	
Online assignment , Group dissuasion and seminar		
	Total Lecture hours	**90 hours**

Text Book(s)

1	Shaw,Stephen.,"Airline Marketing and Management" Farnham ,UK,Ashgate Publishing Limited, 2011.
2	Kleymann,Birgit,& Seristo,Hannu.,"Managing Strategic Airline Alliances", Farnham, UK, Ashsgate Publishing Limited, 2017

Related Online Contents

1	https://www.sciencedirect.com/journal/journal-of-air-transport-management
2	https://www.journals.elsevier.com/journal-of-air-transport-management/recentarticles
3	https://www.mcgill.ca/iasl/files/iasl/ASPL614-Airline-Business.pdf

Course Designed By:

Mapping with Programme Outcomes					
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	L	M	S	S	M
CO2	M	S	L	M	S
CO3	M	M	S	S	S
CO4	S	S	M	M	L
CO5	M	L	S	M	M

*S-Strong; M-Medium; L-Low

Course code		FINANCIAL MARKETS AND INSTITUTIONS	L	T	P	C
Core/Elective/ Supportive		ELECTIVE	6			4
Pre-requisite		Basic knowledge on financial market and Institutions	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to enable the students to

1. Understand the overview of Indian financial system and securities exchange board of India.
2. Acquire knowledge in banking, small savings, provident funds, unit trust of India and mutual funds.
3. Be aware on the non banking financial intermediaries and non bank statutory financial organizations.
4. Explain investment information and credit rating agency of India Limited.
5. Defining basic concepts related to financial institutions, money market institutions, and Investment Information and Credit Rating Agency of India Limited.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Describe Indian Financial System and securities exchange board of India.	K1&K2
2	Classify Small Savings, Provident Funds, Unit Trust of India and Mutual Funds.	K2
3	Explore activities of non-financial banking	K4
4	Assess about various investment information and credit rating agency	K5
5	Identify about various financial institutions and related to its working and functions	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	**Introduction**	**18 hours**

Financial Markets – An Overview – Money Market – Call Money Market – Commercial Paper Market – Commercial Bill Market – Certificate of Deposit (CD) Market – Treasury Bill Market – Government or Gilt-edged Securities Market.

Unit:2	**Capital Market**	**18 hours**

Capital Market–An Overview – Capital Market Instruments – Capital Market Reforms – New Issue Market(NIM) – Debt Market – Foreign Exchange Market – Derivatives Market- Over the Counter Exchange of India (OTCEI).

Unit:3	**Financial Services Institutions**	**18 hours**
Financial Services Institutions – Clearing corporation of India Limited (CCIL) — Discount and Finance House of India Limited (DFHIL).		
Unit:4	**Rating Agency**	**18- hours**
Investment Information and Credit Rating Agency of India Limited (ICRA) -Credit Rating and Information Services of India Limited (CRISIL) — National Securities Depository Limited (NSDL) – Securities Trading Corporation of India Limited (STCI).		
Unit:5	**Financial Institutions**	**16 hours**
Financial Institutions – Money Market Institutions – Capital Market Institutions – National Housing Bank–Functions and working – Export-Import(EXIM) Bank of India – NABARD.		
Unit:6	**Contemporary Issue**	**2 hours**
Online assignment and online seminar		
	Total Lecture hours	**90 hours**

Books for Study	
1	Tripathy Nalina Prava,"Financial Services ,New Delhi,PHI Learning,2007.
2	Bole L.M," Financial Institutions and Markets", Chennai,McGraw Hill Education (India) Pvt Ltd,2010.
Books for References	
1	Khan M.Y,"Financial Services" Chennai,McGraw Hill Education (India) Pvt Ltd,2016.
2	Dr Anbarasu D Josheph & Others,"Financial ServicesNew Delhi, Sultan Chand & Sons, 2015.
Related Online Contents	
1	https://onlinecourses.swayam2.ac.in/imb20_mg17/preview
2	https://onlinecourses.nptel.ac.in/noc20_mg10/preview

Mapping with Programme Outcomes					
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	M	M	S	S
CO2	S	S	M	S	M
CO3	M	S	S	S	M
CO4	S	S	S	M	S
CO5	M	S	S	M	S

*S-Strong; M-Medium; L-Low

Course code		INDIAN STOCK EXCHANGES	L	T	P	C
Core/Elective/ Supportive		ELECTIVE	5			4
Pre-requisite		Basic knowledge on Indian stock exchange	Syllabus Version		2021 -22	

Course Objectives:

The main objectives of this course are to enable the students to

1. Understand the overview of Indian Financial System and securities exchange board of India.
2. Acquire knowledge in banking, Small Savings, Provident Funds, Unit Trust of India and Mutual Funds.
3. Be aware on different platforms for trading of securities of various companies.
4. Taught about E-commerce Act and Internet Stock Trading.
5. Summarize about various concepts related internet stock trading features and SEBI functions.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Describe Indian stock exchanges and securities exchange board of India.	K1&K2
2	Classify and regulate the trading transactions with proper rules and regulations.	K2
3	Explore activities of the investors of stock exchange	K4
4	Determine the securities contracts regulation act and important provisions related to SEBI functions workings.	K5
5	Examine various basic concepts of internet stock trading features	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	Introduction	18 hours

Stock Exchange-Meaning and Functions – World's Stock Exchanges – Indian Stock Exchanges-Origin and Growth - Organisation Structure-Mode of Organisation-Membership-Stock Exchange Traders – Stock Exchange Trading-Jobbers Vs. Brokers-Stock Exchange Dealings Trading of Securities.

Unit:2	Stock Exchange Regulatory Framework	18 hours

Stock Exchange Regulatory Framework-Under the SEBI Act, BSCC Act, Defence of India Rule, Capital Issues Control Act 1947, Securities Contract Act 1956, Securities Contracts Rules 1957 – Profile of Indian Stock Exchanges-BSE,NSE, etc., - Restructuring Indian Stock Exchanges-Demutualization.

Unit:3	Listing	18 hours

Listing-Meaning, Characteristics, Steps, Legal provisions, Benefits, Consequences of Non-Listing – Delisting – Insider Trading – Speculation- Speculation Vs. Gambling-Investors Vs Speculators – Investor Protection.

Unit:4	**Securities Contracts**	**18- hours**
The Securities Contracts (Regulation) Act, 1956-Important provisions – SEBI-Functions and working.		
Unit:5	**Internet Stock Trading**	**16 hours**
Internet Stock Trading-Meaning and features-Current Scenario-Regulating Internet Stock Trading-IPOs on the Internet-e-IPO – E-commerce Act and Internet Stock Trading – Stock Index Futures.		
Unit:6	**Contemporary Issue**	**2 hours**
Online assignment and online seminar		
	Total Lecture hours	**90 hours**

Books for Study	
1	Khan M.Y,"Financial Services" Chennai,McGraw Hill Education (India) Pvt Ltd,2016.
2	Dr Anbarasu D Josheph & Others,"Financial ServicesNew Delhi, Sultan Chand & Sons, 2015.
Books for References	
1	Bole L.M," Financial Institutions and Markets", Chennai,McGraw Hill Education (India) Pvt Ltd,2010.
2	Gordon E & Natrajan K,"Financial Markets and Services", Mumbai,Himalaya Publications,2019.
Related Online Contents	
1	https://www.nseindia.com/
2	https://onlinecourses.nptel.ac.in/noc20_mg10/preview

Mapping with Programme Outcomes					
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	M	S	S	M	S
CO2	M	S	S	M	M
CO3	S	S	M	M	S
CO4	M	M	S	S	M
CO5	M	M	S	S	M

*S-Strong; M-Medium; L-Low

Course code	FUTURES AND OPTIONS	L	T	P	C
Core/Elective/ Supportive	ELECTIVE	6			4
Pre-requisite	Basic knowledge on Derivate market	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to enable the students to:

1. Provide delegates with a good understanding of how the futures and options markets work, together with the functions of the clearing house.
2. Understand and valuate the basic derivatives and their applications in the financial risk management and investment.
3. Learn the theoretical underpinnings and the practical applications in real world of derivative securities.
4. Learn the theoretical underpinnings and the practical applications in real world of derivative securities.
5. Defining various types of pay off for buyer and identifying commodity markets

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Recall the concepts and market mechanics of different types of financial derivatives	K1
2	Analyze how financial derivatives are valued, based on the no-arbitrage and risk-neutral valuation approaches	K4
3	Evaluate the instruments that can be used to implement risk management strategies.	K5
4	Explain various pay off for buyer of futures and other options like hedging and speculation.	K2
5	Identify the evolution of commodity markets and exchanges in India.	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	**Introduction**	**18 hours**

Introduction to Derivatives – Definition of derivatives products – participants in derivatives market, economic forever of derivatives market.

Unit:2	**Index Derivatives**	**18 hours**

Index Derivatives – Index number – economic significance of index movements – types of Indices – desirable attributes of an index – Derivatives in Nifty and Sensex.

Unit:3	**Forward contracts**	**18 hours**

Forward contracts - Limitations of forward markets – futures – Distinction between Future and Forward contracts – Futures terminitory options – Options terminitory , Call options and Put option.

Unit:4	**Pay off for Buyer**	**18 hours**
Pay off for buyer (long futures) of futures – pay off for seller (short futures) of futures – Hedging, speculation and arbitrage – Options pay off – pay off profit for buyer of call options – pay off profit for writer of call options. Hedging and speculation in options.		
Unit:5	**Commodity Markets**	**16 hours**
Evolution of Commodity Markets – Commodity markets in India – Newyork Mercentile Exchange- London Metal Exchange , Chicago Board of Trades –Tokyo Commodity Exchange, Chicago Mercantile Exchange.		
Unit:6	**Contemporary Issue**	**2 hours**
Online assignment and online seminar		
	Total Lecture hours	**90 hours**

Books for Study	
1	Somanthan, “Derivatives”, Chennai, McGraw Hill Publishing Company Limited ,2017
2	Boyle Patrick & McDougall Jessi,” Trading and Pricing Financial Derivatives: A Guide to Futures, Options, and Swaps”,Paperback,2018.
Books for References	
1	Gupta S.L, " Financial Derivatives: Theory, Concepts and Problems”, Hardcover, 2017
2	Kolb W Robert& Overdhal A James, ”Financial Derivatives:Pricing and Risk Management”, New Jersy, John Wiley & Sons,2009.
Related Online Contents	
1	https://onlinecourses.nptel.ac.in/noc19_mg39/preview
2	https://www.classcentral.com/course/swayam-financial-derivatives-risk-management-14056

Mapping with Programme Outcomes					
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	M	S	S	M	M
CO2	S	S	M	M	M
CO3	M	S	S	M	S
CO4	M	M	S	S	M
CO5	M	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code		FUNDAMENTAL AND TECHNICAL ANALYSIS	L	T	P	C
Core/Elective/Supportive		ELECTIVE	5			4
Pre-requisite		Basic knowledge on Derivative market	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to enable the students to

1. Discovering various concepts based on investments and security analysis.
2. Define technical analysis and contrast it with fundamental analysis.
3. Explain the logic behind technical analysis and company analysis.
4. Discuss the basic tools used by technical analysts.
5. Explaining the concepts based on moving averages, charts and its related functions.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Examine various concepts related to investment and approaches to security valuation.	K4
2	Outline the theoretical contexts of the fundamental and technical analysis	K2
3	Summarize work on the basic tools used by technical analysts	K5
4	Determine the various theory and technical analysis related meaning	K5
5	Evaluate securities by measuring the intrinsic value of stock	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	**Introduction**	**18 hours**

Investment - meaning – importance – security analysis – risk and return – various approaches to security valuation.

Unit:2	**Fundamentals analysis**	**18 hours**

Fundamentals analysis – meaning – Market analysis – Indices of NSE and BSE

Unit:3	**Industry analysis**	**18 hours**

Industry analysis – meaning – methods - Company analysis – meaning – methods.

Unit:4	**Technical analysis**	**18 hours**

Technical analysis – meaning – Dow Theory – Elliot Wave Theory

Unit:5	**Moving Averages**	**16 hours**

Moving Averages – Charts – MACD -relative strengths.

Unit:6	**Contemporary Issue**	**2 hours**

Online assignment and online seminar

	Total Lecture hours	**90 hours**

Books for Study	
1	Bhalla V.K ,"Investment ManagementNew Delhi, S-Chand & Co, 2007.
2	Kevin s,"Security Analysis and Portfolio Management",New Delhi,PHI Learning,2006.
Books for References	
1	Chandra Prasanna,"Investment Analysis and Portfolio Management" Chennai,McGraw Hill Education (India) Pvt Ltd,2021
2	Avadhani V.A,"Investment Management" Mumbai,Himalaya Publications,2012.
Related Online Contents	
1	https://nptel.ac.in/courses/110/105/110105036/
2	https://nptel.ac.in/courses/110/105/110105035/

Mapping with Programme Outcomes					
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	S	S	S	M	M
CO2	M	M	S	M	M
CO3	M	S	S	M	S
CO4	M	M	S	S	M
CO5	S	S	M	S	M

*S-Strong; M-Medium; L-Low

Course code		PRINCIPLES OF INTERNATIONAL TRADE	L	T	P	C
Core/Elective/Supportive		ELECTIVE	6			4
Pre-requisite		Basic knowledge on International trade	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to enable the students to

1. Be familiar with the process of international and domestic trade procedures.
2. Form a base of policy framework in international trading with special emphasis on India.
3. Appraise them of the documentation procedures and its sanctity in international business.
4. To know more about international investments and factors affecting international investments
5. Summarize Multinational Corporation and about the Globalizations

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Remember the major models of international trade and be able to distinguish between them in terms of their assumptions and economic implications	K2
2	Apply the principle of comparative advantage and its formal expression and interpretation within different theoretical models	K3
3	Discuss the theory of international trade as well as international trade policy and to demonstrate the relevance of the theory	K6
4	Analyze the various international investments and its limitations, factors affected by investment Indian companies	K4
5	Explain concepts based on multinational corporation and about the globalizations	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	**Introduction**	**18 hours**

The global Economy – Perspective on the theory of International Trade – The importance of International trade – Counter Trade – Forms of Counter Trade – Reasons for Growth of Counter Trade – Global Trade and Developing Countries.

Unit:2	**International commodity Agreements**	**18 hours**

International commodity Agreements – Quota agreements, Buffer stock Agreements – Carts – State Trading – Bilateral and Multilateral contracts. Gains from Trade – Terms of Trade – Factors influencing the terms of trade.

Unit:3	**Tariff**	**18 hours**

Tariff – Meaning – Tariffs, Taxes and Distortions – Imports Tariffs and Export Taxes – Export Subsidies – Arguments for free Trade – Arguments for protection – Demerits of protection – Trade barriers.

Unit:4	**International Investments**	**18 hours**
International Investments – Types of Foreign Investment – significance of Foreign Investments – Limitations and Dangerous of Foreign Capital – Factors affecting International Investment – Foreign Investment by Indian companies.		
Unit:5	**Multinational Corporation**	**16 hours**
Multinational Corporation – Definition and Meaning – Importance of MNCS – benefits of MNCs – Criticism – Globalizations – Meaning – stages – Essential conditions for Globalization – Implications and Importance of Globalization – Benefits – Obstacles to Globalization in India – Factors favoring Globalization.		
Unit:6	**Contemporary Issue**	**2 hours**
Online assignment and online seminar		
	Total Lecture hours	**90 hours**

Books for Study	
1	Markusen R James, William R Melvin, Kaempfer h Melvin, Maskus E Keith, ”International Trade – Theory and Evidence” Chennai, McGraw Hill Education (India) Pvt Ltd, 2017.
2	Cherunilam Francis, ”International Trade and Export Management” Mumbai, Himalaya Publications, 2015.
Books for References	
1	Cherunilam Francis “International Business”, New Delhi, PHI Learning Pvt. Ltd ,2016.
2	Natrajan P ,”International Business”, Chennai, Margam Publications, 2019.
Related Online Contents	
1	https://onlinecourses.nptel.ac.in/noc20_mg54/preview
2	https://onlinecourses.nptel.ac.in/noc21_hs46/preview

Mapping with Programme Outcomes					
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	M	S	S	M	S
CO2	S	S	M	M	S
CO3	M	S	S	M	M
CO4	M	S	S	M	S
CO5	S	S	M	M	S

*S-Strong; M-Medium; L-Low

Course code		EXPORT AND IMPORT PROCEDURE	L	T	P	C
Core/Elective/Supportive		ELECTIVE	5			4
Pre-requisite		Basic knowledge on EXIM	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to enable the students to

1. Learn the export and import trade procedure
2. Know the functions of export and import promotion council
3. Learn the role of export and import consultancy like excise procedures
4. Give an understanding about the export and import warehousing laws and their regulations
5. Learn the custom practice while importing and documentation related to rules and regulations

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Recall the export and import licensing procedure	K1
2	Explain the functions of export and import promotion council	K2
3	Analyse the knowledge about customs procedure	K4
4	Evaluate the trading procedure	K5
5	Apply the export and import procedure for the given project	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	Introduction	18 hours

Exports – Recent measures to boost Country's Exports – Rules for successful exporting – Preliminaries for starting export business – Deemed exports and its benefits – Finance for Exports.

Unit:2	Categories of exporters	18 hours

Different Categories of exporters - Registration of Exports – Appointing Overseas https://onlinecourses.nptel.ac.in/noc20_mg54/preview agents – Obtaining an export license – Arranging finance for exports – Packing goods for exports – Marketing goods for export.

Unit:3	Excise procedure	18 hours

Excise procedure – Insuring goods against Marine risks – Preparing export documents – Institutional support for Exports – Compulsory quality control and pre-shipment Inspection – Labeling – Shipping and customs clearance of goods.

Unit:4	**Import Trade law in India**	**18 hours**
Import Trade law in India – Preliminaries for starting Import Business – Registration of Importers – arranging finance for Import – Arranging letter of Credit for Imports – Balance of Payments – Liberalization of Imports.		
Unit:5	**Retirement of Import Documents**	**16 hours**
Retirement of Import Documents and RBI‟s directives for making payment for Imports – Customs clearance of Imported Goods and payments of customs Duty – Imports under special schemes.		
Unit:6	**Contemporary Issue**	**2 hours**
Online assignment and online seminar		
	Total Lecture hours	**90 hours**

Books for Study	
1	Khurana P.K ,”Export management” Noida, New Delhi,Galgotia,2018
2	Balagobal T.A.S, ”Export Management” Mumbai, Himalaya Publications,2019.
Books for References	
1	Mahajn M.I,”A Guide on Export Policy, Procedure and Documentation”, Mumbai, Snow white publications, 2015
Related Online Contents	
1	https://onlinecourses.nptel.ac.in/noc21_hs46/preview
2	https://www.mondaq.com/india/international-trade-investment/845604/import-and-export-procedures-in-india

Mapping with Programme Outcomes					
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	M	S	S	M	M
CO2	M	S	S	S	M
CO3	M	M	S	S	S
CO4	S	S	M	S	S
CO5	S	M	S	S	M

*S-Strong; M-Medium; L-Low

Course code		INSTITUTIONS FACILITATING INTERNATIONAL TRADE	L	T	P	C
Core/Elective/Supportive		ELECTIVE	6			4
Pre-requisite		Basic knowledge on international trade	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to enable the students to

1. Reduce global poverty and improve people's living conditions and standards through facilitating internal trade institutions
2. Provide information about export promotion in India and related to its agencies.
3. Support sustainable economic, social and institutional development on international trade
4. Promote regional cooperation and integration on facilitating the international trade.
5. Assessing various international monetary fund and international development fund and its features.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Demonstrate the role and significance of foreign trade and its markets with its impact on various sectors in the economy.	K2
2	Recall the conditions of financial markets and its impact in facilitating the international trade	K1
3	Evaluate the awareness on the changes in the composition as well as direction of foreign trade after international trade and know the causes and effects of deficits in the balance of payments in facilitating institutions.	K5
4	Examine international monetary fund and concepts its principles	K4
5	Identify various concepts based on international development association and features	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	Export promotion in India	18 hours

Export promotion in India-Department of Commerce- Functional divisions- Advisory bodies Commodity organizations-Export promotion councils (EPCs)- Commodity Boards-Autonomous bodies- Service Institutions and organizations-Government trading organizations-State trading corporations- Major STC"s in India- State export –Promotion agencies-Impediments in export promotion.

Unit:2	Role of RBI in export finance	18 hours

Role of RBI in export finance –Role of commercial banks-Small Industrial Development Bank of India (SIDBI) - Objectives-Schemes-Export and Import bank of India (EXIM) - Objectives-Functions-Export Credit Guarantee Corporation of India (ECGC) – Functions – Special functions of ECGC.

Unit:3	WTO	18 hours

World Trade Organization – GATT – Objectives-Evolution of WTO-Functions-Principles of WTO- Organization structure- WTO agreements-GATS-TRIMS-TRIPS-Objectives of IPRS benefits- Limitations-Procedure of dispute settlement –WTO and anti

dumping measures Evaluation of WTO- drawbacks/Criticisms.		
Unit:4	**IMF**	**18 hours**
International Monetary Fund (IMF)-Objectives- Organization and management- Resources Financing facilities- Conditions on borrowers- Special drawing rights-World Bank- Purpose Organization structure- Guiding principle- Leading programs.		
Unit:5	**IDA**	**16 hours**
International Development Association (IDA)-Objectives-Memberships – Loan assistance International Financial Corporation (IFC)- Objectives-Main features- Asian Development Bank(ADB)- Objectives-UNCTAD-Functions-Basic principles- International trade centre.		
Unit:6	**Contemporary Issue**	**2 hours**
Online assignment and online seminar		
	Total Lecture hours	**90 hours**

Books for Study	
1	Cherunilam Francis “International Business”,New Delhi, PHI Learning Pvt. Ltd ,2016.
2	Rao P Sudha, ”International Business”, Mumbai, Himalaya Publications,2016
Books for References	
1	Cherunilam Francis “International Business environment”, New Delhi, PHI Learning Pvt. Ltd , 2016.
2	Acharya & Jain, ”Export Marketing”, Achaya and Jain, Mumbai, Himalaya Publications,2013.
Related Online Contents	
1	https://onlinecourses.nptel.ac.in/noc21_hs46/preview
2	https://www.mondaq.com/india/international-trade-investment/845604/import-and-export-procedures-in-india

Mapping with Programme Outcomes					
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	M	S	S	M	M
CO2	S	S	M	M	M
CO3	S	S	S	M	S
CO4	S	S	M	M	S
CO5	S	M	M	S	M

*S-Strong; M-Medium; L-Low

Course code		INDIA'S INTERNATIONAL TRADE	L	T	P	C
Core/Elective/Supportive		ELECTIVE	5			4
Pre-requisite		Basic knowledge on export market	Syllabus Version		2021-22	

Course Objectives:

The main objectives of this course are to enable the students to

1. Understand the international trade environment, strategies and management.
2. Apply concepts, principles and theories to international trade situations.
3. Be aware on the different thinking and viewpoints of diverse cultures.
4. Knowing more about import and export laws related to regulations.
5. Providing information about the global trades towards developing countries facing problems

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Identify the basic difference between inter-regional and international trade	K2 & K6
2	Apply the legal framework in the real life businesses related to foreign trade regulations in India.	K3
3	Evaluate India's international trade performance about its objectives and principles.	K5
4	Identify various concepts related to imports related to law of protection their rights	K3
5	Discover more about global trades and developing countries and major problems faced by sectors.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	Development of Foreign Trade Policy	18 hours

Development of Foreign Trade Policy- Indians Foreign Trade since 1951- EXIM policy 1992-1997- Objectives –Features; 1997-2002 policy- Salient features; EXIM policy 2002-2007 - Features; Foreign Trade Policy 2004-2009 - Salient features.

Unit:2	Legal frame work of India's foreign trade	18 hours

Legal frame work of India's foreign trade –Foreign trade (Development and regulation) Act, 1992 – Foreign Trade Regulation Rules, 1993- Foreign Trade (Exemption from application of rules in certain cases) Order 1993 – Exchange control regulation in India.

Unit:3	India's export trade	18 hours

India's export trade – Historical prospective - Trends – Composition of export trade – Direction of exports of principal products – Export of services – Export promotion – Objectives – Promotion measures – EOUs, EPZs and SEZs.

Unit:4	**Imports**	**18- hours**
Imports- Technology import contract- Technology policy and environment – selection and transfer issues – Law of protection of intellectual Property rights, Patents and Trade marks		
Unit:5	**Global trade and developing countries**	**16 hours**
Global trade and developing countries – Highlights of Indian's trade performances - Determinants of Export and Import – Major problems of India's export sector – Impact of recent changes in foreign trade policy.		
Unit:6	**Contemporary Issue**	**2 hours**
Online assignment and online seminar		
	Total Lecture hours	**90 hours**

Books for Study	
1	Cherunilam Francis"Industrial Trade and Export Management",New Delhi, PHI Learning Pvt. Ltd ,2015.
2	Balagobal T.A.S,"Export Management" Mumbai,Himalaya Publications,2019.
Books for References	
1	Keegan,"Global Marketing Management", New Delhi,Pearsons Education,2018.
Related Online Contents	
1	https://onlinecourses.nptel.ac.in/noc21_hs46/preview
2	https://www.mondaq.com/india/international-trade-investment/845604/import-and-export-procedures-in-india

Mapping with Programme Outcomes					
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	M	S	S	M	M
CO2	S	S	M	S	M
CO3	S	S	S	M	S
CO4	M	M	S	S	M
CO5	S	M	M	S	S

*S-Strong; M-Medium; L-Low

Annexure

ELIGIBILITY FOR ADMISSION TO THE COURSE

"A Graduate in Commerce, B.Com.(Computer Applications), B.Com.(Information Technology), B.Com.(Professional Accounting), B.Com. (Finance), B.Com. (Banking and Insurance), B.Com.(International Business), B.Com.(Accounting & Taxation), B.Com.(Cost & Management Accounting), B.Com.(E-Com), B.Com.(Financial System), B.Com.(Foreign Trade), BBA, BBM, BBA. (CA), BBM. (CA), B.Com. (Corporate Secretaryship with CA), BCS, BCS. (CA), B.Com. Co-operation"

DURATION OF THE COURSE

The course shall extend over a period of two years comprising four Semesters, with two Semesters per year.

COURSE OF STUDY AND SCHEME OF EXAMINATION

The course of study and scheme of examination for the M.Com (International Business) course shall consist of the following:

		Credits					
	ONLINE COURSE						
	*Offered by Swayam	2					
	VALUE ADDED COURSE						
1.	Soft Skill Development						
2.	Application of Software Packages for Research						
	CERTIFICATE COURSE						
1.	Entrepreneurship Development						
2.	Personnel Management and Industrial Relations						

#Electives: List of Group of Elective Papers:

(Colleges can **choose** any **one of the Group Papers** as **Electives)**

1. GROUP-A

1. Domestic Logistics
2. Chartering and Ship Broking
3. International Shipping and Logistics
4. Airline Marketing and Strategic Airline Alliance

2. GROUP-B

1. Financial Markets and Institutions
2. Indian Stock Exchanges
3. Futures and Options
4. Fundamental and Technical Analysis

3. GROUP-C

1. Principles of International Trade
2. Export and Import Procedure
3. Institutions Facilitating International Trade
4. India's International Trade

* As the course is highly practical oriented a Industrial visit to any port (Ocean and Air)/ ICD have to be seen in the second semester and a in house visit to any Export / Import organization in the third semester.

 # III Semester:

1. Industrial/ Institutional Training is to be made compulsory. The Student should take it up during the II Semester holidays and submit a report in the III Semester.

2. It carries 50 marks with 2 credits. Breakup for 50 marks (Only Internals)
Report 40 marks, Viva-voce 10 marks (Department level under the chairmanship of HOD)
3. Institution to be visited :

Banks, Insurance Companies, trading, manufacturing and service organizations, auditor office and other financial institutions.4. Duration of the visit: minimum of 21 days 5. Marks for the industrial training out of 50 should be sent to the University along with the III Semester Internal marks.

IV Semester:

1. Project Work and Viva-voce examination will be optional for the colleges. They can either opt for project or 2 theory papers in the IV semester which are given as below:

1. International Business Relations 2. Industrial Law

a. If Project is opted by the college 200 marks with 8 credits will be awarded. The break-up of marks will be as follows: Project work 100 marks(50%) and Viva Voce exam 100 marks(50%). External Examiners will be appointed by the University for conducting the viva-voce exam along with the concerned internal examiner. Monthly review of the project work has to be conducted by the guide along with the head of the department for a systematic progress of the work.

b. If the theory papers are opted instead of project work, the marks and credits will be given as other ore papers i.e., CIA - 50 marks and semester exam-50 marks.

Chikkanna Government Arts College, Tirupur.

Department of Tamil

Part III B.A. Tamil I ,III , V Semester

2022- 2023

S.No	Class	Paper	Unit Details
1	I B.A	**Tharkala Ilakiyam**	Unit 1 - Bharathiyar Kavithaigal - Kannan Pattu - Kannan en Thozhan - kannan en seedan - kannan en sevagan
2			Unit 2 - Bharathidasan Kudumbha Vilakku
3			Unit 3 - Kannadasan Thaippavai
4			Unit 4 - kannadi sirakukkul oru parvai
5			Unit 5 - Ilambirai Muthal Manushi
6	I B.A	**Urainadai ilakkiyam**	Unit 1 - Naal Malargal
7			Unit 2 - Valluvarin Ariviyalum, Alagiyalum
8			Unit 3 - Suzhal Aram
9			Unit 4 - Novel - Keethari
10			Unit 5 - Nadagam - Sabham Vimochanam
11	I B.A	**Allied I Thamizh Ilakkiya Varalaaru I**	Unit 1 - Thamizhin inimaiyum Pazhamai sirappum - Sanga varalaru - Agathiyamum Tholkappiyamum - Sanga ilakkiyam - Pathinenkilkanakku Noolgal -
12			Unit 2 -Bakthi ilakkiyam - Kappiyangal - Bharatha Noolgal - Kambaramayanam - Pira Purana Noolgal
13			Unit 3 - Sitrilakkiyangal - Ilakkana Noolgal - Bhattiyal Noolgal - Nigandugal - Agarathigal
14			Unit 4 - Samanamum - Tamilum - Pavuthamum Tamilum - Saivamum Tamilum - Vainamum Tamilum islamum TamilumSaivam-Vainavam-Pavuththam
15			Unit 5 - kiristhavamum Tamilum - Sithar ilakkiyam - Uraiyasiriyargal -
21	II B.A	**Nannuul - sol**	Unit 1 - Peyariyal
22			Unit 2 - Vinaiyiyal
23			Unit 3 - Idaiyiyal
24			Unit 4 - Uriyiyal
25			Unit 5 - Pothuviyal
26	II B.A	**Bhakthi Ilakkiyangalum Sitrilakkiyangalum**	Unit 1 - Dhevaram Thirugnana sambandhar - Thiruhanaa endru thodanghum pathigam (10 padalgal) - Thinavukarasar Ariyanai anthanar tham ena thodanghum pathigam (10 padagal) - Sundhar Sirupuk koliyur endru thodanghum pathigam (10 padalgal) - Manickavasagar Thiruchalal endru thodanghum pathigam (20 padalgal)
27			Unit 2 - Periyalvar Thirumozhi - kannan thirumeani azhugu (20 Padalgal) - Nammalvar Thivaimozhi veedumin ena thodanghum pathigam (Muthal Paththu), Thirumalisaiyalvar Nanmugan Thiruvanthathi (Muthal 30 Padalgal)
28			Unit 3 - Umargaiyam padalgal
29			Unit 4 - Mukkoorpallu Munravathu Bhaguthi
30			Unit 5 - Thirukkuralak kuravanji

31	II B.A	**Allied II Thmizhaga varalaarum Panbaadum - part I**	Unit 1 - Thamizhaga varalaatrirkaana atippadai aathaarangal - Thamizhagaththin iyarkai amaippu-Varalaatru kaalaththirku mundhaiya Thamizhagam
32			Unit 2 - Sindhuveli Akazhvaaraaychi-Pandai thamizhar ayalnaattu thodarbukal
33			Unit 3 - Thamizh valarththa sangam- Sanga Ilakkiyam-Pandaithamizhar vaazhkkai
34			Unit 4 - Kalappirarkal - Pallavarkal
35			Unit 5 - Thamizhagaththil 4 muthal 9 aam Nuutraandu varai samuuganilai
36	II B.A	**Thiran padippu I Thamizh Payitrum murai - Nokkam**	Unit 1 - Manadhil ullavatrai veliyital- Ilakkiya vadivam uruvathal-Ilakkiyam porulunarthal-Paattum urainadaiyum- sanga ilakkiya vadivamum kattamaippum- Naveena Ilakkiyangalin vadivamum kattamaippum
37			Unit 2 - Mozhi enbathu enna?- Thaaymozhi-Karuththuthelivu-Sindhanai aatral- aayvu manappanmai-Panbadu- karpanaiththiran-murugiyal unarvu-Padaippaatral
38			Unit 3 - Kettal thiran- pesuthal thiran-padiththal thiran-Ezhuthuthal thiran- mozhiyum sindhanaiyum
39			Unit 4 - Seyyul katralil ozhungu-ozhukkaththai arithal-ethukai,monai,iyaibu,muran unarndhu inbural-Kurikol vaazhkkaiyai kataippitiththal-Sollaatchiththiranai valarththal- pulavarin ullakkitakkaiyai arithal- manithaneyam-manithaurimai-Anbu-paasam-Natpu- Thondu-parivu-Iyarkai, potral aakiya unarvukalai valarththal-Nattuppatru, mozhippatru valarththal-ulakaththodu otti vaazhak
40			Unit 5 - sirukathai ezhuthuthal payirchi-kavithai ezhuthuthal payirsi-karuththiyal-varalaaru-thanvaralaaru-varunanai-ariviyal,samukaviyal katturai ezuthuthal payirchi
41	II B.A	**Yogafor Human Excellence**	Unit 1 - Yoga and Physical Health
42			Unit 2 Art of Nurturing the life force and Mind
43			Unit 3 Sblimation
44			Unit 4 Human Resources Development
45			Unit 5 Law of Nature
46	III B.A	**Purapporul venbaamaalai, Nambiyagap porul**	Unit 1 - Vetchi, Karandhai
47			Unit 2 - Thumbai, vaagai
48			Unit 3 - Paadaan Thinai
49			Unit 4 - Kalaviyal
50			Unit 5 - Karpiyal
51			Unit 1 - Silappathikaaram - Katturai kaathai - vazhakkuraikaathai, Manimegalai Aputhiran thiram arivitha Kaathai - Aathirai Pitchaiyitta kaathai
52			Unit 2 - Kambharamayanam Sundhara kaandam Soolamani Padalam

53	III B.A	**Kaappiyangal**	Unit 3 - Periyapuraanam - Pugazh Chozha naayanaar puraanam (38 Padalgal), Poosalar naayanaar puraanam (18 Padalgal)
54			Unit 4 - Seevaka sinthaamani Naamagal ilambakam 1 - 50 paadalkal
55			Unit 5 - Thembaavani- Naattuppadalam
56	III B.A	**Ilakkiya thiranaayvu**	Unit 1 - Mathippurai-Thiranaaivu - aaraychi- Pazhanthamizh ilakkiyaththiranaayvu
57			Unit 2 - Moolapaadam-Uraimarabu- kalviyaalar-Azhagiyal thiranaayvukal
58			Unit 3 - Samuugaviyal-oppilakkiyam- palkalaikazhaga araaychikal
59			Unit 4 - Pin naveenaththuvam
60			Unit 5 - Penniyam- Dalithiyathiranaayvukal
61	III B.A	**Pothu Mozhiyiyal**	Unit 1 - Mozhiyum mozhoyiyalum- oliyiyal-oli uruppukalum athan thozhilum-oliyaniyal-oliyankalai vakai seyyum murai-thamizhil oliyankal
62			Unit 2 - Uruban-urubankalai kantarithal-naida kuurum vithikal -
63			Unit 3 - Thamizhil vinai sorkal
64			Unit 4 - Anmaiyuruppu- maatrilakkana kotpaadu- thotakkam-valarchi
65			Unit 5 - Pechu mozhi-mozhikal kadan vaanguthal-Thaaymozhi
66	III B.A	**Idhazhiyal**	Unit 1 - Makkal thodarpu saathanangal oor arimugam- ithazhkalin varalaaru -James, Agastashiki,Bakingkaam,Rajaram mohanrai aakiyorinaithazhiyal panikal
67			Unit 2 Pathirikai sattangkal-pathippurimai sattam-Ithazhkalin pathivu sattam-seythi-seythi vilakkam-seythiyin iyalpukal-seythi muulangal-seythi vakaikal-seythi niruvanangal
68			Unit 3 - Seythi aasiriyar-seythiyin ullatakkangal-seythiththaal pakkaamaippu murai-ezhuthum murai-semmaiyaakkam
69			Unit 4 - Thalaiyangangal-patangal(kelisiththirangal)-padangalin mukkiyaththuvam- nagaichuvai thunukkukal-Achupadi thiruthhuthal-achuppizhai thiruththak kurikal
70			Unit 5 - Nirubar thakuthi -kadamai-seythi sekarippathil yerpatum idarpatukal-seythi sekarikkum thiran-petti eduththal
71			Unit 1 - Thamizhil ilakkana noolkal- Agaththiyam-Tholkaappiyam-Nanool-Veerasozhiyam-Neminaatham-Thandiyalangaaram-Yaaparungalak kaarigai-Uraiyaasiriyarkal varalaaru
72			Unit 2 - Agap porul- muthal,karu,urip porulkal-Purapporul-Panniru thinaikal -Agaththinai-Kaikilai,perundhinai utpata yeazhu vagaigalum-agathurai,puraththura- vilakkangal

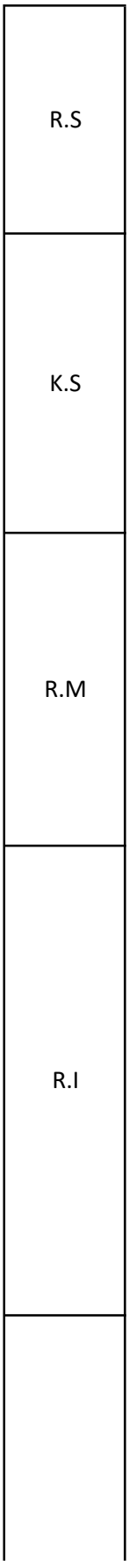
73	III B.A	**Thiran Padippu Ilakkanam**	Unit 3 - Ani ilakkanam-uvamai-eduththukattu uvamai ani-uruvaga ani-yeagadesa uruvaga ani-sorporulpinvarunilai ani-tharkuripeatra ani-mayakka ani-ilporuluvamai ani-veatrumai ani-pirithumozhithal ani-niral nirai ani-vanjapukazhchi ani
74			Unit 4 - Pavukkuriya adiyum osaiyum-venba ilakkanamum vakaikalum-aasiriyappa ilakkanamum vakaikalum-kalippa ilakkanamum vakaikalum-vanjip pa ilakkanamum vakaikalum-marutpa vakaikal
75			Unit 5 - Kalisollaakkam-kadan vaangiya sorkal-puthiya sorkalum thodar mozhikalum-aangilap pazhamozhikal,marabu thodarkal thamizhil mozhipeyarththal-marabu thodarkalum maanuda vaazkkaiyum arithal

Staff
K.S
N.B
R.I
P.K N.P
R.M

N.B

S.K

PRINCIPAL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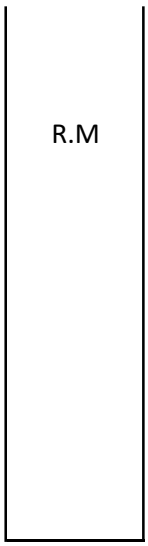
R.M

Part III B.A. Tamil II ,IV , VI Semester

2022 - 2023

S.No	Class	Paper	Unit Details	Staff
1	I BA	**Nanool- Ezhuthu**	Unit 1 - Paayiram	K.S
			Unit 2 - Ezhuthiyal	
			Unit 3 - Pathaviyal	
			Unit 4 - Uyireetru Punariyal	
			Unit 5 - Meyyeetru Punariyal & Urubhu Punariyal	
2	I B.A	**Kaniniyum Inaiyamum**	Unit 1 - Kanipori Arimugam	R.S
			Unit 2 - Kanipori - Ulletu Karuvigal	
			Unit 3 - Kaniniyil Tamilum Tamil Meanporulgalum	
			Unit 4 - Tamil Inaiyam	
			Unit 5 - Tamil Inaiya Payanpadugal mattrum Karpithal	
3	I B.A	**Allied I Tamil Ilakkiya Varalaaru II**	Unit 1- Urainadai Tamil - 20th Nootrandu kavingar(Kavithai) - Puthukavithai - Haikoo(Kumbha) - Nattupura Ilakkiyangal - Nadagatamil.	R.I N.B
			Unit 2 - Sirukathai Ilakkiyam - Naval Ilakkiyam - Kaditha Ilakkiyam - Payana Ilakkiyam - Thiranaivu Tamil.	
			Unit 3 - Valkai varalaru ilakkiyam - Oppilakkiyam - Mozhiyilal - Mozhi Peyarppiyal - Ariviyal Tamil.	
			Unit 4 - Kalvettum Tholliyalum - Suvadiyil - Idhaliyal - Vanoli - Tholaikkatchi - Thiraippadam.	
			Unit 5 - Kanipori - inaiyamum Tamilum - Penniyam - Moontram Palinam - Thalitthiyam.	
4	I B.A	**Foundation course - Human Rights**	Unit 1- Concept of Human Values, Value Education Towards Personal Development- Personal Development- Character Formation Towards Positive Personality	
			Unit 2 - Value Education Towards National and Global Development-National and International Values	
			Unit 3 - Impact of Global Development on Ethics and Values	
			Unit 4 -Theraupatic Measures	
			Unit 5 - Human Rights	
5	II B.A	**Yapparungalakaarigai Thandiyalangaaram**	Unit 1 - Uruppiyal - Seiyuliyal	K.S
			Unit 2 - Asiriyarppa - Vanjippa	
			Unit 3 - Venbaa - Marutpaa	
			Unit 4 - Kalipaa	Principal
			Unit 5 - Thandiyangaaram - Uvamaiyani - Suvaiyani - sileadaiyani - Tanmaiyani - Pivarunilaiyani - Tharkurippearani	
			Unit 1 - Pothuppaghuthi Nattupuraviyal- Nattupurapadalkal -Nattupurakathaikal	

S.No	Class	Paper	Unit Details	Staff
6	II B.A	**Nattupuraviyal**	Unit 2 - Sirappu Paghuthi - Nattupura kathaipaadalkal - Pazhamozhikal - Vitukathaikal	R.I
			Unit 3 - Sirappu Paghuthi - Nattupura Kalaikal - Naattupura Isai - Naattupura Kaivinai Porutkal - Naatupura Vilaiyaattukal -Natupura Dheivangal - Naatupura Thiruvizhaakkal - Naatupura Nambikkaikal	
			Unit 4 - Kala aayivu Murai-- Naatupura Ilakkiyamum Ezhuththilakkiyamum- Naatupuraviyal Aayvu Kotpaadukal - Naatupuraviyalum piraviyalum	K.S
			Unit 5 - Naatupuraviyal Kaattum Samuthaayam- Nattupuraviyalin Varalaaru- Indiya Naattupuraviyalin varalaaru- Thamizhaga Naattupuraviyalin varalaaru	
7	II B.A	**Allied II Thamizhaga Varalaarum Panbaadum II**	Unit 1 - Chozha Perarasu Thotram - Valarchi- veezhchi	N.B
			Unit 2 - Chozhar kaalaththu samuthaayam	
			Unit 3 - Paandiyar Yeatramum Veezhchiyum	
			Unit 4 -Thamizhagaththil 13-th nootraandu muthal 18th nootraandu varaiyaana samooganilai	
			Unit 5 - Airoppiyar varugai muthal indru varai	
8	II B.A	**Thiran padippu II - Mozhi payirchikal**	Unit 1 - Nirutharkurikalai yeatra idangalil iduthal- kal vikuthiyai ezhuthum murai, thokai sorkalai ezhuthum murai, porulukku amaithiyaana sorkal	P.K
			Unit 2 - Sorkalai payanpatuththum murai- varuthal- poathal- azhaiththal- tharuthal- koduththal- oor-oru - oru karuththai pala thodarkalil veliyituthal	
			Unit 3 - Kaditham varaithal- uraiyaadal-katturai- vaakkiya amaippu- paththi amaippu- surukki varaithal- perukki varaithal	
			Unit 4 - Ezhuththupayirchikalai thiruththuthal- thiruththuvathu patriya sila kurippukal- padaippaatralukku vazhi koluthal	
			Unit 5 - Urainadai karpiththal- Ilakkanam payitruvathan nokkangal-payitrum murai	
9	II B.A	**General Awarness**	Unit 1 - Verbal Aptitude- Numerical Aptitude	
			Unit 2 - Abstract Reasoning - Tamil and other Literature	
			Unit 3 - General Science and Technology and Education - Computer	
			Unit 4 - Economics and Commerce - Social Studies	
			Unit 5 - Sports- Current Affairs	
10	III B.A	**Sanga Ilakkiyam Agam**	Unit 1- Natrinai (1, 42, 59, 110, 142, 179, 214, 221, 243) (9) Paadalkal	R.S
			Unit 2 - Kurunthokai (3, 7, 17, 18, 40, 49, 58, 59) (8 Paadalkal)	
			Unit 3 - Thaikkuraitha Paththu (Neithal) - Thalaivi Eranghu Paththu (Palai)	
			Unit 4 - Aganooru (69, 76, 77, 149, 151, 265, 281, 375) - 8 Padalgal	Principal
			Unit 5 - Kalithogai (37, 68, 82, 101, 102, 106) - (6 Paadalkal)	

S.No	Class	Paper	Unit Details	Staff
11	III B.A	**Sanga Ilakkiyam Puram**	Unit 1 - Puranaanooru (9, 18, 67, 107, 109, 194, 195, 212, 214, 223) (10)Paadalkal	R.I
			Unit 2 - Pathitrupaththu 2-aam Paththu Muvathum (10 Padalkal)	
			Unit 3 - Pattinapalai - Padal Varigal (1 Muthal -193 Varai)	
			Unit 4 - Thirukkural Athigara Ean (34, 35, 36, 37, 38) 5 Adhikaarangal	
			Unit 5 - Thirumugatrupadai Muluvathum	
12	III B.A	**Thamizh Mozhi varalaaru**	Unit 1 - Thortuvai - mozhi Amaippum Varalarum - Mozhi Varalatru Santrugal - Thol - Thiravida Mozhiyum	K.S
			Unit 2 - Pazhangaalathamizh - Tamil Prami Kalvettugalin Mozhi - Tholkappiya tamil - Sanga kalatamil - Sangam Maruvi kalam.	
			Unit 3 - Idaikkaalathamizh - Pallava kala tamil - Cholar kalatamil - Nayakkar kalatamil - Maratrita tamil	
			Unit 4 - Tharkaala thamizh - 19aam, 20aam Nootrandu tamil - kalvettugal tamil - Tamil pira Mozhi kalappu - tamil kilai mozhigal	
			Unit 5 - Thamizh sorporul maatram- Thamizh thodariyal-Thamizh varivativa varalaaru	
13	III B.A	**Koilkalaikal**	Unit 1 - sangakaalakalai-kattidakalai-oviyakalai-sirpakalai-isaikalai-kuuthu-naadagam	R.M S.K
			Unit 2 - Thamizhnaattu kovilkal-mannar eduppiththa kovilkal-Deviyar eduppiththa kovilkal-kovilkalin vakai-manai noolkal-aagamangal-kovil ilakkanam	
			Unit 3 - Thamizhaga kovilkalin varalaaru-pallavar kaal otraikkal kovilkal-kattida kovilkal-thiruvathigai veerattaanam-paandiyar kaalam-vettuvaan kovil-athiyamaan kovilkal-chozharkaalam-vijayaalayar-aathiththan-pazuvettaraiyar parandhagan-sembiyan maadevi-Rajarajan muthalanavar kattiyavai	
			Unit 4 - Thamizhnaatu chozhar-Rajasimma pallavan kattiyakoburangal-vimanangal-thillaikoburam vijayanagara perarasar,raayar koburangal	
			Unit 5 - Thamizhnaatu sirpangal-sudhai uruvangal-karsirpangal-seppu thirumenikal-seymurai-thamizaga oviyangal	
14	III B.A	**Sutrulaviyal**	Unit 1 - Sutrula oru vilakkam- ulaganaadukalil sutrula valarchi-Thamizhnaattil sutrula valarchi	N.B
			Unit 2 - Pannaattu palavakaikai payanikal -sutrula payanikal patriya vivarangal-sutrula thittamidal-sutrula membaadu	
			Unit 3 - Sutrulaviyal- porulathara vilaivukal-sutrula kazhagangal- sutrula vanikasandhai	
			Unit 4 - Pyanamugavarkal-vazhikaattikal	
			Unit 5 - palveru pokuvarathukal-thamizh ilakkiyaththil payana noolkal	

S.No	Class	Paper	Unit Details	Staff
15	III B.A	**Thiran padippu 4 Ilakkiyam**	Unit 1 - Marabukavithai-pudhukavithai punaithal-venba ezhuthuthal-paakkalai urakka vaasiththal-thaalaattu-kuzhandhai-vidukathai-themmaangu-ammaanai-kummi-kolaattappatalkal therndheduththu arithal	A.K.P
			Unit 2 - Seyyul nalam paaraattal-monai-edhukai-eaibu-karuththu,vadivam patri thiranaaythal-kotukkappata seyyulin karuththinai arithal	
			Unit 3 - Seyyul Naadagam-urainadai naadagam-oranga naadagam-Bharathi-Bharathidasan kavimani padaipukalil yeathunum onrai therndheduththu vaasiththal- sondhamaaga padaiputhiranai valarththal-ezhuthuthal	
			Unit 4 - Seythithaal amaippum katturaikalum-kalluuri aandarikkai-vilaiyaattu,sanga arikkaikal thayaariththal-vaara,maatha ithazhkalil vaasiththalum ezhuthuthalum,kaditha ilakkiyam-Annaavin kadithangal,kaditham ezhuthuthal-payanakatturaikal-aanmiga katturaikal ezhuthuthal	
			Unit 5 - Vinnappam ezhuthum murai-aangilaththil ulla vanigam,arasu saarbu aluvalaka kadithaththai thamizhil mozhipeyarththal-piramozhi kurippaaka thelugu,kannada,malaiyaalam aakiya dravida mozhikalin thamizh mozhipeyarppu ilakkiyangal,kavithai,sirukathai therndheduththu vaasiththal	

Chikkanna Government Arts College,Tirupur-2

Department of Tamil

Syllabus & Subject Allocation

M.A. Tamil II , IV Semester

2022-23

S.No	Class	Paper	Unit Details	Staff
1	I MA	Ara Ilakkiyam	Unit 1 Tirukural - Eraimaatchi, Kuttrankadithal,	R.I
			Unit 2 Nalladiyar - Nallinam Serthal , Natpaarithal,	
			Unit 3 Naanmanikadigai - Ellarkka, Thiruokkum,	
			Unit 4 Aasarkkovai Muzhuvathum	
			Unit 5 Nanneri Muzhuvathum	
2	I MA	Thol- Sol	Unit 1 Kilaviyaakkam	P.K
			Unit 2 Vetrumaiyiyal-Vetrumai mayangiyal	
			Unit 3 Vilimarabu- peyariyal	
			Unit 4 Vinaiyiyal-Idaiyiyal	R.M
			Unit 5 Uriyiyal-Yechaviyal	
3	I MA	Sittrilakkiyangal	Unit 1 Thamizh Vidu Thoothu	A.K.P
			Unit 2 Thirukailaaiya Gna ulla- Seramaan Perumaal	
			Unit 3 Pillaithamil - Thiruperur Patchai Nayaki Amman	
			Unit 4 Anthaathi - Santhalingar Pathittrupathanthathi -	
			Unit 5 Pallu - Mukkudar Pallu	
4	I MA	Sirappu Ilakiyam Silappadhikaaram	Unit 1. Pugaarkaandam 1 muthal 6 kaathaikal	Principal
			Unit 2. Pugaarkaandam, Mathurai Kaandam 7 muthal	
			Unit 3 . Mathurai Kaandam 13 muthal 18 kaathaikal	R.S
			Unit 4 .Mathurai Kaandam 19 muthal 24 kaathaikal	
			Unit 5 . Vanji Kaandam 25 muthal 30 kaathaikal	
5	I MA	Atral saar Padippu II Indhiya mozhikalin varalaaru	Unit 1 Inraiya indhiya mozhikal-ulakamozhikal-Indho	N.B
			Unit 2 Indho Ariya mozhikal-Pazhaiya Indho ariya	
			Unit 3 Samrkirutha mozhiyamaippu kaalam-Maththiya	
			Unit 4 Dravida mozhikal-Dravidam enum sol-Dravida	K.S
			Unit 5 Dravida mozhi ilakkiyangal-Dravida mozhi	
6	II M.A	Sanga Ilakkiyam	Unit 1 Ettuthogai - Aga Noolgal - Kurunthogai - Muthal	R.I
			Unit 2 Kalithogai - Ovooru kaliyulum Muthal erandu	
				S.K
7	II M.A	Thol- Porul II		P.K
				R.M
8	II M.A	Ethaliyalum Thagaval Thodarpiyalum		A.K.P

9	II M.A	Ilakkiya Thiranaaiviyal	Unit 1. Pugaarkaandam 1 muthal 6 kaathaikal	Principal
			Unit 2. Pugaarkaandam, Mathurai Kaandam 7 muthal	
			Unit 3 . Mathurai Kaandam 13 muthal 18 kaathaikal	R.S
			Unit 4 .Mathurai Kaandam 19 muthal 24 kaathaikal	
			Unit 5 . Vanji Kaandam 25 muthal 30 kaathaikal	
10	II M.A	Atral saar Padippu II Indhiya mozhikalin varalaaru	Unit 1 Inraiya indhiya mozhikal-ulakamozhikal-Indho	N.B
			Unit 2 Indho Ariya mozhikal-Pazhaiya Indho ariya	
			Unit 3 Samrkirutha mozhiyamaippu kaalam-Maththiya	
			Unit 4 Dravida mozhikal-Dravidam enum sol-Dravida	K.S
			Unit 5 Dravida mozhi ilakkiyangal-Dravida mozhi	

CHIKKANNA GOVERNMENT ARTS COLLEGE, TIRUPPUR

DEPARTMENT OF ENGLISH

Syllabus & Subject Allocation - 2022 - 2023 (ODD SEMESTER)

B.A. ENGLISH: I, III, V SEMESTER

S.NO	CLASS	PAPER	UNIT DETAILS	STAFF
1	I B A	CORE I PROSE I	Unit 1 The Suitor And Papa, The Subject	RC
2			Unit 2 A Handful Of Dates, Two Gentleman Of Verona,	
3			Unit 3 Know Where To Say It's None Of Your Business,	
4			Unit 4 How To Escape From intellectual Rubbish	
5			Unit 5 A Little Bit Of What You Fancy, The Second Crucifixion	
6		CORE II FICTION I	Unit 1 Jane Eyre – Charlot Bronte	AM
7			Unit 2 Kenil Worth - Sir Walter Scott	
8			Unit 3 Oliver Twist - Charles Dickens	
9			Unit 4 Far From The Madding Crowd - Thomas Hardy	
10			Unit 5 Lord Of The Flies - William Golding	
11		ALLIED PAPER I - SOCIAL HISTORY OF ENGLAND	Unit 1 The Renaissance, The Reformation	PMS
12			Unit 2 The Spanish Armada, Colonization, Civil War	
13			Unit 3 Restoration In England, American War Of Independance	
14			Unit 4 The Agrarian Revolution, The Industrial Revolution	
15			Unit 5 The Reform Bills, The Development Of Education In Victorian Period, World War	
S.NO	CLASS	PAPER	UNIT DETAILS	STAFF
16	II BA	Prose- II	Unit I- Of studies, Of truth	SP
17			Unit 2- The Spectator Club, Sir Roger at Church	
18			UNIT 3- Dream Children : A Revery, Dissertation Upon Roast Pig, An Apology for Idlers	
19			UNIT 4 - On Good resolutions, On Doing Nothing	
20			UNIT 5 - Selected Snobberies, Shooting an Elephant	
21		Fiction- II	UNIT I- The Vicar of Wakefield - Oliver Goldsmith	RV
22			UNIT 2 - Silas MarnerMacmillan), by George Eliot	
23			UNIT 3 - Treasure Island – R.L Stevenson	
24			UNIT 4 - Lord Jim – Joseph Conrad	
25			UNIT 5 - Animal Farm – George Orwell	
26		Literary Forms	Unit: 1- POETRY Chapter I- Subjective and Objective Poetry, Chapter II- Poetic Types Chapter III- Stanza Forms.	PMS
27			Unit: 2 - DRAMA Chapter I: Dramatic Art Chapter II: Dramatic Types (111-133)	
28			Unit: 3 - DRAMA &PROSE Chapter III: Dramatic Devices (134-139) Prose: Chapter I: Essay (183-192)	
29			Unit: 4 - PROSE Chapter II: The Novel (193-224) Chapter III: Short story (225-229)	
30			Unit: 5 - Chapter IV: Biography and Autobiography (230-236)	
31		Job Oriented Course - Paper I - Language Skill I	UNIT 1- Chapter 1 to 5 (Active English Grammar and composition, Lakshmi publications)	PK
32			UNIT 2 -Chapters 6, 7 & 11	
33			UNIT 3 -Chapters 12, 13, 14	
34			UNIT 4 - Chapters 37, 38, 39	
35			UNIT 5 – Chapters 43, 46	

S.NO	CLASS	PAPER	UNIT DETAILS	STAFF
36	III BA	CORE - IX - ENGLISH LANGUAGE TEACHING	Unit 1 -Chapters 1 -3 Approaches	PK
37			Unit 2 - Chapters 4, 5 - Methods	
38			Unit 3 - Part Two - Chapter 1 TechniqueTeaching LSRW, Grammar, Vocabular	
39			Unit 4 Part Two - Chapter 2 - Teaching Aids	
40			Unit 5 - Part two - Chapter 3 Testing	
41		CORE- X - INDIAN WRITING IN ENGLISH	Unit 1 Drama-Silence the Court is in Session	RV
42			Unit 2 Ajanta and Elora, in the Monsoon? "Give as a Role Model" by Abdul Kalam	
43			Unit 3 Sweets for Angels, The White Flower - R.K.Narayan	
44			Unit 4 The Argumentative Indian by Amartya Sen,	
45			Unit 5 Novel- Kanthapura by Raja Rao	
46		CORE- XI - AMERICAN LITERATURE	Unit 1 -Poetry-Passage To India ,I Never Lost As Much But Twice, Success is Counted Sweetest,A Bird Came Down The Walk, After Apple Picking,Come in	RC
47			Unit 2 - Poetry - West - Running Brook,The Emperor of Ice cream,	
48			Unit 3 Prose - Walden -Thoreau "Where I Lived and What I Lived For", Anecdote of the Jar,Skunk Hour	
49			Unit 4 Novel- Tom Sawyer	
50			Unit 5 -Drama- Glass Menagerie	
51		CORE-XII - COMMONWEALTH LITERATURE	Unit 1 -1 Australia 2.Dying Eagle 3.Telephone Conversation	KB
52			Unit 2 Drama-Lion and the Jewel	
53			Unit 3 Prose- "India: A Wounded Civilization	
54			Unit 4 Novel- The Hungry Tide by Amitav Ghosh	
55			Unit 5 Short Story-A Cup of Tea	
56		ELECTIVE 1 - ENGLISH FOR COMPETITIVE EXAM	All Chapters in "English for Competitive Examinations" by R P Bhatnagar-	AM
57		VALUE ADDED COURSE PAPER 1 - Study of English Phonetics	A Text book of English Phonetics for Indian Students - T Balasubramaniam - Trinity Press	
58			UNIT 1 - Chapters 1 and 2	AM
59			UNIT 2 – Chapters 3 and 4	
60			UNIT 3 - Chapters 5and 6	
61			UNIT 4 – Chapters 7 and 8	
62			UNIT 5 – Chapters 9 and 10	

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CHIKKANNA GOVERNMENT ARTS COLLEGE, TIRUPPUR

DEPARTMENT OF ENGLISH

Syllabus & Subject Allocation - 2022 - 2023 (EVEN SEMESTER)

B.A. ENGLISH- II, IV, VI SEMESTER

S.NO	CLASS	PAPER	UNIT DETAILS	STAFF
1	I BA	CORE - I POETRY I	Unit 1 Good Morrow - John Donne, One Day I Wrote Her Name - Edmund Spencer	RC
2			Unit 2 Sonnet 18 - William Shakespeare, The Temptation - William Wordsworth	RC
3			Unit 3 The Tyger - William Blake, To Sleep - William Wordsworthy	RC
4			Unit 4 Kubla Khan - S.T. Coleridge, Ode To The Skylark - P.B. Shelley	RC
5			Unit 5 Ode To The Autumn - John Keats, The Lotus Eaters - Lord Tennyson	RC
17		CORE -4 DRAMA -1	Unit -1 Dr Faustus - Christopher Marlowe	PK
18			Unit -2 She Stoops To Conquer - Oliver Goldsmith	PK
19			Unit-3 The Alchemist -Ben Johnson	SV
20			Unit -4 The Rivals - R B Sheridan	SV
21			Unit - 5 Strife -John Galsworthy	SV
22		ALLIED PAPER - HISTORY OF ENGLISH LITERATURE	Unit -1 The Age Of Chaucer, The Age Of Shakespeare -Verse -Drama -Prose	PMS
23			Unit-2 The Age Of Milton, The Age Of Dryden - Verse, Drama,Prose	
24			Unit -3 The Age Of Pope - Verse,Drama,Prose, The Age Of Johnson -General Prose And Novel	
25			Unit-4 The Age Of Wordsworth - The Older Poets And The Younger Poets, The Age Of Tennyson -Verse,Prose,Novel	
26			Unit -5 The Age Of Hardy, The Present Age	
S.NO	CLASS	PAPER	UNIT DETAILS	STAFF
27	II BA	Poetry -II	UNIT 1- Dover Beach - Matthew Arnold,My Last Duchess - Robert Browning, Ulysses	RV
28			UNIT 2- The Darkling Thrush - Thomas Hardy,The Windhover - G.M Hopkins, Sailing to Byzantium	
29			UNIT 3 - A Prayer for my Daughter - W.B Yeats, The Burial of the Dead from the Waste Land - T.S Eliot, Hawk Roosting	
30			UNIT 4 - The Unknown Citizen - W.H Auden, And Death shall have no Dominion - Dylan Thomas, Strange Meeting	
31			UNIT 5 - Church Going - Philip Larkin The Hound of the Heaven, The Tyger	
32		Drama- II	UNIT 1 - Pygmalion - G. B. Shaw	SP
33			UNIT 2 - A Doll's House - Henrik Ibsen	
34			UNIT 3 - Lady Windermere's Fan - Oscar Wilde	
35			Unit 4 - Riders to the Sea - J.M Synge	
36			UNIT 5 - Justice - John Galsworthy	
37		Literary Criticism	UNIT 1- 1 Aristotle 2 Philip Sydney	PMS
38			UNIT 2- 1 John Dryden 2 Dr Johnson	
39			UNIT 3 - 1 William Wordsmith 2 Coleridge	
40			UNIT 4 - 1 Mathew Arnold 2 Walter Pater	
41			UNIT 5 - 1 T.S Eliot 2 I.A Richards	
42		Job Oriented Course - Paper I - Language Skill II	UNIT 1 – Chapters 19 and 31 (Active English Grammar and composition, Lakshmi publications)	ER
43			UNIT 2 – Chpaters 20, 21 and 33	
44			UNIT 3 - Chapters 28, 29	
45			UNIT 4 - Chapters 41 and 42	
46			UNIT 5 - Chapters 44, 45 and 48	
47		NAAN MUDHALVAN	DIGITAL SKILLS FOR EMPLOYABILITY	

S.NO	CLASS	PAPER	UNIT DETAILS	STAFF
59	III BA	CORE - VIII - SHAKESPEARE	Unit 1 Winters Tale	SP
60			Unit 2 As You Like it	
61			Unit 3 Antony and Cleopatra	
62			Unit 4 Romeo and Juliet	
63			Unit 5 Plot Characterisation Unity in Shakespearean drama	
64		GENDER STUDIES	Unit 1 Poetry - Lakshmi -Toru Dutt, The Old Playhouse - Kamala Das, The Mother Gwendolyn Brooks	RC
65			UNIT 2 Short Stories - Mahaswetta Devi - 1. Breast Giver, 2. Dhouli, 3 Bhaupali	
66			Unit 3 Novel - The Palace of Illusions - Chitra Banerjee Divakaruni	
67			Unit 4 Drama - Light Out -Manjula Padmanabhan	
68			Unit 5 Theme - What is Patriarchy? - Kamala Bhasin	
69		CORE XV - Indian Literature in English Translation	Unit 1 Poetry- Bharati verses 1 to 10	KB
70			Unit 2 Thirukkural 1 to 20 verses	KB
71			Unit 3 Drama Avvaiyar	KSP
72			Unit 4 Novel- Chemeen	KSP
73			Unit 5 Novel- Sangam	KSP
74		ELECTIVE II - COMMUNICATIVE	All Chapters from "Developing Communication Skills" by Krishnamohan and Meera Banerji	AM
75		ELECTIVE III - STUDYING NOVELS	Unit 1 - Authors	PK
76			Unit 2 - Characters	
77			Unit 3 - Settings	
78			Unit 4 - Plot and Story	
79			Unit 5 - Themes	
		VALUE ADDED COURSE - South of England pioneers - II	TEXT BOOK - A TEXTBOOK OF ENGLISH PHONETICS FOR INDIAN STUDENTS - T. BALASUBRAMANIAN	
80			Unit 1 –	PMS
81			Unit 2 –	
82			Unit 3 –	
83			Unit 4 –	
84			Unit 5 –	
85		NAAN MUDHALVAN	EMPLOYABILITY READINESS	

KB -Dr.K.Brindha, R.V- Mrs.R.Valarmathi, RC - Dr.L.Raby Christie,SP- Dr.S.Parvin Banu, SJ -
AM- Dr.A.Murugesan, PMS - Mrs.Renuga, PK - K.Premanand, ER - Dr.E.Ranjith , SV – Dr.S.Sakthi Vignesh, KSP - Dr.K.S.Parthasarathy

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Chikkanna Government Arts College, Tirupur
Department of English
Syllabus & Subject Allocation
M.A. ENGLISH I ,III Semester (2022-23)

S.No	Class	Paper	Unit Details	Staff
1	I MA	British literature I	Unit 1 Poetry : Geoffrey Chaucer: The Prologue to the Canterbury Tales, Thomas wyatt: I find no Peace and Farewell love, Henry Howard Earl of surrey: Love doth not Reign and Like wilton	RC
2			Unit 2 Poetry: Milton's paradise lost book II, John Donne's The canonization and death be not proud, Andrew Marvell: The Garden	RC
3			Unit 3 Drama: Marlowe: Edward II, John Webster: Duchess of Malfi	RC
4			Unit 4 PROSE: Francis Bacon Of Adversity, Of love, Of Friendship, Of Ambition and John Bunyans The Pilgrims Progress	RC
5			Unit 5 Criticism: Sydney: An Apology for Poetry and Ben Jonson : From Everyman out of his Humour.	RC
6	I MA	American literature	Unit 1 Poetry: Whitman : when lilacs last in the Dooryard Bloomed to Wallace Stevens: The Emperor of Ice Cream	RV
7			Unit 2 DRAMA: Eugene O Neil: The Hairy Ape and Tennessee Williams:Glass Menagerie	RV
8			Unit 3 PROSE: Emerson: oversoul and Poe : The philosophy of Composition	RV
9			Unit 4 Fiction: Nathaniel Hawthrone -The Scarlet Letter, Alice walker:the color purple	RV
10			Unit 5 CRITICISM: Cleanth Brooks: The Language of Paradox and Kenneth Burke: The Poetic Process	RV
11	I MA	Shakespeare	Unit 1 Hamlet	SP
12			Unit 2 Much Ado About Nothing	SP
13			Unit 3 Richard III	SP
14			Unit 4 Tempest	SP
15			Unit 5 Shakespeare's stage and sonnets (18,33,46,78)	SP
16	I MA	Grammar for communication	Unit 1 The Article to Adverbial use of no, not, none	PK
17			Unit 2 Difficulties with Comparatives and Superlatives to Negative verbs	PK
18			Unit 3 Tenses to introductory -"There"	PK
19			Unit 4 The Infinitive to the indirect expression of imperatives	PK
20			Unit 5 The use of correlatives to greetings and situations	PK
		English language I	A text book of English Phonetics for Indian Students by Dr. T. Balasubramanian, Macmillan Publication	AM
21	I MA		Unit 1 Phonetic symbols, linguistics , its components and communication	AM
22			Unit 2 Phonetics Articulation and classification of speech sounds and description of consonants	AM
23			Unit 3 Classification and description of vowels, Phonology, the syllable, pure vowels and diphongs of English, Consonant and consonants clusters of English	AM
24			Unit 4 Concept of General Indian English, word accent in English, Accent rhythm in Connected speech, Intonation	AM
25			Unit 5 Assimilation and Elision, practice in Phonetic Transcription.	AM

26	I MA	Basics of Medical Terminology	Unit 1 Human body basics	KB
27			Unit 2 Medical terminology basics	KB
28			Unit 3 Dermatology	KB
29			Unit 4 Ophthalmology	KB
30			Unit 5 Otorhinolaryngology	KB

S.No	Class	Paper	Unit Details	Staff
26	II MA	British literature II	Unit 1 Poetry: Robert Browning -Rabbi ben ezra to Larkin's The whitsun wedding	RC
27			Unit 2 Drama : Shaw- Caesar and Cleopatra, Oscar wilde- Lady Windermere's Fan	RC
28			Unit 3 prose : George orwell- Reflections of Gandhi to Shooting an elephant, Lytton strachey The eminent victorians-florence nightingale, Thomas carlyle -Hero as poet	RC
29			Unit 4 Fiction : Somerset maugham- The razors edge,Charlotte Bronte : Jane eyre	RC
30			Unit 5 Criticism : Mk Wimsattr And WC Brandsley- The intensional fallacy , Cleanth Brooks irony as principle of structure	RC
31	II MA	English literature for competitive examinations II	Unit 1 Grammar of narratives to oral formulaic poetry	AM
32			Unit 2 Palimpsest to purple patch	AM
33			Unit 3 Queer theory to roman a clef	AM
34			Unit 4 Satire to synesthesia	AM
35			Unit 5 Tension to wit, Humour and the comic	AM
		Methods of Teaching English	Teaching English Approaches, Methods and Techniques by V. Krishnaswamy and Lalitha Krishnaswamy	
36	II MA		Unit 1 English in India-past, present and future, the nature of human language, linguistics, psychology and English Teaching	SP
37			Unit 2 Approach, Method and Technique, Essentials of English Speech	SP
38			Unit 3 Teaching spoken English, Essential word Grammar for Teachers, Teaching of vocabulary	SP
39			Unit 4 Essentials of English Grammar and its Teaching	SP
40			Unit 5 Reading and Teaching of Reading	SP
41	II MA	Literary Criticism and Theory	Unit 1 Post Colonialism	PMS
42			Unit 2 Structuralism	PMS
43			Unit 3 Feminism	PMS
44			Unit 4 Cultural Materialism / New Historicism	PMS
45			Unit 5 Psychoanalysis	PMS
46	II MA	Research Methodology	Unit 1 Writing at the tertiary level , planning the assignment	RV
47			Unit 2 Planning the thesis , scholarly writing case study, format of a research paper	RV
48			Unit 3 Page and chapter format, The use of quotations , references	RV
49			Unit 4 Documentation, work cited	RV
50			Unit 5 Appendixes , Editing and evaluating the final product	RV
51	II MA	Gastroenterology, Genitourinary system, Gynecology and obstetrics	Unit 1 Gastroenterology	KB
52			Unit 2 Genitourinary system(Introduction to pathology - male reproductive system)	KB
53			Unit 3 Sexually transmitted diseases to excersises of Genitourinary system	KB
54			Unit 4 Introduction to pathology of Gynecology and obstetrics	KB
55			Unit 5 Procedures to excercises of Gynecology and obstetrics	KB

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Chikkanna Government Arts College
Department of English
Syllabus & Subject Allocation
M.A. ENGLISH - II, IV Semester (2022-23)

S.No	Class	Paper	Unit Details	Staff
1	I MA	British literature II	Unit 1 Poetry: Wordsworth Tintern Abbey, Coleridge Kubla Khan, Shelley Ode to the west wind, Keats Ode on a Grecian urn, Oliver Goldsmith The Deserted Village	RC
2			Unit 2 Drama: Dryden All for love Sheridan The Rivals	RC
3			Unit 3 Prose: Charles Lamb Essays-Old China, Dream Children A Reverie, In Praise of Chimney Sweepers, Dissertation upon a Roasted pig and Jonathan swift Gulliver's Travels I	RC
4			Unit 4 Fiction: Scott Kenilworth and Jane Austen Northanger Abbey	RC
5			Unit 5 Criticism: Wordsworth Preface to Lyrical Ballads and Johnson Preface to Shakespeare	RC
6	I MA	Indian Writing in English	Unit 1 Poetry: A. K. Ramanujan: Looking for a Cousin on a Swing, Nissim Ezekiel Poet, Lover, Bird Watcher to Vikramseth : A Little Distance	RV
7			Unit 2 Drama: Mahesh Dattani: Brief Candle, Manjula Padmanabhan: Harvest	RV
8			Unit 3 Prose: Letters from a father to his Daughter-Jawaharlal Nehru, The Dance of Shiva-AnandaCoomaraswamy	RV
9			Unit 4 Fiction: Amish Tripathy: The Seemt of Nagas, Manjukapoor Custody	RV
10			Unit 5 Criticism: G. B. Mohan Thampi: Rasa as Aesthetic Experience, M.Hiriyanna: The Main Aspects of Indian Aesthetics	RV
11	I MA	English Literature for Competitive Exams-I	Unit 1 Literature of the Absurd to Burlesque	AM
12			Unit 2 Cannons of Literature to Dream Vision	AM
13			Unit 3 Edition to Great Chain of Being	AM
14			Unit 4 Haiku to Ivory Tower	AM
15			Unit 5 Jeremaid to Myth	AM
16	I MA	New Literatures in English	Unit 1. Poetry: Wilfred Campbell : The Winter lakes(Canada) to Allen Curnow: Time (New Zealand)	SP
17			Unit 2. Prose: Tagore: Sadhana Chapter I-III, V.S. Naipaul: Area of Darkness	SP
18			Unit 3 . Drama: Soyinka: The Road, Girish Karnad's The Hayavadhana	SP
19			Unit 4 . Fiction: Chinua Achebe : Things Fall Apart, Romesh Gunesekera's Reef	SP
20			Unit 5 . Criticism: Margaret Atwood: Ice Women v. Earth Mothers: The stone Angel and The Absent Venus, Stuart Hall: Cultural Identity and Diaspora	SP

S.No	Class	Paper	Unit Details	Staff
		The English language-II	Text Book : An Outline History of English Language by F T Wood	
21	I MA		Unit 1 The Origin of language and The Descent of the English Language	PK
22			Unit 2 The Old English (Anglo-Saxon) Period, The Middle English Period, The Renaissance and After	PK
23			Unit 3 The Growth of Vocabulary	PK
24			Unit 4 Change of Meaning	PK
25			Unit 5 The Evolution of Standard English, Idiom and Metaphor, The Foreign Contribution	PK
26	I MA	Pulmonology and Cardiology	Unit 1: Introduction to Pathology in Pulmonology	KB
27			Unit 2 : Procedures and pharmacology in Pulmonology	KB
28			Unit 3 : Introduction to Physical Assessment in Cardiology	KB
29			Unit 4 : Pathology to pharmacology in Cardiology	KB
30			Unit 5. Seminar presentations by Students	KB
31	II MA	Introduction to Women's Studies	Unit 1 Poetry: Sylvia Plath: Lady Lazarus to Sarojini Naidu: Coromandel Fishers	RV
32			Unit 2 Prose: Maya Angelou: I Know Why the Caged Bird Sings, Virginia Woolf: A Room Of One's Own.	RV
33			Unit 3. Drama: Uma Parameshwaran: Sons Must Die, Lorraine Hansberry: A Raisin in the Sun.	RV
34			Unit 4 Fiction: Bapsi Sidhwa: The Pakistani Bride, Gita Hariharan: Thousand Faces of Night	RV
35			Unit 5 Criticism: Elaine Showalter: Towards a Feminist Poetics	RV
36	II MA	Mass Communication and Journalism	Unit 1 INTRODUCTION TO COMMUNICATIONS Definition to Emerging trends and development in information and communication	KB
37			Unit 2 INTRODUCTION TO JOURNALISM Role of press in India-English and Vernacular Press to Press Council and Press Regulations in	KB
38			Unit 3 PRINT MEDIA The Making of a Newspaper to Press and Public Opinion	KB
39			Unit 4 TELEVISION AND RADIO The growth and development of TELEVISION in India to Impact of TV and Radio on	KB
40			Unit 5 ADVERTISEMENT Types of Advertising and advertising Media to Advertising and marketing	KB
41	II MA	Orthopedics, Neurology, Endocrinology, Immunology, Lymphatics and Hematology, Grammar and Common Errors	Unit 1 Orthopedics	AM
42			Unit 2 Neurology	AM
43			Unit 3 Endocrinology	SV
44			Unit 4 Immunology, Lymphatic, and Hematology	SV
45			Unit 5 Punctuation Marks and Grammar.	SV

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Chikkanna Government Arts College, Tirupur

Department of History

Syllabus & Subject Allocation 2022 - 2023

Part III & IV B.A. History I , III & V Semester

S.No	Class	Paper	Unit Details	Staff
1	I B.A	HISTORY OF INDIA UPTO 647 A.D.	Unit 1 SOURCES OF STUDY	CG
2			Unit 2 RISE OF KINGDOMS AND RELIGION	CG
3			Unit 3RISE OF MAURYAN EMPIRE	CG
4			Unit 4 THE KHUSHANS AND THE GUPTA EMPIRE	CG
5			Unit 5 HARSHA'S ADMINISTRATION	CG
6	I B.A	HISTORY OF INDIA FROM 647 A.D. TO 1526 A.D.	Unit 1 RISE OF KINGDOMS IN NORTH INDIA	PS
7			Unit 2 TURKISH INVASION AND THE SLAVE DYNASTY	PS
8			Unit 3 KHILJIS AND TUGLAQS	PS
9			Unit 4 LODI DYNASTY	PS
10			Unit 5 SOCIETY AND CULTURE	PS
16	I B.A	Allied I PRINCIPLES OF GOVERNMENT	Unit 1 DEFINITION OF CONSTITUTION	RS
17			Unit 2 COMPOSITION OF LEGISLATURE	RS
18			Unit 3 PARLIAMENTARY EXECUTIVE	RS
19			Unit 4 INDEPENDENT JUDICIARY	RS
20			Unit 5 RIGHTS AND DUTIES OF CITIZEN	RS
21	I B.A	Foundation Course ENVIRONMENTAL STUDIES	Unit 1 MULTIDISCIPLINARY NATURE OF ENVIRONMENTAL STUDIES	SS
22			Unit 2 NATURAL RESOURCES	SS
23			Unit 3 ECOSYSTEMS	SS
24			Unit 4 BIODIVERSITY AND ITS CONSERVATION	SS
25			Unit 5 ENVIRONMENTAL POLLUTION	SS

26	II B.A	HISTORY OF INDIA 1858 A.D. TO 1947 A.D.	Unit 1 BRITISH PARAMOUNTCY	CG
27			Unit 2 BIRTH OF INDIAN NATIONAL CONGRESS	CG
28			Unit 3 GANDHIAN ERA	CG
29			Unit 4 TOWARDS INDEPENDENCE	CG
30			Unit 5 FREEDOM FIGHTERS	CG
31	II B.A	HISTORY OF INDIA FROM 1947 A.D. TO 2000 A.D.	Unit 1 INDIA ON THE EVE OF INDEPENDENCE	PS
32			Unit 2 NEHRUVIAN ERA	PS
33			Unit 3 INDIA AFTER NEHRU	PS
34			Unit 4 IMPACT OF EMERGENCY	PS
35			Unit 5 NEW ECONOMIC POLICY	PS
36	II B.A	Allied III CONSTITUTIONAL HISTORY OF INDIA FROM 1773A.D. TO 1892A.D. - I	Unit 1 REGULATING ACT	RS
37			Unit 2 CHARTER ACTS	RS
38			Unit 3 ORIGIN OF LEGISLATIVE ASSEMBLY	RS
39			Unit 4 QUEEN'S PROCLAMATION	RS
40			Unit 5 COUNCIL ACTS	RS
41	II B.A	Skill Based Subject - I ORIGIN AND GROWTH OF TOURISM	Unit 1 TRAVEL THROUGH AGES	SS
42			Unit 2 ELEMENTS & FACTORS PROMOTING TOURISM	SS
43			Unit 3 TYPES OF TOURISM	SS
44			Unit 4 DOMESTIC TOURISM	SS
45			Unit 5 INTERNATIONAL TOURISM	SS

S.No	Class	Paper	Unit Details	Staff
46	II B.A	Non- Major Elective- I YOGA FOR HUMAN EXCELLENCE	Unit 1 YOGA AND PHYSICAL HEALTH	RS
47			Unit 2 ART OF NURTURING THE LIFE FORCE AND MIND	RS
48			Unit 3 SBLIMATION	RS
49			Unit 4 HUMAN RESOURCES DEVELOPMENT	RS
50			Unit 5 LAW OF NATURE	RS
51	III B.A	HISTORY OF EUROPE FROM 1789 A.D. TO 1945 A.D.	Unit 1 FRENCH REVOLUTION AND ITS AFTERMATH	CG
52			Unit 2 UNIFICATION OF ITALY AND GERMANY	CG
53			Unit 3 FIRST WORLD WAR AND ITS IMPACT	CG
54			Unit 4 DICTATORSHIP	CG
55			Unit 5 SECOND WORLD WAR AND IS	CG
56	III B.A	HISTORY OF ENGLAND FROM 1603 A.D. TO 1945 A.D.	Unit 1 LONG PARLIAMENT	SS
57			Unit 2 GLORIOUS REVOLUTION	SS
58			Unit 3 17TH AND 18TH CENTURY ENGLAND	SS
59			Unit 4 INDUSTRIAL AND AGRARIAN REVOLUTION	SS
60			Unit 5 ENGLAND AND THE WORLD WARS	SS
61	III B.A	HISTORY OF USA UPTO 1865 A.D	Unit 1 COLONIZATION IN AMERICA	PS
62			Unit 2 AMERICAN WAR OF INDEPENDENCE	PS
63			Unit 3 MAKING OF THE CONSTITUTION	PS
64			Unit 4 EVOLUTION OF AMERICAN DEMOCRACY	PS
65			Unit 5 ISSUE OF SLAVERY	PS
66	III B.A	INDIA AND HER NEIGHBOURS	Unit 1 GENESIS OF INDIAN FOREIGN POLICY	RS
67			Unit 2 INDO-PAK RELATIONS	RS
68			Unit 3 LIBERATION OF BANGLADESH	RS
69			Unit 4 INDO-SRI LANKAN RELATIONS	RS
70			Unit 5 INDIA'S ROLE IN WORLD PEACE	RS
71	III B.A	Elective I ARCHAEOLOGY	Unit 1 SCOPE OF ARCHAEOLOGY	RS
72			Unit 2 PRE-HISTORIC CULTURE	RS
73			Unit 3 HARAPPAN CULTURE	RS
74			Unit 4 ARCHAEOLOGICAL SURVEY OF INDIA	RS
75			Unit 5 INSCRIPTIONS	RS
76	III B.A	Skill Based Subject III COMPUTER APPLICATION IN HISTORY - I	Unit 1 HISTORY OF COMPUTERS	CG
77			Unit 2 CLASSIFICATION OF COMPUTER	CG
78			Unit 3 HARDWARE	CG
79			Unit 4 INPUT AND OUTPUT UNITS	CG
80			Unit 5 SOFTWARE	CG

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DEPARTMENT OF HISTORY
Chikkanna Govt. Arts College
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CHIKKANNA GOVERNMENT ARTS COLLEGE – TIRUPUR – 641 602

Department of Chemistry

Syllabus & Subject Allocation 2022-23

Part III B.Sc Chemistry I , III , V Semester

S.No	Class	Paper	Unit details	Staff
1	I BSc	CHEMISTRY PAPER I	Unit 1. Periodic table-Introduction-Periodic properties- Ionisation energy, Electron affinity,	MSD
2			Unit 2.Reaction of Alkenes and Alkynes1. Nomenclature of acyclic alkane, alkene and alkyne.	PV
3			Unit 3.Polar effects – inductive effect, mesomeric effect, electromeric effect, hyper conjugatio	MSD
4			Unit 4. Liquid crystals–the concept of mesomorphic state-typical liquid crystalline substances	PV
5			Unit 5.The laws of thermodynamics, generalities and Zeroth law – kinds of energy – Scope of t	PV, MSD
6	II BSc	CHEMISTRY PAPER III	Unit.1 Methods of Extraction: General methods of Extraction: Concentration – Gravity separatio	NSK
7			Unit 2.Extraction of Metals and Their CompoundsOccurrence, extraction, properties and uses	NSK
8			*Unit 3.The solvents- solubility of compounds – effect of temperature on solubility – Role of w	NSG
9			Unit 4. Definition – Nomenclature of Organometallic compounds – Synthesis of organometalli	NSG
10			Unit 5. Bioinorganic Chemistryimportance of metals in biological systems – chemistry of hemogl	NSG NSK
11	II BSc	CHEMISTRY PAPER IV	Unit 1. Thermodynamics INeed of second law of thermodynamics – Carnot cycle – entropy – Def	PV
12			Unit 2.Thermodynamics IIGeneral conditions of equilibrium and spontaneity - conditions of equi	PV
13			Unit 3.Phase RulePhase equilibria - equilibrium condition - Stability of phase of a pure substanc	PV
14			Unit 4.Solutionsideal and non-ideal – Raoult's law- Positive and negative deviation Henry's law –	SK
15			Unit 5.C Program for Chemistrystructure of C program, Variables in C, Keywords and constants in	SK
16	II BSc	CHEMISTRY OF NATURAL AND SYNTHETIC FIBRE	Unit 1.Natural Textile Fibers Natural Textile Fibers: Definition, Classification of Natural Textile Fib	KK
17			Unit 2. Viscose FiberViscose Fibre: Chemical structure ,chemistry of regenarated cellulose.Produ	KK
18			Unit 3.Synthetic and Acrylic FibersSynthetic Fibers: Definition of monomers, polymers and polym	KK
19			Unit 4. Nylon Fibres: Synthesis of caprolactum from aniline, adipic acid from cyclohexane and he	KK
20			Unit 5.Reaction of Polyester FibersPolyester Fibers : Synthesis of Dimethyl Terephthalate (DMT) f	KK
21	III BSc	CHEMISTRY PAPER -VI	*Unit 1. Definition – Nomenclature of Organometallic compounds – Synthesis of organometallic	MSU
22			Unit 2.Radioactivity and Nuclear Reactions Artificial radio activity. Artificial transmutation of ele	MSU
23			Unit 3.Isotopes and Their ApplicationsNature of isotopes and isobars – detection and isolation o	MSU
24			Unit 4.Co-ordination ChemistryTypes of ligands , IUPAC Nomenclature, Isomerism – Ionisation,hy	NSG
25			Unit 5.Role of SolventsThe solvents- solubility of compounds – effect of temperature on solubilit	NSG
26	III BSc	CHEMISTRY PAPER -VII	Unit 1.Optical activity of compounds with asymmetric carbon- racemisation – resolution – asym	GR
27			Unit 2.Mechanism of molecular rearrangement reactions: PinacolPinacolone, Beckmann, Hoffm	GR
28			Unit 3.Carbohydrates: Chemistry and structure of Glucose, Fructose, Sucrose and Maltose(cyclic	GR
29			Unit 4.Aminoacids and proteinsAmino acids-Classification –Preparation and properties peptide	KK
30			Unit 5.Heterocyclic compoundsChemistry of Furan, Pyrrole, Thiophene, Pyridine, Quinoline, Isoq	KK
31	III BSc	CHEMISTRY PAPER -VIII	Unit 1Electrical conduction, conduction in metals and in electrolytic solutions.Measurement of c	PV
32			Unit 2 Ionic Equilibria -Solubility and solubility product-determination of solubility product- App	PV
33			Unit 3 Electrode potentials-The standard hydrogen electrode-kinds of electrodes and their poten	PV
34			Unit 4 Reference electrodes-Electrodes for measurement of pH-concentration cells with and with	PV
35			Unit 5Fuel cells: Hydrogen- oxygen cell and hydrocarbon - oxygen cell. Storage cells. Lead storage	PV
36	III BSc	CHEMISTRY PAPER - IX	Unit 1.Analytical TechniquesBasic principles and applications of Analytical techniques such as Pr	JB
37			Unit 2 Data AnalysisEvaluation of Analytical data. Accuracy and precision, methods for their exp	JB
38			Unit 3.Statistical Tests and Significant FiguresThe F test and the T test, rejection of data- the meth	JB
39			Unit 4. Quantitative Analysis and Chemical EquilibriumTheory of Quantitative Analysis, Applicat	JB
40			Unit 5.Gravimetric MethodsTheory of indicators, Theory of precipitation, Co-precipitation, Post-p	JB
41	III BSc	POLYMER CHEMISTRY	Unit 1. Classification and Preparation of Polymers1. Classification Of Polymers-Natural Polymers	MSD
42			Unit 2. Types of PolymerizationDifferent Types Of Polymerization- Step Growth Polymerization, A	JB
43			Unit 3. Properties of PolymersPrimary And Secondary Bond Forces in Polymers-Coherence Ener	JB
44			Unit 4.Determination of Molecular Weight MethodsMolecular Weight Of Polymers-Number Ave	JB
45			Unit 5.Important industrial polymers, preparation and applications of :) Polyethylene, polypropy	MSD
46	III BSc	Water & Effluent Treatment And Pollution Control	Unit 1.Sources of Pollutionimpact of man on the Environment – an over view of Urbanization an	SPR
47			Unit 2.Water Pollution and Softening MethodsWHO, ISO standards for raw water criteria – A ge	SPR
48			Unit 3.Analysis Techniques for waterRemoval of colour and turbitity (simple Coagulation, Floccu	SPR
49			Unit 4.Water Treatment MethodsEffect of effluents – General treatment procedure parameters t	SPR
50			Unit 5.Analysis Techniques for PollutionModel schematic diagram for waste water treatment pla	SPR

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CHIKKANNA GOVERNMENT ARTS COLLEGE – TIRUPUR – 641 602
Department of Chemistry
Syllabus & Subject Allocation 2023
Part III B.Sc Chemistry II , IV , VI Semester

S.No	Class	Paper	Unit details	Staff
1	I BSc	CHEMISTRY PAPER II	Unit 1. Volumetric Analysis and Redox ReactionsPrinciples of Volumetric	PV
2			Unit 2.Boron and Silicates Chemistry of Boron family – Group discussion	KK
3			Unit 3.Electrophilic and Nucleophilic SubstitutionStructure of benzene-Ar	PV
4			Unit 4. ThermodynamicsRelation between E and H, CP and Cv. The heat c	KK
5			Unit 5.Solid State Chemistry: Crystalline and amorphous solids, crystal sy	PV KK
6	II BSc	CHEMISTRY PAPER V	* Unit.1. Chemistry of Carbonyl Compounds – I Nomenclature, Preparatio	PV
7			* Unit 2.Chemistry of Carbonyl Compounds – IIMechanism of: - Aldol con	PV
8			*Unit 3.Active Methylene Compounds Acetoacetic ester: preparation fro	PV
9			*Unit 4.Phenols Classification of phenols – Preparation of phenol from ch	JB
10			*Unit 5. Amines Preparation of aliphatic and aromatic primary, secondary	JB
11	II BSc	TECHNOLOGY OF DYEING OF NATURAL FIBRES	Unit 1. Theory of Colour, chromophore, auxochrome, chromogen. Primary	NSK
12			Unit 2.Reactive dyes – properties, Cold Brand, Hot Brand, Vinyl sulphone dy	NSK
13			Unit 3.Naphthols and Fast Bases: properties and application - Diazotisation	MSD
14			Unit 4.Types of Vat dyes. Details of vatting, dyeing, oxidation and soaping,	MSD
15			Unit 5.Brief study – solubilised vat dyes – properties – advantages and disa	MSD
16	III BSc	CHEMISTRY PAPER X	*Unit I : Spectroscopy: Absorption spectra – fundamental concepts electro	GR
17			*Unit 2.Ultra violet-visible spectroscopy: chromophore and auxochrome co	GR
18			Unit 3.NMR Spectroscopy: Principles, instrumentation (Block diagram) – ch	KK
19			Unit 4. Terpenoids and VitaminsTerpenoids: Introduction – Classification –	GR
20			Unit 5.Alkaloids and HormonesAlkaloids: Introduction – Classification and	KK
21	III BSc	CHEMISTRY PAPER XI	Unit 1.Electrical properties of molecules: Molar polarization, Orientation po	MSU
22			Unit 2.Magnetic properties of molecules, Meaning of the terms magnetic s	MSU
23			Unit 3.Order and Molecularity of Reactions Empirical laws and experiments	NSG
24			Unit 4.Kinetics of Reaction Experimental techniques involved in following k	NSG
25			Unit 5.Photochemical Reactions Thermal chain reaction H2/Br2 reaction, R	NSG
26	III BSc	DYE CHEMISTRY	Unit 1.Chemistry and Theory of ColoursColour and constitution- Relationshi	JB
27			Unit 2.Classification of Dyes-chemical classification-classification according	JB
28			Unit 3.Synthesis, reactions and applications of Di and Triphenyl methane d	JB
29			Unit 4.Synthesis and Applications of Dyes - Azine, Oxazine and Triazine Dy	NT
30			Unit 5.Pigments-requirements of a pigment: Typical Organic and Inorganic	NT
31	III BSc	ENVIRONMENTAL CHEMISTRY	Unit 1.Chemistry of Environment and Atmosphere1. Concept and scope of e	PV
32			Unit 2.Cycles of EnvironmentBiological cycles & their significance Gaseous	PV
33			Unit 3.Water Pollution and Treatment1. Water pollution: Hydrological cycle	SK
34			Unit 4. Air pollution: Air pollutants primary pollutants-sources of carbon m	SR
35			Unit 5. Thermal and Electromagnetic PollutionAir pollution: Air pollutants-	PV

CHIKKANNA GOVERNMENT ARTS COLLEGE – TIRUPUR – 641 602

Department of Chemistry

Syllabus & Subject Allocation 2022-2023

Part III M.Sc Chemistry I , III Semester

S.No	Class	Paper	Unit details	Staff
1	I MSc	ORGANIC PAPER I	Unit 1. Aromaticity : Criteria, Non-benzenoid aromatics – annulenes, Azulenes	SK
2			Unit 2.Aromatic electrophilic substitution reactions: Mechanism,	SK
3			Unit 3.Aliphatic nucleophilic substitution reactions and mechanisms: SN1,	SK
4			Unit 4.Elimination reactions: El, E2, Ei, E1CB mechanisms, Hoffman and	NSG
5			Unit 5.Free radical reactions: Introduction -structure, stability and geometry	NSG
6	I MSc	INORGANIC CHEMISTRY - I	Unit.1 Heterocatenation- Silicate minerals-classification-Ortho,Pyro, Cyclic,	GR
7			Unit 2.Borazines – phosphonitrilic compounds – sulphur - nitrogen ring	GR
8			Unit 3.Electrical properties of solids: Conductors and nonconductors Conduct	GR
9			Unit 4. Nuclear chemistry-the nuclues-subatomic particles and their properti	JB
10			Unit 5. Nuclear reactions (Capture, Particle-particle, spallation, photodisintegra	JB
11	I MSc	PHYSICAL CHEMISTRY – I (Group Theory, Nanoscience and Computer in Chemistry)	Unit 1. Symmetry elements and symmetry operations: definition of identical as	SPR
12			Unit 2.Definition of reducible and irreducible representations-irreducible repre	SPR
13			Unit 3.Nanoscience Definition of nanodimensional materials - Historical milest	NSK
14			Unit 4.Nanowires and nanorods (Template assisted synthesis- Pressure, Electro	NSK
15			Unit 5.Introduction to computers and computation in chemistry Basic structure	NSK
16	I MSc	DYE CHEMISTRY	Unit 1.Colour and Constitution: Relationship of colour observed to wavelength	MSU
17			Unit 2. Chemistry of organic intermediates used in dye manufacture.	MSU
18			Unit 3.Synthesis of specifics dyes and uses Orange IV, Diamond Block F, Metani	MSU
19			Unit 4. Synthesis, reactions and applications of xanthene dyes, Cyanine dyes,	MSD
20			Unit 5.Pigments – Introduction - Requirements of organic pigments Types of Pi	MSD
21	II MSc	ORGANIC CHEMISTRY - III	Unit 1.Terpenoids: Isolation and classification of terpenoids — structural elucic	PV
22			Unit 2.Steroids: Introduction — structural elucidation of cholesterol (synthesis	PV
23			Unit 3.Alkaloids: Introduction – isolation of alkaloids, structural elucidation an	MSD
24			Unit 4.1. Proteins and nucleic acids: Classification and characteristics(structure	MSD
25			Unit 5.Reactions and reagents: Reactions in organic synthesis: Oppanauer oxid	MSD
26	II MSc	PHYSICAL CHEMISTRY — III	Unit 1.Thermodynamics and Non-ideal systems: Chemical potential and the de	SK
27			Unit 2.Third Law of Thermodynamics: Probability and third law. Need for third	SK
28			Unit 3.Quantum statistics: Maxwell - Boltzmann statistics. Thermodynamic pro	SK
29			Unit 4Partition function: Partition function - definition, justification of nomen	SK
30			Unit 5.Heat capacities of solids: Einstein's and Debye's theories of heat capacit	SK
31	II MSc	PHYSICAL METHODS IN CHEMISTRY -II	Unit 1 SInfrared Spectroscopy Principle of infrared spectroscopy - description o	KK
32			Unit 2Ultraviolet and Visible Spectroscopy-Electronic spectra of diatomic molec	KK
33			Unit 31H NMR Spectroscopy-magnetic properties of nuclei – theory of nuclear	NSK
34			Unit 4 13C NMR Spectroscopy- magnetic moment and natural abundance- broa	NSK
35			Unit 5 Mass Spectrometry-Theory – Instrumentation – Isotopic abundance – De	KK
36	II MSc	Organic Synthetic Methodology, Oxidation and Reduction	Unit 1.Nomenclature - IUPAC nomenclature of acyclic and monocyclic compour	SPR
37			Unit 2. Synthetic Methodology – Retrosynthesis – disconnection approach – sy	SPR
38			Unit 3.Oxidation – Jone's reagent, Chromyl chloride, Dioxiranes, DMSO, DMSO	MSU
39			Unit 4. Reduction –Metal hydride reduction – typical reactions and conditions	MSU
40			Unit 5.Applications of UV, IR, 1H NMR and Mass spectral techniques to solve th	SPR

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CHIKKANNA GOVERNMENT ARTS COLLEGE – TIRUPUR – 641 602

Department of Chemistry

Syllabus & Subject Allocation 2023

Part III M.Sc Chemistry II , IV Semester

S.No	Class	Paper	Unit details	Staff
1	I MSc	ORGANIC PAPER II	Unit 1. Molecular rearrangements: Introduction - Wagner - Meerwein	JB
2			Unit 2 Concerted reactions: Conservation of orbital symmetry – Woodward-	MSD
3			Unit 3.1. Organic photochemistry: Introductory theory of light absorption,	JB
4			Unit 4.1. Additon reactions : Electrophilic and nucleophilic. Addition to	JB
5			Unit 5 Stereoisomerism – Configurational & conformational isomerism. 1.	MSG
6	I MSc	PHYSICAL CHEMISTRY - II	Unit.1.Success of quantum theory and the Failure of classical mechanics in e	NSK
7			Unit 2.1. Particle in a one – dimensional box. Quantization of energy.	NSK
8			Unit 3.1. Schrodinger equation for the H-atom (or H-like species) separation	NSK
9			Unit 4. Nano scale characterisation: Fundamentals of Nano-device measurem	SK
10			Unit 5. Applications of nano materials: Biological applications- Polymeric nano	SK
11	I MSc	PHYSICAL METHODS IN CHEMISTRY	Unit 1. Chromatography – Principles, theory, instrumentation and applications	PV
12			Unit 2.Solid state and Chemical Crystallography – Diffraction methods – X-ray ,	PV
13			Unit 3.Circular dichroism and optical rotatory dispersion-basic principles-basic	MSD
14			Unit 4.Thermal analysis – Thermogravimetric Analysis (TGA), Differential Therr	MSD
15			Unit 5.Mossbauer Spectroscopy - principles – Spectrometer – isomer shift – Qu	MSD
16	I MSc	WATER POLLUTION AND INDUSTRIAL EFFLUENTS TREATMENT	Unit 1.Characteristics of water – Introduction – sources of water – Hardness of	NSG
17			Unit 2. Water Pollution: Introduction – Definition of water pollution – water	NSG
18			Unit 3.SComplete physico chemical Examination of water: collection of samples	NSG
19			Unit 4. Industrial Effluents: Pulp and paper industries Cotton Processing – Cane	NSG
20			Unit 5.Treatment of Industrial Effluents : Primary Treatment: Screening – Sedir	NSG
21	II MSc	INORGANIC CHEMISTRY – II	Unit 1.Crystal field theory – spectrochemical series – molecular orbital theory -	GR
22			Unit 2.Term symbols for the 3d-block elements and their ions – Orgel diagram	GR
23			Unit 3.d-Block metal carbonyls – General preparation, properties structure	NSK
24			Unit 4 Cyclopentadienyl complex - Ferrocene – synthesis, structure and reactio	NSK
25			Unit 5The Inorganic composition of cells- Sodium and potassium transport. Cyt	NSK
26	II MSc	PHYSICAL CHEMISTRY – III	Unit 1.Theories of reaction rates: Arrhenius theory. Hard - sphere collision theo	NT
27			Unit 2.1. Reactions in solution: Comparison between gas-phase and solution re	NT
28			Unit 3.1. Homogeneous catalysis: Specific and general acid - base catalysis. Bro	NSK
29			Unit 41. Interionic attraction theory: Debye – Huckel – Onsager equation. Falke	NSK
30			Unit 5.1. Polarography: Current – voltage relationships. The dropping mercury e	NSK
31	II MSc	POLYMER TECHNOLOGY	Unit 1 Polymerization process: Bulk polymerization, solution polymerization, s	KK
32			Unit 2 Polymer degradation: Types of degradation – chain-end and random, the	KK
33			Unit 3 Fabrication process – One-dimensional processes: coatings and adhesive	MSU
34			Unit 4 Fibre technology: Production of natural and synthetic fibres: Regenerate	MSU
35			Unit 5 Elastomer technology:Natural rubber, synthetic rubbers - SBR, butyl rub	MSU
36	II MSc	Industrial Chemistry	Unit 1.Fuels: Introduction – what is a fuel? – calorific value – classification of fu	MSD
37			Unit 2. Rubber: Importance of rubber – Coagulation of rubber – Draw backs of	MSD
38			Unit 3 Glass: Introduction – physical and chemical properties of glass –Raw ma	MSD
39			Unit 4. Paints and pigments, Pigments: Introduction – Requirements of a pigme	SK
40			Unit 5.Fertilizers: Plant nutrients – Fertilizers type – Essential requirements - Fe	SK

Chikkanna Tripur - 6

CHIKKANNA GOVERNMENT ARTS COLLEGE – TIRUPUR – 641 602

Department of Chemistry

Syllabus & Subject Allocation 2022-23

B.Sc Maths, Physics Zoology I, II Semester

S.No	Class	Paper	Unit details	Staff
1	I BSc Phy and Maths	ALLIED CHEMISTRY PAPER- I	*Unit 1. Conductivity of Metals and Boron Compounds 1. Conductivity of met	SPR
2			*Unit 2.Industrial and Dye Chemistry1. Industrial Chemistry: Synthesis, pro	GR
3			*Unit 3.Covalent Bonding and Stereoisomerism1. Covalent bond: Orbital ov	GR
4			* Unit 4. Chemistry of Toiletries and Cleaning Agents1. Toiletries: Bath soap	SPR
5			*Unit 5.Physical Chemistry: Solutions and Kinetics1. Solutions: Raoult's law	SPR,GR
6	I BSc Zoology	ALLIED CHEMISTRY PAPER- I	*Unit 1. Conductivity of Metals and Boron Compounds 1. Conductivity of met	NSG
7			*Unit 2.Industrial and Dye Chemistry1. Industrial Chemistry: Synthesis, pro	MSU
8			*Unit 3.Covalent Bonding and Stereoisomerism1. Covalent bond: Orbital ov	MSU
9			* Unit 4. Chemistry of Toiletries and Cleaning Agents1. Toiletries: Bath soap	MSU,NSG
10			*Unit 5.Physical Chemistry: Solutions and Kinetics1. Solutions: Raoult's law	NSG
11	I BSc Phy and Maths	ALLIED CHEMISTRY PAPER- II	*Unit 1. Cordination Chemistry and The Importance of Metals1. Coordination	GR
12			*Unit 2.Paints and Explosives1. Paints: classification – constituents – Pigment	NT
13			*Unit 3.Polymers and Rubbers1. Polymers: Preparation, properties and uses o	GR
14			*Unit 4.Agricultural Chemistry – Fertilizers and Insecticides1. Fertilizers: Classi	GR,NT
15			*Unit 5.Electrochemisry, Fuel cells and Energy Storage1. Electrochemistry: EM	NT
16	I BSc Zoology	ALLIED CHEMISTRY PAPER- II	*Unit 1. Cordination Chemistry and The Importance of Metals1. Coordination	NSG
17			*Unit 2.Paints and Explosives1. Paints: classification – constituents – Pigment	MSU
18			*Unit 3.Polymers and Rubbers1. Polymers: Preparation, properties and uses o	MSU
19			*Unit 4.Agricultural Chemistry – Fertilizers and Insecticides1. Fertilizers: Class	NSG
20			*Unit 5.Electrochemisry, Fuel cells and Energy Storage1. Electrochemistry: EM	MSU,MSU

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Tirupur - 641 602

Chikkanna Government Arts College, Tiruppur - 641602

Department of Physics

Master Subject Distribution (2022 - 2023) ODD Semester

SL No	Year	Subject Code	Subject	No of hours allotted	Staff Name	Hours Allotted	Staff Name	Hours Allotted	Staff Name	Hours Allotted	Staff Name	Hours Allotted
1	I - BSc	13A	Mechanics, Properties of Matter and Sound (MPMS)	6	VSN	2	RB	2	X	2		
2		23P	Core Practical I	3	PPK	3	JWC	3				
3	II - BSc	33A	Optics (OPT)	5	KBR	2	PPK	2	X	1		
4		3ZA	Instrumentation - I (INST -I)	3	JWC	2	PPK	1				
5		43P	Core Practical II	2	VSN	2	RB	2				
6	III - BSc	53A	Mathematical Physics (MP)	4	HMP	1	KBR	1	SSS	1	VG	1
7		53B	Electronics (ELE)	4	VG	3	VSN	1				
8		53C	Solid State Physics (SSP)	4	PPK	2	SSS	2				
9		53D	Electricity and Magnetism (EM)	4	PPK	1	RB	3				
10		5EA	Principles of Programming Concepts and C Programming (C Program)	4	HMP	1	VSK	3				
11		5ZC	Instrumentation - III (INST - III)	3	JWC	1	VSN	2				
12		63P	Core Practical - III Electronics	2	VSK	2	SSS	2				
13		63Q	Core Practical - IV Digital and Microprocessor	2	HMP	2	KBR	2				
14		63R	Core Practical - V C and C++	3	KBR	3	X	3				
15	I - BSc Chemistry	1AF	Allied Physics - I	4	JWC	1	SSS	1	VSN	1		
16		2PF	Allied Physics Practical	2	VG	2	VSN	2	PPK	2	SSS	2
17	II - BSc Maths	3AF	Allied Physics - I	4	JWC	1	SSS	1	VSN	1		
18		4PF	Allied Physics Practical	2	RB	2	VG	2				
19	I - MSc	13A	Classical Mechanics (CM)	4	VSK	2	KBR	1	X	1		
20		13B	Mathematical Physics-I (MP - I)	4	PPK	1	VSK&VSN	1	JWC	1	RB	1
21		13C	Integrated Electronics (IE)	4	VG	2	VSN	1	X	1		
22		13D	Advanced Computational Physics (ACP)	4	HMP	2	VG	1	X	1		
23		1EC	Elective I Introductory Astronomy, Astrophysics & Cosmology (IAAC)	4	PPK	2	VG	1	X	1		
24		23P	Practical - I General Physics	3	HMP	3	KBR	3				
25		23Q	Practical - II Electronics	3	VG	3	RB	3				
26	II - MSc	33A	Quantum Mechanics – II (QM - II)	4	VSK	3	X	1				
27		33B	Classical Electrodynamics (CED)	4	JWC	2	VSN	1	X	1		
28		33C	Statistical Mechanics (SM)	4	SSS	2	RB	1	X	1		
29		33D	Condensed Matter Physics (CMP)	4	KBR	2	VG	1	X	1		
30		3ED	Elective - III Physics of Nonconventional Energy Resources (NCER)	4	SSS	2	RB	1	X	1		
31		43P	Practical - III Advanced Practicals	3	PPK	3	JWC	3				
32		43Q	Practical- IV Special Electronics	3	VSK	3	SSS	3				

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Chikkanna Government Arts College, Tiruppur - 641602

Department of Physics

Master Subject Distribution (2022 - 2023) EVEN Semester

Sl. No	Year	Subject Code	Subject	No of hours allotted	Staff Name	Hours Allotted	Staff Name	Hours Allotted	Staff Name	Hours Allotted	Staff Name	Hours Allotted
1	I - BSc	23A	Heat and Thermodymics (HT)	6	JWC	3	PPK	2	X	1		
2		23P	Core Practical I	3	PPK	3	JWC	3				
3	II - BSc	43A	Atomic Physics and Spectroscopy (APS)	5	SA	3	SSS	1	VSN	1		
4		4ZB	Instrumentation - II (INST -II)	3	VSN	3						
5		43P	Core Practical II	2	VSN	2	SA	2				
6	III - BSc	63A	Quantum mechanics and Relativity (QMR)	5	JWC	2	KBR	3				
7		63B	Nuclear Physics (NP)	4	SSS	2	PPK	2				
8		6EA	Digital and Microprocessor (DMP)	4	VG	4						
9		63B	Object Oriented Programming with C++ (OOP)	5	HMP	2	VSK	3				
12		63P	Core Practical - III Electronics	2	VSK	2	SSS	2				
13		63Q	Core Practical - IV Digital and Microprocessor	2	HMP	2	KBR	2				
14		63R	Core Practical - V C and C++	3	KBR	3	X	3				
		6ZP	Skill based Subjects Practical-Instrumentation	3	VSN	3	X	3				
15	I - BSc Chemistry	2AF	Allied Physics - II	4	JWC	1	SSS	1	VSN	2		
16		2PF	Allied Physics Practical	2	VG	2	VSN	2	PPK	2	SSS	2
17	II - BSc Maths	4AF	Allied Physics - II	4	JWC	1	SSS	1	VSN	2		
18		4PF	Allied Physics Practical	2	SA	2	X	2				
19	I - MSc	23A	Mathematical Physics (MP)	5	JWC	2	SA	1	VSN	1	KBR	1
20		23B	Advanced Quantum Mechanics (AQM)	4	VSK	4						
21		23C	Advanced Electronics (AE)	4	PPK	2	VG	2				
22		23D	Astronomy, Astrophysics & Cosmology (AAC)	4	HMP	1	PPK	3				
23			Atmospheric Physics (ATP)	4	HMP	2	SA	2				
24		23P	Practical - I Physics	4	HMP	4	KBR	4				
25		23Q	Practical - II Electronics	4	VG	4	SA	4				
26	II - MSc	43A	Nuclear and Particle Physics (NPP)	4	VSK	2	SSS	2				
27		43B	Communication Electronics(CE)	4	SA	2	VG	2				
28		43C	Laser and Nonlinear Optics (LNLO)	4	KBR	3	VSN	1				
29		43P	Practical - III Advanced Practicals	5	PPK	5	JWC	5				
30		43Q	Practical- IV Special Electronics	5	SSS	5	VSK	5				
32		43V	III - B.Sc QMR	5								

HOD

Chikkanna Government Arts College, Tirupur
Department of ZOOLOGY
Syllabus & Subject Allocation
B.Sc. ZOOLOGY I ,III,V Semester, 2022 - 2023

S.No	Class	Paper	Unit Details	Staff
1		Course code 13A ANIMAL DIVERSITY - NONCHORDATA	Unit:1 CLASSIFICATION AND PROTISTA 17 hours Concept of five kingdom classification of life. Introduction to Protista and Animal kingdom – Systems of Classification and Nomenclature - levels of organization - Types of symmetry. General characters of Protista and Classification withexamples. Type study: Paramecium. General Topics: Parasitic Protozoa, Life cycle of Plasmodium, Locomotion and Nutrition in Protozoa	MR
			Unit:2 PORIFERA AND COELENTERATA 17 Hours Characters and classification (up to class) of Porifera and Coelenterate with examples. Salient features of Ctenophora. Type study:Leucosolenia, Obelia Colony. General Topics: Canal system in sponge, Polymorphism in Coelenterate, Diversity (Types) of corals and structure of coral polyp, Coral reefs.	MR
			Unit:3 PLATYHELMINTHES, ASCHELMENTHIES AND ANNELIDA 18 Hours Characters and classification (up to class) of Platyhelminthes, Aschelmenthiesand Annelida withexamples. Type study: Taenia, Ascaris, Megascolex. General Topics: Coelom, Coelomoducts and Metamerism, Parasitic adaptations in Helminthes and Annelids, Filter feeding in Polychaetes.	MR
			Unit:4 ARTHROPODA 18 Hours Characters and classification (up to class) of Arthropoda with examples. Brief descriptions of Limulus (living fossil), Sacculina (Parasitic castration), Copepods, Scorpion, Spider, Peripatus (Affinities), Millipeds and Centipeds. Type study: Cockroach and Prawn, General Topics: Crustacean larvae.	MR
			Unit:5 MOLLUSCA, ECHINODERMATA AND HEMICHORDATA. 18 Hours Characters and classification (up to class) of Mollusca and Echinodermata with examples. Characters of Hemichordata. Brief descriptions of Fresh water Mussel, Chiton, Sepia, Starfish, Sea cucumber and Balanoglossus Type study: Pila, Starfish (External Features and Water Vascular system) General Topics: Larval forms of Mollusca, Torsion and De-torsion in Mollusca, Economically important Mollusca, Echinoderm larva. Evolutionary affinities of Hemichordate.	MR
			Unit:6 CONTEMPORARY ISSUES 2 Hours Expert lectures, Online Seminars - Webinars and Field Visits	
			MAJOR PRACTICAL Prawn / Cockroach / Earthworm/ Fish (Any two) Digestive System and Nervous system. Micrometry measurement of given Protozoan /Micro arthropod / Any sample.	

2		**Course code 23P CORE PRACTICAL - I**	MINOR PRACTICAL 1.Prawn/ Cockroach/Mosquito (Any two): Mounting of Appendages / Mouth parts Earth worm: Mounting of body setae 2.Fish: Mounting of Scales 3. Motility of Paramecium – Hanging drop method. SPOTTERS 1.Classify Giving Reasons: Paramecium, Obelia, Liver Fluke, Ascaris, Pila, Star Fish, Balanoglossus, Any Fish, Tree Frog, Snake, King Fisher And Bat. 2.Draw Labeled Sketches: Trochophore, Any Echinoderm Larvae. 3.Biological Significance: Paramecium –Conjugation, Malaria Parasite, Gemmules, Limulus, Hippo Campus, Nautilus. Axolotl Larva, 4.Relate Structure And Function: Spicules Of Sponges, Scolex Of Tapeworm, Nereis Parapodium, Carapace And Plastron, Electric Organ – Narcine. 5.Descriptive Notes: Hydra, Physalia, Rotifer, Sea Cucumber, Chiton, Placoid Scales, Chameleon, Quill Feather. VISITANDSUBMISSIONOF REPORT 1. To any nearby area of biodiversity significance (Report should be included in record). 2. Photo Album of invertebrates and Vertebrates with identification and classification (Evaluation of report should be based on field effort, diversity of photos, classification and identification. Costly presentation of photos albums should compulsorily be discouraged, as the objective of this is to make students familiar with fauna).	SSS & MD
			SYLLABUS Unit 1 : Multidisciplinary nature of environmental studies Definition, scope and importance (2 lectures) Need for public awareness.	MD

	I UG		Unit 2 : Natural Resources :Renewable and non-renewable resources : Natural resources and associated problems. a) Forest resources : Use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forest and tribal people. b) Water resources : Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems. c) Mineral resources : Use and exploitation, environmental effects of extracting and using mineral resources, case studies. d) Food resources : World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies. e) Energy resources : Growing energy needs, renewable and non renewable energy sources, use of alternate energy sources. Case studies. f) Land resources : Land as a resource, land degradation, man induced landslides, soil erosion and desertification. • Role of an individual in conservation of natural resources. • Equitable use of resoureces for sustainable lifestyles. (8 lectures)	MD
3			Unit 3 : Ecosystems • Concept of an ecosystem. IV • Structure and function of an ecosystem. • Producers, consumers and decomposers. • Energy flow in the ecosystem. • Ecological succession. • Food chains, food webs and ecological pyramids. • Introduction, types, characteristic features, structure and function of the following ecosystem :- a. Forest ecosystem b. Grassland ecosystem c. Desert ecosystem d. Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries) (6 lectures)	MD

		ENVIRONMENTAL STUDIES	Unit 4 : Biodiversity and its conservation • Introduction – Definition : genetic, species and ecosystem diversity. • Biogeographical classification of India • Value of biodiversity : consumptive use, productive use, social, ethical, aesthetic and option values • Biodiversity at global, National and local levels. • Inida as a mega-diversity nation • Hot-sports of biodiversity. • Threats to biodiversity : habitat loss, poaching of wildlife, man-wildlife conflicts. • Endangered and endemic species of India • Conservation of biodiversity : In-situ and Ex-situ conservation of biodiversity. (8 lectures)	MD
			Unit 5 : Environmental Pollution Definition • Cause, effects and control measures of :- a. Air pollution b. Water pollution c. Soil pollution d. Marine pollution e. Noise pollution f. Thermal pollution g. Nuclear hazards • Solid waste Management : Causes, effects and control measures of urban and industrial wastes. • Role of an individual in prevention of pollution. • Pollution case studies. • Diaster management : floods, earthquake, cyclone and landslides. (8 lectures)	
			Unit 6 : Social Issues and the Environment • From Unsustainable to Sustainable development • Urban problems related to energy • Water conservation, rain water harvesting, watershed management • Resettlement and rahabilitation of people; its problems and concerns. Case Studies • Environmental ethics : Issues and possible solutions. • Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case Studies. • Wasteland reclamation. • Consumerism and waste products. • Environment Protection Act. • Air (Prevention and Control of Pollution) Act. • Water (Prevention and control of Pollution) Act • Wildlife Protection Act • Forest Conservation Act • Issues involved in enforcement of environmental legislation. • Public awareness. (7 lectures)	MM

		Core Course III: Comparative Anatomy of Vertebrates	Unit 7 : Human Population and the Environment • Population growth, variation among nations. • Population explosion – Family Welfare Programme. VII • Environment and human health. • Human Rights. • Value Education. • HIV/AIDS. • Women and Child Welfare. • Role of Information Technology in Environment and human health. • Case Studies. (6 lectures)	MM
			Unit 8 : Field work • Visit to a local area to document environmental assetsriver/ forest/grassland/hill/mountain • Visit to a local polluted site-Urban/Rural/Industrial/Agricultural • Study of common plants, insects, birds. • Study of simple ecosystems-pond, river, hill slopes, etc. (Field work Equal to 5 lecture hours)	MM
			Unit I Digestive & Respiratory System Comparative account of Digestive system of shark, frog, pigeon and rabbit – Ruminant stomach and function. Gills of fishes – Pharyngeal derivatives – Swim Bladder - Comparative account of Lungs and air ducts in Vertebrates.	MD
			Unit II Nervous System Comparative account on structure of Brain, Cranial and spinal nerves of Shark, Frog and Rabbit. Sense organs of vertebrates.	MD
			Unit III Skeletal System Regions of Vertebral column - Structure of typical vertebrae - Types of vertebrae – Ribs and sternum. Comparison of Skull, Pelvic, pectoral girdle and limbs of Shark, Frog and Rabbit. Account of skull of Reptiles. Exoskeleton of Vertebrates (Scales, Feathers, hairs etc.).	MD
			Unit IV Circulation & Musculature Aorta and aortic arches – Comparative account of heart, arterial system and venous system in shark, frog, Calotes, pigeon and rabbit. Brief account of appendicular musculature – Electric organs in fish.	MD
			Unit V Urogenital System Comparison of Pronephros – Mesonephros and Metanephros with examples. Comparison of Urogenital system of frog, Pigeon and rabbit.	MD
			Major Estimation of dissolved oxygen of river, pond, sewage and industrial effluent. Estimation of salinity & PH and its relation to temperature. Estimation of free Carbon-di-oxide of water samples. Estimation of Carbonate & Bicarbonates. Demonstration of Vertebrate (Frog / Rat) dissection using Multimedia – Digestive, Brain, 5th Cranial, 10th Cranial, Urinogenital System (Wherever possible digital dissections recommended).	

	II UG	Core Practical II	Minor Estimation of pH of given water Samples Estimation of Temperature of Given Water Samples Mounting of Zooplankton (from local water body) Identification of Zoogeographical realms from the world Map & Describe the specific fauna Visit to any Polluted / Pond Ecosystem and submission of a study report with Photos.	AM
			Spotters A. Identify the given Vertebrae / Skull - Fish, Frog, Calotes, Pigeon, Rat B. Identify the Fore/Hind Limb: - Fish, Frog, Calotes, Pigeon, Rat C. Comment of Animal Relation Ship: Saccalina on Crab /Hermit Crab & Sea Anemone. D. Ecological Adaptation: Chameleon, Balanus, Chaetopterus, Anabas E. Comment on the Evolutionary Significance; Fossil, Limulus, Analogous organs, Homologous organs	
6		Skill Based I: Sericulture.	Unit I Mulberry cultivation Brief outline of History of Sericulture - Scope & opportunities in Sericulture – Types of Silk - Organic Silk - Vanya Silk. Mulberry cultivation: Nursery – Planting –irrigation – Pruning – harvesting.	
			Unit II Silk worms Morphology of Silk worm –Types of Silkworm –Silk glands - Life cycle of Silkworm – Brief out line of non-mulberry sericulture & its potential.	
			Unit III Rearing Silkworm rearing –outdoor & indoor rearing – Rearing houses – Hatching – incubation – Feeding Silkworms - protection & rearing – rearing appliances – Mounting & harvesting.	
			Unit IV Diseases Hygiene conditions in silk production – Diseases of silk worm – Prevention – Fungal infection to Cocoon. Disease of Mulberry trees & Prevention.	
			Unit V Processing Silk fiber formation – Properties of cocoon filament – Pre reeling process – Cocoon boiling. Reeling technology – re-reeling technology – raw silk industry – byproducts of Silk industries.	
7		YOGA FOR HUMAN EXCELLENCE	Unit I - Yoga and PhYsical Health 1.1 Physicat Stnrcture - Three bodies - Five limitations 1.2 Simplified physicatE xercises- Hand Exercises- Leg Exercises- Breathing Exercises- Eye Exercises- Kapalapathi 1.3 Matrarasanasl. -2 -Massages- Acu-puncture- Rela:ration oJ 1.4 Yogasanas-@ - Padmasana-V ajrasanas- Chakrasanas (Side)- Viruchasanas- Yoga muthra- Patchimothasana-s U strasanas- Vakkarasanas-i Salabasanas	SSS
			Unit II - Art of Nurturing the life force and Mind 2.1 Maintaining the youthfulness- Postponingth e ageingp rocess 2.2 Sex and Spirituality - Significance of sexual vital fluid - Married life - Chastity 2.3 Tenstageso f Mind 2.4 Mental frequency - Methods for concentration	
			Unit m - Sublimation 3.1 Purposea nd PhilosoPhYo f life 3.2 Intospection - Analysis of Thought 3.3 Moralization of Desires 3.4 Neutralization of Anger	

			Unit W - Human Resources Development 4.1 Eradication of worries 4.2 Benefits of Blessings 4.3. Greatnesso f FriendshiP 4.4 Individual Peace and World Peace	
			Unit V- Law of Nature 5.t Unified force - Cause and Effect system 5'2 Purity of Thought and Deed and Genetic centre 5:3 Love and Compassion 5.4 Culhral Education - Five fold Culture	
8		**Course V:Cell Biology & Biochemistry.**	Unit I Introductory Cytology Cell theory - Prokaryotic and Eukaryotic cells. Cytological techniques: Fixation– Sectioning & Staining. Principles & Resolving power of compound microscope, Confocal microscope and electron microscope. Cell Junctions - Ultrastructure and functions of plasma membrane.	SSS
			Unit II Cell Organelles Nucleus & Nucleolus. DNA structure and function - DNA Replication - Chromatin – Nucleosome. Chromosomes: – Structure, types, giant chromosomes. Ultrastructure and functions of Endoplasmic reticulum, Golgi body & Ribosomes.	SSS
			Unit III Metabolism & Cell cycle Ultrastructure and functions of Lysosomes, centrosomes, Mitochondria. Glycolysis and Krebs cycle. Electron transport chain and formation of ATP. Cell cycle - Mitosis, Meiosis -regulation. Apotosis& Cancer (brief outlines).	SSS
			Unit IV Protein Synthesis Types & role of RNA- Structure of t-RNA. Ultra structure, function and types of ribosome. Properties of Genetic code - Detailed study of Protein synthesis – Polysome – differences in eukaryotes – Short outline of post transcriptional modifications.	SSS
			Unit V Biochemistry Structure and Classification of Carbohydrates, Protein and lipids. Enzymes: - mechanism of action – classification and factors influencing enzyme action. Glycogenesis –Glycogenolysis, Gluconeogenesis and HMP shunt. Beta oxidation of fats.	SSS
9		**Course VI:Micro-Biology.**	Unit I Classification Characters and basic classification of Kingdom Monera and Fungi. Systematic position of Virus – classification - Structure of bacteriophage & HIV. Viroids and Prions. Ultra structure of E. coli.- - bacterial cell wall. General structure of fungi.	AMK
			Unit II Bacterial culture Bacterial growth and growth curve – factors influencing bacterial growth. Types of Culture medium – Culture of Bacteria – Sterilisation - Medium – techniques. Maintenance – Characteristics of colonies – staining of bacteria – Bio fermenters and it role in mass culture.	AMK
			Unit III Food & Agriculture Control of Microbes. Preservation of Milk. Food Spoilage: Botulism – Staphylococcal –Salmonellosis. Culture of Yeast & economic importance. Microbial Nitrogen fixation - Rhizobium – Azotobacter – Azospirillum - BGA Biofertiliser – VAM fungi – Mycorrhiza.	AMK

			Unit IV Industrial Microbiology Role of microbes in Industry –Stages – types and methods of Fermentation. Products of fermentation industry – Ethanol - Citric acid - enzymes Antibiotics –food & dairy products. Basics concepts of Probiotics	AMK
			Unit V Medical Microbiology Causative organism, transmission & preventive measures of Cholera, Typhoid, Tuberculosis, Leprosy, Syphilis, AIDS, Chicken pox Hepatitis-B, Polio, Rabies, swine flu – Chikungunya& Dengue.	AMK
10		**Course VII:Genetics & Immunology.**	Unit I Importance of drosophila in genetics – Culture methods - sex identification – common mutations. Mendelian Laws of Inheritance & Non mendalian inheritance (Incomplete dominance – Co-dominance – Polygenic inheritance – Epistasis –Lethal genes). Crossing over – Linkage in drosophila.	AM
			Unit II Recombination in bacteria: – Transformation – Conjugation – F factor -Sexduction –Transduction –Generalised&Specialised - Plasmids. Chromosome variation (Ploidy) - Euploidy – Aneuploidy – Gene Balancing – Gynandromorphs – Barr bodies – Chromosomal abberations- Non disjunction - Klinefelter, Turner & Down syndrome.	AM
			Unit III Gene Mutations – Types of Mutations – Physical & Chemical mutagens – DNA repair. Sickle cell anemia – Alkaptonuria – Phenyl ketonuria – albinism. Operon concept-Lac &trp operons (outlines)	AM
			Unit IV Cells of immune system - Types of Immunity – Innate and acquired - Antigens - Structure, function and types of a antibodies. B and T cell epitopes, haptens, adjuvants. - Antigen-antibody reactions - T-Cell and B-Cell activation - Monoclonal antibodies.	AM
			Unit IV Basic concepts of major histocompatibility complex. - Basic properties and functions of Cytokines, Interferons and complement proteins - Humoral and Cell mediated immunity. Types of hyper sensitivity. Concepts of autoimmunity and immunodeficiency - Vaccines.	AM
11		**Skill Based III: Biophysics & Instrumentation.**	Unit I Bimolecular Interactions Valence of carbon - Polar & non polar molecules – Covalent, ionic & Co-ordinate bonds. Hydrogen bonding - weak interactions, ester linkage, electrostatic, Disulphide& peptide bonds - Van-der Waals forces. Isomerism & optical activity.	MVR
			Unit II Solutions Hydrophiles&hydrophobes - Acid-Base concept, Molarity, Molality & Normality, Ampholyte, pH &pKa value -.Redox potential – Principles of diffusion & Osmosis – Hypo, hyper and isotonic solutions..	MVR
			Unit III Thermodynamics First & Second laws of thermodynamics, Biological applications of enthalpy, free energy, activation energy, unavailable energy and entropy, Thermodynamics of passive and active transport - high energy phosphate bond - Electron-transport chain.	MVR

			Unit IV Instrumentation Principles Principles of light microscopy & Electron microscopy - pH meter – Centrifugation –Chromarography – Electrophoresis - Colorimeter & Spectrophotometer – ECG – interpretation of electrocardiograph.	MVR
			Unit V Signaling & Kinetics Enzyme action: Michaelis-Menton equation - Vmax - Km - Line Weaver Burk plot. Action potential – refractory period – synaptic potential. Excitation & conduction of heart beat. Radio-labeling & Tracer techniques.	MVR
12	III UG	**Core Practical III: Cell Biology & Biochemistry, Animal Physiology & Developmental Biology.)**	Major - Squash Preparation of Onion root tip – stages of Mitosis Estimation of RBC & WBC in human Blood (Not for colleges offering CLT) Oxygen consumption of fresh water fish Identification of given biochemical sample –Monosacchride, Polysacchride, Aminoacid, Protien, Lipid. Analysis of excretory products- Ammonia, urea and uric acid Minor - Study of opercular movement of a fish at 10 degree increase and Q10. Activity of Salivary Amylase (Qualitative). Preparation of Haemin crystals Estimation of Hemoglobin	JJ & MM
			Spotters: 1. Giant Chromosome (Demonstration of Polytene chromosome preparation) 2. Meiosis sub stages in Prophase I. (Demonstration suggested with Pollen of any Liliacea) 3. Kymograph (Demonstration of Muscle twitch with PowerPoint) 4. T.S of Pituitary, Thyroid, Adrenal, Ovary and testis 5. Sperm of Man 6. Egg of Frog 7. Blastula of Frog 8. Gastrula of Frog 9. Development of Chick 18, 24, 48, 72hr 10. Placenta of Sheep, Rabbit	
13		**Core Practical IV: Microbiology, Genetics, Immunology & Biotechnology.**	Major Practical - Isolation of DNA from any fruit/tissue. Preparation of Culture Media – Liquid & Solid Enumeration of microbesin soil Gram staining. Thin layer chromatography of any Biological sample (Optional). Estimation of activity of Protease & Amylase. Minor - Quality of Milk – MBR test. Mounting of given fungi. Antigen – Antibody reaction – ABO blood group Sterilization of the Culture Medium in Autoclave / pressure cooker Estimation of sugar in given wine sample. Determination of Motility of Microbe – Hanging drop (Do not use curd as Lactobacillus is not motile)	AMK
			Spotters Drosophila male and female.- Genetic importance, Giant Chromosome, Spirullina, Yeast, Penicillin, Antibiotic sensitivity test, Thymus gland, Autoclave/ Pressure Cooker, Electrophoresis unit, Culture media –Plate, Slant & Broth, Azolla, WIDAL kit , VDRL kit , Mushroom seeds, Bio-pesticide (BT/Fungi), Biofertiliser (Nitosomonas/ Rhizobium /Phosphobacter) Visit to an industry or lab of Biotechnology or Microbiological importance. Report should be submitted in the Practical	

14		**Skill based IV:Skill based Practical**	Major 1. Preparation of Chromate solution at various 5 concentration, measure the OD to verify Beer Lambert law. 2. Prepare isotonic, hypotonic and hypertonic solution and put a drop of blood and observe under the microscope. 3. Measure the length of given leaf (or any other of choice) samples (minimum 20 samples) and calculation of mean, median, mode and Standard Deviation. 4. Given is two groups of samples A & B. A contain 10 leaves (or any other of choice) of a locality and B from other species or locality. Measure the length and check do the samples differ significantly using students "t"	MVR
			Minor 1. Preparation of Buffer (acetate/ phosphate/ citrate/ borate)of given pH. 2. Identification, sorting and percentage calculation of different types of cocoons. 3. Based on the given values calculate the Correlation coefficient. 4. Based on the given values calculate the regressionequation based on a variable.	
			Spotter Mulberry leaf, Silk worm moth, Different instars of larvae, Cocoon,Fungal Parasite of Silk Worm, light microscope, pH Meter, Centrifuge, Chromatograph, Colorimeter. Report Visitto Silk farms or commercial silkworm rearing houses or in house training in college.	
		Elective IB :PEST AND THEIR CONTROL I	Unit I Introduction, definition and causes for insect assuming pest status Classification of pest Types of damage caused by pests Importance of pest control Pest survaivilance and forecasting and pest outbreak.	JJ
			Unit II General characters, bionomics and control measures of following agricultural pests Pests of paddy: 1. Tryporyzaincertulus (Lepidoptera) 3. Orseoliaoryzae (Diptera) 2. Hieroglyphusbanian (Orthoptera) 4. Dicladisarmigera (Coleoptera) Pests of Wheat: 1. Anaphothripssudanensis (Thysonoptera) 2.Odentodermis obesis (Isoptera) 3. Mythimana separate (Lepidoptera).	JJ
			UnitIII General characters, Bionomics and control measures of following agricultural pests Pests of sugarcane: 1 Chiloinfuscatellus (Lepidoptera) 2. Pyrillaperpusilla (Hemiptera) 3. Aleurolovusbarodensis (Hemiptera) 4. Scirphophaganivella (Lepidoptera) Pests of cotton: 1. Pectinophoragossypiella (Lepidoptera) 2. Aphudsgossypii (Hemiptera) 3. Eariasvitella(Lepidoptera) 4. Dysdercuscingulatus (Hemiptera).	JJ
			Unit IV General characters, Bionomics and control measures of following agricultural pests.Pests of cereals: 1.Chilopartellus (Lepidoptera) 2. Antherigonasoccata (Diptera). Pests of Pulses: 1.Helicoverpaarmigera (Lepidoptera) 2. Melanogromyza obtuse (Diptera) Pests of vegetables: 1.Leucinodesorbonalis (Lepidoptera) 2. Pierisbrassicae (Lepidoptera) Pests of fruits: 1.Papilio demolues (Lepidoptera) 2. Daccuscucurbitae (Diptera).	JJ

15			UnitV General characters, Bionomics and control measures of pests Stored grain pests: 1.Triboliumcastraneum (Coleoptera) 2.Sitophillus oryzae (Coleoptera) 3.Tricoderma granarium (Coleoptera). House hold pests: 1. Bed bug, 2. House fly, 3. Human louse, 4. Cockroach and 5. Mosquitoes.	JJ
		Elective IIA:Pathology & Clinical Laboratory Technology I	Unit I Basic laboratory principles: Organization of clinical laboratory - Safety measures - Chemical, fire & Electrical - Lab Technician Duties and Responsibilities - Professionalism & Ethics in laboratory workers, Modern Laboratory set up - Clinic borne infection and personnel hygiene.	MM
			Unit IIBasic Laboratory Equipments: Light Microscope – Incubator - Hot Air Oven – Autoclave - Laminar Air flow Chamber - Water Bath -- Centrifuge –Haemocytometer - Albuminometer -Urinometerhaemoglobinometer - Microtome - Glassware –Description of Glassware, its use, handling and care.	MM
			Unit III Preparation of Reagents: Buffer and pH - Preparation of Normal, Per cent and Molar solutions - Physiological saline, Clinical Laboratory records- -Quality control: Accuracy, Precision, and Reference values, use of chemicals and their interactions, danger signs, production techniques, and disposal methods.	SSS
			Unit IV Basic Clinical Chemistry: Collection of blood – Anticoagulants - Separation of Serum and Plasma - Blood cell count & differential count – Estimation of Haemoglobin (Sahlis&Cyanmethemoglobin) - Clotting time -bleetting time – ESR – PCV – Blood smear & staining for observation parasites.	MVR
			UnitV Automation in Clinical Laboratory: Semi & Fully Autoanlaysers – ELIZA – Use of PCR – HaematologyAnalysers – Cell counters – HPLC analysis for Haemoglobin fractions.	JJ
		Elective IIA - Practical:Pathology & Clinical Laboratory Technology	Major Practical 2. Total count of RBC. 3. Total count of WBC. 4. Differential count of Blood 5. Microscopic identification of pus or cast cells and qualitatively check for the presence of blood in Urine 6. Smear the given bacteria with Gram's staining and interpret the result.	MR & AMK
			Minor Practical 1. Estimation of Haemoglobin by Sahlis Method. 2. Estimation of Bleeding & Clotting time 3. Estimation of specific gravity& Albumin in Urine. 4. Semi-quantitative estimation of glucose in urine. 5. Qualitatively detect the presence of bile salts&Urobilinogen in urine.	
			Spotters Malarial parasite, Filarial parasite,Tape Worm, ESR, Autoclave, Microtome, Coomb's test, Spermatozoa, Incubator, Water bath, Centrifuge. Report Report of visit/ training to a clinical lab of nearby locality.	

AM - DR. MARGARAT A, MR- DR. M RABEETH, AMK- DR.A MOHANKUMAR,
JJ- DR. J JAGATHESWARI, SSS - DR. S SUMATHI, MVR - DR. M V RADHAKRISHNAN,
MM- Mr. M MUSTHAQ, MD- Mr. M DEEPAK

Chikkanna Government Arts College, Tirupur
Department of ZOOLOGY
Syllabus & Subject Allocation
B.Sc. ZOOLOGY II ,IV,VI Semester, 2022 - 2023

S.No	Class	Paper	Unit Details	Staff
1		**Course code 23A ANIMAL DIVERSITY - CHORDATA**	Unit:1 FISHES 17 Hours General characters and classification of Chordata (up to class) with examples. Brief descriptions of Amphioxus, Ascidia, Hag fish, Scolidon, Mullet, Anabas, Cat fish, Sea horse. General topics: Affinities of Prochordates, Accessory respiratory organs in Teleost, Types of Fins and function Comparison of Teleost and elasmobranches, Evolutionary significance of Dipnoi, Migration of Fishes.	MR
			Unit:2 AMPHIBIA 17 Hours Classification and characters of Amphibia (up to order with examples). Habitat, classification, examples and brief descriptions of Frog, Toad, Salamander, Ambystoma, Tree frog. General topics: Origin of Amphibia, Metamorphosis of Frog, Limbless amphibians, Parental care in amphibian, Paedomorphosis.	MR
			Unit:3 REPTILITA 18 Hours Classification and characters of Reptilia (up to order with examples). Habitat, classification,examples and descriptions of Calotes, Sphenodon, Varanus, Chameleon, Snakes, Chelonia and Crocodilia General topics: Identification of Poisonous and non-poisonous snakes – Poison apparatus and types ofpoison.	MR
			Unit:4 AVES 18 Hours Classification and characters of Aves (up to order with examples). Habitat, classification, examples and brief descriptions of Pigeon, Horn bills, Kingfisher, Heron, Parrot, Wood pecker, Finches and Sunbird. General topics: Flightless Birds, Flight Adaptations in Birds, Feet and Beak modifications, Wetland birds, Sound production in Birds.	MR
			Unit:5 MAMMALS 18 Hours Classification and characters of Mammals (up to order with examples). Habitat, classification, examples and brief descriptions of Kangaroo, Bat, Rabbit, Panthera, Hyena, Monkey, Apes, Deer, Elephant and Rhinoceros. General topics: Diversity of Marsupials, Affinities of Echidna, Dentition in Mammals, Aquatic mammals and adaptation, Odd and even toed ungulates, Insectivorous mammals, Adaptive radiation in Mammals, Oestrous cycle in mammals.	MR
			Unit:6 CONTEMPORARY ISSUES 2 Hours Expert lectures, Online Seminars - Webinars and Field Visits.	

2	I UG	**Course code 23P CORE PRACTICAL - I**	MAJOR PRACTICAL Prawn / Cockroach / Earthworm/ Fish (Any two) Digestive System and Nervous system. Micrometry measurement of given Protozoan /Micro arthropod / Any sample. MINOR PRACTICAL 1.Prawn/ Cockroach/Mosquito (Any two): Mounting of Appendages / Mouth parts Earth worm: Mounting of body setae 2.Fish: Mounting of Scales 3. Motility of Paramecium – Hanging drop method. SPOTTERS 1.Classify Giving Reasons: Paramecium, Obelia, Liver Fluke, Ascaris, Pila, Star Fish, Balanoglossus, Any Fish, Tree Frog, Snake, King Fisher And Bat. 2.Draw Labeled Sketches: Trochophore, Any Echinoderm Larvae. 3.Biological Significance: Paramecium –Conjugation, Malaria Parasite, Gemmules, Limulus, Hippo Campus, Nautilus. Axolotl Larva, 4.Relate Structure And Function: Spicules Of Sponges, Scolex Of Tapeworm, Nereis Parapodium, Carapace And Plastron, Electric Organ – Narcine. 5.Descriptive Notes: Hydra, Physalia, Rotifer, Sea Cucumber, Chiton, Placoid Scales, Chameleon, Quill Feather. VISITANDSUBMISSIONOF REPORT 1. To any nearby area of biodiversity significance (Report should be included in record). 2. Photo Album of invertebrates and Vertebrates with identification and classification (Evaluation of report should be based on field effort, diversity of photos, classification and identification. Costly presentation of photos albums should compulsorily be discouraged, as the objective of this is to make students familiar with fauna).	SSS & MD
			UNIT – I : Concept of Human Values, Value Education Towards Personal Development Aim of education and value education; Evolution of value oriented education; Concept of Human values; types of values; Components of value education. Personal Development : Self analysis and introspection; sensitization towards gender equality, physically challenged, intellectually challenged. Respect to - age, experience, maturity, family members, neighbours, co-workers. Character Formation Towards Positive Personality: Truthfulness, Constructivity, Sacrifice, Sincerity, Self Control, Altruism, Tolerance, Scientific Vision.	MD

			UNIT – II : Value Education Towards National and Global Development National and International Values: Constitutional or national values - Democracy, socialism, secularism, equality, justice, liberty, freedom and fraternity. Social Values - Pity and probity, self control, universal brotherhood. Professional Values - Knowledge thirst, sincerity in profession, regularity, punctuality and faith. Religious Values - Tolerance, wisdom, character. Aesthetic values - Love and appreciation of literature and fine arts and respect for the same. National Integration and international understanding.	MD
3		**Value Education –Human Rights Foundation Course –I (Part-IV)**	UNIT – III : Impact of Global Development on Ethics and Values Conflict of cross-cultural influences, mass media, cross-border education, materialistic values, professional challenges and compromise. Modern Challenges of Adolescent Emotions and behavior; Sex and spirituality: Comparision and competition; positive and negative thoughts. Adolescent Emotions, arrogance, anger, sexual instability, selfishness, defiance.	MD
			UNIT - IV : Theraupatic Measures Control of the mind through a. Simplified physical exercise b. Meditation – Objectives, types, effect on body, mind and soul c. Yoga – Objectives, Types, Asanas d. Activities: (i) Moralisation of Desires (ii) Neutralisation of Anger (iii)Eradication of Worries (iv) Benefits of Blessings	MD

			UNIT; V : Human Rights 1. Concept of Human Rights – Indian and International Perspectives a. Evolution of Human Rights b. Definitions under Indian and International documents 2. Broad classification of Human Rights and Relevant Constitutional Provisions. a. Right to Life, Liberty and Dignity b. Right to Equality c. Right against Exploitation d. Cultural and Educational Rights e. Economic Rights f. Political Rights g. Social Rights 3. Human Rights of Women and Children a. Social Practice and Constitutional Safeguards (i) Female Foeticide and Infanticide (ii) Physical assault and harassment (iii) Domestic violence (iv) Conditions of Working Women 4. Institutions for Implementation a. Human Rights Commission b. Judiciary 5. Violations and Redressel a. Violation by State b. Violation by Individuals c. Nuclear Weapons and terrorism	
		Course IV: Ecology, Evolution & Zoogeography.	Unit I Ecological concepts Ecosystem structure & function. Limiting factors. Biogeochemical cycles: Carbon, Nitrogen, water and Phosphorous. Concept of Species, Population dynamics and Growth curves. Food web Pyramids & Trophic levels. Animal relationships: - Mutualism, commensalism, parasitism, competition, predation.	
			Unit II Ecosystems Habitat ecology: Freshwater, Estuarine and Terrestrial ecosystems (Detailed study). Ecotone& edge effect. Air, Water, Noise& thermal Pollution. E-Waste – definition and management.	
			Unit III Theories of Evolution Theories of Organic evolution. Fossils – types and formation. Evidences of evolution Convergent & Divergent evolution. Natural selection – Isolation & Speciation.	
			Unit IVGeological time scale Hardy Weinberg Equilibrium & Genetic drift. Colouration - Mimicry types & Significance. Geological time scale (Pre-cambrian Eon; Up to periods for Paleozoic & Mesozoic era; up to epoch for Cenozoic era)	
			Unit V Zoogeography Zoogeographical regions – Palaearctic, Nearctic, Neotropical, Oriental, Australian and Ethiopian regions - their Climatic and faunal peculiarities. Wallace line, Discontinuous distribution - Continental Drift. Brief outlines of Human evolution.	

	II UG	Core Practical II	Major Estimation of dissolved oxygen of river, pond, sewage and industrial effluent. Estimation of salinity & PH and its relation to temperature. Estimation of free Carbon-di-oxide of water samples. Estimation of Carbonate & Bicarbonates. Demonstration of Vertebrate (Frog / Rat) dissection using Multimedia – Digestive, Brain, 5th Cranial, 10th Cranial, Urinogenital System (Wherever possible digital dissections recommended).	AM & MD
			Minor Estimation of pH of given water Samples Estimation of Temperature of Given Water Samples Mounting of Zooplankton (from local water body) Identification of Zoogeographical realms from the world Map & Describe the specific fauna Visit to any Polluted / Pond Ecosystem and submission of a study report with Photos.	
			Spotters A. Identify the given Vertebrae / Skull - Fish, Frog, Calotes, Pigeon, Rat B. Identify the Fore/Hind Limb: - Fish, Frog, Calotes, Pigeon, Rat C. Comment of Animal Relation Ship: Sacculina on Crab /Hermit Crab & Sea Anemone. D. Ecological Adaptation: Chameleon, Balanus, Chaetopterus, Anabas E. Comment on the Evolutionary Significance; Fossil, Limulus, Analogous organs, Homologous organs	
	6	Skill Based II: Biostatistics & Computer Applications	Unit I Sampling & Graphs Types of Sampling –Concept of Sampling in Biology. Frequency distribution – Individual, discrete & Continuous series. Drawing practice: Histogram, Ogive, Bar, Pie chart.	AM
			Unit II Measures of Central Tendency Concept & equations of Mean & deviation (individual, discrete & continuous series) Problem Solving: (individual series alone) Mean, median, mode and Standard Deviation.	AM
			Unit III Co-relation & Regression Concept & types of Co-relation & regression. Problem Solving: Co-efficient of Correlation, Regression for X on Y & Y on X.	AM
			Unit IV Test of Significance Concept of Students "t", Chi square. Problem Solving: "t" test – independent & dependent, Chi square.	AM
			Unit V Computer Applications Central Processing Unit – Output & Input devices – Storage devices – Software & hardware – Basic operation of MS Word, Excel & Power Point – Browsers & Search engines – Introduction to Biological databases – significance of NCBI.	AM
			Unit – I Nutrition & Respiration Nutrition: Digestion and absorption of carbohydrates proteins and lipids. Mineral & Vitamins –its deficiency. Hormonal control of digestion. Respiratory pigments- structure of haemoglobin, Transport of O2&CO2- Bohr effect - Regulation of respiration - carbon monoxide poisoning, bronchitis, asthma - Physiological effects of smoking.	MM

8		**Course VIII: Physiology**	Unit – II Circulation & Excretion Blood- composition and functions of blood plasma and formed elements, Mechanism of blood clotting, Types of Hearts – Heartbeat & pace maker – Cardiac cycle – ECG - Pulse and blood pressure. Nephron structure & mechanism of urine formation, -. Excretory products, Osmo-regulation in fishes.	MM
			Unit – III Muscle & Nerve Physiology Brief account of types of muscles - Ultra structure of striated muscle, Muscle contraction& properties. Neurons – structure & types - Impulse propagation, synaptic transmission, neuro transmitters - Reflex action, Nerve disorders – epilepsy, Alzheimer's disease, Parkinson's disease.	MM
			Unit IV Sense Organs Structure of eye, physiology of vision, visual elements and pigments, photo chemistry of vision - Eye defects – myopia, hyperopia, presbyopia, astigmatism, cataract - Structure of ear and mechanism of hearing - Hearing impairments – deafness, labyrinthine disease - Olfactory, gustatory and tactile sense organs	MM
			Unit V Reproductive Physiology Puberty, adolescence, pregnancy, parturition, lactation and birth control. Endocrine glands in man - Hormones, action and disorders - Feed-back mechanism, Outlines of mechanism of hormonal activity.	MM
9		**Course IX:Developmental Biology**	Unit I Gametes & Fertilization Basic concepts of developmental biology – theories - Structure humanSpermatozoa - Structure of mammalian egg - Egg membranes Patterns of egg - Spermatogenesis – Oogenesis. Fertilization – mechanism and significance – Parthenogenesis.	AMK
			Unit IIIBlastulation& Gastrulation Cleavage - Planes & Patterns of cleavage - Factors controlling cleavage - Fate map. Blastulation – Morphogenetic movements - gastrulation frog & chick.	AMK
			Unit III Organogenesis Development of Brain, Eye and Heart in frog. Development of Nervous system in chick &Foetal membranes in chick & Mammals.	AMK
			Unit IV Applied Embryology Organizer concept –Structure – mechanism of induction and competence. Nuclear transplantation - teratogenesis – Regeneration: types - events and factors. Transgenic mice - Retroviral method – Microinjection method - Embryonic stem cell method. Methods to culture embryo.cs	AMK
			Unit V Placentation & Techniques Placentation in Mammals –Ostrous - Menstrual cycle and menopause - Pregnancy – trimesters – development. Erythroblastosisfoetalis -Twins – types. Infertility – causes - Test tube baby and Assisted Reproductive Technology – Embryo transfer – Amniocentesis.	AMK
			Unit IRecombinant DNA technology Restriction endonuclease – sequence recognition. DNA Ligase. Identification & isolation of gene of interest - Cloning vectors and recombination –. Screening of recombinant DNA. Application of recombinant DNA technology. Commercial production of Insulin. Human Genome Project.	MVR

10	III UG	Course X:Biotechnology	Unit II Molecular Techniques Methods to isolate DNA – PCR types, Principle& applications. Electrophoresis – types and Principle. Blotting – types – applications. DNA finger printing and its applications –RAPD – FISH- RFLP. DNA probes & diagnosis.	MVR
			Unit III Animal tissue culture Applications – Primary culture. Steps involved in mammalian cell culture- He la&WI38 cell lines – Maintenance of cell lines – Techniques and Application of organ culture. Animal cloning – Dolly.	MVR
			Unit IV Applications Genetically modified Animals- Single cell Protein from microbes – Biofuels – Solid waste management – Liquid Waste Management – Biogas production - Biopesticides. Production of bacterial, fungal algal and yeast biomass – Mushroom Culture.	MVR
			Unit V Enzyme Biotechnology Microbial production & application of enzymes – Ribozymes- Artificial enzymes- Immobilization of enzymes methods and its application. Biosensors - Cryobiology – Methods of cryo-preservation.	MVR
12		**Core Practical III: Cell Biology & Biochemistry, Animal Physiology & Developmental Biology.)**	Major - Squash Preparation of Onion root tip – stages of Mitosis Estimation of RBC & WBC in human Blood (Not for colleges offering CLT) Oxygen consumption of fresh water fish Identification of given biochemical sample –Monosacchride, Polysacchride, Aminoacid, Protien, Lipid. Analysis of excretory products- Ammonia, urea and uric acid Minor - Study of opercular movement of a fish at 10 degree increase and Q10. Activity of Salivary Amylase (Qualitative). Preparation of Haemin crystals Estimation of Hemoglobin	JJ & MM
			Spotters: 1. Giant Chromosome (Demonstration of Polytene chromosome preparation) 2. Meiosis sub stages in Prophase I. (Demonstration suggested with Pollen of any Liliacea) 3. Kymograph (Demonstration of Muscle twitch with PowerPoint) 4. T.S of Pituitary, Thyroid, Adrenal, Ovary and testis 5. Sperm of Man 6. Egg of Frog 7. Blastula of Frog 8. Gastrula of Frog 9. Development of Chick 18, 24, 48, 72hr 10. Placenta of Sheep, Rabbit	
13		**Core Practical IV: Microbiology, Genetics,**	Major Practical - Isolation of DNA from any fruit/tissue. Preparation of Culture Media – Liquid & Solid Enumeration of microbesin soil Gram staining. Thin layer chromatography of any Biological sample (Optional). Estimation of activity of Protease & Amylase. Minor - Quality of Milk – MBR test. Mounting of given fungi. Antigen – Antibody reaction – ABO blood group Sterilization of the Culture Medium in Autoclave / pressure cooker Estimation of sugar in given wine sample. Determination of Motility of Microbe – Hanging drop (Do not use curd as Lactobacillus is not motile)	AMK

	Immunology & Biotechnology.	Spotters Drosophila male and female.- Genetic importance, Giant Chromosome, Spirullina, Yeast, Penicillin, Antibiotic sensitivity test, Thymus gland, Autoclave/ Pressure Cooker, Electrophoresis unit, Culture media –Plate, Slant & Broth, Azolla, WIDAL kit , VDRL kit , Mushroom seeds, Bio-pesticide (BT/Fungi), Biofertiliser (Nitosomonas/ Rhizobium /Phosphobacter) Visit to an industry or lab of Biotechnology or Microbiological importance. Report should be submitted in the Practical	
14	Skill based IV:Skill based Practical	Major 1. Preparation of Chromate solution at various 5 concentration, measure the OD to verify Beer Lambert law. 2. Prepare isotonic, hypotonic and hypertonic solution and put a drop of blood and observe under the microscope. 3. Measure the length of given leaf (or any other of choice) samples (minimum 20 samples) and calculation of mean, median, mode and Standard Deviation. 4. Given is two groups of samples A & B. A contain 10 leaves (or any other of choice) of a locality and B from other species or locality. Measure the length and check do the samples differ significantly using students "t".	MVR
		Minor 1. Preparation of Buffer (acetate/ phosphate/ citrate/ borate)of given pH. 2. Identification, sorting and percentage calculation of different types of cocoons. 3. Based on the given values calculate the Correlation coefficient. 4. Based on the given values calculate the regressionequation based on a variable.	
		Spotter Mulberry leaf, Silk worm moth, Different instars of larvae, Cocoon,Fungal Parasite of Silk Worm, light microscope, pH Meter, Centrifuge, Chromatograph, Colorimeter. Report Visitto Silk farms or commercial silkworm rearing houses or in house training in college.	
	Elective IIB: PEST AND THEIR CONTROLII	Unit – I Principles and methods of pest control using techniques such as mechanical, biological, ecological, cultural, genetic techniques – sterile male techniques, Quarantine, legislative measures.	JJ
		Unit – II Classification of insecticides: Based on mode entry, mode of action, chemical nature-inorganic, organic compounds-DDT, Endosulfan, Fenitrothion, Malathion, Monocrotophous, OximeCarbamates	JJ
		Unit – III Insecticide formulations and application technology: Dusting and dusters, sprayers – Mannually operated – Hydraulic sprayers, Power operated – Pneumatic sprayer, Aerosols, Fumigants, Baits.	JJ
		Unit – IV Integrated Pest Management (IPM), Chemosterilants, Sex attractants, Pheromonal control.	JJ
		Unit – V Pest other than insects – Rat, Crab, Snail, Birds – Peacock, Parrot, Concept of host-pest interaction.	JJ
		Unit I Function Tests Renal function tests, Liver function tests, Arterial blood gas analysis.	MR

15	Elective IIA:Pathology & Clinical Laboratory Technology II	Unit IIBody fluids Urine: Collection &preservation - Composition – volume – appearance &odour - Specific gravity - Microscopic examination. Measurement of glucose & protein. Faecal examination: Microscopic – Occult blood – Helminthes Parasites. Semen analysis: count & motility.	MD
		Unit III Microbiology &Cytology Wet Preparations of microbes - Staining preparations: Simple – Differential - Special staining methods Bacterial Identification and Antibiotic susceptibility testing. FNAC – smear & fixation – PAP Staining – Biopsy for cancer.	MD
		Unit IV Histopathology Microtomy: Fixating – dehydration – clearing – infiltration - embedding – Block preparation –Sectioning – Mounting – Staining. Principle of double(H & E stain) – PASM Staining.	MD
		Unit V Blood Transfusion Screening of donor compatibility testing, safety, procurement of supplies. Screening donor's blood for infectious agents -HIV, HCV, HBV, Trepanoma palladium, Plasmodium, HTLV-Bacterially contaminated Blood. ABO – Rh blood groups - other red cell antigens and antibodies. Coombs test.	MD
	Elective IIA - Practical:Pathology & Clinical Laboratory Technology	Major Practical 2. Total count of RBC. 3. Total count of WBC. 4. Differential count of Blood 5. Microscopic identification of pus or cast cells and qualitatively check for the presence of blood in Urine 6. Smear the given bacteria with Gram's staining and interpret the result.	MR & AMK
		Minor Practical 1. Estimation of Haemoglobin by Sahlis Method. 2. Estimation of Bleeding & Clotting time 3. Estimation of specific gravity& Albumin in Urine. 4. Semi-quantitative estimation of glucose in urine. 5. Qualitatively detect the presence of bile salts&Urobilinogen in urine.	
		Spotters Malarial parasite, Filarial parasite,Tape Worm, ESR, Autoclave, Microtome, Coomb's test, Spermatozoa, Incubator, Water bath, Centrifuge. Report Report of visit/ training to a clinical lab of nearby locality.	

AM - DR. MARGARAT A, MR- DR. M RABEETH, AMK- DR.A MOHANKUMAR,
JJ- DR. J JAGATHESWARI, SSS - DR. S SUMATHI, MVR - DR. M V RADHAKRISHNAN,
MM- Mr. M MUSTHAQ, MD- Mr. M DEEPAK

Chikkanna Government Arts College, Tirupur
Department of ZOOLOGY
Syllabus & Subject Allocation
M.Sc. ZOOLOGY I ,III Semester, 2022 - 2023

S.No	Class	Paper	Unit Details	Staff
1		Course code 13A STRUCTURE AND FUNCTIONS OF INVERTEBRATES	Unit:1 PRINCIPLES OF ANIMAL TAXONOMY – hours Species concept; International code of zoological nomenclature - Taxonomic procedures. New trends in taxonomy - Animal collection, handling and preservation - Organization of coelom – Acoelomates – Pseudocoelomates - Coelomates: Protostomia and Deuterostomia.	AM
			Unit:2 LOCOMOTION,NUTRITION AND DIGESTION 21 hours Locomotion: Pseudopodia - Flagella and ciliary movement in protozoa - Hydrostatic movement in Coelenterata, Annelida and Echinodermata - Nutrition and Digestion: Patterns of feeding and digestion in lower metazoan - Filter feeding in polychaeta, Mollusca and Echinodermata.	AM
			Unit:3 RESPIRATION AND EXCRETION 21 hours Respiration: Organs of respiration: gills, lungs and trachea - Respiratory pigments - Mechanism of respiration – Excretion: Organs and products of excretion - coelom, coelomoducts, nephridia and Malphigian tubules - Mechanisms of excretion - Excretion and osmoregulation.	AM
			Unit:4 NERVOUS SYSTEM 21 hours Nervous system: Primitive nervous system: Coelenterata and Echinodermata - Advanced nervous system: Annelida, Arthropoda (crustacean and insecta) and Mollusca (cephalopoda) - Trends in neural evolution.	AM
			Unit:5 LARVAL FORMS AND MINOR PHYLA 21 hours Invertebrata larvae: Larval forms of free living invertebrates - Larval forms of parasites - Strategiesand evolutionary significance of larval forms - Minor Phyla - Organization and general characters, morphology, anatomy and affinities of Rotifera, Phoronida and Chaetognatha.	AM
			Unit:6 Contemporary Issues 2 hours Expert lectures, online seminars – webinars	
			Unit:1 PROTOCHORDATA AND CHORDATE MORPHOLOGY 21 hours Origin of Chordata: Concept of Protochordata - The nature of vertebrate morphology - Definition, scope and relation to other disciplines - Importance of the study of vertebrate morphology, Biology of Cephalochodata, Hemichordata and Urochordata.	MVR

2		Course code 13B COMPARATIVE ANATOMY OF CHORDATES	Unit:2 VERTEBRATE CLASSIFICATION AND INTEGUMENT 21 hours Origin and classification of vertebrates. Vertebrate integument and its derivatives - Development, general structure and functions of skin and its derivatives - Glands, scales, horns, claws, nail, hoofs, feathers and hairs.	MR
			Unit:3 CIRCULATION AND RESPIRATION 21 hours Blood - Evolution of heart - Evolution of aortic arches and portal systems - Respiratory system - Characters of respiratory tissue - Internal and external respiration - Comparative account of respiratory organs in Vertebrate classes.	MR
			Unit:4 SKELETAL SYSTEM AND URINOGENITAL SYSTEM 21 hours Skeletal system: Form, function, body size and skeletal elements of the body - Comparative account of jaw suspensorium, vertebral column - Limbs and girdles - Evolution of urinogenital system in different vertebrates (Pisces, Amphibians, Reptiles, Birds and Mammals).	MR
			Unit:5 NERVOUS SYSTEM AND SENSE ORGANS 21 hours Nervous system - Comparative anatomy of the brain in relation to its functions - Comparative anatomy of spinal cord – Nerves-Cranial, Peripheral and Autonomous nervous system. Sense organs: Simple receptors - Organs of olfaction, taste and hearing - Lateral line system- Electroreception	MR
			Unit:6 Contemporary Issues 2 hours Expert lectures, online seminars – webinars	MR
3		Course code 13C ANIMAL BIODIVERSITY AND CONSERVATION	Unit:1 BIODIVERSITY 21 hour Biodiversity –terrestrial, marine and agro ecosystems. Hotspots – significance of Western Ghats and Indo-Burma region. Biosphere reserves in India and their prospects. Rare endemic and endangered species – IUCN Red list category – CITES	MD
			Unit:2 CONSERVATION BIOLOGY 21 hour In-situ and Ex-situ conservation Project Tiger and Elephant Human animal conflicts – Deforestation, Afforestation and Forest fire. Animal ethics – Ethical committee Discontinuation of dissection in educational institutions.	MD
			Unit:3 SYSTEMATIC ZOOLOGY 21 hour Species concept – levels of structural organization – Unicellular – Multicellular forms – Colonial. Levels of organization: Kingdom Animalia – salient features of all phylum – classification up to class for invertebrates and up to orders for vertebrates with examples	MD
			Unit:4 SCOPE AND IMPORTANCE OF WILDLIFE OF INDIA 21 hour Definition of wildlife: Causes of wildlife depletion. Economic importance of wildlife. Need for wildlife conservation. India - the country of mega wildlife biodiversity.	MD

			Unit:5 MODERN CONCEPTS IN WILDLIFE CONSERVATION 21 hour Wildlife Crimes: Wildlife forensics and its applications in detecting wildlife crimes. Wildlife toxicology: Types of contaminants - methods of toxicity evaluation. Bio concentration, bio accumulation and bio magnifications. Impacts of pesticides and heavy metals on amphibia, reptilia, aves and mammals. CAMP and PHVA-Analysis and reports. Environmental Impact Assessment (EIA) Methods and their role in wildlife conservation.	MD
			Unit:6 Contemporary Issues 2 hour Expert lectures, online seminars – webinars	
4	I PG	**Course code 13D ENVIRONMENTAL BIOLOGY**	Unit:1 THE ENVIRONMENT 21 hours The Environment: Physical environment, biotic environment; biotic and abiotic interactions. Habitat and Niche: Concept of habitat and niche; niche width and overlap; fundamental and realized niche; resource partitioning; character displacement.	MM
			Unit:2 POPULATION ECOLOGY 21 hours Population Ecology: Characteristics of a population; population growth curves; population regulation; life history strategies (r and K selection); concept of metapopulation – demes and dispersal, interdemic extinctions, age structured populations. Species Interactions: Types of interactions, interspecific competition, herbivory, carnivory, pollination, symbiosis.	MM
			Unit:3 COMMUNITY ECOLOGY 21 hours Community Ecology: Nature of communities; community structure and attributes; levels of species diversity and its measurement; edges and ecotones. Ecological Succession: Types; mechanisms; changes involved in succession; concept of climax.	MM
			Unit:4 ECOLOGY OF ECOSYSTEM 21 hours Ecology of Ecosystem: Ecosystem structure; ecosystem function; energy flow and mineral cycling (C,N,P); primary production and decomposition; structure and function of some Indian ecosystems: terrestrial (forest, grassland) and aquatic (fresh water, marine, estuarine). Biogeography: Major terrestrial biomes; theory of island biogeography; biogeographical zones of India.	MM
			Unit:5 APPLIED ECOLOGY 21 hours Applied Ecology: Environmental pollution and Bioremediation; global environmental change; biodiversity: status, monitoring and documentation; major drivers of biodiversity change;biodiversity management approaches. Conservation Biology: Principles of conservation, major approaches to management, Indian case studies on conservation/management strategy (Project Tiger, Biosphere reserves)	MM
			Unit:6 Contemporary Issues 2 hours Expert lectures, online seminars – webinars	

5	Course code 23P **STRUCTURE AND FUNCTION OF INVERTEBRATES, COMPARATIVE ANATOMY OF CHORDATES AND ANIMAL BIODIVERSITY & ORGANIZATION**	STRUCTURE AND FUNCTIONS OF INVERTEBRATA 12 hours 1. Comparative study of system: Invertebrata (any two animals) Appendages, external morphology, digestive system, nervous system and reproductive system. 2. Culture of earthworm in laboratory to identify the stages. 3. Culture and identification of morphology of Drosophila.	JJ
		COMPARATIVE ANATOMY OF CHORDATES 12 hours 1. Comparative study of system: chordate (any two animals) External morphology, digestive and reproductive system. 2. Identification of Beck and feet in different birds (any locally available birds) Photography of Beck and feet. 3. Comparative study of scales of any preserved fish Cycloid, ctenoid, placoid and ganoid scales. 4. Comparative study of different types of chordate bones (any four animals) Skull, fore limb, hind limb. 5. Morphological modification of limb in fish, amphibia, reptiles, birds and mammals.	
		ANIMAL BIODIVERSITY AND ORGANIZATION 12 hours 1. Plankton identification of from fresh/marine water (5 slides preparation). 2. Quantitative estimation of plankton using haemocytometer.	
		SPOTTERS (Non-chordate and chordate) (each any five specimens) 12 hours	
		1. Biological importance 2. Medical importance 3. Beneficial pests 4. Evolutionary significance 5. Economic importance FIELD STUDY AND FIELD TRIP – Zoological visit, biodiversity area Submission at the time of Practical Examination 1. Plankton: 5 slides 2. Report on the Field study and Field trip 3. Bonafide Record	
		I. ANALYSIS OF WATER 12 hours Determination of: 1. pH 2. Total dissolved solids 3. Turbidity / light penetration 4. CO2 and O2 5. Hardness (Temporary and permanent) 6. Calcium and Magnesium 7. BOD and COD (Demonstration only) All the above parameters in a. Pond/pool water b. Canal/River water c. Sewage water	

6		**Course code 23Q ENVIRONMENTAL BIOLOGY, BIOPHYSICS & BIOSTATISTICS PRACTICAL - II**	II. ANALYSIS OF SOIL (ANY THREE) 12 hours Determination of: 1. Soil Moisture 2. Chlorides 3. Sulphates 4. Nitrates 5. Total Phosphates 6. Total organic matter All the above parameters in a. Clayey soil, b. Sandy soil, c.Garden soil / Red soil	AM
			III. BIOLOGICAL ANALYSIS (SPOTTERS) 12 hours 1. Qualitative analysis of organisms (Pollution indicator): (any Ten) BIOPHYSICS: 12 hours 1. Preparation of buffers (acetate, phosphate, citrate, borate buffers) 2. Determination of pH titration curve of proteins and calculate the pI values 3. Determination of Glucose content of a given sample. (Calorimeter method)	
			BIOSTATISTICS: 1. Construction of (a) Frequency polygon (b) Histograms from the Data given (The basic data may be from any material available around) 2.Calculation of (a) Standard deviation (b) Correlation and (c) Student's test from the given data.	
			FIELD TRIPS 1. Visit to – Drinking water treatment plant; Industrial effluent treatment plant; Pollution control lab.	
			Submission at the time of Practical Examination 1. Report on the Field study and Field trips 2. Bonafide Record	
7		**Course code 23R BIOCHEMISTRY, CELL & MOLECULAR BIOLOGY AND DEVELOPMENTAL BIOLOGY PRACTICAL - III**	BIOCHEMISTRY 12 hours 1. Qualitative and quantitative estimation of Carbohydrates, Proteins and Lipids from the given samples. 2. Preparation of Haemin crystals. 3. Quantitative estimation of Haemoglobin. 4. Separation of plasma, Serum and cells from blood. 5. Colorimetric estimation of glucose from blood 6. Estimation of cholesterol in the blood 7. Estimation of alkaline and acid phosphatases	SSS
			CELL AND MOLECULAR BIOLOGY 12 hours 1. Mounting of Polytene chromosome from the salivary gland of a Chironomus larva. 2. Squash preparation of onion root tip to study the stages of Mitosis. 3. Isolation of DNA and RNA from an animal tissue (Demonstration only) 4. Study of different cells from the vertebrate animal (Brain, Liver, Gonad, Kidney and Muscle)	

			DEVELOPMENTAL BIOLOGY: 12 hours 1.Regeneration study in Tadpole/Earth-worm 2. Study the life cycle of Drosophila melanogaster. 3. Patterning of the adult wing and Drosophila and demonstration of the effect of cell death on the pattering of the adult wing. 4. Effect of Thyroxin on the growth of tadpoles (Demonstration only) 5. Study of Embryonic developmental stages (Frog and Chick) 6. Blastoderm mounting of chick embryo using vital stains	
8		**PAPER – IX: COMPARATIVE ANIMAL PHYSIOLOGY**	Unit: I Adaptation - Levels of adaptation - Mechanism of adaptation - Significance of body size - Adaptation, acclimation and acclimatization - Concepts of homeostasis. Physiological adaptations of different environments – Marine - Shores and Estuaries – Freshwater - Extreme aquatic environments - Terrestrial life - Extreme terrestrial environments - Parasitic habitats. Stress Physiology - Basic concept of environmental stress and strain; concept of elastic and plastic strain; stress resistance, stress avoidance and stress tolerance	SSS
			Unit – II Cultivation and control of microorganism – Methods of collection of sample – methods of estimation of microorganism in soil, water and air – Isolation and identification of bacteria. Methods of sterilization and disinfection – Microbial control – Physical and chemical –techniques of pure culture – Method of cultivation of bacteria – Phases of growth	MD
			Unit: III Respiratory physiology – Structures – Respiratory gases – uptake – respiratory pigments – O2 & CO2 dissociation curves – transport of respiratory gases.	JJ
			Unit: IV Excretory physiology – Excretory organs – mechanism of excretion – physiology – adaptations of excretion to environment – Excretory products: synthesis and elimination. Endocrine glands – Feedback regulation – Pituitary – gonadal axis – Role of reproductive hormones – gamete formation; fertilization; embryonic development; parturition; lactation; neuroendocrine regulation.	MVR
			Unit: V Neural and muscular physiology – Neurons – action potential – nerve impulse transmission – neurotransmitters – mechanism of neural transmission – neuro-degenerative diseases. Muscle contraction – theories – molecular mechanism of muscle contraction.	MM
			Unit: I Innate and Acquired Immunity Phylogeny and Ontogeny of immune system - Organization and structure of lymphoid organs Cells of the immune system and their differentiation - Lymphocyte traffic - Nature of immune response	JJ

	PAPER - X: IMMUNOLOGY	Unit: II Nature of antigens Antigenicity and immunogenicity - Factors influencing immunogenicity - Epitopes and haptens - Super antigens - Structure and Functions of Antibodies - Classes and subclasses - Gross and fine structure - Antibody mediated effector functions - Antigen- Ab interactions in vitro and in vivo	JJ
		Unit: III Complement system: Components, control proteins and activation pathways Major Histocompatibility Complex in mouse and HLA system in human MHC haplotypes - Class I and class II molecules - Cellular distribution - Peptide binding - Expression and diversity - Disease susceptibility and MHC/HLA Organization and expression of Ig genes - Models for Ig gene structure - Multigene organization of Ig genes - DNA rearrangements and mechanisms - Generation of antibody diversity - Differential expression of Ig genes.	JJ
		Unit: IV T-cell generation, activation and differentiation Isolation, molecular components and structure of T-cell receptor complex - T-cell maturation and thymus - TH- cell activation mechanism - T- cell differentiation - Cell death and T- cell population - B- cell generation, activation and differentiation - B-cell receptors - Selection of immature self-reactive B-cells - B-cell activation and proliferation - TH-B- Cell interactions	JJ
		Unit: V Cytokines - Definition and salient functional features - Cytokine receptors - Cytokines and immune response - Cell-mediated effector functions - Cell adhesion molecules - Effectors cells and molecules - CTL and NK cells- mechanism of action - Immunological tolerance and Antiimmunity - Delayed type hypersensitivity - Hypersensitivity: Types and immunological reactions and immune response to infection agents especially intracellular parasites	JJ
10	ELECTIVE PAPER – I: ENTOMOLOGY – I	UNIT I Class Insecta Classification up to order with example for each order Identification of insects using keys Insect Collection Methods Preservation Significance	SSS
		UNIT II Comparative Morphology Head Thorax Abdomen Appendages Functional Morphology Mouthparts Genitalia (male, female)	SSS
		UNIT III Comparative Physiology Digestive system Respiratory system Circulatory system Excretory system Nervous system Reproductive system	SSS
		UNIT IV Integument – Structure and functions, Synthesis of chitin Moulting: Apolysis, ecdysis and sclerotisation Growth - Insect growth, Metamorphosis: types, significance and hormonal regulations	SSS

			UNIT V Insect Endocrines Endocrine Glands Hormones and Neurohormones – their functions Insect adaptations Adaptations to environmental stress Diapauses Pheromones Insect flight	SSS
II		**ELECTIVE PAPER – II A: MICROBIOLOGY**	Unit – I Introduction– Scope and History of microbiology –Classification of bacteria, fungi, yeast and virus. Structure and functions of bacteria and virus. Reproduction in bacteria – Transformation, coniugation, transduction.	AMK
			Unit – II Cultivation and control of microorganism – Methods of collection of sample – methods of estimation of microorganism in soil, water and air – Isolation and identification of bacteria. Methods of sterilization and disinfection – Microbial control – Physical and chemical –techniques of pure culture.	AMK
			Unit – III Microbial Ecology: Distribution of microorganism in soil, water and air – Environmental factors influencing the distribution of microorganism – Role of microorganisms in the cycling of nutrients – Carbon and Nitrogen cycle.	AMK
			Unit – IV Food Microbiology: Sources, types incidence of microorganism in vegetables, meats, milk and dairy products – spoilage of food, fruits, vegetables, cereals, meat, caned products – Factors influencing spoilage – Principles of food preservation.	AMK
			Unit – V Microbial Technology: Genetically modified organisms in food production – Single Cell Protein (SCP) production – Production of organic acids (acetic acid), ethanol – Antibiotics – Microbial toxins.	AMK

12		**PRACTICAL – IV (COMPARATIVE ANIMAL PHYSIOLOGY AND IMMUNOLOGY)**	Comparative Animal Physiology: (Use any two cultured species which are not in endangered list) 1. Determination of the rate of activity of salivary amylase (Human saliva). i) Ptyalin activity in relation to temperature and calculation of Q10. ii) Ptyalin activity in relation to pH and calculation of Q10. 2. Recording of diastolic and systolic pressure during, standing, sitting & lying posture. 3. Biological responses of animals to various osmotic concentrations and their effects i) Change in weight of Earthworm in heteroosmotic media ii) Pattern of osmotic responses of crab in heterosmotic media iii) Active uptake of Na^+ and Cl^- of a fish from the environmental water and change in salinity. 4. Determination of the specific gravity of the blood of a vertebrate animal-by copper sulphate method. 5. Effect of temperature on the opercular movement of fish and calculation of Q10. 6. Determination of the median threshold concentration of sucrose for housefly population. 7. Effect of drugs on the heartbeat of cockroach (Result with graphical representation corresponding to different concentration and time intervals expected) 8. Determination of the rate of ammonia and urea excretion in fish. 9. Determination of the haemoglobin content in fish blood.	MVR
			Immunology: 1. Study of Antigen and Antibody reaction through the study of Blood grouping. 2. Study of Rh factor through the study of Blood grouping. 3. Estimation of protein by Lowry's method 4. Widal Test 5. Western blotting (Demonstration only) 6. ELISA (Demonstration only) 7. Separation of lymphocytes from whole blood	

	PRACTICAL – V (GENETICS AND EVOLUTION)	Genetics: 1. Genetic characteristics of a class room sample. i) Dermatoglyphic patterns (Finger print), ii) Ear lobe, iii) Rolling of tongue, iv) Mid digital hairs, v) Widow's peak, vi) Inward bending of little finger. 2. Study of morphology of Drosophila melanogaster 3. Culture of Drosophila melanogaster 4. Identification of sex and mutant characters Drosophila melanogaster 5. Demonstration of dosage compensation in Drosophila males and females. 6. Preparation of genital plate of Drosophila melanogaster 7. Estimation of allelic Frequency based on ABO Blood Group. 8. Identification of Rh factor in blood groups 9. Preparation of buccal smear to show squamous epithelial cells. 10. Study of Barr body using buccal smear of volunteers 11. Study of stages of mitosis and meiotic chromosomes of grasshopper by observation of permanent slides and calculation of chiasma frequency		AM
		Evolution: 1. Evolutionary significances: Fossils of each any five from non-chordate and chordate. 2. Analogous and homologous organs of vertebrate animals (Frog, Calotes, Pigeon and Rabbit) 3. Mimicry and colouration of animals		
14	ELECTIVE I PRACTICAL (ENTOMOLOGY I & II) (Avoid collecting animals from Wild)	1. Identification of Insects a. Key to each order b. One insect for each order (South Indian insects only) 2. Dissection – Digestive system, Nervous system and Reproductive system (Any two) Cockroach Gryllotalpa Nepa Cybister Silk moth 3. Mounting – Mouthparts, Salivary gland and Sting apparatus (Any two) Honey bee Cockroach House fly Mosquito 4. Morphological studies of different types of antennae and legs of insects. 5. Qualitative study of haemocytes in the haemolymph of cockroach 6. Qualitative study of lipids, carbohydrates and proteins in the haemolymph of cockroach. 7. Identification of Insect pests of the following (3 major pests in each) i. Paddy ii. Cotton iii. Sugarcane iv. Vegetables v. Storage products		MR

			8. Spotters a. Systematics b. Pests c. Medical importance d. Veterinary importance e. Economic importance f. Insect whole mounts – 10 slides	
			Field study and visit – Visits to agricultural fields and forests for on spot study of pests and damage caused by them. Submission at the time of Practical Examination 1. Report on the Field study and Field trips 2. Bonafide Record 3. Insect photoeraphic album/chart	
15		**ELECTIVE II PRACTICAL (MICROBIOLOGY, BIOINSTRUMENTATION & BIOLOGICAL TECHNIQUES AND BIOTECHNOLOGY & GENETIC ENGINEERING)**	Microbiology: 1. Sterilization – Principles and methods. 2. Media preparation – Liquid and Solid media, Agar deep, slant and plate. 3. Pure culture techniques – Streak plate, pour plate, spread plate. 4. Identification of Gram positive and Gram negative bacterial strains. 5. Enumeration of microorganisms using haemocytometer. 6. Water quality analysis – MPN. 7. Isolation of microorganisms from spoiled foods – Meat, milk, Cereals and Bread. 8. Milk quality – Dye reduction test. 9. Antibiotic sensitivity: oxidase test 10. Identification of symbiotic bacterioids from root nodules of leguminous plants	AMK
			Bioinstrumentation & Biological techniques: 1. Separation technique of amino acids using paper chromatography. 2. Separation of Proteins on gel electrophoresis 3. Study on the Principles of the Instruments and their uses. 1. pH Meter 2. Colorimeter 3. Spectrophotometer 4. Electrophoresis apparatus 5. Microtome	
			Biotechnology & Genetic Engineering 1. Fermenter Design and Working Principle 2. Organic acid Production – Citric acid (solid state or submerged) 3. Production and assay of extra cellular enzyme – Protease – submerged. 4. Wine Production. 5. Antibacterial sensitivity test. 6. Isolation and estimation of DNA & RNA 7. Preparation of tissue culture medium 8. Preparation of single cell suspension from spleen and thymus. 9. Cell counting and viability 10. Immobilisation of cells (Bacteria/Yeast) by entrapment	

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Department of zoology
Syllabus & Subject Allocation
M.Sc., Zoology II IV Semester 2022 - 2023

S.No	Class	Paper	Unit Details	Staff
1	I PG	PAPER - V - BIOPHYSICS AND BIOSTATISTICS	Unit I Bioelectricity Membrane, Resting and action potential. Ionic distribution and membrane potential, recording of action potential. Radiation Electromagnetic radiation. Laws of light absorption - Beer Lamberts law, Biological applications of X-rays, Infra-red rays, and Ultra violet rays.	MD
			Unit –II Bioenergetics Laws of thermodynamics, concept of free energy, oxidation reduction (redox) reactions. Energy coupling reactions, energy rich compounds, ATP cycle, standard free energy and negative entropy changes in living systems, enzyme catalysis.	MD
			Unit – III Biological data Source, Collection – Classification – Tabulation, Diagrammatic representation. Frequency curves, Frequency Polygon, Ogive. Measurements and variables Central tendency - Arithmetic mean, Median and Mode Dispersions, Deviations, Co–efficient of variance. Standard Deviations and standard Error.	AM
			Unit IV Test of Samples Sampling, distribution of samples and sampling errors. Chi – square test, Student —tl test, ANOVA one way and two way.	AM
			Unit V Correlation – types, methods - Karl Pearson's co-efficient Regression–types and significance - calculation of regression co–efficient Probability- Definition, Types, Additional and Multiplication theorems.	AM
2		PAPER – VI: BIOCHEMISTRY	Unit: I Structure of atoms, molecules and chemical bonds. Principles of biophysical chemistry (pH, buffer, reaction kinetics, thermodynamics, colligative properties).	MVR
			Unit: II Stabilizing interactions (Van der Waals, electrostatic, hydrogen bonding, hydrophobic interaction, etc.). Composition, nature of bonds/linkages, structure of biomolecules (carbohydrates, lipids, proteins, nucleic acids and vitamins).	MVR
			Unit: III Bioenergetics, glycolysis, oxidative phosphorylation, coupled reaction, group transfer, biological energy transducers. Principles of catalysis, classification of enzymes and enzyme kinetics, enzyme regulation, inhibitors of enzymes - mechanism of enzyme catalysis, isozymes	MVR
			Unit: IV Conformation of proteins (Ramachandran plot, primary, secondary, tertiary and quaternary structures, domains, motif and folds). Conformation of nucleic acids (helix (A, B, Z), t-RNA, micro-RNA).	MVR

			Unit: V Stability of proteins and nucleic acids. Metabolism of amino acids, carbohydrates, lipids, nucleotides and vitamins.	MVR
3		PAPER - VII: CELL AND MOLECULAR BIOLOGY	Unit: I Introduction – experimental systems in Cell Biology Biomembranes - Molecular composition and arrangement functional consequences - Transport across cell membrane- Diffusion, active transport and pumps and uniports, symports and antiport - Membrane potential - Co-transport by symports or antiporters - Transport across epithelia	MD
			Unit: II Cytoskeleton Microfilaments and microtubules-structure and dynamics - Microtubulus and mitosis - Cell movements-intracellular transport, role and kinesin and dynein, signal transduction mechanisms Cilia and flagella - Cell-cell signalling - Cell surface receptors - Second messenger system - MAP kinase pathways - Signalling from plasma membrane to nucleus	MD
			Unit: III Cell- cell adhesion and Communication Ca++ dependent homophilic cell-cell ahension - Ca++ independent homophilic cell-cell ahension - Gap junctions and connexions - Cell matrix adhesion – Integrins – Collagen - Non-collagrn components - Cell cycle - cyclines and cyclin dependent kinases - Regulation of CDK-cycline activity	MD
			Unit: IV Genome organization Hierarchy in organization - Chromosomal organization of coding and non-coding DNA – Regulation of gene expression - Mobile DNA - Morphological and functional elements of eukaryotic chromosomes - Genetic analysis in Cell Biology	MD
			Unit: V Intracellular protein traffic Protein synthesis on free and bound polysomes - Uptake into ER - Membrane proteins, Golgi sorting, post-translational modifications - Biogenesis of mitochondria, and nuclei - Trafficking mechanisms - Biology of cancer - Biology of aging - Apoptosis-definition, mechanism and significance	MD
			Unit: I Basic concepts of development : Potency, commitment, specification, induction, competence, determination and differentiation; morphogenetic gradients; cell fate and cell lineages; stem cells; genomic equivalence and the cytoplasmic determinants; imprinting; mutants and transgenics in analysis of development	MM
			Unit: II Gametogenesis, fertilization and early development: Production of gametes, cell surface molecules in sperm-egg recognition in animals; zygote formation, cleavage, blastula formation, embryonic fields, gastrulation and formation of germ layers in animals; embryogenesis, establishment of symmetry.	MM

4		PAPER–VIII: DEVELOPMENTAL BIOLOGY	Unit: III Morphogenesis and organogenesis in animals: Cell aggregation and differentiation in Dictyostelium; axes and pattern formation in Drosophila, amphibia and chick; organogenesis – vulva formation in Caenorhabditis elegans, eye lens induction, limb development and regeneration in vertebrates; differentiation of neurons, post embryonic development- larval formation, metamorphosis; environmental regulation of normal development; sex determination	MM
			Unit: IV Neoteny: Occurrence and significance – Regeneration: Regenerative capacity in the Animal Kingdom – Factors influencing regeneration – Stimulation and Suppression – Polarity and Gradients – Development of immune system in vertebrates.	MM
			Unit: V Programmed cell death, aging and senescence - Asexual reproduction - Assisted Reproductive Technology (ART) – Male infertility – Sperm abnormalities – Superovulation – IVF, ICSI, GIFT – Screening of genetic disorders.	MM
5		Practical I STRUCTURE AND FUNCTION OF INVERTEBRATES, COMPARATIVE ANATOMY OF CHORDATES AND ANIMAL BIODIVERSITY & ORGANIZATION	1STRUCTURE AND FUNCTIONS OF INVERTEBRATA1. Comparative study of system: Invertebrata (any two animals) Appendages, external morphology, digestive system, nervous system and reproductive system. 2. Culture of earthworm in laboratory to identify the stages. 3. Culture and identification of morphology of Drosophila	JJ
			2.COMPARATIVE ANATOMY OF CHORDATES 1. Comparative study of system: chordate (any two animals) External morphology, digestive and reproductive system. 2. Identification of Beck and feet in different birds (any locally available birds) Photography of Beck and feet. 3. Comparative study of scales of any preserved fish Cycloid, ctenoid, placoid and ganoid scales. 4. Comparative study of different types of chordate bones (any four animals) Skull, fore limb, hind limb. 5. Morphological modification of limb in fish, amphibia, reptiles, birds and mammals	
			3 Animal biodiversity and organization 1. Plankton identification of from fresh/marine water (5 slides preparation). 2. Quantitative estimation of plankton using haemocytometer.	
			4.Spotters (Non-chordate and chordate) (each any five specimens) 1. Biological importance 2. Medical importance 3. Beneficial pests 4. Evolutionary significance 5. Economic importance Field study and field trip – Zoological visit, biodiversity area	

			5.Submission at the time of Practical Examination 1. Plankton: 5 slides 2. Report on the Field study and Field trip 2. Bonafide Record	
6		PRACTICAL – II ENVIRONMENTAL BIOLOGY, BIOPHYSICS & BIOSTATISTICS	I. ANALYSIS OF WATER Determination of: 1. pH 2. Total dissolved solids 3. Turbidity / light penetration 4. CO2 and O2 5. Hardness (Temporary and permanent) 6. Calcium and Magnesium 7. BOD and COD (Demonstration only) All the above parameters in a. Pond/pool water b. Canal/River water c. Sewage water	AM
			II. ANALYSIS OF SOIL (ANY THREE) Determination of: 1. Soil Moisture 2. Chlorides 3. Sulphates 4. Nitrates 5. Total Phosphates 6. Total organic matter All the above parameters in a. Clayey soil, b. Sandy soil, c.Garden soil / Red soil	
			III. BIOLOGICAL ANALYSIS (SPOTTERS) 1. Qualitative analysis of organisms (Pollution indicator): (any Ten)	
			IV BIOPHYSICS:1. Preparation of buffers (acetate, phosphate, citrate, borate buffers) 2. Determination of pH titration curve of proteins and calculate the pI values 3. Determination of Glucose content of a given sample. (Calorimeter method)	
			V BIOSTATISTICS: 1. Construction of (a) Frequency polygon (b) Histograms from the Data given (The basic data may be from any material available around) 2.Calculation of (a) Standard deviation (b) Correlation and (c) Student's test from the given data FIELD TRIPS 1. Visit to – Drinking water treatment plant; Industrial effluent treatment plant; Pollution control lab. Submission at the time of Practical Examination 1. Report on the Field study and Field trips 2. Bonafide Record	
			1.BIOCHEMISTRY 1. Qualitative and quantitative estimation of Carbohydrates, Proteins and Lipids from the given samples. Preparation of Haemin crystals. Quantitative estimation of Haemoglobin.	

7		PRACTICAL – III BIOCHEMISTRY, CELL & MOLECULAR BIOLOGY AND DEVELOPMENTAL BIOLOGY	2 Separation of plasma, Serum and cells from blood. Colorimetric estimation of glucose from blood Estimation of cholesterol in the blood Estimation of alkaline and acid phosphatases	SSS
			3. CELL AND MOLECULAR BIOLOGY 1. Mounting of Polytene chromosome from the salivary gland of a Chironomus larva. 2. Squash preparation of onion root tip to study the stages of Mitosis.	
			4. Isolation of DNA and RNA from an animal tissue (Demonstration only) Study of different cells from the vertebrate animal (Brain, Liver, Gonad, Kidney and Muscle)	
8	II PG	PAPER - X1: GENETICS	Unit: I Basic concepts of Genetics Mendelian principles: Dominance, segregation, independent assortment. Concept of gene: Allele, multiple alleles, pseudoallele, complementation tests Extensions of Mendelian principles: Co-dominance, incomplete dominance, gene interactions, pleiotropy, genomic imprinting, penetrance and expressivity, phenocopy, linkage and crossing over, sex linkage, sex limited and sex influenced characters	MVR
			Unit: II Gene mapping methods: Linkage maps, tetrad analysis, mapping with molecular markers, mapping by using somatic cell hybrids, DNA foot printing. Extra chromosomal inheritance: Inheritance of Mitochondrial genes, maternal inheritance	MVR
			Unit: III Microbial genetics: Methods of genetic transfers – transformation, conjugation, transduction and sexduction, mapping genes by interrupted mating, fine structure analysis of genes. Human genetics: Pedigree analysis, lod score for linkage testing, karyotypes, genetic disorders - Human Genome Project. Quantitative genetics: Polygenic inheritance, heritability and its measurements, QTL mapping	MVR
			Unit: IV Mutation: Types, causes and detection, mutant types – lethal, conditional, biochemical, loss of function, gain of function, germinal verses somatic mutants, insertional mutagenesis. Structural and numerical alterations of chromosomes: Deletion, duplication, inversion, translocation, ploidy and their genetic implications. Recombination: Homologous and non-homologous recombination including transposition. Population Genetics: Genetic equilibrium – distinguishing forces – natural selection – mutation and genetic drift.	MVR
			Unit: V Molecular Genetics – Structure of gene – genetic code – gene regulation – genome analysis – functional genomics – RNA processing – Transcription: factors and regulation – Translation: control and regulation. Molecular population genetics: Patterns of change in nucleotide and amino acid sequences.	MVR

9		PAPER - XII: EVOLUTION	Unit: I Emergence of evolutionary theories Lamarck – Darwin – Concepts – evolutionary synthesis – evolutionary time scale – eras – periods – epoch. Human evolution: Stages of primate evolution including Homo. Behavioral Evolution: Altruism and evolution – Group selection and kin selection.	MM
			Unit: II Molecular Evolution Role of gene in evolution - Evolution of gene families, Molecular drive - Assessment of molecular variation Origin of higher categories Phylogenetic gradualism and punctuated equilibrium - Major trends in the origin of higher categories - Micro- and Macro-evolution – speciation.	MM
			Unit: III Molecular phylogenetics Construction of phylogenetic trees - Phylogenetic inference –Distance methods, parsimony methods, maximum likelihood method - Immunological techniques -	MM
			Unit: IV Amino acid sequences and phylogeny - Nucleic acid phylogeny-DNA-DNA hybridizations, Restriction Enzyme sites, Nucleotide sequence comparisons and homologies - Molecular clocks	MM
			Unit: V Population genetics and ecology Metapopulations -	MM
10		ELECTIVE PAPER - I: ENTOMOLOGY - II	UNIT I Interaction of Insects Social Insects: Caste differentiation and social behaviour of Termite, Honey Bee and Ant Insect – Plant interaction Insect vector – Host relationship Bionomics and control measures a. Locusta migratoria – Polyphagus grasshopper b. Odentotermis obesus– Polyphagus termite c. Heliothis armigera – Polyphagus moth d. Spodoptera litura – Polyphagus caterpillar e. Oryctus rhynocerus – Coconut beetle	SSS
			UNIT II Biology and Control measures of Insect pests Economic crops – Cotton and Sugarcane Stored grains – Paddy, Wheat and Flour Insect control methods Cultural, physical, mechanical, biological and chemical control methods Integrated pest management	SSS
			UNIT III Insect Vectors Systematics, biology and control measures of insect vectors of human diseases Flies – Anopheles sp, Culex sp and Aedes sp. and Musca domestica Roaches and bugs – Periplanita americana and Cimex indicus Insects of Commercial Importance Honey Bee – Types and the differences in nest building, production of honey Silk Moth – Types and the differences in life cycles and production of silk Lac Insect – Indian type only	SSS
			UNIT IV Insect Toxicology Principles and Scope Chemistry and mode of action of the Insecticides Inorganic compounds: Arsenic and fluorine compounds Organic compounds: Organochloride, organophosphorus and carbamates, Botanical Insecticides	SSS

			UNIT V Insects and Modern chemicals Growth regulatory compounds Microbial insecticides Pheromones and pest control Insecticides Formulation and appliances Mechanism of Insecticide resistance – Genetical, Physiological and Biochemical.	SSS
11		ELECTIVE PAPER – II B BIO-INSTRUMENTATION & BIOLOGICAL TECHNIQUES AND BIOTECHNOLOGY AND GENETIC ENGINEERING	UNIT I Microscopy – Interference microscope, Fluorescence microscope, Phase contrast microscope, Electron microscope (TEM & SEM). Centrifugation – Principle and applications, types. pH meter. Spectrophotometry - visible and UV spectrophotometry. Atomic Absorption Spectrophotometer. Chromatographic techniques – Principle and applications of chromatography, types of chromatography. Electrophoresis – Principle and applications	AMK
			UNIT II Southern blotting, Western Blotting, DNA finger printing techniques. Hybridoma technology – production and applications of monoclonal antibodies. Geiger Muller counter-principles and applications. Liquid Scintillation counter-principle and applications. Applications of radio isotopes in biological sciences. Autoradiography. Applications of Flow cytometry, Cell separation and culture techniques.	AMK
			UNIT III Gene Transfer Methods and Transgenic Organisms Gene Transfer Methods in Animals – Transgenic animals. Somatic cell hybridization – mechanism and applications. Recombinant DNA Technology Recombinant DNA – PCR, Restriction enzymes for cloning – Techniques used in recombinant DNA technology – Cloning vectors for rDNA – Construction of chimeric DNA – Molecular probes – Construction and screening of genomic libraries.	AMK
			Unit IV Isolation, Syntheses and Sequencing of Genes Isolation of genes – using DNA and RNA Probes; Gene therapy - types of gene therapy. Industrial Biotechnology Fermentation - Designing of Bioreactors – stages of fermentation and fermentation products – conversion of waste into biogas – conversion of waste into ethanol.	AMK
			Unit V Environmental biotechnology Biotechnological methods of pollution control- biological treatment of waste water - biotechnology for solid waste treatment - microbial bioremediation of polluted environment – aerobic and anaerobic treatment - bioleaching and biomining for recovery of resources – compost making	AMK
			1. Determination of the rate of activity of salivary amylase (Human saliva). i) Ptyalin activity in relation to temperature and calculation of Q10. ii) Ptyalin activity in relation to pH and calculation of Q10. 2. Recording of diastolic and systolic pressure during, standing, sitting & lying posture	

12		PRACTICAL - IV COMPARATIVE ANIMAL PHYSIOLOGY AND IMMUNOLOGY	2. Biological responses of animals to various osmotic concentrations and their effects i) Change in weight of Earthworm in heteroosmotic media ii) Pattern of osmotic responses of crab in heterosmotic media iii) Active uptake of Na+ and Cl- of a fish from the environmental water and change in salinity. Determination of the specific gravity of the blood of a vertebrate animal-by copper sulphate method	MVR
			3.Effect of temperature on the opercular movement of fish and calculation of Q10. 6. Determination of the median threshold concentration of sucrose for housefly population. Effect of drugs on the heartbeat of cockroach (Result with graphical representation corresponding to different concentration and time intervals expected) Determination of the rate of ammonia and urea excretion in fish. Determination of the haemoglobin content in fish blood.	
			4.IMMUNOLOGY: 12 hours 1. Study of Antigen and Antibody reaction through the study of Blood grouping. 2. Study of Rh factor through the study of Blood	
			5.Widal Test Western blotting (Demonstration only)ELISA (Demonstration only) Separation of lymphocytes from whole blood	
13		PRACTICAL - V GENETICS AND EVOLUTION	1.GENETICSGenetic characteristics of a class room sample. i) Dermatoglyphic patterns (Finger print), ii) Ear lobe, iii) Rolling of tongue, iv) Mid digital hairs, v) Widow's peak, vi) Inward bending of little finger.	AM
			2.Study of morphology of Drosophila melanogaster Culture of Drosophila melanogaster Identification of sex and mutant characters Drosophila melanogaster Demonstration of dosage compensation in Drosophila males and females.	
			3. Preparation of genital plate of Drosophila melanogaster Estimation of allelic Frequency based on ABO Blood Group. Identification of Rh factor in blood groups Preparation of buccal smear to show squamous epithelial cells.	
			4. Study of Barr body using buccal smear of volunteers Study of stages of mitosis and meiotic chromosomes of grasshopper by observation of permanent slides and calculation of chiasma frequency	

			5.Evolutionary significances: Fossils of each any five from non chordate and chord. Analogous and homologous organs of vertebrate animals (Frog, Calotes, Pigeon and Rabbit) 3. Mimicry and colouration of animals		
14		ELECTIVE I PRACTICAL - ENTOMOLOGY	1. Identification of Insects a. Key to each order b. One insect for each order (South Indian insects only). 2. Dissection – Digestive system, Nervous system and Reproductive system (Any two) Cockroach Gryllotalpa Nepa Cybister Silk moth 3. Mounting – Mouthparts, Salivary gland and Sting apparatus. (Any two) Honey bee Cockroach 4a. Qualitative study of haemocyte in the haemolymph of cockroach 4b. Qualitative study of lipids, carbohydrates and proteins in the haemolymph of cockroach. 4c. Identification of Insect pests of the following (3 major pests in each) i. Paddy ii. Cotton iii. Sugarcane iv. Vegetables v. Storage products 5. Submission – Insects (only photographic album/chart) 6. Spotters a. Systematics b. Pests c. Medical importance d. Veterinary importance e. Economic importance f. Insect whole mounts – 10 slides Record – A complete record of the works done during the practical hours of the year should be submitted with bonafide certificate.		MR
15		ELECTIVE II- MICROBIOLOGY, BIOINSTRUMENTATION & BIOLOGICAL TECHNIQUES AND BIOTECHNOLOGY & GENETIC ENGINEERING	I. BIOINSTRUMENTATION & BIOLOGICAL TECHNIQUES: 12 hours 1. Separation technique of amino acids using paper chromatography. 2. Separation of Proteins on gel electrophoresis II. Study on the Principles of the Instruments and their uses. 1. pH Meter 2. Colorimeter 3. Spectrophotometer 4. Electrophoresis apparatus 5. Microtome III. BIOTECHNOLOGY & GENETIC ENGINEERING IV 1. Fermenter Design and Working Principle 2. Organic acid Production – Citric acid (solid state or submerged) 3. Production and assay of extra cellular enzyme – Protease – submerged. 4. Wine Production.		AMK

		V. Antibacterial sensitivity test. Isolation and estimation of DNA & RNA Preparation of tissue culture medium Preparation of single cell suspension from spleen and thymus, Cell counting and viability Immobilisation of cells (Bacteria/Yeast) by entrapme	

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SUBJECT ALLOTTMENT – ODD/SEMSTER – 2022-23

DEPARTMENT OF COSTUME DESIGN AND FASHION

SEMESTER	SUBJECT	NO. OF HOURS	ALLOTTED TO(STAFF)
UG-I	Language-I	6	Dr. R.Maheswari
	English-I	6	Ms.Paneerselvi
	Basics of Garment construction	5	Dr.P.C.Jeminarani
	Basics of Garment construction practical	6	Ms. Divya
	Fashion Sketching practical	5	Dr.I.Jayalakshmi
	Environmental studies	2	
	Total	30	

SEMESTER	SUBJECT	NO. OF HOURS	ALLOTTED TO(STAFF)
UG-III	Costumes and textiles of India	5	Mrs. S.Kokilavani
	Fiber to Fabric	5	Dr.P.C.Jeminarani
	Garment construction practical -II	5	Mrs. S.Kokilavani
	Fiber to Fabric Practicals	4	Dr.P.C.Jeminarani
	Textile Wet Processing	5	Dr.S.Karpagam
	Dyeing and Printing Practical	4	Dr.S.Karpagam
	Yoga	2	
	Total	30	

SEMESTER	SUBJECT	NO. OF HOURS	ALLOTTED TO(STAFF)
UG-V	Knitting	5	Dr.P.C.Jeminarani
	Computer Aided Design Practical	6	Dr.P.C.Jeminarani
	Knitting Practical	4	Ms. Divya
	Organisation of Garment Unit	5	Dr.I.Jayalakshmi
	Fashion Design Portfolio	5	Dr.S.Karpagam
	Garment Quality and cost control	5	Mrs. S.Kokilavani
	Total	30	

SEMESTER	SUBJECT	NO. OF HOURS	ALLOTTED TO(STAFF)
PG-I	Technical Textiles	4	Dr.I.Jayalakshmi
	Costumes of the world	4	S.K.C-III,IV I.J-I ,II &V
	Fashion Illustration Practicals	6	Ms.Divya
	Draping for fashion design Practical	6	Dr.I.Jayalakshmi
	Ornaments and Accessories Practicals	6	Ms.Divya
	Apparel Enterpreneurship	4	Dr.P.C.Jeminarani
	Total	30	

SEMESTER	SUBJECT	NO. OF HOURS	ALLOTTED TO(STAFF)
PG-III	Apparel Quality Standards	4	Mrs.S.Kokilavani
	Textile Testing	4	Mrs.S.Kokilavani
	Textile testing practical	4	Mrs.S.Kokilavani
	CAD in Pattern making-Prac	6	Dr.P.C.Jeminarani
	Design with Print practicals	6	Dr.S.Karpagam
	Clothing Science	4	Dr.I.J-2 1/2 and SKC-2 1/2
	Project work and thesis	2	
	Total	30	

CHIKKANNA GOVERNMENT ARTS COLLEGE -TIRUPUR-641602

DEPARTMENT OF COSTUME DESIGN AND FASHION

SYLLABUS & SUBJECT ALLOCATION- ODD SEMESTER -2022-23

B.Sc., CDF-I

S.NO	CLASS	PAPER	UNIT DETAILS	STAFF
1	I B.Sc.,	BASICS OF GARMENT CONSTRUCTION	Unit I-Parts and functions of a single needle machine, essential tools, Body measurement – importance, Method of taking measurements Women's salwar and kameez, Men's shirt and pant	PCJ
2			Unit II-Pattern Making – Types; Drafting, Draping and Commercial Patterns; Methods of transferring pattern markings; Grain, Fitting	PCJ
3			Unit III-Sleeves,set-in-sleeves,Modified armhole,Sleeve and bodice combined	PCJ
4			Unit IV-Collars,Yokes -Definitions,Types	PCJ
5			Unit V-Pattern alteration,Pattern layout,Pattern grading-Importance,Principles	PCJ
6	I B.Sc.,	BASICS OF GARMENT CONSTRUCTION PRACTICAL	Exercise I-Seams,Seam Finishes ,Hems, Darts,Tucks,Neckline Finishes	MD
7			Exercise II- Plackets,Fasteners,Pocket,Skirt,Sleeve,Collar,Simple Yoke	MD
8	I B.Sc.,	FASHION SKETCHING PRACTICAL	Exercise I-Illustrate the Following Children's Garments-Bib,Jabla with knicker,Baba suit,Frocks	U
9			Exercise II-Illustrate the Following Women's Garments-Skirts,Ladies tops,Salwar,Kameez,Maxi/ Gown,Dungarees	U
10			Exercise III-Illustrate the Following Men's Garments-T-Shirts,Shirts,Pants,Kurta,Pyjama	U
11			Exercise IV-Illustrate the Following in Different Perspectives-Eyes,Ears,Nose,Lips,Hairstyles,Arms,Legs	U
12			Exercise V-Illustrate the Face of a Female and Male as Given Below-Front view,Three quarter turned view,Profile view (side view)	U

CHIKKANNA GOVERNMENT ARTS COLLEGE -TIRUPUR-641602

DEPARTMENT OF COSTUME DESIGN AND FASHION

SYLLABUS & SUBJECT ALLOCATION- ODD SEMESTER -2022-23

B.Sc. ,CDF-III

S.NO	CLASS	PAPER	UNIT DETAILS	STAFF
13	II B.Sc.,	COSTUMES AND TEXTILES OF INDIA	Unit I-Beginning and growth of Costume, Ancient costumes, Costumes of India - pre and post independence era	SK
14			Unit II-Dyed and Printed Textiles of India,woven textiles of India	SK
15			Unit III-Traditional Costume of different States of India	SK
16			Unit IV-Indian Jewellery,Tribal jewellery	SK
17			Unit V-Traditional Embroideries of India	SK
18	II B.Sc.,	FIBER TO FABRIC	Unit I-Classification of fibres,Primary and secondary characteristics of textile fibers.	PCJ
19			Unit II-Manufacturing process,Properties and uses of natural fibres man made fibers	PCJ
20			Unit III-Spinning-Definition ,classification,Yarn classification	PCJ
21			Unit IV-Weaving mechanism,parts of a loom,Classification of looms,shuttle less looms	PCJ
22			Unit V-Non-Wovens fabrics	PCJ
23	II B.Sc.,	GARMENT CONSTRUCTION PRACTICAL II	Exercise I-Design, Draft and construct the following garments for a Child-Baba suit,A-line Frock,Summer Frock	SK
24			Exercise II-Design, Draft and construct the following garments for a Woman-Ladies Tops,Wrap around skirt,Nightie	SK
25			Exercise III-Design, Draft and construct the following garments for a Man-Nehru Kurta,Pyjama,Slack Shirt	SK
26	II B.Sc.,	FIBER TO FABRIC PRACTICAL	Exercise I-Identification of Textile fibers-Microscopic Method,Flame test,Chemical test	PCJ
27			Exercise II-Testing of Yarn and Fibers-Wrap Reel, Besley's Balance,Twist of the Yarn	PCJ
28			Exercise III-Testing of Fabric-Fabric Weight,Fabric Count by Ravelling Method,Pick Glass,Course Length and Loop length of Knitted Fabric,Washing,Shrinkage, Absorbency	PCJ
29		TEXTILE WET PROCESSING	Unit I-Sequence of textile wet processing,Finishes types,Basic Finishes, Process sequence and methods	SKC

30	II B.Sc.,		Unit II-Aesthetic finish, Functional finish, Special purpose finish, Recent trends	SKC
31			Unit III-Dyes – classification and suitability of dyes to the fabric,stages of dyeing,Dyeing machines , Garment dyeing machines	SKC
32			Unit IV-Printing-Difference between dyeing and Printing,Direct Printing,Block Printing,Screen Printing	SKC
33			Unit V-Resist Printing, Discharge Printing,other methods,Effluent Treatment	SKC
34	II B.Sc.,	DYEING AND PRINTING PRACTICAL	Exercise I-Preparation of Samples for Processing-Desizing, Bleaching, Scouring, Mercerising	SKC
35			Exercise II-Dye the Given Fabric Using Suitable Dye-Direct Dye, Basic Dye, Acid Dyes, Reactive Dyes, Vegetable Dyes, Vat Dye	SKC
36			Exercise III- Print the Fabric Using Suitable Dyes / Pigments-Block Printing,Stencil Printing,Tie and Dye,Batik Printing	SKC

CHIKKANNA GOVERNMENT ARTS COLLEGE -TIRUPUR-641602

DEPARTMENT OF COSTUME DESIGN AND FASHION

SYLLABUS & SUBJECT ALLOCATION- ODD SEMESTER -2022-23

B.Sc. ,CDF-V

S.NO	CLASS	PAPER	UNIT DETAILS	STAFF
37	III B.Sc.,	KNITTING	Unit I-Knitting – Definition, classification and history, characteristics of knitted goods. General terms and principles of knitting technology, machine knitting, parts of machine, knitted loop structure, stitch density	PCJ
38			Unit II-Principles of Weft Knitting Technology -Weft knitting – classification - circular rib knitting machine, purl, interlock, jacquard - singlejersey machine - basic knitting elements - types and functions – knitting cycle, CAM – system - 3-way technique to develop design - knit, tuck, miss - effect of stitches on fabric properties.	PCJ
39			Unit III-Principles of Warp Knitting Technology -Warp knitting - lapping variations-tricot, raschel, simplex and Milanese - kitten raschel - single bar, 2 bar, multi bar machines. types of threading, production of nets, curtains, heavy fabrics,elasticized fabrics.	PCJ

40			Unit IV-Seamless Knitting & Knitting Care-Seamless Knitting – Applications, advantages, and limitations. Care and maintenance of knitted material - washing, drying, ironing, storing. Common defects that occur in knitted fabric production	PCJ
41			Unit V-Knitting Industry and market-Knitting Industry in India – growth and development. Significance of knitwear industry in Tirupur. Knitwear market – Present and future trends. Dyeing of Knit Fabrics	PCJ
42	III B.Sc.,	COMPUTER AIDED DESIGN PRACTICAL I	Exercise I-. Creating Small Designs / Motifs (2 each)-Designs for Handkerchief,Neckline Designs,Embroidery Designs,Chest Prints for T-shirts	PCJ
43			Exercise II-Create the Following Designs for a Child (2 each)-Jabla and Knicker,Baba Suit,Frock	PCJ
44			Exercise III- Create the Following Designs for a Woman (2 each)-Gown / Maxi,Salwar Kameez,Midi and Tops,Lehangas	PCJ
45			Exercise IV-Create the Following Designs for a Man (2 each)-S B Vest,T-Shirt with Brmuda,Shirt and Pant,Kurta Pyjama	PCJ
46			Exercise V-Create the Following Ornaments and Accessories-Ornaments – Set of ear ring, bangle/bracelet, finger ring and chain-Accessories – Set of Handbag, Hat, Hairband and footwear	PCJ
47	III B.Sc.,	KNITTING PRACTICAL	Exercise I-Identify the Given Fabric Sample Using Unravel and Graphic Representation Method-Plain Knit,Rib Knit-1x1,2x2, Interlock,Pique – any 2 structures,Tricot,Raschel	MD
48			Exercise II-Analyse the Defects-Vertical and horizontal lines,Holes and cuttings,Distorted	MD
49		ORGANISATION OF GARMENT UNIT	Unit I-Entrepreneur- Meaning, definition and types, need for Entrepreneurs, qualities, and role of Entrepreneur. Management – Definition. Management as a process – Planning, organizing, Directing, Controlling and Co Ordination. Difference between Entrepreneur and Manager.	U
50			Unit II-Organizational structure of a garment unit, Design department, Finance department, purchasing department, Production department, organizing different sections – hierarchy Personnel involved in all the departments, nature of the job. Role of HR in apparel industry	U

51	III B.Sc.,		Unit III-Factory Design and layout – importance of factory design, factors affecting factory design, Typesof buildings (single and Multi-Storey) – advantages and limitation. Factory layout – Process,Product and combined layout Design requirement – requirements relating to health, safety and welfare. Balancing – Steps to balance the line - Initial balance - Balance control - Efficiency -Cycle checks - Balancing tools.	IJ
52			Unit IV-Factory Design and layout – importance of factory design, factors affecting factory design, Typesof buildings (single and Multi-Storey) – advantages and limitation. Factory layout – Process,Product and combined layout Design requirement – requirements relating to health, safety andwelfare. Balancing – Steps to balance the line - Initial balance - Balance control - Efficiency -Cycle checks - Balancing tools.	IJ
53			Unit V-Garment Export Unit-Performance of Indian Garment Export and Institutions supporting Entreprenuers, SWOC Analysis Setting up of garment unit for export market, Export Document, Export finance-Payment method, Export shipping. Institutions supporting entrepreneurs- DIC, NSIC, SISI, SIPCOT, TII, KVIC, CODISSIA, Commercial banks – SBI.	IJ
54	III B.Sc.,	FASHION DESIGN PORTFOLIO	Fashion Design Portfolio-Introduction-Details of the Portfolio-Customer Profile,Inspiration / Theme Board,Mood Board / Story Board,Colour board / Swatch Board,Accessory Board (optional),Pattern Board,Flat Sketch / Fashion Illustrations,Photograph of all the Garment-Evaluation of the Project	SKC
55	III B.Sc.,	GARMENT QUALITY AND COST CONTROL	Unit I-Definition and Scope of Quality control – establishing merchandising standards- establishing raw material quality control specifications – quality control of raw material. Establishing Processing quality specification – Quality control inspection procedures for processing- Quality control of finished garments – Quality control for packaging, warehousing and shipping – Statistical quality control - Sampling plans – Industry-wide quality standards .	SK
56			Unit II-Function of production control – Production analysis – Quality specifications – quantitativespecifications –Basic production systems – whole garment, departmental whole garment,subassembly systems and progressive bundle systems, Principles for choosing a production system– Evaluating production systems	SK

57			Unit III-Functions of cost control, types of costs and expenses – Apparel manufacturing cost categories –sales cost control, purchasing cost control, production cost control, administration cost control –cost ration policies – the manufacturing budget –cash flow controls – standard cost sheet, breakeven – charts	SK
58			Unit IV-Quality – Evolution of Quality management – Quality function and quality planning – Basic concepts of Total Quality Management (TQM) – Principles of TQM – Quality Trilogy – Four pillars of TQM – PDCA cycle & PDSA cycle – Kaizan concept – 5"S Philosophy – Quality circles.	SK
59			Unit V-Environmental Management System (EMS) – Meaning & Definition – Elements of EMS –Benefits of EMS – Environmental Policies– Implementation of ISO 14000 – study on other management system: SA8000, OHSAS 18000 and WRAP	SK

CHIKKANNA GOVERNMENT ARTS COLLEGE -TIRUPUR-641602

DEPARTMENT OF COSTUME DESIGN AND FASHION

SYLLABUS & SUBJECT ALLOCATION- ODD SEMESTER -2022-23

M.Sc., CDF-I

S.NO	CLASS	PAPER	UNIT DETAILS	STAFF
1	I M.Sc.,	TECHNICAL TEXTILES	Unit I-Technical Textiles	U
2			Unit II-Mobile Tech and Sport Tech	U
3			Unit III-Agro Tech and Pack Tech	U
4			Unit IV-Geo Tech and Medi Tech	U
5			Unit V-Smart Textiles,Clothing for extreme climatic conditions,Textiles for survival	U
6	I M.Sc.,	COSTUMES OF THE WORLD	Unit I-American Countries	U
7			Unit II-European Countries	U
8			Unit III-Middle and Far Eastern Countries	SKC
9			Unit IV-African Countries	SKC
10			Unit V-English French and American Costumes	U
11		FASHION ILLUSTRATION	Exercise I-Prepare illustrations for the Following Costumes (men and Women) -Costumes of America,Costumes of Europe,Costumes of Africa,Costumes of Middle and Far Eastern countries, Costumes of Asia,Costumes of Egypt,Costumes of Greece,Costumes of Rome	MD

12	I M.Sc.,		Exercise II-Prepare Illustration for the Following Costumes of India - Female and Male-Tamilnadu,Karnataka,Kerala,Andhra Pradesh,Uttar Pradesh,West Bengal,Rajasthan,Jammu and Kashmir	MD
13			Exercise III-Redraw the garment designs from Photographs along with the background-Men Garments,Women Garments,Children Garments	MD
14	I M.Sc.,	DRAPING FOR FASHION DESIGN	Exercise I-Draft Patterns for the Following Components of Garment-Basic Bodice- Front and Back, Basic Skirt,Variations in Pleats, Dart, Tucks and Gathers,Neckline variations,Armhole variations ,Waistline variations,Skirt - Flared skirt, Gore skirt, Pleated skirt, Hip yoke skirt, and the princess waist.	U
15			Exercise II-Draft and Construct the Following Garment for a Girl Child-Yoke frock,Middi and top,Create style of your own	U
16			Exercise III-Draft and Construct the Following for a Female-Full gown,Salwar kameez,Long skirt and tops,Create style of your own	U
17	I M.Sc.,	ORNAMENTS AND ACCESSORIES	Exercise I-Create the Following Accessories with Fabric-Handbag / cellphone pouch,Slipper or shoe,Belt,File/ Diaries / Office notebooks,Mask and Gloves	MD
18			Exercise II-Create the following ornaments-Hair,Ear,Neck, Hand, Hip, Finger,legs	MD
19			Exercise III-Create set of ornaments to suit a dress-Set of Bridal ornaments,Set of ornaments for any special garments (like fashion show, dance costume etc)	MD
20	I M.Sc.,	APPAREL ENTREPRENEURSHIP	Unit I-Entrepreneur-Types of Entrepreneurs	PCJ
21			Unit II-Motivation-Major Motives Influencing an Entrepreneur,Need, Objectives.	PCJ
22			Unit III-Small Enterprises – Definition, Classification – Characteristics,Market Survey and Research	PCJ
23			Unit IV-Financing and accounting- Need – Sources of Finance,Analysis Techniques of PERT/CPM –Taxation – Income Tax, Excise Duty – Sales Tax	PCJ
24			Unit V-Support to Entrepreneurs-Sickness in small Business	PCJ

CHIKKANNA GOVERNMENT ARTS COLLEGE -TIRUPUR-641602

DEPARTMENT OF COSTUME DESIGN AND FASHION

SYLLABUS & SUBJECT ALLOCATION- ODD SEMESTER -2022-23

M.Sc., CDF-III

25	II M.Sc.,	APPAREL QUALITY STANDARDS	Unit I-Introduction to quality and, Importance.Standards	SK
26			Unit II-Raw materials – Fabric inspection systems,process inspection,Final inspection	SK
27			Unit III-Standards for fit- Standard measurement techniques and its importance in fit.	SK
28			Unit IV-System of Quality Management,Quality indicator-Fabric, Finding and trims	SK
29			Unit V-Government Regulation on Labelling and Eco Specifications,Eco management of textile and apparel industry	SK
30	II M.Sc.	TEXTILE TESTING	Unit I-Introduction to testing - terminology of testing - selection of samples for testing	SK
31			Unit II-Fiber Testing- Cotton fiber length,Fineness,Maturity,Strength, Determination of trash and lint in cotton	SK
32			Unit III-Yarn Testing-Yarn numbering system, Instruments for count determination,Yarn strength testing,Yarn twist,Yarn evenness,Yarn hairiness and crimp testing	SK
33			Unit IV-Fabric Testing-Fabric Particulars,Fabric Strength,Fabric Abrasion,Fabric Pilling,Fabric drape,Fabric Stiffness,Fabric crease resistance and crease recovery measurements,Fabric permeability	SK
34			Unit V-Tests for Colour Fastness, Whiteness Index and Tailorability	SK
35	II M.Sc.	TEXTILE TESTING PRACTICAL	Exercise I-Determination of Tensile Strength, Stiffness,Abrasion Resistance	SK
36			Exercise II-Determination of Crease Recovery,Drape,Bursting Strength of the given Fabric	SK
37			Exercise III-Determination of Color Fastness of the given Fabric by Crock meter,Perspirometer,Laundrometer	SK
38			Exercise IV-Determination of Shrinkage of the given Fabric	SK

39	II M.Sc.	CAD IN PATTERN MAKING	Exercise I-Children's Wear-Yoke frock,Baba suit,Baba suit,Skirt and tops	PCJ
40			Exercise II-Women's Wear-Salwar and Kameez,Blouse Tops,Nightie,Princess line dress	PCJ
41			Exercise III-Men's Wear-Kurta and Pyjama,Full sleeve,T-Shirt and Bermudas,Pleated trouser,Bell bottom.	PCJ
42	II M.Sc.	DESIGN WITH PRINTS PRACTICALS	Exercise I-Design and Construct a Garment with Fabric Painting,Block Printing	SKC
43			Exercise II-Design and Construct a Garment with Tie and Dye,Batik Printing	SKC
44			Exercise III-Design and Construct a Garment with Screen Print	SKC
45			Exercise IV-Combination of any printing methods in a garment, Print a garment embellish	SKC
46	II M.Sc.	CLOTHING SCIENCE	Unit I-Comfort – types and definition	U
47			Unit II-Thermo physiological comfort	U
48			Unit III-Heat and moisture transfer	U,SKC
49			Unit IV-Psychological comfort	SKC
50			Unit V-Fabric tactile and mechanical properties	SKC
51	II M.Sc.	Project work and thesis		All staff

SKC	Dr.S.Karpagam Chinnammal
PCJ	Dr.P.C.Jeminarani
U	Dr.I.Jayalakshmi
SK	Mrs.S.Kokilavani
MD	Ms.Divyalakshmi

CHIKKANNA GOVERNMENT ARTS COLLEGE – TIRUPUR – 641 602

DEPARTMENT OF COSTUME DESIGN AND FASHION

SUBJECT ALLOTTMENT – EVEN SEMESTER – 2022-23

SEMESTER	SUBJECT	NO. OF HOURS	ALLOTTED TO(STAFF)
UG II	Language II	6	Mrs.Maheswari
	English-II	6	Ms.Gokulapriya
	Fashion Designing	4	Dr.S.Karpagam
	Garment construction –I Practical	5	Dr.P.C.Jeminarani
	Fashion Designing Practical	3	Dr.S.Karpagam
	Industrial garment production	4	Mrs.S.Kokilavani
	Human Rights	2	
	Total	30	

SEMESTER	SUBJECT	NO. OF HOURS	ALLOTTED TO(STAFF)
UG IV	Fabric Structure and Design	5	Dr.P.C.Jeminarani
	Fabric Structure and Design Prac	3	Dr.P.C.Jeminarani
	The business of Fashion	5	Mrs.S.Kokilavani
	Garment construction III Practical	6	Mrs.S.Kokilavani
	Care and Maintenance of Textiles	4	Mrs.S.Kokilavani
	Surface Embellishment Prac	5	Dr.I.Jayalakshmi
	General Awareness	2	
	Total	30	

SEMESTER	SUBJECT	NO. OF HOURS	ALLOTTED TO(STAFF)
UG VI	Computers in Garment Industry	5	Dr.I.Jayalakshmi
	Computer Aided Design Prac-II	6	Dr.P.C.Jeminarani
	Basic Draping Prac	4	Dr.I.Jayalakshmi
	Marketing and Merchandising	5	Dr.I.Jayalakshmi
	Home textiles	4	Mrs.S.Kokilavani
	Innovation with fabrics	6	M.Divyalakshmi
	Total	30	

SEMESTER	SUBJECT	NO. OF HOURS	ALLOTTED TO(STAFF)
PG II	Research Methodology and Statistics	5	Dr.P.C.Jeminarani
	Export trade and Documentation	4	M.Divyalakshmi
	Design Art and Painting	5	Dr.S.Karpagam
	CAD in Fashion Designing (P)	6	M.Divyalakshmi
	Advanced Garment Construction (P)	6	M.Divyalakshmi
	Supply Chain Management	4	Dr.I.Jayalakshmi
	Total	30	

SEMESTER	SUBJECT	NO. OF HOURS	ALLOTTED TO(STAFF)
PG IV	Indian Textile Industry	4	Dr.I.Jayalakshmi
	Design Collection Practical	4	Dr.S.Karpagam
	Home Furnishing Practicals	6	M.Divyalakshmi
	Thesis	16	All staff
	Total	30	

CHIKKANNA GOVERNMENT ARTS COLLEGE -TIRUPUR-641602
DEPARTMENT OF COSTUME DESIGN AND FASHION
SYLLABUS & SUBJECT ALLOCATION- EVEN SEMESTER -2022-23
B.Sc., CDF-II

S.NO	CLASS	PAPER	UNIT DETAILS	STAFF
1	I B.Sc.,	Fashion Designing	UNIT I - Design- definition and types – structural and decorative design, requirements of a good structural and decorative design in dress Elements of design and its application in dress – line, shape or form, colour and texture. Principles of design and its application in dress – balance, rhythm, emphasis, harmony and proportion.	SKC
2			UNIT II - Colour theories; Prang colour chart, Dimensions of colour- hue, value, and intensity Standard colour harmonies – Related, Contrasting and Neutral colour harmony; Application of Colour in principles of design- application of the same in dress design.	SKC
3			UNIT III - Fashion evolution – Fashion cycles, Length of cycles , consumer groups in fashion cycles – fashion leaders , fashion innovators, fashion motivation , fashion victim, Fashion followers. Adoption of Fashion theories – Trickle down, trickle up and trickle across. Fashion forecasting – Need for forecasting	SKC
4			UNIT IV - Deigning dresses for unusual figures – becoming and unbecoming – for the following figure types. Stout figure, thin figure, slender figure, narrow shoulders, broad shoulders, round shoulders, large bust, flat chest, large hip, large abdomen, round face, large face, small face, prominent chin and jaw, prominent forehead	SKC
5			UNIT V - Definition and meaning of the fashion terms – fashion, style, line and collection, Mannequin and dress forms; fashion show; high fashion; Haute couture, couture and couturier; knock-off; Avant Garde, Pre – a – porter Role/qualities of a Fashion Designer, Fashion Stylist, Fashion Journalist, Fashion Merchandiser, Fashion Director	SKC
6	I B.Sc.,	GARMENT CONSTRUCTION	Exercise I-Bib Jabla	MD
7			Exercise II-Knicker	MD
8			Exercise III-Saree Petticoat,Salwar/Churidhar	MD

9			Exercise IV-Kameez,Bermuda	MD
10			Exercise V-T-Shirt	MD
11	I B.Sc.,	FASHION DESIGNING PRACTICAL	Exercise I-Prang colour chart,Value chart,Intensity chart,Child-6 head.	SKC
12			Exercise II-Women – 8 head,10 head and 12 head,Man – 10 head,Line,Texture,Shape	SKC
13			Exercise III-Balance (Formal and Informal),Harmony,Emphasis,Proportion,Rhythm (by Repetition, Gradation and Line Movement)	SKC
14			Exercise IV-Monochromatic,Analogous,Complimentary,Double complementary,Split complementary,Triad,Neutral	SKC
15			Exercise IV-Summer,Winter,Autumn,Spring	SKC
16	I B.Sc.,	INDUSTRIAL GARMENT PRODUCTION	Unit I-Stitching mechanism- Needles, bobbin and bobbin case, bobbin winding, loops and loop Spreader, upper and lower threading, auxiliary hooks, throat plates, take ups, tension discs- upper and lower thread tension, stitching auxiliaries, pressure foot and its types, Feed mechanisms - drop feed, differential fed, needle feed, compound feed, unison feed, puller feed..	SK
17			Unit II-Spreading - Types of spread and its quality, parts and functions of spreading equipment, spreading methods. Cutting equipment – Parts and functions of Straight knife cutting machine, rotary cutting machine, band knife cutting machine, die cutters.	SK
18			Unit III-Marking methods, positioning marking types of markers, efficiency of a marker plan, requirements of marker planning. Pressing – purpose, pressing equipment's and methods – iron, steam press, steam air finisher, steam tunnel, special types – pleating, permanent	SK

19			Unit VI-Sewing Machineries - Classification of sewing machines, parts and functions of Single Needle lock stitch machine, over lock machine, bar tacking machine, button hole machine, button fixing machine, blind stitching machine, fabric examining machine Special attachments, care and maintenance of sewing machines, Common problems and remedies	SK
20			Unit V-Garment Packaging – Types of package forms Sewing threads- types, essential qualities of a sewing thread Federal standards for stitch and stitch classification Federal standards for seam and seam classification.	SK

CHIKKANNA GOVERNMENT ARTS COLLEGE -TIRUPUR-641602
DEPARTMENT OF COSTUME DESIGN AND FASHION
SYLLABUS & SUBJECT ALLOCATION- EVEN SEMESTER -2022-23
B.Sc. ,CDF-IV

S.NO	CLASS	PAPER	UNIT DETAILS	STAFF
21	II B.Sc.,	FABRIC STRUCTURE AND DESIGN	Unit I-Elements of woven design, Methods of fabric representation, Draft and lifting plan, Construction of elementary weaves – plain, warp rib, weft rib, twill, modification of twills, satin and sateen weaves – their derivatives	PCJ
22			Unit II-Ordinary and Brighten honey comb, its modification, Huck a back and its modifications, Crepe weaves, Mock leno	PCJ
23			Unit III-Extra warp and Extra weft figuring – single and two colours, planting, backed fabric, warp and weft backed fabrics	PCJ
24			Unit VI-Pile fabric – Formation of pile – weft pile – plain back, twill back – length, density and fastness of pile – corduroy weft plush. Warp pile – Terry pile, with the aid of wires, face to face warp pile	PCJ
25			Unit V-Double cloth – Classification, Self stitched – Face to back, Back to face, Both. Centre stitched – warp and weft. Interchanging double cloth.	PCJ
2627	II B.Sc.,	THE BUSINESS OF FASHION	Unit I-Factors influencing fashion changes – Accelerating and Decelerating factors Understanding Fashion designer – types – classicist, idealist, influenced, realist, thinking poet. Minimalists, Village India, Studio line. World Fashion Centers – Milan, Paris, London and New York	SK

28			Unit II-Study of International Fashion Designers of the World – Yves Saint Laurent, Valentino, Pierre Cardin, Ralph Lauren, Karl Lagerfield, Donna Karen, Georgio Armani, Coco Chanel, Calvin Klien, Christian Dior. An overview of Indian Fashion Designers – Manish Malhotra, Manish Arora, Ritu Beri, Tarun Tahiliani, Rohit Bal, Wendell Rodricks, II Valaya.	SK
29			Unit III-The fashion industry and new product development; product mix and range planning. Fashion and Seasons. Fashion Promotion – Fashion Communication; Fashion Advertising and Publicity; Personal Selling – importance and steps involved; Fashion Shows – types and steps involved in organizing a show; Sales promotion methods / strategies	SK
30			Unit V-Fashion Retailing - Scope and functions, Types of Stores, Challenges for fashion retail in India, E-retailing – growth and development, Major players of fashion goods online. Pricing policies and strategies for apparel products, Functions and factors influencing pricing, pricing strategies for new products, methods of setting prices	SK
31			Unit IV-Sustainable Fashion – meaning and significance; Environmental concerns related to fashion; Linear fashion and circular fashion; 4R's in sustainability – Repair, recycle, reuse and reduce. Moving towards sustainable fashion - Eco fashion, Slow fashion; Environmental impact of fast fashion	SK
32	II B.Sc.,	GARMENT CONSTRUCTION III	Exercise I-Frock - Party Wear,Midi and Top	SK
32			Exercise II-Blouse,Lehanga	SK
33			Exercise III-Maxi/Gown,Ladies Pant	SK
34			Exercise IV-SB Vest	SK
35			Exercise V-Pant (full length)	SK
36	II B.Sc.,	FABRIC STRUCTURE AND DESIGN PRACTICAL	Exercise I-Plain weave and its derivatives Warp rib and Weft rib	PCJ
37			Exercise II-Twill weave Right hand twill and Left hand twill	PCJ
38			Exercise III-Satin and Sateen	PCJ
39			Exercise IV-Honey comb Weave, Huck a Back Weave	PCJ
40			Exercise V-Extra warp figuring, Extra weft figuring	PCJ

41	II B.Sc.,	CARE AND MAINTANENCE OF TEXTILES	Unit I-Water- hard and soft water, methods of softening water. Laundry soaps - composition of soap types of soap, soap less detergents, detergent manufacture, advantages of detergents, Manufacturing process of soap and detergents	SK
42			Unit II-Finishes – Stiffening Agents – Starch (cold water and hot water) , Other stiffening agents, preparation of starch Laundry blues, their application. Stain removal – common methods of removing stains; food stains, lead pencil, lipstick, mildew, nose drops, paint, perfume, perspiration / mildew, tar, turmeric and kum- kum,	SK
43			Unit III-Washing – Points to be noted before washing. Machine – types semi-automatic and Fully automatic; Top loading and front loading; wash cycles in a washing machine Drying equipment's– Indoor and outdoor drying Iron box – Parts and functions of an electric iron box; types - automatic iron box and steam iron. Ironing board – different types	SK
44			Unit IV-Laundering of different fabrics – cotton and linen, woolens, coloured fabrics, silks, rayon and nylon. Special types of Laundry – waterproof coats, silk ties, leather goods, furs, plastics, lace.	SK
45			Unit V-Storing – Methods of storing clothes, Best way to store clothes Dry cleaning – Benefits, differences between dry cleaning and laundry, Steps in dry cleaning process Care labels – Importance and Types - The International Care Labelling System, The Japanese Care Labelling System, The Canadian Care Labelling System, The European Care Labelling System, The American Care Labelling System	SK
46	II B.Sc.,	SURFACE EMBELLISHMENTS	Exercise I-Outline stitches,Filling stitches,Loop stitches,Cross stitches	U
47			Exercise II-Running stitch,Satin Stitch,Granite Stitch,Cording,Needle cording	U
48			Exercise III-Bead work,Sequin work,Ribbon embroidery,Mirror work,Drawn thread work	U
49			Exercise IV-Applique,Simple / Geometric patch work,Crazy patch work,Quilting – simple and patterned	U
50			Exercise V-French Smocking (any 3 types),Chinese Smocking	U

51	II B.Sc.,	INTERNSHIP TRAINING		

CHIKKANNA GOVERNMENT ARTS COLLEGE -TIRUPUR-641602
DEPARTMENT OF COSTUME DESIGN AND FASHION
SYLLABUS & SUBJECT ALLOCATION- EVEN SEMESTER -2022-23
B.Sc. ,CDF-VI

S.NO	CLASS	PAPER	UNIT DETAILS	STAFF
52	III B.Sc.,	COMPUTERS IN THE GARMENT INDUSTRY	Unit I-Classification of computers, computer generations, computer specification, organization of computer sections. Types of storage devices (primary, secondary and tertiary), input devices, output devices.	U
53			Unit II-Role of computers in fashion industry – Information flow – CAD, CAM, CIM, CAA, PDC – Definition and functions. Computers in production planning and production scheduling computerized colour matching system.	U
54			Unit III-CAD in creating designs – Advantages. Computerized weaving, knitting and printing, creating Computerized embroidery machines, Garment designing with CAD – 2D and 3D forms.	U
55			Unit IV-3D Body scanning systems, Made to measure systems, CAD in pattern making and grading –system description – information flow – process involved in pattern making, process involved in pattern grading	U
56			Unit V-Computer application in fabric defect checking, laying / spreading, cutting marker planning, Labelling – Parts and functions. Computerized sewing machines.	U
57	III B.Sc.,	COMPUTER AIDED DESIGN PRACTICAL II	Exercise I-Garment Designs for the Following Colour Harmonies -Monochromatic,Analogous , Complementary,Double complementary, Split Complementary , Triad,Tetrad,Neutral	PCJ
58			Exercise II-Garment Designs for the Following Elements of Design-Line,Shape,Size	PCJ

59			Exercise III- Garment Designs for the Following Principles of Design Balance, Rhythm, Emphasis, Proportion, Harmony	PCJ
60			Exercise IV-Garment Designs for the Following Seasons (Child-1; Woman - 1; Man-1)-Summer,Winter,Spring,Autumn	PCJ
61			Exercise V-Draft and Grade Patterns for the Following Garments-Bib, Jabla,Salwar, T-Shirt	PCJ
			Exercise VI-Garment Designs for the Following Occasions (Child-1; Woman -1; Man-1)-Party wear,Casual wear,Wedding collection,Sports wear (any three sports)	PCJ
62	III B.Sc.,	BASIC DRAPING PRACTICAL	Exercise I-Preparation of Body Forms-e Chest Line with Style Tape, Empire / Under Chest Line with Style Tape, Waistline with Style Tape, Hip Line with Style Tape	U
63			Exercise II- Preparation of Fabric-Remove creases by ironing the fabric, Straighten the fabric	U
64			Exercise III-Drape the Following Patterns-Bodice Front, Bodice Back, Skirt	U
65			Exercise IV- Drape the Following Yokes- Simple Yoke , Yoke with Fullness within the Yoke ,Shirt Yoke, Midriff Yoke	U
66			Exercise V-Drape the Following Collars-Peter Pan Collar,Mandarin Collar / Shirt Collar,Shawl Collar / Convertible Collar	U
67	III B.Sc.,	INNOVATION WITH WASTE FABRICS	Exercise I- Collection of Fabric Wastes-Waste fabrics are collected. The waste fabrics include used clothes, torn garments, fabric waste bits from the tailoring shops or dressmaker's room. The fabrics are washed with soap and hotwater and sterilized.	SK
68			Exercise II-Create the Following Accessories-Hand Bags, Cell Phone Pouches, Belts	SK

69			Exercise III-Create the Following Ornaments-Set of Earrings, Pair of Bangles, Hair Band	MD
70			Exercise IV-Create the Following Products-Puppets, Dress for the Dolls, Note Book Covers	MD
71			Exercise V-Home Textile Products, Door Mats,Plate Mats, Pillow Covers, Any other (For your creativity)	MD

CHIKKANNA GOVERNMENT ARTS COLLEGE -TIRUPUR-641602
DEPARTMENT OF COSTUME DESIGN AND FASHION
SYLLABUS & SUBJECT ALLOCATION- EVEN SEMESTER -2022-23
M.Sc.CDF-II

S.NO	CLASS	PAPER	UNIT DETAILS	STAFF
1	I M.Sc.,	Research Methodology and Statistics	UNIT I-Meaning and Objectives of Research - Types of Research - Significance of Research - Research Process, Criteria of a good research. Research Problem – Definition, selecting a problem and technique involved in a research problem.	PCJ
2			UNIT II-Research Design - Meaning, Features of a good design, Important concepts related to research design, Different research designs, Basic principles of experimental designs. Important experimental designs. Developing a Research Plan. Sampling Design -Population and sample Steps in sampling design, criteria for selecting a sampling procedure, characteristics of a good sample design, different types of sample designs	PCJ
3			Unit III-Measurement and Scaling Techniques: measurement scales, tests of sound measurement, meaning of scaling, developing a likert scale Methods of Data collection: Collection of primary data - observation, interview. Collection of data through questionnaire and schedule. Collection of secondary data	PCJ
4			Unit IV-Data processing and analysis: Processing operations-editing, coding, classification, and tabulation Interpretation and Report writing – Meaning of interpretation, techniques, and precautions in interpretation; significance of report writing, steps in writing report, layout of research report, mechanics of research report	PCJ

5			Unit V-Statistics in research - measures of central tendency, dispersion, asymmetry and relationship Co-relation Tests of Hypothesis – Meaning of hypothesis, Basic concepts concerning testing of hypothesis, procedure for hypothesis testing, tests of hypothesis – important parametric tests and non- parametric tests	PCJ
6	I M.Sc.,	Export Trade and Documentation	Unit I-International trade: International trade of apparels globally and India – Advantages and challenges; WTO agreement on textiles and clothing. Export process process; Quality and Pre shipment inspections Export Documentation - commercial documents and regulatory documents	U
7			Unit II-Methods of Payments – Cash in advance; Letter of Credit – and its types; Open account. INCO Terms – purpose and scope; 'E' term - EXW; 'F' term – FAC, FOS, FOB; 'C' term – CFR, CIF, CPT, CIP; 'D' term – DAF, DEQ, DES, DDU, DDP	U
8			UNIT III-Export Financing: Pre-Shipment Finance, Post Shipment finance. Role of EXIM bank in financing Risk and Insurance policies under ECGC – standard policy, turnover policy, small exporters policy, special schemes, Exchange rate fluctuation risks Customs and international trade; Customs clearance – for export cargo;	U
9			UNIT IV-India's Foreign Trade policy – highlights of policy 2015-2020 Theories of International trade - Adam Smith's Theory, David Ricardo's Theory, Haberler's Theory, Heckscher-Ohlin Theory	U
10			UNIT V-Indian Associations that support exports - Clothing Manufacturers Association of India; Garment Exporters and Manufacturers Association, Apparel Export Promotion Council Trade Associations that support international trade - World Trade Organization (WTO); International Organization for Standardization (ISO); United Nations Conference on Trade and	U
11	I M.Sc.,	Design Art and Painting	Exercise I-Baroque,Impressionism,Cubism	SKC
12			Exercise II-Surrealism,Futurism,Rococo	SKC
13			Exercise III-Rajput painting,Mysore painting,Tanjore painting	SKC
14			Exercise IV- Kalamkari painting,Warli painting	SKC
15			Exercise V-Gond painting,Mural painting	SKC

16	I M.Sc.,	CAD in fashion designing	Exercise I-Design a collection with an inspiration for Screen print,Design a collection with an inspiration for Batik,Design a collection with an inspiration for Tie and dye	MD
17			Exercise II-Design a collection with an inspiration for Block print,Design a collection with an inspiration for Checked/striped fabric	MD
18			Exercise III-Design a collection for (bride/ bridegroom/ bride's maid/ flower girl/ family),Design a collection for casual wear for Men / Women / Child	MD
19			Exercise IV-Design a collection for party wear for Men / Women / Child,Design a winter collection for Men / Women / Child	MD
20			Exercise V-Design a summer collection for Men / Women / Child,Design a creative unique collection of your own	MD
21	I M.Sc.,	Advanced Garment Construction	Exercise I-Industry Workers / Police / Fireman / Marine Engineers,School /College Uniform	U
22			Exercise II-Sports Uniform (for any sport),Uniform Air hostess / Nurses/ Receptionist	U
23			Exercise III-Garment for an Adaptive person (old age person),Maternity wear Garments / Garment for a Nursing mother	U
24			Exercise IV-Physically challenged people / Bed ridden / Orthopedic patients,Multifunctional Clothing / Convertible Garments	U
25			Exercise V-Reversible Garments,Creative and innovative garment of your own	U
26	I M.Sc.,	Supply Chain Management	Unit I-Role of Logistics and Supply chain Management: Scope and Importance- Evolution of Supply Chain - Decision Phases in Supply Chain - Competitive and Supply chain Strategies – Drivers of Supply Chain Performance and Obstacles	U
27			Unit II-Role of Distribution in Supply Chain – Factors influencing Distribution network design – Design options for Distribution Network Distribution Network in Practice-Role of network Design in Supply Chain – Framework for network Decisions	U

28			Unit III-Role of transportation in supply chain – factors affecting transportations decision – Design option for transportation network – Tailored transportation – Routing and scheduling in transportation.	II
29			Unit IV-Role of sourcing supply chain supplier selection assessment and contracts- Design collaboration -sourcing planning and analysis - supply chain co-ordination - Bull whip effect – Effect of lack of co-ordination in supply chain and obstacles – Building strategic partnerships and trust within a supply chain.	II
30			Unit V-The role IT in supply chain- The supply chain IT frame work Customer Relationship Management – internal supply chain management – supplier relationship management – future of IT in supply chain – E-Business in supply chain.	II

CHIKKANNA GOVERNMENT ARTS COLLEGE - TIRUPUR - 641 602
DEPARTMENT OF COSTUME DESIGN AND FASHION
SYLLABUS & SUBJECT ALLOCATION - EVEN SEMESTER - 2022 - 23
M.Sc.CDF-IV

S.NO	CLASS	PAPER	UNIT DETAILS	STAFF
32	II M.Sc.,	Indian Textile Industry	UNIT I - Overview of the textiles industry-Origin, Growth and Development of Indian Textile Industry-Cotton, Wool, Silk, Rayon, Man-made Textiles, Readymade garments.	II
33			UNIT II -Five-year plans for the textile Industry - Recent plan and previous 5 Five year plans, Organizations related to the Textile and clothing Industry. Concept of GATT, MFA, WTO, ATC and Globalization.	II
34			UNIT III -Overview of global and Indian textile industry - Nature, size, structure and trade of various sectors of the industry - Evolution and Growth – Employment prospects-supporting institutions and organizations-Trade promotion services (AEPC, CMAI,PEXCIL)-Handloom and Handicrafts Development Corporation, Silk Board, KVIC,CCIC, NIFT, IIT, NID -Textile research associations- Textile Committee. Export Promotion Councils of India.	II
35			UNIT IV -Major segments of the Textile Industry - Organized textile sector- Decentralized sector-Handloom and powerloom sector- Cotton and man-made filament yarn industry-Woolen textile industry-Sericulture-Other fibers.	II

36			UNIT V -Recent technological development in spinning, weaving knitting, and non-woven industry - Significance and uses Recent technological development in allied industry like dyeing, printing, and finishing industry.	IJ
37	II M.Sc.,	DESIGN COLLECTION	Exercise I-Casual Wear,Party wear	SKC
38			Exercise II-Season(any),Festival (any)	SKC
39			Exercise III-Design ornaments for the head, ear, neck, hand, finger, waist and any other special items like masks, kerchiefs and so on (2 collection)	SKC
40			Exercise IV-Design handbags, purse, cellphone pouch and travel bag (2 collection)	SKC
41			Exercise V-Design a Collection for a Wedding / Birthday Party or any Function (any 2)	SKC
42	II M.Sc.,	HOME FURNISHING	Exercise I-Bed linens – Bed spreads with pillow covers, Quilts, bed covers,Table linens – Tablecloth, Runner and Place mats	MD
43			Exercise II-Kitchen linens – Apron, Pot holder, Breadbasket, Mittens,Window Dressings – Curtain and draperies (2 types each)	MD
44			Exercise III-Wall-hanging, door-hanging, door mats (2 types each),• Guest room	MD
45			Exercise IV-Bedding for newborn baby,Children's room (boys or girls)	MD
46			Exercise V-To suit an individual's taste or desire (Male or Female)	MD
47	II M.Sc.,	PROJECT VIVA VOCE		

SKC	Dr.S.Karpagam Chinnammal
PCJ	Dr.P.C.Jeminarani
IJ	Dr.I.Jayalakshmi
SK	Mrs.S.Kokilavani
MD	Ms.M.Divyalakshmi

CHIKKANNA GOVERNMET ARTS COLLEGE,TIRUPUR

Department of Computer Science

Syllabus & Subject Allocation - Academic Year 2022-2023 - Even Semester

Part III - BSc II ,IV , VI Semester

S.No	CLASS	PAPER	UNIT DETAILS	STAFF S-I
1	I-B.SC[CS]	C++ PROGRAMMING	UNIT - I : Introduction to C++	KN
2			UNIT - II : Classes and Objects	
3			UNIT - III : Operator Overloading	
4			UNIT - IV : Pointers	
5			UNIT - V : Files	
6	I-B.SC[CS]	PROGRAMMING LAB - C ++	C++ Programs - Syllabus Version 1.	KN
7	I-B.SC[CS]	INTERNET BASICS LAB	Internet Basic Concepts - Syllabus Version 1.	RS
8	I-B.SC[CS]	VALUE EDUCATION HUMAN RIGHTS FOUNDATION COURSE - I (PART IV)	UNIT - I : Concept of Human Values, Value Education	KN, AKK
9			Towards Personal Development Aim	
10			UNIT - II : Value Education Towards National and Global Development National	
11			UNIT -III : Impact of Global Development on Ethics and Values Conflict of	
12			UNIT - IV : Theraupatic Measures	
13			UNIT - V : Human Rights 1.	
14	II-B.SC[CS]	SYSTEM SOFTWARE & OPERATING SYSTEM	UNIT- I : Introduction System Software and Machine Architecture	JA, KS
15			UNIT - II : Machine and Compiler	
16			UNIT - III : Operating System	
17			UNIT - IV : Virtual Storage	
18			UNIT - V : Device and Information Management	
19	II-B.SC[CS]	LINUX AND SHELL PROGRAMMING	UNIT - I : Introduction to Linux Operating System	MG
20			UNIT - II : Managing Files and Directories	
21			UNIT - III : VI Editor	
22			UNIT - IV : Securing Files	
23	II-B.SC[CS]	PROGRAMMING LAB – LINUX and SHELL PROGRAMMING	UNIT - V : Conditional Execution in Shell Scripts	
			Programming Lab - Linux and Shell Programming - Syllabus Version	MG , KN
24	II-B.SC[CS]	SKILL BASED LAB 1: SOFTWARE PROJECT MANAGEMENT	Skill Based Lab1: Software Project Management - Syllabus Version 1.Preparation of	AKK, RS
25	II-B.SC[CS]	GENERAL AWARENESS NON-MAJOR ELECTIVE - II	UNIT - I : 1.Verbal Aptitude	MG
26			UNIT - II : 2.Numerical Aptitude	
27			UNIT - III : 3. Abstract Reasoning	
28			UNIT - IV : 4. Tamil and Other Literature	
29			UNIT - V : 5. General Science and Technology Education	
30			UNIT - VI : 6. Computer Science	
31			UNJT - VII : 7. Economics and Commerce	
32			UNIT - VIII : 8. History and Freedom Struggle	
33			UNIT - IX : 9. Sports	
34			UNIT - X : 10. Current Affairs	
35	III-B.SC[CS]	GRAPHICS & MULTIMEDIA	UNIT - I : Output Primitives	SD
36			UNIT - II : 2D Geometric Transformations	
37			UNIT - III : Text	
38			UNIT - IV : Audio	
39			UNIT - V : Video and Animation	
40	III-B.SC[CS]	PROGRAMMING LAB - GRAPHICS & MULTIMEDIA	Programming Lab - Graphics & Multimedia - Syllabus Version.	SD
41	III-B.SC[CS]	PROJECT WORK LAB		ALL STAFFS
42				
43			PROJECT WORK	

44				
45				
46	III-B.SC[CS]	ARTIFICIAL INTELLIGENCE & EXPERT SYSTEMS	UNIT - I : Introduction to AI	AKK
47			UNIT - II : Heuristic Search Techniques	
48			UNIT - III : Knowledge Representation	
49			UNIT - IV : Predicate Logic	
50			UNIT - V : Representing Knowledge Using Rules	
51	III-B.SC[CS]	OPEN SOURCE SYSTEM	UNIT - I : Introduction to Open Source	VSM
52			UNIT - II : MYSQL	
53			UNIT - III : PHP	
54			UNIT - IV : PYTHON	
55			UNIT -V : PERL	
56	III-B.SC[CS]	SKILL BASED SUBJECT LAB:4 - PROGRAMMING LAB - SOFTWARE TESTING	Skill Based - Programming Lab –Software Testing	VSM

SHIFT -I

RS	Dr.R.Shankar
AKK	Dr.A.Kumar kombaiya
MG	Dr.M.Gobi
JA	Dr.J.Abdul Samath
VSM	Dr.V.S.Meenakshi
KS	Dr. K. Sarojini
SD	Dr.S.Duraisamy
KN	Dr.K.Nandhini

HOD

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CHIKKANNA GOVERNMET ARTS COLLEGE,TIRUPUR

Department of Computer Science

Syllabus & Subject Allocation - Academic Year 2022-2023 Odd Sem

Part III BSc I ,III , V Semester

S.No	Class	Paper	Unit Details	STAFF -S-I
1	I B.Sc	**Computing Fundamentals & C Programming**	UNIT I: Fundamentals of Computers	KN
2			UNIT II: Overview of C	
3			UNIT III:Decision Making and Branching	
4			UNIT IV: User-Defined Functions	
5			UNIT V: Pointers	
6	I B.Sc	**Digital Fundamentals & Architecture**	UNIT I: Number System and Binary Codes	RS
7			UNIT II: Combinational Logic Circuits-Sequential circuits	
8			UNIT III: Input – Output Organization- Direct Memory Access	
9			UNIT IV: Memory Organization- Virtual Memory	
10			UNIT V: CASE STUDY: Pin out diagram, Architecture	
11	I BSc	**C Programming Lab**	C Lab Programs - Syllabus Version	KN
12	I BSc	**Foundation course - Environmental** Studies	Sutru suzhal kalvi	RS, KN
13	II BSc	**Data Structures**	UNIT I Introduction: Introduction of Algorithms	AKK, MG, VSM, SD, KN
14			UNIT II Linked List	
15			UNIT III Trees-Graphs	
16			UNIT IV External Sorting	
17			UNIT V Internal Sorting-Files	
18	II BSc	**Java Programming**	Java	MG
19			Expressions – Decision Making and Branching	
20			Inheritance – Packages	
21			UNIT-IV: Managing Errors and Exceptions – Applet Programming –	
22			UNIT-V: Managing Input / Output Files in Java	
23	II BSc	**Java Programming**	Java Programs - Syllabus Version	MG
24	II BSc	**Software Engineering and Software Project Management**	Unit I:Software Engineering:	JA
25			Unit II: Software design and Software engineering	
26			Unit III:Software testing fundamentals	
27			Unit IV:Software Configuration Management	
28			Unit V:Estimation	
29	II BSc	**Yogafor Human Excellence**	Unit 1 Yoga and Physical Health	VSM, SD
30			Unit 2 Art of Nurturing the life force and Mind	
31			Unit 3 Sblimation	
32			Unit 4 Human Resources Development	
33			Unit 5 Law of Nature	
34	III BSc	**RDBMS & Oracle**	Normalization	AKK
35			UNIT-II: Oracle9i: Overview- Oracle Tables	
36			Functions and Grouping	
37			UNIT-IV: PL/SQL: A Programming Language-Control Structures and Embedded SQL	
38			UNIT-V: PL/SQL Composite Data Types	
39	III BSc	**VISUAL BASIC**	UNIT I: Getting Started with VB6-Working with Controls	RS
40			UNIT II: Menus, Mouse events and Dialog boxes	
41			ActiveX DLL	
42			Control	
43			UNIT V: Additional controls in VB	

44	III BSc	VISUALPROGRAMMING- LAB	Visual Basic and Oracle Programs - Syllabus Version	RS, AKK
45	III BSc	PYTHON Programming	Unit:1 BASICS OF PYTHON	SD
46			Unit:2 CONTROL STATEMENTS	
47			Unit:3 FUNCTIONS	
48			Unit:4 ERROR HANDLING	
49			Unit:5 OBJECT ORIENTED FEATURES	
50	III BSc	SOFTWARE TESTING	UNIT-I Software Development Life Cycle models	VSM
51			UNIT-II Software Development Life Cycle models	
52			UNIT-III Integration Testing:	
53			UNIT-IV Performance Testing:	
54			UNIT-V Test Planning, Management, Execution and Reporting	

SHIFT -I

AG	Dr.A.Geetha	JA	Dr.J.Abdul Samath
RS	Dr.R.Shankar	VSM	Dr.V.S.Meenakshi
AKK	Dr.A.Kumar kombaiya	SD	Dr.S.Duraisamy
MG	Dr.M.Gobi	KN	Dr.K.Nandhini

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CHIKKANNA GOVT ARTS COLLEGE - TIRUPUR

PG AND RESEARCH DEPARTMENT OF COMMERCE

TIME TABLE 2022 - 2023 (ODD SEMESTER)

DAY ORDERS		I					II					III					IV					V					VI				
S.NO	HOUR / CLASS	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
1	I B.COM - A	ST	ECO-CLP	BOOM	TAM	ENG-FS	ST	MOH	ECO-CLP	TAM	ENG	ST	BK	ENG-FS	ECO	TAM	BR	MOH	ECO	TAM	ENG	ST	BR	TAM-KS	ECO	ENG	ECO-SS	ST	TAM-KS	BK	ENG
2	I B.COM - B	ECO-SS	ST	ENG-AS	BK	TAM	ECO-CLP	ST	BOOM	ENG	TAM	ECO-CLP	ST	BK	ENG-AS	TAM	ST	TAM-PR	MOH	ECO	ENG	ECO	TAM-PR	ST	ENG	BR	MOH	TAM	ECO	BOOM	ENG
3	II B.COM - A	MOH	GR	BR	PV	MAT	PV	MANI	BR	MAT	CL	MAT-RM	BR	P MGT	GR	A/C	MAT-RN	BR	MANI	P MGT	CL	BR	MOH	MAT-RM	GR	PV	BR	MAT	MOH	CL	P MGT
4	II B.COM - B	MAT-RN	GR	MOH	CL	P MGT	GR	BR	A/C	PV	MAT-MS	BR	MOH	MAT-RN	P MGT	CL	PV	GR	MAT-RM	BR	MANI	MAT	BR	MOH	MANI	CL	GR	BR	MAT	PV	P MGT
5	III B.COM - A	PV	SP	GEE	BF	IT	KAVI	SP	PV	NR	MG	SP	PV	GEE	KAVI	SR	MG	KAVI	SP	PV	BANK	KAVI	PV	SP	MG	BANK	KAVI	MG	NR	GEE	COR A/C
6	III B.COM - B	KAVI	PV	COR A/C	MG	BANK	SP	CA	MONI	MG	BANK	MG	CA	PV	SP	KAVI	KAVI	MONI	PV	SP	MG	MONI	KAVI	PV	IT	SP	SP	CA	PV	KAVI	BF
7	I M.COM	MG	KAVI	AM	CA	ECO	MG	KAVI	CA	AM	ECO	AM	MONI	ECO	MG	SR MARK	MONI	AM	ECO-MKV	CA	MARK MGT	AM	CA	ECO	MONI	MG	AM	MONI	CA	MG	ECO
8	II M.COM	BK	JEE	NR	GR	KAVI	BK	PRACTICAL JEE		GR	KAVI	NR	KAVI	GR	BR	MARK	PRACTICAL JEE			NR	BK	BR	GR	NR	BR	INT & E COM	BK	KAVI	MGNT A/C	BR	GR
9	I B.COM - CA	GEE	ENG-AS	ENG	MAT-MS	TAM	ENG-AS	GEE	NR	TAM	TAM	GEE	PRACTICAL JEE		MAT-MS	ENG	GEE	ENG	TAM-SK	NR	MAT-MS	NR	MANI	ENG	TAM-SR	MAT-MS	PRACTICAL JEE		MANI	TAM	NR
10	II B.COM - CA	BR	MG	ECO	NT PRACTICAL		AM	GR	MANI	ECO	MARK	GR	ECO-SS	MG	ST	AM	GR	ST	ANI	ECO	OBMS	MG	NT PRACTICAL		ECO	MARK	MANI	GR	ST	AM	COST A/C
11	III B.COM - CA	AM	CA	BK	SD	NR	NR	BR	AM	ST	SD	SD	AM	CA	AK PRACTICAL		NR	BK	CA	AM	ST	SD	ANI	CA	NR	ST	NR	AM	BK	AK PRACTICAL	
12	II B.Sc Maths	-	-	-	SP	SP	-	-	-	-	-	-	-	SP	-	-	SP	-	-	-	-	-	SP (ECO)	-	-	-	-	SP (ECO)	-	-	-
13	II BA.ECO	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	SP (ECO)	-	-	-	-	SP (ECO)	-	-	-

Time table in-charge:

13/7/22

19/07/2022

H.O.D. OF COMMERCE
Chikkanna Govt Arts College
TIRUPUR - 641 602

CHIKKANNA GOVT ARTS COLLEGE - TIRUPUR

PG AND RESEARCH DEPARTMENT OF COMMERCE

TIME TABLE 2022 - 2023 (EVEN SEMESTER)

DAY ORDERS		I					II					III					IV					V					VI				
S.NO	HOUR / CLASS	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
1	I B.COM - A	ST	ECO SP	E CLP	T SR	E	T (CLP)	BK	ECO SP	ST	SK	ST	SK	ECO	BK	T	E MA	BK	ST	T	E	SK	ECO	T SR	E MA	E	ST	SK	T	ECO	E
2	I B.COM - B	ECO SP	ST	T SR	JEEVI THA	E	ST	ECO SP	T SR	E MA	SK	SK	E	ECO	T JK	ST	E CLP	ST	ECO	SK	T	ST	SK	ECO (CLP)	JEEVI THA	E	SK	T	E MA	T	E
3	II B.COM - A	BR	MOHA N	CA	MOHA N	MATHS	PRAC TICAL KAVIN	CA	BR	MAT	MOHA N	BR	MAT	MK	SK	CA	BR	MOH AN	MK	MAT	SK	MAT	MK	PRACTICAL KAVINILA		SK	BR	MK	MOHA N	SK	MAT
4	II B.COM - B	PRAC TICAL KAVITY	BR	MOHA N	PV	MATHS	CS	BR	PV	MAT	MAHES WARI	CS	MOHA N	MAT	BR	PV	MOHA N	BR	CA	CS	MAT	CS	BR	CA	MAT	MAHE SWARI	PV	CA	MAT	PRACTICAL KAVITA	
5	III B.COM - A	SP	PV	GR	MG	AM	AM	PV	MG	SP	GR	PRACT ICAL JEEVIT	PV	MG	SP	GR	SP	PV	MG	AM	TAX	PV	SP	GR	MG	AM	PRACTICAL JEEVITHA		GR	PV	FM
6	III B.COM - B	PV	KAVIT HA	MG	ST	SP	MG	PRACTICAL MONIKA		KAVI THA	PV	SP	ST	PV	MG	TAX	PRACT ICAL MONI	SP	PV	KAVI THA	ST	MG	PV	SP	KAVIT HA	ST	SP	PV	ST	KAVIT HA	MG
7	I M.COM	AM	PRACTICAL SK		BR	GR	GR	AM	CA	MOH AN	BR	AM	CA	GR	MOH AN	BE	GR	CA	MOH AN	BR	HRM	PRACTICAL SK		MOHA N	BR	GR	CA	MOH AN	PRAC TICAL SK	AM	BR
8	II M.COM	MG	CA	NR	PROJECT		KAVIT HA	PROJECT		NR	MG	MG	KAVIT HA	PROJECT		NR	NR	MG	KAVI THA	PROJECT		CA	NR	MG	PROJECT		NR	KAVIT HA	MG	PROJECT	
9	I B.COM - CA	MONI	E	KAVIT HA	MATH S	T KUMAR	E SV	KAVIT HA	NR	T KUM AR	T KUMA R	KAVIT HA	PRACTICAL NR		E SV	MATH S	KAVIT HA	E	T	PRACTICAL NR		KAVITHA		T	MATH S	E	KAVIT HA	T	E	MATH S	T
10	II B.COM - CA	MK	GR	AM	PRACTICAL CS		MOHA N	SK	GR	AM	CS	MOHA N	GR	CS	AM	CS	SK	PRACTICAL CS		GR	MK	MOH AN	GR	CS	AM	BR	GR	SK	CS	ST	MK
11	III B.COM - CA	NR	CS	SP	MK	NR	NR	MK	SP	PRACTICAL MK		SK	AM	SP	PRACTICAL MK		MK	SK	MIS	SP	AM	MK	AM	NR	CS	SP	MK	SP	AM	CS	NR
12	II B.Sc Maths			BK	BK				BK					BK			BK								BK						

H.O.D. OF COMMERCE
Chikkanna Govt Arts College
TIRUPUR - 641 602

Chikkanna Government Arts College, Tirupur
PG and Research Department of Commerce
Syllabus & Subject Allocation
B.Com (A and B) I, III and V Semesters 2022 - 23

Class	Paper	Unit Details	Staff
I - B.Com	Principles of Accountancy	Unit 1 Fundamentals of Book Keeping – Accounting Concepts and	Dr.ST
		Unit 2 Final accounts of a sole trader with adjustments – Errors	
		Unit 3 Bill of exchange- Accommodation bills – Average due date	
		Unit 4 Accounting for consignments and Joint ventures	
		Unit 5 Bank Reconciliation statement – Receipts and Payments	
		Unit 6 Expert lectures, online seminars - webinars	
I - B.Com	Business Organization and Office Management	Organisation – Sole Trader, Partnership firms,	Dr.BK
		Unit 2 Location of Business – Factors influencing location,	
		Unit 3 Stock Exchange - Functions – Procedure of Trading –	
		Unit 4 Office – its functions and significance – Office layout and	
		Unit 5 Office machines and equipments – Data Processing	
		Unit 6 Expert lectures, online seminars - webinars	
I - B.Com	Agricultural Economy of India	Unit 1 Features of the Indian Rural Economy – Place of	Mr.SS
		Unit 2 Agricultural Labour and Mechanisation of Agriculture:	
		Unit 3 AgriculturalMarketingandPricing:Causes and	
		Unit 4 Land Tenure system in India – Need for land Reform-	
		Unit 5 Agricultural Finance : Causes and Consequences of rural	
		Unit 6 Expert lectures, online seminars - webinars	
I - B.Com	Environmental Studies	Unit 1 Multidisciplinary nature of environmental studies, Unit 2:	Dr.ST/Dr.BK
		Unit 3: Eco System, Unit 4: Bio-duversity and its conservation	
		Unit 5: Environmental Pollution, Unit 6: Social Issues and	
		Unit 7: Human Population and Environment	
		Unit 8 : Field Work	
II - B.Com	Higher Financial Accounting	Unit 1 Introduction- Admission of a Partner - Treatment of	Dr.BR
		Unit 2 Retirement of Partner - Calculation of Gaining Ratio-	
		Unit 3 Dissolution - Insolvency of Partners- Garner Vs Murray-	
		Unit 4 Insolvency of Individuals and Firms – Fire Claims : Normal	
		Unit 5 Voyage Accounts - Human Resources Accounting and	
		Unit 6 Expert lectures, online seminars - webinars	
II - B.Com	Commercial Law	Unit 1 Law – Meaning and objects – Mercantile law, meaning –	Dr.PV
		Unit 2 Capacity to contract – Free consent – Quasi contracts –	
		Unit 3Contract of Agency – Creation of Agency – Personal liability	
		Unit 4 Contract of indemnity and guarantee – Rights and	
		Unit 5 Law of sale of goods – Distinction between sale and	
		Unit 6 Expert lectures, online seminars - webinars	
II - B.Com	Principles of Management	Unit 1 Definition of Management – Management and	Dr.GR
		Unit 2 Planning – Meaning – Nature and Importance of Planning	
		Unit 3Organization – Meaning, Nature and Importance – Process	
		Unit 4 Motivation – Need – Determinants of behaviour –	
		Unit 5 Communication in Management – Co-Ordination – Need	
		Unit 6 Expert lectures, online seminars - webinars	
II - B.Com	Mathematics for Business	Unit 1 Set Theory – Arithmetic and Geometric Series – Simple and	Mr.CT
		Unit 2 Matrix: Basic Concepts – Addition and Multiplication of	
		Unit 3 Variables, Constants and Functions – Limits of Algebraic	
		Unit 4 Elementary Integral Calculus – Determining Indefinite and	
		Unit 5 Linear Programming Problem – Formation – Solution by	
		Unit 6 Expert lectures, online seminars - webinars	
II - B.Com	Business Application Software - I	Unit 1 Microsoft Word: Basics - Creating Documents – Mouse,	Mr.SM
		Unit 2 Creating Templates, Creating Tables, Changing Font and	
		Unit 3 Mail Merge - Creating the Main Document – Creating data	
		Unit 4 Microsoft Excel: Introduction – Navigation, Selecting Cells,	
		Unit 5 Spreadsheet Overview – Creating Worksheet - Managing	

II - B.Com	Yoga for Human Excellence	Unit 1 Yoga and PhYsical Health	Dr.BR/Dr.PV
		Unit 2 Art of Nurturing the life force and Mind	
		Unit 3 Sublimation	
		Unit 4 Human Resources Development	
		Unit 5 Law of Nature	
III - B.Com	Corporate Accounting - II	Unit 1 Accounting for Mergers and Amalgamation – Absorption	Dr.SP
		Unit 2 Holding Company Accounts - Consolidation of Balance	
		Unit 3 Banking Company Accounts - Preparation of Profit and	
		Unit 4 Insurance Company accounts: General Insurance and Life	
		Unit 5 Statements of Accounts for Electricity Companies –	
III - B.Com	Banking Law and Practices	Unit 1 Definition of banker and customer – Relationships	Dr.MG
		Unit 2 Opening of account – special types of customer – types of	
		Unit 3 Cheque – features essentials of valid cheque – crossing –	
		Unit 4 Loan and advances by commercial bank lending policies of	
		Unit 5 Position of surety – Letter of credit – Bills and supply bill.	
III - B.Com	Cost Accounting	Unit 1 Cost Accounting – Definition – Meaning and Scope –	Dr.SP
		Unit 2 Material Control: Levels of material Control – Need for	
		Unit 3 Labour: System of wage payment – Idle time – Control	
		Unit 4 Process costing – Features of process costing – process	
		Unit 5 Operating Costing - Contract costing – Reconciliation of	
III - B.Com	Income Tax Law and Practice	Unit 1 Income Tax Act – Definition of Income – Assessment year –	Mrs.MKV
		Unit 2 Heads of Income: Income from Salaries – Income from	
		Unit 3 Profit and Gains of Business or Profession – Income from	
		Unit 4 Capital Gains – Deductions from Gross Total Income.	
		Unit 5 Set off and Carry forward of losses – Aggregation of	
III - B.Com	Business Application Software - II	Unit 1 Microsoft PowerPoint: Basics – Using Text – Adding Visual	Dr.MG/Dr.SP
		Unit 2 Working with PowerPoint: Slide Sorter – Date and Time –	
		Unit 3 Microsoft Access: Database Overview- Creating Database –	
		Unit 4 Creating a Table – Rename Columns – Saving the Database	
		Unit 5 Filtering and Querying Tables – Crating Reports and	
III - B.Com	Business Finance Elective - I	Unit 1 Business Finance: Introduction – Meaning – Concepts -	Dr.CA
		Unit 2 Financial Plan: Meaning - Concept – Objectives – Types –	
		Unit 3 Sources and Forms of Finance: Equity Shares, Preference	
		Unit 4 Capital Structure – Cardinal Principles of Capital structure	
		Unit 5 Capitalisation - Bases of Capitalisation – Cost Theory –	

H.O.D. OF COMMERCE
Chikkanna Govt Arts College
TIRUPUR - 641 602

Chikkanna Government Arts College, Tirupur
PG and Research Department of Commerce
Syllabus & Subject Allocation
B.Com (CA) I, III and V Semesters 2022 - 23

Class	Paper	Unit Details	Staff
I - B.Com CA	Principles of Accountancy	Unit 1 Fundamentals of Book Keeping – Accounting	Dr.NR
		Unit 2 Final accounts of a sole trader with adjustments –	
		Unit 3 Bill of exchange- Accommodation bills – Average	
		Unit 4 Accounting for consignments and Joint ventures	
		Unit 5 Bank Reconciliation statement – Receipts and	
		Unit 6 Expert Lectures, Online Seminars - Webinars	
I - B.Com CA	Introduction to Information Technology	Unit 1 Hardware and Software : computer systems,	Dr.NR
		Unit 2 Types of computer systems- Micro, mini,	
		Unit 3 Components of computers input ,output and	
		Unit 4 Operating systems: Dos, windows, UNIX,	
		Unit 5 System analysis and design, computer based	
		Unit 6 Expert Lectures, Online Seminars - Webinars	
I - B.Com CA	Mathematics for Business	Unit 1 Set Theory – Arithmetic and Geometric Series –	Mrs.MS
		Unit 2 Matrix: Basic Concepts – Addition and	
		Unit 3 Variables, Constants and Functions – Limits of	
		Unit 4 Elementary Integral Calculus – Determining	
		Unit 5 Linear Programming Problem – Formation –	
		Unit 6 Expert Lectures, Online Seminars - Webinars	
I - B.Com CA	Computer Applications: MS Office - Practical-I	I - MS WORD	Dr.NR
		II - MS EXCEL	
		III - MS POWERPOINT	
I - B.Com	Environmental Studies	UNIT – I : Concept of Human Values, Value Education Towards Personal Development Aim of education and value education; Evolution of value oriented education; Concept of	Dr.AM
II - B.Com CA	Principles of Marketing	Unit 1: Marketing –Definition of market and marketing-	Dr.MG
		Unit 2: Marketing functions-Buying –Selling	
		Unit 3: Consumer Behaviour –meaning –Need for	
		Unit 4: Marketing Mix – Product mix –Meaning of	
		Unit 5: Marketing and Government –Bureau of Indian	
		Unit 6 Expert Lectures, Online Seminars - Webinars	
II - B.Com CA	Data Base Management System	Unit 1: Database System Architecture - Basic Concepts :	Dr.NR
		Unit 2: Relational Approach : Relational Data Structure :	
		Unit 3: Embedded SQL: Introduction – Operations not	
		Unit 4: Hierarchical Approach : IMS data structure -	
		Unit 5: Network Approach : Architecture of DBTG	
		Unit 6 Expert Lectures, Online Seminars - Webinars	
II - B.Com CA	COST ACCOUNTING	Unit 1: Cost Accounting – Definition – Meaning and	Dr.GR
		Unit 2: Material Control: Levels of material Control –	
		Unit 3: Labour: System of wage payment – Idle time –	
		Unit 4: Process costing – Features of process costing –	
		Unit 5: Operating Costing - Contract costing –	
		Unit 6 Expert Lectures, Online Seminars - Webinars	
II - B.Com CA	Managerial Economics	Unit 1: Managerial Economics – Meaning and Definition	Mr.SS
		Unit 2: Demand Analysis – Meaning, Determinants of	
		Unit 3: Production Function – Meaning and Definition –	
		Unit 4: Markets – Forms of Market – Characteristics -	
		Unit 5: Price Theory – Perfect Competition, Monopoly,	
		Unit 6 Expert Lectures, Online Seminars - Webinars	

II - B.Com CA	Computer Applications Practical-II	ORACLE – SQL ORACLE - SQL: 4. Create a table "Product" with the following fields and insert the values: Field Name Field Type Field Size Product No Number 6	Dr.GR
II - B.Com CA	COMMERCIAL LAW	Unit 1: Law – Meaning – Law of Contract – Essential Unit 2: Consideration – Essentials of Valid Consideration Unit 3: Performance of Contract – Modes of Unit 4: Contract of Indemnity and Guarantee – Rights of Unit 5: Sale of Goods Act – Sale and Agreement to Sell – Unit 6 Expert Lectures, Online Seminars - Webinars	Dr.PV
II - B.Com CA	Yoga for Human Excellence	Unit 1 Yoga and PhYsical Health Unit 2 Art of Nurturing the life force and Mind Unit 3 Sublimation Unit 4 Human Resources I)evelopment Unit 5 Law of Nature	Dr.GR
III - B.Com CA	PRINCIPLES OF AUDITING	Unit 1: Auditing– Origin – Definition – Objectives – Unit 2: Internal Control – Internal Check and Internal Unit 3: Verification and Valuation of Assets and Unit 4: Audit of Joint Stock Companies – Qualification – Unit 5: Investigation – Objectives of Investigation –	Dr.CA
III - B.Com CA	CORPORATE ACCOUNTING	Unit 1: Issue of shares : Par , Premium and Discount - Unit 2: Redemption of Preference Shares. Debentures – Unit 3: Final Accounts of Companies - Calculation of Unit 4: Valuation of Goodwill and Shares – Need – Unit 5: Liquidation of Companies - Statement of Affairs -	Dr.AM
III - B.Com CA	E-COMMERCE TECHNOLOGY	Unit 1: E-Commerce-Framework-Classification of Unit 2: Electronic Data Interchange- Benefits-EDI Legal, Unit 3: Network security and firewalls- Client Server Unit 4: Consumer Oriented Electronic Commerce: Unit 5: Electronic Payment Systems-Types-Digital Token	Dr.NR
III - B.Com CA	SOFTWARE DEVELOPMENT WITH VISUAL BASIC	Unit 1: Introduction – Client/Server – Benefits of Unit 2: Introduction to Visual Basic – Steps in VB Unit 3: Functions – Procedures – Control Structure : If - Unit 4: Creating and Using Standard Controls: Form, Unit 5: Data Controls – Data Access Objects (DAO) –	Dr.AM
III - B.Com CA	Banking and Insurance Law	Unit 1: Banker and Customer – Definition – Relationship Unit 2: Negotiable Instrument Act - Crossing - Unit 3: Insurance : Meaning - Functions - Principles : Unit 4: Legal dimension of Insurance : Insurance Act, Uni 5: IRDA - Mission - Composition of Authority -	Dr.ST
III - B.Com CA	Computer Application Practical - III	Visual Basic: 1. Design a form with text box to perform the alignment and format function. 2. Design a form to display the list of products by	Dr.AM
III - B.Com	Income Tax Law and Practice - Elective: 1	Unit 1 Income Tax Act – Definition of Income – Unit 2 Heads of Income: Income from Salaries – Income Unit 3 Profit and Gains of Business or Profession – Unit 4 Capital Gains – Deductions from Gross Total Unit 5 Set off and Carry forward of losses –	Dr.BK

H.O.D. OF COMMERCE
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Chikkanna Government Arts College, Tirupur

Department of International Business

Part III B.Com (IB) I , III , V Semester (2022 - 2023)

S.No	Class	Paper	Unit Details	Staff
1	I B.Com (IB)	Principles of Accountancy	Unit 1 Fundamentals of book keeping	V.Manimekalai
			Unit 2 Final accoounts of sole trader with adjeustments	
			Unit 3 Bill of exchange- accomadation bills	
			Unit 4 Acconting for consignments and joint ventures	
			Unit 5 Bank reconciliation statement - Accounts of professtionals	
2	I B.Com (IB)	Buisness Organization and Office Management	Unit 1 Nature and scope of business	R.Poongodi
			Unit 2 Location of business - Sources of finance	
			Unit 3 Stock exchange	
			Unit 4 Office - Its functioning and significance	
			Unit 5 Office machines and equipments	
3	I B.Com(IB)	Allied Paper-I World economics resources	Unit 1 Resources - Concepts and importants in development	G.Chandrasekaran
			Unit 2 Geographical environment - Human environment	
			Unit 3 Natural regions -Agriculture and allied resources	
			Unit 4 Energy resources and mineral resources	
			Unit 5 Manufacuring industries	
4	I B.Com(IB)	Foundation Course	Sutru suzhal kalvi	R.Poongodi
1	II B.Com (IB)	Higher financial accounting	Unit 1 Admission of a partner	V.Manimekalai
			Unit 2 Retirement of partner	
			Unit 3 Dissolution - Piece meal distribution	
			Unit 4 Insolvency of indiduals and firms	
			Unit 5 Voyage accants - Human resource accounting	
2	II B.Com (IB)	Commercial law	Unit 1 Law - meaninngand objects Mercantile law - Meaning - Sources	C.Malleshwaran
			Unit 2 Capacity to contract - free consent ,performance of contract - discharge of conract - remedies for breach of contrac	
			Unit 3 Contract of agency	
			Unit 4 Contract of indemnity and guarantee	
			Unit 5 Law of sale of goods	
3	II B.Com (IB)	Mathematics for Business	Unit 1 Set theory	B.Thenmozhi
			Unit 2 Matrix	
			Unit 3 Variable, constant and functions	
			Unit 4 Elementary integral calculus	
			Unit 5 Linear programming problem	
4	II B.Com (IB)	Business application software I	Unit 1 Microsoft word, basics - creating documents	R.Poongodi
			Unit 2 Creating templates, creating tables	
			Unit 3 Mail merge - Creating the main documents	
			Unit 4 Microsoft excel	
			Unit 5 Spread sheet overview	
5	II B.Com (IB)	Banking and foreign exchange	Unit 1 Definition of Banker and costumer - general relationship	C.Malleshwaran
			Unit 2 Opening of new document	
			Unit 3 Negotiable instruments meaning, characteristics, types	
			Unit 4 Foreign exchange market - features	
			Unit 5 Exchange management by banks	

S.No	Class	Paper	Unit Details	Staff
6	II B.Com (IB)	Yogafor Human Excellence	Unit 1 Yoga and Physical Health	R.Poongodi
			Unit 2 Art of Nurturing the life force and Mind	
			Unit 3 Sblimation	
			Unit 4 Human Resources Development	
			Unit 5 Law of Nature	
1	III B.Com (IB)	Corporate accounting II	Unit 1 Accounting for merges and amalgamation	V.Manimekalai
			Unit 2 Holding company accounts	
			Unit 3 Banking company accounts	
			Unit 4 Insurance company accounts	
			Unit 5 Accounting standards	
2	III B.Com (IB)	Cost accoounting	Unit 1 Definition, meaning - preparation of cost sheet	B.Girija
			Unit 2 Material control	
			Unit 3 Labour costinng	
			Unit 4 Process costing	
			Unit 5 Operating costing	
3	III B.Com (IB)	Income tax law and practice	Unit 1 Income tax act - definition of income	B.Girija
			Unit 2 Heads of income	
			Unit 3 Profits and gains of business	
			Unit 4 Capital gains	
			Unit 5 Assesment of indiduals	
4	III B.Com (IB)	Business application software II	Unit 1 Microsoft powerpoint - Basics	R.Poongodi
			Unit 2 Working with powerpoint	
			Unit 3 Microsoft access, data base overview	
			Unit 4 Creating a table	
			Unit 5 Filtering and quering tables	
5	III B.Com (IB)	Brand management	Unit 1 Basic understanding of brands	V.Manimekalai
			Unit 2 Brands association	
			Unit 3 Brand impact, impact on buyers, competitors	
			Unit 4 Brand rejunuvination	
			Unit 5 Brand strategies	

HOD-COMMERCE (IB)
Chikkanna Govt Arts College,
TIRUPPUR

CHIKKANNA GOVT. ARTS COLLEGE, TIRUPUR
Department of International Business
Syllabus & Subject Allocation (2022 - 2023)
M.Com IB I, III Semester

S.No	Class	Paper	Unit Details	Staff
1	I M.Com (IB)	Global business environment	Unit 1 Environmental adjustment needs	G.Chandrasekaran
2			Unit 2 The national physical endownment	
3			Unit 3 Cultural environment	
4			Unit 4 Legal environmentt	
5			Unit 5 Fundamentals of environmental protection and	
6	I M.Com (IB)	International marketting management	Unit 1 International marketting - definition - special	G.Chandrasekaran
7			Unit 2 Managing marketting	
8			Unit 3 International marketting decisions	
9			Unit 4 Managing direct and online marketting	
10			Unit 5 Case studies based on the units	
11	I M.Com (IB)	Managerial economics	Unit 1 Natural and scope of managerial economics	C.Malleshwaran
12			Unit 2 Demand analysis	
13			Unit 3 Cost and productionn analysises	
14			Unit 4 Pricing and output decision in different market	
15			Unit 5 Businesss cycle, national income	
16	I M.Com (IB)	Financial accouunts	Unit 1. Accounting for depreciation	B.Girija
17			Unit 2. Higher purhase and instalment systems	
18			Unit 3 .Departmental accounts	
19			Unit 4 .Single entry system	
20			Unit 5 . Insolvency accounts	
21	I M.Com (IB)	Domestics logistics	Unit 1 Vehicle selection	C.Malleshwaran
22			Unit 2 Reasion for road freight transport	
23			Unit 3 Legislation	
24			Unit 4 Need for planning	
25			Unit 5 Advises - Planning - FTL -LTL	
26	II M.Com (IB)	Business research methods	Unit 1 Business research - meaning - scope and	G.Chandrasekaran
27			Unit 2 Sampling - methods and techniques - data	
28			Unit 3 Measurement and scaling techniques - data	
29			Unit 4 Measures of central tendancy	
30			Unit 5 Test of significance	
31	II M.Com (IB)	International financial management	Unit 1 International financial mariaagement - meaning -	V.Manimekalai
32			Unit 2 International monetary and financial	
33			Unit 3 Exchange rate theories	
34			Unit 4 International development association	
35			Unit 5 c	

S.No	Class	Paper	Unit Details	Staff
36	II M.Com (IB)	Export Import finance	Unit 1 Introduction to export finance, terms of	G.Chandrasekaran
37			Unit 2 Pre shipment finance	
38			Unit 3 Introduction of import finance	
39			Unit 4 Long term finance	
40			Unit 5 Case studies based on the above units	
41	II M.Com (IB)	International shipping legislation	Unit 1 Indian contract act	C.Malleshwaran
42			Unit 2 Regional loss	
43			Unit 3 International regulations for vessels	
44			Unit 4 Regulation relating to cargos, dangerous and	
45			Unit 5 Quotations - orders - regulations - crdits	
46	II M.Com (IB)	Custom law and procedures	Unit 1 Central exercise	B.Girija
47			Unit 2 Customs procedures	
48			Unit 3 Customs clearance procedures	
49			Unit 4 Central sale tax	
50			Unit 5 Case studies based on the above units	

HOD-COMMERCE (IB)
Chikkanna Govt Arts College,
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Chikkanna Government Arts College, Tiruppur

Department of International Business

Syllabus & Subject Allocation (2022 - 2023)

Part III - B.Com IB - II, IV, VI Semester

S.No	Class	Paper	Unit Details	Staff
1	I B.Com (IB)	Financial Accounting	Unit 1 Accounting for depreciation	B.Girija
			Unit 2 Investments accounnts - royalty	
			Unit 3 Single entry system	
			Unit 4 Departmental accounts	
			Unit 5 Higher purchase and instalment system	
2	I B.Com (IB)	Principles of Marketing	Unit 1 Marketing - definition - importants	G.Chandrasekaran
			Unit 2 Marketing functions	
			Unit 3 Consumer behaviour	
			Unit 4 Marmeting mix	
			Unit 5 Marketing and government	
3	I B.Com (IB)	International trade procedure and documention	Unit 1 International market research	G.Chandrasekaran
			Unit 2 Export and Import policy and procedures	
			Unit 3 Pre requisite	
			Unit 4 Exchange control regulations	
			Unit 5 Exports documents	
4	I B.Com (IB)	Foundation Course - Human Rights	UNIT – I : Concept of Human Values, Value Education	R.Poongodi
			UNIT – II : Value Education Towards National and	
			UNIT – III : Impact of Global Development on Ethics	
			UNIT - IV : Theraupatic Measures	
			UNIT V : Human Rights	

S.No	Class	Paper	Unit Details	Staff
1	II B.Com (IB)	Corporate Accounting II	Unit 1 Issue of shares	V.Manimekalai
			Unit 2 Redemption of prefernce shares	
			Unit 3 Final accounts of companies	
			Unit 4 Valuation of goodwill and shares	
			Unit 5 Liquitation of companies	
2	II B.Com (IB)	Logistics Management	Unit 1 International marketting logistics - meaning -	V.Manimekalai
			Unit 2 Internationl transpory sysstems	
			Unit 3 Containerization	
			Unit 4 Insternational freight principles	
			Unit 5 Air shipments	
3	II B.Com (IB)	Business Taxation	Unit 1 Federal finance - Principles -federal under the	B.Girija
			Unit 2 Sales tax - meaning - need - effect	
			Unit 3 Central sale tax act 1956 - meaning and scope	
			Unit 4 Central excise duty - concept - meaning -	
			Unit 5 Costume duty - cocept - types	
4	II B.Com (IB)	International Marketting Management	Unit 1 Product and pricing strategy	C.Malleshwaran
			Unit 2 Pricing strategy	
			Unit 3 Promotion strategy	
			Unit 4 Distribution strategy	
			Unit 5 Retailing and whole saling	

HOD-COMMERCE (IB)
Chikkanna Govt Arts College,
TIRUPPUR

S.No	Class	Paper	Unit Details	Staff
1	II B.Com (IB)	Statistics for Business	Unit 1 Meanng definiton of strategistics	K.Sureshkumar
			Unit 2 Measures of dispersion	
			Unit 3 Correlation, regression	
			Unit 4 Time series	
			Unit 5 Interpolation	
2	II B.Com (IB)	Executive Business Communication	Unit 1 Business communication, meaning - imortance	R.Poongodi
			Unit 2 Trade enquiries	
			Unit 3 Banking correspondance	
			Unit 4 Company secritarial correspondance	
			Unit 5 Applicationn letters	
3	II B.Com (IB)	General Awarness	Unit 1 Verbal Aptitude- Numerical Aptitude	R.Poongodi
			Unit 2 Abstract Reasoning - Tamil and other Literature	
			Unit 3 General Science and Technology and Education -	
			Unit 4 Economics and Commerce - Social Studies	
			Unit 5 Sports- Current Affairs	
4	II B.Com (IB)	Skill Based Subject I, Computer Application Practial I (MS WORD and MS EXCEL)		R.Poongodi

S.No	Class	Paper	Unit Details	Staff
1	III B.Com (IB)	Management Accounting	Unit 1 Management acconting - meaninng - objectives	B.Girija
			Unit 2 Ratio analysises	
			Unit 3 Working capital	
			Unit 4 Marginal costing	
			Unit 5 Budgetig and budgetory control	
2	III B.Com (IB)	Principles of Auditing	Unit 1 Auditing - Orgin -defintio	C.Malleshwaran
			Unit 2 Internal control	
			Unit 3 Verification and valuation of assets and liabilites	
			Unit 4 Audit of joint stock companies	
			Unit 5 Investigtion - objeoctives of investigation	
3	III B.Com (IB)	International Business Strategy	Unit 1 World of international business	C.Malleshwaran
			Unit 2 Environmental of internationl business	
			Unit 3 International business strategy	
			Unit 4 International business strategies in action	
			Unit 5 International business horizons	
4	III B.Com (IB)	Supply Chain Management	Unit 1 Supply chain mannagement - global optimization -	G.Chandrasekaran
			Unit 2 Supply chain itegrates	
			Unit 3 Strategic alliances	
			Unit 4 Procurement and outsourcing	
			Unit 5 Dimension of customer value	
5	III B.Com (IB)	Garment Merchandizing	Unit 1 Fundamental of merchantizing	C.Malleshwaran
			Unit 2 Planning and controlling and control tools	
			Unit 3 Introduction to standardisation and quality conrol	
			Unit 4 Sourcing strategies	
			Unit 5 Fashion visual merchantizing	
6	III B.Com (IB)	Skill based subject IV, Computer Application Practical IV (MS POWER POINT and MS ACCESS and TALLY)	Unit 1	R.Poongodi
			Unit 2	
			Unit 3	
			Unit 4	
			Unit 5	

HOD-COMMERCE (IB)
Chikkanna Govt Arts College,
TIRUPPUR

Chikkanna Government Arts College, Tirupur

Department of International Business

Syllabus & Subject Allocation (2022 - 2023)

M.Com IB II, IV Semester

S.No	Class	Paper	Unit Details	Staff
1	I M.Com (IB)	International Trade Procedure	Unit 1: 1. International trade - internal and international trade	G.Chandrasekaran
2			Unit 2 : Registred exporters	
3			Unit 3 : Import trade control	
4			Unit 4 .Warehousinng in connection witth import	
5			Unit 5 : Case studies based above units	
6	I M.Com (IB)	Logistics and Supply Chain Management	Unit 1 Logistics managemennt, origin and definition	V.Manimekalai
7			Unit 2 Types of inventory control	
8			Unit 3 Supply chain management, introduction and	
9			Unit 4 Roll of a manager In supply chain	
10			Unit 5 Aligning the supply chain with business stratgies	
11	I M.Com (IB)	Foreign Exchange Management	Unit 1 Foreign exchange - administration - transactions	C.Malleshwaran
12			Unit 2 Foreign exchange market	
13			Unit 3 Foreign exchange risk and exposure	
14			Unit 4 Interbank deals	
15			Unit 5 Case studies based above units	
16	I M.Com (IB)	Cost and Managemennt Accounting	Unit 1 Cost accounting - meaning, definition and scope -	B.Girlja
17			Unit 2 Labour and overhead costing	
18			Unit 3 Management accountinng - meaning - objectives -	
19			Unit 4 Fund flow and cash flow analysises	
20			Unit 5 Budgeting and budgetory control	
21	I M.Com (IB)	Chartering and ship broking	Uniit 1 Principles of chatering	V.Manimekalai
22			Unit 2 Types of chater	
23			Unit 3 Purchase and registration of vessels	
24			Unit 4 Freight and hire calculations	
25			Unit 5 Contracts	
26	I M.Com (IB)	Computer Applications (MS OFFICE and INTERNET-PRACTICAL I)	Unit 1	R.Poongodi
27			Unit 2	
28			Unit 3	
29			Unit 4	
30			Unit 5	

S.No	Class	Paper	Unit Details	Staff
31	II M.Com (IB)	Strategic Management	Unit 1 Corporate strategic planning - vision - vision of the	G.Chandrasekaran
32			Unit 2 Environment analysis and internal analysis of firm	
33			Unit 3 Strategy formation generic strategics	
34			Unit 4 Tools of strategy planning and evoluation	
35			Unit 5 Case studies	
36	II M.Com (IB)	International Economics	Unit 1 Economic growth and international trade	C.Malleshwaran
37			Unit 2 Gains from international trade	
38			Unit 3 International movements	
39			Unit 4 Forign economic policies	
40			Unit 5 Case studies	
41	II M.Com (IB)	Computer Lab (TALLY)	Unit 1	R.Poongodi
42			Unit 2	
43			Unit 3	
44			Unit 4	
45			Unit 5	
46	II M.Com (IB)	Airline Marketting and Strategic Airline Alliance	Unit 1 Market for air transport services	V.Manimekalai
47			Unit 2 Product analysises	
48			Unit 3 Promotion marketing	
49			Unit 4 A historical glimpse at alliancing objectives	
50			Unit 5 Success drivers in airline business	

HOD-COMMERCE (IB)
Chikkanna Govt Arts College,
TIRUPPUR

CHIKANNA GOVERNMENT ARTS COLLEGE TIRUPUR
DEPARTMENT OF MANAGEMENT STUDIES
SUBJECT ALLOCATION 2022 -2023 ODD SEMESTER

CLASS	NAME OF THE SUBJECT	UNIT WISE ALLOCATION	NAME OF THE FACULTY
I BBA	PRINCIPLES OF MANAGEMENT	UNIT I Funtions of Management	Dr. A. JELINCE DHINAKAR & PROF K.PRIYANKA
		UNIT II Planning	
		UNIT III Organizing	
		UNIT IV Directing	
		UNIT V Controlling	
		UNIT VI Contemporary Issues	
I BBA	BASICS OF BUSINESS & BUSINESS ENVIRONMENT	UNIT I Introduction to Business	Dr P.SAKTHIVEL
		UNIT II Business and Economic System	
		UNIT III Business Services	
		UNIT IV Business Environment and Analysis	
		UNIT V Impacts of LPG	
		UNIT VI Contemporary Issues	
I BBA	MATHEMATICS FOR MANAGEMENT- I	UNIT I Matrices	Dr THENMOZHI
		UNIT II Set theory and Matrices	
		UNIT III Statistical Methods	
		UNIT IV Measures of Variation	
		UNIT V Analysis of Time Series And Index number	
		UNIT VI Contemporary Issues	
II BBA	FINANCIAL ACCOUNTING	UNIT I Accounting Fundamentals	Dr. R. HARIDAS
		UNIT II Preparation of Journal, Ledger and Trial Balance And & Accounting Errors	
		UNIT III Bank Reconciliation statement and Methods of Depreciation	
		UNIT IV Preparation of Final Accounts	
		UNIT V Preparation of Final accounts of Joint stock Companies (As per the Format of the Indian Companies Act)	
		UNIT VI Contemporary Issues	

II BBA	PRODUCTION AND MATERIALS MANAGEMENT	UNIT I Production Management	DR. P. SAKTHIVEL
		UNIT II Materials Handling and Maintenance	
		UNIT III Materials Management	
		UNIT IV Inventory control	
		UNIT V Quality control and ISO Implementation	
		UNIT VI Contemporary Issues	
II BBA	MARKETING MANAGEMENT	UNIT I Introduction to Marketing	Dr. A. JELINCE DHINAKAR
		UNIT II Consumer buying behavior	
		UNIT III Product concepts	
		UNIT IV Pricing Concepts	
		UNIT V Market segmentation	
		UNIT VI Contemporary Issues	
II BBA	BUSINESS LAW	UNIT I Law of Contract	Dr. M. VIJAYACHITRA
		UNIT II Consideration in law	
		UNIT III Agreement and sale	
		UNIT IV Sales Contract	
		UNIT V Contract of agency	
		UNIT VI Contemporary Issues	
II BBA	PC SOFTWARE (MS-OFFICE) – PRACTICAL	UNIT I MS Word	PROF K. PRIYANKA
		UNIT II MS- PowerPoint	
		UNIT III MS-Excel	
		UNIT IV MS-Access	
		UNIT V Contemporary Issues	
III BBA	COMMUNICATION SKILLS II	UNIT I Listening	Dr. R. HARIDAS
		UNIT II Listening to audio and video	
		UNIT III Verbal and non-verbal communication	
		UNIT IV Speech	
		UNIT V Meeting	
		UNIT VI Contemporary Issues	

III BBA	COST AND MANAGEMENT ACCOUNTING	UNIT I Introduction to Cost Accounting	Dr. M. VIJAYACHITRA
		UNIT II Cost sheet and Stores control	
		UNIT III Financial statement Analysis	
		UNIT IV Fund flow and cash flow statement	
		UNIT V Marginal Costing and Standard costing	
		UNIT VI Contemporary Issues	
III BBA	RESEARCH METHODS FOR MANAGEMENT	UNIT I Introduction to Research methodology	Dr. P. SAKTHIVEL
		UNIT II Sampling and Scaling	
		UNIT III Data Collection and preparation	
		UNITV IV Processing and Analyzing of Data	
		UNIT V Interpretation and report writing	
		UNIT VI Contemporary Issues	
III BBA	ADVERTISING AND SALES PROMOTION	UNIT I Introduction to Advertising	Dr R.HARIDAS
		UNIT II Advertising agencies	
		UNIT III Advertising layout	
		UNIT IV Sales force Management	
		UNIT V Sales promotion	
		UNIT VI Contemporary Issues	
III BBA	BUSINESS CORRESPENDENCE	UNIT I Individual Communication	Dr. A. JELINCE DHINAKAR
		UNIT II Trade Letters	
		UNIT III Report writing	
		UNIT IV Correspondence of a Company Secretary	
		UNIT V General Correspondence	
		UNIT VI Contemporary Issues	
III BBA	MODERN OFFICE MANAGEMENT	UNIT I Office Management and organization	PROF K.PRIYANKA
		UNIT II Office Environment & Communication	
		UNIT III Office correspondence & Record management	
		UNIT IV Office systems & Procedures	
		UNIT V Office Personnel relations	
		UNIT VI Contemporary Issues	

III BBA	CAMPUS TO CORPORATE	UNIT I Organisational Culture	Dr.A. JELINCE DHINAKAR AND Dr.R.HARIDAS
		UNIT II Business etiquette and netiquette	
		UNIT III Building aptitude skills Quantitative aptitude	
		UNIT IV Verbal ability	
		UNIT V Logical ability	
		UNIT VI Contemporary Issues	

S NO	STAFF NAME	SIGNATURE
1	Dr. M. VIJAYACHITRA	
2	Dr.A. JELINCE DHINAKAR	
3	Dr. R. HARIDAS	
4	Dr. R. SAKTHIVEL	
5	K. PRIYANKA	

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Department of Business Administration
Chikkanna Government Arts College
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CHIKANNA GOVERNMENT ARTS COLLEGE TIRUPUR
DEPARTMENT OF MANAGEMENT STUDIES
SUBJECT ABSTRACT & ALLOCATION 2022-2023 EVEN SEMESTER

CLASS	NAME OF THE SUBJECT	UNIT WISE ALLOCATION	NAME OF THE FACULTY
I BBA	ORGANIZATIONAL BEHAVIOUR	UNIT I organisational psychology	Dr.A.JELINCE DHINAKAR
		UNIT II Perception	
		UNIT III Job satisfaction	
		UNIT IV Group dynamics	
		UNIT V Leadership And Counselling	
		UNIT VI Contemporary Issues	
I BBA	ECONOMICS FOR EXECUTIVES	UNIT I Demand Analysis	Dr.R.HARIDAS
		UNIT II BEP Analysis	
		UNIT III Market structure	
		UNIT IV Economic theories	
		UNIT V Government and Business	
		UNIT VI Contemporary Issues	
I BBA	QUANTITATIVE TECHNIQUES FOR MANAGEMENT	UNIT I Introduction to operation research	Dr.SARAVANAN & PROF.R.NAGARAJ
		UNIT II Transportation and Assignment problems	
		UNIT III Game Theory	
		UNIT IV Network Analysis	
		UNIT V Replacement Theory	
		UNIT VI Contemporary Issues	
II BBA	HUMAN RESOURCE MANAGEMENT	UNIT I Concept of Human Resource Management	Dr.R.HARIDAS
		UNIT II Human Resource Planning	
		UNIT III Recruitment and Selection	
		UNIT IV Training and development	
		UNIT V Career Planning & Development	
		UNIT VI Contemporary Issues	
II BBA	FIANACIAL MANAGEMENT	UNIT I Finance Functions	Dr. M. VIJAYACHITRA
		UNIT II Investment and Financing Decision	
		UNIT III Capital Structure theory	
		UNIT IV Dividend decisions	
		UNIT V Working capital management	
		UNIT VI Contemporary Issues	

II BBA	TALLY	UNIT I Introduction	Dr. M. VIJAYACHITRA, Dr.A.JELINCE DHINAKAR, Dr.P.SAKTHIVEL
		UNIT II Stock Groups	
		UNIT III Groups	
		UNIT IV Reports	
		UNIT V Service Tax	
		UNIT VI Contemporary Issues	
II BBA	COMMUNICATION SKILLS II	UNIT I Reading	Dr.A.JELINCE DHINAKAR
		UNIT II Written documents	
		UNIT III Writing	
		UNIT IV Business Communication	
		UNIT V Publications	
		UNIT VI Contemporary Issues	
II BBA	MANAGEMENT INFORMATION SYSTEM	UNIT I Introduction to Information Systems	Dr.P.SAKTHIVEL
		UNIT II MIS Function	
		UNIT III Computer Hardware & Softeware	
		UNIT IV Input devices & Output devices	
		UNIT V Telecommunication revolution	
		UNIT VI Contemporary Issues	
II BBA	TAXATION LAW AND PRACTICE	UNIT I Direct Taxes	Dr. M. VIJAYACHITRA, Dr.A.JELINCE DHINAKAR, Dr.P.SAKTHIVEL
		UNIT II Computation of income	
		UNIT III Income tax Authorities	
		UNIT IV Indirect taxes	
		UNIT V Procedural Compliance	
		UNIT VI Contemporary Issues	
III BBA	ENTREPRENEURSHIP AND SMALL BUSINESS MANAGEMENT	UNIT I Concept of Entrepreneurship	Dr.P.SAKTHIVEL
		for Entrepreneurship	
		UNIT III Business Plan	
		UNIT IV Project Implementation	
		UNIT V Entrepreneurial Finance	
		UNIT VI Contemporary Issues	

III BBA	INVEST EMENT MANAGEMENT	UNIT I Fundamental Concept of investment	Dr.A.JELINCE DHINAKAR
		UNIT II Instruments of Investment	
		UNIT III Secondary market	
		UNIT IV Investment analysis	
		UNIT V Investment theories	
		UNIT VI Contemporary Issues	
III BBA	SERVICE MARKETING	UNIT I services & services sector	Dr.R.HARIDAS
		UNIT II Service marketing system	
		UNIT III Service quality	
		UNIT IV Services from sectoral perspective	
		UNIT V Marketing the Financial Services	
		UNIT VI Contemporary Issues	
III BBA	INSURANCE PRINCIPLES AND PRACTICE	UNIT I Concepts of Risk in insurance & IRDA	Dr. M. VIJAYACHITRA
		UNIT II Life Insurance	
		UNIT III General Insurance	
		UNIT IV Fire and marine Insurance Claim	
		UNIT V Miscellaneous Insurance	
		UNIT VI Contemporary Issues	
III BBA	SOFT SKILLS FOR BUSINESS	UNIT I Emotional Intelligence	Dr.A .JELINCE DHINAKAR
		UNIT II Team Spirit and Growth	
		UNIT III Openness to Feedback	
		UNIT IV Adaptability	
		UNIT V Work Ethics	
		UNIT VI Contemporary Issues	

S. no	STAFF NAME	SIGNATURE
1	Dr. M. VIJAYACHITRA	
2	Dr. A. JELINCE DHINAKAR	
3	Dr. R. HARIDAS	
4	Dr. P. SAKTHIVEL	

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